

Introduction

The goal of the community planning process is to gather feedback on the design and implementation of the district’s priorities for the Local Control and Accountability Plan (LCAP). To accomplish this, we are gathering community input. Your participation is critical in this decision-making process, and we appreciate your assistance with this survey. Local Control Funding Formula (LCFF) is California’s new formula for determining the level of state funding provided to districts to provide for their state-supported general and supplemental programs. The Local Control and Accountability Plan (LCAP) is LCFF’s vehicle for transparency and engagement. It is the way that school districts are expected to share performance data, needs, actions, and anticipated outcomes that guide the use of available LCFF funding.

- I am:
1. Male
 2. Female

- Tell us about yourself. I am a...
1. Parent/Family
 2. Staff
 3. Student
 4. Community Member
 5. Community Partner

- I am:
1. Asian
 2. Hawaiian or Pacific Islander
 3. Hispanic or Latino
 4. African American
 5. White
 6. Other _____

- What best describes your current role?
1. Management/ Unrepresented Management
 2. Certificated
 3. Classified
 4. Other

The following questions are not mandatory, you are not required to submit responses if you are not comfortable answering.

- Is your child an English Learner?
1. Yes
 2. No
 3. Decline to state

- Are you a foster parent?
1. Yes
 2. No
 3. Decline to state

- Has your child been reclassified as English Proficient (RFEP)?
1. Yes
 2. No
 3. Not sure

- Does your child receive free or reduced lunch services?
1. Yes
 2. No
 3. Decline to state

Select any elementary or K - 8 schools you are most associated with.

- | | | | |
|--|---------------------------|-----------------------------------|--|
| 1. Abraham Lincoln | 11. Crocker/Riverside | 26. John Bidwell | 40. Parkway |
| 2. A.M. Winn Waldorf-Inspired | 12. David Lubin | 27. John Cabrillo | 41. Peter Burnett |
| 3. Alice Birney Waldorf-Inspired | 13. Earl Warren | 28. John Morse Therapeutic Center | 42. Phoebe A. Hearst |
| 4. Bowling Green Chacon Language & Science Academy | 14. Edward Kemble | 29. John D. Sloat | 43. Pony Express |
| 5. Bowling Green McCoy Academy for Excellence | 15. Elder Creek | 30. John Still | 44. Rosa Parks |
| 6. Bret Harte | 16. Ethel I. Baker | 31. Leataata Floyd | 45. Sequoia |
| 7. Caleb Greenwood | 17. Ethel Phillips | 32. Leonardo da Vinci | 46. Susan B. Anthony |
| 8. Camellia Basic | 18. Father Keith B. Kenny | 33. Mark Twain | 47. Sutterville |
| 9. Caroline Wenzel | 19. Genevieve F. Didion | 34. MLK, Jr. | 48. Tahoe |
| 10. Cesar E. Chavez | 20. Golden Empire | 35. Matsuyama | 49. Theodore Judah |
| | 21. H.W. Harkness | 36. Nicholas | 50. William Land |
| | 22. Hollywood Park | 37. O.W. Erlewine | 51. Woodbine |
| | 23. Hubert H. Bancroft | 38. Oak Ridge | 52. Not affiliated with an elementary school |
| | 24. Isador Cohen | 39. Pacific | 53. Other |
| | 25. James W. Marshall | | |

Local Control and Accountability Plan PARENT Survey

Select any Middle Schools you are most associated with.

- | | |
|--------------------|-------------------|
| 1. Albert Einstein | 6. Sutter |
| 2. California | 7. Will C. Wood |
| 3. Fern Bacon | 8. Not affiliated |
| 4. Kit Carson | 9. Other |
| 5. Sam Brannan | |

Select any High School or multiple grade schools you are most associated with.

- | | | |
|--|------------------------------------|-------------------------------|
| 1. Capital City School | 6. C.K. McClatchy | 12. West Campus |
| 2. School of Engineering and Sciences | 7. Hiram Johnson | 13. George Washington Carver |
| 3. Success Academy | 8. John F. Kennedy | 14. Sacramento New Technology |
| 4. American Legion | 9. Luther Burbank | 15. The Met |
| 5. Arthur A. Benjamin Health Professions | 10. Rosemont | 16. Not affiliated |
| | 11. Sacramento Accelerated Academy | 17. Other |

Select any Adult Education you are most associated with.

1. A. Warren McClaskey
2. Charles A. Jones Business/Education Center
3. Not affiliated
4. Other

Rate your knowledge in the following areas as it relates to the SCUSD budget and LCFF (1 being “I have no knowledge” and 4 being “I am highly knowledgeable”).

	I have no knowledge 1	I have very little knowledge 2	I have some knowledge 3	I am highly knowledgeable 4
LCFF, passed into law in 2013, changes how schools are funded in the state of California	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LCFF is not anticipated to be fully funded until 2020 – 2021	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Once LCFF is fully funded, we anticipate SCUSD will only be back to funding levels from 2007 - 2008	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School districts are funded by Average Daily Attendance (ADA)/Enrollment. <i>ADA is calculated by how many students come to school every day.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCUSD enrollment has been steadily declining since 2001, and the district is anticipating another decline for 2014 - 2015	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

State Priority 1: Student Achievement

Please rank the following resources/services that best support the State Priority 1, Student Achievement. *Definition: Student Achievement as measured by multiple indicators including, but not limited to, assessment data, college readiness, and language proficiency.*

- _____ More Transitional Kinder classes
- _____ More before, after, or summer school programs
- _____ More academic supports for kids (e.g. tutoring)
- _____ Stronger academic programs (i.e. what your child learns during the school day)
- _____ More and better access to technology (e.g. computers, tablets, software, training)
- _____ Other

If you ranked “other” in the top three, please share what other might be.

OPTIONAL: List other services and supports that you’d like the district to consider.

State Priority 2: Student Engagement

Please rank the following resources/services that best support State Priority 2, Student Engagement. *Definition: Student Engagement as measured by multiple indicators including, but not limited to, rates associated with attendance, chronic absenteeism, dropout (middle and high school), and high school graduation.*

- _____ Extracurricular activities (e.g. clubs, sports, band, etc.)
- _____ More before, after, or summer school programs
- _____ Academic supports that meet individual student needs (e.g. differentiated instruction)
- _____ Connecting students to community resources (e.g. internships, resource centers, partnerships, mentors)
- _____ Other

If you ranked “other” in the top three, please share what other might be.

OPTIONAL: List other services and supports that you’d like the district to consider.

State Priority 3: Other Student Outcomes

Please rank the following resources/services that best support the State Priority 3, Other Student Outcomes. *Definition: Student outcomes, if available, in the subject areas comprising a broad course of study.*

- _____ Advance Placement (AP) courses (courses that provide students the ability to get college credit)
- _____ Connecting classroom learning to real-world experiences (e.g. career pathways, linked learning, internships)
- _____ College preparatory exams (e.g. Early Assessment Program, PSAT, ACT, SAT, AP)
- _____ California High School Exit Exam (CAHSEE) pass rates
- _____ Other

If you ranked “other” in the top three, please share what other might be.

OPTIONAL: List other services and supports that you’d like the district to consider.

State Priority 4: School Climate

Please rank the following resources/services that best support the State Priority 4, School Climate. *Definition: School climate as measured by multiple indicators including, but not limited to, pupil suspension and expulsion rates as well as other local measures assessing safety and school connectedness.*

- _____ Social and Emotional Learning (recognizing and managing emotions, caring about others, making good decisions and developing positive relationships).
- _____ Positive culture programs (e.g. bullying prevention, restorative justice, positive behavior interventions and supports)
- _____ Extracurricular activities (e.g. clubs, sports, bands, etc.)
- _____ A safe school environment
- _____ Collaboration with community resources (e.g. mental health, child welfare, juvenile justice agencies, etc.)
- _____ Other

If you ranked “other” in the top three, please share what other might be.

OPTIONAL: List other services and supports that you’d like the district to consider.

State Priority 5: Parental Involvement

Please rank the following resources/services that best support the State Priority 5, Parental Involvement. *Definition: Parental involvement, including efforts the school district makes to seek parent input in making decisions for the school district and each individual school site, and including how the school district will promote parental participation in programs for economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs.*

- _____ Home Visits/Parent Teacher Home Visits
- _____ Academic Parent Teacher Teams (APTT) (e.g. tools for families to support students learning at home)
- _____ School-Family Communication (e.g. automated phone calls, newsletters, bulletins, and websites)
- _____ School community support (e.g. translators, liaisons)
- _____ Parent as Partners/Parent Leadership Academy
- _____ Connecting parents to community resources (e.g. parent resource centers, parent workshops, housing support, tutoring, mentoring)
- _____ Support for parent focus groups and parent organizations
- _____ Other

If you ranked “other” in the top three, please share what other might be.

OPTIONAL: List other services and supports that you’d like the district to consider.

State Priority 6: Basic Services

Please rank the following resources/services that best support the State Priority 6. *Definition: Demonstrating compliance with Williams Act requirements. This includes reporting appropriate teacher assignment, sufficient instructional materials, and facilities in good repair.*

- _____ Custodians and clean schools
- _____ Technology (e.g. wiring and internet speed at school sites)
- _____ Access to teaching materials and textbooks
- _____ Teacher recruitment, selection, and support
- _____ Ongoing maintenance of district facilities
- _____ Other

If you ranked “other” in the top three, please share what other might be.

OPTIONAL: List other services and supports that you’d like the district to consider.

State Priority 7: Implementation of Common Core Standards

Please rank the following resources/services that best support the State Priority 7, Implementation of Common Core Standards. *Definition: Implementation of the academic content and performance standards adopted by State Board of Education, including how the programs and services will enable English Learners to access the Common Core academic content standards and the English Language Development standards.*

- _____ Professional development for Common Core
- _____ Parent workshops
- _____ Access to practice tests
- _____ Academic supports for students (e.g. summer school, before/after-school tutoring, intervention class)
- _____ Technology supports (e.g. computers, software)
- _____ Common Core instructional materials
- _____ Other

If you ranked other in the top three, please share what other might be.

OPTIONAL: List other services and supports that you'd like the district to consider.

State Priority 8: Course Access

Please rank the following resources/services that best support the State Priority 8, Course Access. *Definition: The extent to which pupils have access to, and are enrolled in, a broad course of study that includes core subject areas (e.g. English, mathematics, social science, science, visual and performing arts, health, physical education, career and technical education), including the programs and services developed and provided to economically disadvantaged pupils, English Learners, foster youth, and individuals with exceptional needs.*

- _____ Access to specialized programs (e.g. Gifted And Talented Education (GATE), Linked Learning Pathways, academic criteria-based programs)
- _____ Graduation requirements consistent with California State University (CSU) and University of California (UC) entrance criteria (e.g. A - G)
- _____ Guidance to students and families and navigating high school courses
- _____ More Counselors
- _____ Other

If you ranked "other" in the top three, please share what other might be.

OPTIONAL: List other services and supports that you'd like the district to consider.