Sacramento City Unified School District

2015-2016 Draft LCAP Survey Response Form

Please complete this anonymous survey to help SCUSD learn more about your understanding of the LCAP and your opinions about the goals, actions, and services included in the plan.

Are you:

Male

Female

Home Language: _____

Choose all that apply:

Parent	Asian
Student	Hawaiian or Pacific Islander
Classified Staff	Hispanic or Latino
Certificated Staff	African American
Management/Administrator	White
Community Member	Multiple
Community Partner	Decline to state
Other:	

Education Level (choose only one):

Not a high school graduate

High School graduate

Some college or post-secondary education

College graduate

Master's degree or higher

Decline to state

Are you / are you the parent of / do you work with a student who is:

English Learner	Yes	No	Decline to State
Foster Youth	Yes	No	Decline to State
Special Education Services	Yes	No	Decline to State
Receiving Free or Reduced Price Lunch services	Yes	No	Decline to State

What is your home zip code?_____

Please list the names of any schools that you are currently associated with, as a student, parent, employee, volunteer, or community member.

Elementary: _____

Middle: _____

High School:_____

Stakeholder Engagement:

SCUSD provided several opportunities for the community to learn about, and provide input on, the LCAP. Which engagement opportunities have you participated in this year (2014-2015)?

Select all that apply:

__ December/January Annual Update Survey   __ School Site Council or ELAC meeting

__ SCUSD Community meeting   __ LCAP Advisory Committee meeting

__ DELAC meeting   __ Other school site meeting (PTA, PTO, etc.)

__ Parent workshop presentation   __ Other community meeting

__ I have not participated until this survey

If you did not participate in previous outreach activities, please share why:

__ Time was not convenient   __ Childcare not provided

__ Conflict with work schedule   __ Translation not provided

__ Location was not convenient   __ Did not know there were LCAP meetings

__ I was not interested in the topic   __ Other (please explain):

Additional comments on Stakeholder Engagement:

Rate your understanding of the information shared about Local Control and Accountability Plan (LCAP) and Local Control Funding Formula (LCFF). Please place an "X" or check in the appropriate box.

	I have received this information	I have not received this information
LCFF, signed into law in 2013, changes how schools are funded in the state of California.		
With LCFF, funds are allocated to provide extra support for districts with a high percentage of low income, English Learners, and foster youth.		
The LCAP is the district's plan for supporting all students. While the LCAP includes LCFF funding, it is not the district's full budget.		
While LCFF provides some new money for districts, it also replaces existing dollars that have been used in the past to fund support for students.		
Much of SCUSD's 2015-2016 LCFF funding – money for K-3 class size reduction and salary/benefit increases – has already been allocated.		
SCUSD has three goals for student success : • College and career-ready students • Safe, clean and healthy schools • Family and community engagement		

Goal 1 -Increase the percent of students who are on-track to graduate college- and career-ready.

Here is a list of district-wide actions for Goal 1. Please prioritize the top 4 actions in order of importance, with 1 being the most important.

- Class size reduction   _____
- Support for teacher training tied to new CCSS   _____
- Early Kinder/Transitional Kindergarten   _____
- Linked Learning Pathways (small high schools, site-based academies such as Health and Medical Science, Criminal Justice, Visual and Performing Arts)   _____
- High school / middle school academic counselors   _____
- Expansion of specialty programs such as International Baccalaureate (IB) program   _____
- Before- and after-school Expanded Learning opportunities   _____
- Additional targeted support for Foster Youth   _____

--

Do these actions support low income students?   Yes   No   Not sure
Do these actions support English Learners?   Yes   No   Not sure
Do these actions support Foster Youth?   Yes   No   Not sure
Do these actions support students with disabilities?   Yes   No   Not sure

Please list other services and/or supports you would like the district to consider.

Goal 2 –Schools will provide students with a clean, healthy, physically and emotionally safe learning environment.

Here is a list of district-wide actions for Goal 2. Please prioritize the top 4 actions in order of importance, with 1 being the most important.

- Custodians and plant managers at school sites   _____
- School resource officers (SROs) at high schools   _____
- Programs to improve school climate and culture (SEL)   _____
- District librarians   _____
- Support services for students provided by nurses, social workers and school psychologists   _____
- Restorative practices (including cultural competency training and alternative discipline approaches for students)   _____
- Resources to support improved attendance and dropout prevention   _____

--

Do these actions support low income students?	Yes	No	Not sure
Do these actions support English Learners?	Yes	No	Not sure
Do these actions support Foster Youth?	Yes	No	Not sure
Do these actions support students with disabilities?	Yes	No	Not sure

Please list other services and/or supports you would like the district to consider.

Goal 3 –Parents, family and community stakeholders will become more fully engaged as partners in the education of students in SCUSD.

Here is a list of district-wide actions for Goal 3. Please prioritize these three actions in order of importance, with 1 being the most important.

- District Parent Resource Center staff for parent outreach, parent education and training   _____
- Parent/Teacher Home Visit Project and the Academic Parent-Teacher Teams   _____
- Translation services (both written and oral) throughout the district.   _____

--

Do these actions support low income students?	Yes	No	Not sure
Do these actions support English Learners?	Yes	No	Not sure
Do these actions support Foster Youth?	Yes	No	Not sure
Do these actions support students with disabilities?	Yes	No	Not sure

Please list other services and/or supports you would like the district to consider.

Thank you for completing this survey!

Please check our website www.scusd.edu for updated information and results.