

**Local Control Funding Formula (LCFF)/ Local Control and Accountability Plan (LCAP)  
Sacramento City Unified School District  
Advisory Committee Meeting #4  
February 13, 2014**

*This document contains language and information from WestEd and the Legislative Analyst’s Office (LAO). Links to the full reports—in addition to other helpful resources on LCFF and LCAP can be found at [www.scusd.edu/LCFF](http://www.scusd.edu/LCFF). For more SCUSD data please visit <http://dq.cde.ca.gov/dataquest/> and <http://www.scusd.edu/data-dashboard>*

The State Priorities are expressed as metrics for which districts are expected to develop performance measures to demonstrate how LCFF and LCAP support student outcomes. The State priorities are:

- Priority 1: Student Achievement
- Priority 2: Student Engagement
- Priority 3: Other Student Outcomes
- Priority 4: School Climate
- Priority 5: Parental Involvement
- Priority 6: Basic Services
- Priority 7: Implementation of Common Core Standards
- Priority 8: Course Access

Priorities discussed at LCAP Advisory Committee Meeting: January 22, 2014

- Priority 1: Student Achievement
- Priority 4: School Climate
- Priority 7: Implementation of Common Core Standards
- Priority 8: Course Access

Priorities to be discussed at LCAP Advisory Committee Meeting: February 13, 2014

- **Priority 2: Student Engagement**
- **Priority 3: Other Student Outcomes**
- **Priority 5: Parental Involvement**
- **Priority 6: Basic Services**

**I. Priority 2: Student Engagement – Stacey Bell, Barbara Kronick**

*Definition:* Student engagement as measured by multiple indicators including, but not limited to, rates associated with attendance, chronic absenteeism, dropout (middle and high school), and high school graduation.

<b><i>Required Data per Legislative Analyst’s Office</i></b>	<b><i>Examples Relevant work in SCUSD</i></b>
<ul style="list-style-type: none"> <li>• School attendance rates</li> <li>• Chronic absenteeism rates</li> <li>• Middle school dropout rates</li> <li>• High school dropout rates</li> <li>• High school graduation rates</li> </ul>	<ul style="list-style-type: none"> <li>• Expanded Learning (For example: before school, afterschool, summer)</li> <li>• Attendance/chronic absence support</li> <li>• Youth and Family Resource Centers/Connect Center</li> <li>• Social Emotional Learning</li> <li>• Youth Voice</li> <li>• Foster Youth/Homeless Services</li> </ul>

Sample SCUSD Attendance Data:

All SCUSD Students						
	2010-11		2011-12		2012-13	
	# of Students	Attendance Rate	# of Students	Attendance Rate	# of Students	Attendance Rate
SCUSD	42,613	95.38%	48,433	95.43%	47,674	95.37%
Elementary Schools	21,562	95.53%	24,840	96.01%	23,494	95.89%
K-8 Schools	2,865	96.07%	3,136	96.46%	4,330	96.08%
Middle Schools	5,776	95.63%	6,289	95.83%	5,949	95.91%
High Schools	12,410	94.85%	14,168	93.89%	13,901	94.00%

English Learners						
	2010-11		2011-12		2012-13	
	# of Students	Attendance Rate	# of Students	Attendance Rate	# of Students	Attendance Rate
SCUSD	10,386	96.07%	11,306	96.22%	10,026	96.12%
Elementary Schools	6,610	96.53%	7,522	96.94%	6,291	96.79%
K-8 Schools	211	96.25%	224	96.49%	627	96.96%
Middle Schools	1,084	96.15%	1,003	96.50%	848	96.39%
High Schools	2,481	94.79%	2,557	93.73%	2,260	93.76%

Foster Youth						
	2010-11		2011-12		2012-13	
	# of Students	Attendance Rate	# of Students	Attendance Rate	# of Students	Attendance Rate
SCUSD	359	93.82%	613	93.03%	618	92.99%
Elementary Schools	172	94.86%	250	95.21%	265	95.14%
K-8 Schools	17	96.58%	33	96.23%	45	95.42%
Middle Schools	58	94.17%	91	94.43%	73	93.25%
High Schools	112	91.46%	239	88.96%	235	89.24%

Low Income Students						
	2010-11		2011-12		2012-13	
	# of Students	Attendance Rate	# of Students	Attendance Rate	# of Students	Attendance Rate
SCUSD	27,752	95.07%	30,268	95.44%	27,634	95.20%
Elementary Schools	14,872	95.36%	16,334	95.94%	14,441	95.76%
K-8 Schools	988	95.23%	1,146	95.45%	1,944	95.42%
Middle Schools	3,905	95.17%	4,295	95.74%	3,609	95.68%
High Schools	7,987	94.45%	8,493	94.29%	7,640	93.81%

Graduation and Drop Out Rates

Cohort Outcome Data for the Class of 2011-12					
	<b>Cohort Students</b>	<b>Cohort Graduates</b>	<b>Cohort Graduation Rate</b>	<b>Cohort Dropouts</b>	<b>Cohort Dropouts Rate</b>
SCUSD	3,032	2,423	79.9	350	11.5
English Learners	739	557	75.4	110	14.9
Special Education	372	236	63.4	55	14.8
Low Income Students	2,560	2,061	80.5	260	10.2

Cohort Outcome Data for the Class of 2010-11					
	<b>Cohort Students</b>	<b>Cohort Graduates</b>	<b>Cohort Graduation Rate</b>	<b>Cohort Dropouts</b>	<b>Cohort Dropouts Rate</b>
SCUSD	3,289	2,454	74.6	593	18
English Learners	894	633	70.8	185	20.7
Special Education	444	277	62.4	92	20.7
Low Income Students	2,728	2,091	76.7	424	15.5

Dropouts						
	2010-11			2011-12		
	<b>Adjusted Grade 9-12 Dropout Total</b>	<b>Grade 9-12 Enrollment Total</b>	<b>Annual Adjusted Grade 9-12 Dropout Rate</b>	<b>Adjusted Grade 9-12 Dropout Total</b>	<b>Grade 9-12 Enrollment Total</b>	<b>Annual Adjusted Grade 9-12 Dropout Rate</b>
SCUSD	411	14,068	2.92%	186	13,735	1.35%
LEP NCLB	115	3,871	2.97%	67	3,750	1.79%
Low Income Students	255	9,436	2.70%	128	9,490	1.35%

High School Graduate Demographic

High School Graduates and Percent				
	2010-11		2011-12	
	<b>Number of Students</b>	<b>Percent</b>	<b>Number of Students</b>	<b>Percent</b>
SCUSD	2,768		2,763	
LEP NCLB	792	28.61%	633	22.91%
Low Income Students	1,846	66.69%	1,689	61.13%

Chronic Absence Rates

Chronic Absences Percentages	2010 -11		2011-12		2012-13	
	# of students	%	# of students	%	# of students	%
<b>SCUSD</b>	<b>42613</b>		<b>48397</b>		<b>47674</b>	
<b>Elementary</b>	<b>21562</b>	<b>50.6%</b>	<b>24929</b>	<b>51.5%</b>	<b>23494</b>	<b>49.3%</b>
Less than 5%	13978	64.8%	15847	63.6%	16141	68.7%
5 to 9.9%	5309	24.6%	5925	23.8%	4576	19.5%
10 to 14.99	1441	6.7%	1814	7.3%	1538	6.5%
Over 15	834	3.9%	1343	5.4%	1239	5.3%
<b>K - 8</b>	<b>2865</b>	<b>6.7%</b>	<b>3036</b>	<b>6.3%</b>	<b>4330</b>	<b>9.1%</b>
Less than 5%	2009	70.1%	2127	70.1%	3091	71.4%
5 to 9.9%	661	23.1%	666	21.9%	797	18.4%
10 to 14.99	124	4.3%	148	4.9%	223	5.2%
Over 15	71	2.5%	95	3.1%	219	5.1%
<b>Middle</b>	<b>5776</b>	<b>13.6%</b>	<b>6224</b>	<b>12.9%</b>	<b>5949</b>	<b>12.5%</b>
Less than 5%	3874	67.1%	3971	63.8%	4135	69.5%
5 to 9.9%	1224	21.2%	1290	20.7%	1028	17.3%
10 to 14.99	416	7.2%	561	9.0%	398	6.7%
Over 15	262	4.5%	402	6.5%	388	6.5%
<b>High School</b>	<b>12410</b>	<b>29.1%</b>	<b>14208</b>	<b>29.4%</b>	<b>13901</b>	<b>29.2%</b>
Less than 5%	7567	61.0%	3971	27.9%	8546	61.5%
5 to 9.9%	2943	23.7%	1290	9.1%	2287	16.5%
10 to 14.99	976	7.9%	561	3.9%	960	6.9%
Over 15	924	7.4%	402	2.8%	2108	15.2%
<b>English Learners</b>	<b>10401</b>	<b>24.4%</b>	<b>11252</b>	<b>23.2%</b>	<b>10026</b>	<b>21.0%</b>
Less than 5%	7389	71.0%	7725	68.7%	7316	73.0%
5 to 9.9%	2132	20.5%	2260	20.1%	1613	16.1%
10 to 14.99	552	5.3%	639	5.7%	490	4.9%
Over 15	328	3.2%	628	5.6%	607	6.1%
<b>Economically Disadvantage</b>	<b>27752</b>	<b>65.1%</b>	<b>30258</b>	<b>62.5%</b>	<b>27634</b>	<b>58.0%</b>
Less than 5%	17172	61.9%	18459	61.0%	18258	66.1%
5 to 9.9%	6852	24.7%	7163	23.7%	5306	19.2%
10 to 14.99	2193	7.9%	2602	8.6%	2047	7.4%
Over 15	1535	5.5%	2034	6.7%	2023	7.3%
<b>Foster Youth</b>	<b>359</b>	<b>0.8%</b>	<b>610</b>	<b>1.3%</b>	<b>618</b>	<b>1.3%</b>
Less than 5%	212	59.1%	296	48.5%	313	50.6%
5 to 9.9%	70	19.5%	131	21.5%	112	18.1%
10 to 14.99	28	7.8%	61	10.0%	80	12.9%
Over 15	49	13.6%	122	20.0%	113	18.3%

**II. Priority 3: Other Student Outcomes- Paula Hanzel, Joe Stymeist**

*Definition:* Pupil outcomes, if available, in the subject areas comprising a broad course of study.

<b>Required Data per Legislative Analyst's Office</b>	<b>Examples Relevant work in SCUSD</b>
<ul style="list-style-type: none"> <li>Other indicators of student performance in required areas of study. May include performance on other exams.</li> </ul>	<ul style="list-style-type: none"> <li>Standardized testing results: ACT, SAT, PSAT, CAHSEE Pass Rates</li> </ul>

Sample SCUSD Data:

CAHSEE Results (10<sup>th</sup> graders)

California High School Exit Exam (CAHSEE) District English Language Arts (ELA) Report									
	2010-11			2011-12			2012-13		
	Number Tested	Percent Passed	% Proficient & Above	Number Tested	Percent Passed	% Proficient & Above	Number Tested	Percent Passed	% Proficient & Above
SCUSD	3,126	78%	54%	2,964	80%	52%	2,829	76%	48%
English Language Learners	684	54%	18%	542	50%	11%	473	41%	10%
Low Income Students	2,085	75%	47%	2,076	76%	44%	1,821	71%	40%

California High School Exit Exam (CAHSEE) District Math Report									
	2010-11			2011-12			2012-13		
	Number Tested	Percent Passed	% Proficient & Above	Number Tested	Percent Passed	% Proficient & Above	Number Tested	Percent Passed	% Proficient & Above
SCUSD	3,127	79%	53%	2,960	82%	56%	2,821	78%	55%
English Language Learners	685	65%	30%	545	67%	28%	469	61%	26%
Low Income Students	2,088	76%	47%	2,080	79%	50%	1,811	75%	50%

AP Courses

SCUSD	Grade 12 Enrollment	Grades 11/12 Enrollment	Number of Exam Takers	Exams Score=1	Exams Score =2	Exams Score =3	Exams Score=4	Exams Score =5
2011-12	3,413	6,809	1,294	465	574	581	351	217
2010-11	3,383	6,797	1,327	455	569	523	358	211

ACT

SCUSD	Grade 12 Enrollment	Number Tested	Percent Tested	Average Score	Total # of students that score > 21	Percent of students that score > 21
2011-12	3,413	983	29%	20.17	419	43%
2010-11	3,383	792	23%	19.56	316	40%

SAT

	Grade 12 Enrollment	Number Tested	Percent Tested	Critical Reading Average	Math Average	Writing Average	Total # students with combined score higher than 1,500	Total % students with combined score higher than 1,500
2011-12	3,413	1,365	39.99%	462	484	458	475	34.8%
2010-11	3,383	1,376	40.67%	457	478	453	473	34.38%

**III. Priority 5: Parental Involvement- Tu, Noue, Sean, Cathy, Lisa**

*Definition:* Parental involvement, including efforts the school district makes to seek parent input in making decisions for the school district and each individual school site, and including how the school district will promote parental participation in programs for economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs.

<b>Required Data per Legislative Analyst's Office</b>	<b>Examples Relevant work in SCUSD</b>
<ul style="list-style-type: none"> <li>• Efforts to see parent input</li> <li>• Promotion of parental participation</li> </ul>	<ul style="list-style-type: none"> <li>• Home visits through the Parent/Teacher Home Visit Project</li> <li>• Academic Parent Teacher Teams</li> <li>• Parent Resource Centers</li> <li>• Parent as Partners</li> <li>• Leadership Academy</li> <li>• Various Advisory Committees</li> </ul>

**Home Visits and Academic Parent Teacher Teams Home Visits**

- Over 3,300 home visits were conducted last year (2012) in SCUSD.
- Over 400 teachers conducted visits.
- 40 schools in SCUSD participated in conducting relationship building/welcome to your new school visits, transitional visits and college readiness visits.
- 10 schools had over 80% of their staff conducting visits.

**Academic Parent Teacher Teams (APTT)**

- APTT is a new approach to parent-teacher communication that is focused on improving student learning inside and outside of the school
- 5 schools piloted APTT in 2012-13 school year.
- 13 schools are conducting APTT in 2013-14.
- Teachers that did a home visit first doubled their parent attendance at each of their APTT meetings vs. those teachers that did not conduct a home visit first.
- Students that had families attend APTT meetings saw an average increase of 21 points in addition/subtraction/multiplication assessments.
- Students that had families attend APTT meetings saw an average increase of 32 points in their fluency assessments.
- 97% of parents who attended APTT meetings reported a better understanding of grade level foundational skills and they felt more confident helping their child with academic work at home.

- 95% of parents who attended felt they had a better understanding of how to monitor their child’s academic progress and goals and felt more confident to be involved in their child’s academic learning.
- 87% of parents who attended preferred APTT meetings over the traditional parent teacher conference.

**Parents as Partners**

- Parents as Partners is a 9-week series of interactive workshops funded through a grant from Target Foundation.
- Each session builds participants’ skills in supporting their child’s education and includes topics such as homework, positive communication, building resilience, and the importance of good attendance are included.
- Many of those who have completed Parents as Partners in Schools move on to take a greater role in our district, by enrolling in the Leadership Academy, or by becoming involved in decision making at school sites or at the district level.
- 246 parent participants in 2012-13 (17 schools represented)
- 142 parent participants (to date) in 2013-14 (6 schools represented)

**Leadership Academy**

- The Leadership Academy is ten-sessions of leadership training in education designed for parents, school staff, and community leaders.
- Participants will gain greater skills in leadership and deepen their understanding of the issues, policies, functions in K-12 education, and District initiatives.
- Participants learn strategies, resources & tools to better advocate for their child’s education.
- 23 participants in 2012-13 (17 schools represented)
- 14 participants in 2013-14 (11 schools represented)

**Additional Parent Engagement Data**

- 42 schools have active Parent Resource Centers

**IV. Priority 6: Basic Services- Cancy, Cathy, Teresa Cummings, Cindy**

*Definition:* Demonstrating compliance with Williams Act requirements. This includes reporting appropriate teacher assignment, sufficient instructional materials, and facilities in good repair.

<b><i>Required Data per Legislative Analyst’s Office</i></b>	<b><i>Examples Relevant work in SCUSD</i></b>
<ul style="list-style-type: none"> <li>• Rate of teacher misassignment</li> <li>• Student access to standards aligned instructional materials</li> <li>• Facilities in good repair</li> </ul>	<ul style="list-style-type: none"> <li>• Recruit and support teachers with credentials matching high needs areas.</li> <li>• Adequately staff schools and classrooms.</li> <li>• Provide access to appropriate instructional materials.</li> <li>• Provide a Beginning Teacher Support and Assessment (BTSA) Induction program to match new teachers with experienced teachers for ongoing support.</li> <li>• Facilitate Uniform Compliant Procedure process to ensure that all complaints are acknowledged and addressed within the required timelines.</li> <li>• Maintenance and upkeep of district facilities, including preventive Deferred Maintenance.</li> </ul>

**Facilities, Maintenance and Operations 2013-14**

Needs		Revenue	
*Mandates (Level 1) Fire, Life, Safety	-\$850,000	General Fund	~\$1,000,000
Priority Initiatives and Work Orders (Level 2)	-\$800,000		
Deferred Maintenance (Level 3)	-\$7,900,000		
Preventative Maintenance (Level 4)	-\$1,500,000		
*Williams Inspection repairs (average annual cost)	-\$40,000		
Mandated inspection fees (annually)	-\$850,000		
Total	-\$11,940,000	Total:	\$1,000,000**

*\*With few exceptions, currently only performing Level I and Williams repair services*

*\*\*Over the next eight years, SCUSD will have approximately \$30 million in bond funds from Measures Q & R, which CANNOT be used for General Maintenance repair (only for Deferred Maintenance). Bond funds are intended to fund projects outlined in ballot language.*

*\*\*SCUSD anticipates approximately \$2 million in 2014-15 in Prop 39 funds, which were approved by voters statewide to support energy efficient projects and CANNOT be used for General Maintenance repair.*

**Personnel Figures 2013-14**

Personnel	2010-11	2011-12	2012-13	2013-14
Custodians	136	130	75	65
School Plant Operations Managers	79	79	44.5	60
Total	215	209	119.5	125

*\*Maintenance and Operations staff has been decreased by 42% (90 less people) since 2010-11.*

**General Maintenance Facts and Figures 2013-14**

Outstanding Work Orders	13,372
Total \$ value of outstanding work orders	\$7,200,000
# of work orders completed to date (July 1-Feb 6,2014)	6,911
Total Average \$ value of work orders completed to date	\$3,759,584
Average annual work orders	18,402
Average cost/work order	\$544*



William inspection repairs per year (30 schools)	\$40,000
Mandated Inspection Fees (annually)	\$850,000

*\*this average cost of work order includes salary and benefits*

**Williams Inspection Categories**

- Gas Leaks
- Mechanical and HVAC
- Sewer
- Interior surfaces
- Overall cleanliness
- Pest and Vermin infestation
- Electrical
- Restrooms
- Sinks and Fountains
- Fire safety
- Hazardous materials
- Structural damage
- Roofs
- Playground and School grounds
- Windows, Doors and Fence

**Williams Complaint Log**

	Date Received	Level	Type	Location	Complaint	Status
<u>2011-12</u>	12/8/2011	Elementary	Williams-UCP	Washington	Allegation of insufficient books.	Closed
	2/28/2012	Elementary	Williams-UCP	Abraham Lincoln	Allegation of problems with the heater; no heat	Closed
<u>2012-13</u>	8/23/2012	High School	Williams-UCP	Hiram Johnson	Allegation of not having computer software for daughter's IEP	Closed
	12/18/2012	Elementary	Williams-UCP	Abraham Lincoln	Allegation that some of the rooms have no heat.	Closed
	2/1/2013	High School	Williams-Student-Grp	John F. Kennedy	Allegation that a classroom was filthy.	Closed
	2/13/2013	High School	Williams-Parent	John F. Kennedy	Allegation that special education classroom is not clean.	Closed
<u>2013-14</u>	9/9/2013	High School	Williams-Public	Hiram Johnson	Allegation that stadium is not current with ADA	Open

**Teacher Mis-Assignment Rate**

- SCUSD's teacher mis-assignment rate is 3%

Evaluation

	Strongly Disagree	Disagree	Agree	Strongly Agree
Today's Meeting was a productive use of my time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was provided opportunities to share my views	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Today's meeting provided me with helpful information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments				
What would you change about the format of today's meeting?				