

LCAP Annual Update Metrics

Legend: Green - met or exceeded; Blue: on track/good progress; Yellow: TBA; Red - Target not met

Goal 1 - College and Career Readiness				
Expected Annual Measurable Objective	Data Reported in the 15-16 LCAP	Target Reported in the 15-16 LCAP	Progress to Meet 15-16 Target	Status Indicator
Graduation Rate	2013-14	14-15 Target	2014-15	
ALL	85.0%	85.7%	Due April 2016	
EL	77.7%	78.4%		
Low Income	82.9%	83.6%		
Students with Disabilities	66.5%			
Foster	n/a			
Caucasian	90.8%			
African American	73.3%			
Asian	90.8%			
Hispanic/Latino	82.1%			
English Language Arts Proficiency as Measured by CAASPP				Baseline
			2014-15	
3rd Grade Met/Exceeded	n/a	n/a	26%	
Low Income			18%	
EL			11%	
Students with Disabilities			13%	
Foster			N/A	
Caucasian			47%	
African American			12%	
Asian			25%	
Hispanic/Latino			21%	
4th Grade Met/Exceeded	n/a	n/a	30%	
Low Income			21%	
EL			10%	
Students with Disabilities			13%	
Foster			N/A	
Caucasian			52%	
African American			15%	
Asian			32%	
Hispanic/Latino			22%	
5th Grade Met/Exceeded	n/a	n/a	33%	
Low Income			25%	
EL			11%	
Students with Disabilities			11%	
Foster			N/A	
Caucasian			55%	
African American			22%	
Asian			39%	
Hispanic/Latino			24%	

Goal 1 - College and Career Readiness				
Expected Annual Measurable Objective	Data Reported in the 15-16 LCAP	Target Reported in the 15-16 LCAP	Progress to Meet 15-16 Target	Status Indicator
6th Grade Met/Exceeded	n/a	n/a	37%	
Low Income			29%	
EL			9%	
Students with Disabilities			10%	
Foster			N/A	
Caucasian			57%	
African American			22%	
Asian			47%	
Hispanic/Latino			28%	
7th Grade Met/Exceeded	n/a	n/a	40%	
Low Income			31%	
EL			9%	
Students with Disabilities			6%	
Foster			N/A	
Caucasian			62%	
African American			20%	
Asian			46%	
Hispanic/Latino			31%	
8th Grade Met/Exceeded	n/a	n/a	40%	
Low Income			32%	
EL			7%	
Students with Disabilities			7%	
Foster			N/A	
Caucasian			57%	
African American			24%	
Asian			48%	
Hispanic/Latino			33%	
Mathematics Proficiency as Measured by CAASPP			Baseline	
			<i>2014-15</i>	
3rd Grade Met/Exceeded	n/a	n/a	32%	
Low Income			23%	
EL			21%	
Students with Disabilities			16%	
Foster			N/A	
Caucasian			55%	
African American			15%	
Asian			37%	
Hispanic/Latino			25%	

Goal 1 - College and Career Readiness

Expected Annual Measurable Objective	Data Reported in the 15-16 LCAP	Target Reported in the 15-16 LCAP	Progress to Meet 15-16 Target	Status Indicator
4th Grade Met/Exceeded	n/a	n/a	25%	
Low Income			17%	
EL			10%	
Students with Disabilities			11%	
Foster			N/A	
Caucasian			45%	
African American			9%	
Asian			32%	
Hispanic/Latino			18%	
5th Grade Met/Exceeded	n/a	n/a	24%	
Low Income			16%	
EL			7%	
Students with Disabilities			10%	
Foster			N/A	
Caucasian			43%	
African American			12%	
Asian			31%	
Hispanic/Latino			14%	
6th Grade Met/Exceeded	n/a	n/a	31%	
Low Income			22%	
EL			10%	
Students with Disabilities			10%	
Foster			N/A	
Caucasian			52%	
African American			13%	
Asian			44%	
Hispanic/Latino			21%	
7th Grade Met/Exceeded	n/a	n/a	32%	
Low Income			24%	
EL			10%	
Students with Disabilities			6%	
Foster			N/A	
Caucasian			53%	
African American			14%	
Asian			43%	
Hispanic/Latino			21%	

Goal 1 - College and Career Readiness				
Expected Annual Measurable Objective	Data Reported in the 15-16 LCAP	Target Reported in the 15-16 LCAP	Progress to Meet 15-16 Target	Status Indicator
8th Grade Met/Exceeded	n/a	n/a	32%	
Low Income			25%	
EL			9%	
Students with Disabilities			6%	
Foster			N/A	
Caucasian			47%	
African American			16%	
Asian			46%	
Hispanic/Latino			22%	
Implementation of Common Core (PL Attendance) as of 1/31/16				
	<i>2014-15</i>	<i>15-16 Target</i>	<i>2015-16</i>	
Leadership	103	110	ALL	
Teachers	869	966	827	
Parents	310	410	TBA	
Support Staff	258	272	56	
ELD Trailblazer Participation (PL Attendance) as of 1/31/16				
	<i>2014-15</i>	<i>15-16 Target</i>	<i>2015-16</i>	
Cohort 1 & 2	42	50	34	
Cohort 3	n/a	25	75	
ELD Trailblazer Literacy (PL Attendance) as of 1/31/16				
	<i>2014-15</i>	<i>15-16 Target</i>	<i>2015-16</i>	
Baseline (N trained)	n/a	n/a	Starts in 2/16	
Next Generation Science Standards Implementation (PL Attendance) as of 1/31/16				
	<i>2014-15</i>	<i>15-16 Target</i>	<i>2015-16</i>	
Baseline (N trained)	n/a	75	154	
Visual and Performing Arts Standards Professional Learning as of 1/31/16				
Baseline (N trained)	n/a	100	TBA	
Textbook sufficiency (Williams Insp)				
	<i>2014-15</i>	<i>15-16 Target</i>	<i>2015-16</i>	
	100%	100%	100%	
Course Access				
	<i>2014-15</i>	<i>15-16 Target</i>	<i>2015-16</i>	
	100%	100%	100%	

Goal 1 - College and Career Readiness				
Expected Annual Measurable Objective	Data Reported in the 15-16 LCAP	Target Reported in the 15-16 LCAP	Progress to Meet 15-16 Target	Status Indicator
College Readiness Baseline (measured by 11th Grade CAASPP)				
English Language Arts Exceeded	<i>2013-14</i>	<i>LCAP Target</i>	<i>2014-15</i>	
ALL	n/a	n/a	17%	
EL			0%	
Low Income			11%	
Students with Disabilities			1%	
Foster			n/a	
Caucasian			29%	
African American			7%	
Asian			22%	
Hispanic/Latino			11%	
Mathematics Exceeded	<i>2013-14</i>	<i>LCAP Target</i>	<i>2014-15</i>	
ALL	n/a	n/a	9%	
EL			2%	
Low Income			6%	
Students with Disabilities			0%	
Foster			n/a	
Caucasian			14%	
African American			4%	
Asian			17%	
Hispanic/Latino			3%	
GATE Participation				
	<i>2014-15</i>	<i>15-16 Target</i>	<i>2015-16</i>	
Elementary ALL (ES)	12.0%	14.0%	15.3%	
ES Low Income	12.6%		13.3%	
ES EL	7.5%		8.9%	
ES Students w Disabilities	7.5%		9.1%	
ES Foster	7.4%		7.3%	
ES Caucasian	21.6%		21.8%	
ES African American	10.6%		11.2%	
ES Asian	19.5%		20.6%	
ES Hispanic/Latino	10.6%		11.4%	
Middle School ALL (MS)	33.0%	35.0%	32.9%	
MS Low Income	27.2%		27.0%	
MS EL	4.7%		5.5%	
MS Students w Disabilities	4.6%		8.4%	
MS Foster	18.6%		7.0%	
MS Caucasian	49.4%		51.3%	
MS African American	21.2%		20.7%	
MS Asian	39.4%		37.7%	
MS Hispanic/Latino	27.6%		26.1%	

Goal 1 - College and Career Readiness

Expected Annual Measurable Objective	Data Reported in the 15-16 LCAP	Target Reported in the 15-16 LCAP	Progress to Meet 15-16 Target	Status Indicator
A-G Completion Rate	<i>2013-14</i>	<i>LCAP Target</i>	<i>2014-15</i>	
ALL	44.6%	46.0%	42.0%	
EL	23.3%		23.0%	
Low Income	40.1%		37.0%	
Students with Disabilities	n/a		8.0%	
Foster	n/a		27.0%	
Caucasian	43.5%		43.0%	
African American	38.1%		24.0%	
Asian	64.1%		61.0%	
Hispanic/Latino	35.7%		35.0%	
Scoring 3+ on AP Exams	<i>2013-14</i>	<i>LCAP Target</i>	<i>2014-15</i>	
ALL	59.8%	61.8%	57.6%	
EL	59.6%		65.8%	
Low Income	49.9%		51.3%	
Students with Disabilities	30.0%		66.7%	
Foster	0.0%		33.3%	
Caucasian	70.9%		69.7%	
African American	46.5%		43.8%	
Asian	54.6%		54.9%	
Hispanic/Latino	61.5%		56.7%	

Linked Learning Rate Enrollment	2013-14	LCAP Target	2014-15	
ALL	35.0%	40.0%	33.6%	
El			30.6%	
Low Income			34.4%	
Students with Disabilities			39.1%	
Foster			31.4%	
Caucasian			32.2%	
African American			34.4%	
Asian			31.3%	
Hispanic/Latino			34.8%	

Goal 1 - College and Career Readiness				
Expected Annual Measurable Objective	Data Reported in the 15-16 LCAP	Target Reported in the 15-16 LCAP	Progress to Meet 15-16 Target	Status Indicator
Share of Students That Become English Proficient (Federal Stds)	<i>2013-14</i>	<i>LCAP Target</i>	<i>2014-15</i>	
Percentage making progress as measured by CELDT (AMAO 1)	53.1%	55.0%	54.9%	
Percentage of EL students (<5 years in cohort) attaining proficiency (AMAO 2)	16.8%	19.0%	18.1%	
Percentage of EL students (>5 years in cohort) attaining proficiency (AMAO 2)	44.3%	46.0%	47.9%	
Graduation Rate (AMAO 3)	77.2%	78.0%	Due April	
Reclassification Rate				
	<i>2013-14</i>	<i>LCAP Target</i>	<i>2014-15</i>	
	11.1%	12%	4.6%	
Teacher Mis-Assignment Rate				
	<i>2013-14</i>	<i>LCAP Target</i>	<i>2014-15</i>	
	1%	<1%	0.83%	

LCAP Annual Update Metrics

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Goal 2 - Safe, Clean, Healthy Schools				
Expected Annual Measurable Objective	Data Reported in the 15-16 LCAP	Target Reported in the 15-16 LCAP	Progress to Meet 15-16 Target	Status Indicator
Facilities Inspection Tool Rating				
ALL	100%	100%	100%	Green
Plant Manager Assignment				
Plant Manager Assignment	71 FTE	71 FTE	71 FTE	Green
Custodial Staff Assignment				
Custodial Staff Assignment	86.5 FTE	86.5 FTE	88 FTE	Green
Attendance Rates as of February 2016				
ALL	95.4%	96.5%	95.5%	Blue
Low Income		97.0%		
EL		97.0%		
Foster Youth		95.0%		
Elementary			95.8%	
Middle School			96.2%	
High School			94.5%	
Chronic Absence Rates				
	<i>2013-14</i>	<i>LCAP Target</i>	<i>2014-15</i>	
ALL	14.1%		14.4%	
Elementary	9.7%	10.7%	11.7%	Red
K-8	10.4%	10.4%	11.4%	Red
Middle School	12.1%	12.1%	10.5%	Green
High School	23.8%	21.0%	21.6%	Blue
Low Income	13.7%	13.7%	17.4%	Red
EL	10.0%	10.0%	11.7%	Red
Students with Disabilities	n/a	n/a	21.3%	
Foster Youth	29.1%	29.1%	33.7%	Red

Goal 2 - Safe, Clean, Healthy Schools				
Expected Annual Measurable Objective	Data Reported in the 15-16 LCAP	Target Reported in the 15-16 LCAP	Progress to Meet 15-16 Target	Status Indicator
Suspension Rates				
	<i>2013-14 (source: CDE)</i>		<i>2014-15 (source: SCUSD)</i>	
Elementary	3.1%	2.5%	2.9%	
K-8	3.8%	3.0%	6.5%	
Middle School	6.8%	6.0%	6.8%	
High School	7.7%	7.0%	6.8%	
EL			3.3%	
Low Income			6.0%	
Foster			15.3%	
Students with Disabilities			9.7%	
Caucasian			3.1%	
African American			12.5%	
Asian			1.5%	
Hispanic/Latino			4.3%	
Expulsion Rates				
	<i>2013-14</i>	<i>LCAP Target</i>	<i>2014-15</i>	
Elementary	0.0%	<.1%	0.0%	
Middle School	0.0%	<.1%	0.0%	
High School	0.010%	<.1%	0.006%	
Dropout Rates				
	<i>2013-14</i>	<i>LCAP Target</i>	<i>2014-15</i>	
Middle School	0.0%	0.0%	0.0%	
High School ALL	5.2%	4.5%	due April	
EL	9.6%	8.0%		
Low Income	6.0%	4.5%		
Students with Disabilities	n/a			
Foster	8.0%			
Caucasian	3.1%			
African American	7.9%			
Asian	4.4%			
Hispanic/Latino	6.8%			

Goal 2 - Safe, Clean, Healthy Schools				
Expected Annual Measurable Objective	Data Reported in the 15-16 LCAP	Target Reported in the 15-16 LCAP	Progress to Meet 15-16 Target	Status Indicator
Positive All School Climate Factors (CHKS)				
Elementary:	2013-14		2014-15	
School Environment	45%	47%	Not surveyed	
School Connectedness	55%	57%		
Pos. Peer Relationships	45%	47%		
School Safety	48%	50%		
Grade 7				
School Environment	28%	30%	34%	
School Connectedness	39%	41%	46%	
School Safety	61%	63%	60%	
Grade 9				
School Environment	28%	30%	26%	
School Connectedness	39%	41%	31%	
School Safety	61%	63%	50%	
Grade 11				
School Environment	28%	30%	31%	
School Connectedness	39%	41%	35%	
School Safety	61%	63%	57%	

Goal 3 - Family and Community Engagement				
Expected Annual Measurable Objective	Baseline	Target	Actual as of 1/31/16	Status
Parent Resource Centers				
ALL	54	62	51	
School Site Councils with Proper Composition				
	n/a	100%	73.6%	
DELAC Attendance				
% of Schools with an ELAC in attendance at DELAC	n/a	75%	52.1%	
Parent Teacher Home Visits				
	<i>2014-15</i>	<i>LCAP Target</i>	<i>2015-16</i>	
ALL	2300	3600	3078	
Academic Parent-Teacher Team Participation				
	<i>2014-15</i>	<i>LCAP Target</i>	<i>2015-16</i>	
ALL	11	13	13	
Percent of Schools with Parent Organizations (PTA, PTO, etc.)				
	<i>2013-14</i>	<i>LCAP Target</i>	<i>2014-15</i>	
ALL	75%	76%	75%	
Parent Leadership Pathway Participation as of 1/31/16				
	<i>2014-15</i>	<i>LCAP Target</i>	<i>2015-16</i>	
Participating Sites	22	22	17	
Total Participants	250	250	152	
EL Participants	83%	75%	76%	
LCAP Survey Participation (Used Strategic Plan Survey Fall 2015)				
	<i>2014-15</i>	<i>LCAP Target</i>	<i>2015-16</i>	
ALL	2275	n/a	1743	
Low Income	64%	66%	78%	
EL	47%	48%	n/a	
Parent/Family	45%	45%	26%	
Student	28%	28%	18%	
Staff	20%	20%	38%	
Community Member/Partner	6%	7%	8.4%	