

**CLASS SPECIFICATIONS FOR THE
LANGUAGE, SPEECH AND HEARING SPECIALIST**

DEFINITION

The Language, Speech and Hearing Specialist under direction, identifies, evaluates, and remediates pupils with oral, language, voice, fluency, auditory acuity disorders.

QUALIFICATIONS

The minimum requirement is a valid California teaching credential authorizing service as a teacher of the language, speech and hearing handicapped. Additionally, demonstrated success, either in prior teaching, student teaching, and/or related experiences, in meeting the intellectual, emotional, and physical needs of language, speech and hearing handicapped pupils, is required. Since teachers of the language, speech and hearing handicapped serve more than one school, specialists are required to maintain their own cars for daily use. Reimbursement is paid monthly according to district policies.

TYPICAL DUTIES AND RESPONSIBILITIES

- ___ 1. Identifies pupils with language, speech, and/or hearing handicaps through standard screening procedures.
- ___ 2. Evaluates the language, speech and hearing handicaps of pupils.
- ___ 3. Develops cooperative procedures in each school for the referral of pupils and procedures for consultation with other staff members.
- ___ 4. Attends SAT and EAS meetings as required.
- ___ 5. Provides direct and/or indirect instructional services to stimulate and/or improve the communication behavior of pupils with handicapping disorders.
- ___ 6. Works cooperatively with classroom teachers, resource specialists and other allied personnel.
- ___ 7. Develops and maintains prescriptive teaching programs with teachers and other staff personnel.
- ___ 8. Develops performance objectives and lesson plans which are consistent with established district goals and objectives.
- ___ 9. Communicates with pupils and confers with parents regarding the educational and social progress of pupils. Prepares formal progress reports and provides other information appropriate for inclusion in the cumulative records of pupils assigned.
- ___ 10. Plans and coordinates the work of paraprofessionals, parents, and volunteers as assigned.
- ___ 11. Assists in interpreting the programs and goals of the school district to the community.
- ___ 12. Assists in maintaining acceptable pupil behavior in school areas outside the classroom, such as the halls, grounds, auditorium, cafeteria, etc.
- ___ 13. Executes and prepares such forms, records, and reports as may be called for in the management of the therapy program.

LANGUAGE, SPEECH AND HEARING SPECIALIST

TYPICAL DUTIES AND RESPONSIBILITIES (Continued)

- _____ 14. Works cooperatively with principals and other district administrators and supervisors in planning and implementing the educational programs of the schools.
- _____ 15. Assists other members of the language, speech and hearing staff in the development of curricular materials and procedures.
- _____ 16. Exercises supervision and care over all furniture, books, supplies, and equipment entrusted to his care and instructs pupils in the proper use and preservation of school properties.
- _____ 17. Attends meetings called by order of the Supervisor, Designated Instruction and Services, or other administrator authorized to call meetings.
- _____ 18. Serves, as requested, on school and district-wide committees and project teams.
- _____ 19. Attends and participates in required inservice training activities.

WORK SCHEDULE AND SALARY

A Language, Speech and Hearing Specialist serves only the days schools are in session plus required non-teaching service days, and is placed on the teachers' salary schedule according to his/her training and experience; except that regardless of the number of units earned, no teacher assigned to special education classes shall be placed lower than Class III.