JOHN MORSE THERAPEUTIC CENTER

Formula for Success:

High Performing Education
+ High Performing Facilities
+ Community Partnerships
= HIGH PERFORMING STUDENTS
INTRODUCTION: 2012 SUSTAINABLE FACILITIES MASTER PLAN

The following is the High Performance Facilities Assessment document for the above mentioned school. The document has been prepared in conjunction with the District’s 2012 Sustainable Facilities Master Plan. This document provides detailed school site assessments documenting the status of existing conditions/systems and highlighting the transformation opportunities within the format of the Collaborative for High Performance Schools (CHPS) Best Practices, consistent with the District’s Board Policy Initiatives.

The Facilities Assessment document has been organized in the Sustainable Categories of:
- Leadership, Education & Innovation
- Sustainable Sites (All associated disciplines)
- Water Efficiency (Plumbing systems)
- Energy & Atmosphere (Mechanical systems)
- Climate
- Materials & Resources (Architectural systems)
- Indoor Air Quality (Electrical systems)

Within each sustainable category the designated areas, systems, components, etc. have been grouped by similar scopes of work. The summaries of these groupings have been used to categorize project types which are identified in the final cost summary for this school.

The assessment template provides a matrix documenting the:

1. The Date Last Reviewed is included to allow the District and/or Consultant Team to continually review and maintain this as a “living document” as facilities improvements and/or needs come up through the life of the facility. It is expected that this document be used as a productive tool for planning & design, and maintenance & operation tasks.

2. The Repair / Replace Level records the level of repair or replacement required using a scale of 0-4.
   - Level 4 – New Replacement (Assumes 100% replacement)
   - Level 3 – Major Repair (Assumes 50-75% repair)
   - Level 2 – Minor Repair (Assumes 25-50% repair)
   - Level 1 – Patch and Repair (Assumes 0-25% repair)
   - Level 0 – No observed need to replace, repair or patch

3. Category for site and building components are coded as:
   - C - Code / Life Safety / Access
   - M – Maintenance / Operations
   - HP – High Performance / Modernization / Transformation

4. The Relative Urgency of the need to replace, repair or patch each site or building component is rated.
   - 3 – Critical
   - 2 – Urgent, not critical
   - 1 – Moderate, recommended
   - 0 – No observed need

The Project Cost Summary concludes the assessment with an estimated cost of projects within each of the Collaborative for High Performing Schools (CHPS) Best Practices categories. In addition each project will have a classification of costs based upon the categories of Code / Life Safety / Access, Maintenance & Operations and High Performance / Modernization / Transformation.
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High Performance Facility Assessment based on Green and Grid Neutral Model School Policy Initiative per Board Policy BP 3511 and Resolution #2583.

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Narrative Summary

The John Morse Elementary School was constructed in 1960, and has been modernized to improve accessibility and security for the unique emotionally disturbed student population. The classroom sink casework has been upgraded for accessibility, and the original casework and room finishes have been well maintained. The restrooms have been modernized and are in excellent condition. The Multipurpose room is in good condition but there is no stage, and there is an abundance of surface-mounted conduits on the plywood-finished walls. The cafeteria and kitchen are in good condition, but require renovation for code compliance. The administration area is in excellent condition with planning underway for renovation to improve access control. Accessibility and HVAC upgrades should be included in any future renovations. The exterior brick finish is in good condition, but the buildings require repainting.

Improvements have been made to the accessible parking stalls and transitions to the sidewalks, however, not all conditions are code compliant. Drop-off is routed through the staff/visitor parking lot. Much of the turf area is in disrepair and supplemental landscaping is desirable. The playing fields need irrigation and drainage improvements. Additional patch and repair is required at the blacktop play area where a building has been removed.

The addition of a shade structure would provide an alternative learning, dining, and assembly area. The addition of flower and vegetable gardens may be beneficial.

Improvements identified in the 2006 Master Plan Capital Improvements Summary have not been fully implemented and those needs still exist along with the items listed in this report.

School Mission Statement

John Morse Therapeutic Center is a caring community that provides the process and structure which enable students and families to make positive social, emotional and academic choices that position them to be productive members of society.

'Student Centered Education'

School Location Legend

Site Plan of Campus

Campus Entry

DRAFT

Sacramento City Unified School District
Sustainable Facilities Master Plan

June 2012
Opportunity exists to convert some planting areas into a bioswale to capture asphalt and roof runoff.

Replace trees where trees were removed.

The turf is patchy and bare. Shrubs are sparse and in poor condition.

Condensate drains are not properly trapped.

Vinyl composition tile flooring is not a health department approved flooring material and needs to be replaced with an approved material.

Classrooms had 3-lamp T12 surface fixtures. Fixtures should be retrofitted for T8 lamps or replaced with new fixtures.

Create safe, barrier-free outdoor learning environments incorporating efficient and effective storm water management, landscaping, lighting and surfaces.

Improve the efficiency of fixtures, appliances and irrigation systems to reduce domestic water usage.

Optimize energy efficiency and performance to minimize environmental impacts and reduce operating costs associated with fossil fuels.

Materials & Resources: Interior

Vinyl composition tile flooring is not a health department approved flooring material and needs to be replaced with an approved material.

Improve the learning environment and extend the lifecycle of facilities while encouraging the use of efficient sustainable materials and reducing waste.

Enhance air quality, thermal comfort, natural light, acoustic performance, and physical environments while reducing pollutants. Provide a safe, healthy, functional environment to help motivate students and encourage attendance.

Improve the learning environment of existing facilities, providing energy efficient, sustainable and inviting student spaces to encourage attendance.

Improve existing material systems to extend the lifecycle of existing facilities. Authorize funds to improve existing material systems to extend the lifecycle of existing facilities.
The following is a site organizational concept of John Morse Therapeutic Center to implement the Strategic Plan 2010-2014: Putting Children First and the Common Core Standards.

**FAMILY & COMMUNITY ENGAGEMENT**

Technology Center (TC) Transformation (1,545 sf)
- Media Center & Computer Lab
- Parent Center & Conference Room
- Teacher Planning Center

Note: Transformation of (E) MP

'Student Centered Education'
### School Site Facility(s) Needs

The following list was provided by the school's principal which was generated from school site council and community meetings:

- List Pending Input from School

### CHPS Summary

Collaborative for High Performance Schools

Supports the idea that "a well-designed facility can truly enhance performance and make education more enjoyable and rewarding...and a productive learning experience."

In accordance with the Green and Grid Neutral Model Schools Policy Initiative-BP 3511 and Resolution No. 2583; Adopting the Collaborative for High Performing Schools (CHPS) Criteria, the following summary characterizes how the Schools align with the Best Practices Criteria.

<table>
<thead>
<tr>
<th>CHPS Categories</th>
<th>Eligible Points</th>
<th>Actual Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership, Education &amp; Innovation</td>
<td>13</td>
<td>2</td>
</tr>
<tr>
<td>Sustainable Sites</td>
<td>14</td>
<td>3</td>
</tr>
<tr>
<td>Water Efficiency</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>Energy &amp; Atmosphere</td>
<td>29</td>
<td>2</td>
</tr>
<tr>
<td>Climate</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>Materials &amp; Resources</td>
<td>18</td>
<td>2</td>
</tr>
<tr>
<td>Indoor Environmental Quality</td>
<td>23/25</td>
<td>8</td>
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</table>

**TOTAL 116**

Under CHPS Criteria

<table>
<thead>
<tr>
<th>CHPS High Performing</th>
<th>CHPS Minimum</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>116</td>
<td>116</td>
</tr>
</tbody>
</table>

**SUMMARY by CHPS Categories**

- Leadership, Education & Innovation
- Sustainable Sites
- Water Efficiency
- Energy & Atmosphere
- Climate
- Materials & Resources
- Indoor Environmental Quality

**Assessment Total**

1,164,540 + $2,129,140 + 1,840,930 + $5,134,610

The Assessment Total reflects the total project cost estimate, inclusive of construction cost and soft cost.

### Project Cost Summary Matrix

<table>
<thead>
<tr>
<th>CHPS Categories</th>
<th>Code, Life Safety &amp; Access</th>
<th>Maintenance &amp; Operations</th>
<th>High Performance Transformation</th>
<th>Sustainable Category Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sustainable Sites</td>
<td>$721,630</td>
<td>$1,001,270</td>
<td>$752,700</td>
<td>$2,485,600</td>
</tr>
<tr>
<td>Water Efficiency</td>
<td>$29,120</td>
<td>$8,840</td>
<td>$8,840</td>
<td>$46,800</td>
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<tr>
<td>Energy &amp; Atmosphere</td>
<td>$41,990</td>
<td>$190,450</td>
<td>$70,070</td>
<td>$302,510</td>
</tr>
<tr>
<td>Materials &amp; Resources</td>
<td>$298,220</td>
<td>$708,110</td>
<td>$515,970</td>
<td>$1,522,300</td>
</tr>
<tr>
<td>Indoor Environmental Quality</td>
<td>$73,580</td>
<td>$210,470</td>
<td>$228,930</td>
<td>$512,980</td>
</tr>
<tr>
<td>Leadership, Education &amp; Innovation</td>
<td>$0</td>
<td>$0</td>
<td>$264,420</td>
<td>$264,420</td>
</tr>
</tbody>
</table>

**Total Cost**

$721,630 + $2,129,140 + 1,840,930 + $5,134,610

Schools as Teaching Tools

- Sustainable Sites
- Water Efficiency
- Energy & Atmosphere
- Materials & Resources
- Indoor Environmental Quality
- Leadership, Education & Innovation

**Project Cost Summary Matrix**

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### Campus Assessment Summary

<table>
<thead>
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<th>Water Efficiency</th>
<th>Energy &amp; Atmosphere</th>
<th>Materials &amp; Resources</th>
<th>Indoor Environmental Quality</th>
<th>Leadership, Education &amp; Innovation</th>
</tr>
</thead>
<tbody>
<tr>
<td>- School Entry &amp; Drop-off</td>
<td>- Site Utilities &amp; Infrastructure</td>
<td>- Central Plant</td>
<td>- Signage</td>
<td>- Career &amp; College Ready</td>
<td></td>
</tr>
<tr>
<td>- Parking &amp; Drives</td>
<td>- Plumbing Systems</td>
<td>- HVAC Systems</td>
<td>- Door Hardware</td>
<td>- Family &amp; Community Engagement</td>
<td></td>
</tr>
<tr>
<td>- Service Access</td>
<td>- Specialty Systems</td>
<td>- Specialty Systems</td>
<td>- Interior Space</td>
<td>- Organizational Transformation</td>
<td></td>
</tr>
<tr>
<td>- Outdoor Activity</td>
<td>- Fire Protection Systems</td>
<td>- Alternative Energy Systems</td>
<td>- Exterior Finish</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>- Campus Core</td>
<td>- Utilities &amp; Infrastructure</td>
<td>-</td>
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**Cost Summary reflects Total Project Cost Estimate, inclusive of Construction Cost and Soft Cost.**

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**Assessment Total**

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### SCHOOL SITE SUMMARY

<table>
<thead>
<tr>
<th>School Name</th>
<th>John Morse Therapeutic Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>1901 60th Avenue, Sacramento, CA 95822</td>
</tr>
<tr>
<td>Grade Levels</td>
<td>K-8</td>
</tr>
<tr>
<td>Student Population</td>
<td>60**</td>
</tr>
<tr>
<td>Site Acreage</td>
<td>4.69*</td>
</tr>
<tr>
<td>Original Construction</td>
<td>1960 OC / 2005 Mod**</td>
</tr>
<tr>
<td>Total Building Area- Permanent Structures</td>
<td>16,708 GSF*</td>
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<tr>
<td>Total Building Area- Portable Structures</td>
<td>4,500 GSF</td>
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<tr>
<td># Classrooms</td>
<td>12**</td>
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* 2006 SCUSD Facilities Master Plan  
** 2010-11 School Accountability Report Card

### CONTACTS

<table>
<thead>
<tr>
<th>Affiliation</th>
<th>Name</th>
<th>Phone</th>
<th>E-Mail</th>
</tr>
</thead>
<tbody>
<tr>
<td>District Representative</td>
<td>SCUSD</td>
<td>Kim Teague</td>
<td>919-643-2464</td>
</tr>
<tr>
<td>School Principal</td>
<td>SCUSD</td>
<td>Susan Higgins</td>
<td>916-433-2972</td>
</tr>
<tr>
<td>Plant Manager</td>
<td>SCUSD</td>
<td>George Yenez</td>
<td>916-433-2972</td>
</tr>
<tr>
<td>Architect</td>
<td>NTD Architecture</td>
<td>Jeff Graden</td>
<td>530-888-0999</td>
</tr>
<tr>
<td>Landscape Architect</td>
<td>MIG Berkeley</td>
<td>Alvin Yee</td>
<td>510-753-9606</td>
</tr>
<tr>
<td>Mechanical Engineer</td>
<td>Capital Engineering</td>
<td>Mike Minge</td>
<td>916-851-3500</td>
</tr>
<tr>
<td>Electrical Engineer</td>
<td>The Engineering Enterprise</td>
<td>Derek West</td>
<td>530-886-8556</td>
</tr>
<tr>
<td>Cost Estimator</td>
<td>Cumming Corporation</td>
<td>Brooks Rehkof</td>
<td>916-779-7149</td>
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### UTILITY PROVIDERS

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<tr>
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<th>Account #</th>
<th>Contact Name</th>
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</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>Gas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Water</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sewer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phone</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internet / Cable</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### DSA APP# | PROJECT DESCRIPTION | STATUS
--- | --- | ---
02-112395 | Alterations to 1-Administration Building, 3-Classroom Buildings | OPEN, Received 03/26/12
02-107274 | Construction of 1 - Relocatable C.R. Bldg's | Certification & Close of File
02-105493 | Alteration to (2)Relocatable C.R. Bldgs, M.P. Bldg, Admin/K.G. Bldg, C.R./Toilet Bldg, & Fire alarm system (entire campus) | Certification & Close of File
02-105426 | Construction of ball wall | Certification & Close of File
02-104610 | Relocation of Two Classroom Bldgs (relocatable) | Certification & Close of File
02-101067 | ALTERATIONS TO FIVE TOILET BUILDINGS (1 EA. @ MARK HOPKINS ELEM., JOHN MORSE ELEM., LUTHER BURBANK HIGH, C.K. MCLATCHY HIGH AND SACRAMENTO HIGH SCHOOL) (Need to pull files from DSA to verify addresses) | Close of File w/o Certification - Exceptions
## CHPS SUMMARY

<table>
<thead>
<tr>
<th>Category</th>
<th>Eligible Points</th>
<th>Actual Points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SUSTAINABLE SITES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sustainable Sites Total</td>
<td>14</td>
<td>3</td>
</tr>
<tr>
<td><strong>WATER EFFICIENCY</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Water Efficiency Total</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td><strong>ENERGY &amp; ATMOSPHERE</strong></td>
<td></td>
<td></td>
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<tr>
<td>Energy &amp; Atmosphere Total</td>
<td>29</td>
<td>2</td>
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<tr>
<td><strong>CLIMATE</strong></td>
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</tr>
<tr>
<td>Climate Total</td>
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</tr>
<tr>
<td><strong>MATERIALS &amp; RESOURCES</strong></td>
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<td></td>
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<tr>
<td>Materials &amp; Resources Total</td>
<td>18</td>
<td>2</td>
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<tr>
<td><strong>INDOOR ENVIRONMENTAL QUALITY</strong></td>
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<td></td>
</tr>
<tr>
<td>Indoor Environmental Quality Total</td>
<td>25</td>
<td>8</td>
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<tr>
<td><strong>LEADERSHIP, EDUCATION &amp; INNOVATION</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership, Education &amp; Innovation Total</td>
<td>13</td>
<td>2</td>
</tr>
<tr>
<td><strong>Totals per School</strong></td>
<td>118</td>
<td>16</td>
</tr>
</tbody>
</table>

Eligible Points | Actual Points

CHPS Summary: Page 6 of 67
### CHPS SUMMARY: SUSTAINABLE SITES

<table>
<thead>
<tr>
<th>Credit # / Title</th>
<th>Eligible Points</th>
<th>Actual Points</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Site Selection</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS1.0 Code Compliance</td>
<td>P</td>
<td>P</td>
<td><strong>Intent:</strong> To select sites that are safe and healthy environments.</td>
</tr>
<tr>
<td>SS1.1 Environmentally Sensitive Land</td>
<td>1</td>
<td>1</td>
<td><strong>Intent:</strong> Avoid development on environmentally sensitive sites to reduce impact of the building footprint.</td>
</tr>
<tr>
<td>SS1.2 Central Location</td>
<td>1</td>
<td>1</td>
<td><strong>Intent:</strong> To make the school more accessible to its occupants, and to promote smart growth.</td>
</tr>
<tr>
<td>SS1.3 Joint-Use of Facilities</td>
<td>1</td>
<td>0</td>
<td><strong>Intent:</strong> Allow for more community and neighborhood integration within the school facility.</td>
</tr>
<tr>
<td>SS1.4 Joint-Use of Parks</td>
<td>1</td>
<td>0</td>
<td><strong>Intent:</strong> Allow for more community and neighborhood integration within the school grounds.</td>
</tr>
<tr>
<td>SS1.5 Reduced Footprint</td>
<td>1</td>
<td>0</td>
<td><strong>Intent:</strong> Reduce the extent of land used for development.</td>
</tr>
<tr>
<td><strong>2. Transportation</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS2.1 Public Transportation</td>
<td>1</td>
<td>0</td>
<td><strong>Intent:</strong> Encourage the use of public transportation.</td>
</tr>
<tr>
<td>SS2.2 Human Powered Transportation</td>
<td>1</td>
<td>0</td>
<td><strong>Intent:</strong> Encourage alternative transportation methods to and from school that increase physical activity, improve health, and reduce dependence on fossil fuels.</td>
</tr>
<tr>
<td>SS2.3 Parking Minimization</td>
<td>1</td>
<td>0</td>
<td><strong>Intent:</strong> Discourage the use of automobiles for transportation to and from school.</td>
</tr>
<tr>
<td><strong>3. Stormwater Management</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS3.0 Construction Site Runoff Control</td>
<td>P</td>
<td>0</td>
<td><strong>Intent:</strong> Reduce erosion and negative impacts on water and air quality during construction.</td>
</tr>
<tr>
<td>SS3.1 Limit Stormwater Runoff</td>
<td>1</td>
<td>0</td>
<td><strong>Intent:</strong> Manage stormwater runoff to limit disruption and pollution of natural waterways.</td>
</tr>
<tr>
<td>SS3.2 Treat Stormwater Runoff</td>
<td>1</td>
<td>0</td>
<td><strong>Intent:</strong> Control and filter stormwater runoff to limit disruption and pollution of natural waterways.</td>
</tr>
<tr>
<td><strong>4. Outdoor Surfaces &amp; Spaces</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS4.1 Reduce Heat Islands - Landscaping</td>
<td>1</td>
<td>0</td>
<td><strong>Intent:</strong> Optimize landscape design to reduce the heat island effect.</td>
</tr>
<tr>
<td>SS4.2 Reduce Heat Islands - Cool Roofs</td>
<td>1</td>
<td>0</td>
<td><strong>Intent:</strong> Employ cool or green roofs to reduce the heat island effect.</td>
</tr>
<tr>
<td>SS4.3 School Garden</td>
<td>1</td>
<td>1</td>
<td><strong>Intent:</strong> To encourage schools to incorporate teaching gardens.</td>
</tr>
<tr>
<td><strong>5. Outdoor Lighting</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS5.1 Light Pollution Reduction</td>
<td>1</td>
<td>0</td>
<td><strong>Intent:</strong> Reduce development impacts on the nocturnal environment.</td>
</tr>
</tbody>
</table>

**CHPS- Sustainable Sites: Summary**

<table>
<thead>
<tr>
<th>Eligible Points</th>
<th>Actual Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>3</td>
</tr>
</tbody>
</table>
## SUSTAINABLE SITES

<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>03/12</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. School Entry/Drop Off</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.1</td>
<td>P.O.T./Sidewalks</td>
<td>03/12</td>
<td>2</td>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>.2</td>
<td>Drive/Drop Off (Parent)</td>
<td>03/12</td>
<td>4</td>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>.3</td>
<td>Drive/Drop Off (Bus)</td>
<td>03/12</td>
<td>4</td>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>.4</td>
<td>Signage- Identification</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
</tr>
<tr>
<td>.5</td>
<td>Signage- Monument</td>
<td>03/12</td>
<td></td>
<td></td>
<td>N/A</td>
</tr>
<tr>
<td>.6</td>
<td>Fence</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
</tr>
<tr>
<td>.7</td>
<td>Gates</td>
<td>03/12</td>
<td>2</td>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>.8</td>
<td>Site Lighting: Type/Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>.9</td>
<td>Site Lighting: Efficiency/ Cut-off</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>.10</td>
<td>Building Mntd Lighting: Type/Condition</td>
<td>03/12</td>
<td>4</td>
<td>M</td>
<td>3</td>
</tr>
<tr>
<td>.11</td>
<td>Building Mntd Lighting: Efficiency/ Cut-off</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
</tr>
<tr>
<td>.12</td>
<td>Lighting Controls Condition</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
</tr>
<tr>
<td>.13</td>
<td>Lighting Controls Efficiency</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
</tr>
<tr>
<td>Scope</td>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td>Description</td>
</tr>
<tr>
<td>---------------</td>
<td>------</td>
<td>-------------------------</td>
<td>----------</td>
<td>---------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>.14 Planting - Trees Condition</td>
<td>03/12</td>
<td>3 M</td>
<td>1</td>
<td>Some trees are showing signs of decline &amp; mistletoe infestation. Recommend arborist assessment. Consider removing and replacing.</td>
<td></td>
</tr>
<tr>
<td>.15 Planting - Trees Adequacy</td>
<td>03/12</td>
<td>0 HP</td>
<td>0</td>
<td>Quantity of trees adequate for entry.</td>
<td></td>
</tr>
</tbody>
</table>

**Repair / Replace Level**: 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch & Repair, 0-No observed need to replace, repair or patch

**Category**: C-Code, M-Maintenance / Operations, HP-High Performance Modernization/Transformation

**Urgency Score**: 3-Critical, 2-Urgent, not critical, 1-Moderate, recommended, 0-No observed need to replace repair or patch
<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>.16 Planting-Shrub/Groundcvr</td>
<td>03/12</td>
<td>1 M</td>
<td>1</td>
<td>Turf is patchy and bare. Shrubs are in poor condition and missing; replace. Soil is compacted under shrubs. Amend with compost and add mulch.</td>
<td></td>
</tr>
<tr>
<td>.17 Planting-Shrub/Groundcvr Adequacy</td>
<td>03/12</td>
<td>4 HP</td>
<td>1</td>
<td>Replace all of the turf in the entry area not used for school activities with drought tolerant plantings.</td>
<td></td>
</tr>
<tr>
<td>.18 Irrigation Condition</td>
<td>03/12</td>
<td>3 M</td>
<td>1</td>
<td>Irrigation system is operated using manual valves. Rotors installed in 2010. Consider replacing with multistream rotators to reduce pressure loss.</td>
<td></td>
</tr>
<tr>
<td>.19 Irrigation Efficiency</td>
<td>03/12</td>
<td>4 C</td>
<td>1</td>
<td>Recommend evaluation by an irrigation auditor to assess the site's irrigation system as required by City Model Water Efficient Landscape Ordinance section 15.92.210. Replace irrigation system to match water requirements for recommended shrub/groundcover planting. (HP)</td>
<td></td>
</tr>
<tr>
<td>Scope</td>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td>Description</td>
</tr>
<tr>
<td>-------</td>
<td>------</td>
<td>------------------------</td>
<td>----------</td>
<td>--------------</td>
<td>-------------</td>
</tr>
<tr>
<td>.20 Storm Water Drainage</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Sheet flow into parking lot. Consider converting turf area into bioswale to capture and treat roof runoff before entering into storm drain system.</td>
</tr>
<tr>
<td>.21 Site Furnishings</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Add benches for waiting.</td>
</tr>
<tr>
<td>.22 Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 2. Parking & Drives

<p>| .1 P.O.T./Sidewalks | 03/12 | 2 | C | 2 | Non-Compliant. See 2009 Accessibility Survey |
| .2 Drive | 03/12 | O | M | O | |
| .3 Staff Parking - Condition | 03/12 | 1 | M | 1 | |
| .4 Staff Parking - Adequacy | 03/12 | O | HP | O | |
| .5 Student Parking - Condition | 03/12 | - | - | N/A | |
| .6 Student Parking - Adequacy | 03/12 | - | HP | - | |
| .7 Signage- Identification | 03/12 | O | M | O | |
| .8 Fence | 03/12 | O | M | O | |
| .9 Gates | 03/12 | 2 | C | 2 | Non-Compliant. See 2009 Accessibility Survey |</p>
<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>.10 Site Lighting: Type/Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.11 Site Lighting: Efficiency/ Cut-off</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.12 Building Mntd Lighting: Type/Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.13 Building Mtd Lighting: Efficiency/ Cut-off</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.14 Lighting Controls Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.15 Lighting Controls Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.16 Planting-Trees for Shade Condition</td>
<td>03/12</td>
<td>2</td>
<td>M</td>
<td>1</td>
<td>Add mulch under trees. Replace tree where one was removed.</td>
</tr>
<tr>
<td>.17 Planting - Trees for Shade Adequacy</td>
<td>03/12</td>
<td>0</td>
<td>HP</td>
<td>0</td>
<td>Quantity of trees adequate in parking area.</td>
</tr>
<tr>
<td>.18 Planting-Shrub/Grndcvr Condition</td>
<td>03/12</td>
<td>1</td>
<td>M</td>
<td>1</td>
<td>Turf is weedy and patchy where tree was removed.</td>
</tr>
<tr>
<td>.19 Planting-Shrub/Grndcvr Adequacy</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Replace all of the turf in the entry and parking area not used for school activities with drought tolerant plantings.</td>
</tr>
<tr>
<td>Scope</td>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td>Description</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>------</td>
<td>------------------------</td>
<td>----------</td>
<td>---------------</td>
<td>------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>.20 Irrigation Condition</td>
<td>03/12</td>
<td>3</td>
<td>M</td>
<td>1</td>
<td>Irrigation system is operated using manual valves and is mixed with brass and plastic heads. Convert to automatic system and replace all heads.</td>
</tr>
<tr>
<td>.21 Irrigation Efficiency</td>
<td>03/12</td>
<td>4</td>
<td>C</td>
<td>1</td>
<td>Recommend evaluation by an irrigation auditor to assess the site's irrigation system as required by City Model Water Efficient Landscape Ordinance section 15.92.210. Replace irrigation system to match water requirements for recommended shrub/groundcover. (HP)</td>
</tr>
<tr>
<td>.22 Storm Water Drainage</td>
<td>03/12</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>.23 Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Service Access (Fire/Maintenance/Trash Pick Up)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.1 Drive/Vehicle Access</td>
<td>03/12</td>
<td>2</td>
<td>M</td>
<td>2</td>
<td>Fire lane identification needs repainted</td>
</tr>
<tr>
<td>.2 Trash/Recycle Area</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.3 Service Yard</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.4 Signage- Identification</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.5 Fence</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Non climbing chainlink</td>
</tr>
<tr>
<td>.6 Gates</td>
<td>03/12</td>
<td>2</td>
<td>C</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>.7 Site Lighting: Type/Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.8 Site Lighting: Efficiency/ Cut-off</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.9 Building Mntd Lighting: Type/Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>Scope</td>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td>Description</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-------</td>
<td>------------------------</td>
<td>----------</td>
<td>---------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>.10 Building Mtd Lighting: Efficiency/ Cut-off</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>- NA</td>
<td></td>
</tr>
<tr>
<td>.11 Lighting Controls Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>- NA</td>
<td></td>
</tr>
<tr>
<td>.12 Lighting Controls Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>- NA</td>
<td></td>
</tr>
<tr>
<td>.13 Planting-Trees for Shade Condition</td>
<td>03/12</td>
<td>1 M 1</td>
<td>Add mulch under tree and prune tree for health.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.14 Planting - Trees for Shade Adequacy</td>
<td>03/12</td>
<td>0 HP 0</td>
<td>Quantity of trees in service access adequate.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.15 Planting-Shrub/Grndcvr Adecuity</td>
<td>03/12</td>
<td>1 M 1</td>
<td>Turf is bare in areas and weedy overall.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.16 Planting-Shrub/Grndcvr Adequacy</td>
<td>03/12</td>
<td>4 HP 1</td>
<td>Replace turf with drought tolerant plantings &amp; screen service area.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.17 Irrigation Condition</td>
<td>03/12</td>
<td>4 M 1</td>
<td>None visible. Install new.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.18 Irrigation Efficiency</td>
<td>03/12</td>
<td>4 C 1</td>
<td>Evaluation by an irrigation auditor to assess new irrigation system as required by City Model Water Efficient Landscape Ordinance section 15.92.210.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.19 Storm Water Drainage</td>
<td>03/12</td>
<td>0 0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.20 Site Furnishings</td>
<td>03/12</td>
<td>- - - N/A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scope</td>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td>.21 Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## 4. Outdoor Activity

<p>| .1 P.O.T./Walks | 03/12 | 2 | C | 2 | Non-Compliant. See 2009 Accessibility Survey |
| .2 Vehicle Access | 03/12 | O | M | O | A |
| .3 Paved School Yard / Courts | 03/12 | 2 | M | 2 |
| .4 Pool | 03/12 | - | - | - | N/A |
| .5 Signage- Identification | 03/12 | - | - | - | N/A |
| .6 Fence | 03/12 | O | M | O | Non climbing chainlink |
| .7 Gates | 03/12 | 2 | C | 2 | Non-Compliant. See 2009 Accessibility Survey |
| .8 Site Lighting: Type/Condition | 03/12 | - | - | - | NA |
| .9 Site Lighting: Efficiency/ Cut-off | 03/12 | - | - | - | NA |</p>
<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Repair / Replace Level: 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch &amp; Repair, 0-No observed need to replace, repair or patch</th>
</tr>
</thead>
<tbody>
<tr>
<td>.10 Building Mntd Lighting: Type/Condition</td>
<td>03/12</td>
<td>1 M 1</td>
<td>Building mounted fixtures provided limit coverage for fixture. Fixtures are adequate for egress, but not for events or activities. Fixtures are a mix of CFL and MH. Fixture lenses should be cleaned</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.11 Building Mntd Lighting: Efficiency/ Cut-off</td>
<td>03/12</td>
<td>4 HP 2</td>
<td>Fixtures were a mix of cut-off and non-cut-off type fixtures. Fixtures could be replaced by LED full cut-off fixtures to improve efficiency, coverage and comply with code.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.12 Lighting Controls Condition</td>
<td>03/12</td>
<td>0 M 0</td>
<td>Fixtures are controlled by time clock and photo cell.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.13 Lighting Controls Efficiency</td>
<td>03/12</td>
<td>4 HP 1</td>
<td>Control are suitable for the space.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scope</td>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td>Description</td>
</tr>
<tr>
<td>---------------</td>
<td>------</td>
<td>-------------------------</td>
<td>----------</td>
<td>---------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Play Equipment-School-age</td>
<td>03/12</td>
<td>3 M 1</td>
<td>Posts and platforms are very weathered Some metal play equipment rusting.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scope</td>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td>Notes</td>
</tr>
<tr>
<td>------------------------------</td>
<td>------</td>
<td>------------------------</td>
<td>----------</td>
<td>---------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>.15 Play Equipment-Kinder</td>
<td>03/12</td>
<td>4</td>
<td>M</td>
<td>2</td>
<td>Entire structure is very weathered and platforms are rusting. Water is ponding at bottom of slide and slide has areas of cracking. Plastic Retaining wall contains large holes and is extremely buckled at points where pins are inserted. Replace.</td>
</tr>
<tr>
<td>.16 Sports / Fitness Equipments</td>
<td>03/12</td>
<td>1</td>
<td>M</td>
<td>1</td>
<td>Tetherballs are missing from posts.</td>
</tr>
<tr>
<td>.17 Tennis Courts</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>.18 Football Field</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>Scope</td>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td>Description</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>------</td>
<td>------------------------</td>
<td>----------</td>
<td>---------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>.19 Sports Field</td>
<td>03/12</td>
<td>1</td>
<td>M</td>
<td>1</td>
<td>Turf is weedy and worn in spots.</td>
</tr>
<tr>
<td>.20 Other Turf Areas</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Turf is weedy, spotty, and bare in areas. &quot;Other turf areas&quot; are mostly underutilized. Consider repurposing or converting to low water-use planting areas.</td>
</tr>
<tr>
<td>.21 Outdoor Gathering / Seating Areas</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Add outdoor gathering or seating areas around asphalt play surface.</td>
</tr>
<tr>
<td>.22 Outdoor Learning Area</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Add outdoor learning area. Consider placing in an underutilized turf area.</td>
</tr>
<tr>
<td>Scope</td>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td>Description</td>
</tr>
<tr>
<td>-------------------------------</td>
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<td>------------------------</td>
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<td>---------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>.23 Planting-Trees for Shade Condition</td>
<td>03/12</td>
<td>3</td>
<td>M</td>
<td>1</td>
<td>Several trees show signs of decline. Recommend arborist assessment.</td>
</tr>
<tr>
<td>.24 Planting - Trees for Shade Adequacy</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Plant additional shade trees around school-aged play structure.</td>
</tr>
<tr>
<td>.25 Planting-Shrub/Grndcvr Condition</td>
<td>03/12</td>
<td>2</td>
<td>M</td>
<td>1</td>
<td>Shrub planting is in fair condition. Replace missing shrubs. Weeds are growing through mulch. Remove weeds and add mulch.</td>
</tr>
<tr>
<td>.26 Planting-Shrub/Grndcvr Adequacy</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Expand plant areas into underutilized asphalt play surface and add additional shrubs and ground covers.</td>
</tr>
<tr>
<td>.27 Irrigation - Fields Condition</td>
<td>03/12</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>Equipment installed in 2010.</td>
</tr>
<tr>
<td>.28 Irrigations - Fields Efficiency</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Field irrigation, which includes northern turf strip, is operated using 7 valves total. Consider installing new controller and adjusting system to improve efficiency. Recommend evaluation by an irrigation auditor to assess the site's irrigation system as required by City Model Water Efficient Landscape Ordinance section 15.92.210.</td>
</tr>
<tr>
<td>Scope</td>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td>Details</td>
</tr>
<tr>
<td>-------------------------------</td>
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<td>------------------------</td>
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<td>---------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>.29 Irrigation - Other</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Equipment installed in 2010 and is automatically controlled. Reconfigure irrigation system to match water requirements for recommended shrub/groundcover plantings.</td>
</tr>
<tr>
<td>.30 Storm Water Drainage</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Opportunity to convert some planting areas into bioswale to capture asphalt and roof runoff.</td>
</tr>
<tr>
<td>.31 Site Furnishings</td>
<td>03/12</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>School garden is inaccessible from interior of school. Relocate entry. Garden contains an expansive amount of turf.</td>
</tr>
<tr>
<td>.32 School Garden</td>
<td>03/12</td>
<td>4</td>
<td>M</td>
<td>1</td>
<td>School garden is inaccessible from interior of school. Relocate entry. Garden contains an expansive amount of turf.</td>
</tr>
<tr>
<td>.33 Other</td>
<td>03/12</td>
<td>2</td>
<td>HP</td>
<td>2</td>
<td>Backflow enclosure found within Kindergarten play area is rusting with sharp edges. Replace with an enclosure with smooth, rounded edges.</td>
</tr>
</tbody>
</table>

5. Campus Core

<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>.1 P.O.T./Walks</td>
<td>03/12</td>
<td>2</td>
<td>C</td>
<td>2</td>
<td>Non-Compliant. See 2009 Accessibility Survey</td>
</tr>
<tr>
<td>.2 Vehicle Access - Fire/Emergency</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>.3 Vehicle Access - Maintenance</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>.4 Signage- Identification</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>.5 Fence</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>.6 Gates</td>
<td>03/12</td>
<td>2</td>
<td>C</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Scope</td>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td></td>
</tr>
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<td>------------------------------</td>
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<td>------------------------</td>
<td>----------</td>
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<td></td>
</tr>
<tr>
<td>.7 Site Lighting: Type/Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>.8 Site Lighting: Efficiency/ Cut-off</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>.9 Building Mntd Lighting: Type/Condition</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fixtures are CFL surface mounted fixture. Fixtures are in good shape.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.10 Building Mntd Lighting: Efficiency/ Cut-off</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>To reduce energy usage, fixtures should be replaced by LED fixtures.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.11 Lighting Controls Condition</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fixtures are controlled by time clock and photo cell.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.12 Lighting Controls Efficiency</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Control are suitable for the space.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.13 Outdoor Gathering Quad</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>.14 Outdoor Learning Area</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Add outdoor learning area in underutilized turf areas between classroom buildings.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.15 Trees for Building &amp; Courtyard Shading - Condition</td>
<td>03/12</td>
<td>3</td>
<td>M</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Add mulch under trees. Recommend arborist assessment.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.16 Trees for Building &amp; Courtyard Shading - Adequacy</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Replace trees where ones were removed.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scope</td>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td>Description</td>
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</tr>
<tr>
<td>.17</td>
<td>03/12</td>
<td>1</td>
<td>M</td>
<td>2</td>
<td>Turf is weedy.</td>
</tr>
<tr>
<td>.18</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Replace turf not used for school activities with drought tolerant plantings.</td>
</tr>
<tr>
<td>.19</td>
<td>03/12</td>
<td>4</td>
<td>M</td>
<td>1</td>
<td>Irrigation system is operated using manual valves.</td>
</tr>
<tr>
<td>.20</td>
<td>03/12</td>
<td>4</td>
<td>C</td>
<td>1</td>
<td>Recommend evaluation by an irrigation auditor to assess the site's irrigation system as required by City Model Water Efficient Landscape Ordinance section 15.92.210. Replace irrigation system to match water requirements for recommended shrub/groundcover. (HP)</td>
</tr>
<tr>
<td>.21</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Opportunity to convert turf areas between classroom buildings into bioswales to capture and treat roof runoff before entering storm drain system.</td>
</tr>
<tr>
<td>.22</td>
<td>03/12</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>.23</td>
<td>03/12</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Scope</td>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td></td>
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<td>-------</td>
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</tr>
<tr>
<td><strong>6. Utilities / Infrastructure</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.1 Fire Service / Hydrants</td>
<td>03/12</td>
<td>O</td>
<td>C</td>
<td>O</td>
<td>No on site hydrant</td>
</tr>
<tr>
<td>.2 Irrigation POC (meter &amp; BFU)</td>
<td>03/12</td>
<td>4</td>
<td>C</td>
<td>3</td>
<td>One 6&quot; backflow prevention unit found on site servicing all water use for site. Field irrigation and landscape irrigation are not separate from domestic water supply. Use of atmospheric vacuum breakers upstream of irrigation control valves are not to code. Recommend installing variable flow controls for booster pump.</td>
</tr>
<tr>
<td>Scope</td>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td>Description</td>
</tr>
<tr>
<td>---------</td>
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<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>.3 Irrigation Controls</td>
<td>03/12</td>
<td>4 HP</td>
<td>1</td>
<td></td>
<td>Irrigation controllers can accept rain sensor but cannot adjust schedule based on changes to evapotranspiration or soil moisture conditions. Replace controllers with &quot;smart&quot; controllers that have central control capabilities.</td>
</tr>
<tr>
<td>.4 Other</td>
<td>03/12</td>
<td>4 C</td>
<td>1</td>
<td></td>
<td>Recommend evaluation by an irrigation auditor to assess the site's irrigation system as required by City Model Water Efficient Landscape Ordinance section 15.92.210.</td>
</tr>
</tbody>
</table>
# CHPS SUMMARY: WATER EFFICIENCY

<table>
<thead>
<tr>
<th>Credit # / Title</th>
<th>Eligible Points</th>
<th>Actual Points</th>
<th>Notes:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Outdoor Systems</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WE1.0 Create Water Use Budget</td>
<td>P</td>
<td>P</td>
<td><em>Intent:</em> To prevent excessive water use for irrigation.</td>
</tr>
<tr>
<td>WE1.1 Reduce Potable Water for Use for Non-Recreational Landscaping Area</td>
<td>1-2</td>
<td>0</td>
<td><em>Intent:</em> Reduce or eliminate potable water use for landscape irrigation.</td>
</tr>
<tr>
<td>WE1.2 Reduce Potable Water for Recreational Area Landscaping</td>
<td>1</td>
<td>0</td>
<td><em>Intent:</em> Reduce or eliminate potable water use for irrigating recreational areas.</td>
</tr>
<tr>
<td>WE1.3 Irrigation System Testing and Training</td>
<td>1</td>
<td>0</td>
<td><em>Intent:</em> Verify that the sites irrigation systems and controls are operating as intended and that effective training has been provided.</td>
</tr>
<tr>
<td><strong>2. Indoor Systems</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WE2.1 Reduce Sewage Conveyance from Toilets and Urinals</td>
<td>2</td>
<td>0</td>
<td><em>Intent:</em> Reduce wastewater generated and/or the amount of potable water used for sewage conveyance.</td>
</tr>
<tr>
<td>WE2.2 Reduce Indoor Potable Water Use</td>
<td>1-2</td>
<td>0</td>
<td><em>Intent:</em> Reduce the use of indoor potable water.</td>
</tr>
<tr>
<td><strong>3. Water Efficiency</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WE3.1 Water Management System</td>
<td>1</td>
<td>0</td>
<td><em>Intent:</em> Provide ongoing accountability and optimization of the building and site water performance over time.</td>
</tr>
</tbody>
</table>

**CHPS- Sustainable Sites: Summary**

<table>
<thead>
<tr>
<th>Eligible Points</th>
<th>Actual Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>0</td>
</tr>
</tbody>
</table>
## WATER EFFICIENCY

### Repair / Replace Level:
- 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch & Repair, 0-No observed need to replace, repair or patch

### Category:
- C-Code, M-Maintenance / Operations, HP-High Performance Modernization/Transformation

### Urgency Score:
- 3-Critical, 2-Urgent, not critical, 1-Moderate, recommended, 0-No observed need to replace repair or patch

<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Domestic Water</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>1. Service</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>.1 BFP</td>
<td>03/12</td>
<td></td>
<td>M</td>
<td>0</td>
<td>Good condition.</td>
</tr>
<tr>
<td>.2 Other</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Fire Protection</strong></td>
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<td>.1 BFP</td>
<td>03/12</td>
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<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>.2 FDC</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
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<tr>
<td>.3 PIV</td>
<td>03/12</td>
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<td>N/A</td>
</tr>
<tr>
<td>.4 Other</td>
<td>03/12</td>
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<td>-</td>
<td>-</td>
<td>N/A</td>
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<tr>
<td><strong>Sanitary Sewer</strong></td>
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</tr>
<tr>
<td>.1 Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>Not observable</td>
</tr>
<tr>
<td>.2 Other</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Drinking Fountain - Site</strong></td>
<td></td>
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</tr>
<tr>
<td>.1 Condition</td>
<td>03/12</td>
<td></td>
<td>M</td>
<td>0</td>
<td>Good condition.</td>
</tr>
<tr>
<td>.2 Efficiency</td>
<td>03/12</td>
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</table>
### 1. Plumbing Systems

<p>| | | | | |</p>
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<tbody>
<tr>
<td>.1</td>
<td>Sink Condition</td>
<td>03/12</td>
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</tr>
<tr>
<td>.2</td>
<td>Sink Efficiency</td>
<td>03/12</td>
<td>1</td>
<td>HP</td>
</tr>
<tr>
<td>.3</td>
<td>Lavatories Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>.4</td>
<td>Lavatories Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>HP</td>
</tr>
<tr>
<td>.5</td>
<td>Urinals Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>.6</td>
<td>Urinals Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>HP</td>
</tr>
<tr>
<td>.7</td>
<td>Water Closets Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>.8</td>
<td>Water Closets Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>HP</td>
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<tr>
<td>.9</td>
<td>Showers Condition</td>
<td>03/12</td>
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</tr>
<tr>
<td>.10</td>
<td>Showers Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>HP</td>
</tr>
<tr>
<td>.11</td>
<td>Drinking Fountain Cond</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>.12</td>
<td>Drinking Fountain Eff</td>
<td>03/12</td>
<td>-</td>
<td>HP</td>
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<td>.13</td>
<td>Floor Sinks</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
</tr>
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<td>.14</td>
<td>Floor Drains</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
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<tr>
<td>.15</td>
<td>Gas Distribution</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
</tr>
<tr>
<td>.16</td>
<td>Roof Drain / Overflow</td>
<td>03/12</td>
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<tr>
<td>.17</td>
<td>Condensate Drain</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
</tr>
<tr>
<td>.18</td>
<td>Other</td>
<td>03/12</td>
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### 2. Specialty Systems

<p>| | | | | |</p>
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<td>-</td>
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<td>.2</td>
<td>Clay Separation</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
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<tr>
<td>.3</td>
<td>Other</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
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</tbody>
</table>
## 3. Fire Protection Systems

| .1 Fire Systems | 03/12 | - | - | N/A |
| .2 Other        | 03/12 | - | - | N/A |

### Building - Multi-Purpose

#### 1. Plumbing Systems

| .1 Sink Condition | 03/12 | 0 | M | 0 | Kitchen sinks are in good condition. |
| .2 Sink Efficiency | 03/12 | 0 | HP | 0 | - |
| .3 Lavatories Condition | 03/12 | - | - | N/A |
| .4 Lavatories Efficiency | 03/12 | - | HP | N/A |
| .5 Urinals Condition | 03/12 | - | - | N/A |
| .6 Urinals Efficiency | 03/12 | - | HP | N/A |
| .7 Water Closets Condition | 03/12 | - | - | N/A |
| .8 Water Closets Efficiency | 03/12 | - | HP | N/A |
| .9 Showers Condition | 03/12 | - | - | N/A |
| .10 Showers Efficiency | 03/12 | - | HP | N/A |
| .11 Drinking Fountain Cond | 03/12 | - | - | N/A |
| .12 Drinking Fountain Effic | 03/12 | - | HP | N/A |
| .13 Floor Sinks | 03/12 | 0 | M | 0 | Good condition. |
| .14 Floor Drains | 03/12 | 0 | M | 0 | Good condition. |
| .15 Gas Distribution | 03/12 | 0 | M | 0 | Good condition. |
| .16 Roof Drain / Overflow | 03/12 | - | - | N/A |
| .17 Condensate Drain | 03/12 | 0 | M | 0 | Good condition. |
| .18 Other | 03/12 | - | - | N/A |

#### 2. Specialty Systems

| .1 Acid Neutralization / Separation | 03/12 | - | - | N/A |
| .2 Clay Separation | 03/12 | - | - | N/A |
| .3 Other | 03/12 | - | - | N/A |

#### 3. Fire Protection Systems

| .1 Fire Systems | 03/12 | - | - | N/A |
| .2 Other        | 03/12 | - | - | N/A |

### Building - Portables 7a / 7b / 7c

#### 1. Plumbing Systems

<p>| .1 Sink Condition | 03/12 | 0 | M | 0 | Good condition. |
| .2 Sink Efficiency | 03/12 | 0 | HP | 0 | 100% of sinks are moderately water efficient. 0% of fixtures are ultra low flow. |
| .3 Lavatories Condition | 03/12 | - | - | N/A |
| .4 Lavatories Efficiency | 03/12 | - | HP | N/A |
| .5 Urinals Condition | 03/12 | - | - | N/A |
| .6 Urinals Efficiency | 03/12 | - | HP | N/A |
| .7 Water Closets Condition | 03/12 | - | - | N/A |
| .8 Water Closets Efficiency | 03/12 | - | HP | N/A |
| .9 Showers Condition | 03/12 | - | - | N/A |</p>
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<th>.10</th>
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<th>HP</th>
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<td>-</td>
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<td>HP</td>
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<td>Floor Sinks</td>
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<td>-</td>
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<td>.14</td>
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<td>-</td>
<td>-</td>
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<td>.15</td>
<td>Gas Distribution</td>
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<td>-</td>
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<td>.16</td>
<td>Roof Drain / Overflow</td>
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<td>-</td>
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<td>.17</td>
<td>Condensate Drain</td>
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<td>2</td>
<td>C</td>
<td>2</td>
<td>Condensate drains not trapped.</td>
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<tr>
<td>.18</td>
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</table>

2. **Specialty Systems**

| .1   | Acid Neutralization / Separation | 03/12 | - | - | N/A |
| .2   | Clay Separation               | 03/12 | - | - | N/A |
| .3   | Other                         | 03/12 | - | - | N/A |

3. **Fire Protection Systems**

| .1   | Fire Systems                   | 03/12 | - | - | N/A |
| .2   | Other                          | 03/12 | - | - | N/A |
## 1. Plumbing Systems

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<th>Condition</th>
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<td>2</td>
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<td></td>
<td>HP</td>
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<tr>
<td>3</td>
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<td>03/12</td>
<td>2</td>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>All student toilet room fixtures are in good condition with exception of unused toilet rooms in multi-purpose building. Found one student lavatory without wrapped pipes.</td>
<td></td>
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<td>4</td>
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<td>HP</td>
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<tr>
<td></td>
<td>100% of fixtures are moderately water efficient. 0% of fixtures are ultra low flow.</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>5</td>
<td>Urinals Condition</td>
<td>03/12</td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>6</td>
<td>Urinals Efficiency</td>
<td>03/12</td>
<td></td>
<td>HP</td>
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<tr>
<td></td>
<td>100% of fixtures are moderately water efficient. 0% of fixtures are ultra low flow.</td>
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<td></td>
<td></td>
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<tr>
<td>7</td>
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<tr>
<td>8</td>
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<td>HP</td>
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<tr>
<td></td>
<td>100% of fixtures are moderately water efficient. 0% of fixtures are ultra low flow.</td>
<td></td>
<td></td>
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<td>9</td>
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<td></td>
<td>HP</td>
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<td>11</td>
<td>Drinking Fountain Cond</td>
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<tr>
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<td>Drinking Fountain Effic</td>
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<td></td>
<td>HP</td>
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<tr>
<td>13</td>
<td>Floor Sinks</td>
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<td></td>
<td>-</td>
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<tr>
<td>14</td>
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<td>0</td>
<td>M</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Good condition.</td>
<td></td>
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<tr>
<td>15</td>
<td>Gas Distribution</td>
<td>03/12</td>
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<td></td>
<td>-</td>
</tr>
<tr>
<td>16</td>
<td>Roof Drain / Overflow</td>
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<td>Condensate Drain</td>
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## 2. Specialty Systems

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<th>Type</th>
<th>Condition</th>
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<td>2</td>
<td>Clay Separation</td>
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<td>3. Fire Protection Systems</td>
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<td>-</td>
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### Building - Staff Restrooms

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<tbody>
<tr>
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<tr>
<td>.2 Sink Efficiency</td>
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<td>-</td>
<td>HP</td>
<td>N/A</td>
</tr>
<tr>
<td>.3 Lavatories Condition</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0 Good condition.</td>
</tr>
<tr>
<td>.4 Lavatories Efficiency</td>
<td>03/12</td>
<td>0</td>
<td>HP</td>
<td>0 100% of fixtures are moderately water efficient. 0% of fixtures are ultra low flow.</td>
</tr>
<tr>
<td>.5 Urinals Condition</td>
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<td>-</td>
<td>-</td>
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<td>.6 Urinals Efficiency</td>
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<td>-</td>
<td>HP</td>
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<td>.7 Water Closets Condition</td>
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<td>M</td>
<td>0 Good condition.</td>
</tr>
<tr>
<td>.8 Water Closets Efficiency</td>
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<td>0</td>
<td>HP</td>
<td>0 100% of fixtures are moderately water efficient. 0% of fixtures are ultra low flow.</td>
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<tr>
<td>.9 Showers Condition</td>
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<td>HP</td>
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<tr>
<td>.11 Drinking Fountain Cond</td>
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<td>HP</td>
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<td>.13 Floor Sinks</td>
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<td>.14 Floor Drains</td>
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<td>-</td>
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</tr>
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<td>.17 Condensate Drain</td>
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<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>.18 Other</td>
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<tbody>
<tr>
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<td>.2 Clay Separation</td>
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</tr>
<tr>
<td>.3 Other</td>
<td>03/12</td>
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<tbody>
<tr>
<td>.1 Fire Systems</td>
<td>03/12</td>
<td>-</td>
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</tr>
<tr>
<td>.2 Other</td>
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### CHPS SUMMARY: ENERGY & ATMOSPHERE

<table>
<thead>
<tr>
<th>Credit # / Title</th>
<th>Eligible Points</th>
<th>Actual Points</th>
<th>Notes</th>
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<tbody>
<tr>
<td><strong>1. Energy Efficiency</strong></td>
<td></td>
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<tr>
<td>EE1.0 Minimum Energy Performance</td>
<td>P</td>
<td>P</td>
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<tr>
<td><em>Intent:</em> Establish a minimum energy efficiency level.</td>
<td></td>
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<tr>
<td>EE1.1 Superior Energy Performance</td>
<td>1-15</td>
<td>0</td>
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<tr>
<td><em>Intent:</em> Exceed the minimum energy performance beyond the prerequisite.</td>
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<tr>
<td>EE1.2 Energy Conservation Interlocks</td>
<td>1</td>
<td>0</td>
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</tr>
<tr>
<td><em>Intent:</em> Conserve energy loss through building openings with the use of interlocks connected to the HVAC system.</td>
<td></td>
<td></td>
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<tr>
<td>EE1.3 Natural Ventilation</td>
<td>3-4</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><em>Intent:</em> Maximize natural ventilation (without mechanical cooling systems) by relying on outside air movement through classroom buildings.</td>
<td></td>
<td></td>
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<tr>
<td>EE1.4 Energy Management Systems</td>
<td>1-2</td>
<td>1</td>
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</tr>
<tr>
<td><em>Intent:</em> Provide ongoing accountability and optimization of the building energy performance over time.</td>
<td></td>
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<tr>
<td><strong>2. Alternate Energy Sources</strong></td>
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<tr>
<td>EE2.1 On-site Renewable Energy</td>
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</tr>
<tr>
<td><em>Intent:</em> Encourage on-site energy production with renewable sources.</td>
<td></td>
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<tr>
<td><strong>3. Commissioning &amp; Training</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>EE3.0 Fundamental Commissioning</td>
<td>P</td>
<td>P</td>
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</tr>
<tr>
<td><em>Intent:</em> Verify that the building energy systems are designed, installed, calibrated and perform as intended and that effective training has been provided.</td>
<td></td>
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<tr>
<td>EE3.1 Enhanced Commissioning</td>
<td>1-2</td>
<td>0</td>
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<tr>
<td><em>Intent:</em> Verify that the buildings energy systems are designed, installed, calibrated to perform as intended.</td>
<td></td>
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</tbody>
</table>

### CHPS- Sustainable Sites: Summary

| Eligible Points | 29 | Actual Points | 2 |
### ENERGY & ATMOSPHERE

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<thead>
<tr>
<th>Scope</th>
<th>Date</th>
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<th>Category</th>
<th>Urgency Score</th>
<th>Repair / Replace Level:</th>
<th>Category:</th>
<th>Urgency Score:</th>
</tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4-New Replacement,</td>
<td>C-Code,</td>
<td>3-Critical,</td>
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<td>3-Major Repair,</td>
<td>M-Maintenance / Operations,</td>
<td>2-Urgent,</td>
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<td></td>
<td>2-Minor Repair,</td>
<td>HP-High Performance Modernization/Transformation</td>
<td>1-Moderate,</td>
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<td>1-Patch &amp; Repair,</td>
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<td>0-No observed need to replace repair or patch</td>
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<td></td>
<td></td>
<td></td>
<td>0-No observed need to replace repair or patch</td>
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#### Campus Systems

1. **Central Plant**

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<tr>
<th>Item</th>
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<th>Category</th>
<th>Urgency Score</th>
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<tbody>
<tr>
<td>.1</td>
<td>Boiler: Condition</td>
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<td>-</td>
<td>N/A</td>
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<tr>
<td>.2</td>
<td>Boiler: Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>HP</td>
<td>N/A</td>
</tr>
<tr>
<td>.3</td>
<td>Chiller: Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>.4</td>
<td>Chiller: Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>HP</td>
<td>N/A</td>
</tr>
<tr>
<td>.5</td>
<td>Other</td>
<td></td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
</tbody>
</table>

2. **HVAC Systems**

<table>
<thead>
<tr>
<th>Item</th>
<th>Component</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>.1</td>
<td>Equipment: Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>The existing administration and classroom buildings are currently served by a Heating Hot Water Systems. Note: This system is scheduled to be replaced in the 2012 School year.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.2</td>
<td>Equipment: Efficiency</td>
<td>03/12</td>
<td>3</td>
<td>HP</td>
<td>3 Poor Efficiency</td>
</tr>
</tbody>
</table>
### 3. Ductwork
- **Type**: N/A
- **Condition**: 2 M 0
- **Status**: N/A

### 4. Ventilation
- **Type**: N/A
- **Condition**: 2 C 2
- **Status**: No Fresh Air provided. Only Operable Windows. (all systems)

### 5. EMS Systems - Condition
- **Type**: N/A
- **Condition**: 0 M 0
- **Status**: The HVAC systems have been converted over to the New District Standard "Johnson" and will be integrated into the SMART Grid Program. The installation is complete.

### 6. EMS Systems - Efficiency
- **Type**: N/A
- **Efficiency**: 0 HP 0
- **Status**: N/A

### 3. Specialty Systems

#### 1. Dust Collection
- **Type**: N/A
- **Condition**: - - -
- **Status**: N/A

#### 2. Fume Hoods
- **Type**: N/A
- **Condition**: - - -
- **Status**: N/A

#### 3. Other
- **Type**: N/A
- **Condition**: - - -
- **Status**: N/A

### 4. Alternative Energy Systems

#### 1. Geo-Thermal
- **Type**: N/A
- **Condition**: - - -
- **Status**: N/A

#### 2. Solar
- **Type**: N/A
- **Condition**: - - -
- **Status**: N/A

#### 3. Other
- **Type**: N/A
- **Condition**: - - -
- **Status**: N/A

### Building - Multi-Purpose

#### 2. HVAC Systems

#### 1. Equipment: Condition
- **Type**: N/A
- **Condition**: 0 M 0
- **Status**: The existing HVAC system for this building is served by (2) AAON Ground Mounted AC-Units. (16 ton & 4 Ton) The units were installed in 2006 and are in excellent condition.

#### 2. Equipment: Efficiency
- **Type**: N/A
- **Condition**: 0 HP 0
- **Status**: High Efficiency, Gas Fired.

#### 3. Ductwork
- **Type**: N/A
- **Condition**: 0 M 0
- **Status**: The air distribution in the Main MP Space is in excellent condition.

#### 4. Ventilation
- **Type**: N/A
- **Condition**: 0 M 0
- **Status**: Full economizer have been provided on both AC-Units.
The HVAC systems have been converted over to the New District Standard "Johnson" and have been integrated into the SMART Grid Program. The installation is complete.

### Specialties

1. Dust Collection | 03/12 | - | - | N/A
2. Fume Hoods | 03/12 | - | - | N/A
3. Other | - | - | - | N/A

### Alternative Energy Systems

1. Geo-Thermal | 03/12 | - | - | N/A
2. Solar | 03/12 | - | - | N/A
3. Other | - | - | - | N/A

### HVAC Systems

1. Equipment: Condition | 03/12 | 1 | M | 1 | The existing HVAC system consists of Wall Mounted "BARD" Heat Pumps.
2. Equipment: Efficiency | 03/12 | 1 | HP | 1 | N/A
3. Ductwork | 03/12 | 1 | M | 1 | Single Point Return, Noisy
4. Ventilation | 03/12 | 0 | M | 0 | Fixed Minimum OSA code compliant ventilation is provided.
### 3. Specialty Systems

<table>
<thead>
<tr>
<th>.1 Dust Collection</th>
<th>03/12</th>
<th>0</th>
<th>M</th>
<th>0</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>.2 Fume Hoods</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>.3 Other</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### 4. Alternative Energy Systems

| .1 Geo-Thermal     | 03/12 | - | - | - | N/A |
| .2 Solar          | 03/12 | - | - | - | N/A |
| .3 Other          | -     | - | - | - | N/A |

### Building - Student Restrooms

<table>
<thead>
<tr>
<th>.1 Equipment: Condition</th>
<th>03/12</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>Ceiling exhaust fans have been installed in the last modernization. Fans are in good condition.</th>
</tr>
</thead>
<tbody>
<tr>
<td>.2 Equipment: Efficiency</td>
<td>03/12</td>
<td>0</td>
<td>HP</td>
<td>0</td>
<td>Medium efficiency</td>
</tr>
<tr>
<td>.3 Ductwork</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td>good condition</td>
</tr>
<tr>
<td>.4 Ventilation</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td>Code required ventilation has been provided.</td>
</tr>
<tr>
<td>.5 EMS Systems - Condition</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>.5 EMS Systems - Efficiency</td>
<td>03/12</td>
<td>0</td>
<td>HP</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>.6 Other</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
</tbody>
</table>
### 3. Specialty Systems

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dust Collection</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2</td>
<td>Fume Hoods</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>3</td>
<td>Other</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

### 4. Alternative Energy Systems

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Geo-Thermal</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2</td>
<td>Solar</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>3</td>
<td>Other</td>
<td>-</td>
<td>-</td>
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</tr>
</tbody>
</table>

### Building - Staff Restrooms

#### 2. HVAC Systems

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Equipment: Condition</td>
<td>03/12</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>Equipment: Efficiency</td>
<td>03/12</td>
<td>0</td>
</tr>
<tr>
<td>3</td>
<td>Ductwork</td>
<td>03/12</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>Ventilation</td>
<td>03/12</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>EMS Systems: Cond</td>
<td>03/12</td>
<td>-</td>
</tr>
<tr>
<td>6</td>
<td>EMS Systems: Effic</td>
<td>03/12</td>
<td>-</td>
</tr>
<tr>
<td>7</td>
<td>Other</td>
<td>03/12</td>
<td>-</td>
</tr>
</tbody>
</table>

#### 3. Specialty Systems

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dust Collection</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2</td>
<td>Fume Hoods</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>3</td>
<td>Other</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

#### 4. Alternative Energy Systems

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Geo-Thermal</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2</td>
<td>Solar</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>3</td>
<td>Other</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
## CHPS SUMMARY: CLIMATE

<table>
<thead>
<tr>
<th>Credit # / Title</th>
<th>Eligible Points</th>
<th>Actual Points</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Greenhouse Gas Emission Reduction</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CL1.1 Climate Change Action</td>
<td>1-3</td>
<td>1</td>
<td><strong>Intent</strong>: Encourage the use of measures that reduce school contributions to greenhouse gas emissions from school design and construction projects.</td>
</tr>
<tr>
<td><strong>2. Greenhouse Gas Emission Reduction</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CL2.1 Grid Neutral</td>
<td>2</td>
<td>0</td>
<td><strong>Intent</strong>: Encourage grid neutral schools to conserve energy, and take advantage of clean, efficient renewable energy solutions.</td>
</tr>
<tr>
<td>CL2.2 Zero Net Energy</td>
<td>5</td>
<td>0</td>
<td><strong>Intent</strong>: Encourage zero net energy schools to conserve energy, take maximum advantage of clean, efficient renewable energy solutions, and to minimize greenhouse gas emissions from primary energy use associated with buildings, typically space heating and cooling, lighting, water heating, and technology/plug loads, for example.</td>
</tr>
</tbody>
</table>

### CHPS- Sustainable Sites: Summary

<table>
<thead>
<tr>
<th>Eligible Points</th>
<th>Actual Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>Credit # / Title</td>
<td>Eligible Points</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td><strong>1. Recycling</strong></td>
<td></td>
</tr>
<tr>
<td>ME1.0 Storage and Collection of Recyclables</td>
<td>P</td>
</tr>
<tr>
<td><strong>2. Construction Waste Management</strong></td>
<td></td>
</tr>
<tr>
<td>ME2.0 Minimum Construction Site Waste Management</td>
<td>P</td>
</tr>
<tr>
<td>ME2.1 Construction Site Waste Management</td>
<td>1-2</td>
</tr>
<tr>
<td><strong>3. Building Reuse</strong></td>
<td></td>
</tr>
<tr>
<td>ME3.1 Building Reuse - Structure and Shell</td>
<td>1-2</td>
</tr>
<tr>
<td>ME3.2 Building Reuse - Interior Non-structural Elements</td>
<td>1</td>
</tr>
<tr>
<td><strong>4. Sustainable Materials - Single Attribute</strong></td>
<td></td>
</tr>
<tr>
<td>ME4.1 Recycled Content</td>
<td>1-2</td>
</tr>
<tr>
<td>ME4.2 Rapidly Renewable and Organically Grown Materials</td>
<td>1-2</td>
</tr>
<tr>
<td>ME4.3 Certified Wood</td>
<td>1</td>
</tr>
<tr>
<td>ME4.4 Salvaged Materials</td>
<td>1-2</td>
</tr>
<tr>
<td><strong>5. Sustainable Materials - Multi Attribute</strong></td>
<td></td>
</tr>
<tr>
<td>ME5.1 Environmentally Preferable Products</td>
<td>1-2</td>
</tr>
<tr>
<td><strong>6. Sustainable Materials - LCIA</strong></td>
<td></td>
</tr>
<tr>
<td>ME6.1 Environmental Performance Reporting</td>
<td>1-4</td>
</tr>
</tbody>
</table>

**CHPS Summary: Materials and Resources**

<table>
<thead>
<tr>
<th>Eligible Points</th>
<th>Actual Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>2</td>
</tr>
<tr>
<td>Scope</td>
<td>Date</td>
</tr>
<tr>
<td>-------</td>
<td>------</td>
</tr>
<tr>
<td>.1 Signage</td>
<td>03/12</td>
</tr>
<tr>
<td>.2 Door Hardware</td>
<td>03/12</td>
</tr>
<tr>
<td>.3 Interior Finishes: Floors Condition</td>
<td>03/12</td>
</tr>
<tr>
<td>.4 Interior Finishes: Floors Aesthetic</td>
<td>03/12</td>
</tr>
<tr>
<td>.5 Interior Finishes: Walls Condition</td>
<td>03/12</td>
</tr>
<tr>
<td>.6 Interior Finishes: Walls Aesthetic</td>
<td>03/12</td>
</tr>
<tr>
<td>.7 Interior Finishes: Ceilings Condition</td>
<td>03/12</td>
</tr>
<tr>
<td>.8 Interior Finishes: Ceilings Aesthetic</td>
<td>03/12</td>
</tr>
<tr>
<td>Scope</td>
<td>Date</td>
</tr>
<tr>
<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td>.9 Interior Finishes: Casework Condition</td>
<td>03/12</td>
</tr>
<tr>
<td>.10 Interior Finishes: Casework Aesthetic</td>
<td>03/12</td>
</tr>
<tr>
<td>.11 Interior Finishes: Acoustics - Condition</td>
<td>03/12</td>
</tr>
<tr>
<td>.12 Interior Finishes: Acoustics - Performance</td>
<td>03/12</td>
</tr>
<tr>
<td>.13 Window Shades: Condition</td>
<td>03/12</td>
</tr>
<tr>
<td>.14 Window Shades: Aesthetic</td>
<td>03/12</td>
</tr>
<tr>
<td>.15 Other</td>
<td></td>
</tr>
</tbody>
</table>

### 3. Classrooms

<p>| .1 Signage | 03/12 | 4 | C | 2 | Non-Compliant. See 2009 Accessibility Survey |
| .2 Door Hardware | 03/12 | 2 | C | 2 | Non-Compliant. See 2009 Accessibility Survey |
| .3 Interior Finishes: Floors Condition | 03/12 | O | M | O | Carpet and VCT |
| .4 Interior Finishes: Floors Aesthetic | 03/12 | O | HP | O |
| .5 Interior Finishes: Walls Condition | 03/12 | O | M | O | Painted plywood finish |
| .6 Interior Finishes: Walls Aesthetic | 03/12 | O | HP | O |
| .7 Interior Finishes: Ceilings Condition | 03/12 | O | M | O |
| .8 Interior Finishes: Ceilings Aesthetic | 03/12 | O | HP | O |</p>
<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Repair / Replace Level:</th>
<th>Category:</th>
<th>Urgency Score:</th>
</tr>
</thead>
</table>
| 03/12 | C     | 2                      | 0        | Non-Compliant. See 2009 Accessibility Survey
| 03/12 | HP    | 1                      | 3        | Provide new casework to match existing
| 03/12 | O     | M                      | 0        | Vinyl curtains
| 03/12 | HP    | 1                      | 4        | Provide Blackout Roller Shades
| 03/12 | C     | 2                      | 0        | VCT
| 03/12 | HP    | 0                      | 0        | Painted plaster
| 03/12 | HP    | 0                      | 0        | Acoustic ceiling tiles
<p>| 03/12 | C     | 2                      | 0        |</p>
<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>.9 Interior Finishes: Casework Condition</td>
<td>03/12</td>
<td>2</td>
<td>C</td>
<td>2</td>
<td>Non-Compliant. See 2009 Accessibility Survey</td>
</tr>
<tr>
<td>.10 Interior Finishes: Casework Aesthetic</td>
<td>03/12</td>
<td>O</td>
<td>HP</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.11 Interior Finishes: Acoustics - Condition</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.12 Interior Finishes: Acoustics - Performance</td>
<td>03/12</td>
<td>O</td>
<td>HP</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.13 Window Shades: Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>.14 Window Shades: Aesthetic</td>
<td>03/12</td>
<td>-</td>
<td>HP</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>.15 Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**5. Multipurpose Room and Cafeteria**

<p>| .1 Signage | 03/12 | 4 | C | 2 | Non-Compliant. See 2009 Accessibility Survey |
| .2 Door Hardware | 03/12 | 2 | C | 2 | Non-Compliant. See 2009 Accessibility Survey |
| .3 Interior Finishes: Floors Condition | 03/12 | O | M | O | VCT |
| .4 Interior Finishes: Floors Aesthetic | 03/12 | O | HP | O | |
| .5 Interior Finishes: Walls Condition | 03/12 | O | M | O | Painted plywood |
| .6 Interior Finishes: Walls Aesthetic | 03/12 | O | HP | O | |
| .7 Interior Finishes: Ceilings Condition | 03/12 | O | M | O | Acoustic ceiling tiles |
| .8 Interior Finishes: Ceilings Aesthetic | 03/12 | O | HP | O | |</p>
<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>.9</td>
<td>03/12</td>
<td>Non-Compliant. See 2009 Accessibility Survey</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.10</td>
<td>03/12</td>
<td>4 HP 1</td>
<td>New accessible casework</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.11</td>
<td>03/12</td>
<td>O M O</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.12</td>
<td>03/12</td>
<td>O HP O</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.13</td>
<td>03/12</td>
<td>3 M 1</td>
<td>Existing curtains not fire retardant and miss matched and missing at the cafeteria</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.14</td>
<td>03/12</td>
<td>4 HP 1</td>
<td>Provide Blackout Roller Shades</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Repair / Replace Level**: 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch & Repair, 0-No observed need to replace, repair or patch

**Category**: C-Code, M-Maintenance / Operations, HP-High Performance Modernization/Transformation

**Urgency Score**: 3-Critical, 2-Urgent, not critical, 1-Moderate, recommended, 0-No observed need to replace repair or patch
<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. Kitchen</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.1</td>
<td>Signage</td>
<td>03/12</td>
<td>4</td>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>.2</td>
<td>Door Hardware</td>
<td>03/12</td>
<td>4</td>
<td>C</td>
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<td>03/12</td>
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<td>03/12</td>
<td>4</td>
<td>HP</td>
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<td>Interior Finishes: Casework Condition</td>
<td>03/12</td>
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<td></td>
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</tbody>
</table>

**Repair / Replace Level:** 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch & Repair, 0-No observed need to replace, repair or patch

**Category:** C-Code, M-Maintenance / Operations, HP-High Performance Modernization/Transformation

**Urgency Score:** 3-Critical, 2-Urgent, not critical, 1-Moderate, recommended, 0-No observed need to replace repair or patch
<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
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<td>2</td>
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<tr>
<td>.11 Interior Finishes: Acoustics - Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td>.12 Interior Finishes: Acoustics - Performance</td>
<td>03/12</td>
<td>HP</td>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>.13 Window Shades: Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
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<td>.14 Window Shades: Aesthetic</td>
<td>03/12</td>
<td>-</td>
<td>HP</td>
<td>-</td>
</tr>
<tr>
<td>.15 Other</td>
<td></td>
<td></td>
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</table>

**8. Restrooms- Staff**

| .1 Signage | 03/12 | 4 | C | 2 | Non-Compliant. See 2009 Accessibility Survey |
| .2 Door Hardware | 03/12 | 2 | C | 2 | Non-Compliant. See 2009 Accessibility Survey |
| .3 Interior Finishes: Floors Condition | 03/12 | 2 | M | 1 | 50% of Restrooms Renovated. See 2009 Accessibility Survey |
| .4 Interior Finishes: Floors Aesthetic | 03/12 | 4 | HP | 1 | Renovate Remaining Restrooms and Make Previously Renovated Restrooms Comply with Current Code Requirements |
| .5 Interior Finishes: Walls Condition | 03/12 | 2 | M | 1 | 50% of Restrooms Renovated. See 2009 Accessibility Survey |
| .6 Interior Finishes: Walls Aesthetic | 03/12 | 4 | HP | 1 | Renovate Remaining Restrooms and Make Previously Renovated Restrooms Comply with Current Code Requirements |
| .7 Interior Finishes: Ceilings Condition | 03/12 | 0 | M | 0 |
| .8 Interior Finishes: Ceilings Aesthetic | 03/12 | 2 | HP | 1 | Paint Ceilings |
| .9 Interior Finishes: Casework Condition | 03/12 | - | - | N/A |
| .10 Interior Finishes: Casework Aesthetic | 03/12 | - | HP | - |
| .11 Other | | | | |

**9. Restrooms- Students**

| .1 Signage | 03/12 | 4 | C | 2 | Non-Compliant. See 2009 Accessibility Survey |
| .2 Door Hardware | 03/12 | 2 | C | 2 | Non-Compliant. See 2009 Accessibility Survey |
| .3 Interior Finishes: Floors Condition | 03/12 | 2 | M | 1 | 50% of Restrooms Renovated. See 2009 Accessibility Survey |
| .4 Interior Finishes: Floors Aesthetic | 03/12 | 4 | HP | 1 | Renovate Remaining Restrooms and Make Previously Renovated Restrooms Comply with Current Code Requirements |
| .5 Interior Finishes: Walls Condition | 03/12 | 2 | M | 1 | 50% of Restrooms Renovated. See 2009 Accessibility Survey |
### Scope

| .6 | Interior Finishes: Walls Aesthetic | 03/12 | 4 | HP | 1 | Renovate Remaining Restrooms and Make Previously Renovated Restrooms Comply with Current Code Requirements |
| .7 | Interior Finishes: Ceilings Condition | 03/12 | 0 | M | 0 |
| .8 | Interior Finishes: Ceilings Aesthetic | 03/12 | 2 | HP | 1 | Paint Ceilings |
| .9 | Interior Finishes: Casework Condition | 03/12 | - | - | - | N/A |
| .10 | Interior Finishes: Casework Aesthetic | 03/12 | - | HP | - |
| .11 | Other | |

### 10. Utility / Support Spaces

<p>| .1 | Signage | 03/12 | 4 | C | 2 | Non-Compliant. See 2009 Accessibility Survey |
| .2 | Door Hardware | 03/12 | 4 | C | 2 | Non-Compliant. See 2009 Accessibility Survey |
| .3 | Interior Finishes: Floors Condition | 03/12 | O | M | O | VCT |
| .4 | Interior Finishes: Floors Aesthetic | 03/12 | O | HP | O |
| .5 | Interior Finishes: Walls Condition | 03/12 | O | M | O | Painter plaster |
| .6 | Interior Finishes: Walls Aesthetic | 03/12 | O | HP | O |
| .7 | Interior Finishes: Ceilings Condition | 03/12 | O | M | O | Painter plaster |
| .8 | Interior Finishes: Ceilings Aesthetic | 03/12 | O | HP | O |
| .9 | Interior Finishes: Casework Condition | 03/12 | - | - | - | N/A |
| .10 | Interior Finishes: Casework Aesthetic | 03/12 | - | HP | - |
| .11 | Interior Finishes: Acoustics - Condition | 03/12 | - | - | - | N/A |
| .12 | Interior Finishes: Acoustics - Performance | 03/12 | - | HP | - |
| .13 | Window Shades: Condition | 03/12 | - | - | - | N/A |
| .14 | Window Shades: Aesthetic | 03/12 | - | HP | - |
| .15 | Other | |</p>
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<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Materials and Resources</th>
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<tr>
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<td>M</td>
<td>O</td>
<td>VCT</td>
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<td>03/12</td>
<td>O</td>
<td>HP</td>
<td>O</td>
<td></td>
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<tr>
<td>Interior Finishes: Walls Condition</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Sealed plywood</td>
</tr>
<tr>
<td>Interior Finishes: Walls Aesthetic</td>
<td>03/12</td>
<td>O</td>
<td>HP</td>
<td>O</td>
<td></td>
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<tr>
<td>Interior Finishes: Ceilings Condition</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Suspended acoustical tiles</td>
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<td>HP</td>
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<td>-</td>
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<td>-</td>
<td>HP</td>
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<td>M</td>
<td>O</td>
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<td>Interior Finishes: Acoustics - Performance</td>
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<td>HP</td>
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<td>Window Shades: Condition</td>
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<td>-</td>
<td>HP</td>
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<td>VCT</td>
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<td>HP</td>
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<td>O</td>
<td>M</td>
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<td>HP</td>
<td>O</td>
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<td>Interior Finishes: Ceilings Condition</td>
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<td>M</td>
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<td>Suspended acoustical tiles</td>
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<td>HP</td>
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<td>.9</td>
<td></td>
<td>2 M</td>
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<td>2</td>
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<tr>
<td>.10</td>
<td></td>
<td>03/12 O HP O</td>
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<td>.11</td>
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<td>03/12 O M O</td>
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<td>03/12 O HP O</td>
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<td></td>
<td>03/12 O M O</td>
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<td>03/12 O HP O</td>
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<td></td>
<td>03/12 O M O</td>
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</tbody>
</table>

**12. Portables (7c)**

<p>| .1    | Signage  | 03/12 | 4 C | 2 | Non-Compliant. See 2009 Accessibility Survey |
| .2    | Door Hardware | 03/12 | 2 C | 2 | Non-Compliant. See 2009 Accessibility Survey |
| .3    | Interior Finishes: Floors Condition | 03/12 | O M O | Carpet and VCT |
| .4    | Interior Finishes: Floors Aesthetic | 03/12 | O HP O | |
| .5    | Interior Finishes: Walls Condition | 03/12 | O M O | Vinyl wall panels |
| .6    | Interior Finishes: Walls Aesthetic | 03/12 | O HP O | |
| .7    | Interior Finishes: Ceilings Condition | 03/12 | O M O | Suspended acoustical tiles |
| .8    | Interior Finishes: Ceilings Aesthetic | 03/12 | O HP O | |</p>
<table>
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<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Notes</th>
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<td>.9</td>
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<td>2</td>
<td>M</td>
<td>2 Non-Compliant. See 2009 Accessibility Survey</td>
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<td>03/12</td>
<td>O</td>
<td>HP</td>
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<td>HP</td>
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<td>03/12</td>
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<td>O  Interior blinds and exterior manual shutters</td>
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<td>.15</td>
<td>03/12</td>
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</table>

**Repair / Replace Level:** 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch & Repair, 0-No observed need to replace, repair or patch

**Category:** C-Code, M-Maintenance / Operations, HP-High Performance Modernization/Transformation

**Urgency Score:** 3-Critical, 2-Urgent, not critical, 1-Moderate, recommended, 0-No observed need to replace repair or patch
### B. EXTERIOR FINISH EVALUATION

#### 1. Building: Administration, Classrooms and Restrooms (6)

<table>
<thead>
<tr>
<th>Scope</th>
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<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Notes</th>
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<tr>
<td>.1 Roof: Condition</td>
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<tr>
<td>.2 Roof: Performance</td>
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<td>3 - Major Repair</td>
<td>HP</td>
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<td>.3 Skylights</td>
<td>03/12</td>
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<tr>
<td>.4 Walls / Finishes</td>
<td>03/12</td>
<td>1 - Minor Repair</td>
<td>M</td>
<td></td>
<td>Plaster, brick and painted wood fascia</td>
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<td>.5 Soffits / Overhangs</td>
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<td>N/A</td>
<td>M</td>
<td>O</td>
<td>Painted roof sheathing</td>
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<tr>
<td>.6 Gutters / Downspouts</td>
<td>03/12</td>
<td>N/A</td>
<td>M</td>
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<td>.8 Window Systems: Condition</td>
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<td>4 - New Replacement</td>
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<td>M</td>
<td>O</td>
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<td>.9 Window Systems: Performance</td>
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<td>4 - New Replacement</td>
<td>HP</td>
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<td>2 - Moderate</td>
<td>O</td>
<td>M</td>
<td>O</td>
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<tr>
<td>.11 Paint Condition</td>
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<td>2 - Moderate</td>
<td>M</td>
<td>1</td>
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<td>03/12</td>
<td>2 - Moderate</td>
<td>O</td>
<td>HP</td>
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<tr>
<td>.13 Other</td>
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#### 2. Building: Multi-Purpose (6a)

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<th>Category</th>
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<td></td>
<td>HP</td>
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<tr>
<td>.3 Skylights</td>
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<td></td>
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</tr>
<tr>
<td>.4 Walls / Finishes</td>
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<td>1 - Minor Repair</td>
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<td>1</td>
<td>Wood siding, plaster and painted wood fascia</td>
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<tr>
<td>Scope</td>
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<td>Category</td>
<td>Urgency Score</td>
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<td>------</td>
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<td>.5 Soffits / Overhangs</td>
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<td>M</td>
<td>O</td>
<td>Painted roof sheathing</td>
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<td>.6 Gutters / Downspouts</td>
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<td>O</td>
<td>M</td>
<td>O</td>
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<td>O</td>
<td>M</td>
<td>O</td>
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<td>M</td>
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<td>4</td>
<td>HP</td>
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<td>.11 Paint Condition</td>
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<td>HP</td>
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<td>Doors</td>
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**Portables (7a)**

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<td>HP</td>
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<td></td>
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<td>.4 Walls / Finishes</td>
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<td>O</td>
<td>M</td>
<td>O</td>
<td>Painted exterior wall panels</td>
</tr>
<tr>
<td>.5 Soffits / Overhangs</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Painted exterior soffit panels</td>
</tr>
<tr>
<td>.6 Gutters / Downspouts</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.7 Doors</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.8 Window Systems: Condition</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Metal framed single pane windows</td>
</tr>
<tr>
<td>.9 Window Systems: Performance</td>
<td></td>
<td></td>
<td></td>
<td>HP</td>
<td></td>
</tr>
<tr>
<td>.10 Covered Walks</td>
<td>03/12</td>
<td></td>
<td></td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>.11 Paint Condition</td>
<td>03/12</td>
<td>1</td>
<td>M</td>
<td>1</td>
<td>Doors</td>
</tr>
<tr>
<td>.12 Paint Aesthetic</td>
<td>03/12</td>
<td>O</td>
<td>HP</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.13 Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Portables (7b and 7c)**

<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>.1 Roof: Condition</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Standing seam roof</td>
</tr>
<tr>
<td>.2 Roof: Performance</td>
<td>03/12</td>
<td>O</td>
<td>HP</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.3 Skylights</td>
<td>03/12</td>
<td></td>
<td></td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>.4 Walls / Finishes</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Painted exterior wall panels</td>
</tr>
<tr>
<td>.5 Soffits / Overhangs</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Painted exterior soffit panels</td>
</tr>
<tr>
<td>.6 Gutters / Downspouts</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.7 Doors</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.8 Window Systems: Condition</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Metal framed single pane windows</td>
</tr>
<tr>
<td>.9 Window Systems: Performance</td>
<td></td>
<td></td>
<td></td>
<td>HP</td>
<td></td>
</tr>
<tr>
<td>.10 Covered Walks</td>
<td>03/12</td>
<td></td>
<td></td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>.11 Paint Condition</td>
<td>03/12</td>
<td>1</td>
<td>M</td>
<td>1</td>
<td>Doors</td>
</tr>
<tr>
<td>.12 Paint Aesthetic</td>
<td>03/12</td>
<td>O</td>
<td>HP</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.13 Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## 1. Lighting and Daylighting

<table>
<thead>
<tr>
<th>Credit #</th>
<th>Title</th>
<th>Eligible Points</th>
<th>Actual Points</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EQ1.1</td>
<td>Daylighting</td>
<td>1-4</td>
<td>1</td>
<td><em>Intent:</em> Provide high quality daylighting in classrooms to enhance student performance.</td>
</tr>
<tr>
<td>EQ1.2</td>
<td>View Windows</td>
<td>1</td>
<td>1</td>
<td><em>Intent:</em> Provide a visual connection to the outdoors.</td>
</tr>
<tr>
<td>EQ1.3</td>
<td>Electric Lighting</td>
<td>1</td>
<td>0</td>
<td><em>Intent:</em> Provide high quality and flexible classroom lighting.</td>
</tr>
</tbody>
</table>

## 2. Indoor Air Quality and Thermal Comfort

<table>
<thead>
<tr>
<th>Credit #</th>
<th>Title</th>
<th>Eligible Points</th>
<th>Actual Points</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EQ2.0A</td>
<td>Minimum HVAC and Construction IEQ</td>
<td>P</td>
<td>P</td>
<td><em>Intent:</em> Establish minimum HVAC standards and construction practices for indoor air quality.</td>
</tr>
<tr>
<td>EQ2.0B</td>
<td>ASHRAE 55 Thermal Comfort Code and Moisture Control</td>
<td>P</td>
<td>P</td>
<td><em>Intent:</em> Provide a thermally comfortable environment with moisture controls.</td>
</tr>
<tr>
<td>EQ2.0C</td>
<td>Minimum Filtration</td>
<td>P</td>
<td>P</td>
<td><em>Intent:</em> Provide minimum adequate air filtration to ensure good indoor air quality.</td>
</tr>
<tr>
<td>EQ2.1</td>
<td>Enhanced Filtration</td>
<td>1-2</td>
<td>1</td>
<td><em>Intent:</em> Provide adequate air filtration to ensure good indoor air quality.</td>
</tr>
<tr>
<td>EQ2.2</td>
<td>Low-Emitting Materials</td>
<td>1-4</td>
<td>1</td>
<td><em>Intent:</em> Provide classrooms with acceptably low indoor air concentrations of harmful volatile organic chemicals that derive from building products and building materials used indoors.</td>
</tr>
<tr>
<td>EQ2.3</td>
<td>Ducted Returns</td>
<td>1</td>
<td>1</td>
<td><em>Intent:</em> Prevent dust and microbial growth issues associated with plenum returns.</td>
</tr>
<tr>
<td>EQ2.4</td>
<td>Thermal Displacement Ventilation</td>
<td>2</td>
<td>1</td>
<td><em>Intent:</em> Provide effective delivery of ventilation air for improved occupant comfort, health and productivity.</td>
</tr>
<tr>
<td>EQ2.5</td>
<td>Controllability of Systems</td>
<td>1-4</td>
<td>1</td>
<td><em>Intent:</em> Enable teachers to have control of the thermal environment within their classrooms.</td>
</tr>
<tr>
<td>EQ2.6</td>
<td>Chemical and Pollutant Source</td>
<td>1-2</td>
<td>0</td>
<td><em>Intent:</em> Prevent building occupants from exposure to potentially hazardous chemicals.</td>
</tr>
<tr>
<td>EQ2.7</td>
<td>Mercury Reduction</td>
<td>1</td>
<td>0</td>
<td><em>Intent:</em> Protect the health of school building occupants, and reduce disposal costs and liability associated with mercury.</td>
</tr>
</tbody>
</table>

## 3. Acoustics

<table>
<thead>
<tr>
<th>Credit #</th>
<th>Title</th>
<th>Eligible Points</th>
<th>Actual Points</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EQ3.0</td>
<td>Minimum Acoustical Performance</td>
<td>P</td>
<td>P</td>
<td><em>Intent:</em> Provide classrooms with adequate acoustical environments.</td>
</tr>
<tr>
<td>EQ3.1</td>
<td>Improved Acoustical Performance</td>
<td>1 or 3</td>
<td>1</td>
<td><em>Intent:</em> Provide classrooms with superior acoustical environments.</td>
</tr>
</tbody>
</table>

**CHPS Summary: Indoor Environmental Quality**

- Eligible Points: **25**  
- Actual Points: **8**
## Site Utilities & Infrastructure

### 1. Electrical Systems

| .1 Utility Service, Main Switchboard | 03/12 | 0 | M | 0 | SMUD Transformer serves 2000A Main Switchboard located outside. Switchboard appears to be adequately sized and has available space. |
| .2 Other | 03/12 | 2 | C | 2 | Arc Flash labels were missing. Could not determine if coordination study had been performed. All receptacles on campus are not labeled. |

### 2. Technology Systems

| .1 Utility MPOE/MDF | 03/12 | 0 | M | 0 | Main MDF was located in the Classroom building. MDF looked sufficient for current use. |
| .2 Other | |

### 3. Low Voltage Systems

| .1 Clock/PA Head End | 03/12 | 0 | M | 0 | Clock and speaker system look to be upgraded 10 years ago. |
| .2 Fire Alarm Control Panel | 03/12 | 0 | M | 0 | System is a Fire lite control panel. Panel looked relatively new and in good condition. |
| .3 Access, Intrusion, Security Head End | 03/12 | 0 | M | 0 | Security system was relatively new and looked to be in good condition. |

## Building - Administration

### 1. Electrical Systems

| .1 Electrical Rooms, Equipment Location: | 03/12 | - | - | - | NA |
| .2 Panels and Gear: | 03/12 | 0 | M | 0 | Most of the panel looked to be 10-15 years old. |
| .3 Receptacles / Branch Circuiting | 03/12 | 0 | M | 0 | Building receptacle quantity looks sufficient. |
| .4 Other | | | | | |
### 2. Lighting Systems

<table>
<thead>
<tr>
<th>.1 Light Fixtures: Condition</th>
<th>03/12</th>
<th>4</th>
<th>M</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>2-lamp T12 fixture. Fixtures</td>
<td></td>
<td></td>
<td></td>
<td>Building should be replaced or relamped to T8 fixtures. Staff lounge fixtures did not work and should be replaced.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>.2 Light Fixtures: Efficiency</th>
<th>03/12</th>
<th>4</th>
<th>HP</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building lighting should be replaced. Building should not have T12 lamped fixtures.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>.3 Controls: Condition</th>
<th>03/12</th>
<th>0</th>
<th>M</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fixtures are controlled by switches only.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>.4 Controls: Efficiency</th>
<th>03/12</th>
<th>4</th>
<th>HP</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daylighting control and occupancy sensor would reduce the building's energy usage.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>.5 Life Safety / Egress</th>
<th>03/12</th>
<th>4</th>
<th>C</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Exit signs or egress lighting seen.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 3. Technology Systems

<table>
<thead>
<tr>
<th>.1 IDF</th>
<th>03/12</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>NA</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>.2 Infrastructure (Raceway, Cabling)</th>
<th>03/12</th>
<th>0</th>
<th>M</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cabling is Cat 5 in surface mounted raceways.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>.3 Workstation / Wireless</th>
<th>03/12</th>
<th>0</th>
<th>M</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building has sufficient data connections. Wireless devices were seen.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>.4 AV Systems</th>
<th>03/12</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>.5 Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 4. Low Voltage Systems

<table>
<thead>
<tr>
<th>.1 Clock / PA</th>
<th>03/12</th>
<th>0</th>
<th>M</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clock/PA is a newer system, installed in the last 10 years.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Repair / Replace Level:** 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch & Repair, 0-No observed need to replace, repair or patch

**Category:** C-Code, M-Maintenance / Operations, HP-High Performance Modernization/Transformation

**Urgency Score:** 3-Critical, 2-Urgent, not critical, 1-Moderate, recommended, 0-No observed need to replace repair or patch
### Scope

<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>.2 Fire Alarm (Devices, Appliances)</td>
<td>03/12</td>
<td>0 M 0</td>
<td></td>
<td></td>
<td>Repair / Replace Level: 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch &amp; Repair, 0-No observed need to replace, repair or patch. Category: C-Code, M-Maintenance / Operations, HP-High Performance Modernization/Transformation. Urgency Score: 3-Critical, 2-Urgent, not critical, 1-Moderate, recommended, 0-No observed need to replace repair or patch. Fire alarm has proper coverage in the building. Fire alarm panel is located in basement of building.</td>
</tr>
<tr>
<td>.3 Access, Intrusion, Security</td>
<td>03/12</td>
<td>0 M 0</td>
<td></td>
<td></td>
<td>Building has a mixture of door contacts and cameras. System was installed in the last 10 years.</td>
</tr>
<tr>
<td>.4 Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Building - Restrooms

1. **Electrical Systems**
   - .1 Electrical Rooms, Equipment Location: 03/12 - - - NA
   - .2 Panels and Gear: 03/12 - - - NA
   - .3 Receptacles / Branch Circuiting: 03/12 0 M 0 Receptacle quantity appears to be sufficient.
   - .4 Other

2. **Lighting Systems**
   - .1 Light Fixtures: Condition: 03/12 4 M 2 50% of the restroom fixtures have been updated.
   - .2 Light Fixtures: Efficiency: 03/12 4 HP 4 50% of the restroom fixtures have been updated.
   - .3 Controls: Condition: 03/12 0 M 0 Rooms had switch only. Switches were in ok condition.
   - .4 Controls: Efficiency: 03/12 4 HP 2 Controls should be upgraded to occupancy sensors.
   - .5 Life Safety / Egress: 03/12 - - - NA
   - .6 Other

3. **Technology Systems**
   - .1 IDF: 03/12 - - - NA
   - .2 Infrastructure (Raceway, Cabling): 03/12 - - - NA
   - .3 Workstation / Wireless: 03/12 - - - NA
   - .4 AV Systems: 03/12 - - - NA
   - .5 Other
<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Repair / Replace Level: 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch &amp; Repair, 0-No observed need to replace, repair or patch</th>
<th>Category: C-Code, M-Maintenance / Operations, HP-High Performance Modernization/Transformation</th>
<th>Urgency Score: 3-Critical, 2-Urgent, not critical, 1-Moderate, recommended, 0-No observed need to replace repair or patch</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. Low Voltage Systems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.1 Clock / PA</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.2 Fire Alarm (Devices, Appliances)</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td><strong>Fire alarm system has proper coverage and is an automatic system.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.3 Access, Intrusion, Security</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.4 Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Building - Multipurpose</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Electrical Systems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.1 Electrical Rooms, Equipment Location</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.2 Panels and Gear:</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td><strong>Electrical panel look in good shape and have capacity.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.3 Receptacles / Branch Circuiting</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td><strong>Building receptacle quantity looks sufficient.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.4 Other</td>
<td>03/12</td>
<td>4</td>
<td>C</td>
<td>4</td>
<td><strong>Equipment under kitchen hood is not on a shunt trip breaker or connected to fire alarm system.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Lighting Systems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.1 Light Fixtures: Condition</td>
<td>03/12</td>
<td>4</td>
<td>C</td>
<td>4</td>
<td><strong>Fixtures were surface mounted T12 fixtures. All T12 fixtures should be replaced.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.2 Light Fixtures: Efficiency</td>
<td>03/12</td>
<td>4</td>
<td>C</td>
<td>4</td>
<td><strong>Lighting levels seemed adequate. Fixtures were surface mounted T12 fixtures. All T12 fixtures should be replaced.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.3 Controls: Condition</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td><strong>Building had only switches for controls.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.4 Controls: Efficiency</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>3</td>
<td><strong>Occupancy and daylighting sensors should be added to building.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.5 Life Safety / Egress</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td><strong>Exit signs and egress lighting were seen.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.6 Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Technology Systems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.1 IDF</td>
<td>03/12</td>
<td></td>
<td></td>
<td></td>
<td>NA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.2 Infrastructure (Raceway, Cabling)</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td><strong>Cabling is Cat 5 in surface mounted raceways.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.3 Workstation / Wireless</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td><strong>Building has sufficient data connections.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.4 AV Systems</td>
<td>03/12</td>
<td></td>
<td></td>
<td></td>
<td>NA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.5 Other</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>4. Low Voltage Systems</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>.1 Clock / PA</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td><strong>Standard clock speaker combinations were located.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.2 Fire Alarm (Devices, Appliances)</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td><strong>Fire alarm coverage was per code.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.3 Access, Intrusion, Security</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td><strong>Building had motion detector and door contacts sufficient for building.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.4 Other</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Scope</td>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td></td>
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<tr>
<td><strong>Building - Classrooms</strong></td>
<td></td>
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<td><strong>1. Electrical Systems</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.1 Electrical Rooms, Equipment Location:</td>
<td>03/12</td>
<td>0 M 0</td>
<td>Main electrical room was in the building. The room looked adequately sized and has proper clearance.</td>
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<tr>
<td>.2 Panels and Gear:</td>
<td>03/12</td>
<td>0 M 0</td>
<td>Switchboard looks to have been recently updated.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>.3 Receptacles / Branch Circuiting</td>
<td>03/12</td>
<td>0 M 0</td>
<td>Building receptacle locations and quantities seem acceptable. Building has been provide with surface raceway for additional device locations.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.4 Other</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td><strong>2. Lighting Systems</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.1 Light Fixtures: Condition</td>
<td>03/12</td>
<td>4 C 4</td>
<td>Building had 3-lamp T12 surface fixtures. Fixtures should be retrofitted for T8 lamps or replaced with new fixtures.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.2 Light Fixtures: Efficiency</td>
<td>03/12</td>
<td>4 HP 1</td>
<td>To be a CHIPS classroom, new fixtures would need to be provided.</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>.3 Controls: Condition</td>
<td>03/12</td>
<td>1 M 1</td>
<td>Lighting controlled by switches. 10% of switches are broken.</td>
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</tr>
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<td>.4 Controls: Efficiency</td>
<td>03/12</td>
<td>4 HP 2</td>
<td>Control are not per chips standards. Additional switching, occupancy sensors with proper coverage and daylighting is required.</td>
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</tr>
<tr>
<td>.5 Life Safety / Egress</td>
<td>03/12</td>
<td>4 C 4</td>
<td>No exit signs or egress lighting was seen.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>.6 Other</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Scope</td>
<td>Date</td>
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<td>Urgency Score</td>
<td>Description</td>
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<td>3. Technology Systems</td>
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<td>.1 IDF</td>
<td>03/12</td>
<td>-</td>
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<tr>
<td>.2 Infrastructure (Raceway, Cabling)</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td>Cabling is Cat 5 in surface mounted raceways.</td>
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<tr>
<td>.3 Workstation / Wireless</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td>Building has sufficient data connections.</td>
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<tr>
<td>.4 AV Systems</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
<td></td>
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<tr>
<td>.5 Other</td>
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<tr>
<td>4. Low Voltage Systems</td>
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<tr>
<td>.1 Clock / PA</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td>Standard clock speaker combinations were located.</td>
<td></td>
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<tr>
<td>.2 Fire Alarm (Devices, Appliances)</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td>Classrooms detectors and horns/strobes appears to be per current code.</td>
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<tr>
<td>.3 Access, Intrusion, Security</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td>Classrooms had motion detector in all rooms.</td>
<td></td>
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<tr>
<td>.4 Other</td>
<td></td>
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<td>Building - Portable 7A</td>
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<td>1. Electrical Systems</td>
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<td></td>
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</tr>
<tr>
<td>.1 Electrical Rooms, Equipment Location:</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.2 Panels and Gear:</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td>Electrical system look in good shape.</td>
<td></td>
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</tr>
<tr>
<td>.3 Receptacles / Branch Circuiting</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td>Building receptacle locations and quantities seem acceptable.</td>
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<tr>
<td>.4 Other</td>
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<td>2. Lighting Systems</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>.1 Light Fixtures: Condition</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td>Building had 3-lamp T8 surface mounted fixtures. Fixtures looked in good condition.</td>
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<td></td>
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<tr>
<td>.2 Light Fixtures: Efficiency</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>3</td>
<td>Fixtures should be replaced by vandal resistant fixtures.</td>
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<tr>
<td>.3 Controls: Condition</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td>Lighting was controlled by switch only</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.4 Controls: Efficiency</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>2</td>
<td>New occupancy sensors and daylight sensors should be added to building.</td>
<td></td>
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</tr>
<tr>
<td>.5 Life Safety / Egress</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
<td></td>
<td></td>
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<tr>
<td>.6 Other</td>
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<tr>
<td>3. Technology Systems</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>.1 IDF</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.2 Infrastructure (Raceway, Cabling)</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.3 Workstation / Wireless</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.4 AV Systems</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
<td></td>
<td></td>
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<tr>
<td>.5 Other</td>
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### Scope

<table>
<thead>
<tr>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Description</th>
</tr>
</thead>
</table>
|      | **Repair / Replace Level:** 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch & Repair, 0-No observed need to replace, repair or patch  
**Category:** C-Code, M-Maintenance / Operations, HP-High Performance Modernization/Transformation  
**Urgency Score:** 3-Critical, 2-Urgent, not critical, 1-Moderate, recommended, 0-No observed need to replace repair or patch |

#### 4. Low Voltage Systems

| .1 | Clock / PA | 03/12 | 0 | M | 0 | Clock and speaker combination observed and in working condition. |
| .2 | Fire Alarm (Devices, Appliances) | 03/12 | 0 | M | 0 | Building had smoke detectors and horns. |
| .3 | Access, Intrusion, Security | 03/12 | 0 | M | 0 | Motion sensors and cameras were observed. |
| .4 | Other | | | | | |

**Building - Portable 7B**

#### 1. Electrical Systems

| .1 | Electrical Rooms, Equipment Location: | 03/12 | - | - | NA | |
| .2 | Panels and Gear: | 03/12 | 0 | M | 0 | Electrical system look in good shape. |
| .3 | Receptacles / Branch Circuiting | 03/12 | 0 | M | 0 | Building receptacle locations and quantities seem acceptable. |
| .4 | Other | | | | | |

#### 2. Lighting Systems

| .1 | Light Fixtures: Condition | 03/12 | 0 | M | 0 | Building had 3-lamp recessed fixtures. |
| .2 | Light Fixtures: Efficiency | 03/12 | 4 | HP | 1 | To be a CHIPS classroom, new fixtures would need to be provided. |
| .3 | Controls: Condition | 03/12 | 0 | M | 0 | Lighting controlled by switches only. |
| .4 | Controls: Efficiency | 03/12 | 4 | HP | 2 | Control are not per chips standards. Additional switching, occupancy sensors and daylighting is required. |
| .5 | Life Safety / Egress | 03/12 | 4 | C | 4 | Two door classrooms did not have exit signs or egress lighting. Per current code, rooms should have both. |
| .6 | Other | | | | | |

#### 3. Technology Systems

| .1 | IDF | 03/12 | 0 | M | 0 | IDF was located in building per district standards |
| .2 | Infrastructure (Raceway, Cabling) | 03/12 | 0 | M | 0 | Cabling is Cat 5 in surface mounted raceways. |
| .3 | Workstation / Wireless | 03/12 | 0 | M | 0 | Building has sufficient data connections. |
| .4 | AV Systems | 03/12 | - | - | NA | |
| .5 | Other | | | | | |

#### 4. Low Voltage Systems

| .1 | Clock / PA | 03/12 | 0 | M | 0 | Clock and speaker combination observed and in working condition. |
| .2 | Fire Alarm (Devices, Appliances) | 03/12 | 0 | M | 0 | Building had smoke detectors and horns. |
| .3 | Access, Intrusion, Security | 03/12 | 0 | M | 0 | Motion sensors observed. |
| .4 | Other | | | | | |
## Scope

**Building - Portable 7C**

### 1. Electrical Systems

<p>| | | | | |</p>
<table>
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<tr>
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<tbody>
<tr>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td>Description</td>
</tr>
<tr>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td><strong>Electrical Rooms, Equipment Location:</strong> NA</td>
</tr>
<tr>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td><strong>Panels and Gear:</strong> Electrical system looks in good shape.</td>
</tr>
<tr>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td><strong>Receptacles / Branch Circuits:</strong> Building receptacle locations and quantities seem acceptable. Building has been provided with surface raceway for additional device locations.</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td><strong>Other</strong></td>
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</table>

### 2. Lighting Systems

<p>| | | | | |</p>
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<tbody>
<tr>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td>Description</td>
</tr>
<tr>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td><strong>Light Fixtures: Condition:</strong> Building had 3-lamp recessed fixtures.</td>
</tr>
<tr>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td><strong>Light Fixtures: Efficiency:</strong> To be a CHIPS classroom, new fixtures would need to be provided.</td>
</tr>
<tr>
<td>03/12</td>
<td>4</td>
<td>C</td>
<td>2</td>
<td><strong>Controls: Condition:</strong> Lighting controlled by switches only.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Controls: Efficiency</strong></td>
</tr>
<tr>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>2</td>
<td><strong>Life Safety / Egress:</strong> Control are not perchips standards. Additional switching, occupancy sensors and daylighting is required.</td>
</tr>
<tr>
<td></td>
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<td><strong>Other</strong></td>
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</table>

### 3. Technology Systems

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<tr>
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<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td>Description</td>
</tr>
<tr>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td><strong>IDF:</strong> NA</td>
</tr>
<tr>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td><strong>Infrastructure (Raceway, Cabling):</strong> Cabling is Cat 5 in surface mounted raceways.</td>
</tr>
<tr>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td><strong>Workstation / Wireless:</strong> Building has sufficient data connections.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>AV Systems</strong></td>
</tr>
<tr>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
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<td></td>
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<td><strong>Other</strong></td>
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</table>

### 4. Low Voltage Systems

<p>| | | | | |</p>
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<tbody>
<tr>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td>Description</td>
</tr>
<tr>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td><strong>Clock / PA:</strong> Clock and speaker combination observed and in working condition.</td>
</tr>
<tr>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td><strong>Fire Alarm (Devices, Appliances):</strong> Building had smoke detectors and horns.</td>
</tr>
<tr>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td><strong>Access, Intrusion, Security:</strong> Motion sensors observed.</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td><strong>Other</strong></td>
</tr>
</tbody>
</table>
### Eligible Points

**Eligible Points:** P - Prerequisite (Required), 1+ Per CHPS

### Actual Points

**Actual Points:** Per Assessment

### Notes:

**LEI1.1 District Level Commitment**

**Intent:** Gain access to high performance tools and resources and integrate high performance goals into district planning.

**LEI1.2 Integrated Design**

**Intent:** Reduce or eliminate potable water use for landscape irrigation.

### 2. Schools as Learning Tools

**LEI2.0 Educational Display**

**Intent:** Increase the school community's knowledge about the basics of high performance design using an educational display to serve as a three-dimensional textbook.

**LEI2.1 Demonstration Areas**

**Intent:** Provide students, teachers and staff with more in-depth knowledge for each aspect of high performance design on their school site, including sustainable sites, water conservation, energy and material efficiency, and indoor environmental quality.

### 3. Innovation

**LEI3.1 Innovation**

**Intent:** Test, understand and implement innovative approaches to improving the health of school occupants and the performance of school facilities.

**LE3.2 Design for Adaptability, Durability and Disassembly**

**Intent:** Reduce building material waste and promote local building material reuse during construction, renovation, repurposing of space, and disassembly. Provide spaces that are adaptable, durable, and flexible. Drive innovation in designing schools to support disassembly and reuse.

### CHPS Summary: Leadership, Education & Innovation

<table>
<thead>
<tr>
<th>Credit # / Title</th>
<th>Eligible Points</th>
<th>Actual Points</th>
</tr>
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<tbody>
<tr>
<td>LEI1.1 District Level Commitment</td>
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<td>LEI1.2 Integrated Design</td>
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<td>LEI2.0 Educational Display</td>
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<td>P</td>
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<tr>
<td>LEI2.1 Demonstration Areas</td>
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<td>LEI3.1 Innovation</td>
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<td>0</td>
</tr>
<tr>
<td>LE3.2 Design for Adaptability, Durability and Disassembly</td>
<td>4</td>
<td>0</td>
</tr>
</tbody>
</table>

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**CHPS Summary: Leadership, Education and Innovation: Page 63 of 67**
John Morse Therapeutic Center supports a unique learning environment for its students and families. At this time there has been no programmatic requests made to optimize the facilities to support its educational needs.
## TOTAL PROJECT COST SUMMARY

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>SUSTAINABLE SITES (SS)</strong></td>
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<td>1. School Entry/Drop Off</td>
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<tr>
<td>3. Specialty Systems</td>
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<td>4. Fire Protection Systems</td>
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<td>4. Alternative Energy</td>
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<td>4. Low Voltage Systems</td>
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<td>3. Organizational Transformation</td>
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<th>Maintenance &amp; Operations</th>
<th>High Performance Transformation</th>
<th>Total per School</th>
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Site Diagram Descriptor Key / Legend

1. School Entry and Drop-Off
   a. Entry
   b. Drop-Off

2. Parking & Drives (a-z)

3. Service Access / Area

4. Outdoor Activity
   a. Main Playfield / Turf Area
   b. Secondary Playfield / Turf Area
   c. Hardcourt (Elementary School)
   d. Hardcourt (Kindergarten)
   e. Play Structure (Elementary School)
   f. Play Structure (Kindergarten)

5. Campus Core
   a. Landscaped Area / Turf
   b. Hardscape Area / Paving

6. Permanent Structures (a-z)
   A - Administration
   C - Classroom
   K - Kindergarten
   MP - Multipurpose
   T - Toilets / Support

7. Portable Classrooms (a-z)

8. Street Frontage