There are security issues with people jumping the few fences that currently exist while in other locations no fencing exists at all - strangers wander onto the campus during school hours which is a safety concern. No hydrants exist on site, so several should be added to meet code and safety regulations. A marquee is missing at front of campus for identification while more directional and informational signage is required around campus.

Specific to the building interiors, door signage is no longer ADA accessible, the portables have major odor issues and are inadequate in size for the current student population. A library is needed for the students, more security cameras with access to the principal's office, the kitchen should be refurbished, the HVAC system causes temperature issues throughout the campus, and light fixtures need to be relamped.

John D. Sloat Elementary was originally constructed in 1961 and received a modernization in 2002-2003. However, there are still a number of areas that require improvement.

While the parking lot is an adequate size for staff, there is no dedicated bus lane and parent drop-off. This has caused an unsafe condition when buses and parents drop students off within the parking lot or at the street. Reconfiguration of the parking area and a drop-off lane addition would greatly resolve this matter. Also, there is no designated crosswalk to get students safely across the street frontage.

Elsewhere on site, the hard-surface playground is cracked and needs a new overlay with striping. The playground equipment requires updating to be suited for proper age and size. Vandalism is particularly bad at this campus so more site lighting is needed at night.

Narrative Summary

John D. Sloat Elementary School develops excellence through an emphasis on the skills for Reading, Math, Language Arts, Science, and Social Studies. We provide an integrated and enriched curriculum to ensure high academic achievement for students in our diverse population.

Our neighborhood school concept coupled with dedicated staff ensures a quality education for all students. We proudly provide our students with a rigorous curriculum, a wide array of assessment measures and ongoing monitoring of student progress. Our staff creates a collegial and supportive environment and works collaboratively in grade level teams and various committees.

School Mission Statement

John D. Sloat Elementary School develops excellence through an emphasis on the skills for Reading, Math, Language Arts, Science, and Social Studies. We provide an integrated and enriched curriculum to ensure high academic achievement for students in our diverse population.

Our neighborhood school concept coupled with dedicated staff ensures a quality education for all students. We proudly provide our students with a rigorous curriculum, a wide array of assessment measures and ongoing monitoring of student progress. Our staff creates a collegial and supportive environment and works collaboratively in grade level teams and various committees.

‘Student Centered Education’
Sustainable Sites School Entry/Drop Off
Student drop off creates safety concerns as street
frontage improvements are recommended.

Sustainable Sites Outdoor Activity
Repair uneven cracked surface, slurry and re-
striped all play surface areas.

Sustainable Sites Campus Core
Afternoon shade is inadequate for outdoor learning
environment.

Water Efficiency Exterior
Drinking fountain is missing from wall location.

Water Efficiency Interior
Water heater pressure relief valve is discharged
straight into the storage room floor.

Materials & Resources Exterior
Remove pine needles from the roof surface to eliminate
water pounding and roof material deterioration.

Materials & Resources Interior
Mis-matched tile and non ADA compliant
toilet room fixtures need replacement.

Energy & Atmosphere
Restrooms are not conditioned and they are
only exhausted by dedicated ceiling exhaust.

Indoor Environmental Quality
Stage lighting is in poor condition.

High Performance Transformation
Encourage innovation in high performance school
design creating safe, motivating and sustainable
learning environments that reduce dependence on
non-sustainable resources.

Sustainable Sites
Create safe, barrier free outdoor learning environments
incorporating efficient and effective storm water
management, landscaping, lighting and surfaces.

Water Efficiency
Improve the efficiency of fixtures, appliances and
irrigation systems to reduce domestic water usage.

Energy & Atmosphere
Optimize energy efficiency and performance to minimize
environmental impacts and reduce operating costs
associated with fossil fuels.

Materials & Resources
Improve the lifecycle of facilities while encouraging the use of efficient,sustainable materials and reducing waste.

Indoor Environmental Quality
Enhance air quality, thermal comfort, natural light,
auditory performance and physical health, while
reducing pollutants. Provide a safe, healthy, functional
environment to help motivate students and encourage
attendance.

Sacramento City Unified School District
Sustainable Facilities Master Plan
June 2012

John D. Sloat
Elementary School
The following is a site organizational concept of John D. Sloat Elementary School to implement the Strategic Plan 2010-2014: Putting Children First and the Common Core Standards.

**SAFE & WELCOMING SCHOOL**
- Dedicated Drop-Off
- Visitor/Staff Parking
- Garden/Quad for Outdoor Learning

**CAREER & COLLEGE READY**
Core Academic Pathway Transformation
- Kindergarten (K)
- Elementary: Lower 1-3, Upper 4-6

**PROJECT LAB TRANSFORMATION**
- Project Labs (PL)
  - Art/Science Support

**FAMILY & COMMUNITY ENGAGEMENT**
Technology Center (TC) Transformation (5,023 sf)
- Media Center & Computer Lab
- Parent Center & Conference Room
- Teacher Planning Center
  - Note: Transformation of (E) MP

**MULTI-PURPOSE (MP) EXPANSION**
- Dining / Gym / Assembly / Stage
- Restrooms / Kitchen / Storage

**ORGANIZATIONAL TRANSFORMATION**
Classroom Conversion / Expansion (14,976 sf)
- Portable to Permanent and CR Expansion to meet optimized Campus Capacity Goals of 552 - 672 students, 13 Classrooms and Support Spaces.
School Site Facility(s) Needs
The following list was provided by the school's principal which was generated from school site council and community meetings:
- Technology and wireless
- New weather-stripping
- More lighting on the premises and playground
- Larger parking lot
- Library expansion
- Playground equipment
- Marquee
- Painting and whiteboards

CHPS Summary
Collaborative for High Performance Schools
Supports the idea that "a well-designed facility can truly enhance performance and make education more enjoyable and rewarding...and a productive learning experience."

In accordance with the Green and Grid Neutral Model Schools Policy Initiative-BP 3511 and Resolution No. 2583; Adopting the Collaborative for High Performing Schools (CHPS) Criteria, the following summary characterizes how the School aligns with the Best Practices Criteria.

<table>
<thead>
<tr>
<th>CHPS Categories</th>
<th>Eligible Points</th>
<th>Actual Points</th>
<th>Under CHPS CHPS High Performing Minimum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership, Education &amp; Innovation</td>
<td>13</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sustainable Sites</td>
<td>14</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Water Efficiency</td>
<td>9</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Energy &amp; Atmosphere</td>
<td>29</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Climate</td>
<td>10</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Materials &amp; Resources</td>
<td>18</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Indoor Environmental Quality</td>
<td>23/25</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>116</td>
<td>12</td>
<td>0</td>
</tr>
</tbody>
</table>

Assessment Total
$1,448,070
$2,194,010
$14,502,020
$18,144,100

Cost Summary reflects Total Project Cost Estimate, inclusive of Construction Cost and Soft Cost.

Sustainable Sites
- School Entry & Drop-off
- Parking & Drives
- Service Access
- Outdoor Activity
- Campus Core
- Utilities & Infrastructure

Water Efficiency
- Site Utilities & Infrastructure
- Plumbing Systems
- Specialty Systems
- Fire Protection Systems

Energy & Atmosphere
- Central Plant
- HVAC Systems
- Specialty Systems
- Alternative Energy Systems

Materials & Resources
- Signage
- Door Hardware
- Interior Space
- Exterior Finish

Indoor Environmental Quality
- Electrical Systems
- Lighting Systems
- Technology Systems
- Low Voltage Systems

Leadership, Education & Innovation
- Career & College Ready
- Family & Community Engagement
- Organizational Transformation

Campus Assessment Summary
- Sustainable Sites
- Water Efficiency
- Energy & Atmosphere
- Materials & Resources
- Indoor Environmental Quality
- Leadership, Education & Innovation

Project Cost Summary Matrix

| Code Life Safety 
& Access | Maintenance & Operations | High Performance Transformation | Sustainable Category Total |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional</td>
<td>$1,088,490</td>
<td>$1,068,210</td>
<td>$457,990</td>
</tr>
<tr>
<td>$94,900</td>
<td>$46,020</td>
<td>$91,390</td>
<td>$232,310</td>
</tr>
<tr>
<td>$16,770</td>
<td>$287,170</td>
<td>$70,460</td>
<td>$374,400</td>
</tr>
<tr>
<td>$48,750</td>
<td>$709,020</td>
<td>$1,225,120</td>
<td>$1,982,890</td>
</tr>
<tr>
<td>$199,160</td>
<td>$83,590</td>
<td>$376,740</td>
<td>$659,490</td>
</tr>
<tr>
<td>$0</td>
<td>$0</td>
<td>$11,925,940</td>
<td>$11,925,940</td>
</tr>
</tbody>
</table>