

Detail Information of Contracts over \$50,000

2010-11 Requisitions Charged to 5100/5800 - Unrestricted (SACS Resource 0000-2999) - As of March 10, 2011 - \$50,000+

Attachment A

| Requisition Date | Total Amount | Initiator | Vendor | Location | Comment | Purpose | Expected Outcomes | Measurement | Alignment to Strategic Plan | |
|--|--------------------------------|--|-----------------|--|-------------------|--|---|--|--|--|
| After School and Youth Development Programs | | | | | | | | | | |
| 1 | 8/25/2010 - One Time | \$89,100 | Stacey Bell | SACRAMENTO START RECREATION | Sacramento, CA | Sacramento Start Program | Provide after school program for students at Ethel I. Baker | Increased academic achievement, social, emotional and enrichment opportunities. | CST, grades, behavior; measured through CDE and outside services. | Aligns with Pillars I and II by providing support to students and families. |
| | | Sub-total After School and Youth Development Programs | | | | | | | | |
| Direct School Site and Student Impact | | | | | | | | | | |
| 2 | 7/14/2010 - Annual | \$75,000 | Mary Shelton | UNITED COLLEGE ACTION NETWORK, INC. | Fair Oaks, CA | U-CAN Contract | Provide monthly college counseling and admission assistance as well as twice-yearly college fairs with Historically Black Colleges and Universities (HBCU's). | Assist students and families to become aware of opportunities at HBCU's and to navigate the admission process. | Numbers of students accepted for admission at HBCU's. | Aligns with Pillar I by ensuring under-represented students/families have additional access to college admissions and financing information. |
| 3 | 8/25/2010 - Annual - On-Going | \$1,451,427 | Mary Shelton | SACRAMENTO POLICE DEPARTMENT | Sacramento, CA | City School Resource Officers | Provide secondary schools with dedicated SRO's to assist with safety and climate issues on campus. | Build a cooperative partnership with staff to address safety issues on and around campuses; intervene, mediate and counsel students on campus and at home visits with SCUSD staff; evaluate the need for targeted counseling; and, utilize programs that focus on diversion and counseling as alternatives to incarceration. | Campus crime, suspension and expulsion statistics are reviewed on a regular basis. | Aligns with Pillar I by providing safe school climates for students so that schools can concentrate on preparing students for college and career. |
| | | Sub-total Direct School Site/Student Impact | | | | | | | | |
| Parent Impact | | | | | | | | | | |
| 4 | 12/16/2010 - Annual - On-Going | \$57,930 | Mao Vang | PUBLISHING 20/20 DBA SCHOOL WISE PRESS | San Francisco, CA | School Accountability Report Card Year 1 | Gather data, verify and publish online versions of School Accountability Report Cards. | Provide easily readable, correct information on school academic and climate data for parent/public information in home languages. | SARC's must be online (along with translated versions) by Feb 1. | Aligns with Pillar I and II by allowing parents and partners to monitor progress of schools on a yearly basis in academic and climate gains. |
| 5 | 8/9/2010 - Annual - On-Going | \$128,824 | Patty Hagemeyer | BLACKBOARD CONNECT INC. | Sherman Oaks, CA | ConnectEd, Parent Notification System | Provides the district with a phone notification system that allows school sites and district offices to send important information and updates - including emergency notifications - directly to parents via an automated phone system. | A critical tool in efforts to communicate with parents throughout the district. Leads to more engaged families and a more active parent community. | The ConnectEd service allows the district to track the number of messages that are recorded and delivered at each school site as well as from the district office. | Aligns with Pillar II by keeping parents up-to-date on relevant and timely information regarding their child's school and the district as a whole. |
| | | Sub-total Parent Impact | | | | | | | | |

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| Legal/Contractually Required | | | | | | | | | | |
| 6 | 6/16/2010 - Annual - Final Year | \$61,000 | Marianne Clemmens | CUSTOM BENEFIT ADMINISTRATORS | Rocklin, CA | Compliance with agreed upon collective bargaining agreement. | Process and pay \$4 Co-pay reimbursement for SCTA. The cost of this contract includes the reimbursement. Program ended June, 2010. Once final payments are made, requisition will be closed and unspent funds released. | Now that plan has been changed, this particular service will no longer be needed once all records are closed. | Employees are reimbursed per the collective bargaining agreement. | Aligns with Pillar III by providing a benefit to the employees to support organizational transformation. |
| 7 | 7/14/2010 - Annual - On-Going | \$66,500 | Patty Hagemeyer | PERRY-SMITH LLP | Sacramento, CA | Required Auditing Services | Meet Education Code Requirements to provide an external financial audit. | Submit to California Department of Education an unqualified audit report within the required time lines. | District will meet the expected time lines with no letters of concern from the California Department of Education. | Aligns with Pillar I and III by ensuring all funds are spent appropriately to support career and college ready and with the expectation of "putting children first." |
| 8 | 8/24/2010 - On-Going | \$80,000 | Susan Pointer | KRONICK MOSKOVITZ TIEDEMANN & GIRARD | Sacramento, CA | Litigation | Defend the district in PLANS vs. SCUSD matter regarding Waldorf methods District schools. This case as been ongoing for almost 12 years. | PLANS is appealing to the Ninth Circuit Court. | Attorneys represent the district in an ethical and professional manner and provide sound legal advice to the Board and Superintendent. | Aligns with Pillars I, II and III. The Waldorf methods education provides students with a relevant and holistic education that includes parents as an integral part of their students' education. The defense of this case supports teaching and learning and on-going student progress. |
| 9 | 1/19/2011 - Annual - One Time | \$108,491 | Anne-Marie Flores | COUNTY OF SACRAMENTO VOTER ELECTIONS | Sacramento, CA | General Election | Pay legally required fees for board elections. | Ensure compliance with required fees for election. | Appropriate invoice paid on time to meet required time lines. | Aligns with Pillar III by providing continuous improvement in alignment with organizational transformation. |
| 10 | 8/16/2010 - Annual - On-Going | \$140,000 | Robert Garcia | CALIFORNIA DEPT OF JUSTICE | Sacramento, CA | Department of Justice | Fees for processing fingerprinting. Some costs are offset by payment from employees or outside customers. | SCUSD is abiding by all applicable Federal, State and district regulations with regards to employee and volunteer fingerprinting. | All employees and volunteers are fingerprinted. | Aligns with Pillar II by ensuring district wide safety. |
| 11 | 6/29/2010 - On-Going | \$200,000 | Susan Pointer | HANSON, BRIDGETT ATTORNEYS | San Francisco, CA | Litigation | Represent the district in SCUSD v. Girard and Vinson matter and assist the district in pension issues related to former CASA JPA. | Resolution of litigation and elimination of this service. | Attorneys represent the district in an ethical and professional manner and provide sound legal advice to the Board and Superintendent. | Aligns with Pillar III by ensuring compliance with legal issues. |
| 12 | 6/10/2010 - On-Going | \$1,042,847 | Patty Hagemeyer | UNION BANK - TRUSTEE FOR PARS | San Diego, CA | 2nd Year: PARS Payments - 2008-09 PARS | Public Agency Retirement Services (PARS) was used for an early retirement incentive program in 2008-09. As part of that agreement, the district makes equal payments for five years. | Maintain the district payment to meet legal compliance and obligation. | Payments will be made each year based on agreement and within appropriate time lines. | Aligns with Pillar III by providing savings to move towards the pursuit of excellence and diversity. Allowed lower seniority teachers and staff to retain their jobs. |
| 13 | 6/10/2010 - On-Going | \$2,695,527 | Patty Hagemeyer | UNION BANK - TRUSTEE FOR PARS | San Diego, CA | 3rd Year: PARS Payments - 2007-08 PARS | Public Agency Retirement Services (PARS) was used for an early retirement incentive program in 2007-08. As part of that agreement, the district makes equal payments for five years. | Maintain the district payment to meet legal compliance and obligation. | Payments will be made each year based on agreement and within appropriate time lines. | Aligns with Pillar III by providing savings to move towards the pursuit of excellence and diversity. Allowed lower seniority teachers and staff to retain their jobs. |
| | | Sub-total Legal/Contractually Required | | | | | | | | \$4,394,365 |

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| "Other" Purposes | | | | | | | | | | | |
| 14 | 9/4/2010 - Annual | \$69,600 | Mary Shelton | ENTERPRISE NETWORKING SOLUTION | Sacramento, CA | IT Support - Database, Virtualization, Migration | Provide additional computer tech support for the migration from Novell to Microsoft. | All network users will be transitioned to Microsoft. All computers will be re-imaged as necessary. Any other issues with the system will be resolved. | Migration completed. | Aligns with Pillar III by allowing users to integrate Microsoft technology supporting continuous improvement. | |
| 15 | 7/2/2010 - Annual | \$85,000 | Marc Monachello | PACIFIC COPY & PRINT INC | Sacramento, CA | Overflow Print Jobs | Provide a quick turn around time for district documents when needed. | Customer service satisfaction - no delays in delivery or meeting deadlines. | Customer service survey. | Aligns with Pillar III by providing continuous improvement in alignment with organizational transformation. | |
| 16 | 9/27/2010 - Annual | \$104,000 | Patty Hagemeyer | SCHOOL INNOVATIONS & ADVOCACY | Rancho Cordova, CA | Mandated Cost Claims | Prepare and submit mandated cost claims to ensure maximization of revenue source. | District will receive full amount of reimbursement when available from the state. | Revenue generated by this funding source will be received by the district. | Aligns with Pillar III by generating revenue in order to provide funding to put students first. | |
| 17 | 6/29/2010 - On-Going | \$750,000 | Susan Pointer | LOZANO SMITH ATTORNEYS AT LAW | Sacramento, CA | General Counsel - RFP Under Development | Provide effective legal support, representation, and guidance to Board, Superintendent, Cabinet, central office administrators, and school site administrators in all legal matters including Brown Act issues, H.R./labor relations, collective bargaining, student issues, Special Education, facilities, charter schools, contracts and any other matters as needed. | To effectively represent the district by providing advice, counsel and staff training in support of the district's Strategic Plan; to protect and advance the interest of the district and the students it exists to serve; and provide services in a professional, expeditious and cost-effective manner. Ensure the district is in compliance with applicable laws and regulations. | Services are readily available to the Board, Superintendent, Cabinet and district administrators as needed. Specialized attorneys are available in all areas of law. District is represented in an ethical and professional manner. Services are provided in the most cost-efficient manner. | Aligns with Pillars I, II and III by representing the district to create a "no-excuses" culture. Staff training is provided to focus on results and continuous improvement. The legal services provided are in support of teaching and learning. | |
| | | Sub-total "Other" Purposes | | | | | | | | \$1,008,600 | |
| | | Total Unrestricted Contracts Over \$50,000 | | | | | | | | \$7,205,246 | |

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| After School and Youth Development Programs | | | | | | | | | | |
| 18 | 10/6/2010 - Annual | \$50,000 | Stacey Bell | ROLANDA WILKINS | Elk Grove, CA | Youth Development Services - RFP in 2011-12 - Currently providing services to students at R. Parks, A. Einstein, J. Still, K. Carson, F. Bacon, A. Legion | Supplemental Youth Development Programming at various sites, focused on females of color. | Increased social emotional awareness and life skills, college readiness, empowerment. | Pre/Post surveys and tracking of students. | Aligns with Pillar I by providing avenues for leadership and decision making for any pathway to career and college. |
| 19 | 9/10/2010 - Annual | \$60,000 | Stacey Bell | TARGET EXCELLENCE PROGRAM | Sacramento, CA | Target Excellence - RFP in 2011-12 - Currently providing services to students at A. Legion | After School Safety & Enrichment for Teens (ASSETS) programming. | Students in after school programs will have increased academic achievement, social/emotional and enrichment opportunities. | CST, Grades, Behavior, measured through CDE and outside services. | Aligns with Pillars I and II by providing support to students and families by engaging families and communities to collaborate with the school for enrichment and empowerment activities. |
| 20 | 6/4/2010 - Annual | \$60,912 | Stacey Bell | TARGET EXCELLENCE PROGRAM | Sacramento, CA | Youth Development Services - RFP in 2011-12 - Summer of Service 2010 - serving Rosemont, H. Professions, CK McClatchy | After School Education & Safety Program (ASES) programming. | Students in after school programs will have increased academic achievement, social/emotional and enrichment opportunities. | CST, Grades, Behavior, measured through CDE and outside services. | Aligns with Pillars I and II by providing support to students and families by engaging families and communities to collaborate with the school for enrichment and empowerment activities. |
| 21 | 8/6/2010 - Annual | \$84,000 | Stacey Bell | NEW HOPE COMMUNITY DEVELOPMENT CORPORATION | Sacramento, CA | New Hope Community Development Corp. RFP in 2011-12 - Serving Sol Aureus Charter school | After School Education & Safety Program (ASES) programming. | Students in after school programs will have increased academic achievement, social/emotional and enrichment opportunities. | CST, Grades, Behavior, measured through CDE and outside services. | Aligns with Pillars I and II by providing support to students and families by engaging families and communities to collaborate with the school for enrichment and empowerment activities. |
| 22 | 8/2/2010 - Annual | \$84,750 | Stacey Bell | SOUTHGATE PARKS AND RECREATION DISTRICT | Sacramento, CA | Southgate Parks and Recreation - RFP in 2011-12 - Serving B. Green Charter school | After School Education & Safety Program (ASES) programming. | Students in after school programs will have increased academic achievement, social/emotional and enrichment opportunities. | CST, Grades, Behavior, measured through CDE and outside services. | Aligns with Pillars I and II by providing support to students and families by engaging families and communities to collaborate with the school for enrichment and empowerment activities. |
| 23 | 10/6/2010 - Annual | \$85,000 | Stacey Bell | PEOPLE REACHING OUT | Sacramento, CA | People Reaching Out - RFP in 2011-12 - Working with mentors/mentees at CK McClatchy/B. Harte, Kennedy/ML King, W. Campus/M. Twain/ GW Carver/AM Winn | Supplemental Youth Development Programming at various sites. | Students in after school programs will have increased academic achievement, social/emotional and enrichment opportunities. | CST, Grades, Behavior, measured through CDE and outside services. | Aligns with Pillars I and II by providing support to students and families by engaging families and communities to collaborate with the school for enrichment and empowerment activities. |
| 24 | 10/22/2010 - Annual | \$88,000 | Stacey Bell | CENTER FOR MULTICULTURAL COOPERATION | Coarsegold, CA | Center for Multicultural Cooperation - RFP in 2011-12 - Serving students at A. Einstein, California, J. Still, K. Carson, S. Brannan, A. Legion, CK McClatchy, H. Johnson | Supplemental Youth Development Programming at various sites. | Students in after school programs will have increased social emotional awareness and life skills, college readiness, empowerment. | Pre/Post surveys and tracking of students. | Aligns with Pillars I and II by providing support to students and families by engaging families and communities to collaborate with the school for enrichment and empowerment activities. |
| 25 | 8/2/2010 - Annual | \$89,420 | Stacey Bell | TARGET EXCELLENCE PROGRAM | Sacramento, CA | Target Excellence Services - RFP in 2011-12 - Serving students at J. Sloat | After School Education & Safety Program (ASES) programming. | Students in after school programs will have increased academic achievement, social/emotional and enrichment opportunities. | CST, Grades, Behavior, measured through CDE and outside services. | Aligns with Pillars I and II by providing support to students and families by engaging families and communities to collaborate with the school for enrichment and empowerment activities. |
| 26 | 8/25/2010 - Annual | \$95,000 | Stacey Bell | SACRAMENTO START RECREATION | Sacramento, CA | Sacramento Start Program - RFP in 2011-12 - Serving students at El Baker | After School Education & Safety Program (ASES) programming. | Students in after school programs will have increased academic achievement, social/emotional and enrichment opportunities. | CST, Grades, Behavior, measured through CDE and outside services. | Aligns with Pillars I and II by providing support to students and families by engaging families and communities to collaborate with the school for enrichment and empowerment activities. |
| 27 | 10/20/2010 - Annual | \$98,900 | Stacey Bell | REGENTS OF THE UNIVERSITY OF CALIFORNIA SCHOOL OF EDUCATION | Davis, CA | Center for School Partnership - RFP in 2011-12 - Poet mentors and Sacramento Area Youth Speaks poetry/writing workshops | Supplemental Youth Development Programming at various sites. | Students in after school programs will have increased social emotional awareness and life skills, college readiness, | Pre/Post surveys and tracking of students. | Aligns with Pillar 1 by providing avenues for leadership and decision making for any pathway to career and college. |

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| 28 | 9/1/2010 - Annual | \$170,000 | Stacey Bell | CITY OF SACRAMENTO - PARKS & RECREATION | Sacramento, CA | Youth Development/After School Program-RFP in 2011-12 - Serving students at CK McClatchy and GW Carver | After School Safety & Enrichment for Teens (ASSETS) programming. | Students in after school programs will have increased academic achievement, social/emotional and | CST, Grades, Behavior, measured through CDE and outside services. | Aligns with Pillars I and II by providing support to students and families by engaging families and communities to collaborate with the school for enrichment and empowerment activities. |
| 29 | 8/2/2010 - Annual | \$303,750 | Stacey Bell | CITY OF SACRAMENTO - PARKS & RECREATION | Sacramento, CA | Youth Development/After School Program-RFP in 2011-12 - Serving students at A. Einstein, California, K. Carson, S. Brannan and J. Still | After School Education & Safety Program (ASES) programming. | Students in after school programs will have increased academic achievement, social/emotional and | CST, Grades, Behavior, measured through CDE and outside services. | Aligns with Pillars I and II by providing support to students and families by engaging families and communities to collaborate with the school for enrichment and empowerment activities. |
| 30 | 9/3/2010 - Annual | \$495,000 | Stacey Bell | SACRAMENTO CHINESE COMMUNITY | Sacramento, CA | Youth Development/After School Program-RFP in 2011-12 - Serving students at J. Kennedy, W. Campus and H. Johnson | After School Safety & Enrichment for Teens (ASSETS) programming. | Students in after school programs will have increased academic achievement, social/emotional and enrichment opportunities. | CST, Grades, Behavior, measured through CDE and outside services. | Aligns with Pillars I and II by providing support to students and families by engaging families and communities to collaborate with the school for enrichment and empowerment activities. |
| 31 | 9/3/2010 - Annual | \$875,000 | Stacey Bell | SACRAMENTO CHINESE COMMUNITY | Sacramento, CA | Youth Development/After School Program-RFP in 2011-12 - Serving students at F. Bacon, R. Parks, WC Wood, J. Bidwell, Maple, C. Chavez, Pacific, Nicholas, J. Still, CP Huntington | After School Safety & Enrichment for Teens (ASSETS) programming. | Students in after school programs will have increased academic achievement, social/emotional and enrichment opportunities. | CST, Grades, Behavior, measured through CDE and outside services. | Aligns with Pillars I and II by providing support to students and families by engaging families and communities to collaborate with the school for enrichment and empowerment activities. |
| | | Sub-total After School and Youth Development | | | | | | | | |
| | | \$2,639,732 | | | | | | | | |
| Direct School Site and Student Impact | | | | | | | | | | |
| 32 | 6/28/2010 - Annual | \$52,863 | Becky Bryant | SACRAMENTO COUNTY OFFICE OF ED | Sacramento, CA | RSP Shared Cost | Youth Detention Facility for students who are incarcerated and for students who have been removed from their school site through the Student Placement Office. | Supports student access to curriculum. | IEP annual goals and objectives are written to the core curriculum and evaluated throughout the year. | Aligns with Pillar I by providing equal access to students with disabilities to ensure every student is learning and prepared for career and/or college. |
| 33 | 8/24/2010 - Annual | \$53,233 | Rosario Guillen | SCIENTIFIC LEARNING CORP | Oakland, CA | Quality Education Investment Act (QEIA)/School Improvement Grant (SIG) Reading Assistant Expanded Edition | Leveled reading software support for students. | Increase pace, fluency and comprehension of Below Basic and Far Below Basic Students. | Increased student achievement scores. | Aligns with Pillar I by preparing students for career and college. |
| 34 | 7/30/2010 - Annual | \$64,800 | Becky Bryant | ACCESS LANGUAGE CONNECTION | Rancho Cordova, CA | Deaf Interpreting Services | Support for students who are deaf and hard of hearing and require an interpreter to access the curriculum. | Supports student access to curriculum. | IEP team determines as appropriate. | Aligns with Pillar I by providing equal access to students with disabilities to ensure every student is learning and prepared for career and/or college. |
| 35 | 12/15/2010 - Annual | \$67,277 | Becky Bryant | STATE OF CALIFORNIA DEPARTMENT OF REHABILITATION | Sacramento, CA | Matching funds for Transition Partnership Program. | Partnership with California State Rehabilitation Department to assist seniors and graduating seniors with job placement. | Supports students with job placement and training. | Successful job placement. | Aligns with Pillar I by supporting students in becoming successful adults with job training and placement. |
| 36 | 7/26/2010 - Annual | \$70,875 | Becky Bryant | EATON INTERPRETING SERVICES | Citrus Heights, CA | Deaf Interpreting Services | Support for students who are deaf and hard of hearing and require an interpreter to access the curriculum. | Support student access to curriculum. | IEP team determines as appropriate. | Aligns with Pillar I by providing equal access to students with disabilities to ensure every student is learning and prepared for career and/or college. |
| 37 | 6/30/2010 - Annual | \$83,000 | Becky Bryant | THE MUSIC WORKS - CELESTE A BEHNKE | Sacramento, CA | Music Therapy | Support our students using a different modality in order to gain access to the core curriculum. | Supports student access to curriculum by using a different part of the brain. | IEP annual goals and objectives are written to the core curriculum and evaluated throughout the year. | Aligns with Pillar I by providing equal access to students with disabilities to ensure every student is learning and prepared for career and/or college. |

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| 38 | 9/28/2010 - Annual | \$104,000 | Mary Shelton | UNIVERSITY ENTERPRISES INC OFFICE OF RESEARCH/CONTRACTS | Sacramento, CA | Mathematics, Science, Engineering Achievement (MESA) Contract for 2010-11 | Curriculum and afterschool advisors for MESA programs. | Increase student interest in Mathematics, Engineering and Science. | Increased student achievement scores. | Aligns with Pillar I by preparing students for career and college. |
| 39 | 7/13/2010 - Annual | \$289,800 | Mary Shelton | KC DISTANCE LEARNING INC - AVENTA LEARNING | Portland, OR | Online Learning Course Work | Provide online curriculum and instruction for credit deficit students. | More students at grade level. | Number of students graduating on time. | Aligns with Pillar I by preparing students for career and college. |
| 40 | 7/2/2010 - Annual | \$846,384 | Becky Bryant | SACRAMENTO COUNTY OFFICE OF EDUCATION FINANCIAL SERVICES | Sacramento, CA | Program Costs | Supports medically fragile students and students at the Youth Detention Facility, allowing them to have equal access to the core curriculum. | Supports student access to the core curriculum. | IEP annual goals and objectives are written to the core curriculum and evaluated throughout the year. | Aligns with Pillar I by providing equal access to students with disabilities to ensure every student is learning and prepared for career and/or college. |
| | | Sub-total Direct School Site/Student Impact | | | | | | | | |
| | | \$1,632,232 | | | | | | | | |
| Parent Impact | | | | | | | | | | |
| 41 | 2/22/2011 - Annual | \$135,000 | Koua Franz | K12 INSIGHT | Herdon, VA | Survey Platform, Tech Support | Design an implementation of survey tools to gather data from various stakeholder groups. | Increase communication, increase inclusion in community feedback, increase customer services, improve system processes. | Compile survey information, data and reports. | Aligns with Pillars I, II and III by supporting student achievement, parent and community engagement and continuous improvement. |
| | | Sub-total Parent Impact | | | | | | | | |
| | | \$135,000 | | | | | | | | |
| Staff Development | | | | | | | | | | |
| 42 | 7/9/2010 - One-Time | \$51,000 | Mary Shelton | MICHAEL WILLIAM MATTOS | Dove Canyon, CA | Eliminated for 2011-12 | Provide professional development to principals and central office staff on forming and supporting Professional Learning Communities (PLC's). | Principals and central departments have working PLC's. | Evaluation tool for participants on value of training; implementation level at sites/depts. | Aligns with Pillar III by school staffs and central departments becoming high-functioning learning communities to support continuous growth of employees. |
| 43 | 7/26/2010 - One-Time | \$52,000 | Teresa Cummings | TRANSFORMATION BY DESIGN | Denver, NC | Eliminated for 2011-12 | Facilitate strategic plan development. | Final strategic plan that guides the district on its journey of continuous improvement. | Feedback from strategic plan forums and perception data from surveys. | Aligns with Pillars I, II and III by creating a comprehensive plan. |
| 44 | 8/4/2010 - One-Time | \$59,000 | Teresa Cummings | TRANSFORMATION BY DESIGN | Denver, NC | Eliminated for 2011-12 | Develop structures and processes for district leadership. | Aligning resources with district priorities. | Project and leadership evaluations. | Aligns with Pillar III by ensuring the district is building capacity within district leadership. |
| 45 | 7/20/2010 - One-Time | \$59,500 | Mary Shelton | CENTER FOR CULTURALLY RESPONSIVE TEACHING & LEARNING | Los Angeles, CA | Building Skills - Eliminated for 2011-12 | Provide professional development to teachers on culturally responsive teaching strategies. | Teachers have an increased number of strategies available to them to assist in reaching students with varied learning styles. | Increased student achievement scores. | Aligns with Pillar I by preparing students for career and college. |
| 46 | 7/14/2010 - One-Time | \$60,000 | Mary Shelton | CENTER FOR CULTURALLY RESPONSIVE TEACHING & LEARNING | Los Angeles, CA | Model 2 & 3 - Building Skills - Eliminated for 2011-12 | Provide professional development to teachers on culturally responsive teaching strategies. | Teachers have an increased number of strategies available to them to assist in reaching students with varied learning styles. | Increased student achievement scores. | Aligns with Pillar I by preparing students for career and college. |
| 47 | 9/13/2010 - One-Time | \$67,500 | Mary Shelton | CENTER FOR CULTURALLY RESPONSIVE TEACHING & LEARNING | Los Angeles, CA | Model 2 & 3 - Building Skills - Eliminated for 2011-12 | See above- special contract for Priority Schools. | Teachers have an increased number of strategies available to them to assist in reaching students with varied learning styles. | Increased student achievement scores. | Aligns with Pillar I by preparing students for career and college. |

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| 48 | 7/8/2010 - Annual | \$79,030 | Becky Bryant | WAYNE SAILOR - SAMSCHOOLS LLC | Lawrence, KS | School-wide Achievement Model Training | Training to support schools in school-wide Positive Behavior Program. | Supports all students in appropriate school wide behavior which decreases the number of student absences. Will not be renewed. | Suspension and attendance reports. | Aligns with Pillar I by providing equal access to students with disabilities to ensure every student is learning and prepared for career and/or college. |
| 49 | 6/17/2010 - Annual | \$92,000 | Ted Appel | PEBBLE CREEK LABS INC | Truckee, CA | Pebble Creek - QEIA/SIG | Professional Development in English and Social Science for 9th and 10th graders. | Students more engaged in relevant standards-align curriculum. | Increased student achievement scores. | Aligns with Pillar I by preparing students for career and college. |
| 50 | 9/2/2010 - Annual | \$192,000 | Mary Shelton | TRANSFORMATION BY DESIGN | Denver, NC | School and Leadership - Will be reduced | Data Inquiry Training and school design support for priority schools. | Rigorous teaching and learning, supportive school climates and collaborative cultures. | Increased student achievement scores. | Aligns with Pillar I by preparing students for career and college. |
| 51 | 9/24/2010 - Annual | \$211,080 | Olivine Roberts | WIRELESS GENERATION | New York, NY | Wireless Generation | Identify, target and address student reading deficiencies across the five elements of reading. | Increased student reading proficiency levels. | DIBELS assessment, Reading 3-D and district Benchmark results. | Aligns with Pillar I by implementing instructional practices that ensure that every student is learning and is better prepared for college or career. |
| 52 | 10/7/2010 - Annual | \$315,800 | Mary Shelton | TRANSFORMATION BY DESIGN | Denver, NC | Will be Reduced | Data Inquiry Training and school design support for all schools. | Rigorous teaching and learning and supportive school climates. | Increased student achievement scores. | Aligns with Pillar I by preparing students for career and college. |
| 53 | 9/16/2010 - Annual | \$400,000 | Mary Shelton | CAMBRIDGE EDUCATION LLC | Millburn, NJ | Will be Reduced | Development and capacity building for School Quality Review (SQR) and Site Development and Improvement Plan (SDIP). | Continuous improvement process to judge quality of methodology used to assess programs, processes and initiatives in our schools. | SDIP plans that utilize SQR results that align with district initiatives. | Aligns with Pillars I, II and III by providing a methodology to assess the quality of school performance. |
| Sub-Total Staff Development | | \$1,638,910 | | | | | | | | |
| "Other" Purposes | | | | | | | | | | |
| 54 | 10/14/2010 - Annual | \$56,000 | Gerardo Castillo | SCHOOL BUSINESS SERVICES OF CALIFORNIA | W. Sacramento, CA | Medi-Cal Software that provides transferring of files and software with upgrades. Overall assistance with filing of medi-cal claims | Billing software and data entry assistance. Final year with this vendor - will use new software for cost savings. | Billing for Special Education school based health services to Medi-Cal for reimbursement. | Medi-Cal reimbursements are used to support nursing, psychologist and social worker services in addition to integrated support services. | Aligns with Pillars I, II and III by providing services and funding that support career and college ready students, support for families and funding for students first. |
| 55 | 3/9/2011 - Annual | \$78,015 | Gerardo Castillo | SCHOOL BUSINESS SERVICES OF CALIFORNIA | W. Sacramento, CA | Year End - Medi-Cal Activities Invoicing Process | Provide services to develop Medi-Cal Activities invoices for Department of Health Care Services reimbursement. | Billing to Medi-Cal Activities to generate revenue used to reinvest into health and mental services for our students. | Reimbursements received from MAA claims. | Aligns with Pillars I, II and III by providing services and funding that support career and college ready students, support for families and funding for students first. |
| 56 | 6/18/2010 - Annual | \$221,100 | Mary Shelton | ENTERPRISE NETWORKING SOLUTION | Sacramento, CA | Execute, control, monitor and develop migration. Includes closure and post implementation review. | Install equipment hardware and software. | Increase system efficiency. | Numbers of upgraded computers and systems. | Aligns with Pillar III by providing technology for continuous improvement. |
| 57 | 8/9/2010 - Multi-Year | \$636,000 | Patty Hagemeyer | ENERGY EDUCATION INC | Dallas, TX | Energy Consultant Contract - Under Review | Provide training, support and software to generate energy savings. | Realized savings or cost avoidance to reduce expenditures. | Reports that are system generated to reflect savings or cost avoidance. | Aligns with Pillar III by providing a method for saving funds to support students. |
| Sub-total "Other" Purposes | | \$991,115 | | | | | | | | |
| | | \$7,036,989 | | | | | | | | |