

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item#_ 11.2_

Meeting	<u> Date:</u>	December 6, 2012	
<u>Subject</u>	<u>::</u> Elem	entary and K-8 Schools Data Presenta	ation
	Conference	Consent Agenda (for discussion only) /First Reading (Action Anticipated: /Action	_)
<u>Division</u>	: Accountab	oility Office	
<u>Recomn</u>	nendation:	Receive information	

Background/Rationale:

The California Standards Tests (CST's) are designed to assess students' achievement of content standards in English Language Arts, Mathematics, Science and Social Science. The Academic Performance Index (API) and Adequate Yearly Progress are state and federal accountability metrics that measure school and strict progress. Reports on CST's API, AYP, and Program Improvement status will be presented.

Financial Considerations: None

Documents Attached:

- 1. Executive Summary
- 2. Sacramento City Unified School District Assessment Data

Estimated Time of Presentation: 60 Minutes

Submitted by: Olivine Roberts, Chief Academic Officer Teresa Cummings, Interim Chief Accountability Office

and Sara Noguchi, Assistant Superintendent

Approved by: Jonathan P. Raymond, Superintendent

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Elementary and K-8 Schools Data Presentation
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I. Overview of 2011-2012 Assessment and Accountability Results:

The information presented in the Elementary and K-8 Schools data report reflects information collected for 58 schools, which included Freeport and John Still Elementary and John Still Middle.

Sacramento City Unified School District currently operates 49 elementary schools; A.M. Winn, Abraham Lincoln, Bowling Green McCoy, Bowling Green Chacon, Bret Harte, Camellia Basic, Caroline Wenzel, Cesar E. Chavez, Clayton B. Wire, Collis P. Huntington, Crocker/Riverside, David Lubin, Earl Warren, Edward Kemble, Elder Creek, Ethel I. Baker, Ethel Phillips, Fruit Ridge, Golden Empire, H. W. Harkness, Hollywood Park, Hubert H. Bancroft, Isador Cohen, James Marshall, Jedediah Smith, John Bidwell, John Cabrillo, John Sloat, Joseph Bonnheim, Maple, Mark Hopkins, Mark Twain, Matsuyama, Nicholas, Oakridge, O.W. Erlewine, Pacific, Parkway, Peter Burnett, Phoebe A. Hearst, Pony Express, Sequoia, Susan B. Anthony, Sutterville, Success Academy, Tahoe, Theodore Judah, Washington, William Land, Woodbine and eight K-8 schools Alice Birney Waldorf-inspired, Caleb Greenwood, Fr. Keith B. Kenny, Genevieve Didion, Leonardo da Vinci, John Morse Therapeutic, John Still, and Martin L. King.

This report provides an overview of Elementary and K-8 schools data on the following indicators: The California Standards Tests (CST) are designed to assess students' achievement of California's academic content standards in English Language Arts, mathematics, science and history/social science. California Modified Assessments (CMA) allow students who have an Individualized Education Plan (IEP) and are receiving grade level instruction and are not likely to achieve grade level proficiency within the year covered by the IEP to demonstrate their achievement of the content standards in core areas. These tests, along with the California Alternate Performance Assessment (CAPA), designed for students with significant cognitive disabilities, and the Standards-based Tests in Spanish (STS), designed for Spanish-speaking English Learners in U. S. schools for less than 12 months, form the basis of the California Standardized Testing and Reporting program (STAR). Students are expected to meet the California standards in English Language Arts, Math, Science and History/Social Science performance levels are used to measure student achievement. These are Advanced, Proficient, Basic, Below Basic and Far Below Basic. The expectation for meeting standards is that students achieve Advanced or Proficient levels.

II. Driving Governance:

Pillar I (College and Career Ready Students) of the Districts Strategic Plan 2010-2014 requires that we continue to raise the achievement bar for all students in the district. "We will provide students with a relevant, rigorous and well-rounded education that includes 21st-century career exploration, visual and performing arts and that meets four-year college and university requirements. Our goal is for all schools to hold students to the Elementary and K-8 academic expectations."

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III. Results:

In 2012, in the area of English Language Arts at the K-8 level, overall students scored 60% in ELA an increase of 4%. Schools showing the highest gains from 2011 to 2012 include: Alice Birney Waldorf-Inspired 5% gain and John Still with a 3% gain. All other K-8 schools remained flat or increased by 1%. At the elementary schools the following showed the highest gains: Yav Pem Suab (15%), William Land (13%), Theodore Judah (13%), Edward Kemble (10%), Collis P. Huntington (9%), A.M. Winn and Father Keith B. Kenny (8%), and Freeport 6%). Schools showing the greatest decline include: John D. Sloat (-13%), Susan B. Anthony (-8%), O.W. Erlewine (-6%), Mark Twain (-6%) and Mark Hopkins (-5%).

In the area of mathematics for students at the K-8 level, overall students scored 62% an increase of 4%. Schools showing the highest gains from 2011 to 2012 include: Alice Birney Waldorf-Inspired (9%), and Language Academy (8%). Schools showing the largest declines include: Leonardo Da Vinci (-9%), Genevieve F. Didion (-2%), and Caleb Greenwood (-2%). At the elementary level students scored 59% in mathematics, a 2% decreased from 2011. Schools showing the largest gains include: Yav Pem Suab (14%), Woodbine (10%), Freeport (9%), Success Academy (9%), Language Academy (8%), Fr. Keith B. Kenny (6%), and Edward Kemble (6%). Schools showing the largest declines include: John Sloat (-22%), Mark Hopkins (-17%), Washington and O.W. Erlewine (-15%), Susan B Anthony (-13%), Pacific (-10%), Nicholas (-8%), Isador Cohen (-8%), Elder Creek (-7), and Golden Empire (-6%).

In the area of science, 5th grade students at the K-8 level scored overall 52% an increase of 5%. Schools showing the highest gains from 2011 to 2012 include: Language Academy (26%), Leonardo de Vinci (5%), and Alice Birney (3%). Schools showing the largest decline include: Genevieve F. Didion (-11%), Martin Luther King Jr. (-8%), and Caleb Greenwood (-4%). At the elementary level, the following schools showed the largest gains: Washington (22%), Abraham Lincoln (20%), Maple (21%), Earl Warren and James Marshall (17%), Sutterville (16%), William Land (15%), Mark Hopkins (14%), David Lubin (13%), Ethel Phillips (12%) and Bret Harte (10%).

IV: Sample District Initiatives:

ELA Common Core

SCUSD began implementation of the ELA Common Core State Standards intended to better prepare students for college/career. Using an inquiry-based methodology, 177 teachers engaged in two series of high-quality professional learning. Participants in the first series focused on developing interim assessments aligned to the ELA Common Core State Standards. The second series consisted of 19 Early Implementation schools, whose work helped to inform scalability and sustainability.

The content of the professional learning focused on understanding the ELA standards for reading informational and literary texts, writing, and the three writing genres (narrative, expository, and argumentation).

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Evidence and Results

Student work samples, instructional plans, teacher reflection and CST data were used to determine the impact of implementation and revealed the following:

- Teacher continuous analysis of student work reflected an increase in the volume and quality of student writing in response to reading. Students were better able to support their responses to open-ended questions with evidence from texts, as well organize their ideas with topic sentences and conclusions.
- Teachers grew in their ability to develop standards aligned tasks and instructional plans.
- Written reflections by teachers participating in the project revealed that the work is having a significant and profound impact on their beliefs about what their students can do; expectations of their students and their own teaching practice.
- 2011-12 CST results indicated that the work had a positive impact on student performance. Seventeen of 19 early implementation schools demonstrated gains on the ELA CST. For example CP Huntington improved by 9.2%, Rosa Parks showed a gain of 12.7%, and Fern Bacon increased by 15.7%. School leaders attributed the increases to their teachers' engagement in the Common Core implementation.

EL Focus Schools:

Seven elementary schools were selected to be English Learner (EL) Focus schools due to the large percentage of ELs they serve. The schools participated in specialized professional development focused on building teachers' understanding of how to scaffold rich interactions in content area classes to accelerate students' acquisition of academic English and of subject matter content. The sessions were designed to improve teacher capacity to serve English learners with excellence and rigor.

V. Next Steps:

- Continue to monitor, disaggregate and discuss data with site staff in order to inform instruction, interventions and programmatic changes.
- Continue the adoption of the ELA Common Core State Standards wherein sites will examine the standards and design rigorous instructional plans including classroom based assignments.
- Pilot benchmark assessments that are aligned to the ELA Common Core State Standards.
- Begin the implementation of the Mathematics Common Core State Standards by building teacher and leadership capacity to strategically provide meaningful learning experiences that support students' acquisition of deep conceptual mathematical understanding.
- Create models of practice for Inclusive Practices at the Early Implementation sites.
- Continue to provide ongoing professional development and support to the Early Implementation and expanded sites as related to Inclusive Practices.
- Continue the work of the Attendance office in addressing chronic truancy.

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- Continue extended learning opportunities at the Priority Schools both during the school day, and after school opportunities.
- Continue to support the implementation of the School Improvement Grant (SIG) grant at Oak Ridge Elementary School.
- Continue to support the City year program at the Priority Schools and ensure that City Year personnel support the academic programs, as well as, in the after school programs.
- Ensure that instructional initiatives at the Priority Schools are deeply embedded in the teaching practices of the school, and ensure that the professional learning opportunities further develop and support the instructional initiatives.
- Working through the Principal Networks dialog with other principals about Best Practices currently being implemented at priority schools.
- Using the Principal Network model, provide opportunities for principals to observe priority schools in an effort to begin replication of Best Practices.

COVER PAGE

<u>Acronymns</u>

ELA=English Language Arts
HSS=History/Social Science
PP=Percent Proficient
SW=Schoolwide
HL=Hispanic/Latino
AA=Africian American
AI=American Indian
AS=Asian
FI=Filipino
NHPI=Native Hawaiian/Pacific Islander
WH=White

2MORE=Two or More Races

EL=English Learners

SWD=Students with Disabilities

SED=Socio-Economically Disadvanataged

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ES Rowling Green	ES	A. M. Winn	40%	37%	27%		40%	60%		47%	40%	25%	22%	41%
ES Bret Harte		Abraham Lincoln	45%			100%	64%	50%						41%
ES Camellia		-												39%
ES Caroline Wentzel		<u> </u>												42%
ESS Cesar Chavez														69%
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ES Washington 46% 44% 35% 100% 38% 100% 63% 40% 33% 42% 466 ES William Land 42% 40% 19% 51% 50% 47% 40% 30% 7% 399 ES Woodbine 34% 26% 28% 49% 35% 53% 50% 24% 30% 34 K8 Alice Birney Waldorf-Inspired 52% 43% 39% 40% 69% 100% 100% 57% 36% 27% 32% 466 K8 Caleb Greenwood 61% 44% 33% 44% 53% 56% 75% 71% 77% 21% 27% 47% K8 Genevieve F. Didion 80% 78% 53% 0% 82% 80% 100% 84% 87% 31% 44% 666 K8 Leonardo da Vinci 67% 47% 52% 0% 87% 100% 0% 81% 89% 67% 27% 45% K8 Martin Luther King, Jr. 46% 39% 34% 50% 61% 62% 20% 65% 54% 22% 23% 39% District Elementary Schools (Grades 2-6) 48% 41% 38% 45% 51% 68% 40% 66% 60% 27% 29% 42 District Elementary and K-8 Schools Combined 49% 41% 38% 44% 53% 69% 40% 67% 62% 26% 29% 42 District Elementary and K-8 Schools Combined 49% 42% 38% 42% 52% 69% 40% 67% 62% 26% 29% 42									100%					39%
ES William Land 42% 40% 19% 51% 50% 47% 40% 30% 7% 39 ES Woodbine 34% 26% 28% 49% 35% 53% 50% 24% 30% 34 K8 Alice Birney Waldorf-Inspired 52% 43% 39% 40% 69% 100% 100% 57% 36% 27% 32% 46 K8 Caleb Greenwood 61% 44% 33% 44% 53% 56% 75% 71% 77% 21% 27% 47° K8 Genevieve F. Didion 80% 78% 53% 0% 82% 80% 100% 84% 87% 31% 44% 66° K8 Leonardo da Vinci 67% 47% 52% 0% 87% 100% 0% 81% 89% 67% 27% 45° K8 Martin Luther King, Jr. 46% 39% 34% 50% 61%														56%
ES Woodbine 34% 26% 28% 49% 35% 53% 50% 24% 30% 34% K8 Alice Birney Waldorf-Inspired 52% 43% 39% 40% 69% 100% 100% 57% 36% 27% 32% 466 K8 Caleb Greenwood 61% 44% 33% 44% 53% 56% 75% 71% 77% 21% 27% 47% K8 Genevieve F. Didion 80% 78% 53% 0% 82% 80% 100% 84% 87% 31% 44% 666 K8 Leonardo da Vinci 67% 47% 52% 0% 87% 100% 0% 81% 89% 67% 27% 45% K8 Martin Luther King, Jr. 46% 39% 34% 50% 61% 62% 20% 65% 54% 22% 23% 39% District Elementary Schools (Grades 2-6) 48% 41% 38% 45% 51% 68% 40% 66% 60% 27% 29% 42% District Elementary and K-8 Schools Combined 49% 41% 38% 44% 53% 69% 40% 67% 62% 26% 29% 42% District Elementary and K-8 Schools Combined 49% 42% 38% 42% 52% 69% 40% 67% 62% 26% 29% 42%		5				100%								46%
K8 Alice Birney Waldorf-Inspired 52% 43% 39% 40% 69% 100% 100% 57% 36% 27% 32% 46 K8 Caleb Greenwood 61% 44% 33% 44% 53% 56% 75% 71% 77% 21% 27% 47° K8 Genevieve F. Didion 80% 78% 53% 0% 82% 80% 100% 84% 87% 31% 44% 66° K8 Leonardo da Vinci 67% 47% 52% 0% 87% 100% 0% 81% 89% 67% 27% 45° K8 Martin Luther King, Jr. 46% 39% 34% 50% 61% 62% 20% 65% 54% 22% 23% 39° District Elementary Schools (Grades 2-6) 48% 41% 38% 45% 51% 68% 40% 66% 60% 27% 29% 42 District Elementary and K-8 Schools Combined <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>50%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>39%</td>								50%						39%
K8 Caleb Greenwood 61% 44% 33% 44% 53% 56% 75% 71% 77% 21% 27% 47% K8 Genevieve F. Didion 80% 78% 53% 0% 82% 80% 100% 84% 87% 31% 44% 66 K8 Leonardo da Vinci 67% 47% 52% 0% 87% 100% 0% 81% 89% 67% 27% 45° K8 Martin Luther King, Jr. 46% 39% 34% 50% 61% 62% 20% 65% 54% 22% 23% 39° District Elementary Schools (Grades 2-6) 48% 41% 38% 45% 51% 68% 40% 66% 60% 27% 29% 42 District K-8 Schools (Grades 2-6) 56% 44% 37% 38% 63% 72% 36% 72% 76% 22% 29% 40 District Elementary and K-8 Schools Combined 49%<														34%
K8 Genevieve F. Didion 80% 78% 53% 0% 82% 80% 100% 84% 87% 31% 44% 66 K8 Leonardo da Vinci 67% 47% 52% 0% 87% 100% 0% 81% 89% 67% 27% 45° K8 Martin Luther King, Jr. 46% 39% 34% 50% 61% 62% 20% 65% 54% 22% 23% 39° District Elementary Schools (Grades 2-6) 48% 41% 38% 45% 51% 68% 40% 66% 60% 27% 29% 42 District K-8 Schools (Grades 2-6) 56% 44% 37% 38% 63% 72% 36% 72% 76% 22% 29% 40 District Elementary and K-8 Schools Combined 49% 41% 38% 44% 53% 69% 40% 67% 62% 26% 29% 42 District Elementary and K-8 Schools Combined		· · · · · · · · · · · · · · · · · · ·												46%
K8 Leonardo da Vinci 67% 47% 52% 0% 87% 100% 0% 81% 89% 67% 27% 45° K8 Martin Luther King, Jr. 46% 39% 34% 50% 61% 62% 20% 65% 54% 22% 23% 39° District Elementary Schools (Grades 2-6) 48% 41% 38% 45% 51% 68% 40% 66% 60% 27% 29% 42 District K-8 Schools (Grades 2-6) 56% 44% 37% 38% 63% 72% 36% 72% 76% 22% 29% 40 District Elementary and K-8 Schools Combined 49% 41% 38% 44% 53% 69% 40% 67% 62% 27% 29% 42 District Elementary and K-8 Schools Combined 49% 42% 38% 42% 52% 69% 40% 67% 62% 26% 29% 42														47%
K8 Martin Luther King, Jr. 46% 39% 34% 50% 61% 62% 20% 65% 54% 22% 23% 39 District Elementary Schools (Grades 2-6) 48% 41% 38% 45% 51% 68% 40% 66% 60% 27% 29% 42 District K-8 Schools (Grades 2-6) 56% 44% 37% 38% 63% 72% 36% 72% 76% 22% 29% 40 District Elementary and K-8 Schools Combined 49% 41% 38% 44% 53% 69% 40% 67% 62% 27% 29% 42 District Elementary and K-8 Schools Combined 49% 42% 38% 42% 52% 69% 40% 67% 62% 26% 29% 42														66%
District Elementary Schools (Grades 2-6) 48% 41% 38% 45% 51% 68% 40% 66% 60% 27% 29% 42 District K-8 Schools (Grades 2-6) 56% 44% 37% 38% 63% 72% 36% 72% 76% 22% 29% 40 District Elementary and K-8 Schools Combined 49% 41% 38% 44% 53% 69% 40% 67% 62% 27% 29% 42 District Elementary and K-8 Schools Combined 49% 42% 38% 42% 52% 69% 40% 67% 62% 26% 29% 42														45%
District K-8 Schools (Grades 2-6) 56% 44% 37% 38% 63% 72% 36% 72% 76% 22% 29% 40 District Elementary and K-8 Schools Combined 49% 41% 38% 44% 53% 69% 40% 67% 62% 27% 29% 42 District Elementary and K-8 Schools Combined 49% 42% 38% 42% 52% 69% 40% 67% 62% 26% 29% 42		Q.												39%
District Elementary and K-8 Schools Combined 49% 41% 38% 44% 53% 69% 40% 67% 62% 27% 29% 42 District Elementary and K-8 Schools Combined 49% 42% 38% 42% 52% 69% 40% 67% 62% 26% 29% 42														42%
District Elementary and K-8 Schools Combined 49% 42% 38% 42% 52% 69% 40% 67% 62% 26% 29% 42														40% 42%
·		•												42%
District K-8 Schools (Grades 2-8) 55% 45% 37% 33% 58% 71% 39% 71% 75% 19% 27% 41°		-												41%

School Type	School Name	2012 ELA PP_SW	2012 ELA PP_HL	2012 ELA PP_AA	2012 ELA PP_AI	2012 ELA PP_AS	2012 ELA PP_FI	2012 ELA PP_NHPI	2012 ELA PP_WH	2012 ELA PP_2MORE	2012 ELA PP_EL	2012 ELA PP_SWD	2012 ELA PP_SED
ES	A. M. Winn	48%	34%	46%		50%	33%	100%	55%	50%	26%	33%	45%
ES	Abraham Lincoln	41%	34%	36%	100%	38%	33%	33%	50%	38%	18%	16%	38%
ES	Bowling Green	42%	40%	44%	25%	43%	73%	31%	52%	58%	34%	34%	42%
ES	Bret Harte	44%	34%	40%	33%	79%	50%	50%	67%	73%	28%	15%	44%
ES ES	Camellia Caroline Wenzel	72% 50%	65% 44%	73% 38%	0%	74% 67%	100% 40%	100% 55%	71% 61%	70% 63%	58% 16%	71% 26%	70% 45%
ES	Cesar Chavez	48%	51%	40%	50%	49%	100%	60%	50%	17%	30%	44%	48%
ES	Clayton B. Wire	38%	36%	20%	100%	47%	83%	50%	40%	38%	26%	10%	38%
ES	Collis P. Huntington	35%	40%	36%		19%		29%	33%	38%	14%	14%	35%
ES	Crocker Riverside	86%	75%	75%	100%	86%		100%	89%	93%	67%	77%	83%
ES	David Lubin	66%	54%	52%	50%	39%	100%	50%	81%	77%	21%	23%	56%
ES ES	Earl Warren Edward Kemble	51% 57%	48% 64%	48% 41%	67% 50%	52% 62%	33%	100% 80%	50% 38%	80% 67%	41% 61%	22% 29%	51% 57%
ES	Elder Creek	55%	46%	26%	100%	62%		60%	46%	63%	41%	37%	55%
ES	Ethel I. Baker	28%	26%	21%	100%	46%		11%	36%	8%	16%	10%	28%
ES	Ethel Phillips	43%	43%	27%	100%	47%		50%	53%	67%	38%	21%	43%
ES	Fr. Keith B. Kenny	46%	56%	38%	50%	58%	100%	0%	25%	38%	38%	45%	46%
ES	Freeport	31%	26%	38%	0%	23%	50%	83%	40%	17%	14%	28%	31%
ES ES	Fruit Ridge Golden Empire	29% 63%	24% 50%	24% 53%	50% 25%	34% 82%	100% 75%	33% 33%	42% 71%	25% 83%	20% 44%	28% 41%	29% 56%
ES	H. W. Harkness	46%	52%	35%	0%	48%	100%	40%	39%	75%	26%	27%	46%
ES	Hollywood Park	48%	45%	42%	40%	68%	0%	0%	47%	78%	18%	42%	41%
ES	Hubert H. Bancroft	54%	43%	33%	0%	63%	44%	50%	63%	60%	27%	23%	44%
ES	Isador Cohen	54%	42%	45%	100%	92%	80%	25%	71%	57%	24%	33%	50%
ES	James W. Marshall	55%	50%	41%	0%	70%	33%	50%	58%	62%	44%	50%	51%
ES ES	John Bidwell John Cabrillo	55% 38%	52% 32%	55% 35%	40%	57% 50%	100% 100%	25% 80%	60% 58%	73% 40%	32% 20%	30% 23%	55% 34%
ES	John D. Sloat	25%	24%	21%	0%	36%	100%	33%	27%	50%	15%	19%	25%
ES	John H. Still School	35%	30%	33%	0%	41%	40%	17%	33%	33%	21%	22%	35%
ES	Joseph Bonnheim	39%	35%	30%	100%	30%	100%	40%	58%	73%	24%	16%	39%
ES	Leataata Floyd	26%	28%	24%	0%	40%	100%	17%	33%	0%	15%	14%	26%
ES	Maple	25%	25%	46%	0%	26%	222/	0%	14%	0%	21%	21%	25%
ES ES	Mark Hopkins Mark Twain	30% 34%	27% 30%	23% 37%	0% 50%	32% 47%	33% 0%	58% 33%	33% 43%	67% 21%	19% 15%	14% 11%	30% 32%
ES	Matsuyama	65%	59%	49%	100%	78%	77%	50%	72%	61%	49%	45%	49%
ES	Nicholas	33%	34%	30%	0%	29%	50%	20%	41%	55%	16%	14%	33%
ES	O. W. Erlewine	60%	57%	41%	100%	71%	60%	100%	65%	53%	27%	60%	55%
ES	Oak Ridge	35%	39%	29%	0%	32%	40%	33%	80%	0%	24%	28%	35%
ES	Pacific	30%	30%	21%	0%	31%	0%	50%	45%	40%	16%	24%	31%
ES ES	Parkway Peter Burnett	43% 43%	47% 45%	41% 34%	29% 100%	39% 43%	67% 100%	21%	50% 42%	89% 40%	22% 28%	37% 22%	43% 44%
ES	Phoebe A. Hearst	86%	70%	87%	86%	96%	82%	71%	93%	84%	67%	67%	76%
ES	Pony Express	69%	64%	56%	50%	77%	100%	17%	71%	78%	41%	33%	59%
ES	Sequoia	58%	51%	47%	50%	43%	71%	33%	68%	64%	35%	47%	49%
ES	Susan B. Anthony	36%	51%	26%		33%	0%	0%	0%	71%	21%	35%	36%
ES	Sutterville	66%	47%	63%	33%	74%	75%	67%	73%	73%	30%	40%	57%
ES ES	Tahoe Theodore Judah	43% 76%	40% 74%	38% 61%	0% 75%	60% 67%	67%	25% 100%	54% 82%	45% 65%	16% 43%	22% 65%	39% 67%
ES	Washington	39%	37%	31%	1370	67%	0770	100%	50%	33%	29%	25%	39%
ES	William Land	55%	52%	50%		53%	100%		65%	56%	37%	42%	53%
ES	Woodbine	35%	28%	29%	0%	52%	0%	50%	43%	0%	24%	19%	36%
ES	Yav Pem Suab Academy	48%	50%	48%		48%			33%	50%	35%	18%	47%
K8	Alice Birney Waldorf-Inspired	57%	52%	34%	20%	44%	100%	0%	67%	38%	15%	27%	50%
K8 K8	Aspire Capitol Heights Academy Caleb Greenwood	68% 61%	65% 44%	69% 46%	33%	67% 57%	100%	100% 67%	77% 71%	68% 59%	50% 24%	21% 34%	67% 48%
K8	California Montessori Project	70%	57%	80%	100%	86%	75%	100%	71%	80%	2470	60%	50%
K8	Genevieve F. Didion	80%	71%	65%	33%	84%	69%	80%	86%	90%	42%	54%	61%
K8	Language Academy	49%	46%	63%		100%	100%		100%	0%	24%	53%	44%
К8	Leonardo da Vinci	68%	52%	49%	29%	80%	100%	50%	81%	81%	30%	28%	53%
K8	Martin Luther King, Jr.	47%	39%	38%	50%	64%	40%	0%	68%	35%	25%	24%	43%
K8 K8	Sol Aureus College Preparatory St. HOPE Public School 7	63% 75%	77% 60%	56% 75%	800/	53% 100%	50% 100%	0%	50% 100%	92% 88%	63% 53%	59% 59%	63%
	mentary Schools (Grades 2-6)	49%	42%	75% 39%	80% 43%	53%	65%	44%	67%	61%	29%	30%	72% 43%
	Schools (Grades 2-6)	60%	46%	57%	46%	64%	71%	46%	73%	70%	32%	35%	49%
District Ele	mentary and K-8 Schools	51%	43%	43%	43%	54%	66%	44%	69%	63%	29%	31%	44%
	mentary and K-8 Schools	51%	43%	44%	42%	54%	66%	43%	69%	64%	29%	31%	44%
	Schools (Grades 2-8) Ssessment, Research, and Evaluation	60%	49%	57%	39%	60%	70%	34%	74%	71%	27%	35%	50%

Data Source: Assessment, Research, and Evaluation

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ES ES ES	School Name	Math	Math		-	_	2011		2011		2011		2011
ES				Math	Math	Math	Math	2011 Math PP_NHPI	Math	2011 Math PP_2MORE	Math	Math	Math
ES		PP_SW	PP_HL	PP_AA	PP_AI	PP_AS	PP_FI		PP_WH	_	PP_EL	PP_SWD	PP_SED
	A. M. Winn	57%	53%	49%	1001	50%	80%	2221	64%	50%	48%	39%	57%
F2 1	Abraham Lincoln	55%	44%	51%	100%	71%	63%	60%	64%	50%	39%	28%	54%
	Bowling Green	55%	53%	46%	50%	68%	88%	75%	50%	64%	50%	40%	55%
ES	Bret Harte	55%	46%	55%	71%	80%	100%	33%	73%	65%	47%	25%	52%
ES ES	Camellia Caroline Wenzel	86% 59%	81% 58%	60%	100% 25%	90% 74%	100% 50%	100% 73%	87% 74%	85% 74%	84% 67%	86% 51%	84% 53%
ES	Cesar Chavez	68%	73%	33% 46%	50%	81%	100%	75%	78%	56%	70%	63%	68%
ES	Clayton B. Wire	44%	43%	28%	50%	49%	25%	50%	50%	57%	34%	39%	44%
ES	Collis P. Huntington	45%	46%	27%	3070	65%	23/0	100%	38%	36%	56%	14%	46%
ES	Crocker Riverside	86%	78%	50%	75%	89%		33%	91%	91%	50%	70%	80%
ES	David Lubin	69%	53%	58%	0%	88%	100%	0%	82%	85%	32%	52%	57%
ES	Earl Warren	73%	68%	77%	100%	81%	100%	100%	69%	100%	67%	51%	74%
ES	Edward Kemble	65%	63%	57%	50%	74%	100%	71%	100%	71%	69%	32%	65%
ES	Elder Creek	68%	57%	51%	100%	77%	50%	46%	50%	77%	55%	58%	68%
ES	Ethel I. Baker	41%	39%	32%	100%	57%	0%	25%	50%	18%	30%	26%	42%
ES	Ethel Phillips	60%	59%	49%	100%	75%	100%	60%	65%	75%	58%	35%	58%
ES	Fr. Keith B. Kenny	46%	46%	42%	0%	59%	100%		60%	46%	52%	40%	46%
ES	Freeport	37%	29%	26%		56%	67%	29%	23%	46%	33%	22%	36%
ES	Fruit Ridge	44%	42%	33%	0%	67%	67%	20%	36%	17%	48%	21%	44%
	Golden Empire	76%	68%	66%	83%	91%	100%	100%	80%	80%	65%	59%	72%
ES	H. W. Harkness	63%	69%	46%	67%	74%	1000/	56%	70%	62%	63%	29%	63%
ES	Hollywood Park	63%	61%	39%	60%	77%	100%	0%	72%	67%	38%	69%	60%
ES ES	Hubert H. Bancroft	66%	67% 58%	35% 58%	25% 67%	74% 74%	78%	600/	73% 79%	75% 74%	36% 38%	35%	54%
ES	Isador Cohen James W. Marshall	66% 64%	70%	40%	0%	83%	100% 33%	60% 100%	67%	67%	65%	44% 56%	61% 62%
ES	Jedediah Smith	42%	34%	41%	0%	69%	100%	47%	50%	0%	39%	39%	42%
ES	John Bidwell	68%	75%	56%	070	69%	100%	63%	88%	79%	62%	55%	68%
ES	John Cabrillo	46%	41%	40%	50%	74%	20070	50%	50%	74%	35%	31%	45%
ES	John D. Sloat	61%	57%	50%	50%	86%	100%	80%	82%	50%	57%	49%	60%
ES	John H. Still School	40%	31%	24%	50%	58%	67%	26%	52%	31%	33%	26%	40%
ES	Joseph Bonnheim	52%	48%	54%	100%	81%	100%	50%	54%	70%	46%	33%	50%
ES	Maple	44%	45%	22%		52%		25%	50%	33%	40%	58%	44%
ES	Mark Hopkins	49%	42%	35%		67%	100%	46%	60%	73%	42%	15%	46%
ES	Mark Twain	52%	48%	57%	100%	75%	0%	38%	55%	50%	40%	47%	50%
ES	Matsuyama	75%	69%	67%	100%	87%	100%	67%	75%	60%	58%	55%	62%
ES	Nicholas	52%	55%	43%		55%	50%	33%	36%	67%	45%	33%	52%
ES	O. W. Erlewine	78%	63%	71%	100%	89%	83%	100%	82%	81%	47%	78%	74%
ES	Oak Ridge	56%	56%	55%	30%	59%	80%	50%	43%	62%	47%	43%	56%
ES	Pacific	56%	56%	34%	670/	61%	750/	100%	75%	43%	51%	40%	56%
ES ES	Parkway	56%	64%	53%	67%	56%	75%	36%	21%	67%	49%	33%	56%
	Peter Burnett Phoebe A. Hearst	54% 87%	55% 75%	28% 86%	40% 100%	69% 96%	100% 100%	25% 83%	50% 91%	56% 87%	50% 100%	23% 78%	54% 82%
ES	Pony Express	71%	63%	58%	100%	87%	88%	33%	69%	70%	59%	32%	63%
ES	Seguoia	68%	65%	44%	75%	70%	78%	100%	72%	79%	47%	51%	64%
ES	Susan B. Anthony	66%	68%	42%	. 570	71%	. 370	20070	67%	75%	61%	60%	66%
	Sutterville	73%	61%	62%	50%	86%	67%		79%	63%	64%	73%	62%
ES	Tahoe	52%	50%	51%	17%	85%		100%	54%	48%	44%	38%	50%
ES	Theodore Judah	70%	60%	64%	100%	71%	67%	100%	76%	75%	50%	41%	64%
ES	Washington	57%	58%	47%		50%	100%		56%	80%	30%	58%	56%
ES	William Land	58%	50%	21%		79%	50%		53%	40%	63%	25%	56%
ES	Woodbine	35%	27%	25%	50%	52%		55%	37%	50%	35%	20%	35%
K8	Alice Birney Waldorf-Inspired	39%	30%	23%	56%	62%	75%		43%	25%	20%	34%	26%
K8	Caleb Greenwood	59%	45%	31%	11%	67%	89%	50%	65%	81%	33%	31%	36%
K8	Genevieve F. Didion	84%	84%	56%	0%	88%	80%	100%	83%	94%	44%	59%	67%
K8	Leonardo da Vinci	63%	47%	41%	22%	80%	100%	100%	76%	82%	23%	28%	47%
K8	Martin Luther King, Jr.	43%	34%	30%	38%	64%	54%	60%	63%	15%	44%	24%	37%
	ntary Schools (Grades 2-6) hools (Grades 2-6)	61%	55%	47%	56% 40%	72%	80%	56% 46%	73%	69%	51%	43%	57%
	entary and K-8 Schools Combined	58% 61%	48% 55%	33% 46%	40% 54%	71% 72%	78% 80%	46% 55%	69% 72%	77% 70%	39% 50%	38% 42%	42% 55%
	entary and K-8 Schools Combined	60%	54%	45%	50%	72%	79%	54%	71%	70%	49%	41%	55%
	hools (Grades 2-8)	55%	46%	31%	31%	69%	76%	42%	66%	74%	35%	32%	42%

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School Type	School Name	2012 Math	2012 Math	2012 Math	2012 Math	2012 Math	2012 Math	2012 Math	2012 Math	2012 Math	2012 Math	2012 Math	2012 Math
School Type	Sensor Nume	PP_SW	PP_HL	PP_AA	PP_AI	PP_AS	PP_FI	PP_NHPI	PP_WH	PP_2MORE	PP_EL	PP_SWD	PP_SED
ES	A. M. Winn	56%	41%	46%		83%	67%	100%	65%	40%	57%	38%	56%
ES	Abraham Lincoln	50%	44%	34%	100%	69%	56%	33%	59%	50%	44%	36%	48%
ES	Bowling Green	58%	57%	53%	75%	62%	82%	38%	64%	58%	57%	46%	58%
ES	Bret Harte	53%	50%	50%	33%	86%	50%	50%	59%	73%	49%	17%	53%
ES	Camellia	82%	74%	77%	C70/	86%	75%	100%	76%	90%	77%	86%	81%
ES ES	Caroline Wenzel Cesar Chavez	57% 67%	59% 65%	37% 57%	67% 50%	72% 82%	40% 100%	64% 80%	65% 88%	61% 40%	32% 62%	35% 50%	55% 67%
	Clayton B. Wire	46%	44%	27%	100%	57%	67%	75%	40%	38%	36%	31%	46%
	Collis P. Huntington	41%	43%	38%	20070	42%	0770	57%	18%	38%	32%	8%	41%
ES	Crocker Riverside	86%	76%	75%	67%	91%		100%	89%	89%	67%	81%	80%
	David Lubin	67%	57%	47%	25%	39%	100%	50%	82%	82%	21%	28%	57%
	Earl Warren	68%	65%	65%	67%	73%	33%	100%	67%	80%	63%	35%	68%
ES ES	Edward Kemble Elder Creek	71% 61%	78% 47%	56% 32%	75% 100%	75% 72%		100% 47%	38% 46%	83% 63%	78% 54%	46% 44%	71% 61%
	Ethel I. Baker	39%	37%	26%	0%	68%		11%	46%	23%	33%	21%	39%
	Ethel Phillips	56%	56%	42%	100%	58%		75%	68%	67%	56%	31%	56%
ES	Fr. Keith B. Kenny	52%	61%	41%	50%	67%	100%	0%	42%	63%	56%	40%	52%
ES	Freeport	46%	39%	43%	100%	55%	50%	57%	40%	50%	39%	39%	46%
	Fruit Ridge	45%	41%	30%	50%	64%	100%	67%	50%	0%	47%	24%	45%
	Golden Empire	70%	61%	51%	63%	87%	88%	83%	79%	75%	69%	48%	66%
ES ES	H. W. Harkness Hollywood Park	62% 58%	67% 53%	48% 38%	33% 60%	70% 95%	100% 100%	50% 0%	67% 65%	63% 67%	56% 59%	29% 60%	62% 58%
	Hubert H. Bancroft	66%	61%	37%	0%	79%	78%	50%	73%	72%	50%	32%	59%
ES	Isador Cohen	58%	53%	54%	100%	77%	100%	0%	68%	57%	32%	49%	58%
ES	James W. Marshall	64%	54%	41%	0%	88%	67%	50%	70%	71%	58%	56%	61%
ES	John Bidwell	73%	75%	67%		83%	100%	75%	70%	82%	72%	58%	73%
ES	John Cabrillo	49%	43%	45%	20%	63%	100%	80%	71%	67%	40%	44%	47%
	John D. Sloat	39%	36%	33%	50%	50%	C00/	67%	53%	50%	33%	39%	39%
ES ES	John H. Still School Joseph Bonnheim	39% 52%	28% 49%	25% 37%	0% 0%	57% 83%	60% 100%	22% 40%	50% 61%	44% 55%	34% 53%	21% 28%	39% 53%
ES	Leataata Floyd	38%	33%	40%	0%	47%	100%	25%	67%	20%	27%	23%	39%
ES	Maple	44%	40%	46%	0%	67%	10070	0%	43%	0%	35%	24%	44%
ES	Mark Hopkins	32%	28%	20%	0%	40%	67%	33%	50%	67%	25%	18%	32%
ES	Mark Twain	47%	44%	33%	100%	68%	0%	67%	59%	36%	38%	23%	45%
ES	Matsuyama	76%	66%	62%	100%	88%	92%	60%	86%	64%	64%	61%	58%
ES ES	Nicholas O. W. Erlewine	44% 63%	45% 50%	31% 43%	100% 100%	45% 86%	100% 80%	40% 0%	59% 71%	68% 60%	35% 27%	39% 56%	44% 56%
ES	Oak Ridge	55%	52%	50%	50%	65%	60%	33%	100%	0%	50%	43%	55%
ES	Pacific	46%	41%	38%	0%	56%	0%	63%	64%	20%	39%	34%	46%
ES	Parkway	54%	56%	47%	43%	58%	0%	43%	60%	89%	45%	49%	54%
ES	Peter Burnett	52%	51%	37%	33%	63%	100%	40%	61%	53%	42%	24%	53%
ES	Phoebe A. Hearst	86%	76%	85%	71%	96%	82%	86%	89%	81%	67%	89%	81%
ES ES	Pony Express Sequoia	70% 66%	64% 61%	52% 56%	50% 50%	85% 61%	83% 57%	17% 33%	69% 73%	70% 71%	64% 53%	29% 53%	61% 58%
	Susan B. Anthony	53%	53%	36%	3070	57%	0%	0%	0%	71%	45%	71%	53%
ES	Sutterville	68%	48%	50%	67%	85%	75%	67%	77%	67%	45%	48%	58%
ES	Tahoe	53%	54%	45%	0%	80%		75%	47%	55%	32%	31%	50%
	Theodore Judah	79%	74%	61%	100%	100%	67%	100%	84%	75%	90%	65%	70%
ES	Washington	42%	39%	31%		50%	1000/		56%	67%	24%	13%	42%
ES ES	William Land Woodbine	65% 45%	55% 39%	56% 35%	0%	72% 61%	100%	69%	74% 48%	44% 0%	60% 40%	33% 39%	64% 45%
	Yav Pem Suab Academy	72%	56%	48%	0/0	79%	0/0	03/0	33%	63%	74%	39%	71%
	Alice Birney Waldorf-Inspired	48%	37%	29%	20%	50%	80%	0%	56%	38%	23%	38%	37%
К8	Aspire Capitol Heights Academy	82%	87%	80%		100%		100%	85%	68%	83%	63%	81%
К8	Caleb Greenwood	57%	47%	29%	33%	50%	100%	67%	65%	59%	29%	28%	39%
	California Montessori Project	48%	45%	40%	100%	86%	50%	100%	45%	50%	7501	30%	23%
K8 K8	Genevieve F. Didion Language Academy	82% 63%	69% 62%	65% 63%	33%	92% 100%	69% 75%	100%	85% 100%	90% 0%	75% 52%	57% 50%	63% 60%
	Leonardo da Vinci	54%	34%	24%	43%	70%	100%	50%	70%	64%	28%	25%	37%
	Martin Luther King, Jr.	44%	38%	35%	33%	62%	40%	33%	61%	35%	40%	27%	39%
	Sol Aureus College Preparatory	75%	83%	66%		84%	100%	0%	63%	92%	88%	44%	79%
	St. HOPE Public School 7	73%	68%	73%	40%	100%	100%		50%	88%	65%	31%	71%
	mentary Schools (Grades 2-6)	59%	53%	46%	52%	71%	73%	54%	73%	65%	49%	40%	55%
	Schools (Grades 2-6) mentary and K-8 Schools	62% 59%	52% 52%	58% 48%	42% 51%	73% 71%	66% 72%	54%	69% 72%	69% 66%	48% 49%	39% 40%	53%
	mentary and K-8 Schools	59%	52%	48%	48%	70%	72%	54% 53%	71%	65%	49%	39%	55% 54%
District Fler	nentary and K-8 Schools	39%											

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		2011	2011	2011	2011	2011	2011	2011	2011	2011	2011	2011	2011
School Type	School Name	Science	Science	Science	Science	Science	Science	Science	Science	Science	Science	Science	Science
		PP_SW	PP_HL	PP_AA	PP_AI	PP_AS	PP_FI	PP_NHPI	PP_WH	PP_2MORE	PP_EL	PP_SWD	PP_SED
ES	A. M. Winn	51%	47%	29%		33%			64%	100%	21%	17%	54%
ES	Abraham Lincoln	41%	28%	15%		100%			58%	100%	8%	40%	40%
ES	Bowling Green	27%	27%	17%	0%	35%	0%	100%	33%	25%	11%	38%	27%
ES ES	Bret Harte Camellia	38% 79%	31% 64%	33% 50%	0%	25% 88%	100%	00/	58% 80%	67% 100%	7% 25%	11%	35% 74%
ES	Caroline Wenzel	49%	50%	31%	0%	67%		0% 50%	50%	67%	67%	55%	42%
ES	Cesar Chavez	65%	77%	44%	0%	70%		0%	50%	50%	63%	70%	65%
ES	Clayton B. Wire	47%	45%	57%	0%	50%	100%	0%	0%	50%	31%	88%	47%
ES	Collis P. Huntington	24%	33%	20%		0%			0%	50%	0%	13%	24%
ES	Crocker Riverside	73%	63%	50%	100%	73%			80%	67%	0%	33%	72%
ES	David Lubin	52%	15%	71%	0%	80%		50%	65%	80%	18%	50%	38%
ES	Earl Warren	55%	52%	50%		57%		0%	100%	100%	28%	71%	55%
ES	Edward Kemble												
ES	Elder Creek	36%	19%	0%		50%		0%	50%	0%	3%	29%	37%
ES	Ethel I. Baker	23%	18%	8%	1000/	35%		0%	71%	0%	13%	17%	23%
ES ES	Ethel Phillips Fr. Keith B. Kenny	32% 28%	28% 24%	33% 15%	100% 100%	33% 67%	0%	0%	50% 0%	100%	13% 17%	0% 38%	27% 28%
ES	Freeport	14%	14%	22%	100/0	0%	0%		25%	100/0	0%	50%	14%
ES	Fruit Ridge	20%	19%	17%		18%	0%	0%	40%		0%	25%	20%
ES	Golden Empire	70%	62%	45%	67%	83%	100%	50%	84%	75%	50%	76%	66%
ES	H. W. Harkness	34%	43%	15%	100%	50%		0%	0%	33%	25%	43%	34%
ES	Hollywood Park	47%	36%	0%	33%	67%			57%	100%	0%	50%	39%
ES	Hubert H. Bancroft	39%	26%	20%	0%	33%	50%		58%	33%	0%	33%	35%
ES	Isador Cohen	64%	67%	35%	0%	75%	100%	100%	92%	83%	50%	56%	53%
ES	James W. Marshall	26%	27%	0%	0%	17%		00/	33%	50%	8%	22%	25%
ES ES	Jedediah Smith	45% 55%	50% 64%	47% 41%	0%	50% 67%	50%	0%	33%	100% 67%	0% 50%	33% 53%	43% 55%
ES	John Bidwell John Cabrillo	19%	14%	10%	0%	67%	50%	0%	29%	50%	10%	27%	20%
ES	John D. Sloat	15%	16%	25%	0%	0%		0%	50%	0%	0%	40%	14%
ES	John H. Still School	46%	31%	41%	50%	57%	33%	30%	82%	33%	19%	31%	46%
ES	Joseph Bonnheim	30%	17%	20%		100%	100%		58%		0%	18%	28%
ES	Maple	6%	4%	0%		14%				0%	0%	33%	6%
ES	Mark Hopkins	16%	13%	20%		9%		25%	100%	0%	5%	36%	17%
ES	Mark Twain	18%	8%	50%		20%		50%	36%	0%	0%	33%	17%
ES	Matsuyama	84%	90%	67%	100%	83%	100%	100%	93%	80%	30%	89%	74%
ES	Nicholas	33%	28%	50%		20%			100%	50%	9%	13%	33%
ES	O. W. Erlewine	61%	36%	25%	E00/	100%	100%	0%	71%	100%	50%	38%	52%
ES ES	Oak Ridge Pacific	44% 29%	52% 30%	18%	50%	47% 35%	100%	0%	50% 100%	67%	29% 15%	75% 38%	44% 29%
ES	Parkway	32%	45%	39%		23%			100%	100%	4%	29%	32%
ES	Peter Burnett	54%	54%	44%		60%			64%	75%	29%	44%	53%
ES	Phoebe A. Hearst	83%	74%	67%	100%	79%			90%	89%		. 170	79%
ES	Pony Express	56%	23%	43%	100%	79%	100%		57%	64%	17%	14%	43%
ES	Sequoia	45%	37%		100%	40%	100%	50%	54%	100%	25%	17%	36%
ES	Susan B. Anthony	31%	44%	13%		30%			100%		5%	20%	29%
ES	Sutterville	59%	39%	38%		82%			68%		33%	78%	47%
ES	Tahoe	34%	35%	17%		400-1	40051	100%	55%	400-1	FOC	14%	35%
ES	Theodore Judah	88%	88%	100%		100%	100%		82%	100%	50%	100%	84%
ES ES	Washington William Land	28% 28%	26% 33%	25% 23%		29%			20% 50%	100%	25%	67% 20%	28% 29%
ES	Woodbine	19%	22%	2370		29%			75%		13%	30%	19%
K8	Alice Birney Waldorf-Inspired	48%	40%	33%	50%	75%			49%	100%	13/0	3070	23%
K8	Caleb Greenwood	64%	60%	50%	67%	20%		50%	74%	0%	17%	53%	50%
K8	Genevieve F. Didion	82%	78%	80%		78%		100%	88%	81%	25%	100%	78%
К8	Leonardo da Vinci	68%	50%	42%	0%	77%			87%	100%	10%	22%	53%
К8	Martin Luther King, Jr.	44%	40%	34%	0%	65%	20%		47%	50%	31%	41%	33%
	entary Schools (Grades 2-6)	44%	37%	30%	37%	50%	67%	23%	65%	61%	18%	41%	39%
	chools (Grades 2-6)	47%	36%	22%	25%	52%	14%	25%	68%	68%	12%	29%	27%
	entary and K-8 Schools Combined	45%	37%	29%	36%	50%	55%	23%	65%	62%	17%	39%	38%
	entary and K-8 Schools Combined	47%	39%	32%	38%	53%	56%	26%	67%	65%	18%	40%	40%
טואנווכד ול-א 20	chools (Grades 2-8)	56%	45%	41%	40%	64%	33%	38%	73%	76%	20%	37%	46%

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Cobe-17	Calcard Manager	2012	2012	2012	2012	2012	2012	2012	2012	2012 Science	2012	2012	2012
School Type	School Name	Science PP_SW	Science PP_HL	Science PP_AA	Science PP_AI	Science PP_AS	Science PP_FI	Science PP_NHPI	Science PP_WH	PP_2MORE	Science PP_EL	Science PP_SWD	Science PP_SED
ES	A. M. Winn	54%	36%	64%	-	25%	-	100%	67%	67%	25%	50%	54%
ES	Abraham Lincoln	61%	63%	22%	100%	60%	100%	0%	76%	25%	47%	25%	57%
ES	Bowling Green	35%	29%	14%	50%	58%	100%	100%	50%	0%	16%	33%	36%
ES	Bret Harte	48%	31%	47%	100%	50%	0%	100%	100%	80%	22%	29%	48%
ES ES	Camellia Caroline Wenzel	60% 55%	50% 50%	100% 44%		62% 80%	100% 100%	100% 67%	100% 50%	0% 67%	39% 43%	67% 75%	57% 54%
ES	Cesar Chavez	49%	56%	29%	0%	53%	10070	67%	50%	67%	50%	58%	49%
ES	Clayton B. Wire	40%	42%	45%		32%	100%		33%	50%	9%	0%	40%
	Collis P. Huntington	16%	21%	0%		0%		0%	0%	100%	0%	17%	16%
ES	Crocker Riverside	80%	78%	100%	00/	100%		00/	77%	83% 50%	00/	78%	71%
ES ES	David Lubin Earl Warren	65% 72%	68% 69%	17% 80%	0%	0% 60%		0%	84% 100%	100%	0% 43%	60% 63%	57% 72%
ES	Edward Kemble	7270	0370	0070		0070			10070	10070	7370	0370	72/0
ES	Elder Creek	39%	30%	13%	100%	47%		0%	33%		19%	29%	39%
ES	Ethel I. Baker	14%	10%	9%		33%			17%	0%	2%	0%	14%
	Ethel Phillips	44%	37%	17%		75%		00/	80%	67%	16%	38%	44%
ES ES	Fr. Keith B. Kenny Freeport	20% 16%	22% 20%	27% 22%	0%	33% 15%		0% 0%	0% 0%	0%	25% 0%	50% 0%	20% 16%
	Fruit Ridge	22%	29%	20%	370	20%		0%	0%	0%	13%	25%	22%
ES	Golden Empire	76%	63%	58%		83%	0%		93%	82%	33%	82%	75%
ES	H. W. Harkness	27%	20%	31%	0%	43%		20%	40%	0%	10%	8%	27%
ES	Hollywood Park Hubert H. Bancroft	39% 41%	42% 28%	20% 8%		0% 50%	0%		63%	0% 33%	0% 0%	40% 29%	36% 25%
ES ES	Isador Cohen	58%	54%	35%		83%	50%		56% 76%	100%	10%	29%	51%
ES	James W. Marshall	43%	25%	22%		67%	3070		54%	67%	36%	56%	38%
ES	John Bidwell	42%	38%	39%		43%		67%	50%	67%	25%	50%	42%
ES	John Cabrillo	47%	54%	39%	100%	67%		0%	67%	29%	40%	90%	45%
ES	John D. Sloat	6%	3%	7%		0%		00/	0%	50%	0%	0%	6%
ES ES	John H. Still School Joseph Bonnheim	46% 31%	31% 23%	35% 0%		61% 0%		0%	71% 100%	50% 80%	19% 19%	37% 0%	46% 32%
ES	Leataata Floyd	13%	17%	13%		0%	100%	0%	0%	0070	0%	14%	13%
ES	Maple	27%	14%	100%		14%			100%		0%	75%	27%
	Mark Hopkins	30%	26%	27%	100%	22%	100%	50%		50%	11%	50%	30%
ES ES	Mark Twain	20% 72%	17% 71%	20% 50%	100%	40% 76%	100%	50%	27% 100%	0% 44%	7% 11%	0% 77%	20% 59%
ES	Matsuyama Nicholas	22%	16%	31%	100%	20%	100%	50%	50%	25%	4%	0%	22%
ES	O. W. Erlewine	60%	29%	80%		50%	0%		67%	67%	50%	50%	54%
ES	Oak Ridge	31%	23%	27%	0%	37%	67%		100%	0%	15%	36%	31%
ES	Pacific	17%	16%	22%	/	15%		0%	50%	0%	6%	20%	17%
ES ES	Parkway Peter Burnett	28% 38%	29% 31%	25% 50%	25% 100%	24% 38%	100% 100%	0% 100%	0% 67%	50% 0%	10% 10%	14% 54%	28% 38%
ES	Phoebe A. Hearst	68%	61%	57%	100%	100%	100%	100%	74%	64%	0%	100%	59%
ES	Pony Express	62%	65%	33%	10070	71%	100%	0%	69%	50%	23%	25%	49%
	Sequoia	38%	18%	0%		0%			66%	43%	20%	33%	42%
	Susan B. Anthony	23%	44%	14%		18%	0%		0.40/		11%	40%	23%
ES ES	Sutterville Tahoe	75% 38%	71% 38%	75% 33%		62% 40%		0%	84% 43%	50%	0% 10%	33% 9%	58% 33%
	Theodore Judah	72%	69%	0%		0%	0%	070	89%	60%	0%	50%	65%
ES	Washington	50%	43%	50%		-/-	-/-		80%	23/0	0%	25%	50%
	William Land	43%	25%	50%		69%			50%	0%	10%	0%	39%
	Woodbine	21%	22%	15%	0%	29%	0%	0%	67%	0%	11%	37%	21%
ES K8	Yav Pem Suab Academy Alice Birney Waldorf-Inspired	31% 51%	33% 43%	29% 27%	0%	32% 60%		0%	64%	0% 20%	17% 0%	20% 55%	23% 44%
K8	Aspire Capitol Heights Academy	52%	29%	54%	0%	100%		0%	83%	75%	33%	40%	48%
	Caleb Greenwood	60%	48%	36%	100%	50%			71%	63%	50%	53%	49%
К8	California Montessori Project	65%	56%	100%		100%	100%		64%	0%		33%	22%
K8	Genevieve F. Didion	71%	65%	63%	0%	72%	75%		77%	71%	0%	57%	66%
K8 K8	Language Academy Leonardo da Vinci	73% 73%	72% 64%	80% 60%	50%	83%	100% 100%		100% 82%	0% 76%	36% 27%	75% 17%	69% 58%
	Martin Luther King, Jr.	36%	33%	15%	20%	73%	0%		44%	67%	14%	18%	34%
K8	Sol Aureus College Preparatory	66%	50%	58%	,	83%	100%		100%	75%	50%	80%	61%
K8	St. HOPE Public School 7	80%	88%	78%	100%	100%			100%	100%	75%	55%	78%
	ementary Schools (Grades 2-6)	44%	36%	32%	50%	44%	71%	30%	69%	52%	17%	39%	38%
	8 Schools (Grades 2-6) ementary and K-8 Schools	52% 45%	42% 37%	45% 35%	20% 44%	55% 45%	50% 68%	0% 29%	70% 69%	54% 53%	18% 17%	43% 40%	41% 38%
	ementary and K-8 Schools	48%	39%	38%	44%	50%	70%	28%	70%	56%	18%	40%	41%
	8 Schools (Grades 2-8)	59%	52%	51%	42%	68%	67%	0%	71%	65%	26%	42%	52%

Data Source: Assessment, Research, and Evaluation

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