



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.4

Meeting Date: June 21, 2012

Subject: Attendance Boundary Task Force Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Accountability Office

Recommendation: Receive information and recommendations from the Attendance Boundary Task Force.

Background/Rationale: On November 4, 2010, the Board of Education adopted criteria for school consolidation and closure. Subsequently, the Board appointed a Facility Consolidation and Closure/7-11 Committee to review data and recommend sites for consolidation and closure. The Committee met during the spring and summer of 2011 and had its final meeting on August 29, 2011. Prior to the recommendations being brought to the Board on October 6, 2011, the Board requested the Superintendent to establish a Boundary Task Force to review the school attendance boundaries within the district. The Boundary Task Force included broad representation from the SCUSD community, including staff, parents and community members. They began meeting on October 12, 2011, and held ten meetings with the final meeting on February 8, 2012.

Financial Considerations: There are no direct financial implications tied to the recommendations of the Boundary Task Force, however potential implications include increased attendance and costs associated with outreach efforts.

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 15 minutes

Submitted by: Jim Dobson, Capital Asset Management Services
Mary Hardin Young, Area Assistant Superintendent

Approved by: Jonathan P. Raymond, Superintendent

Board of Education Executive Summary

Accountability Office

Boundary Task Force

June 21, 2012



I. Overview/History of Department or Program

On November 4, 2010, the Board of Education adopted criteria for school consolidation and closure. Subsequently, the Board appointed a Facility Consolidation and Closure/7-11 Committee to review data and recommend sites for consolidation and closure. The Committee met during the spring and summer of 2011 and had its final meeting on August 29, 2011. Prior to the recommendations being brought to the Board on October 6, 2011, the Board requested the Superintendent to establish a Boundary Task Force to review the school attendance boundaries within the district. The Boundary Task Force included broad representation from the SCUSD community, including staff, parents and community members. They began meeting on October 12, 2011, and held ten meetings with the final meeting on February 8, 2012.

II. Driving Governance:

Board Policy 5116 – School Attendance Boundaries

The Governing Board shall regularly review school attendance boundaries, taking into account school capacities and enrollment data, geographic features, student safety and transportation, racial and ethnic balance, educational programs and community input.

Education Code sections 35160 – Authority of Governing Boards

The California Education Code Section 35160 provides for governing boards of any school district to initiate and carry on any program, activity, or otherwise act in any manner which is not in conflict with or inconsistent with, or preempted by, any law and which is not in conflict with the purposes for which school district are established.

III. Budget:

There are no direct financial implications tied to the recommendations of the Boundary Task Force, however potential implications include increased attendance and costs associated with outreach efforts.

Board of Education Executive Summary

Accountability Office

Boundary Task Force

June 21, 2012



IV. Goals, Objectives and Measures:

The Boundary Task Force:

1. Reviewed school boundaries within the district for creation of clean feeder patterns.
2. Reviewed non-contiguous boundaries of schools and made recommendations for elimination.
3. Considered the elimination of all boundaries.
4. Reviewed decisions to mitigate, if possible, over-crowding or under-enrollment situations.
5. Examined the impact from Schools of Choice.

V. Major Initiatives:

The Superintendent appointed a Boundary Task Force to advise the administration and Board on the creation of clean feeder patterns for schools. The following are identified benefits of clean feeder patterns:

- Build strong communities as neighborhood students and families continue educational progress together, elementary through high school;
- Allow articulation between educators, from elementary to middle school and from middle school to high school, and provide consistent/cohesive educational plan for students;
- Create the “branding” of schools and school pathways, from primary grades throughout high school to build school pride and positive reputations;
- Build parent and community confidence in our schools.

In their work to create cleaner feeder patterns, the Task Force took multiple criteria into consideration, including impediments to safe travel (such as freeways, heavily-traveled roads, absence of sidewalks, railroads), proximity to schools, natural pathways from neighborhoods to schools, self-identification of neighborhoods with schools, site capacities, etc. The Task Force also studied Schools of Choice, and identified them as existing outside of the feeder school paradigm.

VI. Results

The Boundary Task Force has accomplished the goals and objectives as put forward by the Superintendent and will present its recommendations to the Board.

Board of Education Executive Summary

Accountability Office

Boundary Task Force

June 21, 2012



Proposed Boundary Changes effective 2013-14 School Year:

Middle School to High School Feeder Patterns		
Middle School	Current Split Feeder High School Assignment	Proposed Clean Feeder High School Assignment
California	C.K. McClatchy Hiram Johnson	C. K. McClatchy
Fern Bacon	C.K. McClatchy Hiram Johnson Luther Burbank	Luther Burbank
John Still	John F. Kennedy Luther Burbank	Luther Burbank
Kit Carson	Hiram Johnson Rosemont	Hiram Johnson Kit Carson IB
Rosa Parks	C.K. McClatchy John F. Kennedy Luther Burbank	Luther Burbank
Sutter	C.K. McClatchy Hiram Johnson Rosemont	Hiram Johnson

Middle schools not listed currently have a clean feeder pattern to high schools.

Board of Education Executive Summary

Accountability Office

Boundary Task Force

June 21, 2012



Elementary School to Middle School Feeder Patterns		
Elementary School	Current Split Feeder Middle School Assignment	Proposed Clean Feeder Middle School Assignment
Caleb Greenwood	Kit Carson Sutter	Kit Carson
David Lubin	Kit Carson Sutter	Sutter
Bret Harte	California Kit Carson	California
Father Keith B. Kenny	California Kit Carson	Kit Carson
Hollywood Park	California Rosa Parks	California
Woodbine	Fern Bacon Rosa Parks	Fern Bacon
Pony Express	Rosa Parks Sam Brannan	Sam Brannan
Edward Kemble/Cesar Chavez	Fern Bacon Rosa Parks	Rosa Parks
Nicholas	Fern Bacon Will C. Wood	Will C. Wood

Elementary schools not listed currently have a clean feeder pattern to middle schools.

Board of Education Executive Summary

Accountability Office

Boundary Task Force

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Non Contiguous Boundary Changes	
Theodore Judah	Students who live West of the Capital City Freeway would be assigned to either Washington or William Land Elementary Schools.
Camellia	The current attendance boundary for Camellia only pertains to kindergarteners. Under Camellia's current School of Choice designation, students who do not meet the current criteria are split between Sequoia, Peter Burnett and C.B. Wire. Those students who do not meet the enrollment criteria for Camellia would be assigned to Elder Creek Elementary School.
C.B. Wire	Students who live in the C.B. Wire attendance area east of the 65 th Street Expressway would be assigned to Elder Creek Elementary School.
Sequoia	There is a small portion of the Camellia attendance area that is assigned to Sequoia. Students living in that portion of the attendance area would be assigned to Elder Creek Elementary School.
Peter Burnett	Students who live in the Peter Burnett attendance area south of Elder Creek Road would be assigned to Elder Creek Elementary School.
Pony Express	Students who live East of Freeport Boulevard would be reassigned to H.W. Harkness Elementary School.
Tahoe	Students who live West of Stockton Boulevard would be reassigned to Father Keith B. Kenny Elementary School.
Bret Harte	Students who live East of Highway 99 and South of 2 nd Avenue would be reassigned to Father Keith B. Kenny Elementary School. Students who live East of Highway 99 and North of 2 nd Avenue would be reassigned to David Lubin Elementary School. This would align this to match the C.K. McClatchy High School attendance areas.

The Boundary Task Force recommended the above non-contiguous changes in January. The Board subsequently eliminated transportation for 2012-13, which will result in extensive walking and/or parent transportation next year. We anticipate that parents may take advantage of the opportunity to enroll in their neighborhood school, and will monitor and adjust staffing.

Board of Education Executive Summary

Accountability Office

Boundary Task Force

June 21, 2012



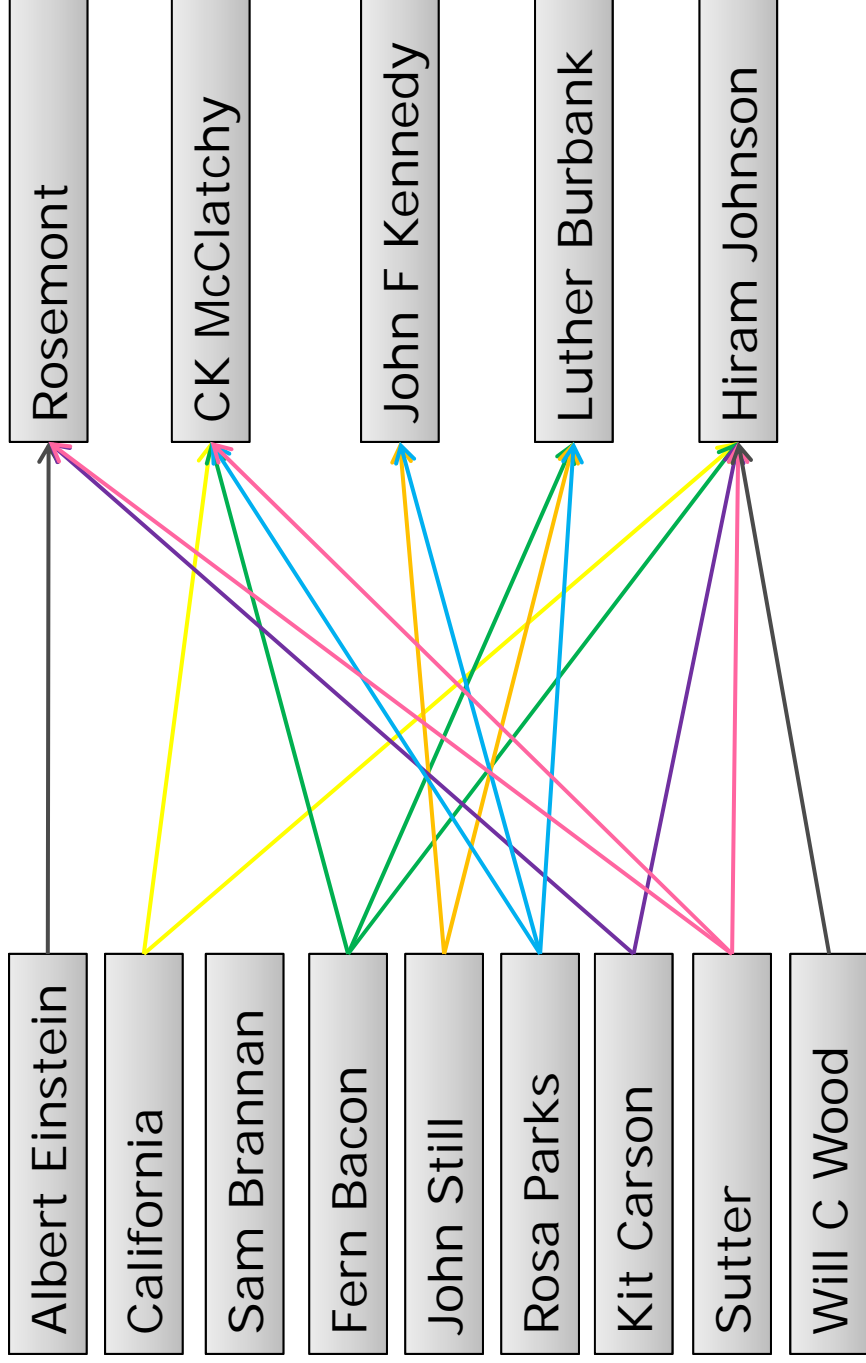
VII. Lessons Learned / Next Steps:

The Boundary Task Force is recommending that the boundary changes be implemented in the 2013-14 school year, knowing that the benefits may not be fully realized for several years as families and neighborhoods adjust and schools continue to build connections to families. The Boundary Task Force suggests the following steps to support the transition:

- Appropriate notification to impacted schools and communities
- Community input on the proposed boundary changes
- Process to educate parents on changes and options
- School-designed transition support for students and neighborhoods new to the school

Current Feeder Patterns

- Middle Schools to High Schools



Middle School Assignment Areas 2012/2013

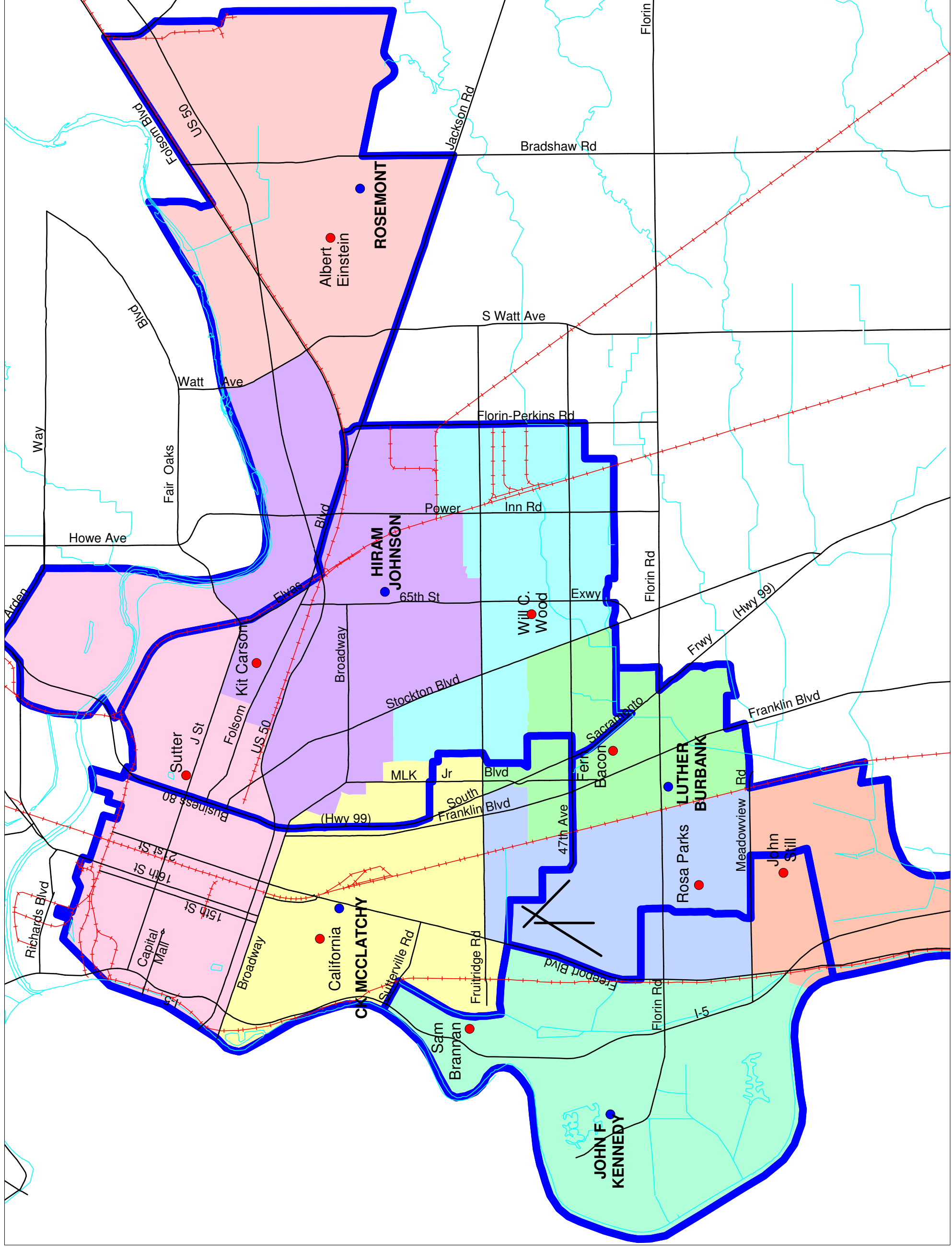
Split Feeders

- School Locations
- Middle School
 - High School

Assignment Area

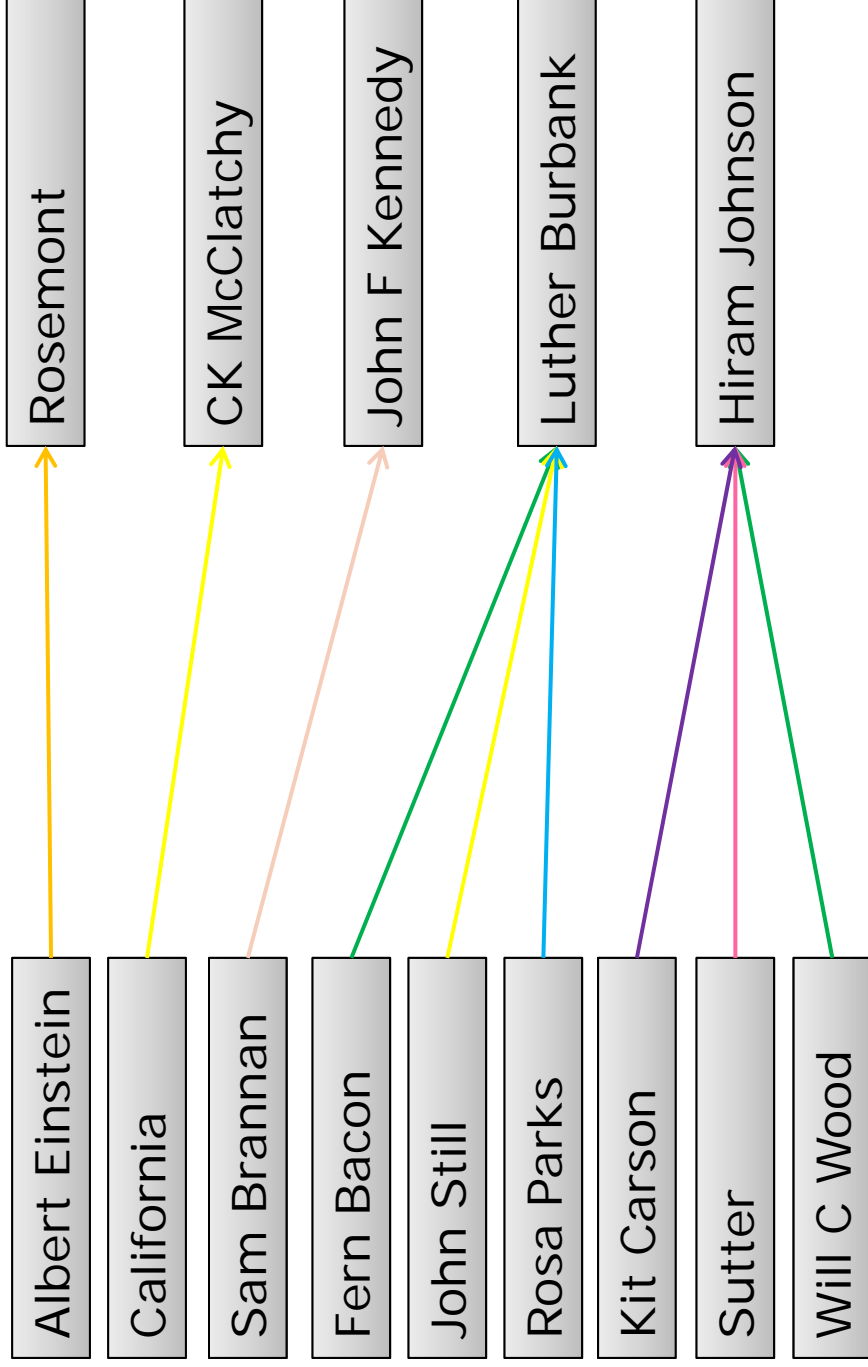
- HIGH SCHOOL
- ALBERT EINSTEIN
- CALIFORNIA
- FERN BACON
- JOHN STILL
- KIT CARSON
- ROSA PARKS
- SAM BRANNAN
- SUTTER
- WILL C. WOOD

- Major Road
 - Water
 - Railroad
 - Executive Airport Runways
- Map Source: Sacramento Area Council of Governments TIGER file.



Clean Feeder Patterns

- Proposed



Middle School Assignment Areas 2012/2013

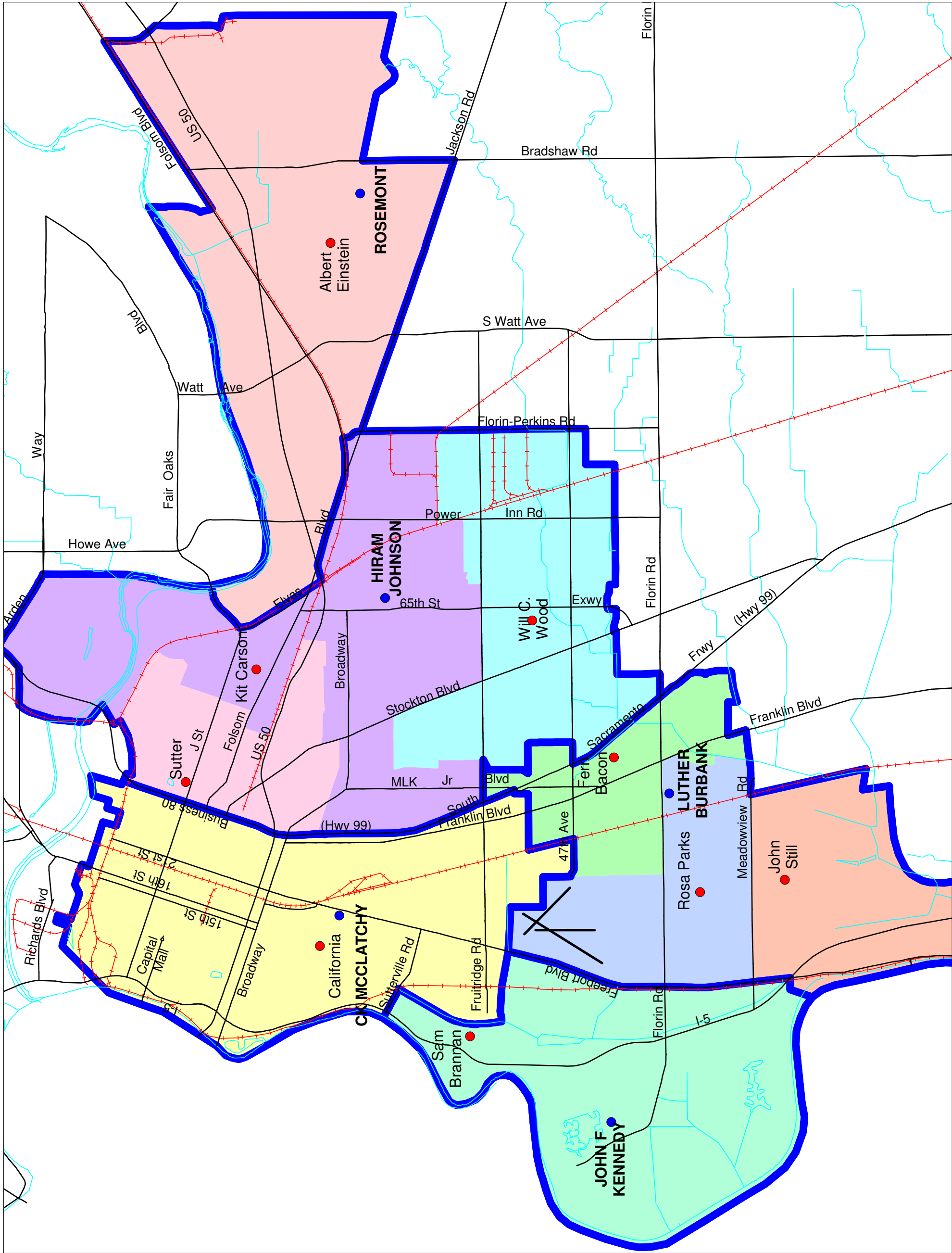
Eliminate Split Feeders

- School Locations
- Middle School
 - High School

Proposed Assignment Area

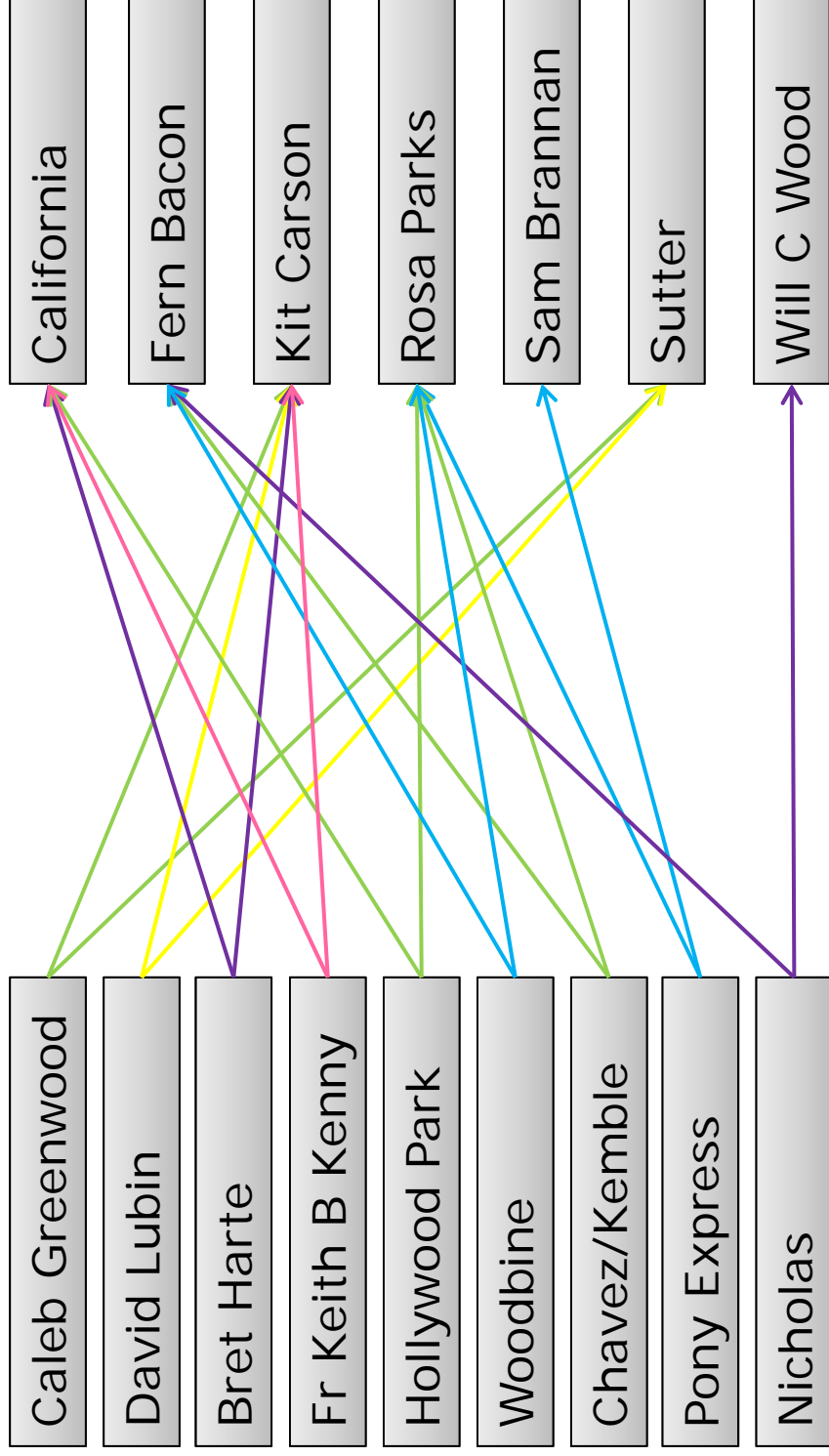
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Current Feeder Patterns

- Elementary Schools to Middle Schools



Elementary School Assignment Areas 2012/2013

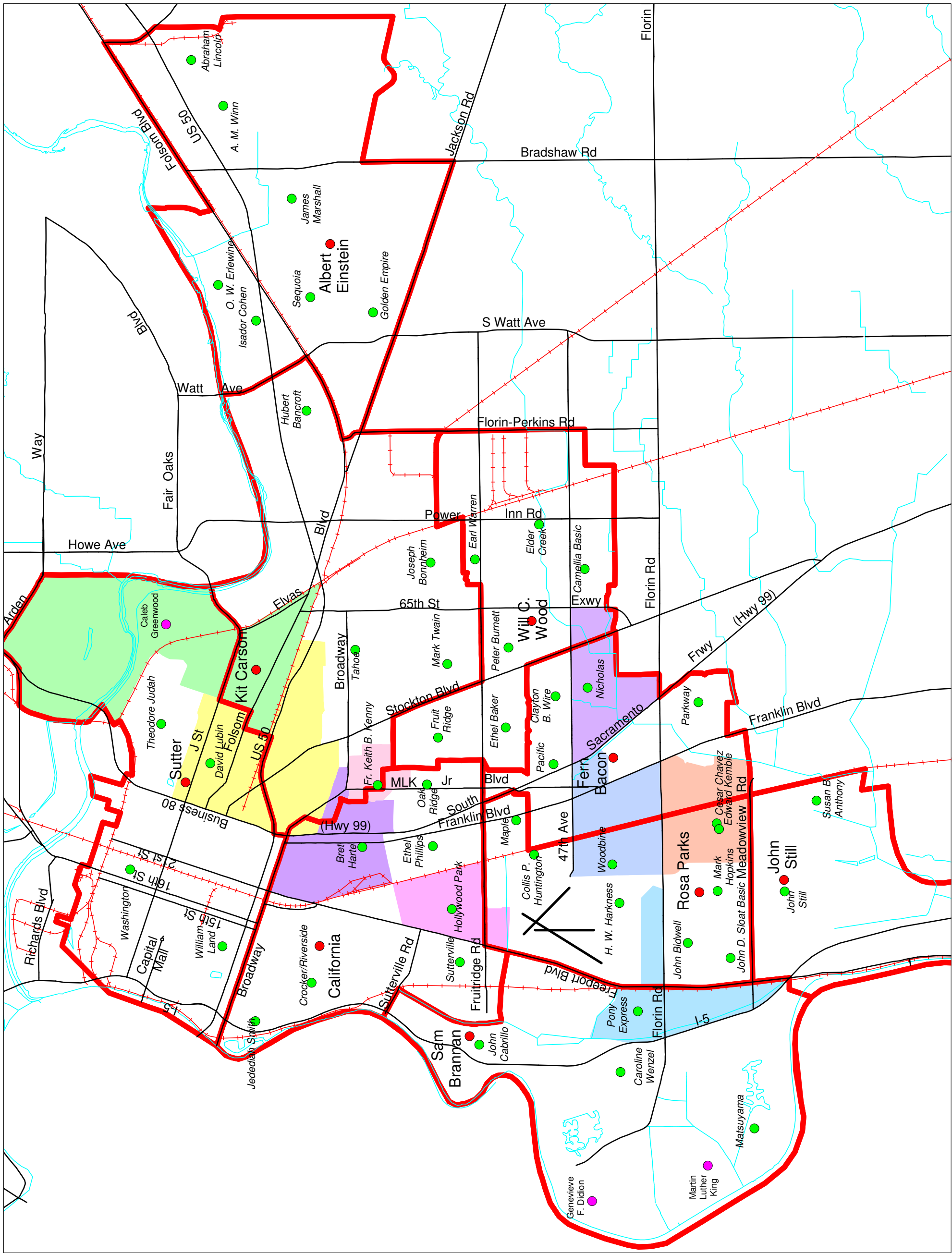
Split Feeders

- School Locations
- Elementary School
 - K8 School
 - Middle School

Assignment Area

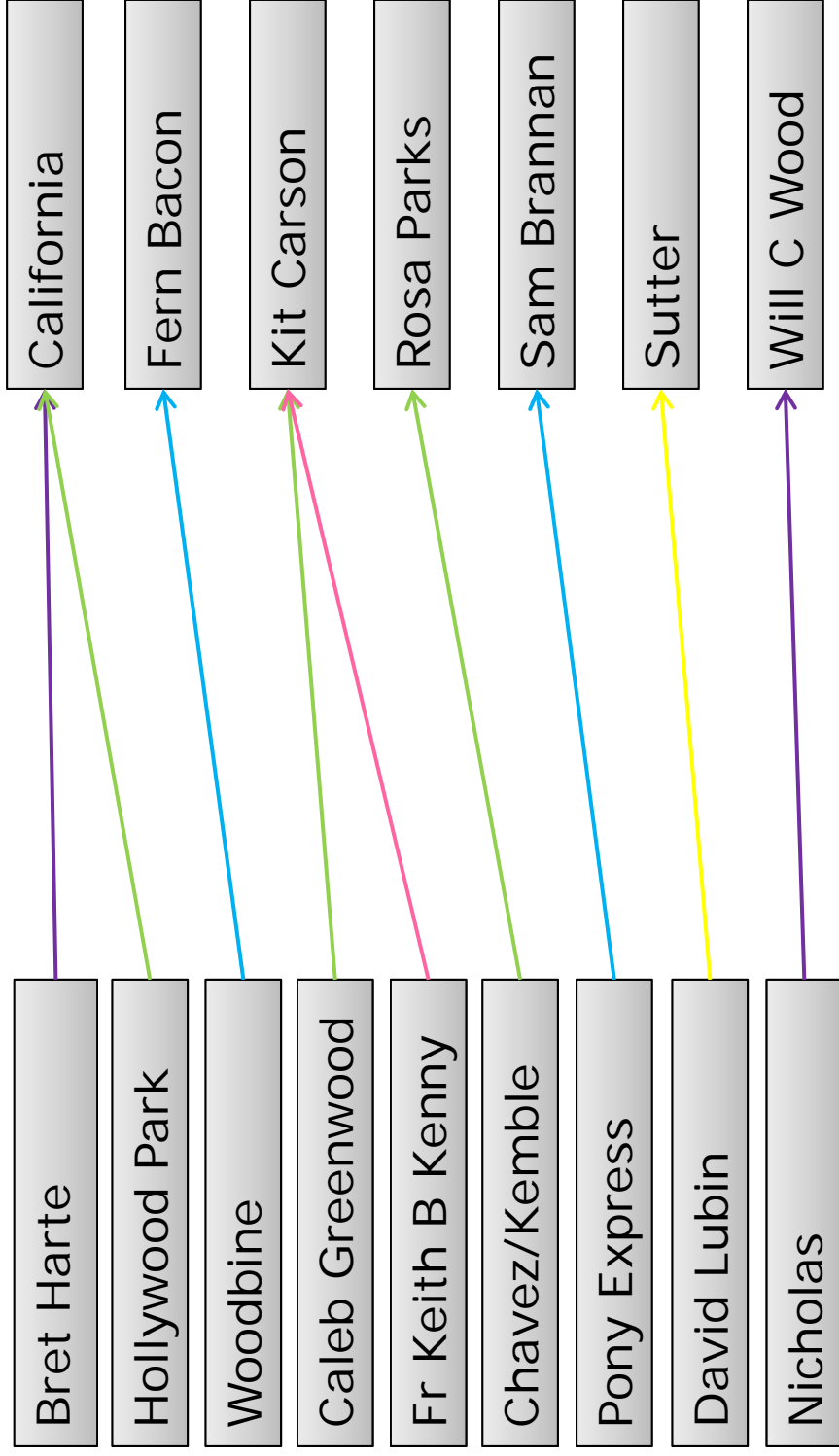
- ▣ MIDDLE SCHOOL
- ▣ BRET HARTE
- ▣ CALEB GREENWOOD
- ▣ DAVID LUBIN
- ▣ EDWARD KEMBLE
- ▣ FR K B KENNY
- ▣ HOLLYWOOD PARK
- ▣ NICHOLAS
- ▣ PONY EXPRESS
- ▣ WOODBINE

- ⚡ Major Road
 - 🌊 Water
 - 🚊 Railroad
 - ✈ Executive Airport Runways
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Clean Feeder Patterns

- Elementary Schools to Middle Schools



Elementary School Assignment Areas 2012/2013

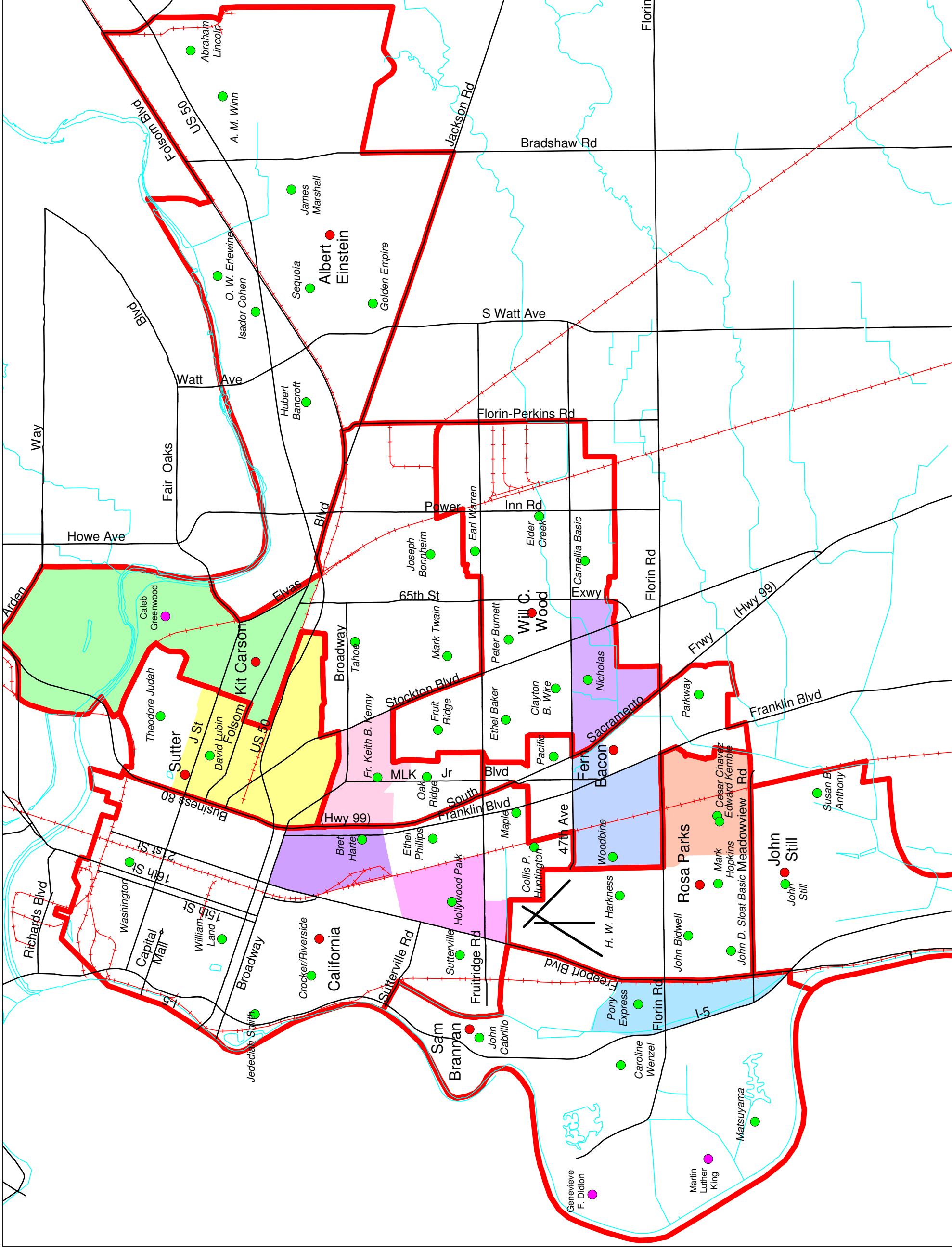
Eliminate Split Feeders

- School Locations
- Elementary School
 - K8 School
 - Middle School

Proposed Assignment Area

- MIDDLE SCHOOL
- BRET HARTE
- CALEB GREENWOOD
- DAVID LUBIN
- EDWARD KEMBLE
- FR K B KENNY
- HOLLYWOOD PARK
- NICHOLAS
- PONY EXPRESS
- WOODBINE

- Major Road
 - Water
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Sacramento City Unified School District

Putting Children First

Eliminate Non-Contiguous Boundaries

- C B Wire
- Peter Burnett
- Sequoia
- Theodore Judah

Elementary School Assignment Areas 2012/2013

Non-contiguous

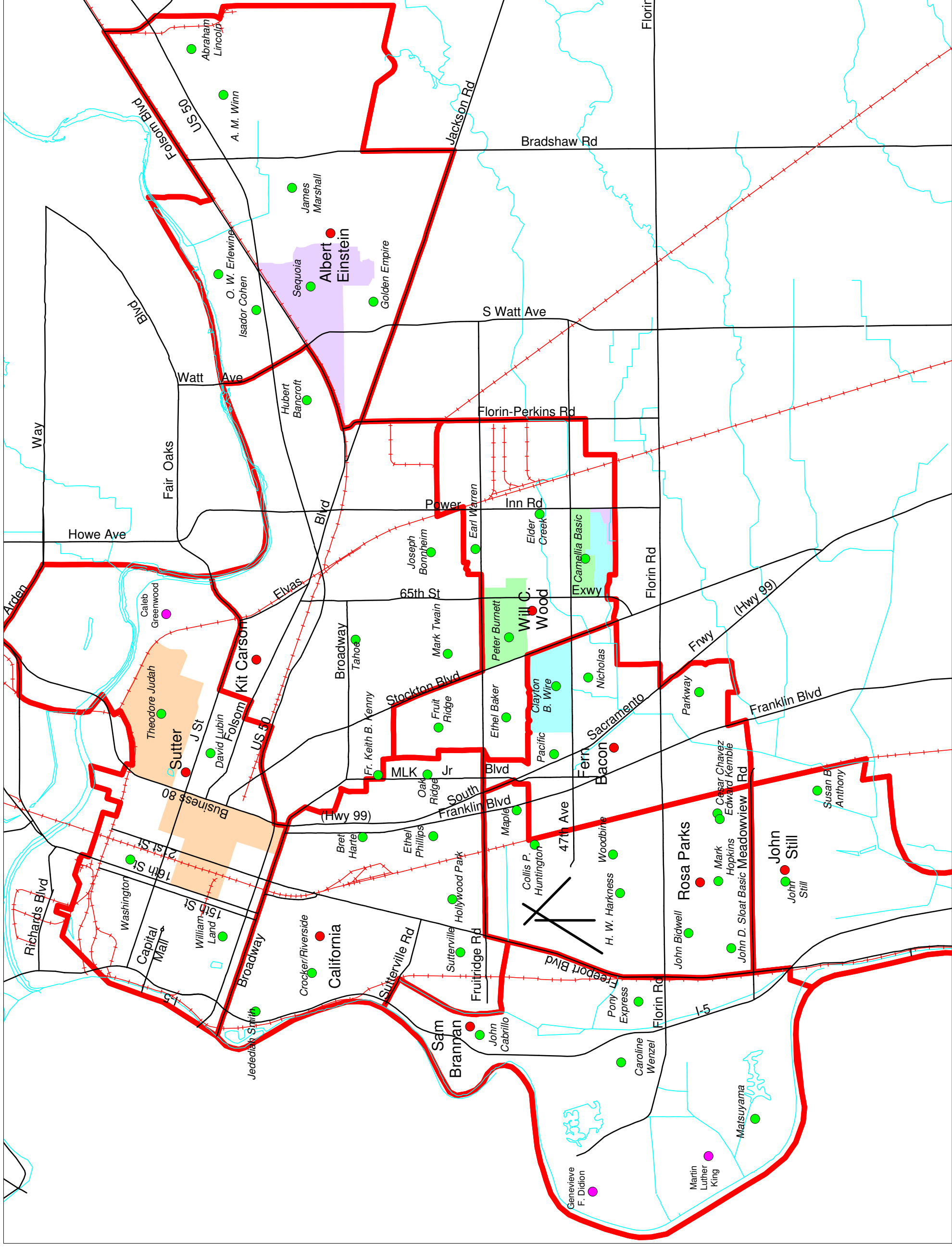
School Locations

- Elementary School
- K8 School
- Middle School

Assignment Area

- MIDDLE SCHOOL
- CLAYTON B. WIRE
- PETER BURNETT
- SEQUOIA
- THEODORE JUDAH

- Major Road
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Elementary School Assignment Areas 2012/2013

Eliminate Non-contiguous

School Locations

- Elementary School
- K8 School
- Middle School

Assignment Area

- MIDDLE SCHOOL
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