



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1e

**Meeting Date:** June 23, 2011

**Subject:** Consolidated Application (ConApp) Part I

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Learning Support Unit/Department:** Academic Office

**Recommendation:** Approve submission of 2011-2012 Consolidated Application (ConApp) Part I for annual State and Federal entitlement funds

**Background/Rationale:** Districts in the State of California are required to submit a Consolidated Application for specified state and federally funded programs. The application is completed in two parts. Part I is due to California Department of Education (CDE) by June 30, 2011.

ConApp Part I of the application identifies the programs for which the district is requesting funding, as well as the public and private, non-profit schools that plan to participate in selected state and federal programs. ConApp also serve as a mechanism for reporting program and fiscal data to the California Department of Education (CDE). The Consolidated Application is generated by the CDE and submitted electronically by the State and Federal Programs Department. The format of the application is modified each year to reflect changes in state and federal mandates.

The governing board of each LEA is required to approve the application. The District Advisory Committee (DAC) and the District English Learners Advisory Committee (DELAC) have reviewed the application and provided input to applicable sections. The chairpersons from each council have signed the application.

**Financial Considerations:** The Consolidated Application for State and Federal Funding represents approximately **\$34,438,036** in categorical funds for Sacramento City Unified School District.

**Documents Attached:**

A copy of the application is available in the Board Office for review.

**Estimated Time of Presentation:** n/a

**Submitted by:** Wanda Shironaka, Coordinator  
State and Federal Programs

**Approved by:** Dr. Olivine Roberts, Chief Academic Officer

# Board of Education Executive Summary

## State and Federal Programs Consolidated Application

### June 23, 2011



#### I. Overview/History

Districts in the State of California are required to submit a Consolidated Application (ConApp) for specified state and federally funded programs annually. The application is used by California Department of Education (CDE) to distribute funds from various state and federal programs. The application includes legal assurances of compliance with state and federal statutes. The ConApp consists of two parts. This is Part I, which requires districts to report the following data by June 30 of each year:

- Information related to the LEA's intent to participate in state and federal programs for the following year
- Ranking of schools using Free or Reduced Lunch eligibility data for state and federal compensatory education funding

In generating this report, the State and Federal Programs Department collaborated with various departments to gather the appropriate data and information required (e.g. Budget Services, Human Resources, Assessment-Research and Evaluation, and Family and Community Engagement).

#### II. Driving Governance:

The ConApp is the fiscal companion to Local Educational Agency Plan (LEAP). The district's governing board is required to approve the ConApp Part I and submit to CDE by June 30 annually.

The following federal and state entitlements are allocated to the districts that request for the funds through the ConApp Part I:

**Title-I, Part A**, is a federal fund to help meet the educational needs of low-achieving students in highest-poverty schools, intended for students who are ages five to seventeen years. Funds are used to support effective, research-based educational strategies that close the achievement gap between high- and low-performing students and enable the students to meet the state's challenging academic standards. Title-I funded schools are either targeted assistance schools or school-wide program schools. (Public Law 107-110, No Child Left Behind Act of 2001, Sec. 1111 et seq, Budget Item 6110-136-0890(1))

**Title I, Part D**, Neglected and Delinquent fund addresses (1) improve educational services for these children so they have the opportunity to meet challenging State academic content and achievement standards; (2) provide necessary services to successfully transition from institutionalization to further schooling or employment; and (3) prevent at-risk youth from dropping out of school, and to provide dropouts and children and youth returning from correctional facilities with a support system to ensure their continued education.

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**Title II, Part A, Teacher & Principal Training & Recruiting** is to increase the academic achievement of all students by helping schools and district (1) improve teacher and principal quality through professional development and other activities and (2) ensure all teachers are highly qualified.

**Title III, Limited English Proficient (LEP)** is to assist EL students to acquire English and achieve grade-level and graduation standards.

**Economic Impact Aid (EIA)** is a state categorical program for kindergarten through grade twelve to support:

(1) additional programs and services for English learners (limited English proficient LEP) to support programs and activities to assist English learners achieve proficiency in the English language as rapidly as practicable and to support programs and activities to improve the academic achievement of English learners.

(2) State Compensatory Education (SCE) services for educationally disadvantaged students as determined by the LEA. To support programs and activities designed to assist educationally disadvantaged students achieve state standard proficiency. Each participating school district shall establish a district advisory council (DAC) and shall also establish a school site council (SSC) at each participating school. (5-CCR Section 4423)

**III. Budget:**

2011-2012 SCUSD State and Federal Estimated Entitlements	
Title-I, Part A Basic Grant	\$20,127,765 (Estimated 3% Reduction from 2010-11)
EIA Total allocation	\$ 9,571,761 (Estimated 3% Reduction from 2010-11)
EIA Split:	
SCE: 70%      \$ 5,701,503	
LEP: 30%      \$ 2,443,308	
Title-II, Part A Teacher & Principal Training & Recruitment	\$3,449,078 (Estimated 20% Reduction from 2010-11)
Title-III Limited English Proficient	\$1,289,432
<b>Total Estimated Entitlements</b>	<b>\$34,438,036</b>

**IV. Goals, Objectives and Measures:**

To meet the federal and state mandated requirements, so the categorical funding is not jeopardized  
 To receive categorical funding for students at high poverty schools

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#### **V. Major Initiatives:**

The district will ensure that the expenditures listed in the Local Educational Agency (LEA) Plan and the School Development and Improvement Plan (SDIP) also known as the Single Plan for Student Achievement are supporting student learning.

#### **VI. Results:**

District staff collaborated with the District Advisory Council's ConApp Committee to develop a ConApp Training Module for parents, community, and school personnel as well as a comprehensive ConApp timeline.

District and school administrators, staff, parents and community advisory committee members will use the information from the Consolidated Application to advise and recommend effective ways of using the Categorical funds to improve student achievement at their children's schools.

#### **VII. Lessons Learned/Next Steps:**

- Continue to develop a collaborative team with the ConApp Committee to ensure that parents and community are adequately informed about the ConApp
- Enhance schools' and School Site Councils' understanding of the connections between the ConApp and the LEA Plan and SDIP
- Plan and develop timeline with various departments to establish a systemic data collecting process