Narrative Summary

Hollywood Park Elementary was originally constructed in 1956 and received a modernization in 1998-2000. However, there are still a number of areas that require improvement.

There is a dedicated drop-off lane for parents and the parking lot is an adequate size for staff. The only buses used by the school are for special education needs. Drive aisles are significantly cracked and require a new overlay with striping. No pole site lighting exists around the parking lot and should be added for security/safety.

Elsewhere on site, the hard-surface playground needs a new overlay with striping. Heavy soil compaction exists in the play fields which has caused a poor surface condition. There does not appear to be any fire hydrants on-site which is a safety and code violation.

Specific to the building interiors, door signage is no longer ADA accessible, most of the door hardware needs to be upgraded to meet ADA standards, interior window shades and casework are out-dated, the flooring is old, and the kitchen should be refurbished. The HVAC system causes temperature issues throughout the campus and light fixtures need to be relamped.
Sustainable Sites: School Entry/Drop Off
- Existing site hose bibs are in disrepair and do not have vacuum breakers.

Sustainable Sites: Outdoor Activity
- Play surface is cracked, uneven and needs to be repaired, sealed and striped.

Sustainable Sites: Campus Core
- Grass contains 50% weed crop, is heavily compacted and has bare spots.

Water Efficiency: Exterior
- Existing site hose bibs are in disrepair and do not have vacuum breakers.

Water Efficiency: Interior
- Pressure relief from the gas water heater is directed downward and not routed outside building per code.

Energy & Atmosphere
- Existing kitchen exit door air curtain should be activated once the door is opened.

Materials & Resources: Exterior
- Organic debris buildup from roofing.

Materials & Resources: Interior
- Vinyl tile floor is cracked and is coming loose in several areas of the kitchen.

Indoor Environmental Quality
- Additional electrical receptacles are need to manage the computer stations.
The following is a site organizational concept of Hollywood Park Elementary School to implement the Strategic Plan 2010-2014: Putting Children First and the Common Core Standards.

SAFE & WELCOMING SCHOOL
- Dedicated Drop-Off
- Visitor/Staff Parking
- Garden/Quad/Outdoor Learning

CAREER & COLLEGE READY
Core Academic Pathway Transformation
- Kindergarten (K) Elementary: Lower 1-3, Upper 4-6
- Project Labs Transformation (3,900 sf)
- Project Labs (PL): Art/Science
- Support Spaces – distributed

FAMILY & COMMUNITY ENGAGEMENT
Technology Center (TC) Transformation (5,023 sf)
- Media Center & Computer Lab
- Parent Center & Conference Room
- Teacher Planning Center
- Note: Transformation of (E) MP

Multi-Purpose (MP) Expansion (7,536 sf)
- Dining / Gym / Assembly / Stage
- Restrooms / Kitchen / Storage

ORGANIZATIONAL TRANSFORMATION
Classroom Conversion / Expansion (14,976 sf)
- Portable to Permanent and CR Expansion to meet optimized Campus Capacity Goals of 552 – 672 students. 13 Classrooms and Support Spaces.
School Site Facility(s) Needs
The following list was provided by the school’s principal which was generated from school site council and community meetings:

School Facility Needs
- Stop putting off maintenance
- Restrooms flood as they cannot maintain volume of water use
- Playground needs skid seal and striping
- Exterior of buildings need fresh paint
- Marquee sign needs polishing and to be painted
- Intercom and cameras need upgrading or new equipment

School Facility Desired Improvements
- Track for jogging and walking around play fields
- Bike cage is too big and could be used for something else
- Restrooms need upgrading
- Better electrical system as breakers trip with just a few appliances running at the same time
- Murals, gardens, and more plants needed around the campus

CHPS Summary
Supports the idea that “a well-designed facility can truly enhance performance and make education more enjoyable and rewarding…and a productive learning experience.”

In accordance with the Green and Grid Neutral Model Schools Policy Initiative-BP 3511 and Resolution No. 2583; Adopting the Collaborative for High Performing Schools (CHPS) Criteria, the following summary characterizes how the Schools align with the Best Practices Criteria.

<table>
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<th>CHPS Categories</th>
<th>Eligible Points</th>
<th>Actual Points</th>
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<td>TOTAL</td>
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Assessment Total $452,920 $1,351,740 $13,873,730 $15,678,390

Cost Summary reflects Total Project Cost Estimate, inclusive of Construction Cost and Soft Cost.

Campus Assessment Summary

CHPS Summary

Campus Assessment Summary

Sustainable Sites
- School Entry & Drop-off
- Parking & Drives
- Service Access
- Outdoor Activity
- Campus Core
- Utilities & Infrastructure

Water Efficiency
- Site Utilities & Infrastructure
- Plumbing Systems
- Specialty Systems
- Fire Protection Systems

Energy & Atmosphere
- Central Plant
- HVAC Systems
- Specialty Systems
- Alternative Energy Systems

Materials & Resources
- Signage
- Door Hardware
- Interior Space
- Exterior Finish

Indoor Environmental Quality
- Electrical Systems
- Lighting Systems
- Technology Systems
- Low Voltage Systems

Leadership, Education & Innovation
- Career & College Ready
- Family & Community Engagement
- Organizational Transformation

HPES-IV
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Sustainable Facilities Master Plan
June 2012