The visitor parking lot also serves as the bus and parent drop-off area, thus creating safety issues. Poor drainage and antiquated irrigation systems inhibit full use of the turf areas. Landscaping is limited to trees, turf, and paving.

Opportunities for improvement include: segregation of drop-off and parking areas, a shade/lunch shelter for outdoor assemblies and dining, and outdoor learning areas. Landscaping improvements could enhance the school’s "curb appeal" and reduce water consumption.

Improvements identified in the 2006 Master Plan Capital Improvements Summary have not been fully implemented and those needs still exist along with the items listed in this report.

Narrative Summary

H. W. Harkness Elementary School was constructed in 1957. During the 1999 modernization, renovations and miscellaneous upgrades were made to improve accessibility, electrical service, and HVAC equipment.

The school functions well and has been well maintained. The originally constructed casework is worn out, non-accessible, and requires replacement. The student restrooms require further renovation and accessibility upgrades. The kitchen requires renovation to address accessibility and Health Department compliance issues. Site accessibility improvements are needed to meet current code requirements. The brick exteriors are in good condition, but the painted surfaces need to be repainted.

The visitor parking lot also serves as the bus and parent drop-off area, thus creating safety issues. Poor drainage and antiquated irrigation systems inhibit full use of the turf areas. Landscaping is limited to trees, turf, and paving.

Opportunities for improvement include: segregation of drop-off and parking areas, a shade/lunch shelter for outdoor assemblies and dining, and outdoor learning areas. Landscaping improvements could enhance the school’s "curb appeal" and reduce water consumption.

Improvements identified in the 2006 Master Plan Capital Improvements Summary have not been fully implemented and those needs still exist along with the items listed in this report.

School Mission Statement

Harkness is a place where students feel that school is safe and nurturing. Students learn standards-based concepts within a balanced and culturally responsive curriculum. Through Project-Based Learning and Service Learning, students are provided with a myriad of opportunities to relevantly apply their learning.
Sustainable Sites

School Entry/Drop Off
Plant accent trees behind or next to marquee to provide some shade and visual interest to entry.

Outdoor Activity
Field is very uneven and poorly drained. Turf is dry and bare in many areas.

Campus Core
Turf between classrooms is patchy.

Sustainable Sites

Campus Core
Turf between classrooms is patchy.

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Plant accent trees behind or next to marquee to provide some shade and visual interest to entry.

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Campus Core
Turf between classrooms is patchy.
The following is a site organizational concept of H.W. Harkness Elementary School to implement the Strategic Plan 2010-2014: Putting Children First and the Common Core Standards.

SAFE & WELCOME SCHOOL
- Dedicated Drop-Off
- Visitor/Staff Parking
- Garden/Quad/Outdoor Learning

CAREER & COLLEGE READY
- Core Academic Pathway Transformation
  - Kindergarten (K)
  - Elementary; Lower 1-3, Upper 4-6
- Project Lab Transformation (2,508 sf)
  - Art/Science

SUPPORT
- Support Spaces - distributed

FAMILY & COMMUNITY ENGAGEMENT
- Technology Center (TC) Transformation (5,028 sf)
  - Media Center & Computer Lab
  - Parent Center & Conference Room
  - Teacher Planning Center
- Note: Transformation of (E) MP

MULTI-PURPOSE (MP) EXPANSION EXPANSION (7,536 sf)
- Dining / Gym / Assembly / Stage
- Restrooms / Kitchen / Storage

ORGANIZATIONAL TRANSFORMATION
- Classroom Conversion / Expansion (11,988 sf)
  - Portable to Permanent and CR Expansion to meet optimized campus capacity goals of 552 - 672 students. 10 Classrooms & Support Space

‘Student Centered Education’

Sacramento City Unified School District
H.W. Harkness Elementary School

Site Plan - Concept Study

Sacramento City Unified School District Sustainable Facilities Master Plan
June 2012
H.W. Harkness Elementary School

School Site Facility(s) Needs
The following list was provided by the school’s principal which was generated from school site council and community meetings:

- Paint throughout
- Computer/Science lab
- Materials lab/Staff Room
- Increased electrical outlets throughout buildings
- Rain gutters
- Staff restroom for the back of the school
- Redesign the traffic flow at the front of the school
- Digital marquee
- Upgrade cafeteria
- Upgrade office and restrooms
- Update interior lights
- Update HVAC
- Safety rail needed in back wing
- More security cameras
- Gym/sports complex
- Wireless capability
- Shelter for outdoor events

CHPS Summary
Collaborative for High Performance Schools
Supports the idea that “a well-designed facility can truly enhance performance and make education more enjoyable and rewarding…and a productive learning experience.”

In accordance with the Green and Grid Neutral Model Schools Policy (Initiative BP 3511 and Resolution No. 2583); Adopting the Collaborative for High Performing Schools (CHPS) Criteria, the following summary characterizes how the School aligns with the Best Practices Criteria.

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<th>CHPS Categories</th>
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TOTAL 116 Points

Cost Summary reflects Total Project Cost Estimate, inclusive of Construction Cost and Soft Cost.