**5th Grade Writing Rubric – Opinion/Argument Writing**

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| **CCSS** | **4 – Excelling** | **3 – Meeting** | **2 – Approaching** | **1 – Minimal Progress** | **NS** |
| W.5.1.a | * Skillfully introduces the topic or text. * Effectively states an opinion. * Has a skillfully organized structure in which ideas are logically grouped to support the writer’s purpose. | * Clearly introduces the topic or text. * States an opinion. * Has an organizational structure in which ideas are logically grouped to support the writer’s purpose. | * Partially introduces the topic or text. * Attempts to state an opinion. * Organizational structure may be somewhat confusing. | * Does not introduce the topic or text. * Does not state an opinion. * Has an illogical organizational structure. | Incoherent, Off-task, Illegible |
| W.5.1.b | * Effectively uses a variety of logically ordered reasons well supported by facts and details. | * Provides logically ordered reasons that are supported by facts and details. | * Provides reasons that may be illogically ordered or unsupported by facts and details. | * Does not provide reasons that are supported by facts or details. |
| W.5.1.c | * Skillfully uses words, phrases and clauses to link opinion and reasons. | * Links opinion and reasons using words, phrases and clauses (e.g., *consequently, specifically*). | * Limited and/or ineffective use of words, phrases, and clauses to link opinion and reasons. | * Minimal or lack of words, phrases, and clauses to link opinion and reasons. |
| W.5.1.d | * Provides an insightful concluding statement or section, clearly related to the opinion presented. | * Provides a concluding statement or section related to the opinion presented. | * Provides a weak concluding statement or section that may or may not be related to the opinion presented. | * Provides no concluding statement or section or one that is not related to the opinion presented. |
|  | **STUDENT’s HOLISTIC SCORE for the OPINION/ARGUMENT, circle one: 4 3 2 1 NS** | | | |
| L.5.1,2 | * Demonstrates use of effective and purposeful sentence structures. * Skillfully uses punctuation, capitalization, grammar usage, and spelling to enhance meaning. | * Purposeful sentence structures. * Appropriate use of punctuation, capitalization, grammar usage, and spelling. Minor errors do not interfere with meaning. | * Some weakness in sentence structures. * Inconsistent use of punctuation, capitalization, grammar usage, and spelling. Errors somewhat interfere with meaning. | * Weak and/or confusing sentence structures. * Punctuation, capitalization, grammar usage, and spelling, errors interfere with meaning. |
|  | **STUDENT’S HOLISTIC SCORE for LANGUAGE USE and CONVENTIONS, circle one: 4 3 2 1 NS** | | | |  |