**4th Grade Writing Rubric – Opinion/Argument Writing**

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| **CCSS** | **4 – Excelling** | **3 – Meeting** | **2 – Approaching** | **1 – Minimal Progress** | **NS** |
| W.4.1.a | * Skillfully introduces the topic or text.
* Effectively states an opinion.
* Has a skillfully organized structure in which ideas are logically grouped to support the writer’s purpose.
 | * Clearly introduces the topic or text.
* States an opinion.
* Has an organizational structure in which ideas are grouped to support the writer’s purpose.
 | * Partially introduces the topic or text.
* Attempts to state an opinion.
* Organizational structure may be somewhat confusing.
 | * Does not introduce the topic or text.
* Does not state an opinion.
* Has an illogical organizational structure.
 |  Incoherent, Off-task, Illegible |
| W.4.1.b | * Effectively uses relevant reasons thoroughly supported by facts and details.
 | * Provides reasons that are supported by facts and details.
 | * Provides reasons that may be unsupported by facts and details.
 | * Does not provide reasons and/or supporting facts or details.
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| W.4.1.c | * Strategically uses words and phrases to link opinion and reasons.
 | * Links opinion and reasons using words and phrases (e.g., *for instance, in order to, in addition*).
 | * Limited and/or ineffective use of words and phrases to link opinion and reasons.
 | * Minimal or lack of words and phrases to link opinion and reasons.
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| W.4.1.d | * Provides an insightful concluding statement or section, clearly related to the opinion presented.
 | * Provides a concluding statement or section related to the opinion presented.
 | * Provides a weak concluding statement or section that may or may not be related to the opinion presented.
 | * Provides no concluding statement or section or one that is not related to the opinion presented.
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|  | **STUDENT’s HOLISTIC SCORE for the OPINION/ARGUMENT, circle one: 4 3 2 1 NS** |
| L.4.1,2 | * Demonstrates use of effective and purposeful sentence structures.
* Skillfully uses punctuation, capitalization, grammar usage, and spelling to enhance meaning.
 | * Purposeful sentence structures.
* Appropriate use of punctuation, capitalization, grammar usage, and spelling. Minor errors do not interfere with meaning.
 | * Some weakness in sentence structures.
* Inconsistent use of punctuation, capitalization, grammar usage, and spelling. Errors somewhat interfere with meaning.
 | * Weak and/or confusing sentence structures.
* Punctuation, capitalization, grammar usage, and spelling, errors interfere with meaning.
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|  | **STUDENT’S HOLISTIC SCORE for LANGUAGE USE and CONVENTIONS, circle one: 4 3 2 1 NS** |  |