**3rd Grade Writing Rubric – Narrative Writing**

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| **Standards** | **4 – Excelling** | **3 – Meeting** | **2 – Approaching** | **1 – Minimal Progress** | **NS** |
| W.3.3.a | * Skillfully establishes a situation. * Effectively introduces a narrator and/or characters. * Skillfully organizes an event sequence that unfolds naturally. | * Establishes a situation. * Introduces a narrator and/or characters. * Organizes an event sequence that unfolds naturally. | * Partially establishes a situation. * Attempts to introduce a narrator and/or characters. * Event sequence may be somewhat confusing. | * Does not establish a situation. * Does not introduce a narrator and/or characters. * Event sequence unfolds illogically. | Incoherent, Off-task, Illegible |
| W.3.3.b | * Effectively uses dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. | * Uses dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. | * Limited and/or ineffective use of dialogue and descriptions of actions, thoughts and feelings. | * Missing or misapplied dialogue and descriptions of actions, thoughts, and feelings. |
| W.3.3.c | * Effective use of temporal words and phrases to signal event order. | * Uses temporal words and phrases to signal event order. | * Limited and/or ineffective use of temporal words and phrases. | * Minimal or lack of temporal words and phrases. |
| W.3.3.d | * Provides a clear sense of closure. | * Provides a sense of closure. | * Provides a weak sense of closure. | * Provides no sense of closure. |
|  | **STUDENT’s HOLISTIC SCORE for the NARRATIVE, circle one: 4 3 2 1 NS** | | | |
| L.3.1,2 | * Demonstrates use of effective and purposeful sentence structures. * Skillfully uses punctuation, capitalization, grammar usage, and spelling to enhance meaning. | * Purposeful sentence structures. * Appropriate use of punctuation, capitalization, grammar usage, and spelling. Minor errors do not interfere with meaning. | * Some weakness in sentence structures. * Inconsistent use of punctuation, capitalization, grammar usage, and spelling. Errors somewhat interfere with meaning. | * Weak and/or confusing sentence structures. * Punctuation, capitalization, grammar usage, and spelling, errors interfere with meaning. |
|  | **STUDENT’S HOLISTIC SCORE for LANGUAGE USE and CONVENTIONS, circle one: 4 3 2 1 NS** | | | |  |