**2nd Grade Writing Rubric – Narrative Writing**

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| **Standards** | **4 – Excelling** | **3 – Meeting** | **2 – Approaching** | **1 – Minimal Progress** | **NS** |
| W.2.3 | * Skillfully recounts a well-elaborated event or short sequence of events. | * Recounts a well-elaborated event or short sequence of events. | * Partially recounts an event or short sequence of events. | * Ineffectively recounts and event or short sequence of events. | Incoherent, Off-task, Illegible |
| * Effectively uses details to describe actions, thoughts, and feelings. | * Includes details to describe actions, thoughts, and feelings. | * Limited and/or ineffective use of details to describe actions, thoughts and feelings. | * Missing or misapplied use of details to describe actions, thoughts, and feelings. |
| * Effective use of temporal words to signal event order. | * Uses temporal words to signal event order. | * Limited and/or ineffective use of temporal words. | * Minimal or lack of temporal words. |
| * Provides a clear sense of closure. | * Provides a sense of closure. | * Provides a weak sense of closure. | * Provides no sense of closure. |
|  | **STUDENT’s HOLISTIC SCORE for the NARRATIVE, circle one: 4 3 2 1 NS** | | | |
| L.2.1,2 | * Demonstrates use of effective and purposeful sentence structures. * Skillfully uses punctuation, capitalization, grammar usage, and spelling to enhance meaning. | * Purposeful sentence structures. * Appropriate use of punctuation, capitalization, grammar usage, and spelling. Minor errors do not interfere with meaning. | * Some weakness in sentence structures. * Inconsistent use of punctuation, capitalization, grammar usage, and spelling. Errors somewhat interfere with meaning. | * Weak and/or confusing sentence structures. * Punctuation, capitalization, grammar usage, and spelling, errors interfere with meaning. |
|  | **STUDENT’S HOLISTIC SCORE for LANGUAGE USE and CONVENTIONS, circle one: 4 3 2 1 NS** | | | |  |