Narrative Summary

Genevieve Didion Elementary was originally constructed in 1980 and received a modernization in 2004-05. However, there are still a number of areas that require improvement.

While the parking lot is an adequate size for staff, there is no dedicated bus lane and parent drop-off. This has caused an unsafe condition when buses and parents drop students off within the parking lot or at the street. Reconfiguration of the front of the campus and parking area as well as a drop-off lane addition would greatly resolve this matter.

Elsewhere on site, there is no fence separating the adjoining park from the campus which has caused safety issues. The hard-surface playground is cracked and needs a new seal and striping, more lighting is required at parking areas for safety at night, and cameras need to be upgraded and/or added around campus for security.

Specific to the building interior, door signage is no longer ADA accessible, the HVAC system causes temperature issues throughout the campus, the nurse office is very small, no conference room exists at the administration building, the staff lounge could be larger, and IT upgrades are needed to bring the campus up to 21st century learning.
Sustainable Sites
School Entry/Drop Off
On-street student drop off and pickup creates safety concerns.

Sustainable Sites
Outdoor Activity
Sports fields are in poor condition. The fields are very uneven due to gopher activity.

Sustainable Sites
Campus Core
Poured-in-place seating is damaged and is in need of repair.

Sustainable Sites
School Entry/Drop Off
On-street student drop off and pickup creates safety concerns.

Water Efficiency
Exterior
Primary and secondary roof drains need cleaning. Debris should be flushed out of all drain lines.

Water Efficiency
Interior
Water heater under counter interferes with ADA accessibility.

Materials & Resources
Exterior
Exterior walls need paint touchup throughout the campus.

Materials & Resources
Interior
Clean off kitchen ceiling grid and replace all stained ceiling tiles.

Energy & Atmosphere
Swamp cooler with gas heat capabilities is old. General life of equipment is close expiration.

Materials & Resources
Exterior
Clean off kitchen ceiling grid and replace all stained ceiling tiles.

Materials & Resources
Interior
Clean off kitchen ceiling grid and replace all stained ceiling tiles.

Indoor Environmental Quality
Additional receptacle outlets are needed at front office counter area.

High Performance Transformation

Leadership, Education & Innovation
Encourage innovation in high performance school design creating safe, motivating and sustainable learning environments that reduce dependence on non-sustainable resources.

Sustainable Sites
Create safe, barrier free outdoor learning environments incorporating efficient and effective storm water management, landscaping, lighting and surfaces.

Water Efficiency
Improve the efficiency of fixtures, appliances and irrigation systems to reduce domestic water usage.

Energy & Atmosphere
Optimize energy efficiency and performance to minimize environmental impacts and reduce operating costs associated with fossil fuels.

Materials & Resources
Improve the learning environment and extend the lifecycle of facilities while encouraging the use of efficient sustainable materials and reducing waste.

Indoor Environmental Quality
Enhance air quality, thermal comfort, visual, acoustic performance and physical environments while reducing pollutants. Provide a safe, healthy, functional environment to help motivate students and encourage attendance.
The following is a site organizational concept of Genevieve Didion K-8 School to implement the Strategic Plan 2010-2014: Putting Children First and the Common Core Standards.

SAFE & WELCOMING SCHOOL
- Dedicated Drop-Off
- Visitor/Staff Parking
- Garden/Quad/Outdoor Learning

CAREER & COLLEGE READY
Core Academic Pathway Transformation
- Kindergarten (K)
- Elementary: Lower 1-3, Upper 4-6
- Middle: 7-8
- Project Lab Expansion (9,000 sf)
- Project Labs (PL)
- Art/Science Support
- Support Spaces - distributed

FAMILY & COMMUNITY ENGAGEMENT
Technology Center (TC) Transformation (3,304 sf)
- Media Center & Computer Lab
- Parent Center & Conference Room
- Teacher Planning Center
- Note: Transformation of (E) MP

Multi-Purpose (MP) Expansion (6,336 sf)
- Dining / Assembly / Restrooms / Kitchen / Storage

ORGANIZATIONAL TRANSFORMATION
Classroom Conversion / Expansion (12,672 sf)
- Portable to Permanent and CR Expansion to meet optimized Campus Capacity Goals of 805-955 students: 11 Classrooms and Support Spaces
School Site Facility(s) Needs

The following list was provided by the school's principal which was generated from school site council and community meetings:

**School Facility Needs**
- Security update including more cameras
- Parking improvements for safety reasons
- Refinish gymnasium floor on a more regular basis

**School Facility Desired Improvements**
- More classrooms to grow
- Larger library and media center
- Computer Lab
- Sidewalk in south parking lot
- Enhanced access to technology including wireless
- New paint at interiors and exteriors
- Lockers for middle school students

CHPS Summary

Collaborative for High Performance Schools

Supports the idea that "a well-designed facility can truly enhance performance and make education more enjoyable and rewarding...and a productive learning experience."

In accordance with the Green and Grid Neutral Model Schools Policy Initiative-BP 3511 and Resolution No. 2583; Adopting the Collaborative for High Performing Schools (CHPS) Criteria, the following summary characterizes how the Schools align with the Best Practices Criteria.

<table>
<thead>
<tr>
<th>CHPS Categories</th>
<th>Eligible Points</th>
<th>Actual Points</th>
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<tbody>
<tr>
<td>Leadership, Education &amp; Innovation</td>
<td>13</td>
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<td>Sustainable Sites</td>
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<td>Water Efficiency</td>
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**Total** 116

Under CHPS CHPS High Performing Minimum Points

- 0
- 12
- 25
- 116

GDS

Schools as Teaching Tools

- Sustainable Sites
- Water Efficiency
- Energy & Atmosphere
- Materials & Resources
- Indoor Environmental Quality
- Leadership, Education & Innovation

Assessment Total $311,090 $1,729,780 $18,540,340 $20,581,200

Cost Summary reflects Total Project Cost Estimate, inclusive of Construction Cost and Soft Cost

Campus Assessment Summary

- Sustainable Sites
  - School Entry & Drop-off
  - Parking & Drives
  - Service Access
  - Outdoor Activity
  - Campus Core
  - Utilities & Infrastructure

- Water Efficiency
  - Site Utilities & Infrastructure
  - Plumbing Systems
  - Specialty Systems
  - Fire Protection Systems

- Energy & Atmosphere
  - Central Plant
  - HVAC Systems
  - Specialty Systems
  - Alternative Energy Systems

- Materials & Resources
  - Signage
  - Door Hardware
  - Interior Space
  - Exterior Finish

- Indoor Environmental Quality
  - Electrical Systems
  - Lighting Systems
  - Technology Systems
  - Low Voltage Systems

- Leadership, Education & Innovation
  - Career & College Ready
  - Family & Community Engagement
  - Organizational Transformation

Project Cost Summary Matrix

<table>
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<tr>
<th>Code, Life Safety &amp; Access</th>
<th>Maintenance &amp; Operations</th>
<th>High Performance Transformation</th>
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Assessment Total $311,090 $1,729,780 $18,540,340 $20,581,200

Calendar Assessment Summary

- Leadership, Education & Innovation
  - Career & College Ready
  - Family & Community Engagement
  - Organizational Transformation

- Sustainable Sites
  - School Entry & Drop-off
  - Parking & Drives
  - Service Access
  - Outdoor Activity
  - Campus Core
  - Utilities & Infrastructure

- Water Efficiency
  - Site Utilities & Infrastructure
  - Plumbing Systems
  - Specialty Systems
  - Fire Protection Systems

- Energy & Atmosphere
  - Central Plant
  - HVAC Systems
  - Specialty Systems
  - Alternative Energy Systems

- Materials & Resources
  - Signage
  - Door Hardware
  - Interior Space
  - Exterior Finish

- Indoor Environmental Quality
  - Electrical Systems
  - Lighting Systems
  - Technology Systems
  - Low Voltage Systems

- Leadership, Education & Innovation
  - Career & College Ready
  - Family & Community Engagement
  - Organizational Transformation

June 2012