

Q&A from Community Budget Meeting at Genevieve Didion K-8 School, October 23, 2013

QUESTION: How are those additional funds such as Title I used in the schools? What are the rules and regulations?

RESPONSE: Below are the guidelines for Title I, Economic Impact Aid/Limited English Proficiency (EIA – LEP), and Economic Impact Aid/State Compensatory Education (EIA –SCE).

2013-2014 SCUSD Categorical Funding Guide for Schools: Examples of Expenditures

Categorical Programs are programs for which **funding is restricted to specific purposes. These purposes are governed by a unique set of laws and controlled by language found in the budget item governing the program.** The chart below provides guidance on the use the each of the different categorical funding sources by suggesting possible uses which would be **determined based on your school's student data and School Development and Improvement Plan (SDIP) priorities.**

PURPOSE	Title I	School: EIA/LEP	School: EIA/SCE
	To assist disadvantaged children meet state standards. A federal program that provides supplementary funds to help improve instruction in high poverty schools to ensure all students meet state academic standards.	To provide supplemental support programs, services, and activities to assure that LEP students achieve proficiency in the English language as rapidly as practicable and to support programs and activities to improve the academic achievement of English learners.	A school shall use EIA/SCE funds to support programs and activities designed to assist educationally disadvantaged youth (EDY) achieve state standard proficiency levels.
ELIGIBILITY	Schools become eligible to receive Title I funding when the percent of students receiving free or reduced lunch reaches 40%; however districts decide at which percent to fund schools. In a Title I school-wide program, all students at the school are eligible for services.	EIA/LEP must be allocated to every site enrolling identified LEP students. These funds may not be allocated to sites reporting zero LEP students. English learners are eligible for services provided by EIA-LEP funds	School is eligible for SCE if: 25% low income, or 25% LEP, or 50% EDY All EDY inclusive of LEP students are eligible for services provided with EIA-SCE funds
ALLOWABLE EXPENDITURES	<ul style="list-style-type: none"> • Training Specialists/Coaches • Resource Teachers • Instructional Aides • Supplemental Instructional Materials • Instructional Technology (Hardware/Software) • Professional Development (not CPT) • Parental Engagement Activities • Learning Support Services Coordinator (aka Healthy Start Coordinator) • Library Media Tech (Provide Supplemental Instructional Support) 	<ul style="list-style-type: none"> • Supplemental teaching materials • Paraprofessionals • Supplemental LEP professional development for teachers and paraprofessionals • Parent involvement • Resource teachers • Other "reasonable" district expenses¹ 	<ul style="list-style-type: none"> • Reduction ratios of pupils to teachers • Special efforts in reading instruction • Preschool programs • After-school tutoring programs • Remedial and corrective programs² See EC 54422/23 for full description.

¹California Education Code, Section 54401

² California Education Code, Sections 54422 and 54423