



Local Control Accountability Plan (LCAP) Engagement Plan

Board Meeting
January 9, 2014
Agenda Item No. 10.1

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Overview

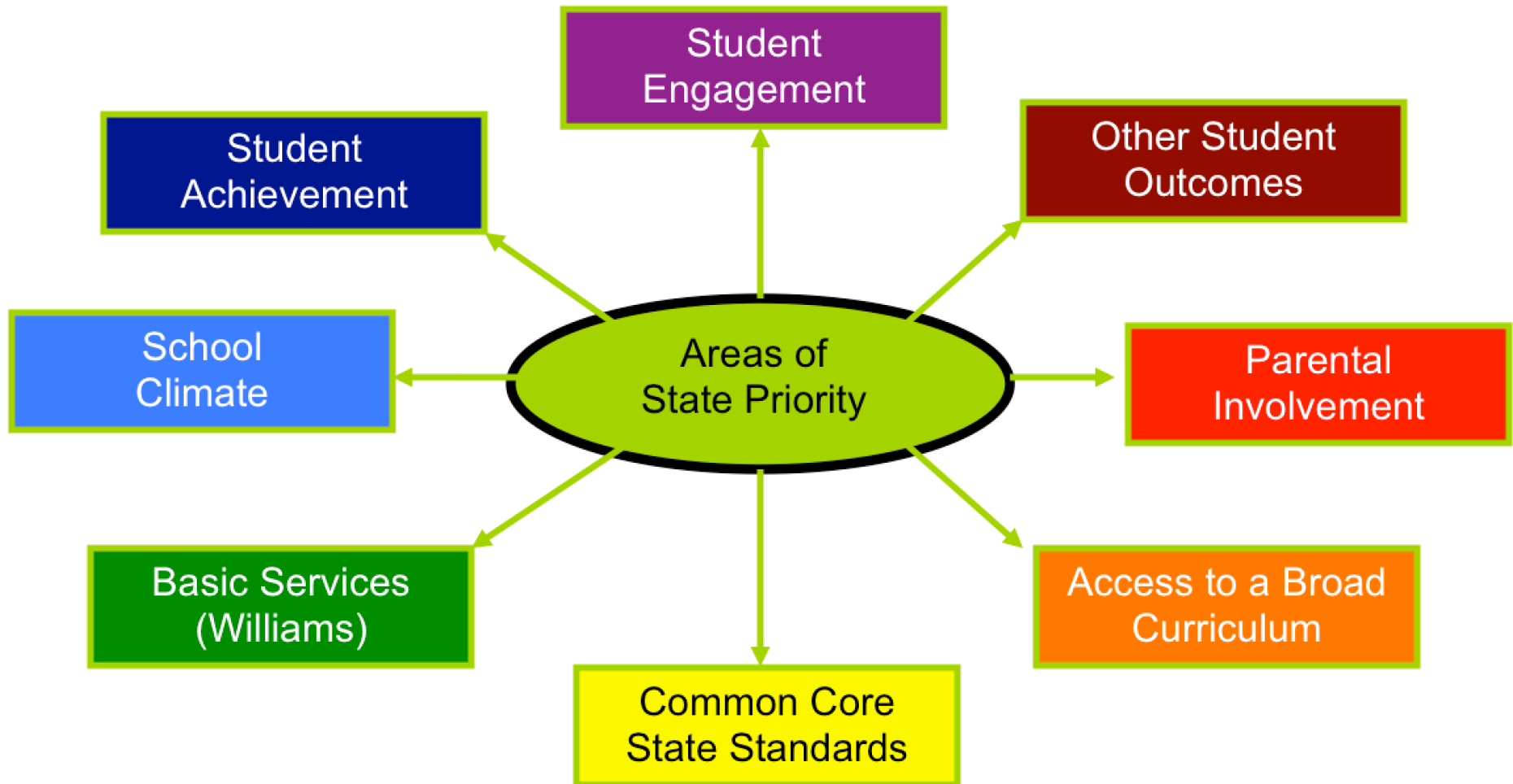
- July 1, 2013 Governor Brown signed historic school funding legislation
- As part of Local Control Funding Formula, Districts are required to develop, adopt, and annually update a three year Local Control Accountability Plan (LCAP) beginning July 1, 2014. This plan connects districts goals and actions to its plan for spending LCFF dollars.
- LCAP is LCFF's vehicle for transparency and engagement



Overview

- LCAP must describe annual goals for all students including calling out details for low income, English Language Learners, foster youth that address the state and local priorities.
- The state priorities are expressed as metrics for which districts are expected to develop performance measures to demonstrate how LCFF and LCAP support student outcomes.

8 State Priorities



Engagement Process

- Effective outreach and stakeholder engagement must be dynamic and multi-faceted. In order to ensure broad and representative feedback through out the LCAP process, the district will be using multiple approaches simultaneously:



LCAP Advisory
Committee
Meeting



School Site
Engagement



Community
Planning
Process

LCAP Advisory Meetings

These meetings began in November 2013 and have served - and will continue to serve - as a way to inform and educate stakeholders about the new LCAP law and its fundamental components.

- November 6, 2013
- December 12, 2013
- January 22, 2014
- February 13, 2014

December 12th Meeting:
>160 attendees
Parent, student, and staff
representing
51 different school sites;
20 representatives from
community partners



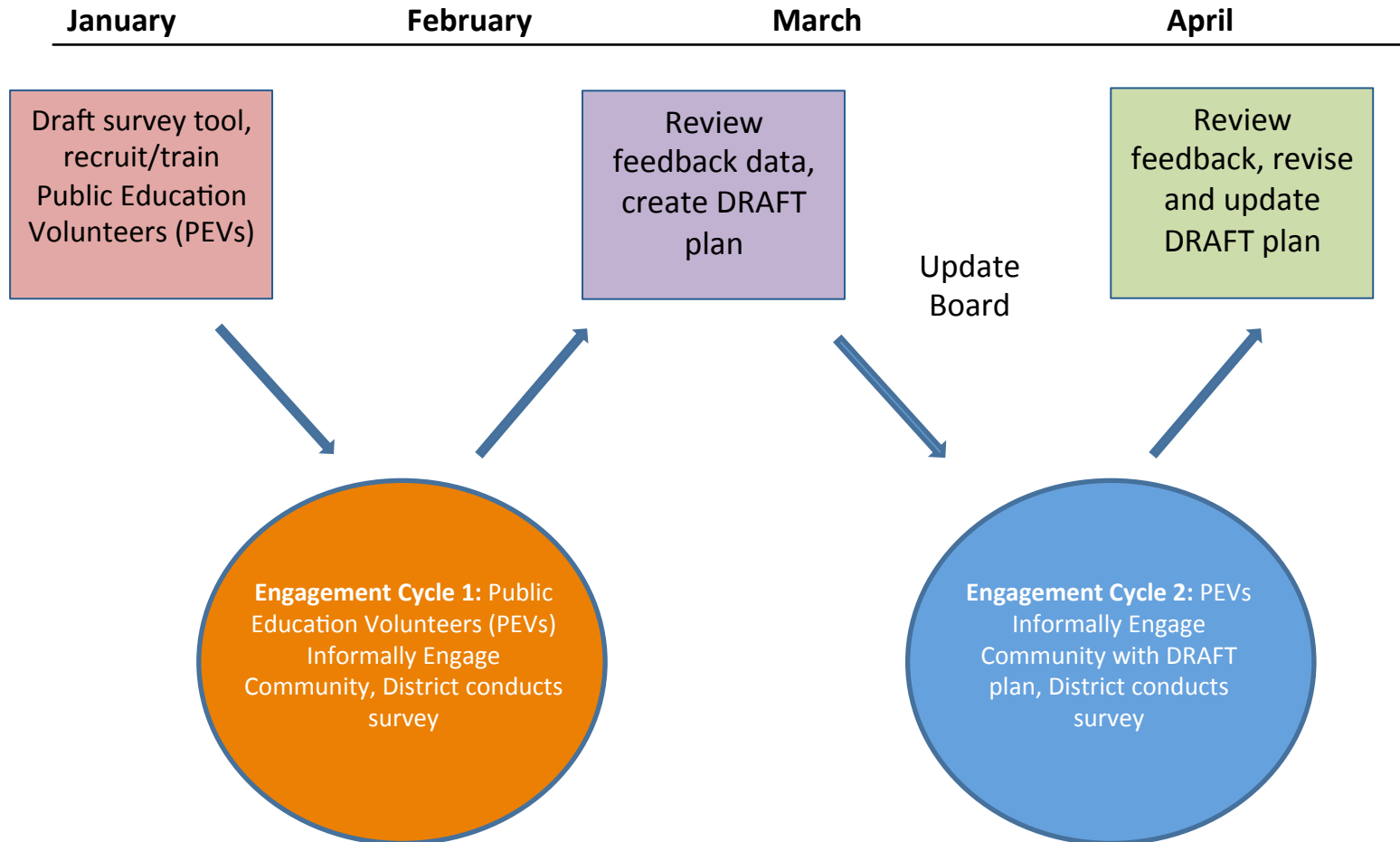
School Site Engagement

- Authentic engagement cannot just happen at Serna Center. Parents, staff, community members must be engaged at school site level as well.
- Principals will engage parents and staff at their sites during standing meeting for PTA, ELAC, CPT, Staff Meetings, as well as other site level organizations and opportunities to work with groups of stakeholders.
- School site engagement will begin in February 2014

Community Planning Process (CPP)

- CPP is a grass roots model utilized to get authentic input and feedback on important topics such as the LCAP.
- It relies on key community-organizing strategies: empowering community members as Public Education Volunteers (PEVs) to engage with their personal and professional networks to share information and gather input.
- It is critical that the district's work be owned by all stakeholders in the district. The CPP aims to authentically engage entire district communities in the design and implementation of strategic work.

Community Planning Process (CPP)



Examples of Partners to Engage With

- Labor partners
- District Advisory Committee (DAC)
- District English Learner Advisory Committee (DELAC)
- Community Advisory Committee (CAC)
- Sacramento Council of PTA's
- Student Advisory Council (SAC)
- Parent Teacher Home Visit Project
- Asian Resource Center
- La Familia
- California Endowment/Building
- Healthy Communities
- Sacramento Children's Home
- Child Protective Services (CPS)
- City Year
- Legal Services of Northern California
- Area Congregations Together (ACT)
- Black Parallel School Board
- Hmong Women's Heritage

TIMELINE

January 2014

- Recruit and Train PEV's (including Board members)
- Launch survey for consistent data collection
- Provide support to principals for School Site Engagement efforts
- LCAP Advisory Committee Meeting #3 – Jan. 22
- Continue to receive more information from State BOE regarding regulations and guidelines
- Review and analyze Governor's first budget proposal

February 2014

- Community Planning Process: PEV's engaging with their personal networks and communities
- School-level engagement – meetings occur
- LCAP Advisory Committee Meeting #4 – Feb. 13

March – May 2014

- Outreach/Engagement Update to Board
- Aggregate feedback/input from LCAP Advisory Committee Meetings, PEV Process and School Site engagement
- Embed feedback and input into DRAFT LCAP
- Recruit and Train new round of PEV's for input on DRAFT document
- Revise and update DRAFT LCAP based on feedback and input, as well as new information from the State BOE and state budget updates
- May/June – Public Hearing/Adoption of 2014-15 LCAP & Proposed Budget



Sacramento City Unified School District

Putting Children First

Questions