Local Control Accountability Plan (LCAP) Engagement Plan

Board Meeting
January 9, 2014
Agenda Item No. 10.1

Presented by: Sara Noguchi, Gabe Ross, Tu Moua
Overview

• July 1, 2013 Governor Brown signed historic school funding legislation

• As part of Local Control Funding Formula, Districts are required to develop, adopt, and annually update a three year Local Control Accountability Plan (LCAP) beginning July 1, 2014. This plan connects districts goals and actions to its plan for spending LCFF dollars.

• LCAP is LCFF’s vehicle for transparency and engagement
Overview

• LCAP must describe annual goals for all students including calling out details for low income, English Language Learners, foster youth that address the state and local priorities.

• The state priorities are expressed as metrics for which districts are expected to develop performance measures to demonstrate how LCFF and LCAP support student outcomes.
8 State Priorities

- Student Engagement
- Other Student Outcomes
- Parental Involvement
- Access to a Broad Curriculum
- Common Core State Standards
- Basic Services (Williams)
- School Climate
- Student Achievement
Engagement Process

• Effective outreach and stakeholder engagement must be dynamic and multi-faceted. In order to ensure broad and representative feedback through out the LCAP process, the district will be using multiple approaches simultaneously:
 LCAP Advisory Meetings

These meetings began in November 2013 and have served - and will continue to serve - as a way to inform and educate stakeholders about the new LCAP law and its fundamental components.

- November 6, 2013
- December 12, 2013
- January 22, 2014
- February 13, 2014

December 12th Meeting:
>160 attendees
Parent, student, and staff representing
51 different school sites;
20 representatives from community partners
School Site Engagement

• Authentic engagement cannot just happen at Serna Center. Parents, staff, community members must be engaged at school site level as well.

• Principals will engage parents and staff at their sites during standing meeting for PTA, ELAC, CPT, Staff Meetings, as well as other site level organizations and opportunities to work with groups of stakeholders.

• School site engagement will begin in February 2014
Community Planning Process (CPP)

- CPP is a grass roots model utilized to get authentic input and feedback on important topics such as the LCAP.

- It relies on key community-organizing strategies: empowering community members as Public Education Volunteers (PEVs) to engage with their personal and professional networks to share information and gather input.

- It is critical that the district’s work be owned by all stakeholders in the district. The CPP aims to authentically engage entire district communities in the design and implementation of strategic work.
Community Planning Process (CPP)

**Engagement Cycle 1: Public Education Volunteers (PEVs)**
Informally Engage Community, District conducts survey

**Engagement Cycle 2: PEVs**
Informally Engage Community with DRAFT plan, District conducts survey

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<th>January</th>
<th>February</th>
<th>March</th>
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<td>Draft survey tool, recruit/train Public Education Volunteers (PEVs)</td>
<td>Review feedback data, create DRAFT plan</td>
<td>Review feedback, revise and update DRAFT plan</td>
<td>Update Board</td>
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- **January**: Draft survey tool, recruit/train Public Education Volunteers (PEVs)
- **February**: Review feedback data, create DRAFT plan
- **March**: Review feedback, revise and update DRAFT plan
- **April**: Update Board
Examples of Partners to Engage With

- Labor partners
- District Advisory Committee (DAC)
- District English Learner Advisory Committee (DELAC)
- Community Advisory Committee (CAC)
- Sacramento Council of PTA’s
- Student Advisory Council (SAC)
- Parent Teacher Home Visit Project
- Asian Resource Center
- La Familia
- California Endowment/Building

Healthy Communities
- Sacramento Children’s Home
- Child Protective Services (CPS)
- City Year
- Legal Services of Northern California
- Area Congregations Together (ACT)
- Black Parallel School Board
- Hmong Women’s Heritage
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<th>January 2014</th>
<th>February 2014</th>
<th>March – May 2014</th>
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<td>• Recruit and Train PEV’s (including Board members)</td>
<td>• Community Planning Process: PEV’s engaging with their personal networks and communities</td>
<td>• Outreach/Engagement Update to Board</td>
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<td>• Launch survey for consistent data collection</td>
<td>• School-level engagement – meetings occur</td>
<td>• Aggragate feedback/input from LCAP Advisory Committee Meetings, PEV Process and School Site engagement</td>
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<td>• Provide support to principals for School Site Engagement efforts</td>
<td>• LCAP Advisory Committee Meeting #4 – Feb. 13</td>
<td>• Embed feedback and input into DRAFT LCAP</td>
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<td>• LCAP Advisory Committee Meeting #3 – Jan. 22</td>
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<td>• Recruit and Train new round of PEV’s for input on DRAFT document</td>
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<td>• Continue to receive more information from State BOE regarding regulations and guidelines</td>
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<td>• Revise and update DRAFT LCAP based on feedback and input, as well as new information from the State BOE and state budget updates</td>
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<td>• Review and analyze Governor’s first budget proposal</td>
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<td>• May/June – Public Hearing/Adoption of 2014-15 LCAP &amp;Proposed Budget</td>
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Questions