



Putting  
Children  
First

# 7-11 Committee Meeting

Tuesday, February 18, 2014

5:30 to 7:30 p.m.

Serna Center

5735 47<sup>th</sup> Avenue

Meeting Number 15

The Sacramento City Unified School District's 7-11 Committee advises the Board of Education on the reuse, repurposing and disposition of school buildings and vacant sites not needed for school purposes. The SCUSD 7-11 Committee proceedings and its deliberations are open to the public.

## Agenda

- 5:30 to 5:32**      **1.0 Welcome /Call To Order**
- 5:32 to 5:33**      **2.0 Roll Call/Establish Quorum**  
\_\_\_\_\_ Anna Molander    \_\_\_\_\_ Michael Minnick    \_\_\_\_\_ Larry Meade    \_\_\_\_\_ Mary Jo Young  
\_\_\_\_\_ Leticia Garcia    \_\_\_\_\_ Edward Camargo    \_\_\_\_\_ Kristin Wright    \_\_\_\_\_ Kristi Morioka  
\_\_\_\_\_ Mary Hardin Young
- 5:33 to 5:35**      **3.0 Approval Of Agenda/Discussion Of Tonight's Meeting**  
  
Motion by \_\_\_\_\_      Second by \_\_\_\_\_  
  
That the Agenda be approved as presented/amended.
- 5:35 to 5:40**      **4.0 Approval of Minutes**  
February 3, 2014 – Regular Meeting  
  
Motion by: \_\_\_\_\_      Second by: \_\_\_\_\_
- 5:40 to 5:45**      **5.0 Public Comments From The Floor On Items Not On The Agenda**  
(3 minute time limit per individual)  
Persons wishing to speak to items not on the agenda are asked to complete "A Request to Speak" card and present it to staff prior to the meeting. Subjects not on the agenda may be introduced at this time, but no action may be taken at this meeting. Please state your name for the record.

- 5:45 to 6:45      **6.0 Presentation of Subcommittee Final Draft Report**  
*New Correspondence (if applicable)*  
*Review of Subcommittee's Draft Report on the disposition of seven closed school sites*
- 6:45                **7.0 Public Comment on Proposals Considered by the Committee**
- 6:45 to 7:15      **8.0 Committee Discussion**
- *Committee discussion of the proposals for the seven closed school sites*
  - *Identify any changes and/or additions to the final draft report*
- 7:15 to 7:20      **9.0 Adoption of Final Report of the 7-11 Committee to the SCUSD Board of Trustees**
- Motion by: \_\_\_\_\_ Second by: \_\_\_\_\_*
- That the report be approved as presented/amended*
- 7:20 to 7:30      **10.0 Final Wrap-Up**
- *Next steps – March 6, 2014 Board Meeting*
- 7:30                **Adjourn**



Putting  
Children  
First

## 7-11 Committee Meeting

Monday, February 3, 2014

5:30 to 7:30 p.m.

Serna Center

Michigan/Minnesota Community Rooms

5735 47<sup>th</sup> Avenue

Meeting Number 14

# Minutes

### 1.0 Welcome/Roll Call– Anna Molander, Chair

**Members Present:** Leticia Garcia (5:37), Edward Camargo, Anna Molander, Larry Meade, Michael Minnick, Kristi Morioka, Kristin Wright, Mary Jo Young

**Members Absent:** Mary Hardin Young

**Staff Present:** Cathy Allen, Elena Hankard, Jim Dobson

### 2.0 Call to Order/Establish Quorum

A quorum was established @5:34 p.m.

### 3.0 Approval of Agenda

Motion by: Michael Minnick

Second by: Edward Camargo

All in favor.

### 4.0 Approval of Minutes

January 27, 2013 – Regular Meeting

- The Minutes are to reflect the spelling correction of Michelle Steeb (last name), presenter from St. Johns Shelter for Homeless Moms.

Motion by: Michael Minnick

Second by: Larry Meade

All in favor.

### 5.0 Public Comments From The Floor On Items Not On The Agenda

There were no public comments.

### **6.0 Community Presentations (10 minute presentations/10 minute question/answer session)**

Chair Molander shared with the Committee correspondence from Rachel Rios from La Familia with an update regarding their funding. Ms. Molander will follow up with Rachel Rios as to the configuration (rooms needed) they are requesting. The site they are interested in is Maple.

Chair Molander connected with Judy Smith from Tao Holistics and was told that she would be coming to the February 18, 2014 meeting with an update.

### **7.0 Committee Discussion**

- **Q and A with Counsel:** Tom Gauthier with Lozano Smith answered questions from the Committee.
- **Review of Subcommittee's draft report on the disposition of the closed school sites:** The Subcommittee provided to the Committee a summary on all of the closed school sites in preparation of the final report.

A motion was made by Michael Minnick to extend the meeting by 15 minutes and seconded by Larry Meade.

The Committee agrees that they are all on the same page with their recommendations.

Chair Molander asked that the Subcommittee revise their reports and format them into one report.

Chair Molander asked that the Subcommittee get their report out to the Committee before the next meeting. The Subcommittee will meet again and send their product to staff prior to the February 18, 2014 Committee meeting. The Committee will finalize the product and begin to create a PowerPoint. The Committee will be prepared for a 10 minute presentation at the March 6, 2014 Board meeting.

**8.0 Motion to Adjourn by: Mary Jo Young                      Second by: Edward Camargo**  
All in favor.  
Time: 7:45 p.m.



Sacramento City Unified School District

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REQUEST FOR USAGE OF SCUSD CLOSED SCHOOL PROPERTIES

Date: 2/18/14

Opportunity & Services for Life (Category/Organization)

requests to be considered as a possible tenant for the following properties.

CB Wire CP Huntington Fruit Ridge J Bonnheim Maple Mark Hopkins Washington

Program Description: Homeless Shelter. 30-60 day stays

Type of organization:

Non-profit

Number of students/Community members served per year:

Start small & grow

Type of space desired:

Classrooms & MP/Kitchen

Partners involved (if applicable):

(empty)

Primary point of contact:

Liz Jefferson

Email address & phone number:

916-470-9991

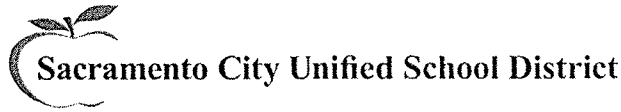
Mailing address:

(empty)

Are you interested in purchasing any property? YES/NO (circle one)

Are you interested in leasing any property? YES/NO (circle one) If yes, for how long? 5 years then renew

Are you interested in leasing a portion of any property? YES/NO (circle one) If yes, for how long? 5 yrs then renew



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### REQUEST FOR USAGE OF SCUSD CLOSED SCHOOL PROPERTIES

Date: February 18, 2014

Center requests to be considered as a possible tenant for the following properties.  
(Category/Organization)

CB Wire  CP Huntington  Fruit Ridge  J Bonnheim  Maple  Mark Hopkins  Washington

**Program Description:** A center for working with older students (either 14 to 21 or 16 to 21) who are on the autistic spectrum with some ADD/ADHD students of the same age. The center will offer a craft, nature-based, and movement curriculum modeled after the work at Ruskin Mill Trust and the Center for Transformative Movement

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Type of organization: Not for Profit

Number of students/  
Community members served per year: 50 to 250 annually

Type of space desired: Classroom and outdoor space

Partners involved (if applicable): \_\_\_\_\_

Primary point of contact: Marc Turteltaub

Email address & phone number: marc@bigbeachfilms.com

Mailing address: N/A

Are you interested in purchasing any property? YES/NO (circle one)

Are you interested in leasing any property? YES/NO (circle one) If yes, for how long? Long term potentially if the center is not characterized as a school by the district.



## **Proposed “Fruit Ridge Community-Based Learning Center” For Holistic Wellness, Education, Training, and Youth Empowerment**

It is our intention at the proposed “Fruit Ridge Community-Based Learning Center,” that Holistic Wellness, Education, Training, and Youth Empowerment to promote healthier lifestyles for both the youth, parents and seniors be our focus. Each organization will fill a need within the community to educate, support, advocate, and stimulate all the demographics in this community.

We want to make sure that all of our youth are seen as assets to their own community. We need to make this message clear to them and accept them wherever they are, at the point they enter our programs, giving them the respect they deserve and may have never experienced, which will help to promote their healthy development and leadership skills. This facility will open up opportunities to them through a mentoring program, after-school activities and tutoring, to name a few. Many of our youth need support with homework and school projects that they may not receive at home. This lack of family support may put them behind in their school work and cause them to be “labeled.” We need to work in a non-judgmental, stimulating atmosphere with our youth, in order for them to thrive. They will begin to see new possibilities, with the realization that the decisions they make, take their lives in a particular direction, and if they have not learned good-decision making skills, that the directions their live may be taking them, is not going to benefit their long-term life goals. They need to learn good-decision making skills. It is therefore imperative that they take a look at the decisions they are making.

Not only will we will work to improve the health of the community and reduce health disparities, while controlling health-care spending in the region, we will be addressing consumers’ health and social/emotional wellness in order to build a stronger, healthier and safer community.

Community-based learning increases personal engagement and promotes collaborative work. It also creates a sense of purpose and encourages responsibility. Theory is linked to practice; therefore, community settings will encourage consumers to learn in spite of significant differences.

One of the goals for the proposed “Fruit Ridge Community-Based Learning Center,” For Holistic Wellness, Education, Training, and Youth Empowerment is to support our youth in discovering their strengths and interests by getting them involved in community work, with both peers and elders.

We will be a point of contact for community groups, building connections between community-based organization and focusing on a broader vision of health and wellness prevention and to also address the social determinants of health, which include socioeconomic conditions, their environment, education, and income.

All of these issues will be addressed through organizations within this collaboration.

**Tao Holistics:** Preventative Health and Wellness through education and helping individuals get their bodies in balance through non-invasive testing, emotional evaluation and support. We will offer our EVOLV Holistic, Organic Weight-Loss Program for those desiring to shed unwanted pounds and avoid or reverse those conditions associated with being overweight. This is done with individual support and group support, as well. We will have yoga and meditation classes for seniors and adults, as well as for youth after school. [www.taoholistics.com](http://www.taoholistics.com) [www.hausoftao.com](http://www.hausoftao.com)



qualified teachers (an option in our district). The previous Language Academy that was housed at Fruit Ridge Elementary would be perfect for the 'new' Independent Learning Academy.

**The school auditorium and cafeteria will be available for a nominal fee to community organizations that would like to use the rooms for meetings, and catering can also be requested for community events or fundraising events.**

**We also plan on having 24-hour security on site. We feel it is important that parents, students and others in the community feel that the "Fruit Ridge Community-Based Learning Center" is a safe place.**

**\*As a 'side-note,' I spoke with the person who 'runs' the 'organic garden project.'** He told me that he would be willing to back our project. He was quite discouraged about no one working in the garden and it just 'sitting there', but I assured him we would have plenty of help for him, as we will be bringing in a short program that the CA Foundation for Agriculture in the Classroom has. It's important for our young people to understand the concept of 'farm to table' and then learn how to prepare healthful meals.

I truly hope that you will give this proposal serious consideration. I have not talked to anyone who did not like the idea and feel it would be a great thing for this community. If we work together with those who are passionate about bringing change and making it a comfortable, supportive & non-judgmental place, how can it NOT be the right decision?

I have two appointments tomorrow, Wednesday, February 19<sup>th</sup>, to meet with Robert Phillips, from the Sierra Health Foundation and Christine Tien, CA Endowment Program Manager, to discuss this whole project and possible support in the way of funding under one of their funding programs to help some of these organizations who have shown great interest and seem to be passionate about bringing services into this community. Julius Austin, with Fathers and Families, or Rick Jennings may accompany me to the meetings. We want to get the logistics worked out, hopefully beginning to make plans if you agree with our project.

I thank you so much for your support with our idea and considering it as an alternative way to meet our community's needs. We have decided that we (Tao Holistics) would be happy to 'head' the project out. We have literally invested long days, making calls, doing independent research, as well as talking to others who have done a similar project. We simply want to maintain this center, into the next decade, and perhaps set a precedent for other facilities around the country to take this idea and put it to use. As someone said, "Fruit Ridge is an 'iconic' school." I am hopeful you will allow it to thrive again with both young and old from this community.

*"When passionate people collaborate, they can do extraordinary things. They can change attitudes, behaviors, systems and communities. That's the power of partnership."* -

*-Author unknown*

**With gratitude,**

Judy Smith



# ONE CALM BREATH

By Christine Van Zandt

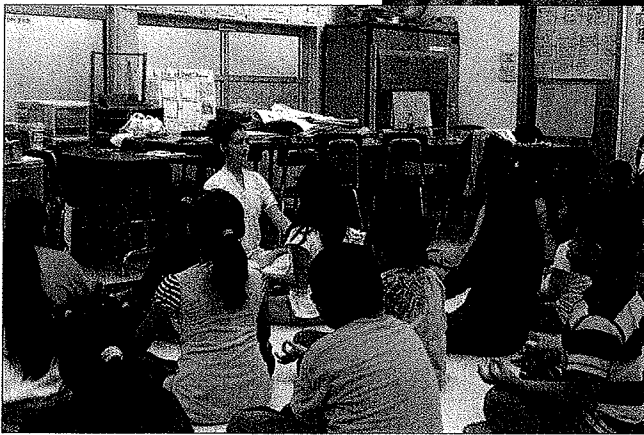
## What kids can learn from yoga

Nobody but a zealot would want religion in public schools, but yoga? As practiced in mainstream America, yoga is no more a religion than football is (although an argument could be made about the ritual of the Super Bowl). A few uneasy parents in San Diego County disagreed, bringing a lawsuit against their district that asserted teaching yoga to elementary school children amounts to unconstitutional religious indoctrination. Ultimately the judge rejected the lawsuit, saying breath and physical activity have always been part of physical education.

San Diego administrators had accepted a grant to teach yoga in hopes it would help students stay calm and focused on their studies, and possibly allay bullying. Here in Los Angeles, yoga teacher Kelly Wood has quietly served inner-city public elementary schools for more than 11 years with

moment of peace that hopefully will stay with them throughout the day.

Wood chooses *asanas* designed to ignite whole brain functioning, to help children become more open to learning; a composed and coherent state has been found to improve academic success and enhance emotional/social skills. Her easy dialogue engages the children both physically and verbally, and



similar goals, via 20-minute interactive classes that focus on the breath. Funded by donations from the community and run by volunteers, Wood's nonprofit, Smiling Calm Hearts Open Our Learning (SCHOOL), works with more than 900 students each week at no cost to the school system.

Wood's classes range from kindergarten through 4th grade, in crowded rooms with many different developmental levels. In a typical class, initially the children are rowdy, but they settle down quickly and participate eagerly, seeming to embrace a

it's clear to see they are having fun.

As in the recent dust-up in San Diego, Wood fields questions from concerned parents about yoga's religious elements. However, her classes are tailored to ensure that the children benefit from yoga with no spiritual component. The ideas she shares are secular and universal, such as, "Our hearts are calm today;" "Our bodies are healthy;" and "We help each other."

It's difficult to see a down side to teaching children to pause before reacting, understand what they're feeling, have a gentle attitude and generously help others. We're never too young (or old) to learn it all begins with one calm breath.

—[www.school-yoga.org](http://www.school-yoga.org)

# QUESTION BRIDGE: *THE MISSING LINK*



*Tao Holistics is a leading integrative wellness company that empowers people to improve their emotional and physical health through various holistic modalities. Some of these include functional lab testing, herbal medicine, emotional freedom techniques, nutrient therapies, and holistic nutrition. We also examine the links between repressed emotions, disease, violence, and substance abuse in our quest to inspire natural healing.*

TAO HOLISTICS

866-872-0836

[info@taoholistics.com](mailto:info@taoholistics.com)

[www.taoholistics.com](http://www.taoholistics.com)



Cicely Everson,  
*founder & CEO*

*Question Bridge: Black Males* is an exceptional project that will lend extreme value to the black community and society as a whole. We would like to play a role in this movement by providing what we feel is a missing component: a focus on complete **holistic health** for Black males. We understand the powerful connection between mental/emotional wellness and physical health; however, Black men have been misguided, as health disparities among races continue to exist.

## Health Disparities in Black Men

Heart disease is still the leading cause of death among Black men in the United States. While medical researchers are constantly working to uncover new data, there is one question that no one is asking. Could this #1 cause of death be provoked and worsened by unresolved emotional issues?

Science has shown that our mental and emotional well-being is directly connected to our physical health. Has anyone ever explored the thoughts and feelings of Black men as we have evolved throughout history?

It has been shown that there is a direct relationship between anger/hostility and coronary artery disease (CAD). Throughout generations, we have repressed our feelings in relation to racism, parenthood, relationships, and education, among a number of other things. These deadly emotions can absolutely trigger the disease process, creating a cascade of events.

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Program Description: Homeless Shelter. 30-60 day stays

Type of organization: Non-profit

Number of students/Community members served per year: Start small & grow

Type of space desired: Classrooms & MP/Kitchen

Partners involved (if applicable):

Primary point of contact: Liz Jefferson

Email address & phone number: 916-470-9991

Mailing address:

Are you interested in purchasing any property? YES/NO (circle one)

Are you interested in leasing any property? YES/NO (circle one) If yes, for how long? 5 years then renew

Are you interested in leasing a portion of any property? YES/NO (circle one) If yes, for how long? 5 yrs then renew

Clayton B Wire	CP Huntington	Fruitridge	Bonnheim	Maple	Hopkins	Washington
<ul style="list-style-type: none"> <li>• SCUSD Professional Development Center for training purposes</li> </ul>	<ul style="list-style-type: none"> <li>• Camellia Waldorf School –14-18 classrooms, office, multipurpose room, parking. 20,000 sq. feet.</li> </ul>	<ul style="list-style-type: none"> <li>• Fruit Ridge Living Laboratory</li> </ul>	<ul style="list-style-type: none"> <li>• K-6 Charter</li> </ul>	<ul style="list-style-type: none"> <li>• La Familia Counseling Center Expansion / Community Agency Partnership</li> </ul>	<ul style="list-style-type: none"> <li>• Tutoring Center</li> </ul>	<ul style="list-style-type: none"> <li>• Sacramento Performing Arts Conservatory (SPAC) – 8 classrooms, multi</li> </ul>
<ul style="list-style-type: none"> <li>• SCUSD Business Center for storage purposes</li> </ul>	<ul style="list-style-type: none"> <li>• SCUSD Children's Center</li> </ul>	<ul style="list-style-type: none"> <li>• SCUSD Professional Development Center</li> </ul>	<ul style="list-style-type: none"> <li>• Community and/or Parent Resource Center</li> </ul>	<ul style="list-style-type: none"> <li>• The Center for Community Education and Empowerment (CCEE)</li> </ul>	<ul style="list-style-type: none"> <li>• Afterschool Program</li> </ul>	<ul style="list-style-type: none"> <li>• Camellia Waldorf School –14-18 classrooms, office, multipurpose room, parking. 20,000 sq. feet.</li> </ul>
<ul style="list-style-type: none"> <li>• Head Start Program Re-opening</li> </ul>	<ul style="list-style-type: none"> <li>• Sacramento Performing Arts Conservatory (SPAC) – 8 classrooms, multi</li> </ul>	<ul style="list-style-type: none"> <li>• Legal Services of Northern California Satellite Office</li> </ul>	<ul style="list-style-type: none"> <li>• SCUSD Professional Development Center</li> </ul>	<ul style="list-style-type: none"> <li>• Sacramento Council of PTSS Clothes Closet (3rd choice location)</li> </ul>	<ul style="list-style-type: none"> <li>• HIP Community Center</li> <li>• Earth Mama Healing, Inc.</li> <li>• Another Choice, Another Chance</li> </ul>	<ul style="list-style-type: none"> <li>• California Conservation Corps w/partners</li> </ul>
<ul style="list-style-type: none"> <li>• Community and/or Parent Resource Center</li> </ul>	<ul style="list-style-type: none"> <li>• Sacramento PTA Clothes Closet –3 classrooms</li> </ul>	<ul style="list-style-type: none"> <li>• Fruit Ridge Community-Based Center (Tao Holistics)</li> </ul>	<ul style="list-style-type: none"> <li>• SCUSD Library Storage</li> </ul>		<ul style="list-style-type: none"> <li>• Food services, health care, free clinic, after school program (Kaiser)</li> </ul>	<ul style="list-style-type: none"> <li>• Afterschool Programs</li> </ul>
	<ul style="list-style-type: none"> <li>• Legal Services of Northern California LSNC – 5 offices, 8 cubicle spaces SCUSD professional development</li> </ul>		<ul style="list-style-type: none"> <li>• SCOE Satellite Office for a Community School</li> </ul>			<ul style="list-style-type: none"> <li>• Public school to serve neighborhood</li> </ul>
	<ul style="list-style-type: none"> <li>• Boy Scouts of Northern California</li> </ul>		<ul style="list-style-type: none"> <li>• St. John's Shelter Program for Women and Children</li> </ul>			<ul style="list-style-type: none"> <li>• SCUSD Professional Development Center</li> </ul>

**7-11 Committee  
Report & Recommendations**

Board Meeting  
March 6, 2014  
Agenda Item # XX.XX

Presented by  
Anna Molander, Chair  
Michael Minnick, Vice Chair

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**7-11 Committee Members**

Anna Molander, Chair	Kristi Morioka
Michael Minnick, Vice Chair	Kristin Wright
Edward Camargo	Mary Jo Young
Leticia Garcia	Mary Hardin Young
Larry Meade	

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**7-11 Committee Charge**

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### 7-11 Committee Process

- Committee met from end of September 2013 to end of February 2014 on nearly weekly basis for a total of 15 meetings.
- One public meeting and site tour was held at each closed school site.
- Community members and interested parties were encouraged to present ideas, suggestions, or proposals at all meetings.
- Additional dates were made available to ensure that community members and interested parties, not able to attend other meetings, had an opportunity to present ideas and proposals.
- 7-11 Committee deliberated in public and had consensus among members with regard to recommendations.

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### 7-11 Committee Recommended Guiding Principles

1. None of the seven school sites should be sold at this time.
2. There should be a district presence at each school site.
  - At least one district run program/purpose should exist at each site.
1. First priority should be given to projects that meet the needs as expressed by the local community.
2. Consideration should be given to programs or collaborations that are most organizationally and fiscally ready for immediate implementation.

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### Site Concepts and Proposals Snapshot

Dayton & Wile	CP Huntington	Fruitridge	Joonhebin	Maple	Hopkins	Washington
SCUSD Professional Development Center	Crusade Walford School - 3rd floor classroom, office, multipurpose room, parking. SCUSD no. text.	Fruit Ridge Living Laboratory	PE Center (Proposed Subleased to SCUSD)	La Familia Community Center Expansion/Community Agency Partnership	Tutoring Center	Stremme Performing Arts Conservatory (SMAC) - 8 classroom, multi.
SCUSD Bookend Center for young learners	SCUSD O'Brien's Center	SCUSD Professional Development Center	Community &/or Parent Resource Center	The Center for Community Education and Engagement (CEEI)	After-school Program	Crusade Walford School - 3rd floor classroom, office, multipurpose room, parking. SCUSD no. text.
Head Start Program for opening	Stremme Performing Arts Conservatory (SMAC) - 8 classroom, multi.	Legal Services of Northern California Service Office	SCUSD Professional Development Center	Stremme Arts Council of Title I/Other Client (1st phase location)	NIP Community Center (First Phase Meeting, Inc. Another Phase, Another Phase)	California Conservation Corps infrastructure
Community and/or Parent Resource Center	Stremme PFA Center (3rd floor)	Fruit Ridge Community Based Center (1st phase)	SCUSD Library Station		Food services, health care, free clinic, other school program (first)	After-school Program
	Legal Services of Northern California SMAC - 8 office, 8 classroom SCUSD Professional Development		SCUSD Satellite Office for a Community School			1st Open Public school to serve neighborhood
	Key Sites of Northern California		St. John's Shelter Program for Women and Children			SCUSD Professional Development Center

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**Appendices:  
Site Specific Background and  
Recommendations**

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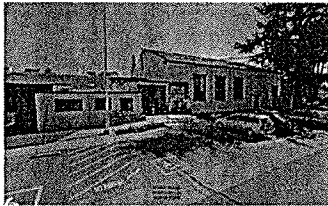
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**Fruit Ridge  
Elementary**

4625 44<sup>th</sup> Street, 95820

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**Fruit Ridge Elementary**

**Background Information:**

**Site Acreage:** 8.32

**Number of Classrooms:**

**Location:** Adjacent to Lawrence Park Neighborhood

**Demographics:** Prior to closing – 100% of families free or reduced lunch

**Current Usage:** Fruit Ridge Living Laboratory Garden

**Community Suggestions / Proposals:**

- Expanded use of Living Laboratory to accommodate in-district field trips
- Creation of a charter school to meet the needs of the neighborhood
- Legal Services of Northern California Satellite Office in conjunction with other organizations
- Community Center
- SCUSD Professional Development Center
- Sacramento Youth Symphony Music Program if school returns to site
- Fruit Ridge Community-Based Center (Tao Holistics)

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7 add surplus vs. non

### Fruit Ridge Elementary

**Recommendations:**  
Preferred use: Continuation of the Living Laboratory Garden for use by local community in conjunction with outside organization program, SCUSD usage such as the Professional Development Center, or educational program such as charter school.

**Rationale:**  
The Fruit Ridge site has ample space and the physical structure has been recently renovated. The committee recommends that whatever the future on-site program would be, that the district allow for the Living Laboratory to continue using the space for the garden, as it has proven to be a focal point of the local community.

- Specific proposals that fit the recommendations:**
- Fruit Ridge Living Laboratory
  - SCUSD Professional Development Center
  - Legal Services of Northern California Satellite Office
  - Fruit Ridge Community-Based Center (Tao Holistics)
  - (Any combination of the above proposals)

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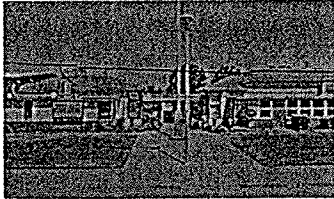
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### Maple Elementary

3301 37<sup>th</sup> Avenue

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### Maple Elementary

**Background Information:**

- Site Acreage: 5.62 acres
- Number of classrooms:
- Location: North Franklin Boulevard
- Demographics:
- Current Usage: None
- Community Suggestions / Proposals:
  - The Center for Community Education and Empowerment (CCEE)
  - La Familia Counseling Center Expansion / Community Agency Partnership
  - Sacramento Council of PTAs Clothes Closet (3<sup>rd</sup> choice location)

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## Maple Elementary

**Recommendations:**

**Preferred Use:** Hub for multiple community-based organizations formed into a collaborative to serve the local neighborhood. Shared space includes multi-purpose room, outdoor playgrounds and fields, etc. Individual program space for agencies would include existing classrooms.

**Rationale:** The 7-11 committee has been approached by two separate collaboratives proposing similar projects, with some overlap of organizations included in the proposals. The high level of interest in this site and the commitment the organization have to the community suggests a successful collaborative could operate at the Maple site. The committee believes that La Familia and their collaborators have a deep connection with the local community and would be the most appropriate project for this site. The committee also believes that both the La Familia and CCEE proposals are worthy of further consideration and a potential larger collaboration that includes both proposals.

**Specific Proposals that fit the recommendations:**

La Familia Counseling Center Expansion / Community Agency Partnership  
The Center for Community Education and Empowerment (CCEE)  
(Both proposals could potentially share this site within a larger collaboration)

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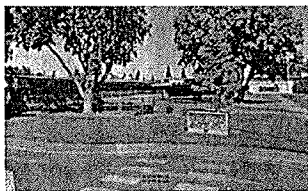
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## Collis P. Huntington

5921 26<sup>th</sup> Street

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## Collis P Huntington Elementary

**Background Information:**

- Site Acreage: 10.7 acres
- Number of classrooms: 60
- Location: Close to 47<sup>th</sup> Avenue
- Demographics: 55% Hispanic/Latino population
- Current Usage: SCUSD Children's Center.
- Community Suggestions / Proposals:
  - Camellia Waldorf School -14-18 classrooms, office, multipurpose room, parking. 20,000 sq. feet.
  - SCUSD Children's Center
  - Sacramento Performing Arts Conservatory (SPAC) - 8 classrooms, multi
  - Sacramento PTA Clothes Closet -3 classrooms
  - Legal Services of Northern California LSNLC - 5 offices, 8 cubicle spaces SCUSD professional development
  - Northern California Boy Scouts of America

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### Collis P. Huntington Elementary

**Recommendations**

**Not Surplus** – There are multiple district uses for this site including the children’s center that is currently in use and serving classrooms of students.

**Preferred Use / Rationale** – This site can be split so multiple uses to co-exist. Maintain the SCUSD current children’s center. The rest of the space should be used in a way that the campus is maintained and the community has a way to share in the space.

**Specific Proposals that fit the Recommendations**

- Camellia Waldorf School
  - The Camellia Waldorf parents very active in the 7-11 meeting process.
  - Campus is close to their current location and the school likes to involve the community in school activities.
  - Private school that does not draw from current SCUSD student population
  - Current student population, 157, occupy 10,000 square feet, waiting lists.
  - Existing site fund and an annual budget of \$1.1 million.
  - Willing to co-exist on a site with SCUSD child care center, sports organizations, and community activities.

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### Mark Hopkins Elementary

2221 Matson Drive

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### Mark Hopkins Elementary

**Background Information:**

- Site Acreage: 10 acres
- Number of classrooms: 54
- Location: Meadowview Neighborhood, directly next to Rosa Parks K-8 School
- Current Usage: None
- Community Suggestions / Proposals:
  - Tutoring Center
  - Afterschool Program
  - HIP Community Center
  - Food services, health care, free clinic, after school program (Kaiser)
  - Earth Mama Healing, Inc.
  - Another Choice, Another Chance

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### Mark Hopkins Elementary

**Recommendations**

- **Do not sell**— There are several district purposes for this site especially because it is adjacent to another school. There may also be some population growth with new housing projects that will cause growth in this area.
- **Preferred Use** – The Meadowview neighborhood is in need of a community center to support the students and families that live there along with some district uses like training facilities or health services.
- **Specific Proposals that fit the Preferred Use:**
  - Full Service Community Center - Drug and Alcohol Counseling, gang prevention and intervention, child care, parenting classes, job training, senior assistance, wellness education, nutrition. This proposal incorporates several entities, like HIP, Another Choice Another Chance, and Earth Mama Healing.

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**Clayton B. Wire**  
5100 El Paraiso Avenue, 95824

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**Background Information:**

- **Built:** 1953
- **Site Acreage:** 9.34
- **Classrooms:** 32
- **Location:** El Paraiso Estates (near Lemon Hill Ave)
- **Current Use:** Central Kitchen--produces 7,200 meals daily for SCUSD Child Development Programs and Supper Program.
- **Community Suggestions /Proposals**
  - SCUSD Professional Development Center for training purposes
  - SCUSD Business Center for storage purposes
  - Head Start Program
  - Community and/or Parent Resource Center

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**Recommendations**

*Do not sell-*

- Two proposed district uses for this site.
- Current Central Kitchen-scheduled to move out in the next three years.
- Time to find community partners to provide services suggested.

*Preferred Use/Rationale -*

- Neighborhood is in need of a community center to provide support services to families and children such as child care, parent resources, and/or a community center.
- Opportunity to find interested stakeholders to provide services to coexist with school district use.

*Specific Proposals that fit the Preferred Use -*

- Either or both proposals by SCUSD Centers.

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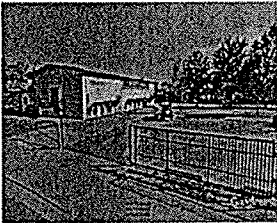
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**Joseph Bonnheim  
Elementary**  
7300 Marin, 95820

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**Background Information:**

- *Built:* 1951
- *Site Acreage:* 7.92 *Classrooms:* 30
- *Location:* Colonial Village North (73<sup>rd</sup> Street and Bradford Drive)
- *Current Use:* SCUSD Independent Study- 3 classrooms with about 70 students who visit the school from one to five times per week

**Community Suggestions /Proposals**

- K-6 Charter
- Parent Resource Center
- SCUSD Professional Development Center
- SCUSD Library Storage
- Success and Accelerated Academy --?????? Child Dev. Relocation?
- SCOE Satellite Office for a Community School
- St. John's Shelter Program for Women and Children

*Ind. Study*

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**Recommendations**

*Not surplus-*

- There are many strong proposals to use this site in part or whole.

*Preferred Use/Rationale-*

- Strong opportunity to continue to educate students, and/or serve women and children.

*Specific Proposals that fit the Preferred Use-*

- SCUSD and SCOE can co exist at site.
- St. John's Shelter Program proposal for transitional housing for about 40 families for a duration of 6 mos-1 yr. SCUSD need to assess potential zoning issues.
- K-6 Charter led by community members working to reopen schools.

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**Washington  
Elementary**  
520 18<sup>th</sup> Street, 95814

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**Background Information:**

- Site Acreage: 2.52
- Year Built: 1976
- Number of classrooms: 18 (additional rooms of less than 750 square ft)
- Location: 18<sup>th</sup> and E Street
- Current Usage: SCUSD Children's Center
- Community Suggestions / Proposals:
  - Sacramento Performing Arts Conservator
  - Camellia Waldorf
  - California Conservation Corps w/partners
  - Afterschool Program
  - Public school to serve neighborhood
  - SCUSD Professional Development Center
- City Planning Considerations:

A planned community (McKinley Village) is in final approval stages currently located in the Twin Rivers School District but physically off Business 80 behind McKinley Park in former fruit orchards. SCUSD has been in discussions about SCUSD serving students in this new housing development. Theodore Judah Elementary which is near the proposed development is currently at or near capacity. Some neighborhood students who previously attended Washington, now attend Judah. This may warrant further district projection about area school needs.

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**Recommendations:**

•Do not sell—This site may need to be reclaimed as a school site in the future.

•Rationale: With potential for neighborhood population increases affecting student population within one mile radius, sale or long term lease would not be suitable and potentially shortsighted.

**Specific proposals that fit the recommendations:**

A combination of all or some of the following:

- Sacramento Performing Arts Conservatory (SPAC) – 8 classrooms,
- California Conservation Corps w/partners
- Afterschool Programs
- SCUSD Professional Development Center

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