Formula for Success:

High Performing Education
+ 
High Performing Facilities
+ 
Community Partnerships
= 
HIGH PERFORMING STUDENTS
INTRODUCTION: 2012 SUSTAINABLE FACILITIES MASTER PLAN

The following is the High Performance Facilities Assessment document for the above mentioned school. The document has been prepared in conjunction with the District’s 2012 Sustainable Facilities Master Plan. This document provides detailed school site assessments documenting the status of existing conditions/systems and highlighting the transformation opportunities within the format of the Collaborative for High Performance Schools (CHPS) Best Practices, consistent with the District’s Board Policy Initiatives.

The Facilities Assessment document has been organized in the Sustainable Categories of:
- Leadership, Education & Innovation
- Sustainable Sites (All associated disciplines)
- Water Efficiency (Plumbing systems)
- Energy & Atmosphere (Mechanical systems)
- Climate
- Materials & Resources (Architectural systems)
- Indoor Air Quality (Electrical systems)

Within each sustainable category the designated areas, systems, components, etc. have been grouped by similar scopes of work. The summaries of these groupings have been used to categorize project types which are identified in the final cost summary for this school.

The assessment template provides a matrix documenting the:

1. The Date Last Reviewed is included to allow the District and/or Consultant Team to continually review and maintain this as a “living document” as facilities improvements and/or needs come up through the life of the facility. It is expected that this document be used as a productive tool for planning & design, and maintenance & operation tasks.

2. The Repair / Replace Level records the level of repair or replacement required using a scale of 0-4.
   - Level 4 – New Replacement (Assumes 100% replacement)
   - Level 3 – Major Repair (Assumes 50-75% repair)
   - Level 2 – Minor Repair (Assumes 25-50% repair)
   - Level 1 – Patch and Repair (Assumes 0-25% repair)
   - Level 0 – No observed need to replace, repair or patch

3. Category for site and building components are coded as:
   - C - Code / Life Safety / Access
   - M – Maintenance / Operations
   - HP – High Performance / Modernization / Transformation

4. The Relative Urgency of the need to replace, repair or patch each site or building component is rated.
   - 3 – Critical
   - 2 – Urgent, not critical
   - 1 – Moderate, recommended
   - 0 – No observed need

The Project Cost Summary concludes the assessment with an estimated cost of projects within each of the Collaborative for High Performing Schools (CHPS) Best Practices categories. In addition each project will have a classification of costs based upon the categories of Code / Life Safety / Access, Maintenance & Operations and High Performance / Modernization / Transformation.
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High Performance Facility Assessment based on Green and Grid Neutral Model School Policy Initiative per Board Policy BP 3511 and Resolution #2583.

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- DETAIL ASSESSMENT- PLUMBING SYSTEMS

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- CHPS SUMMARY

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Narrative Summary

Father Keith B. Kenny Elementary School; one of the District’s Priority Schools, though constructed in the early 1990’s has opportunities for improvement to the physical amenities which would directly benefit the achievement potential of the student population.

In the Summer of 2010 the District’s staff provided a series of facility improvements; including but not limited to: carpentry repairs to buildings, drapes repair/replacement, HVAC filter replacements, landscaping, paint, security cameras and window repair.

Site access is confused by the multiple access points and dominance of red zone striping. The dedicated bus lane and parent drop off used by parents to park vehicles when accessing the facility. While there is ample parking for the current capacity, the unsafe environment posed by this practice leads to hectic and unsafe arrival and departure. Reconfiguration of the parking area and simplification of loading zones could solve this. The potential use of the fields at the rear of property is underutilized with obstructed access and lack of water. In addition, the potential for a joint use agreement with the adjoining Oak Park Community Center could be actively pursued. An access path to the fields and gym building could be designed and built for this purpose.

The central hardscape area developed for student use and assembly is not shaded and lacking inspiration in color and landscaping. Providing a shade structure would improve the stage presence and encourage additional activity use such as outdoor learning and lunchtime dining. There is also opportunity in the small walled courts adjacent to the Library Media Center for small group activities.

The athletic hardscape area presents a harsh environment as well. Removal of blacktop, addition of turf, shaded small group seating areas, and clear definition of specific hardscape uses based on age-appropriate activities would be a positive upgrade.
Sustainable Sites
School Entry/Drop Off
Parents drop kids off within parking lot and creates a safety issue. A new drop off zone is suggested.

Sustainable Sites
Outdoor Activity
Original play structure. Room for expansion.

Sustainable Sites
Campus Core
Replace non-activity area turf with drought tolerant shrubs, groundcover and mulch.

Water Efficiency
Exterior
Existing water service at perimeter of campus with back flow preventer and meter is in fine condition.

Utility (Gas) Efficiency
Exterior
Gas supply lines are not seismically attached.

Materials & Resources
Exterior
Portable building finishes are failing.

Materials & Resources
Interior
Multi-Purpose room vinyl tile flooring has cracks and bubbles.

Energy & Atmosphere
The majority of the units are 15 to 20 years old.

Walkway
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Sustainable Facilities Master Plan
June 2012

High Performance Transformation
Encourage innovation in high performance school design creating safe, motivating and sustainable learning environments that reduce dependence on non-sustainable resources.

Sustainable Sites
Create safe, barrier free outdoor learning environments incorporating efficient and effective storm water management, landscaping, lighting and surfaces.

Water Efficiency
Optimize energy efficiency and performance to minimize environmental impacts and reduce operating costs associated with fossil fuels.

Energy & Atmosphere
Improve the learning environment and extend the lifecycle of facilities while encouraging the use of efficient sustainable materials and reduce waste.

Materials & Resources
Enhance air quality, thermal comfort, natural light, acoustic performance and physical environments while reducing pollutants. Provide a safe, healthy, functional environment to help motivate students and encourage attendance.

SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT
Sustainable Facilities Master Plan
June 2012
Father Keith B. Kenny Elementary School

The following is a site organizational concept of Father Keith B. Kenny Elementary School to implement the Strategic Plan 2010-2014: Putting Children First and the Common Core Standards.

SAFE & WELCOMING SCHOOL
- Dedicated Drop-Off
- Visitor/Staff Parking
- Garden/Quad/Outdoor Learning

CAREER & COLLEGE READY
Core Academic
- Kindergarten (K)
- Elementary; Lower 1-3, Upper 4-6

Project Labs Transformation (3,000 sf)
- Project Labs (PL) Art/Science

SUPPORT
- Support Spaces - distributed

FAMILY & COMMUNITY ENGAGEMENT
Technology Center (TC) Transformation (3,536 sf)
- Media Center & Computer Lab
- Parent Center & Conference Room
- Teacher Planning Center
Note: Transformation of (E) Media Center, Computer Lab and adjacent areas

ORGANIZATIONAL TRANSFORMATION
Classroom Conversion / Expansion
Existing site acreage does not support campus expansion goals. School campus capacity is anticipated to be 449 to 545 students.

Site Plan - Concept Study

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Sustainable Facilities Master Plan
June 2012
## School Site Facility(s) Needs

The following list was provided by the school's principal which was generated from school site council and community meetings:

### List Pending Input from School

### CHPS Summary

Collaborative for High Performance Schools

Supports the idea that “a well-designed facility can truly enhance performance and make education more enjoyable and rewarding…and a productive learning experience.”

In accordance with the Green and Grid Neutral Model Schools Policy Initiative-BP 3511 and Resolution No. 2583; Adopting the Collaborative for High Performing Schools (CHPS) Criteria, the following summary characterizes how the Schools align with the Best Practices Criteria.

### CHPS Categories

- **Leadership, Education & Innovation**
- **Sustainable Sites**
- **Water Efficiency**
- **Energy & Atmosphere**
- **Materials & Resources**
- **Indoor Environmental Quality**
- **Leadership, Education & Innovation**

### Summary by CHPS Categories

<table>
<thead>
<tr>
<th>CHPS Categories</th>
<th>Eligible Points</th>
<th>Actual Points</th>
<th>CHPS Minimum</th>
<th>CHPS High Performing</th>
<th>CHPS Total</th>
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<tbody>
<tr>
<td>Leadership, Education &amp; Innovation</td>
<td>13</td>
<td>1</td>
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<tr>
<td>Sustainable Sites</td>
<td>14</td>
<td>3</td>
<td></td>
<td></td>
<td>17</td>
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<tr>
<td>Water Efficiency</td>
<td>9</td>
<td>1</td>
<td></td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Energy &amp; Atmosphere</td>
<td>29</td>
<td>3</td>
<td></td>
<td></td>
<td>32</td>
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<tr>
<td>Materials &amp; Resources</td>
<td>18</td>
<td>2</td>
<td></td>
<td></td>
<td>20</td>
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<tr>
<td>Indoor Environmental Quality</td>
<td>23/25</td>
<td>9</td>
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<td>32</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>131</td>
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<td>116</td>
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### Assessment Total

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<td>$715,130</td>
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<td>$345,020</td>
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<td>$2,468,180</td>
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<tr>
<td>$3,528,330</td>
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</table>

Cost Summary reflects Total Project Cost Estimate, inclusive of Construction Cost and Soft Cost.

### Leadership, Education & Innovation

- Career & College Ready
- Family & Community Engagement
- Organizational Transformation

### Materials & Resources

- Signage
- Door Hardware
- Interior Space
- Exterior Finish

### Energy & Atmosphere

- Central Plant
- HVAC Systems
- Specialty Systems
- Alternative Energy Systems

### Water Efficiency

- Site Utilities & Infrastructure
- Plumbing Systems
- Specialty Systems
- Fire Protection Systems

### Sustainable Sites

- School Entry & Drop-off
- Parking & Drives
- Service Access
- Outdoor Activity
- Campus Core
- Utilities & Infrastructure

### Indoor Environmental Quality

- Electrical Systems
- Lighting Systems
- Technology Systems
- Low Voltage Systems

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**Father Keith B. Kenny Elementary School**

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**

**Sustainable Facilities Master Plan**

**June 2012**
### School Site Summary

<table>
<thead>
<tr>
<th>School Name</th>
<th>Father Keith B. Kenny Elementary School</th>
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<tbody>
<tr>
<td>Address</td>
<td>3525 Martin Luther King Jr. Blvd, Sacramento, CA 95817</td>
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<tr>
<td>Grade Levels</td>
<td>K-6</td>
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<tr>
<td>Site Acreage</td>
<td>5.90*</td>
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<tr>
<td>Total Building Area- Permanent Structures</td>
<td>44,273 GSF*</td>
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<tr>
<td># Classrooms</td>
<td>22**</td>
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* 2006 SCUSD Facilities Master Plan
** 2010-11 School Accountability Report Card

### Contacts

<table>
<thead>
<tr>
<th>Affiliation</th>
<th>Name</th>
<th>Phone</th>
<th>E-Mail</th>
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<tbody>
<tr>
<td>District Representative</td>
<td>SCUSD</td>
<td>Kim Teague</td>
<td>919-643-2464</td>
</tr>
<tr>
<td>School Principal</td>
<td>SCUSD</td>
<td>Gail Johnson</td>
<td>916-277-6500</td>
</tr>
<tr>
<td>Plant Manager</td>
<td>SCUSD</td>
<td>Anthony Brown</td>
<td></td>
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<tr>
<td>Architect</td>
<td>NTD Architecture</td>
<td>Jeff Graden</td>
<td>530-888-0999</td>
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<tr>
<td>Landscape Architect</td>
<td>MIG Berkeley</td>
<td>Alvin Yee</td>
<td>510-845-7549</td>
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<tr>
<td>Mechanical Engineer</td>
<td>Capital Engineering</td>
<td>Mike Minge</td>
<td>916-851-3500</td>
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<tr>
<td>Electrical Engineer</td>
<td>The Engineering Enterprise</td>
<td>Derek West</td>
<td>530-886-8556</td>
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<tr>
<td>Cost Estimator</td>
<td>Cumming Corporation</td>
<td>Brooks Rehkof</td>
<td>916-779-7149</td>
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### Utility Providers

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<thead>
<tr>
<th>Provider</th>
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<td>Electric</td>
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<tr>
<td>Gas</td>
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<tr>
<td>Water</td>
<td></td>
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<tr>
<td>Sewer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phone</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internet / Cable</td>
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</table>
PROJECT DESCRIPTION
Construction of admin/media center bldg, Multi-purpose unit bldg, kindergarten bldg, 2 classroom bldgs, 2 toilet bldgs

CONSTRUCTION OF NEW HEALTHY START CLSRM. BLDG. (RELOCATABLE)

DOCUMENTATION AVAILABLE

SPECIFICATIONS

DSA CLOSEOUT STATUS

<table>
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<tr>
<th>DSA APP#</th>
<th>PROJECT DESCRIPTION</th>
<th>STATUS</th>
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<tr>
<td>02-100877</td>
<td>CONST. OF NEW HEALTHY START CLSRM. BLDG. (RELOCATABLE)</td>
<td>Close of File w/o Certification - Exceptions</td>
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<tr>
<td>60663</td>
<td>(Old project, files need pulled from DSA)</td>
<td>Close of File w/o Certification - Exceptions</td>
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<td>56944</td>
<td>Construction of admin/media center bldg, Multi-purpose unit bldg, kindergarten bldg, 2 classroom bldgs, 2 toilet bldgs</td>
<td>Closed without Certification</td>
</tr>
<tr>
<td>60663</td>
<td>Construction of marquee</td>
<td>Closed with Certification</td>
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<td>Category</td>
<td>Eligible Points</td>
<td>Actual Points</td>
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<td>----------------------------------------------</td>
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<td><strong>SUSTAINABLE SITES</strong></td>
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<tr>
<td>Sustainable Sites Total</td>
<td>14</td>
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<tr>
<td><strong>WATER EFFICIENCY</strong></td>
<td></td>
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<td>Water Efficiency Total</td>
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<td><strong>ENERGY &amp; ATMOSPHERE</strong></td>
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<td>Energy &amp; Atmosphere Total</td>
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<td><strong>CLIMATE</strong></td>
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<td>Climate Total</td>
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<td><strong>MATERIALS &amp; RESOURCES</strong></td>
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<td>Materials &amp; Resources Total</td>
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<tr>
<td><strong>INDOOR ENVIRONMENTAL QUALITY</strong></td>
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<tr>
<td>Indoor Environmental Quality Total</td>
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<tr>
<td><strong>LEADERSHIP, EDUCATION &amp; INNOVATION</strong></td>
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<tr>
<td>Leadership, Education &amp; Innovation Total</td>
<td>13</td>
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<tr>
<td><strong>Totals per School</strong></td>
<td>118</td>
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### CHPS SUMMARY: SUSTAINABLE SITES

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<th>Credit # / Title</th>
<th>Eligible Points</th>
<th>Actual Points</th>
<th>Notes</th>
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<tbody>
<tr>
<td><strong>1. Site Selection</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>SS1.0 Code Compliance</td>
<td>P</td>
<td>P</td>
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<tr>
<td><strong>Intent:</strong> To select sites that are safe and healthy environments.</td>
<td></td>
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<tr>
<td>SS1.1 Environmentally Sensitive Land</td>
<td>1</td>
<td>1</td>
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<tr>
<td><strong>Intent:</strong> Avoid development on environmentally sensitive sites to reduce impact of the building footprint.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>SS1.2 Central Location</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>Intent:</strong> To make the school more accessible to its occupants, and to promote smart growth.</td>
<td></td>
<td></td>
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<tr>
<td>SS1.3 Joint-Use of Facilities</td>
<td>1</td>
<td>0</td>
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<tr>
<td><strong>Intent:</strong> Allow for more community and neighborhood integration within the school facility.</td>
<td></td>
<td></td>
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<tr>
<td>SS1.4 Joint-Use of Parks</td>
<td>1</td>
<td>0</td>
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<tr>
<td><strong>Intent:</strong> Allow for more community and neighborhood integration within the school grounds.</td>
<td></td>
<td></td>
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<tr>
<td>SS1.5 Reduced Footprint</td>
<td>1</td>
<td>0</td>
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<tr>
<td><strong>Intent:</strong> Reduce the extent of land used for development.</td>
<td></td>
<td></td>
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<tr>
<td><strong>2. Transportation</strong></td>
<td></td>
<td></td>
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<tr>
<td>SS2.1 Public Transportation</td>
<td>1</td>
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<tr>
<td><strong>Intent:</strong> Encourage the use of public transportation.</td>
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<tr>
<td>SS2.2 Human Powered Transportation</td>
<td>1</td>
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<tr>
<td><strong>Intent:</strong> Encourage alternative transportation methods to and from school that increase physical activity, improve health, and reduce dependence on fossil fuels.</td>
<td></td>
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<tr>
<td>SS2.3 Parking Minimization</td>
<td>1</td>
<td>0</td>
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<tr>
<td><strong>Intent:</strong> Discourage the use of automobiles for transportation to and from school.</td>
<td></td>
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<tr>
<td><strong>3. Stormwater Management</strong></td>
<td></td>
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<tr>
<td>SS3.0 Construction Site Runoff Control</td>
<td>P</td>
<td>0</td>
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<tr>
<td><strong>Intent:</strong> Reduce erosion and negative impacts on water and air quality during construction.</td>
<td></td>
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<tr>
<td>SS3.1 Limit Stormwater Runoff</td>
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<tr>
<td><strong>Intent:</strong> Manage stormwater runoff to limit disruption and pollution of natural waterways.</td>
<td></td>
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<tr>
<td>SS3.2 Treat Stormwater Runoff</td>
<td>1</td>
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<tr>
<td><strong>Intent:</strong> Control and filter stormwater runoff to limit disruption and pollution of natural waterways.</td>
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<tr>
<td><strong>4. Outdoor Surfaces &amp; Spaces</strong></td>
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<tr>
<td>SS4.1 Reduce Heat Islands - Landscaping</td>
<td>1</td>
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<tr>
<td><strong>Intent:</strong> Optimize landscape design to reduce the heat island effect.</td>
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<tr>
<td>SS4.2 Reduce Heat Islands - Cool Roofs</td>
<td>1</td>
<td>0</td>
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<tr>
<td><strong>Intent:</strong> Employ cool or green roofs to reduce the heat island effect.</td>
<td></td>
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<tr>
<td>SS4.3 School Garden</td>
<td>1</td>
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<tr>
<td><strong>Intent:</strong> To encourage schools to incorporate teaching gardens.</td>
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<td><strong>5. Outdoor Lighting</strong></td>
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<td>SS5.1 Light Pollution Reduction</td>
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<tr>
<td><strong>Intent:</strong> Reduce development impacts on the nocturnal environment.</td>
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**CHPS- Sustainable Sites: Summary**

<table>
<thead>
<tr>
<th>Eligible Points</th>
<th>Actual Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>3</td>
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</table>
### SUSTAINABLE SITES

**Repair / Replace Level:** 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch & Repair, 0-No observed need to replace, repair or patch  
**Category:** C-Code, M-Maintenance / Operations, HP-High Performance Modernization/Transformation  
**Urgency Score:** 3-Critical, 2-Urgent, not critical, 1-Moderate, recommended, 0-No observed need to replace, repair or patch

<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>1. School Entry/Drop Off</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>.1 P.O.T./Sidewalks</td>
<td>2</td>
<td>C</td>
<td>2</td>
<td>Non-compliant. See 2009 Accessibility Survey</td>
<td></td>
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<tr>
<td>.2 Drive/Drop Off (Parent)</td>
<td>2</td>
<td>C</td>
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<td>Non-compliant. See 2009 Accessibility Survey</td>
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<td>Scope</td>
<td>Date</td>
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<td>Category</td>
<td>Urgency Score</td>
<td>Notes</td>
</tr>
<tr>
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<td>----------</td>
<td>------------------------</td>
<td>----------</td>
<td>---------------</td>
<td>------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>.3 Drive/Drop Off (Bus)</td>
<td></td>
<td></td>
<td></td>
<td>Non-compliant. See 2009 Accessibility Survey</td>
<td></td>
</tr>
<tr>
<td>.4 Signage- Identification</td>
<td>2012</td>
<td>2</td>
<td>C</td>
<td>2</td>
<td>Non-compliant. See 2009 Accessibility Survey</td>
</tr>
<tr>
<td>.5 Signage- Monument</td>
<td></td>
<td>O</td>
<td>M</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.6 Fence</td>
<td></td>
<td>O</td>
<td>M</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.7 Gates</td>
<td></td>
<td>O</td>
<td>M</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.8 Site Lighting: Type/Condition</td>
<td>2012</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.9 Site Lighting: Efficiency/ Cut-off</td>
<td>2012</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.10 Building Mntd Lighting: Type/Condition</td>
<td>2012</td>
<td>-</td>
<td>-</td>
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<td>NA</td>
</tr>
<tr>
<td>.11 Building Mtd Lighting: Efficiency/ Cut-off</td>
<td>2012</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.12 Lighting Controls Condition</td>
<td>2012</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.13 Lighting Controls Efficiency</td>
<td>2012</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.14 Planting - Trees Adequacy</td>
<td>2012</td>
<td>2</td>
<td>HP</td>
<td>1</td>
<td>Number of trees adequate for entry area appearance, however they don't adequately shade entry drive. Add trees to meet goal of City Ordinance 17.68.040 for 50% shade.</td>
</tr>
<tr>
<td>Scope</td>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
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<td>-------</td>
<td>------------------------</td>
<td>----------</td>
<td>---------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>.16 Planting-Shrub/Grndcvr Condition</td>
<td>03/12</td>
<td>1 M 1</td>
<td></td>
<td></td>
<td>Existing shrubs over-pruned. Planting areas lack mulch. Turf patchy at edges of planter. (Dieback may be result of herbicide use.) Reseeding recommended.</td>
</tr>
<tr>
<td>.17 Planting-Shrub/Grndcvr Adequacy</td>
<td>03/12</td>
<td>4 HP 1</td>
<td></td>
<td></td>
<td>Recommend replacing turf with drought tolerant shrubs and groundcovers and mulch.</td>
</tr>
<tr>
<td>.18 Irrigation Condition</td>
<td>03/12</td>
<td>3 M 1</td>
<td></td>
<td></td>
<td>Irrigation system installed approximately 15-20 years ago. Recommend replacing rotors and nozzles at minimum.</td>
</tr>
<tr>
<td>.19 Irrigation Efficiency</td>
<td>03/12</td>
<td>4 C 1</td>
<td></td>
<td></td>
<td>Conduct irrigation water audit to assess the site's irrigation system as required by City Model Water Efficient Landscape Ordinance section 15.92.210. Replace irrigation system to match water requirements for recommended shrub/groundcover planting.(HP)</td>
</tr>
<tr>
<td>.20 Storm Water Drainage</td>
<td>03/12</td>
<td>3 HP 1</td>
<td></td>
<td></td>
<td>Water on paving sheet flows to storm drain system. Runoff from roof goes directly to storm drain. Consider diverting roof runoff into landscape for treatment (e.g. bioswale or other BMP) before going into SD.</td>
</tr>
<tr>
<td>.21 Site Furnishings</td>
<td>03/12</td>
<td>O HP O</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.22 Other</td>
<td></td>
<td></td>
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</tbody>
</table>

**Repair / Replace Level:** 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch & Repair, 0-No observed need to replace, repair or patch

**Category:** C-Code, M-Maintenance / Operations, HP-High Performance Modernization/Transformation

**Urgency Score:** 3-Critical, 2-Urgent, not critical, 1-Moderate, recommended, 0-No observed need to replace repair or patch
<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>2. Parking &amp; Drives 2a</td>
<td>03/12</td>
<td>O M O</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.1 P.O.T./Sidewalks</td>
<td>2 C 2</td>
<td>Non-compliant. See 2009 Accessibility Survey</td>
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<td></td>
<td></td>
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<tr>
<td>.2 Drive</td>
<td></td>
<td>O M O</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.3 Staff Parking - Condition</td>
<td></td>
<td>O M O</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.4 Staff Parking - Adequacy</td>
<td></td>
<td>O HP O</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>.5 Student Parking - Condition</td>
<td></td>
<td>- - - NA</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>.6 Student Parking - Adequacy</td>
<td></td>
<td>- HP -</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>.7 Signage - Identification</td>
<td>2 C 2</td>
<td>Non-compliant. See 2009 Accessibility Survey</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.8 Fence</td>
<td></td>
<td>O M O</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.9 Gates</td>
<td></td>
<td>O M O</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.10 Site Lighting: Type/Condition</td>
<td>03/12</td>
<td>O M O</td>
<td></td>
<td>cutoff pole mounted light fixture</td>
<td></td>
</tr>
<tr>
<td>.11 Site Lighting: Efficiency/ Cut-off</td>
<td>03/12</td>
<td>O HP O</td>
<td></td>
<td>100% cutoff</td>
<td></td>
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<tr>
<td>.12 Building Mntd Lighting: Type/Condition</td>
<td>03/12</td>
<td>- - - NA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.13 Building Mntd Lighting: Efficiency/ Cut-off</td>
<td>03/12</td>
<td>- - - NA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.14 Lighting Controls Condition</td>
<td>03/12</td>
<td>O M O</td>
<td></td>
<td>Automatic timer controls</td>
<td></td>
</tr>
<tr>
<td>.15 Lighting Controls Efficiency</td>
<td>03/12</td>
<td>O M O</td>
<td></td>
<td>Automatic controls are acceptable</td>
<td></td>
</tr>
<tr>
<td>.16 Planting-Trees for Shade Condition</td>
<td>03/12</td>
<td>O M O</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.17 Planting - Trees for Shade Adequacy</td>
<td>03/12</td>
<td>2 HP 1</td>
<td></td>
<td>Number of trees adequate for entry area appearance, however they don't adequately shade entry drive. Add trees to meet goal of City Ordinance 17.68.040 for 50% shade.</td>
<td></td>
</tr>
<tr>
<td>.18 Planting-Shrub/Grndcvr Condition</td>
<td>03/12</td>
<td>1 M 1</td>
<td></td>
<td>Existing shrubs over-pruned. Planting areas lack mulch.</td>
<td></td>
</tr>
<tr>
<td>.19 Planting-Shrub/Grndcvr Adequacy</td>
<td>03/12</td>
<td>4 HP 1</td>
<td></td>
<td>Recommend replacing shrubs and groundcovers and mulch.</td>
<td></td>
</tr>
</tbody>
</table>
**Scope** | Date | Repair / Replace Level | Category | Urgency Score | Description
---|---|---|---|---|---
.20 Irrigation Condition | 03/12 | 3 | M | 1 | Irrigation system installed approximately 15-20 years ago. Recommend replacing rotors and nozzles at minimum.
.21 Irrigation Efficiency | 03/12 | 4 | C | 1 | Conduct irrigation water audit to assess the site's irrigation system as required by City Model Water Efficient Landscape Ordinance section 15.92.210. Replace irrigation system to match water requirements for recommended shrub/groundcover planting (HP).
.22 Storm Water Drainage | 03/12 | 3 | HP | 1 | Water on paving sheet flows to storm drain system. Runoff from roof goes directly to storm drain. Consider diverting roof runoff into landscape for treatment (e.g. bioswale or other BMP) before going into SD.
.23 Other | 03/12 | 4 | HP | 1 | Add benches for waiting.

### 2. Parking & Drives 2b

<p>| .1 P.O.T./Sidewalks | O | M | O |
| .2 Drive | O | M | O |
| .3 Staff Parking - Condition | O | M | O |
| .4 Staff Parking - Adequacy | O | HP | O |
| .5 Student Parking - Condition | - | - | - | NA |
| .6 Student Parking - Adequacy | - | HP | - |
| .7 Signage- Identification | 2 | C | 2 | Non-compliant. See 2009 Accessibility Survey |
| .8 Fence | O | M | O |
| .9 Gates | O | M | O |
| .10 Site Lighting: Type/Condition | 03/12 | 4 | M | 3 | There were four street light site fixtures for parking. Fixtures are not meant for this application and should be replaced. |
| .11 Site Lighting: Efficiency/ Cut-off | 03/12 | 4 | HP | 3 | Fixtures should be replaced by LED fixtures. |
| .12 Building Mntd Lighting: Type/Condition | 03/12 | - | - | - | NA |
| .13 Building Mntd Lighting: Efficiency/ Cut-off | 03/12 | - | - | - | NA |</p>
<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Repair / Replace Level: 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch &amp; Repair, 0-No observed need to replace, repair or patch</th>
<th>Category: C-Code, M-Maintenance / Operations, HP-High Performance Modernization/Transformation</th>
<th>Urgency Score: 3-Critical, 2-Urgent, not critical, 1-Moderate, recommended, 0-No observed need to replace repair or patch</th>
</tr>
</thead>
<tbody>
<tr>
<td>.14</td>
<td>Lighting Controls Condition</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Automatic timer controls</td>
<td></td>
</tr>
<tr>
<td>.15</td>
<td>Lighting Controls Efficiency</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Automatic controls are acceptable</td>
<td></td>
</tr>
<tr>
<td>.16</td>
<td>Planting-Trees for Shade Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.17</td>
<td>Planting - Trees for Shade Adequacy</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Add trees to help meet goal of City Ordinance 17.68.040 for 50% shade in parking lots.</td>
<td></td>
</tr>
<tr>
<td>.18</td>
<td>Planting-Shrub/Grndcvr Condition</td>
<td>03/12</td>
<td>4</td>
<td>M</td>
<td>1</td>
<td>Turf in median planter is bare at street frontage and full of weeds.</td>
<td></td>
</tr>
<tr>
<td>.19</td>
<td>Planting-Shrub/Grndcvr Adequacy</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Recommend using drought tolerant shrubs and groundcovers and mulch in lieu of turf.</td>
<td></td>
</tr>
<tr>
<td>.20</td>
<td>Irrigation Condition</td>
<td>03/12</td>
<td>3</td>
<td>M</td>
<td>1</td>
<td>Irrigation system installed approximately 15-20 years ago. Recommend replacing rotors and nozzles at minimum.</td>
<td></td>
</tr>
<tr>
<td>.21</td>
<td>Irrigation Efficiency</td>
<td>03/12</td>
<td>4</td>
<td>C</td>
<td>1</td>
<td>Conduct irrigation water audit to assess the site’s irrigation system as required by City Model Water Efficient Landscape Ordinance section 15.92.210. Replace irrigation system to match water requirements for recommended shrub/groundcover planting,(HP)</td>
<td></td>
</tr>
<tr>
<td>.22</td>
<td>Storm Water Drainage</td>
<td>03/12</td>
<td>3</td>
<td>HP</td>
<td>1</td>
<td>Water on paving sheet flows to storm drain system. Runoff from roof goes directly to storm drain. Consider diverting roof runoff into landscape for treatment (e.g. bioswale or other BMP) before going into SD.</td>
<td></td>
</tr>
<tr>
<td>.23</td>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 3. Service Access (Fire/Maintenance/Trash Pick Up)

| .1   | Drive/Vehicle Access | O        | M    | O            | | | |
| .2   | Trash/Recycle Area  | O        | M    | O            | | | |
| .3   | Service Yard        | O        | M    | O            | | | |
| .4   | Signage- Identification | | | N/A | | | |
| .5   | Fence               | O        | M    | O            | | | |
| .6   | Gates                | O        | M    | O            | | | |
| .7   | Site Lighting: Type/Condition | 03/12 | O | M | O | One pole mounted light fixture | | |
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<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>.8 Site Lighting: Efficiency/ Cut-off</td>
<td>03/12</td>
<td>O</td>
<td>HP</td>
<td>O</td>
<td>100% cutoff</td>
</tr>
<tr>
<td>.9 Building Mntd Lighting: Type/Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.10 Building Mntd Lighting: Efficiency/ Cut-off</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.11 Lighting Controls Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.12 Lighting Controls Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.13 Planting-Trees for Shade Condition</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Tree adjacent to trash</td>
</tr>
<tr>
<td>.14 Planting - Trees for Shade Adequacy</td>
<td>03/12</td>
<td>1</td>
<td>HP</td>
<td>1</td>
<td>Ensure tree coverage adequate to help meet goal of City Ordinance 17.68.040 for 50% shade in parking and drives.</td>
</tr>
<tr>
<td>.15 Planting-Shrub/Grndcvr Condition</td>
<td>03/12</td>
<td>1</td>
<td>M</td>
<td>1</td>
<td>Turf around enclosure is partially bare. Re-seed.</td>
</tr>
<tr>
<td>.16 Planting-Shrub/Grndcvr Adequacy</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Recommend using drought tolerant shrubs and groundcovers and mulch in lieu of turf to help screen enclosure.</td>
</tr>
<tr>
<td>.17 Irrigation Condition</td>
<td>03/12</td>
<td>2</td>
<td>M</td>
<td>1</td>
<td>Irrigation system installed approximately 15-20 years ago. Recommend replacing rotors and nozzles at minimum.</td>
</tr>
<tr>
<td>.18 Irrigation Efficiency</td>
<td>03/12</td>
<td>4</td>
<td>M</td>
<td>1</td>
<td>Conduct irrigation water audit to assess the site’s irrigation system as required by City Model Water Efficient Landscape Ordinance section 15.92.210. Replace irrigation system to match water requirements for recommended shrub/groundcover planting.(HP)</td>
</tr>
<tr>
<td>.19 Storm Water Drainage</td>
<td>03/12</td>
<td>3</td>
<td>HP</td>
<td>1</td>
<td>Water on paving sheet flows to storm drain system. Runoff from roof goes directly to storm drain. Consider diverting roof runoff into landscape for treatment (e.g. bioswale or other BMP) before going into SD.</td>
</tr>
<tr>
<td>.20 Site Furnishings</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
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</tr>
<tr>
<td>.21 Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**4. Outdoor Activity**

<p>| .1 P.O.T./Walks                            | 2          | C                      | 2        | Non-compliant. See 2009 Accessibility Survey                                                  |
| .2 Vehicle Access                          |            | O                      | M        | O                                                          |</p>
<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>.3 Paved School Yard / Courts</td>
<td></td>
<td>1</td>
<td>M</td>
<td>1</td>
<td>Seal and re-strip</td>
</tr>
<tr>
<td>.4 Pool</td>
<td></td>
<td></td>
<td></td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>.5 Signage- Identification</td>
<td></td>
<td></td>
<td></td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>.6 Fence</td>
<td></td>
<td></td>
<td>O</td>
<td>M</td>
<td>O</td>
</tr>
<tr>
<td>.7 Gates</td>
<td></td>
<td></td>
<td>2</td>
<td>C</td>
<td>2 Non-compliant. See 2009 Accessibility Survey</td>
</tr>
<tr>
<td>.8 Site Lighting:</td>
<td>03/13</td>
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<td>-</td>
<td>-</td>
<td>NA</td>
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<tr>
<td>.9 Site Lighting: Efficiency/Cut-off</td>
<td>03/13</td>
<td>-</td>
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<tr>
<td>.10 Building Mntd Lighting: Type/Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
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<td>NA</td>
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<tr>
<td>.11 Building Mntd Lighting: Efficiency/Cut-off</td>
<td>03/12</td>
<td>-</td>
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<td>NA</td>
</tr>
<tr>
<td>.12 Lighting Controls Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.13 Lighting Controls Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.14 Play Equipment-School-age</td>
<td>03/12</td>
<td>3</td>
<td>M</td>
<td>1</td>
<td>Retaining wall and wood cap need replacing</td>
</tr>
<tr>
<td>.15 Play Equipment-Kinder</td>
<td>03/12</td>
<td>3</td>
<td>M</td>
<td>1</td>
<td>Equipment is 20 years old, there is room for expansion</td>
</tr>
<tr>
<td>.16 Sports / Fitness Equipments</td>
<td>03/12</td>
<td>2</td>
<td>M</td>
<td>1</td>
<td>Basketball hoop missing or torn</td>
</tr>
<tr>
<td>.17 Tennis Courts</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
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<tr>
<td>.18 Football Field</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Scope</td>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
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<td>------</td>
<td>------------------------</td>
<td>----------</td>
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<td></td>
</tr>
<tr>
<td>.19 Sports Field</td>
<td>03/12</td>
<td>-</td>
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<td>N/A</td>
<td></td>
</tr>
<tr>
<td>.20 Other Turf Areas</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Garden area could use irrigation and hose bibs</td>
</tr>
<tr>
<td>.21 Outdoor Gathering / Seating Areas</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Add seating and outdoor gathering areas.</td>
</tr>
<tr>
<td>.22 Outdoor Learning Area</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Consider adding outdoor learning area.</td>
</tr>
<tr>
<td>.23 Planting-Trees for Shade Condition</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.24 Planting - Trees for Shade Adequacy</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Recommend planting additional trees in field directly adjacent to asphalt play surface.</td>
</tr>
<tr>
<td>.25 Planting-Shrub/Groundcvr Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>.26 Planting-Shrub/Groundcvr Adequacy</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Replace turf area along street frontage with low-water-use plantings.</td>
</tr>
<tr>
<td>.27 Irrigation - Fields Condition</td>
<td>03/12</td>
<td>3</td>
<td>M</td>
<td>1</td>
<td>Field irrigation installed 15-20 years ago. Replace rotors and nozzles and flush system.</td>
</tr>
<tr>
<td>.28 Irrigations - Fields Efficiency</td>
<td>03/12</td>
<td>4</td>
<td>C</td>
<td>1</td>
<td>Conduct irrigation water audit to assess the site's irrigation system as required by City Model Water Efficient Landscape Ordinance section 15.92.210. Replace irrigation system to match water requirements for recommended shrub/groundcover planting.(HP)</td>
</tr>
<tr>
<td>.29 Irrigation - Other</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>.30 Storm Water Drainage</td>
<td>03/12</td>
<td>2</td>
<td>M</td>
<td>1</td>
<td>Water from asphalt play area sheet flows to storm drain system.</td>
</tr>
<tr>
<td>.31 Site Furnishings</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.32 School Garden</td>
<td>03/12</td>
<td>1</td>
<td>HP</td>
<td>1</td>
<td>School garden well maintained by parent volunteers.</td>
</tr>
<tr>
<td>.33 Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**5. Campus Core**

<p>| .1 P.O.T./Walks | 2 | C | 2 | Non-compliant. See 2009 Accessibility Survey |
| .2 Vehicle Access - Fire/Emergency | - | - | - | N/A |
| .3 Vehicle Access - Maintenance | - | - | - | N/A |
| .4 Signage- Identification | - | - | - | N/A |
| .5 Fence | O | M | O |</p>
<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>.6 Gates</td>
<td>03/12</td>
<td>2</td>
<td>C</td>
<td>2</td>
<td>Non-compliant. See 2009 Accessibility Survey</td>
</tr>
<tr>
<td>.7 Site Lighting:</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td>O cutoff pole mounted light fixture</td>
</tr>
<tr>
<td>Type/Condition</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.8 Site Lighting:</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>0</td>
<td>HP 100% cutoff</td>
</tr>
<tr>
<td>Efficiency/ Cut-off</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.9 Building Mntd Lighting:</td>
<td>03/12</td>
<td>2</td>
<td>M</td>
<td>1</td>
<td>Fixture lenses need to be cleaned</td>
</tr>
<tr>
<td>Type/Condition</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.10 Building Mntd Lighting:</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Efficiency/ Cut-off</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.11 Lighting Controls</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td>Fixtures are controlled by time clock and photo cell.</td>
</tr>
<tr>
<td>.12 Lighting Controls</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td>Control are suitable for the space.</td>
</tr>
<tr>
<td>Efficiency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.13 Outdoor Gathering Quad</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Turf area could be re-designed to serve as gathering area &amp; outdoor classroom areas.</td>
</tr>
<tr>
<td>.14 Outdoor Learning Area</td>
<td>03/12</td>
<td>4</td>
<td>M</td>
<td>1</td>
<td>Recommend adding outdoor learning area.</td>
</tr>
<tr>
<td>.15 Trees for Building &amp;</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Courtyard Shading -</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Condition</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.16 Trees for Building &amp;</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Courtyard Shading -</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adequacy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.17 Planting-Shrub/Gndcvr</td>
<td>03/12</td>
<td>1</td>
<td>M</td>
<td>1</td>
<td>Turf areas are patchy and weedy in some areas. Reseed.</td>
</tr>
<tr>
<td>Condition</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.18 Planting-Shrub/Gndcvr</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>1</td>
<td>Replace non-activity area turf with drought tolerant shrubs and groundcovers and mulch. Use shrub plantings to define use</td>
</tr>
<tr>
<td>Adequacy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.19 Irrigation Condition</td>
<td>03/12</td>
<td>2</td>
<td>M</td>
<td>1</td>
<td>Irrigation system installed approximately 15-20 years ago. Recommend replacing rotors and nozzles at minimum.</td>
</tr>
<tr>
<td>.20 Irrigation Efficiency</td>
<td>03/12</td>
<td>4</td>
<td>C</td>
<td>1</td>
<td>Conduct irrigation water audit to assess the site's irrigation system as required by City Model Water Efficient Landscape Ordinance section 15.92.210. Replace irrigation system to match water requirements for recommended shrub/groundcover planting.(HP)</td>
</tr>
<tr>
<td>.21 Storm Water Drainage</td>
<td>03/12</td>
<td>3</td>
<td>M</td>
<td>1</td>
<td>Drains in turf area.</td>
</tr>
<tr>
<td>Scope</td>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
<td>Notes</td>
</tr>
<tr>
<td>----------------</td>
<td>------</td>
<td>------------------------</td>
<td>----------</td>
<td>---------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>.22 Site Furnishings</td>
<td>03/12</td>
<td>O</td>
<td>HP</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.23 Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**6. Utilities / Infrastructure**

<table>
<thead>
<tr>
<th>.1 Fire Service / Hydrants</th>
<th>O</th>
<th>C</th>
<th>O</th>
<th>Hydrants located on site</th>
</tr>
</thead>
<tbody>
<tr>
<td>.2 Irrigation POC (meter &amp; BFU)</td>
<td>03/12</td>
<td>2</td>
<td>HP</td>
<td>One backflow prevention unit on site for domestic, core irrigation and field irrigation. Cross contamination possible.</td>
</tr>
<tr>
<td>.3 Irrigation Controls</td>
<td>03/12</td>
<td>4</td>
<td>C</td>
<td>1</td>
</tr>
<tr>
<td>.4 Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit # / Title</td>
<td>Eligible Points</td>
<td>Actual Points</td>
<td>Notes</td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------------------------------</td>
<td>-----------------</td>
<td>---------------</td>
<td>----------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>1. Outdoor Systems</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WE1.0 Create Water Use Budget</td>
<td>P</td>
<td>P</td>
<td><strong>Intent:</strong> To prevent excessive water use for irrigation.</td>
<td></td>
</tr>
<tr>
<td>WE1.1 Reduce Potable Water for Use for Non-Recreational Landscaping Area</td>
<td>1-2</td>
<td>0</td>
<td><strong>Intent:</strong> Reduce or eliminate potable water use for landscape irrigation.</td>
<td></td>
</tr>
<tr>
<td>WE1.2 Reduce Potable Water for Recreational Area Landscaping</td>
<td>1</td>
<td>0</td>
<td><strong>Intent:</strong> Reduce or eliminate potable water use for irrigating recreational areas.</td>
<td></td>
</tr>
<tr>
<td>WE1.3 Irrigation System Testing and Training</td>
<td>1</td>
<td>0</td>
<td><strong>Intent:</strong> Verify that the sites irrigation systems and controls are operating as intended and that effective training has been provided.</td>
<td></td>
</tr>
<tr>
<td>2. Indoor Systems</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WE2.1 Reduce Sewage Conveyance from Toilets and Urinals</td>
<td>2</td>
<td>0</td>
<td><strong>Intent:</strong> Reduce wastewater generated and/or the amount of potable water used for sewage conveyance.</td>
<td></td>
</tr>
<tr>
<td>WE2.2 Reduce Indoor Potable Water Use</td>
<td>1-2</td>
<td>0</td>
<td><strong>Intent:</strong> Reduce the use of indoor potable water.</td>
<td></td>
</tr>
<tr>
<td>3. Water Efficiency</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WE3.1 Water Management System</td>
<td>1</td>
<td>1</td>
<td><strong>Intent:</strong> Provide ongoing accountability and optimization of the building and site water performance over time.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CHPS- Sustainable Sites: Summary</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible Points</td>
<td>9</td>
<td>1</td>
<td>Actual Points</td>
</tr>
</tbody>
</table>
## Father Keith B. Kenny Elementary School
### High Performance Facility Assessment

### WATER EFFICIENCY

| Scope                    | Date | Repair / Replace Level | Category | Urgency Score | Repair / Replace Level: | 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch & Repair, 0-No observed need to replace, repair or patch |
|--------------------------|------|------------------------|----------|---------------|------------------------|

### Campus Systems

#### 1. Domestic Water Service

<table>
<thead>
<tr>
<th>.1 BFP 03/12</th>
<th>O</th>
<th>M</th>
<th>O</th>
<th>Backflow preventer found</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>.2 Other 03/12</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>N/A</th>
</tr>
</thead>
</table>

#### 2. Fire Protection

<table>
<thead>
<tr>
<th>.1 BFP 03/12</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>.2 FDC 03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>.3 PIV 03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>.4 Other 03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
</tbody>
</table>

#### 3. Sanitary Sewer

<table>
<thead>
<tr>
<th>.1 Condition 03/12</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>Not observable</th>
</tr>
</thead>
<tbody>
<tr>
<td>.2 Other 03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
</tbody>
</table>

#### 4. Drinking Fountain - Site

<table>
<thead>
<tr>
<th>.1 Condition 03/12 0</th>
<th>M</th>
<th>O</th>
<th>0</th>
<th>Good condition.</th>
</tr>
</thead>
<tbody>
<tr>
<td>.2 Efficiency 03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Building - Administration / Classrooms / Multi-Purpose

#### 1. Plumbing Systems

<table>
<thead>
<tr>
<th>.1 Sink Condition 03/12</th>
<th>O</th>
<th>M</th>
<th>O</th>
<th>Hand sink located in kitchen</th>
</tr>
</thead>
<tbody>
<tr>
<td>.2 Sink Efficiency 03/12</td>
<td>O</td>
<td>HP</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.3 Lavatories Condition 03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.4 Lavatories Efficiency 03/12</td>
<td>O</td>
<td>HP</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.5 Urinals Condition 03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.6 Urinals Efficiency 03/12</td>
<td>O</td>
<td>HP</td>
<td>O</td>
<td></td>
</tr>
</tbody>
</table>
### Plumbing Systems

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Date</th>
<th>Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>.7</td>
<td>Water Closets Condition</td>
<td>03/12</td>
<td>O</td>
<td>M - O</td>
</tr>
<tr>
<td>.8</td>
<td>Water Closets Efficiency</td>
<td>03/12</td>
<td>O</td>
<td>HP - O</td>
</tr>
<tr>
<td>.9</td>
<td>Showers Condition</td>
<td>03/12</td>
<td>-</td>
<td>- - N/A</td>
</tr>
<tr>
<td>.10</td>
<td>Showers Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>HP - N/A</td>
</tr>
<tr>
<td>.11</td>
<td>Drinking Fountain Cond</td>
<td>03/12</td>
<td>O</td>
<td>M - O</td>
</tr>
<tr>
<td>.12</td>
<td>Drinking Fountain Effic</td>
<td>03/12</td>
<td>O</td>
<td>HP - O</td>
</tr>
<tr>
<td>.13</td>
<td>Floor Sinks</td>
<td>03/12</td>
<td>-</td>
<td>- - N/A</td>
</tr>
<tr>
<td>.14</td>
<td>Floor Drains</td>
<td>03/12</td>
<td>-</td>
<td>- - N/A</td>
</tr>
<tr>
<td>.15</td>
<td>Gas Distribution</td>
<td>03/12</td>
<td>4</td>
<td>C 2 Gas supply lines not seismically attached</td>
</tr>
<tr>
<td>.16</td>
<td>Roof Drain / Overflow</td>
<td>03/12</td>
<td>O</td>
<td>M - O</td>
</tr>
<tr>
<td>.17</td>
<td>Condensate Drain</td>
<td>03/12</td>
<td>O</td>
<td>M - O</td>
</tr>
<tr>
<td>.18</td>
<td>Other</td>
<td>03/12</td>
<td>O</td>
<td>M - O mop sink in good condition</td>
</tr>
</tbody>
</table>

### Specialty Systems

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Date</th>
<th>Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>.1</td>
<td>Acid Neutralization / Separation</td>
<td>03/12</td>
<td>-</td>
<td>- - N/A</td>
</tr>
<tr>
<td>.2</td>
<td>Clay Separation</td>
<td>03/12</td>
<td>-</td>
<td>- - N/A</td>
</tr>
<tr>
<td>.3</td>
<td>Other</td>
<td>03/12</td>
<td>-</td>
<td>- - N/A</td>
</tr>
</tbody>
</table>

### Fire Protection Systems

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Date</th>
<th>Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>.1</td>
<td>Fire Systems</td>
<td>03/12</td>
<td>O</td>
<td>M - O Fire sprinklers located at the stage area</td>
</tr>
<tr>
<td>.2</td>
<td>Other</td>
<td>03/12</td>
<td>-</td>
<td>- - N/A</td>
</tr>
</tbody>
</table>

### Building - Portables

#### Plumbing Systems

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Date</th>
<th>Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>.1</td>
<td>Sink Condition</td>
<td>03/12</td>
<td>O</td>
<td>M - O</td>
</tr>
<tr>
<td>.2</td>
<td>Sink Efficiency</td>
<td>03/12</td>
<td>O</td>
<td>HP - O</td>
</tr>
<tr>
<td>.3</td>
<td>Lavatories Condition</td>
<td>03/12</td>
<td>-</td>
<td>- - N/A</td>
</tr>
<tr>
<td>.4</td>
<td>Lavatories Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>- - N/A</td>
</tr>
<tr>
<td>.5</td>
<td>Urinals Condition</td>
<td>03/12</td>
<td>-</td>
<td>- - N/A</td>
</tr>
<tr>
<td>.6</td>
<td>Urinals Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>- - N/A</td>
</tr>
<tr>
<td>.7</td>
<td>Water Closets Condition</td>
<td>03/12</td>
<td>-</td>
<td>- - N/A</td>
</tr>
<tr>
<td>.8</td>
<td>Water Closets Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>- - N/A</td>
</tr>
<tr>
<td>.9</td>
<td>Showers Condition</td>
<td>03/12</td>
<td>-</td>
<td>- - N/A</td>
</tr>
<tr>
<td>.10</td>
<td>Showers Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>- - N/A</td>
</tr>
</tbody>
</table>
### Father Keith B. Kenny Elementary School
#### High Performance Facility Assessment

| .11 Drinking Fountain Cond | 03/12 | - | - | N/A |
| .12 Drinking Fountain Effic | 03/12 | - | - | N/A |
| .13 Floor Sinks | 03/12 | - | - | N/A |
| .14 Floor Drains | 03/12 | - | - | N/A |
| .15 Gas Distribution | 03/12 | O | M | O |
| .16 Roof Drain / Overflow | 03/12 | - | - | N/A |
| .17 Condensate Drain | 03/12 | 1 | C | 2 |
| .18 Other | 03/12 | - | - | N/A |

#### Specialty Systems

| .1 Acid Neutralization / Separation | 03/12 | - | - | N/A |
| .2 Clay Separation | 03/12 | - | - | N/A |
| .3 Other | 03/12 | - | - | N/A |

#### Fire Protection Systems

| .1 Fire Systems | 03/12 | - | - | N/A |
| .2 Other | 03/12 | - | - | N/A |

**Building - Student Restrooms**

#### Plumbing Systems

| .1 Sink Condition | 03/12 | - | - | N/A |
| .2 Sink Efficiency | 03/12 | - | - | N/A |
| .3 Lavatories Condition | 03/12 | 1 | M | 1 |
| .4 Lavatories Efficiency | 03/12 | 2 | HP | 1 |
| .5 Urinals Condition | 03/12 | 1 | M | 1 |
| .6 Urinals Efficiency | 03/12 | 2 | HP | 1 |
| .7 Water Closets Condition | 03/12 | 1 | M | 1 |
| .8 Water Closets Efficiency | 03/12 | 2 | HP | 1 |
| .9 Showers Condition | 03/12 | - | - | N/A |
| .10 Showers Efficiency | 03/12 | - | - | N/A |
| .11 Drinking Fountain Cond | 03/12 | - | - | N/A |
| .12 Drinking Fountain Effic | 03/12 | - | - | N/A |
| .13 Floor Sinks | 03/12 | - | - | N/A |
| .14 Floor Drains | 03/12 | 0 | M | 0 |
| .15 Gas Distribution | 03/12 | - | - | N/A |
| .16 Roof Drain / Overflow | 03/12 | - | - | N/A |
| .17 Condensate Drain | 03/12 | - | - | N/A |
| .18 Other | 03/12 | - | - | N/A |

#### Specialty Systems

| .1 Acid Neutralization / Separation | 03/12 | - | - | N/A |
| .2 Clay Separation | 03/12 | - | - | N/A |
| .3 Other | 03/12 | - | - | N/A |

#### Fire Protection Systems

| .1 Fire Systems | 03/12 | - | - | N/A |
| .2 Other | 03/12 | - | - | N/A |
## Building - Staff Restrooms

### 1. Plumbing Systems

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Date</th>
<th>Condition</th>
<th>Efficiency</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Sink Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>2.</td>
<td>Sink Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>3.</td>
<td>Lavatories Condition</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
</tr>
<tr>
<td>4.</td>
<td>Lavatories Efficiency</td>
<td>03/12</td>
<td>O</td>
<td>HP</td>
<td>O</td>
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<tr>
<td>5.</td>
<td>Urinals Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>6.</td>
<td>Urinals Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
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</tr>
<tr>
<td>7.</td>
<td>Water Closets Condition</td>
<td>03/12</td>
<td>O</td>
<td>m</td>
<td>O</td>
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<tr>
<td>8.</td>
<td>Water Closets Efficiency</td>
<td>03/12</td>
<td>O</td>
<td>HP</td>
<td>O</td>
</tr>
<tr>
<td>9.</td>
<td>Showers Condition</td>
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<tr>
<td>10.</td>
<td>Showers Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>HP</td>
<td>N/A</td>
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<tr>
<td>11.</td>
<td>Drinking Fountain Cond</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
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<tr>
<td>12.</td>
<td>Drinking Fountain Effic</td>
<td>03/12</td>
<td>-</td>
<td>HP</td>
<td>N/A</td>
</tr>
<tr>
<td>13.</td>
<td>Floor Sinks</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
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<tr>
<td>14.</td>
<td>Floor Drains</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
</tr>
<tr>
<td>15.</td>
<td>Gas Distribution</td>
<td>03/12</td>
<td>-</td>
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<td>N/A</td>
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<tr>
<td>16.</td>
<td>Roof Drain / Overflow</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>17.</td>
<td>Condensate Drain</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>18.</td>
<td>Other</td>
<td>03/12</td>
<td>-</td>
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### 2. Specialty Systems

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Date</th>
<th>Condition</th>
<th>Efficiency</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Acid Neutralization / Separation</td>
<td>03/12</td>
<td>-</td>
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<td>N/A</td>
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<tr>
<td>2.</td>
<td>Clay Separation</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>3.</td>
<td>Other</td>
<td>03/12</td>
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<td>N/A</td>
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</table>

### 3. Fire Protection Systems

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Date</th>
<th>Condition</th>
<th>Efficiency</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Fire Systems</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>2.</td>
<td>Other</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
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</tbody>
</table>
1. **Energy Efficiency**

<table>
<thead>
<tr>
<th>Credit #</th>
<th>Title</th>
<th>Eligible Points</th>
<th>Actual Points</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE1.0</td>
<td>Minimum Energy Performance</td>
<td>P</td>
<td>P</td>
<td>Intent: Establish a minimum energy efficiency level.</td>
</tr>
<tr>
<td>EE1.1</td>
<td>Superior Energy Performance</td>
<td>1-15</td>
<td>0</td>
<td>Intent: Exceed the minimum energy performance beyond the prerequisite.</td>
</tr>
<tr>
<td>EE1.2</td>
<td>Energy Conservation Interlocks</td>
<td>1</td>
<td>0</td>
<td>Intent: Conserve energy loss through building openings with the use of interlocks connected to the HVAC system.</td>
</tr>
<tr>
<td>EE1.3</td>
<td>Natural Ventilation</td>
<td>3-4</td>
<td>1</td>
<td>Intent: Maximize natural ventilation (without mechanical cooling systems) by relying on outside air movement through classroom buildings.</td>
</tr>
<tr>
<td>EE1.4</td>
<td>Energy Management Systems</td>
<td>1-2</td>
<td>1</td>
<td>Intent: Provide ongoing accountability and optimization of the building energy performance over time.</td>
</tr>
</tbody>
</table>

2. **Alternate Energy Sources**

<table>
<thead>
<tr>
<th>Credit #</th>
<th>Title</th>
<th>Eligible Points</th>
<th>Actual Points</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE2.1</td>
<td>On-site Renewable Energy</td>
<td>1-5</td>
<td>0</td>
<td>Intent: Encourage on-site energy production with renewable sources.</td>
</tr>
</tbody>
</table>

3. **Commissioning & Training**

<table>
<thead>
<tr>
<th>Credit #</th>
<th>Title</th>
<th>Eligible Points</th>
<th>Actual Points</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE3.0</td>
<td>Fundamental Commissioning</td>
<td>P</td>
<td>P</td>
<td>Intent: Verify that the building energy systems are designed, installed, calibrated and perform as intended and that effective training has been provided.</td>
</tr>
<tr>
<td>EE3.1</td>
<td>Enhanced Commissioning</td>
<td>1-2</td>
<td>1</td>
<td>Intent: Verify that the buildings energy systems are designed, installed, calibrated to perform as intended.</td>
</tr>
</tbody>
</table>

### CHPS- Sustainable Sites: Summary

<table>
<thead>
<tr>
<th>Eligible Points</th>
<th>Actual Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td>3</td>
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</table>
## ENERGY & ATMOSPHERE

<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Repair / Replace Level: 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch &amp; Repair, 0-No observed need to replace, repair or patch</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Campus Systems</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Central Plant</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.1 Boiler: Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>.2 Boiler: Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>.3 Chiller: Condition</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>.4 Chiller: Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>.5 Other</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Building - Administration / Classrooms / Multi-Purpose</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. HVAC Systems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.1 Equipment: Condition</td>
<td>03/12</td>
<td>2</td>
<td>M</td>
<td>2</td>
<td>The existing HVAC System consists of &quot;Carrier&quot; Roof Mounted Gas Fired AC-Units. The majority of the units are 15 to 20 years old. Newer units do not contain full airside economizers.</td>
</tr>
<tr>
<td>.2 Equipment: Efficiency</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>2</td>
<td>Provide high efficient HVAC units</td>
</tr>
<tr>
<td>.3 Ductwork</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Ductwork is in good condition</td>
</tr>
<tr>
<td>.4 Ventilation</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.5 EMS Systems - Condition</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Programmable thermostat. The site will be converting to a new District wide &quot;Johnson&quot; EMCS System as part of the SMART Grid Program.</td>
</tr>
<tr>
<td>.5 EMS Systems - Efficiency</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>.6 Other</td>
<td>2</td>
<td>C</td>
<td>2</td>
<td></td>
<td>Units are not seismically attached to curb</td>
</tr>
</tbody>
</table>
3. Specialty Systems

<table>
<thead>
<tr>
<th></th>
<th>System</th>
<th>Date</th>
<th>Cost</th>
<th>Savings</th>
<th>Energy</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dust Collection</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>2</td>
<td>Fume Hoods</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>3</td>
<td>Other</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
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</table>

4. Alternative Energy Systems

<table>
<thead>
<tr>
<th></th>
<th>System</th>
<th>Date</th>
<th>Cost</th>
<th>Savings</th>
<th>Energy</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Geo-Thermal</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>2</td>
<td>Solar</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>3</td>
<td>Other</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
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</tbody>
</table>
### HVAC Systems

<table>
<thead>
<tr>
<th></th>
<th>Equipment: Condition</th>
<th>03/12</th>
<th>O</th>
<th>M</th>
<th>O</th>
<th>The HVAC system consists of &quot;Bard&quot; Wall Mounted Gas Fired AC-Units.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Equipment: Efficiency</td>
<td>03/12</td>
<td>O</td>
<td>HP</td>
<td>O</td>
<td>Good Efficiency (gas heating)</td>
</tr>
<tr>
<td>2</td>
<td>Ductwork</td>
<td>03/12</td>
<td>1</td>
<td>M</td>
<td>1</td>
<td>Ductwork is in good condition. Cleaning is recommended</td>
</tr>
<tr>
<td>3</td>
<td>Ventilation</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>EMS Systems: Cond</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Programmable thermostat with override timer. The site will be converting to a new District wide &quot;Johnson&quot; EMCS System as part of the SMART Grid Program.</td>
</tr>
<tr>
<td>5</td>
<td>EMS Systems: Effic</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>6</td>
<td>Other</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
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### Specialty Systems

<table>
<thead>
<tr>
<th></th>
<th>Dust Collection</th>
<th>03/12</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>N/A</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Fume Hoods</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>2</td>
<td>Other</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
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### Alternative Energy Systems

<table>
<thead>
<tr>
<th></th>
<th>Geo-Thermal</th>
<th>03/12</th>
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<th>-</th>
<th>-</th>
<th>N/A</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Solar</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
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<tr>
<td>2</td>
<td>Other</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
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</table>

### Building - Student Restrooms

### HVAC Systems

<table>
<thead>
<tr>
<th></th>
<th>Equipment: Condition</th>
<th>03/12</th>
<th>O</th>
<th>M</th>
<th>O</th>
<th>Roof top mechanical ventilation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Equipment: Efficiency</td>
<td>03/12</td>
<td>O</td>
<td>HP</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Ductwork</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Ventilation</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Code Minimum ventilation has been provided.</td>
</tr>
<tr>
<td>4</td>
<td>EMS Systems: Cond</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>EMS Systems: Effic</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>6</td>
<td>Other</td>
<td>-</td>
<td>-</td>
<td>-</td>
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### Specialty Systems

<table>
<thead>
<tr>
<th></th>
<th>Dust Collection</th>
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<th>-</th>
<th>-</th>
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<th>N/A</th>
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<tbody>
<tr>
<td>1</td>
<td>Fume Hoods</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>2</td>
<td>Other</td>
<td>-</td>
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### Alternative Energy Systems

<table>
<thead>
<tr>
<th></th>
<th>Geo-Thermal</th>
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<th>-</th>
<th>-</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Solar</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
</tr>
<tr>
<td>2</td>
<td>Other</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

### Building - Staff Restrooms

### HVAC Systems

<table>
<thead>
<tr>
<th></th>
<th>Equipment: Condition</th>
<th>03/12</th>
<th>O</th>
<th>M</th>
<th>O</th>
<th>Roof top mechanical ventilation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Equipment: Efficiency</td>
<td>03/12</td>
<td>O</td>
<td>HP</td>
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<td>CL1.1 Climate Change Action</td>
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<td>1</td>
<td><em>Intent</em>: Encourage the use of measures that reduce school contributions to greenhouse gas emissions from school design and construction projects.</td>
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<td>2. Greenhouse Gas Emission Reduction</td>
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<td>CL2.1 Grid Neutral</td>
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<td><em>Intent</em>: Encourage grid neutral schools to conserve energy, and take advantage of clean, efficient renewable energy solutions.</td>
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<td>CL2.2 Zero Net Energy</td>
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<td><em>Intent</em>: Encourage zero net energy schools to conserve energy, take maximum advantage of clean, efficient renewable energy solutions, and to minimize greenhouse gas emissions from primary energy use associated with buildings, typically space heating and cooling, lighting, water heating, and technology/plug loads, for example.</td>
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**CHPS- Sustainable Sites: Summary**

<table>
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<tr>
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## CHPS SUMMARY: MATERIALS & RESOURCES

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<td><strong>4. Sustainable Materials - Single Attribute</strong></td>
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<td>ME4.1 Recycled Content</td>
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### Notes:

- **ME1.0 Storage and Collection of Recyclables:** Intent: Facilitate the separation and collection of materials for recycling.
- **ME2.0 Minimum Construction Site Waste Management:** Intent: Divert construction and demolition waste from landfills.
- **ME2.1 Construction Site Waste Management:** Intent: Divert the amount of construction and demolition waste beyond the prerequisite (ME2.0).
- **ME3.1 Building Reuse - Structure and Shell:** Intent: Increase the reuse of existing building structure and shell.
- **ME3.2 Building Reuse - Interior Non-structural Elements:** Intent: Increase the reuse of interior non-shell elements.
- **ME4.1 Recycled Content:** Intent: Specify and install recycled content products in order to reduce the environmental impacts associated with extraction and processing of virgin materials.
- **ME4.2 Rapidly Renewable and Organically Grown Materials:** Intent: Specify and install materials that replenish themselves faster than traditional extraction demand and are organically grown.
- **ME4.3 Certified Wood:** Intent: Specify and install sustainably harvested wood.
- **ME4.4 Salvaged Materials:** Intent: Specify and install salvaged materials to limit waste and the use of raw materials.
- **ME5.1 Environmentally Preferable Products:** Intent: Reward the use of sustainable materials by providing a more flexible option.
- **ME6.1 Environmental Performance Reporting:** Intent: Reward the use of materials that have undergone life cycle analysis (LCA) and/or life cycle impact analysis (LCIA) on the environment and human health.
# Father Keith B. Kenny Elementary School
## High Performance Facility Assessment
### MATERIALS & RESOURCES

<table>
<thead>
<tr>
<th>Scope</th>
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<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
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### ELEMENTARY SCHOOL
#### A. INTERIOR SPACE EVALUATION
1. Administration

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2. Kindergarten

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3. Classrooms
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#### 3. Library

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<td>Carpet</td>
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<td>.5 Interior Finishes: Walls Condition</td>
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<td>M</td>
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<td>Gyp.Bd.</td>
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<td>2x4 suspended ceiling tiles and gyp.bd soffits</td>
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<td>HP</td>
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<td>.9 Interior Finishes: Casework Condition</td>
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<td>Scope</td>
<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
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<td>.14 Window Shades: Aesthetic</td>
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<td>HP</td>
<td>O</td>
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<td>.15 Other</td>
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<td>5. Multipurpose Room</td>
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<td>.1 Signage</td>
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<td>.2 Door Hardware</td>
<td>2</td>
<td>C</td>
<td>2</td>
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<td>.3 Interior Finishes: Floors</td>
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<td>1</td>
<td></td>
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<td>.4 Interior Finishes: Floors</td>
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<td>.5 Interior Finishes: Walls</td>
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<td>M</td>
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<td>.6 Interior Finishes: Walls</td>
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<td>HP</td>
<td>O</td>
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<td>.7 Interior Finishes: Ceilings</td>
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<td>M</td>
<td>O</td>
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<td>.8 Interior Finishes: Ceilings</td>
<td>O</td>
<td>HP</td>
<td>O</td>
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<td>.9 Interior Finishes: Casework</td>
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<td>HP</td>
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<td>Date</td>
<td>Repair / Replace Level</td>
<td>Category</td>
<td>Urgency Score</td>
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<td>O</td>
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<td>.12 Interior Finishes Acoustics - Performance</td>
<td>O</td>
<td>HP</td>
<td>O</td>
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<td>.13 Window Shades: Condition</td>
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<td>-</td>
<td>-</td>
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</tr>
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<td>.14 Window Shades: Aesthetic</td>
<td>-</td>
<td>HP</td>
<td>-</td>
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</tr>
<tr>
<td>.15 Other</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**6. Kitchen**

| .1 Signage | O | M | O | |
| .2 Door Hardware | 2 | C | 2 | Non-compliant. See 2009 Accessibility Survey |
| .3 Interior Finishes: Floors Condition | 3 | M | 2 | Sheet vinyl. Seams coming apart |
| .4 Interior Finishes: Floors Aesthetic | 4 | HP | 1 | Quarry tile |
| .5 Interior Finishes: Walls Condition | O | M | O | FRP |
| .6 Interior Finishes: Walls Aesthetic | O | HP | O | |
| .7 Interior Finishes: Ceilings Condition | O | M | O | Painted Gyp.Bd. |
| .8 Interior Finishes: Ceilings Aesthetic | O | HP | O | |
| .9 Interior Finishes: Casework Condition | 4 | C | 2 | Cashiers checkout |
| .10 Interior Finishes: Casework Aesthetic | 4 | HP | 1 | New casework |
| .11 Interior Finishes: Acoustics - Condition | - | - | - | N/A |
| .12 Interior Finishes Acoustics - Performance | - | HP | - | |

*Repair / Replace Level*: 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch & Repair, 0-No observed need to replace, repair or patch

*Category*: C-Code, M-Maintenance / Operations, HP-High Performance Modernization/Transformation

*Urgency Score*: 3-Critical, 2-Urgent, not critical, 1-Moderate, recommended, 0-No observed need to replace repair or patch
<table>
<thead>
<tr>
<th>Scope</th>
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<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
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<tbody>
<tr>
<td>.13 Window Shades: Condition</td>
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<td>-</td>
<td>-</td>
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<td>HP</td>
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<tr>
<td>.15 Other</td>
<td></td>
<td></td>
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</tbody>
</table>

### 7. Stage

| .1 Signage | 4 | C | 2 | Non-compliant. See 2009 Accessibility Survey |
| .2 Door Hardware | 2 | C | 2 | Non-compliant. See 2009 Accessibility Survey |
| .3 Interior Finishes: Floors Condition | O | M | O | Wood flooring |
| .4 Interior Finishes: Floors Aesthetic | O | HP | O | |
| .6 Interior Finishes: Walls Aesthetic | O | HP | O | |
| .7 Interior Finishes: Ceilings Condition | O | M | O | Painted Gp.Bd. |
| .8 Interior Finishes: Ceilings Aesthetic | O | HP | O | |
| .9 Interior Finishes: Casework Condition | - | - | - | N/A |
| .10 Interior Finishes: Casework Aesthetic | - | HP | - | |
| .11 Interior Finishes: Acoustics - Condition | - | - | - | N/A |
| .12 Interior Finishes: Acoustics - Performance | - | HP | - | |
| .13 Window Shades: Condition | - | - | - | N/A |
| .14 Window Shades: Aesthetic | - | HP | - | |

**Repair / Replace Level:** 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch & Repair, 0-No observed need to replace, repair or patch

**Category:** C-Code, M-Maintenance / Operations, HP-High Performance Modernization/Transformation

**Urgency Score:** 3-Critical, 2-Urgent, not critical, 1-Moderate, recommended, 0-No observed need to replace repair or patch
<table>
<thead>
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<th>Scope</th>
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<th>Category</th>
<th>Urgency Score</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>.15 Ramp, steps and wheelchair lift</td>
<td>2</td>
<td>C</td>
<td>2</td>
<td>Non-compliant. See 2009 Accessibility Survey</td>
<td></td>
</tr>
</tbody>
</table>

**8. Restrooms- Staff**

| .1 Signage | 4 | C | 2 | Non-compliant. See 2009 Accessibility Survey |

| .2 Door Hardware | O | M | O | |
| .3 Interior Finishes: Floors Condition | O | M | O | Ceramic tile flooring |
| .4 Interior Finishes: Floors Aesthetic | O | HP | O | |
| .5 Interior Finishes: Walls Condition | O | M | O | Ceramic tile and Painted Gyp.Bd. |
| .6 Interior Finishes: Walls Aesthetic | O | HP | O | |
| .7 Interior Finishes: Ceilings Condition | O | M | O | Painted Gyp.Bd. |
| .8 Interior Finishes: Ceilings Aesthetic | O | HP | O | |
| .9 Interior Finishes: Casework Condition | - | - | - | N/A |
| .10 Interior Finishes: Casework Aesthetic | - | HP | - | |
| .11 Other | | | | |

**9. Restrooms- Students**
<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
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<td>.1 Signage</td>
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<td>4</td>
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<tr>
<td>.2 Door Hardware</td>
<td></td>
<td>O</td>
<td>M</td>
<td>O</td>
</tr>
<tr>
<td>.3 Interior Finishes: Floors</td>
<td></td>
<td>O</td>
<td>M</td>
<td>O</td>
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<td>.4 Interior Finishes: Floors</td>
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<td>HP</td>
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<td>.5 Interior Finishes: Walls</td>
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<td>M</td>
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<td>.6 Interior Finishes: Walls</td>
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<td>O</td>
<td>HP</td>
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<td>.7 Interior Finishes: Ceilings Condition</td>
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<td>M</td>
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<td>.8 Interior Finishes: Ceilings Aesthetic</td>
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<td>O</td>
<td>HP</td>
<td>O</td>
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<tr>
<td>.9 Interior Finishes: Casework Condition</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>.10 Interior Finishes: Casework Aesthetic</td>
<td></td>
<td>-</td>
<td>HP</td>
<td>-</td>
</tr>
<tr>
<td>.11 Other</td>
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**10. Staff lounge**

<table>
<thead>
<tr>
<th>Scope</th>
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<th>Category</th>
<th>Urgency Score</th>
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<td>2</td>
<td>C</td>
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<tr>
<td>.2 Door Hardware</td>
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<td>2</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.3 Interior Finishes: Floors</td>
<td></td>
<td>O</td>
<td>M</td>
<td>O</td>
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<tr>
<td>.4 Interior Finishes: Floors</td>
<td></td>
<td>O</td>
<td>HP</td>
<td>O</td>
</tr>
<tr>
<td>.5 Interior Finishes: Walls</td>
<td></td>
<td>O</td>
<td>M</td>
<td>O</td>
</tr>
<tr>
<td>.6 Interior Finishes: Walls</td>
<td></td>
<td>O</td>
<td>HP</td>
<td>O</td>
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<td>.7 Interior Finishes: Ceilings Condition</td>
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<td>M</td>
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<td>HP</td>
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<tr>
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<td>.10 Interior Finishes: Casework Aesthetic</td>
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<td>HP</td>
<td>O</td>
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<td>.11 Interior Finishes: Acoustics - Condition</td>
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<td>-</td>
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<tr>
<td>.12 Interior Finishes: Acoustics - Performance</td>
<td>-</td>
<td>HP</td>
<td>-</td>
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<td>.13 Window Shades: Condition</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Vertical blinds</td>
</tr>
<tr>
<td>.14 Window Shades: Aesthetic</td>
<td>O</td>
<td>HP</td>
<td>O</td>
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</tr>
<tr>
<td>.15 Other</td>
<td></td>
<td></td>
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</tbody>
</table>

**10. Utility / Support Spaces - Plant managers office**

<p>| .1 Signage | 4 | C | 2 |
| .2 Door Hardware | O | M | O |
| .3 Interior Finishes: Floors Condition | O | M | O | Sealed concrete |
| .4 Interior Finishes: Floors Aesthetic | O | HP | O |
| .5 Interior Finishes: Walls Condition | O | M | O | Painted Gyp.Bd |
| .6 Interior Finishes: Walls Aesthetic | O | HP | O |
| .7 Interior Finishes: Ceilings Condition | O | M | O | Painted Gyp.Bd |
| .8 Interior Finishes: Ceilings Aesthetic | O | HP | O |
| .9 Interior Finishes: Casework Condition | - | - | - | N/A |
| .10 Interior Finishes: Casework Aesthetic | - | HP | - |</p>
<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
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<th>Category</th>
<th>Urgency Score</th>
<th>Notes</th>
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<td>-</td>
<td>HP</td>
<td>-</td>
<td></td>
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<tr>
<td>.13 Window Shades: Condition</td>
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<td>HP</td>
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<td>.15 Other</td>
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<td>.12 Portables 7a</td>
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<td>.1 Signage</td>
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</tr>
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<td>.3 Interior Finishes: Floors Condition</td>
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<td>M</td>
<td>O</td>
<td>Carpet and VCT</td>
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<td>HP</td>
<td>O</td>
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<td></td>
</tr>
<tr>
<td>.5 Interior Finishes: Walls Condition</td>
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<td>M</td>
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<td>Vinyl tackable wall panels</td>
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<td>.6 Interior Finishes: Walls Aesthetic</td>
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<td>HP</td>
<td>O</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.7 Interior Finishes: Ceilings Condition</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>2x4 suspended ceiling tiles</td>
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</tr>
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<td>.8 Interior Finishes: Ceilings Aesthetic</td>
<td>O</td>
<td>HP</td>
<td>O</td>
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**Repair / Replace Level:** 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch & Repair, 0-No observed need to replace, repair or patch

**Category:** C-Code, M-Maintenance / Operations, HP-High Performance Modernization/Transformation

**Urgency Score:** 3-Critical, 2-Urgent, not critical, 1-Moderate, recommended, 0-No observed need to replace repair or patch
<table>
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<th>Category</th>
<th>Urgency Score</th>
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<td>C</td>
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<tr>
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<td>HP</td>
<td>O</td>
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<tr>
<td>.11 Interior Finishes: Acoustics - Condition</td>
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</tr>
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<td>.12 Interior Finishes: Acoustics - Performance</td>
<td>-</td>
<td>HP</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>.13 Window Shades: Condition</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>1” Horizontal blinds and exterior metal shutters</td>
</tr>
<tr>
<td>.14 Window Shades: Aesthetic</td>
<td>O</td>
<td>HP</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.15 Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**12. Portables 7b**

| .1 Signage | 4 | C | 2 | Non-compliant. See 2009 Accessibility Survey |
| .2 Door Hardware | O | M | O |
| .3 Interior Finishes: Floors Condition | O | M | O | Carpet and VCT |

**Repair / Replace Level:** 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch & Repair, 0-No observed need to replace, repair or patch

**Category:** C-Code, M-Maintenance / Operations, HP-High Performance Modernization/Transformation

**Urgency Score:** 3-Critical, 2-Urgent, not critical, 1-Moderate, recommended, 0-No observed need to replace repair or patch
<table>
<thead>
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<th>Scope</th>
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<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Description</th>
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<td>HP</td>
<td>O</td>
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</tr>
<tr>
<td>.5 Interior Finishes: Walls Condition</td>
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<td>M</td>
<td>1</td>
<td>Vinyl tackable wall panels</td>
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</tr>
<tr>
<td>.6 Interior Finishes: Walls Aesthetic</td>
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<td>O</td>
<td>HP</td>
<td>O</td>
<td></td>
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<tr>
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<td>M</td>
<td>1</td>
<td>2x4 suspended ceiling tiles. Modular seam cover coming undone</td>
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<td>.8 Interior Finishes: Ceilings Aesthetic</td>
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<td>O</td>
<td>HP</td>
<td>O</td>
<td></td>
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<tr>
<td>.9 Interior Finishes: Casework Condition</td>
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<td></td>
<td></td>
<td>Non-compliant</td>
<td></td>
</tr>
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<td>HP</td>
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<tr>
<td>.11 Interior Finishes: Acoustics - Condition</td>
<td></td>
<td>O</td>
<td>M</td>
<td>2x4 suspended ceiling tiles</td>
<td></td>
</tr>
<tr>
<td>.12 Interior Finishes Acoustics - Performance</td>
<td></td>
<td>O</td>
<td>HP</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>.13 Window Shades: Condition</td>
<td></td>
<td>O</td>
<td>M</td>
<td>1” Horizontal blinds and exterior metal shutters</td>
<td></td>
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<tr>
<td>.14 Window Shades: Aesthetic</td>
<td></td>
<td>O</td>
<td>HP</td>
<td>O</td>
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<tr>
<td>.15 Other</td>
<td></td>
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</tbody>
</table>
### Repair / Replace Level
- 4-New Replacement
- 3-Major Repair
- 2-Minor Repair
- 1-Patch & Repair
- 0-No observed need to replace, repair or patch

### Category
- C-Code, M-Maintenance / Operations
- HP-High Performance Modernization/Transformation

### Urgency Score
- 3-Critical
- 2-Urgent, not critical
- 1-Moderate, recommended
- 0-No observed need to replace repair or patch

<table>
<thead>
<tr>
<th>Scope</th>
<th>Date</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>B. EXTERIOR FINISH EVALUATION</strong></td>
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<td><strong>1. Building 6 Administration</strong></td>
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<td>.1 Roof: Condition</td>
<td>2</td>
<td>C</td>
<td>2</td>
<td>75% of build up roofing and 75% asphalt shingles</td>
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<tr>
<td>.2 Roof: Performance</td>
<td>4</td>
<td>HP</td>
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<td>Single ply at mechanical wells</td>
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<td>.6 Gutters / Downspouts</td>
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<td>.13 Other</td>
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<td><strong>2. Building 6 Multi-purpose, Kitchen</strong></td>
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<td><strong>3. Building 6 Classrooms</strong></td>
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**Materials and Resources:**

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<th>Portables 7b</th>
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<td>Metal standing seam</td>
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<tr>
<td>.2 Roof: Performance</td>
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<td></td>
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<tr>
<td>.13 Other</td>
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</table>
## CHPS SUMMARY: INDOOR ENVIRONMENTAL QUALITY

**Credit # / Title** | **Eligible Points** | **Actual Points** | **Notes**
--- | --- | --- | ---

### 1. Lighting and Daylighting
- **EQ1.1 Daylighting**<br>Eligible Points: 1-4, Actual Points: 1<br>**Intent:** Provide high quality daylighting in classrooms to enhance student performance.

- **EQ1.2 View Windows**<br>Eligible Points: 1, Actual Points: 1<br>**Intent:** Provide a visual connection to the outdoors.

- **EQ1.3 Electric Lighting**<br>Eligible Points: 1, Actual Points: 0<br>**Intent:** Provide high quality and flexible classroom lighting.

### 2. Indoor Air Quality and Thermal Comfort
- **EQ2.0A Minimum HVAC and Construction IEQ**<br>Eligible Points: P, Actual Points: P<br>**Intent:** Establish minimum HVAC standards and construction practices for indoor air quality.

- **EQ2.0B ASHRAE 55 Thermal Comfort Code and Moisture Control**<br>Eligible Points: P, Actual Points: P<br>**Intent:** Provide a thermally comfortable environment with moisture controls.

- **EQ2.0C Minimum Filtration**<br>Eligible Points: P, Actual Points: P<br>**Intent:** Provide minimum adequate air filtration to ensure good indoor air quality.

- **EQ2.1 Enhanced Filtration**<br>Eligible Points: 1-2, Actual Points: 1<br>**Intent:** Provide adequate air filtration to ensure good air quality.

- **EQ2.2 Low-Emitting Materials**<br>Eligible Points: 1-4, Actual Points: 1<br>**Intent:** Provide classrooms with acceptably low indoor air concentrations of harmful volatile organic chemicals that derive from

- **EQ2.3 Ducted Returns**<br>Eligible Points: 1, Actual Points: 1<br>**Intent:** Prevent dust and microbial growth issues associated with plenum returns.

- **EQ2.4 Thermal Displacement Ventilation**<br>Eligible Points: 2, Actual Points: 0<br>**Intent:** Provide effective delivery of ventilation air for improved occupant comfort, health and

- **EQ2.5 Controllability of Systems**<br>Eligible Points: 1-4, Actual Points: 1<br>**Intent:** Enable teachers to have control of the thermal environment within their classrooms.

- **EQ2.6 Chemical and Pollutant Source**<br>Eligible Points: 1-2, Actual Points: 1<br>**Intent:** Prevent building occupants from exposure to potentially hazardous chemicals.

- **EQ2.7 Mercury Reduction**<br>Eligible Points: 1, Actual Points: 1<br>**Intent:** Protect the health of school building occupants, and reduce disposal costs and liability associated with mercury.

### 3. Acoustics
- **EQ3.0 Minimum Acoustical Performance**<br>Eligible Points: P, Actual Points: P<br>**Intent:** Provide classrooms with adequate acoustical environments.

- **EQ3.1 Improved Acoustical Performance**<br>Eligible Points: 1 or 3, Actual Points: 1<br>**Intent:** Provide classrooms with superior acoustical environments.

### CHPS- Sustainable Sites: Summary

<p>| ** Eligible Points ** | ** 25 ** | ** Actual Points ** | ** 9 ** |</p>
<table>
<thead>
<tr>
<th>Scope</th>
<th>Date - Last Assessed</th>
<th>Repair / Replace Level</th>
<th>Category</th>
<th>Urgency Score</th>
<th>Repair / Replace Level: 4-New Replacement, 3-Major Repair, 2-Minor Repair, 1-Patch &amp; Clean, 0-No observed need to replace, repair or patch</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Site Utilities &amp; Infrastructure</strong></td>
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<tr>
<td><strong>1. Electrical Systems</strong></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>.1 Utility Service, Main Switchboard</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td>SMUD Transformer serves 1200A Main Switchboard located outside. Switchboard appears to be adequately sized and has available space.</td>
</tr>
<tr>
<td>.2 Other</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td><strong>.2 Technology Systems</strong></td>
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<td></td>
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<tr>
<td>.1 Utility MPOE/MDF</td>
<td>03/12</td>
<td>0</td>
<td>M</td>
<td>0</td>
<td>Main IDF was located in administration building in the computer room.</td>
</tr>
<tr>
<td><strong>.3 Low Voltage Systems</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.1 Clock/PA Head End</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>PA system looked in good condition.</td>
</tr>
<tr>
<td>.2 Fire Alarm Control Panel</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>System is a Fire lite control panel. Panel looked relatively new and in good condition. Panel was located in admin building.</td>
</tr>
<tr>
<td>.3 Access, Intrusion, Security Head End</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Security system was relatively new and looked to be in good condition. Campus had a motion sensors in all classrooms and IP cameras across the campus.</td>
</tr>
<tr>
<td><strong>Building - Administration</strong></td>
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<td></td>
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</tr>
<tr>
<td><strong>1. Electrical Systems</strong></td>
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<td></td>
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</tr>
<tr>
<td>.1 Electrical Rooms, Equipment Location:</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Main electrical room is located outside next to Multi-Purpose room.</td>
</tr>
<tr>
<td>.2 Panels and gear:</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Most of the panel looked to be 15-20 years old.</td>
</tr>
<tr>
<td>.3 Receptacles/Branch Circuiting</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Receptacle quantity looked sufficient. Surface raceway had been added to give more capacity.</td>
</tr>
<tr>
<td>.4 Other</td>
<td>03/12</td>
<td>4</td>
<td>M</td>
<td>1</td>
<td>Receptacles were not labeled with circuit numbers.</td>
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<td><strong>2. Lighting Systems</strong></td>
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<tr>
<td>.1 Light Fixtures: Conditions</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Building has recessed 3-lamp T8 2’x4’ fixtures. Fixtures are in good condition.</td>
</tr>
<tr>
<td>.2 Light Fixtures: Efficiency</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Lighting levels are adequate for space.</td>
</tr>
</tbody>
</table>
### Controls

<table>
<thead>
<tr>
<th>Conditions</th>
<th>Date</th>
<th>HP</th>
<th>O&amp;M</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>03/12</td>
<td>4 HP</td>
<td>2</td>
<td></td>
<td>Less than 20% of spaces had occupancy sensors.</td>
</tr>
<tr>
<td>Efficiency</td>
<td></td>
<td></td>
<td></td>
<td>Occupancy sensors should be added to all spaces.</td>
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### Life Safety/Egress

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<tr>
<th>Date</th>
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<th>Notes</th>
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<tbody>
<tr>
<td>03/12</td>
<td>O M</td>
<td>Exit signs and egress lighting was observed.</td>
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### Technology Systems

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<th>IDF</th>
<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
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<tbody>
<tr>
<td></td>
<td>03/12</td>
<td>O M</td>
<td>Main IDF was located in building</td>
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</table>

<table>
<thead>
<tr>
<th>Infrastructure (raceway, cabling)</th>
<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
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<tbody>
<tr>
<td>03/12</td>
<td>O M</td>
<td></td>
<td>Cat 5 cabling in surface raceway.</td>
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</table>

<table>
<thead>
<tr>
<th>Workstation/Wireless</th>
<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
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<tbody>
<tr>
<td>03/12</td>
<td>O M</td>
<td></td>
<td>Limited work stations, wireless devices were seen.</td>
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<table>
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<th>AV System</th>
<th>Date</th>
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### Low Voltage Systems

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<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/12</td>
<td>O M</td>
<td></td>
<td>12&quot; clocks and speakers.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fire Alarm (devices, appliances)</th>
<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/12</td>
<td>O M</td>
<td></td>
<td>Detectors and horn/strobes were seen.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Access, Intrusion, Security</th>
<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/12</td>
<td>O M</td>
<td></td>
<td>Motion detector was seen.</td>
</tr>
</tbody>
</table>

### Electrical Systems

<table>
<thead>
<tr>
<th>Electrical Rooms, Equipment Location</th>
<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/12</td>
<td></td>
<td></td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Panels and gear</th>
<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/12</td>
<td>O M</td>
<td></td>
<td>Panels looked to be 10-20 years old.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Receptacles/Branch Circuiting</th>
<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/12</td>
<td>O M</td>
<td></td>
<td>Limited Receptacles location seemed adequate for space.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other</th>
<th>Date</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>03/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Lighting Systems

<table>
<thead>
<tr>
<th>Light Fixtures: Conditions</th>
<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/12</td>
<td>O M</td>
<td></td>
<td>Surface mounted 2x2 and 8&quot; down lights seemed to provide sufficient light.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Light Fixtures: Efficiency</th>
<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/12</td>
<td>O M</td>
<td></td>
<td>Fixtures are adequate for space</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Controls Conditions</th>
<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/12</td>
<td>O M</td>
<td></td>
<td>Switches were only means of controls.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Controls: Efficiency</th>
<th>Date</th>
<th>HP</th>
<th>O&amp;M</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>O M</td>
<td>Daylighting and occupancy sensor would reduce building energy usage.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Life Safety/Egress</th>
<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/12</td>
<td>O M</td>
<td></td>
<td>Space had exit signs.</td>
</tr>
</tbody>
</table>

### Technology Systems

<table>
<thead>
<tr>
<th>IDF</th>
<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>03/12</td>
<td></td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Infrastructure (raceway, cabling)</th>
<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/12</td>
<td>O M</td>
<td></td>
<td>Cat 5 cabling in surface raceway.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Workstation/Wireless</th>
<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/12</td>
<td>O M</td>
<td></td>
<td>Limited work stations, no wireless devices seen.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AV System</th>
<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/12</td>
<td>O M</td>
<td></td>
<td>AV system was located and in working order.</td>
</tr>
</tbody>
</table>

### Low Voltage Systems

<table>
<thead>
<tr>
<th>Clock/PA</th>
<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/12</td>
<td>O M</td>
<td></td>
<td>12&quot; clocks.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fire Alarm (devices, appliances)</th>
<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/12</td>
<td>O M</td>
<td></td>
<td>Detectors and horn/strobes were seen.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Access, Intrusion, Security</th>
<th>Date</th>
<th>O&amp;M</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/12</td>
<td>O M</td>
<td></td>
<td>Motion detectors was seen.</td>
</tr>
</tbody>
</table>
## Electrical Systems

| .1 Electrical Rooms, Equipment Location: | 03/12 | - | - | NA |
| .2 Panels and gear: | 03/12 | O | M | O | Panel not located in classrooms. Panels located in building core rooms. |
| .3 Receptacles/Branch Circuiting | 03/12 | O | M | O | Receptacle quantity looked sufficient. Surface raceway had been added to give more capacity. |
| .4 Other | 03/12 | 4 | M | 1 | Receptacles were not labeled with circuit numbers. |

## Lighting Systems

| .1 Light Fixtures: Conditions | 03/12 | O | M | O | Building has recessed 3-lamp T8 2'x4' fixtures. Fixtures are in good condition |
| Light Fixtures: Efficiency | 03/12 | 4 | HP | 2 | Fixtures are acceptable for CHPS classroom standards. Additional teaching wall lighting needs to be provided. |
| .2 Controls: | 03/12 | O | M | O | Fixtures were controlled by switch. |
| .3 Controls: Efficiency | 03/12 | 4 | HP | 2 | Occupancy sensors and daylight sensors should be provided. |
| .4 Life Safety/Egress | 03/12 | O | M | O | Exit signs were observed. Egress lighting was not seen. |

## Technology Systems

| .1 IDF | 03/12 | O | M | O | Located in the core room |
| .2 Infrastructure (raceway, cabling) | 03/12 | O | M | O | Cat 5 cabling in surface raceway. |
| .3 Workstation/Wireless | 03/12 | O | M | O | Limited work stations, wireless devices seen. |
| .4 AV System | 03/12 | O | M | O | TVs and no projector located in classrooms. |

## Low Voltage Systems

| .1 Clock/PA | 03/12 | O | M | O | 12" clocks and rauland speakers. |
| .2 Fire Alarm (devices, appliances) | 03/12 | O | M | O | Detectors and horn/strobes were seen. |
| .3 Access, Intrusion, Security | 03/12 | O | M | O | Motion detector was seen. |

## Building - Restrooms Services

### Electrical Systems

| .1 Electrical Rooms, Equipment Location: | 03/12 | - | - | - | NA |
| .2 Panels and gear: | 03/12 | - | - | - | NA |
| .3 Receptacles/Branch Circuiting | 03/12 | - | - | - | NA |
| .4 Other | 03/12 | 4 | M | 1 | Receptacles were not labeled with circuit numbers. |

### Lighting Systems

| .1 Light Fixtures: Conditions | 03/12 | 1 | M | 1 | 2-F32T8 Wrap surface mounted fixtures. Fixture lenses need to be cleaned |
| Light Fixtures: Efficiency | 03/12 | 4 | HP | 1 | Fixtures should be replaced by high abuse fixtures to protect fixture lenses from breaking. |
| .3 Controls: Conditions | 03/12 | O | M | O | Fixtures controlled by switches only. |
| .4 Controls: Efficiency | 03/12 | 4 | C | 3 | Building should be provided with occupancy sensors. |
### Technology Systems

1. **IDF**
   - Date: 03/12
   - Notes: Located in the core room

2. **Infrastructure (raceway, cabling)**
   - Date: 03/12
   - Notes: Cat 5 cabling in surface raceway.

3. **Workstation/Wireless**
   - Date: 03/12
   - Notes: Limited work stations, wireless devices seen.

4. **AV System**
   - Date: 03/12
   - Notes: TVs and no projector located in classrooms.

### Low Voltage Systems

1. **Clock/PA**
   - Date: 03/12
   - Notes: 12" clocks and speakers.

2. **Fire Alarm (devices, appliances)**
   - Date: 03/12
   - Notes: Detectors and horn/strobes were seen.

3. **Access, Intrusion, Security**
   - Date: 03/12
   - Notes: Motion detector was seen.

### Electrical Systems

1. **Electrical Rooms, Equipment Location**
   - Date: 03/12
   - Notes: Panels were locked. Panels look in good shape.

2. **Panels and gear**
   - Date: 03/12
   - Notes: Panel not located in classrooms. Panel located in building core rooms.

3. **Receptacles/Branch Circuiting**
   - Date: 03/12
   - Notes: Receptacle quantity looked sufficient. Surface raceway had been added to give more capacity.

4. **Other**
   - Date: 03/12
   - Notes: Receptacles were not labeled with circuit numbers.

### Lighting Systems

1. **Light Fixtures: Conditions**
   - Date: 03/12
   - Notes: Building has recessed 3-lamp T8 2'x4' fixtures. Fixtures are in good condition.

2. **Light Fixtures: Efficiency**
   - Date: 03/12
   - Notes: Fixtures are acceptable for CHPS classroom standards.

3. **Controls: Conditions**
   - Date: 03/12
   - Notes: Fixtures were controlled by switch.

4. **Controls: Efficiency**
   - Date: 03/12
   - Notes: Occupancy sensors and daylight sensors should be provided.

5. **Life Safety/Egress**
   - Date: 03/12
   - Notes: Exit signs were observed. Egress lighting was not seen.
### Electrical Systems

<table>
<thead>
<tr>
<th>Category</th>
<th>Date</th>
<th>Status</th>
<th>Rating</th>
<th>Observations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Electrical Rooms, Equipment Location</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O None</td>
</tr>
<tr>
<td>2. Panels and gear:</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O Panels were locked. Panels look in good shape.</td>
</tr>
<tr>
<td>3. Receptacles/Branch Circuiting</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O Receptacle quantity seem sufficient.</td>
</tr>
<tr>
<td>4. Other</td>
<td>03/12</td>
<td>4</td>
<td>M</td>
<td>1 Receptacles were not labeled with circuit numbers.</td>
</tr>
</tbody>
</table>

### Lighting Systems

<table>
<thead>
<tr>
<th>Category</th>
<th>Date</th>
<th>Status</th>
<th>Rating</th>
<th>Observations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Light Fixtures: Conditions</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O 3- F28T8 lamp recessed 2’x4’ fixtures in good shape.</td>
</tr>
<tr>
<td>2. Light Fixtures: Efficiency</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>2 Fixtures can be replace with high efficiency fixtures, reducing the overall wattage of the space</td>
</tr>
<tr>
<td>3. Controls: Conditions</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O Fixtures were controlled by switch. Each classroom was duel level lighting. Switches were in good condition.</td>
</tr>
<tr>
<td>4. Controls: Efficiency</td>
<td>03/12</td>
<td>4</td>
<td>HP</td>
<td>2 Occupancy sensors and daylight sensors should be added to each room.</td>
</tr>
<tr>
<td>5. Life Safety/Egress</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>- NA</td>
</tr>
</tbody>
</table>

### Technology Systems

<table>
<thead>
<tr>
<th>Category</th>
<th>Date</th>
<th>Status</th>
<th>Rating</th>
<th>Observations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. IDF</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>- NA</td>
</tr>
<tr>
<td>2. Infrastructure (raceway, cabling)</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O Cat 5 in surface raceway.</td>
</tr>
<tr>
<td>3. Workstation/Wireless</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O Limited work stations, no wireless devices seen.</td>
</tr>
<tr>
<td>4. AV System</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O TVs located in portable classrooms.</td>
</tr>
</tbody>
</table>

### Low Voltage Systems

<table>
<thead>
<tr>
<th>Category</th>
<th>Date</th>
<th>Status</th>
<th>Rating</th>
<th>Observations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Clock/PA</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>- NA</td>
</tr>
<tr>
<td>2. Fire Alarm (devices, appliances)</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O Detectors and horn/strobes were seen.</td>
</tr>
<tr>
<td>3. Access, Intrusion, Security</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O Motion detector was seen.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>AV System</th>
<th>03/12</th>
<th>O</th>
<th>M</th>
<th>O</th>
<th>TVs located in portable classrooms.</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.</td>
<td><strong>Low Voltage Systems</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>.1</td>
<td>Clock/PA</td>
<td>03/12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>.2</td>
<td>Fire Alarm (devices, appliances)</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Detectors and horn/strobes were seen.</td>
</tr>
<tr>
<td>.3</td>
<td>Access, Intrusion, Security</td>
<td>03/12</td>
<td>O</td>
<td>M</td>
<td>O</td>
<td>Motion detector was seen.</td>
</tr>
</tbody>
</table>
### CHPS SUMMARY: LEADERSHIP, EDUCATION & INNOVATION

<table>
<thead>
<tr>
<th>Credit # / Title</th>
<th>Eligible Points</th>
<th>Actual Points</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Leadership</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LEI1.1 District Level Commitment</td>
<td>2</td>
<td>1</td>
<td><em>Intent:</em> Gain access to high performance tools and resources and integrate high performance goals into district planning.</td>
</tr>
<tr>
<td>LEI1.2 Integrated Design</td>
<td>2</td>
<td>0</td>
<td><em>Intent:</em> Reduce or eliminate potable water use for landscape irrigation.</td>
</tr>
<tr>
<td><strong>2. Schools as Learning Tools</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LEI2.0 Educational Display</td>
<td>P</td>
<td>P</td>
<td><em>Intent:</em> Increase the school community’s knowledge about the basics of high performance design using an educational display to serve as a three-dimensional textbook.</td>
</tr>
<tr>
<td>LEI2.1 Demonstration Areas</td>
<td>1</td>
<td>0</td>
<td><em>Intent:</em> Provide students, teachers and staff with more in-depth knowledge for each aspect of high performance design on their school site, including sustainable sites, water conservation, energy and material efficiency, and indoor environmental quality.</td>
</tr>
<tr>
<td><strong>3. Innovation</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LEI3.1 Innovation</td>
<td>4</td>
<td>0</td>
<td><em>Intent:</em> Test, understand and implement innovative approaches to improving the health of school occupants and the performance of school facilities.</td>
</tr>
<tr>
<td>LE3.2 Design for Adaptability, Durability and Disassembly</td>
<td>4</td>
<td>0</td>
<td><em>Intent:</em> Reduce building material waste and promote local building material reuse during construction, renovation, repurposing of space, and disassembly. Provide spaces that are adaptable, durable, and flexible. Drive innovation in designing schools to support disassembly and reuse.</td>
</tr>
</tbody>
</table>

### CHPS- Leadership, Education & Innovation: Summary

<table>
<thead>
<tr>
<th>Eligible Points</th>
<th>Actual Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>1</td>
</tr>
</tbody>
</table>
## LEADERSHIP, EDUCATION & INNOVATION

### Scope

**Transformation / New:** T- Transformation is associated to conversion of existing construction and N- New Addition/Expansion of new construction to meet new educational needs.

**Category:** C-Code, M-Maintenance / Operations, HP-High Performance Modernization/Transformation

**Urgency Score:** 3-Critical, 2-Urgent, not critical, 1-Moderate, recommended, 0-No observed need

<table>
<thead>
<tr>
<th>Date</th>
<th>Transformation / New</th>
<th>Category</th>
<th>Urgency Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/12</td>
<td>T</td>
<td>HP</td>
<td>3</td>
</tr>
</tbody>
</table>

### 1. Career & College Ready

<table>
<thead>
<tr>
<th>.1</th>
<th>Core Academic &amp; Learning Labs- Elementary Schools</th>
<th>06/12</th>
<th>T</th>
<th>HP</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>To align with the District's Strategic Plan 2010-2014 Putting Children First and the Common Core Standards it is recommended that 3,000 s.f. of existing classrooms be transformed into two project lab classrooms to support Art/Science programs one for Grades 1-3 and one for Grades 4-6 to support the campus Master Plan. Pre-Kindergarten and Kindergarten Classrooms shall remain the same configuration.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>.2</th>
<th>Core Academic &amp; Learning Lab- Furniture Replacement</th>
<th>06/12</th>
<th>T</th>
<th>HP</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>To align with the District's Strategic Plan 2010-2014 Putting Children First and the Common Core Standards it is recommended that Furniture Replacement be made to support teaching and learning while creating Student Centered spaces. Furniture replacement has been included based upon desired Classroom loading.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>.3</th>
<th>Classroom / Lab Technology Equipment Replacement/ Expansion</th>
<th>06/12</th>
<th>T</th>
<th>HP</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>To align with the District's Strategic Plan 2010-2014 Putting Children First and the Common Core Standards it is recommended that Technology Equipment Replacement/Expansion be made to support teaching and learning. The scope and costs associated with the infrastructure is included within the transformation costs. This specifically addresses Equipment costs, which has a budget of $295,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>.4</th>
<th>Support Spaces</th>
<th>06/12</th>
<th>-</th>
<th>-</th>
<th>n/a</th>
</tr>
</thead>
</table>

### 2. Family & Community Engagement

<table>
<thead>
<tr>
<th>.1</th>
<th>Technology Center- Elementary Schools</th>
<th>06/12</th>
<th>T</th>
<th>HP</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>To align with the District's Strategic Plan 2010-2014 Putting Children First and the Common Core Standards it is recommended that a Technology Center be transformed from 3,536 s.f. of existing Media Center, Computer Lab and adjacent areas to support School and Community Use. It is anticipated that the Technology Center and/or its surrounding program spaces support the following functions; Media Center, Computer Lab, Parent Center, Conference Room &amp; Teacher Planning Center.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>.2</th>
<th>Multipurpose Center- Elementary Schools</th>
<th>06/12</th>
<th>N</th>
<th>HP</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The Multi-Purpose Room will remain in the same configuration</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Scope

<table>
<thead>
<tr>
<th>Transformation / New</th>
<th>Date</th>
<th>Category</th>
<th>Urgency Score</th>
</tr>
</thead>
</table>
| **Transformation / New:** T- Transformation is associated to conversion of existing construction and N- New Addition/Expansion of new construction to meet new educational needs.  
**Category:** C-Code, M-Maintenance / Operations, HP-High Performance Modernization/Transformation  
**Urgency Score:** 3-Critical, 2-Urgent, not critical, 1-Moderate, recommended, 0-No observed need |

#### 3. Organizational Transformation

1. **Classroom Conversion/Expansion**  
<table>
<thead>
<tr>
<th>Date</th>
<th>Category</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/12</td>
<td>N HP</td>
<td>3</td>
</tr>
<tr>
<td>Existing site acreage does not support campus expansion goals. School campus capacity is anticipated to be 449 to 545 students</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# TOTAL PROJECT COST SUMMARY

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SUSTAINABLE SITES (SS)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. School Entry/Drop Off</td>
<td>$38,480</td>
<td>$3,770</td>
<td>$35,230</td>
<td>$77,480</td>
</tr>
<tr>
<td>2. Parking &amp; Drives</td>
<td>$14,170</td>
<td>$19,500</td>
<td>$120,120</td>
<td>$153,790</td>
</tr>
<tr>
<td>3. Service Access</td>
<td>$0</td>
<td>$2,730</td>
<td>$10,400</td>
<td>$13,130</td>
</tr>
<tr>
<td>4. Outdoor Activity</td>
<td>$52,780</td>
<td>$207,740</td>
<td>$61,750</td>
<td>$322,270</td>
</tr>
<tr>
<td>5. Campus Core</td>
<td>$86,190</td>
<td>$53,040</td>
<td>$218,660</td>
<td>$357,890</td>
</tr>
<tr>
<td>6. Utilities / Infrastructure</td>
<td>$44,070</td>
<td>$0</td>
<td>$61,750</td>
<td>$105,820</td>
</tr>
<tr>
<td><strong>SS Total</strong></td>
<td>$235,690</td>
<td>$286,780</td>
<td>$507,910</td>
<td>$1,030,380</td>
</tr>
<tr>
<td><strong>WE Total</strong></td>
<td>$29,900</td>
<td>$0</td>
<td>$17,940</td>
<td>$47,840</td>
</tr>
<tr>
<td><strong>EA Total</strong></td>
<td>$15,600</td>
<td>$13,000</td>
<td>$312,390</td>
<td>$340,990</td>
</tr>
<tr>
<td><strong>MR Total</strong></td>
<td>$421,590</td>
<td>$43,550</td>
<td>$604,240</td>
<td>$1,069,380</td>
</tr>
<tr>
<td><strong>IEQ Total</strong></td>
<td>$12,350</td>
<td>$1,690</td>
<td>$401,570</td>
<td>$415,610</td>
</tr>
<tr>
<td><strong>IE Total</strong></td>
<td></td>
<td></td>
<td>$624,130</td>
<td>$624,130</td>
</tr>
</tbody>
</table>

**Total per Category**

- $715,130
- $345,020
- $2,468,180
- $3,528,330