

**For More Information:**

**SCUSD FAIR Education Act contact:**

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**SCUSD FAIR website:**

[www.scusd.edu/fair](http://www.scusd.edu/fair)

**SCUSD LGBTQ Support Services:**

<http://www.scusd.edu/lgbtq-support-services>

**SCUSD Social-Emotional Learning:**

<http://www.scusd.edu/social-emotional-learning-sel-1>

**California Department of Education information on the FAIR Education Act**

<http://www.cde.ca.gov/ci/cr/cf/senatebill48faq.asp>

**California Department of Education**

**2014-2016 Draft History- Social Science Framework**

<http://www.cde.ca.gov/ci/hs/cf/>

**Sacramento City Unified School District**

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The Sacramento City Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, parental, family or marital status, or association with a person or a group with one or more of these actual or perceived characteristics.



*SCUSD Mission Statement*

*Students graduate as globally competitive lifelong learners, prepared to succeed in a career and higher education institution of their choice to secure gainful employment and contribute to society.*

**SCUSD**

**Fair, Accurate,  
Inclusive, and  
Respectful (FAIR)  
Education Act  
Implementation**



**Sacramento City Unified  
School District**





## What is the FAIR Education Act?

The FAIR Education Act (also known as Senate Bill 48) was signed into law in 2011. It requires that California public schools provide Fair, Accurate, Inclusive and Respectful representations of our diverse ethnic and cultural population in the K-12 grade history and social studies curriculum.

According to the FAIR Education Act, instruction in history/ social science shall include the following ethnic and cultural populations in the teaching California and United States history:

- Both men and women;
- Native Americans;
- African Americans;
- Mexican Americans;
- Asian Americans;
- Pacific Islanders;
- European Americans;
- Lesbian, gay, bisexual, and transgender Americans;
- Persons with disabilities;
- Members of other ethnic and cultural groups, to the economic, political, and social development of California and the United States of America, with particular emphasis on portraying the role of these groups in contemporary society.

<http://www.faireducationact.com/about-fair/>

### **FOR PARENTS**

These updated education guidelines require a factual, inclusive, age-appropriate teaching of history. They empower parents to provide input about social studies lessons at the local level and give clarity about what students will or will not learn in the classroom. Lessons about morality or the intimate details of historical figures' lives are not part of the law and are left entirely for parents to discuss at home.

### **FOR TEACHERS**

The FAIR Education Act is to be implemented in social science classes in all grades. As part of this work, SCUSD is available to support teachers and the school community to create and maintain a safe and respectful classroom environment.

The law provides no additional funding for new textbooks. Grade level texts and resources can be found at [www.scusd.edu/fair](http://www.scusd.edu/fair)

### **FOR STUDENTS**

All students should expect to have respectful class work and assignments regarding the populations designated by the FAIR Education Act.

All SCUSD students are protected from bias and/or harassment in any school-related activities, discussions, or assignments.

Students may not opt out of school assignments and projects that relate to the FAIR Education Act. The FAIR Education Act is in alignment with the values and mission of SCUSD.

### **EXAMPLES OF FAIR- ALIGNED BOOKS**

#### **Grades K-3**

- *Families, Families, Families* by Suzanne Lang
- *Can I Play Too?* by Mo Willems
- *And Tango Makes Three* by Peter Parnell
- *Thunder Boy Jr.* by Alexie Sherman
- *The Case for Loving: The Fight for Interracial Marriage* by Selina Alko

#### **Grades 4-6**

- *Separate Is Never Equal: Sylvia Mendez and Her Family's Fight for Desegregation* by Duncan Tonatiuh
- *Tommy McKnight and the Great Election* by Danny Kravitz
- *Sylvia & Aki* by Winifred Conkling
- *We Were There, Too!* by Philip Hoose

#### **Grades 6-8**

- *Under the Blood Red Sun* by Graham Salisbury
- *The Absolutely True Diary of a Part-time Indian* by Alexie Sherman
- *Day of Tears* by Julius Lester
- *Our California* by Pam Munoz Ryan
- *She Touched the World: Laura Bridgman, Deaf-Blind Pioneer* by Sally Hobart Alexander and Robert Alexander

#### **Grades 9-12**

- *Code Talker: A Novel About the Navajo Marines of World War Two* by Joseph Bruchac
- *Day of Two Suns: U.S. Nuclear Testing and the Pacific Islanders* by Jane Diblin
- *Lincoln's Melancholy: How depression Challenged a President and Fueled His Greatness* by Joshua Wolf Shenk
- *Of Mice and Men* by John Steinbeck
- *Stonewall: Breaking Out in the Fight for Gay Rights* by Ann Bausum

