

FACT System Modules and Documents

FACT System Modules	Documents	#
<b>Context for Teaching and Learning</b>	<del>Class Profile/Checklist/Community Profile</del>	<del>A-1</del>
	Classroom Layout	A-2
	School and District Information/Resources	A-3
	Home/School Communication	A-4
	Site Orientation Checklist	A-5
	Community Map	A-6
<b>Assessment of Teaching and Learning</b>	Teacher Preparation & Induction Alignment Chart	B-1
	K – W – O Chart	B-2
	Initial Classroom Observation	B-3
	Post-Observation Reflection	B-4
<b>Inquiry into Teaching and Learning</b>	Individual Induction Plan	C-1
	Essential Components for Instruction	C-2
	Entry-Level Assessment Resource	C-3
	Focus Student Selection	C-4
	Lesson Plan Template for Observation	C-5
	Inquiry Observation Record	C-6
	Analysis of Student Work	C-7
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<b>Summary of Teaching and Learning</b>	Culminating Questions and Reflections Guide	D-1
<b>Reflections on Teaching and Learning (Assessment Toolbox)</b>	Continuum of Teaching Practice	E-1
	Self-Assessment of Pedagogy	E-2.5
	Self-Assessment of Universal Access: Equity for All Students	E-2.6
	Self-Assessment of Universal Access: Teaching English Learners	E-2.6a
	Self-Assessment of Universal Access: Teaching Special Populations	E-2.6b
	Self-Assessment for Education Specialists Clear	E-2.7
	Conversation Guide – Class, School, District and Community	E-3.1
	Conversation Guide – Pedagogy	E-3.5
	Conversation Guide – Universal Access: Equity for All Students	E-3.6
	Conversation Guide – Universal Access: Teaching English Learners	E-3.6a
	Conversation Guide – Universal Access: Teaching Special Populations	E-3.6b

Ed Specialist Induction Clear Candidates: This key (☞) symbolizes the places in the system aligned or modified to meet the needs of Ed Specialist Clear Candidates