Sacramento City Unified School District Transportation Services Department		
e	Bus Evacuation (TRA-F046)	
Driver (print):		
Bus Attendant (print):	Evacuate!!!	
Date:		
Bus #:		Evacuatelli
Start time:		
End time:	Evacuate!!!	
# of students participating:	Eva v	
Student grade levels:		
School name:		
School address:		
Comments:		
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Sacramento City Unified School District Transportation Services Department

□ 1. First aid kit:

- A. Identify- what it looks like
- B. Identify-location
- C. Demonstrate- how to remove
- D. Demonstrate- how to open

□ 2. Fire extinguisher:

- A. Identify- what it looks like
- B. Identify-location
- C. Instruct- how to use

□ 3. Two-way radio:

- A. Identify- what it looks like
- B. Identify-location
- C. Instruct- how to use

□ 4. Danger zone & blind spots:

- A. Instruct- what is "danger zone"
- B. Instruct- keep 12 feet away from the bus
- C. Instruct- what is "blind spot"
- D. Identify- your blind spots

□ 5. Black rubber window and door frames:

- A. Identify- all black rubber frames
- B. Instruct- glass can be kicked out
- C. Instruct- the glass **will not** shatter in rubber frames

□ 6. Metal window frames:

- A. Identify- all metal window frames
- B. Instruct- glass cannot be kicked out
- C. Instruct- the glass will shatter

□ 7. Three red reflectors:

- A. Identify- what they look like
- B. Identify-location

□ 8. Passenger conduct:

- A. Instruct- what is proper conduct while waiting at a bus stop
- B. Instruct- what is proper conduct when riding on the bus
- C. Instruct- what is proper conduct when dropped off at a bus stop

□ 9. Student loading and unloading procedures:

- A. Instruct- how to safely cross the street, highway, or private highway
- B. Instruct- proper unloading (non-escorted)
- C. Instruct- proper loading (non-escorted)
- D. Instruct- proper unloading (escorted)
- E. Instruct- proper loading (escorted)

□ 10. Passenger restraint system (if installed):

- A. Identify- what it looks like
- B. Instruct- how to fasten
- C. Instruct- how to unfasten
- D. Instruct- acceptable placement around the pupil
- E. Instruct- when it should be fastened
- F. Instruct- when it should be unfastened
- G. Identify- acceptable placement when not in use

□ 11. Passenger seated next to the emergency exits (responsibilities):

- A. Instruct- opens the door
- B. Instruct- assists pupils off the bus

□ 12. Leader responsibility:

A. Instruct- leads the pupils to a safe place at least 100' away

□ 13. Evacuating the bus:

A. Pupils perform- evacuate through emergency exit door

Driver signature:

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