Child Development Department
Enrollment Information
Head Start & State Preschool for children 3-5 years old

Preschool Registration is located at:
Capital City Child Development Center or Hiram Johnson Family Education Center
7220 24th Street or 3535 65th Street
Sacramento, CA 95822 Sacramento, CA 95820
(916) 433-2736 (916) 277-7151

Hours of Operation:
Monday thru Thursday 8:00 AM – 4:00 PM (No applications processed after 3:15 PM)
Friday 8:00 AM – 12:00 PM (No applications processed after 11:15 AM)
Closed the first Friday of each Month.

When enrolling please bring the following documentation:

☐ Child’s Birth Certificate (certified or hospital)
☐ Child’s Immunization Record which must include: 3 Polio, 4 DPT, 3 Hepatitis B, 1 Varicella; plus 1 HIB and 1 MMR given on or after their first birthday
☐ Child’s TB Test (PPD) or Completed TB Risk Assessment (completed within the past 12 months)
☐ Child’s Physical Exam (completed within the past 12 months) or an appointment date *
☐ Child’s Dental Exam (completed within the past 12 months) or an appointment date
☐ Child’s Medical Insurance Card
☐ Proof of W.I.C. (if applicable)
☐ Current and consecutive 30 days of any/all income documentation such as check stubs, disability, SSI/TANF/CalWorks statements for all adults
☐ Employment Verification (Full-day and State preschool options)
☐ Address verification (current SMUD/PG&E/Water or lease/rental agreement)*
☐ Birth Certificate(s) for all siblings under 18-years-old living in the home

In addition:

☐ Need Verification (Full-day only) i.e., work schedule, school/training schedule or self cert for seeking
☐ Individualized Education Plan (IEP) if your child is receiving Special Education services
☐ Health condition documentation; including but not limited to asthma, food allergy, heart history, seizure disorder
☐ Guardianship/Foster Care/Custody documents (if applicable)
☐ If you would like to volunteer you must complete a volunteer packet and provide copies of a TB clearance (dated within 12 months) and Immunizations against Influenza, Pertussis and Measles

*Child’s Physical Exam is due within 30 days of enrollment or your child will be excluded until one is provided.
*If residing with another person (relative, etc.), please complete the Declaration of Residence form of the person identified on the utility bill and mortgage/rental lease.

Parents/guardians must have the minimum required documents, along with the enrollment packet, to complete the application for preschool registration.

Please note: Unfortunately, we can no longer accept incomplete applications.
**PRESCHOOL PHYSICAL EXAMINATION**

**CHILD NAME:** ____________________________________________  **BIRTH DATE:** ____________  **PRESCHOOL:** ____________

Parent’s/Guardian’s Authorization: I hereby give my consent to Child Development Department representative and my physician to exchange health information concerning my child.

**PARENT/GUARDIAN SIGNATURE:** ____________________________  **DATE:** ______________

---

**REQUIRED** (Note: Incomplete or blanks in this section will be returned to Physician to complete)

<table>
<thead>
<tr>
<th>Date: ____________</th>
<th>Hemoglobin/Hematocrit: ____________</th>
<th>Receiving Treatment/Iron?</th>
<th>Yes ☐</th>
<th>No ☐</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date: ____________</td>
<td>Blood Lead: ____________ ug/dl</td>
<td></td>
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<tr>
<td>Date: ____________</td>
<td>TB Risk Assessment Given by Provider: Yes ☐ No ☐</td>
<td>Child has TB Risk?</td>
<td>Yes ☐</td>
<td>No ☐</td>
</tr>
<tr>
<td>If Yes, PPD Date Given: ____________</td>
<td>Date Read: ____________</td>
<td>Results: ____________</td>
<td></td>
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</table>

**REQUIRED** (Starting at Age 3)

<table>
<thead>
<tr>
<th>Date: ____________</th>
<th>Blood Pressure: ____________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date: ____________</td>
<td>Vision: R: 20/____ ☐ Pass ☐ Fail</td>
</tr>
<tr>
<td>Date: ____________</td>
<td>Hearing: (25 db @ 1000, 2000, &amp; 4000) R: ☐ Pass ☐ Fail</td>
</tr>
</tbody>
</table>

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**Date of Physical Exam:**

**HEIGHT:** ____________ **WEIGHT:** ____________

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**EXAMINATION RESULTS**

<table>
<thead>
<tr>
<th>GENERAL APPEARANCE</th>
<th>NORMAL</th>
<th>ABNORMAL</th>
<th>DESCRIBE FINDINGS/PARTICULARS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEAD, EARS, EYES, NOSE &amp; THROAT</td>
<td></td>
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<tr>
<td>TEETH / GUMS</td>
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<tr>
<td>HEART / LUNG</td>
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<tr>
<td>ABDOMEN / GENITOURINARY</td>
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<tr>
<td>EXTREMITIES / SKELETAL</td>
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<tr>
<td>POSTURE AND GAIT</td>
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<tr>
<td>NEUROLOGICAL (Fine, Gross Motor)</td>
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<tr>
<td>SPEECH</td>
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<tr>
<td>SKIN</td>
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<td></td>
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<tr>
<td>DEVELOPMENTAL STATUS</td>
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</tbody>
</table>

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**Health Concerns/Diagnoses:**

Food Allergy: ☐ No ☐ Yes, List: ____________________________________________________________________________

Lactose Intolerance: ☐ No ☐ Yes ☐ Other:

Medications Taken at Home?: ☐ No ☐ Yes, List: ____________________________________________________________________________

Medications Required at School?: ☐ No ☐ Yes, List: ____________________________________________________________________________

Physical Activity: ☐ No Restrictions ☐ Limited, Explain: ____________________________________________________________________________

Special Education Service: ☐ Speech Impairment ☐ Developmental Delay ☐ Learning Disability ☐ Orthopedic Disability ☐ Emotionally Disturbed

Active IEP?: ☐ No ☐ Yes

Dental Referral: ☐ No ☐ Yes; Dental Varnish Given: ☐ No ☐ Yes; NaFl Given: ☐ No ☐ Yes

Nutrition Counseling Given: ☐ No ☐ Yes Nutrition Counseling Referral: ☐ No ☐ Yes

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**PHYSICIAN NAME** (PRINT) ____________________________ **PHYSICIAN’S SIGNATURE** ____________________________

**MEDICAL GROUP NAME** ____________________________ **PHONE:** (____) _____________________ **FAX:** (____) _____________________

**Street Address** ____________________________ **City:** ____________________________ **State:** ____________ **Zip:** ____________

PhysExam rev 3-1-2015
Sacramento City Unified School District
CHILD DEVELOPMENT DEPARTMENT

PRESCHOOL DENTAL HEALTH / EXAM RECORD

Child’s Name: ____________________________ Birthdate: ______________ M__ F__

Parent/Guardian Name: ____________________________ Phone: ____________________________

Address: ________________________________________________________________

I authorize professionally qualified people to exchange information about my child. I understand that all information will be kept in a confidential file.

Parent/Guardian Signature: ____________________________ Date: __________

________________________________________________________________________________________

DENTAL PROVIDER:

PLEASE LIST ALL SERVICES PROVIDED BELOW AND COMPLETE SUMMARY:

<table>
<thead>
<tr>
<th>Date of Service</th>
<th>Tooth # or Letter</th>
<th>Description of Services Provided</th>
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</tbody>
</table>

SUMMARY:  □ No Treatment Needed  □ Dental Treatment Received
          □ Preventive Care Given  □ Approx. # of visits needed
          □ Specialist Referral Given  Next Appointment Date: _______

Dentist: ____________________________ (Signature) (Date)

Address: ____________________________ Phone: (____) ____________________________

If treatment is not complete at this visit, please fill out a new form for each additional visit until treatment is completed. Please return completed forms to: (PLEASE CHECK ONE)

□ Child Development Department
  Capital City Registration Center
  7220 - 24th Street, Sacramento, CA 95822
  (916) 433-2736  Fax: (916) 433-2738

□ Child Development Department
  Hiram Johnson Family Education Center
  3535 65TH Street, Sacramento, CA 95820
  (916) 277-7151  Fax: (916) 277-6698

For SCUSD Nurse Use Only:

□ Dental Exam  □ Pass/□ Fail  □ Approx. # of Visits Needed: _______
□ Preventive Dental Care Given  □ Referred to Specialist: _______
□ Treatment given: ____________________________
□ Treatment In-Process
□ Treatment Completed

Data Entry (initials/date): ____________________________

S:\childdev-staff\Health\DENTAL FORM FOLDER\Dental Health Record.doc REV 6/1/2016
Sacramento City Unified School District

**Complete All Information on Both Sides**

**EMERGENCY CARD (revised 7/19/12)**

**CONFIDENTIAL**

**Student Information**

Please Print

<table>
<thead>
<tr>
<th>Student's Last Name (Legal)</th>
<th>First Name</th>
<th>Middle</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
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</tbody>
</table>

**School Year**

<table>
<thead>
<tr>
<th>Office Use Only</th>
</tr>
</thead>
</table>

Teacher/Cnslr. ____________________

Grade _____ Room _____ Bus _____

CONCAP [ ]  Hm. Sch. [ ]

Sp. Ed. [ ]  RSP [ ]  Eth. Cd [ ]

**School**

<table>
<thead>
<tr>
<th>Date of Birth</th>
</tr>
</thead>
</table>

P.S. 

<table>
<thead>
<tr>
<th>Special instructions / comments / (Include instructions for pickup of student):</th>
</tr>
</thead>
</table>

**Parent/Guardian with whom the child lives**

If the parents are divorced or separated, to whom has physical custody been given? (attach verification)

**Language Spoken at Home:**

<table>
<thead>
<tr>
<th>Home Phone (1)</th>
<th>Home Phone (2)</th>
</tr>
</thead>
</table>

**Day Care Provider:**

<table>
<thead>
<tr>
<th>Phone #1</th>
<th>Phone #2</th>
</tr>
</thead>
</table>

List names of other children attending this school:

<table>
<thead>
<tr>
<th>Name 1:</th>
<th>Relationship</th>
<th>Phone:</th>
<th>Relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name 2:</td>
<td>Relationship</td>
<td>Phone:</td>
<td>Relationship</td>
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<tr>
<td>Name 3:</td>
<td>Relationship</td>
<td>Phone:</td>
<td>Relationship</td>
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<tr>
<td>Name 4:</td>
<td>Relationship</td>
<td>Phone:</td>
<td>Relationship</td>
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<tr>
<td>Name 5:</td>
<td>Relationship</td>
<td>Phone:</td>
<td>Relationship</td>
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<tr>
<td>Name 6:</td>
<td>Relationship</td>
<td>Phone:</td>
<td>Relationship</td>
</tr>
<tr>
<td>Name 7:</td>
<td>Relationship</td>
<td>Phone:</td>
<td>Relationship</td>
</tr>
<tr>
<td>Name 8:</td>
<td>Relationship</td>
<td>Phone:</td>
<td>Relationship</td>
</tr>
</tbody>
</table>

**Check here if student will be riding the bus:**

Yes ______  No ______

**Parent / Guardian Signature**

I have read this and understand my responsibility. __________________ Parent / Guardian Signature

Note: The adults listed below are authorized to pick up and care for the above-named student. The student may be released to others with written or verbal authorization.

<table>
<thead>
<tr>
<th>Name 1:</th>
<th>Relationship</th>
<th>Phone:</th>
<th>Relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name 2:</td>
<td>Relationship</td>
<td>Phone:</td>
<td>Relationship</td>
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<tr>
<td>Name 3:</td>
<td>Relationship</td>
<td>Phone:</td>
<td>Relationship</td>
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<tr>
<td>Name 4:</td>
<td>Relationship</td>
<td>Phone:</td>
<td>Relationship</td>
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<tr>
<td>Name 5:</td>
<td>Relationship</td>
<td>Phone:</td>
<td>Relationship</td>
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<tr>
<td>Name 6:</td>
<td>Relationship</td>
<td>Phone:</td>
<td>Relationship</td>
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<tr>
<td>Name 7:</td>
<td>Relationship</td>
<td>Phone:</td>
<td>Relationship</td>
</tr>
<tr>
<td>Name 8:</td>
<td>Relationship</td>
<td>Phone:</td>
<td>Relationship</td>
</tr>
</tbody>
</table>

**Please Read:**

The parent/guardian is responsible for keeping the school informed of updates or changes to the student's emergency information. The school shall be notified, in writing, of telephone or address changes within three days (3) of the occurrence. If the school is unable to reach anyone on this card in an emergency or if a student is left unattended during non-school hours, the school will contact law enforcement or Child Protective Services.

**Office Use Only**

Teacher/Cnslr. ____________________

Grade _____ Room _____ Bus _____

CONCAP [ ]  Hm. Sch. [ ]

Sp. Ed. [ ]  RSP [ ]  Eth. Cd [ ]

**CONTINUE ON REVERSE SIDE**
Sacramento City Unified School District
Complete All Information on Both Sides
CONFIDENTIAL
Please Print

General Health Information

☐ CHECK HERE IF THERE ARE NO HEALTH PROBLEMS.

Does student wear glasses or contact lenses?  ☐ Yes  ☐ No

Does student wear hearing aids or is the student diagnosed with hearing loss?  ☐ Yes  ☐ No

PLEASE CHECK ALL THAT APPLIES TO YOUR CHILD:

☐ ADD/ADHD  ☐ Frequent ear infections  ☐ Frequent Headaches  ☐ Frequent nosebleeds

☐ Asthma  ☐ Eczema  ☐ Heart Problems  ☐ Seizures

☐ Diabetes Type I  ☐ Type II  ☐ Fainting Spells  ☐ Seasonal Allergy  ☐ Severe Allergy  ☐ Epi-pen

Other:

_____________________________________________________

LIST ALL MEDICATION, WITH DOSE, TAKEN BY YOUR CHILD

AT HOME

______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

AT SCHOOL

______________________________________________________________________________________
______________________________________________________________________________________

Does student have condition that limits participation in: classroom  ☐  physical education  ☐

Explain: ______________________________________________________

(NOTE: The physician must provide a note explaining the limitation and reason for the student's limited participation in physical education and the note must be updated every school year)

SPECIAL INSTRUCTIONS/COMMENTS: List any special health needs or medical problems, including specific allergic reactions (food, bee sting, etc.), if student has an active emergency care plan, medical 504 Plan, Diabetic Medical Management Plan, etc.

______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

Please Read:

* California Education Code 49408 states that school districts may require that emergency information be kept current.
** The parent or legal guardian of a public school pupil on a continuing medication regimen shall inform the school nurse or other designated certificated employee of the medication being taken.
*** California Education Code 49423 requires that if medications are to be taken at school, there must be a medication form on file at school, signed by both parent and physician.

EMERGENCY AUTHORIZATION

In the event of an emergency, when a parent/guardian is unavailable, I authorize school personnel to make such arrangements for my child to receive medical/hospital care, including necessary transportation, in accordance with their best judgment. I further authorize the physician named below to undertake such care of my child, as he/she considers necessary. In the event said physician is not available, I authorize such care and treatment to be performed by a licensed physician or surgeon. I understand that the parent or guardian is responsible for the cost of such emergency care.

Physician Name ____________________________  Phone ____________  Pager ____________

Emergency Facility/Phone ____________________________

Does this student have Health Insurance?  ☐ Yes  ☐ No  ☐ Yes or No  ☐ No

Does this student have Dental Insurance?  ☐ Yes  ☐ No  ☐ Yes or No  ☐ No

Name of Insurance Coverage or Health Plan Provider: ____________________________________________  Student’s Medical Record Number ____________________________

If not, I give permission to SCUSD to share this information to help apply for health insurance for my child.  ☐ Yes  ☐ No

I certify that the information is true and correct.

Parent/Guardian Signature ____________________________  Date ____________

Emergency Card Rev 7-12b 08-10-12.docx H.F. 46
revised 7/19/12
Order # 40-06723

CONTINUE ON REVERSE SIDE
Sacramento City Unified School District
CHILD DEVELOPMENT DEPARTMENT

PARENT/GUARDIAN NOTIFICATION AND CONSENT FORM
All information is kept confidential

Child’s Name: ________________________________  Child’s Date of Birth: ____________________________

We operate under federal, state, district and program guidelines to provide safe and developmentally appropriate experiences for your child. This form provides information regarding our program requirements and also program services that are designed to identify any health and learning problems that may interfere with your child’s learning experiences now and in future years. We encourage you to be actively involved in your child’s health care and school-related activities.

NOTIFICATIONS:
Our programs require all enrolled children to have up-to-date immunizations (including a current TB skin test). In addition, all enrolled children must have a complete physical examination within 30 days of enrollment and an annual dental examination.

I understand that failure to provide this information within the required timelines may result in my child’s termination from the program.

Our programs are licensed by the Department of Social Services and comply with the following regulation: Inspection Authority/Dept. of Social Services – Title 22, Division 12, Chapter 1, Article 4, Section 101200(b)(1)(c)(1)(d)

I understand that the Department of Social Services has the authority to:
(b) interview children or staff without prior consent,
(c) inspect, audit, and copy child or child care center records upon demand during normal business hours
(d) observe the physical condition of the children, including conditions that could indicate abuse, neglect or inappropriate placement.

Our programs enroll out-of-district children, with priority enrollment provided to SCUSD residents. When an out-of-district child becomes kindergarten eligible, he/she must register at his/her district’s school of attendance.

I understand that I must enroll my child in his/her district’s school of attendance when he/she becomes eligible for kindergarten (5 on or before September 1).

CONSENTS:

1. Screening  I consent to have my child screened in the following areas:
☐ Yes ☐ No Hearing/Vision  ☐ Yes ☐ No Height/Weight  ☐ Yes ☐ No Social/Emotional
☐ Yes ☐ No Speech/Language  ☐ Yes ☐ No General Development

2. Observation: I consent to have my child observed by the Child Development Department’s support staff with the understanding that I will be informed prior to these observations and provided the opportunity to provide my written authorization for these services
☐ Yes ☐ No

3. Assessment: I consent to have my child participate in preschool assessments.
☐ Yes ☐ No

4. Field Trips I consent to have my child participate in field trips with the understanding that I will be notified in advance of each trip.
☐ Yes ☐ No

5. Photographs: I consent to have my child photographed for the purposes of display in the classroom, posters, or for use in publications dealing with early childhood education
☐ Yes ☐ No

6. Forwarding Records I consent to have my child’s records forwarded to the next school of attendance, or when another district requests the records (exception: special education records).
☐ Yes ☐ No

Parent/Guardian
Print:______________________________________  Sign: _____________________________________  Date: _______________

Distribution: Original – Child’s File   Copy – Parent/Guardian
Preparing Your Child for Comprehensive Screenings

Child Development administers various screenings to children throughout the course of the school year. Possible screenings include speech, hearing, vision, dental, blood pressure and BMI, which are completed by a designated nurse. Behavioral, academic and social screenings are completed by the child’s assigned teacher or resource staff.

Additionally, your child’s teacher will share information with you about the screenings. Information regarding screenings is included in the enrollment packet and you will also receive results after screenings are completed.

In an effort to decrease your child’s anxiety about screenings and to ensure best results, please talk to and prepare your child for screenings.

Ideas on how to prepare your child for screenings:

- Tell your child in advance who will complete the screening and describe the type of screening. Describe the fun in sharing what they know!

- Go to the library and read books on screening topics and discuss.

- Role play the types of screenings. For example, for a vision screening, have the child cover one eye and ask, “What do you see?” etc. If it is a developmental screening, ask them to point out colors, count to ten, their name and age, etc.

- Talk about the screening activity and discuss your child’s feelings about it.

If you have any questions, please contact your child’s teacher.
FUN WAYS TO PREPARE
FOR YOUR CHILD’S SCREENINGS

Make the following activities a fun game. Mistakes are okay, as they are learning the experience of screenings. Keep the games short and sweet (5-10 minutes or less).

**For Height**
Measure your child’s height on a wall with a measuring tape, yard stick, or use stackable items (e.g., you are five straws tall!).

**For Weight**
Weigh your child on a scale. Weigh an apple or can of beans first to make it fun and compare them.

**For Hearing**
Have your child wear earphones and listen to a story or a song and have them drop a cracker into a bowl every time they hear a repeating sound (e.g., Every time you hear the bell, drop a cracker into the bowl). If you don’t have earphones, just practice dropping an item into a bowl when they hear a directed sound (e.g., Every time you hear me whistle, or every time you hear me shake the cereal box, drop a cotton ball into the bowl).

Go on a nature walk and have your child listen for specific sounds (e.g., Every time you hear a bird chirp, raise your hand).

**For Vision**
Have your child tell you what they see 10 feet away when first covering their right eye, and then covering their left eye.

Play Simon Says while your child covers the right eye, and then again the left eye (e.g., Simon Says tell me what you see on the refrigerator? Simon Says tell me what you see on the kitchen counter? ).

**For Blood Pressure**
Talk about the special “hug” on the arm they will be experiencing (a warm and caring way to get their blood pressure).

Have your child see you get your blood pressure taken (Local CVS, Walgreens, and Rite Aid have for ADULTS - not for children’s use).

**For Developmental (Academic)**
Tell your child you’re going to play a “Question” game. You ask them questions like, “What’s your first name? What’s your last name? What’s your middle name? How old are you?”

Look at pictures and discuss what the same is and what’s different. Count items in the picture. Draw lines/shapes on paper that you’ve asked them to draw.

Follow directions games (e.g., Go touch the door, then clap your hands). Make the directions increasingly more difficult and increase the amount of steps (e.g., Close the book, jump up, and give me a high five).
Child's Name: ___________________________________ Birthdate: ____________  M  F

Preschool Site: ___________________________________  AM  PM  Full Day (CC or Wrap)

Medical Insurance:  □ Medi-Cal  □ California Covered  □ None  □ Private Insurance: ______________________

Name of Child’s Doctor: ____________________________  Phone: (___) ______________

Name of Child’s Dentist: ____________________________ Phone: (___) ____________

HEALTH HISTORY

Does your child have any of the following:

- □ Yes  □ No Asthma
- □ Yes  □ No Diabetes
- □ Yes  □ No Heart problem  If Yes, describe: ___________________________________________________
- □ Yes  □ No Seizures  If Yes, describe type: ___________________________________________________
- □ Yes  □ No Cerebral Palsy
- □ Yes  □ No Severe bee sting/insect bite allergy
- □ Yes  □ No Myringotomy (vent) tubes in ears
- □ Yes  □ No Hearing Aids
- □ Yes  □ No Vision Problems (child squints, eyes crossed, “lazy eye”, etc.)
- □ Yes  □ No Eyeglasses prescribed by doctor  If Yes, does child wear eyeglasses?  □ Yes  □ No
- □ Yes  □ No Does your child use mobility equipment? (leg/ankle braces, walker, wheelchair) : __________
- □ Yes  □ No Sickle Cell Disease / Sickle Cell Trait (circle one)
- □ Yes  □ No Eczema  □ Other type skin problem, describe: _________________________________________
- □ Yes  □ No Anemia (low iron in blood)
- □ Yes  □ No Airborne allergies  If Yes, to what? ________________________________________________
- □ Yes  □ No Is your child exposed to tobacco smoke?
- □ Yes  □ No Any major illness or surgery?  Please describe: ______________________________________
- □ Yes  □ No Other medical needs or concerns?  Please describe: __________________________________
- □ Yes  □ No Is your child seeing one of the following specialists:
  □ Audiologist  □ ENT (ear, nose, throat doctor)  □ Neurologist
  □ Optometrist (eye doctor)  □ Speech Therapist  □ Other: __________________________
- □ Yes  □ No Has your child ever received services from:
  □ Alta Regional Center  □ California Children Services (CCS)  □ Mind Institute (UCD)
  □ Shriner’s Hospital  □ Special Education Services  □ Other: ____________________________

MEDICATION

- □ Yes  □ No Does your child take any medication?
  If Yes, list: _____________________________________________________________________________

- □ Yes  □ No Will your child need to take any medication at school?
  If Yes, list: _____________________________________________________________________________

DENTAL HISTORY

- □ Yes  □ No Has your child been seen by a dentist within the last 12 months?
  - Date last seen by dentist: ________________________________________________________________
  - Next dental appointment is on: ___________________________________________________________
NUTRITION HISTORY

☐ Yes  ☐ No Is your child allergic to any foods? (Please notify our preschool nurse)
If Yes, list: _________________________________________________________________

☐ Yes  ☐ No Has your child ever been prescribed an EpiPen or Antihistamine for this food allergy? (Please notify our preschool nurse)

☐ Yes  ☐ No Is your child lactose intolerant?

☐ Yes  ☐ No Is your child on a special diet or tube feedings? If Yes, describe: _________________________________________________________________

☐ Yes  ☐ No Is there any food your child should not eat for religious preference reasons?
If Yes, list: _________________________________________________________________

☐ Yes  ☐ No Is your child vegetarian / vegan?

☐ Yes  ☐ No Does your child eat any non-food items (such as clay, dirt, chalk) on a regular basis?
If Yes, describe: _________________________________________________________________

Is child’s doctor aware of this condition? ☐ Yes ☐ No

☐ Yes  ☐ No Does your child receive WIC? WIC Number: ________________________________________

How many times a day does your child have the following foods (includes school meals):

<table>
<thead>
<tr>
<th>Food</th>
<th>1 - 2</th>
<th>3 - 5</th>
<th>&gt; 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cake, cookies, candy, chips</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Soda, sweetened drinks</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dairy: Milk, cheese, yogurt</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-meat: Beans, lentils, peanut butter</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fruit: Apples, oranges, bananas</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vegetables: Broccoli, carrots, green beans</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grains: Cereal, bread, rice, grits, tortilla</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEVELOPMENT HISTORY: (complete for Year 1 only)

☐ Yes  ☐ No Walked by 14 months

☐ Yes  ☐ No Used single words by 18 months

☐ Yes  ☐ No Is toilet trained

☐ Yes  ☐ No Developmental Concerns: _________________________________________________________________

☐ Yes  ☐ No Behavioral Concerns: _________________________________________________________________

Child goes to bed by: _______ PM Wakes at: _______ AM Naps: _______ hours per day

PREGNANCY / BIRTH HISTORY: (complete for Year 1 only)

☐ Yes  ☐ No Were there complications with the pregnancy or birth of this child? If yes, describe:

☐ Yes  ☐ No Did mother use any medications, alcohol, street drugs or tobacco during pregnancy? If yes, describe:

☐ Yes  ☐ No Did your child have any problems at birth of during first months of life? If yes, describe:

☐ Yes  ☐ No Was your child born early (premature)? If yes, born at ________________ gestation

Please tell us anything else you would like us to know about your child’s health: _________________________________________________________________

Parent/Guardian Name (Please print clearly): ____________________________________________ ☐ Parent ☐ Grandparent ☐ Foster Parent

Parent/Guardian Signature: __________________________________________________ Date: ________________________

Reviewed by Preschool Nurse: ____________________________________________ Date: ________________________

PreK-PhysExam rev 3-1-2015  Distribution: White = Class File  Yellow=Health Cum
Special Health Conditions

Dear Parent or Guardian:
If your child has one of these conditions please inform the Enrollment Specialist who is assisting you:

- ASTHMA *(with or without medications)*
- FOOD ALLERGY *(i.e. peanut, seafood, etc.)*
- HEART HISTORY
- SEIZURE HISTORY/DISORDER
- OTHER CONDITION: ________________

Specific paperwork needs to be completed by *you and your physician* before your child can attend class. We will happily provide you with the required paperwork.

*Questions?*
*Please call the Nurse at your enrollment center:*
- Cap City: Lisa Stevens, RN Ph: (916) 264-3950 ext. 1604
- Hiram Johnson: Lori Souza, RN Victoria Benson, RN Ph: (916) 277-7047 ext. 1037 Ph: (916) 277-7047 ext. 1035
Dear Parent: Please provide us with the following important information that will help your child have a safe and smooth transition into the classroom.

1. HEALTH - My child:
   - Has a MEDICAL CONDITION (Such as Asthma, Food Allergies, Seizures, Diabetes, ADHD, Autism, etc.)
     - No
     - Yes – Please explain: ____________________________________________
   - Has MEDICATION PRESCRIBED BY A DOCTOR to be taken during school hours
     - No
     - Yes – Please explain: ____________________________________________
   - Requires a SPECIAL DIET due to a medical or allergy condition OR personal preference (Such as dairy-free, peanut-free, No pork, etc.)
     - No
     - Yes – Please explain: ____________________________________________

2. SPECIAL NEEDS - My child:
   - Receives or did receive SERVICES FOR SPECIAL NEEDS from the school district or other agencies (Such as, ALTA, SCOE, CCS, NOR-CAL, Easter Seals, Shriner’s Hospital, etc.)
     - No
     - Yes – Please explain: ____________________________________________
   - Has been IDENTIFIED/ASSESSED FOR SPECIAL NEEDS
     - No
     - Yes – Please explain: ____________________________________________
   - Has an INDIVIDUAL EDUCATION PLAN (IEP) or INDIVIDUAL FAMILY SERVICE PLAN (IFSP)
     - No
     - Yes – Please explain: ____________________________________________

3. TOILETING STATUS (Preschool only) - My child:
   - Is in diapers or pull-ups

4. TOILETING READINESS (Preschool only) - My child:
   - Needs ASSISTANCE WITH TOILETING
     - No
     - Yes – Please explain: ____________________________________________

Office Use Only

All boxes checked No: File the WHITE copy of this form in the Child’s Classroom File and the YELLOW copy in the Yellow Health Folder.
Any box checked Yes: The child’s file is placed ON HOLD. If a health need is indicated, a copy is forwarded to the Nurse. If special needs are indicated, a copy is forwarded to the Special Needs Coordinator. The child’s enrollment is pending until cleared by the Nurse and/or Special Needs Coordinator (except for Toileting Readiness). Enrollment eligibility status will not be affected; however, the child may not begin attending until cleared. File copies of the final form(s) in the Yellow Health Folder and Child’s Classroom File.

☐ HEALTH: Send this form & copy of Health History to Nurse. ____________________________ , ____________________________ Office Technician
Child is cleared for attendance: ☐ Yes ☐ No ☐ Pending ____________________________ , ____________________________ Nurse Signature
Comments: __________________________________________________________________________________

☐ SPECIAL NEEDS: Send this form & copy of IEP/IFSP to Special Needs Coordinator. ____________________________ , ____________________________ Office Technician
Child is cleared for enrollment: ☐ Yes ☐ No ☐ Pending ____________________________ , ____________________________ Special Needs Coordinator Signature
Comments: __________________________________________________________________________________

☐ TOILETING STATUS: Send a blank Toileting Plan to classroom teacher prior to child’s enrollment if checked yes above.
# Head Start/Early Head Start TB* Risk Assessment

Child’s Name: __________________________       DOB: ____________

<table>
<thead>
<tr>
<th></th>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Has the child come in close contact with a person infected with tuberculosis (TB)?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Is the child foreign born, a refugee or a migrant?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Has the child had contact with an incarcerated person or a person who has been incarcerated in within the last 5 years?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Has the child been exposed to any of the following individuals: Homeless individuals, residents of nursing homes, institutionalized adolescents or adults, users of illicit drugs, migrant farm workers and/or those who have recently visited outside of the U.S.?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Does the child have a medical condition which suppresses the immune system?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Does the child live in a community in which it has been established that a high risk exists for TB?</td>
<td></td>
<td></td>
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<tr>
<td>7</td>
<td>Has the child traveled to any foreign countries since the last medical visit?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Parent/Guardian Signature: ______________________________________ Date: ____________

---

**Please note:**  
If you have answered “Yes” to any of the above questions, please refer to your child’s Health Care Provider for possible TB testing.

---

*Tuberculosis (TB) is caused by a bacterium that usually infects the lungs, but the TB bacteria can attack any part of the body such as the kidney, spine, and brain. If not treated properly, TB disease can be fatal. TB is spread through the air from one person to another by coughing, sneezing, speaking, or singing. People nearby may breathe in these bacteria and become infected. If you think you have been exposed to someone with TB disease, contact your health care provider or local health department to see if you should be tested for TB infection.
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Childhood Lead Poisoning Questionnaire
(A survey to determine a child’s risk for lead poisoning)

- **Parent or Guardian**: Answer these questions about your child and give this form to his/her doctor. Complete one survey for each child less than 6 years old.

**Child’s Name:__________________________**

**Birthdate:__________________________**

**Parent / Guardian - please answer below questions:**

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Does your child know someone who has lead poisoning (Blood lead level &gt;15 ug/dL)? (For example, a parent, brother/sister, cousin, friend…)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Does your child live with someone who works with lead? (For example, person is a construction worker (fixes old houses), mechanic (fixes car batteries and radiators), works with scrap metal, solders (fixes) wires or electronics, makes ceramics/pottery/stained glass/jewelry…)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Do you have vinyl (plastic) miniblinds (vertical or horizontal) or old bath tubs in your home?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Does your child frequently put objects in his/her mouth and/or eat non-food items? (For example, child eats dirt, paint chips, chews on windowsills or fishing weights…)</td>
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</tr>
<tr>
<td>5. Is your child anemic (lacking iron)? (Hemoglobin &lt;11mg/dL or Hematocrit &lt;33%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Is your child given home remedies or wear make up from another country? Common in these communities: Latino: Azarcon, Alarcon, Greta, Albayalde, Liza Maria, Hmong: Luisa Coral, Rueda, Pay-loo-ah, Arabic/Middle Eastern: Kohl, Alkohl, Sattarang, Bokoor, Ceruse, Cerrusite, Asian-Indian: Ghasard, Bala goli, Kandu, Surma</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Does your child eat foods stored/cooked in old/imported pottery/dishes or eat Mexican candy?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Did your child live or spend some time in another country? Where and When?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Parent or Guardian**
  - If you answered “Yes” to any of the questions, your child may be at risk for lead poisoning and needs a blood test.
  - If you answered “No” to all the questions above, your child is not at risk for lead poisoning at this time.

- **Doctor: This child may need a blood lead test based on these risk/exposures to lead:**
  - On public assistance
  - In place built before 1978 or recently remodeled
  - Knows someone with lead poisoning
  - Pica behavior
  - Someone in home works with lead
  - Child given home remedies
  - Child anemic
  - Vinyl mini-blinds in home
  - Uses old/imported pottery/dishes/candy
  - Lived in another country
  - Other _____________________________

**CHDP/Medi-cal Providers MUST:**

Test child at 1 AND 2 years of age.
Test child if 2-6 years and never been tested for lead.

**Parent/Guardian Signature:__________________________**

**Date:__________________________**

**Interviewer Name/Agency:__________________________**

**Date:__________________________**

For more information on lead call: Sacramento County Childhood Illness & Injury Prevention Program (916) 875-5869

Updated 03/16
CHILD CARE CENTER
NOTIFICATION OF PARENTS’ RIGHTS

PARENTS’ RIGHTS
As a Parent/Authorized Representative, you have the right to:
1. Enter and inspect the child care center without advance notice whenever children are in care.
2. File a complaint against the licensee with the licensing office and review the licensee’s public file kept by the licensing office.
3. Review, at the child care center, reports of licensing visits and substantiated complaints against the licensee made during the last three years.
4. Complain to the licensing office and inspect the child care center without discrimination or retaliation against you or your child.
5. Request in writing that a parent not be allowed to visit your child or take your child from the child care center, provided you have shown a certified copy of a court order.
6. Receive from the licensee the name, address and telephone number of the local licensing office.
   Licensing Office Name: ___________________________
   Licensing Office Address: ___________________________
   Licensing Office Telephone #: _______________________
7. Be informed by the licensee, upon request, of the name and type of association to the child care center for any adult who has been granted a criminal record exemption, and that the name of the person may also be obtained by contacting the local licensing office.
8. Receive, from the licensee, the Caregiver Background Check Process form.

NOTE: CALIFORNIA STATE LAW PROVIDES THAT THE LICENSEE MAY DENY ACCESS TO THE CHILD CARE CENTER TO A PARENT/AUTHORIZED REPRESENTATIVE IF THE BEHAVIOR OF THE PARENT/AUTHORIZED REPRESENTATIVE POSES A RISK TO CHILDREN IN CARE.

For the Department of Justice “Registered Sex Offender” database, go to www.meganslaw.ca.gov

ACKNOWLEDGEMENT OF NOTIFICATION OF PARENTS’ RIGHTS
(Parent/Authorized Representative Signature Required)

I, the parent/authorized representative of ________________________________,
have received a copy of the “CHILD CARE CENTER NOTIFICATION OF PARENTS’ RIGHTS” and the CAREGIVER BACKGROUND CHECK PROCESS form from the licensee.

_____________________________________________   _________________________
Name of Child Care Center   Signature (Parent/Authorized Representative)  Date

NOTE: This Acknowledgement must be kept in child’s file and a copy of the Notification given to parent/authorized representative.

For the Department of Justice “Registered Sex Offender” database, go to www.meganslaw.ca.gov

LIC 995 (9/08)
PERSONAL RIGHTS
Child Care Centers

Personal Rights, See Section 101223 for waiver conditions applicable to Child Care Centers.

(a) Child Care Centers. Each child receiving services from a Child Care Center shall have rights which include, but are not limited to, the following:

1. To be accorded dignity in his/her personal relationships with staff and other persons.

2. To be accorded safe, healthful and comfortable accommodations, furnishings and equipment to meet his/her needs.

3. To be free from corporal or unusual punishment, infliction of pain, humiliation, intimidation, ridicule, coercion, threat, mental abuse, or other actions of a punitive nature, including but not limited to: interference with daily living functions, including eating, sleeping, or toileting; or withholding of shelter, clothing, medication or aids to physical functioning.

4. To be informed, and to have his/her authorized representative, if any, informed by the licensee of the provisions of law regarding complaints including, but not limited to, the address and telephone number of the complaint receiving unit of the licensing agency and of information regarding confidentiality.

5. To be free to attend religious services or activities of his/her choice and to have visits from the spiritual advisor of his/her choice. Attendance at religious services, either in or outside the facility, shall be on a completely voluntary basis. In Child Care Centers, decisions concerning attendance at religious services or visits from spiritual advisors shall be made by the parent(s), or guardian(s) of the child.

6. Not to be locked in any room, building, or facility premises by day or night.

7. Not to be placed in any restraining device, except a supportive restraint approved in advance by the licensing agency.

THE REPRESENTATIVE/PARENT/GUARDIAN HAS THE RIGHT TO BE INFORMED OF THE APPROPRIATE LICENSING AGENCY TO CONTACT REGARDING COMPLAINTS, WHICH IS:

NAME
River City Regional Office
ADDRESS
2525 Natomas Park Drive, Suite 250
CITY  ZIP CODE  AREA CODE/TELEPHONE NUMBER  AREA CODE/FAX NUMBER
Sacramento  95834  (916) 263-5744  (916) 929-6371

TO: PARENT/GUARDIAN/CHILD OR AUTHORIZED REPRESENTATIVE: PLACE IN CHILD’S FILE

Upon satisfactory and full disclosure of the personal rights as explained, complete the following acknowledgment:

ACKNOWLEDGMENT: I/We have been personally advised of, and have received a copy of the personal rights contained in the California Code of Regulations, Title 22, at the time of admission to:

(PRINT THE NAME OF THE FACILITY)  (PRINT THE ADDRESS OF THE FACILITY)

(PRINT THE NAME OF THE CHILD)

(SIGNATURE OF THE REPRESENTATIVE/PARENT/GUARDIAN)

(TITLE OF THE REPRESENTATIVE/PARENT/GUARDIAN)  (DATE)

LIC 613A (8/08)
Definition of Child Abuse
As used in this article, “child abuse” means a physical injury which is inflicted by other than accidental means on a child by another person. “Child abuse” also means the sexual abuse of a child or any act or omission proscribed by Section 273a (willful cruelty of unjustifiable punishment of a child) or 273d (unlawful corporal punishment or injury.) “Child abuse” also means the neglect of a child or abuse in out-of-home care, as defined in this article. “Child abuse” does not mean a mutual affray between minors. Penal Code Section 11165.6

Definition of Sexual Abuse
As used in this article “sexual abuse” means sexual assault or sexual exploitation as defined in the following:
(a) “sexual assault” means conduct in violation of one or more of the following sections: Section 261 (rape), 264.1 (rape in concert), 285 (incest), 286 (sodomy), subdivision (a) or (b) of Section 288 (lewd or lascivious acts upon a child under 14 years of age), 288a (oral copulation), 289 (penetration of a genital or anal opening by a foreign object), or 647a (child molestation.) Penal Code Section 11165.1

Definition of Neglect
As used in this article, “neglect” means the negligent treatment or the maltreatment of a child by a person responsible for the child’s welfare under circumstances indicating harm or threatened harm to the child’s health or welfare. The term includes both acts and omissions on the part of the responsible person. Penal Code Section 11165.2

Contacts and Services
For your information, the following chart shows what agencies may assist you in the specific areas listed below:

<table>
<thead>
<tr>
<th>If you believe a child is being (or has been) abused by an individual (relative, friend…)</th>
<th>Police or Sheriff</th>
<th>County Dept of Children’s Social Svc.</th>
<th>State or Local division of Community Care Licensing</th>
</tr>
</thead>
<tbody>
<tr>
<td>√</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>If you believe a child has been assaulted by a stranger…</td>
<td>√</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If you believe a child is being (or has been) abused in a licensed day care setting (child care center, school, recreational facility, family day care home….)</td>
<td>√</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If you have any questions or complaints concerning the licensing organization, staffing, or programs of a licensed child care setting…</td>
<td></td>
<td>√</td>
<td></td>
</tr>
</tbody>
</table>

Mandated Reporters
While everyone should report suspected child abuse and neglect, the California Penal Code provides that certain professionals and lay persons must report suspected abuse to the proper authorities. These include:
- Any child care custodian (teacher, licensed day care workers, foster parents, social workers)
- Medical Practitioners (physicians, dentists, psychologists, nurses)
- Non-medical Practitioners (public health employees, counselors, religious practitioners who treat children)
- Employees of a child protective agency (sheriff, probation officers, county welfare department employees)

If abuse is suspected a phone report to Police or CPS must be made immediately. Failure to submit the written report of suspected abuse by a mandated reporter (listed above) within 36 hours is a misdemeanor punishable by 6 months in jail and/or a $1000 fine.

Child Abuse Prevention Curriculum
With your permission, your child will participate in a developmental safety program.

Remember, you have the primary responsibility for your child’s well-being. With a little time, effort and understanding you may prevent your child from being abused or assist your child when abuse has occurred.

Child Abuse Prevention Information Receipt
This will acknowledge that I/we, the parents of __________________________ have received a copy of “Facing the Facts: A Parent’s Guide to the Understanding of Child Abuse” from the __________________________.

Signature of Parent(s)/Guardian(s) __________________________ Date __________________________
Dear Parent/Guardian:

Tuberculosis is an infectious disease which is spread through the air when a person infected with active TB coughs, speaks, sings, sneezes or spits. The only way to know for certain if you have been infected with TB is to be tested by a medical professional. A test commonly used to detect TB is the PPD skin test.

The Head Start Program mandates all Head Start parents/guardians and other volunteers to have a TB clearance on file with the preschool office. This requirement applies whether or not you participate in the classroom.

Our records indicate that you do not have a TB clearance on file; therefore, you are required to obtain one now. If you have a history of a positive skin test, documentation from your doctor or clinic of a negative chest x-ray is needed.

Give the results of your TB screening to your assigned office technician for your child's center.

If you decline to obtain your TB clearance, the statement at the bottom of this letter must be signed.

I understand that a TB clearance is required whether or not I participate in the classroom; however, I decline to obtain a TB test. I understand that by declining to obtain a TB clearance I am excluding myself from participating in my child's classroom.

____________________________________  __________________________________
Parent/Guardian Signature Date

____________________________________  __________________________________
Print Parent/Guardian Name Child's Name
Child: ______________________________  Birth Date: ______________

Parent / Legal Guardian(s): ___________________________________ ,  ________________________________________

Home Phone: _________________  Other Phone: __________________  English speaker: Yes ☐  No ☐
If not, what language do you speak? ___________________  In what language do you prefer written material? _____________________

If you would like to receive information on a topic listed below, please check:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Notes:</th>
<th>Topic</th>
<th>Notes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counseling</td>
<td></td>
<td>Food</td>
<td></td>
</tr>
<tr>
<td>Stress Management</td>
<td></td>
<td>Clothing</td>
<td></td>
</tr>
<tr>
<td>Child Discipline</td>
<td></td>
<td>Emergency Shelter</td>
<td></td>
</tr>
<tr>
<td>Substance Abuse</td>
<td></td>
<td>Utilities</td>
<td></td>
</tr>
<tr>
<td>Child Abuse Prevention</td>
<td></td>
<td>Transportation Referral</td>
<td></td>
</tr>
<tr>
<td>Child Support Assistance</td>
<td></td>
<td>GED/High School Diploma</td>
<td></td>
</tr>
<tr>
<td>Incarcerated Parent Assistance</td>
<td></td>
<td>Adult Education</td>
<td></td>
</tr>
<tr>
<td>Marriage Support Assistance</td>
<td></td>
<td>College</td>
<td></td>
</tr>
<tr>
<td>Domestic Violence</td>
<td></td>
<td>ESL (English as a Second Language)</td>
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<tr>
<td>Medical/Dental</td>
<td></td>
<td>Job Training/Job Search</td>
<td></td>
</tr>
<tr>
<td>Other:</td>
<td></td>
<td>Special Education</td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td></td>
<td>Other:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>None of the above</td>
<td></td>
</tr>
</tbody>
</table>

In an effort to work cooperatively with other agencies, please check any services you are receiving.

<table>
<thead>
<tr>
<th>Service</th>
<th>Notes:</th>
<th>Service</th>
<th>Notes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medi-Cal</td>
<td></td>
<td>Energy Program Assistance</td>
<td></td>
</tr>
<tr>
<td>*TANF/Cal Works</td>
<td></td>
<td>General Assistance</td>
<td></td>
</tr>
<tr>
<td>Food Stamps</td>
<td></td>
<td>Child Support/Alimony</td>
<td></td>
</tr>
<tr>
<td>Public Housing Assistance</td>
<td></td>
<td>SCOE</td>
<td></td>
</tr>
<tr>
<td>WIC</td>
<td></td>
<td>ALTA Regional Center</td>
<td></td>
</tr>
<tr>
<td>*Have you established a TANF goal?</td>
<td>☐Yes ☐No</td>
<td>Family Preservation</td>
<td></td>
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<td></td>
<td></td>
<td>Probation</td>
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<td></td>
<td></td>
<td>Unemployment Insurance</td>
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<td></td>
<td></td>
<td>Supplemental Security Income (SSI)</td>
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<td></td>
<td></td>
<td>Other:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>None of the Above</td>
<td></td>
</tr>
</tbody>
</table>

What are your interests and strengths?

<table>
<thead>
<tr>
<th>Interest</th>
<th>Notes:</th>
<th>Interest</th>
<th>Notes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working with children</td>
<td></td>
<td>Gardening</td>
<td></td>
</tr>
<tr>
<td>Handy-work</td>
<td></td>
<td>Sewing</td>
<td></td>
</tr>
<tr>
<td>Painting</td>
<td></td>
<td>First Aide</td>
<td></td>
</tr>
<tr>
<td>Planning/Organizing</td>
<td></td>
<td>Storytelling</td>
<td></td>
</tr>
<tr>
<td>Cooking</td>
<td></td>
<td>Security</td>
<td></td>
</tr>
<tr>
<td>Cosmetology</td>
<td></td>
<td>Retail Services</td>
<td></td>
</tr>
<tr>
<td>Computers</td>
<td></td>
<td>Typing</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Crafts</td>
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<tr>
<td></td>
<td></td>
<td>Music</td>
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<td>Carpentry</td>
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<td>Photography</td>
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<td>Other:</td>
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<td>None of the Above</td>
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Parent/Legal Guardian Signature: ______________________________  Date: ____________

Parent/Legal Guardian Signature: ______________________________  Date: ____________

I have received the "Community Resources" handout. ☐ Please Initial

For 1st Home Visit I have reviewed the Family Worksheet with Teacher/School Community Liaison (SCL).

Teacher/School Community Liaison (SCL)/Home visitor Signature: ______________________________  Date: ____________

**Family would like follow-up from Resource Staff: ☐ Yes ☐ No**

Notes:

Distribution: White – Child’s File  Yellow – SCL / Central Support Staff  Pink – Parent
<table>
<thead>
<tr>
<th><strong>Child Abuse Prevention/Prevenir Abuso de niños</strong></th>
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<tbody>
<tr>
<td>Child Protective Services (CPS)..........................875-5437</td>
</tr>
<tr>
<td>Sacramento Crisis Nursery..................................394-2000</td>
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<td><strong>Child Discipline-Disciplina de Niños</strong></td>
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<tr>
<td>Parent Support Line ......................................1-888-281-3000</td>
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<tr>
<td><strong>Child Support Assistance/Apoyo de Niños</strong></td>
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<tr>
<td>Sacramento County Department of Child Support Services..........................866-901-3212</td>
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<tr>
<td>Superior Court of California-Family Law Facilitator.................................875-3400</td>
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<tr>
<td><strong>Clothing/Ropa</strong></td>
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<tr>
<td>SCUSD PTA Clothes Closet..................................643-2362</td>
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<tr>
<td>Sacramento Food Bank &amp; Family Services ..................456-1980</td>
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<tr>
<td><strong>Counseling/Consejería</strong></td>
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<tr>
<td>Sacramento County Access Adult Counseling Services 875-1055</td>
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<tr>
<td>La Familia Counseling Center ..................................452-3601</td>
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<td>Hmong Women’s Heritage ......................................394-1405</td>
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<td>River Oak Family Resource Center ...........................244-5800</td>
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<td><strong>Domestic Violence/Violencia Domestica</strong></td>
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<td>WEAVE ..................................................................448-2321</td>
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<td>WEAVE (24 Hour Crisis Line) .................................920-2952</td>
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<td>My Sisters House ................................................428-3271</td>
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<tr>
<td><strong>Adult Education/College/Educación/Colegio</strong></td>
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<tr>
<td>Charles A. Jones Center ......................................433-2600</td>
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<td>Los Rios Community College District ......................568-3041</td>
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<td><strong>Food/Comida</strong></td>
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<td>Sacramento Food Bank &amp; Family Services ..................456-1980</td>
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<td>CalFresh ..................................................................874-3100</td>
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<td>Women, Infants and Children (WIC) ..........................876-5000</td>
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<td>River City Food Bank ...........................................446-2627</td>
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<tr>
<th><strong>Emergency Shelter/Alojamiento de Emergencia</strong></th>
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<tr>
<td>SCUSD Office of Homeless Services ....................277-6892</td>
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<tr>
<td>Sacramento Area Emergency Housing Center ..........455-2160</td>
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<td>Salvation Army Emergency Shelter .....................442-0331</td>
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<td>St. Johns Shelter for Women &amp; Children ...............453-1482</td>
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<td><strong>Health/Dental/Salud</strong></td>
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<td>CHDP ..................................................................875-7151</td>
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<td>Sacramento Covered ...........................................414-8333</td>
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<td>Wellspace Health (Medical) ...................................646-8000</td>
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<td>Wellspace Dental ................................................233-4925</td>
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<td><strong>Parent Legal Assistance/Asistencia-legal para padres de la familia</strong></td>
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<td>Family Law, Self-Help Center ...............................875-3400</td>
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<td>Legal Services ...................................................551-2100</td>
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<td><strong>Job Training/Entrenamiento de Trabajo</strong></td>
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<td>Sacramento Works ..............................................263-3800</td>
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<td>Asian Resources ..................................................454-1892</td>
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<td><strong>Marriage Support Assistance/Asistencia con Apoyo Cónyuge</strong></td>
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<td>Relationship Skills Center ....................................362-1900</td>
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<td><strong>Special Needs/Educación Especial</strong></td>
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<td>Warmline Family Resource Center ..........................922-9276</td>
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<td>SCUSD Special Education Department ......................643-9174</td>
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<td>Alta California Regional Center ............................978-6400</td>
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<td>SCOE Sacramento County of Education ...................228-2386</td>
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<td><strong>Substance Abuse/Abuso de Substancia</strong></td>
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<tr>
<td>Sacramento County Access Alcohol &amp; Drug Counseling Program ..................874-9754</td>
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<td>Alcoholics Anonymous ..........................................454-1100</td>
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<td>Narcotics Anonymous ...........................................1-877-623-6363</td>
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<td><strong>Transportation Assistance/Transportación</strong></td>
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<td>Sacramento Regional Transi ...................................321-2877</td>
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<td><strong>Utility Assistance/Utilidades</strong></td>
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<td>Community Resource Project (HEAP) .........................567-5200</td>
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<td>PG &amp; E CARE Program .........................................1-866-743-2273</td>
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<tr>
<td>SMUD Energy Assistance Program ..........................1-888-742-7683</td>
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<tr>
<td>California Lifeline ................................................1-866-272-0357</td>
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