

Capitol Collegiate ELA Assessment Analysis Sheet & Instructional Plan

Teacher:	Class/Grade:	Assessment:
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Directions: The Assessment Analysis will consist of three parts. Part I involves a quick analysis aimed at answering the questions in the questionnaire below. Take the time to answer the questions as they pertain to your class in general and your small group in particular. Part II will be a detailed analysis of which standards students need work on divided into whole-class needs and small-group needs as well as ideas for how to teach each standard (**Parts I & II are due at your results conference**). Part III will be a more detailed 6-week instructional plan that will lay out when and how you will teach each standard (**Part III is due at 7AM the day before your meeting**).

PART 1

What are the standards and questions I had expected students to do well on?

Were my predictions accurate?

What are my biggest priorities going forward (which standards)?

Look at bombed questions—did students all choose the same wrong answer? Why or why not?

Who are the strong and weak students in this assessment?

PART 2:

Standard Analysis (Whole-Class Instruction–RA & Writing)	% Class Correct	Analysis of why students did not learn specific standards	Instructional Plan
What standards warrant more time for whole-class instruction and review?			What techniques will you use to address these standards?
To add more rows, highlight this entire row, go to Table in the top menu, Insert, Rows Below			

Small Reading Group Instruction Which of the above standards warrant more time for small- (high/low) group instruction and review?	% Small-Group Correct	Instructional Plan How or when will you structure small-group instruction?
To add more rows, highlight this entire row, go to Table in the top menu, Insert, Rows Below		

PART III:

8-Week Instructional Plan

WEEK 1	WEEK 2	WEEK 3
Standards for Re-teach	Standards for Re-teach	Standards for Re-teach
RA:	RA:	RA:
RC:	RC:	RC:
Writing:	Writing:	Writing:
Tutoring:	Tutoring:	Tutoring:
Other:	Other:	Other:
Standards for Spiral Review	Standards for Spiral Review	Standards for Spiral Review

RA:

RC:

Writing:

Tutoring:

Other:

RA:

RC:

Writing:

Tutoring:

Other:

RA:

RC:

Writing:

Tutoring:

Other:

WEEK 4	WEEK 5	WEEK 6
Standards for Re-teach	Standards for Re-teach	Standards for Re-teach
<p>RA:</p> <p>RC:</p> <p>Writing:</p> <p>Tutoring:</p> <p>Other:</p>	<p>RA:</p> <p>RC:</p> <p>Writing:</p> <p>Tutoring:</p> <p>Other:</p>	<p>RA:</p> <p>RC:</p> <p>Writing:</p> <p>Tutoring:</p> <p>Other:</p>
Standards for Spiral Review	Standards for Spiral Review	Standards for Spiral Review

RA:

RC:

Writing:

Tutoring:

Other:

RA:

RC:

Writing:

Tutoring:

Other:

RA:

RC:

Writing:

Tutoring:

Other:

WEEK 7	WEEK 8
Standards for Re-teach	Standards for Re-teach
RA:	RA:
RC:	RC:
Writing:	Writing:
Tutoring:	Tutoring:
Other:	Other:
Standards for Spiral Review	Standards for Spiral Review

RA:

RC:

Writing:

Tutoring:

Other:

RA:

RC:

Writing:

Tutoring:

Other: