



El Dorado County
Charter SELPA

Special Education Local Plan

June, 2010

Vicki L. Barber, Ed.D., Superintendent

Emi Johnson, SELPA Director

Original Local Plan - Submitted to CDE November, 2006
2008/09 Revision - Submitted to CDE December, 2008
2009/10 Revision - Submitted to CDE May, 2009
2009/10 Revision #2 - Submitted to CDE September, 2009
Update of Attachments – Submitted to CDE October, 2009
2010/11 Revision – Submitted to CDE June, 2010

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CHAPTER I

CERTIFICATION OF PARTICIPATION, COMPATIBILITY AND COMPLIANCE ASSURANCES

CERTIFICATION OF PARTICIPATION, COMPATIBILITY,
AND COMPLIANCE ASSURANCES

SED-LP-1

1. Check one, as applicable: Single District Multiple District District/County

CDS Code / SELPA Code 0951	SELPA Name El Dorado County Charter SELPA	Application Date
SELPA Address 6767 Green Valley Road	SELPA City Placerville	SELPA Zip 95667
Name SELPA Director (Print) Emi Johnson, Charter SELPA Director		SELPA Director's Telephone Number (530) 295-2228

2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency (RLA) or Administrative Unit (AU))

RLA/AU Name El Dorado County Office of Education	Name/Title of RLA Superintendent (Type) Vicki L. Barber, Ed.D.	Telephone Number (530) 622-7130
RLA/AU Street Address 6767 Green Valley Road	RLA/AU City Placerville	RLA/AU Zip 95667
Date of Governing Board Approval June 8, 2010		

3. CERTIFICATION OF ASSURANCES

I certify that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USC 705 (20), 794-794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code (EC), Part 30 and Chapter 3, Division 1 of Title V of the California Code of Regulations.

Signature of RLA Superintendent: *Vicki L. Barber* Date: *June 8, 2010*

4. CERTIFICATION OF COMPATIBILITY BY THE COUNTY SUPERINTENDENT OF SCHOOLS

Pursuant to Education Code Section 56140, this plan ensures that all individuals with exceptional needs residing within the county, including those enrolled in alternative education programs, including but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by school districts, community schools operated by the county office of education, and juvenile court schools, will have access to appropriate special education programs and related services.

County Office Name El Dorado County Office of Education	Name of County Superintendent or Authorized Representative Vicki L. Barber, Ed.D.	Title County Superintendent
Street Address 6767 Green Valley Road	Signature of County Superintendent or Authorized Representative <i>Vicki L. Barber</i>	Date <i>June 8, 2010</i>
City Placerville	Zip 95667	Telephone Number (530) 622-7130

5. CERTIFICATION OF COMMUNITY ADVISORY COMMITTEE

(See attached)

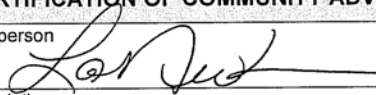
FOR DEPARTMENT OF EDUCATION USE ONLY

Recommended for Approval by the Superintendent of Public Instruction:

Date: _____ By: _____ Date of Approval: _____

CERTIFICATION OF PARTICIPATION, COMPATIBILITY,
AND COMPLIANCE ASSURANCES

SED-LP-2

COMMUNITY ADVISORY COMMITTEE (CAC) CERTIFICATION		
<i>CAC signature and verification:</i>	YES	NO
I certify :		
1. that the Community Advisory Committee (CAC) has advised the policy and administrative agency during the development of the local plan pursuant to <i>Education Code (EC)</i> Section 56194;	✓	
2. that to ensure adequate and effective participation and communication pursuant to <i>EC</i> 56195.9, parent members of the CAC, or parents selected by the CAC, participated in the development and update of the plan for special education;	✓	
3. that the plan has been reviewed by the CAC and that the committee had at least 30 days to conduct this review prior to submission of the plan to the Superintendent pursuant to <i>EC</i> 56205 (b)(6);	✓	
4. that the CAC has reviewed any revisions made to the local plan as a result of recommendations or requirements from the California Department of Education.	✓	
CERTIFICATION OF COMMUNITY ADVISORY COMMITTEE		
Signature of CAC Chairperson 	Date Jun 3, 2010	
Name of Chairperson (print) Laurie A. Newton	Telephone Number 916-213-1437	

If you checked [✓] NO for any of the above certifications, you may submit specific information, in writing, as to why you did not certify that the SELPA met the requirement. (Attach separate sheet, if necessary.) The Department will take this into consideration in its review of this local plan application.

CHAPTER II
ASSURANCE STATEMENT

El Dorado County Charter Special Education Local Plan Area

VICKI L. BARBER, Ed.D., Superintendent
EMI JOHNSON, SELPA Director

SPECIAL EDUCATION LOCAL PLAN AREA LOCAL EDUCATION AGENCY(LEA) ASSURANCE STATEMENT

1. FREE APPROPRIATE PUBLIC EDUCATION (20 USC § 1412 (a)(1))

It shall be the policy of this LEA that a free appropriate public education is available to all children residing in the LEA between the ages of three through 21 inclusive, including students with disabilities who have been suspended or expelled from school.

2. FULL EDUCATIONAL OPPORTUNITY (20 USC § 1412 (a)(2))

It shall be the policy of this LEA that all pupils with disabilities have access to educational programs, nonacademic programs, and services available to non-disabled pupils.

3. CHILD FIND (20 USC § 1412 (a)(3))

It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services are identified, located and evaluated. A practical method is developed and implemented to determine which students with disabilities are currently receiving needed special education and related services.

4. INDIVIDUALIZED EDUCATION PROGRAM (IEP) AND INDIVIDUALIZED FAMILY SERVICE PLAN (IFSP) (20 USC § 1412 (a)(4))

It shall be the policy of this LEA that an Individualized Education Program (IEP) or an Individualized Family Service Plan (IFSP) is developed, reviewed and revised for each child with a disability who requires special education and related services in order to benefit from his/her individualized education program. It shall be the policy of this LEA that a review of an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions.

5. LEAST RESTRICTIVE ENVIRONMENT (20 USC § 1412 (a)(5))

It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special class, separate schooling, or other removal of a student with disabilities from the general educational environment, occurs only when the nature or severity of the disability of the student is such that education in general classes with the use of supplemental aids and services cannot be achieved satisfactorily.

6. PROCEDURAL SAFEGUARDS (20 USC § 1412 (a)(6))

It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards throughout the provision of a free appropriate public education including the identification, evaluation, and placement process.

7. EVALUATION (20 USC § 1412 (a)(7))

It shall be the policy of this LEA that a reassessment of a student with a disability shall be conducted at least once every three years or more frequently, if appropriate.

8. CONFIDENTIALITY (20 USC § 1412 (a)(8))

It shall be the policy of this LEA that the confidentiality of personally identifiable data information and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act (FERPA).

9. PART C, TRANSITION (20 USC § 1412 (a)(9))

It shall be the policy of this LEA that a transition process for a child who is participating in Early Intervention Programs (IDEA, Part C) with an IFSP is begun prior to a toddler's third birthday. The transition process shall be smooth, timely and effective for the child and family.

10. PRIVATE SCHOOLS (20 USC § 1412 (a)(10))

It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents.

11. LOCAL COMPLIANCE ASSURANCES (20 USC § 1412 (a)(11))

It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the Individuals with Disabilities Education Act, the Federal Rehabilitation Act of 1973, Section 504 of Public Law and the provisions of the California Education Code, Part 30.

12. INTERAGENCY (20 USC § 1412 (a)(12))

It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for FAPE are provided, including the continuation of services during an interagency dispute resolution process.

13. GOVERNANCE (20 USC § 1412 (a)(13))

It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the Local Plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Educational Agency.

14. PERSONNEL QUALIFICATIONS (20 USC § 1412 (a)(14))

It shall be the policy of this LEA to ensure that personnel providing special education related services meet the highly qualified requirements as defined under federal law, including that those personnel have the content knowledge and skills to serve children with disabilities.

This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the CDE about staff qualifications.

15. PERFORMANCE GOALS & INDICATORS (20 USC § 1412 (a)(15))

It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE.

16. PARTICIPATION IN ASSESSMENTS (20 USC § 1412 (a)(16))

It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments, consistent with state standards governing such determinations.

17. SUPPLEMENTATION OF STATE/FEDERAL FUNDS (20 USC § 1412 (a)(17))

It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA; will be used to supplement and not to supplant state, local and other Federal funds.

18. MAINTENANCE OF EFFORT (20 USC § 1412 (a)(18))

It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in Federal law and regulations.

19. PUBLIC PARTICIPATION (20 USC § 1412 (a)(19))

It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of children with disabilities are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA.

20. RULE OF CONSTRUCTION (20 USC § 1412 (a)(20))
(Federal requirement for State Education Agency only)

21. STATE ADVISORY PANEL (20 USC § 1412 (a)(21))
(Federal requirement for State Education Agency only)

22. SUSPENSION/EXPULSION (20 USC § 1412 (a)(22))

The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures and practices related to the development and implementation of the IEPs will be revised.

23. ACCESS TO INSTRUCTIONAL MATERIALS (20 USC § 1412 (a)(23))

It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state adopted National Instructional Materials Accessibility Standard.

24. OVERIDENTIFICATION AND DISPROPORTIONALITY (20 USC § 1412 (a)(24))

It shall be the policy of this LEA to prevent the inappropriate disproportionate representation by race and ethnicity of students with disabilities.

25. PROHIBITION ON MANDATORY MEDICINE (20 USC § 1412 (a)(25))

It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services.

26. DISTRIBUTION OF FUNDS (20 USC § 1411(e),(f)(1-3))
(Federal requirement for State Education Agency only)

27. DATA (20 USC § 1418 a-d)

It shall be the policy of this LEA to provide data or information to the California Department of Education that may be required by regulations.

28. READING LITERACY (State Board requirement, 2/99)

It shall be the policy of this LEA that in order to improve the educational results for students with disabilities, SELPA Local Plans shall include specific information to ensure that all students who require special education will participate in the California Reading Initiative.

29. CHARTER SCHOOLS (E.C. 56207.5 (a-c))

It shall be the policy of this LEA that a request by a charter school to participate as a local educational agency in a special education local plan area may not be treated differently from a similar request made by a school district.

CERTIFICATION OF BOARD MINUTES

This is to certify that in accordance with Federal and State laws and regulations, the El Dorado County Board of Education, at its regular meeting on June 8, 2010, approved the local plan and that this plan is the basis for the operation and administration of special education programs. The agency(ies) herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USC 705 (20), 794-794b, Section 504 of Public Law, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division 1 of Title V of the California Code of Regulations.

Be it further resolved, the LEA superintendent shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA superintendent ensures that policies and procedures covered by this assurance statement are on file at the Local Education Agency and the SELPA office.

Adopted this 8th day of June, 2010.

Yeas: 4 Nays: 0 *1 (one) absent*

Signed: *Vicki L. Barber*

Print Name and Title: Vicki L. Barber, Ed.D., Superintendent

CHAPTER III
GOVERNANCE AND ADMINISTRATION

GOVERNANCE AND ADMINISTRATION

PURPOSE

The El Dorado County Charter SELPA is composed of local educational agency charters (LEAs) located outside the geographic boundaries of El Dorado County. The El Dorado County Charter SELPA has designated the Office of Education as the Responsible Local Agency (RLA) and the County Superintendent of Schools as the Superintendent of the RLA.

The function of the Special Education Local Plan Area and participating agencies is to provide a quality educational program appropriate to the needs of each eligible child with a disability who is served by the Charter SELPA.

All such programs are operated in a cost effective manner consistent with the funding provisions of Education Code Section 56700 et seq, IDEA, all other laws and policies, and the procedures of the El Dorado County Charter Special Education Local Plan Area.

CHANGES IN THE GOVERNANCE STRUCTURE

Any changes in the governance structure of the El Dorado County Special Education Local Plan Area, including the dividing of the SELPA into more than one operating entity, changing the designation of and/or responsibilities of the Responsible Local Agency, are subject to specific Provisions of Education Code Sections 56140, 56195, et seq., 56195.7 et seq., 56200 et seq., and 56205 et seq.

1. Any local agency which is currently designated as a Local Education Agency (LEA) participating in the El Dorado County Local Plan for Special Education may elect to pursue an alternative option from those specified in Education Code Section 56195.1 by notifying the appropriate county superintendent at least one year prior to the date the alternative plan would become effective (E.C. 56195.3(b)).
2. Any alternative plan of an LEA is subject to the approval of the county superintendent of the county or counties which would have school districts as participating agencies in the alternative plan. (E.C. 56195.1)
3. Approval of a proposed alternative plan by the appropriate county superintendent may be based on the capacity of the LEA Charter(s) to ensure that special education programs and services are provided to all children with disabilities. (E.C. 56140(b))
4. If an alternative plan is disapproved by a county superintendent, the county office shall return the plan with comments and recommendations to the LEA charter(s). The charter or charters participating in the alternative plan may appeal the decision to the Superintendent of Public Instruction. (E.C. 56140 (b) (2))
5. Any alternative plan to be submitted by a charter or a group of charters currently participating in the El Dorado County Charter Consortium Special Education Local

Plan Area must meet the standards established by the State Board of Education and not adversely affect the size and scope status of the current local plan geographic area.

6. Any changes in the designation of the responsible local agency for the El Dorado County Charter Consortium Special Education Local Plan Area must conform to the above code provisions and the administrative provisions and the administrative provisions for approval as specified in the Local Plan.

Disagreements among the participating agencies of the El Dorado County Charter Local Plan are attempted to be resolved within the standard operating procedures and committee structure. If not resolved at a lower committee level, the issue would come to the El Dorado County Charter Chief Executive Officers' (CEO) Council for discussion and resolution.

GOVERNANCE STRUCTURE OF THE PLAN

California Education Code Section 56200 (c) (2) requires that the Local Plan, "specify the responsibilities of each participating county office and district governing board in the policy-making process, the responsibilities of the superintendent of each participating district and county in the implementation of the plan, and the responsibilities of district and county administrators of special education in coordinating the administration of the plan." In accordance with this provision, the El Dorado County Charter SELPA has developed the following governance structure, policy development and approval process.

RESPONSIBILITIES OF EACH GOVERNING BOARD IN THE POLICY- MAKING PROCESS AND PROCEDURES FOR CARRYING OUT THE RESPONSIBILITY

The governing board for each LEA charter and the County Board of Education approves the Agreement for Participation, Representations and Warranties, and the Local Plan for Special Education. As described within those documents, the Boards of Education delegate the administrative policy-making process and procedures for carrying out that responsibility to the governance structure of the Charter SELPA.

RESPONSIBILITIES OF CHIEF EXECUTIVE OFFICERS – CHARTER EXECUTIVE COMMITTEE

The Charter Executive Committee, which includes the SELPA Director, approves policies and makes recommendations on special education financial matters to the Charter CEO Council. The Executive Committee is made up of members of the CEO Council who are selected by the CEO Council by majority vote. The El Dorado County Superintendent serves as an ex-officio member of the Executive Committee.

The Charter Executive Committee is responsible for:

- A. Approval of policy for special education programs and services which relate to the Charter SELPA .
- B. Approval of requests to the risk pool as appropriate.

- C. Addressing specific needs of individual LEA Charters as the need arises;
- D. Organizing the subcommittees as necessary to meet special needs of the Charter SELPA;
- E. Receiving and reviewing input from the Community Advisory Committee.

Minutes of the Executive Committee meetings are transmitted to the full membership of the Charter CEO Council. In addition, financial issues regarding special education and other issues which it felt should be considered by the CEO Council shall be placed on the agenda for discussion and/or action of the scheduled meetings.

CHARTER CHIEF EXECUTIVE OFFICER'S (CEO) COUNCIL

A Charter CEO Council is in operation for the SELPA and consists of the Chief Executive Officers of each LEA. Organizations that operate more than one charter school may have a single representative for all schools operated, but such representative shall have a number of votes equal to the number of schools represented. This group meets regularly with the County Superintendent of Schools and/or designees to direct and supervise the implementation of the Local Plan.

RATIONALE

Charter Schools are required to provide special education programs and services for those who attend their schools. Due to the configurations of a number of charters, they encounter challenges with the implementation of Special Education services for their students. A recent National Association of State Directors of Special Education document (Primer for Charter School Authorizers: Special Education Requirements and Including Students with Disabilities in Charter Schools) indicates that this situation is often related to a lack of information and understanding on the part of Charter Schools regarding the legal requirements for special education implementation.

The El Dorado County Charter SELPA effectively and efficiently supports the implementation of appropriate and compliant special education services in member charter schools. This local plan addresses the required elements necessary to accomplish the task.

Charter School Admission Criteria:

It is the intent of the El Dorado County Charter SELPA to provide options for Charter Schools in terms of SELPA membership. While it is always preferable for a Charter School to participate with their geographic SELPA, the Charter SELPA has been developed to allow for a viable alternative for SELPA membership. Therefore, there are specific criteria which must be met in order for a Charter School to be considered for membership in the El Dorado County Charter SELPA.

1. First priority will be given to new Charter Schools sponsored by the State Board of Education. The Charters that are sponsored by the State Board of Education are chartered as LEAs and are not automatically a member in a SELPA. Because of their LEA status the charters must apply for membership in a SELPA and some charter schools have been unable to

reach agreement with the district or SELPA in obtaining this status.

2. For existing Charter Schools, the following guidelines must be met:

- a. Charter Schools must give a one-year notice of intent to leave their current SELPA.
- b. During the one-year notice period, the Charter School must work collaboratively with its geographic SELPA and the El Dorado County Charter SELPA to mitigate the differences in order to determine if remaining in the geographic SELPA is a viable alternative. These attempts will be directly facilitated by El Dorado County Charter SELPA Administrative staff.
- c. The reason for the Charter School to leave their geographic SELPA must not primarily be a fiscal decision. The primary reasons must be a desire for increased access to appropriate Special Education services and a desire to implement quality programs for students with disabilities.
- d. The El Dorado County Charter SELPA firmly believes in adherence to State Standards for all students. Therefore Charter Schools wishing to join this SELPA must ensure that State Standards are strictly followed in their programs. Charter SELPA members will be subject to the same self-review and monitoring process as the Charter SELPA in general.

3. Admission to the Charter SELPA

a. Process

Charter Schools will follow Education Code requirements when submitting applications for review to the El Dorado County Charter SELPA Review Committee. The EDCOE Charter Review committee is comprised of:

- * El Dorado County Superintendent of Schools
- * a representative from the current Charter SELPA Executive Committee
- * a representative of Charter Schools designated by the County Superintendent

The CEO Council will designate the Charter Schools representative to this committee.

b. Criteria for Admission

The El Dorado County Charter SELPA Review Committee will develop specific criteria by which each application will be reviewed

and rated. The criteria will include legal requirements and key indicators that would ensure that the Charter School is capable of implementing the legal requirements within the Local Plan and to provide a quality educational program for all children. In addition, the criteria would also include the role of the SELPA in providing support to the Charter School as a SELPA member.

FULL CONTINUUM OF SERVICES

Both state and federal law provides that students with exceptional needs are entitled to a free, appropriate public education (FAPE) that includes special education and related services to meet their unique needs in the least restrictive environment (LRE). Each SELPA member must ensure that all children served under their jurisdiction who have disabilities, regardless of the severity of their disability, and who are in need of special education and related services, are identified, located, evaluated and served. Therefore, a full continuum of services are available within the Charter SELPA.

Members of the Charter SELPA are expected to be somewhat diverse geographically. Given this fact, the plan provides funding per the Charter SELPA Educational Allocation Plan to the Charter Schools so that they may appropriately provide for all the students with special education needs attending their schools. This obligation can be met in several ways, which may include:

1. Hire appropriately credentialed special education staff to provide necessary services;
2. Contract with its geographic SELPA to provide the necessary services;
3. Contract with a private entity to provide all necessary personnel to appropriately implement IEPs.

These methods of providing necessary services may be used by a single school in the Charter SELPA, or several schools within the Charter SELPA could join together to provide the services.

EVALUATION

E. C. 56600 was written, in part, to ensure that SELPAs participate with all State efforts to provide for ongoing comprehensive evaluation of special education programs in order to refine and improve programs, policies, regulations, guidelines, and procedures on a continuing basis, and to assess the overall merits of these efforts.

The El Dorado County Charter SELPA annually submits all information required by the California Department of Education, Special Education Division, in this effort, including statistical data, program information, and fiscal information related to the programs and services for children with disabilities in the El Dorado County Charter SELPA.

The Charter SELPA Administration is responsible for collecting all data required by the California Department of Education related to special education budgets and services, and reports them annually.

SELPA staff supports all members of the Charter SELPA in the collection of data related to compliance, due process procedures, availability of services, key performance indicators, etc., as needed.

DATA COLLECTION AND DEVELOPMENT OF MANAGEMENT INFORMATION SYSTEMS

California Department of Education requires of each SELPA the collection of specified data in such a manner as to be communicative with the CASEMIS - Management Information System of the State.

The Charter SELPA has designed and implemented a data collection and storage system that provides for the management and reporting of required data for state and federal systems. The SELPA continues to work with the State's Department of Management Information System to collect and report all required data related to special education fiscal and program services, and to provide other pertinent information necessary for the operation of the SELPA.

The Charter SELPA staff supports all the member LEA charter schools in the Charter SELPA in their collection and reporting of required data.

The Charter SELPA staff strives to support a system which is responsive to the data needs of the member LEA charter schools.

The Charter SELPA staff implements a continuous improvement model of data collection.

PROVISION FOR ONGOING REVIEW OF PROGRAMS

The State has in place a system for review of the special education programs in the districts. It is the responsibility of the SELPA to support the delivery of effective programs and services in its districts, to support a continuum of appropriate service options, to improve the quality of the programs offered, and to monitor them and participate in review processes, including the Key Performance Indicator, the Procedural Safeguards, complaint processes and mediation and due process procedures.

The El Dorado County Charter SELPA endeavors first to provide adequate information, resources and support to all its member LEA charters, so that they may deliver compliant, quality services. Further, the Charter SELPA staff, under the direction of the Executive

Committee and CEO Council and in conjunction with CAC, participates in all State review processes and any local review processes to ensure that appropriate and necessary services are offered for all children with disabilities and to support continuous improvement of those services.

The SELPA ensures that adequate information related to all areas of compliance is available to all the charter LEA members.

The SELPA ensures the availability of a full continuum of options, supplemental aids and services, and regionalized programs, for all children with disabilities, severe low incidence, and non-severe.

PROCESS FOR ALLOCATING PROGRAM SPECIALIST SERVICES THROUGHOUT THE REGION

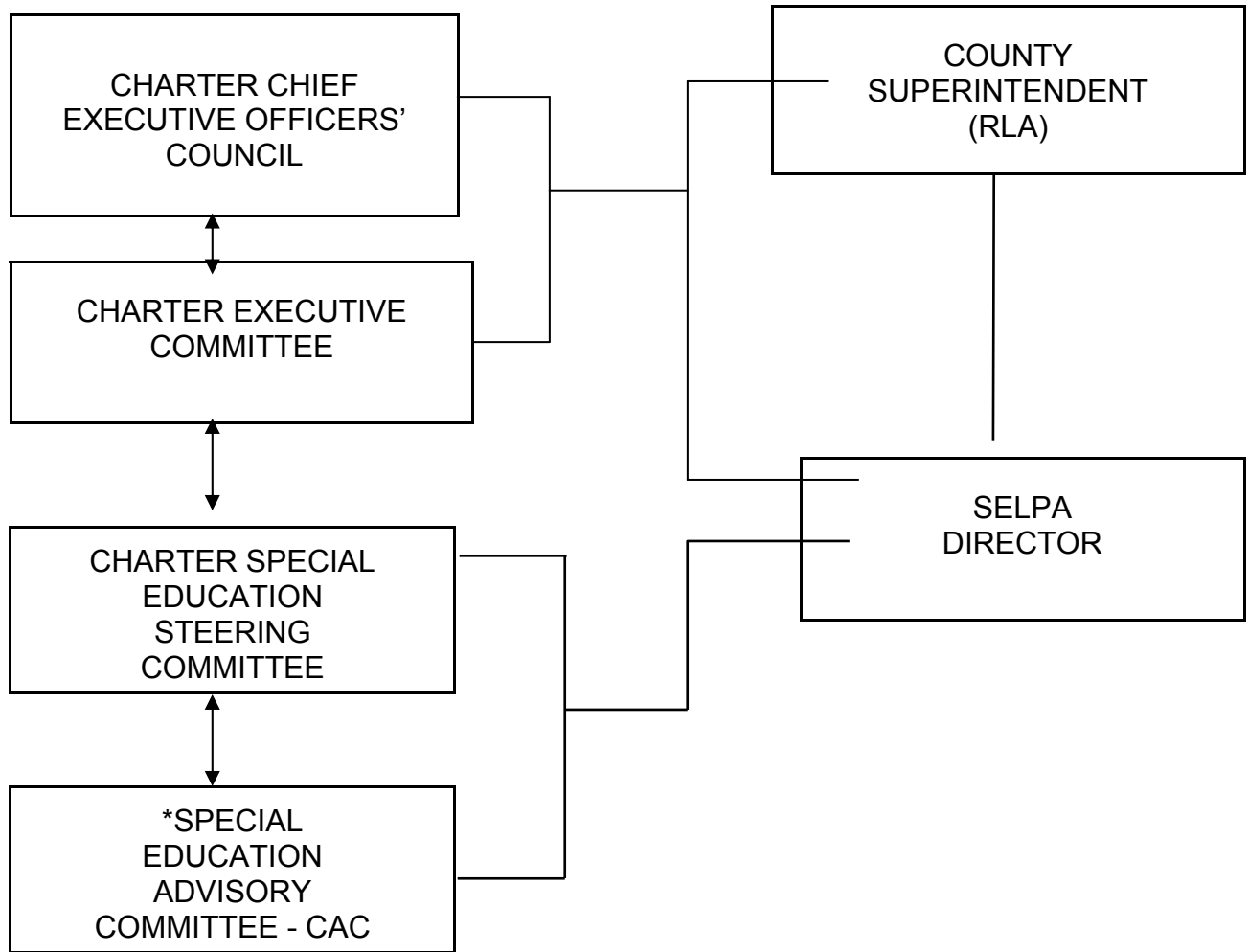
The SELPA does currently employ program specialist(s). In addition, in accordance with Education Code §56780, all coordination responsibilities for program specialist services as outlined are fully supported through the governance structure of the SELPA. This includes the administrative staff, program specialist services, Charter Special Education Steering Committee, Charter Executive Committee, and Charter CEO Council. The Program Specialist position was advertised, and the selection process was consistent with County Office hiring practices. The interview panel included representatives from local LEAs, as well as SELPA personnel.

Duties of program specialists are those specified in Education Code §56368 and the Local Plan:

- A. Assist Resource Specialist, Designated Instruction and Service instructors, and Special Class Teacher in the planning and implementation of individual education programs for children whose disability is in the area or expertise of the Program Specialist.
- B. Coordinate curricular resources in a manner to make them available and effective for personnel who are in need of the resources.
- C. In conjunction with the SELPA Director, assess program effectiveness to promote the program for individuals with exceptional needs.
- D. Participate in school staff development, research, program development, and innovation or special methods and approaches.
- E. Provide coordination, consultation, and program development in areas to which the program specialist is assigned.
- F. Under the direction of the SELPA Director, assure the pupils have full educational opportunity, regardless of the district of residence in the Special Education Local Plan Area.
- G. Participate in I.E.P.s at request of Local Education Agency or parent.
- H. Assist Local Education Agencies with non-public, non-sectarian and state school placements when requested.

Safeguards for the assurance of appropriate use of regionalized funds are the responsibility of the SELPA Director and as approved by the governance structure. Program Specialist(s) are employed by the RLA and supervised by the SELPA Director.

CHARTER SELPA GOVERNANCE AND COMMUNICATION STRUCTURE



*The Special Education Advisory Committee is the Community Advisory Committee which has been established pursuant to Education Code Section 56190.

AGREEMENT FOR PARTICIPATION

EL DORADO COUNTY CHARTER SELPA

It is the goal of the El Dorado County Charter Special Education Local Plan Area (SELPA) that all charter pupils with exceptional needs receive appropriate special education programs. It is the intent of the Charter SELPA that special education programs be coordinated and operated in accordance with the governance structure.

The respective Charter Schools who are signatories hereto, the El Dorado County Office of Education, and the El Dorado County Charter SELPA, mutually agree as follows:

DEFINITIONS

LEA: as described in Education Code Section 56026.3., shall refer to a specific member Charter School or Charter School development organization as appropriate.

RLA: Responsible Local Agency, as described in Education Code Section 56030. Federal Regulations use the term "Administrative Unit" or "AU". For purposes of this Agreement, the El Dorado County Office of Education shall be the RLA or AU for the El Dorado County Charter SELPA.

Charter SELPA CEO Council: This group is composed of a representative from each Charter School in the Charter SELPA at the Chief Executive Officer level. Organizations that operate more than one Charter School at their option may have a single representative for all schools operated, but such representative shall have a number of votes equal to the number of schools represented. This group would meet regularly with the County Superintendent of Schools to direct and supervise the implementation of the Local Plan.

Charter Executive Committee: The Charter Executive Committee is comprised of representatives from the Charter SELPA CEO Council and shall include the El Dorado County Superintendent and staff designees.

Efforts will be made to ensure the committee has broad representation in a variety of areas; e.g. various geographical areas of the Charter SELPA, CMO representation, single charter, large charter, small charter, original founding members, new members. This committee makes recommendations to the CEO Council on fiscal and policy matters.

Charter Special Education Steering Committee: This Steering Committee serves in an advisory capacity to the Charter SELPA Director. Each Charter School is entitled to select one representative for this committee – either a teacher or an administrator. Representatives commit to a full year of service, which would include meeting regularly for the purpose of advising the Charter SELPA Director and receiving and disseminating direct program/instructional information.

Special Education Community Advisory Committee – CAC: Each Charter School shall be entitled to select a parent representative to participate in the Special Education Community Advisory Committee to serve staggered terms in accordance with E.C. § 56191 for a period of at least two years. Selected parents will be the parent of a child with a disability. This group will advise the Charter SELPA Director on the implementation of the El Dorado County Charter SELPA Local Plan for Special Education in Charter Schools ("Local Plan") as well as provide local parent training options in accordance with the duties, responsibilities and requirements of E.C. §§ 56190-56194.

Because of the geographic diversity anticipated within the El Dorado County Charter SELPA many meetings will be conducted through the use of teleconferencing or video conferencing.

IEP (Individualized Education Program): A plan that describes the child's current abilities, sets annual goals and instructional objectives, and describes the education services needed to meet these goals and objectives in accordance with E.C. § 56032.

IEP Team: A group of team members, as defined in Education Code § 56341, who meet for the purpose of determining student eligibility for special education and developing, reviewing, or revising a pupil's IEP and recommendations for placement.

LEA RESPONSIBILITIES AND DUTIES:

The LEA as a participant in the Local Plan shall perform the following and be exclusively responsible for all costs, charges, claims and demands arising out of or related to its own pupils and its respective programs operated by the LEA:

- A. Adhere to the Local Plan, Policies and procedures as adopted by the Charter CEO Council.
- B. Select, compensate and determine the duties of the special education teachers, instructional aides, and other personnel as required to conduct the program specified in the Local Plan, and in compliance with state and federal mandates, Charter Schools may contract for these services;
- C. Conduct and/or contract those programs operated by the LEA in conformance with the Local Plan and the state and federal mandates;
- D. Organize and administer the activities of the IEP Teams, including the selection of the LEA staff and who will serve as members of the IEP Team in conformance with the Education Code Section 56341 and in compliance with the Local Plan;
- E. Organize and maintain the activities of the Resource Specialist Program in conformance with Education Code Section 56362; the Designated Instruction and Service in conformance with Education Code Section 56363; and Special Classes and Centers in conformance with Education Code Section 56364.1 and 56364.2; and in compliance with the Local Plan;
- F. Provide facilities as required to house the programs conducted by the LEA;
- G. Provide for the acquisition and distribution of the supplies and equipment for the programs conducted by the LEA;
- H. Provide and/or arrange for such transportation services as may be required to provide the special education programs specified that are conducted by the LEA;
- I. Cooperate in the development of curricula for the classes and the development of program objectives with the AU. Cooperate in the evaluation of the programs as specified in the Local Plan, with the AU;
- J. Cooperate in the development of the procedures and methods for communicating with the parents and/or legal guardians of the individuals served in conformance with the provisions of the Local Plan with the AU;
- K. Provide for the documentation and reporting of assessment procedures used for the placement of individuals and the security thereof. Provide for the continuous review of placements and the assessment procedures employed to insure their effectiveness and applicability, and insure the continued implementation and compliance with eligibility criteria;
- L. Provide for the integration of individuals educated under this agreement into the general education school programs and provide for evaluating the results of such integration according to specifications of the Local Plan;
- M. Conduct the review of individual placements requested by the parents and/or legal guardians of the individual in accordance with the Local Plan;

- N. Prepare and submit all required reports, including reports on student enrollment, program expenditures, and program evaluation;
- O. Designate a person to represent the LEA on the Charter Special Education Steering Committee to monitor the implementation of the Plan and make necessary recommendations for changes and/or modifications;
- P. Designate a representative for the LEA to serve on the Special Education Community Advisory Committee, in accordance with Education Code Section 56192-56193 and pursuant to the procedures established in the Local Plan;
- Q. Designate the LEA Superintendent/CEO or School Leader by whatever name designated to represent the LEA on the Charter CEO Council to supervise and direct the implementation of the Plan;
- R. Receive special education funding from El Dorado County in accordance with the Charter SELPA's Allocation and Budget Plan.
- S. It is understood that except as otherwise may be specifically agreed from time to time the RLA shall have no responsibility for the operation of any direct educational program service of any kind.
- T. Each LEA shall annually provide RLA with LEA's annual audit report, as conducted according to Education Code Section 47605(b)(5)(l). Annual submission shall be made annually, no later than January 31st. LEA further agrees to forward RLA copies of State Controller's Office communications regarding audit report corrective actions and a corrected audit report, if applicable. Should an LEA be the subject of a FCMAT report (or other agency review) that indicates concern with inappropriate use of funds, financial insolvency concerns, or operational concerns, the LEA shall notify RLA and provide the RLA with a copy of the report.

AU/RLA DUTIES AND RESPONSIBILITIES:

Pursuant to the provisions of Education Code Section 56030 et seq., the AU shall receive and distribute regionalized service funds, provide administrative support, and coordinate the implementation of the El Dorado County Local Plan for Special Education in Charter Schools participating in the Charter SELPA. In addition, the AU shall perform such services and functions as required to accomplish the goals set forth in the plan. Such services include, but are not limited to, the following:

- A. Act as agent for Charters participating in the Plan as specified in the Local Plan. Receive, compile and submit required enrollment reports and compute all special education apportionments as authorized under Education Code Section 56836 et seq. Receive data from each LEA to compile and submit budgets for the programs and monitor the fiscal aspects of the program conducted. Receive the special education apportionments of Regionalized Services as authorized under Education Code Section 56836.02;
- B. Coordinate with LEAs in the development and implementation of a systematic method for referring and placing individuals with exceptional needs who reside in the Charter, including the methods and procedures for communication with the parents and/or guardians of the individuals according to procedures in the Local Plan;
- C. Coordinate the development and implementation of curriculum and program objectives and provide for continuous evaluation of the special education programs in accordance with the Local Plan;
- D. Coordinate the organization and maintenance of the Special Education Community Advisory Committee (CAC) as part of the responsibility of the

- AU to coordinate the implementation of the plan pursuant to Education Code Section 56030. Provide for the attendance of designated members of the AU's staff at all regularly scheduled Special Education Community Advisory Committee meetings;
- E. Coordinate community resources with those provided by LEA and the AU, including providing such contractual agreements as may be required;
 - F. Organize and maintain the Charter Special Education Steering Committee to monitor the operations of the Local Plan and make recommendations for necessary revisions, including, but not limited to:
 - 1. Monitoring the application of eligibility criteria throughout the Local Plan area;
 - 2. Coordinating the implementation of the transportation for special education pupils;
 - 3. Coordinating the system of data collection, management, and evaluation;
 - 4. Coordinating personnel development and curriculum development for special education, including alternative dispute resolution;
 - 5. Coordinating the identification, referral, assessment, instructional planning, and review procedures, including the communication with parents and/or legal guardians regarding rights and responsibilities for special education;
 - 6. Developing interagency referral and placement procedures; and,
 - 7. Evaluating the effectiveness of special education programs.
 - G. Support the Charter SELPA CEO Council by attendance and participation of the County Superintendent and/or designees at meetings;
 - H. Provide for regular inservice training for AU and LEA staff responsible for the operation and conduct of the Local Plan. Regular inservice training may also be provided to CAC representatives;
 - I. Provide the method and the forms to enable the LEA to report to the AU on student enrollment and program expenditures. Establish and maintain a pupil information system;
 - J. Provide reasonable assistance to the LEA upon request from LEA administration, or individual cases, including but not limited to:
 - 1. Complaint issues;
 - 2. Hearing issues; and
 - 3. Identification of appropriate programs for specific pupils.
 - K. Perform other services reasonable and necessary to the administration and coordination of the Plan;
 - L. Receive special education funding and distribute funds in accordance with the Charter SELPA Allocation and Budget Plan.
 - M. Schedule a public hearing at the County Office of Education for purposes of adopting the Annual Service Plan and Budget Plan.

PROVISIONS OF THE AGREEMENT

- A. Consistent with this Agreement each LEA shall have full and exclusive authority and responsibility for classifying employment positions within their respective LEA.
- B. No LEA member may enter into any agreement, MOU or other undertaking that would bind or limit independent decision making on the same or similar matters by any other LEA.
- C. The managerial prerogatives of any participating LEA shall not be infringed upon by any other participating LEA except upon mutual consent of an affected LEA(s), or unless as otherwise set forth by this Agreement.

- D. This agreement is entered into for the 2010-11 fiscal year and, absent a new agreement or termination, continues each year thereafter. Any member LEA may terminate its Charter SELPA membership at the end of the fiscal year next occurring after having provided twelve months prior written notice as follows:
1. Prior initial written notice of intended termination to the RLA of at least one year, and
 2. final written notice of termination to the RLA no more than six months after the LEA's initial notice of intended termination.
- The RLA County Superintendent of Schools may terminate any member LEA's Charter SELPA membership at the end of the fiscal year next occurring after having provided twelve months prior written notice as follows:
1. Prior initial written notice of intended termination to the LEA of at least one year, and
 2. final written notice of termination to the LEA no more than six months after the RLA's initial notice of intended termination.
- E. Funding received by a charter is subject to the elements of the allocation plan. The allocation plan is updated on an annual basis and approved by CEO council. Funding is subject to administrative fees, set-aside provisions, differentiated funding in year 1 and year 2, and potential recapture provisions if funds are not spent. All of these details are outlined in the allocation plan document. Participants agree by signing this document to agree to the provisions of the allocation plan.
- F. In accordance with their needs the LEAs and the AU in El Dorado County shall continue to manage and operate programs in their respective LEAs in accordance with Education Code Section 56172.
- G. The Charter CEO Council shall have the responsibility and right to monitor and correct any special education matter which affects the Special Education Local Plan Area. The AU staff shall be responsible for coordinating and informing the governance structure on any such matter.
- H. The LEAs and the AU will maintain responsibility for program administration for the service they provide. All administrative requirements that govern that unit will be in effect regarding special education services. The Superintendent and/or Administrators of Special Education in each LEA and in the AU will be responsible for the daily operation of their respective programs.
- I. The student program placement is and shall remain the responsibility of the respective LEA. Student admission and transfer shall be determined in accordance with the respective charter, SELPA and county board policies and the respective charter, SELPA and county procedures established in accordance with the identification, assessment, instructional planning and placement set forth in the Local Plan. Nothing contained herein shall be interpreted as providing automatic transfer rights to parents or students. The charter enrolling any pupil shall have the exclusive right to approve placement in any other agency. Each LEA of service shall have the right to determine if such LEA is able to provide a free, appropriate public education for the pupil.
- J. Supervision and other incidents of employment of special education staff will be the responsibility of the respective LEA or AU. Each LEA and the RLA shall have full exclusive and independent control over the development, change, implementation and application of all evaluation procedures their respective LEA or in the RLA as the case may be. All LEAs shall have full and exclusive authority to recruit, interview, and hire

special education staff as needed by such LEA to provide continuity and service to their special education students.

- K. The Charter Executive Committee shall review and make Allocation Plan recommendations. The Allocation Plan defines the distribution of funds within the SELPA. CEO Council shall approve all changes. There is a legal requirement for a public hearing and adoption of an annual service and budget plan. This shall be done annually by the County Board of Education. This document shall be provided to the CEO Council as an information item.

WARRANTIES AND REPRESENTATIONS:

As a condition of membership, each LEA member warrants and represents that at no time during such LEA's membership in the El Dorado County Charter SELPA shall any such LEA, directly or indirectly, provide special education funding for the benefit of a for-profit entity. All Funding provided through the El Dorado County Charter SELPA shall be treated as a restricted funding source to be expended only for special education or special education services. Nothing contained herein shall be interpreted as prohibiting any LEA from expending funds for non-public agency or non-public school purposes for the benefit of children served.

STANDARD OF CONDUCT

Each LEA, at all times, shall conduct itself in such a manner as to act in the best interests of all other Charter SELPA members. LEA members shall not engage in any activity or enterprise which would tend to injure or expose the Charter SELPA or any of its members to any significant risk of injury or any kind. No LEA shall undertake to independently act on behalf of the Charter SELPA or any of its members without express written authorization of the Charter SELPA.

RESERVATION OF RIGHTS

The RLA shall not be responsible for any LEA or Charter SELPA obligations or duties of any kind or nature except as explicitly set forth in this agreement.

INDEMNIFICATION AND HOLD HARMLESS

Each LEA (charter school member) shall be responsible for holding harmless, indemnifying and defending the RLA and each other LEA (charter school member and the El Dorado County Charter SELPA) from any and all claims, charges, demands, suits, costs of any kind or nature arising out of or related to the LEA's duties and responsibilities under this agreement except to the extent that such suit arises from the RLA's negligence.

Further, the El Dorado County Charter SELPA shall be responsible for holding harmless and indemnifying the RLA for any costs of any kind or nature arising out of or related to this agreement other than as specifically contemplated herein, except to the extent that such cost arises from the RLA's negligence.

FULL DISCLOSURE

Except as otherwise prohibited by law, upon request by the Charter SELPA or any of its members, a Charter SELPA member shall provide any requested information, documents, writings or information of any sort requested without delay.

Representations and Warranties

As an inducement to and in consideration for entering into this Agreement the RLA specifically relies on the following express warranties and representations by LEA which LEA representative(s) who by their signatures affixed below declare that the following statements are true and correct:

For purposes of these representations and warranties, LEA may refer to an organization that manages and develops charter schools, but such representations and warranties shall only extend to the specific charter schools that are to be members of the EDCC,

1. Except as set forth on attached Exhibit A, as of the date signed below:
 - a. LEA has no outstanding debts or accounts payable in excess of five thousand and no/100 dollars (\$5,000), accrued nor due and owing.
 - b. LEA has not and will not enter into any contract, lease nor other obligation for equipment, services, or personal or real property obligating the LEA to expend special education funds in excess of five thousand and no/100 dollars (\$5,000) extending beyond a 30 day period from the date of any such Agreement except as specifically approved in writing by SELPA/RLA.
 - c. LEA has no taxes (other than sales taxes) of any kind accrued or due and owing.
 - d. LEA has entered into no employment contract with anyone having a termination period of more than 30 days.
 - e. No LEA officer, employee, agent or representative of any sort has loaned or allowed LEA to use, on any basis, real or personal property (including money) belonging to any such officer, employee, agent or representative.
 - f. To the knowledge of LEA, neither LEA nor any of its officers, employees, agents or representatives have any lawsuit or legal action of any kind, including bankruptcy, pending or threatened against them.
 - g. No LEA officer, employee, agent or representative has or has had any financial relationship or dealings of any sort with any relative of any such officer, employee, agent or representative arising out of or related to LEA or its functions and activities.
 - h. LEA has had this Agreement thoroughly reviewed by its legal counsel.

EXHIBIT A (Representations and Warranties)

I. List Outstanding Debts and Accounts Payable (Accrued or Due and Owing):

II. List Current Leases, Contracts and Other Obligations for Equipment, Supplies, Services or Personal or Real Property:

III. List Current Taxes Accrued or Due and Owing:

IV. List Employment Contracts Having a Termination Period of More Than 30 Days Including Annual Amount, Term and Parties:

V. List Officer, Employee, Agent or Representative Loan To or Allowed Use of Real or Personal Property (Including Money) By LEA:

VI. List Pending or Threatened Lawsuits Against LEA or Any of Its Officers, Agents, Employees, or Representatives:

VII. List and Description of Dealings or Relationships by LEA Officers, Agents, Employees or Representatives with Relatives of Such LEA Officers, Agents, Employees or Relatives:

CHAPTER IV
POLICIES / PROCEDURES

The El Dorado County Charter SELPA has adopted Policies and Administrative Regulations as outlined on the list on page 36. The Policies set forth in full within this document are included to fulfill local plan document requirements.

El Dorado County Charter SELPA Policies and Administrative Regulations

1. Comprehensive Plan for Special Education
2. Identification and Evaluation of Individuals for Special Education
3. Individualized Education Program
4. Procedural Safeguards and Complaints for Special Education
5. Confidentiality of Student Records
6. Part C – Transition
7. Students with Disabilities Enrolled by their Parents in Private Schools
8. Compliance Assurances
9. Governance
10. Personnel Qualifications
11. Performance Goals and Indicators
12. Participation in Assessments
13. Supplementation of State and Federal Funds
14. Maintenance of Effort
15. Public Participation
16. Suspension/Expulsion
17. Access to Instructional Materials
18. Overidentification and Disproportionality
19. Prohibition of Mandatory Medicine
20. Data
21. Literacy
22. Admission of LEAs to the Charter SELPA
23. Behavioral Interventions for Special Education Students
24. Nonpublic, Nonsectarian School and Agency Services for Spec. Ed.

EL DORADO COUNTY - LOCAL PLAN FOR LITERACY

A. RATIONALE

The California Reading Initiative is intended for all students. Reading proficiency is an important goal for virtually all students who receive special education services. It is basic to ongoing school success and essential for successful participation in society. Without reading proficiency, students are excluded from full participation and opportunity to achieve academic success in school.

B. POLICY STATEMENT

In order to improve the educational results for students with disabilities, the districts of the El Dorado County SELPA ensure that all students who require special education will participate in the California Reading Initiative, just as do all other students in our districts. In order to facilitate that effort, our districts assure that special education instructional personnel will participate in staff development inservice opportunities in the area of literacy, including:

1. information about current literacy and learning research;
2. state-adopted student content standards and frameworks; and
3. research-based instructional strategies for teaching reading to a wide range of diverse learners.

Each of the districts and the county office within the El Dorado County SELPA will include special education staff in their curriculum materials selection process, in order to support alignment with State standards. Each will also include all special education staff in all staff development on phonemics and phonics, as well as in any additional state or regional training based on new legislation, e.g., the California Reading and Literature Subject Matter Project, the rollouts on the frameworks, AB466 training.

Our goals are to increase the participation of students with disabilities in statewide student assessments, to increase the percentage of children with disabilities who are literate, and to assure that students with disabilities attain higher standards in reading.

In order to reach these goals, we assure that students with disabilities will have full access to:

1. all required core curriculum including state-adopted core curriculum textbooks and supplementary textbooks; and
2. instructional materials and support.

Policies and Procedures Relating to Charter Schools

This policy applies to all charter schools located within the El Dorado County Special Education Local Plan Area that are chartered by member districts or the El Dorado County Office of Education, or granted a charter by the State Board of Education in which oversight responsibilities have been assigned to a district within the SELPA. This policy was developed cooperatively with input from representatives of charter schools operated within the SELPA. This policy does not extend to a charter school that was chartered by, or was assigned to, an entity that is not a member of the SELPA.

The purpose of this policy is to clarify the relationship between charter schools, member school agencies and the SELPA. This policy has the further purpose of assisting applicable charter schools and chartering districts that are members of the El Dorado County SELPA with their individual and mutual responsibilities under the law. In addition, this policy has the purpose of assisting applicable charter schools and chartering agencies to meet the special education needs of all eligible students enrolled in applicable charter schools. It is understood that this policy does not apply to Juvenile Court Community School programs operated by the El Dorado County Office of Education. Policies applicable to Juvenile Court Community School programs that are also Charters are delineated in a separate document.

Students enrolled in charter schools are to be considered for special education services in a similar manner to students enrolled in other public schools in accordance with E.C.47646. Charter schools within the SELPA shall comply with all requirements of applicable state and federal law regarding the provision of special education services. A charter school may establish criteria specific to their program that applies to all applicants. However, the Charter School shall not discriminate against any pupil in its admission criteria on the basis of disability. The following factors should be considered in determining whether a Charter School is an appropriate placement for a student with a disability:

- The educational benefits available to the child, supplemented with appropriate aids and services, compared to the educational benefits of a special education program
- The non-academic benefits to the child of interaction with non-disabled peers
- The effect of the presence of the child with a disability on the teacher and other students in the regular program
- The costs of the supplementary aids and services necessary for the child with a disability to be mainstreamed in a regular classroom setting or program.

Funding for special education services, participation in the governance structure and responsibility for provision of services shall be based on the categorization of the individual charter school. A member district reviewing the petition for the establishment or renewal of a charter school may not refuse to grant the petition solely because the charter school might enroll students with disabilities who reside in a SELPA other than the one in which the district is a member (EC 47647).

Charter schools must delineate in writing the entity responsible for providing special

education instruction and services. This document must reference any anticipated transfer of special education funds between the granting entity and the charter school and any provisions for sharing deficits in funding. This document must affirm that the district where the student resides, if different than the chartering entity, is not responsible for providing special education services to students that are enrolled in the charter school. The sponsoring District is strongly advised to specify in the Memorandum of Understanding that the District will be indemnified for costs resulting from the provision of any services to students enrolled in the Charter School. The written agreement must also state that prior to final approval of a request to be deemed a local educational agency (LEA), the charter school will be deemed a public school within the chartering entity.

Prior to approval of a new charter school, or renewal of an existing charter school, the charter school petitioner(s) are required to consult with both the superintendent or designee of the chartering entity and the SELPA Director to ensure awareness of district and SELPA guidelines and timelines as they relate to special education. This provision shall also apply whenever material changes are made to a charter school.

DISPUTE RESOLUTION PROCESS POLICY

A. Rationale

In order to ensure the continual delivery of quality services to children with disabilities, a process for dispute resolution over the responsibility for service provision, governance activities, program transfer, or the distribution of funding must be in place.

B. Policy Statement

If a dispute arises over the responsibility for service provision, governance activities, program transfer, or the distribution of funding or if a school district, group of school districts, or the county office believes that an action taken by the SELPA Superintendents= Council will create an undue hardship on the district(s) or county office, or that the action taken exceeds the authority granted the SELPA Superintendents= Council within the Local Plan and/or state or federal statute, the aggrieved district(s) or county office may request a review of the action at each level of the committee structure.

C. Administrative Guidelines

The following committees may review and provide recommendations to the Charter CEO Council:

1. Charter SELPA Steering Committee
2. Charter SELPA Executive Committee

The Alternative Dispute Resolution process and techniques are available in the SELPA, and the Solutions Panel model could and would be applied upon request of any parties.

V. ATTACHMENTS

- a. List of Original Members of the El Dorado County Charter SELPA – 2006/07 Page 44
- b. List of Additional Members of the El Dorado County Charter SELPA – 2007/08 Page 45
- c. 2008/09 Charter SELPA Local Plan Revision To Add
 - Additional Charter Schools for 2008/09 Page 46
 - Livermore Valley Charter School – SBE Page 49
 - AUDEO Charter School Page 52
 - The Charter School of San Diego Page 55
 - Micro Enterprise Charter Academy – SBE Page 58
 - ASPIRE Berkley Maynard Academy Page 61
 - ASPIRE California College Preparatory Academy Page 64
 - ASPIRE Millsmont Secondary Academy Page 67
- d. 2009/10 Charter SELPA Local Plan Revision To Make Technical Changes and to Add Additional Charter Schools for 2009/10 Page 70
 - Arroyo Paseo Charter High School Page 73
 - Darnell Charter School Page 76
 - East Palo Alto Phoenix Academy Page 79
 - Eres Academy Page 82
 - Gompers Charter Middle School Page 85
 - King/Chavez Preparatory Academy Page 88
 - KIPP Adelante Preparatory Academy Page 91
 - **Magna Carta Charter School Page 94
 - Mirus Secondary School Page 97
 - NEA Community Learning Center Page 100
 - Rocketship Two (Si Se Puede Academy) Page 103
 - King/Chavez Academy of Excellence Page 106
 - King/Chavez Arts Academy Page 109
 - King/Chavez Athletics Academy Page 112
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***This school did not open and is therefore not a member of the El Dorado County Charter SELPA*
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Attachment A

List of Original Members of the El Dorado County

Charter SELPA – 2006/07

ASPIRE Summit Charter Academy

ASPIRE Millsmont Elementary Academy

ASPIRE University Charter

Leadership Public Schools – San Jose

Leadership Public Schools – Hayward - SBE

Leadership Public Schools – College Park (Oakland)

Leadership Public Schools – Richmond

Leadership Public Schools – Campbell (Closed in 07/08)

Edison Charter Academy

Envision Academy For Arts and Technology

Attachment B

List of Additional Members of the El Dorado County

Charter SELPA – 2007/08

ASPIRE Clarendon Elementary - SBC

ASPIRE Port City Academy - SBC

Lifeline Charter Academy - SBE

Rocketship One – Mateo Sheedy Elementary

Envision City Arts & Technology High School (CAT)

Envision Metropolitan Arts & Technology High School (METRO)

Envision Impact Academy

Attachment C

08/09 Charter SELPA Local Plan Revisions

To Add Additional Charter Schools for 2008/09

(Submitted to CDE in December, 2008)

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CERTIFICATION OF PARTICIPATION, COMPATIBILITY,
AND COMPLIANCE ASSURANCES

SED-LP-1

1. Check one, as applicable: Single District Multiple District District/County

CDS Code / SELPA Code 0951	SELPA Name El Dorado County Charter SELPA	Application Date
SELPA Address 6767 Green Valley Road	SELPA City Placerville	SELPA Zip 95667
Name SELPA Director (Print) Emi Johnson	SELPA Director's Telephone Number (530) 295-2228	

2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency (RLA) or Administrative Unit (AU))

RLA/AU Name El Dorado County Office of Education	Name/Title of RLA Superintendent (Type) Vicki L. Barber, Ed.D., Superintendent of Schools	Telephone Number (530) 295-2229
RLA/AU Street Address 6767 Green Valley Road	RLA/AU City Placerville	RLA/AU Zip 95667
Date of Governing Board Approval December 9, 2008		

3. CERTIFICATION OF ASSURANCES

I certify that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et.seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USC 705 (20), 794-794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code (EC), Part 30 and Chapter 3, Division 1 of Title V of the California Code of Regulations.

Signature of RLA Superintendent <i>Vicki L. Barber</i>	Date 12/9/08
---	-----------------

4. CERTIFICATION OF COMPATIBILITY BY THE COUNTY SUPERINTENDENT OF SCHOOLS

Pursuant to Education Code Section 56140, this plan ensures that all individuals with exceptional needs residing within the county, including those enrolled in alternative education programs, including but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by school districts, community schools operated by the county office of education, and juvenile court schools, will have access to appropriate special education programs and related services.

County Office Name El Dorado County Office of Education	Name of County Superintendent or Authorized Representative Vicki L. Barber, Ed.D.	Title Superintendent of Schools
Street Address 6767 Green Valley Road	Signature of County Superintendent or Authorized Representative <i>Vicki L. Barber</i>	Date 12/9/08
City Placerville	Zip 95667	Telephone Number (530) 295-2229

5. CERTIFICATION OF COMMUNITY ADVISORY COMMITTEE

(See attached)

FOR DEPARTMENT OF EDUCATION USE ONLY

Recommended for Approval by the Superintendent of Public Instruction:

Date: _____ By: _____ Date of Approval: _____

CERTIFICATION OF PARTICIPATION, COMPATIBILITY,
AND COMPLIANCE ASSURANCES

SED-LP-2

COMMUNITY ADVISORY COMMITTEE (CAC) CERTIFICATION		
CAC signature and verification:	YES	NO
I certify :		
1. that the Community Advisory Committee (CAC) has advised the policy and administrative agency during the development of the local plan pursuant to <i>Education Code (EC) Section 56194</i> ;	✓	
2. that to ensure adequate and effective participation and communication pursuant to <i>EC 56195.9</i> , parent members of the CAC, or parents selected by the CAC, participated in the development and update of the plan for special education;	✓	
3. that the plan has been reviewed by the CAC and that the committee had at least 30 days to conduct this review prior to submission of the plan to the Superintendent pursuant to <i>EC 56205 (b)(6)</i> ;	✓	
4. that the CAC has reviewed any revisions made to the local plan as a result of recommendations or requirements from the California Department of Education.	✓	
CERTIFICATION OF COMMUNITY ADVISORY COMMITTEE		
Signature of CAC Chairperson <i>Diana Romero</i>	Date <i>12/19/08</i>	
Name of Chairperson (print) <i>Diana Romero</i>	Telephone Number <i>(415) 827-4869</i>	

If you checked [✓] NO for any of the above certifications, you may submit specific information, in writing, as to why you did not certify that the SELPA met the requirement. (Attach separate sheet, if necessary.) The Department will take this into consideration in its review of this local plan application.

Charter SELPA School Information

Today's Date: **12/19/2008**

Name of Charter School: **SBE-Livermore Valley Charter School**

CDS Code: **01763720107839**

Address: **543 Sonoma Ave., Livermore, CA 94550**

Phone: **925-443-1690**

Fax: **925-443-1692**

School Type: **X Traditional** Independent Study Virtual/Distance Learning

Grades Served: **K-8**

ADA: **885**

Special Education Contact: **Stephanie Pavlenko**

Special Education Contact's Phone: **925-443-1690**

Email: **spavlenko@lvcs.org**

Member of CMO? Yes **X No** If yes, name of CMO:

Name of CEO: **Tara Aderman**

Authorizing Agency: **State Board**

Date Authorized: **Originally 11/9/2004, then reauthorized, July 2008 as a State Board Charter**

Date Opened: **08/31/2005**

Geographic SELPA: **Tri Valley**

Reason for leaving Geographic SELPA: **Received letter from Tri-Valley ending services. LVCS contacted El Dorado County Charter SELPA.**

Joined El Dorado County Charter SELPA:

04/25/2008

CDE Notified:

05/23/2008

Charter School Local Plan Implementation

The **SBE-Livermore Valley Charter School** will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The SBE-Livermore Valley Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The SBE-Livermore Valley Charter School will hire staff and work closely with the El Dorado County Charter SELPA to contract for additional services to serve the students with disabilities.

The SBE-Livermore Valley Charter School Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The SBE-Livermore Valley Charter School charter LEA adopts the El Dorado

County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The SBE-Livermore Valley Charter School charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **12-19-2008**

Name of Charter School: **AUDEO**

CDS Code: **37683383731395**

Address: **10170 Huennekens Street; San Diego, CA 92121**

Phone: **858-678-2020**

Fax: **858-552-6666**

School Type: Traditional **Independent Study** Virtual/Distance Learning

Grades Served: **6-12**

ADA: **350**

Special Education Contact: **Tim Tuter**

Special Education Contact's Phone: **858-678-2050**

Email: **ttuter@audeocharterschool.net**

Member of CMO? **Yes** No If yes, name of CMO: **ALTUS**

Name of CEO: **Lynne Alipio**

Authorizing Agency: **San Diego Unified**

Date Authorized: **7/11/2001**

Date Opened: **09/04/2001**

Geographic SELPA: **San Diego**

Reason for leaving Geographic SELPA: **Desire to increase access to appropriate Special Education services and a desire to implement quality programs for students with disabilities.**

Joined El Dorado County Charter SELPA:

04/25/2008

CDE Notified:

09/08/2008

Charter School Local Plan Implementation

The AUDEO Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The AUDEO charter school will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The AUDEO Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The AUDEO Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The AUDEO Charter LEA has agreed to participate in professional development

regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

AUDEO and The Charter School of San Diego will have the opportunity to participate in professional development activities provided by their Charter Management Organization, ALTUS.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **12/19/2008**

Name of Charter School: **The Charter School of San Diego**

CDS Code: **37683883730959**

Address: **10170 Huennekens Street; San Diego, CA 92121**

Phone: **858-678-2020**

Fax: **858-552-6666**

School Type: Traditional **Independent Study** Virtual/Distance Learning

Grades Served: **7-12**

ADA: **1600**

Special Education Contact: **Ginese Quann**

Special Education Contact's Phone: **858-678-2020**

Email: **gquann@charterschool-sandiego.net**

Member of CMO? **Yes** **No** If yes, name of CMO: **ALTUS**

Name of CEO: **Mary Searcy Bixby**

Authorizing Agency: **San Diego Unified**

Date Authorized: **9/10/1993**

Date Opened: **07/15/1994**

Geographic SELPA: **San Diego**

Reason for leaving Geographic SELPA: **Desire to increase access to appropriate special education services and a desire to implement quality programs for students with disabilities.**

Joined El Dorado County Charter SELPA:

04/25/2008

CDE Notified:

09/08/2008

Charter School Local Plan Implementation

The Charter School of San Diego Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Charter School of San Diego charter school will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Charter School of San Diego Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Charter School of San Diego Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to

ensure understanding and compliance.

The AUDEO Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Charter School of San Diego and AUDEO will have the opportunity to participate in professional development activities provided by their Charter Management Organization, ALTUS.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **12-19-08**

Name of Charter School: **SBE-Micro Enterprise Charter Academy (M.E.C.A.)**

CDS Code: **19765210117390**

Address: **5951 Downey Avenue, Long Beach, CA 90805**

Phone: **562-219-3632**

Fax: **504-285-8551**

School Type: **X Traditional** Independent Study Virtual/Distance Learning

Grades Served: **6-8**

ADA: **110**

Special Education Contact: **Marvin Smith, CFO**

Special Education Contact's Phone: **909-910-1529** Email: **marvin@ck2.org**

Member of CMO? Yes **X No** If yes, name of CMO: _____

Name of CEO: **Marvin Smith**

Authorizing Agency: **State Board**

Date Authorized: **9/19/2007**

Date Opened: **09/28/2008**

Geographic SELPA: **Mid Cities SELPA**

Reason for leaving Geographic SELPA: **Mid Cities SELPA refused admission and CDE requested membership into the El Dorado County Charter SELPA.**

Joined El Dorado County Charter SELPA: **09/04/2008**

CDE Notified: **09/08/2008**

Charter School Local Plan Implementation

The **SBE-Micro Enterprise Charter Academy (M.E.C.A.)** Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing. M.E.C.A. parents will be offered the opportunity to also participate with the Southwest SELPA CAC meetings.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The SBE-Micro Enterprise Charter Academy (M.E.C.A.) charter school will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities. M.E.C.A. will contract with the Southwest SELPA for all special education services. Initially, based on identified students, that will include counseling, resources specialist, school psychologist support and nursing services. The Southwest SELPA Program Specialist will assist them with IEP development and computerized IEP (SEIS) Training. M.E.C.A. agrees to participate in the monthly Charter Special Education meetings provided by the Southwest SELPA.

Education Code §56195.7

The SBE-Micro Enterprise Charter Academy (M.E.C.A.) Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The SBE-Micro Enterprise Charter Academy Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **12-19-08**

Name of Charter School: **Berkley Maynard Academy**

CDS Code: **010612590109819**

Address: **6200 San Pablo Ave.; Oakland, CA 94608**

Phone: **510-658-2900**

Fax: **510-251-1670**

School Type: **X Traditional** ___ Independent Study ___ Virtual/Distance Learning

Grades Served: **K-5**

ADA: **367.65**

Special Education Contact: **Quannah Parker-McGowan**

Special Education Contact's Phone: **510-434-5034**

Email: **Quannah.parker-mcgowan@aspirepublicschools.org**

Member of CMO? **X Yes** ___ No If yes, name of CMO: **ASPIRE**

Name of CEO: **Don Shalvey**

Authorizing Agency: **Oakland**

Date Authorized: **7/7/2005**

Date Opened: **08/29/2005**

Geographic SELPA: **Oakland Unified**

Reason for leaving Geographic SELPA: **It is desirous to have Berkley Maynard provide services to students utilizing staff employed by the school and/or the CMO.**

Joined El Dorado County Charter SELPA:

09/04/2008

CDE Notified:

09/08/2008

Charter School Local Plan Implementation

The ***Berkley Maynard Academy*** Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Berkley Maynard Academy Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Berkley Maynard Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Special Education services for Berkley Maynard are provided under the direction of the ASPIRE Director of Special Education, a Program Specialist, through an inclusive special education model which is focused on co-teaching and push-in activities from a Resource Specialist, Instructional Assistant support, speech/language services and school psychology services.

Education Code §56195.7

The Berkley Maynard Academy Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Berkley Maynard Academy Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

Berkley Maynard Academy also has the opportunity to participate in Professional Development opportunities provided by their Charter Management Organization, ASPIRE Public School.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **12-19-08**

Name of Charter School: **California College Preparatory Academy**

CDS Code: **011001710118489**

Address: **2125 Jefferson Ave.; Berkeley, CA 94703**

Phone: **510-486-8133**

Fax: **510-434-5010**

School Type: **X Traditional** Independent Study Virtual/Distance Learning

Grades Served: **9-12**

ADA: **188.94**

Special Education Contact: **Quannah Parker-McGowan**

Special Education Contact's Phone: **510-434-5034**

Email: **Quannah.parker-mcgowan@aspirepublicschools.org**

Member of CMO? **X Yes** No If yes, name of CMO: **ASPIRE**

Name of CEO: **Don Shalvey**

Authorizing Agency: **Alameda County**

Date Authorized: **9/10/2008**

Date Opened: **08/18/2008**

Geographic SELPA: **North Region SELPA**

Reason for leaving Geographic SELPA: **LEA Charter wishes to provide direct services to students with disabilities utilizing staff employed by the El Dorado County Charter SELPA or the Charter Management Organization, ASPIRE Public Schools.**

Joined El Dorado County Charter SELPA:

09/04/2008

CDE Notified:

09/08/2008

Charter School Local Plan Implementation

The California College Preparatory Academy Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

(a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The California College Preparatory Academy charter school will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The California College Preparatory Academy Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Special Education services are provided under the direction of the ASPIRE Director of Special Education, a Program Specialist, through an inclusive model which is focused on co-teaching and push-in from a Resource Specialist, speech/language services, and school psychologist services.

Education Code §56195.7

The California College Preparatory Academy Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to

ensure understanding and compliance.

The California College Preparatory Academy Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities. California College Preparatory Academy also has the opportunity to participate in professional development opportunities provided by the Charter Management Organization, ASPIRE Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **12-19-08**

Name of Charter School: **Millsmont Secondary Academy**

CDS Code: **0161259018803**

Address: **8030 Atherton Street; Oakland, CA 94605**

Phone: **510-434-5000**

Fax: **510-434-5010**

School Type: **X Traditional** ___ Independent Study ___ Virtual/Distance Learning

Grades Served: **6-10**

ADA: **246.28**

Special Education Contact: **Quannah Parker-McGowan**

Special Education Contact's Phone: **510-434-5034**

Email: **Quannah.parker-mcgowan@aspirepublicschools.org**

Member of CMO? **X Yes** ___ No If yes, name of CMO: **ASPIRE**

Name of CEO: **Don Shalvey**

Authorizing Agency: **Oakland Unified**

Date Authorized: **7/9/2008**

Date Opened: **08/05/2008**

Geographic SELPA: **Oakland Unified**

Reason for leaving Geographic SELPA: **Millsmont Elementary was an existing member of the Charter SELPA. When the school increased and separated into two sites, they wanted to continue with the Charter SELPA.**

Joined El Dorado County Charter SELPA: **09/04/2008**

CDE Notified: **09/08/2008**

Charter School Local Plan Implementation

The Millsmont Secondary Academy Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Millsmont Secondary Academy charter school will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Millsmont Secondary Academy Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Special Education services are provided under the direction of the ASPIRE Director of Special Education, a Program Specialist, through an inclusive model which is focused on co-teaching and push-in from a Resource Specialist, speech/language services, and school psychologist services.

Education Code §56195.7

The Millsmont Secondary Academy Charter LEA adopts the El Dorado County

Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Millsmont Secondary Academy Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities. Millsmont Secondary Academy also has the opportunity to participate in professional development opportunities provided by the Charter Management Organization, ASPIRE Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Attachment D

09/10 Charter SELPA Local Plan Revisions

To Make Technical Changes to the Charter SELPA Local Plan

and To Add Additional Charter Schools for 2009/10

(Submitted to CDE in May, 2009)

Arroyo Paseo Charter High School	Page 73
Darnell Charter School.....	Page 76
East Palo Alto Phoenix Academy.....	Page 79
Eres Academy.....	Page 82
Gompers Charter Middle School	Page 85
King/Chavez Preparatory Academy	Page 88
KIPP Adelante Preparatory Academy	Page 91
**Magna Carta Charter School.....	Page 94
Mirus Secondary School	Page 97
NEA Community Learning Center	Page 100
Rocketship Two (Si Se Puede Academy)	Page 103
King/Chavez Academy of Excellence.....	Page 106
King/Chavez Arts Academy	Page 109
King/Chavez Athletics Academy	Page 112
King/Chavez Community High School	Page 115
King/Chavez Primary Academy.....	Page 118

***This school did not open and is therefore not a member of the El Dorado County Charter SELPA*

The El Dorado County Charter SELPA made technical changes including revising the titles of the governance groups involved in the Plan; revising the number of CEOs participating on the Executive Committee by allowing additional members to participate; changing the title of the Charter SELPA to be the El Dorado County Charter SELPA, and adding language to the Participation Agreement to ensure consistency with the Allocation Plan. The Charter SELPA also found that additional charters met their criteria for admission and would approve these charters to join the SELPA if CDE approved. It is also understood that additional charters approved and referred by the State Board and approved by CDE to join the Charter SELPA are included within the Charter SELPA Local Plan.

CERTIFICATION OF PARTICIPATION, COMPATIBILITY,
AND COMPLIANCE ASSURANCES

SED-LP-1

1. Check one, as applicable: Single District Multiple District District/County

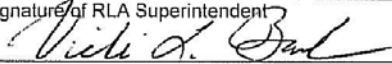
CDS Code / SELPA Code 0951	SELPA Name El Dorado County Charter SELPA	Application Date
SELPA Address 6767 Green Valley Road	SELPA City Placerville	SELPA Zip 95667
Name SELPA Director (Print) Emi Johnson	SELPA Director's Telephone Number (530) 295-2228	

2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency (RLA) or Administrative Unit (AU))

RLA/AU Name El Dorado County Office Of Education	Name/Title of RLA Superintendent (Type) Vicki L. Barber, Ed.D.	Telephone Number (530) 622-7130
RLA/AU Street Address 6767 Green Valley Road	RLA/AU City Placerville	RLA/AU Zip 95667
Date of Governing Board Approval April 14, 2009		

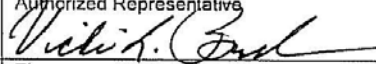
3. CERTIFICATION OF ASSURANCES

I certify that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et.seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USC 705 (20), 794-794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code (EC), Part 30 and Chapter 3, Division 1 of Title V of the California Code of Regulations.

Signature of RLA Superintendent  Date 4/27/09

4. CERTIFICATION OF COMPATIBILITY BY THE COUNTY SUPERINTENDENT OF SCHOOLS

Pursuant to Education Code Section 56140, this plan ensures that all individuals with exceptional needs residing within the county, including those enrolled in alternative education programs, including but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by school districts, community schools operated by the county office of education, and juvenile court schools, will have access to appropriate special education programs and related services.

County Office Name El Dorado	Name of County Superintendent or Authorized Representative Vicki L. Barber, Ed.D.	Title County Superintendent
Street Address 6767 Green Valley Road	Signature of County Superintendent or Authorized Representative 	Date County Superintendent
City Placerville, CA	Zip 95667	Telephone Number (530) 295-2228

5. CERTIFICATION OF COMMUNITY ADVISORY COMMITTEE

(See attached)

FOR DEPARTMENT OF EDUCATION USE ONLY

Recommended for Approval by the Superintendent of Public Instruction:

Date: _____ By: _____ Date of Approval: _____

**CERTIFICATION OF PARTICIPATION, COMPATIBILITY,
AND COMPLIANCE ASSURANCES**

SED-LP-2

COMMUNITY ADVISORY COMMITTEE (CAC) CERTIFICATION		
<i>CAC signature and verification:</i>	YES	NO
I certify :		
1. that the Community Advisory Committee (CAC) has advised the policy and administrative agency during the development of the local plan pursuant to <i>Education Code (EC)</i> Section 56194;	✓	
2. that to ensure adequate and effective participation and communication pursuant to <i>EC</i> 56195.9, parent members of the CAC, or parents selected by the CAC, participated in the development and update of the plan for special education;	✓	
3. that the plan has been reviewed by the CAC and that the committee had at least 30 days to conduct this review prior to submission of the plan to the Superintendent pursuant to <i>EC</i> 56205 (b)(6);	✓	
4. that the CAC has reviewed any revisions made to the local plan as a result of recommendations or requirements from the California Department of Education.	✓	
CERTIFICATION OF COMMUNITY ADVISORY COMMITTEE		
Signature of CAC Chairperson <i>Diana Romero</i>	Date 4-15-08	
Name of Chairperson (print) Diana Romero	Telephone Number (415) 827-4869	

If you checked [✓] NO for any of the above certifications, you may submit specific information, in writing, as to why you did not certify that the SELPA met the requirement. (Attach separate sheet, if necessary.) The Department will take this into consideration in its review of this local plan application.

Charter SELPA School Information

Today's Date: **3/13/2009**

Name of Charter School: **Arroyo Paseo Charter High School**

CDS Code: **3768338-0114520**

Address: **4001 El Cajon Blvd., Ste. 205 San Diego, CA 92105**

Phone: **619-677-3017**

Fax: **619-677-3018**

School Type: **X** Traditional Independent Study Virtual/Distance Learning

Grades Served: **9-11**

CBEDS: **142**

Special Education Contact: **Matt Spasoff**

Special Education Contact's Phone: **619-677-3017**

Email: _____

Member of CMO? Yes No If yes, name of CMO: _____

Name of CEO: **William Wellhouse**

Authorizing Agency: **San Diego Unified**

Date Authorized: **2007**

Date Opened: **2007**

Geographic SELPA: **San Diego Unified**

Reason for leaving Geographic SELPA:

Align special education programs and services with the charter school's mission. Desire to provide consistent, quality SpEd research-based. Desire to have control over SpEd personnel.

Joined El Dorado County Charter SELPA: **July 1, 2009**

CDE Charter Division Notified: **May 19, 2009**

CDE Notified: **May 19, 2009**

Charter School Local Plan Implementation

The Arroyo Paseo Charter High School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (b) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Arroyo Paseo Charter High School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Arroyo Paseo Charter High School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Arroyo Paseo Charter High School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Arroyo Paseo Charter High School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

Arroyo Paseo Charter High School will have the opportunity to participate in professional development activities provided by their JPA, San Diego Special Education Improvement Authority.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **3/13/09**

Name of Charter School: **Darnall Charter School**

CDS Code: **37683386039457**

Address: **6020 Hughes Street, San Diego, CA 92115**

Phone: **619-852-1822**

Fax: **619-287-4732**

School Type: **X** Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-6**

CBEDS: **518**

Special Education Contact: **Morgan McDaniel**

Special Education Contact's Phone: **619-582-1822**

Email: _____

Member of CMO? Yes No If yes, name of CMO: _____

Name of CEO: **Cinda Doughty** **cdoughty@darnallcharter.org**

Authorizing Agency: **San Diego Unified**

Date Authorized: **October 2003**

Date Opened: **1993**

Geographic SELPA: **San Diego Unified**

Reason for leaving Geographic SELPA:

Align special education programs and services with the charter school's mission. Desire to provide consistent, quality SpEd research-based. Desire to have control over SpEd personnel.

Joined El Dorado County Charter SELPA: **July 1, 2009**

CDE Charter Division Notified: **May 19, 2009**

CDE Notified: **May 19, 2009**

Charter School Local Plan Implementation

The Darnall Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Darnall Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Darnall Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Darnall Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Darnall Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities. Darnall Charter will have the opportunity to participate in professional development activities provided by their JPA, San Diego Special Education Improvement Authority.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **3-16-09**

Name of Charter School: **East Palo Alto Phoenix Academy**

CDS Code: **41690620118232**

Address: **955 Weeks Street, East Palo Alto, CA 94303**

Phone: **510-434-5000**

Fax: **510-434-5002**

School Type: **X Traditional** Independent Study Virtual/Distance Learning

Grades Served: **9-12**

CBEDS: **148**

Special Education Contact: **Quannah Parker-McGowan**

Special Education Contact's Phone: **510-434-5034**

Email: **Quannah.parker-mcgowan@aspirepublicschools.org**

Member of CMO? **X Yes** No If yes, name of CMO: **ASPIRE**

Name of CEO: **Don Shalvey, Ed.D.**

Authorizing Agency: **Sequoia Union High**

Date Authorized: **January 2009**

Date Opened: **July 1, 2009**

Geographic SELPA: **San Mateo County SELPA**

Reason for leaving Geographic SELPA: **Other ASPIRE schools are currently in the El Dorado Charter SELPA.**

Joined El Dorado County Charter SELPA:

July 1, 2009

CDE Charter Division Notified:

April 4, 2009

CDE Notified:

April 1, 2009

Charter School Local Plan Implementation

The East Palo Alto Phoenix Academy Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The East Palo Alto Phoenix Academy Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The East Palo Alto Phoenix Academy Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The East Palo Alto Phoenix Academy Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to

ensure understanding and compliance.

The East Palo Alto Phoenix Academy Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities. East Palo Alto Phoenix Academy will have the opportunity to participate in professional development activities provided by their Charter Management Organization, ASPIRE.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **3-16-09**

Name of Charter School: **Eres Academy**

CDS Code: **pending CDE Board approval**

Address: _____

Phone: _____

Fax: _____

School Type: **X** Traditional ___ Independent Study ___ Virtual/Distance Learning

Grades Served: **K-8**

CBEDS: **200**

Special Education Contact: **Quannah Parker-McGowan**

Special Education Contact's Phone: **510-434-5034**

Email: **Quannah.parker-mcgowan@aspirepublicschools.org**

Member of CMO? **X** Yes ___ No If yes, name of CMO: **ASPIRE Public Schools**

Name of CEO: **Don Shalvey, Ed.D.**

Authorizing Agency: **Oakland Unified**

Date Authorized: **going to CDE board** _____

Date Opened: **Fall 2009**

Geographic SELPA: **Oakland SELPA**

Reason for leaving Geographic SELPA:

Other ASPIRE schools are currently in the El Dorado Charter SELPA

Joined El Dorado County Charter SELPA:

July 1, 2009

CDE Charter Division Notified:

April 4, 2009

CDE Notified:

April 1, 2009

Charter School Local Plan Implementation

The Eres Academy Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Eres Academy Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Eres Academy Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Eres Academy Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Eres Academy Charter LEA has agreed to participate in professional

development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

Eres Academy will have the opportunity to participate in professional development activities provided by their Charter Management Organization, ASPIRE.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter School Local Plan Implementation

The Gompers Charter Middle School Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Gompers Charter Middle School Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Gompers Charter Middle School Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Gompers Charter Middle School Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Gompers Charter Middle School Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

Gompers Charter Middle School will have the opportunity to participate in professional development activities provided by their JPA, San Diego Special Education Improvement Authority.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **3-16-2009**

Name of Charter School: **King/Chavez Preparatory Academy**

CDS Code: **37683380111906**

Address: **415 31st Street San Diego, CA 92102**

Phone: **619-525-7320**

Fax: **619-696-7459**

School Type: **X** Traditional ___ Independent Study ___ Virtual/Distance Learning

Grades Served: **6-8**

CBEDS: **339**

Special Education Contact: **Maria Ohlin**

Special Education Contact's Phone: **619-525-7320**

Email: **twolf@kingchavez.net**

Member of CMO? **X** Yes ___ No If yes, name of CMO: **King/Chavez Public Schools**

Name of CEO: **Tim Wolf, Ph.D.**

Authorizing Agency: **San Diego Unified**

Date Authorized: **November 2005**

Date Opened: **September 2006**

Geographic SELPA: **San Diego Unified**

Reason for leaving Geographic SELPA:

School wishes to hire own staff and participate as an LEA member.

Joined El Dorado County Charter SELPA:

July 1, 2009

CDE Charter Division Notified:

April 4, 2009

CDE Notified:

April 1, 2009

Charter School Local Plan Implementation

The King-Chavez Preparatory Academy Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The King-Chavez Preparatory Academy Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The King-Chavez Preparatory Academy Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The King-Chavez Preparatory Academy Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The King-Chavez Preparatory Academy Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

King-Chavez Preparatory Academy will have the opportunity to participate in professional development activities provided by their CMO, King-Chavez Public Schools and their JPA, San Diego Special Education Improvement Authority.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **3-13-09**

Name of Charter School: **KIPP Adelante Preparatory Academy**

CDS Code: **37683380101345**

Address: **1475 Sixth Avenue, Second Floor San Diego, CA 92101**

Phone: **619-233-3242**

Fax: **619-233-3212**

School Type: **x**Traditional Independent Study Virtual/Distance Learning

Grades Served: **5-8**

CBEDS: **357**

Special Education Contact: **Melissa Rice?**

Special Education Contact's Phone: **619-233-3242**

Email: **eluna@kippadelante.org**

Member of CMO? **X** Yes No If yes, name of CMO: **KIPP Foundation**

Name of CEO: **Elena Luna**

Authorizing Agency: **San Diego Unified**

Date Authorized: **March 25, 2008 renewed**

Date Opened: **2003**

Geographic SELPA: **San Diego Unified**

Reason for leaving Geographic SELPA:

Would like to hire own staff and participate as an LEA member.

Joined El Dorado County Charter SELPA:

July 1, 2009

CDE Charter Division Notified:

April 4, 2009

CDE Notified:

April 1, 2009

Charter School Local Plan Implementation

The KIPP Adelante Preparatory Academy Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The KIPP Adelante Preparatory Academy Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The KIPP Adelante Preparatory Academy Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The KIPP Adelante Preparatory Academy Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The KIPP Adelante Preparatory Academy Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities. KIPP Adelante Preparatory Academy will have the opportunity to participate in professional development activities provided by their CMO, KIPP Public Schools, and their JPA, San Diego Special Education Improvement Authority.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **3-13-09**

Name of Charter School: **Magna Carta Charter School**

CDS Code: **Pending CDE approval**

Address:

Phone:

Fax:

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **7-12**

CBEDS: new school

Special Education Contact: **Lynne Alipio**

Special Education Contact's Phone: **858-678-2048**

Email: **lalipio@altusinstitute.net**

Member of CMO? Yes No If yes, name of CMO: **Altus Institute**

Name of CEO: **Mary Searcy Bixby**

Authorizing Agency: **Grossmont Union High School District**

Date Authorized: **March 2009**

Date Opened: **Fall 2009**

Geographic SELPA: **East County SELPA (San Diego)**

Reason for leaving Geographic SELPA: **New School; Desire to join other Altus schools and work with one SELPA, the El Dorado Charter SELPA.**

Joined El Dorado County Charter SELPA: **July 1, 2009**

CDE Charter Division Notified: **April 4, 2009**

CDE Notified: **April 1, 2009**

Charter School Local Plan Implementation

The Magna Carta Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Magna Carta Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Magna Carta Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Magna Carta Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Magna Carta Charter LEA has agreed to participate in professional

development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities. Magna Carta will have the opportunity to participate in professional development activities provided by their Charter Management Organization, ALTUS.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **3-13-09**

Name of Charter School: **Mirus Secondary School**

CDS Code: **36750440114389**

Address: **14073 Main Street, Suite 103 Hesperia, CA 92345**

Phone: **760-244-3764**

Fax: **858-552-6660**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **7-12**

CBEDS: **116**

Special Education Contact: **Lynne Alipio**

Special Education Contact's Phone: **858-678-2048**

Email: **lalipio@altusinstitute.net**

Member of CMO? Yes No If yes, name of CMO: **Altus Institute**

Name of CEO: **Mary Searcy Bixby**

Authorizing Agency: **Hesperia Unified School District**

Date Authorized: **February 1, 2007**

Date Opened: **August 2007**

Geographic SELPA: **Desert Mountain**

Reason for leaving Geographic SELPA: **Desire to join other Altus schools and work with one SELPA, the El Dorado Charter SELPA.**

Joined El Dorado County Charter SELPA: **July 1, 2009**

CDE Charter Division Notified: **April 4, 2009**

CDE Notified: **April 1, 2009**

Charter School Local Plan Implementation

The Mirus Secondary School Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Mirus Secondary School Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The MIRUS Secondary School Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The MIRUS Secondary School Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The MIRUS Secondary School Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

MIRUS Secondary School will have the opportunity to participate in professional development activities provided by their Charter Management Organization, ALTUS.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **3-13-09**

Name of Charter School: **Nea Community Learning Center**

CDS Code: **01611190119222**

Address: **210 Central Avenue, Alameda, CA 94501**

Phone: **510-521-7543 x101**

Fax: **510-521-7350**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-10**

CBEDS: **308**

Special Education Contact: **Carrie Blanche**

Special Education Contact's Phone: **510-521-7543 x101**

Email: **pbentz@alameda.k12.ca.us**

Member of CMO? Yes No

If yes, name of CMO: **Alameda Community Learning Center?**

Name of CEO: **Paul Bentz**

Authorizing Agency: **Alameda Unified School District**

Date Authorized: **November 2008**

Date Opened: **Fall 2009**

Geographic SELPA: **North Region SELPA**

Reason for leaving Geographic SELPA:

Expansion Charter – AUSD would not approve additional charter. AUSD was SpEd provider. Encouraged school to apply to Charter SELPA as agreements have not been met. Wish to participate as an LEA with their own staff.

Joined El Dorado County Charter SELPA:

July 1, 2009

CDE Charter Division Notified:

April 4, 2009

CDE Notified:

April 1, 2009

Charter School Local Plan Implementation

The NEA Community Learning Center Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The NEA Community Learning Center Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The NEA Community Learning Center Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The NEA Community Learning Center Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The NEA Community Learning Center Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities. NEA Community Learning Center will have the opportunity to participate in professional development activities provided by their Charter Management Organization, Community Learning Center Schools, Inc.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **3-13-09**

Name of Charter School: **Rocketship Two Elementary School**

CDS Code: **43104390119024**

Address: **2249 Dobern, San Jose, CA 95116**

Phone: **650-815-5122** Fax: **408-286-3331**

School Type: **X**Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-6** CBEDS: **320**

Special Education Contact: **Cat Alexander**

Special Education Contact's Phone: **(510) 316-0025**

Email: **catx.alexander@gmail.com**

Member of CMO? **X** Yes No If yes, name of CMO: **Rocketship Education**

Name of CEO: **John Danner**

Authorizing Agency: **Alum Rock Union School District**

Date Authorized: **March 2009**

Date Opened: **Fall 2009**

Geographic SELPA: **Santa Clara**

Reason for leaving Geographic SELPA: **Rocketship I is a member of the El Dorado Charter SELPA. The CMO wants to continue the solid working relationship with the Charter SELPA.**

Joined El Dorado County Charter SELPA: **July 1, 2009**

CDE Charter Division Notified: **April 4, 2009**

CDE Notified: **April 1, 2009**

Charter School Local Plan Implementation

The Rocketship Two Elementary School Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Rocketship Two Elementary School Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Rocketship Two Elementary School Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Rocketship Two Elementary School Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Rocketship Two Elementary School Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

Rocketship Two Elementary School will have the opportunity to participate in professional development activities provided by their Charter Management Organization, Rocketship Education.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **3-16-2009**

Name of Charter School: **King/Chavez Academy of Excellence**

CDS Code: **3768338-6119598**

Address: **415 31st Street San Diego, CA 92102**

Phone: **619-525-7320**

Fax: **619-696-7459**

School Type: **X** Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-8**

CBEDS: **300**

Special Education Contact: **Tanya Naschak**

Special Education Contact's Phone: **619-525-7320**

Email: _____

Member of CMO? **X** Yes No If yes, name of CMO: **King/Chavez Public Schools**

Name of CEO: **Tim Wolf, Ph.D. twolf@kingchavez.net**

Authorizing Agency: **San Diego Unified**

Date Authorized: **2001**

Date Opened: **2001**

Geographic SELPA: **San Diego Unified**

Reason for leaving Geographic SELPA:

School wishes to hire own staff, be in same SELPA as other King Chavez Charter Schools

Joined El Dorado County Charter SELPA:

July 1, 2009

CDE Charter Division Notified:

May 19, 2009

CDE Notified:

May 19, 2009

Charter School Local Plan Implementation

The King Chavez Academy of Excellence Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The King Chavez Academy of Excellence Charter will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The King Chavez Academy of Excellence Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The King Chavez Academy of Excellence Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The King Chavez Academy of Excellence Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

King Chavez Academy of Excellence Charter will have the opportunity to participate in professional development activities provided by their CMO, King Chavez Public Schools, and by their JPA, San Diego Special Education Improvement Authority.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **3-16-2009**

Name of Charter School: **King/Chavez Arts Academy**

CDS Code: **3768338-0109033**

Address: **415 31st Street San Diego, CA 92102**

Phone: **619-525-7320**

Fax: **619-696-7459**

School Type: **X** Traditional ___ Independent Study ___ Virtual/Distance Learning

Grades Served: **3-5**

CBEDS: **129**

Special Education Contact: **Marlowe McAnear**

Special Education Contact's Phone: **619-525-7320**

Email: _____

Member of CMO? **X** Yes ___ No If yes, name of CMO: **King/Chavez Public Schools**

Name of CEO: **Tim Wolf, Ph.D. twolf@kingchavez.net**

Authorizing Agency: **San Diego Unified**

Date Authorized: **February 14, 2005**

Date Opened: **September 2005**

Geographic SELPA: **San Diego Unified**

Reason for leaving Geographic SELPA:

School wishes to hire own staff, be in same SELPA as other King Chavez Charter Schools

Joined El Dorado County Charter SELPA: **July 1, 2009**

CDE Charter Division Notified: **May 19, 2009**

CDE Notified: **May 19, 2009**

Charter School Local Plan Implementation

The King Chavez Arts Academy Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The King Chavez Arts Academy Charter will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The King Chavez Arts Academy Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The King Chavez Arts Academy Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The King Chavez Arts Academy Charter LEA has agreed to participate in

professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

King Chavez Arts Academy Charter will have the opportunity to participate in professional development activities provided by their CMO, King Chavez Public Schools, and by their JPA, San Diego Special Education Improvement Authority.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **3-16-2009**

Name of Charter School: **King/Chavez Athletics Academy**

CDS Code: **3768338-0109041**

Address: **415 31st Street San Diego, CA 92102**

Phone: **619-525-7320**

Fax: **619-696-7459**

School Type: **X** Traditional Independent Study Virtual/Distance Learning

Grades Served: **3-5**

CBEDS: **163**

Special Education Contact: **Marlowe McAnear**

Special Education Contact's Phone: **619-525-7320**

Email: _____

Member of CMO? **X** Yes No If yes, name of CMO: **King/Chavez Public Schools**

Name of CEO: **Tim Wolf, Ph.D. twolf@kingchavez.net**

Authorizing Agency: **San Diego Unified**

Date Authorized: **February 14, 2005**

Date Opened: **September 2005**

Geographic SELPA: **San Diego Unified**

Reason for leaving Geographic SELPA:

School wishes to hire own staff, be in same SELPA as other King Chavez Charter Schools

Joined El Dorado County Charter SELPA:

July 1, 2009

CDE Charter Division Notified:

May19, 2009

CDE Notified:

May19, 2009

Charter School Local Plan Implementation

The King Chavez Athletics Academy Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The King Chavez Athletics Academy Charter will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The King Chavez Athletics Academy Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The King Chavez Athletics Academy Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The King Chavez Athletics Academy Charter LEA has agreed to participate in

professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

King Chavez Athletics Academy Charter will have the opportunity to participate in professional development activities provided by their CMO, King Chavez Public Schools, and by their JPA, San Diego Special Education Improvement Authority.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **3-13-2009**

Name of Charter School: **King/Chavez Community High School**

CDS Code: **3768338-0118851**

Address: **201 A Street, San Diego, CA 92102**

Phone: **619-525-7320**

Fax: **619-696-7459**

School Type: **X** Traditional ___ Independent Study ___ Virtual/Distance Learning

Grades Served: **9-12**

CBEDs: **150**

Special Education Contact: **Jeb Hubbs**

Special Education Contact's Phone: **619-525-7320**

Email: _____

Member of CMO? **X** Yes ___ No If yes, name of CMO: **King/Chavez Public Schools**

Name of CEO: **Tim Wolf, Ph.D. twolf@kingchavez.net**

Authorizing Agency: **San Diego Unified**

Date Authorized: **2008**

Date Opened: **Fall 2009**

Geographic SELPA: **San Diego Unified**

Reason for leaving Geographic SELPA:

School wishes to hire own staff, be in same SELPA as other King Chavez Charter Schools

Joined El Dorado County Charter SELPA: **July 1, 2009**

CDE Charter Division Notified: **May19, 2009**

CDE Notified: **May19, 2009**

Charter School Local Plan Implementation

The King Chavez Community High School Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The King Chavez Community High School Charter will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The King Chavez Community High School Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The King Chavez Community High School Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The King Chavez Community High School Charter LEA has agreed to participate

in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

King Chavez Community High School Charter will have the opportunity to participate in professional development activities provided by their CMO, King Chavez Public Schools, and by their JPA, San Diego Special Education Improvement Authority.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **3-16-2009**

Name of Charter School: **King/Chavez Primary Academy**

CDS Code: **3768338-6040190**

Address: **415 31st Street San Diego, CA 92102**

Phone: **619-525-7320**

Fax: **619-696-7459**

School Type: **X** Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-3**

CBEDS: **335**

Special Education Contact: **Marlowe McAnear**

Special Education Contact's Phone: **619-525-7320**

Email: _____

Member of CMO? **X** Yes No If yes, name of CMO: **King/Chavez Public Schools**

Name of CEO: **Tim Wolf, Ph.D. twolf@kingchavez.net**

Authorizing Agency: **San Diego Unified**

Date Authorized: **February 2005**

Date Opened: **2005**

Geographic SELPA: **San Diego Unified**

Reason for leaving Geographic SELPA:

School wishes to hire own staff, be in same SELPA as other King Chavez Charter Schools

Joined El Dorado County Charter SELPA: **July 1, 2009**

CDE Charter Division Notified: **May19, 2009**

CDE Notified: **May19, 2009**

Charter School Local Plan Implementation

The King Chavez Primary Academy Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The King Chavez Primary Academy Charter will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The King Chavez Primary Academy Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The King Chavez Primary Academy Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The King Chavez Primary Academy Charter LEA has agreed to participate in

professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

King Chavez Primary Academy Charter will have the opportunity to participate in professional development activities provided by their CMO, King Chavez Public Schools, and by their JPA, San Diego Special Education Improvement Authority.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Attachment E

09/10 Charter SELPA Local Plan Revision #2

To Add Additional SBE/SBC Charter Schools for 2009/10

(Submitted to CDE in September, 2009)

ASPIRE College Preparatory Academy Summit - SBE.....	Page 122
Barack Obama Charter School - SBE	Page 125
Pacific Technology School – San Juan - SBC	Page 128
Pacific Technology School – Santa Ana - SBC.....	Page 131
Western Sierra Collegiate Academy- SBE	Page 134
River Montessori Charter - SBE	Page 137
ASPIRE Titan Academy - SBC.....	Page 140
ASPIRE College Preparatory Sacramento- SBC	Page 143

Charter SELPA School Information

Today's Date: **8-31-2009**

Name of Charter School: **ASPIRE College Preparatory Academy Summit**

CDS Code: **50766380120212**

Address: **5255 First Street, Empire, CA 95319**

Phone: **510-434-5034**

Fax: **510-434-5002**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-9**

CBEDS: **224 estimated**

Special Education Contact: **Quannah Parker-McGowan**

Special Education Contact's Phone: **510-434-5034**

Email: **Quannah.parker-mcgowan@aspirepublicschools.org**

Member of CMO? Yes No If yes, name of CMO: **ASPIRE Public Schools**

Name of CEO: **Elise Darwish**

Authorizing Agency: **State Board of Education**

Date Authorized: **July 9, 2009**

Date Opened: **August 2009**

Geographic SELPA: **Stanislaus SELPA**

Reason for leaving Geographic SELPA:

Stanislaus did not accept the school, nor did the CEO.

Joined El Dorado County Charter SELPA:

July 1, 2009

CDE Charter Division Notified:

8-17-2009

CDE Notified:

8-17-2009

Charter School Local Plan Implementation

The ASPIRE College Preparatory Academy Summit Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The ASPIRE College Preparatory Academy Summit Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The ASPIRE College Preparatory Academy Summit Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The ASPIRE College Preparatory Academy Summit Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The ASPIRE College Preparatory Academy Summit Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management

Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities. ASPIRE College Preparatory Academy Summit Charter LEA will have the opportunity to participate in professional development activities provided by their Charter Management Organization, ASPIRE Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **8-31-2009**

Name of Charter School: **Barack Obama Charter School**

CDS Code: **19-76547-0118760**

Address: **1502 Webster Avenue, Claremont, CA 91711**

Phone: **909-624-7591**

Fax: **909-694-0458**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-6**

CBEDS: **New Charter Site**

Special Education Contact: **Chaleese Norman**

Special Education Contact's Phone: **310-592-1899**

Email: **cnorman@barackobamacharter.org**

Member of CMO? Yes No If yes, name of CMO: _____

Name of CEO: **Glenn Noreen**

Authorizing Agency: **State Board of Education**

Date Authorized: **11-6-2008**

Date Opened: **9-8-2009**

Geographic SELPA: **Mid-Cities SELPA**

Reason for leaving Geographic SELPA: **Mid-Cities denied membership in May 2009**

Joined El Dorado County Charter SELPA:

July 1, 2009

CDE Charter Division Notified:

8-17-2009

CDE Notified:

8-17-2009

Charter School Local Plan Implementation

The Barack Obama Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Barack Obama Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Barack Obama Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Barack Obama Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Barack Obama Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis. Barack Obama Charter School ELA has the assistance of Southwest SELPA.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities. Barack Obama Charter School also has the opportunity to participate in all trainings provided to charter schools by the Southwest SELPA.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **8-31-09**

Name of Charter School: **Pacific Technology School San Juan**

CDS Code: **30765960119529**

Address: **6550 Filbert Avenue, Orangevale, CA 95662**

Phone: **916-293-8611**

Fax: **916-293-8609**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-8**

CBEDS: **150 estimated**

Special Education Contact: **Yavuz Bayam, Ph.D., Principal**

Special Education Contact's Phone: **916-293-8611**

Email: **ybayam@ptscharter.org**

Member of CMO? Yes No

If yes, name of CMO: **Pacific Technology (Magnolia Foundation)**

Name of CEO: **Joseph Hurmali, President**

Authorizing Agency: **State Board of Education**

Date Authorized: **3-12-2009**

Date Opened: **September 9, 2009**

Geographic SELPA: **San Juan SELPA**

Reason for leaving Geographic SELPA:

State Board approved ~ statewide benefit

Joined El Dorado County Charter SELPA:

July 1, 2009

CDE Charter Division Notified:

August 17, 2009

CDE Notified:

August 17, 2009

Charter School Local Plan Implementation

The Pacific Technology San Juan Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Pacific Technology San Juan Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Pacific Technology San Juan Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Pacific Technology San Juan Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Pacific Technology San Juan Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

Pacific Technology San Juan Charter LEA will have the opportunity to participate in professional development activities provided by their Charter Management Organization, Pacific Technology with the Magnolia Foundation.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **8-31-09**

Name of Charter School: **Pacific Technology School Santa Ana**

CDS Code: **30765960119537**

Address: **102 Baker Street, East Costa Mesa, CA 92626**

Phone: **714-557-7002**

Fax: **714-557-7002**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-12**

CBEDS: **New Charter Site**

Special Education Contact: **Steven Keskinturk, Principal**

Special Education Contact's Phone: **714-557-7002**

Email: **skeskinturk@ptscharter.org**

Member of CMO? Yes No

If yes, name of CMO: **Pacific Technology (Magnolia Foundation)**

Name of CEO: **Joseph Hurmali, President**

Authorizing Agency: **State Board of Education**

Date Authorized: **3-12-2009**

Date Opened: **9-9-2009**

Geographic SELPA: **Newport-Mesa SELPA**

Reason for leaving Geographic SELPA: **Statewide Benefit Charter**

Joined El Dorado County Charter SELPA:

July 1, 2009

CDE Charter Division Notified:

8-17-2009

CDE Notified:

8-17-2009

Charter School Local Plan Implementation

The Pacific Technology Santa Ana Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Pacific Technology Santa Ana Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Pacific Technology Santa Ana Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Pacific Technology Santa Ana Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Pacific Technology Santa Ana Charter LEA has agreed to participate in

professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities. Pacific Technology Santa Ana Charter LEA will have the opportunity to participate in professional development activities provided by their Charter Management Organization, Pacific Technology with the Magnolia Foundation.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **8/31/2009**

Name of Charter School: **Western Sierra Collegiate Academy**

CDS Code: **31765700119487**

Address: **6900 Destiny Drive, Rocklin, CA 95677**

Phone: **916-632-6580**

Fax: **916-784-3034**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **7-12**

CBEDS: **150 estimated**

Special Education Contact: **Dr. David Patterson**

Special Education Contact's Phone: **916-801-2454**

Email: **dpatterson@rocklinacademy.org**

Member of CMO? Yes No If yes, name of CMO: **Rocklin Academy**

Name of CEO: **Dr. David Patterson**

Authorizing Agency: **State Board of Education**

Date Authorized: **June 2009**

Date Opened: **August 2009**

Geographic SELPA: **Placer SELPA**

Reason for leaving Geographic SELPA: **Placer SELPA denied membership**

Joined El Dorado County Charter SELPA:

July 1, 2009

CDE Charter Division Notified:

8-17-2009

CDE Notified:

8-17-2009

Charter School Local Plan Implementation

The Western Sierra Collegiate Academy Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Western Sierra Collegiate Academy Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Western Sierra Collegiate Academy Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Western Sierra Collegiate Academy Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Western Sierra Collegiate Academy Charter LEA has agreed to participate in

professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

Western Sierra Collegiate Academy Charter LEA will have the opportunity to participate in professional development activities provided by their Charter Management Organization, Rocklin Academy.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **8/31/2009**

Name of Charter School: **River Montessori Charter School**

CDS Code: **49766040119750**

Address: **731 H Street, Petaluma, CA**

Phone: **707-364-8254**

Fax: **707-769-1753**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-6**

CBEDS: **New Charter Site**

Special Education Contact: **Ann Mooney, Director**

Special Education Contact's Phone: **978-239-1598**

Email: **amooney@rivermontessori.org**

Member of CMO? Yes No If yes, name of CMO: _____

Name of CEO: **Tim Lohrentz tlohrentz@sbcglobal.net**

Authorizing Agency: **State Board of Education**

Date Authorized: **5/7/2009**

Date Opened: **9/15/2009**

Geographic SELPA: **Sonoma SELPA**

Reason for leaving Geographic SELPA:

Sonoma SELPA Board voted not to accept.

Joined El Dorado County Charter SELPA:

July 1, 2009

CDE Charter Division Notified:

August 17, 2009

CDE Notified:

August 17, 2009

Charter School Local Plan Implementation

The River Montessori Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The River Montessori Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The River Montessori Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The River Montessori Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The River Montessori Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and

the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **9/4/09**

Name of Charter School: **Aspire Titan Academy**

CDS Code: **09-76489-0120477**

Address: **6724 South Alameda Street, Huntington Park, CA 90255**

Phone: **323-583-5421**

Fax: **323-583-7271**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-5** CBEDS: _____ **(256) enrolled**

Special Education Contact: **Ilene Ivins**

Special Education Contact's Phone: **323-826-9616**

Email: **Ilene.ivins@aspirepublicschools.org**

Member of CMO? Yes No If yes, name of CMO: **Aspire Public Schools**

Name of CEO: **James Willcox**

Authorizing Agency: **State Board Of Education**

Date Authorized: **July 8, 2009**

Date Opened: **September 14, 2009**

Geographic SELPA: **LAUSD**

Reason for leaving Geographic SELPA:

Approved by the SBE as a Statewide Benefit Charter

Joined El Dorado County Charter SELPA: **July 1, 2009**

CDE Charter Division Notified: **Sept. 9, 2009**

CDE Notified: **Sept. 9, 2009**

Charter School Local Plan Implementation

The ASPIRE Titan Academy Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The ASPIRE Titan Academy Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The ASPIRE Titan Academy Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The ASPIRE Titan Academy Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to

ensure understanding and compliance.

The ASPIRE Titan Academy Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

ASPIRE Titan Academy Charter LEA will have the opportunity to participate in professional development activities provided by their Charter Management Organization, ASPIRE Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **9/4/09**

Name of Charter School: **Aspire College Preparatory Sacramento**

CDS Code: **09-76489-0120469**

Address: **2360 El Camino Avenue, Sacramento, CA 95281**

Phone: **916-508-7837**

Fax: **916-979-1796**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-8**

CBEDS: **(356) enrolled**

Special Education Contact: **Jaclyn Moreno**

Special Education Contact's Phone: **209-546-7401**

Email: **Jaclyn.moreno@aspirepublicschools.org**

Member of CMO? Yes No If yes, name of CMO: **Aspire Public Schools**

Name of CEO: **James Willcox**

Authorizing Agency: **State Board Of Education**

Date Authorized: **July 8, 2009**

Date Opened: **September 1, 2009**

Geographic SELPA: **Sacramento City**

Reason for leaving Geographic SELPA:

Approved by the SBE as a Statewide Benefit Charter

Joined El Dorado County Charter SELPA: **July 1, 2009**

CDE Charter Division Notified: **August 17, 2009**

CDE Notified: **August 17, 2009**

Charter School Local Plan Implementation

The ASPIRE College Preparatory Academy Sacramento Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The ASPIRE College Preparatory Academy Sacramento Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The ASPIRE College Preparatory Academy Sacramento Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The ASPIRE College Preparatory Academy Sacramento Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The ASPIRE College Preparatory Academy Sacramento Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the Twenty-two federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

ASPIRE College Preparatory Academy Sacramento Charter LEA will have the opportunity to participate in professional development activities provided by their Charter Management Organization, ASPIRE Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Attachment F

2010/11 Charter SELPA Local Plan Revision
To Make Technical Changes to the Charter SELPA Local Plan
and To Add Additional Charter Schools for 2010/11

(Submitted to CDE in June, 2010)

The El Dorado County Charter SELPA made technical changes which included updating the Assurance Statement to include the current 29 Assurances and adding additional language to the Participation Agreement to ensure consistency with the Allocation Plan. The Charter SELPA found the following 59 charters met their criteria for admission for 2010/11 and have approved these charters to join the SELPA pending CDE approval. It is also understood that additional charters approved and referred by the State Board and approved by CDE to join the Charter SELPA are included within the Charter SELPA Local Plan.

	<u>Charter School</u>	<u>CDS Number</u>	<u>Page</u>
1	Alameda Community Learning Center	01-61119-0130609	150
2	Albert Einstein Academy Charter Elementary School	37-68338-6120935	153
3	Albert Einstein Academy Charter Middle School	37-68338-0111898	156
4	Alliance - College-Ready Academy High School #4	19-64733-0111500	159
5	Alliance - College-Ready Academy High School #5	19-64733-0111492	162
6	Alliance - College-Ready Academy High School #7	19-64733-0114942	165
7	Alliance - College-Ready Academy High School #11	19-6473301-21285	168
8	Alliance - College-Ready Middle Academy #3	19-64733-0116533	171
9	Alliance - College-Ready Middle Academy #4	19-64733-0120030	174

	<u>Charter School</u>	<u>CDS Number</u>	<u>Page Number</u>
10	Alliance - College-Ready Middle Academy #5	19-64733-0120048	177
11	Alliance - College-Ready Middle Academy #7	19-6473301-21277	180
12	Alliance - Environmental Science and Technology High School	19-64733-0117606	183
13	Alliance - Gertz-Ressler High School	19-64733-0106864	186
14	Alliance - Health Services Academy High School	19-64733-0117598	189
15	Alliance - Heritage College-Ready Academy High School	19-64733-0108894	192
16	Alliance - Huntington Park College-Ready Academy High School	19-64733-0108936	195
17	Alliance - Jack H. Skirball Middle School	19-64733-0111518	198
18	Alliance - Marc and Eva Stern Math and Science School (SMASS)	19-64733-0111658	201
19	Alliance - Media Arts and Entertainment High School	19-64733-0116509	204
20	Alliance - Richard Merkin Middle School	19-64733-0108902	207
21	Alliance - William and Carol Ouchi High School	19-64733-0111641	210
22	ASPIRE - Alexander Twilight Secondary Academy (SBC)	09-76489-0121467	213
23	ASPIRE - Antonio Maria Lugo Academy	19-64733-0109660	216
24	ASPIRE - Benjamin Holt College Preparatory Academy	39-68585-0101956	219
25	ASPIRE - Capitol Heights Academy	34-67439-0102343	222
26	ASPIRE - Centennial College Preparatory Academy	19-64733-0112128	225
27	ASPIRE - Downtown Stockton Preparatory Academy (SBC)	09-76489-0121541	228
28	ASPIRE - East Palo Alto Charter School	41-68999-6114953	231
29	ASPIRE - Huntington Park Charter School	19-64733-0117960	234
30	ASPIRE - Langston Hughes Academy	39-68676-0118497	237
31	ASPIRE - Lionel Wilson College Preparatory Academy	01-61259-0130666	240
32	ASPIRE - Monarch Academy	01-61259-6117568	243
33	ASPIRE - River Oaks Academy	39-68585-6118921	246
34	ASPIRE – Rosa Parks Academy	39-68676-0108647	249

	<u>Charter School</u>	<u>CDS Number</u>	<u>Page Number</u>
35	ASPIRE - University Public School	39-68585-6116594	252
36	CAVA@San Joaquin	39-68676-0114926	255
37	CAVA@San Mateo	41-68916-0112284	258
38	Dixon Montessori Charter (SBE)	48-76661-0122267	261
39	FAME Public Charter School	01-10017-0109835	264
40	Flex Academy San Francisco	Pending	267
41	Hardy Brown College Preparatory	36-6786-0122317	270
42	Ingenium (SBE)	19-76679-0121137	273
43	Livermore Valley Charter Preparatory High (SBE)	01-76653-0120931	276
44	Magnolia Science Academy	37-68338-0109157	279
45	Nova Meridian Academy	Pending	282
46	Oakland School for the Arts	01-61259-3030772	285
47	O'Farrell Community School	37-68338-6061964	288
48	one.Charter School	39-10397-0120717	291
49	Paragon Collegiate Academy	58-72736-0121632	294
50	Rocketship Los Suenos Academy	43-10439-0120642	297
51	Rocklin Academy (Meyers Street)	31-75085-0114371	300
52	Rocklin Academy (Turnstone)	31-75085-6118392	303
53	San Joaquin Building Futures Academy	39-10397-0121723	306
54	St. HOPE - PS 7	34-67439-0101048	309
55	St. HOPE - Sacramento Charter High School	34-67439-0102038	312
56	Stockton Collegiate International Elementary School	39-68676-0120725	315
57	Stockton Collegiate International Secondary School	39-68676-0120733	318
58	The Learning Choice Academy	37-68338-0106799	321
59	The Preuss School UCSD	37-68338-3731189	324

The following five charter schools applied and met the criteria for admission to the El Dorado County Charter SELPA, but have chosen to defer admission until the 2011-1012 school year:

1. Academy of Personalized Learning of Redding, CA / CDS# 45-75267-0120170
2. North Woods Discovery School of Redding, CA / CDS# 45-75267-6117840
3. Redding School of the Arts II of Redding, CA / CDS# 45-75267-0115345
4. John Adams Academy / CDS# 31-66845-0121418
5. Helix High/ CDS# 37-68130-3732732

Their membership in the El Dorado County Charter SELPA will be addressed in subsequent Local Plan Revisions.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Alameda Community Learning Center**

CDS Code: **01-61119-0130609**

Address: **210 Central Avenue #603 Alameda, CA 94501**

Phone: **510-521-7543**

Fax: **510-521-7350**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-12**

CBEDS: **(248) enrolled**

Special Education Contact: **Carrie Blanche**

Special Education Contact's Phone: **510-521-7543**

Email: **cblanche@alameda.k12.ca.us**

Member of CMO? Yes No

If yes, name of CMO: **Community Learning Center Schools, Inc.**

Name of CEO: **Paul Bentz**

Authorizing Agency: **Alameda Unified**

Date Authorized: **1995**

Date Opened: **1995**

Geographic SELPA: **North Region**

Reason for leaving Geographic SELPA: **Nea (the other school within this CMO) joined in 2009/10. CLCS wanted to be independent for special education purposes.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **3-2-10**

CDE Notified: **3-2-10**

Charter School Local Plan Implementation

The Alameda Community Learning Center will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Alameda Community Learning Center Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Alameda Community Learning Center Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Alameda Community Learning Center Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Alameda Community Learning Center Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Alameda Community Learning Center Charter LEA will have the opportunity to participate in professional development activities provided by their Charter Management Organization, Community Learning Center Schools, Inc.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Albert Einstein Academy Charter - Elementary School**

CDS Code: **37-68338-6120935**

Address: **3035 Ash Street San Diego, CA 92102**

Phone: **619-795-1190**

Fax: **619-795-1180**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-5**

CBEDS: **263**

Special Education Contact: **Sandra Leonard**

Special Education Contact's Phone: **619-795-1190**

Email: **sleonard@sandi.net**

Member of CMO? Yes No If yes, name of CMO: N/A

Name of CEO: **Jeanette Vaughn, Director**

Authorizing Agency: **San Diego Unified School District**

Date Authorized: **2002**

Date Opened: **2002**

Geographic SELPA: **San Diego Unified School District**

Reason for leaving Geographic SELPA: **Albert Einstein Academy is a member of San Diego JPA and wants to hire their own staff and deliver services themselves.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The Albert Einstein Academy Charter Elementary School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Albert Einstein Academy Charter Elementary School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Albert Einstein Academy Charter Elementary School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Albert Einstein Academy Charter Elementary School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Albert Einstein Academy Charter Elementary School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Albert Einstein Academy Charter Elementary School LEA will have the opportunity to participate in professional development activities provided by their JPA.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Albert Einstein Academy Charter - Middle School**

CDS Code: **37-68338-0111898**

Address: **3035 Ash Street San Diego, CA 92102**

Phone: **619-795-1190**

Fax: **619-795-1180**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-8**

CBEDS: **461**

Special Education Contact: **Kerri Tokarz**

Special Education Contact's Phone: **619-795-1190**

Email: **ktokarz@sandi.net**

Member of CMO? Yes No If yes, name of CMO: N/A

Name of CEO: **David Sciarretta, Director**

Authorizing Agency: **San Diego Unified School District**

Date Authorized: **2006**

Date Opened: **2006**

Geographic SELPA: **San Diego Unified School District**

Reason for leaving Geographic SELPA: **Albert Einstein Academy is a member of San Diego JPA and wants to hire their own staff, control content and deliver services themselves.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The Albert Einstein Academy Charter Middle School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Albert Einstein Academy Charter Middle School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Albert Einstein Academy Charter Middle School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Albert Einstein Academy Charter Middle School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Albert Einstein Academy Charter Middle School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Albert Einstein Academy Charter Middle School LEA will have the opportunity to participate in professional development activities provided by their JPA.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Alliance/College-Ready Academy High School #4**

CDS Code: **19-64733-0111500**

Address: **644 West 17th Street Los Angeles, CA 90015**

Phone: **213-943-4930**

Fax: **213-943-4931**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **9-12**

CBEDS: **446**

Special Education Contact: **Javon Jacobs**

Special Education Contact's Phone: **213-926-5662**

Email: **jjacobs@laalliance.org**

Member of CMO? Yes No If yes, name of CMO: **Alliance College-Ready Public Schools**

Name of CEO: **Judy Burton, President/CEO**

Authorizing Agency: **Los Angeles Union School District**

Date Authorized: **2009**

Date Opened: **2009**

Geographic SELPA: **Los Angeles Unified School District**

Reason for leaving Geographic SELPA: **Alliance College-Ready Schools wish to leave LAUSD and join the Charter SELPA. They want to hire, supervise, etc. their own special education staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified:

CDE Notified: **04-09-10**

Charter School Local Plan Implementation

The Alliance/College-Ready Academy High School #4 will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Alliance/College-Ready Academy High School #4 will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Alliance/College-Ready Academy High School #4 LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Alliance/College-Ready Academy High School #4 LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Alliance/College-Ready Academy High School #4 LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Alliance/College-Ready Academy High School #4 LEA will have the opportunity to participate in professional development activities provided by their CMO, Alliance College-Ready Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Alliance/College-Ready Academy High School #5**

CDS Code: **19-64733-0111492**

Address: **1729 W. Martin Luther King, Jr. Boulevard Los Angeles, CA 90015**

Phone: **213-943-4930**

Fax: **213-943-4931**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **9-12**

CBEDS: **429**

Special Education Contact: **Javon Jacobs**

Special Education Contact's Phone: **213-926-5662**

Email: **jjacobs@laalliance.org**

Member of CMO? Yes No If yes, name of CMO: **Alliance College-Ready Public Schools**

Name of CEO: **Judy Burton, President/CEO**

Authorizing Agency: **Los Angeles Union School District**

Date Authorized: **2006**

Date Opened: **2006-07**

Geographic SELPA: **Los Angeles Unified School District**

Reason for leaving Geographic SELPA: **Alliance College-Ready Schools wish to leave LAUSD and join the Charter SELPA. They want to hire, supervise, etc. their own special education staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified:

CDE Notified: **04-09-10**

Charter School Local Plan Implementation

The Alliance/College-Ready Academy High School #5 will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Alliance/College-Ready Academy High School #5 will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Alliance/College-Ready Academy High School #5 LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Alliance/College-Ready Academy High School #5 LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Alliance/College-Ready Academy High School #5 LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Alliance/College-Ready Academy High School #5 LEA will have the opportunity to participate in professional development activities provided by their CMO, Alliance College-Ready Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Alliance/College-Ready Academy High School #7**

CDS Code: **19-64733-01114942**

Address: **Los Angeles, CA 90015**

Phone: **(213) 943-4930**

Fax: **(213) 943-4931**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **9-12**

CBEDS: **312**

Special Education Contact: **Javon Jacobs**

Special Education Contact's Phone: **213-926-5662**

Email: **jjacobs@laalliance.org**

Member of CMO? Yes No If yes, name of CMO: **Alliance College-Ready Public Schools**

Name of CEO: **Judy Burton, President/CEO**

Authorizing Agency: **Los Angeles Union School District**

Date Authorized: **2010**

Date Opened: **2010**

Geographic SELPA: **Los Angeles Unified School District**

Reason for leaving Geographic SELPA: **Alliance College-Ready Schools wish to leave LAUSD and join the Charter SELPA. They want to hire, supervise, etc. their own special education staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified:

CDE Notified: **04-09-10**

Charter School Local Plan Implementation

The Alliance/College-Ready Academy High School #7 will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Alliance/College-Ready Academy High School #7 will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Alliance/College-Ready Academy High School #7 LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Alliance/College-Ready Academy High School #7 LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Alliance/College-Ready Academy High School #7 LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Alliance/College-Ready Academy High School #7 LEA will have the opportunity to participate in professional development activities provided by their CMO, Alliance College-Ready Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Alliance/College-Ready Academy High School #11**

CDS Code: **19-6473301-21285**

Address: **1070 Wilmington Avenue Los Angeles, CA 90015**

Phone: **(213) 943-4930**

Fax:

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **9-12**

CBEDS: **125**

Special Education Contact: **Javon Jacobs**

Special Education Contact's Phone: **213-926-5662**

Email: **jjacobs@laalliance.org**

Member of CMO? Yes No If yes, name of CMO: **Alliance College-Ready Public Schools**

Name of CEO: **Judy Burton, President/CEO**

Authorizing Agency: **Los Angeles Union School District**

Date Authorized: **2010**

Date Opened: **2010**

Geographic SELPA: **Los Angeles Unified School District**

Reason for leaving Geographic SELPA: **Alliance College-Ready Schools wish to leave LAUSD and join the Charter SELPA. They want to hire, supervise, etc. their own special education staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified:

CDE Notified: **04-09-10**

Charter School Local Plan Implementation

The Alliance/College-Ready Academy High School #11 will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Alliance/College-Ready Academy High School #11 will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Alliance/College-Ready Academy High School #11 LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Alliance/College-Ready Academy High School #11 LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Alliance/College-Ready Academy High School #11 LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Alliance/College-Ready Academy High School #11 LEA will have the opportunity to participate in professional development activities provided by their CMO, Alliance College-Ready Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Alliance/College-Ready Middle Academy #3**

CDS Code: **19-64733-0116533**

Address: **5355 South 4th Avenue Los Angeles, CA 90043**

Phone: **(213) 943-4930**

Fax: **(213) 943-4931**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-8**

CBEDS: **265**

Special Education Contact: **Javon Jacobs**

Special Education Contact's Phone: **213-926-5662**

Email: **jjacobs@laalliance.org**

Member of CMO? Yes No If yes, name of CMO: **Alliance College-Ready Public Schools**

Name of CEO: **Judy Burton, President/CEO**

Authorizing Agency: **Los Angeles Union School District**

Date Authorized: **2008**

Date Opened: **2008-09**

Geographic SELPA: **Los Angeles Unified School District**

Reason for leaving Geographic SELPA: **Alliance College-Ready Schools wish to leave LAUSD and join the Charter SELPA. They want to hire, supervise, etc. their own special education staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified:

CDE Notified: **04-09-10**

Charter School Local Plan Implementation

The Alliance/College-Ready Middle Academy #3 will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Alliance/College-Ready Middle Academy #3 will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Alliance/College-Ready Middle Academy #3 LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Alliance/College-Ready Middle Academy #3 LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Alliance/College-Ready Middle Academy #3 LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Alliance/College-Ready Middle Academy #3 LEA will have the opportunity to participate in professional development activities provided by their CMO, Alliance College-Ready Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Alliance/College-Ready Middle Academy #4**

CDS Code: **19-64733-0120030**

Address: **1630 E. 11th Street Los Angeles, CA 90059**

Phone: **(213) 943-4930**

Fax: **(213) 943-4931**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-8**

CBEDS: **155**

Special Education Contact: **Javon Jacobs**

Special Education Contact's Phone: **213-926-5662**

Email: **jjacobs@laalliance.org**

Member of CMO? Yes No If yes, name of CMO: **Alliance College-Ready Public Schools**

Name of CEO: **Judy Burton, President/CEO**

Authorizing Agency: **Los Angeles Union School District**

Date Authorized: **2009**

Date Opened: **2009-10**

Geographic SELPA: **Los Angeles Unified School District**

Reason for leaving Geographic SELPA: **Alliance College-Ready Schools wish to leave LAUSD and join the Charter SELPA. They want to hire, supervise, etc. their own special education staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified:

CDE Notified: **04-09-10**

Charter School Local Plan Implementation

The Alliance/College-Ready Middle Academy #4 will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Alliance/College-Ready Middle Academy #4 will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Alliance/College-Ready Middle Academy #4 LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Alliance/College-Ready Middle Academy #4 LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Alliance/College-Ready Middle Academy #4 LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Alliance/College-Ready Middle Academy #4 LEA will have the opportunity to participate in professional development activities provided by their CMO, Alliance College-Ready Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Alliance/College-Ready Middle Academy #5**

CDS Code: **19-64733-0120048**

Address: **2635 Pasadena Avenue Los Angeles, CA 90031**

Phone: (213) 943-4930

Fax: (213) 943-4931

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-8**

CBEDS: **119**

Special Education Contact: **Javon Jacobs**

Special Education Contact's Phone: **213-926-5662**

Email: **jjacobs@laalliance.org**

Member of CMO? Yes No If yes, name of CMO: **Alliance College-Ready Public Schools**

Name of CEO: **Judy Burton, President/CEO**

Authorizing Agency: **Los Angeles Union School District**

Date Authorized: **2009**

Date Opened: **2009**

Geographic SELPA: **Los Angeles Unified School District**

Reason for leaving Geographic SELPA: **Alliance College-Ready Schools wish to leave LAUSD and join the Charter SELPA. They want to hire, supervise, etc. their own special education staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified:

CDE Notified: **04-09-10**

Charter School Local Plan Implementation

The Alliance/College-Ready Middle Academy #5 will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Alliance/College-Ready Middle Academy #4 will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Alliance/College-Ready Middle Academy #5 LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Alliance/College-Ready Middle Academy #5 LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Alliance/College-Ready Middle Academy #5 LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Alliance/College-Ready Middle Academy #5 LEA will have the opportunity to participate in professional development activities provided by their CMO, Alliance College-Ready Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Alliance/College-Ready Middle Academy #7**

CDS Code: **19-64733-21277**

Address: **Pending**

Phone: **(213) 943-4930**

Fax: **(213) 943-4931**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-8**

CBEDS: **125**

Special Education Contact: **Javon Jacobs**

Special Education Contact's Phone: **213-926-5662**

Email: **jjacobs@laalliance.org**

Member of CMO? Yes No If yes, name of CMO: **Alliance College-Ready Public Schools**

Name of CEO: **Judy Burton, President/CEO**

Authorizing Agency: **Los Angeles Union School District**

Date Authorized: **2007**

Date Opened: **2007**

Geographic SELPA: **Los Angeles Unified School District**

Reason for leaving Geographic SELPA: **Alliance College-Ready Schools wish to leave LAUSD and join the Charter SELPA. They want to hire, supervise, etc. their own special education staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified:

CDE Notified: **04-09-10**

Charter School Local Plan Implementation

The Alliance/College-Ready Middle Academy #7 will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Alliance/College-Ready Middle Academy #7 will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Alliance/College-Ready Middle Academy #7 LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Alliance/College-Ready Middle Academy #7 LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Alliance/College-Ready Middle Academy #7 LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Alliance/College-Ready Middle Academy #7 LEA will have the opportunity to participate in professional development activities provided by their CMO, Alliance College-Ready Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Alliance/Environmental Science and Technology High School**

CDS Code: **19-64733-0117606**

Address: **2930 Fletcher Drive Los Angeles, CA 90065**

Phone: **(213) 943-4930**

Fax: **(213) 943-4931**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **9-12** CBEDS: **139**

Special Education Contact: **Javon Jacobs**

Special Education Contact's Phone: **213-926-5662**

Email: **jjacobs@laalliance.org**

Member of CMO? Yes No If yes, name of CMO: **Alliance College-Ready Public Schools**

Name of CEO: **Judy Burton, President/CEO**

Authorizing Agency: **Los Angeles Union School District**

Date Authorized: **2008**

Date Opened: **2008-09**

Geographic SELPA: **Los Angeles Unified School District**

Reason for leaving Geographic SELPA: **Alliance College-Ready Schools wish to leave LAUSD and join the Charter SELPA. They want to hire, supervise, etc. their own special education staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified:

CDE Notified: **04-09-10**

Charter School Local Plan Implementation

The Alliance/Environmental Science and Technology High School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Alliance/Environmental Science and Technology High School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Alliance/Environmental Science and Technology High School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Alliance/Environmental Science and Technology High School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Alliance/Environmental Science and Technology High School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Alliance/Environmental Science and Technology High School LEA will have the opportunity to participate in professional development activities provided by their CMO, Alliance College-Ready Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Alliance/Gertz-Ressler High School**

CDS Code: **19-64733-0106864**

Address: **2023 S. Union Avenue Los Angeles, CA 90007**

Phone: **(213) 745-8141**

Fax: **(213) 745-8142**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **9-12** CBEDS: **518**

Special Education Contact: **Javon Jacobs**

Special Education Contact's Phone: **213-926-5662**

Email: **jjacobs@laalliance.org**

Member of CMO? Yes No If yes, name of CMO: **Alliance College-Ready Public Schools**

Name of CEO: **Judy Burton, President/CEO**

Authorizing Agency: **Los Angeles Union School District**

Date Authorized: **2004**

Date Opened: **09-13-04**

Geographic SELPA: **Los Angeles Unified School District**

Reason for leaving Geographic SELPA: **Alliance College-Ready Schools wish to leave LAUSD and join the Charter SELPA. They want to hire, supervise, etc. their own special education staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified:

CDE Notified: **04-09-10**

Charter School Local Plan Implementation

The Alliance/Gertz-Ressler High School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Alliance/Gertz-Ressler High School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Alliance/Gertz-Ressler High School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Alliance/Gertz-Ressler High School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Alliance/Gertz-Ressler High School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Alliance/Gertz-Ressler High School LEA will have the opportunity to participate in professional development activities provided by their CMO, Alliance College-Ready Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Alliance/Health Services Academy High School**

CDS Code: **19-64733-0117598**

Address: **12226 S. Western Avenue Los Angeles, CA 90047**

Phone: **(323) 972-9010**

Fax: **(323) 905-1578**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **9-12** CBEDS: **250**

Special Education Contact: **Javon Jacobs**

Special Education Contact's Phone: **213-926-5662**

Email: **jjacobs@laalliance.org**

Member of CMO? Yes No If yes, name of CMO: **Alliance College-Ready Public Schools**

Name of CEO: **Judy Burton, President/CEO**

Authorizing Agency: **Los Angeles Union School District**

Date Authorized: **2008**

Date Opened: **08-31-09**

Geographic SELPA: **Los Angeles Unified School District**

Reason for leaving Geographic SELPA: **Alliance College-Ready Schools wish to leave LAUSD and join the Charter SELPA. They want to hire, supervise, etc. their own special education staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified:

CDE Notified: **04-09-10**

Charter School Local Plan Implementation

The Alliance/Health Services Academy High School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Alliance/Health Services Academy High School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Alliance/Health Services Academy High School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Alliance/Health Services Academy High School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Alliance/Health Services Academy High School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Alliance/Health Services Academy High School LEA will have the opportunity to participate in professional development activities provided by their CMO, Alliance College-Ready Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Alliance/Heritage College-Ready Academy High School**

CDS Code: **19-64733-0108894**

Address: **9719 South Main Street Los Angeles, CA 90003
(per their website, moving to 10101 South Broadway Ave. in Fall, 2010)**

Phone: **(323) 754-2364**

Fax: **(323) 755-9501**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **9-12** CBEDS: **538**

Special Education Contact: **Javon Jacobs**

Special Education Contact's Phone: **213-926-5662**

Email: **jjacobs@laalliance.org**

Member of CMO? Yes No If yes, name of CMO: **Alliance College-Ready Public Schools**

Name of CEO: **Judy Burton, President/CEO**

Authorizing Agency: **Los Angeles Union School District**

Date Authorized: **2005**

Date Opened: **08-29-05**

Geographic SELPA: **Los Angeles Unified School District**

Reason for leaving Geographic SELPA: **Alliance College-Ready Schools wish to leave LAUSD and join the Charter SELPA. They want to hire, supervise, etc. their own special education staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified:

CDE Notified: **04-09-10**

Charter School Local Plan Implementation

The Alliance/Heritage College-Ready Academy High School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Alliance/Heritage College-Ready Academy High School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Alliance/Heritage College-Ready Academy High School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Alliance/Heritage College-Ready Academy High School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Alliance/Heritage College-Ready Academy High School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Alliance/Heritage College-Ready Academy High School LEA will have the opportunity to participate in professional development activities provided by their CMO, Alliance College-Ready Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Alliance/Huntington Park College-Ready Academy High School**

CDS Code: **19-64733-0108936**

Address: **2071 Saturn Avenue Huntington Park, CA 90255**

Phone: **(323) 923-1588**

Fax: **(323) 923-1589**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **9-12** CBEDS: **523**

Special Education Contact: **Javon Jacobs**

Special Education Contact's Phone: **213-926-5662**

Email: **jjacobs@laalliance.org**

Member of CMO? Yes No If yes, name of CMO: **Alliance College-Ready Public Schools**

Name of CEO: **Judy Burton, President/CEO**

Authorizing Agency: **Los Angeles Union School District**

Date Authorized: **2005**

Date Opened: **08-29-05**

Geographic SELPA: **Los Angeles Unified School District**

Reason for leaving Geographic SELPA: **Alliance College-Ready Schools wish to leave LAUSD and join the Charter SELPA. They want to hire, supervise, etc. their own special education staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified:

CDE Notified: **04-09-10**

Charter School Local Plan Implementation

The Alliance/Huntington Park College-Ready Academy High School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Alliance/Huntington Park College-Ready Academy High School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Alliance/Huntington Park College-Ready Academy High School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Alliance/Huntington Park College-Ready Academy High School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Alliance/Huntington Park College-Ready Academy High School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Alliance/Huntington Park College-Ready Academy High School LEA will have the opportunity to participate in professional development activities provided by their CMO, Alliance College-Ready Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Alliance/Jack H. Skirball Middle School**

CDS Code: **19-64733-0111518**

Address: **603 E. 115th Street Los Angeles, CA 90059**

Phone: **(323) 905-1377**

Fax: **(323) 905-1378**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-8** CBEDS: **401**

Special Education Contact: **Javon Jacobs**

Special Education Contact's Phone: **213-926-5662**

Email: **jjacobs@laalliance.org**

Member of CMO? Yes No If yes, name of CMO: **Alliance College-Ready Public Schools**

Name of CEO: **Judy Burton, President/CEO**

Authorizing Agency: **Los Angeles Union School District**

Date Authorized: **2007**

Date Opened: **09-04-07**

Geographic SELPA: **Los Angeles Unified School District**

Reason for leaving Geographic SELPA: **Alliance College-Ready Schools wish to leave LAUSD and join the Charter SELPA. They want to hire, supervise, etc. their own special education staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified:

CDE Notified: **04-09-10**

Charter School Local Plan Implementation

The Alliance/Jack H. Skirball Middle School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Alliance/Jack H. Skirball Middle School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Alliance/Jack H. Skirball Middle School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Alliance/Jack H. Skirball Middle School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Alliance/Jack H. Skirball Middle School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Alliance/Jack H. Skirball Middle School LEA will have the opportunity to participate in professional development activities provided by their CMO, Alliance College-Ready Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Alliance/Marc and Eva Stern Math and Science School**

CDS Code: **19-64733-0111658**

Address: **51511 State University Drive, Lot 2 Los Angeles, CA 90032**

Phone: **(323) 859-2920**

Fax: **(323) 859-2924**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **9-12** CBEDS: **523**

Special Education Contact: **Javon Jacobs**

Special Education Contact's Phone: **213-926-5662**

Email: **jjacobs@laalliance.org**

Member of CMO? Yes No If yes, name of CMO: **Alliance College-Ready Public Schools**

Name of CEO: **Judy Burton, President/CEO**

Authorizing Agency: **Los Angeles Union School District**

Date Authorized: **2006**

Date Opened: **09-05-06**

Geographic SELPA: **Los Angeles Unified School District**

Reason for leaving Geographic SELPA: **Alliance College-Ready Schools wish to leave LAUSD and join the Charter SELPA. They want to hire, supervise, etc. their own special education staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified:

CDE Notified: **04-09-10**

Charter School Local Plan Implementation

The Alliance/Marc and Eva Stern Math and Science School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Alliance/Marc and Eva Stern Math and Science School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Alliance/Marc and Eva Stern Math and Science School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Alliance/Marc and Eva Stern Math and Science School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Alliance/Marc and Eva Stern Math and Science School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Alliance/Marc and Eva Stern Math and Science School LEA will have the opportunity to participate in professional development activities provided by their CMO, Alliance College-Ready Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Alliance/Media Arts and Entertainment High School**

CDS Code: **19-64733-0116509**

Address: **5156 Whittier Blvd. Los Angeles, CA 90022**

Phone: **(323) 859-0750**

Fax: **(323) 859-0758**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **9-12** CBEDS: **135**

Special Education Contact: **Javon Jacobs**

Special Education Contact's Phone: **213-926-5662**

Email: **jjacobs@laalliance.org**

Member of CMO? Yes No If yes, name of CMO: **Alliance College-Ready Public Schools**

Name of CEO: **Judy Burton, President/CEO**

Authorizing Agency: **Los Angeles Union School District**

Date Authorized: **2008**

Date Opened: **08-31-09**

Geographic SELPA: **Los Angeles Unified School District**

Reason for leaving Geographic SELPA: **Alliance College-Ready Schools wish to leave LAUSD and join the Charter SELPA. They want to hire, supervise, etc. their own special education staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified:

CDE Notified: **04-09-10**

Charter School Local Plan Implementation

The Alliance/Media Arts and Entertainment High School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Alliance/Media Arts and Entertainment High School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Alliance/Media Arts and Entertainment High School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Alliance/Media Arts and Entertainment School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Alliance/Media Arts and Entertainment School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Alliance/Media Arts and Entertainment High School LEA will have the opportunity to participate in professional development activities provided by their CMO, Alliance College-Ready Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Alliance/Richard Merkin Middle School**

CDS Code: **19-64733-0108902**

Address: **2023 S. Union Ave. Los Angeles, CA 90007**

Phone: **(213) 748-0141**

Fax: **(213) 748-0242**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-8**

CBEDS: **423**

Special Education Contact: **Javon Jacobs**

Special Education Contact's Phone: **213-926-5662**

Email: **jjacobs@laalliance.org**

Member of CMO? Yes No If yes, name of CMO: **Alliance College-Ready Public Schools**

Name of CEO: **Judy Burton, President/CEO**

Authorizing Agency: **Los Angeles Union School District**

Date Authorized: **2005**

Date Opened: **08-29-05**

Geographic SELPA: **Los Angeles Unified School District**

Reason for leaving Geographic SELPA: **Alliance College-Ready Schools wish to leave LAUSD and join the Charter SELPA. They want to hire, supervise, etc. their own special education staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified:

CDE Notified: **04-09-10**

Charter School Local Plan Implementation

The Alliance/Richard Merkin Middle School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Alliance/Richard Merkin Middle School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Alliance/Richard Merkin Middle School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Alliance/Richard Merkin Middle School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Alliance/Richard Merkin Middle School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Alliance/Richard Merkin Middle School LEA will have the opportunity to participate in professional development activities provided by their CMO, Alliance College-Ready Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Alliance/William and Carol Ouchi High School**

CDS Code: **19-64733-0108902**

Address: **2621 West 54th Street Los Angeles, CA 90004**

Phone: **(323)596-2290**

Fax: **(323) 293-0427**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **9-12** CBEDS: **468**

Special Education Contact: **Javon Jacobs**

Special Education Contact's Phone: **213-926-5662**

Email: **jjacobs@laalliance.org**

Member of CMO? Yes No If yes, name of CMO: **Alliance College-Ready Public Schools**

Name of CEO: **Judy Burton, President/CEO**

Authorizing Agency: **Los Angeles Union School District**

Date Authorized: **2006**

Date Opened: **09-05-06**

Geographic SELPA: **Los Angeles Unified School District**

Reason for leaving Geographic SELPA: **Alliance College-Ready Schools wish to leave LAUSD and join the Charter SELPA. They want to hire, supervise, etc. their own special education staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified:

CDE Notified: **04-09-10**

Charter School Local Plan Implementation

The Alliance/William and Carol Ouchi High School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Alliance/William and Carol Ouchi High School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Alliance/William and Carol Ouchi High School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Alliance/William and Carol Ouchi High School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Alliance/William and Carol Ouchi High School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Alliance/William and Carol Ouchi High School LEA will have the opportunity to participate in professional development activities provided by their CMO, Alliance College-Ready Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **ASPIRE/Alexander Twilight Secondary Academy - SBE**

CDS Code: **09-76489-0121467**

Address: **2360 El Camino Avenue Sacramento, CA 95821**

Phone: **(916) 979-1788**

Fax: **(916) 979-1796**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-12**

CBEDS: **133**

Special Education Contact: **Sue Shalvey, Special Ed Director**

Special Education Contact's Phone: **(510) 434-5032**

Email: **Sue.Shalvey@aspirepublicschools.org**

Member of CMO? Yes No If yes, name of CMO: **ASPIRE Public Schools**

Name of CEO: **James Wilcox**

Authorizing Agency: **State Board of Education**

Date Authorized: **2009/10**

Date Opened: **08/02/2010**

Geographic SELPA: **State Board of Education**

Reason for leaving Geographic SELPA: **ASPIRE wishes to have all of their schools belong to the El Dorado County Charter SELPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **05-21-10**

CDE Notified: **05-21-10**

Charter School Local Plan Implementation

The ASPIRE/Alexander Twilight Secondary Academy will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The ASPIRE/Alexander Twilight Secondary Academy will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The ASPIRE/Alexander Twilight Secondary Academy LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The ASPIRE/Alexander Twilight Secondary Academy LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The ASPIRE/Alexander Twilight Secondary Academy LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The ASPIRE/Alexander Twilight Secondary Academy LEA will have the opportunity to participate in professional development activities provided by their CMO, ASPIRE Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **ASPIRE/Antonio Maria Lugo Academy**

CDS Code: **19-64733-0109660**

Address: **2665 Clarendon Avenue Huntington Park, CA 90255**

Phone: **(323) 584-9033**

Fax: **(323) 585-1283**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-5**

CBEDS: **201**

Special Education Contact: **Sue Shalvey, Special Ed Director**

Special Education Contact's Phone: **(650) 387-7168**

Email: **Sue.Shalvey@aspirepublicschools.org**

Member of CMO? Yes No If yes, name of CMO: **ASPIRE Public Schools**

Name of CEO: **James Wilcox**

Authorizing Agency: **LAUSD**

Date Authorized:

Date Opened: **09-06-05**

Geographic SELPA: **LAUSD**

Reason for leaving Geographic SELPA: **ASPIRE wishes to have all of their schools belong to the El Dorado County Charter SELPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The ASPIRE/Antonio Maria Lugo Academy will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The ASPIRE/Huntington Park Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The ASPIRE/Antonio Maria Lugo Academy LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The ASPIRE/Antonio Maria Lugo Academy LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The ASPIRE/Antonio Maria Lugo Academy LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The ASPIRE/Antonio Maria Lugo Academy LEA will have the opportunity to participate in professional development activities provided by their CMO, ASPIRE Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **ASPIRE/Benjamin Holt College Preparatory Academy**

CDS Code: **39-68585-0101956**

Address: **3201 East Morada Lane Stockton, CA 95212**

Phone: **(209) 955-1477**

Fax: **(209) 955-1472**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **7-12**

CBEDS: **573**

Special Education Contact: **Sue Shalvey, Special Ed Director**

Special Education Contact's Phone: **(510) 434-5032**

Email: **Sue.Shalvey@aspirepublicschools.org**

Member of CMO? Yes No If yes, name of CMO: **ASPIRE Public Schools**

Name of CEO: **James Wilcox**

Authorizing Agency: **Lodi Unified School District**

Date Authorized: **2003**

Date Opened: **07/28/03**

Geographic SELPA: **LASER**

Reason for leaving Geographic SELPA: **ASPIRE wishes to have all of their schools belong to the El Dorado County Charter SELPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The ASPIRE/Benjamin Holt College Preparatory Academy will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The ASPIRE/Benjamin Holt College Preparatory Academy will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The ASPIRE/Benjamin Holt College Preparatory Academy LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The ASPIRE/Benjamin Holt College Preparatory Academy LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The ASPIRE/Benjamin Holt College Preparatory Academy LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The ASPIRE/Benjamin Holt College Preparatory Academy LEA will have the opportunity to participate in professional development activities provided by their CMO, ASPIRE Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **ASPIRE/Capitol Heights Academy**

CDS Code: **34-67439-0102343**

Address: **2530 33rd Street Sacramento, CA 95817**

Phone: **(916) 739-8520**

Fax: **(916) 739-8529**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-8**

CBEDS: **212**

Special Education Contact: **Sue Shalvey, Special Ed Director**

Special Education Contact's Phone: **(510) 434-5032**

Email: **Sue.Shalvey@aspirepublicschools.org**

Member of CMO? Yes No If yes, name of CMO: **ASPIRE Public Schools**

Name of CEO: **James Wilcox**

Authorizing Agency: **Sacramento City Unified**

Date Authorized: **2003**

Date Opened: **09/02/2003**

Geographic SELPA: **Sacramento City Unified**

Reason for leaving Geographic SELPA: **ASPIRE wishes to have all of their schools belong to the El Dorado County Charter SELPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The ASPIRE/Capitol Heights Academy will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The ASPIRE/Capitol Heights Academy will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The ASPIRE/Capitol Heights Academy LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The ASPIRE/Capitol Heights Academy LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The ASPIRE/Capitol Heights Academy LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The ASPIRE/Capitol Heights Academy LEA will have the opportunity to participate in professional development activities provided by their CMO, ASPIRE Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **ASPIRE/Centennial College Preparatory Academy**

CDS Code: **19-64733-0112128**

Address: **2079 Saturn Avenue Huntington Park, CA 90255**

Phone: **(323)826-9616**

Fax: **(323) 588-7342**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-12**

CBEDS: **517**

Special Education Contact: **Sue Shalvey, Special Ed Director**

Special Education Contact's Phone: **(510) 434-5032**

Email: **Sue.Shalvey@aspirepublicschools.org**

Member of CMO? Yes No If yes, name of CMO: **ASPIRE Public Schools**

Name of CEO: **James Wilcox**

Authorizing Agency: **LAUSD**

Date Authorized: **2006**

Date Opened: **09/11/2006**

Geographic SELPA: **LAUSD**

Reason for leaving Geographic SELPA: **ASPIRE wishes to have all of their schools belong to the El Dorado County Charter SELPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The ASPIRE/Centennial College Preparatory Academy will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The ASPIRE/Centennial College Preparatory Academy will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The ASPIRE/Centennial College Preparatory Academy LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The ASPIRE/Centennial College Preparatory Academy LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The ASPIRE/Centennial College Preparatory Academy LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The ASPIRE/Centennial College Preparatory Academy LEA will have the opportunity to participate in professional development activities provided by their CMO, ASPIRE Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **ASPIRE/Downtown Stockton Preparatory Academy (SBC)**

CDS Code: **09-76489-0121541**

Address: **444 North American Street Stockton, CA 95202**

Phone: **(510) 434-5000**

Fax: **(510) 434-5010**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-5**

CBEDS: **258**

Special Education Contact: **Sue Shalvey, Special Ed Director**

Special Education Contact's Phone: **(650) 387-7168**

Email: **Sue.Shalvey@aspirepublicschools.org**

Member of CMO? Yes No If yes, name of CMO: **ASPIRE Public Schools**

Name of CEO: **James Wilcox**

Authorizing Agency: **State Board Charter**

Date Authorized: _____

Date Opened: **08/02/10**

Geographic SELPA: **San Joaquin County SELPA**

Reason for leaving Geographic SELPA: **ASPIRE wishes to have all of their schools belong to the El Dorado County Charter SELPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The ASPIRE/Downtown Stockton Preparatory Academy will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The ASPIRE/Downtown Stockton Preparatory Academy will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The ASPIRE/Downtown Stockton Preparatory Academy LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The ASPIRE/ Downtown Stockton Preparatory Academy LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The ASPIRE/ Downtown Stockton Preparatory Academy LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The ASPIRE/Downtown Stockton Preparatory Academy LEA will have the opportunity to participate in professional development activities provided by their CMO, ASPIRE Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **ASPIRE/East Palo Alto Charter School**

CDS Code: **41-68999-6114953**

Address: **1286 Runnymede Street East Palo Alto, CA 94303**

Phone: **(650) 614-9100**

Fax: **(650) 614-9183**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-8**

CBEDS: **420**

Special Education Contact: **Sue Shalvey, Special Ed Director**

Special Education Contact's Phone: **(510) 434-5032**

Email: **Sue.Shalvey@aspirepublicschools.org**

Member of CMO? Yes No If yes, name of CMO: **ASPIRE Public Schools**

Name of CEO: **James Wilcox**

Authorizing Agency: **Ravenswood USD**

Date Authorized: **1997**

Date Opened: **1997**

Geographic SELPA: **San Mateo COE**

Reason for leaving Geographic SELPA: **ASPIRE wishes to have all of their schools belong to the El Dorado County Charter SELPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The ASPIRE/East Palo Alto Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (b) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The ASPIRE/East Palo Alto Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The ASPIRE/East Palo Alto Charter School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The ASPIRE/East Palo Alto Charter School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The ASPIRE/East Palo Alto Charter School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The ASPIRE/East Palo Alto Charter School LEA will have the opportunity to participate in professional development activities provided by their CMO, ASPIRE Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **ASPIRE/Huntington Park Charter School**

CDS Code: **19-64733-0117960**

Address: **6005 Stafford Avenue Huntington Park, CA 90255**

Phone: **(323) 584-9033**

Fax: **(323) 584-0735**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-5**

CBEDS: **202**

Special Education Contact: **Sue Shalvey, Special Ed Director**

Special Education Contact's Phone: **(650) 387-7168**

Email: **Sue.Shalvey@aspirepublicschools.org**

Member of CMO? Yes No If yes, name of CMO: **ASPIRE Public Schools**

Name of CEO: **James Wilcox**

Authorizing Agency: **LAUSD**

Date Authorized: **2008**

Date Opened: **2008**

Geographic SELPA: **LAUSD**

Reason for leaving Geographic SELPA: **ASPIRE wishes to have all of their schools belong to the El Dorado County Charter SELPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The ASPIRE/Huntington Park Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (b) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The ASPIRE/Huntington Park Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The ASPIRE/Huntington Park Charter School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The ASPIRE/Huntington Park Charter School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The ASPIRE/Huntington Park Charter School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The ASPIRE/Huntington Park Charter School LEA will have the opportunity to participate in professional development activities provided by their CMO, ASPIRE Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **ASPIRE/Langston Hughes Academy**

CDS Code: **39-68676-0118497**

Address: **612 E. Magnolia Street, Weber Building, Stockton, CA 95202**

Phone: **(209) 465-4334**

Fax: **(209) 465-4334**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-12**

CBEDS: **266**

Special Education Contact: **Sue Shalvey, Special Ed Director**

Special Education Contact's Phone: **(510) 434-5032**

Email: **Sue.Shalvey@aspirepublicschools.org**

Member of CMO? Yes No If yes, name of CMO: **ASPIRE Public Schools**

Name of CEO: **James Wilcox**

Authorizing Agency: **Stockton USD**

Date Authorized: **2008**

Date Opened: **2006**

Geographic SELPA: **LASER**

Reason for leaving Geographic SELPA: **ASPIRE wishes to have all of their schools belong to the El Dorado County Charter SELPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The ASPIRE/Langston Hughes Academy will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The ASPIRE/Langston Hughes Academy will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The ASPIRE/Langston Hughes Academy LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The ASPIRE/Langston Hughes Academy LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The ASPIRE/Langston Hughes Academy LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

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The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The ASPIRE/Langston Hughes Academy LEA will have the opportunity to participate in professional development activities provided by their CMO, ASPIRE Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **ASPIRE/Lionel Wilson College Preparatory Academy**

CDS Code: **01-61259-0130666**

Address: **400 105th Avenue Oakland, CA 94603**

Phone: **(510) 635-7737**

Fax: **(510) 635-7727**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-12**

CBEDS: **434**

Special Education Contact: **Sue Shalvey, Special Ed Director**

Special Education Contact's Phone: **(510) 434-5032**

Email: **Sue.Shalvey@aspirepublicschools.org**

Member of CMO? Yes No If yes, name of CMO: **ASPIRE Public Schools**

Name of CEO: **James Wilcox**

Authorizing Agency: **Oakland Unified School District**

Date Authorized: **2002**

Date Opened: **2002**

Geographic SELPA: **LASER**

Reason for leaving Geographic SELPA: **ASPIRE wishes to have all of their schools belong to the El Dorado County Charter SELPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The ASPIRE/Lionel Wilson College Preparatory Academy will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The ASPIRE/Lionel Wilson College Preparatory Academy will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The ASPIRE/Lionel Wilson College Preparatory Academy LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The ASPIRE/Lionel Wilson College Preparatory Academy LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The ASPIRE/Lionel Wilson College Preparatory Academy LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

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Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

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Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The ASPIRE/Lionel Wilson College Preparatory Academy LEA will have the opportunity to participate in professional development activities provided by their CMO, ASPIRE Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **ASPIRE/Monarch Academy**

CDS Code: **01-61259-6117568**

Address: **1445 101st Avenue Oakland, CA 94603**

Phone: **(510) 568-3101**

Fax: **(510) 568-3521**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-5**

CBEDS: **350**

Special Education Contact: **Sue Shalvey, Special Ed Director**

Special Education Contact's Phone: **(510) 434-5032**

Email: **Sue.Shalvey@aspirepublicschools.org**

Member of CMO? Yes No If yes, name of CMO: **ASPIRE Public Schools**

Name of CEO: **James Wilcox**

Authorizing Agency: **Oakland Unified School District**

Date Authorized: **1999**

Date Opened: **2000**

Geographic SELPA: **LASER**

Reason for leaving Geographic SELPA: **ASPIRE wishes to have all of their schools belong to the El Dorado County Charter SELPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The ASPIRE/Monarch Academy will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The ASPIRE/Monarch Academy will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The ASPIRE/Monarch Academy LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The ASPIRE/Monarch Academy LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The ASPIRE/Monarch Academy LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The ASPIRE/Monarch Academy LEA will have the opportunity to participate in professional development activities provided by their CMO, ASPIRE Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **ASPIRE/River Oaks Academy**
CDS Code: **39-68585-6118921**

Address: **1801 Pyrenees Lane Stockton, CA 95210**

Phone: **(209) 956-8100** Fax: **(209) 956-8102**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-8** CBEDS: **355**

Special Education Contact: **Sue Shalvey, Special Ed Director**

Special Education Contact's Phone: **(510) 434-5032**

Email: **Sue.Shalvey@aspirepublicschools.org**

Member of CMO? Yes No If yes, name of CMO: **ASPIRE Public Schools**

Name of CEO: **James Wilcox**

Authorizing Agency: **Lodi Unified**

Date Authorized: **2006**

Date Opened: **2001**

Geographic SELPA: **LASER**

Reason for leaving Geographic SELPA: **ASPIRE wishes to have all of their schools belong to the El Dorado County Charter SELPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The ASPIRE/River Oaks Academy will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The ASPIRE/ River Oaks Academy will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The ASPIRE/ River Oaks Academy LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The ASPIRE/ River Oaks Academy LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The ASPIRE/ River Oaks Academy LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The ASPIRE/ River Oaks Academy LEA will have the opportunity to participate in professional development activities provided by their CMO, ASPIRE Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **ASPIRE/Rosa Parks Academy**

CDS Code: **39-68676-0108647**

Address: **1930 South D Street Stockton, CA 94202**

Phone: **(209) 944-5590** Fax: **(209) 465-2690**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-5** CBEDS: **352**

Special Education Contact: **Sue Shalvey, Special Ed Director**

Special Education Contact's Phone: **(510) 434-5032**

Email: **Sue.Shalvey@aspirepublicschools.org**

Member of CMO? Yes No If yes, name of CMO: **ASPIRE Public Schools**

Name of CEO: **James Wilcox**

Authorizing Agency: **Lodi USD**

Date Authorized: **2005**

Date Opened: **2005**

Geographic SELPA: **LASER**

Reason for leaving Geographic SELPA: **ASPIRE wishes to have all of their schools belong to the El Dorado County Charter SELPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The ASPIRE/ Rosa Parks Academy will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The ASPIRE/ Rosa Parks Academy will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The ASPIRE/ Rosa Parks Academy LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The ASPIRE/ Rosa Parks Academy LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The ASPIRE/ Rosa Parks Academy LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The ASPIRE/ Rosa Parks Academy LEA will have the opportunity to participate in professional development activities provided by their CMO, ASPIRE Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **ASPIRE/University Public School**

CDS Code: **39-68585-6116594**

Address: **3313 Coffee Road Modesto, CA 95355**

Phone: **(209) 931-5399**

Fax: **(209) 931-5185**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-5**

CBEDS: **353**

Special Education Contact: **Sue Shalvey, Special Ed Director**

Special Education Contact's Phone: **(510) 434-5032**

Email: **Sue.Shalvey@aspirepublicschools.org**

Member of CMO? Yes No If yes, name of CMO: **ASPIRE Public Schools**

Name of CEO: **James Wilcox**

Authorizing Agency: **Lodi USD**

Date Authorized: **1999**

Date Opened: **1999**

Geographic SELPA: **LASER**

Reason for leaving Geographic SELPA: **ASPIRE wishes to have all of their schools belong to the El Dorado County Charter SELPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The ASPIRE/ University Public School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The ASPIRE/ University Public School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The ASPIRE/ University Public School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The ASPIRE/ University Public School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The ASPIRE/ University Public School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The ASPIRE/ University Public School LEA will have the opportunity to participate in professional development activities provided by their CMO, ASPIRE Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **CAVA at San Joaquin**

CDS Code: **39-68676-0114926**

Address: **2360 Shasta Way, Unit A Simi Valley, CA 93065**

Phone: **(805) 581-0202** Fax: **(805) 581-8824**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-12** CBEDS: **348**

Special Education Contact: **Maria Carr, Special Ed Director**

Special Education Contact's Phone: **(559) 684-1345**

Email: **mcarr@caliva.org**

Member of CMO? Yes No If yes, name of CMO: **California Virtual Academy**

Name of CEO: **Jim Konantz**

Authorizing Agency: **Stockton USD**

Date Authorized: **2007**

Date Opened: **2007**

Geographic SELPA: **Stockton USD**

Reason for leaving Geographic SELPA: **CAVA is a large CMO with schools located throughout the state. They desire to be in one SELPA.**

EL Dorado County SELPA has accepted two schools for the 2010-11 year.

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The CAVA at San Joaquin will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The CAVA at San Joaquin will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The CAVA at San Joaquin LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The CAVA at San Joaquin LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The CAVA at San Joaquin LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The CAVA at San Joaquin LEA will have the opportunity to participate in professional development activities provided by their CMO, California Virtual Academy.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **CAVA at San Mateo**

CDS Code: **41-68916-0112284**

Address: **2360 Shasta Way, Unit A** **Simi Valley, CA 93065**

Phone: **(805) 581-0202** Fax: **(805) 581-8824**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-12** CBEDS: **875**

Special Education Contact: **Maria Carr, Special Ed Director**

Special Education Contact's Phone: **(559) 684-1345**

Email: **mcarr@caliva.org**

Member of CMO? Yes No If yes, name of CMO: **California Virtual Academy**

Name of CEO: **Jim Konantz**

Authorizing Agency: **Jefferson Elementary USD**

Date Authorized: **2006**

Date Opened: **2002**

Geographic SELPA: **San Mateo County SELPA**

Reason for leaving Geographic SELPA: **CAVA is a large CMO with schools located throughout the state. They desire to be in one SELPA.**

EL Dorado County SELPA has accepted two schools for the 2010-11 year.

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The CAVA at San Mateo will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The CAVA at San Mateo will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The CAVA at San Mateo LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The CAVA at San Mateo LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The CAVA at San Mateo LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The CAVA at San Mateo LEA will have the opportunity to participate in professional development activities provided by their CMO, California Virtual Academy.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **SBE-Dixon Montessori Charter**

CDS Code: **48-76661-0122267**

Address: **355 N. Almond Dixon, CA 95620**

Phone: **(707) 451-3881**

Fax: **(707) 678-4285**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-8**

CBEDS: **250**

Special Education Contact: **Carolyn Pfister, Director**

Special Education Contact's Phone: **(707) 678-8953**

Email: **cpfister@dixonusd.org**

Member of CMO? Yes No If yes, name of CMO:

Name of CEO: **Carolyn Pfister, Director**

Authorizing Agency: **State Board Charter**

Date Authorized: **2010**

Date Opened: **2010**

Geographic SELPA: **Solano COE**

Reason for leaving Geographic SELPA: **They no longer have a district or county partner in providing special education services to their students.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **04-21-10**

CDE Notified: **05-13-10**

Charter School Local Plan Implementation

The SBE-Dixon Montessori Charter will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The SBE-Dixon Montessori Charter will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The SBE-Dixon Montessori Charter LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The SBE-Dixon Montessori Charter LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The SBE-Dixon Montessori Charter LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Dixon Montessori LEA will have the opportunity to participate in professional development activities provided by their CMO.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **FAME Public Charter School**

CDS Code: **01100170109835**

Address: **39899 Balentine Drive, Ste 335 Newark, CA 94560**

Phone: **(510) 687-9111**

Fax: **(510) 687-9574**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-12**

CBEDS: **1441**

Special Education Contact: **Maram Alaiwat**

Special Education Contact's Phone: **(916) 847-6481**

Email: **basischarter@aol.com**

Member of CMO? Yes No If yes, name of CMO:

Name of CEO: **Maram Alaiwat**

Authorizing Agency: **Alameda COE**

Date Authorized: **2005**

Date Opened: **2005**

Geographic SELPA: **Tri-Valley SELPA**

Reason for leaving Geographic SELPA: As part of the renewal, ACOE has made it a condition that FAME seeks membership as an LEA in a SELPA.

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **05-21-10**

CDE Notified: **05-21-10**

Charter School Local Plan Implementation

The FAME Public Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The FAME Public Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The FAME Public Charter School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The FAME Public Charter School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The FAME Public Charter School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The FAME LEA will have the opportunity to participate in professional development activities provided by their CMO.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **SBE – Flex Academy San Francisco**

CDS Code: **38 76703-0121814**

Address: **70 Carmel Street San Francisco, CA 94117-4333**

Phone: **(415) 710-6759** Fax: **(707) 483-7330**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-12** CBEDS: **235**

Special Education Contact: **Andrew Gordon, Board President**

Special Education Contact's Phone: **(415) 710-6759**

Email: **sanfranciscoflexacademy@yahoo.com**

Member of CMO? Yes No If yes, name of CMO:

Name of CEO: **Mark Kushner**

Authorizing Agency: **State Board**

Date Authorized: **2010**

Date Opened: **2010**

Geographic SELPA: **San Francisco**

Reason for leaving Geographic SELPA: **Having a relationship with a SELPA whose experience is with the charter community will benefit the school and better serve students with disabilities.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified:

CDE Notified:

Charter School Local Plan Implementation

The SBE – San Francisco Flex Academy will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The SBE – San Francisco Flex Academy will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The SBE – San Francisco Flex Academy LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The SBE – San Francisco Flex Academy LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The SBE – San Francisco Flex Academy LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The SBE – San Francisco Flex Academy LEA will have the opportunity to participate in professional development activities provided by their CMO.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Hardy Brown College Preparatory**

CDS Code: **36 67876 0122317**

Address: **190 Carousel Mall San Bernardino, CA 92401-1536**

Phone: **(916) 924-8633**

Fax: **(916) 924-8664**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-8**

CBEDS: **235**

Special Education Contact: **Howana Lenise Lundy, Principal**

Special Education Contact's Phone: **(916) 924-8633**

Email: **hlundy@fortuneschool.us**

Member of CMO? Yes No If yes, name of CMO: **Fortune**

Name of CEO: **Margaret Fortune**

Authorizing Agency: **San Bernardino City USD**

Date Authorized: **2010**

Date Opened: **2010**

Geographic SELPA: **San Bernardino**

Reason for leaving Geographic SELPA: **Joining the El Dorado County SELPA will ensure that they maintain autonomy to hire the best qualified Special Education staff to provide instructional support to their students who are or may become eligible for Special Education services.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **05-21-10**

CDE Notified: **05-21-10**

Charter School Local Plan Implementation

The Hardy Brown College Preparatory will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Hardy Brown Preparatory will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Hardy Brown Preparatory LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Hardy Brown Preparatory LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Hardy Brown Preparatory LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Hardy Brown Preparatory LEA will have the opportunity to participate in professional development activities provided by their CMO, Fortune.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Ingenium**

CDS Code: **19-76679-0121137**

Address: **1502 Webster Avenue Claremont, CA 91711 94303**

Phone: **(818) 746-3522**

Fax: **(818) 746-3522**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-6**

CBEDS: **207**

Special Education Contact: **Pete Nichols**

Special Education Contact's Phone: **(714) 408-8103**

Email: **PNichols@ingeniumschools.org**

Member of CMO? Yes No If yes, name of CMO: **SBE-Barack Obama Charter School**

Name of CEO: **Glen Noreen**

Authorizing Agency: **State Board Charter**

Date Authorized: **2010**

Date Opened: **2010**

Geographic SELPA: **LAUSD - Southwest Service Area SELPA**

Reason for leaving Geographic SELPA: SW SELPA suggests that it would be best to keep with one SELPA (Barack Obama Charter School is also with El Dorado County SELPA) and they do not want to service Ingenium Charter School.

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: _____

CDE Notified: _____

Charter School Local Plan Implementation

The Ingenium Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Ingenium Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Ingenium Charter School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Ingenium Charter School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Ingenium Charter School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Ingenium Charter School LEA will have the opportunity to participate in professional development activities provided by their CMO, SBE-Barack Obama Charter Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Livermore Valley Charter Preparatory High School**

CDS Code: **01-76653-0120931**

Address: **543 Sonoma Avenue Livermore, CA 94550**

Phone: **(925) 443-1690** Fax: **(925) 443-1692**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **9-12** CBEDS: **110**

Special Education Contact: **Stephanie Pavlenko**

Special Education Contact's Phone: **(925) 443-1690**

Email: **spavlenko@lucs.org**

Member of CMO? Yes No If yes, name of CMO: **Tri Valley Learning Corporation**

Name of CEO: **Bill Batchelor, COO**

Authorizing Agency: **State Board Charter**

Date Authorized: **2009**

Date Opened: **2010**

Geographic SELPA: **Tri-Valley SELPA**

Reason for leaving Geographic SELPA: **Livermore Valley Preparatory is State Board approved. Their elementary school is currently a member of the El Dorado County SELPA and they would like both schools to be in the same SELPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The Livermore Valley Charter Preparatory High School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Livermore Valley Charter Preparatory High School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Livermore Valley Charter Preparatory High School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Livermore Valley Charter Preparatory High School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Livermore Valley Charter Preparatory High School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Livermore Valley Charter Preparatory High School LEA will have the opportunity to participate in professional development activities provided by their CMO, Tri Valley Learning Corporation.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Magnolia Science Academy**

CDS Code: **37-68338-0109157**

Address: **6365 Lake Atlin Ave. San Diego, CA 92119**

Phone: **(619) 644-1300**

Fax: **(619) 644-1600**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-9**

CBEDS: **330**

Special Education Contact: **Patricia Reeves**

Special Education Contact's Phone: **(619) 644-1300**

Email: **preeves@sandi.net**

Member of CMO? Yes No If yes, name of CMO: **Magnolia Educational and Research Foundation**

Name of CEO: **Dr. Suleyman Bahceci**

Authorizing Agency: **San Diego USD**

Date Authorized: **2004**

Date Opened: **2005**

Geographic SELPA: **San Diego USD**

Reason for leaving Geographic SELPA: **Magnolia Science Academy applied in 08-09, but were not part of a CMO. They are JPA members who want to hire their own staff and focus on their program.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The Magnolia Science Academy will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Magnolia Science Academy will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Magnolia Science Academy LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Magnolia Science Academy LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Magnolia Science Academy LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Magnolia Science Academy LEA will have the opportunity to participate in professional development activities provided by their CMO, Magnolia Educational and Research Foundation.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Nova Meridian Academy**

CDS Code: **Pending**

Address: **850 Via Lata, Suite 105 Colton, CA 92324**

Phone: **(909) 201-9608** Fax: **(909) 370-2118**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **9-12** CBEDS: **122**

Special Education Contact: **Dorothy Lee**

Special Education Contact's Phone: **(310) 279-5092**

Email: **Dorothy@edtec.com**

Member of CMO? Yes No If yes, name of CMO:

Name of CEO: **Michael Arroyo**

Authorizing Agency: **State Board Charter**

Date Authorized: **2007**

Date Opened: **2007**

Geographic SELPA: **East Valley SELPA**

Reason for leaving Geographic SELPA: **Nova Meridian was charged as becoming an LEA as part of the CDE approval process.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **06-10-10**

CDE Notified: **06-10-10**

Charter School Local Plan Implementation

The Nova Meridian Academy will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Nova Meridian Academy will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Nova Meridian Academy LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Nova Meridian Academy LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Nova Meridian Academy LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Nova Meridian Academy LEA will have the opportunity to participate in professional development activities provided by their CMO.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Oakland School for the Arts**

CDS Code: **01-61259-3030772**

Address: **530 18th Street** **Oakland, CA 94612**

Phone: **(510) 873-8800** Fax: **(510) 873-8816**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **9-12** CBEDS: **508**

Special Education Contact: **Bianca D'Allesandro**

Special Education Contact's Phone: **(510) 434-5032**

Email: **bdallesandro@oakarts.org**

Member of CMO? Yes No If yes, name of CMO:

Name of CEO: **Donn Harris**

Authorizing Agency: **Oakland USD**

Date Authorized: **2002**

Date Opened: **2002**

Geographic SELPA: **Oakland USD**

Reason for leaving Geographic SELPA: **Oakland School for the Arts wants to serve all students who pass auditions. Currently, Oakland USD will only allow very mild-moderate students to attend. Oakland School for the Arts would also like to hire their own staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The Oakland School for the Arts will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Oakland School for the Arts will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Oakland School for the Arts LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Oakland School for the Arts LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Oakland School for the Arts LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Oakland School for the Arts LEA will have the opportunity to participate in professional development activities provided by their CMO.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **O'Farrell Community Center for Advanced Academy**

CDS Code: **37-68338-6061964**

Address: **6130 Skyline Drive San Diego, CA 92114**

Phone: **(619) 263-3009** Fax: **(619) 263-4339**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-8** CBEDS: **847**

Special Education Contact: **Joan Dowd**

Special Education Contact's Phone: **(619) 263-3009**

Email: **jdowd@sandi.net**

Member of CMO? Yes No If yes, name of CMO:

Name of CEO: **Dr. Jonathan Dean, Director**

Authorizing Agency: **San Diego USD**

Date Authorized: **1994**

Date Opened: **1994**

Geographic SELPA: **San Diego USD**

Reason for leaving Geographic SELPA: **O'Farrell Community School desires to hire own SPED staff, have consistency of services and participate in JPA (local San Diego).**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The O'Farrell Community Center will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The O'Farrell Community Center will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The O'Farrell Community Center LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The O'Farrell Community Center LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The O'Farrell Community Center LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The O'Farrell Community Center LEA will have the opportunity to participate in professional development activities provided by their CMO.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **one.Charter School**

CDS Code: **39-10397-0120717**

Address: **702 Yale Avenue Stockton, CA 95204**

Phone: **(209) 468-9107**

Fax: **(209) 468-4951**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-8**

CBEDS: **100**

Special Education Contact: **Kathleen Skeels**

Special Education Contact's Phone: **(209) 468-4925**

Email: **kskeels@sjcoe.net**

Member of CMO? Yes No If yes, name of CMO:

Name of CEO: **Fredrick Wentworth**

Authorizing Agency: **State Board Charter**

Date Authorized: **2010**

Date Opened: **2010**

Geographic SELPA: **San Joaquin COE SELPA**

Reason for leaving Geographic SELPA: **By functioning as an LEA, they will have more freedom and control over the Special Education Services at their site.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **05-13-10**

CDE Notified: **05-13-10**

Charter School Local Plan Implementation

The one.Charter School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The one.Charter School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The one.Charter School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The one.Charter School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The one.Charter School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The one.Charter School LEA will have the opportunity to participate in professional development activities provided by their CMO.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Paragon Collegiate Academy**

CDS Code: **58-72736-0121632**

Address: **1919 B Street Marysville, CA 95901**

Phone: **(530) 742-2505**

Fax: **(530) 742-2505**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-8**

CBEDS: **110**

Special Education Contact: **Serafin Alvarez,**

Special Education Contact's Phone: **(916) 834-6135**

Email: **serafinclarion@hotmail.com**

Member of CMO? Yes No If yes, name of CMO:

Name of CEO: **Serafin Alvarez**

Authorizing Agency: **Marysville JUSD**

Date Authorized: **2010**

Date Opened: **2010**

Geographic SELPA: **Yuba County SELPA**

Reason for leaving Geographic SELPA: **One of the conditions of the school's approval was to become its own LEA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **05-13-10**

CDE Notified: **05-13-10**

Charter School Local Plan Implementation

The Paragon Collegiate Academy will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Paragon Collegiate Academy will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Paragon Collegiate Academy LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Paragon Collegiate Academy LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Paragon Collegiate Academy LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Paragon Collegiate Academy LEA will have the opportunity to participate in professional development activities provided by their CMO.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Rocketship Los Suenos Academy**

CDS Code: **43-10439-0120642**

Address: **321 S. 34th Street San Jose, CA 95116**

Phone: **(877) 806-0920**

Fax: **(866) 935-6084**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-5**

CBEDS: **320**

Special Education Contact: **Cat Alexander**

Special Education Contact's Phone: **(510) 316-0025**

Email: **ngraham@rsed.org**

Member of CMO? Yes No If yes, name of CMO: **Rocketship Education**

Name of CEO: **John Danner**

Authorizing Agency: **Santa Clara COE**

Date Authorized: **2009**

Date Opened: **2010**

Geographic SELPA: **Santa Clara County SELPA**

Reason for leaving Geographic SELPA: **Rocketship Education would like all of their schools with one SELPA. Their other two schools are current members.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The Rocketship Los Suenos Academy will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Rocketship Los Suenos Academy will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Rocketship Los Suenos Academy LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Rocketship Los Suenos Academy LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Rocketship Los Suenos Academy LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Rocketship Los Suenos Academy LEA will have the opportunity to participate in professional development activities provided by their CMO, Rocketship Education.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Rocklin Academy (Meyers Street)**

CDS Code: **31-75085-0114371**

Address: **5035 Meyers Street Rocklin, CA 95677**

Phone: **(916) 632-6580**

Fax: **(916) 784-3034**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-6**

CBEDS: **156**

Special Education Contact: **Evie Frantz**

Special Education Contact's Phone: **(916) 778-4544**

Email: **efrantz@rocklinacademy.org**

Member of CMO? Yes No If yes, name of CMO: **Rocklin Academy**

Name of CEO: **Dr. David Patterson**

Authorizing Agency: **Rocklin USD**

Date Authorized: **2006**

Date Opened: **2007**

Geographic SELPA: **Placer COE SELPA**

Reason for leaving Geographic SELPA: **Rocklin Academy's newest school is a member of El Dorado County SELPA. They would like all schools in their CMO under the same SELPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The Rocklin Academy (Meyers Street) will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Rocklin Academy (Meyers Street) will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Rocklin Academy (Meyers Street) LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Rocklin Academy (Meyers Street) LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Rocklin Academy (Meyers Street) LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Rocklin Academy (Meyers Street) LEA will have the opportunity to participate in professional development activities provided by their CMO, Rocklin Academy.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Rocklin Academy (Turnstone)**

CDS Code: **31-75085-6118392**

Address: **6532 Turnstone Way Rocklin, CA 95765**

Phone: **(916) 632-6580**

Fax: **(916) 784-3034**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-6**

CBEDS: **384**

Special Education Contact: **Evie Frantz**

Special Education Contact's Phone: **(916) 778-4544**

Email: **efrantz@rocklinacademy.org**

Member of CMO? Yes No If yes, name of CMO: **Rocklin Academy**

Name of CEO: **Dr. David Patterson**

Authorizing Agency: **Rocklin USD**

Date Authorized: **2003**

Date Opened: **2003**

Geographic SELPA: **Placer COE SELPA**

Reason for leaving Geographic SELPA: **Rocklin Academy's newest school is a member of El Dorado County SELPA. They would like all schools in their CMO under the same SELPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The Rocklin Academy (Turnstone) will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Rocklin Academy (Turnstone) will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Rocklin Academy (Turnstone) LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Rocklin Academy (Turnstone) LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Rocklin Academy (Turnstone)LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Rocklin Academy (Turnstone)LEA will have the opportunity to participate in professional development activities provided by their CMO, Rocklin Academy.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **San Joaquin Building Futures Academy**

CDS Code: **39-103970121723**

Address: **3100 Monte Diablo Stockton, CA 95203-1108**

Phone: **(209) 468-9107**

Fax: **(209) 468-4951**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **9-12**

CBEDS: **100**

Special Education Contact: **Kathleen Skeels**

Special Education Contact's Phone: **(209) 468-4925**

Email: **kskeels@sjcoe.net**

Member of CMO? Yes No If yes, name of CMO:

Name of CEO: **Fredrick A. Wentworth**

Authorizing Agency: **State Board Charter**

Date Authorized: **2010**

Date Opened: **2010**

Geographic SELPA: **San Joaquin COE**

Reason for leaving Geographic SELPA: **By functioning as an LEA, they will have more freedom and control over services provided as well as recruiting and employing their own special education staff.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **05-13-10**

CDE Notified: **05-13-10**

Charter School Local Plan Implementation

The San Joaquin Building Futures Academy will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The San Joaquin Building Futures Academy will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The San Joaquin Building Futures Academy LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The San Joaquin Building Futures Academy LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The San Joaquin Building Futures Academy LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The San Joaquin Building Futures Academy LEA will have the opportunity to participate in professional development activities provided by their CMO.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **St. Hope Public School 7**

CDS Code: **34-67439-0101048**

Address: **2315 34th Street Sacramento, CA 95817**

Phone: **(916) 277-6200**

Fax: **(916) 277-6370**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-8**

CBEDS: **378**

Special Education Contact: **Mary Schug**

Special Education Contact's Phone: **(916) 277-6200**

Email: **mschug@sthopepublicschools.org**

Member of CMO? Yes No If yes, name of CMO: **St. Hope Public Schools**

Name of CEO: **Ed Manansala**

Authorizing Agency: **Sacramento USD**

Date Authorized: **2003**

Date Opened: **2003**

Geographic SELPA: **Sacramento City SELPA**

Reason for leaving Geographic SELPA: **The school has worked with SCUSD SELPA and finds the issues of supervision and scheduling cannot be resolved.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The St. Hope Public School 7 will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The St. Hope Public School 7 will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The St. Hope Public School 7 LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The St. Hope Public School 7 LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The St. Hope Public School 7 LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The St. Hope Public School 7 LEA will have the opportunity to participate in professional development activities provided by their CMO, St. Hope Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Sacramento Charter High School**

CDS Code: **34-67439-0102038**

Address: **2315 34th Street Sacramento, CA 95817**

Phone: **(916) 277-6200**

Fax: **(916) 277-6370**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **9-12**

CBEDS: **891**

Special Education Contact: **Mary Schug**

Special Education Contact's Phone: **(916) 277-6200**

Email: **mschug@sthopepublicschools.org**

Member of CMO? Yes No If yes, name of CMO: **St. Hope Public Schools**

Name of CEO: **Ed Manansala**

Authorizing Agency: **Sacramento USD**

Date Authorized: **2003**

Date Opened: **2004**

Geographic SELPA: **Sacramento City SELPA**

Reason for leaving Geographic SELPA: **The school has worked with SCUSD SELPA and finds the issues of supervision and scheduling cannot be resolved.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The St. Hope/Sacramento Charter High School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

(a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The St. Hope/Sacramento Charter High School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The St. Hope/Sacramento Charter High School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The St. Hope/Sacramento Charter High School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The St. Hope/Sacramento Charter High School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The St. Hope/Sacramento Charter High School LEA will have the opportunity to participate in professional development activities provided by their CMO, St. Hope Public Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Stockton Collegiate International Elementary School**

CDS Code: **39-68676-0120725**

Address: **500 East Main Street Stockton , CA 95202**

Phone: **(209) 210-7843**

Fax: **(209) 464-7108**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **K-5**

CBEDS: **290**

Special Education Contact: **Erin Thiele**

Special Education Contact's Phone: **(209) 981-1795**

Email: **erin.thiele@stocktoncollegiate.org**

Member of CMO? Yes No If yes, name of CMO: **Stockton Collegiate Schools**

Name of CEO: **Scott Luhn**

Authorizing Agency: **Stockton USD**

Date Authorized: **2009**

Date Opened: **2010**

Geographic SELPA: **Stockton USD**

Reason for leaving Geographic SELPA: **As terms of their authorization, Stockton USD was authorized to tell Stockton collegiate to seek LEA membership in El Dorado County SELPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The Stockton Collegiate International Elementary School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

- (b) The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Stockton Collegiate International Elementary School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Stockton Collegiate International Elementary School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Stockton Collegiate International Elementary School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Stockton Collegiate International Elementary School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Stockton Collegiate International Elementary School LEA will have the opportunity to participate in professional development activities provided by their CMO, Stockton Collegiate Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **Stockton Collegiate International Secondary School**

CDS Code: **39-68676-0120733**

Address: **500 East Main Street Stockton , CA 95202**

Phone: **(209) 210-7843**

Fax: **(209) 464-7108**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-12**

CBEDS: **350**

Special Education Contact: **Erin Thiele**

Special Education Contact's Phone: **(209) 981-1795**

Email: **erin.thiele@stocktoncollegiate.org**

Member of CMO? Yes No If yes, name of CMO: **Stockton Collegiate Schools**

Name of CEO: **Scott Luhn**

Authorizing Agency: **Stockton USD**

Date Authorized: **2009**

Date Opened: **2010**

Geographic SELPA: **Stockton USD**

Reason for leaving Geographic SELPA: **As terms of their authorization, Stockton USD was authorized to tell Stockton collegiate to seek LEA membership in El Dorado County SELPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The Stockton Collegiate International Secondary School will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Stockton Collegiate International Secondary School will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Stockton Collegiate International Secondary School LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Stockton Collegiate International Secondary School LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Stockton Collegiate International Secondary School LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Stockton Collegiate International Secondary School LEA will have the opportunity to participate in professional development activities provided by their CMO, Stockton Collegiate Schools.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **The Learning Choice Academy**

CDS Code: **37-68338-0106799**

Address: **861 Harold Place, Ste. 301 Chula Vista, CA 91914**

Phone: **(858) 536-8388**

Fax: **(858) 536-8399**

School Type: Traditional Independent Study Virtual/Distance Learning

Special Education Contact: **Cathy Stoffel**

Special Education Contact's Phone: **(858) 536-8388**

Email: **cstoffel@sandi.net**

Member of CMO? Yes No If yes, name of CMO:

Member of: **A Plus Consortium**

Name of CEO: **Kathy Bass**

Authorizing Agency: **SDUSD**

Date Authorized: **2004**

Date Opened: **2004**

Geographic SELPA: **San Diego USD**

Reason for leaving Geographic SELPA: **They hold their own IEPs, hire their own staff and participate in a local JPA.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The Learning Choice Academy will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Learning Choice Academy will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Learning Choice Academy LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Learning Choice Academy LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Learning Choice Academy LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The John Adams Academy LEA will have the opportunity to participate in professional development activities provided by their CMO, A Plus Consortium.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.

Charter SELPA School Information

Today's Date: **06/01/10**

Name of Charter School: **The Preuss School UCSD**

CDS Code: **37-68338-3731189**

Address: **9500 Gilman Drive - Dept. 0536 La Jolla, CA 92093**

Phone: **(858) 658-7404**

Fax: **(858) 658-0988**

School Type: Traditional Independent Study Virtual/Distance Learning

Grades Served: **6-12**

CBEDS: **819**

Special Education Contact: **Jessica Reum**

Special Education Contact's Phone: **(858) 658-7404**

Email: **jreum@sandi.net**

Member of CMO? Yes No If yes, name of CMO:

Member of: **San Diego JPA**

Name of CEO: **Scott Barton**

Authorizing Agency: **San Diego Unified**

Date Authorized: **1998**

Date Opened: **1999**

Geographic SELPA: **San Diego USD**

Reason for leaving Geographic SELPA: **They are a member of a JPA and would like to provide their own SPED and separate from San Diego USD.**

Joined El Dorado County Charter SELPA: **07-01-10**

CDE Charter Division Notified: **03-02-10**

CDE Notified: **03-02-10**

Charter School Local Plan Implementation

The Preuss School UCSD will meet the Education Code Requirements for Special Education.

Education Code §56140 a-g

- (a) The County Superintendent, knowing this is an out-of-geographic Charter School, still assumes the Local Plan requirements to monitor and coordinate special education for this school.

The County Superintendent and the El Dorado County Charter SELPA ensure there is a coordinated system of services to students with disabilities.

Education Code §56150 through 56177 are the responsibility of the County where the parent resides, or in the case of Foster Youth where the student is placed. The charter school is aware of the location of these agencies and a resource guide has been provided with specific contact information.

Education Code §56190

The Charter School LEA will have the opportunity to representation and participation with the Charter SELPA Community Advisory Committee. Meetings are scheduled for three times a year. Parents within the charter school enrollment region will have the opportunity to review and comment on Local Plan revisions. Parents will have the opportunity to attend trainings or participate via webcasting or teleconferencing.

Education Code §56195

The Charter School LEA will participate in the Charter School Allocation Plan. The charter school will not be treated differently with regards to funding and resource allocation.

Education Code §56195.1

The Charter School LEA will adopt the El Dorado County Local Plan and assurance adherence. The Preuss School UCSD will implement and participate in the governance structure.

Through the application process the County Superintendent of Schools, the SELPA Director, and the CEO Admission Committee have reviewed and accepted this Charter LEA for membership. The committee agrees the school is either capable, or has an acceptable plan in place, to ensure services to students with disabilities.

The Preuss School UCSD LEA will designate specific staff to attend Charter SELPA Special Education meetings.

Education Code §56195.7

The Preuss School UCSD LEA adopts the El Dorado County Charter School Procedural Guide, Board Policies and Administrative Regulations for implementation. Technical assistance and supports will be provided by SELPA staff to ensure understanding and compliance.

The Preuss School UCSD LEA has agreed to participate in professional development regarding SEIS (Special Education Management Information System) and the computerized IEP program.

Education Code §52605

Charter School LEAs and their governing Boards have adopted the Local Plan and the twenty-nine federal assurances. The Charter SELPA staff agrees to support the Charter LEA in their implementation. Technical staff will be available.

Education Code §56205 (12) (a)

Refer to §52605

Education Code §56205 (13)

Annually when the Charter School LEA submits data to the SELPA for the Personnel Data report they will also submit staff and credential information. The SELPA staff will review data and confirm appropriate staff.

Education Code §56205 (G) (3)

Charter School LEAs in the state of California are not authorized to serve preschool students.

The Charter School LEA may need additional assistance in this area which will be provided by the SELPA.

Education Code §5206

The Charter School LEA will utilize the forms and procedures established to access the specialized equipment and services fund.

In the case where required services are unavailable or beyond the Charter LEA's capability, the El Dorado County Charter SELPA will contact the local geographic SELPA to see if services and/or placement can be obtained on a fee for services basis.

Education Code §56240 Staff Development

The Charter School LEA will be provided with professional development that is necessary for them to comply with all reporting requirements. In addition, based on the needs of their school, they may request additional trainings from SELPA staff.

Monthly the SELPA provides a Staff Development Bulletin with opportunities for participation and contact information.

The SELPA also assists the Charter LEA in assessing local and regional opportunities.

The Preuss School UCSD LEA will have the opportunity to participate in professional development activities provided by San Diego JPA.

Additional Considerations §56475

On behalf of the Charter LEA the SELPA initiates a MOU for AB3632, Government Code 26.5 Mental Health Services. Students with disabilities enrolled in the Charter LEA may be eligible. The SELPA is assisting the LEA in accessing these services.