**On-Demand Writing Task**

**Benchmark 1**

**Directions for Administration – Grade 5**

The ELA on-demand writing task is to be administered in one sitting, approximately 45-60 minutes, within the first benchmark window of November 14 – December 16, 2015 (includes scoring and entering scores). Please input your students’ scores into Infinite Campus by December 16, 2015. Please input two scores per student: one for the narrative and one for language use and conventions (see rubric).

***After your first trimester unit of study on opinion/argument writing, where students had time for deep study, inquiry, and practice, this on-demand task is meant to assess what students have internalized about opinion/argument writing.***

* You may read the task out loud to your students.
* You may clarify for your students that this is an analytical essay/opinion writing task (not an informational or narrative writing task) by referring to a familiar analytical essay/mentor text as an example.
* You may not assist students.
* Students may engage in whatever pre-drafting strategies they choose including creating and using their own graphic organizer.
* Students may not use dictionaries.

**A rubric is provided. A collaborative scoring session is encouraged.**

**NOTE:** This assessment is aligned to the revised curriculum maps and focuses on that which was addressed in the unit(s) taught in the first trimester. The benchmark assessments are designed to provide useful information on student learning to inform instructional practice.