**On-Demand Writing Task**

**Benchmark 3**

**Directions for Administration – Grade 6**

The ELA on-demand writing task is to be administered in one sitting, approximately 45-60 minutes, within the third benchmark window of May 9 – June 3, 2016. Please input your students’ scores into Illuminate by June 10, 2016. Please input two scores per student: one for the argument piece and one for language use and conventions (see rubric).

**This on-demand task is meant to assess what students understand about argument writing.**

* You may read the task out loud to your students.
* You may clarify for your students that this is an argument writing task (not a narrative or an informational) by referring to a familiar argument text as an example.
* Students may use as a resource: a book/text previously examined that they want to write an argument about, or texts previously examined about the topic they are writing an argument about.
* You may not assist students.
* Students may engage in whatever pre-drafting strategies they choose including creating and using their own graphic organizer.
* Students may not use dictionaries.

**A standards-based rubric is provided. A collaborative scoring session is encouraged.**

**NOTE:** This assessment is aligned to the revised curriculum maps and focuses on that which was addressed in the unit(s) taught in the second trimester. The benchmark assessments are designed to provide useful information on student learning to inform instructional practice.

**Elementary: Timeline for Benchmark Assessments**

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| **Dates** | **Benchmark 1**November 9, 2015 - December 4, 2015 | **Benchmark 2****Benchmark 1 for Grade 1**February 22, 2016 -April 1, 2016 | **Benchmark 3****Benchmark 2 for Grade 1**May 9, 2016 -June 3, 2016 |
| **Grade Levels Assessed** | Grades 2 - 6 | Grades 1 - 6 | Required for Grade 1Optional for Grade 2 -6 |
| **Scores of hand scored items entered into Illuminate by:** | December 18, 2015 | April 15, 2016 | June 10, 2016 |