DELAC Questions for Group Discussion 1/20/2016

- a. List the various opportunities for parents and community partners to participate in decision-making, access to school programs, and receipt of student and school information with resources.
 - i. No responses charted.
- b. Identify the various types of programs and educational strategies at your school (or at the district) that have had the greatest impact on student achievement for English learners.
 - i. Teacher's assistant specific to help EL students only
 - ii. The "Wireless Generation" reading program on the computer
 - iii. SES with 1:5 ratio by teachers
 - iv. "Read 180" and "System 44" individual reading programs
 - v. Small group intervention by bilingual aides and bilingual resource teachers
- c. How can parents and community partners participate more fully in the academic success of all students at your school site and through the district programs?
 - i. Strengthen families
 - ii. Communicating between parents and families (PTC, PTA, etc.)
 - iii. Volunteering
 - iv. Parent-school partnership improves school
 - v. Training for parents on how to support students with homework, assignments, etc. Provide professional development for parents.
 - vi. As parents, we need to be informed, educated and we need to provide support and search for solutions.
 - vii. Informational fairs.
 - viii. Parents must visit their children's classrooms and provide support to the teachers.
 - ix. The academic standards are more rigorous and parents must understand the challenges of the classrooms.
 - x. Hold meetings at convenient times for the parents and the school district must send messages with simplified information for all parents.
- d. How can parents and community partners support an increase in school safety, school connectedness and a decrease in pupils' expulsion rates?
 - i. Building better relationships school and parents:
 - 1. Home visits
 - 2. Empowering parents, engaging them in school by having them participate in school activities
 - ii. Parents must participate in the School Site Councils at their schools.