<table>
<thead>
<tr>
<th>Time</th>
<th>Items</th>
<th>Facilitator/Speaker</th>
<th>Notes/Comments</th>
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<tbody>
<tr>
<td>6:04-6:07</td>
<td>Welcome And Appreciations</td>
<td>Wanda Yanez, DELAC Vice Chairperson</td>
<td>• Wanda Yanez welcomed everyone.</td>
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| 6:07-6:57 | Local Control Funding Formula (LCFF) and Local Control and Accountability Plan (LCAP) | Wanda Yanez, DELAC Vice Chairperson / Vanessa Girard, Multilingual Literacy Director | • This formula will change how money is spent on English Learners across the district. Therefore, everyone was asked to contribute their thoughts and ideas at the LCAP Meetings as to how we should spend the money for English Learners accordingly.  
• The survey was distributed to all in attendance with proper directions to be filled out step by step. Everyone took the necessary time to fill out the survey. The surveys were collected. The survey is also available on our website in various languages. |
| 6:57-7:00 | Minutes Approval                                                      | Vanessa Girard, Multilingual Literacy Director | • Vanessa went over the agenda for the evening, and asked everyone to read and approve the minutes from the last DELAC meeting. A motion was made and 2\textsuperscript{nd} to approve the minutes. Majority approved the minutes by show of hands. |
| 6:50-7:27 | Common Core State Standards – English/Language Arts                  | Vanessa Girard, Multilingual Literacy Director | • Common Core is our district’s new standards for learning. The first big change is factual information will be learned and read about by students in class. Therefore, harder books will be given to students to read. The key is to have students get information from reading and learning how to do things. There is a greater emphasis on language.  
• Common Core Standards specify learning expectations for students in grades K-12  
• It consists of two sets of standards: English Language Arts & Mathematics  
• Focus on college and career readiness  
• Adopted in 45 states in the US and will be implemented in the 2014-2015 school year  
• There are 6 shifts in ELA/Literacy  
• It is organized into 5 strands in K-12: Reading: Literature, Reading: Information Text, Writing, Listening and Speaking, and Language  
• In grades K-5 only: Reading Foundations  
• In grades 6-12 only: Literacy in History/Social Studies, Science, and Technical Subjects  
• From one grade level to the next, it will be more complex than the previous.  
• At every grade level, there are (10) standards in Reading Literature, (10) Reading Informational texts, (10) Writing, (6) Speaking and Listening, and (6) in Language.  
• Websites were shared to everyone to access for more information and knowledge. |
| 7:27-7:30 | Closing                                                               | Wanda Yanez, DELAC Vice Chairperson / David Quintero, DELAC Chairperson | • A parent voiced that everyone should learn and understand the new plan that the district is implementing. There is a training that is available for free, but only for Spanish parents and registration is needed.  
• Motion was made and 2\textsuperscript{nd} to close the meeting. David closed the meeting at 7:36 |

Next Meeting: Wed. March 19, 2014 @6:00-7:15PM Serna in Comm. Rms.