

Putting Children First

Pillar I:
Career and College Ready Students

A. Provide students with a relevant, rigorous and well-rounded education that includes 21st Century career exploration, visual and performing arts and that meets four-year college and university requirements.

B. Create professional development opportunities that are practical and have high impact on student learning.

C. Develop rigorous, holistic assessments to measure

Pillar II:
Family and Community Engagement

A. Develop meaningful opportunities that will empower parents to participate in their children's education.

B. Ensure that every school will become an integral hub of community life to provide open space and access to resources.

C. Increase strategic partnerships that expose students to career pathways through internships and service learning.

Pillar III:
Organizational Transformation

A. Create a "no-excuses" culture that is focused on results and continuous improvement.

B. Recruit, train, retain and support a motivated, capable and diverse workforce.

C. Focus every department, team and individual in the organization to support teaching and learning.

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Sacramento City Unified School District

Multilingual Literacy Department



學區學習英語者諮詢委會(DELAC)會議
Serna中心, Community Rooms社區室

2016年5月18日週三
傍晚6:00時-7:30時

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- 6:00-6:15 歡迎與介紹
Teresa Hernandez, DELAC 主席
- 6:15-6:25 批准上次會議紀要
Laura Rios, DELAC 秘書
- 6:25-6:50 **LCAP更新: 學習英語者 LCAP 委員的意見**
Teresa Hernandez, DELAC 主席
Gabriela Sanchez, DELAC 副主席
Laura Rios, DELAC 秘書
Cathy Morrison, LCAP/戰略計劃協調員
- 6:50-7:10 **SCUSD 學區的重新分類程序**
Vanessa Girard, 多種語文部經理
- 7:10-7:30 **學習英語者的總體規劃家長調查**
Vanessa Girard, 多種語文部經理

下次會議

2016年6月8日星期三
傍晚6:00時至7:30時

Serna中心
Community Rooms社區間