

Culminating Questions and Reflections Guide (D-1)

Use the following questions to guide your reflection about . . .

Yourself-

- * What were your growth goals?
- * How would you measure your progress toward meeting those goals?
- * How have students benefited from your reflections and the learning that took place in your inquiries?

Your students-

- * What did you learn about your students' needs?
- * What did you learn about differentiating instruction?
- * What did your student assessments tell you about your teaching?
- * When you made changes in your teaching, what were your expected student outcomes?
- * In what ways did you impact student success?
- * How did your students progress compared to what you expected?

Evidence-

- * Reflect on evidence collected during the three modules (Context for Teaching and Learning, Assessment of Teaching and Learning, and Inquiry into Teaching and Learning) in the following areas:
 - Focus students
 - State-adopted academic content standards for students
 - Instructional strategies
 - Assessments
- * Provide evidence of the connections between the subject matter you taught, your instructional strategies, and your assessments.
- * Highlight the best evidence that illustrates a change/improvement in your teaching.

Looking Ahead-

- * What will you continue to investigate or focus on as you move into your next year of teaching?
- * What led you to choose this area of focus?

Culminating Questions and Reflections Guide (D-1)

DIRECTIONS: Based on your work this year, use evidence to guide your thinking and prepare a written reflection. The key insights captured here may be shared during your program's culminating activity.

1. What have you learned about yourself as a teacher?	2. What have you learned about your students?
3. Describe a piece of evidence that best illustrates a shift you have made in your teaching.	4. What will you investigate or focus on in the next year?