



Middle School Teacher Professional Development Survey (CUR-F006)

Name/Optional:

School/Optional:

Area of Instruction/Optional:

Grade/Optional:

Teaching Experience/Optional: 1-2 years 3-5 years 6+ years

Please indicate growth areas of interest to you (1=low interest; 4=high interest) to better support your role as a school leader. **FOR ITEMS RATED 3 OR 4, PLEASE INDICATE PRIORITY AS FOLLOWS:** Sp-Spring; Su-Summer; F-Fall; W-Winter

Professional Development Topics	Level of Interest	Desired Time of Training
Mathematics Grade 7 & 8	CIRCLE Below	CIRCLE Below
Instruction		
Pre-Algebra & Algebra: Prentice Hall // Geometry:	1 2 3 4	Su F W Sp
1. Content Standards Review Pre-Algebra	1 2 3 4	Su F W Sp
2. Content Standards Review Algebra	1 2 3 4	Su F W Sp
3. Content Standards Review Geometry	1 2 3 4	Su F W Sp
4. AB-466 (Standards Aligned Instructional Materials Use)	1 2 3 4	Su F W Sp
5. Pre-Teaching / Re-Teaching in Shadow classes	1 2 3 4	Su F W Sp
6. Balanced lesson approach: Concept / Problem Solving / Procedures	1 2 3 4	Su F W Sp
7. Lesson study (Lesson development, review of student learning by teams)	1 2 3 4	Su F W Sp
8. Use of Math Centers	1 2 3 4	Su F W Sp
9. Incorporating the use of Accelerated Math	1 2 3 4	Su F W Sp
10. Accelerated Math Software	1 2 3 4	Su F W Sp
11. Integration of Standards Plus	1 2 3 4	Su F W Sp
12. Support / Intervention Pre-Algebra	1 2 3 4	Su F W Sp
13. Support / Intervention Algebra	1 2 3 4	Su F W Sp
14. Support / Intervention Geometry	1 2 3 4	Su F W Sp
15. Questioning Strategies for Math	1 2 3 4	Su F W Sp
16. Other	1 2 3 4	Su F W Sp
Instructional Strategies		
17. Text Based Seminar (collaborative discussion of text / student or teacher based)	1 2 3 4	Su F W Sp
18. Collaborative Assessment (collaborative review of selected student work to elicit professional dialogue among teaching teams)	1 2 3 4	Su F W Sp
19. Tuning Protocol (collaborative review of assignment relevant to student product)	1 2 3 4	Su F W Sp
20. Differentiating instruction for EL students	1 2 3 4	Su F W Sp
21. Differentiating instruction for students with disabilities	1 2 3 4	Su F W Sp
22. Differentiating instruction for GATE students	1 2 3 4	Su F W Sp
23. Raising Levels of Cognition	1 2 3 4	Su F W Sp
24. Questioning strategies / Bloom's Taxonomy	1 2 3 4	Su F W Sp
25. Student Engagement / Active Participation strategies	1 2 3 4	Su F W Sp
26. Teaching difficult students	1 2 3 4	Su F W Sp
27. Cooperative Learning Structures	1 2 3 4	Su F W Sp
28. Teaching Reading in the content area	1 2 3 4	Su F W Sp
29. Effective Direct Instruction	1 2 3 4	Su F W Sp
30. Pacing	1 2 3 4	Su F W Sp
31. Materials use / Program	1 2 3 4	Su F W Sp
32. SDAIE Strategies in Math	1 2 3 4	Su F W Sp
33. Other		

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Maximizing Data Driven Decisions		
34. Use of data (Benchmark / formative) to drive instruction	1 2 3 4	Su F W Sp
35. Use of Data Director	1 2 3 4	Su F W Sp
36. Other	1 2 3 4	Su F W Sp
Classroom / Behavior Management		
37. Classroom protocols and procedures	1 2 3 4	Su F W Sp
38. Behavior management strategies	1 2 3 4	Su F W Sp
39. Workload management	1 2 3 4	Su F W Sp
40. Teaching character: Classroom strategies	1 2 3 4	Su F W Sp
41. Creating a positive classroom environment	1 2 3 4	Su F W Sp
42. How to arrange room to maximize instruction and student engagement	1 2 3 4	Su F W Sp
43. Motivating the Unmotivated	1 2 3 4	Su F W Sp
44. Other	1 2 3 4	Su F W Sp
Teaching in a Diverse Community & Community Building		
45. Engaging Parents in a diverse community	1 2 3 4	Su F W Sp
46. Dealing with difficult parents	1 2 3 4	Su F W Sp
47. Increasing cultural awareness and understanding	1 2 3 4	Su F W Sp
48. Socio-economic awareness	1 2 3 4	Su F W Sp
49. Asset development for students	1 2 3 4	Su F W Sp
50. Effective communication with parents	1 2 3 4	Su F W Sp
51. How to have an effective parent conference	1 2 3 4	Su F W Sp
52. Family support resources: Where to turn?	1 2 3 4	Su F W Sp
53. Other	1 2 3 4	Su F W Sp
InformationTechnology		
54. Data Director	1 2 3 4	Su F W Sp
55. PowerPoint and Web design	1 2 3 4	Su F W Sp
56. Computer software programs (e.g. Excel, Word)	1 2 3 4	Su F W Sp
57. Other	1 2 3 4	Su F W Sp
Legal Compliance		
58. Special Education referral process	1 2 3 4	Su F W Sp
59. 504 Compliance	1 2 3 4	Su F W Sp
60. EL requirements	1 2 3 4	Su F W Sp
61. Student safety	1 2 3 4	Su F W Sp
62. Other	1 2 3 4	Su F W Sp

I AM ABLE TO PROVIDE TRAINING IN THE FOLLOWING AREAS:

- 1.
 - 2.
 3.
(Include your name and school if you are able to provide specific training for colleagues. Trainers will be paid.)
- After school 2 hour session** _____ **After school 3 hour session** _____
Saturday _____ **August pre-service** _____
Release day (18 hr. credit does not apply) _____

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