

Area of Instruction/Optional:

## City Unified School Teacher Professional Development Survey (CUR-F004) School District

**Grade/Optional:** 

Name/Optional:	School/Optional:	

**Teaching Experience/Optional:**  $\Box$  1-2 years  $\Box$  3-5 years  $\Box$  6+ years

Please indicate growth areas of interest to you (1=low interest; 4=high interest) to better support your role as a school leader. FOR ITEMS RATED 3 OR 4, PLEASE INDICATE PRIORITY AS FOLLOWS: Sp-Spring; Su-Summer; F-Fall; W-Winter

Winter  Professional Dovelonment Tonics	Level of	Desired Time of
Professional Development Topics	Interest	Training
HISTORY 7 <sup>th</sup> & 8th Grade	CIRCLE Below	CIRCLE Below
Instruction		2 2.0
Content standards – Grade 8 / U.S. History	1 2 3 4	Su F W Sp
2. Content Standards – Grade 7 World History	1 2 3 4	Su F W Sp
3. Review of grade 6 & 7 Content standards to prepare for STAR	1 2 3 4	Su F W Sp
Integration of Historical novels	1 2 3 4	Su F W Sp
5. Program / materials use	1 2 3 4	Su F W Sp
6. Analyzing Primary Sources	1 2 3 4	Su F W Sp
7. Developing "Big Ideas" – story lines	1 2 3 4	Su F W Sp
8. How to develop Historical thinking	1 2 3 4	Su F W Sp
How to write good Document Based Questions	1 2 3 4	Su F W Sp
10. Other	1 2 3 4	Su F W Sp
	1 2 3 4	Su F W Sp
Instructional Strategies		
11. Text Based Seminar (collaborative discussion of text / student or teacher	1 2 3 4	Su F W Sp
based)	_	·
12. Collaborative Assessment (collaborative review of selected student work to elicit	1 2 3 4	Su F W Sp
professional dialogue among teaching teams)  13. Tuning Protocol (collaborative review of assignment relevant to student product)	1 2 2 4	C., F.W.Co
14. Differentiating instruction for EL students	1 2 3 4	Su F W Sp
15. Differentiating instruction for students with disabilities		Su F W Sp
Differentiating instruction for GATE students		Su F W Sp
17. Raising Levels of Cognition		Su F W Sp
18. Questioning strategies / Bloom's Taxonomy	1 2 3 4	Su F W Sp
Student Engagement / Active Participation strategies		Su F W Sp
	1 2 3 4	Su F W Sp
20. Teaching difficult students	1 2 3 4	Su F W Sp
21. Cooperative Learning Structures	1 2 3 4	Su F W Sp
22. Teaching Reading in the content area	1 2 3 4	Su F W Sp
23. Effective Direct Instruction	1 2 3 4	Su F W Sp
24. Pacing	1 2 3 4	Su F W Sp
25. Materials use / Program	1 2 3 4	Su F W Sp
26. Other	1 2 3 4	Su F W Sp
Classroom / Behavior Management		
27. Classroom protocols and procedures	1 2 3 4	Su F W Sp
28. Behavior management strategies	1 2 3 4	Su F W Sp
29. Workload management	1 2 3 4	Su F W Sp
30. Teaching character: Classroom strategies	1 2 3 4	Su F W Sp
31. Creating a positive classroom environment	1 2 3 4	
or. Orealing a positive diassipoint environment	1 2 3 4	Su F W Sp

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Middle School Teacher Professional Development Survey (CUR-F004)

Middle School Teacher Professional Development Survey (CUR-F004)				
Professional Development Topics	Level of	Desired Time of		
22. How to arrange room to maximize instruction and student appropriate	Interest	Training		
32. How to arrange room to maximize instruction and student engagement	1 2 3 4	Su F W Sp		
33. Other	1 2 3 4	Su F W Sp		
Maximizing Data Driven Decisions				
34. Use of data (Benchmark / formative) to drive instruction	1 2 3 4	Su F W Sp		
35. Use of Data Director	1 2 3 4	Su F W Sp		
36. Other	1 2 3 4	Su F W Sp		
Teaching in a Diverse Community & Community Building				
37. Engaging Parents in a diverse community	1 2 3 4	Su F W Sp		
38. Dealing with difficult parents	1 2 3 4	Su F W Sp		
39. Increasing cultural awareness and understanding	1 2 3 4	Su F W Sp		
40. Socio-economic awareness	1 2 3 4	Su F W Sp		
41. Asset development for students	1 2 3 4	Su F W Sp		
42. Effective communication with parents	1 2 3 4	Su F W Sp		
43. How to have an effective parent conference	1 2 3 4	Su F W Sp		
44. Family support resources: Where to turn?	1 2 3 4	Su F W Sp		
45. Other	1 2 3 4	Su F W Sp		
InformationTechnology				
46. Data Director	1 2 3 4	Su F W Sp		
47. PowerPoint and Web design	1 2 3 4	Su F W Sp		
48. Computer software programs (e.g. Excel, Word)	1 2 3 4	Su F W Sp		
49. Other	1 2 3 4	Su F W Sp		
Legal Compliance				
50. Special Education referral process	1 2 3 4	Su F W Sp		
51. 504 Compliance	1 2 3 4	Su F W Sp		
52. EL requirements	1 2 3 4	Su F W Sp		
53. Student safety	1 2 3 4	Su F W Sp		
54. Other	1 2 3 4	Su F W Sp		

## I AM ABLE TO PROVIDE TRAINING IN THE FOLLOWING AREAS:

1.			
2.			
3. (Include your name and school if you	u are able to provide	specific training for colleagues.	. Trainers will be paid.)
After school 2 hour session Saturday Release day (18 hr. credit does not apply)		After school 3 hour session August pre-service	=

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