Focus question: How will this information inform the development of a committee comment on the actions, services and expenditures in Goal 1?

| **Question** | **Data Source** | **Comments** |
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| Are there bilingual counselors? | Theresa McEwen, Director of High School Reform (3/19/15) | Bilingual counselors are a priority for the district because we serve a multi-lingual, multi-ethnic community. Staffing in this way is a priority for our principals.  Schools can make site-based decisions to hire additional staff (such as a bilingual clerk for the counseling office). |
| Would like a list of schools with counselors. | Posted on LCAP Advisory Committee webpage and in Dropbox |  |
| What other types of counselors/social workers are there? | SCUSD Student Support and Health Services webpage  <http://www.scusd.edu/sshs> |  |
| How are counselors evaluated? | Theresa McEwen | Human Resources responsibility (not committee). Counselors are supervised on site by the principal. |
| What services do academic counselors offer? | Theresa McEwen | Ensure students graduate college and career ready   * Monitor grades * Identify students at risk * Monitor a-g completion * May make group presentations to 9th and 10th grade classes * Middle school outreach * Review course selection for next year, encouraging rigor (i.e. take 4 years of math) * College application support * May uncover initial mental health issues   Counseling and Advisement is seasonal:   * Fall: College applications/senior focus * Winter: Incoming 9th graders * Spring: Student schedules for next year * End of Year: graduation |
| What kind of outreach is being done by counselors?  Could counselors email or send letters home, letting parents know who they are? | Theresa McEwen | Outreach is site based; the district feels this is a plus. Each school should communicate with its community using the methods that are best suited.  Counselors will outreach about our annual SCUSD college fair (9/20/15), Steps to College fair, Linked Learning recruitment, High School Orientations, College tours/visits, Scholarships available.  Sending letters might not be a good use of time. The principal should be communicating this information through orientation, student handbook, website, etc. |
| What is the counselor to student ratio? | <http://www.scusd.edu/pod/2013-2014-school-accountability-report-cards> |  |
| How available/accessible are counselors? | Theresa McEwen | Counselors pride themselves on being accessible. Recommends email to communicate with counselors and contact Office Manager if no response. |
| What kind of monitoring is being done? | <http://dq.cde.ca.gov/dataquest/> | Research graduation rates, a-g completion, AP test passing rates |
| What kind of monitoring is being done? | Theresa McEwen | Counselors monitor both lagging and leading indicators, but mostly the leading indicators (those that they can influence or support):   * Attendance: tardies/unexcused absences * Referrals * Suspensions * Evidence of risky behaviors   A lagging indicator is graduation rate.  For 9th graders, they would monitor the units completed at the semester and the units completed at the end of the year. Successful completion of 9th grade is correlated with high school graduation.  Success in English class is critical. For example, a D is a passing grade but it does not indicate college readiness.  Counselors attend a monthly meeting facilitated by Ms. McEwen. They share best practices, new mandates and legislation, ways to use our programs like Infinite Campus for reporting. They work with outside agencies that provide support as well as the Connect Center. |