What is the Consolidated Application?

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Program entitlements are determined by formulas contained in the laws that created the programs.
Parts of the Consolidated Application (ConApp)

- Application for funding
- Assurances
- Submission of program and fiscal data
ConApp Submission Timeline

- **Spring: (June 30th)**
  - Application for funding for upcoming year
  - Fiscal data for Title I, II & III end of year and end of funding cycle
  - Title I Part A Program Improvement Information end of year
  - Title I Parent Involvement Assurances
  - Projected Student Counts
  - Plans for Title I & EIA funding in upcoming year
ConApp Submission Timeline

- **Fall:** (October)
  - Student data (actuals)

- **Winter:**
  - Final district allocations with required and allowed budgeting
  - Final school data with distribution of funds to schools
  - Mid year fiscal reports
Consolidated Application
Spring 2013

Annually, in June, each local educational agency (LEA) submits the Spring release of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program.
Application to Receive Supplemental Federal and State Funding

- **Title I Part A** - to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach minimum proficiency.

- **Title I Part D** - To improve educational services for children and youth in local and throughout state institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging state academic content standards and challenging state student academic achievement standards that all children in the State are expected to meet.
Application for Funding

- **Title II Part A:** to increase the academic achievement of all students by helping schools and district (1) improve teacher and principal quality through professional development and other activities and (2) ensure all teachers are highly qualified.

- **Title III:** to ensure English learners in California, attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging state academic standards as all other students.
Application for Funding

- Economic Impact Aid (EIA): provides supplemental funds to support (1) additional programs and services for English learners (EL) and (2) compensatory education services for educationally disadvantaged students.

EIA will be eliminated if the Local Control Funding Formula (LCFF) is passed by State Legislature.
Consolidated Application Assurances

- Protected Prayer

- Certification of Assurances
  - LEA certifies that it will follow all legal requirements to the programs
  - LEA maintains a LEA Plan with web address
  - Agrees to reviews and audits of funds and programs by CDE in accordance with the FPM manual
Title I Part A: Program Improvement Data Collection

- Report on schools in Program Improvement
  - Supplemental Educational Services (SES) data
  - ESEA School Choice data
- Program Improvement activities
  - Year 3 Corrective Action
  - Year 4 Restructuring Plan
  - Year 5 Implementation of Restructuring
Title I Part D: Delinquent & Neglected Data Collection

- Number of facilities
- Student Demographics
- Student Outcomes
- Student Performance
Title I Part A Parent Involvement Assurances

- Provide school Parent Involvement contact information
- Assurance of School Parent Involvement Policy
- Review of District Parent Involvement Policy
Federal Fiscal Reports:

- Title I PI Expenditures Report
  - SES, School Choice

- Title II
  - Class size reduction 2012-13
  - 24 month final report 2011-12
  - 12 month report 2012-13

- Title III
  - 24 Month final report 2011-12
  - 12 month report 2012-13
  - Proposed Obligations 2013-14
Other Federal & State Program Data Collections

- Authorization of School Wide Programs
- Services to Private School Students
- Homeless Education Policy Report
- Application to use Substitute Time Accounting System
- School Student Counts (Projected)
- **Economic Impact Aid School Funding Plan**
  - (DAC input)
2013-14 Economic Impact Aid School Funding Plan

Based on information provided in the School Student Counts Projected data collection, the table below provides eligibility and ranking information.

CDE Program Contact:
Gustavo Gonzalez, EIA / LEP, egonzalez@ca.doe.gov, 916-319-0420
Mark Kline, EIA / LEP, mkline@ca.doe.gov, 916-319-0266

District Advisory Committee (DAC) Review

Per Title 5 of the California Code of Regulations section 4423(c) and Education Code section 54420, once a school district or county office with juvenile court schools is deemed eligible for Economic Impact Aid (EIA) and designates EIA funds for State Compensatory Education (SCE) then the LEA must give the DAC the opportunity to give or offer advice regarding compensatory education programs.

DAC representative’s full name: Mali Currington

DAC review date: 06/11/2013

Meeting minutes web address:

Please enter the web address of DAC review meeting minutes.

DAC comment:

If the advisory committee did not review, describe consulting procedures:

Group schools by grade span: Yes

Funding method: SCE/LEP

NOTE: If the LEA has selected to fund LEP Only, no additional action or data entry is required for the EIA School Allocation Plan. The Plan should be saved in order to certify the data collection.

SCE Ranking Method: Low_Income_Percent

<table>
<thead>
<tr>
<th>School Name</th>
<th>School Code</th>
<th>Grade Span</th>
<th>Group Grade Span</th>
<th>Projected Enrollment</th>
<th>Projected Low Income Students</th>
<th>Low Income %</th>
<th>Projected LEP Students</th>
<th>LEP %</th>
<th>Projected EDY Students</th>
<th>EDY %</th>
<th>Projected SCE Students</th>
<th>SCE %</th>
<th>Ranking</th>
<th>SCE Eligible</th>
<th>SCE Fund</th>
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<tbody>
<tr>
<td>Bret Harte Elementary</td>
<td>6033807</td>
<td>1</td>
<td>401</td>
<td>401</td>
<td>100.00</td>
<td>79</td>
<td>19.70</td>
<td>174</td>
<td>43.39</td>
<td>654</td>
<td>163.09</td>
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<td>N</td>
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<tr>
<td>Cesar Chavez Intermediate</td>
<td>6119440</td>
<td>1</td>
<td>331</td>
<td>331</td>
<td>100.00</td>
<td>99</td>
<td>29.91</td>
<td>199</td>
<td>60.12</td>
<td>629</td>
<td>190.03</td>
<td>2</td>
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<tr>
<td>Clayton B. Wire Elementary</td>
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<td>452</td>
<td>452</td>
<td>100.00</td>
<td>204</td>
<td>45.13</td>
<td>380</td>
<td>84.07</td>
<td>1036</td>
<td>229.20</td>
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<td>Collins P. Huntington Elementary</td>
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<td>212.45</td>
<td>4</td>
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<td></td>
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</tbody>
</table>

Report Date: 06/11/2013
Economic Impact Aid
School Funding Plan

• Factors to consider that effect this data report:
  ◦ School Closure
  ◦ Effects of Local Control Funding Formula

Comments?
ConApp – LEA Plan - SDIP

The ConApp is the fiscal companion to the LEA Plan (District) and SDIP (School)

Funds are applied for and reported through the ConApp

- District Funds are allocated to programs through LEA Plan
- School Funds are allocated to program through the SDIP
Title I Part A Programs and Services in SCUSD

District (LEA Plan):
- ELA & Math Instructional Guides
- District ELA & Math Benchmark Assessments
- Professional Development in ELA & Math
- ELA & Math Training Specialists
- Support to Priority Schools
- Support to Homeless Education
- Support to Early Childhood Education
Title I Part A Programs and Services in SCUSD

- **Site (SDIP)**
  - Instructional coordinators
  - Resource teachers
  - Extended Learning Time – Interventions
  - Additional professional development
  - Home Visits
  - PLC Teacher time
  - Increased Access to Technology
  - Family Involvement/Family Curriculum events
  - Preschool and Kindergarten Transition
  - Support to Special Education, GATE, AP, IB. PBIS, Culturally Proficient Leadership
Title II: Improving Teacher/Principal Quality (LEA Plan)

- Professional Development:
  - Balanced literacy
  - Adolescent literacy
  - Instructional rounds
  - Data inquiry
  - Common Core Standards
  - Standards for Mathematical practice
  - Use of technology in instruction
  - Pre-algebra/Algebra support
Title III: Support for English Learners (Title III Improvement Plan)

- ELD Training Specialists
- Professional Development for English language acquisition
- Bilingual paraprofessionals for dual language programs
- Supplemental materials to promote English acquisition
Economic Impact Aid (EIA) (SDIP)

- EL Resource Teachers
- Bilingual Paraprofessionals
- After School tutoring
- Supplemental materials
- Summer Programs
- Software programs
Questions?

- Call Lisa Hayes, Director, State and Federal Programs
  916 643-9051
  Lisa-Hayes@scusd.edu

Consolidated Application:

http://www.scusd.edu/general-information/consolidated-application

LEA Plan: http://www.scusd.edu/post/local-educational-agency-plan-lea