



Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Darrel Woo, President (Trustee Area 6)  
Christina Pritchett, Vice President (Trustee Area 3)  
Jay Hansen, Second Vice President (Trustee Area 1)  
Ellen Cochrane, (Trustee Area 2)  
Gustavo Arroyo, (Trustee Area 4)  
Diana Rodriguez, (Trustee Area 5)  
Jessie Ryan, (Trustee Area 7)  
Asami Saito, Student Member

**Thursday, Jan.8, 2015**

**4:30 p.m. Closed Session**

**6:30 p.m. Open Session**

## Serna Center

Community Conference Rooms  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

# AGENDA

**2014/15-13**

*Allotted Time*

4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

**2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

**3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

**3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:**

a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (SCTA v. SCUSD PERB No. SA-CE-2782-E)*

b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*

**3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management**

**3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment**

3.4 *Government Code 54957 - Public Employee Performance Evaluation:*

a) *Superintendent*

6:30 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

*The Pledge of Allegiance will be led by Jacky Thao, a Twelfth grade student from Luther Burbank High School.*

- *Presentation of Certificate by Board Member Diana Rodriguez.*

6:35 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:40 p.m. **6.0 AGENDA ADOPTION**

6:45 p.m. **7.0 PUBLIC COMMENT** *15 minutes*

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

7:00 p.m. **8.0 CONSENT AGENDA** *2 minutes*

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

8.1 *Items Subject or Not Subject to Closed Session:*

8.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*

8.1b *Approve Personnel Transactions (Cancy McArn)*

8.1c *Approve Revised Board Policy No. 0410: Non-Discrimination in District Programs (Raoul Bozio)*

8.1d *Approve Revised Board Policy No. 5145.3: Non-Discrimination - Students (Raoul Bozio)*

8.1e *Approve Revised Board Policy No. 5146: Married, Pregnant, Parenting Students (Raoul Bozio)*

8.1f *Approve Minutes of the December 4, 2014 Board of Education Meeting (José L. Banda)*

8.1g *Approve Resolution No. 2818: Resolution Regarding Board Stipends  
(Darrel Woo)*

8.1h *Approve Mandatory Reporting to the Sacramento County Office of  
Education – Uniform Complaints Regarding the Williams Settlement  
Processed for the Period of October 2014 through December 2014  
(Cancy McArn)*

## **9.0 COMMUNICATIONS**

7:02 p.m.	9.1 <i>Employee Organization Reports:</i>	<b>Information</b> 3 minutes each
	<ul style="list-style-type: none"><li>▪ CSA</li><li>▪ SCTA</li><li>▪ SEIU</li><li>▪ Teamsters</li><li>▪ UPE</li></ul>	
7:17 p.m.	9.2 <i>District Parent Advisory Committees:</i>	<b>Information</b> 3 minutes each
	<ul style="list-style-type: none"><li>▪ Community Advisory Committee</li><li>▪ District Advisory Council</li><li>▪ District English Learner Advisory Committee</li><li>▪ Gifted and Talented Education Advisory Committee</li><li>▪ Sacramento Council of Parent Teacher Association (PTA)</li></ul>	
7:32 p.m.	9.3 <i>Superintendent's Report (José L. Banda)</i>	<b>Information</b> 5 minutes
7:37 p.m.	9.4 <i>President's Report (Darrel Woo)</i>	<b>Information</b> 5 minutes
7:42 p.m.	9.5 <i>Student Member Report (Asami Saito)</i>	<b>Information</b> 5 minutes
7:47 p.m.	9.6 <i>Information Sharing By Board Members</i>	<b>Information</b> 10 minutes

## **10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

7:57 p.m.	10.1 <i>Emergency Repair Program Overview/Process Update (Cathy Allen)</i>	<b>Information</b> 10 minute presentation 10 minute discussion
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8:17 p.m.	10.2	Approve Revision of Board Policy No. 6142.7 on Physical Education (Iris Taylor)	<b>Action</b> 10 minute presentation 20 minute discussion
8:47 p.m.	10.3	Approve Local Control Accountability Plan Advisory Committee Selection (Gabe Ross)	<b>Action</b> 20 minute presentation 30 minute discussion
9:37 p.m.	<b>11.0</b>	<b>BUSINESS AND FINANCIAL INFORMATION/REPORTS</b>	<b>Receive Information</b>
	11.1	Business and Financial Information: <ul style="list-style-type: none"> <li>Enrollment and Attendance Report for Month 2 Ending October 24, 2014</li> </ul>	
9:40 p.m.	<b>12.0</b>	<b>FUTURE BOARD MEETING DATES / LOCATIONS</b>	
		<ul style="list-style-type: none"> <li>✓ January 22, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47<sup>th</sup> Avenue, Community Room; Regular Workshop Meeting</li> <li>✓ February 5, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47<sup>th</sup> Avenue, Community Room; Regular Workshop Meeting</li> </ul>	
9:45 p.m.	<b>13.0</b>	<b>ADJOURNMENT</b>	
		<p><i>NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)]</i></p> <p><i>Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at <a href="http://www.scusd.edu">www.scusd.edu</a></i></p>	



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1a

**Meeting Date:** January 8, 2015

**Subject:**      **Approval of Grants, Entitlements, and Other Income Agreements**  
                         **Ratification of Other Agreements**  
                         **Approval of Bid Awards**  
                         **Approval of Declared Surplus Materials and Equipment**  
                         **Change Notices**  
                         **Notices of Completion**

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Division:** Business Services

**Recommendation:** Recommend approval of items submitted.

**Background/Rationale:**

**Financial Considerations:** See attached.

**Documents Attached:**

1. Grants, Entitlements, and Other Income Agreements
2. Approval of Declared Surplus Materials
3. Notices of Completion – Facilities Projects

<b>Estimated Time of Presentation:</b> N/A	
<b>Submitted by:</b>	Gerardo Castillo, CPA, Interim Chief Business Officer Kimberly Teague, Contract Specialist
<b>Approved by:</b>	José L. Banda, Superintendent

## **GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS - REVENUE**

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<b><u>SCHOOLS OFFICE</u></b>		
A15-00055 The California Endowment	12/15/14 – 12/14/15: Grant to support healthy and positive youth development approaches by incorporating restorative and social-emotional learning practices. Expected outcomes are to improve health outcomes for 150 students participating in the Men's Leadership Academies (MLA); increase school attendance rates by 10%; decrease suspensions by 10%; and increase school connectedness for young men participating in the MLA. Additionally, principals, assistant principals, and central office management staff will participate in professional development opportunities to build capacity to implement restorative practices and the development of social emotional core competencies.	\$109,450 No Match

## **APPROVAL OF DECLARED SURPLUS MATERIALS AND EQUIPMENT**

ITEM	SITE/DEPARTMENT	TOTAL VALUE	DISPOSAL METHOD
School Buses (11) - Out of compliance, do not meet Air Quality Standards	Distribution Services	None	Surplus

## **NOTICES OF COMPLETION – FACILITIES PROJECTS**

Contract work is complete and Notices of Completion may be executed.

<b>Contractor</b>	<b>Project</b>	<b>Completion Date</b>
Landmark Construction	Roof Replacement at Bowling Green McCoy Academy for Excellence	November 13, 2014



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# **8.1b**

**Meeting Date:** January 8, 2015

**Subject:** Approve Personnel Transactions

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Division:** Human Resources and Employee Compensation Services

**Recommendation:** Approve Personnel Transactions

**Background/Rationale:** N/A

**Financial Considerations:** N/A

**Documents Attached:**

- 1) Certificated Personnel Transactions Dated January 8, 2015
- 2) Classified Personnel Transactions Dated January 8, 2015

**Estimated Time of Presentation:** N/A

**Submitted by:** Cancy McArn, Assistant Superintendent  
Human Resources and Employee Compensation Services

**Approved by:** José L. Banda, Superintendent

**Attachment 1: CERTIFICATED 01/08/2015**

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
<b>EMPLOY/RE-EMPLOY</b>							
AULT	BRITAINIE	0	Teacher K-8	ROSA PARKS MIDDLE SCHOOL	10/29/2014	6/30/2015	EMPLOY PROB 0 10/29/14
SUTTON	VALEXIS	B	Inst Aid Spec Ed	A. M. WINN ELEMENTARY SCHOO	12/1/2014	6/30/2015	EMPLOY PROB1 12/1/14
WHITE	MICHAEL	B	School Social Worker	JOHN MORSE THERAPEUTIC	12/5/2014	6/30/2015	EMPLOY PROB1 12/5/14
COLEMAN	BRANDON	0	Teacher Elementary	LEATAATA FLOYD ELEMENTARY	11/21/2014	6/30/2015	EMPLOY PROB'O' 11/21/14
BURTON	MARINDA	B	Training Specialist	MULTILINGUAL EDUCATION DEPT	12/10/2014	6/30/2015	REEMPLOY PROB 1 12/10/14
<b>STATUS CHANGE</b>							
LOUIE	MARISA	Q	Teacher Middle School	SUTTER MIDDLE SCHOOL	10/15/2014	6/30/2015	STCHG .80 PROB LTA A 10/15/14
SERNA	DEBORAH	0	Teacher High School	NEW TECH	11/3/2014	6/30/2015	PROB 0 11/3/14
LEMAY	LYSETTE	A	Teacher Elementary	LEATAATA FLOYD ELEMENTARY	8/27/2014	6/30/2015	REA/TR TO FERN B 8/27/14
ODIPO	KELLEY	A	Coord IIState & Federal	FCONSOLIDATED PROGRAMS	10/1/2014	6/30/2015	REA/STCHG/ 10/1/14
<b>LEAVES</b>							
GEDDES	JOSEPH	A	Teacher Elementary Spe	ISADOR COHEN ELEMENTARY SC	11/18/2014	12/3/2014	LOA ADMIN PD 11/18-12/3/14
GEDDES	JOSEPH	B	Teacher Elementary Spe	CAROLINE WENZEL ELEMENTAR	11/18/2014	12/3/2014	LOA ADMIN PD 11/18-12/3/14
LARSEN	JED	A	Teacher Middle School	KIT CARSON MIDDLE SCHOOL	10/24/2014	11/14/2014	LOA FMLA PD 10/24-11/14/14
WATSON	MYLA	B	Teacher Resource Spec	KIT CARSON MIDDLE SCHOOL	11/20/2014	1/12/2015	LOA PA UNPD 11/20-1/12/15
WATSON	MYLA	B	Teacher Resource Spec	NEW JOSEPH BONNHEIM	11/20/2014	1/12/2015	LOA PA UNPD 11/20-1/12/15
GRAVES	NICOLE	C	Teacher K-8	FATHER K.B. KENNY	12/3/2014	6/30/2015	LOA RTN (UNPD) 12/3/14
FREER	MERITT	A	Teacher Middle School	SUTTER MIDDLE SCHOOL	11/11/2014	11/16/2014	AMEND LOA FMLA 11/11-11/16/14
GEDDES	JOSEPH	A	Teacher Elementary Spe	ISADOR COHEN ELEMENTARY SC	12/4/2014	6/30/2015	RTN FR ADMIN LOA 12/4/14
GEDDES	JOSEPH	B	Teacher Elementary Spe	CAROLINE WENZEL ELEMENTAR	12/4/2014	6/30/2015	RTN FR ADMIN LOA 12/4/14
FREER	MERITT	A	Teacher Middle School	SUTTER MIDDLE SCHOOL	11/17/2014	6/30/2015	RTN FR LOA 11/17/14
LARSEN	JED	A	Teacher Middle School	KIT CARSON MIDDLE SCHOOL	11/15/2014	6/30/2015	RTN FR LOA FMLA PD 11/15/14



**Attachment 2: CLASSIFIED 01/08/2015**

<b>NameLast</b>	<b>NameFirst</b>	<b>JobPerm</b>	<b>JobClass</b>	<b>PrimeSite</b>	<b>BegDate</b>	<b>EndDate</b>	<b>Comment</b>
<b>EMPLOY</b>							
AVELAR	GERONIMO	B	Teacher Asst Bil II - Span A. M. WINN ELEMENTARY SCHOC		12/1/2014	6/30/2015	EMPLOY PROB1 12/1/14
KECK	JENNIFER	B	Controller-Bookkeeper H: ROSEMONT HIGH SCHOOL		12/8/2014	6/30/2015	EMPLOY PROB1 12/8/14
GOMEZ	VICKIE	B	Campus Monitor	LUTHER BURBANK HIGH SCHOOL	11/12/2014	6/30/2015	EMPLY PROB1 11/12/14
<b>EXTEND</b>							
SMITH	DENNIS	A	School Plant Ops Mngr I	JAMES W MARSHALL ELEMENTAI	12/15/2014	6/30/2015	EXT PERM LTA (B), 7/1/14-6/30/15
<b>STATUS CHANGE</b>							
HALDERMAN	GITA	A	Tech Support Spec II	INFORMATION SERVICES	7/1/2014	6/30/2015	REA 7/1/14
WHEELHOUSE	NANCY	B	Fund Spec	BUDGET SERVICES	12/1/2014	6/30/2015	REA/STCHG PROB1 12/1/14
<b>LEAVES</b>							
BLIVEN	DIANE	A	Child Dev Spec I	CHILD DEVELOPMENT PROGRAM	10/1/2014	12/31/2014	EXT UNPD ADMIN 10/1-12/31/14
<b>SEP/RESIGN/RETIRE</b>							
RAGSDALE JR.	FRANCISCO	B	Inst Aid, Spec Ed	LUTHER BURBANK HIGH SCHOOL	7/1/2014	8/27/2014	SEP/RESIGN 8/27/14
RENNER	ROBERT	A	Materials Lab Technician	CENTRAL PRINTING SERVICES	7/1/2014	12/1/2014	SEP/RETIRE 12/1/14



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1c

**Meeting Date:** January 8, 2015

**Subject:** Approve Revised Board Policy 0410: Non-Discrimination in District Programs

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Department:** HR/Legal

**Recommendation:** Approve revisions to BP 0410, Nondiscrimination in District Programs, to include all protected groups pursuant to Ed. Code, and all State and Federal law. This revision is also required in order to bring the BP up to date generally with all revisions required by legal changes as reflected in the CSBA Model Policy.

**Background/Rationale:** To update and bring into compliance with State and Federal law as directed by the recent Federal Program Monitoring (FPM) Review.

**Financial Considerations:** NA

**Documents Attached:**

1. Revised Board Policy 0410
2. Red-Lined Board Policy 0410

**Estimated Time of Presentation:** (N/A if on Consent Agenda)

**Submitted by:** Cancy McArn, Assistant Superintendent of Human  
Resource Services & Employee Compensation  
Raoul Bozio, Manager II, Legal Services

**Approved by:** José L. Banda, Superintendent

# Sacramento City USD

## Board Policy

### Nondiscrimination In District Programs And Activities

BP 0410

#### Philosophy, Goals, Objectives and Comprehensive Plans

The Governing Board is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.  
(cf. 4030 - Nondiscrimination in Employment)

(cf. 4032 - Reasonable Accommodation)  
(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)  
(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)  
(cf. 5131.2 - Bullying)  
(cf. 5145.3 - Nondiscrimination/Harassment)  
(cf. 5145.7 - Sexual Harassment)  
(cf. 5146 - Married/Pregnant/Parenting Students)  
(cf. 6145.2 - Athletic Competition)  
(cf. 6164.4 - Identification of Individuals for Special Education)  
(cf. 6164.6 - Identification and Education under Section 504)  
(cf. 6178 - Vocational Education)  
(cf. 6200 - Adult Education)

Annually, the Superintendent or designee shall review district programs and activities to ensure the removal of any barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing district programs and activities, including the use of facilities. He/she shall take prompt, reasonable actions to remove any identified barrier. The Superintendent or designee shall report his/her findings and recommendations to the Board after each review.

(cf. 1330 - Use of Facilities)

Pursuant to 34 CFR 104.8 and 34 CFR 106.9, the Superintendent or designee shall notify students, parents/guardians, employee organizations and sources of referral and applicants for admission and employment, about the district's policy on nondiscrimination and related complaint procedures. Such notification shall be included in each announcement, bulletin, catalog, handbook or application form, or other materials distributed to these groups. (34 CFR 104.8, 106.9)

An individual filing a complaint of discrimination shall not be subjected to acts of retaliation for the purpose of interfering with any right secured by federal or state law. This includes acts of intimidation, threats, coercion, or discrimination.

(cf. 1312.3 - Uniform Complaint Procedures)  
(cf. 4031 - Complaints Concerning Discrimination in Employment)  
(cf. 4112.9/4212.9/4312.9 - Employee Notifications)  
(cf. 5145.6 - Parental Notifications)

The district's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand. In addition, when 15 percent or more of a school's students speak a single primary language other than English, those materials shall be translated into that other language.

#### Access for Individuals with Disabilities

District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act and any implementing standards and/or regulations.

(cf. 6163.2 - Animals At School)  
(cf. 7110 - Facilities Master Plan)  
(cf. 7111 - Evaluating Existing Buildings)

The Superintendent or designee shall ensure that the district provides appropriate auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, notetakers, written materials, taped text, and Braille or large print materials.

(cf. 6020 - Parent Involvement)

Individuals with disabilities shall notify the Superintendent or principal if they have a disability that requires special assistance or services. Reasonable notification should be given prior to the school-sponsored function, program, or meeting.

(cf. 9320 - Meetings and Notices)  
(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:  
EDUCATION CODE  
200-262.4 Prohibition of discrimination  
48985 Notices to parents in language other than English  
GOVERNMENT CODE

11000 Definitions  
11138 Rules and regulations  
12900-12996 Fair Employment and Housing Act  
54953.2 Brown Act compliance with Americans with Disabilities Act  
PENAL CODE  
422.55 Definition of hate crime  
422.6 Interference with constitutional right or privilege  
CODE OF REGULATIONS, TITLE 5  
4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance  
UNITED STATES CODE, TITLE 20  
1400-1482 Individuals with Disabilities in Education Act  
1681-1688 Discrimination based on sex or blindness, Title IX  
2301-2415 Carl D. Perkins Vocational and Applied Technology Act  
6311 State plans  
6312 Local education agency plans  
UNITED STATES CODE, TITLE 29  
794 Section 504 of the Rehabilitation Act of 1973  
UNITED STATES CODE, TITLE 42  
2000d-2000d-7 Title VI, Civil Rights Act of 1964  
2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended  
2000h-2000h-6 Title IX  
12101-12213 Americans with Disabilities Act  
CODE OF FEDERAL REGULATIONS, TITLE 28  
35.101-35.190 Americans with Disabilities Act  
36.303 Auxiliary aids and services  
CODE OF FEDERAL REGULATIONS, TITLE 34  
100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI  
104.1-104.39 Section 504 of the Rehabilitation Act of 1973  
106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:  
106.9 Dissemination of policy

Management Resources:

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Protecting Students from Harassment and Hate Crime, January, 1999

Notice of Non-Discrimination, January, 1999

Nondiscrimination in Employment Practices in Education, August, 1991

WEB SITES

CDE: <http://www.cde.ca.gov>

Safe Schools Coalition: <http://www.casafeschoolscoalition.org>

Pacific Disability and Business Technical Assistance Center: <http://www.pacdbtac.org>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr/index.html>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

revised: February 7, 2000

revised: November 5, 2001

revised: August 16, 2007

revised: January 8, 2014

# Sacramento City USD

## Board Policy

### Nondiscrimination In District Programs And Activities

BP 0410

#### Philosophy, Goals, Objectives and Comprehensive Plans

The Governing Board is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on ~~gender, sex, sexual orientation, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, age, or the perception of one or more of those characteristics. The Board shall promote programs to eliminate discriminatory practices in all district activities.~~ race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

(cf. 4030 - Nondiscrimination in Employment)

~~(cf. 5145.3 - Nondiscrimination/Harassment)~~

~~(cf. 4032 - Reasonable Accommodation)~~

~~(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)~~

~~(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)~~

~~(cf. 5131.2 - Bullying)~~

~~(cf. 5145.3 - Nondiscrimination/Harassment)~~

~~(cf. 5145.7 - Sexual Harassment)~~

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6145.2 - Athletic Competition)

(cf. 6164.4 - Identification of Individuals for Special Education)

(cf. 6164.6 - Identification and Education under Section 504)

(cf. 6178 - Vocational Education)

(cf. 6200 - Adult Education)

Annually, the Superintendent or designee shall review district programs and activities to ensure the removal of any barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing district programs and activities, including the use of facilities. He/she shall take prompt, reasonable actions to remove any identified barrier. The Superintendent or designee shall report his/her findings and recommendations to the Board after each review.

(cf. 1330 - Use of Facilities)

~~District programs and facilities, viewed in their entirety, shall be readily accessible to individuals with disabilities. The Superintendent or designee shall ensure that interested persons, including-~~

~~those with impaired vision and hearing, can obtain information about available programs, facilities and activities.~~

~~Pursuant to 34 CFR 104.8 and 34 CFR 106.9, T~~he Superintendent or designee shall notify students, parents/guardians, employee organizations and sources of referral and applicants for admission and employment, about the district's policy on nondiscrimination ~~and related~~ complaint procedures. Such notification shall be included in each announcement, bulletin, catalog, handbook or application form, or other materials distributed to these groups. (34 CFR 104.8, 106.9)

~~The Superintendent or designee shall also provide information about related complaint procedures.~~

An individual filing a complaint of discrimination shall not be subjected to acts of retaliation for the purpose of interfering with any right secured by federal or state law. This includes acts of intimidation, threats, coercion, or discrimination.

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 4031 - Complaints Concerning Discrimination in Employment)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

(cf. 5145.6 - Parental Notifications)

~~To the extent possible, the district's nondiscrimination policy shall be published in the individual's primary language.~~

The district's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand. In addition, when 15 percent or more of a school's students speak a single primary language other than English, those materials shall be translated into that other language.

~~(cf. 5145.6 - Parental Notifications)~~

### Access for Individuals with Disabilities

District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act and any implementing standards and/or regulations.

(cf. 6163.2 - Animals At School)

(cf. 7110 - Facilities Master Plan)

(cf. 7111 - Evaluating Existing Buildings)

The Superintendent or designee shall ensure that the district provides appropriate auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, notetakers, written materials, taped text, and Braille or large print materials.



(cf. 6020 - Parent Involvement)

Individuals with disabilities shall notify the Superintendent or principal if they have a disability that requires special assistance or services. Reasonable notification should be given prior to the school-sponsored function, program, or meeting.

(cf. 9320 - Meetings and Notices)

(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

48985 Notices to parents in language other than English

GOVERNMENT CODE

11000 Definitions

11138 Rules and regulations

12900-12996 Fair Employment and Housing Act

54953.2 Brown Act compliance with Americans with Disabilities Act

PENAL CODE

422.55 Definition of hate crime

422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities in Education Act

1681-1688 Discrimination based on sex or blindness, Title IX

2301-2415 Carl D. Perkins Vocational and Applied Technology Act

6311 State plans

6312 Local education agency plans

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

2000h-2000h-6 Title IX

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

36.303 Auxiliary aids and services

CODE OF FEDERAL REGULATIONS, TITLE 34

100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI

104.1-104.39 Section 504 of the Rehabilitation Act of 1973

106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:

106.9 Dissemination of policy

Management Resources:

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Protecting Students from Harassment and Hate Crime, January, 1999

Notice of Non-Discrimination, January, 1999

Nondiscrimination in Employment Practices in Education, August, 1991

WEB SITES

CDE: <http://www.cde.ca.gov>

Safe Schools Coalition: <http://www.casafeschoolscoalition.org>

Pacific Disability and Business Technical Assistance Center: <http://www.pacdbtac.org>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr/index.html>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

revised: February 7, 2000

revised: November 5, 2001

revised: August 16, 2007

revised: December , 2014



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1d

**Meeting Date:** January 8, 2015

**Subject:** Approve Revised Board Policy 5145.3: Non-Discrimination - Students

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Department:** HR/Legal

**Recommendation:** Approve revisions to BP 5145.3, Nondiscrimination - Students, to include all protected groups pursuant to Ed. Code, as well as all State and Federal law. Also, this revision is necessary to bring BP up to date generally with all revisions required by numerous legal changes as reflected in the CSBA Model Policy.

**Background/Rationale:** To update and bring into compliance with State and Federal law as directed by the recent Federal Program Monitoring (FPM) Review.

**Financial Considerations:** NA

**Documents Attached:**

1. Revised Board Policy 5145.3
2. Red-Lined Board Policy 5145.3

**Estimated Time of Presentation:** (N/A if on Consent Agenda)

**Submitted by:** Cancy McArn, Assistant Superintendent of Human  
Resource Services & Employee Compensation  
Raoul Bozio, Manager II, Legal Services

**Approved by:** José L. Banda, Superintendent

# Sacramento City USD

## Board Policy

### Nondiscrimination/Harassment

BP 5145.3

#### Students

The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying of any student based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, family, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression or association with a person or group with one or more of these actual or perceived characteristics.

This policy shall apply to all acts related to school activity or to school attendance occurring within a district school. (Education Code 234.1)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5145.9 - Hate-Motivated Behavior)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6164.6 - Identification and Education Under Section 504)

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, includes physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also shall include the creation of a hostile environment when the prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Board also prohibits any form of retaliation against any individual who files or otherwise participates in the filing or investigation of a complaint or report regarding an incident of discrimination. Retaliation complaints shall be investigated and resolved in the same manner as

a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. He/she shall provide training and information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the educational program. He/she shall report his/her findings and recommendations to the Board after each review.

(cf. 1312.3 - Uniform Complaint Procedures)  
(cf. 1330 - Use of Facilities)  
(cf. 4131 - Staff Development)  
(cf. 4231 - Staff Development)  
(cf. 4331 - Staff Development)  
(cf. 6145 - Extracurricular and Cocurricular Activities)  
(cf. 6145.2 - Athletic Competition)  
(cf. 6164.2 - Guidance/Counseling Services)

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion for behavior that is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

District personnel shall take immediate steps to intervene when safe to do so when he or she witnesses an act of discrimination, harassment, intimidation, retaliation, or bullying. The District will investigate all allegations of discrimination and implement effective corrective actions when appropriate pursuant to Administrative Regulation 5143.3.

(cf. 4118 - Suspension/Disciplinary Action)  
(cf. 4119.21/4219.21/4319.21 - Professional Standards)  
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)  
(cf. 5144 - Discipline)  
(cf. 5144.1 - Suspension and Expulsion/Due Process)  
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))  
(cf. 5145.2 - Freedom of Speech/Expression)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex, especially:  
221.5 Prohibited sex discrimination  
221.7 School-sponsored athletic programs; prohibited sex discrimination  
48900.3 Suspension or expulsion for act of hate violence  
48900.4 Suspension or expulsion for threats or harassment  
48904 Liability of parent/guardian for willful student misconduct  
48907 Student exercise of free expression  
48950 Freedom of speech  
49020-49023 Athletic programs  
51006-51007 Equitable access to technological education programs  
51500 Prohibited instruction or activity  
51501 Prohibited means of instruction  
60044 Prohibited instructional materials

CIVIL CODE

1714.1 Liability of parents/guardians for willful misconduct of minor

PENAL CODE

422.55 Definition of hate crime  
422.6 Crimes, harassment

CODE OF REGULATIONS, TITLE 5

432 Student record  
4600-4687 Uniform complaint procedures  
4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1681-1688 Title IX of the Education Amendments of 1972  
12101-12213 Title II equal opportunity for individuals with disabilities

UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI & VII Civil Rights Act of 1964 as amended  
2000h-2-2000h-6 Title IX, 1972 Education Act Amendments  
6101-6107 Age Discrimination Act of 1975

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

100.3a Prohibition of discrimination on basis of race, color or national origin  
104.7 Designation of responsible employee for Section 504  
106.8 Designation of responsible employee for Title IX  
106.9 Notification of nondiscrimination on basis of sex

COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567  
Flores v. Morgan Hill Unified School District, (2003) 324 F.3d 1130

Management Resources:

CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Final Guidance Regarding Transgender Students, Privacy, and Facilities, March 2014

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

FIRST AMENDMENT CENTER PUBLICATIONS

Public Schools and Sexual Orientation: A First Amendment Framework for Finding Common Ground, 2006

NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS

Dealing with Legal Matters Surrounding Students' Sexual Orientation and Gender Identity, 2004

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Harassment and Bullying, October 2010

Notice of Non-Discrimination, January 1999

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Safe Schools Coalition: <http://www.casafeschools.org>

First Amendment Center: <http://www.firstamendmentcenter.org>

National School Boards Association: <http://www.nsba.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

revised: April 15, 2002

Revised: January 8, 2015

# Sacramento City USD

## Board Policy

### Nondiscrimination/Harassment

BP 5145.3

#### Students

The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying of any student based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, family, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression or association with a person or group with one or more of these actual or perceived characteristics.

This policy shall apply to all acts related to school activity or to school attendance occurring within a district school. (Education Code 234.1)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5145.9 - Hate-Motivated Behavior)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6164.6 - Identification and Education Under Section 504)

~~District programs and activities shall be free from discrimination, including harassment, with respect to ethnic group, religion, gender, color, race, national origin and physical or mental disability.~~

~~(cf. 0410 - Nondiscrimination in District Programs and Activities)~~

~~(cf. 1312.3 - Uniform Complaint Procedures)~~

~~(cf. 6164.6 - Identification and Education under Section 504)~~

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, includes physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also shall include the creation of a hostile environment when the prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.



Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Board also prohibits any form of retaliation against any individual who files or otherwise participates in the filing or investigation of a complaint or report regarding an incident of discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. He/she shall provide training and information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the educational program. He/she shall report his/her findings and recommendations to the Board after each review.

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 1330 - Use of Facilities)

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

(cf. 6164.2 - Guidance/Counseling Services)

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion for behavior that is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

District personnel shall take immediate steps to intervene when safe to do so when he or she witnesses an act of discrimination, harassment, intimidation, retaliation, or bullying. The District will investigate all allegations of discrimination and implement effective corrective actions when appropriate pursuant to Administrative Regulation 5143.3.

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

~~(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))  
(cf. 5145.2 - Freedom of Speech/Expression)~~

~~The Governing Board shall ensure equal opportunities for all students in admission and access to the educational program, guidance and counseling programs, athletic programs, testing procedures, and other activities. Eligibility for choral and cheerleading groups shall be determined solely on the basis of objective competencies. School staff and volunteers shall carefully guard against segregation, bias and stereotyping in instruction, guidance and supervision.~~

~~(cf. 1240—Volunteer Assistance)  
(cf. 6145.2—Interscholastic Competition)  
(cf. 6162.5—Student Assessment)~~

~~The schools may provide girls and boys with separate shower rooms and sex education classes in order to protect student modesty. In physical education, when objective standards have an adverse effect on students because of their gender, race, ethnic group or disability, other standards shall be used to measure achievement and create comparable educational opportunities.~~

~~The Board prohibits intimidation or harassment of any student by any employee, student or other person in the district. Staff shall be alert and immediately responsive to student conduct which may interfere with another student's ability to participate in or benefit from school services, activities or privileges.~~

~~(cf. 5145.2—Freedom of Speech/Expression: Publications Code)  
(cf. 5145.7—Sexual Harassment)~~

~~Students who harass other students shall be subject to appropriate counseling and discipline, up to and including expulsion. An employee who permits or engages in harassment may be subject to disciplinary action, up to and including dismissal.~~

~~(cf. 4118—Suspension/Disciplinary Action)  
(cf. 4218—Dismissal/Suspension/Disciplinary Action)  
(cf. 5144.1—Suspension and Expulsion/Due Process)~~

~~The Board hereby designates the following position(s) as Coordinator(s) for Nondiscrimination:~~

~~\* Chief Personnel Officer~~

~~\* Student Behavior and Placement Coordinator~~

~~Any student who feels that he/she is being harassed should immediately contact either the nondiscrimination coordinator or the principal or designee. If a situation involving harassment is not promptly remedied by the nondiscrimination coordinator, principal or designee, a complaint may be filed with the Superintendent or designee who shall determine which complaint procedure is appropriate.~~

~~(cf. 1312.1—Complaints Concerning District Employees)~~  
~~(cf. 1312.3—Uniform Complaint Procedures)~~

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex, especially:  
221.5 Prohibited sex discrimination  
221.7 School-sponsored athletic programs; prohibited sex discrimination  
48900.3 Suspension or expulsion for act of hate violence  
48900.4 Suspension or expulsion for threats or harassment  
48904 Liability of parent/guardian for willful student misconduct  
48907 Student exercise of free expression  
48950 Freedom of speech  
49020-49023 Athletic programs  
51006-51007 Equitable access to technological education programs  
51500 Prohibited instruction or activity  
51501 Prohibited means of instruction  
60044 Prohibited instructional materials

CIVIL CODE

1714.1 Liability of parents/guardians for willful misconduct of minor

~~CODE OF REGULATIONS, TITLE 5~~

~~4621—District policies and procedures~~

~~4622—Notice requirements~~

~~CODE OF REGULATIONS, TITLE 5~~

~~4621—District policies and procedures~~

~~4622—Notice requirements~~

~~4900-4965—Nondiscrimination in elementary and secondary education programs receiving state-financial assistance~~

PENAL CODE

422.55 Definition of hate crime

422.6 Crimes, harassment

CODE OF REGULATIONS, TITLE 5

432 Student record

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1681-1688 Title IX of the Education Amendments of 1972

12101-12213 Title II equal opportunity for individuals with disabilities

UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI & VII Civil Rights Act of 1964 as amended

2000h-2-2000h-6 Title IX, 1972 Education Act Amendments

6101-6107 Age Discrimination Act of 1975

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

100.3a Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

Management Resources:

OFFICE OF CIVIL RIGHTS

Notice of Non-Discrimination, January, 1999

WEB SITES

OCR: <http://www.ed.gov/offices/OCR>

COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567

Flores v. Morgan Hill Unified School District, (2003) 324 F.3d 1130

Management Resources:

CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Final Guidance Regarding Transgender Students, Privacy, and Facilities, March 2014

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

FIRST AMENDMENT CENTER PUBLICATIONS

Public Schools and Sexual Orientation: A First Amendment Framework for Finding Common Ground, 2006

NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS

Dealing with Legal Matters Surrounding Students' Sexual Orientation and Gender Identity, 2004

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Harassment and Bullying, October 2010

Notice of Non-Discrimination, January 1999

WEB SITES

CSBA: <http://www.csba.org>

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California Safe Schools Coalition: <http://www.casafeschools.org>

First Amendment Center: <http://www.firstamendmentcenter.org>

National School Boards Association: <http://www.nsba.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

revised: April 15, 2002

Revised: December , 2014



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1e

**Meeting Date:** January 8, 2015

**Subject:** Approve Revised Board Policy 5146: Married, Pregnant, Parenting Students

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Department:** HR/Legal

**Recommendation:** Approve revisions to BP 5146, Married, Pregnant, or Parenting Students, to bring BP up to date with all revisions required by legal changes as reflected in the CSBA Model Policy.

**Background/Rationale:** To update and bring into compliance with State and Federal law as directed by the recent Federal Program Monitoring (FPM) Review.

**Financial Considerations:** NA

**Documents Attached:**

1. Revised Board Policy 5146
2. Red-Lined Board Policy 5146

<p><b>Estimated Time of Presentation:</b> (N/A if on Consent Agenda)</p> <p><b>Submitted by:</b> Cancy McArn, Assistant Superintendent of Human Resource Services &amp; Employee Compensation Raoul Bozio, Manager II, Legal Services</p> <p><b>Approved by:</b> José L. Banda, Superintendent</p>
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# Sacramento City USD

## Board Policy

### Married/Pregnant/Parenting Students

BP 5146

#### Students

The Governing Board recognizes that early marriage, pregnancy or parenting may disrupt a student's education and increase the chance of a student dropping out of school. The Board therefore desires to support married, pregnant, and parenting students to continue their education, attain strong academic and parenting skills, and to promote the healthy development of their children.

(cf. 5113.1 - Chronic Absence and Truancy)  
(cf. 5147 - Dropout Prevention)  
(cf. 5149 - At-Risk Students)  
(cf. 6011 - Academic Standards)  
(cf. 6146.11 - Alternative Credits Toward Graduation)  
(cf. 6146.1 - High School Graduation Requirements)  
(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)  
(cf. 6164.5 - Student Success Teams)

The district shall not discriminate against any student on the basis of the student's marital status, pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery. (Education Code 230; 20 USC 1681-1688)

(cf. 0410 - Nondiscrimination in District Programs and Activities)  
(cf. 5127 - Graduation Ceremonies and Activities)

Any education program or activity, including any class or extracurricular activity, that is offered separately to such students shall be comparable to that offered to other district students. A student's participation in such programs shall be voluntary. (34 CFR 106.40)

(cf. 6142.7 - Physical Education and Activity)  
(cf. 6145 - Extracurricular and Cocurricular Activities)

Any complaint of discrimination on the basis of pregnancy or marital or parental status shall be addressed through the district's uniform complaint procedures in accordance with 5 CCR 4600-4687 and BP/AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

)

For school-related purposes, married students under the age of 18 are emancipated minors and have all the rights and privileges of a student who is 18, even if the marriage has been dissolved. (Family Code 7002)

The Superintendent or designee shall periodically report to the Board regarding the effectiveness of district strategies to support married, pregnant, and parenting students, which may include data on participation rates in district programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on district programs and services.

(cf. 0500 - Accountability)  
(cf. 6162.5 - Student Assessment)

### Pregnant and Parenting Students

Pregnant and parenting students shall retain the right to participate in any comprehensive school or educational alternative program. The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the individual student and/or child. (Education Code 54745)

(cf. 6158 - Independent Study)  
(cf. 6181 - Alternative Schools/Programs of Choice)  
(cf. 6184 - Continuation Education)  
(cf. 6200 - Adult Education)

When necessary, the district shall provide reasonable accommodations to pregnant and parenting students to enable them to access the educational program. A pregnant student shall have access to any services available to other students with temporary disabilities or medical conditions. A lactating student shall have access to a private location, other than a restroom, to breastfeed or express milk for her infant child.

(cf. 6183 - Home and Hospital Instruction)

A student may be required, based on her pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery, to obtain certification from a physician indicating that she is physically and emotionally able to participate in an educational program or activity, if other students with physical or emotional conditions or temporary disabilities are required by the district to provide such certification. (34 CFR 106.40)

To the extent feasible, educational and related support services shall be provided, either through the district or in collaboration with community agencies and organizations, to meet the needs of pregnant and parenting students and their children. Such services may include, but are not

limited to:

1. Child care and development services for the children of parenting students on or near school site(s) during the school day and during school-sponsored activities

(cf. 1020 - Youth Services)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 5148 - Child Care and Development)

2. Parenting education and life skills instruction

3. Special school nutrition supplements for pregnant and lactating students pursuant to Education Code 49553, 42 USC 1786, and 7 CFR 246.1-246.28

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 5030 - Student Wellness)

4. Health care services, including prenatal care

(cf. 5141.6 - School Health Services)

5. Tobacco, alcohol, and/or drug prevention and intervention services

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.62 - Tobacco)

6. Academic and personal counseling

(cf. 6164.2 - Guidance/Counseling Services)

7. Supplemental instruction to assist students in achieving grade-level academic standards and progressing toward graduation

(cf. 6179 - Supplemental Instruction)

As appropriate, teachers, administrators, and/or other personnel who work with pregnant and parenting students shall receive related professional development.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Pregnant or parenting students may be excused for absences related to confidential medical appointments in accordance with BP/AR 5113 - Absences and Excuses.

(cf. 5113 - Absences and Excuses)



The Superintendent or designee shall grant a student a leave of absence due to pregnancy, childbirth, false pregnancy, termination of pregnancy, and related recovery for as long as it is deemed medically necessary by her physician. At the conclusion of the leave, the student shall be reinstated to the status she held when the leave began. (34 CFR 106.40)

(cf. 5112.3 - Student Leave of Absence)

A pregnant or parenting student also may request exemption from attendance because of a related physical or mental condition or because of personal services that must be rendered to a dependent. (Education Code 48410)

(cf. 5112.1 - Exemptions from Attendance)

#### Legal Reference:

##### EDUCATION CODE

230 Sex discrimination

8200-8498 Child Care and Development Services Act

48205 Excused absences

48220 Compulsory education requirement

48410 Persons exempted from continuation classes

49553 Nutrition supplements for pregnant/lactating students

51220.5 Parenting skills and education

51745 Independent study

52610.5 Enrollment of pregnant and parenting students in adult education

54740-54749 Cal-SAFE program for pregnant/parenting students and their children

##### FAMILY CODE

7002 Description of emancipated minor

##### HEALTH AND SAFETY CODE

104460 Tobacco prevention services for pregnant and parenting students

##### CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

4950 Nondiscrimination, marital and parental status

##### CODE OF REGULATIONS, TITLE 22

101151-101239.2 General licensing requirements for child care centers

101351-101439.1 Infant care centers

##### UNITED STATES CODE, TITLE 20

1681-1688 Title IX, Education Act Amendments

##### UNITED STATES CODE, TITLE 42

1786 Special supplemental nutrition program for women, infants, and children

##### CODE OF FEDERAL REGULATIONS, TITLE 7

246.1-246.28 Special supplemental nutrition program for women, infants, and children

##### CODE OF FEDERAL REGULATIONS, TITLE 34

106.40 Marital or parental status

ATTORNEY GENERAL OPINIONS

87 Ops.Cal.Atty.Gen. 168 (2004)

COURT DECISIONS

American Academy of Pediatrics et al v. Lungren et al (1997) 16 Cal.4th 307

Management Resources:

CALIFORNIA WOMEN'S LAW CENTER PUBLICATIONS

Educational Rights of Pregnant and Parenting Teens: Title IX and California State Law Requirements

The Civil Rights of Pregnant and Parenting Teens in California Schools, 2002

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Supporting the Academic Success of Pregnant and Parenting Students under Title IX of the Education Amendments of 1972, rev. June 2013

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California Women's Law Center: <http://www.cwlc.org>

U.S. Department of Agriculture, Women, Infants, and Children Program:

<http://www.fns.usda.gov/wic>

U.S. Department of Education: <http://www.ed.gov>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 18, 1998 Sacramento, California

revised: April 15, 2002

revised: January 8, 2015

# Sacramento City USD

## Board Policy

### Married/Pregnant/Parenting Students

BP 5146

#### Students

The Governing Board recognizes that early marriage, pregnancy or parenting may disrupt a student's education and increase the chance of a student dropping out of school. ~~The Board provides instruction and services designed to assist in pregnancy prevention.~~ The Board also therefore desires to supports married, pregnant, and parenting students to continue their education, attain strong academic and parenting skills, and to promote the healthy development of their children.

(cf. 5113.1 - Chronic Absence and Truancy)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6011 - Academic Standards)

(cf. 6146.11 - Alternative Credits Toward Graduation)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

(cf. 6164.5 - Student Success Teams)

The district shall not discriminate against any student on the basis of the student's marital status, pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery. (Education Code 230; 20 USC 1681-1688)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5127 - Graduation Ceremonies and Activities)

Any education program or activity, including any class or extracurricular activity, that is offered separately to such students shall be comparable to that offered to other district students. A student's participation in such programs shall be voluntary. (34 CFR 106.40)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6145 - Extracurricular and Cocurricular Activities)

Any complaint of discrimination on the basis of pregnancy or marital or parental status shall be addressed through the district's uniform complaint procedures in accordance with 5 CCR 4600-4687 and BP/AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

~~Married, pregnant and parenting students shall have the same educational and extracurricular~~

~~opportunities as all students. Participation in special programs or schools shall be voluntary.~~

~~(cf. 0410—Nondiscrimination in District Programs and Activities)~~

~~(cf. 5127—Graduation Ceremonies and Activities)~~

~~(cf. 6145—Extracurricular and Coextracurricular Activities)~~

For school-related purposes, married students under the age of 18 are emancipated minors and have all the rights and privileges of a student who is 18, even if the marriage has been dissolved. (Family Code 7002)

The Superintendent or designee shall periodically report to the Board regarding the effectiveness of district strategies to support married, pregnant, and parenting students, which may include data on participation rates in district programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on district programs and services.

(cf. 0500 - Accountability)

(cf. 6162.5 - Student Assessment)

### Pregnant and Parenting Students

~~The Board is committed to providing a comprehensive, continuous, community-linked program for pregnant and parenting students and their children that reflects the cultural and linguistic diversity of the community.~~

~~The Superintendent or designee shall collaborate with the County Superintendent of Schools and other community agencies and organizations to ensure that appropriate educational and related support services are available to meet the needs of pregnant and parenting teens and their children.~~

~~(cf. 1020—Youth Services)~~

~~(cf. 1400—Relations Between Other Governmental Agencies and the Schools)~~

~~School placement and instructional strategies for participating pregnant or parenting students shall be determined on a case-by-case basis and shall be appropriate to the student's individual needs and learning styles. The student may continue attending school in the regular classroom or continuation education setting, may attend a separate program established for pregnant students, may enroll in adult education with adult status regardless of age, or may pursue a hospital-instruction or independent study program.~~

~~(cf. 6158—Independent Study)~~

~~(cf. 6182—Opportunity School/Class/Program)~~

~~(cf. 6183—Home and Hospital Instruction)~~

~~(cf. 6184—Continuation Education)~~

~~(cf. 6200—Adult Education)~~

Pregnant and parenting students shall retain the right to participate in any comprehensive school

or educational alternative program. The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the individual student and/or child. (Education Code 54745)

(cf. 6158 - Independent Study)

(cf. 6181 - Alternative Schools/Programs of Choice)

(cf. 6184 - Continuation Education)

(cf. 6200 - Adult Education)

~~In addition to providing a quality academic program for pregnant and parenting students, the district's program shall provide parenting education and life skills classes, special school nutrition supplements for pregnant and lactating students, a child care and development program for the children of enrolled students on or near the school site, and other support services authorized by Education Code 54746 as necessary to meet the needs of students and their children. (Education Code 54745)~~

~~(cf. 3550 - Food Service/Child Nutrition Program)~~

~~(cf. 5141.6 - Student Health and Social Services)~~

~~(cf. 5148 - Child Care and Development)~~

~~(cf. 6164.2 - Guidance/Counseling Services)~~

When necessary, the district shall provide reasonable accommodations to pregnant and parenting students to enable them to access the educational program. A pregnant student shall have access to any services available to other students with temporary disabilities or medical conditions. A lactating student shall have access to a private location, other than a restroom, to breastfeed or express milk for her infant child.

(cf. 6183 - Home and Hospital Instruction)

A student may be required, based on her pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery, to obtain certification from a physician indicating that she is physically and emotionally able to participate in an educational program or activity, if other students with physical or emotional conditions or temporary disabilities are required by the district to provide such certification. (34 CFR 106.40)

To the extent feasible, educational and related support services shall be provided, either through the district or in collaboration with community agencies and organizations, to meet the needs of pregnant and parenting students and their children. Such services may include, but are not limited to:

1. Child care and development services for the children of parenting students on or near school site(s) during the school day and during school-sponsored activities

(cf. 1020 - Youth Services)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 5148 - Child Care and Development)

2. Parenting education and life skills instruction

3. Special school nutrition supplements for pregnant and lactating students pursuant to Education Code 49553, 42 USC 1786, and 7 CFR 246.1-246.28

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 5030 - Student Wellness)

4. Health care services, including prenatal care

(cf. 5141.6 - School Health Services)

5. Tobacco, alcohol, and/or drug prevention and intervention services

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.62 - Tobacco)

6. Academic and personal counseling

(cf. 6164.2 - Guidance/Counseling Services)

7. Supplemental instruction to assist students in achieving grade-level academic standards and progressing toward graduation

(cf. 6179 - Supplemental Instruction)

As appropriate, teachers, administrators, and/or other personnel who work with pregnant and parenting students shall receive related professional development.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Pregnant or parenting students may be excused for absences related to confidential medical appointments in accordance with BP/AR 5113 - Absences and Excuses.

(cf. 5113 - Absences and Excuses)

The Superintendent or designee shall grant a student a leave of absence due to pregnancy, childbirth, false pregnancy, termination of pregnancy, and related recovery for as long as it is deemed medically necessary by her physician. At the conclusion of the leave, the student shall be reinstated to the status she held when the leave began. (34 CFR 106.40)

(cf. 5112.3 - Student Leave of Absence)

A pregnant or parenting student also may request exemption from attendance because of a related physical or mental condition or because of personal services that must be rendered to a dependent. (Education Code 48410)

(cf. 5112.1 - Exemptions from Attendance)

### Pregnancy Prevention Program

~~The Superintendent or designee shall ensure that age-appropriate, culturally sensitive and community-sensitive instruction and services are available to assist in the prevention of pregnancy among minors. The district's program shall be based on strategies that have proven effective in delaying the onset of sexual activity and reducing the incidence of pregnancy among school-age youth.~~

~~Instruction shall include information regarding the consequences of pregnancy upon both the mother and father, including the effect upon future educational and employment opportunities; the meaning of parental responsibility and its effect upon one's personal life; strategies for resisting peer group pressure; and abstinence as a method of pregnancy prevention. Such instruction may be incorporated into health, social science or other appropriate courses in accordance with the requirements for those courses.~~

~~(cf. 5141.25—Availability of Condoms)~~

~~(cf. 6142.1—Family Life/Sex Education)~~

~~(cf. 6142.8—Comprehensive Health Education)~~

~~(cf. 6143—Courses of Study)~~

### Legal Reference:

#### EDUCATION CODE

230 Sex discrimination

8200-8498 Child Care and Development Services Act

48205 Excused absences

48220 Compulsory education requirement

48410 Persons exempted from continuation classes

49553 Nutrition supplements for pregnant/lactating students

51220.5 Parenting skills and education

51745 Independent study

52610.5 Enrollment of pregnant and parenting students in adult education

54740-54749 Cal-SAFE program for pregnant/parenting students and their children

#### FAMILY CODE

7002 Description of emancipated minor

#### HEALTH AND SAFETY CODE

104460 Tobacco prevention services for pregnant and parenting students

#### CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

4950 Nondiscrimination, marital and parental status  
CODE OF REGULATIONS, TITLE 22  
101151-101239.2 General licensing requirements for child care centers  
101351-101439.1 Infant care centers  
UNITED STATES CODE, TITLE 20  
1681-1688 Title IX, Education Act Amendments  
UNITED STATES CODE, TITLE 42  
1786 Special supplemental nutrition program for women, infants, and children  
CODE OF FEDERAL REGULATIONS, TITLE 7  
246.1-246.28 Special supplemental nutrition program for women, infants, and children  
CODE OF FEDERAL REGULATIONS, TITLE 34  
106.40 Marital or parental status  
ATTORNEY GENERAL OPINIONS  
87 Ops.Cal.Atty.Gen. 168 (2004)  
COURT DECISIONS  
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WEB SITES  
California Department of Education: <http://www.cde.ca.gov>  
California Women's Law Center: <http://www.cwlc.org>  
U.S. Department of Agriculture, Women, Infants, and Children Program: <http://www.fns.usda.gov/wic>  
U.S. Department of Education: <http://www.ed.gov>

~~2551.3 Determination of state aid for pregnant minors program~~  
~~17293 School facilities for pregnant/parenting teen programs~~  
~~48220 Compulsory education requirement~~  
~~48410 Persons exempted from continuation classes~~  
~~49553 Nutrition supplements for pregnant/lactating students~~  
~~49558 Confidentiality of applications and records for free or reduced price meals~~  
~~51220.5 Parenting skills and education~~  
~~51745 Independent study~~  
~~52610.5 Enrollment of pregnant and parenting students in adult education~~  
~~54740-54749.5 California School Age Families Education Program (Cal-SAFE)~~  
~~FAMILY CODE~~  
~~7002 Description of emancipated minor~~  
~~7050 Purposes for which emancipated minor considered an adult~~  
~~HEALTH AND SAFETY CODE~~



~~124175-124200 Adolescent and Family Life Act~~  
~~UNITED STATES CODE, TITLE 20~~  
~~1681-1688 Title IX, Education Act Amendments~~  
~~CODE OF FEDERAL REGULATIONS, TITLE 34~~  
~~106.40 Marital or parental status~~

~~Management Resources:~~

~~CDE PUBLICATIONS~~

~~Pregnant and Parenting Students: A Report to the Legislature, April 1996~~

~~SBE POLICIES~~

~~Policy statement on adolescent pregnancy and parenting, July 9, 1993~~

~~WEB SITES~~

~~CDE: <http://www.cde.ca.gov>~~

~~California Department of Public Health: <http://www.cdph.ca.gov>~~

~~Department of Social Services: <http://www.dss.caahswnet.gov>~~

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 18, 1998 Sacramento, California

revised: April 15, 2002

revised: December , 2014



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1f

**Meeting Date:** January 8, 2015

**Subject:** Approve December 4, 2014 Board of Education Meeting Minutes

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the Board of Education Meeting for December 4, 2014.

**Background/Rationale:** None

**Financial Considerations:** None

**Documents Attached:**

1. December 4, 2014 Board of Education Meeting Minutes

**Estimated Time of Presentation:** N/A

**Submitted by:** José L. Banda, Superintendent

**Approved by:** N/A



Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Darrel Woo, President (Trustee Area 6)  
Christina Pritchett, Vice President (Trustee Area 3)  
Jay Hansen, Second Vice President (Trustee Area 1)  
Jeff Cuneo, (Trustee Area 2)  
Gustavo Arroyo, (Trustee Area 4)  
Diana Rodriguez, (Trustee Area 5)  
Vacant, (Trustee Area 7)  
Asami Saito, Student Member

**Thursday, Dec. 4, 2014**

**4:30 p.m. Closed Session**

**6:30 p.m. Open Session**

## **Serna Center**

Community Conference Rooms  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

# MINUTES

2014/15-11

## **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

*The meeting was called to order at 5:00 p.m. by President Woo, and roll was taken.*

### *Members Present:*

*Second Vice President Jay Hansen  
President Darrel Woo  
Diana Rodriguez  
Gustavo Arroyo*

### *Members Absent:*

*Jeff Cuneo  
Vice President Christina Pritchett*

*A quorum was reached.*

## **2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

*No Public Comment was requested on Closed Session items, and the Board retired to Closed Session.*

## **3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

### **3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:**

- a) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH Case No. 2014100339)**

b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*

c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*

3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*

3.3 *Government Code 54957- Public Employee Discipline/Dismissal/Release*

3.4 *Government Code 54957 - Public Employee Performance Evaluation:*

a) *Superintendent*

#### **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

*The meeting was called back to order at 6:33 p.m. by President Woo.*

*Members Present:*

*Second Vice President Jay Hansen*

*President Darrel Woo*

*Diana Rodriguez*

*Gustavo Arroyo*

*Student Member Asami Saito*

*Members Absent:*

*Jeff Cuneo*

*Vice President Christina Pritchett*

*The Pledge of Allegiance was led by Roy Sanders, an Eleventh grade student from Rosemont High School. A Certificate of Appreciation was presented by President Darrel Woo. A message was read from Vice President Pritchett saying she was sorry to not be able to make the meeting as she has known Mr. Sanders since he played for Junior Wolverines. She is very proud and looks forward to seeing his future accomplishments.*

#### **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

*Counsel Jerry Behrens announced that OAH Case #2014100339, with Members Cuneo and Pritchett absent, passed with four yes votes.*

#### **6.0 AGENDA ADOPTION**

*President Woo asked for a motion to adopt the agenda. A motion was made to approve by Second Vice President Hansen and seconded by Member Arroyo. The Board voted unanimously to adopt the agenda.*

#### **7.0 PUBLIC COMMENT**

*15 minutes*

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

*Darlene Anderson has concerns about the purpose of education and alternative education. She feels it would be beneficial if young adult students came to Board meetings as she has for twenty years. She also feels that outreach to black families is minimal and that the LCAP was to ensure that would change.*

## **8.0 CONSENT AGENDA**

**2 minutes**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

### **8.1 Items Subject or Not Subject to Closed Session:**

- 8.1a** *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 8.1b** *Approve Personnel Transactions (Cancy McArn)*
- 8.1c** *Approve Sacramento City Unified School District Graduate Profile (Olivine Roberts)*
- 8.1d** *Approve Board Annual Organizational Meeting For December 18, 2014 (General Counsel)*
- 8.1e** *Approve C. K. McClatchy Field Trip to the 2014 Nike Basketball Tournament of Champions from December 17 - 22, 2014. (Lisa Allen)*
- 8.1f** *Approve Minutes of the November 6, 2014 Board of Education Meeting (José L. Banda)*

### **Public Comment:**

*None*

### **Board Member Comments:**

*Second Vice President Hansen made a motion to pull Item 8.1a in its entirety for discussion and approve the remainder of the consent agenda. Member Arroyo seconded. The motion passed unanimously.*

*Member Hansen asked about requisition SA15-00250 which is a contract to hire personnel consultants to study classified positions. He felt the cost of \$152,500 to do this classification and compensation study sounded high and asked if this is something that can be done in-house. Chief of Staff Koua Franz and Interim Chief Business Officer Gerardo Castillo addressed his questions. Ms. Franz stated that discussions to study and align positions have been taking place over the last two years. Mr. Castillo stated that bids were taken for this contract; the one selected was not the highest or the lowest, and staff chose the contract as a team after interviews were conducted and other research was completed. The decision was made to go with an outside company rather than in-house to make sure there would be no bias. Mr. Castillo also explained that it had been planned to do such a study over the past two years, but was delayed due to budget constraints. Member Hansen asked what value can be captured from this project? And how are we training our own Human Resources staff to do job classifications? Mr. Castillo replied that one reason this company was chosen is that staff felt Human Resources would gain such knowledge from information shared. Superintendent Banda added that this is very specialized work that doesn't happen often but is a very comprehensive study. Districts need to do this on a regular basis, not every year, but still done on a regular basis.*

*Diana Rodriguez mentioned that compensation must also be looked at in classifications. Normally a comparison of similar industries is required. She has past experience in this area and feels the cost is reasonable.*

*Member Hansen then stated he would like to learn more about the surplus material process to make sure the District is getting the best value for these items. President Woo asked if there was a motion to approve Item 8.1a. Second Vice President Hansen moved to approve the Item, and Member Arroyo seconded. The motion was approved unanimously.*

## **9.0 COMMUNICATIONS**

### **9.1 Employee Organization Reports:**

**Information**

- *CSA – No report given.*
- *SCTA – David Fischer, First Vice President of SCTA, reported on behalf of SCTA. Printed information was provided to the Board.*
- *SEIU - No report given.*
- *Teamsters – No report given.*
- *UPE – No report given.*

### **9.2 District Parent Advisory Committees:**

**Information**

- *Community Advisory Committee – Angie Sutherland, Chair of CAC, reported on behalf of CAC.*
- *District Advisory Council – No report given.*
- *District English Learner Advisory Committee – No report given.*
- *Gifted and Talented Education Advisory Committee – No report given.*
- *Sacramento Council of Parent Teacher Association (PTA) - Terrence Gladney reported on behalf of PTA.*

### **9.3 Superintendent's Report (José L. Banda)**

**Information**

*Superintendent Banda gave an update on his first 100 days within the District. He has been visiting schools and observing principals, teachers, staff, and students in the classrooms. He will visit all schools well before the end of the school year. He has met regularly with labor partners and will continue to meet regularly with union leadership. He has met with community members and community advisory groups, including the Sacramento Council of PTAs, DELAC, DAC, the Community Advisory Committee for Special Education, and the Black Parallel School Board. He has also met with non-profit partners such as the Parent Teacher Home Visit Project, the California Endowment, the Collaborative for Academic, Social, and Emotional Learning, La Familia, Hmong Women's Heritage, and CAPITAL, a consortium of Asian non-profit organizations. Mr. Banda was able to make a home visit, with some District teachers and a principal, through the Parent Teacher Home Visit Project. He has met with elected officials including Sacramento County Supervisor Phil Serna, our District former Board President Patrick Kennedy and soon to be County Supervisor, City Councilmembers Jay Schenirer and Steve Hansen, Senator Richard Pan, and Assemblymember Kevin McCarty. Through the Sacramento County of Education he has also met regularly with Superintendents in our neighboring districts. At a recent*

reception hosted by Chet Hewitt, CEO of Sierra Health Foundation, he met business community leaders. He has also met with Sacramento Police Chief Samuel Somers, school neighbors and volunteers, bus drivers, and cafeteria workers. He has met with the media and appeared on television morning shows, attended parent leadership classes, and school assemblies. Last month he held a Dessert and Coffee with Superintendent gathering at Hubert Bancroft Elementary School that was open to anyone wanting to come out and ask questions. Two more Dessert and Coffee meetings are scheduled for Monday, December 8, at 6:00 p.m. at Sam Brannan Middle School and Thursday, December 11, at 6:00 p.m. at Luther Burbank High School. He will continue to get out into the community and feels the diversity of the District is its strength. There is talk of “pockets of excellence” in our District, but we have more than “pockets”. This is because we have great people who care deeply about our students and are committed to providing them with a great education. We have our challenges, but if we continue to focus on equity, access, and opportunity for every student, then we can meet those challenges.

#### 9.4 President’s Report (Darrel Woo)

**Information**

President Woo reported that tomorrow Sacramento County will be certifying the results of the November 4<sup>th</sup> election. The Board and District will welcome two new Board members, Ellen Cochrane, Trustee Area 2 and Jessie Ryan, Trustee Area 7 at the next Board meeting on December 18<sup>th</sup>. They will be sworn in officially on December 8<sup>th</sup>. There will be a small celebration at the Board meeting of December 18<sup>th</sup> for them and President Woo and Second Vice President Hansen. President Woo met with Comcast today and will be bringing a short briefing back in January on the updates of the Internet Essentials program which makes computers and internet access available to low income families. The teaching of digital skills is also provided for free.

#### 9.5 Student Member Report (Asami Saito)

**Information**

Student Member Saito commented that she and her fellow classmates are excited about the upcoming Winter vacation and reported that the Student Advisory Committee has completed their research and completed five new initiatives that they will be choosing from by next Monday. These top five are drugs and alcohol, food, technology, class nourishment, and dress code. They will choose three initiatives from these five that will be worked on for the rest of the school year and maybe even into next school year. Their next meeting will be December 16<sup>th</sup>. Student Member Saito invited the Board members to attend. She also reported that she was able to attend Superintendent Banda’s Dessert and Coffee meeting at Hubert Bancroft Elementary School.

#### 9.6 Information Sharing By Board Members

**Information**

Second Vice President Hansen reported that work is being continued on the Floyd Farms project at Leataata Floyd Elementary School. He welcomed people to come and be a part of that project. There is a consortium with our County Supervisor and City Councilmember, our District, the Principal, and local community. The developer for Health Professions High School and Leataata Floyd Elementary school has agreed as part of an MOU signed a number of years ago to build a 2.5 acre working farm directly adjacent to the elementary school. There will be a community charette next Thursday at Health Professions High School where the garden will be designed. Member Hansen will also be joining the Superintendent at Sam Brannan Middle School on Monday night.

Diana Rodriguez mentioned that Superintendent Banda also met with Assemblymember Roger Dickinson. She then reported that the Luther Burbank football team made it to the playoffs this year; she congratulated the team. She was able to attend, with the Superintendent and other staff, the Cesar Chavez bust unveiling at Cesar Chavez Elementary School. Referring to President Obama’s immigration announcement on November 20<sup>th</sup>, Member Rodriguez asked what the District is doing in terms of

outreach to families that may qualify, not only for Deferred Action for Childhood Arrivals (DACA) but also Deferred Action for Parental Accountability (DAPA). She also reported that she attended a press conference with the Mexican Consulate of Sacramento on this issue and the Mexican Consulate Ohtli Awards Ceremony along with Superintendent Banda. She is also sorry to see the outcome of events surrounding the Ferguson, Missouri Grand Jury report, and it makes her hope that Social Emotional Learning (SEL) will help make a positive change at some point in the future. She attended the WeConnect Health Fair on November 22<sup>nd</sup> at Sacramento Charter High School where she got to talk to the Comcast representative, and she looks forward to working with President Woo on that matter. Member Rodriguez also announced to the audience and viewers that the government sponsored program consists of free cell phones with unlimited minutes and text and is offered for families to connect with their children at school and to help with job search for low-income households. She would like Comcast to give a Board presentation. She also attended the Community Advisory Committee (CAC) meeting on December 2<sup>nd</sup>. She also reminded that the LCAP advisory committee applications are now available on-line and the Dessert and Coffee with Superintendent Banda is December 11<sup>th</sup>. She thanked incoming Board members Ellen Cochrane and Jessie Ryan for taking the time to meet with her and noted that the Board will now have four female Board members and one female Student Member. She lastly stressed the importance of training for Board members and the importance of developing a fiscal plan.

## **10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

- 10.1** *Approve Resolution No. 2815: Authorizing the Issuance and Sale of Not to Exceed \$34 Million Sacramento City Unified School District General Obligation Refunding Bonds and Approving Certain Actions and Documents in Connection Therewith (Gerardo Castillo, CPA)* **Action**

Gerardo Castillo, along with Jeff Small and Bruce Kerns of Stifel Nicolaus, reviewed the presentation given on November 20<sup>th</sup> and gave updates on the 2005, 21 million obligation bonds that can be refinanced for a savings of three million and the 2007 bonds with savings of \$585,000 in refinancing. These second bonds, however, really need to have \$750,000 in savings to make the refinance worthwhile. Resolution 2815 will authorize the refinancing of the 2005 and 2007 obligation bonds to the extent that there will be net present value savings of approximately five percent. Therefore the 2005 bonds will need to have \$1.1 million in savings to meet the five percent, while the 2007 bonds, again, will need savings of \$750,000. The Resolution will also approve form of documents. Those documents will be completed at the time of sale. Attention was drawn to the Preliminary Official Statement, and it was explained that the blanks will be completed with information that the Board will consider tonight when Mr. Castillo presents the first Interim Report. There are some tables ordered from California Municipal Statistics which will be available on Monday, and also the Board will schedule to approve the District's Audit Report on December 18<sup>th</sup>. When that information is available, the Preliminary Official Statement will be complete and finalized. Therefore, this document is in draft form, which is okay, but Mr. Small wanted to explain why it is in draft form and when it will be finalized.

*Public Comment:*  
None

*Board Member Comments:*  
Second Vice President Hansen thanked the team for the presentation and asked a question on slide eight regarding a bond insurance cost listed of \$82,522. Mr. Small responded that currently the District has an A+ credit rating and that bonds are priced based on their credit rating. One way of enhancing the credit



rating is through bond insurance. The reason that the District would purchase bond insurance is to lower cost. Mr. Small and Mr. Kerns will be looking to see if value is there in terms of spending the money to purchase bond insurance; they will only spend the money if the expenditure would save more than that amount. Mr. Kern explained that the savings mentioned is achieved because the bond insurance company has a higher rating than the District's A+ rating of AA+ rating. Investors are willing to accept lower interest rates for AA+ bonds than they would for A+ bonds. The lower payment over the life of the bond will be compared against the expense of acquiring the bond insurance in present value terms. Member Hansen asked if the final outcome would be reported to the District, reported to Mr. Castillo and the Superintendent? Mr. Castillo answered that yes, once they have closed a summary can be provided, that this has been the practice in the past, and that what is provided currently is estimated numbers based on the best knowledge that is now known.

Member Rodriguez asked if this will come back to the Board for approval once all the figures are finalized? Mr. Small replied that in the first part of January they will be working with Mr. Kern's firm to attract investors. Those investors will bid interest rates. These rates will establish what the interest rates are that the District will get on the refinancing. That happens in a very fast time and there is really no way to come back to the District to approve those rates, but they will be working with staff on it. The Resolution before the Board tonight is to delegate trust in the finance companies, Mr. Small and Mr. Kern, to come back with a deal that will save at least 1.1 million dollars in the case of the 2005 bonds and at least \$750,000 in the case of the 2007 bonds. In other words, a minimum threshold of savings is being set by the Board by approving the Resolution. Member Rodriguez asked when the Board will get the final figures on cost savings obtained. Mr. Small replied that following the bond sale there will be a written memorandum which will be available to staff and Board members. They would be happy to come back and present those figures as well.

President Woo clarified that the savings are enured to taxpayers 100 percent.

President Woo then entertained a motion which was given by Member Arroyo and seconded by Second Vice President Hansen. The motion passed unanimously.

## 10.2 2014-2015 First Interim Financial Report (Gerardo Castillo, CPA)

## Conference/Action

Mr. Castillo gave the presentation on the 2014-2015 First Interim Financial Report and explained that the Education Code requires that this report must be submitted to the County Office of Education prior to December 15<sup>th</sup>. The report is as of October 31<sup>st</sup>. The County will review this report in detail, communicate to us that they agree or disagree with the submission, and then they will submit the report to the State. Mr. Castillo went over Education Code 42130 in detail, a summary of general fund, enrollment and ADA analysis, budget realities to be dealt with (such as increasing utility and health care costs), cash flow and budget analysis, fund balance, fiscal conditions, and next steps.

### Public Comment:

Karen Swett feels that the information on this Item was presented in a direct, concise manner. She would like to see more funding under teacher salaries and per diems and less in training and administration. Terrence Gladney stated that at the John Cabrillo Elementary School site council meeting on Monday the Principal, Ms. Holmes, engaged the group on monitoring. They noticed that last year they had about \$50,000 for English learners, but this year it is only \$10,000. He is concerned that the reduction is not correct, and he would like administration to verify accuracy.

### Board Member Comments:

*Member Arroyo thanked Mr. Castillo for the pointed and direct presentation, and welcomed him to position of Interim Chief Business Officer.*

*Second Vice President Hansen asked, in light of decreasing enrollment, how can revenue be increased? And how can we turn declining enrollment around? He feels we need to do more partnering with the District and partners to build better academic programs so more parents and students will be attracted to the District. For example, William Land Elementary School has a Mandarin immersion program starting in Kindergarten in which we add 30 students per year. Half of these students come from out of District. He is very surprised by the increase in utilities, and asked about water reduction and what is the District doing to lower energy costs?*

*Superintendent Banda stated that the District has significantly reduced water usage, and asked Mr. Castillo if he had that information. Mr. Castillo replied we have reduced water consumption, but noted also that the City and County have added meters. Prior to this we paid based on the number of students that attended each school; however, although consumption went down, the cost went up due to a rate increase and the change in process of how we are charged. The electricity consumption also went down. Member Hansen noted that principals he has spoken with general do not know what their energy consumption is when he inquires. He also asks if they look at their bills, to which they respond that they do not receive them. Mr. Castillo reported that this is correct; the utility bills are processed by the central office. Member. Hansen said we should explore making the bills available to the school so that they can be aware and focused on consumption. Mr. Castillo said that they are made aware once a year of the costs and informed that the costs does not come out of the school budget. He also agrees that it would be good to share the information regularly.*

*Member Hansen also noted the increase in STRS and PERS and that triple the amount of money now needs to be set aside. It is the right thing to do as CalSTRS is so underfunded as well as CalPERS to a lesser extent, but we need to recognize that this will be a gigantic hit on the budget which we should think about ahead of time. He is also concerned about the health care costs, particularly the increase in number of retirees. We have put very little money aside to pay for future costs, and he would hate to ever come to a pass where the District would be allowed by the courts to break contracts to retirees.*

*Member Hansen then had a question on page 13 regarding the two percent requirement for the general fund reserve, asking if that is a minimum or a maximum. Mr. Castillo answered that it is a minimum two percent and his understanding is that, under current law, the maximum cannot be more than double that. Mr. Castillo also said that the points Member Hansen brings up are very good, and also we need to think about the fact that Proposition 30 is a temporary tax. Member Hansen then asked a question on page 14 if there is an amount of prefunded health care listed? Mr. Castillo answered that our post retirement costs as we go is about 25 million dollars. Member Hansen clarified that this amount is not to pay for future costs but for current costs. Per Mr. Castillo, an amount set aside for current costs is 6.8 million dollars. Part of the agreement with the bargaining units was that part of the savings from health care would go toward this. We are still in the process with them concerning the changes in health benefits, so 6.8 million dollars is an amount that can potentially be saved.*

*Member Rodriguez commented on the increase in utility costs and suggested acknowledging and rewarding conservative behavior and cited a recent presentation given by Luther Burbank High School students from the SMUD High School Energy Audit Training Program. She had asked the students at that time if the District had implemented their recommendations. We had not as some discussion still had to be held, but Member Rodriguez suggested having some type of monthly reward acknowledgement program to recognize schools for good stewardship and environmental practices to motivate and inspire students. Mr. Castillo replied that he believes we can do some type of incentive as we have all data relating to costs and what percent of energy savings a school may have from month to month. Member*

Rodriguez then commented on page four, other local funding, and suggested if that can be increased by even one percent, it would be very helpful to revenue growth. Another growth area is rental of District facilities. She then stated that the deficit of 11.5 million listed before other funding sources concerns her, but she understands that there are sources of revenue that come in after this point in the report. Looking at page six, line 4300, Member Rodriguez asked for a breakdown. Mr. Castillo answered there is a large amount on this line due to one-time funds from Common Core. Member Rodriguez also suggested expenditures can be reduced in line 5100 and 5800, sub agreements for services and professional consulting services. She next referred to page eight. The data seems to show student decline from 2004-2005 during the housing boom. Many families moved out of the area at that time, and Member Rodriguez does not see those families returning even though the economy improves. She then cited another major decline in enrollment in 2008-2009; this was when four schools were closed. This happened again in 2013-2014 with more school closures. Mr. Castillo added that during the time period, we went from one charter school to 13 currently. Ms. Rodriguez stated that the most recently formed charter would not have been formed if the District school at that location had not been closed. She feels revenue must be increased, cost reduced, and our customers must be the priority. She then went to slide 13 and asked for a breakdown on the monthly payroll amount out of restricted and unrestricted funds the next time figures are reported. She then asked for confirmation that Quality Education Investment Act funding on page four is ending. Mr. Castillo replied that is correct; the funding ends this year, there is no funding for next year, but if there is any carry over, the few sites that still have this funding will still be able to spend it next year. Mr. Castillo stated that talks have begun with the Superintendent and Cabinet to plan for the exhaust of these funds. Member Rodriguez asked to stay in the loop on this so that staff and parents can be kept informed. Member Rodriguez also thanked Mr. Castillo for his invitation to her to attend a pre-audit meeting and is sorry that she will not be able to attend. However when she gets a copy she will be specifically looking at is the unfunded liability, the Other Postemployment Benefits (OPEB), bonds, and net assets.

Superintendent Banda acknowledged Mr. Castillo and Interim Budget Director Mike Smith's hard work on the report. He stated that we have a lot to be thankful for in presenting a positive budget; however, although we are on a good trajectory and making good progress, we need to be cautious about decisions going forward as there are still a lot of things that can impact us such as unfunded liabilities, rising costs, and rising health costs associated with retirement. We feel our staff deserve great benefits and good salaries, but it has to be sustainable.

Member Arroyo asked if the dependent charter schools are included in the report. Mr. Castillo answered that they are not. Member Arroyo clarified that the dependent charters utilize District employees and services, yet their numbers are not included in the enrollment and, hence, enrollment revenue. He asked if this is a requirement or a choice by the District to report in this manner. Mr. Castillo answered that it is a requirement as each charter has their own calculation. Member Arroyo noted that the newest charter, New Joseph Bonnheim, brought 50 students that came from outside of the District.

President Woo congratulated the presentation team for their work, closed the conference, moved to action, and entertained a motion. Member Rodriguez made a motion to approve, and Member Arroyo seconded. The 2014-2015 First Interim Financial Report was approved unanimously.

### **10.3 First Reading of Revised Board Bylaw 9270: Conflict of Interest Conference/First Reading (Raoul Bozio)**

Raoul Bozio, Legal Services Manager, presented the revision to Board bylaw 9270 and explained how the Political Reform Act requires District revisions every two years. The revisions made are primarily to the appendix at this time. The amended bylaw is due to the County Board of Supervisors no later

than December 30, 2014.

*Public Comment:*  
*None*

*Board Member Comments:*

*President Woo noted that the Board is still under Category One. Mr. Bozio replied that is correct and that next steps would be to move this Item to the Consent Agenda calendar for Board approval.*

*Member Rodriguez asked when Form 700 is due. Mr. Bozio replied that he will be sending existing Board members their forms in early March. New Board members will be filing the form within 30 days of taking office, and those leaving office will be filing within 30 days as well.*

*President Woo reminded the Board that the late filing fee is \$10 per day, up to \$100.*

## **11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS**

***Receive Information***

### **11.1 Business and Financial Information:**

- *Enrollment and Attendance Report for Month 1 Ending September 29, 2014*

*Public Comments:*  
*None*

*Board Member Comments:*  
*None*

## **12.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *December 18, 2014 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47<sup>th</sup> Avenue, Community Room; Annual Organizational and Workshop Meeting*
- ✓ *January 8, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47<sup>th</sup> Avenue, Community Room; Regular Workshop Meeting*

## **13.0 ADJOURNMENT**

*President Woo asked for a motion to adjourn the meeting; a motion was made by Student Member Asami Saito and seconded by Second Vice President Jay Hansen. The motion was passed unanimously, and the meeting was adjourned at 8:41 p.m.*

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*José L. Banda, Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu)*



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1g

**Meeting Date:** January 8, 2015

**Subject:** Approve Resolution 2818: Resolution Regarding Board Stipends.

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Department:** Board of Education.

**Recommendation:** Approve Resolution No. 2818: Resolution Regarding Board Stipends.

**Background/Rationale:** Education Code section 35120 fails to define hardship which has led to uncertainty regarding payment of stipends for Board members who may be deserving of payment, due to a hardship, for absent meetings. All stipend payments will be based on an attendance sign-in sheet as well as any Board resolution(s) excusing absences in compliance with law. A Board member who is absent from a meeting may be eligible for payment by reporting the excused absence to the Board Office. A Board resolution will be periodically placed, as needed, on the Board agenda to state that the reason for the absence complies with Education Code section 35120 and shall be reflected in the minutes.

**Financial Considerations:** N/A

**Documents Attached:**

1. Resolution No. 2818: Resolution Regarding Board Stipends.

**Estimated Time of Presentation:** N/A

**Submitted by:** Darrel Woo, Board President

**Approved by:** José Banda, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**RESOLUTION NO. 2818**

**RESOLUTION REGARDING BOARD STIPENDS**

**WHEREAS**, Education Code section 35120 and Board Bylaw 9250 of the Sacramento City Unified School District (“District”) authorize Board members to be paid stipends for meetings they were unable to attend due to illness, hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting; and

**WHEREAS**, the Board finds that the Board members may be paid, or retain, stipends for meetings they were unable to attend as stated in Attachment A.

**NOW, THEREFORE, BE IT RESOLVED** by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct;
2. Authorizes stipends for meetings the Board members were unable to attend pursuant to Attachment A; and
3. Incorporates herein by reference Attachment A.

**PASSED AND ADOPTED** by the Sacramento City Unified School District Board of Education on this 8<sup>th</sup> day of January, 2015, by the following vote:

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

---

Darrel Woo  
President of the Board of Education

ATTESTED TO:

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José Banda  
Secretary of the Board of Education

**ATTACHMENT A**

**RESOLUTION NO. 2818**

1. Absence Due to Illness Finding. Stipends are authorized to the following Board members due to illness:
  - a. Board member Christina Pritchett for the meeting date of December 4, 2014.



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1h

**Meeting Date:** January 8, 2015

**Subject:** Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of October through December, 2014

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Division:** Business Services

**Recommendation:** Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of October through December, 2014.

**Background/Rationale:** The Williams Settlement Case and Education Code §35186 states that persons may now use the uniform complaint process to file complaints regarding deficiencies in instructional materials, facility problems, and teacher vacancy or mis-assignment. The District is required to report on these complaints to the Superintendent of the Sacramento County Office of Education. The report must contain the number of complaints by general subject area and the number of resolved and unresolved complaints.

**Financial Considerations:** N/A

**Documents Attached:**

1. Complaint Report – Attachment A-1

**Estimated Time of Presentation:** N/A

**Submitted by:** Cancy McArn, Assistant Superintendent

**Approved by:** José L. Banda, Superintendent



Sacramento City Unified School District  
Complaint Report  
Submitted to the Superintendent  
Sacramento County Office of Education  
Pursuant to Education Code 35186

**October through December, 2014**

<b>Number of Complaints</b>	<b>Instructional Material</b>	<b>Facilities</b>	<b>Teacher Vacancy and Misassignment</b>	<b>CAHSEE</b>	<b>Resolved</b>	<b>Unresolved</b>
0	0	1	0	0	1	0
<b>Total: 1</b>						



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1

**Meeting Date:** January 8, 2015

**Subject:** Emergency Repair Program Overview/Process Update

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Department:** Facilities Support Services

**Recommendation:** N/A

**Background/Rationale:**

The *Eliezer Williams, et al., vs. State of California, et al. (Williams)* case was filed as a class action in 2000 in the San Francisco County Superior Court. The plaintiffs included nearly 100 San Francisco County students, who filed suit against the State of California and state education agencies, including the California Department of Education (CDE). The basis of the lawsuit was that the agencies failed to provide public school students with equal access to instructional materials, safe and decent school facilities, and qualified teachers.

The case was settled in 2004, resulting in the State allocating \$138 million in additional funding for standards-aligned instructional materials for schools in the first and second ranks (known as deciles) determined through the 2003 Academic Performance Index (API) Base. The settlement included another \$50 million for implementation costs and other oversight-related activities for schools in deciles one through three (2003 API Base). These two amounts were included in the State budget signed in July 2004 by Governor Schwarzenegger. Another \$800 million (\$100 million per year) would be provided for critical repair of facilities also known as Emergency Repair Program (ERP) in future years for schools in deciles one through three (2003 and later 2006 API Base).

The Emergency Repair Program was designed to provide grant and/or reimbursement funding to Local Educational Agencies (LEAs) for the cost of repairing or replacing existing building systems or structural components that are broken or not functioning properly and that pose a health and safety threat to students and staff at eligible school sites. Funds were to be made available annually through the Budget Act and the program would operate until \$800 million was allocated.

As of November 25, 2014, the State Allocation Board apportioned \$525.9 million for funded projects statewide and the remaining \$274.1million will be apportioned under a future budget.

### **Financial Considerations:**

Approximately \$60.4 million is to be received by Sacramento City USD for project applications submitted under the Emergency Repair Program. Sacramento City USD ranked 4th in the State in total funds received. Only Santa Ana Unified, Moreno Valley Unified, and Compton Unified will receive more ERP funds. Unlike other State School Facilities Programs that require a minimum 40 -50% match by the district, **ERP projects are 100% fully funded by the State.**

### **Documents Attached:**

1. Executive Summary

**Estimated Time of Presentation:** 10 minute presentation

**Submitted by:** José L. Banda, Superintendent

Cathy Allen, Assistant Superintendent  
Facilities Support Services

**Approved by:** José L. Banda



### I. OVERVIEW / HISTORY

The *Eliezer Williams, et al., vs. State of California, et al. (Williams)* case was filed as a class action in 2000 in the San Francisco County Superior Court. The plaintiffs included nearly 100 San Francisco County students, who filed suit against the State of California and state education agencies, including the California Department of Education (CDE). The basis of the lawsuit was that the agencies failed to provide public school students with equal access to instructional materials, safe and decent school facilities, and qualified teachers.

The case was settled in 2004, resulting in the State allocating \$138 million in additional funding for standards-aligned instructional materials for schools in the first and second ranks (known as deciles) determined through the 2003 Academic Performance Index (API) Base. The settlement included another \$50 million for implementation costs and other oversight-related activities for schools in deciles one through three (2003 API Base). These two amounts were included in the State budget signed in July 2004 by Governor Schwarzenegger. Another \$800 million (\$100 million per year) would be provided for critical repair of facilities also known as Emergency Repair Program (ERP) in future years for schools in deciles one through three (2003 and later 2006 API Base).

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As of November 25, 2014, the State Allocation Board apportioned \$525.9 million for funded projects statewide and the remaining \$274.1 million is anticipated to be apportioned under a future budget.

### II. DRIVING GOVERNANCE

Senate Bill (SB) 6  
Senate Bill (SB) 550  
Assembly Bill (AB) 1550  
Assembly Bill (AB) 2727  
Assembly Bill (AB) 3001

# Board of Education Executive Summary

## Facilities Support Services

Emergency Repair Program Overview/Process Update  
January 8, 2015



### III. BUDGET

Approximately \$60.4 million is to be received by Sacramento City USD for project applications submitted under the Emergency Repair Program. Sacramento City USD has been ranked 4th in the State in total funds allocated. Only Santa Ana Unified, Moreno Valley Unified, and Compton Unified will have been allocated more ERP funds. Unlike other State School Facilities Programs that require a minimum 40 -50% match by the district, **ERP projects are 100% fully funded by the State.**

### IV. GOALS, OBJECTIVES, AND MEASURES

The new legislations sought to accomplish the following:

- Create a School Facilities Needs Assessment program;
- Provide financial assistance to repair specific health and safety issues at schools in deciles one through three (2003 and later 2006 API Base) through a new \$800 million School Facilities Emergency Repairs Account. Acceptable project scopes included:
  - Communications Systems
  - Electrical
  - Fire Detection/Alarm and/or Sprinkler Systems
  - Flooring Systems
  - Gas
  - Hazardous Materials
  - Heating Ventilation and Air Conditioning
  - Paving
  - Pest/Vermin Infestation
  - Plumbing
  - Roofing;
- Require each district to implement a facilities inspection system.

### V. MAJOR INITIATIVES

#### School Facilities Needs Assessment

District facilities were assessed using the prescribed State forms. Assessments included basic facility information, a facility inventory, useful life of major building systems, five-year costs to maintain functionality and necessary repairs.



### Application Submittal for Emergency Repair Program Funding

Like most facility programs, the Emergency Repair Program was funded on a first come first served basis, time was of the essence. A concerted effort was mounted to maximize ERP funding for Sacramento City Unified School District. Each “Williams” school was re-inspected to identify health and safety issues that fell within the parameters of the ERP program. Completed applications with cost estimates and photographic evidence were submitted to the Office of Public School Construction.

## VI. RESULTS

As many as 43 Sacramento City schools, including charters have and could receive funding for identified health and safety issues through the ERP program. As a result, our schools will have healthier and safer learning environments for students, staff, and the community.

## VII. LESSONS LEARNED/NEXT STEPS

The Emergency Repair Program has some unique regulations. Under the State Facilities New Construction and Modernization Programs districts have some latitude to revise the scope of work without jeopardizing funding. The ERP program is very specific and scope driven; any change in scope could cause the District to forfeit ALL funding for the project, EVEN FUNDS ALREADY EXPENSED. We continue to work closely with OPSC and the Division of the State Architect (DSA) to address concerns of cost escalation. Most of our ERP projects were submitted by the summer of 2008. Construction material and labor costs have increased over this period. It was not anticipated that funding for these projects would lag so far behind the actual construction. Another unique requirement is timing. OPSC approved projects that do not need DSA review have 15-months to complete and projects requiring DSA review have 21-months to complete from the time of apportionment. Other school facilities program timelines are much more liberal and start the timing from award of funds by the State. It is imperative that all our ERP projects be completed within the program timelines. Failure to complete the projects on time will cause the District to forfeit ALL funding for the project, EVEN FUNDS ALREADY EXPENSED. Because of these unique program requirements and specific advice by OPSC staff our projects are not bundled into large multi-scope projects.

## **Board of Education Executive Summary**

### **Facilities Support Services**

Emergency Repair Program Overview/Process Update  
January 8, 2015



Facilities Support Services is preparing the recently apportioned projects for bid award. These projects will start appearing on Board agendas very soon. Staff is evaluating each project and assessing the timeline, complexity and school schedules. Some projects will be able to start prior to the end of the 2014/2015 school year while others will need to wait for school to end in June 2015.



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item # 10.2

**Meeting Date:** January 8, 2015

**Subject:** **Approve Revision of Board Policy No. 6142.7 on Physical Education**

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

**Learning Support Unit/Department:** Academic Office/ Physical Education Department

**Recommendation:** Approve proposed Board policy.

**Background/Rationale:** The current Board Policy No. 6142.7 Physical Education Instruction was last updated on May 20, 2004, one year before state standards were adopted. The California State Board of Education on January 12, 2005, adopted the *Physical Education Model Content Standards for California Public Schools, Kindergarten through grade Twelve*. In addition, the *Physical Education Framework for California Public Schools: Kindergarten through Grade Twelve* was adopted by the State Board of Education on September 11, 2008.

Sacramento City Unified School District (SCUSD) Board of Education adopted a revised Board Policy No. 5030 Student Wellness on September 6, 2012, which contains physical education information. At that time a revised Board Policy No. 6142.7 Physical Education Instruction was not brought forth. We, therefore, are bringing a revised Physical Education Instruction Policy that aligns with the state laws, requirements and standards.

**Financial Considerations:** Costs associated with implementation of the policy include funding for revisions to courses of study, acquisition of special teaching authorizations, and professional learning. Total annual costs are estimated to be \$65,000.

**Documents Attached:**

- Executive Summary
- Revised Board Policy No. 6142.7 Physical Education Instruction Policy – clean version
- Revised Board Policy No. 6142.7 Physical Education Instruction Policy – redlined version

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Iris Taylor, Assistant Superintendent for  
Curriculum & Instruction

**Approved by:** José L. Banda, Superintendent



**Board of Education Executive Summary**  
**Academic Office: Revised Board Policy 6142.7**  
**Physical Education Instruction**  
**January 8, 2015**



## **I. Overview**

Sacramento City Unified School District (SCUSD) recognizes that physical education significantly contributes to students' well-being and to SCUSD's Strategic Plan; therefore, it is an integral part of our student's education experiences. High-quality physical education instruction contributes to good health, develops fundamental and advanced motor skills, improves students' self-confidence and provides opportunities for increased levels of physical fitness that are associated with high academic achievement.

The current Board Policy 6142.7 Physical Education Instruction was last updated on May 20, 2004, one year before state standards were adopted. The California State Board of Education on January 12, 2005, adopted the *Physical Education Model Content Standards for California Public Schools, Kindergarten Through Grade Twelve*. These standards focus on the content of physical education and incorporate the detail required to guide the development of consistent, high-quality physical education instructional programs aimed at students learning and achievement. The standards provide a comprehensive vision of what students need to know and be able to do at each grade level. In addition, the standards provide a model for high school course design. The *Physical Education Framework for California Public Schools: Kindergarten Through Grade Twelve*, was adopted by the State Board of Education on September 11, 2008 and serves as an essential resource for the development, implementation and evaluation of standards-based physical education programs and instruction.

SCUSD Board of Education adopted a revised Board Policy 5030 Student Wellness on September 6, 2012, which contains physical education information. The revisions to the Physical Education Instruction Policy are designed to bring the policy in-alignment with state adopted curricular standards and instructional framework and the District's Student Wellness Policy which reinforce the importance of physical education as a vital component of our students' educational experiences and its contribution to each student's health and well-being, social development, and readiness to learn. On August 15, 2013, the SCUSD Board of Education conducted the first reading of the revised policy.

## **II. Driving Governance**

In schools across the United States, physical education has been substantially reduced in response to budget concerns and pressures to improve academic test scores. Yet the available evidence shows that children who are physically active and fit tend to perform better in the classroom and that daily physical education does not adversely affect academic performance. Schools can provide outstanding learning environments while improving children's health through physical education. The development of Physical Literacy, taught in Physical Education classes has far reaching implications, not only for students' lives, but for the communities in which they live, and for society as a whole. Physical Literacy achievement impacts students' school success, which, in turn, influences their future prospects for employment and quality of life. In addition with the changes in academic expectation as a result of the Common Core State Standards this becomes even more critical. The proposed revisions to the Physical

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**Academic Office: Revised Board Policy 6142.7**  
**Physical Education Instruction**  
**January 8, 2015**



Education Policy will provide the guidelines necessary to create the learning environments that support quality physical education instruction and learning.

### **III. Budget**

The cost implications of the policy change relate to providing an array of options for students to meet the physical education course requirements for graduation. This encompasses costs associated with bringing the JROTC and marching band courses into compliance with the requirements outlined in CA Education Code including teacher certification, revisions to course of study content, and fitness testing requirements. Also included are costs for increasing the opportunities for students to take and pass the required physical fitness test and professional learning for teachers. The approximate annual cost is \$65,000.

### **IV. Goals, Objectives and Measures**

To measure the impact and effectiveness of the Physical Education Instruction program, the Academic Office will use the Physical Education Mandates Report, the Physical Education Exemptions Report, the FitnessGram Test Results, surveys regarding the EPEC curriculum and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the district's program in meeting goals for physical education. These measures will serve as a barometer for success.

The Academic Office will assess the quality, effectiveness, and fidelity of the implementation of teaching and learning resources through the consistent review of curriculum content for alignment to standards, cognitive demand, accuracy, diversity, and relevance. The quality of instruction and professional development will be determined through observations of instruction and teacher reflection. Using multiple measures to further ensure validity, the Academic Office will also collect perception data through surveys, evaluations of professional development, and the work of the Physical Education Training Specialist. All results will be used to determine if program changes are warranted.

### **V. Major Initiatives**

The proposed revisions to the Physical Education Policy outlined below are recommended as a result of the work of a Physical Education Steering Committee. This broad-based group of stakeholders comprised of district and site-based staff as well as community partners, reviewed best practices as outlined in the state standards and frameworks as well as those in similar urban school districts and incorporated language proposed by the California School Board Association (CSBA). Below we outline the major proposed changes to the policy.

#### **Alignment to CA Physical Education Standards and Framework**

The proposed revised policy is updated to include explicit alignment of the Physical Education program

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to the Physical Education standards and framework and the use of a standards aligned curriculum. The revisions also describe the overall course of study for Physical Education in grades 9-12.

**Students with Disabilities**

The revised policy addresses adaptations to the program to meet the needs of students with disabilities. Students with disabilities will be provided with physical education that is in alignment with their Individualized Education Plan (IEPs) and 504 plans.

**Physical Education Minutes**

The state of CA Education Code (EC) mandates minutes every ten days for physical education instruction (EC Section 51210(g), 51223, 51222(a)). The revised policy outlines the required minutes at each grade level, K-12, to provide guidance to school sites in scheduling their physical education programs.

**Physical Fitness Testing**

Annual Physical Fitness testing is required by the state of CA for grades 5, 7, and 9 (EC 60800). The revised policy includes the timeframe during which the testing will occur and what qualifies as passage of the physical fitness test. In addition, requirements for data reporting are outlined.

**Exemptions (Temporary and Permanent)**

The physical education policy has been revised regarding allowable exemptions from physical education courses, both temporary and permanent. There were no changes to the temporary exemptions in the previous physical education policy. The permanent exemptions have been modified as follows:

- The language in the athletic exemption (EC 51242) was modified to reflect updated language, specifically a shift from the use of the word interscholastic exemptions to athletic exemptions.
- The Two-Year Exemption (EC 51241[b][1]) now reflects changes in Ed Code such as clarity on what constitutes passing the physical fitness test (i.e. passing five of six components of the physical fitness test), which has been required since 2007. It also includes the opportunity to take additional high school elective Physical Education courses if students elect the two-year exemption or fail to pass the physical fitness test in accord with state requirements.
- The 12<sup>th</sup> grader exemption (EC 51246) was added as it is an allowable exemption that was not in previous Board policy.

**Program Evaluation**

The new policy includes a program evaluation component as advised by CSBA and utilized by other districts. The program evaluation component will allow the district to assess the impact of the physical education program.

**Special Cases for Awarding Physical Education Credit for Non-Physical Education Courses**

The state of CA allows districts to award physical education credit to courses other than Physical Education courses if the course meets requirements including those related to the provision of minimum instructional minutes for physical education, various reporting requirements, and the assignment of an appropriately credentialed teacher (EC 33352(b)).

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**Marching Band**

Awarding physical education credit for marching band is a local decision established by the local Governing Board. State requirements still apply and impact a district's ability to award physical education credit for marching band. These requirements include the following according to EC 3352(b)(7) and 5 CCR Section 10060):

- The course must be taught by a teacher with demonstrated subject matter competence in teaching physical education. Demonstrated subject matter competence is determined by a district established Committee on Special Assignments (EC 44258.7).
- The state required 400 minutes of physical education every 10 school days (EC 51222 (a)) is met within the context of the course.
- The course of study for the course outlines how the course meets the objectives and criteria of EC 33352 which lists the eight physical education content areas required for physical education program credit. These eight areas must be taught over a span of the physical education courses a student takes and are as follows: a) effects of physical activity upon dynamic health; b) mechanics of body movement; c) aquatics; d) gymnastics and tumbling; e) individual and dual sports; f) rhythms and dance; g) team sports; and h) combatives. Most students start Marching Band as a freshman and continue Marching Band all four years.
- Students must be administered the physical fitness testing (PFT) pursuant to EC 60800 and the results of the PFT are to be included as part of the school accountability report card.

**Junior Reserve Officers Training Corps (JROTC)**

Recently, CTC passed a special teaching authorization in Physical Education Designated Subjects Special Subjects in Reserve Officers Training Corps ROTC and Basic Military Drill (BMD). The local school board may approve to award PE credit for JROTC and BMD, however state requirements outlined below, still apply:

- The instructor giving PE credit for JROTC/BMD must meet the higher standard of subject matter competence by passing the CSET in PE or by completing an approved PE subject matter program.
- Holders of the Special Teaching Authorization would only be authorized to teach PE in the context of a JROTC or BMD course that has been approved by the local school board to award PE credit.
- JROTC/BMD courses provided must meet the Physical Education Content Standards for California Public Schools by the State Board of Education and the local governing board takes special action at a public meeting to grant PE credit for these courses.
- The state requires 400 minutes every 10 school days for physical education (Ed code 51222 (a)) at the secondary level.
- The course of study ensures compliance and must meet the objectives and criteria of EC Section 33352 (b)(7) with Title 5, of the California code of Regulations, Section 10060, which lists the eight physical education content areas required for physical education program credit. These eight areas are as follows: a) effects of physical activity upon dynamic health; b) mechanics of

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body movement; c) aquatics; d) gymnastics and tumbling; e) individual and dual sports; f) rhythms and dance; g) team sports; and h) combatives. The above eight areas must be taught over a span of the physical education courses a student takes.

- Student must be administered the physical fitness testing (PFT) pursuant to EC Section 608000 and the results of the PFT are to be included as part of the school accountability report card.

**Physical Education Four-Year Sequence**

The chart below outlines various four-year physical education sequences for high school students and displays the possible trajectories for students who pass the physical fitness test in ninth grade (row 1), students who do not pass the physical fitness test in 9<sup>th</sup> grade (row 2), and students who qualify for the athletic exemption (row 3). The chart outlines pathways based on students' qualifying for the various exemptions that are available as well as options for engaging in additional physical education courses beyond the requisite courses.

<b>Physical Education Four-Year Sequence</b>			
<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
PE Course Freshmen PE, (Potentially also Marching Band, JROTC)  <b>Student Passes Physical Fitness Test</b>	Two-Year Exemption		16 Years or Older Permanent Exemption
	OR		OR
	Additional PE Courses (Optional)		Physical Education Elective Course (optional)
PE Course (Freshmen PE) (Potentially also Marching Band, JROTC)  <b>Student Does NOT Pass Physical Fitness Test</b>	Sophomore PE, (Required) (Potentially also Marching Band, JROTC)	16 Years or Older Permanent Exemption	
		OR	
		Physical Education Elective Courses (Optional)	
Athletic Exemption (PE Credit awarded for semesters student is involved in an interscholastic sport)	Athletic Exemption-In Interscholastic Sports	Athletic Exemption-In Interscholastic Sports	Athletic Exemption-In Interscholastic Sports
	OR	OR	OR
	Two-Year Exemption		16 Years or Older Permanent Exemption

**VI. Results**

Once approved, the district will assess the impact of the revised policy as outlined in the Goals, Objectives and Measures section of this document and will be able to report results.

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**VII. Lessons Learned/Next Steps**

Next steps include the following:

- Present the proposed revisions to the physical education policy in a second reading to the Board
- Once approved, re-convene the committee to draft administrative regulations for the policy to provide further guidance on policy implementation

# Sacramento City USD

## Board Policy

### Physical Education

BP 6142.7

#### Instruction

The Board of Education recognizes the research and positive benefits of a quality physical education program on student health and academic achievement and encourages each student to take advantage of the various opportunities for physical activity offered by the District. All students in grades K-12 shall be provided opportunities to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. All students are expected to participate in the physical education program according to education code. The program will be modified for students with special needs. Opportunities for moderate to vigorous physical activity (MVPA) shall be provided through physical education classes. The district's physical education activities shall support the district's coordinated student wellness program and encourage students' lifelong fitness.

*(cf. 5030 – Students Wellness)*

*(cf. 5121 - Grades/Evaluation of Student Achievement)*

*(cf. 6142.8 - Comprehensive Health Education)*

*(cf. 6145.2 - Athletic Competition)*

*(cf. 6146.1 - High School Graduation Requirements)*

The Superintendent or designee shall ensure that all students in grades K-12 receive the appropriate amount of high quality physical education required by the Education Code. The school district shall adopt the Physical Education Model Content Standards for California Public Schools Kindergarten through Grade Twelve. The school district shall also implement the contents of the Physical Education Framework for California Public Schools Kindergarten through Grade Twelve.

The District's Physical Education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework. The Superintendent or designee shall ensure that the District's program provides all students with equal opportunities for instruction and participation regardless of gender, race or disabilities in accordance with law.

*(cf. 0410- Nondiscrimination in District Programs and Activities)*

*(cf. 6011 – Academic Standards)*

*(cf. 6143 – Courses of Study)*

The Physical Education program will build interest and proficiency in movement skills, encourage students' lifelong fitness through physical activity, and will design and evaluate a strong, cohesive and comprehensive physical education program for all students. The Board of Education shall adopt the Exemplary Physical Education Curriculum (EPEC) for physical education which encompasses the California Content Standards for Physical Education and the National Physical Education Standards.

The District's program shall include a variety of kinesthetic activities including team and individual sports, life time sports and activities, gymnastics, as well as aesthetic movement forms, such as dance.

The overall course of study for grades 9-12 shall include the effects of physical activity upon human health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combative (EC 33352; 5 CCR 10060).

The Board shall approve the courses in grades 9-12 for which physical education credit may be granted. The Board, Superintendent and designee will comply with all state laws and guidelines when approving courses for physical education. Ninth graders must take Freshman Physical Education class lead by a credentialed physical education teacher. Independent study may be used to extend a student's education opportunities in physical education 10<sup>th</sup>-12<sup>th</sup> grade. Independent study may be used as an alternative instructional strategy, not an alternative curriculum nor as the exclusive means of course credit offerings for the physical education graduation requirement from a school as specified in the updated California Department of Education's *Independent Study Operations Manual*. Students follow the same course of study as the District Physical Education Courses and meet the same academic standards as classroom-based students. Independent study students must adhere to (EC sections 51222, 51225.3, 51241, and 60800 which requires all grade nine students to be tested in the state's physical performance test (FITNESSGRAM).

(cf. 6146.1 – *High School Graduation Requirements*)  
(cf. 6146.11 – *Alternative Credits Toward Graduation*)  
(cf. 6158 – *Independent Study*)

The District's Physical Education program shall engage students in MVPA, as defined in the accompanying administrative regulation, for at least 50 percent of class or session time. The Superintendent or designee shall develop strategies to monitor the amount of MVPA that occurs during the physical education instructional program.

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation plan.

(cf. 6159- - *Individualized Education Program*)  
(cf. 6164.6 – *Identification and Education Under Section 504*)

1. Schools will provide instruction and facilities/equipment to ensure that all students have the opportunity to participate in daily physical education/physical activity.
2. Schools will meet or exceed the PE minutes requirements
  - a. 1-6 200 minutes every 10 days
  - b. 6-8 400 minutes every 10 days
  - c. K-8 200 minutes every 10 days
  - d. 9-12 400 minutes every 10 days

Teachers and other school and community personnel will not use physical activity (e.g., running laps, pushups) or withhold opportunities for physical activity (e.g., recess, physical education) as punishment.

As per the California Association for Health, Physical Education, Recreation and Dance (CAHPERD) and the National Association for Sport and Physical Education (NASPE) recommendation, the District



shall make every effort to maintain the same ratio in Physical Education classes as exists for other classes in middle school and high school (CCR, Title 5, Section 10060).

### **Physical Fitness Testing**

During the months of February, March, April, or May, students in grades 5, 7, and 9 will undergo the physical fitness testing designated by the State Board of Education (*EC 60800; 5 CCR 1041*).

Students with physical disabilities and students who are unable to participate in all of the testing tasks shall participate in as much of the physical fitness testing as their physical condition will permit. Summary information will be reported annually to physical education teachers and individual student reports of fitness will be distributed to parents twice a year (Once by October 30<sup>th</sup> and the final by June 1<sup>st</sup>). Results will also be included in each school's SACRC reporting

Tools to measure height, weight, heart rates and body composition may be made available to help students more accurately determine their health and fitness level.

### **Temporary Exemptions**

The Superintendent or designee may grant a temporary exemption from physical education under either of the following conditions with the consent of the student: (*EC 51241*)

1. A student is enrolled for one-half time or less.
2. A student is ill or injured and a modified program to meet his/her needs cannot be provided.

### **Permanent Exemptions**

The Superintendent or designee may grant a permanent exemption from physical education to an **individual student** under any of the following condition: (*EC 51241*)

1. Enrolled in a juvenile home, ranch, camp or forestry camp school with recreation and exercise scheduled
2. Age 16 years or older and has been in grade 10 for one or more academic years
3. Enrolled as a postgraduate student

### **Two-Year Exemptions**

With the **student's consent**, the Superintendent or designee may exempt a student from physical education courses for any two years any time during grades 10-12, inclusive, **if the student has**

**satisfactorily met at least five of the six standards** of the state's physical fitness test in grade 9. (EC 51241)

Upon request by students and/or their parents/guardians, the Superintendent or designee may administer the physical fitness test to students in grades 10-12 who need to pass the test in order to qualify for a two-year exemption from physical education courses.

The District Board of Education opted to exempt students from two of the four years of physical education pursuant to *paragraph (1) or (2) or both of subdivision (b) of EC section 51241*. By exempting students from the additional two years of physical education classes, District high schools are to offer for those exempted students a variety of physical education elective courses (EC 51222(b)). These courses are offered to provide students with the opportunity to specialize in activities of their own choosing. Following a specific regimen and honing their skills, students are then able to develop a personalized plan to ensure a lifetime of fitness and physical activity. (*Physical Education Framework for California Public Schools, Kindergarten through Grade Twelve*, page 48)

The Superintendent or designee may excuse any student in grade 10, 11 or 12 who attends a regional occupational center or program from attending physical education courses if such attendance results in hardship because of the travel time involved. (Education Code 52316)

### **Athletics Exemption**

The Superintendent or designee may exempt students from physical education when they are participating in interscholastic athletic programs which entail comparable amounts of time and physical activity, provided their physical education, in its entirety, meets the district's curriculum standards.

(cf. 6145.2 – *Athletic Competition*)

(cf. 6146.11 - *Alternative Credits Toward Graduation*)

### **12<sup>th</sup> Grader Exemption**

Under EC Section 512466 the District Board of Education may exempt any pupil enrolled in his or her last semester or quarter, as the case may be, of the 12<sup>th</sup> grade who, pursuant to EC 46145 (minimum required courses per semester or quarter and EC 46147 (exemption for certain 12<sup>th</sup> grade students to attend less than the minimum school day), is permitted to attend school less than 240 or 180 minutes per day, from attending courses of physical education (EC 51246). However, that such pupil may not be exempted pursuant to this section from attending courses of physical education if such pupil would, after such exemption, attend school for 240 minutes or more per day.

### **Weather**

Physical Education staff shall appropriately limit the amount or type of physical exercise required of students during air pollution episodes, hot weather, or other inclement conditions.

(cf. 3514 – *Environmental Safety*)

(cf. 3516 – *Emergencies and Disaster Preparedness Plan*)

*(cf. 514.7 – Sun Safety)*

***Special Care***

Physical education staff shall take special care to ensure that excessive physical exertion is not required of students who have informed staff of a heart or respiratory condition or other physical disability that may restrict such activity. Any dispute concerning such a condition shall be submitted to the principal or designee, who may make appropriate inquiries consistent with state and federal law. An appropriate alternative activity shall be provided for these students.

*(cf. 6164.6 - Identification and Education under Section 504)*

**Staffing**

The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

*(cf. 4131 – Staff Development)*

*(cf. 5121 – Grades/ Evaluation of Student Achievement)*

**Program Evaluation**

The Superintendent or designees shall annually report to the Board the results of the state physical fitness testing for each school and applicable grade level. He/she shall also report to the Board regarding the number of instructional minutes offered in physical education for each grade level, the schools in compliance with the PE mandated minutes, the number of two-year and permanent exemptions granted pursuant to Education Code 51241, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the District's program in meeting goals for physical activity and physical education.

*(cf. 0500 – Accountability)*

*(cf. 6190 – Evaluation of the Instructional Program)*

Legal Reference:

EDUCATION CODE

33126 School accountability report card

33350-33354 CDE responsibility re: physical education

35256 School accountability report card

49066 Grades; physical education class

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

51222 Physical education

51223 Physical education, elementary schools

51241 Temporary, two-year or permanent exemptions from physical education

51242 Exemption from physical education for athletic program participants

60800 Physical performance test

#### CODE OF REGULATIONS, TITLE 5

1040-1048 Physical performance test

3051.5 Adapted physical education for individuals with exceptional needs

10060 Criteria for high school physical education programs

#### UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

#### UNITED STATES CODE, TITLE 42

1751 Note Local wellness policy

#### ATTORNEY GENERAL OPINIONS

53 Ops. Cal. Atty. Gen. 230 (1970)

#### Management Resources:

#### CSBA PUBLICATIONS

Active Bodies, Active Minds: Physical Activity and Academic Achievement, Fact Sheet, February 2010

Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, rev. February 2010

Maximizing Opportunities for Physical Activity During the School Day, Fact Sheet, November 2009

Moderate to Vigorous Physical Activity in Physical Education to Improve Health and Academic Outcomes, Fact Sheet, November 2009

Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009

Physical Education and California Schools, Policy Brief, rev. October 2007

Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Physical Education Framework for California Public Schools: Kindergarten Through Grade 12, 2009

Physical Education Model Content Standards for California Public Schools: Kindergarten Through Grade 12, January 2005

Adapted Physical Education Guidelines for California Schools, 2003

#### CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide for Elementary and Middle/High Schools, 2000

#### U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATINOS

2008 Physical Activity Guidelines for Americans, October 2008

#### WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Physical Fitness Testing: <http://www.cde.ca.gov/ta/tg/pf>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition): <http://www.californiaprojectlean.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

Educational Data System, California physical fitness: <http://www.eddata.com/projects/current/cpf>

Healthy People 2010: <http://www.healthypeople.gov>

National Association for Sport and Physical Education <http://www.aahperd.org/naspe>

President's Council on Physical Fitness and Sports: <http://www.fitness.gov>

The California Endowment: <http://www.calendow.org>

U.S. Department of Health and Human Services: <http://www.health.gov>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998	Sacramento, California
Revised: May 20, 2004	Sacramento, California
Revised: 2013	Sacramento, California

# Sacramento City USD

## Board Policy

### Physical Education

BP 6142.7  
Instruction

The Board of Education recognizes the research and positive benefits of a quality physical education program on student health and academic achievement and encourages each student to take advantage of the various opportunities for physical activity offered by the District. All students in grades K-12 shall be provided opportunities to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. All students are expected to participate in the physical education program according to education code. The program will be modified for students with special needs. Opportunities for moderate to vigorous physical activity (MVPA) shall be provided through physical education classes. The district's physical education activities shall support the district's coordinated student wellness program and encourage students' lifelong fitness.

~~The Governing Board desires to provide a physical education program which builds interest and proficiency in movement skills and encourages students' lifelong fitness through physical activity. All students are expected to participate in the physical education program according to education code. The program will be modified for students with special needs. Besides promoting high levels of personal achievement and a positive self image, physical education activities should teach students how to cooperate in the achievement of common goals.~~

(cf. 5030 – Students Wellness)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6145.2 - Athletic Competition)

(cf. 6145.21 - Sportsmanship)

(cf. 6146.1 - High School Graduation Requirements)

The Board shall approve the components of the physical education program.

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

~~Physical education staff shall take special care to ensure that excessive physical exertion is not required of students who have informed staff of a heart or respiratory condition or other physical disability that may restrict such activity. Any dispute concerning such a condition shall be submitted to the principal or designee, who may make appropriate inquiries consistent with state and federal law. An appropriate alternative activity shall be provided for these students.~~

~~(cf. 6164.6 - Identification and Education under Section 504)~~

**Comment [HD1]:** This has been stricken to add updated language from CSBA, PE Framework and PE content standards. Hence the new writing above.

**Comment [HD2]:** The student wellness policy links to this policy. This is why we added this here.

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**Comment [HD3]:** On GAMUT this policy name has changed to Athletic Competition. (Consistency)

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**Comment [HD4]:** This has been stricken and moved to the later half of this policy.

Proposed Revision Board Policy

~~Physical education staff shall appropriately limit the amount or type of physical exercise required of students during air pollution episodes, hot weather, or other inclement conditions.~~

~~(cf. 3516 – Emergencies and Disaster Preparedness Plan)~~

The Superintendent or designee shall ensure that all students in grades K-12 receive the appropriate amount of high quality physical education required by the Education Code. The school district shall adopt the Physical Education Model Content Standards for California Public Schools Kindergarten through Grade Twelve. The school district shall also implement the contents of the Physical Education Education Framework for California Public Schools Kindergarten through Grade Twelve. The District's Physical Education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework. The Superintendent or designee shall ensure that the District's program provides all students with equal opportunities for instruction and participation regardless of gender, race or disabilities in accordance with law.

(cf. 0410- Nondiscrimination in District Programs and Activities)

(cf. 6011 – Academic Standards)

(cf. 6143 – Courses of Study)

The Physical Education program will build interest and proficiency in movement skills, encourage students' lifelong fitness through physical activity, and will design and evaluate a strong, cohesive and comprehensive physical education program for all students. The Board of Education shall adopt the Exemplary Physical Education Curriculum (EPEC) for physical education which encompasses the California Content Standards for Physical Education and the National Physical Education Standards. The District's program shall include a variety of kinesthetic activities including team and individual sports, life time sports and activities, gymnastics, as well as aesthetic movement forms, such as dance.

The overall course of study for grades 9-12 shall include the effects of physical activity upon human health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combative (EC 33352; 5 CCR 10060).

The Board shall approve the courses in grades 9-12 for which physical education credit may be granted. The Board, Superintendent and designee will comply with all state laws and guidelines when approving courses for physical education. Ninth graders must take Freshman Physical Education Education class lead by a credentialed physical education teacher. Independent study may be used to extend a student's education opportunities in physical education 10<sup>th</sup>-12<sup>th</sup> grade. Independent study may be used as an alternative instructional strategy, not an alternative curriculum nor as the exclusive means of course credit offerings for the physical education graduation requirement from a school as specified in the updated California Department of Education's *Independent Study Operations Manual*. Students follow the same course of study as the District Physical Education Courses and meet the same same academic standards as classroom-based students. Independent study students must adhere to *(EC sections 51222, 51225.3, 51241, and 60800* which requires all grade nine students to be tested in the state's physical performance test (FITNESSGRAM).

(cf. 6146.1 – High School Graduation Requirements)

(cf. 6146.11 – Alternative Credits Toward Graduation)

(cf. 6158 – Independent Study)

**Comment [HD5]:** The last PE policy was updated in 2004 before the state model content standards. Standards came out in 2005.

**Comment [HD6]:** CSBA language

**Comment [HD7]:** Independent Study Operations Manual Ch. 11 and CDE FAQs – Physical Education (Independent Study)

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**Comment [HD8]:** Ed Code 51745 (Last sentence of the ed code also found in our AR's for Independent Study 6158

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## Proposed Revision Board Policy

The District's Physical Education program shall engage students in MVPA, as defined in the accompanying administrative regulation, for at least 50 percent of class or session time. The Superintendent or designee shall develop strategies to monitor the amount of MVPA that occurs during the physical education instructional program.

Comment [HD9]: CSBA language

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation plan.

Comment [HD10]: CSBA

(cf. 6159- - Individualized Education Program)

(cf. 6164.6 – Identification and Education Under Section 504)

1. Schools will provide instruction and facilities/equipment to ensure that all students have the opportunity to participate in daily physical education/physical activity.
2. Schools will meet or exceed the PE minutes requirements
  - a. 1-6 200 minutes every 10 days
  - b. 6-8 400 minutes every 10 days
  - c. K-8 200 minutes every 10 days
  - d. 9-12 400 minutes every 10 days

Teachers and other school and community personnel will not use physical activity (e.g., running laps, pushups) or withhold opportunities for physical activity (e.g., recess, physical education) as punishment.

As per the California Association for Health, Physical Education, Recreation and Dance (CAHPERD) and the National Association for Sport and Physical Education (NASPE) recommendation, the District shall make every effort to maintain the same ratio in Physical Education classes as exists for other core classes in middle school and high school (CCR, Title 5, Section 10060).

### Physical Fitness Testing

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During the months of February, March, April, or May, students in grades 5, 7, and 9 will undergo the physical fitness testing designated by the State Board of Education (EC 60800; 5 CCR 1041).

Comment [HD11]: CSBA Language and Ed Code

Students with physical disabilities and students who are unable to participate in all of the testing tasks shall participate in as much of the physical fitness testing as their physical condition will permit. Summary information will be reported annually to physical education teachers and individual student reports of fitness will be distributed to parents twice a year (Once by October 30<sup>th</sup> and the final by June 1<sup>st</sup>). Results will also be included in each school's SACRC reporting.

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Comment [HD12]: This is something we added due to the content standards and teachers should be taking a baseline to show student growth.

Tools to measure height, weight, heart rates and body composition may be made available to help students more accurately determine their health and fitness level.

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### Temporary Exemptions

Comment [HD13]: CSBA language

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## Proposed Revision Board Policy

The Superintendent or designee may grant a temporary exemption from physical education under either of the following conditions with the consent of the student; (EC 51241)

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### Exemptions

With the consent of the student, the Superintendent or designee may grant temporary exemption from physical education under either of the following conditions: (Education Code 51241)

Comment [HD14]: Wording is just reformatted above. We are not deleting this section

1. A student is enrolled for one-half time or less.
2. A student is ill or injured and a modified program to meet his/her needs cannot be provided.

### Permanent Exemptions

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The Superintendent or designee may grant a permanent exemption from physical education to an individual student under any of the following condition: (EC 51241)

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The Superintendent or designee may grant permanent exemptions from physical education for a student who is either: (Education Code 51241)

Comment [HD15]: Not deleting completely, just rewording see above.

1. Age 16 years or older and has been in grade 10 for one or more academic years
2. Enrolled as a postgraduate student
3. Enrolled in a juvenile home, ranch, camp or forestry camp school with recreation and exercise scheduled

Comment [HD16]: We agreed to take this out. See email from Iris to Heather on 7/29 @ 7:45am.

Comment [S17]: We determined that this should remain after advice from CDE during 2014-15 FPM Process.

Comment [S18]: We determined that this should remain after advice from CDE during 2014-15 FPM Process

Comment [HD19]: We agreed in our meeting to take this out because if the student is postgraduate they have completed their physical education requirements for graduation.

### Two-Year Exemptions

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With the student's consent, the Superintendent or designee may exempt a student from physical education courses for any two years any time during grades 10-12, inclusive, if the student has satisfactorily met at least five of the six standards of the state's physical fitness test in grade 9. (EC 51241)

Comment [HD20]: CSBA and Ed Code

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Upon request by students and/or their parents/guardians, the Superintendent or designee may administer the physical fitness test to students in grades 10-12 who need to pass the test in order to qualify for a two-year exemption from physical education courses.

Comment [HD21]: CSBA

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The District Board of Education opted to exempt students from two of the four years of physical education pursuant to paragraph (1) or (2) or both of subdivision (b) of EC section 51241. By exempting students from the additional two years of physical education classes, District high schools are to offer for those exempted students a variety of physical education elective courses (EC 51222(b)). These courses are offered to provide students with the opportunity to specialize in activities of their own choosing. Following a specific regimen and honing their skills, students are then able to develop a personalized plan to ensure a lifetime of fitness and physical activity. (Physical Education Framework for California Public Schools, Kindergarten through Grade Twelve, page 48)

Comment [HD22]: Ed Code, CDE PE FAQ, PE Framework

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## Proposed Revision Board Policy

~~The Superintendent or designee may exempt students, with their consent, from any two years of physical education courses during grades 10 through 12 pursuant to Education Code 51241, provided the student has passed the physical performance test administered in grade 9 pursuant to Education Code 60800. (Education Code 51241)~~

**Comment [HD23]:** This language has been updated in ED Code. The language above reflects the updated language.

The Superintendent or designee may excuse any student in grade 10, 11 or 12 who attends a regional occupational center or program from attending physical education courses if such attendance results in hardship because of the travel time involved. (Education Code 52316)

**Comment [HD24]:** These students are covered under the Independent Study. It is the recommendation of the PE steering committee to remove this. We are not limiting students choices by removing this.

### **Athletics Exemption**

The Superintendent or designee may exempt students from physical education when they are participating in interscholastic athletic programs which entail comparable amounts of time and physical activity, provided their physical education, in its entirety, meets the district's curriculum standards.

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**Comment [HD25]:** This is original wording from our current PE Policy.

~~(cf. 6145.2 – Athletic Competition)~~

~~(cf. 6145.2 – Interscholastic Competition)~~

~~(cf. 6146.11 – Alternative Credits Toward Graduation)~~

**Comment [HD26]:** On GAMUT this policy name has changed to Athletic Competition. (Consistency)

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### **12<sup>th</sup> Grader Exemption**

~~Under EC Section 512466 the District Board of Education may exempt any pupil enrolled in his or her last last semester or quarter, as the case may be, of the 12<sup>th</sup> grade who, pursuant to EC 46145 (minimum required courses per semester or quarter and EC 46147 (exemption for certain 12<sup>th</sup> grade students to attend attend less than the minimum school day), is permitted to attend school less than 240or 180 minutes per day, day, from attending courses of physical education (EC 51246). However, that such pupil may not be exempted pursuant to this section from attending courses of physical education if such pupil would, after such exemption, attend school for 240 minutes or more per day.~~

**Comment [HD27]:** Ed code and we discussed this during our meeting to add into the policy.

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### **Weather**

Physical Education staff shall appropriately limit the amount or type of physical exercise required of students during air pollution episodes, hot weather, or other inclement conditions.

(cf. 3514 – Environmental Safety)

(cf. 3516 – Emergencies and Disaster Preparedness Plan)

(cf. 514.7 – Sun Safety)

**Comment [HD28]:** Copied from first page of original policy

### **Special Care**

Physical education staff shall take special care to ensure that excessive physical exertion is not required of students who have informed staff of a heart or respiratory condition or other physical disability that may restrict such activity. Any dispute concerning such a condition shall be submitted to the principal or designee, who may make appropriate inquiries consistent with state and federal law. An appropriate alternative activity shall be provided for these students.

(cf. 6164.6 - Identification and Education under Section 504)

### **Staffing**

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Proposed Revision Board Policy

The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

**Comment [HD29]:** CSBA language

(cf. 4131 – Staff Development)

(cf. 5121 – Grades/ Evaluation of Student Achievement)

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**Program Evaluation**

The Superintendent or designees shall annually report to the Board the results of the state physical fitness testing for each school and applicable grade level. He/she shall also report to the Board regarding the number of instructional minutes offered in physical education for each grade level, the schools in compliance with the PE mandated minutes, the number of two-year and permanent exemptions granted pursuant to Education Code 51241, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the District's program in meeting goals for physical activity and physical education.

**Comment [HD30]:** CSBA Language with one addition at the end of the sentence I added physical education, since this is different than physical activity.

(cf. 0500 – Accountability)

(cf. 6190 – Evaluation of the Instructional Program)

Legal Reference:

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EDUCATION CODE

33126 School accountability report card

33350-33354 CDE responsibility re: physical education

35256 School accountability report card

49066 Grades: physical education class

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

51222 Physical education

51223 Physical education, elementary schools

51241 Temporary, two-year or permanent exemptions from physical education

51242 Exemption from physical education for athletic program participants

60800 Physical performance test

CODE OF REGULATIONS, TITLE 5

Proposed Revision Board Policy

1040-1048 Physical performance test

3051.5 Adapted physical education for individuals with exceptional needs

10060 Criteria for high school physical education programs

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

UNITED STATES CODE, TITLE 42

1751 Note Local wellness policy

ATTORNEY GENERAL OPINIONS

53 Ops. Cal. Atty. Gen. 230 (1970)

Management Resources:

CSBA PUBLICATIONS

Active Bodies, Active Minds: Physical Activity and Academic Achievement, Fact Sheet, February 2010

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Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, rev. February 2010

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Maximizing Opportunities for Physical Activity During the School Day, Fact Sheet, November 2009

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Moderate to Vigorous Physical Activity in Physical Education to Improve Health and Academic Outcomes, Fact Sheet, November 2009

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Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009

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Physical Education and California Schools, Policy Brief, rev. October 2007

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Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007

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Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006

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CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

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Physical Education Framework for California Public Schools: Kindergarten Through Grade 12, 2009

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Physical Education Model Content Standards for California Public Schools: Kindergarten Through Grade 12, January 2005

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Proposed Revision Board Policy

Adapted Physical Education Guidelines for California Schools, 2003

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CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

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School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide for Elementary and Middle/High Schools, 2000

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U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS

2008 Physical Activity Guidelines for Americans, October 2008

WEB SITES

CSBA: <http://www.csba.org>

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California Department of Education, Physical Fitness Testing: <http://www.cde.ca.gov/ta/tg/pf>

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California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

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California Project LEAN (Leaders Encouraging Activity and Nutrition): <http://www.californiaprojectlean.org>

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Centers for Disease Control and Prevention: <http://www.cdc.gov>

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Educational Data System, California physical fitness: <http://www.eddata.com/projects/current/cpf>

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Healthy People 2010: <http://www.healthypeople.gov>

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National Association for Sport and Physical Education <http://www.aahperd.org/naspe>

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President's Council on Physical Fitness and Sports: <http://www.fitness.gov>

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The California Endowment: <http://www.calendow.org>

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U.S. Department of Health and Human Services: <http://www.health.gov>

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Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

Revised: May 20, 2004 Sacramento, California

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Revised: 2013 Sacramento, California

Legal Reference:

EDUCATION CODE

33350—CDE responsibilities re: physical education

49066—Grades; physical education class

~~51210—Course of study, grades 1-6  
51220—Course of study, grades 7-12  
51222—Physical education  
51223—Physical education, elementary schools  
51241—Temporary or permanent exemption from physical education  
51242—Exemption from physical education for athletic program participants  
52316—Excuse from attending physical education classes  
60800—Physical performance test  
CODE OF REGULATIONS, TITLE 5  
1041-1046—Physical performance test  
3051.5—Adapted physical education for individuals with exceptional needs  
10060—Criteria for high school physical education programs  
UNITED STATES CODE, TITLE 29  
794—Rehabilitation Act of 1973, Section 504  
ATTORNEY GENERAL OPINIONS  
53 Ops. Cal. Atty. Gen. 230 (1970)~~

Management Resources:

~~CSBA PUBLICATIONS~~

~~Healthy Food Policy Resource Guide, 2003~~

~~CDE PUBLICATIONS~~

~~Physical Education Framework for California Public Schools: Kindergarten Through Grade 12, 1996~~

~~CDE PROGRAM ADVISORIES~~

~~0418.89 Physical Education, April 18, 1989~~

~~CDHS PUBLICATIONS~~

~~Jump Start Teens, 1997~~

~~Playing the Policy Game, 1999~~

~~School Idea and Resource Mini-Kit, 2000~~

~~CDC PUBLICATIONS~~

~~School Health Index for Physical Activity and Healthy Eating:—A Self Assessment and Planning Guide for Elementary and Middle/High Schools, 2000~~

~~NASBE PUBLICATIONS~~

~~Fit, Healthy and Ready to Learn, 2000~~

~~WEB SITES~~

~~CSBA:—<http://www.esba.org>~~

~~CDE, Nutrition Services Division/SHAPE California: <http://www.cde.ca.gov/nsd>~~

~~CDHS, School Health Connections: <http://www.mch.dhs.ca.gov/programs/she/she.htm>~~

~~California Project LEAN (Leaders Encouraging Activity and Nutrition):—~~

~~<http://www.californiaprojectlean.org>~~

~~California Healthy Kids Resource Center: <http://www.californiahealthykids.org>~~

~~National School Boards Association: <http://www.schoolhealth@nsba.org>~~

~~National Association of State Boards of Education (NASBE): <http://www.boards@nasbe.org>~~

~~Centers for Disease Control and Prevention (CDC):<http://www.cdc.gov>~~

Proposed Revision Board Policy←

~~Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT~~  
~~adopted: November 16, 1998 Sacramento, California~~  
~~adopted: May 20, 2004~~





## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Item# 10.3

**Meeting Date:** January 8, 2015

**Subject:** Approve Local Control Accountability Plan Advisory Committee Selection

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

**Division:** Communications Office

**Recommendation:** Appoint members for the LCAP Advisory Committee.

**Background/Rationale:** The Board will consider and appoint members for the LCAP Advisory Committee.

**Financial Considerations:** None

**Documents Attached:**

1. Executive Summary

**Estimated Time of Presentation:** 20 Minutes

**Submitted by:** Gabe Ross, Chief Communications Officer

**Approved by:** José Banda, Superintendent

# Board of Education Executive Summary

Local Control Accountability Plan (LCAP) Advisory Committee  
January 8, 2015

## I. Introduction:

At the November 20 Board of Education meeting, staff presented a revised plan regarding the creation of the Local Control and Accountability (LCAP) Advisory Committee. After receiving feedback from the community, the revised plan was adjusted to account for recommendations made by community members.

The plan is based on models used in Oakland Unified School District and Los Angeles Unified School District, as well as the 7-11 Committee appointment process used previously in SCUSD, where each democratically elected Board member (along with the Superintendent) appoint representatives to the committee. The representatives must be reflective of the diversity of the community we serve and specifically represent subgroups called out in the Local Control Funding Formula.

## II. Driving Governance:

According to Ed Code 52060 on or before July 1, 2015, the Governing Board of each school district shall adopt a Local Control Accountability Plan ("LCAP") using a template adopted by the State Board of Education ("SBE"), effective for three years with annual updates. It will include the district's annual goals for all students and for each subgroup in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals. Statute requires the inclusion of parents, including parents or legal guardians of targeted disadvantaged pupils in the planning and implementation of the LCFF, including the creation of a specific parent advisory committee.

## III. Application Process:

People interested in participating filled out an online application with the following information:

- Name
- Address
- Phone Number
- Email Address
- Demographic Information (parent, student, community partner, etc.)
- Which school(s) do you attend/represent?
- Which Trustee Area do you reside in?
- Do you represent Low Income (LI), English Learner (EL), Special Ed or Foster Youth students (yes/no/decline to state - with space for explanation)?
- Provide brief summary of why you want to serve on this committee and why you feel your voice is representative of your area and/or one or more of the subgroups explicitly called out in LCFF. Please include information about your history of service (PTA, School Site Council, neighborhood association, etc.). Give examples of how you have worked

## Board of Education Executive Summary

Local Control Accountability Plan (LCAP) Advisory Committee  
January 8, 2015

collaboratively in a group setting.

- Please explain your interpretation of the difference between "advisory" and "advocacy".
- Opportunity to attach supporting documents (resume, etc.)
- Commitment to a minimum of two meetings a month for 7 months including a willingness to participate in outreach opportunities.
- Willingness to participate in training and mentorship from district staff and the Board.

The district used all means at our disposal to promote and publicize the application process so that the applicant pool is inclusive and representative of the entire community.

### IV. Committee Selection:

Each SCUSD Trustee and the Superintendent will select two (2) members for the committee from the pool of applicants. The committee will include sixteen (16) members. Staff recommends that Trustees make every effort to appoint representatives from their Trustee Area.

### V. Committee Demographics:

To be sure that this committee is reflective of the diverse community we serve, as well as subgroups explicitly called out in LCFF, the group must include a minimum number of representatives in key demographic areas.

The LCAP Advisory Committee must include:

- At least ten (10) parents
- At least two (2) students
- At least eleven (11) representatives that represent a Title 1 school (current parent, former parent, student, staff member, parent advocate, community partner or other qualified representative)
- At least three (3) representatives that represent English-learners (current parent, former parent, student, staff member, parent advocate, community partner or other qualified representative)
- At least two (2) representatives that represent special needs students (current parent, former parent, student, staff member, parent advocate, community partner or other qualified representative)
- At least one (1) representative from the Foster Youth community
- No more than three (3) staff members

Note that these representations are intentionally consistent with the district's demographic breakdown. Approximately 71% of SCUSD students qualify for Free or Reduced Price Lunch; approximately 22% of SCUSD students are English-learners; approximately 13% of SCUSD students receive special education services. There are approximately 227 foster youth in SCUSD.

## Board of Education Executive Summary

Local Control Accountability Plan (LCAP) Advisory Committee  
January 8, 2015

### VI. Role and Scope:

This advisory group will be charged with a number of critical tasks and conversations to support the Board's LCAP decision-making process.

- **Synthesize other stakeholder input** – The district will be gathering data from a variety of stakeholders throughout the LCAP process (school site meetings, district community meetings, Community Planning Process). This group will help to synthesize this data so that it helps to inform discussions on the LCAP.
- **Review annual progress towards stated metrics (Annual Review)** – This group will provide advisory input regarding completion of the Annual Review portion of the LCAP, helping to review metrics and data relative to stated goals and outcomes.
- **Provide input and feedback on draft district goals, metrics, actions, services and expenditures** – In order to ensure that the Board of Education has the feedback they need to make informed decisions regarding the budget and LCAP, this group will provide advisory input regarding these aspects of the draft plan. As required by LCFF, the district will respond in writing to all comments and questions in advance of presentation of the LCAP to the Board.

The intent of this group is to, in part, provide advisory counsel to the Board and Superintendent regarding expenditures' alignment to district goals, not to override or usurp authority of individual school communities.

This Advisory Committee will meet regularly (exact schedule TBD) throughout the LCAP planning process.

### VII. Timeline/Next Steps:

- January 2015 – Committee begins meeting
- January – March, 2015 – Committee meets to:
  - Receive information and training regarding district budget and state education law
  - Review data as part of the Annual Review process
  - Provide advisory input to staff regarding the creation of draft plan based on LCAP data and budgetary information
- April – June, 2015 – Committee meets to:
  - Provide detailed input and comments on draft LCAP plan
  - Assist in gathering significant stakeholder input regarding the plan
  - Help synthesize input for staff and board



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item # 11.1

**Meeting Date:** January 8, 2014

**Subject:** Business and Financial Information

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Division:** Business Services

**Recommendation:** Receive business and financial information.

**Background/Rationale:**

- Enrollment and Attendance Report for Month 2 Ending October 24, 2014

**Financial Considerations:** Reflects standard business information.

**Documents Attached:**

1. Enrollment and Attendance Report for Month 2 Ending October 24, 2014

**Estimated Time:** N/A

**Submitted by:** Gerardo Castillo, Interim Chief Business Officer

**Approved by:** José L. Banda, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
ENROLLMENT AND ATTENDANCE REPORT  
MONTH 2, ENDING Friday October 24, 2014  
TRADITIONAL SCHOOLS

ELEMENTARY TRADITIONAL	REGULAR ENROLLMENT			Special Education Grades K-6	TOTAL MONTH- END ENROLLM ENT	PERCENT AGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
							2014- 2015 Actual	Cum Attd Days/39 2014-2015
	Kdgn	Grades 1-3	Grades 4-6					
A M Winn Waldorf-Inspired K-8	48	154	126	11	339	99.19%	332.44	98.38%
Abraham Lincoln	60	207	189	0	456	95.54%	437.13	96.45%
Alice Birney Waldorf-Inspired K-8	99	183	178	0	460	97.08%	446.13	97.53%
Bret Harte Elementary	30	130	148	18	326	95.82%	310.77	95.69%
Caleb Greenwood	89	176	165	18	448	96.86%	434.13	97.01%
Camellia Basic Elementary	62	189	197	8	456	98.29%	454.56	98.66%
Capital City School	1	13	21	0	35	99.84%	25.72	99.90%
Caroline Wenzel Elementary	32	117	127	47	323	96.17%	310.95	96.37%
Cesar Chavez ES	0	0	334	15	349	96.62%	338.33	97.23%
Crocker/Riverside Elementary	93	285	274	0	652	97.57%	634.21	97.74%
David Lubin Elementary	59	249	220	31	559	96.56%	519.13	97.07%
Earl Warren Elementary	51	222	243	10	526	97.89%	511.95	97.94%
Edward Kemble Elementary	157	394	0	15	566	96.33%	544.10	96.35%
Elder Creek Elementary	109	364	319	0	792	96.63%	734.13	96.94%
Ethel I Baker Elementary	93	329	319	0	741	96.68%	717.49	96.79%
Ethel Phillips Elementary	82	225	200	23	530	96.54%	517.41	96.55%
Father Keith B Kenny K-8 School	62	191	146	0	399	95.74%	381.44	96.16%
Genevieve Didion Elementary	64	205	243	14	526	97.94%	512.31	98.31%
Golden Empire Elementary	72	279	243	16	610	97.49%	598.23	97.68%
H W Harkness Elementary	72	157	146	14	389	94.86%	371.72	95.70%
Hollywood Park Elementary	48	118	141	30	337	95.67%	331.15	96.61%
Home/Hospital	7	14	28	9	58	100.00%	16.77	100.00%
Hubert H. Bancroft Elementary	81	189	240	26	536	95.81%	503.77	96.26%
Isador Cohen Elementary	29	100	123	13	265	95.54%	255.90	96.43%
James W Marshall Elementary	43	178	156	23	400	96.21%	385.95	96.83%
John Bidwell Elementary	44	143	164	14	365	97.09%	353.97	97.49%
John Cabrillo Elementary	41	138	125	54	358	95.13%	337.15	95.74%
John D Sloat Elementary	23	112	108	21	264	95.07%	249.31	95.95%
John H. Still K-8	94	296	271	0	661	96.28%	636.69	96.31%
John Morse Therapeutic Center	0	1	0	41	42	94.13%	39.44	95.06%
Leataata Floyd Elementary	62	145	111	20	338	96.19%	321.82	96.37%
Leonardo da Vinci K - 8 School	116	275	286	36	713	98.09%	697.69	98.06%
Mark Twain Elementary	40	154	162	15	371	96.19%	357.41	96.68%
Martin Luther King Jr Elementary	32	155	166	34	387	96.84%	372.41	96.85%
Matsuyama Elementary	93	278	291	12	674	97.38%	644.49	97.69%
Nicholas Elementary	91	281	246	25	643	96.92%	614.87	97.04%
O W Erlewine Elementary	37	136	161	20	354	97.42%	348.72	97.68%
Oak Ridge Elementary	62	240	231	6	539	95.77%	518.46	96.30%
Pacific Elementary	135	312	288	1	736	96.62%	713.77	96.94%
Parkway Elementary School	86	233	242	26	587	96.21%	573.10	96.34%
Peter Burnett Elementary	75	255	276	23	629	96.59%	600.69	97.11%
Phoebe A Hearst Elementary	90	273	286	0	649	97.90%	637.26	98.17%
Pony Express Elementary	52	165	232	14	463	97.58%	453.15	97.51%
Rosa Parks K-8 School	49	154	147	15	365	95.40%	357.05	95.32%
Sequoia Elementary	54	217	185	10	466	96.96%	449.67	97.23%
Success Academy	0	0	4	4	8	84.14%	5.51	84.65%
Susan B Anthony Elementary	37	118	96	0	251	96.78%	253.51	97.06%
Sutterville Elementary	85	269	285	5	644	97.25%	592.44	97.51%
Tahoe Elementary	44	141	120	30	335	96.56%	324.69	96.61%
Theodore Judah Elementary	98	271	221	18	608	95.62%	576.13	96.29%
William Land Elementary	71	224	147	0	442	96.59%	427.41	97.18%
Woodbine Elementary	41	131	143	17	332	96.38%	314.90	96.38%
TOTAL ELEMENTARY SCHOOLS	3,195	9,785	9,520	802	23,302	96.70%	22,397.51	96.99%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
ENROLLMENT AND ATTENDANCE REPORT  
MONTH 2, ENDING Friday October 24, 2014  
TRADITIONAL SCHOOLS

MIDDLE SCHOOLS	REGULAR ENROLLMENT			Special Education Grades 7-8	TOTAL MONTH- END ENROLLM ENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Grade 7	Grade 8	Total Grades 7-8			2014-2015 Actual Attendance	Cum Attd Days/39 2014-2015	PERCENTAGE 2014-2015
A M Winn Waldorf-Inspired K-8	12	28	40	0	40	96.64%	38.97	97.31%
Albert Einstein MS	356	338	694	21	715	97.05%	692.10	97.30%
Alice Birney Waldorf-Inspired K-8	57	57	114	0	114	96.58%	110.74	96.90%
California MS	409	334	743	18	761	96.38%	733.05	96.72%
Capital City School	6	19	25	0	25	98.59%	19.72	97.34%
School of Engineering and Science	139	113	252	0	252	97.95%	245.23	98.22%
Father Keith B Kenny K-8 School	33	12	45	0	45	96.44%	43.49	96.64%
Fern Bacon MS	333	335	668	22	690	97.06%	671.49	97.45%
Genevieve Didion Elementary	61	59	120	0	120	98.13%	118.13	98.02%
Home/Hospital	18	22	40	1	41	100.00%	7.22	100.00%
John H. Still K-8	136	132	268	22	290	96.45%	276.90	96.08%
Kit Carson MS	120	132	252	34	286	95.31%	272.23	96.17%
Leonardo da Vinci K - 8 School	55	51	106	13	119	96.83%	114.67	97.22%
Martin Luther King Jr Elementary	50	43	93	0	93	96.86%	88.72	96.68%
Rosa Parks K-8 School	216	215	431	28	459	96.40%	440.87	96.74%
Sam Brannan MS	233	338	571	51	622	96.96%	600.54	97.17%
Success Academy	0	1	1	3	4	82.81%	1.64	84.21%
Sutter MS	586	536	1122	40	1162	97.58%	1132.05	97.53%
Will C Wood MS	313	333	646	28	674	96.47%	644.92	97.10%
TOTAL MIDDLE SCHOOLS	3,133	3,098	6,231	281	6,512	96.34%	6,252.68	96.57%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
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TRADITIONAL SCHOOLS

HIGH SCHOOLS	REGULAR ENROLLMENT					Total Grade 9-12	Special Education Grades 9-12	TOTAL MONTH- END ENROLLM ENT	PERCENTAGE FOR THE MONTH 2014-2015 Actual Attendance	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Continuation	Grade 9	Grade 10	Grade 11	Grade 12					Cum Attd Days/39 2014-2015	PERCENTAGE 2014-2015
American Legion HS	309	0	0	0	0	0	0	309	82.16%	232.23	83.85%
Arthur A. Benjamin Health Prof.	0	53	57	54	48	212	15	227	95.67%	216.82	96.04%
C K McClatchy HS	0	578	559	493	488	2124	87	2211	96.59%	2108.26	96.81%
Capital City School	0	37	72	100	268	477	2	479	87.57%	388.59	88.70%
Hiram W Johnson HS	0	346	343	320	290	1299	138	1437	95.00%	1310.51	95.53%
Home/Hospital	0	26	20	14	16	76	16	92	100.00%	24.82	100.00%
John F Kennedy HS	0	516	551	513	428	2008	112	2120	97.04%	2012.67	97.40%
Kit Carson	0	58	0	0	0	58	0	58	95.10%	57.15	94.93%
Luther Burbank HS	0	447	410	345	399	1601	178	1779	93.49%	1634.56	94.59%
Rosemont HS	0	369	309	318	288	1284	86	1370	96.22%	1458.41	95.47%
School of Engineering and Science	0	98	68	55	26	247	0	247	96.47%	242.38	97.18%
The Academy	0	2	14	1	0	17	0	17	75.44%	12.79	79.71%
West Campus HS	0	233	211	202	201	847	0	847	98.03%	837.26	98.49%
<b>TOTAL HIGH SCHOOLS</b>	<b>309</b>	<b>2,763</b>	<b>2,614</b>	<b>2,415</b>	<b>2,452</b>	<b>10,250</b>	<b>634</b>	<b>11,193</b>	<b>95.19%</b>	<b>10,536.46</b>	<b>95.67%</b>



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 2, ENDING Friday October 24, 2014  
 TRADITIONAL SCHOOLS

DISTRICT TOTALS	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
		2014-2015 Actual	Cum Attd Days/39	PERCENTAGE 2014-2015
			2014-2015	
ELEMENTARY	23,244	96.70%	22,397.51	96.99%
MIDDLE	6,485	92.85%	6,252.68	95.29%
HIGH SCHOOL	11,101	95.19%	10,536.46	95.67%
<b>TOTAL ALL DISTRICT SEGMENTS</b>	<b>40,830</b>	<b>95.68%</b>	<b>39,186.65</b>	<b>96.36%</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
ENROLLMENT AND ATTENDANCE REPORT  
MONTH 2, ENDING Friday October 24, 2014  
TRADITIONAL SCHOOLS

2014-2015 DEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades K-12	TOTAL MONTH- END ENROLLM	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2014-2015 Actual Attendance	2014-2015	PERCENTAGE 2014-2015
Bowling Green McCoy	79	207	204	0	0	0	490	96.05%	475.18	96.12%
Bowling Green-Chacon	54	160	153	0	0	0	367	96.93%	354.79	97.35%
George W. Carver SAS	0	0	0	0	290	12	302	96.91%	294.31	97.27%
New Tech High	0	0	0	0	266	10	276	96.69%	271.82	97.77%
New Joseph Bonnheim	45	118	92	0	0	0	255	95.43%	248.58	96.49%
The Met HS	0	0	0	0	313	0	313	98.55%	305.15	98.32%
<b>TOTAL DEPENDENT CHARTER SCHOOLS</b>	<b>178</b>	<b>485</b>	<b>449</b>	<b>-</b>	<b>869</b>	<b>22</b>	<b>2,003</b>	<b>96.74%</b>	<b>1,949.83</b>	<b>97.13%</b>

2014-2015 INDEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades k-12	TOTAL MONTH- END ENROLLM	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2014-2015 Actual Attendance	2014-2015	PERCENTAGE 2014-2015
CA Montessori Project Capitol Campus	44	132	111	41			328	96.88%	320.78	97.33%
Capitol Collegiate Academy	73	149					222	94.04%	209.95	89.69%
Capitol Heights Academy	47	142	113				302	97.41%	290.48	97.59%
Language Academy	83	200	153	79			515	97.59%	504.18	97.81%
Oak Park Prep				135			135	97.40%	132.14	97.70%
PS 7 Elementary	50	165	212	186			613	96.23%	563.95	93.62%
Sacramento Charter HS					981		981	96.67%	952.64	97.05%
Sol Aureus College Preparatory	50	123	76	49			298	97.67%	296.56	98.77%
Yav Pem Suab Academy	60	183	171				414	97.99%	403.42	97.44%
<b>TOTAL INDEPENDENT CHARTER SCHOOLS</b>	<b>407</b>	<b>1,094</b>	<b>836</b>	<b>490</b>	<b>981</b>	<b>-</b>	<b>3,808</b>	<b>96.88%</b>	<b>408.23</b>	<b>96.33%</b>

<b>TOTAL CHARTER SCHOOLS</b>	<b>585</b>	<b>1,579</b>	<b>1,285</b>	<b>490</b>	<b>1,850</b>	<b>22</b>	<b>5,811</b>	<b>96.81%</b>	<b>2,358.06</b>	<b>96.73%</b>
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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 2, ENDING Friday October 24, 2014  
 TRADITIONAL SCHOOLS

ADULT EDUCATION	ENROLLMENT	HOURS EARNED			2014-15 CUMULATIVE ADA		
		CONCURRENT	OTHER	TOTAL	CONCUR RENT	OTHER	TOTAL
A. Warren McClaskey Adult Center	684		22,478.30	22,478.30		132.88	132.88
Charles A. Jones Career & Education Center	1150		54,174.00	54,174.00		324.34	324.34
<b>TOTAL ADULT EDUCATION</b>	<b>1834</b>		<b>76,652.30</b>	<b>76,652.30</b>		<b>457.22</b>	<b>457.22</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
ENROLLMENT AND ATTENDANCE REPORT  
MONTH 2, ENDING Friday October 24, 2014  
GRADE BY GRADE ENROLLMENT

ELEMENTARY SCHOOLS	REGULAR CLASS ENROLLMENT							TOTAL REGULAR
	Kdgn	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	
A M Winn Waldorf-Inspired K-8	48	50	51	53	45	37	44	328
Abraham Lincoln	60	61	71	75	66	58	65	456
Alice Birney Waldorf-Inspired K-8	99	62	61	60	58	62	58	460
Bret Harte Elementary	30	30	43	57	51	47	50	308
Caleb Greenwood	89	61	59	56	50	60	55	430
Capital City	1	4	1	8	5	8	7	34
Camellia Basic Elementary	62	62	61	66	74	62	61	448
Caroline Wenzel Elementary	32	30	35	52	44	42	41	276
Cesar Chavez ES	0	0	0	0	105	119	110	334
Crocker/Riverside Elementary	93	93	91	101	100	94	80	652
David Lubin Elementary	61	98	83	73	76	80	66	537
Earl Warren Elementary	51	73	71	78	91	81	71	516
Edward Kemble Elementary	157	133	132	129	0	0	0	551
Elder Creek Elementary	109	112	115	128	107	116	92	779
Ethel I Baker Elementary	93	101	112	116	105	116	98	741
Ethel Phillips Elementary	82	85	78	62	64	70	65	506
Father Keith B Kenny K-8 School	62	68	50	73	47	57	42	399
Genevieve Didion Elementary	64	64	63	79	77	79	87	513
Golden Empire Elementary	72	84	89	106	90	80	73	594
H W Harkness Elementary	72	57	47	53	53	33	60	375
Hollywood Park Elementary	48	42	45	31	49	46	46	307
Home/Hospital	7	1	4	3	10	13	5	43
Hubert H. Bancroft Elementary	81	63	65	61	96	67	77	510
Isador Cohen Elementary	29	30	37	33	46	34	43	252
James W Marshall Elementary	43	60	55	63	52	40	64	377
John Bidwell Elementary	44	42	54	47	59	53	52	351
John Cabrillo Elementary	41	46	51	41	45	39	41	304
John D Sloat Elementary	23	41	31	40	41	35	32	243
John H. Still K-8	94	81	110	105	89	100	88	667
Leataata Floyd Elementary	62	52	49	44	44	38	29	318
Leonardo da Vinci K - 8 School	116	91	92	92	90	99	97	677
Mark Twain Elementary	40	47	49	58	50	53	59	356
Martin Luther King Jr Elementary	32	46	47	62	53	54	55	349
Matsuyama Elementary	93	93	92	93	97	99	95	662
Nicholas Elementary	91	90	90	101	84	84	78	618
O W Erlewine Elementary	37	49	42	45	50	55	56	334
Oak Ridge Elementary	62	81	78	81	75	74	82	533
Pacific Elementary	135	115	108	89	91	97	100	735
Parkway Elementary School	86	66	90	77	91	70	81	561
Peter Burnett Elementary	75	77	79	99	102	93	81	606
Phoebe A Hearst Elementary	90	93	87	93	93	95	98	649
Pony Express Elementary	52	42	56	67	72	62	98	449
Rosa Parks K-8 School	49	53	45	56	48	56	43	350
Sequoia Elementary	54	63	76	78	65	65	55	456
Success Acad.	0	0	0	0	0	3	1	4
Susan B Anthony Elementary	37	33	43	42	33	27	36	251
Sutterville Elementary	85	63	103	103	89	99	97	639
Tahoe Elementary	44	44	53	44	39	41	40	305
Theodore Judah Elementary	98	90	93	88	78	70	73	590
William Land Elementary	71	78	77	69	53	57	37	442
Woodbine Elementary	41	39	42	50	48	51	44	315
<b>TOTAL</b>	<b>3,197</b>	<b>3,139</b>	<b>3,256</b>	<b>3,380</b>	<b>3,240</b>	<b>3,170</b>	<b>3,108</b>	<b>22,490</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
ENROLLMENT AND ATTENDANCE REPORT  
MONTH 2, ENDING Friday October 24, 2014  
CUMULATIVE TOTAL ABSENCES

ELEMENTARY	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Waldorf-Inspired K-8	339	214	12,965	13,179	98.38%
Abraham Lincoln	456	628	17,048	17,676	96.45%
Alice Birney Waldorf-Inspired K-8	460	440	17,399	17,839	97.53%
Bret Harte Elementary	326	546	12,120	12,666	95.69%
Caleb Greenwood	448	522	16,931	17,453	97.01%
Camellia Basic Elementary	456	240	17,728	17,968	98.66%
Capital City School	35	1	1,003	1,004	99.90%
Caroline Wenzel Elementary	323	457	12,127	12,584	96.37%
Cesar Chavez ES	349	376	13,195	13,571	97.23%
Crocker/Riverside Elementary	652	573	24,734	25,307	97.74%
David Lubin Elementary	559	612	20,246	20,858	97.07%
Earl Warren Elementary	526	420	19,966	20,386	97.94%
Edward Kemble Elementary	566	804	21,220	22,024	96.35%
Elder Creek Elementary	792	905	28,631	29,536	96.94%
Ethel I Baker Elementary	741	928	27,982	28,910	96.79%
Ethel Phillips Elementary	530	721	20,179	20,900	96.55%
Father Keith B Kenny K-8 School	399	594	14,876	15,470	96.16%
Genevieve Didion Elementary	526	343	19,980	20,323	98.31%
Golden Empire Elementary	610	555	23,331	23,886	97.68%
H W Harkness Elementary	389	651	14,497	15,148	95.70%
Hollywood Park Elementary	337	453	12,915	13,368	96.61%
Home/Hospital	64	0	654	654	100.00%
Hubert H. Bancroft Elementary	536	763	19,647	20,410	96.26%
Isador Cohen Elementary	265	369	9,980	10,349	96.43%
James W Marshall Elementary	400	493	15,052	15,545	96.83%
John Bidwell Elementary	365	355	13,805	14,160	97.49%
John Cabrillo Elementary	358	585	13,149	13,734	95.74%
John D Sloat Elementary	264	410	9,723	10,133	95.95%
John H. Still K-8	661	951	24,831	25,782	96.31%
John Morse Therapeutic Center	42	80	1,538	1,618	95.06%
Leataata Floyd Elementary	338	473	12,551	13,024	96.37%
Leonardo da Vinci K - 8 School	713	539	27,210	27,749	98.06%
Mark Twain Elementary	371	479	13,939	14,418	96.68%
Martin Luther King Jr Elementary	387	472	14,524	14,996	96.85%
Matsuyama Elementary	674	594	25,135	25,729	97.69%
Nicholas Elementary	643	731	23,980	24,711	97.04%
O W Erlewine Elementary	354	323	13,600	13,923	97.68%
Oak Ridge Elementary	539	777	20,220	20,997	96.30%
Pacific Elementary	736	880	27,837	28,717	96.94%
Parkway Elementary School	587	849	22,351	23,200	96.34%
Peter Burnett Elementary	629	697	23,427	24,124	97.11%
Phoebe A Hearst Elementary	649	462	24,853	25,315	98.17%
Pony Express Elementary	463	451	17,673	18,124	97.51%
Rosa Parks K-8 School	365	683	13,925	14,608	95.32%
Sequoia Elementary	466	500	17,537	18,037	97.23%
Success Acad.	8	39	215	254	84.65%
Susan B Anthony Elementary	251	300	9,887	10,187	97.06%
Sutterville Elementary	644	589	23,105	23,694	97.51%
Tahoe Elementary	335	445	12,663	13,108	96.61%
Theodore Judah Elementary	608	865	22,469	23,334	96.29%
William Land Elementary	442	483	16,669	17,152	97.18%
Woodbine Elementary	332	461	12,281	12,742	96.38%
<b>TOTAL</b>	<b>23,308</b>	<b>27,081</b>	<b>873,503</b>	<b>900,584</b>	<b>96.99%</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
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CUMULATIVE TOTAL ABSENCES

MIDDLE	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Waldorf-Inspired K-8	40	42	1,520	1,562	97.31%
Albert Einstein MS	715	750	26,992	27,742	97.30%
Alice Birney Waldorf-Inspired K-8	114	138	4,319	4,457	96.90%
California MS	761	969	28,589	29,558	96.72%
Capital City School	25	21	769	790	97.34%
School of Engineering and Science	252	173	9,564	9,737	98.22%
Father Keith B Kenny K-8 School	45	59	1,696	1,755	96.64%
Fern Bacon MS	690	686	26,188	26,874	97.45%
Genevieve Didion Elementary	120	93	4,607	4,700	98.02%
Home/Hospital	67	0	282	282	100.00%
John H. Still K-8	290	441	10,799	11,240	96.08%
John Morse Therapeutic Center	13	46	434	480	90.42%
Kit Carson MS	286	423	10,617	11,040	96.17%
Leonardo da Vinci K - 8 School	119	128	4,472	4,600	97.22%
Martin Luther King Jr Elementary	93	119	3,460	3,579	96.68%
Rosa Parks K-8 School	459	580	17,194	17,774	96.74%
Sam Brannan MS	622	681	23,421	24,102	97.17%
Success Academy	4	96	64	76	84.21%
Sutter MS	1162	1,119	44,150	45,269	97.53%
Will C Wood MS	674	751	25,152	25,903	97.10%
<b>TOTAL</b>	<b>6,551</b>	<b>7,315</b>	<b>244,289</b>	<b>251,520</b>	<b>97.17%</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
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CUMULATIVE TOTAL ABSENCES

HIGH SCHOOL	ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
American Legion HS	309	1,758	9,057	10,815	83.74%
Arthur A. Benjamin Health Prof.	227	360	8,456	8,816	95.92%
C K McClatchy HS	2211	3,799	82,222	86,021	95.58%
Capital City School	479	1,943	15,155	17,098	88.64%
Hiram W Johnson HS	1437	4,079	51,110	55,189	92.61%
Home/Hospital	174	0	968	968	100.00%
John F Kennedy HS	2120	3,361	78,494	81,855	95.89%
Kit Carson	58	119	2,229	2,348	94.93%
Luther Burbank HS	1779	4,307	63,748	68,055	93.67%
Rosemont HS	1370	3,422	56,878	60,300	94.33%
School of Engineering and Science	247	274	9,453	9,727	97.18%
The Academy	17	127	499	626	79.71%
West Campus HS	847	502	32,653	33,155	98.49%
<b>TOTAL</b>	<b>11,275</b>	<b>24,051</b>	<b>410,922</b>	<b>434,973</b>	<b>95.19%</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 2, ENDING Friday October 24, 2014  
 CUMULATIVE TOTAL ABSENCES

	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
<b>TOTAL ALL SCHOOLS</b>	<b>41,134</b>	<b>58,447</b>	<b>1,528,714</b>	<b>1,587,077</b>	<b>96.79%</b>