



Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Darrel Woo, President (Trustee Area 6)  
Christina Pritchett, Vice President (Trustee Area 3)  
Jay Hansen, Second Vice President (Trustee Area 1)  
Ellen Cochrane, (Trustee Area 2)  
Gustavo Arroyo, (Trustee Area 4)  
Diana Rodriguez, (Trustee Area 5)  
Jessie Ryan, (Trustee Area 7)  
Asami Saito, Student Member

Thursday, Jan. 22, 2015

**4:30 p.m. Closed Session**

**6:30 p.m. Open Session**

## Serna Center

Community Conference Rooms  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

# AGENDA

**2014/15-14**

*Allotted Time*

4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

**2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

**3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

**3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:**

- a) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9: ( SCTA v. SCUSD PERB No. SA-CE-2782-E)
- b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9
- c) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9

**3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management**

**3.3 Education Code section 35146 – The Board will hear staff recommendations on the following student expulsions:**

a) *Expulsion #5, 2014-15*

b) *Expulsion #6, 2014-15*

3.4 *Government Code 54957 – Public Employee  
Discipline/Dismissal/Release/Reassignment*

3.5 *Government Code 54957 - Public Employee Performance Evaluation:  
a) Superintendent*

6:30 p.m.    **4.0    CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

*The Pledge of Allegiance will be led by Cynsere Kelly, an Eighth grade student from Sam Brannan Middle School.*

- *Presentation of Certificate by Second Vice President Jay Hansen.*

6:35 p.m.    **5.0    ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:40 p.m.    **6.0    AGENDA ADOPTION**

6:45 p.m.    **7.0    PUBLIC COMMENT** **15 minutes**

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

7:00 p.m.    **8.0    Public Hearing** **Conference**  
10 minute Presentation  
10 minute discussion

8.1 *Public Hearing on the Renewal of the Charter for  
Capitol Collegiate Academy (Sue Lee)*

7:20 p.m.    8.2 *Public Hearing on the Renewal of the Charter for St. HOPE  
Public Schools - Oak Park Preparatory Academy (Sue Lee)* **Conference**  
10 minute Presentation  
10 minute discussion

7:40 p.m.    **9.0    CONSENT AGENDA** **2 minutes**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

9.1    *Items Subject or Not Subject to Closed Session:*

9.1a    *Approve Grants, Entitlements and Other Income Agreements,  
Ratification of Other Agreements, Approval of Bid Awards, Change  
Notices and Notices of Completion (Gerardo Castillo, CPA)*

- 9.1b *Approve Personnel Transactions (Cancy McArn)*
- 9.1c *Approve Business and Financial Report: Warrants and Checks Issued for the Period of December 2014 (Gerardo Castillo, CPA)*
- 9.1d *Approve Annual Adjustment to Bid Threshold per Public Contract Code Section 20111 (Gerardo Castillo, CPA)*
- 9.1e *Approve Staff Recommendations for Expulsions #5 and #6, 2014-2015 (Lisa Allen and Stephan Brown)*
- 9.1f *Approve Minutes of the December 18, 2014 Board of Education Meeting (José L. Banda)*

## **10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

- |           |      |  |  |
|-----------|------|--|--|
| 7:42 p.m. | 10.1 | <i>Approve Revision of Board Policy No. 6142.7 on Physical Education (Iris Taylor)</i> | <b>Action</b><br>10 minute Presentation<br>20 minute discussion      |
| 8:12 p.m. | 10.2 | <i>2015-2016 Governor's Budget Proposal, (Gerardo Castillo, CPA)</i>                   | <b>Conference</b><br>10 minute presentation<br>10 minute discussion  |
| 8:32 p.m. | 10.3 | <i>Measures Q and R Bond Review and 2015 Bond Sale (Cathy Allen)</i>                   | <b>Information</b><br>20 minute Presentation<br>20 minute discussion |
| 9:12 p.m. | 10.4 | <i>Monthly Facilities Update (Cathy Allen)</i>   | <b>Information</b><br>10 minute Presentation<br>10 minute discussion |
| 9:32 p.m. | 10.5 | <i>2015 Board Committee Assignments (President Woo)</i>                                | <b>Conference</b><br>10 minute discussion                            |

## **9:42 p.m. 11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS Receive Information**

- 11.1 *Business and Financial Information:*
- *Purchase Order Board Report for the Period of November 15, 2014 through December 14, 2014*
  - *Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for November 1, 2014 through December 31, 2014*
  - *Enrollment and Attendance Report for Month 3 Ending November 21, 2014*
- 11.2 *Head Start/Early Head Start Monthly Reports*

9:47 p.m.     **12.0     FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ February 5, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47<sup>th</sup> Avenue, Community Room; Regular Workshop Meeting
- ✓ February 19, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47<sup>th</sup> Avenue, Community Room; Regular Workshop Meeting

9:50 p.m.     **13.0     ADJOURNMENT**

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu)*



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1

**Meeting Date:** January 22, 2015

**Subject:** Public Hearing on the Renewal of the Charter for Capitol Collegiate Academy

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☒ Public Hearing

**Division:** Office of the Superintendent

**Recommendation:** To conduct public hearing to consider the level of support for the renewal of the charter for Capitol Collegiate Academy.

**Background/Rationale:** The Governing Board will hold a public hearing in accordance with Education Code section 47607 (b) to consider the level of support for the renewal of Capitol Collegiate Academy (Charter petition expiration date: June 30, 2015). Sacramento City Unified School District received Capitol Collegiate Academy's charter renewal petition on January 5, 2015.

**Financial Considerations:** Financial and compliance considerations will be made available for this agenda item after staff has thoroughly reviewed the charter renewal petition.

**Documents Attached:**

1. Executive Summary
2. Public Hearing Notice
3. Executive Summary from the Charter Renewal Petition

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Sue Lee, Ed.D., Charter Oversight, Coordinator II

**Approved by:** José L. Banda, Superintendent

# Board of Education Executive Summary

## Office of the Superintendent

Public Hearing on the Renewal of the Charter for Capitol Collegiate

Academy

January 22, 2014



### I. OVERVIEW / HISTORY

Sacramento City Unified School District granted Capitol Collegiate Academy's charter petition for establishment on May 6, 2010, and approved the charter petition for four years. The charter petition expires on June 30, 2015.

Sacramento City Unified School District received a charter renewal petition from Capitol Collegiate Academy on January 5, 2015. Capitol Collegiate Academy is seeking a five-year renewal term for their proposed independent charter school for students in grade levels K-8. The purpose of the public hearing is to consider the level of support for the renewal of the charter for Capitol Collegiate Academy.

### II. DRIVING GOVERNANCE

The charter renewal process is guided by Education Code 47607 (b). A charter school seeking renewal of its charter shall submit a written request to the Board at least 120 days before the term of the charter is due to expire, but not more than six months before the term of the charter is set to expire. Upon receipt of the notice that a charter school wants to renew its charter and at least 90 days before the expiration date of the charter, the Board shall conduct a public hearing to receive input on whether or not to renew the charter. At least 30 calendar days before the expiration date, the Board shall either grant or deny the request for renewal.

A charter may be renewed an unlimited number of times; however, each renewal must be for exactly five years. (EC § 47607). If a school district fails to make written factual findings to support a denial within 60 days of the district's receipt of a petition, the charter school's petition is automatically renewed. (Cal. Code Regs., tit. 5, §11966.4(c).)

### III. BUDGET

The budget for Capitol Collegiate Academy should be detailed within the charter renewal petition and appendices. District staff will present a review of the charter's financials and provide the Board with a review of the findings and a recommendation for approval or denial at the Board Meeting on February 19, 2015.

### IV. GOALS, OBJECTIVES, AND MEASURES

The goal of the Public Hearing is for the Board of Education to consider the level of support for the renewal of the charter for Capitol Collegiate Academy. District staff will present a comprehensive review of the charter renewal petition and provide the Board of Education with

## Board of Education Executive Summary

### Office of the Superintendent

Public Hearing on the Renewal of the Charter for Capitol Collegiate

Academy

January 22, 2014



a review of the findings and a recommendation for approval or denial at the Board Meeting on February 19, 2015.

#### **V. MAJOR INITIATIVES**

Not Applicable.

#### **VI. RESULTS**

Not Applicable.

#### **VII. LESSONS LEARNED / NEXT STEPS**

- District staff conducts a thorough and comprehensive review of the charter renewal petition.
- District staff presents the findings and a recommendation for approval or denial of the charter renewal petition at the Board Meeting on February 19, 2015.
- The Board reviews District staff's findings and recommendations, and the Board approves or denies the renewal of the charter at the Board Meeting on February 19, 2015.

The charter renewal petition is available online at: <http://www.scusd.edu/document/capitol-collegiate-charter-school-renewal-petition>

**Sacramento City Unified School District  
Capitol Collegiate Academy**

## **NOTICE OF PUBLIC HEARING**

The Sacramento City Unified School District hereby gives notice that a  
Public Hearing will be held as follows:

**Topic of Hearing:**

**Public Hearing on the Renewal of the Charter for Capitol Collegiate Academy**

Copies of this program may be inspected at:

**Serna Educational Center  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824**

The Sacramento City Unified School District Governing Board will hold a public hearing in accordance with Education Code section 47607 (b) to consider the level of support for the renewal of the charter for Capitol Collegiate Academy. The district received Capitol Collegiate Academy's charter renewal petition on January 5, 2015.

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**HEARING DATE:** Thursday, January 22, 2015

**TIME:** 6:30 p.m.

**LOCATION:** Serna Educational Center  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

**FOR ADDITIONAL INFORMATION, CONTACT:** Sue Lee at [sue-lee@scusd.edu](mailto:sue-lee@scusd.edu) or (916) 643-9079.



## EXECUTIVE SUMMARY

### MISSION AND VISION

Capitol Collegiate Academy prepares students in grades kindergarten through eight to compete, achieve, and lead in high school, in college and in life.

Capitol Collegiate Academy is a free public charter school founded on the firm belief that all students, regardless of race or socio-economic status, are entitled to a high quality education. We believe that a no-excuses culture is the foundation for success and that with discipline, structure, academic rigor, humility, and unyielding optimism, we will ensure that students have the early foundation necessary to go on and excel in high school, in college, and in their careers.

### NEED

In California, prison capacity and planning is based on third grade test scores. Similarly, male students who cannot read on grade level by fourth grade are over one hundred times more likely to go to jail than to go to college. In Sacramento, if only half of the high school drop outs in 2008 had graduated, the city would save over \$10 million per year in taxes paid and public dollars saved. Currently, performance on the California Standards Test remains relatively low in the South Sacramento community. Many schools in this area earned a statewide rank between 1 and 2 out of a possible 10. Further, the majority of students tested in South Sacramento last year were not on grade level, with fewer than 35% of students proficient in reading on average. The South Sacramento community is in need of public school options focused solely on establishing a powerful foundation in the early elementary years, and with the supports and structures designed to meet the clear academic needs of students growing up in these communities. Collaborating with schools to share best practices, working with community partners and parents to support student achievement, and allocating all of our available resources towards our mission will ensure that for our students in South Sacramento, zip code does not determine destiny.

### CAPACITY

Capitol Collegiate Academy is founded, developed, governed, and operated by highly-qualified, committed, and mission-aligned education, business, and community leaders. The Founding Group shares a clear and explicit belief that all students, regardless of socio-economic background, should have access to a high quality education and that these students are able to achieve at the same level as their more affluent peers. We believe that college preparation begins in kindergarten and that students should be educated with this end goal in mind. Prominent petitioners for Building Healthy Communities, a collaborative of community organizations in South Sacramento, have expressed the need for and support of our efforts. Using the expertise of this group as well as other community partners, we have assembled a team of legal, business, school, policy, and community leaders, each bringing a component of his or her expertise that will drive the work and success of the Charter School. The Lead Founder of Capitol Collegiate Academy is an urban school leader and educator with a successful background in education and business. It is through the collective work of this strong founding team that Capitol Collegiate

Academy will provide a rigorous elementary education and create college-bound students in some of South Sacramento's most at-risk communities.

## **CORE BELIEFS**

A challenging curriculum and cohesive culture are the foundational stones on which Capitol Collegiate Academy is built. We create a small, safe, and structured learning environment that challenges students to perform at their personal bests. Charter School culture drives the focus of all classrooms, while at the same time addressing the individual needs of each student. Teachers create planning documents that reflect the deliberate consideration of how students learn and what will propel them forward in achievement. Teachers are given the structure, support, and resources needed to collaborate with each other, challenge students in the classroom, and construct exceptional lesson plans and standards-driven curriculum. For those students unable to master academic content during class, daily tutoring and homework support is provided.

## **CORE VALUES**

Capitol Collegiate Academy is characterized by academics and culture. We strive to build a strong community within the Charter School and work to actively engage our students in their learning. As a result, we operate with six core values for members of our school community – humility, effort, respect, optimism, integrity, courage.

### **HUMILITY**

1. We are proud of our accomplishments without boast or brag.
2. We can be happy for others and ourselves at the same time.
3. We recognize both our strengths and our weaknesses.

### **EXCELLENCE**

1. We do our best work every day.
2. We never give up.
3. There is no such thing as “good enough.”

### **RESPECT**

1. We treat each person as valuable and worthy.
2. We accept each person for who they are.
3. We show our respect at all times for people, property, and ideas.

### **OPTIMISM**

1. We are confident in our achievement and abilities.
2. We assume the best in others.
3. We expect a successful outcome.

### **INTEGRITY**

1. We align our actions with our beliefs.
2. We do the right thing because it is the right thing to do.
3. We are honest.

### **COURAGE**

1. We know there is no obstacle too large to overcome.
2. We confront our fears with a positive attitude.
3. We maintain mental and moral resolve to always move forward.

### **LEGISLATIVE INTENT FOR CHARTER SCHOOLS**

It is the intent of the Legislature, in enacting the Charter Schools Act of 1992, to provide opportunities for teachers, parents, pupils, and community members to establish and maintain schools that operate independently from the existing school district structure, as a method to accomplish all of the following:

- (a) Improve pupil learning
- (b) Increase learning opportunities for all pupils, with special emphasis on expanded learning experience for pupils who are identified as academically low-achieving
- (c) Encourage the use of different and innovative teaching methods
- (d) Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the Charter School site
- (e) Provide parents and pupils with expanded choices in the types of educational opportunities that are available within the public school system
- (f) Hold the Charter Schools established under this part accountable for meeting measurable pupil outcomes, and provide the Charter Schools with a method to change from rule-based to performance-based accountability systems
- (g) Provide vigorous competition within the public school systems to stimulate continued improvements in all public schools

Education Code Section 47605(b)(5)(B), requires each charter school to have a “charter” that provides reasonably comprehensive descriptions of at least the sixteen (16) required elements. The following provisions of this charter coincide with the requirements of Education Code Section 47605.

### **ELIGIBILITY FOR RENEWAL**

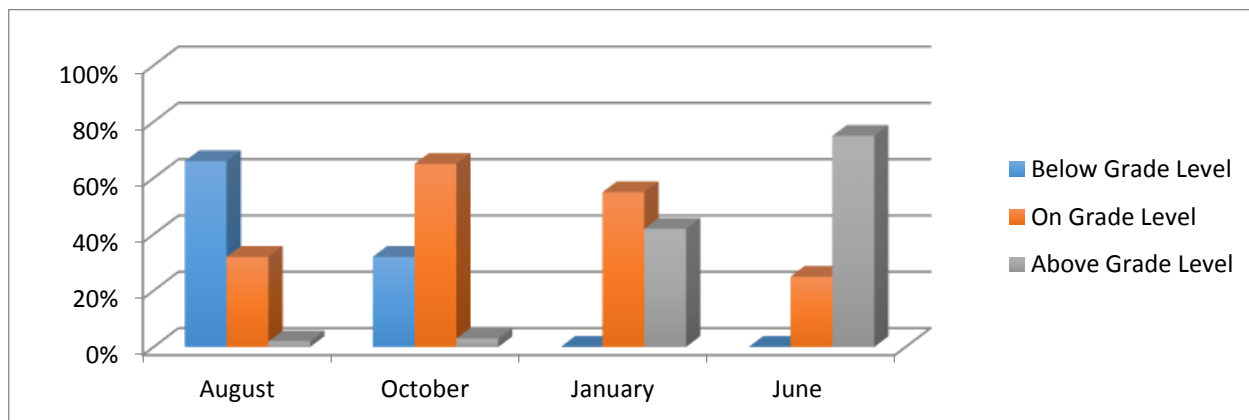
Education Code Section 47607(b) sets forth academic threshold requirements for charter schools seeking renewal after they have been in operation for four years. CCA is not required to meet the academic performance criteria as set forth in Education Code 47607(b) because it is currently in its 4<sup>th</sup> year of operation – that is, CCA has not yet completed its fourth year of operation, so the academic threshold requirements for renewal do not apply to CCA. CCA opened with kindergarten, so no state testing was done. Further, due to the recent changes in state testing, the second grade California Standards Test (“CST”) was not available for formal accountability measurement. As a result, CCA had the opportunity to utilize its Terra Nova and STEP assessment data, per its charter petition. Using this nationally normed data set, CCA did meet **all** of the performance measures listed in the original charter application.

### ***LITERACY***

The STEP Literacy Assessment® is a developmental literacy assessment, instructional tool, and data management system that defines the pathway and tracks the progress of pre-kindergarten through third grade students as they learn to read. Out of the University of Chicago, STEP

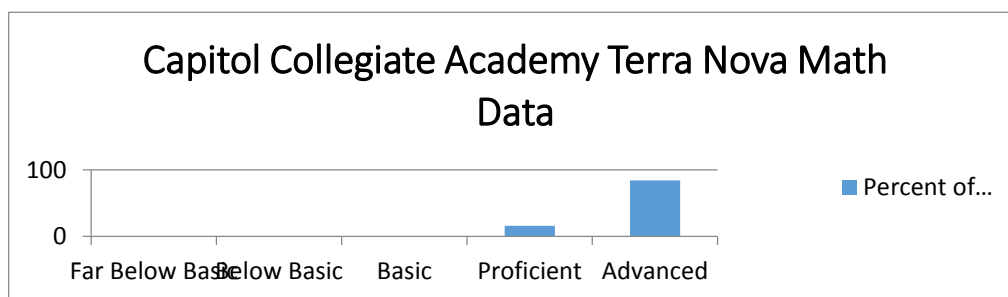
provides a more rigorous literacy assessment for schools. Specifically, STEP provides more rich and high-level data on specific areas of student knowledge in reading that are typically generalized in the more common assessments of Diebels, or the DRA. For example, STEP assesses the exact type of comprehension where student knowledge breaks down (fact, inference, or critical thinking) and provides clear rationale as to why. Further, the bar for moving forward within each level is set at a higher standard than other assessments.

**Capitol Collegiate Academy STEP Data (Kindergarten)**



### **MATH**

We teach both a Math Problem Solving as well as a Math Procedures Block. We believe that students should be able to represent their knowledge in both contexts. For Math Problem Solving, we use Singapore Math and Math Investigations. Both focus on *how* students solve and justify problems using multiple methods. In Math Procedures, students focus on standards in small groups and learn the specifics behind the steps to solving math problems. As opposed to the Problem Solving, which requires students to construct meaning *before* knowing how to more technically solve a problem, Math Procedures is the more “traditional” math that formally teaches students the logistical steps required to solve “book and paper” problems. This content is completely based on Common Core State Standards (“CCSS”) and California State Standards. Below are our Terra Nova results from last year – this is a **nationally normed assessment that compares our students to the rest of the country.**



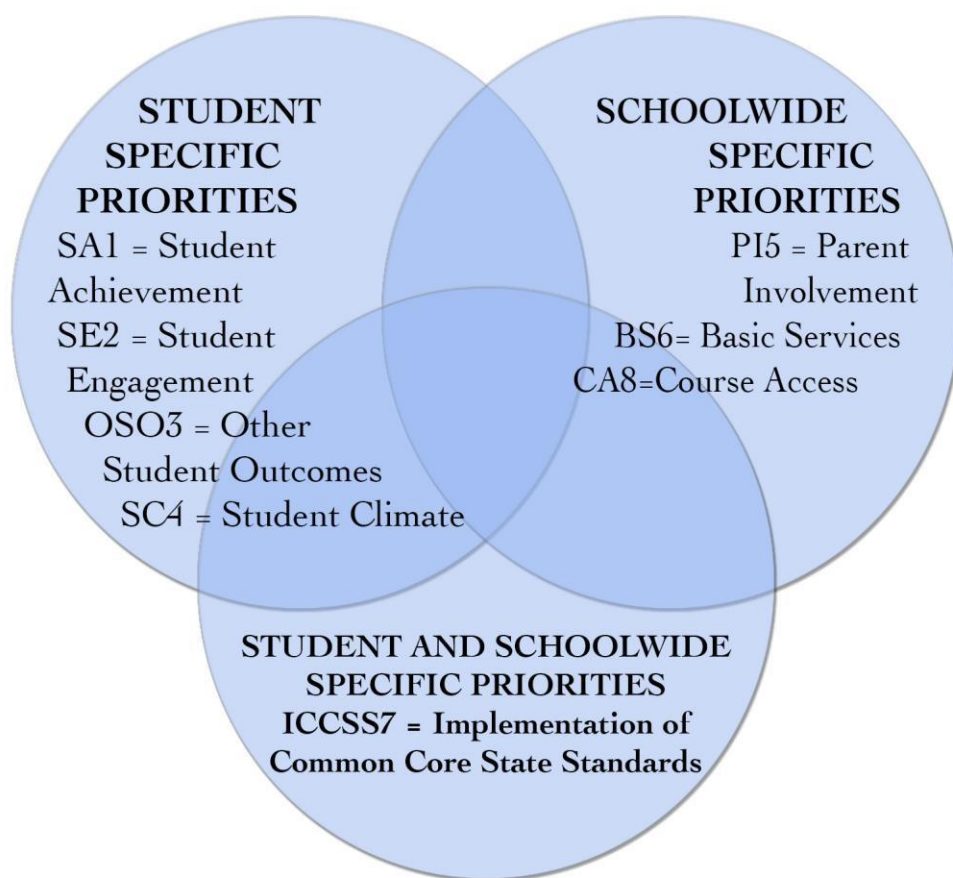
\*\*SARC: Because CCA does not have Standardized Testing and Reporting (“STAR”) results (we did not have a tested grade

*last year), the achievement results on our SARC must legally reflect the Sacramento City Unified School District (SCUSD or the "District") averages. The facility reports are also linked to the District standards. The staffing components are the only pieces of information that are within the control of and/or specific to the Charter School. You can find this information on our website: [www.capitolcollegiate.org](http://www.capitolcollegiate.org)*

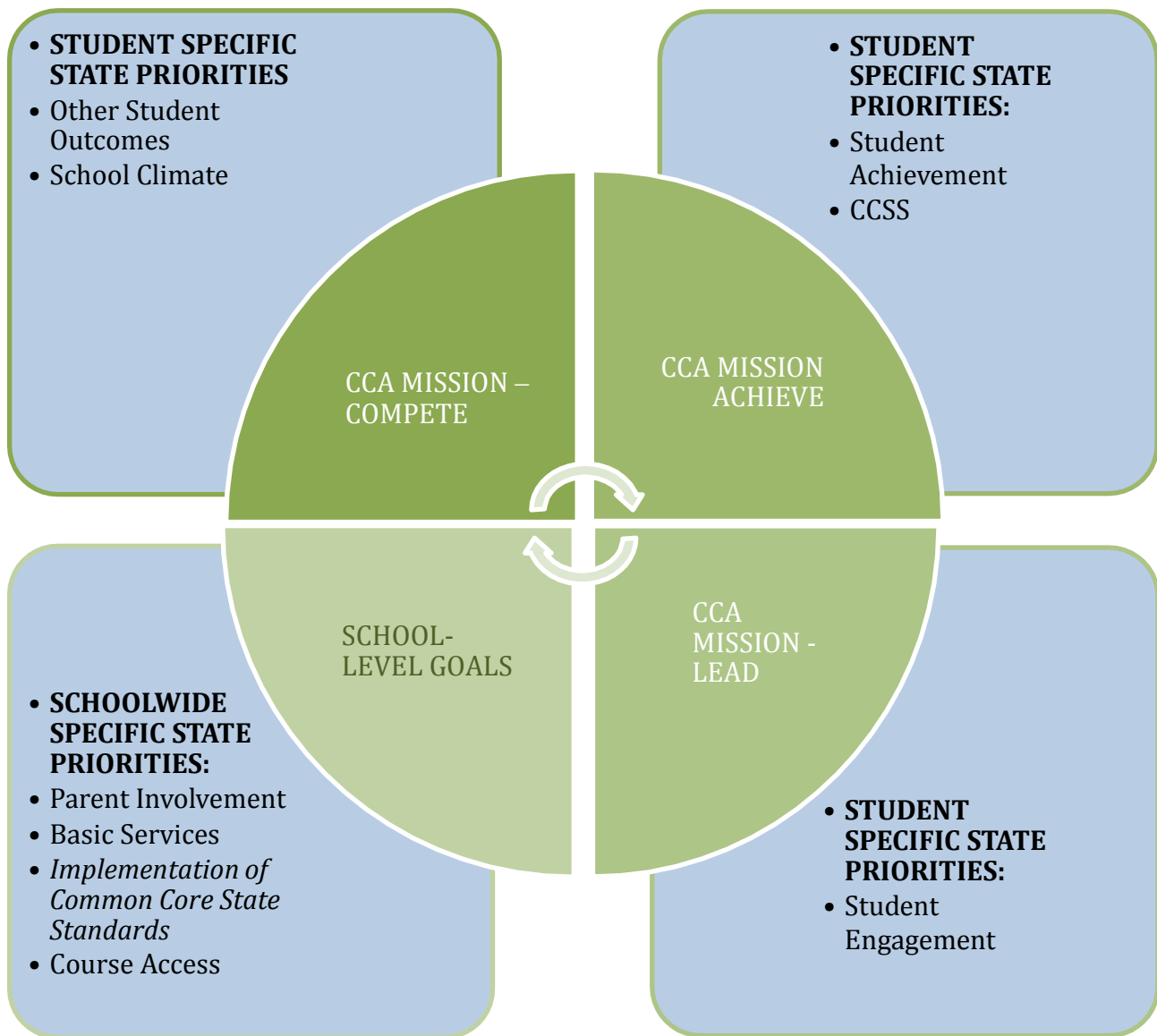
## **EIGHT STATE PRIORITIES**

California has identified eight state priorities for schools, school districts, and county offices of education. These eight areas of specified state priorities are intended to encompass the key ingredients of high quality schools. CCA embraces these key components for success and for the purpose of discussion, has categorized the state priorities in two ways:

- 1) Student Specific Priorities – Focus on student action and performance
- 2) School-wide Specific Priorities – Focus on school-wide decision and priorities



Capitol Collegiate Academy has embraced and embodied the elements of the eight state priorities and has therefore provided a high quality and college preparatory education for all of its students. CCA's mission is aligned with California's priorities for effective schools, which will continue to be the driving force for continuous improvement in teaching and learning.





## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.2

**Meeting Date:** January 22, 2015

**Subject:** Public Hearing on the Renewal of the Charter for St. HOPE Public  
Schools- Oak Park Preparatory Academy

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☒ Public Hearing

**Division:** Office of the Superintendent

**Recommendation:** To conduct public hearing to consider the level of support for the renewal of the charter for Oak Park Preparatory Academy.

**Background/Rationale:** The Governing Board will hold a public hearing in accordance with Education Code section 47607 (b) to consider the level of support for the renewal of Oak Park Preparatory Academy (Charter petition expiration date: June 30, 2015). Sacramento City Unified School District received Oak Park Preparatory Academy's charter renewal petition on January 5, 2015.

**Financial Considerations:** Financial and compliance considerations will be made available for this agenda item after staff has thoroughly reviewed the charter renewal petition.

**Documents Attached:**

1. Executive Summary
2. Public Hearing Notice
3. Executive Summary from the Charter Renewal Petition

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Sue Lee, Ed.D., Charter Oversight, Coordinator II

**Approved by:** José L. Banda, Superintendent

# Board of Education Executive Summary

## Office of the Superintendent

Public Hearing on the Renewal of the Charter for St. HOPE Public Schools -  
Oak Park Preparatory Academy  
January 22, 2014



### I. OVERVIEW / HISTORY

Sacramento City Unified School District granted Oak Park Preparatory Academy's charter petition for establishment on October 6, 2011, and approved the charter petition for three years. The charter petition expires on June 30, 2015.

Sacramento City Unified School District received a charter renewal petition from Oak Park Preparatory Academy on January 5, 2015. Oak Park Preparatory Academy is seeking a five-year renewal term for their proposed independent charter school for students in grade levels seven and eight. The purpose of the public hearing is to consider the level of support for the renewal of the charter for Oak Park Preparatory Academy.

### II. DRIVING GOVERNANCE

The charter renewal process is guided by Education Code 47607 (b). A charter school seeking renewal of its charter shall submit a written request to the Board at least 120 days before the term of the charter is due to expire, but not more than six months before the term of the charter is set to expire. Upon receipt of the notice that a charter school wants to renew its charter and at least 90 days before the expiration date of the charter, the Board shall conduct a public hearing to receive input on whether or not to renew the charter. At least 30 calendar days before the expiration date, the Board shall either grant or deny the request for renewal.

A charter may be renewed an unlimited number of times; however, each renewal must be for exactly five years. (EC § 47607). If a school district fails to make written factual findings to support a denial within 60 days of the district's receipt of a petition, the charter school's petition is automatically renewed. (Cal. Code Regs., tit. 5, §11966.4(c).)

### III. BUDGET

The budget for Oak Park Preparatory Academy should be detailed within the charter renewal petition and appendices. District staff will present a review of the charter's financials and provide the Board with a review of the findings and a recommendation for approval or denial at the Board Meeting on February 19, 2015.

### IV. GOALS, OBJECTIVES, AND MEASURES

The goal of the Public Hearing is for the Board of Education to consider the level of support for the renewal of the charter for Oak Park Preparatory Academy. District staff will present a comprehensive review of the charter renewal petition and provide the Board of Education with



## Board of Education Executive Summary

### Office of the Superintendent

Public Hearing on the Renewal of the Charter for St. HOPE Public Schools -

Oak Park Preparatory Academy

January 22, 2014



a review of the findings and a recommendation for approval or denial at the Board Meeting on February 19, 2015.

#### **V. MAJOR INITIATIVES**

Not Applicable.

#### **VI. RESULTS**

Not Applicable.

#### **VII. LESSONS LEARNED / NEXT STEPS**

- District staff conducts a thorough and comprehensive review of the charter renewal petition.
- District staff presents the findings and a recommendation for approval or denial of the charter renewal petition at the Board Meeting on February 19, 2015.
- The Board reviews District staff's findings and recommendations, and the Board approves or denies the renewal of the charter at the Board Meeting on February 19, 2015.

The charter renewal petition is available online at:

<http://www.scusd.edu/document/oak-park-preparatory-academy-charter-school-renewal-petition>.

**Sacramento City Unified School District**  
St. HOPE Public Schools – Oak Park Preparatory Academy

## **NOTICE OF PUBLIC HEARING**

The Sacramento City Unified School District hereby gives notice that a  
Public Hearing will be held as follows:

### **Topic of Hearing:**

**Public Hearing on the Renewal of the Charter for St. HOPE Public Schools - Oak Park  
Preparatory Academy**

Copies of this program may be inspected at:

**Serna Educational Center  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824**

The Sacramento City Unified School District Governing Board will hold a public hearing in accordance with Education Code section 47607 (b) to consider the level of support for the renewal of the charter for Oak Park Preparatory Academy. The district received Oak Park Preparatory Academy's charter renewal petition on January 5, 2015.

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**HEARING DATE:** Thursday, January 22, 2015

**TIME:** 6:30 p.m.

**LOCATION:** Serna Educational Center  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

**FOR ADDITIONAL INFORMATION, CONTACT:** Sue Lee at [sue-lee@scusd.edu](mailto:sue-lee@scusd.edu) or (916) 643-9079.

## EXECUTIVE SUMMARY

Oak Park Preparatory Academy (“Oak Park Prep” or “OPPA”) is a public, high performing, college preparatory, independent charter school operated by St. HOPE Public Schools (“SHPS”), authorized by the Sacramento City Unified School District Board of Education (“SCUSD” or the “District”) for an initial three-year charter term in October 2011. The Charter School is currently in its third year of operation and serves students in grades 7-8.

It is based on objective student and school results, as well as overwhelming parent and community support, that St. HOPE Public Schools, in accordance with the Charter Schools Act of 1992, hereby petitions the District for renewal of the charter for Oak Park Preparatory Academy. Enclosed please find a petition providing clear evidence that OPPA has far exceeded the charter renewal criteria set forth in Education Code Section 47607. For the past three years, OPPA has offered a strong educational program and has exceeded the outcomes outlined in the original charter approved by the District in 2011. The petition also demonstrates that OPPA is operationally and fiscally viable and is compliant with all relevant laws and regulations.

As required by the Charter Schools Act of 1992, the petition contains a reasonably comprehensive description of each of the 16 elements identified in California Education Code Sections 47605(b)(5)(A-P). In addition to the renewal petition, the requisite assurances are provided as well as supplemental materials (referred to as Appendices). These supplemental materials provide supporting information, but are not incorporated into nor considered an official part of the petition.

OPPA is operated by St. HOPE Public Schools (SHPS), a nonprofit, 501(c)(3) public benefit corporation. In the 2014-15 school year SHPS operates four schools in Oak Park, serving approximately 1,800 students in a PreK-12 education pipeline focused on empowering students to obtain a four-year college degree and to serve as leaders in their communities.

OPPA serves a traditionally underserved population of students who, on average, have struggled to achieve at high levels and who have often been denied the choice of a high quality public education. SHPS, in collaboration with the District as its authorizing partner, have established OPPA as a school that provides an academic program rivaling the best in the state. In the following pages, the Charter School has provided a brief overview of OPPA’s performance and accomplishments to date.

### **Mission**

Oak Park Prep shares the same mission as all schools within SHPS: To graduate self-motivated, industrious, and critically thinking leaders who are prepared to attend a four-year college, committed to serving others and passionate about life-long learning.

However, Oak Park Prep’s mission breaks down the mission and vision of SHPS to target the population of students at the time they will be attending the Charter School. This mission is: To educate students in grades seven and eight to excel in a rigorous high school, succeed at a four year university and lead in their chosen profession.

## **Need**

In 2014, our country celebrated the 60<sup>th</sup> anniversary of *Brown v. Board of Education*, the historical civil rights case that ordered in free and equal access to public education. *Brown* signaled the Supreme Court's desire to truly leave no child behind. Unfortunately, sixty years later, *Brown's* promise of improved educational opportunities for all children is still unfulfilled, especially for our most underserved children. The achievement gap in education - the difference in tested academic skills between white and minority students and between affluent and poor students - reflects the continuation of an unequal education system. All students need and deserve schools that inspire in them the belief that they can and will achieve. They need schools to foster respect, discipline, motivation and belief, and develop in them the critical academic skills and knowledge necessary to compete on a level playing field.

In 2013, in the Sacramento City Unified School District, fewer than 30% of eighth graders taking General Mathematics in South Sacramento middle schools scored proficient or above; and fewer than 40% of eighth graders at these schools were proficient or advanced in ELA.

Oak Park and South Sacramento are in need of high quality stand-alone middle schools that are (1) focused *solely* on addressing the needs of middle school students, (2) committed to outstanding academic achievement, and (3) provide a college-preparatory curriculum for every student. For students to be able to succeed in demanding college-preparatory high schools, they must have the fundamental literacy skills that underpin a rigorous middle school program. In order to be truly college-ready, students must be able to enter high school prepared to take rigorous and challenging college-prep courses.

## **Our Beliefs**

At Oak Park Prep, we believe that:

- Literacy is the most essential academic skill upon which the majority of all future skill and knowledge acquisition is based.
- All students, regardless of race or socio-economic status, deserve a quality college-preparatory education.
- When provided with a highly structured, disciplined and supportive learning environment, and with quality, targeted instruction, all students will achieve to the highest academic standards.
- Frequent and continuous assessment is needed for a quality learning environment.
- Our most important partnership is our partnership with our parents.

## **Results to Date**

OPPA has extremely high expectations for all students and members of the school community. Ambitious goals are set for academic achievement and all members of the OPPA team and family are held accountable for meeting these goals. Specifically, OPPA aims to provide all students with the quality of education and schooling that is available at the highest performing schools in the state and nation. All students and families deserve access to excellent schools and OPPA is providing this option to the children of Oak Park and Sacramento. OPPA's short history shows its students are achieving the established goals and the Charter School is one of the top performing stand-alone middle schools in Sacramento.

Students at OPPA have made significant academic strides since the Charter School opened in 2012. Students at OPPA scored the second highest when compared to all stand-alone middle

schools in SCUSD on the 2013 English Language Arts (ELA) CST, as shown in Table 1. Students scored the highest when compared against the same schools on the 2013 7<sup>th</sup> grade Math CST, as seen below in Table 2. The trend set in 2012-13 continued the following year as OPPA students were the highest scoring among the same peer group on the 2014 8th grade Science CST, displayed in Table 3.

<b>Table 1</b>	
<b>2012-13 CST - ELA</b>	<b>% Prof/Adv (7<sup>th</sup> grade only)</b>
Sutter Middle	75%
<b>OPPA</b>	<b>73%</b>
Sam Brannan	66%
California Middle	61%
Fern Bacon	52%
Will C. Wood	48%
Albert Einstein	46%
Kit Carson	36%



<b>Table 2</b>	
<b>2012-13 CST - Math</b>	<b>% Prof/Adv (7<sup>th</sup> grade only)</b>
<b>OPPA</b>	<b>78%</b>
Sutter Middle	73%
Fern Bacon	70%
California Middle	68%
Sam Brannan	48%
Albert Einstein	47%
Will C. Wood	43%
Kit Carson	27%

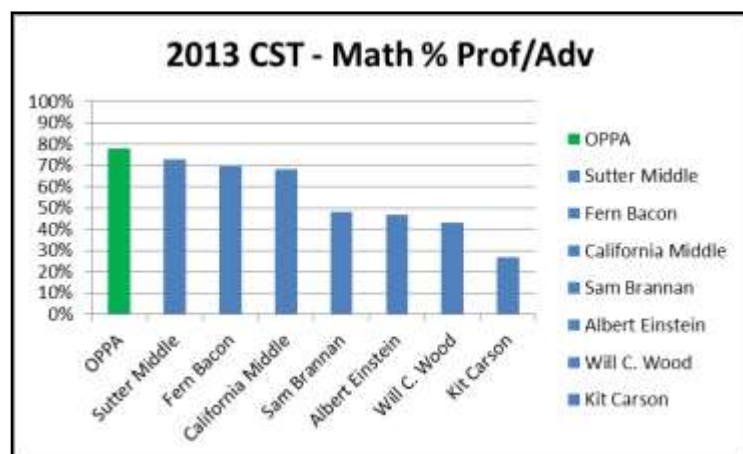
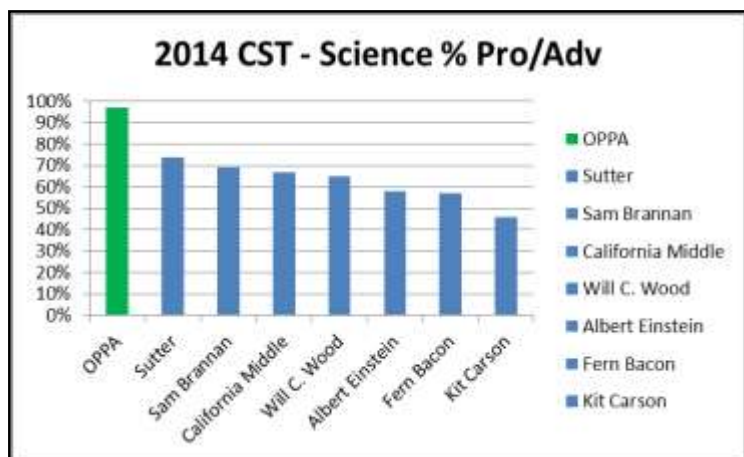


Table 3	
2014-15 CST - Science	% Prof/Adv
<b>OPPA</b>	<b>97%</b>
Sutter	74%
Sam Brannan	69%
California Middle	67%
Will C. Wood	65%
Albert Einstein	58%
Fern Bacon	57%
Kit Carson	46%



These data show definitively that what is happening at Oak Park Prep works – that all students, even traditionally low-performing subgroups, can achieve at the highest levels and meet ambitious achievement goals if the expectations are high, all stakeholders work relentlessly, and the necessary support is provided to students, families and staff. Oak Park Prep’s academic program is intentionally and strategically designed to ensure all students are meeting the mission, and prepared for college by catching them up when they are not on grade level. As shown by the data, all students are making significant progress and achieving at extraordinary levels.

### **Charter Renewal Criteria**

Evidence of Meeting Charter Renewal Standards Pursuant to Education Code Section 47607(b) and the California Code of Regulations, Title 5, Section 11966.4(a)(1)

Education Code Section 47607(b) requires that a charter school must meet at least one of the following renewal criteria prior to receiving a charter renewal:

- (1) Attained its Academic Performance Index (API) growth target in the prior year or in two of the last three years, both school wide and for all groups of pupils served by the charter school.
- (2) Ranked in deciles 4 to 10, inclusive, on the API in the prior year or in two of the last three years.
- (3) Ranked in deciles 4 to 10 inclusive, in the API for a demographically comparable school in the prior year or in two of the last three years.
- (4) The entity that granted the charter determines that the academic performance of the charter school is at least equal to the academic performance of the public schools that

the charter school pupils would otherwise have been required to attend, as well as the academic performance of the schools in the school district in which the charter school is located, taking into account the composition of the pupil population that is served at the charter school.

The following shall serve as documentation confirming that OPPA exceeds the statutory criteria required for renewal as set forth in Education Code Section 47607(b) (see Appendix 2.4 for the 2013 CDE DataQuest Report):

- OPPA has achieved a statewide API rank of 9 in the prior year, exceeding the minimum threshold rank of 4 required in Education Code Section 47607(b)(2).

Due to the suspension of the CST in 2013-14, no API was calculated for OPPA. Schools that do not have a current year API calculation will use either the more recent API score, an average of the three most recent API scores, or an alternate measure that shows an increase in academic achievement (Assembly Bill 484; See Education Code sections 52052(e)(2)(F) and 52052(e)(4)). OPPA has only one API calculation in its history, so OPPA's API will remain at the 2013 rate of 887, an API which received a statewide ranking of 9 out of 10. Data provided by the California Department of Education states that OPPA has exceeded the statewide minimum performance target for API (800), as shown in Table 4. OPPA has no numerically significant student subgroups.

Accordingly, OPPA has met all possible renewal criteria in accordance with Education Code Section 47607(b) given the school's years of operation, and data generated by the state, and therefore should be granted a five-year charter renewal term pursuant to Education Code Section 47607(a)(1).

<b>Table 4</b>							
<b>API</b>	<b>Number of Students Included in 2013 API</b>	<b>Numerically Significant in Both Years</b>	<b>2013 Growth</b>	<b>2012 Base</b>	<b>2012-13 Growth Target</b>	<b>2012-13 Growth</b>	<b>Met Student Groups Growth Target</b>
School-wide	53		887	B	B	B	
Black or African American	27	No	862				
American Indian or Alaska Native	0	No					
Asian	2	No					
Filipino	0	No					
Hispanic or Latino	17	No	920				
Native Hawaiian or Pacific Islander	1	No					
White	2	No					
Two or More Races	4	No					

Socioeconomically Disadvantaged	49	No	879				
English Learners	10	No					
Students with Disabilities	7	No					
* "B" means the school did not have a valid 2012 Base API and will not have any growth or target information.							

### **Adequate Yearly Progress (AYP)**

OPPA did not meet AYP for 2013; however, the school does not have previous year's data to meet AYP through alternative methods. Because the CDE has suspended AYP for 2013-14 for K-8<sup>th</sup> grade schools (due to transition from CST to common core assessment starting in 2014-15), OPPA will hold in its current status for 2014-15, not in Program Improvement (see Table 5). To also be clear, the meeting of AYP has no role in the charter criteria as detailed above.

<b>Table 5</b>										
<b>Percent Proficient - Annual Measurable Objectives (AMOs) 2012-13</b>	<b>English-Language Arts Target 89.2% Met all percent proficient rate criteria? No</b>					<b>Mathematics Target 89.5% Met all percent proficient rate criteria? No</b>				
<b>GROUPS</b>	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2013 AYP Criteria	Alt. Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2013 AYP Criteria	Alt. Method
School wide	53	38	71.7	No		53	41	77.4	No	
Black or African American	28	18	64.3	--		28	21	75	--	
American Indian or Alaska Native	0	--	--	--		0	--	--	--	
Asian	2	--	--	--		2	--	--	--	
Filipino	0	--	--	--		0	--	--	--	
Hispanic or Latino	17	14	82.4	--		17	14	82.4	--	
Native Hawaiian or Pacific Islander	1	--	--	--		1	--	--	--	
White	1	--	--	--		1	--	--	--	
Two or More Races	4	--	--	--		4	--	--	--	
Socio-	49	34	69.4	--		49	37	75.5	--	



economically Disadvantaged										
English Learners	10	--	--	--			10	--	--	--
Students with Disabilities										

Oak Parks Prep's success in attaining significant gains in achievement for all students, especially those who are traditionally underserved, is a model for others across the city, state, and nation. Oak Park Prep looks forward to continuing to work in partnership with the District and other like-minded organizations, to provide a high quality educational option for the students of Oak Park and Sacramento. In this petition, along with its first two years of incredible results, OPPA has presented the case for continuing SHPS's mission and furthering Oak Park Prep's ultimate purpose – ensuring student achievement and college success. Overall, OPPA's initial performance is remarkable and will continue for the students of Sacramento.



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1a

**Meeting Date:** January 22, 2015

**Subject:**      **Approval of Grants, Entitlements, and Other Income Agreements**  
                         **Ratification of Other Agreements**  
                         **Approval of Bid Awards**  
                         **Approval of Declared Surplus Materials and Equipment**  
                         **Change Notices**  
                         **Notices of Completion**

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Division:** Business Services

**Recommendation:** Recommend approval of items submitted.

**Background/Rationale:**

**Financial Considerations:** See attached.

**Documents Attached:**

1. Grants, Entitlements, and Other Income Agreements
2. Other Agreements
3. Recommended Bid Awards – Supplies/Equipment
4. Recommended Bid Awards – Facilities Projects

<b>Estimated Time of Presentation:</b>	N/A
<b>Submitted by:</b>	Gerardo Castillo, CPA, Interim Chief Business Officer Kimberly Teague, Contract Specialist
<b>Approved by:</b>	José L. Banda, Superintendent

## **GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS - REVENUE**

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<b><u>SPECIAL EDUCATION</u></b>		
A15-00059 California Department of Education	7/1/14 – 9/30/16: Local Assistance Entitlements Grant per the Individuals with Disabilities Education Act (IDEA). This is a federal entitlement grant that is distributed to our SELPA (Special Education Local Plan Areas) in order to provide a full continuum of services for our students with special needs. Funds are used to support the sites with special education services in terms of allocations to fund certificated and classified positions that support the district's special education programs.	\$8,437,152 No Match
A15-00060 California Department of Education	7/1/14 – 9/30/16: Preschool Local Entitlement Grant funded through the Individuals with Disabilities Education Act, Part B. This annual entitlement supports preschool age children with severe disabilities.	\$396,246 No Match
A15-00061 California Department of Education	7/1/14 – 9/30/16: Federal Preschool Grant per the Individuals with Disabilities Education Act (IDEA). Funding supports certificated and classified staff who assess, evaluate, and provide instruction to preschool age children. Children are referred for evaluation by preschool staff. This grant also supports multi-cultural intervention at the preschool level.	\$253,641 No Match

## **EXPENDITURE AND OTHER AGREEMENTS**

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<b><u>HUMAN RESOURCES</u></b>		
14STC0052 California Commission on Teacher Credentialing	2/1/15 – 1/31/17: Visiting Educator Agreement provides the services of Charles Watters (current Principal of Kit Carson Middle School) to the California Commission on Teacher Credentialing in the capacity of Division Director in the Certification Division. The employee will be responsible for directing the statewide teacher credentialing operations, as well as the development and implementation of programs and policies relating to the Commission's mission of safeguarding excellence in education by ensuring all educators meet the Commission's high standards of quality.	\$286,426 Reimbursement Agreement

## **RECOMMENDED BID AWARDS – SUPPLIES/EQUIPMENT**

**Bid No. 141204                      Nutrition Services Kitchen Equipment**

Bids received:                      January 8, 2015  
Recommendation:                Award to Trimark ERF  
Amount:                              \$290,372  
Funding Source:                  Nutrition Services

<b><u>BIDDER</u></b>	<b><u>BIDDER LOCATION</u></b>	<b><u>AMOUNT</u></b>
TriMark ERF	Sacramento, CA	\$290,372.06
Boelter Contract & Design	Sacramento, CA	\$291,703.34
Kamran and Co.	Santa Barbara, CA	\$305,109.74
Douglas Equipment	Bluefield, WV	\$341,902.62
Great Lakes Hotel Supply	Southfield, MI	\$355,915.08

## **RECOMMENDED BID AWARDS – FACILITIES PROJECTS**

**Bid No. 703-0510-2                Auxiliary Gymnasium Floor Replacement at C.K. McClatchy High School**

Bids received:                      January 9, 2015  
Recommendation:                Award to Boberg Hardwood Floors  
Amount:                              \$89,870  
Funding Source:                  Measure R Funds

<b><u>BIDDER</u></b>	<b><u>BIDDER LOCATION</u></b>	<b><u>AMOUNT</u></b>
Boberg Hardwood Floors License #602002	Loomis, CA	\$89,870
Club Resource Group License #771242	Tracy, CA	\$92,072

**Bid No. 0269-404                      Lease-Leaseback Agreement for Fire Alarm Upgrade  
at Pacific Elementary School**

Recommendation:                Award to Studebaker Brown Electric, Inc.  
Amount:                              \$489,335  
Funding Source:                  Measure Q Funds

The lease-leaseback project delivery method is authorized by California Education Code §17406, and authorizes the governing board, without advertising for bids, to enter into a lease with a builder for the purpose of construction, including remodeling and permanent improvements, upon property.

STATE OF CALIFORNIA  
**STANDARD AGREEMENT**

STD 213 (Rev 06/03)

AGREEMENT NUMBER

**14STC0052**

REGISTRATION NUMBER

1. This Agreement is entered into between the State Agency and the Contractor named below:

STATE AGENCY'S NAME

Commission on Teacher Credentialing

CONTRACTOR'S NAME

Sacramento City Unified School District

2. The term of this Agreement is: February 1, 2015 through January 31, 2017

3. The maximum amount of this Agreement is: \$286,426.00  
(Two hundred and eighty-six thousand, four hundred and twenty-six dollars and no cents.)

4. The parties agree to comply with the terms and conditions of the following exhibits which are by this reference made a part of the Agreement.

Exhibit A – Scope of Work 4 page(s)

Exhibit B – Budget Detail and Payment Provisions 2 page(s)

Exhibit C\* – General Terms and Conditions (GTC 610) GTC 610

Check mark one item below as Exhibit D:



Exhibit - D Special Terms and Conditions (Attached hereto as part of this agreement)

1 page(s)



Exhibit - D\* Special Terms and Conditions

Exhibit E – Additional Provisions

page(s)

Items shown with an Asterisk (\*), are hereby incorporated by reference and made part of this agreement as if attached hereto.  
These documents can be viewed at [www.ols.dgs.ca.gov/Standard+Language](http://www.ols.dgs.ca.gov/Standard+Language)

IN WITNESS WHEREOF, this Agreement has been executed by the parties hereto.

**CONTRACTOR**

CONTRACTOR'S NAME (if other than an individual, state whether a corporation, partnership, etc.)

Sacramento City Unified School District

BY (Authorized Signature)



DATE SIGNED (Do not type)

PRINTED NAME AND TITLE OF PERSON SIGNING

Gerardo Castillo, Interim Chief Business Officer

ADDRESS

5735 47th Avenue, Sacramento, CA 95824

**STATE OF CALIFORNIA**

AGENCY NAME

Commission on Teacher Credentialing

BY (Authorized Signature)



DATE SIGNED (Do not type)

PRINTED NAME AND TITLE OF PERSON SIGNING

Mary Vixie Sandy, Executive Director

ADDRESS

1900 Capitol Avenue, Sacramento, CA 95811-4213

**California Department of  
General Services Use Only**

☐ Exempt per:

## EXHIBIT A

### SCOPE OF WORK

1. The contractor, Sacramento City Unified School District (Contractor) will provide the services of an employee, Mr. Charles Watters, to work as Director, Certification Division, at the Commission on Teacher Credentialing (Commission). This is an Inter-jurisdictional Exchange (IJE) pursuant to Government Code 19050.8 and State Personnel Board (SPB) Rule 427, to meet compelling management needs.
2. The services shall be performed at 1900 Capitol Avenue, Sacramento, California, 95811-4213.
3. The Project Monitors during the term of this agreement will be:

State Agency:	Commission	Contractor:	Sacramento City Unified School District
Section/Unit:	Executive Division	Title:	Interim Chief Business Officer
Name:	Mary V. Sandy, Executive Director	Name:	Gerardo Castillo
Address:	1900 Capitol Avenue Sacramento, CA 95811-4213	Address:	5735 47th Avenue Sacramento, CA 95824
Phone:	(916) 322-6253	Phone:	(916) 643-9405
Fax:	(916) 445-0800	Fax:	
Email:	msandy@ctc.ca.gov	Email:	Gerardo-Castillo@scusd.edu

The Project Representatives assigned to this agreement will be:

State Agency:	Commission	Contractor:	Sacramento City Unified School District
Section/Unit:	Professional Services Division	Title:	Director, Certification Division
Name:	Beth Graybill, Chief Deputy Director	Name:	Charles Watters
Address:	1900 Capitol Avenue Sacramento, CA 95811-4213	Address:	5735 47th Avenue Sacramento, CA 95824
Phone:	(916) 322-0737	Phone:	TBD
Fax:	(916) 445-0800	Fax:	TBD
Email:	bgraybill@ctc.ca.gov	Email:	TBD

Direct final accounting invoice inquiries to:

State Agency:	Commission	Contractor:	Sacramento City Unified School District
Section/Unit:	Fiscal and Business Services Section	Title:	Director of Accounting Services
Attention:	Accounting Liaison	Name:	Amari Watkins
Address:	1900 Capitol Avenue Sacramento, CA 95811-4213	Address:	5735 47 <sup>th</sup> Avenue Sacramento, CA 95824
Phone:	(916) 327-0783	Phone:	(916) 643-7837
Fax:	(916) 323-5095	Fax:	
Email:	Contracts@ctc.ca.gov	Email:	Amari-watkins@scusd.edu

4. A detailed description of the work to be performed and the duties to be performed by all parties is included as part of Exhibit A (Pages 3-4).

**MEMORANDUM OF UNDERSTANDING  
AGREEMENT MADE AND ENTERED ON JANUARY 12, 2015  
BETWEEN THE STATE OF CALIFORNIA AND SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**

Under the provision of Government Code Section 19050.8 and State Personnel Board Rule 427, the State of California and the Sacramento City Unified School District enter into an agreement for the assignment of Mr. Charles Watters, to the California Commission on Teacher Credentialing (Commission), Certification Division, at 1900 Capitol Avenue Sacramento, California 95811, under the following terms, conditions, and policies:

**Justification for Assignment**

The employee will be assigned to the position of Division Director (Career Executive Assignment (CEA) Level A) in the Certification Division. The issuance of credentials is a primary function of the agency. The Commission is required by Education Code Section 44330 to issue credentials within fifty (50) business days. The previous division Director vacated the position in September 2014 and while the Commission has worked diligently to fill the position, it is currently unable to successfully recruit a suitable candidate through the regular recruitment process.

Meanwhile the division continues to operate without a division director. Priorities such as putting procedures into place to reduce the credential processing time, and other high-priority tasks remain undone, putting the Commission at risk of non-compliance with statutory requirements. The position is necessary to maintain a high level of productivity in the division, to ensure that the statutory timeline for issuing credentials is met, and to ensure that staff is responsive to the public by answering phones and responding to email in a timely manner. Given the importance of this position to the Commission, and the availability of an Inter-jurisdictional Exchange (IJE) to satisfy the position requirements, the Commission believes the IJE a justifiable method.

**Position Data and Supervision**

The employee will be assigned to the position of Division Director (CEA Level A) in the Certification Division and will be responsible for directing the statewide teacher credentialing operations. This assignment is responsible for the development and implementation of programs and policies relating to the Commission's mission of safeguarding excellence in education by ensuring all educators meet the Commission's high standards of quality. The employee will perform the following tasks and be responsible for:

- 1) Developing and Implementing Statewide Credentialing Policies: Analyze, interpret, and apply complex federal law and state statutes and regulations governing the certification of educators. Work with other state and local agencies and content experts on complex policy issues concerning the certification of educators. Propose California Code of Regulations to implement and clarify statutes and regulations that affect the licensing of educators and oversee the state approval of regulations adopted by the Commission. Review workload data and feedback from credential preparation programs and employers to identify and make recommendations for policies and strategies to improve current practices. Ensure the accuracy, currency, and clarity of credential requirements and procedures made available through Commission publications including the Credential Information Guide, leaflets, Credential Information Alerts and Commission World Wide Web pages. Collaborate with other division managers to address policy issues that affect teacher preparation and professional practice. Prepare and present policy proposals and reports to the 19-member Commission.
- 2) Managing and Directing: Direct, plan, organize, and coordinate the work of the managers and staff of the Certification Division. Oversee the certifications issued to educators in accordance with California statutes and regulations and ensure the issuance of all authorization within statutory timelines. Implement and maintain policies, systems, and procedures to ensure statutory deadlines are met. Oversee the maintenance of accurate data regarding credential volume and processing times and report data to the Commission and the Legislature as required. Develop annual division operational goals and objectives; review, evaluate, and redirect resources as necessary to meet operational goals. Evaluate and address the staffing and budgetary needs of the division. Directly, and through subordinate managers/supervisors, review and evaluate employee performance, initiate work improvement counseling and training as needed to correct performance deficiencies, initiate, and recommend adverse action as needed to maintain a safe and productive work environment.
- 3) Improving and Maintaining Commission Effectiveness: Develop comprehensive procedural manuals documenting an array of departmental functions, not limited to, the issuance of educator credentials; teacher certification policies, systems, and procedures; Federal and State Personnel regulations, guidelines, and processes; educator discipline; and teacher preparation. Develop and implement division policy changes specific to the Certification Division.

Communicate effectively with Commissioners, legislative staff, institutions of higher education officials, educational organizations, and local, state, and Federal agency officials on sensitive teacher certification policies and issues. Represent the Division at public meetings imparting policy-level information related to credential processing to Commission stakeholders.

4) Performing other related professional assignments consistent with the goals and objectives of the programs to which management is assigned, and with the mission of the Commission.

On Commission meeting days, is the employee will be required to work at Commission headquarters and may be required to be on-site until the conclusion of Commission business.

#### **Costs and Expenses**

The Commission will reimburse Sacramento City Unified School District for the employee's salary and benefits via a standard agreement contract. In addition to salary, reimbursement will be paid for employer's contribution toward employee benefits which may include health, dental, vision, life insurance, contributions to the State Teachers Retirement System, unemployment, workers compensation programs, and other fringe benefits, as specified in Exhibit A.

The Commission will reimburse the employee directly for all travel expenses incurred, through the California Automated Travel Expense Reimbursement System, while conducting official business for the Commission during this assignment. For travel purposes, the employee's headquarters will be designated as 1900 Capitol Avenue, Sacramento, California, 95811.

#### **Rights and Benefits**

The assignment of Mr. Watters to the Commission during this contract period shall not affect his status and rights as an employee of the Sacramento City Unified School District. Mr. Watters will be entitled to all current and future benefits, salary, and allowance for sick leave, vacation, retirement, Workers Compensation, and other benefits offered to employees of the Sacramento City Unified School District. Mr. Watters will remain an employee of the Sacramento City Unified School District and will not gain any state civil services status or be eligible for benefits offered only to employees of the state as a result considered administrative for open examination purposes.

#### **Application of Rules, Regulations, and Policies**

During the period of this assignment, Mr. Watters will be assigned to responsibilities equivalent to the level of Division Director, Career Executive Assignment A. The rules and policies of both the Commission and State of California governing standards of conduct shall apply to Mr. Watters.

Amendments to extend the services of the Visiting Educator assignment will be contingent upon the completion of a written annual evaluation of Mr. Watter's performance in this assignment.

As required under the provision of the Budget Act language, individuals providing services under a Visiting Educator, Interjurisdictional Exchange contract are required to provide full financial disclosure to the Fair Political Practices Commission in accordance with the rules and regulations of the Commission.

#### **Terms of Contract**

The contract will commence on February 1, 2015, terminate on January 31, 2017, and consist of 222 working days per year. The contract may be terminated before the expiration date by either party with a thirty (30) day written advance notice.



**EXHIBIT A**

**SCOPE OF WORK (cont.)**

**5. Rates for service are as follows:**

	FY 2014-15	FY 2015-16	FY 2016-17
Annual Rate (222 days)			
Base Annual (211 days)	\$ 114,991.00	\$ 114,991.00	\$ 114,991.00
Additional Days (\$364.45 per day, 11 days)	\$ 4,009.00	\$ 4,009.00	\$ 4,009.00
Subtotal Annual Rate	\$ 119,000.00	\$ 119,000.00	\$ 119,000.00
Benefits			
Unemployment	\$ 318.00	\$ 318.00	\$ 318.00
Worker's Compensation	\$ 2,630.00	\$ 2,630.00	\$ 2,630.00
State Teachers Retirement System	\$ 10,567.00	\$ 10,567.00	\$ 10,567.00
Post Retirement	\$ 5,216.00	\$ 5,216.00	\$ 5,216.00
Life	\$ 115.00	\$ 115.00	\$ 115.00
Subtotal Benefits	\$ 18,846.00	\$ 18,846.00	\$ 18,846.00
Subtotal	\$ 137,846.00	\$ 137,846.00	\$ 137,846.00
Indirect Costs (4.51% of Annual Rate)	\$ 5,367.00	\$ 5,367.00	\$ 5,367.00
Total	\$ 143,213.00	\$ 143,213.00	\$ 143,213.00
Monthly	\$ 11,934.42	\$ 11,934.42	\$ 11,934.42
# Months per FY	5	12	7
Total per FY	\$ 59,672.08	\$ 143,213.00	\$ 83,540.92
Total, Contract Terms	\$ 286,426.00		

**6. Total contract amount not to exceed :**

**\$286,426.00**

## EXHIBIT B

### **BUDGET DETAIL AND PAYMENT PROVISIONS**

#### **1. Invoicing and Payment**

- A. In consideration for the satisfactory completion of the services described herein, the Commission agrees to pay the Contractor, in arrears, upon receipt of an invoice, for services rendered under this Agreement and for actual expenditures incurred in accordance with the rates specified herein, which is attached hereto and made a part of this Agreement.
- B. Payment shall be in arrears contingent upon receipt of an itemized invoice received and approved by the designated representative(s). Invoices shall be submitted on Contractor's letterhead, signed by an authorized representative of the Contractor, and include the following:
- Agreement number
  - Time period covered/service period
  - Detailed statement of services completed for the period
- C. Invoices shall be submitted not more frequently than monthly in arrears to:  
Commission on Teacher Credentialing  
Fiscal & Business Services Section  
Attn: Accounting Liaison  
1900 Capitol Avenue  
Sacramento, CA 95811-4213

#### **2. Prompt Payment Clause**

Payment shall be made in accordance with, and within the time specified in, Government Code Chapter 4.5, commencing with Section 927.

#### **3. Budget Contingency Clause**

- A. It is mutually agreed that if the Budget Act of the current year and/or any subsequent years covered under this Agreement does not appropriate sufficient funds for the program, this Agreement shall be of no further force and effect. In this event, the Commission shall have no liability to pay any funds whatsoever to the Contractor or to furnish any other considerations under this Agreement and the Contractor shall not be obligated to perform any provisions of this Agreement.
- B. If funding for any fiscal year is reduced or deleted by the Budget Act for purposes of this program, the Commission shall have the option to either cancel this Agreement with no liability occurring to the Commission, or offer an agreement amendment to the Contractor to reflect the reduced amount.

#### **4. Timeline for Payment Processing**

Within 30 days of the completed services date(s).	Contractor accounting office shall mail or fax invoice(s) to the Fiscal and Business Services Section, Accounting Liaison.
Within 1 day of invoice-received date	Fiscal and Business Services Section, Accounting Liaison shall log in and route invoice(s) to Commission Meeting Planner for review and approval.
Within 10 days of invoice-received date	Commission Project Representative shall review for legitimate expense charges incurred. Commission Project Representative shall authorized the Fiscal and Business Services Section, Accounting Liaison to process the reimbursement invoice or shall notify the Contractor of a disputed charge and file a Invoice Dispute (STD 209) form to the Contractor to request the necessary changes to finalize a legitimate (undisputed) approved invoice.
Within 10 days of the finalized (undisputed) legitimate invoice-received date (fax date or postmarked date)	Commission Project Representative shall attach supporting documents to the Fiscal and Business Services Section, Accounting Liaison to initiate final authorization of payment.
Within 20 days of the undisputed legitimate invoice received date (faxed date or postmarked date)	State Controller Office, Accounting Liaison shall issue a check.

5. **Travel Clause**

The Contractor will not be reimbursed for travel costs under this contract. The Commission will reimburse the employee directly for all travel expenses incurred, through the California Automated Travel Expense Reimbursement System, while conducting official business for the Commission during this assignment. For travel purposes, the employee's headquarters will be designated as 1900 Capitol Avenue, Sacramento, California, 95811.

## EXHIBIT D

### **SPECIAL TERMS AND CONDITIONS**

#### **1. Settlement of Disputes**

Unless otherwise provided in this Agreement, any dispute concerning a question of fact arising under this Agreement which cannot be resolved informally shall be decided by the following two-step procedures.

- 1) The Contractor shall provide written notice of the particulars of such disputes to the Commission's Project Representative or his/her duly appointed representative. The Project Representative shall respond in writing within ten (10) working days of receipt of the written notice of dispute. Should the Contractor disagree with the Project Representative's decision, the Contractor shall appeal to the second level. Pending the decision on appeal, the Contractor shall proceed diligently with the performance of this Agreement in accordance with the Project Representative's decision.
- 2) The second level appeal shall indicate why the Project Representative's decision is unacceptable, attaching to it the Contractor's original statement of the dispute with supporting documents, along with a copy of the Project Representative's response. This letter shall be sent to the Executive Director or his/her duly appointed representative. The second level appeal shall be filed within fifteen (15) working days of the receipt of the Project Representative's decision. Failure to submit an appeal within the period specified shall constitute a waiver of all such right to an adjustment of this Agreement. The Executive Director or designee shall meet with the Contractor to review the issues raised. A written decision signed by the Executive Director or designee shall be returned to the Contractor within fifteen (15) working days of the receipt of the appeal.

#### **2. Right to Terminate**

The Commission reserves the right to terminate this Agreement subject to thirty (30) days written notice to the Contractor. The Contractor shall submit a written request to terminate this Agreement only if the Commission should substantially fail to perform its responsibilities as provided herein.

However, this Agreement can be immediately terminated for cause. The term "for cause" shall mean that the Contractor fails to meet the terms, conditions, and/or responsibilities of the agreement. In this instance, the agreement termination shall be effective as of the date indicated on the Commission's notification to the Agreement.

This Agreement shall be suspended or cancelled without notice, at the option of the Contractor, if the Contractor or Commission's premises or equipment are destroyed by fire or other catastrophe, or so substantially damaged that it is impractical to continue service, or in the event the is unable to render service as a result of any action by any governmental authority.

#### **3. Force Majeure**

Neither party shall be liable to the other for any delay in or failure of performance, nor shall any such delay in or failure of performance constitutes default, if such delay or failure is caused by "Force Majeure." As used in this section, "Force Majeure" is defined as follows: Acts of war and acts of God such as earthquakes, floods, and other natural disasters such that performance is impossible.



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1b

**Meeting Date:** January 22, 2015

**Subject:** Approve Personnel Transactions

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Division:** Human Resources and Employee Compensation Services

**Recommendation:** Approve Personnel Transactions

**Background/Rationale:** N/A

**Financial Considerations:** N/A

**Documents Attached:**

1. Certificated Personnel Transactions Dated January 22, 2015
2. Classified Personnel Transactions Dated January 22, 2015

**Estimated Time of Presentation:** N/A

**Submitted by:** Cancy McArn, Assistant Superintendent  
Human Resources and Employee Compensation Services

**Approved by:** José L. Banda, Superintendent

**Attachment 1: CERTIFICATED 01/22/2015**

<b>NameLast</b>	<b>NameFirst</b>	<b>JobPerm</b>	<b>JobClass</b>	<b>PrimeSite</b>	<b>BegDate</b>	<b>EndDate</b>	<b>Comment</b>
<b>EMPLOY</b>							
FULLER	ESTELLA	B	Teacher, K-8	FATHER K.B. KENNY	12/8/2014	6/30/2015	EMPLOY PROB 1, EFF 12/8/14
CHEN	CHEE WAI	B	Teacher, Elementary	ELDER CREEK ELEMENTARY SCH	12/15/2014	6/30/2015	EMPLOY PROB1 12/15/14
WATTENBERG	TED	B	Training Specialist, Spec.	SPECIAL EDUCATION DEPARTME	12/1/2014	6/30/2015	EMPLOY PROB1 EFF 12/1/14
MANNING	ALYSSA	R	Teacher, High School	HIRAM W. JOHNSON HIGH SCHO	12/9/2014	6/30/2015	EMPL PROB1 LTA A 12/9-6/30/15
<b>STATUS CHANGE</b>							
SIVILS	SUSAN	0	School Nurse	HEALTH SERVICES	9/2/2014	6/30/2015	STCHG PROB 0 9/2/14
WALKER	JENNIFER	B	Teacher, Resource, Spec	AMERICAN LEGION HIGH SCHOOL	1/5/2015	6/30/2015	STCHG 1.0 1/5/15
JEWETT	IRENE	A	Teacher, Elementary	THEODORE JUDAH ELEMENTARY	1/5/2015	6/30/2015	TR EFF 1/5/15
<b>LEAVES</b>							
MARTINEZ	YVETTE	A	Teacher, Child Developm	CHILD DEVELOPMENT PROGRAM	12/5/2014	12/15/2014	LOA (UNPD) FMLA EFF 12/5-15/14
MARTINEZ	YVETTE	A	Teacher, Child Developm	CHILD DEVELOPMENT PROGRAM	12/16/2014	6/30/2015	LOA RTN EFF 12/16/14
<b>SEP/RESIGN/RETIRE</b>							
WATTENBERG	TED	R	Specialst II, Tech Assess	RESEARCH & EVALUATION SERV	11/1/2014	11/30/2014	SEP/RESIGN EFF 11/30/14

**Attachment 2: CLASSIFIED 01/22/2015**

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
<b>EMPLOY</b>							
JONES	ASHLEY	B	IEP Desig Inst Para-Sp E	SPECIAL EDUCATION DEPARTME	11/17/2014	6/30/2015	EMPL PROB 11/17/14
FLETCHER	MELISSA	B	Clerk II	O. W. ERLEWINE ELEMENTARY	12/13/2014	6/30/2015	EMPLOY PROB 12/13/14
BARONE	ALEXIS	B	Clerk II	JOHN MORSE THERAPEUTIC	12/1/2014	6/30/2015	EMPLOY PROB 12/1/14
MOUA	NALEE	B	IEP Desig Inst Para-Sp E	SPECIAL EDUCATION DEPARTME	12/1/2014	6/30/2015	EMPLOY PROB 12/1/14
DEWITT	ANNA	B	Instructional Aide	ETHEL I. BAKER ELEMENTARY	12/2/2014	6/30/2015	EMPLOY PROB 12/2/14
LEA	ANTHONY	B	Facilities Project Tech	FACILITIES SUPPORT SERVICES	12/10/2014	6/30/2015	EMPL PROB LTA A 12/10-6/30/15
<b>RE-EMPLOY</b>							
MOORE	SHEMICA	B	Inst Aid Spec Ed	SAM BRANNAN MIDDLE SCHOOL	12/1/2014	6/30/2015	REEMP PROB 12/1/14
VELASQUEZ	CHRISTINE	A	Office Tchnnc III	HUMAN RESOURCE SERVICES	7/1/2014	6/30/2015	REEMPLOY FR 39 MO RR 7/1/14
<b>RE-ASSIGN/STATUS CHANGE</b>							
REDA	ARWEN	B	School Office Manager II	FERN BACON MIDDLE SCHOOL	10/20/2014	6/30/2015	REA FR AT II & OT II 10/20/14
ORTIZ	GABRIEL	B	Inst Aid Spec Ed	ROSA PARKS MIDDLE SCHOOL	12/1/2014	6/30/2015	REA/STCHG FR .375 12/1/14
FLOYD	MAIUUSAM	B	Inst Aid Spec Ed	LEATAATA FLOYD ELEMENTARY	11/19/2014	6/30/2015	REA/STCHG 11/19/14
VAN DER KAMP	TRACY	B	Instructional Aide	JAMES W MARSHALL ELEMENTA	1/5/2015	6/30/2015	REA/STCHG TO PROB1/ 1/5/15
CHAMREUN	SAM	Q	Applications Spec III	REASSIGNED	7/1/2014	8/31/2014	EXT LTA A 7/1-6/30/15
CASTILLO	BENJAMIN	B	Laborer-Gardener/High S	FACILITIES MAINTENANCE	12/1/2014	6/30/2015	REA/TR STCHG 12/1/14
CHASTAIN	LINDA	A	Transportation Fleet Spcl	TRANSPORTATION SERVICES	10/23/2013	6/30/2014	REASSIGN 10/23/13
HILL	RONALD	A	Transportation Fleet Spcl	TRANSPORTATION SERVICES	10/23/2013	6/30/2014	REASSIGN 10/23/13
CHAMREUN	SAM	R	Applications Spec III	REASSIGNED	3/22/2014	6/30/2014	RESC/TR/REA/STCHG 3/22/14
SMITH	SHANNON	A	School Office Manager II	REASSIGNED	3/22/2014	6/30/2014	RESCIND TR 3/22/14
XIONG	JENNY	A	Teacher Assistant Bilingu	WOODBINE ELEMENTARY SCHOC	7/1/2014	10/31/2014	STCHG .4375 7/1/14
JOHNSON	JUDY	A	Library Media Tech Asst	EDWARD KEMBLE ELEMENTARY	12/17/2014	6/30/2015	STCHG FR .375 FTE/TR 12/17/14
CHADWICK	CHERI	A	Bus Driver	TRANSPORTATION SERVICES	1/5/2015	6/30/2015	STCHG TO 1.0 1/5/15
DUVALL	DONELL	A	Instructional Aide	CAMELLIA BASIC ELEMENTARY	11/3/2014	6/30/2015	STCHG TO .375FTE 11/3/14

**LEAVES**

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment	Page 2 of 2
DALOIAN	PATSY	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2014	6/30/2015	EXT ADMIN LOA UNPD 7/1-6/30/15	
VELEZ-RUSSELL	NORMA	A	Inst Aid Spec Ed	ETHEL I. BAKER ELEMENTARY	11/17/2014	11/23/2014	LOA EXT PD FMLA/HE 11/17-23/14	
SAETEURN	KHAE	A	Health Aide Spec Ed	SPECIAL EDUCATION DEPARTME	12/13/2014	12/14/2014	LOA EXT PD HE 12/13-14/14	
HANNON	SCARLOTTE	B	Inst Aid Spec Ed	BRET HARTE ELEMENTARY SCHC	12/1/2014	6/30/2015	LOA RTN UNPD 12/1/14	
VELEZ-RUSSELL	NORMA	A	Inst Aid Spec Ed	ETHEL I. BAKER ELEMENTARY	11/24/2014	6/30/2015	LOA RTN 11/24/14	
SAETEURN	KHAE	A	Health Aide Spec Ed	SPECIAL EDUCATION DEPARTME	12/15/2014	6/30/2015	LOA RTN 12/15/14	
CESPEDES	ELYNA	A	Internship Specialist	NEW TECH	12/1/2014	6/30/2015	LOA RTN UNPD FMLA 12/1/14	
ARELLANES	MARGARET	A	School Plant Ops Mngr I	ETHEL I. BAKER ELEMENTARY	12/4/2014	6/30/2015	LOAPDADMIN 12/4-6/30/15	

#### SEP/RESIGN/RETIRE

SPEASE	DAWN	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTME	8/27/2014	10/7/2014	SEP/RESIGN 10/8/14	
THOMAS	KATHRYN	B	Inst Aid Spec Ed	LEONARDO da VINCI ELEMENTAR	7/1/2014	12/19/2014	SEP/RESIGN 12/19/14	
ZEFF	AARON	B	Inst Aid Spec Ed	LEONARDO da VINCI ELEMENTAR	12/1/2014	12/19/2014	SEP/RESIGN 12/19/14	
GONZALEZ	ERICA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTME	7/1/2014	10/8/2014	SEP/RESIGNED 10/8/14	
BOWMAN	KAREN	A	Office Tchncn III	PURCHASING SERVICES	7/1/2014	12/30/2014	SEP/RETIRE 12/30/14	
DINELLI	LATISHA	A	Print Shop Tech II	CENTRAL PRINTING SERVICES	7/1/2014	12/30/2014	SEP/RETIRE 12/30/14	
TA	ANTHONY	R	Job Developer Employm€	NEW SKILLS & BUSINESS ED. CTI	1/1/2014	6/30/2014	SEP/RETIRED 6/30/14	





# ACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1c

**Meeting Date:** January 22, 2015

**Subject:** Approve Business and Financial Report: Warrants and Checks Issued for the period of December 2014

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Division:** Business Services

**Recommendation:** Approve attached list of warrants and checks.

**Background/Rationale:** The detailed list of warrants and checks issued for the period of December 2014 are available for the Board members upon request.

**Financial Considerations:** Normal business items that reflect payments from district funds.

**Documents Attached:**

1. Warrants, Checks, and Electronic Transfers – December 2014

**Estimated Time:** N/A

**Submitted by:** Gerardo Castillo, CPA, Interim Chief Business Officer  
Amari Watkins, Director, Accounting Services

**Approved by:** José L. Banda, Superintendent

Sacramento City Unified School District  
Warrants, Checks, and Electronic Transfers  
December 2014

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount by Fund</u>	<u>Total by Account</u>
County Accounts Payable Warrants for Operating Expenses	97-311924 - 97-312781	General (01)	\$ 4,753,685.35	
		Charter (09)	\$ 61,086.86	
		Adult Education (11)	\$ 49,625.76	
		Child Development (12)	\$ 56,509.05	
		Cafeteria (13)	\$ 750,036.42	
		Building (21)	\$ 1,251,146.57	
		Developer Fees (25)	\$ 7,691.90	
		Mello Roos Capital Proj (49)	\$ 80,619.94	
		Self Insurance (67/68)	\$ 1,505,773.74	
		Retiree Benefits (71)	\$ 46,320.18	
		Payroll Revolving (76)	\$ 10,162.71	
				<u>\$ 8,572,658.48</u>
Alternate Cash Revolving Checks for Emergency Accounts Payable and Payroll	00000351 - 00000371	General (01)	\$ 20,071.13	
		Child Development (12)	\$ (298.84)	
		Payroll Revolving (76)	\$ 11,230.73	
				<u>\$ 31,003.02</u>
Payroll and Payroll Vendor Warrants	97775459 - 97777280	General (01)	\$ 1,081,405.67	
		Charter (09)	\$ 48,151.03	
		Adult Education (11)	\$ 12,351.43	
		Child Development (12)	\$ 91,797.12	
		Cafeteria (13)	\$ 98,124.97	
		Building (21)	\$ 1,558.44	
		Retiree Benefits (71)	\$ 103,617.81	
		Payroll Revolving (76)	\$ 2,312,930.49	
				<u>\$ 3,749,936.96</u>
Payroll ACH Direct Deposit	ACH-00871318 - ACH-00878155	General (01)	\$ 12,152,402.07	
		Charter (09)	\$ 432,581.80	
		Adult Education (11)	\$ 173,718.48	
		Child Development (12)	\$ 580,918.32	
		Cafeteria (13)	\$ 328,981.71	
		Building (21)	\$ 74,875.61	
		Self Insurance (67/68)	\$ 12,801.45	
		Retiree Benefits (71)	\$ 33,092.45	
				<u>\$ 13,789,371.89</u>
County Wire Transfers for Benefits, Debt Service, and Tax Payments	9700347970 - 9700347996	General (01)	\$ 92,566.78	
		Retiree Benefits (71)	\$ 3,082,759.80	
		Payroll Revolving (76)	\$ 22,472,282.79	
				<u>\$ 25,647,609.37</u>
Total Warrants, Checks, and Electronic Transfers				<u>\$ 51,790,579.72</u>



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1d

**Meeting Date:** January 22, 2015

**Subject:** Approve Annual Adjustment to Bid Threshold per Public Contract Code §20111

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Division:** Business Services

**Recommendation:** Approval of annual adjustment to the bid threshold per Public Contract Code §20111 from \$84,100 to \$86,000.

**Background/Rationale:** Public Contract Code §20111 (d) requires the State Superintendent of Public Instruction to annually adjust the bid threshold amounts on contracts awarded by school districts to reflect the percentage change in the annual average value of the Implicit Price Deflator for State and Local Government Purchases of Goods and Services. Types of contracts subject to the bid threshold include:

1. Purchase of equipment, materials, or supplies to be furnished, sold, or leased to the district.
2. Services, except construction.
3. Repairs, including maintenance.

Effective January 1, 2015 the bid threshold in Public Contract Code §20111(a) is increased to \$86,000.

**Financial Considerations:** Not applicable.

**Documents Attached:**

1. Limits for the Procurement of Goods and Services

<b>Estimated Time:</b> N/A
<b>Submitted by:</b> Gerardo Castillo, Interim Chief Business Officer Kimberly Teague, Contract Specialist
<b>Approved by:</b> José L. Banda, Superintendent

Sacramento City Unified School District  
**Limits for the Procurement of Goods and Services**

	MULTIPLE SUPPLIERS		PUBLIC CONSTRUCTION PROJECTS
	GOODS	SERVICE	
Requisition Quote	\$250 - \$7,499	\$250 - \$7,499	\$0 – \$7,499
(2) Phone/Fax Quotes	\$7,500 - \$19,999	\$7,500 - \$19,999	\$7,500 - \$19,999
(3) Written Quotes	\$20,000 – \$85,999	\$20,000 – 85,999	\$20,000 – \$45,000
Informal Bidding Public Works (PCC20112)*	-	-	\$45,001- \$175,000
Formal Bidding Labor (PCC20112)*	-	\$86,000	-
Formal Bidding Material & Supplies (PCC20112) & Public Works (PCC22032)*	\$86,000	-	>\$175,000
Limited Specialty Suppliers	None Required	None Required	

Specialty Suppliers

- Perishable Foods
- Textbooks
- Specific Curriculum
- Single Source
- Utilities
- Sanitation

Goods

- Arts & Craft Supplies
- Computer Equipment/Supplies
- Classroom Supplies
- Office Equip/ Supplies
- Custodial Equipment/ Supplies
- Sports Equipment
- Furniture
- Vehicles

Service

- Refrigeration Repair
- Routine/Recurring Work
- Vehicle Repair
- Minor repainting
- Landscape Maint.
- Equipment Maint.

Public Works

- Construction
- Reconstruction
- Alteration
- Renovation
- Improvement
- Demolition
- Repair Work
- Roofing
- Painting
- Electrical

\* Contracts require Board of Education approval prior to start of work.



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1e

**Meeting Date:** January 22, 2015

**Subject:** Approve Staff Recommendations for Expulsions #5 and #6, 2014-2015

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Division:** Student Hearing and Placement Department

**Recommendation:** Approve staff recommendation for Expulsions #5 and #6 (2014-2015)

**Background/Rationale:** None

**Financial Considerations:** None

**Documents Attached:** None

**Estimated Time of Presentation:** N/A

**Submitted by:** Lisa Allen, Chief of Schools and  
Stephan Brown, Director II

**Approved by:** Jose L. Banda, Superintendent



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1f

**Meeting Date:** January 22, 2015

**Subject:** Approve December 18, 2014 Board of Education Meeting Minutes

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the Board of Education Meeting for December 18, 2014.

**Background/Rationale:** None

**Financial Considerations:** None

**Documents Attached:**

1. December 18, 2014 Board of Education Meeting Minutes

**Estimated Time of Presentation:** N/A

**Submitted by:** José L. Banda, Superintendent

**Approved by:** N/A



Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Darrel Woo, President (Trustee Area 6)  
Christina Pritchett, Vice President (Trustee Area 3)  
Jay Hansen, Second Vice President (Trustee Area 1)  
Ellen Cochrane, (Trustee Area 2)  
Gustavo Arroyo, (Trustee Area 4)  
Diana Rodriguez, (Trustee Area 5)  
Jessie Ryan, (Trustee Area 7)  
Asami Saito, Student Member

Thursday, Dec. 18, 2014

**4:30 p.m. Closed Session**

**6:30 p.m. Open Session**

## Serna Center

Community Conference Rooms  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

# MINUTES

2014/15-12

## **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

*The meeting was called to order at 4:42 p.m. by President Woo, and roll was taken.*

### *Members Present:*

*President Darrel Woo  
Vice President Christina Pritchett  
Second Vice President Jay Hansen  
Gustavo Arroyo  
Ellen Cochrane  
Jessie Ryan*

### *Members Absent:*

*Diana Rodriguez (arrived at 6:30 p.m.)*

*A quorum was reached.*

## **2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

*No Public Comment was requested on Closed Session items, and the Board retired to Closed Session.*

## **3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:*
- a) *Existing litigation pursuant to subdivision (a) of Government Code section 54956.9: (OAH Case No. 2014040297; SCTA v. SCUSD PERB No. SA-CE-2782-E)*
  - b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
  - c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 *Government Code 54957- Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Government Code 54957 - Public Employee Performance Evaluation:*
- a) *Superintendent*
- 3.5 *Government Code 54957 – Public Employee Appointment*
- a. *Principal, New Joseph Bonnheim Charter School*

#### **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

*The meeting was called back to order at 6:43 p.m. by President Woo.*

*Members Present:*

*President Darrel Woo*

*Vice President Christina Pritchett*

*Second Vice President Jay Hansen*

*Gustavo Arroyo*

*Ellen Cochran*

*Diana Rodriguez*

*Jessie Ryan*

*Student Member Asami Saito*

*The Pledge of Allegiance was led by Nina Saferstein, a Twelfth grade student from George Washington Carver, School of Arts and Sciences, High School. A Certificate of Appreciation was presented by Vice President Christina Pritchett.*

#### **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

*The Board approved OAH case No. 2014040297 with six yes votes and Member Rodriguez absent.*

#### **6.0 AGENDA ADOPTION**

*President Woo asked for a motion to adopt the agenda. A motion was made to approve by Second Vice*



*President Pritchett and seconded by Second Vice President Hansen. The Board voted unanimously to adopt the agenda.*

## **7.0 SPECIAL PRESENTATION**

### **7.1 Recognition of the Parent Teacher Home Visit Program for Achieving The 2014 CSBA Golden Bell Award (Christina Pritchett)**

*Recognition of the program and description of the award was presented by Vice President Christina Pritchett. She had originally nominated the program which was eventually chosen to win the Golden Bell along with four other programs. Over 250 total nominees were submitted. Program coordinator Lisa Levasseur spoke and showed the bell trophy. She thanked Vice President Pritchett, Superintendent Banda, Tu Moua, principals, and teachers for their support. The program started in 1998 at eight schools in our District and is now in 17 states. The program is currently in 38 District schools. She also thanked SCTA, Nikki Milevsky, David Fischer, founding parents, and Executive Director Carrie Rose.*

*Member Arroyo thanked everyone that is involved in the program and Vice President Pritchett for nominating the program.*

### **7.2 The Ceremonial Oath of Office Given to New Board Members**

*The Ceremonial Oath of Office was given to new Board Members as follows:  
Ellen Cochrane by Pat Lynch; Jay Hansen by Jesse Kaplan;  
Jessie Ryan by her Mother, Amber Kathleen Ryan; Darrel Woo by  
California Supreme Court Chief Justice Tani Cantil-Sakauye*

### **7.3 Celebration of Newly Elected Board Members (Darrel Woo)**

*A celebration of newly elected Board Members was held with refreshments in the Bistro adjacent to the Community Rooms.*

### **7.4 Annual Organization Meeting of the Board of Education (Darrel Woo)**

#### **Election of Officers:**

*The Board shall elect a President, Vice President, and Second Vice President*

*President Woo turned the meeting over to Board Secretary Superintendent Banda. Superintendent Banda asked if there were any nominations for the office of President.*

*Vice President Pritchett moved that the current slate of officers, which have been in office only four months since Patrick Kennedy left the Board, stay the same: President Darrel Woo, Vice President Christina Pritchett, and Second Vice President Jay Hansen. The motion was seconded by Member Arroyo and passed unanimously.*

## 8.0 PUBLIC COMMENT

15 minutes

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

*Nikki Milevsky, President of the Sacramento City Teachers' Association, again expressed disappointment in District leadership's decision to change the healthcare offerings and was concerned after a meeting with the Superintendent that no intervention was planned. She said it took over a month to get the District to meet and explain the healthcare plan changes. Yet the District still cannot explain, among other things, a default plan for retirees who are out of area, how retirees that cannot afford the initial month's payment will be able to enroll, the reimbursement process for any person that has experienced a higher cost for services than the plans that were negotiated, and the process for participants who cannot afford to pay the upfront cost for services including lifesaving prescriptions. Also she again mentioned the extreme difficulty active and retired employees have had in getting phone calls returned and questions answered. Finally, she also stated that there is no existing District analysis that justifies how the purported six million dollars in savings will be generated. It was further learned that six million dollars in savings was a number that was provided orally by Keenan and Associates. There is no written analysis on their part to back up their claim. No one in the District or Keenan has appeared to have attempted to quantify the enormous financial exposure the District faces based on its hold harmless promise or the potential law suits the District will inevitably face by anyone harmed by the District's inability to access healthcare services that were previously provided. And no one denies that the money purportedly generated from the savings is being used to boost the take home pay for administrators. She feels it is outrageous to have benefit cuts for the teachers to provide wage increases for administrators. She stated that at this late date Health Net still remains available and so the healthcare changes to teachers can be stopped, but the District has refused to even look into that suggestion. The District has also rejected SCTA's offer to arbitrate the dispute immediately. The District also failed to appear at the informal settlement conference required by Public Employees Relations Board (PERB) on December 15<sup>th</sup> and notified PERB that the District was not available for the remainder of the month. SCTA has asked PERB for an injunction in the unlawful health care changes.*

*Angie Sutherland, a parent at Hollywood Park Elementary School, congratulated the elected Board members and returning Board members. She also thanked them for their service to the District. She just finished the office of Family and Community Engagement Parent Leadership Pathway Tier Two on Wednesday with a group of other parents at Hollywood Park. She thanked facilitator Cathy Morrison and Terri Sheffield who runs the parent resource center at the school site. She has had a very positive experience at this school.*

*Grace Trujillo spoke on middle schools. She had a chance to visit all middle schools in the District. She spoke on Sam Brannan and California Middle Schools. She stated that Sutter Middle School has a large enrollment due to years of parent involvement. However she feels parents also need to look at other middle schools as they also provide good programs and resources. Smaller enrollment also has its advantages. The Academic Progress Rate (APR) scores are similar to Sutter Middle School.*

## 9.0 CONSENT AGENDA

2 minutes

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

### 9.1 Items Subject or Not Subject to Closed Session:

- 9.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)
- 9.1b Approve Personnel Transactions (Cancy McArn)
- 9.1c Approve Business and Financial Report: Warrants and Checks Issued for the Period of November, 2014 (Gerardo Castillo, CPA)
- 9.1d Approve Revised Board Bylaw 9270: Conflict of Interest (Raoul Bozio)
- 9.1e Approve C. K. McClatchy Field Trip to the Gonzaga Debate Tournament in Spokane, Washington from January 8 - 11, 2015. (Lisa Allen)
- 9.1f Approve Minutes of the November 20, 2014 Board of Education Meeting (José L. Banda)

### *Public Comment:*

*Ralph Merletti commented on Items 9.1e and 9.1f. He recommended that C. K. McClatchy High School students and those accompanying them on the debate tournament field trip make sure to look out the windows during the flight from Sacramento to Spokane. The area is rather deserted, but they will pass over part of the Great Basin and the Columbia Basin to the North. Regarding Item 9.1f, minutes of the November 20, 2014 Board meeting, it was mentioned that Mr. Merletti was in the process of gathering reports and photos from Earl Warren Elementary School, Sutter Middle School, and George Washington Carver High School. However, he does not have anything further to report at present. A collage of the solar eclipse and report was provided to the Board. The eclipse reported on was his 27<sup>th</sup> solar eclipse since 1954.*

### *Board Member Comments:*

*None*

*President Woo asked for a motion to approve the Consent Agenda. A motion was made by Vice President Pritchett and seconded by Second Vice President Hansen. The motion was unanimously approved.*

## 10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

### 10.1 Approve 2015-2016 Budget Calendar (Gerardo Castillo, CPA)

**Conference/Action**

*Interim Chief Business Officer Gerardo Castillo presented the 2015-2016 Budget Calendar. He explained that the process of developing a school district budget is an on-going process that must be approved by the Board throughout the school year, and in order to effectively develop a fiscal document that reflects the goals and objectives of the District the budget process must include a well-defined budget calendar outlining when specific activities will be completed. Mr. Castillo went over steps covered in the*

*timeline and next steps.*

*Public Comment:*

*None*

*Board Member Comments:*

*None*

*President Woo asked if there was a motion to move the Item from Conference to Action. A motion was made by Member Arroyo and seconded by Vice President Pritchett. The motion carried unanimously. President Woo then asked if there was a motion to approve the calendar. A motion was made Vice President Pritchett which was seconded by Member Arroyo. The motion passed unanimously.*

*10.2 Independent Audit Report for the Fiscal Year Ended*

***Information***

*June 30, 2014, Submitted by Crowe Horwath LLP (Gerardo Castillo, CPA)*

*Before presentation of the 2013-14 Audit Report, Interim Chief Business Officer Gerardo Castillo publicly thanked Director of Accounting Amari Watkins and Interim Director of Budget Michael Smith and their staffs for their hard work in getting the audit report completed. Mr. Castillo then introduced Lisa Sav, Senior Manager with Crow Horwath. She presented the 2013-14 Audit Report.*

*Public Comment:*

*Karen Swett of Making Cents Work stated that her organization is more interested in trends than projections. She has concerns about CalSTRS and also Annual Measurable Objectives. Fifty percent of students are not proficient in English, and approximately 40 percent are not proficient in Math. She feels that if there is a manageable ending fund balance, as it appears there is, then we don't need to continue to put money into that, but rather spend more money on students.*

*Nikki Milevsky, President of the Sacramento City Teachers' Association (SCTA), asked that attention be drawn to page 48, number 10, Plan Description, which talks about the cost of retiree health benefits. "District teachers qualify for these benefits after attaining age 55 with at least five years of consecutive service to the District, age 50 with 30 years of service (if a member prior to January 1, 2013), or approved disability retirement with five years of service." Ms. Milevsky stated that SCTA is deeply concerned about the inaccuracies of this statement. It does reflect any contract to her knowledge that has ever existed with SCTA. Their prior long-standing contract had been age 55 with 10 years of service. In 2010 that requirement was drastically changed for vesting and lifetime benefits for twenty years at age 55 and a sliding scale so one could retire at age 60 with 15 years of service. She stated that if the unfunded liabilities are being calculated on this information, it is incorrect.*

*Grace Trujillo has concerns about the unfunded liabilities and feels that it is a problem nationwide for which all need to prepare. She asks that all work together for the common sake of students and our future.*

*Board Member Comments:*

*Second Vice President Hansen asked what changes to expect next year due to GASB 68. Ms. Sav directed the Board to page 33 which explains that governments providing defined benefit pensions will need to recognize their long-term obligation for pension benefits as a liability for the first time, and to more comprehensively and comparably measure the annual costs of pension benefits. It will not affect fund financials; it will be reported in the balance sheet. It is similar to how OPEB was functioning; they will be sending information out to the districts showing this is your percentage, this is our unfunded liability, calculate what your liability is. Member*

*Hansen asked if this will be just for pensions and not for unfunded healthcare costs. Ms. Sav replied that the unfunded healthcare costs would not be included in this amount. Member Hansen asked if unfunded healthcare is listed in the financials now. Mr. Castillo replied that the OPEB is listed in the financials as a footnote, specifically footnote 10 under GASB 45. This is a similar idea, but with CalSTRS and CalPERS, the District will be record it's full proportionate share. The amount is \$611 million while the OPEB amount is \$182 million. These are liabilities going forward which include current employees and retirees.*

*Member Rodriguez noted the new section in the report regarding free and reduced lunch students. There was an adjustment of 441 students, translating into \$278,000. Member Rodriguez asked what triggered the adjustment. Mr. Castillo replied that this is a case where the Federal and State law do not agree. Free and reduced counts have been done for many years based on Federal law. However LCFF rules are still being clarified. Under Federal law, students that were free and reduced in the prior year were automatically rolled over, and the District had 30 days to change the number for reporting in early October. It took some time to clarify the new State rules which resulted in the adjustment for this year. There is a process in place for next year however. Member Rodriguez asked if there is a different threshold now to qualify for free and reduced lunch. Mr. Castillo answered that the threshold is the same, but the reporting for Federal and State is done differently. Member Rodriguez how the LCFF number will be calculated next year. Mr. Castillo explained the calculation. Member Rodriguez asked what the plan is going forward regarding Associated Student Body (ASB) accounts. Ms. Sav replied that new sites are chosen each year to audit. If there were findings in a prior year for sites, they are not tested again in the subsequent year. She went on to say that it is rare to not have an ASB finding as ASB deals with cash handling. The District has provided training in this area. Member Rodriguez asked if Ms. Sav thought ASB findings could ever be material. Ms. Sav replied that these funds are put in with other non-major, meaning that the materiality threshold is very high, so no. An instant in which it would become material is if records were completely missing and nothing could be verified. Member Rodriguez directed attention to the auditors' report on internal control on page 81. She verified that ASB was audited regarding internal controls, and asked at what point would the auditors consider something material enough on which to report. Ms. Sav responded that material weakness is driven by materiality. A material weakness is found if the auditors believe there is a potential risk that, with controls failing, the result would be material. The material weakness would have to have the potential of reaching a material level. Member Rodriguez asked about the total net position shown on the Statement of Net Position. Ms. Sav directed the Board to page 45, summary of long-term debt, which shows a significant amount of bonds. This money will be invested into building capital assets, so as that debt starts dropping the District will be building up assets. Buildings, modernization of sites, and technology all show up in capital assets. This will help off-set and build up the net position. However, there is the net OPEB liability that keeps increasing and will keep increasing. Also, that entire liability will need to be reported very soon. And in addition to that liability, the District will need to start posting CalSTRS and CalPERS liability next year. Member Rodriguez asked how this affects the District in the market in terms of bond sales. Ms. Sav responded that it can give the funding agencies concern when there is a negative net position. However, with GASB 68 coming out, it must be kept in mind that every State agency is going to have this issue. Therefore, risk assessment rules may change. Member Rodriguez stated that she found the last paragraph regarding declining enrollment on page 12 intriguing, asked Ms. Sav to read the paragraph, and suggested that the Board have a broader discussion on the subject if anyone had concerns. Ms. Sav read the paragraph and stated that any discussion would be management's. Member Rodriguez stated that it basically states the District is still on the verge of fiscal distress and there is no room for error in judgment by the Board regarding fiscality; she asked what else the Board should be considering concerning this statement and the audit in its totality. Ms. Sav replied that question takes her outside of the scope of what she is hired to do and doesn't feel comfortable giving a statement as it could be construed as advice. Member Rodriguez asked why the 41.5 million dollar general fund balance amount is significant. Ms. Sav replied that the District would want to consider the fact that it has only an unassigned fund balance of about almost 18 million dollars and comparing that to the amount of payroll required, consideration should be given to how much is needed for payroll if something did go wrong. Mr. Castillo stated that the amount does not cover half of payroll for a month. This is one of the reasons that the*

*District has become positive for 2014-15 and increased the fund balance. We can project for the next couple of years that the District will be able to make it.*

## **11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS**

***Receive Information***

### **11.1 Business and Financial Information:**

- *Purchase Order Board Report for the Period of October 15, 2014 through November 14, 2014*

*Public Comments:*

*None*

*Board Member Comments:*

*None*

### **11.2 Head Start/Early Head Start Reports**

*Public Comments:*

*None*

*Board Member Comments:*

*None*

## **12.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *January 8, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47<sup>th</sup> Avenue, Community Room; Regular Workshop Meeting*
- ✓ *January 22, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47<sup>th</sup> Avenue, Community Room; Regular Workshop Meeting*

## **13.0 ADJOURNMENT**

*Before adjournment President Woo congratulated the new Board members and encouraged Members Cochrane and Ryan to reach out to any and all of the veteran Board members as long as it is not in violation of the Brown Act. He also wished everyone present and watching happy holidays.*

*Student Member Asami Saito asked for a moment of silence for Principal Antonio Medrano of Cesar Chavez Elementary School who recently passed away.*

*President Woo asked for a motion to adjourn the meeting; a motion was made by student member Asami Saito and seconded by President Woo. The motion was passed unanimously, and the meeting was adjourned at 8:45 p.m.*

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*José L. Banda, Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu)*



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item # 10.1

**Meeting Date:** January 22, 2015

**Subject:** Approve Revision of Board Policy No. 6142.7 on Physical Education

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

**Division:** Academic Office/ Physical Education Department

**Recommendation:** Approve proposed Board policy.

**Background/Rationale:** The current Board Policy No. 6142.7 Physical Education Instruction was last updated on May 20, 2004, one year before state standards were adopted. The California State Board of Education on January 12, 2005, adopted the *Physical Education Model Content Standards for California Public Schools, Kindergarten through grade Twelve*. In addition, the *Physical Education Framework for California Public Schools: Kindergarten through Grade Twelve* was adopted by the State Board of Education on September 11, 2008.

Sacramento City Unified School District (SCUSD) Board of Education adopted a revised Board Policy No. 5030 Student Wellness on September 6, 2012, which contains physical education information. At that time a revised Board Policy No. 6142.7 Physical Education Instruction was not brought forth. We, therefore, are bringing a revised Physical Education Instruction Policy that aligns with the state laws, requirements and standards.

**Financial Considerations:** Costs associated with implementation of the policy include funding for revisions to courses of study, acquisition of special teaching authorizations, and professional learning. Total annual costs are estimated to be \$65,000.

**Documents Attached:**

1. Executive Summary
2. Revised Board Policy No. 6142.7 Physical Education Instruction Policy – clean version
3. Revised Board Policy No. 6142.7 Physical Education Instruction Policy – redlined version

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Iris Taylor, Assistant Superintendent for  
Curriculum & Instruction

**Approved by:** José L. Banda, Superintendent



**Board of Education Executive Summary**  
**Academic Office: Revised Board Policy 6142.7**  
**Physical Education Instruction**  
**January 22, 2015**



## **I. Overview**

Sacramento City Unified School District (SCUSD) recognizes that physical education significantly contributes to students' well-being and to SCUSD's Strategic Plan; therefore, it is an integral part of our student's education experiences. High-quality physical education instruction contributes to good health, develops fundamental and advanced motor skills, improves students' self-confidence and provides opportunities for increased levels of physical fitness that are associated with high academic achievement.

The current Board Policy 6142.7 Physical Education Instruction was last updated on May 20, 2004, one year before state standards were adopted. The California State Board of Education on January 12, 2005, adopted the *Physical Education Model Content Standards for California Public Schools, Kindergarten Through Grade Twelve*. These standards focus on the content of physical education and incorporate the detail required to guide the development of consistent, high-quality physical education instructional programs aimed at students learning and achievement. The standards provide a comprehensive vision of what students need to know and be able to do at each grade level. In addition, the standards provide a model for high school course design. The *Physical Education Framework for California Public Schools: Kindergarten Through Grade Twelve*, was adopted by the State Board of Education on September 11, 2008 and serves as an essential resource for the development, implementation and evaluation of standards-based physical education programs and instruction.

SCUSD Board of Education adopted a revised Board Policy 5030 Student Wellness on September 6, 2012, which contains physical education information. The revisions to the Physical Education Instruction Policy are designed to bring the policy in-alignment with state adopted curricular standards and instructional framework and the District's Student Wellness Policy which reinforce the importance of physical education as a vital component of our students' educational experiences and its contribution to each student's health and well-being, social development, and readiness to learn. On August 15, 2013, the SCUSD Board of Education conducted the first reading of the revised policy.

## **II. Driving Governance**

In schools across the United States, physical education has been substantially reduced in response to budget concerns and pressures to improve academic test scores. Yet the available evidence shows that children who are physically active and fit tend to perform better in the classroom and that daily physical education does not adversely affect academic performance. Schools can provide outstanding learning environments while improving children's health through physical education. The development of Physical Literacy, taught in Physical Education classes has far reaching implications, not only for students' lives, but for the communities in which they live, and for society as a whole. Physical Literacy achievement impacts students' school success, which, in turn, influences their future prospects for employment and quality of life. In addition with the changes in academic expectation as a result of the Common Core State Standards this becomes even more critical. The proposed revisions to the Physical

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Education Policy will provide the guidelines necessary to create the learning environments that support quality physical education instruction and learning.

### **III. Budget**

The cost implications of the policy change relate to providing an array of options for students to meet the physical education course requirements for graduation. This encompasses costs associated with bringing the JROTC and marching band courses into compliance with the requirements outlined in CA Education Code including teacher certification, revisions to course of study content, and fitness testing requirements. Also included are costs for increasing the opportunities for students to take and pass the required physical fitness test and professional learning for teachers. The approximate annual cost is \$65,000.

### **IV. Goals, Objectives and Measures**

To measure the impact and effectiveness of the Physical Education Instruction program, the Academic Office will use the Physical Education Mandates Report, the Physical Education Exemptions Report, the FitnessGram Test Results, surveys regarding the EPEC curriculum and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the district's program in meeting goals for physical education. These measures will serve as a barometer for success.

The Academic Office will assess the quality, effectiveness, and fidelity of the implementation of teaching and learning resources through the consistent review of curriculum content for alignment to standards, cognitive demand, accuracy, diversity, and relevance. The quality of instruction and professional development will be determined through observations of instruction and teacher reflection. Using multiple measures to further ensure validity, the Academic Office will also collect perception data through surveys, evaluations of professional development, and the work of the Physical Education Training Specialist. All results will be used to determine if program changes are warranted.

### **V. Major Initiatives**

The proposed revisions to the Physical Education Policy outlined below are recommended as a result of the work of a Physical Education Steering Committee. This broad-based group of stakeholders comprised of district and site-based staff as well as community partners, reviewed best practices as outlined in the state standards and frameworks as well as those in similar urban school districts and incorporated language proposed by the California School Board Association (CSBA). Below we outline the major proposed changes to the policy.

#### **Alignment to CA Physical Education Standards and Framework**

The proposed revised policy is updated to include explicit alignment of the Physical Education program

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to the Physical Education standards and framework and the use of a standards aligned curriculum. The revisions also describe the overall course of study for Physical Education in grades 9-12.

**Students with Disabilities**

The revised policy addresses adaptations to the program to meet the needs of students with disabilities. Students with disabilities will be provided with physical education that is in alignment with their Individualized Education Plan (IEPs) and 504 plans.

**Physical Education Minutes**

The state of CA Education Code (EC) mandates minutes every ten days for physical education instruction (EC Section 51210(g), 51223, 51222(a)). The revised policy outlines the required minutes at each grade level, K-12, to provide guidance to school sites in scheduling their physical education programs.

**Physical Fitness Testing**

Annual Physical Fitness testing is required by the state of CA for grades 5, 7, and 9 (EC 60800). The revised policy includes the timeframe during which the testing will occur and what qualifies as passage of the physical fitness test. In addition, requirements for data reporting are outlined.

**Exemptions (Temporary and Permanent)**

The physical education policy has been revised regarding allowable exemptions from physical education courses, both temporary and permanent. There were no changes to the temporary exemptions in the previous physical education policy. The permanent exemptions have been modified as follows:

- The language in the athletic exemption (EC 51242) was modified to reflect updated language, specifically a shift from the use of the word interscholastic exemptions to athletic exemptions.
- The Two-Year Exemption (EC 51241[b][1]) now reflects changes in Ed Code such as clarity on what constitutes passing the physical fitness test (i.e. passing five of six components of the physical fitness test), which has been required since 2007. It also includes the opportunity to take additional high school elective Physical Education courses if students elect the two-year exemption or fail to pass the physical fitness test in accord with state requirements.
- The 12<sup>th</sup> grader exemption (EC 51246) was added as it is an allowable exemption that was not in previous Board policy.

**Program Evaluation**

The new policy includes a program evaluation component as advised by CSBA and utilized by other districts. The program evaluation component will allow the district to assess the impact of the physical education program.

**Special Cases for Awarding Physical Education Credit for Non-Physical Education Courses**

The state of CA allows districts to award physical education credit to courses other than Physical Education courses if the course meets requirements including those related to the provision of minimum instructional minutes for physical education, various reporting requirements, and the assignment of an appropriately credentialed teacher (EC 33352(b)).

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**Marching Band**

Awarding physical education credit for marching band is a local decision established by the local Governing Board. State requirements still apply and impact a district's ability to award physical education credit for marching band. These requirements include the following according to EC 3352(b)(7) and 5 CCR Section 10060):

- The course must be taught by a teacher with demonstrated subject matter competence in teaching physical education. Demonstrated subject matter competence is determined by a district established Committee on Special Assignments (EC 44258.7).
- The state required 400 minutes of physical education every 10 school days (EC 51222 (a)) is met within the context of the course.
- The course of study for the course outlines how the course meets the objectives and criteria of EC 33352 which lists the eight physical education content areas required for physical education program credit. These eight areas must be taught over a span of the physical education courses a student takes and are as follows: a) effects of physical activity upon dynamic health; b) mechanics of body movement; c) aquatics; d) gymnastics and tumbling; e) individual and dual sports; f) rhythms and dance; g) team sports; and h) combatives. Most students start Marching Band as a freshman and continue Marching Band all four years.
- Students must be administered the physical fitness testing (PFT) pursuant to EC 60800 and the results of the PFT are to be included as part of the school accountability report card.

**Junior Reserve Officers Training Corps (JROTC)**

Recently, CTC passed a special teaching authorization in Physical Education Designated Subjects Special Subjects in Reserve Officers Training Corps ROTC and Basic Military Drill (BMD). The local school board may approve to award PE credit for JROTC and BMD, however state requirements outlined below, still apply:

- The instructor giving PE credit for JROTC/BMD must meet the higher standard of subject matter competence by passing the CSET in PE or by completing an approved PE subject matter program.
- Holders of the Special Teaching Authorization would only be authorized to teach PE in the context of a JROTC or BMD course that has been approved by the local school board to award PE credit.
- JROTC/BMD courses provided must meet the Physical Education Content Standards for California Public Schools by the State Board of Education and the local governing board takes special action at a public meeting to grant PE credit for these courses.
- The state requires 400 minutes every 10 school days for physical education (Ed code 51222 (a)) at the secondary level.
- The course of study ensures compliance and must meet the objectives and criteria of EC Section 33352 (b)(7) with Title 5, of the California code of Regulations, Section 10060, which lists the eight physical education content areas required for physical education program credit. These eight areas are as follows: a) effects of physical activity upon dynamic health; b) mechanics of

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body movement; c) aquatics; d) gymnastics and tumbling; e) individual and dual sports; f) rhythms and dance; g) team sports; and h) combatives. The above eight areas must be taught over a span of the physical education courses a student takes.

- Student must be administered the physical fitness testing (PFT) pursuant to EC Section 608000 and the results of the PFT are to be included as part of the school accountability report card.

**Physical Education Four-Year Sequence**

The chart below outlines various four-year physical education sequences for high school students and displays the possible trajectories for students who pass the physical fitness test in ninth grade (row 1), students who do not pass the physical fitness test in 9<sup>th</sup> grade (row 2), and students who qualify for the athletic exemption (row 3). The chart outlines pathways based on students' qualifying for the various exemptions that are available as well as options for engaging in additional physical education courses beyond the requisite courses.

<b>Physical Education Four-Year Sequence</b>			
<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
PE Course Freshmen PE, (Potentially also Marching Band, JROTC)  <b>Student Passes Physical Fitness Test</b>	Two-Year Exemption		16 Years or Older Permanent Exemption
	OR		OR
	Additional PE Courses (Optional)		Physical Education Elective Course (optional)
PE Course (Freshmen PE) (Potentially also Marching Band, JROTC)  <b>Student Does NOT Pass Physical Fitness Test</b>	Sophomore PE, (Required) (Potentially also Marching Band, JROTC)	16 Years or Older Permanent Exemption	
		OR	
		Physical Education Elective Courses (Optional)	
Athletic Exemption (PE Credit awarded for semesters student is involved in an interscholastic sport)	Athletic Exemption-In Interscholastic Sports	Athletic Exemption-In Interscholastic Sports	Athletic Exemption-In Interscholastic Sports
	OR	OR	OR
	Two-Year Exemption		16 Years or Older Permanent Exemption

**VI. Results**

Once approved, the district will assess the impact of the revised policy as outlined in the Goals, Objectives and Measures section of this document and will be able to report results.

**Board of Education Executive Summary**  
**Academic Office: Revised Board Policy 6142.7**  
**Physical Education Instruction**  
**January 22, 2015**



**VII. Lessons Learned/Next Steps**

Next steps include the following:

- Once approved, re-convene the committee to draft administrative regulations for the policy to provide further guidance on policy implementation

# Sacramento City USD

## Board Policy

### Physical Education

BP 6142.7

#### Instruction

The Board of Education recognizes the research and positive benefits of a quality physical education program on student health and academic achievement and encourages each student to take advantage of the various opportunities for physical activity offered by the District. All students in grades K-12 shall be provided opportunities to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. All students are expected to participate in the physical education program according to education code. The program will be modified for students with special needs. Opportunities for moderate to vigorous physical activity (MVPA) shall be provided through physical education classes. The district's physical education activities shall support the district's coordinated student wellness program and encourage students' lifelong fitness.

*(cf. 5030 – Students Wellness)*

*(cf. 5121 - Grades/Evaluation of Student Achievement)*

*(cf. 6142.8 - Comprehensive Health Education)*

*(cf. 6145.2 - Athletic Competition)*

*(cf. 6146.1 - High School Graduation Requirements)*

The Superintendent or designee shall ensure that all students in grades K-12 receive the appropriate amount of high quality physical education required by the Education Code. The school district shall adopt the Physical Education Model Content Standards for California Public Schools Kindergarten through Grade Twelve. The school district shall also implement the contents of the Physical Education Framework for California Public Schools Kindergarten through Grade Twelve.

The District's Physical Education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework. The Superintendent or designee shall ensure that the District's program provides all students with equal opportunities for instruction and participation regardless of gender, race or disabilities in accordance with law.

*(cf. 0410- Nondiscrimination in District Programs and Activities)*

*(cf. 6011 – Academic Standards)*

*(cf. 6143 – Courses of Study)*

The Physical Education program will build interest and proficiency in movement skills, encourage students' lifelong fitness through physical activity, and will design and evaluate a strong, cohesive and comprehensive physical education program for all students. The Board of Education shall adopt the Exemplary Physical Education Curriculum (EPEC) for physical education which encompasses the California Content Standards for Physical Education and the National Physical Education Standards.

The District's program shall include a variety of kinesthetic activities including team and individual sports, life time sports and activities, gymnastics, as well as aesthetic movement forms, such as dance.

The overall course of study for grades 9-12 shall include the effects of physical activity upon human health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combative (EC 33352; 5 CCR 10060).

The Board shall approve the courses in grades 9-12 for which physical education credit may be granted. The Board, Superintendent and designee will comply with all state laws and guidelines when approving courses for physical education. Ninth graders must take Freshman Physical Education class lead by a credentialed physical education teacher. Independent study may be used to extend a student's education opportunities in physical education 10<sup>th</sup>-12<sup>th</sup> grade. Independent study may be used as an alternative instructional strategy, not an alternative curriculum nor as the exclusive means of course credit offerings for the physical education graduation requirement from a school as specified in the updated California Department of Education's *Independent Study Operations Manual*. Students follow the same course of study as the District Physical Education Courses and meet the same academic standards as classroom-based students. Independent study students must adhere to (EC sections 51222, 51225.3, 51241, and 60800 which requires all grade nine students to be tested in the state's physical performance test (FITNESSGRAM).

(cf. 6146.1 – *High School Graduation Requirements*)  
(cf. 6146.11 – *Alternative Credits Toward Graduation*)  
(cf. 6158 – *Independent Study*)

The District's Physical Education program shall engage students in MVPA, as defined in the accompanying administrative regulation, for at least 50 percent of class or session time. The Superintendent or designee shall develop strategies to monitor the amount of MVPA that occurs during the physical education instructional program.

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation plan.

(cf. 6159- - *Individualized Education Program*)  
(cf. 6164.6 – *Identification and Education Under Section 504*)

1. Schools will provide instruction and facilities/equipment to ensure that all students have the opportunity to participate in daily physical education/physical activity.
2. Schools will meet or exceed the PE minutes requirements
  - a. 1-6 200 minutes every 10 days
  - b. 6-8 400 minutes every 10 days
  - c. K-8 200 minutes every 10 days
  - d. 9-12 400 minutes every 10 days

Teachers and other school and community personnel will not use physical activity (e.g., running laps, pushups) or withhold opportunities for physical activity (e.g., recess, physical education) as punishment.

As per the California Association for Health, Physical Education, Recreation and Dance (CAHPERD) and the National Association for Sport and Physical Education (NASPE) recommendation, the District



shall make every effort to maintain the same ratio in Physical Education classes as exists for other classes in middle school and high school (CCR, Title 5, Section 10060).

### **Physical Fitness Testing**

During the months of February, March, April, or May, students in grades 5, 7, and 9 will undergo the physical fitness testing designated by the State Board of Education (*EC 60800; 5 CCR 1041*).

Students with physical disabilities and students who are unable to participate in all of the testing tasks shall participate in as much of the physical fitness testing as their physical condition will permit. Summary information will be reported annually to physical education teachers and individual student reports of fitness will be distributed to parents twice a year (Once by October 30<sup>th</sup> and the final by June 1<sup>st</sup>). Results will also be included in each school's SACRC reporting

Tools to measure height, weight, heart rates and body composition may be made available to help students more accurately determine their health and fitness level.

### **Temporary Exemptions**

The Superintendent or designee may grant a temporary exemption from physical education under either of the following conditions with the consent of the student: (*EC 51241*)

1. A student is enrolled for one-half time or less.
2. A student is ill or injured and a modified program to meet his/her needs cannot be provided.

### **Permanent Exemptions**

The Superintendent or designee may grant a permanent exemption from physical education to an **individual student** under any of the following condition: (*EC 51241*)

1. Enrolled in a juvenile home, ranch, camp or forestry camp school with recreation and exercise scheduled
2. Age 16 years or older and has been in grade 10 for one or more academic years
3. Enrolled as a postgraduate student

### **Two-Year Exemptions**

With the **student's consent**, the Superintendent or designee may exempt a student from physical education courses for any two years any time during grades 10-12, inclusive, **if the student has**

**satisfactorily met at least five of the six standards** of the state's physical fitness test in grade 9. (EC 51241)

Upon request by students and/or their parents/guardians, the Superintendent or designee may administer the physical fitness test to students in grades 10-12 who need to pass the test in order to qualify for a two-year exemption from physical education courses.

The District Board of Education opted to exempt students from two of the four years of physical education pursuant to *paragraph (1) or (2) or both of subdivision (b) of EC section 51241*. By exempting students from the additional two years of physical education classes, District high schools are to offer for those exempted students a variety of physical education elective courses (EC 51222(b)). These courses are offered to provide students with the opportunity to specialize in activities of their own choosing. Following a specific regimen and honing their skills, students are then able to develop a personalized plan to ensure a lifetime of fitness and physical activity. (*Physical Education Framework for California Public Schools, Kindergarten through Grade Twelve*, page 48)

The Superintendent or designee may excuse any student in grade 10, 11 or 12 who attends a regional occupational center or program from attending physical education courses if such attendance results in hardship because of the travel time involved. (Education Code 52316)

### **Athletics Exemption**

The Superintendent or designee may exempt students from physical education when they are participating in interscholastic athletic programs which entail comparable amounts of time and physical activity, provided their physical education, in its entirety, meets the district's curriculum standards.

(cf. 6145.2 – *Athletic Competition*)

(cf. 6146.11 - *Alternative Credits Toward Graduation*)

### **12<sup>th</sup> Grader Exemption**

Under EC Section 512466 the District Board of Education may exempt any pupil enrolled in his or her last semester or quarter, as the case may be, of the 12<sup>th</sup> grade who, pursuant to EC 46145 (minimum required courses per semester or quarter and EC 46147 (exemption for certain 12<sup>th</sup> grade students to attend less than the minimum school day), is permitted to attend school less than 240 or 180 minutes per day, from attending courses of physical education (EC 51246). However, that such pupil may not be exempted pursuant to this section from attending courses of physical education if such pupil would, after such exemption, attend school for 240 minutes or more per day.

### **Weather**

Physical Education staff shall appropriately limit the amount or type of physical exercise required of students during air pollution episodes, hot weather, or other inclement conditions.

(cf. 3514 – *Environmental Safety*)

(cf. 3516 – *Emergencies and Disaster Preparedness Plan*)

*(cf. 514.7 – Sun Safety)*

***Special Care***

Physical education staff shall take special care to ensure that excessive physical exertion is not required of students who have informed staff of a heart or respiratory condition or other physical disability that may restrict such activity. Any dispute concerning such a condition shall be submitted to the principal or designee, who may make appropriate inquiries consistent with state and federal law. An appropriate alternative activity shall be provided for these students.

*(cf. 6164.6 - Identification and Education under Section 504)*

**Staffing**

The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

*(cf. 4131 – Staff Development)*

*(cf. 5121 – Grades/ Evaluation of Student Achievement)*

**Program Evaluation**

The Superintendent or designees shall annually report to the Board the results of the state physical fitness testing for each school and applicable grade level. He/she shall also report to the Board regarding the number of instructional minutes offered in physical education for each grade level, the schools in compliance with the PE mandated minutes, the number of two-year and permanent exemptions granted pursuant to Education Code 51241, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the District's program in meeting goals for physical activity and physical education.

*(cf. 0500 – Accountability)*

*(cf. 6190 – Evaluation of the Instructional Program)*

Legal Reference:

EDUCATION CODE

33126 School accountability report card

33350-33354 CDE responsibility re: physical education

35256 School accountability report card

49066 Grades; physical education class

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

51222 Physical education

51223 Physical education, elementary schools

51241 Temporary, two-year or permanent exemptions from physical education

51242 Exemption from physical education for athletic program participants

60800 Physical performance test

#### CODE OF REGULATIONS, TITLE 5

1040-1048 Physical performance test

3051.5 Adapted physical education for individuals with exceptional needs

10060 Criteria for high school physical education programs

#### UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

#### UNITED STATES CODE, TITLE 42

1751 Note Local wellness policy

#### ATTORNEY GENERAL OPINIONS

53 Ops. Cal. Atty. Gen. 230 (1970)

#### Management Resources:

#### CSBA PUBLICATIONS

Active Bodies, Active Minds: Physical Activity and Academic Achievement, Fact Sheet, February 2010

Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, rev. February 2010

Maximizing Opportunities for Physical Activity During the School Day, Fact Sheet, November 2009

Moderate to Vigorous Physical Activity in Physical Education to Improve Health and Academic Outcomes, Fact Sheet, November 2009

Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009

Physical Education and California Schools, Policy Brief, rev. October 2007

Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Physical Education Framework for California Public Schools: Kindergarten Through Grade 12, 2009

Physical Education Model Content Standards for California Public Schools: Kindergarten Through Grade 12, January 2005

Adapted Physical Education Guidelines for California Schools, 2003

#### CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide for Elementary and Middle/High Schools, 2000

#### U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATINOS

2008 Physical Activity Guidelines for Americans, October 2008

#### WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Physical Fitness Testing: <http://www.cde.ca.gov/ta/tg/pf>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition): <http://www.californiaprojectlean.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

Educational Data System, California physical fitness: <http://www.eddata.com/projects/current/cpf>

Healthy People 2010: <http://www.healthypeople.gov>

National Association for Sport and Physical Education <http://www.aahperd.org/naspe>

President's Council on Physical Fitness and Sports: <http://www.fitness.gov>

The California Endowment: <http://www.calendow.org>

U.S. Department of Health and Human Services: <http://www.health.gov>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998	Sacramento, California
Revised: May 20, 2004	Sacramento, California
Revised: 2013	Sacramento, California

# Sacramento City USD

## Board Policy

### Physical Education

BP 6142.7  
Instruction

The Board of Education recognizes the research and positive benefits of a quality physical education program on student health and academic achievement and encourages each student to take advantage of the various opportunities for physical activity offered by the District. All students in grades K-12 shall be provided opportunities to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. All students are expected to participate in the physical education program according to education code. The program will be modified for students with special needs. Opportunities for moderate to vigorous physical activity (MVPA) shall be provided through physical education classes. The district's physical education activities shall support the district's coordinated student wellness program and encourage students' lifelong fitness.

~~The Governing Board desires to provide a physical education program which builds interest and proficiency in movement skills and encourages students' lifelong fitness through physical activity. All students are expected to participate in the physical education program according to education code. The program will be modified for students with special needs. Besides promoting high levels of personal achievement and a positive self image, physical education activities should teach students how to cooperate in the achievement of common goals.~~

(cf. 5030 – Students Wellness)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6145.2 - Athletic Competition)

(cf. 6145.21 - Sportsmanship)

(cf. 6146.1 - High School Graduation Requirements)

The Board shall approve the components of the physical education program.

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

~~Physical education staff shall take special care to ensure that excessive physical exertion is not required of students who have informed staff of a heart or respiratory condition or other physical disability that may restrict such activity. Any dispute concerning such a condition shall be submitted to the principal or designee, who may make appropriate inquiries consistent with state and federal law. An appropriate alternative activity shall be provided for these students.~~

~~(cf. 6164.6 - Identification and Education under Section 504)~~

**Comment [HD1]:** This has been stricken to add updated language from CSBA, PE Framework and PE content standards. Hence the new writing above.

**Comment [HD2]:** The student wellness policy links to this policy. This is why we added this here.

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**Comment [HD3]:** On GAMUT this policy name has changed to Athletic Competition. (Consistency)

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**Comment [HD4]:** This has been stricken and moved to the later half of this policy.

Proposed Revision Board Policy

~~Physical education staff shall appropriately limit the amount or type of physical exercise required of students during air pollution episodes, hot weather, or other inclement conditions.~~

~~(cf. 3516 – Emergencies and Disaster Preparedness Plan)~~

The Superintendent or designee shall ensure that all students in grades K-12 receive the appropriate amount of high quality physical education required by the Education Code. The school district shall adopt the Physical Education Model Content Standards for California Public Schools Kindergarten through Grade Twelve. The school district shall also implement the contents of the Physical Education Education Framework for California Public Schools Kindergarten through Grade Twelve. The District's Physical Education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework. The Superintendent or designee shall ensure that the District's program provides all students with equal opportunities for instruction and participation regardless of gender, race or disabilities in accordance with law.

(cf. 0410- Nondiscrimination in District Programs and Activities)

(cf. 6011 – Academic Standards)

(cf. 6143 – Courses of Study)

The Physical Education program will build interest and proficiency in movement skills, encourage students' lifelong fitness through physical activity, and will design and evaluate a strong, cohesive and comprehensive physical education program for all students. The Board of Education shall adopt the Exemplary Physical Education Curriculum (EPEC) for physical education which encompasses the California Content Standards for Physical Education and the National Physical Education Standards. The District's program shall include a variety of kinesthetic activities including team and individual sports, life time sports and activities, gymnastics, as well as aesthetic movement forms, such as dance.

The overall course of study for grades 9-12 shall include the effects of physical activity upon human health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combative (EC 33352; 5 CCR 10060).

The Board shall approve the courses in grades 9-12 for which physical education credit may be granted. The Board, Superintendent and designee will comply with all state laws and guidelines when approving courses for physical education. Ninth graders must take Freshman Physical Education class lead by a credentialed physical education teacher. Independent study may be used to extend a student's education opportunities in physical education 10<sup>th</sup>-12<sup>th</sup> grade. Independent study may be used as an alternative instructional strategy, not an alternative curriculum nor as the exclusive means of course credit offerings for the physical education graduation requirement from a school as specified in the updated California Department of Education's *Independent Study Operations Manual*. Students follow the same course of study as the District Physical Education Courses and meet the same same academic standards as classroom-based students. Independent study students must adhere to *(EC sections 51222, 51225.3, 51241, and 60800* which requires all grade nine students to be tested in the state's physical performance test (FITNESSGRAM).

(cf. 6146.1 – High School Graduation Requirements)

(cf. 6146.11 – Alternative Credits Toward Graduation)

(cf. 6158 – Independent Study)

**Comment [HD5]:** The last PE policy was updated in 2004 before the state model content standards. Standards came out in 2005.

**Comment [HD6]:** CSBA language

**Comment [HD7]:** Independent Study Operations Manual Ch. 11 and CDE FAQs – Physical Education (Independent Study)

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**Comment [HD8]:** Ed Code 51745 (Last sentence of the ed code also found in our AR's for Independent Study 6158

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## Proposed Revision Board Policy

The District's Physical Education program shall engage students in MVPA, as defined in the accompanying administrative regulation, for at least 50 percent of class or session time. The Superintendent or designee shall develop strategies to monitor the amount of MVPA that occurs during the physical education instructional program.

Comment [HD9]: CSBA language

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation plan.

Comment [HD10]: CSBA

(cf. 6159- - Individualized Education Program)

(cf. 6164.6 – Identification and Education Under Section 504)

1. Schools will provide instruction and facilities/equipment to ensure that all students have the opportunity to participate in daily physical education/physical activity.
2. Schools will meet or exceed the PE minutes requirements
  - a. 1-6 200 minutes every 10 days
  - b. 6-8 400 minutes every 10 days
  - c. K-8 200 minutes every 10 days
  - d. 9-12 400 minutes every 10 days

Teachers and other school and community personnel will not use physical activity (e.g., running laps, pushups) or withhold opportunities for physical activity (e.g., recess, physical education) as punishment.

As per the California Association for Health, Physical Education, Recreation and Dance (CAHPERD) and the National Association for Sport and Physical Education (NASPE) recommendation, the District shall make every effort to maintain the same ratio in Physical Education classes as exists for other core classes in middle school and high school (CCR, Title 5, Section 10060).

### Physical Fitness Testing

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During the months of February, March, April, or May, students in grades 5, 7, and 9 will undergo the physical fitness testing designated by the State Board of Education (EC 60800; 5 CCR 1041).

Comment [HD11]: CSBA Language and Ed Code

Students with physical disabilities and students who are unable to participate in all of the testing tasks shall participate in as much of the physical fitness testing as their physical condition will permit. Summary information will be reported annually to physical education teachers and individual student reports of fitness will be distributed to parents twice a year (Once by October 30<sup>th</sup> and the final by June 1<sup>st</sup>). Results will also be included in each school's SACRC reporting.

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Comment [HD12]: This is something we added due to the content standards and teachers should be taking a baseline to show student growth.

Tools to measure height, weight, heart rates and body composition may be made available to help students more accurately determine their health and fitness level.

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### Temporary Exemptions

Comment [HD13]: CSBA language

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## Proposed Revision Board Policy

The Superintendent or designee may grant a temporary exemption from physical education under either of the following conditions with the consent of the student; (EC 51241)

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### Exemptions

With the consent of the student, the Superintendent or designee may grant temporary exemption from physical education under either of the following conditions: (Education Code 51241)

Comment [HD14]: Wording is just reformatted above. We are not deleting this section

1. A student is enrolled for one-half time or less.
2. A student is ill or injured and a modified program to meet his/her needs cannot be provided.

### Permanent Exemptions

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The Superintendent or designee may grant a permanent exemption from physical education to an individual student under any of the following condition: (EC 51241)

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The Superintendent or designee may grant permanent exemptions from physical education for a student who is either: (Education Code 51241)

Comment [HD15]: Not deleting completely, just rewording see above.

1. Age 16 years or older and has been in grade 10 for one or more academic years
2. Enrolled as a postgraduate student
3. Enrolled in a juvenile home, ranch, camp or forestry camp school with recreation and exercise scheduled

Comment [HD16]: We agreed to take this out. See email from Iris to Heather on 7/29 @ 7:45am.

Comment [S17]: We determined that this should remain after advice from CDE during 2014-15 FPM Process.

Comment [S18]: We determined that this should remain after advice from CDE during 2014-15 FPM Process

Comment [HD19]: We agreed in our meeting to take this out because if the student is postgraduate they have completed their physical education requirements for graduation.

### Two-Year Exemptions

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With the student's consent, the Superintendent or designee may exempt a student from physical education courses for any two years any time during grades 10-12, inclusive, if the student has satisfactorily met at least five of the six standards of the state's physical fitness test in grade 9. (EC 51241)

Comment [HD20]: CSBA and Ed Code

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Upon request by students and/or their parents/guardians, the Superintendent or designee may administer the physical fitness test to students in grades 10-12 who need to pass the test in order to qualify for a two-year exemption from physical education courses.

Comment [HD21]: CSBA

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The District Board of Education opted to exempt students from two of the four years of physical education pursuant to paragraph (1) or (2) or both of subdivision (b) of EC section 51241. By exempting students from the additional two years of physical education classes, District high schools are to offer for those exempted students a variety of physical education elective courses (EC 51222(b)). These courses are offered to provide students with the opportunity to specialize in activities of their own choosing. Following a specific regimen and honing their skills, students are then able to develop a personalized plan to ensure a lifetime of fitness and physical activity. (Physical Education Framework for California Public Schools, Kindergarten through Grade Twelve, page 48)

Comment [HD22]: Ed Code, CDE PE FAQ, PE Framework

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## Proposed Revision Board Policy

~~The Superintendent or designee may exempt students, with their consent, from any two years of physical education courses during grades 10 through 12 pursuant to Education Code 51241, provided the student has passed the physical performance test administered in grade 9 pursuant to Education Code 60800. (Education Code 51241)~~

**Comment [HD23]:** This language has been updated in ED Code. The language above reflects the updated language.

The Superintendent or designee may excuse any student in grade 10, 11 or 12 who attends a regional occupational center or program from attending physical education courses if such attendance results in hardship because of the travel time involved. (Education Code 52316)

**Comment [HD24]:** These students are covered under the Independent Study. It is the recommendation of the PE steering committee to remove this. We are not limiting students choices by removing this.

### **Athletics Exemption**

The Superintendent or designee may exempt students from physical education when they are participating in interscholastic athletic programs which entail comparable amounts of time and physical activity, provided their physical education, in its entirety, meets the district's curriculum standards.

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**Comment [HD25]:** This is original wording from our current PE Policy.

~~(cf. 6145.2 – Athletic Competition)~~

~~(cf. 6145.2 – Interscholastic Competition)~~

~~(cf. 6146.11 – Alternative Credits Toward Graduation)~~

**Comment [HD26]:** On GAMUT this policy name has changed to Athletic Competition. (Consistency)

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### **12<sup>th</sup> Grader Exemption**

~~Under EC Section 512466 the District Board of Education may exempt any pupil enrolled in his or her last last semester or quarter, as the case may be, of the 12<sup>th</sup> grade who, pursuant to EC 46145 (minimum required courses per semester or quarter and EC 46147 (exemption for certain 12<sup>th</sup> grade students to attend attend less than the minimum school day), is permitted to attend school less than 240or 180 minutes per day, day, from attending courses of physical education (EC 51246). However, that such pupil may not be exempted pursuant to this section from attending courses of physical education if such pupil would, after such exemption, attend school for 240 minutes or more per day.~~

**Comment [HD27]:** Ed code and we discussed this during our meeting to add into the policy.

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### **Weather**

Physical Education staff shall appropriately limit the amount or type of physical exercise required of students during air pollution episodes, hot weather, or other inclement conditions.

(cf. 3514 – Environmental Safety)

(cf. 3516 – Emergencies and Disaster Preparedness Plan)

(cf. 514.7 – Sun Safety)

**Comment [HD28]:** Copied from first page of original policy

### **Special Care**

Physical education staff shall take special care to ensure that excessive physical exertion is not required of students who have informed staff of a heart or respiratory condition or other physical disability that may restrict such activity. Any dispute concerning such a condition shall be submitted to the principal or designee, who may make appropriate inquiries consistent with state and federal law. An appropriate alternative activity shall be provided for these students.

(cf. 6164.6 - Identification and Education under Section 504)

### **Staffing**

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Proposed Revision Board Policy

The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

**Comment [HD29]:** CSBA language

(cf. 4131 – Staff Development)

(cf. 5121 – Grades/ Evaluation of Student Achievement)

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**Program Evaluation**

The Superintendent or designees shall annually report to the Board the results of the state physical fitness testing for each school and applicable grade level. He/she shall also report to the Board regarding the number of instructional minutes offered in physical education for each grade level, the schools in compliance with the PE mandated minutes, the number of two-year and permanent exemptions granted pursuant to Education Code 51241, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the District's program in meeting goals for physical activity and physical education.

**Comment [HD30]:** CSBA Language with one addition at the end of the sentence I added physical education, since this is different than physical activity.

(cf. 0500 – Accountability)

(cf. 6190 – Evaluation of the Instructional Program)

Legal Reference:

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EDUCATION CODE

33126 School accountability report card

33350-33354 CDE responsibility re: physical education

35256 School accountability report card

49066 Grades: physical education class

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

51222 Physical education

51223 Physical education, elementary schools

51241 Temporary, two-year or permanent exemptions from physical education

51242 Exemption from physical education for athletic program participants

60800 Physical performance test

CODE OF REGULATIONS, TITLE 5

Proposed Revision Board Policy

1040-1048 Physical performance test

3051.5 Adapted physical education for individuals with exceptional needs

10060 Criteria for high school physical education programs

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

UNITED STATES CODE, TITLE 42

1751 Note Local wellness policy

ATTORNEY GENERAL OPINIONS

53 Ops. Cal. Atty. Gen. 230 (1970)

Management Resources:

CSBA PUBLICATIONS

Active Bodies, Active Minds: Physical Activity and Academic Achievement, Fact Sheet, February 2010

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Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, rev. February 2010

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Maximizing Opportunities for Physical Activity During the School Day, Fact Sheet, November 2009

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Moderate to Vigorous Physical Activity in Physical Education to Improve Health and Academic Outcomes, Fact Sheet, November 2009

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Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009

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Physical Education and California Schools, Policy Brief, rev. October 2007

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Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007

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Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006

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CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

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Physical Education Framework for California Public Schools: Kindergarten Through Grade 12, 2009

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Physical Education Model Content Standards for California Public Schools: Kindergarten Through Grade 12, January 2005

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Proposed Revision Board Policy

Adapted Physical Education Guidelines for California Schools, 2003

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CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

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School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide for Elementary and Middle/High Schools, 2000

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U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS

2008 Physical Activity Guidelines for Americans, October 2008

WEB SITES

CSBA: <http://www.csba.org>

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California Department of Education, Physical Fitness Testing: <http://www.cde.ca.gov/ta/tg/pf>

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California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

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California Project LEAN (Leaders Encouraging Activity and Nutrition): <http://www.californiaprojectlean.org>

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Centers for Disease Control and Prevention: <http://www.cdc.gov>

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Educational Data System, California physical fitness: <http://www.eddata.com/projects/current/cpf>

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Healthy People 2010: <http://www.healthypeople.gov>

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National Association for Sport and Physical Education <http://www.aahperd.org/naspe>

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President's Council on Physical Fitness and Sports: <http://www.fitness.gov>

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The California Endowment: <http://www.calendow.org>

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U.S. Department of Health and Human Services: <http://www.health.gov>

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Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

Revised: May 20, 2004 Sacramento, California

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Revised: 2013 Sacramento, California

Legal Reference:

EDUCATION CODE

33350—CDE responsibilities re: physical education

49066—Grades; physical education class

~~51210—Course of study, grades 1-6  
51220—Course of study, grades 7-12  
51222—Physical education  
51223—Physical education, elementary schools  
51241—Temporary or permanent exemption from physical education  
51242—Exemption from physical education for athletic program participants  
52316—Excuse from attending physical education classes  
60800—Physical performance test  
CODE OF REGULATIONS, TITLE 5  
1041-1046—Physical performance test  
3051.5—Adapted physical education for individuals with exceptional needs  
10060—Criteria for high school physical education programs  
UNITED STATES CODE, TITLE 29  
794—Rehabilitation Act of 1973, Section 504  
ATTORNEY GENERAL OPINIONS  
53 Ops. Cal. Atty. Gen. 230 (1970)~~

Management Resources:

CSBA PUBLICATIONS

Healthy Food Policy Resource Guide, 2003

CDE PUBLICATIONS

Physical Education Framework for California Public Schools: Kindergarten Through Grade 12, 1996

CDE PROGRAM ADVISORIES

0418.89 Physical Education, April 18, 1989

CDHS PUBLICATIONS

Jump Start Teens, 1997

Playing the Policy Game, 1999

School Idea and Resource Mini-Kit, 2000

CDC PUBLICATIONS

School Health Index for Physical Activity and Healthy Eating:—A Self Assessment and Planning Guide for Elementary and Middle/High Schools, 2000

NASBE PUBLICATIONS

Fit, Healthy and Ready to Learn, 2000

WEB SITES

CSBA:—<http://www.esba.org>

CDE, Nutrition Services Division/SHAPE California: <http://www.cde.ca.gov/nsd>

CDHS, School Health Connections: <http://www.mch.dhs.ca.gov/programs/she/she.htm>

California Project LEAN (Leaders Encouraging Activity and Nutrition):—  
<http://www.californiaprojectlean.org>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

National School Boards Association: <http://www.schoolhealth@nsba.org>

National Association of State Boards of Education (NASBE): <http://www.boards@nasbe.org>

Centers for Disease Control and Prevention (CDC):<http://www.cdc.gov>

Proposed Revision Board Policy←

~~Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT~~  
~~adopted: November 16, 1998 Sacramento, California~~  
~~adopted: May 20, 2004~~



# Sacramento City USD

## Board Policy

### Physical Education

BP 6142.7

#### Instruction

The Governing Board desires to provide a physical education program which builds interest and proficiency in movement skills and encourages students' lifelong fitness through physical activity. All students are expected to participate in the physical education program according to education code. The program will be modified for students with special needs. Besides promoting high levels of personal achievement and a positive self-image, physical education activities should teach students how to cooperate in the achievement of common goals.

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6145.21 - Sportsmanship)

(cf. 6146.1 - High School Graduation Requirements)

The Board shall approve the components of the physical education program.

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

Physical education staff shall take special care to ensure that excessive physical exertion is not required of students who have informed staff of a heart or respiratory condition or other physical disability that may restrict such activity. Any dispute concerning such a condition shall be submitted to the principal or designee, who may make appropriate inquiries consistent with state and federal law. An appropriate alternative activity shall be provided for these students.

(cf. 6164.6 - Identification and Education under Section 504)

Physical education staff shall appropriately limit the amount or type of physical exercise required of students during air pollution episodes, hot weather, or other inclement conditions.

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

#### Exemptions

With the consent of the student, the Superintendent or designee may grant temporary exemption from physical education under either of the following conditions: (Education Code 51241)

1. A student is enrolled for one-half time or less.
2. A student is ill or injured and a modified program to meet his/her needs cannot be provided.

The Superintendent or designee may grant permanent exemptions from physical education for a student who is either: (Education Code 51241)

1. Age 16 years or older and has been in grade 10 for one or more academic years
2. Enrolled as a postgraduate student
3. Enrolled in a juvenile home, ranch, camp or forestry camp school with recreation and exercise scheduled

The Superintendent or designee may exempt students, with their consent, from any two years of physical education courses during grades 10 through 12 pursuant to Education Code 51241, provided the student has passed the physical performance test administered in grade 9 pursuant to Education Code 60800. (Education Code 51241)

The Superintendent or designee may excuse any student in grade 10, 11 or 12 who attends a regional occupational center or program from attending physical education courses if such attendance results in hardship because of the travel time involved. (Education Code 52316)

The Superintendent or designee may exempt students from physical education when they are participating in interscholastic athletic programs which entail comparable amounts of time and physical activity, provided their physical education, in its entirety, meets the district's curriculum standards.

(cf. 6145.2 - Interscholastic Competition)

(cf. 6146.11 - Alternative Credits Toward Graduation)

Legal Reference:

EDUCATION CODE

33350 CDE responsibilities re: physical education

49066 Grades; physical education class

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

51222 Physical education

51223 Physical education, elementary schools

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CODE OF REGULATIONS, TITLE 5  
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794 Rehabilitation Act of 1973, Section 504  
ATTORNEY GENERAL OPINIONS  
53 Ops.Cal.Atty.Gen. 230 (1970)

Management Resources:

CSBA PUBLICATIONS

Healthy Food Policy Resource Guide, 2003

CDE PUBLICATIONS

Physical Education Framework for California Public Schools: Kindergarten Through Grade 12, 1996

CDE PROGRAM ADVISORIES

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Jump Start Teens, 1997

Playing the Policy Game, 1999

School Idea and Resource Mini Kit, 2000

CDC PUBLICATIONS

School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide for Elementary and Middle/High Schools, 2000

NASBE PUBLICATIONS

Fit, Healthy and Ready to Learn, 2000

WEB SITES

CSBA: <http://www.csba.org>

CDE, Nutrition Services Division/SHAPE California: <http://www.cde.ca.gov/nsd>

CDHS, School Health Connections: <http://www.mch.dhs.ca.gov/programs/shc/shc.htm>

California Project LEAN (Leaders Encouraging Activity and Nutrition): <http://www.californiaprojectlean.org>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

National School Boards Association: <http://www.schoolhealth@nsba.org>

National Association of State Boards of Education (NASBE): <http://www.boards@nasbe.org>

Centers for Disease Control and Prevention (CDC): <http://www.cdc.gov>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

adopted: May 20, 2004



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.2

**Meeting Date:** January 22, 2015

**Subject:** 2015-2016 Governor's Budget Proposal

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☒ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Division:** Business Services

**Recommendation:** Receive for information a review of the Governor's Budget proposal for 2015-2016.

**Background/Rationale:** The budget cycle is an evolutionary process that is refined as new information becomes available. As the district executes the current year budget, the process begins to develop the budget for the next fiscal year. The first event of the new budget cycle is the presentation of the Governor's Proposed Budget that becomes public in January of each year.

**Financial Considerations:** Board review and preparation for actions required to effectively balance the 2015-2016 and 2016-2017 budgets.

**Documents Attached:**

1. Executive Summary

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Gerardo Castillo, CPA, Interim Chief Business Officer

**Approved by:** José L. Banda, Superintendent

# Board of Education Executive Summary

## Business Services

2015-2016 Governor's Budget Proposal

January 22, 2015



### I. OVERVIEW/HISTORY:

The Governor's Budget Proposals for 2015-16 continue the positive theme that has existed over the past two years for public education. As the economy has improved, and been aided by the additional \$7 billion in annual revenues provided by Proposition 30, Governor Brown has been able to advance his agenda with authority for public education. This is great news for Sacramento City Unified School District (SCUSD), especially since SCUSD has been in a budget reduction mode since the 2002-03 school year. In the past seven years, the district has reduced expenditures, enhanced revenues, or used one-time funds for a total of \$150 million dollars to maintain balanced budgets. FY 2014-15 is the first year in several years that SCUSD did not incur reductions, and the first time since FY 2007-08 that positive certification was presented to Sacramento County Office of Education.

The continuing shortfall of previous years was caused primarily by a reduction in state funding with contributing factors of increased employee costs and declining enrollment. California LEA's experienced a significant reduction in revenue limit dollars in that the revenue limit was up to a deficit of 22.272%. The Governor clearly acknowledged that the growth in education budget was warranted largely because of the fact that the cuts to education were much deeper than other areas of the State Budget. The Governor's effort to restore funding to public education is greatly appreciated.

Budget reductions have been made to all employee groups, supplies, services, utilities, and capital outlay. Decisions considered "away from the classroom" were made many years ago. Recent budget savings include increasing class sizes, reducing central office staff, the reduction or elimination of many Tier III programs such as Adult Education, Arts and Music block grant, deferred maintenance, reduced staffing at school sites, and the implementation of furlough days.

With the release of the Governor's Proposed Budget for the 2015-2016 fiscal year we are hopeful that we can continue the recovery process that SCUSD started in FY 2014-15, but because previous years cuts were so severe, it will take several years. Key points of the Governor's Budget are provided below:

- The proposed budget eliminates all remaining education funding deferrals. To be clear, while dollars used to finally eliminate the deferrals count toward Proposition 98 expenditures for the state's purposes, they do not initially provide more spending authority to schools.
- The Budget proposes a Proposition 98 guarantee of \$2.5 billion, or 4%, of additional funding allocated through the Local Control Funding Formula (LCFF), an average increase of \$306 per-pupil over the level provided in 2014-15.

# Board of Education Executive Summary

## Business Services

2015-2016 Governor's Budget Proposal

January 22, 2015



- Reminder: LCFF is designed to distribute additional funds to all school districts over time, but with particular emphasis on improving the level of support for English Learners, Foster Youth, and students in poverty. The implementation plan for LCFF continues to assume that it will be fully funded by 2020-21.
- The Department of Finance staff estimates that the additional funding proposed in the budget will eliminate 32.19% (compare to 20.68% at 1<sup>st</sup> interim) of the remaining gap between the 2015-2016 funding level and the LCFF funding target for each school district.
- The Governor's Budget Proposal includes more than \$1.1 billion in prior-year mandated cost reimbursement funds as discretionary one-time Proposition 98 funding to further investments in the implementation of Common Core. The allocation amounts to about \$180 per ADA (\$7 million for SCUSD).
- The Governor's budget includes \$500 million block grant for Adult Education. Programs serving the highest need populations will have priority to funds and Administrative costs will be limited to 5%.
- The Governor's Budget contains \$320.1 million for energy efficiency project grants from Proposition 39 for K-12 agencies (i.e., school districts, COEs, state specials schools, and charter schools).
- Budget proposes a cost-of-living adjustment (COLA) of 1.58% for categorical programs outside the LCFF, including Special Education, Child Nutrition, American Indian Education Centers, and the American Indian Early Childhood Education Program.
- Federal Education Programs have the same level of funding or small increases.
- Beginning with the 2015-16 fiscal year, school districts are once again required to contribute the minimum amount equal to or greater than 3% of the total General Fund expenditures towards Routine Restricted Maintenance.
- Employer costs for retirement benefits for both the California State Teachers' Retirement System (CalSTRS) and California Public Employees' Retirement System (CalPERS) are projected to nearly double over the next several years.
  - CalSTRS - From 8.25% in 2013-14 to 19.1% in 2020-21
  - CalPERS – From 11.442% in 2013-14 to 20.4% in 2020-21
- No new funding to address the increased district costs for retirement and no new funding for transportation.
- Proposition 30 taxes are temporary:
  - The .25% sales tax increase expires in 2016 (i.e., the 2016-17 fiscal year)
  - The personal income tax increase expires in 2018 (i.e., the 2018-19 fiscal year)

# Board of Education Executive Summary

## Business Services

2015-2016 Governor's Budget Proposal

January 22, 2015



Overall, a very good State Budget for public education, funding is however only part of the equation. Declining enrollment, increased operating expenses and uncertain future state resources are the key issues facing the Sacramento City Unified School District. The development of future budgets will be influenced by external variables such as the State Budget and enrollment changes. Internal factors of compensation and number of employees must be commensurate with the number of students. Sacramento City Unified School District must be vigilant in monitoring all expenditures to avoid fiscal distress.

## II. DRIVING GOVERNANCE:

- Education Code section 42130 requires the Superintendent to submit two Interim Reports to the Board of Education during each fiscal year. The first report shall cover the financial and budgetary status of the district for the period ending October 31. The second report shall cover the period ending January 31. All reports required shall be in a format or on forms prescribed by the Superintendent of Public Instruction.
- Education Code section 42131 requires the Board of Education to certify, in writing, whether the district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the future fiscal year. Certifications shall be based on the Board's assessment of the district budget. Certifications shall be classified as positive, qualified or negative. This education code section also outlines the role of the County Office of Education.
- Education Code Sections 44919, 44951 and 44955 require school districts to provide notice on or before March 15<sup>th</sup> to certificated employees who are designated for layoff for the subsequent year. The final decision for layoff must occur before May 15<sup>th</sup>.
- Education Code Sections 45114, 45115, 45117, 45298 and 45308 require school districts to provide not less than 45 days' notice to classified employees of a layoff.
- Education Code section 42127 requires the Governing Board of each school district to adopt a budget on or before July 1. The budget to be adopted shall be prepared in accordance with Education Code section 42126. The adopted budget shall be submitted to the County Office of Education. The County Office of Education determines if the district will be able to meet its financial obligations during the fiscal year and ensures a financial plan that will enable the district to satisfy its multiyear financial commitments.



# Board of Education Executive Summary

## Business Services

2015-2016 Governor's Budget Proposal

January 22, 2015



### III. BUDGET:

Budget projections remain extremely fluid at this point in terms of the budget process. The Governor's Budget Proposals do not mark the end of the Budget cycle—they mark the beginning. The Legislature will have a lot to say about the Governor's priorities, especially with all the new revenues streaming in. This would be the third year in a row that the Governor has made public education his highest priority. In his press conference announcing his Budget, the Governor made the valid point that education took more than its fair share of reductions during the last recession. The Legislature will push for improvements in other areas of the Budget, as they did the last couple of years. The Governor will again be tested, but he has proven that he can stand his ground.

Staff attended the Budget Conference on January 15<sup>th</sup> and is still reviewing the details.

### IV. GOALS, OBJECTIVES AND MEASURES:

Maintain a balanced budget for 2014-2015 and continue to follow the timeline to ensure a balanced 2015-2016 budget.

### V. MAJOR INITIATIVES:

- Support implementation of LCFF and the LCAP process.
- Fiscal stability for 2015-16, 2016-2017 and outlying years.
- Focus expenditures to provide the best possible academic outcome

### VI. RESULTS:

Required Board actions will take place in order to ensure a balanced Adopted Budget is in place on or before July 1, 2015.

### VII. LESSONS LEARNED/NEXT STEPS:

- Follow the approved calendar with adjustments made as necessary.
- Continue to monitor the state budget and its impact on the district finances.
- Meet and communicate with bargaining unit partners.



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.3

**Meeting Date:** January 22, 2015

**Subject:** Measures Q and R Bond Review and 2015 Bond Sale

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Department:** Facilities Support Services

**Recommendations:**

- Develop bond issuance plan and initiate the bond sale process given the project funding priorities of the District, with approval of the issuance of the bonds to be considered by the Board in spring 2015.
- Continuous community involvement through website postings and school site outreach.
- Continue to engage the school sites to determine appropriate project scope for core academic transformation.
- Continue implementation of bond projects through 2017.
- Update community and Board as needed.

**Background/Rationale:** On November 6, 2012, the District received authorization, by more than fifty-five percent of the votes cast by eligible voters, to issue General Obligation bonds under two separate measures: Measure Q for \$346 million and Measure R for \$68 million.

Measure Q is to provide for the upgrading of classrooms; science labs; computer systems and technology; renovating heating and ventilation systems; improving student safety and security systems; and repairing roofs, restrooms, floors and plumbing.

Measure R is to provide for the repair of playgrounds and playfields to meet modern safety standards; the improvement of physical education facilities and restrooms; the removal of asbestos and lead paint; and the upgrading of kitchen facilities to improve children's nutrition.

**Financial Considerations:** General Obligation bonds are voter-approved debt, which are secured by the legal obligation to levy *ad valorem* property taxes sufficient to pay annual debt services. General Obligation bonds are independent from the District's general fund. As authorized by the taxpayers, the county director of finance is obligated to levy ad valorem taxes on a property subject to taxation in the District.

**Documents Attached:**

1. Executive Summary

**Estimated Time of Presentation:** 20 minutes

**Submitted by:** José L. Banda, Superintendent

Cathy Allen, Assistant Superintendent  
Facilities Support Services

**Approved by:** José L. Banda

# Board of Education Executive Summary

## Facilities Support Services

Measures Q and R Bond Review and 2015 Bond Sale  
January 22, 2015



### I. OVERVIEW / HISTORY

On November 6, 2012, the District received authorization, by more than fifty-five percent of the votes cast by eligible voters, to issue General Obligation bonds under two separate measures: Measure Q for \$346 million and Measure R for \$68 million.

Measure Q is to provide for the upgrading of classrooms; science labs; computer systems and technology; renovating heating and ventilation systems; improving student safety and security systems; and repairing roofs, restrooms, floors and plumbing.

Measure R is to provide for the repair of playgrounds and playfields to meet modern safety standards; the improvement of physical education facilities and restrooms; the removal of asbestos and lead paint; and the upgrading of kitchen facilities to improve children's nutrition.

Following the passage of Measures Q and R, the District conducted its first bond sales in the summer of 2013. \$43 million in Measure Q bonds were issued and \$27 million in Measure R bonds were issued. The \$70 million total is to fund projects for the two-year period, 2013-2014 through 2014-2015.

These initial projects were identified in late spring/early summer 2013, and are either complete or in various stages of planning and construction.

In order to keep project construction moving forward, additional bonds were scheduled to be issued this year. The size and timing of the bonds to be issued is dependent on a variety of factors, including the District's project priorities, estimated project costs, resulting expenditure schedules and assessed value in the district.

Measure Q and R projects are evaluated and prioritized using criteria from the Deferred Maintenance Plan and the Sustainable Facilities Master Plan. Each project is identified based on criteria outlined in each of the Plans and then prioritized based on the scoring. High priority projects that can be reasonably completed within the next 2-3 years are then considered as part of the Measure Q and R bond issuance plan.

The original bond issuance plan set forth in 2013 utilized conservative assumptions for estimating the amount of bonds that could be issued through 2019. With higher than assumed growth in assessed value in the District, more bonds can be issued over the next four to five years than originally anticipated. As such, the District's project implementation can be adjusted accordingly. Since assessed value and the economy in general will change from year-to-year likely resulting in modifications to any bond issuance plan, the District will continue to update information and monitor outside factors to ensure the overall success of the bond program.

# Board of Education Executive Summary

## Facilities Support Services

Measures Q and R Bond Review and 2015 Bond Sale  
January 22, 2015



### II. DRIVING GOVERNANCE

- BP 7000 Facilities
- BP 7111 Evaluating Existing Facilities
- BP 7110 Facilities
- BP 3111 Business and Non-instructional Operations
- BP 7210 Facilities
- AR 7110 Facilities

### III. BUDGET

General Obligation bonds are voter-approved debt, which are secured by the legal obligation to levy *ad valorem* property taxes sufficient to pay annual debt services. General Obligation bonds are independent from the District's general fund. As authorized by the taxpayers, the county director of finance is obligated to levy *ad valorem* taxes on a property subject to taxation in the District.

### IV. GOALS, OBJECTIVES, AND MEASURES

Further identify, fund and implement projects authorized by the voters. Measurements will include annual evaluation of projects completed and their alignment to the Sustainable Facilities Master Plan.

### V. MAJOR INITIATIVES

Measure Q funds are categorized in the following manner:

- Core Academic, Renovation, Modernization, Repair & Upgrade Projects
- Technology Upgrades
- District-Wide Fire & Irrigation Improvements
- Resource & Energy Conservation Improvement Projects
- Ongoing Funds & Operations

Measure R funds are categorized in the following manner:

- Health & Safety
- Athletics: Fields, Gyms, Locker Rooms
- Health & Nutrition
- Ongoing Funds & Operations

# Board of Education Executive Summary

## Facilities Support Services

Measures Q and R Bond Review and 2015 Bond Sale  
January 22, 2015



### VI. RESULTS

The District is implementing a long-term plan to fund and implement approved projects while minimizing the impact to our taxpayers. A summary of Q and R bond funded projects and expenditures from the original sale will be shared with the Board in addition to projected bond allocations for 2015 through 2017.

### VII. LESSONS LEARNED/NEXT STEPS

- Develop bond issuance plan and initiate the bond sale process given the project funding priorities of the District, with approval of the issuance of the bonds to be considered by the Board in spring 2015.
- Continuous community involvement through website postings and school site outreach.
- Continue to engage the school sites to determine appropriate project scope for core academic transformation.
- Continue implementation of bond projects through 2017.
- Update community and Board as needed.



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.4

**Meeting Date:** January 22, 2015

**Subject:** Monthly Facilities Update

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Department:** Facilities Support Services

**Recommendation:** N/A

**Background/Rationale:** At the request of the SCUSD Board of Education, Facilities Support Services will present a monthly project update. These monthly updates will provide the Board and the Community an opportunity to hear about the improvements being accomplished throughout the District.

**Financial Considerations:** General Obligation bonds, Deferred Maintenance, Community Facilities Districts, Emergency Repair Program and other state, local and/or federal dollars.

**Documents Attached:**

1. Executive Summary

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** José L. Banda, Superintendent  
Cathy Allen, Assistant Superintendent  
Facilities Support Services

**Approved by:** José L. Banda

# Board of Education Executive Summary

## Facilities Support Services

Monthly Facilities Update

January 22, 2015



### I. OVERVIEW / HISTORY

The Facilities Support Services Department continues its aggressive construction program utilizing funds from Measures Q and R, Emergency Repair Program (ERP) funding, Deferred Maintenance, Community Facilities Districts (CFD's) and, occasionally, other state, local and/or federal funding sources.

These monthly updates will provide the Board and the Community an opportunity to hear about the improvements being accomplished throughout the District.

### II. DRIVING GOVERNANCE

- BP 7000 Facilities
- BP 7111 Evaluating Existing Facilities
- BP 7110 Facilities
- BP 3111 Business and Non-instructional Operations
- BP 7210 Facilities
- AR 7110 Facilities

### III. BUDGET

General Obligation bonds, Deferred Maintenance, CFD's, ERP and other state, local and/or federal dollars.

### IV. GOALS, OBJECTIVES, AND MEASURES

Honor the commitment to the District's taxpayers by identifying and completing work in a timely manner authorized by the voters in General Obligation bonds; continue implementation of the work identified in both the District's Sustainable Facilities Master Plan and the Five-Year Deferred Maintenance Plan; adhere to the regulations mandated by the State for projects approved under the Emergency Repair Program; to submit Energy Expenditures, defined by California Energy Commission guidelines, for the approval of projects funding through Proposition 39, the California Clean Energy Jobs Act; and to actively seek out and apply for any state funding available.

### V. MAJOR INITIATIVES

Continue progress on projects identified in the Sustainable Facilities Master Plan.

Continue progress on projects identified in the District's Five-Year Deferred Maintenance Plan.



# Board of Education Executive Summary

## Facilities Support Services

Monthly Facilities Update

January 22, 2015



### VI. RESULTS

The district is implementing a long-term plan to fund and implement approved projects.

### VII. LESSONS LEARNED/NEXT STEPS

- Web-site outreach to site staff to be expanded to community.
- Begin scope development for core academic renovation for first three sites: CK McClatchy, Kit Carson Middle and West Campus utilizing proceeds from 2015 spring bond sale.
- Locate a suitable site for central kitchen construction.
- Update community and board as needed.



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.5

**Meeting Date:** January 22, 2015

**Subject:** 2015 Board Committee Assignments.

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☒ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Department:** Board of Education.

**Recommendation:** N/A

**Background/Rationale:** The Board of Education has ad hoc committees with Board members appointed to each committee annually. There are also other District committees in which Board members serve as liaisons. The ad hoc committee appointments of 2014 ended December 31, 2014.

**Financial Considerations:** N/A

**Documents Attached:**

None

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Darrel Woo, Board President

**Approved by:** José L. Banda, Superintendent



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item # 11.1

**Meeting Date:** January 22, 2015

**Subject:** Business and Financial Information

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Division:** Business Services

**Recommendation:** Receive business and financial information.

**Background/Rationale:**

- Purchase Order Board for the Period of November 15, 2014 through December 14, 2014
- Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for November 1, 2014 through December 31, 2014
- Enrollment and Attendance Report for Month 3 Ending November 21, 2014

**Financial Considerations:** Reflects standard business information.

**Documents Attached:**

1. Purchase Order Board for the Period of November 15, 2014 through December 14, 2014
2. Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for November 1, 2014 through December 31, 2014
3. Enrollment and Attendance Report for Month 3 Ending November 21, 2014

**Estimated Time:** N/A

**Submitted by:** Gerardo Castillo, CPA, Interim Chief Business Officer

**Approved by:** José L. Banda, Superintendent

## Includes Purchase Orders dated 11/15/2014 - 12/14/2014 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B15-00556	SMART & FINAL IRIS CO ACCT.#60 1246000-20405152	SMART AND FINAL FOR CAFE LEON	C. K. McCLATCHY HIGH SCHOOL	01	3,525.00
B15-00645	RALEY'S	PURCHASES FOR STUDENT MTGS/ACTIVITIES	FOSTER YOUTH SERVICES PROGRAM	01	1,000.00
B15-00646	TEACHSTONE	RECERTIFICATION	CHILD DEVELOPMENT PROGRAMS	12	1,475.00
B15-00647	SIGNATURE REPROGRAPHICS	707-0363-2 THEO JUDAH 2-STORY CLSRM	FACILITIES SUPPORT SERVICES	21	585.90
B15-00648	CURRICULUM ASSOCIATES LLC	2014-15 SCUSD SES PROGRAM	CONSOLIDATED PROGRAMS	01	980.00
B15-00649	RISO PRODUCTS OF SACRAMENTO	RISO INK AND MASTER SUPPLIES 2014-15	WEST CAMPUS	01	1,000.00
B15-00650	GRAINGER INC ACCOUNT #80927635 5	SAFETY GLASSES FOR VARIOUS ROP PROGRAMS @ HS	CAREER & TECHNICAL PREPARATION	01	898.38
B15-00651	ANGELA LOPEZ	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	2,300.00
B15-00652	FOOD 4 THOUGHT LLC	FRESH FRUIT FOR LUNCHES	NUTRITION SERVICES DEPARTMENT	13	10,000.00
B15-00653	Sandra Orozco	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	800.00
B15-00654	SIGNATURE REPROGRAPHICS	0830-404/CENTRAL WAREHOUSE-FIRE ALARM REPLACEMENT	FACILITIES SUPPORT SERVICES	21	900.00
B15-00655	SHRED BIZ	SHREDDING SERVICES FOR CONFIDENTIAL FILES	C. K. McCLATCHY HIGH SCHOOL	01	1,050.00
B15-00656	CURRICULUM ASSOCIATES LLC	2014-15 SCUSD SES PROGRAM	CONSOLIDATED PROGRAMS	01	14,324.25
B15-00657	IRON MOUNTAIN RECORDS MANAGMT	STORAGE OF PAYROLL RECORDS	EMPLOYEE COMPENSATION	01	7,500.00
B15-00658	COMCAST	CISCO INSTRUCTIONAL	NEW SKILLS & BUSINESS ED. CTR	11	1,389.60
B15-00659	ALPHA FIRED ARTS	ALPHA FIRED ARTS-CERAMIC MATERIALS FOR CLASS	LUTHER BURBANK HIGH SCHOOL	01	200.00
B15-00660	IRON MOUNTAIN RECORDS MANAGMT	IRON MOUNTAIN EMPLOYEE RECORDS SYSTEM	HUMAN RESOURCE SERVICES	01	3,000.00
B15-00661	NOBILE SAW WORKS	SAW SHARPENING	SAM BRANNAN MIDDLE SCHOOL	01	250.00
CHB15-00314	U S BANK/SCUSD	BLANKET ORDER: OFFICE DEPOT SUPPLIES	ADMINISTRATIVE SERVICES	01	1,000.00
CHB15-00379	U S BANK/SCUSD	CLASSROOM SUPPLIES w/ OFFICE DEPOT	HIRAM W. JOHNSON HIGH SCHOOL	01	5,000.00
CHB15-00380	U S BANK/SCUSD	CLASSROOM SUPPLIES w/ OFFICE DEPOT	HIRAM W. JOHNSON HIGH SCHOOL	01	4,000.00
CHB15-00381	RAY MORGAN/SCUSD	Serna Copier usage	MULTILINGUAL EDUCATION DEPT.	01	1,200.00
CHB15-00382	U S BANK/SCUSD	CalCard 2014-2015	RESEARCH & EVALUATION SERVICES	01	2,500.00

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Includes Purchase Orders dated 11/15/2014 - 12/14/2014 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB15-00383	U S BANK/SCUSD	CALCARD - SARA NOGUCHI	CHIEF ACCOUNTABILITY OFFICE	01	978.28
CS15-00154	ALWAYS KNOCKING INC	ALWAYS KNOCKING SERVICE AGREEMENT	OFFICE OF INNOVATION	01	25,000.00
CS15-00186	STUDEBAKER BROWN ELECTRIC INC	0163-404 JOHN CABRILLO ES FIRE ALARM MODERNIZATION	FACILITIES SUPPORT SERVICES	21	5,000.00
CS15-00187	STUDEBAKER BROWN ELECTRIC INC	0988-404 EDWARD KELLY PS FIRE ALARM MODERNIZATION	FACILITIES SUPPORT SERVICES	21	3,000.00
CS15-00188	STUDEBAKER BROWN ELECTRIC INC	0122-404/FRUITRIDGE ES FIRE ALARM MODERNIZATION	FACILITIES SUPPORT SERVICES	21	5,000.00
CS15-00189	STUDEBAKER BROWN ELECTRIC INC	0040-404/CLAYTON B. WIRE FIRE ALARM MODERNIZATION	FACILITIES SUPPORT SERVICES	21	5,000.00
CS15-00190	STUDEBAKER BROWN ELECTRIC INC	0282-404/PHOEBE HEARST ES FIRE ALARM MODERNIZATION	FACILITIES SUPPORT SERVICES	21	5,000.00
CS15-00191	STUDEBAKER BROWN ELECTRIC INC	0830-404/CENTRAL WAREHOUSE FIRE ALARM MODERN	FACILITIES SUPPORT SERVICES	21	5,000.00
CS15-00192	STUDEBAKER BROWN ELECTRIC INC	0640-404/BRET HARTE ES FIRE ALARM MODERNIZATION	FACILITIES SUPPORT SERVICES	21	5,000.00
CS15-00193	STUDEBAKER BROWN ELECTRIC INC	0269-404/PACIFIC ES FIRE ALARM MODERNIZATION	FACILITIES SUPPORT SERVICES	21	7,500.00
CS15-00194	STUDEBAKER BROWN ELECTRIC INC	0138-404/MLK JR. FIRE ALARM MODERNIZATION	FACILITIES SUPPORT SERVICES	49	5,000.00
CS15-00195	STUDEBAKER BROWN ELECTRIC INC	0844-404/TRANSPORTATION WAREHOUSE FIRE ALARM MOD	FACILITIES SUPPORT SERVICES	21	5,000.00
CS15-00196	JASON KNIGHTON DBA CONDITIONS FOR LEARNING	Memorandum of Understanding: JASON KNIGHTON	LEATAATA FLOYD ELEMENTARY	01	20,000.00
CS15-00197	CURRICULUM ASSOCIATES LLC	CURRICULUM ASSOCIATES-LICENSE AGREEMENT & TRAINING	FATHER K.B. KENNY	01	17,900.00
CS15-00198	ESS ENVIRONMENTAL	703-0510/CK MCCLATCHY - ASBESTOS TESTING (FLOOR)	FACILITIES SUPPORT SERVICES	21	502.50
CS15-00199	SACRAMENTO COUNTY OFFICE OF ED FINANCIAL SERVICES	STAFF TRAININGS SCOE MOU 14-15	EDWARD KEMBLE ELEMENTARY	01	22,700.00
CS15-00200	CHALLENGE DAY	CHALLENGE DAY	AFTER SCHOOL SERVICES	01	3,300.00
CS15-00201	ALBERT RAY JOHNSON III	HEALTH AND EDUCATION CONFERENCE	YOUTH DEVELOPMENT	01	375.00
CS15-00202	EDUCATIONAL TESTING SERVICE	HISET TESTING	NEW SKILLS & BUSINESS ED. CTR	11	3,000.00
CS15-00203	ANDREE THOMAS	CJA COLLEGE ADVISING SERVICES CONTRACT 2014-15	JOHN F. KENNEDY HIGH SCHOOL	01	2,600.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS15-00204	WILD THINGS	WILD LIFE ASSEMBLY ANIMAL LIFE	GOLDEN EMPIRE ELEMENTARY	01	700.00
CS15-00205	WARREN LAND SURVEYING, INC.	0571-405/TOPO SURVEY-CAP CITY PAVING ERP	FACILITIES SUPPORT SERVICES	21	3,000.00
CS15-00206	ESGI LLC	SERVICE AGREEMENT - CLASSROOM SOFTWARE	NEW JOSEPH BONNHEIM	09	525.00
CS15-00207	THE WRITE TOOLS LLC	THE WRITE TOOLS TRAINING FOR OUR TEACHERS	PARKWAY ELEMENTARY SCHOOL	01	200.00
CS15-00208	PAXIS INSTITUTE	PAX/GBG TRAINING: E.I. BAKER	INTEGRATED COMMUNITY SERVICES	01	4,200.00
CS15-00209	UNIVERSITY ENTERPRISES INC OFF ICE OF RESEARCH/CONTRACTS	CALIFORNIA STATE UNIVERSITY/SCUSD/SAC CITY COLLEGE	ACADEMIC ACHIEVEMENT	01	30,000.00
CS15-00210	SAN JOAQUIN COUNTY OFFICE OF E DUCATION	SEIS/SIS INTEGRATION	ADMINISTRATIVE SERVICES	21	10,048.00
CS15-00211	ACCELERATED LITERACY LEARNING	ACCELERATED LITERACY LEARNING PROF DEV	BG CHACON ACADEMY	09	4,500.00
CS15-00212	CATAPULT LEARNING WEST	NPS TITLE II PD WORKSHOPS	CONSOLIDATED PROGRAMS	01	2,592.00
CS15-00213	PUBLIC SECTOR PERSONNEL CNSLNT	CLASSIFICATION STUDY	HUMAN RESOURCE SERVICES	01	152,500.00
CS15-00214	TAMAIRA SANDIFER	SUPPLEMENTAL CONTRACTOR	YOUTH DEVELOPMENT	01	41,025.00
CS15-00215	SCHOOL OF EDUCATION, 217A UNIV ERSITY OF CALIFORNIA	YES SUPPLEMENTAL PROVIDER	YOUTH DEVELOPMENT	01	63,950.00
CS15-00216	CENTER FOR FATHERS & FAMILIES	HEALTH & WELLNESS PROGRAM	H.W. HARKNESS ELEMENTARY	01	2,000.00
CS15-00218	SCIENTIFIC LEARNING CORP	reading assistant renewal agreemnt	MARK TWAIN ELEMENTARY SCHOOL	01	1,100.00
CS15-00219	ADVENTUS EDUCATION LLC	MEDICAL ASSISTANT PROGRAM	NEW SKILLS & BUSINESS ED. CTR	11	127,250.00
CS15-00220	KEVIN ARCHIE	ASP SUPPLEMENTAL PROVIDER	YOUTH DEVELOPMENT	01	12,500.00
CS15-00221	ALBERT RAY JOHNSON III	HEALTH AND EDUCATION CONFERENCE	YOUTH DEVELOPMENT	01	500.00
CS15-00222	ANDREE THOMAS	COLLEGE ADVISING	C. K. McCLATCHY HIGH SCHOOL	01	2,600.00
J15-00143	CLEAN SOURCE INC	CUSTODIAL SUPPLIES	CITY OF SACTO/4TH R PROGRAM	01	402.55
J15-00144	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	BOKS Programs (Kristen Goetz)	ROSA PARKS MIDDLE SCHOOL	01	343.63
J15-00145	RISO PRODUCTS OF SACRAMENTO	Master rolls for Riso machine	JOHN H. STILL - K-8	01	374.33
J15-00146	OFFICE DEPOT/EASTMAN ACCT. #89 574939	LINSKY 16-PORT GIGABIT METALLIC ETHERENT SWITCH	ROSEMONT HIGH SCHOOL	01	572.84
J15-00147	OFFICE DEPOT/EASTMAN ACCT. #89 574939	LAW ACADEMY SUPPLIES ORDER	HIRAM W. JOHNSON HIGH SCHOOL	01	414.46

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
J15-00148	RISO PRODUCTS OF SACRAMENTO	ink & master roll	GENEVIEVE DIDION ELEMENTARY	01	737.80
J15-00149	OFFICE DEPOT/EASTMAN ACCT. #89 574939	Office supplies	JOHN H. STILL - K-8	01	555.04
J15-00150	OFFICE DEPOT/EASTMAN ACCT. #89 574939	office supplies	JOHN H. STILL - K-8	01	389.49
J15-00151	OFFICE DEPOT/EASTMAN ACCT. #89 574939	SUPPLIES	DAVID LUBIN ELEMENTARY SCHOOL	01	126.17
J15-00152	RISO PRODUCTS OF SACRAMENTO	RISO DUPLICATOR SUPPLIES	GOLDEN EMPIRE ELEMENTARY	01	1,053.00
J15-00153	OFFICE DEPOT/EASTMAN ACCT. #89 574939	office supplies	JOHN H. STILL - K-8	01	218.52
J15-00154	OFFICE DEPOT/EASTMAN ACCT. #89 574939	power strips for classrooms	JOHN H. STILL - K-8	01	96.73
J15-00155	CLEAN SOURCE INC	GLOVES FOR NURSE @ PHI CENTER	SPECIAL EDUCATION DEPARTMENT	01	383.44
J15-00156	OFFICE DEPOT/EASTMAN ACCT. #89 574939	WIRELESS KEYBOARD/MOUSE FOR TOM	FACILITIES MAINTENANCE	01	52.29
J15-00157	RISO PRODUCTS OF SACRAMENTO	COPIER SUPPLIES	ENGINEERING AND SCIENCES HS	01	245.21
J15-00158	OFFICE DEPOT/EASTMAN ACCT. #89 574939	copy paper	JOHN H. STILL - K-8	01	1,147.38
J15-00159	RISO PRODUCTS OF SACRAMENTO	SUPPLIES FOR RISO COPIER	HUBERT H BANCROFT ELEMENTARY	01	411.22
J15-00160	CLEAN SOURCE INC	CUSTODIAL SUPPLIES (PRE-K CLASS)	SPECIAL EDUCATION DEPARTMENT	01	159.28
J15-00161	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES	CROCKER/RIVERSIDE ELEMENTARY	01	238.70
J15-00162	OFFICE DEPOT/EASTMAN ACCT. #89 574939	WHITEBOARD FOR COUNSELING OFFICE	HIRAM W. JOHNSON HIGH SCHOOL	01	260.43
J15-00163	OFFICE DEPOT/EASTMAN ACCT. #89 574939	CORPORATE ACADEMY BULLETIN BOARD	HIRAM W. JOHNSON HIGH SCHOOL	01	593.08
J15-00164	TECH DEPOT ATTN LISA KELLY	Classroom Projector Bulbs	ROSA PARKS MIDDLE SCHOOL	01	5,251.40
J15-00165	RISO PRODUCTS OF SACRAMENTO	SCHOOL WIDE SUPPORT	CESAR CHAVEZ INTERMEDIATE	01	312.48
J15-00166	OFFICE DEPOT/EASTMAN ACCT. #89 574939	STUDENT SUPPLIES	DAVID LUBIN ELEMENTARY SCHOOL	01	241.79
J15-00167	CLEAN SOURCE INC	TRASH CAN LINERS	SPECIAL EDUCATION DEPARTMENT	01	155.20
J15-00168	OFFICE DEPOT/EASTMAN ACCT. #89 574939	ADMIN. SUPPORT	CESAR CHAVEZ INTERMEDIATE	01	79.83
J15-00169	OFFICE DEPOT/EASTMAN ACCT. #89 574939	school supplies	JOHN H. STILL - K-8	01	712.89
J15-00170	CLEAN SOURCE INC	CUSTODIAL SUPPLIES	CITY OF SACTO/4TH R PROGRAM	01	881.13
J15-00171	RISO PRODUCTS OF SACRAMENTO	INK FOR RISO	DAVID LUBIN ELEMENTARY SCHOOL	01	390.60
J15-00172	OFFICE DEPOT/EASTMAN ACCT. #89 574939	COIN WRAPS FOR LOOSE CHANGE	ROSEMONT HIGH SCHOOL	01	10.81

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Includes Purchase Orders dated 11/15/2014 - 12/14/2014 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
J15-00173	OFFICE DEPOT/EASTMAN ACCT. #89 574939	PRINTER CARTRIDGES	SAM BRANNAN MIDDLE SCHOOL	01	1,162.95
J15-00174	MOORE MEDICAL CORP ACCT #17186 47	GLOVES (HEALTH SUPPLIES)	SPECIAL EDUCATION DEPARTMENT	01	1,021.80
P15-00798	OFFICE DEPOT/EASTMAN ACCT. #89 574939	SHREDDER	KIT CARSON MIDDLE SCHOOL	01	303.79
P15-00850	SCUSD STUDENT ACTIVITIES	REIMBURSE MS.KIRKLAND FOR PE CLOTHES	FERN BACON MIDDLE SCHOOL	01	610.00
P15-01404	LAKESHORE LEARNING CORP ATTENT ION: JON BELL	RUGS AND CLASSROOM EQUIPMENT	OAK RIDGE ELEMENTARY SCHOOL	01	1,058.58
P15-01443	U S BANK/SCUSD	Medical Science Supplies	HEALTH PROFESSIONS HIGH SCHOOL	01	258.23
P15-01459	U S BANK/SCUSD	EXTENSION LADDER FOR KITCHEN MAINTAINANCE	NUTRITION SERVICES DEPARTMENT	13	192.05
P15-01472	U S BANK/SCUSD	Ice Blankets	NUTRITION SERVICES DEPARTMENT	13	1,230.98
P15-01480	DEVELOPMENTAL STUDIES CENTER	SIPPS CHALLENGE CARDS/ALLISON	ETHEL I. BAKER ELEMENTARY	01	699.00
P15-01481	STARFALL EDUCATION	STARFALL TEACHER'S ONLINE SUBSCRIPTION MEMBERSHIP	SUSAN B. ANTHONY ELEMENTARY	01	70.00
P15-01482	BOONE BRIDGE BOOKS	BOOK ORDER/ALLISON	ETHEL I. BAKER ELEMENTARY	01	688.73
P15-01483	WESTERN BLUE CORPORATION	LEGAL OFFICE LAPTOP ORDER	ADMIN-LEGAL COUNSEL	01	1,317.94
P15-01484	CDW-G C/O MICHAEL STILLE	PURCHASING OF A LAP TOP	SUCCESS ACADEMY	01	907.78
P15-01485	F AND L APPLIANCE	REFRIG - REPAIR & SERVICE	HIRAM W. JOHNSON HIGH SCHOOL	01	140.58
P15-01486	BARNES & NOBLE BOOKSELLERS	BOOKS FOR ENG DEPT/READING THE WORLD	JOHN F. KENNEDY HIGH SCHOOL	01	859.96
P15-01487	THE AVID READER	BOOKS NEEDED FOR KENNEDY'S CLASS	NEW TECH	09	2,308.50
P15-01488	VALLEY SHIPPING SUPPLY %JIM RE NSHAW	MATERIALS LAB BOX ORDER	MATERIALS DEVELOPMENT LAB	01	999.29
P15-01489	NILES BIOLOGICAL	SCIENCE SUPPLIES	WILL C. WOOD MIDDLE SCHOOL	01	288.61
P15-01490	B & H PHOTO	Prem Paper; Mattle Paper; Epson Ink Maint. Tank	ROSEMONT HIGH SCHOOL	01	328.85
P15-01491	ARCHER INTERNATIONAL, LLC DBA EVERCLEAR PRESENTATION	EVERCLEAR PVC PROTECTORS	MATERIALS DEVELOPMENT LAB	01	1,084.89
P15-01492	SCUSD/PETTY CASH CAL CARD	CAL-CARD AUGUST LYNN	YOUTH DEVELOPMENT	01	990.75
P15-01493	SCUSD/PETTY CASH CAL CARD	0767	YOUTH DEVELOPMENT	01	130.44
P15-01494	SCUSD/PETTY CASH CAL CARD	ALIYA CAL-CARD OCTOBER	YOUTH DEVELOPMENT	01	652.37
P15-01495	U S BANK/SCUSD	USB FLASH DRIVES FOR STUDENTS	H.W. HARKNESS ELEMENTARY	01	193.58

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-01496	U S BANK/SCUSD	BATTERY REPLACEMENT FOR NOTEBOOK CART	LUTHER BURBANK HIGH SCHOOL	01	3,709.72
P15-01497	FIRST ATTN: FINANCE	R. GREENE- ROBOTICS COMPETITION FEB 26-MAR 1, 2015	CAREER & TECHNICAL PREPARATION	01	5,000.00
P15-01498	UNIVERSITY OF OREGON EDUC AND COMMUNITY SUP	2014-15 PBIS SWIS LICENSE	CONSOLIDATED PROGRAMS	01	1,100.00
P15-01499	MYLOCKERCOM LLC MY LOCKER.NET	JCBA ACADEMY SHIRTS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,478.64
P15-01500	RUTH CARNIE	VOC-ED & CLASS ITEMS FOR SD/DD	SPECIAL EDUCATION DEPARTMENT	01	423.26
P15-01501	VANCO	NUTRITION VAN RACKS/BINS/LABOR	NUTRITION SERVICES DEPARTMENT	13	1,972.28
P15-01502	SOLEDAD GUTIERREZ	REIMBURSE AP (PARENT MEETING/WORKSHOP)	ELDER CREEK ELEMENTARY SCHOOL	01	34.81
P15-01503	MULTIMEDIA CONSULTING SERVICES INC	PROJECTORS FOR CLASSROOMS	ENGINEERING AND SCIENCES HS	01	2,098.86
P15-01504	U S BANK/SCUSD	CARRITHERS ENGINEERING	ENGINEERING AND SCIENCES HS	01	397.93
P15-01505	OFFICE DEPOT/EASTMAN ACCT. #89 574939	LAMINATING FILM & CRAFT PAPER	SPECIAL EDUCATION DEPARTMENT	01	514.09
P15-01506	AMERICAN SHEET METAL PARTITION CO INC	BATHROOM STALLS - FRUITRIDGE - PATTI L	CHILD DEVELOPMENT PROGRAMS	12	2,395.00
P15-01507	U S BANK/SCUSD	HVAC INSTRUCTIONAL SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	277.02
P15-01508	MANAGEMENT INFORMATION TECHNOLOGY USA INC	CHILDPLUS SOFTWARE RENEWAL	CHILD DEVELOPMENT PROGRAMS	12	3,590.44
P15-01509	LIPPINCOTT WILLAIMS & WILKINS	V.N. INSTRUCTIONAL BOOKSTORE-RESALE	NEW SKILLS & BUSINESS ED. CTR	11	2,832.58
P15-01510	RISO PRODUCTS OF SACRAMENTO	Riso Contract SN79708797	ROSA PARKS MIDDLE SCHOOL	01	219.00
P15-01511	RISO PRODUCTS OF SACRAMENTO	RISO RZ220 MAINTENANCE AGREEMENT	LUTHER BURBANK HIGH SCHOOL	01	425.00
P15-01512	METRO LEAGUE c/o JOHN FLEMING	METRO LEAGUE DUES	HIRAM W. JOHNSON HIGH SCHOOL	01	1,548.35
P15-01513	SAC CITY MIDDLE SCHOOL ATHLETIC LEAGUE	Basketball Fees	ROSA PARKS MIDDLE SCHOOL	01	1,000.00
P15-01514	SAC CITY MIDDLE SCHOOL ATHLETIC LEAGUE	MS Basketball League Fees for 2014-15	MARTIN L. KING JR ELEMENTARY	01	1,000.00
P15-01515	ACCREDITING COMMISSION FOR SCHOOLS	CONFIRMING-COMPLETE WASC MEMBERSHIP	GEO WASHINGTON CARVER	09	820.00
P15-01516	PHONAK HEARING SYSTEMS	STUDENT HEARING EQUIPMENT (CORTEZ)	SP ED - TECHNOLOGIST	01	2,475.40
P15-01517	OFFICE DEPOT/EASTMAN ACCT. #89 574939	ADMIN	A.WARREN McCLASKEY ADULT	11	101.44
P15-01518	OFFICE DEPOT/EASTMAN ACCT. #89 574939	COMPUTER SPEAKERS	INTEGRATED COMMUNITY SERVICES	01	39.91

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-01519	SCHOOL ZONE PUBLISHING CO	PRESCHOOL FLASH CARDS	SPECIAL EDUCATION DEPARTMENT	01	87.07
P15-01520	HILCO THE HILSINGER CO.	OPTICAL CLASSROOM SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	196.85
P15-01521	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	SPEECH RECORDS FORMS (GFTA-2)	SPECIAL EDUCATION DEPARTMENT	01	458.00
P15-01522	BOONE BRIDGE BOOKS	BOONE BRIDGE BOOKS/ ALLISON	ETHEL I. BAKER ELEMENTARY	01	61.46
P15-01523	JOE SUN & COMPANY INC	LAW ACADEMY UNIFORM POLOS & PINS	HIRAM W. JOHNSON HIGH SCHOOL	01	4,504.68
P15-01524	ALL WEST COACHLINES INC	CJA/FIELD TRIPS (3) TRANSPORTATION	JOHN F. KENNEDY HIGH SCHOOL	01	2,667.61
P15-01525	OFFICE DEPOT/EASTMAN ACCT. #89 574939	PRINTERS FOR COUNSELING OFFICE	JOHN F. KENNEDY HIGH SCHOOL	01	1,236.88
P15-01526	US POSTAL SERVICE	STAMPS	LEATAATA FLOYD ELEMENTARY	01	392.00
P15-01527	US POSTAL SERVICE	POSTAGE STAMPS	SUSAN B. ANTHONY ELEMENTARY	01	49.00
P15-01528	RAINDANCE PRESS INC.	WRITE TOOLS MATERIAL FOR STAFF TRAINING	PARKWAY ELEMENTARY SCHOOL	01	2,259.72
P15-01529	CURRICULUM ASSOCIATES LLC	QUICK-WORD HANDBOOK FOR BEGINNING WRITERS	ETHEL I. BAKER ELEMENTARY	01	183.98
P15-01530	WESTERN BLUE CORPORATION	DESKTOP COMPUTER FOR ELDER CREEK SSC	INTEGRATED COMMUNITY SERVICES	01	923.34
P15-01531	U S BANK/SCUSD	AMAZON.COM ORDER/CHRISTINA LANZARO	ROSEMONT HIGH SCHOOL	01	286.95
P15-01532	S & S WORLDWIDE C/O: AMY GARVA N:10811268	HANDWORK SUPPLIES	A. M. WINN ELEMENTARY SCHOOL	01	302.08
P15-01533	KOMBAT SOCCER	JFK/SPD ACADEMY - APPAREL	JOHN F. KENNEDY HIGH SCHOOL	01	3,141.10
P15-01534	ORIENTAL TRADING CO INC	FIRST 5 HOME VISITORS USED FOR FAMILIES	CHILD DEVELOPMENT PROGRAMS	12	739.10
P15-01535	VERY SPECIAL ARTS C/O ALICE PA RENTE	ARTIST-IN-RESIDENCE STIPENDS & MATERIALS	MARTIN L. KING JR ELEMENTARY	01	600.00
P15-01536	VERY SPECIAL ARTS C/O ALICE PA RENTE	ARTIST-IN-RESIDENCE HORIUCHI STIPEND & MATERIALS	MARTIN L. KING JR ELEMENTARY	01	400.00
P15-01537	SACRAMENTO COUNTY	ADMIN/CNTY OF SAC ENVIRON MGMT DEPT-HAZERDOUS MAT	NEW SKILLS & BUSINESS ED. CTR	11	1,169.00
P15-01538	CALIFORNIA STATE UNIVERSITY SA C MENTORING PROGRAM	ADVANCED PLACEMENT PROGRAM/SES/SCINTO	ACADEMIC ACHIEVEMENT	01	745.00
P15-01539	SACRAMENTO POLICE DEPARTMENT A TTN: CAPTAIN DAN SCHIELE	ALARM PERMIT RENEWAL FOR WAREHOUSE	PURCHASING SERVICES	01	30.00
P15-01540	INLINE DIESEL REPAIR	REPAIRS NEEDED TO EL-56	FACILITIES MAINTENANCE	01	475.82

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-01541	CSUS AQUATIC CENTER	SACRAMENTO STATE AQUATIC CENTER FIELD TRIP/CJA	JOHN F. KENNEDY HIGH SCHOOL	01	1,190.00
P15-01542	ASSOCIATED STUDENTS INC. CSU-S ACRAMENTO	CJA FIELD TRIP - PEAK ADVENTURES - 10-10-14	JOHN F. KENNEDY HIGH SCHOOL	01	2,250.00
P15-01543	STUDEBAKER BROWN ELECTRIC INC	SUTTERVILLE MARQUEE INSTALLATION	SUTTERVILLE ELEMENTARY SCHOOL	21	11,050.27
P15-01544	STUDEBAKER BROWN ELECTRIC INC	0819-0510 CK MCCLATCHY HS - DATA DROPS	FACILITIES SUPPORT SERVICES	21	7,905.28
P15-01545	SHRED-IT USA INC	ONE TIME SHRED SERVICE	JOHN F. KENNEDY HIGH SCHOOL	01	509.49
P15-01546	STUDEBAKER BROWN ELECTRIC INC	819-0138 MLK-POWER INSTALLATION TO IDF	FACILITIES SUPPORT SERVICES	49	4,188.80
P15-01547	RISO PRODUCTS OF SACRAMENTO	RISO MAINTENANCE AGREEMENT	CESAR CHAVEZ INTERMEDIATE	01	425.00
P15-01548	RISO PRODUCTS OF SACRAMENTO	CONTRACT INVOICE RISO PRODUCTS	ELDER CREEK ELEMENTARY SCHOOL	01	241.00
P15-01549	RISO PRODUCTS OF SACRAMENTO	RISO AGREEMENT	WOODBINE ELEMENTARY SCHOOL	01	121.00
P15-01550	RISO PRODUCTS OF SACRAMENTO	RISO CONTRACT FOR RISO IN ROOM V4 - KEN O'FLAHERTY	JOHN F. KENNEDY HIGH SCHOOL	01	35.00
P15-01551	RISO PRODUCTS OF SACRAMENTO	RISO PRODUCT OF SACRAMENTO	CALIFORNIA MIDDLE SCHOOL	01	272.00
P15-01552	RISO PRODUCTS OF SACRAMENTO	Riso Contract SN89453865	ROSA PARKS MIDDLE SCHOOL	01	425.00
P15-01553	RISO PRODUCTS OF SACRAMENTO	RISO RENEWAL MAINTENANCE AGREEMENT	H.W. HARKNESS ELEMENTARY	01	425.00
P15-01554	SACRAMENTO REGIONAL TRANSIT DISTRICT FARE PREPAYMENT DEPT	BUS PASS FOR SETA YOUTH	NEW SKILLS & BUSINESS ED. CTR	11	120.00
P15-01555	THE DBQ COMPANY	BOOKS FOR CORE CLASS - CHAVEZ	SUTTER MIDDLE SCHOOL	01	702.00
P15-01556	FOLLETT SCHOOL SOLUTIONS, INC	BOOKS FOR CORE CLASS-ZARATE	SUTTER MIDDLE SCHOOL	01	883.59
P15-01557	DISCOVERY EDUCATION	DISCOVERY EDUCATION STREAMING	SUTTER MIDDLE SCHOOL	01	1,425.00
P15-01558	SCHOLASTIC, INC. ORDER DESK	SCHOLASTIC MAGAZINES-OHARA	SUTTER MIDDLE SCHOOL	01	918.50
P15-01559	MOORE MEDICAL CORP ACCT #17186 47	MEDICAL SUPPLIES	SUTTER MIDDLE SCHOOL	01	116.54
P15-01560	BMI EDUCATIONAL SERVICE INC	INTO THE WILD/CLASS SET.NOVELS/SHELTON	CALIFORNIA MIDDLE SCHOOL	01	496.70
P15-01561	APPERSON EDUCATION PRODUCTS AT TN SALES DEPARTMENT	TEST SCANTRONS	CALIFORNIA MIDDLE SCHOOL	01	290.39
P15-01562	OFFICE DEPOT/EASTMAN ACCT. #89 574939	INSTRUCTIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	1,015.56

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-01563	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	SPEECH EVAL FORMS (GOLDMAN)	SPECIAL EDUCATION DEPARTMENT	01	229.00
P15-01564	OFFICE DEPOT/EASTMAN ACCT. #89 574939	ASB Purchasing Butcher Paper on # PO284	HEALTH PROFESSIONS HIGH SCHOOL	01	412.03
P15-01565	AMSCO SCHOOL PUBLICATIONS	AP BOOKS/BRETT WILLIAMS	JOHN F. KENNEDY HIGH SCHOOL	01	2,046.61
P15-01566	CITY OF SACRAMENTO SACRAMENTO CONVENTION CENTER	2015 GRADUATION CEREMONY VENUE	C. K. McCLATCHY HIGH SCHOOL	01	4,225.00
P15-01567	LABORATORY BY DESIGN INC	PROTECTOR DEMONSTRATION HOOD SYSTEM INSTALLATION	SAM BRANNAN MIDDLE SCHOOL	01	685.00
P15-01568	FOSTER FARMS FOODSERVICE	4323 11/20/14 F.F/BURRITOS	NUTRITION SERVICES DEPARTMENT	13	8,564.50
P15-01569	JUNIOR LIBRARY GUILD	CONFIRMING COMPLETED ORDER - JR LIBRARY BOOKS	LUTHER BURBANK HIGH SCHOOL	01	465.46
P15-01570	U S BANK/SCUSD	V.I. STUDENT MATERIALS	SPECIAL EDUCATION DEPARTMENT	01	62.00
P15-01571	BARNES & NOBLE BOOKSELLERS	BOOKS FOR CJA - "THE GIVEN DAY"	JOHN F. KENNEDY HIGH SCHOOL	01	584.37
P15-01572	METRO MAILING SERVICE INC	SCHOOL READINESS FAIR 2/28/15 POSTCARD AD	CHILD DEVELOPMENT PROGRAMS	12	1,794.25
P15-01573	COUNTY OF SACRAMENTO ENVIRONME NTAL MANAGEMENT	STATE SURCHARGES FOR HAZARDOUS PERMITS	C. K. McCLATCHY HIGH SCHOOL	01	710.00
P15-01574	SACRAMENTO COUNTY OFFICE OF ED FINANCIAL SERVICES	GROUP HOME SERVICES BY SCOE FY 14-15	SPECIAL EDUCATION DEPARTMENT	01	223,122.48
P15-01575	DEPT OF GENERAL SERVICES	EARL WARREN PORT DSA FINAL FILING FEES	FACILITIES SUPPORT SERVICES	21	6,434.04
P15-01576	JM STEWART CORPORATION	SUTTERVILLE MARQUEE MATERIALS	SUTTERVILLE ELEMENTARY SCHOOL	01	2,443.00
				21	8,949.73
P15-01577	STUDEBAKER BROWN ELECTRIC INC	819-0037 CAROLINE WENZEL-POWER INSTALLATION TO IDF	FACILITIES SUPPORT SERVICES	21	4,039.46
P15-01578	A & P FLOOR CO INC	CARPET FLOORING FOR ROOM 8	NEW JOSEPH BONNHEIM	09	1,600.00
P15-01579	JORGENSEN SPORTS SERVICE	REFEREES SERVICES	HIRAM W. JOHNSON HIGH SCHOOL	01	6,521.00
P15-01580	PACIFIC CHEESE CO INC	4326 12/4/14 COLBY CHSE	NUTRITION SERVICES DEPARTMENT	13	13,495.86
P15-01581	CAL TROPIC PRODUCERS INC	4327 12/03/14 - FRUIT/SEEDS MIX	NUTRITION SERVICES DEPARTMENT	13	13,753.75
P15-01582	P & R PAPER SUPPLY COMPANY	4328 1/7/15 - TRAYS	NUTRITION SERVICES DEPARTMENT	13	22,258.80
P15-01583	SCHWANS FOOD SERVICE INC	4329 1/6/15 PEPPERONI PIZZA	NUTRITION SERVICES DEPARTMENT	13	14,476.94

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-01584	EASTSIDE ENTREES INC. E S FOOD S INC.	4330 12/16/14 MAC & CHEESE	NUTRITION SERVICES DEPARTMENT	13	12,292.50
P15-01585	EASTSIDE ENTREES INC. E S FOOD S INC.	4331 1/13/15 MAC & CHEESE	NUTRITION SERVICES DEPARTMENT	13	12,292.50
P15-01586	ROSE & SHORE	4335 1/6/15 TURKEY HAM WRAPS	NUTRITION SERVICES DEPARTMENT	13	14,061.00
P15-01587	ROSE & SHORE	4336 1/21/15 TURKEY HAM WRAPS/SAND	NUTRITION SERVICES DEPARTMENT	13	19,116.00
P15-01588	SYSCO FOOD SVCS OF SACRAMENTO	4339 12/5/14 FRZN BROCCOLI FLORETS	NUTRITION SERVICES DEPARTMENT	13	1,617.60
P15-01589	FLINN SCIENTIFIC INC	HMS CHEMISTRY ORDER	HIRAM W. JOHNSON HIGH SCHOOL	01	812.40
P15-01590	JUNIOR LIBRARY GUILD	LIBRARY - JUNIOR LIBRARY GUILD BOOKS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,202.72
P15-01591	CLASSROOM SUPPLY MART	STUDENT INCENTIVE/AWARD ITEMS	WILLIAM LAND ELEMENTARY	01	355.10
P15-01592	FLINN SCIENTIFIC INC	Science Class Supplies (Stanzler)	ROSA PARKS MIDDLE SCHOOL	01	142.15
P15-01593	OFFICE DEPOT/EASTMAN ACCT. #89 574939	REALSPACE-PRO 3000 SERIES	WEST CAMPUS	01	149.19
P15-01594	LIFE CATALYST CONSULTING	NOVELS FOR CLASSROOM	HIRAM W. JOHNSON HIGH SCHOOL	01	666.90
P15-01595	JOSTENS INC/DIPLOMAS	DUPLICATE DIPLOMAS	HIRAM W. JOHNSON HIGH SCHOOL	01	23.19
P15-01596	FOLLETT SCHOOL SOLUTIONS	TEXTBOOKS - MUSIC CLASS (PIANO)	JOHN F. KENNEDY HIGH SCHOOL	01	192.70
P15-01597	SPORT SUPPLY GROUP, INC.	CLASSROOM SUPPLIES - ROXANE SJOLUND	CHILD DEVELOPMENT PROGRAMS	12	70.27
P15-01598	PERFECTION LEARNING CORP	BOOKS FOR FRENCH CLASS - J. TAYLOR	JOHN F. KENNEDY HIGH SCHOOL	01	358.05
P15-01599	VISTA HIGHER LEARNING	BOOKS FOR SPANISH CLASS/R. PENA	JOHN F. KENNEDY HIGH SCHOOL	01	1,415.24
P15-01600	CURRICULUM ASSOCIATES LLC	I-READY MATH/SOFTWARE	HUBERT H BANCROFT ELEMENTARY	01	8,940.00
P15-01601	CONTROLTEC INC	SOFTWARE FEES	CHILD DEVELOPMENT PROGRAMS	12	16,686.00
P15-01602	U S BANK/SCUSD	MINI ADAPTERS FOR CLASSROOMS	SUTTER MIDDLE SCHOOL	01	433.75
P15-01603	STRONG AND ASSOCIATES INC	SIC TICKETS FOR STUDENTS	CALIFORNIA MIDDLE SCHOOL	01	1,262.94
P15-01604	CITY SIGNS	POSTERS WITH SELECTED SCHOOL RULES	C. K. McCLATCHY HIGH SCHOOL	01	632.77
P15-01605	NASCO	SCIENCE LAB SUPPLIES	LUTHER BURBANK HIGH SCHOOL	01	5,297.52
P15-01606	U S BANK/SCUSD	COMPUTER PART FOR HP 4650DN	INTEGRATED COMMUNITY SERVICES	01	48.83
P15-01607	CLEAR SPRINGS FOODS INC	4340 1/12/15 BREADED TROUT	NUTRITION SERVICES DEPARTMENT	13	4,675.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-01608	APPLE COMPUTER INC K-12 EDUCATION	DALE MEANS COMUPTERS LAB IMPROVEMENTS @NEW TECH	CAREER & TECHNICAL PREPARATION	01	75,953.72
P15-01609	SYSCO FOOD SVCS OF SACRAMENTO	4341 12/19/14 FROZEN OJ	NUTRITION SERVICES DEPARTMENT	13	7,147.00
P15-01610	SYSCO FOOD SVCS OF SACRAMENTO	4342 12/12/14 SYRUP, BBQ SCE, SEEDS	NUTRITION SERVICES DEPARTMENT	13	11,561.46
P15-01611	NCS PEARSON	CELF-5 RECORD FORMS	SPECIAL EDUCATION DEPARTMENT	01	888.75
P15-01612	4 IMPRINT INC	PROMOTIOANL BAGS FOR STUDENT CONFERENCE	SPECIAL EDUCATION DEPARTMENT	01	530.70
P15-01613	SCHOLASTIC, INC. ORDER DESK	SCHOLASTIC - S. VALDEZ	SUTTER MIDDLE SCHOOL	01	578.66
P15-01614	THE BOOKSOURCE	Read 180 Class - BOOKS	ROSA PARKS MIDDLE SCHOOL	01	616.57
P15-01615	IDEAL ATHLETICS LLC	SAM BRANNAN JACKETS	SAM BRANNAN MIDDLE SCHOOL	01	483.58
P15-01616	ATHLETIC SUPPLY OF CALIFORNIA	CKM HS P.E. SUPPLY (CLOTHES)	C. K. McCLATCHY HIGH SCHOOL	01	3,222.45
P15-01617	PASCO SCIENTIFIC INC	ADAPTAR FOR SCIENCE/HO	C. K. McCLATCHY HIGH SCHOOL	01	76.02
P15-01618	SACRAMENTO EXERCISE EQUIPMENT	WEIGHT ROOM EQUIPMENT (FITNESS)	C. K. McCLATCHY HIGH SCHOOL	01	6,976.55
P15-01619	OFFICE DEPOT/EASTMAN ACCT. #89 574939	PRINTERS AND ACCESSORIES FOR TECHNOLOGY	C. K. McCLATCHY HIGH SCHOOL	01	3,728.98
P15-01620	THE BOOKSOURCE	Confirming Purchase Order	ACADEMIC OFFICE	01	1,987.08
P15-01621	DEBRA J HETRICK	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	544.92
P15-01622	GUJAR CENTER	SOFTWARE F/MR BOETTNER	ROSEMONT HIGH SCHOOL	01	700.92
P15-01623	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	ART SUPPLIES/DEVEREUX	C. K. McCLATCHY HIGH SCHOOL	01	723.43
P15-01624	BARNES & NOBLE BOOKSELLERS	MERRIAM WEBSTER'S ELEMENTARY DICTIONARY'S	CROCKER/RIVERSIDE ELEMENTARY	01	571.14
P15-01625	OFFICE DEPOT/EASTMAN ACCT. #89 574939	PRINTERS FOR CLASSROOMS	SUTTER MIDDLE SCHOOL	01	867.95
P15-01626	CDW-G C/O MICHAEL STILLE	COMPUTER MEMORY	HIRAM W. JOHNSON HIGH SCHOOL	01	634.73
P15-01627	WESTERN BLUE CORPORATION	SCUSD SES PROGRAM EQUIPMENT	CONSOLIDATED PROGRAMS	01	95,810.68
P15-01628	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	BASC-2 BEHAVIOR ASSESSMENT FORMS	SPECIAL EDUCATION DEPARTMENT	01	120.87
P15-01629	PAR INC	WRAML PSYCH ASSESMENTS	SPECIAL EDUCATION DEPARTMENT	01	2,138.40
P15-01630	PRO ED PUBLISHING	GROSS MOTOR SKILLS (APE TEST)	SPECIAL EDUCATION DEPARTMENT	01	322.94

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-01631	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	PRE-K LANGUAGE SCALES	SPECIAL EDUCATION DEPARTMENT	01	985.04
P15-01632	DICK BLICK CUSTOMER #12751501	ACRYLIC PAINT/EMAIL ORDER TO 2323@DICKBLICK.COM	ROSEMONT HIGH SCHOOL	01	148.50
P15-01633	EXPLORELEARNING	MATH AND SCIENCE SITE LICENSE	HIRAM W. JOHNSON HIGH SCHOOL	01	1,797.00
P15-01634	GIVE SOMETHING BACK ACCOUNT #2 4181	T-SHIRTS FOR STUDENTS	OAK RIDGE ELEMENTARY SCHOOL	01	5,301.85
P15-01635	UNIVERSITY OF CALIFORNIA DAVIS	UC DAVIS BOTANICAL CONSERVATORY TOURS INVOICE	LEATAATA FLOYD ELEMENTARY	01	648.00
P15-01636	BSN SPORTS	BOYS BASKETBALL UNIFORMS	JOHN F. KENNEDY HIGH SCHOOL	01	3,105.50
P15-01637	HOUGHTON MIFFLIN HARCOURT	CK McClatchy Chemistry Online Access Renewal	CURRICULUM & PROF DEVELOP	01	650.00
P15-01638	NEXT LEVEL SPORTSWEAR	T-SHIRTS FOR LEAD STUDENTS	ROSEMONT HIGH SCHOOL	01	499.70
P15-01639	TRIMARK ECONOMY RESTAURANT FIX TURES	FREEZER TO BE USED AT THE SUPPER KITCHEN	NUTRITION SERVICES DEPARTMENT	13	5,998.97
P15-01640	CAREERSTAFF UNLIMITED	PSYCH AGENCY SERVICES	SPECIAL EDUCATION DEPARTMENT	01	2,090.00
P15-01641	PREFER-A-CHEF CATERING	10/30/14 REGION 3 CATERING	SPECIAL EDUCATION DEPARTMENT	01	2,467.65
P15-01642	EE ATHLETICS LEAGUE	Volleyball Dues	ROSA PARKS MIDDLE SCHOOL	01	425.00
P15-01643	SUSAN KOVALIK PMB 401	REIMBURSEMENT FOR CLASSROOM SUPPLIES	NEW JOSEPH BONNHEIM	09	2,597.89
P15-01644	PACE SUPPLY	PLUMBING MATERIALS FOR WEST CAMPUS	FACILITIES MAINTENANCE	01	1,326.29
P15-01645	OVERHEAD DOOR CO OF SACTO INC	FIRE DOOR TEST AT SES HIGH SCHOOL	FACILITIES MAINTENANCE	01	460.00
P15-01646	DIVISION OF THE STATE ARCHITEC T	701-0557/SCHOOL OF ENG'G & SCIENCE - DSA FEES	FACILITIES SUPPORT SERVICES	25	1,384.28
P15-01647	ADELANTE HIGH SCHOOL ATTN: KAT HY MCKENZIE	BASKETBALL CONFERENCE 2014 15	AMERICAN LEGION HIGH SCHOOL	01	600.00
P15-01648	DEPT. OF GENERAL SERVICES	0242-404 MATSUYAMA FIRE ALARM-DSA FEES-CONFIRM REQ	FACILITIES SUPPORT SERVICES	49	2,023.06
P15-01649	SAS INSTITUTE INC	SAS (Statistical Analysis System) Software	RESEARCH & EVALUATION SERVICES	01	4,333.68
P15-01650	VALLEY COMMUNITY NEWS INC	HISP FULL COLOR AD IN NOV. ISSUE OF LAND PARK NEWS	C. K. McCLATCHY HIGH SCHOOL	01	325.50
P15-01651	ALL WEST COACHLINES INC	STUDENT FIELD TRIP	CESAR CHAVEZ INTERMEDIATE	01	612.75
P15-01652	BILL SMITH PHOTOGRAPHY	STUDENT I.D. CARDS	LUTHER BURBANK HIGH SCHOOL	01	4,252.98

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-01653	NATIONAL TIME AND SIGNAL CORP	CLOCK MOVEMENTS	FACILITIES MAINTENANCE	01	4,270.00
P15-01654	BZ SERVICE STATION MAINT INC	TESTING NEEDED FOR UNDERGROUND STORAGE TANK	FACILITIES MAINTENANCE	01	800.00
P15-01655	CLARK SECURITY PRODUCTS INC	KEYS NEEDED FOR WORK ORDERS	FACILITIES MAINTENANCE	01	3,329.32
P15-01656	PACE SUPPLY	SAC HIGH WATER HEATER PROJECT	FACILITIES MAINTENANCE	01	2,479.66
P15-01657	RENAISSANCE LEARNING, INC	ACCELERATED READING PROGRAM GRADES 2-6	PETER BURNETT ELEMENTARY	01	5,188.00
P15-01658	RHODE ISLAND NOVELTY	SCHOOL CHARACTER ED PRIZES, ATTENDANCE AWARDS	ISADOR COHEN ELEMENTARY SCHOOL	01	238.03
P15-01659	PRECISION DATA PRODUCTS	SCANTRON FORMS	ALBERT EINSTEIN MIDDLE SCHOOL	01	1,792.90
P15-01660	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	KABC-II PSYCH EVALUATION FORMS	SPECIAL EDUCATION DEPARTMENT	01	498.87
P15-01661	BARNES & NOBLE BOOKSELLERS	CLASS BOOKS FOR 3RD GRADE CLUSTER	CALEB GREENWOOD ELEMENTARY	01	308.99
P15-01662	SCHOLASTIC, INC. ORDER DESK	ONLINE SUBSCRIPTION FOR MATH/READING	JOHN H. STILL - K-8	01	8,078.00
P15-01663	OFFICE DEPOT/EASTMAN ACCT. #89 574939	COLD PACKS FOR NURSE'S OFFICE	JOHN F. KENNEDY HIGH SCHOOL	01	306.95
P15-01664	BARNES & NOBLE BOOKSELLERS	Barnes and Nobles	THE MET	09	56.46
P15-01665	SUSAN KOVALIK PMB 401	TEACHER PRESENTATION & MATERIALS	LEONARDO da VINCI ELEMENTARY	01	1,250.00
P15-01666	CDW-G C/O MICHAEL STILLE	COMPUTER SOFTWARES-MEDIA/VIS. COM. GRAPHICS (CL)	CAREER & TECHNICAL PREPARATION	01	8,721.10
P15-01667	CDW-G C/O MICHAEL STILLE	UPDATE COMPUTER SOFTWARE -MEDIA PRODUCTION CL	CAREER & TECHNICAL PREPARATION	01	8,721.10
P15-01668	VIRCO MANUFACTURING CORP	STUDENT CHAIRS	MATSUYAMA ELEMENTARY SCHOOL	01	1,517.16
P15-01670	MACKIN EDUCATIONAL RESOURCES	Reading record conversion Mackin	EARL WARREN ELEMENTARY SCHOOL	01	412.38
P15-01671	CDW-G C/O MICHAEL STILLE	SURFACE PRO 3 FOR BUDGET SERVICES	INFORMATION SERVICES	01	1,045.96
P15-01672	CDW-G C/O MICHAEL STILLE	PRINTER / KEYBOARD/MOUSE	HIRAM W. JOHNSON HIGH SCHOOL	01	214.01
P15-01673	TIGERDIRECT ACCOUNT #90700311	USB 2.0 to VGA adapter	NUTRITION SERVICES DEPARTMENT	13	118.91
P15-01674	DEMCO INC #C16027	LIBRARY SUPPLIES	SUTTER MIDDLE SCHOOL	01	78.97
P15-01675	CDW-G C/O MICHAEL STILLE	SURFACE PRO 3 FOR HUMAN RESOURCES	INFORMATION SERVICES	01	973.10
P15-01676	CDW-G C/O MICHAEL STILLE	SHARED ALL-IN-ONE (JANSEN/MIKLES	SPECIAL EDUCATION DEPARTMENT	01	264.55

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Includes Purchase Orders dated 11/15/2014 - 12/14/2014 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-01677	SCANTRON CORPORATION	SCANTRON SCORE SCANNER	JOHN F. KENNEDY HIGH SCHOOL	01	2,957.08
P15-01678	SOUTHWEST STRINGS	MUSIC INSTRUMENTS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,433.50
P15-01679	SCHOOL OUTFITTERS DBA FAT CATA LOG	LECTERN FOR JCBA ACADEMY	HIRAM W. JOHNSON HIGH SCHOOL	01	519.32
P15-01680	U S BANK/SCUSD	SPEAKERS FOR USE DURING PRESENTATIONS/MEETINGS	ACADEMIC OFFICE	01	648.83
P15-01681	FOLLETT SCHOOL SOLUTIONS	FOLLETT SCHOOL SOLUTIONS	LEATAATA FLOYD ELEMENTARY	01	1,151.77
P15-01682	U S BANK/SCUSD	AMC MATH CONTEST/REGISTRATION	JOHN F. KENNEDY HIGH SCHOOL	01	208.00
P15-01683	CAMBIUM LEARNING	SPANISH INSTRUCTIONAL MATERIALS	ETHEL PHILLIPS ELEMENTARY	01	1,493.10
P15-01684	ULINE ATTN ACCOUNTS RECEIVABLE	ULINE - KRAFT SEALING TAPE	NUTRITION SERVICES DEPARTMENT	13	134.78
P15-01685	MOORE MEDICAL CORP ACCT #17186 47	MEDICAL SUPPLIES	HUBERT H BANCROFT ELEMENTARY	01	84.59
P15-01686	SYSCO FOOD SVCS OF SACRAMENTO	4165 12/5/14 SALSA CUPS	NUTRITION SERVICES DEPARTMENT	13	4,996.80
P15-01687	U S BANK/SCUSD	ACE STUDY DVD	INTEGRATED COMMUNITY SERVICES	01	55.83
P15-01688	RISO PRODUCTS OF SACRAMENTO	RISO MAINTENANCE CONTRACT/AGREEMENT	THEODORE JUDAH ELEMENTARY	01	425.00
P15-01689	RISO PRODUCTS OF SACRAMENTO	RISO CONTRACT	SUTTER MIDDLE SCHOOL	01	484.00
P15-01690	RISO PRODUCTS OF SACRAMENTO	Riso Contract SN82549582	ROSA PARKS MIDDLE SCHOOL	01	425.00
P15-01691	RISO PRODUCTS OF SACRAMENTO	RISO AGREEMENT	WILL C. WOOD MIDDLE SCHOOL	01	284.00
P15-01692	EPAIGES DESIGN GROUP	WEBSITE HOSTING AND DOMAIN NAME	HIRAM W. JOHNSON HIGH SCHOOL	01	140.00
P15-01693	AAA GARMENTS AND LETTERING	UNIFORMS FOR CRIMINAL JUSTICE ACADEMY	C. K. McCLATCHY HIGH SCHOOL	01	2,534.00
P15-01694	RISO PRODUCTS OF SACRAMENTO	MAINTENANCE AGREEMENT FOR RISO	PETER BURNETT ELEMENTARY	01	423.00
P15-01695	JOYCE DEXTER-PERRY	FED PROPORTION 13-14 (THOMAS)	SPECIAL EDUCATION DEPARTMENT	01	1,480.00
P15-01696	HARLAND TECHNOLOGY SERVICES	SCANTRON MAINTENANCE CONTRACT	HIRAM W. JOHNSON HIGH SCHOOL	01	620.00
P15-01697	SACRAMENTO OBSERVER INC	SCHOOL READINESS FAIR 2 28 14 AD	CHILD DEVELOPMENT PROGRAMS	12	750.00
P15-01698	U S BANK/SCUSD	RECONCILE CALCARD JOSEPH STYMEIST SEPT 2014	CAREER & TECHNICAL PREPARATION	01	498.00
P15-01699	NATOMAS CHEVRON	PRE PAY CATAGORICAL INCENTIVE - GAS CARDS	NEW SKILLS & BUSINESS ED. CTR	11	625.00

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Includes Purchase Orders dated 11/15/2014 - 12/14/2014 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-01700	J SNELL & CO INC	MAINTENANCE AGREEMENT FOR SHREDDER 2014-2015 YEAR	HUMAN RESOURCE SERVICES	01	403.46
P15-01701	COUNTY SCHOOLS SERVICE FUND SA N JOAQUIN CO. OF EDUCATION	SEIS SYSTEM INTEGRATION	SPECIAL EDUCATION DEPARTMENT	01	500.00
P15-01702	CLEAN SOURCE INC	TRASH CONTAINERS FOR SCHOOL	CAMELLIA BASIC ELEMENTARY	01	174.77
P15-01703	NORTHSTAR AV	BULBS FOR PROJECTORS	HUBERT H BANCROFT ELEMENTARY	01	408.83
P15-01704	LIGHTSPEED TECHNOLOGIES INC	PERSONAL FM SYSTEMS FOR 504 ACC. STUDENT	INTEGRATED COMMUNITY SERVICES	01	1,142.69
P15-01705	U S BANK/SCUSD	I PAD SCREEN PROTECORS	JOHN D SLOAT BASIC ELEMENTARY	01	13.54
P15-01706	U S BANK/SCUSD	CANES FOR V.I. STUDENT USE	SPECIAL EDUCATION DEPARTMENT	01	74.17
P15-01707	U S BANK/SCUSD	SCIENCE AND MEDIA CENTER SUPPLIES; SAVED \$11.74	C. K. McCLATCHY HIGH SCHOOL	01	515.43
P15-01708	TOOLS FOR SCHOOLS	4360 1/5/15 TEXAS TST	NUTRITION SERVICES DEPARTMENT	13	10,321.92
P15-01709	CAL TROPIC PRODUCERS INC	4359 1/6/15 TRPC ADV / WILD RVR BLND	NUTRITION SERVICES DEPARTMENT	13	12,756.75
P15-01710	SYSCO FOOD SVCS OF SACRAMENTO	4358 1/16/15 SCE, CRKRS, TORT CHIPS	NUTRITION SERVICES DEPARTMENT	13	14,043.60
P15-01712	EASTSIDE ENTREES INC. E S FOOD S INC.	4355 12/18/14 BF STICK MEAL PKS	NUTRITION SERVICES DEPARTMENT	13	36,756.72
P15-01713	EASTSIDE ENTREES INC. E S FOOD S INC.	4356 1/13/15 BF STICK MEAL PKS	NUTRITION SERVICES DEPARTMENT	13	33,415.20
P15-01714	JSB INDUSTRIES	4353 12/16/14 SUNBUTTER & GRAPE JELLY	NUTRITION SERVICES DEPARTMENT	13	18,036.00
P15-01715	P & R PAPER SUPPLY COMPANY	4349 1/28/15 - TRAYS	NUTRITION SERVICES DEPARTMENT	13	22,258.80
P15-01716	P & R PAPER SUPPLY COMPANY	4350 2/10/15 - TRAYS	NUTRITION SERVICES DEPARTMENT	13	22,258.80
P15-01717	STATE OF CA FOOD DISTRIBUTION	4345 12/12/14 USDA CHICKEN, FRZN	NUTRITION SERVICES DEPARTMENT	13	332.80
P15-01718	SCHWANS FOOD SERVICE INC	4344 12/10/14 ORANGE CHKN/BRKFST PIZZA	NUTRITION SERVICES DEPARTMENT	13	13,855.40
P15-01719	STATE OF CA FOOD DISTRIBUTION	4346 1/19/15 USDA FRZN OJ	NUTRITION SERVICES DEPARTMENT	13	1,820.00
P15-01720	LAND O LAKES INC	4354 1/6/15 CHEESE CUPS	NUTRITION SERVICES DEPARTMENT	13	12,995.00
P15-01721	CENTER FOR NEUROBEHAVIORAL	EDUCATIONAL EVALUATION (T.DUNN-BILLIPS)	SPECIAL EDUCATION DEPARTMENT	01	2,775.00
P15-01722	AURORA ENVIRONMENTAL SERVICES	AURORA - INVOICE A0571	RISK MANAGEMENT	01	5,237.64
P15-01723	BLUMENTHAL UNIFORMS	CRIMINAL JUSTICE UNIFORMS	C. K. McCLATCHY HIGH SCHOOL	01	1,005.21

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Includes Purchase Orders dated 11/15/2014 - 12/14/2014 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-01724	GBC GENERAL BINDING CORP ACCO BRANDS USA LLC	LAMINATOR MAINTENANCE, 2014-2015	HUBERT H BANCROFT ELEMENTARY	01	676.00
P15-01725	CAPITOL PLYWOOD INC	WOOD FOR WOODSHOP - BECKER	SUTTER MIDDLE SCHOOL	01	784.80
P15-01726	MENTORING MINDS	FLIP CHARTS	CESAR CHAVEZ INTERMEDIATE	01	644.90
P15-01727	SPORT SUPPLY GROUP, INC.	BASKETBALL NETS	SUSAN B. ANTHONY ELEMENTARY	01	37.01
P15-01728	DISCOUNT SCHOOL SUPPLY FILE #7 3847	HOME VISITORS SUPPLIES FOR CHILDREN PROJECTS	CHILD DEVELOPMENT PROGRAMS	12	773.32
P15-01729	DISCOUNT SCHOOL SUPPLY FILE #7 3847	SUMMER ACADEMY SUPPLIES	CHILD DEVELOPMENT PROGRAMS	12	828.53
P15-01730	BARNES & NOBLE BOOKSELLERS	BOOKS FOR GATE PROGRAM	GIFTED AND TALENTED EDUCATION	01	287.94
P15-01731	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	CERAMICS SUPPLIES/BAKER	C. K. McCLATCHY HIGH SCHOOL	01	274.17
P15-01732	DEPARTMENT OF SOCIAL SERVICES MS 9-3-67	LICENSING FEE FOR LISBON PRESCHOOL	CHILD DEVELOPMENT PROGRAMS	12	660.00
P15-01733	WESTERN BLUE CORPORATION	LED DISPLAY/POWERLITE PROJ ACADEMIC/CURR & INSTR	ACADEMIC OFFICE	01	816.67
P15-01734	A-1 EMBROIDERY	LPPA UNIFORMED SHIRTS	C. K. McCLATCHY HIGH SCHOOL	01	1,826.79
P15-01735	SCHOLASTIC MAGAZINES	SCHOLASTIC BOOKS	LEATAATA FLOYD ELEMENTARY	01	48.61
P15-01736	A-1 EMBROIDERY	GO'BNANAS - SUMMER SHOWCASE	FOSTER YOUTH SERVICES PROGRAM	01	187.00
P15-01737	RISO PRODUCTS OF SACRAMENTO	DUPLICATING SUPPLIES; SAVED \$260.40	JOHN H. STILL - K-8	01	1,519.00
P15-01738	NORTHSTAR AV	PROJECTOR LAMP FOR CLASS	SPECIAL EDUCATION DEPARTMENT	01	151.68
P15-01739	SIERRA WINDOW COVERINGS INC	WINDOW CONERINGS FOR CLIMATE OFFICE	C. K. McCLATCHY HIGH SCHOOL	01	460.04
P15-01740	DICK BLICK CUSTOMER #12751501	3-D ART SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	254.87
P15-01741	CDW-G C/O MICHAEL STILLE	ORDERING PRINTERS FOR CLASSROOMS	NEW TECH	09	1,246.47
P15-01742	SACRAMENTO THEATRE CO c/o EDUC ATION PROGRAM	LPPA FT TICKET PURCHASE	C. K. McCLATCHY HIGH SCHOOL	01	1,350.00
P15-01743	DEVELOPMENTAL STUDIES CENTER	SIPPS 2014	EDWARD KEMBLE ELEMENTARY	01	4,427.00
TB15-00036	WALCH PUBLISHER	Walch Education	GEO WASHINGTON CARVER	09	7,161.00
Total Number of POs			362	Total	1,801,997.06

## Fund Recap

Fund	Description	PO Count	Amount
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Includes Purchase Orders dated 11/15/2014 - 12/14/2014 \*\*\*

## Fund Recap

<b>Fund</b>	<b>Description</b>	<b>PO Count</b>	<b>Amount</b>
01	General Fund	277	1,124,138.35
09	Charter School	9	20,815.32
11	Adult Education	10	136,961.49
12	Child Development	11	29,761.91
13	Cafeteria	33	378,808.67
21	Building Fund	19	98,915.18
25	Developer Fees	1	1,384.28
49	Capital Proj for Blended Compo	3	11,211.86
		<b>Total</b>	<b>1,801,997.06</b>

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Includes Purchase Orders dated 11/15/2014 - 12/14/2014 \*\*\*

## PO Changes

	New PO Amount	Fund/ Object	Description	Change Amount
B15-00081	12,500.00	01-4320	General Fund/Non-Instructional Materials/Su	4,000.00
B15-00411	18,834.90	12-4310	Child Development/Instructional Materials/Suppli	334.90
B15-00468	2,500.00	01-4320	General Fund/Non-Instructional Materials/Su	1,363.62
B15-00514	1,200.00	01-4310	General Fund/Instructional Materials/Suppli	200.00
B15-00541	15,000.00	01-5832	General Fund/Transportation-Field Trips	5,000.00
B15-00547	1,800.00	01-4310	General Fund/Instructional Materials/Suppli	800.00
B15-00569	3,000.00	01-5610	General Fund/Equipment Rental	1,000.00
CHB15-00112	1,000.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00-
CHB15-00129	13,760.86	01-4310	General Fund/Instructional Materials/Suppli	5,760.86
CHB15-00187	3,500.00	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
CHB15-00195	28,000.00	01-4310	General Fund/Instructional Materials/Suppli	4,311.94
CHB15-00238	10,000.00	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
CHB15-00245	13,040.00	01-4310	General Fund/Instructional Materials/Suppli	260.00-
CHB15-00253	8,000.00	01-4310	General Fund/Instructional Materials/Suppli	2,000.00
CHB15-00277	18,000.00	01-4310	General Fund/Instructional Materials/Suppli	5,000.00
CHB15-00345	6,000.00	01-4320	General Fund/Non-Instructional Materials/Su	4,000.00-
CS13-00385	67,330.00	21-6210	Building Fund/Architect/Engineering Fees	2,542.66
CS13-00531	195,200.00	21-6210	Building Fund/Architect/Engineering Fees	7,200.00
CS14-00120	607,000.00	21-6490	Building Fund/Equipment over \$5,000	312,000.00
CS15-00021	735.00	21-6240	Building Fund/Preliminary Tests	235.00
CS15-00153	566.00	21-6240	Building Fund/Preliminary Tests	68.00
N15-00002	1,475,000.00	01-5100	General Fund/Subagreements for Services abo	725,000.00
N15-00036	1,500,000.00	01-5800	General Fund/Other Contractual Expenses	750,000.00
N15-00045	134,300.00	01-5100	General Fund/Subagreements for Services abo	114,300.00
P15-00510	717.56	01-4310	General Fund/Instructional Materials/Suppli	108.44-
P15-01364	1,079.28	01-5800	General Fund/Other Contractual Expenses	720.00-
P15-01396	11,732.45	01-4310	General Fund/Instructional Materials/Suppli	672.36-
TB15-00015	59,119.25	01-4110	General Fund/Approved Textbooks/Core Curric	13,866.30-
Total PO Changes				<u><u>1,926,489.88</u></u>

Information is further limited to: (Minimum Amount = (999,999.99))

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Date: January 22, 2015  
 To: Jose L. Banda, Superintendent  
 From: Gerardo Castillo, Interim Chief Business Officer  
 Subject: REPORT ON CONTRACTS WITHIN THE  
 EXPENDITURE LIMITATIONS SPECIFIED IN PCC  
 20111

The following contracts were issued November 1, 2014 through December 31, 2014

### SERVICE AGREEMENTS

REGISTER NO.	VENDOR	DESCRIPTION	AMOUNT
SA15-00116	Trish Davey, Planning Dynamics Group	9/1/14 - Completion of Services: Prepare CEQA documentation for proposed modifications to Theodore Judah Elementary School.	\$76,136 Measure Q Funds
SA15-00213	Riverside Publishing	10/1/14 - 3/31/15: Six month renewal of license agreement for data and assessment management system (Data Director).	\$62,183 General Funds
SA15-00175	HMC Architects	11/1/14 - Completion of Services. Architectural and Engineering Services for the replacement of the fire alarm system at Pacific Elementary School.	\$54,000 Measure Q Funds
SA15-00233	HMC Architects	11/1/14 - Completion of Services. Architectural and Engineering Services for the replacement of the fire alarm system at Bret Harte Children's Center.	\$11,348 Measure Q Funds
SA15-00234	HMC Architects	11/1/14 - Completion of Services. Architectural and Engineering Services for the replacement of the fire alarm system at C.B Wire Elementary School.	\$41,733 Measure Q Funds
SA15-00235	HMC Architects	11/1/14 - Completion of Services. Architectural and Engineering Services for the replacement of the fire alarm system at Edward Kelley Preschool.	\$4,833 Measure Q Funds
SA15-00236	HMC Architects	11/1/14 - Completion of Services. Architectural and Engineering Services for the replacement of the fire alarm system at Fruit Ridge Elementary School.	\$76,935 Measure Q Funds

SA15-00237	HMC Architects	11/1/14 - Completion of Services. Architectural and Engineering Services for the replacement of the fire alarm system at John Cabrillo Elementary School.	\$22,429 Measure Q Funds
SA15-00238	HMC Architects	11/1/14 - Completion of Services. Architectural and Engineering Services for the replacement of the fire alarm system at M.L. King Jr. K-8 School.	\$36,771 Measure Q Funds
SA15-00239	HMC Architects	11/1/14 - Completion of Services. Architectural and Engineering Services for the replacement of the fire alarm system at Phoebe Hearst Elementary School.	\$40,316 Measure Q Funds
SA15-00240	BusWest	11/1/14 - 11/30/14: Provide four (4) technicians to perform inspection services on school buses located at the Transportation Yard, 3101 Redding Ave	\$43,200 Transportation-Special Ed Funds
SA15-00288	HMR Architects	12/1/14 - Completion of Services. Architectural and civil engineering services necessary to replace the existing AC paving and sub base at Capital City Independent Study site (Emergency Repair Program).	\$50,860 Emergency Repair Program Funds
SA15-00297	University of California, Davis	7/1/14 - 6/30/15: Provide SAYS (Sacramento Area Youth Speaks) After-School Writing Workshop Series at nine school sites.	\$63,950 After School Learning and 21st Century Community Learning Ctr Funds
SA15-00312	Tamaira Sandifer, Studio T Urban Dance Academy	10/1/14 - 6/30/15: Provide dance arts enrichment programs at five school sites and the Marina Vista community.	\$41,025 After School Learning and 21st Century Community Learning Ctr Funds
SA15-00313	Kevin Archie	10/1/14 - 6/30/15: Music Enrichment Programs at Bowling Green Elementary, Fr. K.B. Kenny K-8, and Phoenix Park After School Program.	\$12,500 After School Learning and 21st Century Community Learning Ctr Funds
SA15-00335	Child Abuse Prevention Council	9/16/14 - 9/15/15: Provide support services for foster youth in the Youth Investment Center Initiative, a federally funded AmeriCorps program.	\$25,275 Title I and Supplementary Programs, Foster Youth Funds

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
ENROLLMENT AND ATTENDANCE REPORT  
MONTH 3, ENDING Friday November 21, 2014  
TRADITIONAL SCHOOLS

ELEMENTARY TRADITIONAL	REGULAR ENROLLMENT			Special Education Grades K-6	TOTAL MONTH END ENROLLMENT	PERCENTAGE	AVERAGE CUMULATIVE ACTUAL	
	Kdgn	Grades 1-3	Grades 4-6			FOR THE MONTH	ATTENDANCE	
						2014-2015 Actual Attendance	Cum Attd Days/58 2014-2015	PERCENTAGE 2014-2015
A M Winn Waldorf-Inspired K-8	47	151	127	11	336	95.68%	329.43	97.49%
Abraham Lincoln	57	203	188	0	448	94.95%	434.81	95.96%
Alice Birney Waldorf-Inspired K-8	98	183	177	0	458	96.40%	444.76	97.16%
Bret Harte Elementary	30	129	149	20	328	93.34%	308.48	94.92%
Caleb Greenwood	88	174	163	18	443	96.35%	432.97	96.79%
Camellia Basic Elementary	62	187	196	8	453	98.12%	451.53	98.49%
Capital City School	1	17	22	0	40	100.00%	27.90	99.94%
Caroline Wenzel Elementary	31	117	124	50	322	95.14%	309.95	95.96%
Cesar Chavez ES	0	0	334	15	349	95.97%	337.16	96.82%
Crocker/Riverside Elementary	93	287	274	0	654	96.78%	633.12	97.42%
David Lubin Elementary	59	261	224	40	584	94.77%	526.64	96.28%
Earl Warren Elementary	50	223	242	11	526	96.81%	510.97	97.57%
Edward Kemble Elementary	158	394	0	15	567	95.47%	543.00	96.06%
Elder Creek Elementary	107	352	305	0	764	96.21%	735.53	96.70%
Ethel I Baker Elementary	92	328	320	0	740	95.83%	713.95	96.48%
Ethel Phillips Elementary	82	228	203	33	546	95.61%	514.57	96.24%
Father Keith B Kenny K-8 School	61	187	145	0	393	95.22%	380.07	95.85%
Genevieve Didion Elementary	64	204	243	14	525	97.88%	511.47	98.17%
Golden Empire Elementary	72	276	240	16	604	96.91%	595.05	97.43%
H W Harkness Elementary	70	157	146	14	387	95.13%	370.50	95.52%
Hollywood Park Elementary	48	119	143	32	342	94.85%	328.43	96.04%
Home/Hospital	13	21	31	13	78	100.00%	19.64	100.00%
Hubert H. Bancroft Elementary	84	188	238	27	537	95.90%	506.02	96.14%
Isador Cohen Elementary	29	98	120	13	260	94.09%	252.83	95.67%
James W Marshall Elementary	43	175	158	24	400	95.55%	384.29	96.41%
John Bidwell Elementary	46	142	164	14	366	96.50%	353.67	97.17%
John Cabrillo Elementary	41	139	128	54	362	93.43%	337.07	94.97%
John D Sloat Elementary	24	112	109	23	268	94.68%	249.91	95.53%
John H. Still K-8	94	290	267	0	651	95.28%	631.95	95.98%
John Morse Therapeutic Center	0	0	0	46	46	93.02%	39.84	93.83%
Leataata Floyd Elementary	63	143	107	20	333	93.42%	318.66	95.40%
Leonardo da Vinci K - 8 School	115	275	285	36	711	97.07%	695.57	97.73%
Mark Twain Elementary	42	156	163	15	376	95.39%	357.07	96.25%
Martin Luther King Jr Elementary	32	155	160	35	382	96.34%	371.53	96.68%
Matsuyama Elementary	92	280	289	12	673	96.47%	646.47	97.29%
Nicholas Elementary	93	280	245	25	643	95.34%	614.36	96.48%
O W Erlewine Elementary	37	137	159	20	353	96.69%	346.21	97.36%
Oak Ridge Elementary	61	243	231	6	541	95.25%	517.50	95.95%
Pacific Elementary	143	310	289	1	743	95.44%	712.19	96.44%
Parkway Elementary School	86	230	239	25	580	94.79%	565.66	95.84%
Peter Burnett Elementary	74	254	273	23	624	96.09%	600.53	96.77%
Phoebe A Hearst Elementary	90	272	287	0	649	96.80%	634.28	97.73%
Pony Express Elementary	52	163	232	14	461	97.08%	451.86	97.37%
Rosa Parks K-8 School	50	159	146	15	370	95.05%	354.86	95.23%
Sequoia Elementary	54	215	188	11	468	95.74%	448.41	96.74%
Success Academy	0	0	2	5	7	79.41%	5.57	82.82%
Susan B Anthony Elementary	39	119	97	0	255	96.23%	250.47	96.79%
Sutterville Elementary	86	272	285	6	649	96.15%	602.29	97.05%
Tahoe Elementary	43	143	120	30	336	95.23%	322.95	96.16%
Theodore Judah Elementary	104	270	219	19	612	95.18%	577.66	95.92%
William Land Elementary	71	224	148	0	443	96.68%	427.33	97.02%
Woodbine Elementary	42	128	139	19	328	95.25%	314.40	96.01%
TOTAL ELEMENTARY SCHOOLS	3,213	9,770	9,483	848	23,314	97.22%	22,351.31	97.06%



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
ENROLLMENT AND ATTENDANCE REPORT  
MONTH 3, ENDING Friday November 21, 2014  
TRADITIONAL SCHOOLS

MIDDLE SCHOOLS	REGULAR ENROLLMENT			Special Education Grades 7-8	TOTAL MONTH- END ENROLLMENT	PERCENT AGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Grade 7	Grade 8	Total Grades 7-8			2014- 2015 Actual	Cum Attd Days/58 2014-2015	PERCENTAGE 2014-2015
A M Winn Waldorf-Inspired K-8	12	28	40	0	40	95.92%	38.78	96.86%
Albert Einstein MS	357	336	693	21	714	96.25%	690.00	96.95%
Alice Birney Waldorf-Inspired K-8	57	56	113	0	113	94.62%	109.66	96.16%
California MS	408	329	737	18	755	95.39%	729.79	96.29%
Capital City School	11	19	30	0	30	96.85%	21.74	97.15%
School of Engineering and Science	139	115	254	0	254	97.91%	246.29	98.12%
Father Keith B Kenny K-8 School	33	12	45	0	45	96.37%	43.45	96.55%
Fern Bacon MS	333	336	669	22	691	96.31%	669.10	97.08%
Genevieve Didion Elementary	61	60	121	0	121	97.64%	118.00	97.89%
Home/Hospital	15	9	24	3	27	100.00%	6.84	100.00%
John H. Still K-8	132	130	262	23	285	95.39%	276.09	95.85%
John Morse Therapeutic Center	0	0	0	13	13	91.90%	11.40	90.92%
Kit Carson MS	119	130	249	34	283	94.15%	270.47	95.51%
Leonardo da Vinci K - 8 School	55	51	106	13	119	96.28%	114.64	96.91%
Martin Luther King Jr Elementary	50	45	95	0	95	96.19%	89.22	96.51%
Rosa Parks K-8 School	216	214	430	29	459	95.80%	440.88	96.43%
Sam Brannan MS	232	336	568	52	620	96.34%	599.88	96.90%
Success Academy	2	0	2	5	7	91.26%	2.72	88.27%
Sutter MS	590	538	1128	40	1168	96.67%	1130.55	97.25%
Will C Wood MS	309	331	640	28	668	96.25%	645.31	96.82%
TOTAL MIDDLE SCHOOLS	3,131	3,075	6,206	301	6,507	91.89%	6,254.80	94.10%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 3, ENDING Friday November 21, 2014  
 TRADITIONAL SCHOOLS

HIGH SCHOOLS	REGULAR ENROLLMENT					Total Grade 9- 12	Special Education Grades 9- 12	TOTAL MONTH- END ENROLLMENT	PERCENT AGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Continuation	Grade 9	Grade 10	Grade 11	Grade 12				2014- 2015 Actual	Cum Attd Days/58 2014-2015	PERCENT AGE 2014- 2015
American Legion HS	316	0	0	0	0	0	0	316	75.21%	232.53	80.80%
Arthur A. Benjamin Health Prof.	0	53	60	53	48	214	16	230	95.72%	217.14	95.93%
C K McClatchy HS	0	570	555	492	491	2124	87	2211	96.18%	2094.50	96.61%
Capital City School	0	44	81	106	258	489	2	491	87.71%	398.17	88.36%
Hiram W Johnson HS	0	349	341	319	286	1295	137	1432	94.50%	1301.90	95.19%
Home/Hospital	0	20	16	14	16	66	16	82	100.00%	26.05	100.00%
John F Kennedy HS	0	517	549	508	432	2006	111	2117	96.56%	2004.38	97.12%
Kit Carson	0	59	0	0	0	59	0	59	93.48%	56.22	94.47%
Luther Burbank HS	0	450	408	341	393	1592	178	1770	92.11%	1623.78	93.78%
Rosemont HS	0	367	303	315	283	1268	87	1355	95.42%	1394.53	95.46%
School of Engineering and Science	0	99	67	55	24	245	0	245	96.99%	236.71	97.12%
The Academy	0	3	18	0	0	21	0	21	72.85%	13.28	77.15%
West Campus HS	0	232	210	202	201	845	0	845	97.66%	833.71	98.22%
<b>TOTAL HIGH SCHOOLS</b>	<b>316</b>	<b>2,763</b>	<b>2,608</b>	<b>2,405</b>	<b>2,432</b>	<b>10,224</b>	<b>634</b>	<b>11,174</b>	<b>94.39%</b>	<b>10,432.90</b>	<b>95.28%</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 3, ENDING Friday November 21, 2014  
 TRADITIONAL SCHOOLS

DISTRICT TOTALS	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
		2014-2015 Actual Attendance	Cum Attd Days/58	PERCENTAGE 2014-2015
			2014-2015	
ELEMENTARY	23,314	97.22%	22,351.31	97.06%
MIDDLE	6,507	91.89%	6,254.80	94.10%
HIGH SCHOOL	11,174	94.39%	10,432.90	95.25%
<b>TOTAL ALL DISTRICT SEGMENTS</b>	<b>40,995</b>	<b>95.60%</b>	<b>39,039.01</b>	<b>96.34%</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
ENROLLMENT AND ATTENDANCE REPORT  
MONTH 3, CHARTER SCHOOLS

2014-2015 DEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades k-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2014-2015 Actual Attendance	2014-2015	PERCENTAGE 2014-2015
Bowling Green McCoy	79	211	198	0	0	8	496	95.31%	475.86	95.85%
Bowling Green-Chacon	55	158	151	0	0	0	364	97.25%	354.86	97.31%
George W. Carver SAS	0	0	0	0	287	12	299	96.32%	292.71	96.96%
New Tech High	0	0	0	0	266	10	276	95.08%	268.73	96.86%
New Joseph Bonnheim	44	119	90	0	0	0	253	95.85%	246.96	96.32%
The Met HS	0	0	0	0	304	0	304	97.25%	302.78	97.97%
<b>TOTAL DEPENDENT CHARTER SCHOOLS</b>	<b>178</b>	<b>488</b>	<b>439</b>	<b>-</b>	<b>857</b>	<b>30</b>	<b>1,992</b>	<b>96.15%</b>	<b>1,941.90</b>	<b>96.82%</b>

2014-2015 INDEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades k-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2014-2015 Actual Attendance	2014-2015	PERCENTAGE 2014-2015
CA Montessori Project Capitol Campus	43	132	111	41			327	96.35%	318.96	97.00%
Capitol Collegiate Academy	73	149					222	95.31%	210.76	95.12%
Capitol Heights Academy	48	143	115				306	96.12%	290.50	97.11%
Language Academy	84	200	153	79			516	97.26%	502.88	97.63%
Oak Park Prep				135			135	95.63%	131.06	97.20%
PS 7 Elementary	49	162	211	183			605	95.66%	567.15	94.05%
Sacramento Charter HS					981		981	96.90%	952.27	97.01%
Sol Aureus College Preparatory	49	122	75	49			295	96.20%	292.66	97.88%
Yav Pem Suab Academy	60	183	172				415	97.51%	403.79	97.46%
<b>TOTAL INDEPENDENT CHARTER SCHOOLS</b>	<b>406</b>	<b>1,091</b>	<b>837</b>	<b>487</b>	<b>981</b>	<b>-</b>	<b>3,802</b>	<b>96.33%</b>	<b>3,670.04</b>	<b>96.72%</b>

<b>TOTAL CHARTER SCHOOLS</b>	<b>584</b>	<b>1,579</b>	<b>1,276</b>	<b>487</b>	<b>1,838</b>	<b>30</b>	<b>5,794</b>	<b>96.16%</b>	<b>5,611.94</b>	<b>96.16%</b>
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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
ENROLLMENT AND ATTENDANCE REPORT  
MONTH 3, ADULT EDUCATION

ADULT EDUCATION	ENROLLMENT	HOURS EARNED			2014-15 CUMULATIVE ADA		
		CONCURRENT	OTHER	TOTAL	CONCURRENT	OTHER	TOTAL
A. Warren McClaskey Adult Center	638		22,362.00	22,362.00		175.47	175.47
Charles A. Jones Career & Education Center	918		46,618.30	46,618.30		413.14	413.14
<b>TOTAL ADULT EDUCATION</b>	<b>1,556</b>		<b>68,980.30</b>	<b>68,980.30</b>		<b>588.61</b>	<b>588.61</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
ENROLLMENT AND ATTENDANCE REPORT  
MONTH 3, ENDING Friday November 21, 2014  
GRADE BY GRADE ENROLLMENT

ELEMENTARY SCHOOLS	REGULAR CLASS ENROLLMENT							TOTAL
	Kdgn	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	REGULAR
A M Winn Waldorf-Inspired K-8	47	49	50	52	44	37	46	325
Abraham Lincoln	57	60	71	72	64	58	66	448
Alice Birney Waldorf-Inspired K-8	98	62	61	60	57	62	58	458
Bret Harte Elementary	30	30	43	56	50	48	51	308
Caleb Greenwood	88	60	58	56	50	58	55	425
Camellia Basic Elementary	62	61	61	65	74	61	61	445
Capital City	1	6	3	8	6	9	7	40
Caroline Wenzel Elementary	31	31	33	53	43	41	40	272
Cesar Chavez ES	0	0	0	0	105	118	111	334
Crocker/Riverside Elementary	93	93	92	102	99	95	80	654
David Lubin Elementary	59	99	90	72	77	82	65	544
Earl Warren Elementary	50	74	69	80	92	81	69	515
Edward Kemble Elementary	158	131	134	129	0	0	0	552
Elder Creek Elementary	107	111	114	127	101	114	90	764
Ethel I Baker Elementary	92	101	111	116	106	115	99	740
Ethel Phillips Elementary	82	87	79	62	67	70	66	513
Father Keith B Kenny K-8 School	61	65	50	72	46	57	42	393
Genevieve Didion Elementary	64	64	62	78	77	80	86	511
Golden Empire Elementary	72	84	88	104	88	80	72	588
H W Harkness Elementary	70	58	46	53	52	34	60	373
Hollywood Park Elementary	48	43	45	31	50	46	47	310
Home/Hospital	13	1	8	12	13	7	11	65
Hubert H. Bancroft Elementary	84	62	62	64	95	66	77	510
Isador Cohen Elementary	29	30	37	31	47	32	41	247
James W Marshall Elementary	43	60	54	61	53	41	64	376
John Bidwell Elementary	46	41	54	47	60	53	51	352
John Cabrillo Elementary	41	47	49	43	47	40	41	308
John D Sloat Elementary	24	41	30	41	41	35	33	245
John H. Still K-8	94	79	108	103	83	99	85	651
John Morse Therapeutic Center	0	0	0	0	0	0	0	0
Leataata Floyd Elementary	63	52	48	43	42	37	28	313
Leonardo da Vinci K - 8 School	115	91	92	92	90	98	97	675
Mark Twain Elementary	42	47	49	60	50	53	60	361
Martin Luther King Jr Elementary	32	46	47	62	52	53	55	347
Matsuyama Elementary	92	93	92	95	98	98	93	661
Nicholas Elementary	93	90	89	101	83	83	79	618
O W Erlewine Elementary	37	49	43	45	50	54	55	333
Oak Ridge Elementary	61	82	82	79	76	73	82	535
Pacific Elementary	143	112	108	90	92	98	99	742
Parkway Elementary School	86	65	90	75	88	69	82	555
Peter Burnett Elementary	74	76	76	102	102	91	80	601
Phoebe A Hearst Elementary	90	93	86	93	93	95	99	649
Pony Express Elementary	52	40	56	67	72	62	98	447
Rosa Parks K-8 School	50	54	47	58	47	56	43	355
Sequoia Elementary	54	62	76	77	65	66	57	457
Success Acad.	0	0	0	0	0	2	0	2
Susan B Anthony Elementary	39	33	44	42	35	27	35	255
Sutterville Elementary	86	64	103	105	89	99	97	643
Tahoe Elementary	43	45	53	45	37	43	40	306
Theodore Judah Elementary	104	87	93	90	75	71	73	593
William Land Elementary	71	78	76	70	53	57	38	443
Woodbine Elementary	42	39	39	50	46	49	44	309
<b>TOTAL</b>	<b>3,213</b>	<b>3,128</b>	<b>3,251</b>	<b>3,391</b>	<b>3,222</b>	<b>3,153</b>	<b>3,108</b>	<b>22,466</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
ENROLLMENT AND ATTENDANCE REPORT  
MONTH 3, ENDING Friday November 21, 2014  
CUMULATIVE TOTAL ABSENCES

ELEMENTARY	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Waldorf-Inspired K-8	336	491	19,107	19,598	97.49%
Abraham Lincoln	448	1,063	25,219	26,282	95.96%
Alice Birney Waldorf-Inspired K-8	458	754	25,796	26,550	97.16%
Bret Harte Elementary	328	958	17,892	18,850	94.92%
Caleb Greenwood	443	832	25,112	25,944	96.79%
Camellia Basic Elementary	453	402	26,189	26,591	98.49%
Capital City School	40	1	1,618	1,619	99.94%
Caroline Wenzel Elementary	322	756	17,977	18,733	95.96%
Cesar Chavez ES	349	643	19,555	20,198	96.82%
Crocker/Riverside Elementary	654	972	36,721	37,693	97.42%
David Lubin Elementary	584	1,180	30,545	31,725	96.28%
Earl Warren Elementary	526	739	29,636	30,375	97.57%
Edward Kemble Elementary	567	1,292	31,494	32,786	96.06%
Elder Creek Elementary	764	1,458	42,661	44,119	96.70%
Ethel I Baker Elementary	740	1,512	41,409	42,921	96.48%
Ethel Phillips Elementary	546	1,165	29,845	31,010	96.24%
Father Keith B Kenny K-8 School	393	954	22,044	22,998	95.85%
Genevieve Didion Elementary	525	553	29,665	30,218	98.17%
Golden Empire Elementary	604	911	34,513	35,424	97.43%
H W Harkness Elementary	387	1,009	21,489	22,498	95.52%
Hollywood Park Elementary	342	786	19,049	19,835	96.04%
Home/Hospital	78	0	1,139	1,139	100.00%
Hubert H. Bancroft Elementary	537	1,178	29,349	30,527	96.14%
Isador Cohen Elementary	260	663	14,664	15,327	95.67%
James W Marshall Elementary	400	830	22,289	23,119	96.41%
John Bidwell Elementary	366	598	20,513	21,111	97.17%
John Cabrillo Elementary	362	1,035	19,550	20,585	94.97%
John D Sloat Elementary	268	678	14,495	15,173	95.53%
John H. Still K-8	651	1,537	36,653	38,190	95.98%
John Morse Therapeutic Center	46	152	2,311	2,463	93.83%
Leataata Floyd Elementary	333	891	18,482	19,373	95.40%
Leonardo da Vinci K - 8 School	711	936	40,343	41,279	97.73%
Mark Twain Elementary	376	806	20,710	21,516	96.25%
Martin Luther King Jr Elementary	382	739	21,549	22,288	96.68%
Matsuyama Elementary	673	1,046	37,495	38,541	97.29%
Nicholas Elementary	643	1,300	35,633	36,933	96.48%
O W Erlewine Elementary	353	545	20,080	20,625	97.36%
Oak Ridge Elementary	541	1,266	30,015	31,281	95.95%
Pacific Elementary	743	1,523	41,307	42,830	96.44%
Parkway Elementary School	580	1,424	32,808	34,232	95.84%
Peter Burnett Elementary	624	1,161	34,831	35,992	96.77%
Phoebe A Hearst Elementary	649	856	36,788	37,644	97.73%
Pony Express Elementary	461	708	26,208	26,916	97.37%
Rosa Parks K-8 School	370	1,030	20,582	21,612	95.23%
Sequoia Elementary	468	877	26,008	26,885	96.74%
Success Acad.	7	67	323	390	82.82%
Susan B Anthony Elementary	255	482	14,527	15,009	96.79%
Sutterville Elementary	649	1,063	34,933	35,996	97.05%
Tahoe Elementary	336	749	18,731	19,480	96.16%
Theodore Judah Elementary	612	1,424	33,504	34,928	95.92%
William Land Elementary	443	762	24,785	25,547	97.02%
Woodbine Elementary	328	758	18,235	18,993	96.01%
<b>TOTAL</b>	<b>23,314</b>	<b>45,515</b>	<b>1,296,376</b>	<b>1,341,891</b>	<b>96.61%</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 3, ENDING Friday November 21, 2014  
 CUMULATIVE TOTAL ABSENCES

MIDDLE	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Waldorf-Inspired K-8	40	73	2,249	2,322	96.86%
Albert Einstein MS	714	1,258	40,020	41,278	96.95%
Alice Birney Waldorf-Inspired K-8	113	254	6,360	6,614	96.16%
California MS	755	1,633	42,328	43,961	96.29%
Capital City School	30	37	1,261	1,298	97.15%
School of Engineering and Science	254	279	14,531	14,810	98.12%
Father Keith B Kenny K-8 School	45	90	2,520	2,610	96.55%
Fern Bacon MS	691	1,169	38,808	39,977	97.08%
Genevieve Didion Elementary	121	150	6,962	7,112	97.89%
Home/Hospital	27	0	397	397	100.00%
John H. Still K-8	285	693	16,013	16,706	95.85%
John Morse Therapeutic Center	13	66	661	727	90.92%
Kit Carson MS	283	738	15,687	16,425	95.51%
Leonardo da Vinci K - 8 School	119	212	6,649	6,861	96.91%
Martin Luther King Jr Elementary	95	187	5,175	5,362	96.51%
Rosa Parks K-8 School	459	947	25,571	26,518	96.43%
Sam Brannan MS	620	1,113	34,793	35,906	96.90%
Success Academy	7	96	158	179	88.27%
Sutter MS	1168	1,856	65,572	67,428	97.25%
Will C Wood MS	668	1,229	37,428	38,657	96.82%
<b>TOTAL</b>	<b>6,507</b>	<b>12,080</b>	<b>363,143</b>	<b>375,148</b>	<b>96.80%</b>



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 3, ENDING Friday November 21, 2014  
 CUMULATIVE TOTAL ABSENCES

HIGH SCHOOL	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
American Legion HS	316	3,226	13,487	16,713	80.70%
Arthur A. Benjamin Health Prof.	230	536	12,594	13,130	95.92%
C K McClatchy HS	2211	5,330	121,481	126,811	95.80%
Capital City School	491	3,061	23,094	26,155	88.30%
Hiram W Johnson HS	1432	5,324	75,510	80,834	93.41%
Home/Hospital	82	0	1,493	1,493	100.00%
John F Kennedy HS	2117	4,573	116,254	120,827	96.22%
Kit Carson	59	191	3,261	3,452	94.47%
Luther Burbank HS	1770	6,921	94,179	101,100	93.15%
Rosemont HS	1355	4,550	80,883	85,433	94.67%
School of Engineering and Science	245	414	13,966	14,380	97.12%
The Academy	21	228	770	998	77.15%
West Campus HS	845	878	48,355	49,233	98.22%
<b>TOTAL</b>	<b>11,174</b>	<b>35,232</b>	<b>605,327</b>	<b>640,559</b>	<b>94.50%</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 3, ENDING Friday November 21, 2014  
 CUMULATIVE TOTAL ABSENCES

	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
<b>TOTAL ALL SCHOOLS</b>	<b>40,995</b>	<b>92,827</b>	<b>2,264,845</b>	<b>2,357,598</b>	<b>96.07%</b>



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item # 11.2

**Meeting Date:** January 22, 2015

**Subject:** Head Start/Early Head Start Reports

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Division/Department:** Academic Office/Child Development

**Recommendation:** None

**Background/Rationale:** The Office of Head Start, under the auspices of the U.S. Department of Health and Human Services/Administration for Children and Families, mandates that all Head Start/Early Head Start governing entities receive specified reports related to the operational and fiduciary status of the program. These reports must include information and/or a status update in the followings areas: budget, credit card usage, USDA meals/snacks, enrollment, and program updates or summaries, if applicable. Attached, are essential monthly reports for Board members' review.

**Financial Considerations:** N/A

**Documents Attached:**

1. Head Start/Early Head Start Monthly Report Summary
2. Child Development November 2014 Fiscal Report - Head Start Basic
3. Child Development November 2014 Fiscal Report - Head Start Training & Technical Assistance
4. Child Development November 2014 Fiscal Report - Early Head Start Basic
5. Child Development November 2014 Fiscal Report - Early Head Start Training & Technical Assistance

**Estimated Time of Presentation:** N/A

**Submitted by:** Becky Bryant, Interim Director, Child Development

**Approved by:** José L. Banda, Superintendent

**Attachment 1**  
**Head Start / Early Head Start**  
**Monthly Report Summary**

**Budget Reports**

November 2014 Budget Report Attached

**USDA Meals and Snacks for October 2014**

	<b><i>Breakfast</i></b>	<b><i>Lunch</i></b>	<b><i>Snack am</i></b>	<b><i>Snack pm</i></b>
Early Head Start	158	221	NA	118
Head Start Part-day	6769	1861	6571	1604
Head Start Wrap	9700	7896	NA	7618
Full-day Collaboration	4803	5201	NA	3344

**Credit Card Expenses for December 2014**

\$ – Refreshments for Policy Committee Meeting  
\$ – Postage for Policy Committee Meetings  
\$ – Refreshments for Policy Committee Meeting  
\$ – Art supplies for the October Festival  
\$ – Children's snacks for the October Festival

**Enrollment Report for December 2014**

<b>Head Start Enrollment</b>	
Funded Enrollment	1312
Actual Enrollment	1312
Percentage of Actual Attendance	83%

<b>Early Head Start Enrollment</b>	
Funded Enrollment	144
Actual Enrollment	144
Percentage of Actual Attendance	55%

**Disabilities Report for October 2014**

Head Start           111  
Early Head Start    14

**Comments/Program Up-dates**

There are no program updates at this time.

## Attachment 2

# CHILD DEVELOPMENT DEPARTMENT FISCAL REPORT

R5210

Month: November 1 - November 30, 2014Agreement No.: 09CH0012-005Delegate: SACRAMENTO CITY UNIFIED SCHOOL DISTRICTProgram: ☒ PA 22 HS BASIC R5210Remit to address: GENERAL ACCOUNTING DEPARTMENT - 802A☐ PA 20 BASIC T/TA5735 47TH AVENUE☐ PA 25 EHSSACRAMENTO, CA 95824☐ PA 26 EHS T/TA☐ OTHER

Cost Item		Actual Expenses		* Current Budget	Unexpended Balance
		Current Period & Adjustments	Cumulative To Date		
I A D M I N	Personnel	22,598.09	91,281.59	278,060.00	186,778.41
	Fringe Benefits	10,965.30	45,707.90	183,520.00	137,812.10
	Occupancy	0.00	0.00	500.00	500.00
	Staff Travel	28.32	28.42	2,173.00	2,144.58
	Supplies	1,153.90	10,602.63	100.00	(10,502.63)
	Other	1.09	3.47	10,000.00	9,996.53
	Indirect Costs 4.51%	37,885.64	121,257.27	371,806.00	250,548.73
	I. TOTAL ADMINISTRATION	\$72,632.34	\$268,881.28	\$846,159.00	\$577,277.72
	NON-FEDERAL ADMINISTRATION *				
	TOTAL FED & NON-FED ADMIN	\$72,632.34	\$268,881.28	\$846,159.00	\$577,277.72
II P R O G R A M	a. Personnel**	493,270.01	1,504,367.66	4,276,881.00	2,772,513.34
	b. Fringe Benefits**	307,274.96	995,712.89	2,992,363.00	1,996,650.11
	c. Travel	0.00	0.00	27.00	27.00
	d. Equipment	0.00	0.00	60,000.00	60,000.00
	e. Supplies	901.05	22,504.70	254,171.00	231,666.30
	f. Contractual	0.00	0.00	0.00	0.00
	g. Construction	0.00	0.00	0.00	0.00
	h. Other	3,843.72	24,789.94	186,231.00	161,441.06
	II. TOTAL PROGRAM	\$805,289.74	\$2,547,375.19	\$7,769,673.00	5,222,297.81
	NON-FEDERAL PROGRAM Basic & T/TA October	\$275,022.73	\$580,171.83	\$2,158,958.00	1,578,786.17
TOTAL SETA COSTS (I + II)		\$877,922.08	\$2,816,256.47	\$8,615,832.00	5,799,575.53

Gerardo Castillo

12/16/2014

Shelagh Ferguson

916.643.7878

Interim Chief Business Officer - Authorized Signature

Date

Prepared By

Phone

File: R5210.14-15.xls

HEAD START ENROLLMENT  
Funded Enrollment 1312

## Attachment 3

**CHILD DEVELOPMENT DEPARTMENT  
FISCAL REPORT  
R5212**

Month: November 1 - November 30, 2014Agreement No.: 09CH0012-005Delegate: SACRAMENTO CITY UNIFIED SCHOOL DISTRICTProgram: ☐ PA 22 HS BASICRemit to address: GENERAL ACCOUNTING DEPARTMENT - 802A☒ PA 20 BASIC T/TA R52125735 47TH AVENUE☐ PA 25 EHSSACRAMENTO, CA 95824☐ PA 26 EHS T/TA☐ OTHER

Cost Item		Actual Expenses		* Current Budget	Unexpended Balance
		Current Period & Adjustments	Cumulative To Date		
I A D M J N	Personnel				0.00
	Fringe Benefits				0.00
	Occupancy				0.00
	Staff Travel				0.00
	Supplies				0.00
	Other				0.00
	Indirect Costs				0.00
	I. TOTAL ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00
	NON-FEDERAL ADMINISTRATION *				
	TOTAL FED & NON-FED ADMIN	\$0.00	\$0.00	\$0.00	\$0.00
II P R O G R A M	a. Personnel**	0.00	0.00	0.00	0.00
	b. Fringe Benefits**	0.00	0.00	0.00	0.00
	c. Travel	0.00	1,588.50	6,220.00	4,631.50
	d. Equipment	0.00	0.00	0.00	0.00
	e. Supplies	(80.66)	363.07	3,323.00	2,959.93
	f. Contractual	0.00	0.00	0.00	0.00
	g. Construction	0.00	0.00	0.00	0.00
	h. Other	298.97	1,988.43	9,594.00	7,605.57
	Indirect 4.51%	9.85	177.70	863.00	685.30
	II. TOTAL PROGRAM	\$228.16	\$4,117.70	\$20,000.00	15,882.30
NON-FEDERAL PROGRAM		\$0.00	\$0.00	\$0.00	0.00
TOTAL SETA COSTS (I+II)		\$228.16	\$4,117.70	\$20,000.00	15,882.30

Gerardo Castillo

12/16/2014

Shelagh Ferguson

916.643.7878

Interim Chief Business Officer - Authorized Signature

Date

Prepared By

Phone

## Attachment 4

**CHILD DEVELOPMENT DEPARTMENT  
FISCAL REPORT  
R5213**

Month: November 1 - November 30, 2014

Delegate: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Remit to address: GENERAL ACCOUNTING DEPARTMENT - 802A  
5735 47TH AVENUE  
SACRAMENTO, CA 95824

Agreement No.: 09CH0012-205

Program: ☐ PA 22 HS BASIC  
☐ PA 20 BASIC T/TA  
☒ PA 25 EHS R5213  
☐ PA 26 EHS T/TA  
☐ OTHER

Cost Item		Actual Expenses		* Current Budget	Unexpended Balance
		Current Period & Adjustments	Cumulative To Date		
I	Personnel	2,975.00	15,007.84	37,362.00	22,354.16
	Fringe Benefits	1,623.67	8,655.96	24,659.00	16,003.04
	Occupancy	0.00	0.00	500.00	500.00
	Staff Travel	0.00	0.00	0.00	0.00
	Supplies	0.00	1,069.37	0.00	(1,069.37)
	Other	0.00	0.00	600.00	600.00
	Indirect Costs 4.51%	6,240.41	21,533.32	66,329.00	44,795.68
	I. TOTAL ADMINISTRATION	\$10,839.08	\$46,266.49	\$129,450.00	\$83,183.51
	NON-FEDERAL ADMINISTRATION *				
	TOTAL FED & NON-FED ADMIN	\$10,839.08	\$46,266.49	\$129,450.00	\$83,183.51
II	a. Personnel**	80,635.95	263,421.00	804,747.00	541,326.00
	b. Fringe Benefits**	51,862.26	179,169.78	542,669.00	363,499.22
	c. Travel	0.00	0.00	0.00	0.00
	d. Equipment	0.00	0.00	0.00	0.00
	e. Supplies	756.95	4,350.83	28,847.00	24,496.17
	f. Contractual	0.00	0.00	0.00	0.00
	g. Construction	0.00	0.00	0.00	0.00
	h. Other	514.42	5,782.56	31,329.00	25,546.44
	II. TOTAL PROGRAM	\$133,769.58	\$452,724.17	\$1,407,592.00	954,867.83
	NON-FEDERAL PROGRAM Basic & T/TA October	\$17,735.98	\$43,376.19	\$391,152.00	347,775.81
TOTAL SETA COSTS (I+II)		\$144,608.66	\$498,990.66	\$1,537,042.00	1,038,051.34

Gerardo Castillo		12/16/2014	Shelagh Ferguson	916.643.7878
Interim Chief Business Officer	Authorized Signature	Date	Prepared By	Phone

File: R5213.14-15.xls

EARLY HEAD START ENROLLMENT  
 Funded Enrollment 147

## Attachment 5

**CHILD DEVELOPMENT DEPARTMENT  
FISCAL REPORT  
R5216**

Month: November 1 - November 30, 2014Agreement No.: 09CH0012-205Delegate: SACRAMENTO CITY UNIFIED SCHOOL DISTRICTProgram: ☐ PA 22 HS BASICRemit to address: GENERAL ACCOUNTING DEPARTMENT - 802A☐ PA 20 BASIC T/TA5735 47TH AVENUE☐ PA 25 EHSSACRAMENTO, CA 95824☒ PA 26 EHS T/TA

R5216

☐ OTHER

Cost Item		Actual Expenses		* Current Budget	Unexpended Balance
		Current Period & Adjustments	Cumulative To Date		
I A D M I N	Personnel				0.00
	Fringe Benefits				0.00
	Occupancy				0.00
	Staff Travel				0.00
	Supplies				0.00
	Other				0.00
	Indirect Costs				0.00
	I. TOTAL ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00
	NON-FEDERAL ADMINISTRATION *				
	TOTAL FED & NON-FED ADMIN	\$0.00	\$0.00	\$0.00	\$0.00
II P R O G R A M	a. Personnel**	0.00	0.00	0.00	0.00
	b. Fringe Benefits**	0.00	0.00	0.00	0.00
	c. Travel	0.00	889.00	10,400.00	9,511.00
	d. Equipment	0.00	0.00	0.00	0.00
	e. Supplies	0.00	0.00	1,975.00	1,975.00
	f. Contractual	0.00	0.00	0.00	0.00
	g. Construction	0.00	0.00	0.00	0.00
	h. Other	562.67	1,664.91	14,000.00	12,335.09
	j. Indirect 4.51%	25.38	115.18	1,189.00	1,073.82
	II. TOTAL PROGRAM	\$588.05	\$2,669.09	\$27,564.00	24,894.91
NON-FEDERAL PROGRAM		\$0.00	\$0.00	\$0.00	0.00
TOTAL SETA COSTS (I + II)		\$588.05	\$2,669.09	\$27,564.00	24,894.91

Gerardo Castillo

12/16/2014

Shelagh Ferguson

916.643.7878

Interim Chief Business Officer - Authorized Signature

Date

Prepared By

Phone