

## Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

#### **Board of Education Members**

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Jessie Ryan, (Trustee Area 7)
Elizabeth Barry, Student Member

### Thursday, November 19, 2015

3:30 p.m. Closed Session 6:30 p.m. Open Session

#### Serna Center

Community Conference Rooms 5735 47<sup>th</sup> Avenue Sacramento, CA 95824

## **AGENDA**

2015/16-10

Allotted Time

- 3:30 p.m. 1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL
  - 2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION
  - 3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 Government Code 54956.9 Conference with Legal Counsel Anticipated Litigation:
  - a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9
  - b) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9
- 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management
- 3.3 Government Code 54957 Public Employee Discipline/Dismissal/Release/Reassignment

#### 6:30 p.m. 4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The Pledge of Allegiance will be led by the C. K. McClatchy Girls' Golf Team, winners of the 2015 Sac-Joaquin Girls' Golf Section title.

Presentation of Certificate by Second Vice President Jay Hansen.

#### 6:35 p.m. 5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

#### 6:40 p.m. **6.0 AGENDA ADOPTION**

#### 6:45 p.m. **7.0 PUBLIC COMMENT**

15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

#### 7:00 p.m. **8.0 CONSENT AGENDA**

2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

- 8.1 Items Subject or Not Subject to Closed Session:
  - 8.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)
  - 8.1b Approve Personnel Transactions (Cancy McArn)
  - 8.1c Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of October 2015 (Gerardo Castillo, CPA)
  - 8.1d Approve Board of Education Annual Organizational Meeting Date December 10, 2015 (General Counsel)
  - 8.1e Approve State of California Department of General Services Application for Donation of Computer Equipment for Sutter Middle School (Olga Simms)
  - 8.1f Approve Resolution No. 2860: Resolution Regarding Board Stipends (José L. Banda)

#### 9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

7:02 p.m.	9.1	Approve Resolution No. 2861: Renewal of the Charter for Capitol Collegiate Academy (Jack Kraemer)	<b>Action</b> 5 minute presentation 10 minute discussion
7:17 p.m.	9.2	Approve Local Control and Accountability Plan Parent Advisory Committee Selection (Dr. Al Rogers)	Action 10 minute presentation 15 minute discussion
7:42 p.m.	9.3	Monthly Facilities Update (Cathy Allen)	<b>Information</b> 10 minute presentation 5 minute discussion
7:57 p.m.	9.4	Adopting School Attendance Area for McKinley Village at Theodore Judah Elementary School (Mary Hardin Young and Jim Dobson)	Conference/Action 5 minute presentation 5 minute discussion
8:07 p.m.	9.5	Adopting School Attendance Area for Washington Elementary School (Tu Moua and Jim Dobson)	Conference/Action 5 minute presentation 5 minute discussion
8:17 p.m.	9.6	Approve Resolution No. 2862: Kindergarten through Community College Public Education Facilities Bond Act of 2016 (Cathy Allen)	Action 5 minute presentation 5 minute discussion

#### 8:27 p.m. 10.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

- 10.1 Business and Financial Information:
  - Purchase Order Board Report for the Period of September 15, 2015 through October 14, 2015
  - Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for September 1, 2015, through October 31, 2015
  - Enrollment and Attendance Report for Month 1 Ending September 25, 2015

#### 8:30 p.m. 11.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ December 10, 2015, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Annual Organizational and Workshop Meeting
- ✓ January 7, 2015, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47<sup>th</sup> Avenue, Community Room; Regular Workshop Meeting

#### 8:32 p.m. **12.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at <a href="https://www.scusd.edu">www.scusd.edu</a>



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1a

Meeting Date: November 19, 2015								
Subject: Approval of Grants, Entitlements, and Other Income Agreements Ratification of Other Agreements Approval of Bid Awards Approval of Declared Surplus Materials and Equipment Change Notices Notices of Completion								
<ul> <li>□ Information Item Only</li> <li>□ Approval on Consent Agenda</li> <li>□ Conference (for discussion only)</li> <li>□ Conference/First Reading (Action Anticipated:)</li> <li>□ Conference/Action</li> <li>□ Action</li> <li>□ Public Hearing</li> </ul>								
<u>Division:</u> Business Services								
<b>Recommendation</b> : Recommend approval of items submitted.								
Background/Rationale:								
Financial Considerations: See attached.								
<b>LCAP Goal(s)</b> : Safe, Clean and Healthy Schools; Family and Community Engagement								
<ul> <li>Documents Attached:</li> <li>1. Grants, Entitlements, and Other Income Agreements</li> <li>2. Other Agreements</li> <li>3. Notice of Completions – Facilities Projects</li> </ul>								

Estimated Time of Presentation: N/A

Submitted by: Gerardo Castillo, CPA, Chief Business Officer

Kimberly Teague, Contract Specialist

Approved by: José L. Banda, Superintendent

#### **GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS - REVENUE**

Contractor Description Amount

#### **NUTRITION SERVICES**

A16-00044 California Department of Education 10/1/15 - 6/30/16: Fresh Fruit and Vegetable Program Grant. This federal assistance program provides an additional free fresh fruit or vegetable snack to students during the school day as a supplement to (and not part of) the School Breakfast Program and National School Lunch Program; and teaches students about good nutrition. Sites that will receive this funding are Cesar Chavez Elementary and John Still K-8.

\$63,173 No Match

### **EXPENDITURE AND OTHER AGREEMENTS**

Contractor Description Amount

#### **FACILITIES SUPPORT SERVICES**

SA16-00275 California Design West Architects 11/20/15 – Completion of Services. Architectural and engineering services as needed for the Asphalt Paving and Concrete Flatwork project at Ethel Phillips Elementary School (Emergency Repair Program Project).

\$127,984 Emergency Repair Program Funds

SA16-00294 Rainforth Grau Architects 11/20/15 – Completion of Services. Architectural and engineering services as needed for replacement of the HVAC at Unit A – Classroom /Multipurpose /Library/ Administration Building at California Middle School.

\$288,000 Prop 39 Funds (California Clean Energy Jobs Act)

#### YOUTH DEVELOPMENT

SA16-00191 City of Sacramento, START 8/1/15 — 6/30/16: Develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21<sup>st</sup> Century after school programs at Abraham Lincoln, David Lubin, Elder Creek, Ethel Phillips, Golden Empire, Hollywood Park, Hubert Bancroft, James Marshall, John Cabrillo, Mark Twain, O.W. Erlewine, Parkway, Peter Burnett, Pony Express, Susan B. Anthony, Tahoe and Theodore Judah Elementary Schools. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, promote academic achievement, assist children and adults from low-income families in achieving challenging State content standards, and provide opportunities for parents to actively participate in their children's education.

\$2,357,258 After School Education & Safety/21<sup>st</sup> Century Community Learning Center Funds (\$471,452 Match)

NOTICES OF COMPLETION – FACILITIES PROJECTS

Contract work is complete and Notices of Completion may be executed.

Contractor	Project	<b>Completion Date</b>
Studebaker Brown Electric	Fire Alarm Replacement at Phoebe Hearst Elementary School, DSA Application #02- 114154	August 31, 2015
Studebaker Brown Electric	Fire Alarm Replacement at Pacific Elementary School, DSA Application #02- 113932	July 15, 2015
Studebaker Brown Electric	Fire Alarm Replacement at Martin L. King, Jr. K-8 School, DSA Application #02-02-114091	September 2, 2015
Studebaker Brown Electric	Fire Alarm Replacement at Bret Harte Children's Center, DSA Application #02-02- 114129	September 2, 2015



#### PROJECT AUTHORIZATION FORM

# **Asphalt Paving & Concrete Flatwork** at Ethel Phillips Elementary School

Date: November 20, 2015

Pursuant to the Master Architect Agreement dated March 10, 2015 between California Design West Architects and Sacramento City Unified School District, Architect hereby submits a scope of work upon the terms described below and in the Master Architect Agreement.

#### **TERMS**

#### A. **Project Description**

"Project" shall mean the work of improvement and the construction thereof, including the Architect's services as follows:

Architectural and engineering services as needed for the removal and replacement of portions of asphalt paving and concrete paving, specifically south of Building 1B, and between Wings 2E, 3F, and 4; as well as at the loading and unloading areas between the southwest parking lot and the street. Additional areas requiring asphalt paving replacement and concrete flatwork are the parking lot behind Portables P03 and P04, and the main entrance area. (Emergency Repair Program Project)

#### B. Compensation

For the Basic Services provided pursuant to the Master Agreement and this Project Authorization, Architect shall be compensated in the manner identified below:

#### **⊠** Flat Fee

Architect shall be compensated \$127,984.32 for the Basic Services under this Master Agreement. Architect acknowledges that the flat fee price for the Basic Services includes contingency compensation in the event that more time and costs than originally anticipated may be necessary to complete the Basic Services.

#### C. Reimbursable Expenses

Pursuant to Section 4.3, Architect's total reimbursement for Reimbursable Expenses shall not exceed \$0, which is Architect's estimate of the maximum total cost of Reimbursable Expenses on the Project.

		SA16-00275
D.	. Asbestos	
The l	he language identified in Section 5.7.15 $\boxtimes$ is $\square$ is not applicable to this Project.	
<b>E.</b>	. Section 8.2	
effec writte exclu Perso	onsistent with Section 8.2, the following insurance shall be maintained by the Architect in fact during the entire period of performance of this Agreement, including any extensions, a ritten on an "occurrence" basis, with specific limits set forth: Commercial general liability acluding coverage for motor vehicles, shall be in amounts not less than \$1,000,000 general ersonal and advertising injury aggregate, with a per occurrence limit of \$1,000,000; Automosturance covering motor vehicles shall be in an amount not less than \$1,000,000 combined states.	nd shall be insurance, aggregate; obile liability
	istrict hereby authorizes Architect to proceed with the work upon the terms described herein laster Agreement.	n and in
	CALIFORNIA DESIGN WEST ARCHITEC	TS
Date	ated: Mitchell A. McAllister, President	
	SACRAMENTO CITY UNIFIED SCHOOL	DISTRICT
Date	ated: Gerardo Castillo Chief Business Officer	



#### PROJECT AUTHORIZATION FORM

### **HVAC Replacement at California Middle School**

Date: November 20, 2015

Pursuant to the Master Architect Agreement dated December 19, 2013 between Rainforth Grau Architects and Sacramento City Unified School District, Architect hereby submits a scope of work upon the terms described below and in the Master Architect Agreement.

#### **TERMS**

#### A. <u>Project Description</u>

"Project" shall mean the work of improvement and the construction thereof, including the Architect's services as follows:

Architectural and engineering services as needed for the replacement of HVAC at Unit A, a classroom, MP room, Library and Administration Building at California Middle School. Scope includes Prop 39 electrical upgrades as well.

- Replace six (6) multi-zone HVAC units with Custom Mechanical Equipment (CME) rooftop equipment penthouse units (gas heat + DX cooling). Re-use MZ-unit roof curbs, and ducting. Increase Outside Air Ventilation rates to meet current CMC. New unit colors to match existing standing seam mansard roofing material.
- Kitchen MAU is to remain work is not included in the Prop 39 report.
- Replace kitchen hood (anticipated) with UL-300 approved fire suppression system and integrated gas shut-off valve.
- Replace ceiling fan coil in Room 101 (FC-1) with split system.
- Modify and upgrade controls to meet district standard Johnson Controls.
- Existing ducts (sheet metal, ductboard, and flexible ducting) to be tested and verified as useable; repaired only as required.
- Existing diffusers and registers to remain in place.
- Existing thermostat locations to be re-used. Replace with "Johnson Controls". Sensors with new "Johnson" Sensors to match district standard and comply with new T-24 occupancy sensors/CO2 requirements.

- Extend new gas distribution from existing meter to equipment as required (no current rooftop gas).
   Seismically support new gas piping to existing structure and install expansion loops per CPC.
   Patch and repair roofing as required. Install all new condensate drains from new MZ-Units to CD receptors on roof.
- Extend new power to units to serve DX cooling.
- Prop 39 electrical upgrades: retrofit exterior HIDS with LED, manual switches with occupancy sensors.

#### **Exclusions:**

- HVAC work to other buildings on campus. Prop 39 electrical work may extend to other buildings.
- ADA improvements
- Acoustical analysis or treatment
- Energy studies or analysis beyond required compliance documentation for DSA and T24
- OPSC processing
- Health Department review and approvals
- Any work related to hazardous materials
- Comprehensive ADA survey of site conditions
- Other work not specifically indicated above

#### **B.** Compensation

For the Basic Services provided pursuant to the Master Agreement and this Project Authorization, Architect shall be compensated in the manner identified below:

#### **⊠** Flat Fee

Architect shall be compensated \$288,000 for the Basic Services under the Master Agreement. Architect acknowledges that the flat fee price for the Basic Services includes contingency compensation in the event that more time and costs than originally anticipated may be necessary to complete the Basic Services.

#### C. Reimbursable Expenses

Pursuant to Section 4.3, Architect's total reimbursement for Reimbursable Expenses shall not exceed \$0, which is Architect's estimate of the maximum total cost of Reimbursable Expenses on the Project.

#### D. Asbestos

The language identified in Section 5.7.15  $\boxtimes$  is  $\square$  is not applicable to this Project.

#### E. Section 8.2

Consistent with Section 8.2, the following insurance shall be maintained by the Architect in full force and effect during the entire period of performance of this Agreement, including any extensions, and shall be written on an "occurrence" basis, with specific limits set forth: Commercial general liability insurance, excluding coverage for motor vehicles, shall be in amounts not less than \$1,000,000 general aggregate;

Personal and advertising injury aggregate, with a per occurrence limit of \$1,000,000; Automobile liability insurance covering motor vehicles shall be in an amount not less than \$1,000,000 combined single limit.
District hereby authorizes Architect to proceed with the work upon the terms described herein and in Master Agreement.

	RAINFORTH GRAU ARCHITECTS
Dated:	Jeffrey Grau, Principal Architect
	SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

#### AGREEMENT FOR SERVICES

#### Between

### SACRAMENTO CITY UNIFIED SCHOOL DISTRICT Youth Development Support Services Expanded Learning Services

## And CITY OF SACRAMENTO, START PROGRAM

The Sacramento City Unified School District ("District") and the CITY OF SACRAMENTO, START PROGRAM ("START") collectively hereinafter referred to as "the Parties" hereby enter into this Agreement for program services ("Agreement") effective on August 1<sup>st</sup>, 2015 ("Effective Date") with respect to the following recitals:

#### **RECITALS**

WHEREAS, the District desires to engage the START Program to develop, maintain and sustain programs that offer support services to Abraham Lincoln, David Lubin, Elder Creek, Ethel Phillips, Golden Empire, Hollywood Park, Hubert H. Bancroft, James Marshall, John Cabrillo, Mark Twain, O. W. Erlewine, Parkway, Peter Burnett, Pony Express, Tahoe, Susan B. Anthony and Theodore Judah Elementary Schools during the critical after school hours to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, District and START Program will work collaboratively to develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21<sup>st</sup> Century before and after school programs at designated Elementary Schools, outlined in Attachment B, during the 2015 - 16 school year. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, and promote academic achievement, assist children and adults from low-income families to achieve challenging State content standards, provide opportunities for parents to actively participate in their children's education, provide safe, supervised, and high-quality after school programs for students, and deter, tobacco, alcohol and other drug use; and

WHEREAS, the ultimate goals of the Agreement are (1) provide after school programs for school year; (2) provide at least 1:20 ratio on each school site; (3) work collaboratively with the District to provide services to students, ensure targeted attendance is achieved per school, provide and communicate other pertinent information back to the District; and (4) adhere to protocol and guidelines outlines in Attachments A and C.

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

#### A. Roles and Responsibilities.

- i. START Program will work with the District's Youth Development Support Services staff in program implementation. START Program will provide direct service programming and staff the program to meet a 1:20 ratio of staff to students.
- ii. START Program shall adhere to Attachment A Scope of Services; Attachment C After School

Programs Expectations; and complete SCUSD After School Program Manual (located on SCUSD After School Website);

- iii. START PROGRAM shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iv. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide district-level Area Specialist(s) to liaison with all participating schools. The Area Specialist(s) will work with the, START Program supervisor to successfully facilitate all aspects of the after school programs, including overall management, administrative oversight, coordination of activities and logistics for the program, school data collection and survey implementation.
- v. District shall provide overall management, administrative oversight, coordination of activities and logistics for the program and additional components. District shall provide and coordinate space and location of all District-sponsored ASES professional development, meetings, and trainings. District shall coordinate the convening all contractors to facilitate program planning and modifications. District shall coordinate the evaluation process and facilitate the evaluation team.
- B. Payment. For providing the obligations pursuant to this Agreement, START Program shall invoice the District not to exceed \$2,357,258.13 to be made in installments upon receipt of properly submitted invoices. The final installment shall not be invoiced by CITY or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, START Program shall provide documentation of at least 20% match of total contracted amount, no less than \$471,451.63, to the District. Pursuant to this agreement, START Program may not exceed 5% of total MOU amount on administrative costs.

# ASES: SCUSD and City of Sacramento START Program Attachment B: Elementary School Site Breakdown

Program	School Name	Contract Amount	Negotiated 2.5% Fee	Attendance Target (178 Days)	
21 <sup>st</sup> Century	Elder Creek	\$92,175.00	\$2,304.38		
21st Century	Ethel Phillips	\$65,610.00	\$1,640.25	61	
21st Century	Hollywood Park	\$32,400.00	\$810.00	31	
21st Century	O W Erlewine	\$20,250.00	\$506.25	20	
21st Century	Peter Burnett	\$40,500.00	\$1,012.50	41	
21st Century	Tahoe	\$20,528.50	\$513.21	19	
21st Century	Golden Empire	\$43,200.00	\$1,080.00	41	
ASES	David Lubin	\$64,710.36	\$1,617.76	62	
ASES	Golden Empire	\$90,000.00	\$2,250.00	85	

<b>Total Amount</b>		\$2,299,764.04	\$57,494.09	
Before School Base	Tahoe	\$27,675.00	\$691.88	42
Before School Base	Peter Burnett	\$27,675.00	\$691.88	42
ASES	Tahoe	\$104,062.50	\$2,601.56	85
ASES	Susan B Anthony	\$178,571.25	\$4,464.28	145
ASES	Pony Express	\$104,062.50	\$2,601.56	85
ASES	Peter Burnett	\$126,123.75	\$3,153.09	103
ASES	Parkway	\$115,370.63	\$2,884.27	94
ASES	O W Erlewine	\$104,062.50	\$2,601.56	85
ASES	Mark Twain	\$104,062.50	\$2,601.56	85
ASES	James Marshall	\$104,062.50	\$2,601.56	85
ASES	Hubert H Bancroft	\$89,910.00	\$2,247.75	73
ASES	Hollywood Park	\$94,177.26	\$2,354.43	77
ASES	Ethel Phillips	\$104,062.50	\$2,601.56	85
ASES	Elder Creek	\$262,449.79	\$6,561.24	214
ASES	Abraham Lincoln	\$104,062.50	\$2,601.56	85
ASES	Theodore Judah	\$90,000.00	\$2,250.00	85
ASES	John Cabrillo	\$90,000.00	\$2,250.00	85

#### Total Contract for 2015-16: \$2,357,258.13

- C. <u>Independent Contractor</u>. While engaged in providing the services provided in this Agreement and otherwise performing as set forth in this Agreement, the START Program, and each of START Program's employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.
- D. <u>Insurance and Indemnity Requirements</u>. The DISTRICT and START Program agree that the provisions of City Agreement 2001-050, dated May 31, 2001, the Memorandum of Understanding between the City of Sacramento and the Schools Insurance Authority regarding Hold Harmless and Indemnity Provisions, and any subsequent revisions to that Memorandum of Understanding, shall govern this Agreement and are incorporated into this Agreement by reference.
- E. <u>Fingerprinting and TB Requirements</u>. The START Program agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code before services can begin. START Program will provide a list to the District of all employees cleared by the DOJ who will provide services under this Agreement. Failure to provide such written

certification within thirty days of execution of this Agreement or before services begin, whichever occurs first, will result in immediate termination. START Program agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

- F. Period of Agreement. The term of this Agreement shall be from August 1<sup>st</sup>, 2015, through June 30, 2016. The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.
- Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.
- G. <u>Severability</u>. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.
- H. <u>Applicable Law/Venue</u>. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.
- I. <u>Assignment</u>. This Agreement is made by and between START Program and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.
- J. <u>Entire Agreement</u>. This Agreement constitutes the entire agreement between START Program and District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.
- K. <u>Amendments</u>. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.
- L. <u>Execution In Counterparts</u>. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

- M. <u>Authority</u>. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.
- N. <u>Approval/Ratification by Board of Education</u>. This Agreement shall be subject to approval/ratification by the District's Governing Board of Education and/or designee.

  IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

RIC1:		
	¥:	
Gerardo Castillo		Date
Chief Business Officer		
Sacramento City Unified School District		

CITY OF SACRAMENTO, START PROGRAM:

By: Authorized Signature

<u>/0 - 27-15</u> Date

Print Name: Pamela Sloan

Title: Interim Director, Parks and Recreation

APPROVED AS TO FORM:

#### SCUSD and City of Sacramento START Program Scope of Services: Attachment A

#### **DISTRICT shall:**

- 1. Provide evaluation and/or survey of projects as required.
- 2. Recognize START PROGRAM in all sponsored events and on brochures, flyers, and promotional material, as appropriate.
- 3. Provide a district after school liaison for each school that will provide the support and guidance needed to operate the after school program.
- 4. Meet monthly with the PROGRAM MANAGER of START PROGRAM to identify program needs, successes, and assistance needed.
- 5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
- 6. Help recruit program staff among school site staff and parents.
- 7. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
- 8. Help recruit students into the Program and provide the Program access to parents of participating students.
- 9. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added or modified.
- 10. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
- 11. Provide after school snack consistent with requirements of USDA.
- 12. Help coordinate custodial and storage needs of the Program.
- 13. Meet monthly with the District contact person, START PROGRAM site liaison and site administrator to identify program needs, successes, and assistance needed.
- 14. Provide and end of year Partnership Report addressing strengths and areas for improvement for further partnership.

#### CITY'S SACRAMENTO START PROGRAM shall:

- 1. Provide a comprehensive after school academic, enrichment and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM at designated schools. Program elements shall also include other educational and enrichment/recreational and violence and alcohol tobacco and other drug education and prevention activities.
- 2. Provide Before School Program at designated sites, program to operate 1.5 hours before school start as applicable.
- 3. Will work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outlined in the grant award. Student days of attendance will be monitored by START PROGRAM and adjustments made to ensure that the program maximizes all funding reimbursements not exceeding available funding.
- 4. START PROGRAM will work collaboratively with the District and the school to create a comprehensive program plan for the after school program. The plan will be shared out with stakeholders.
- 5. START PROGRAM will provide an End of Year report on status of all outcomes and objectives.
- 6. Maintain and provide to the District monthly attendance and program activities records.
- 7. START PROGRAM shall maintain at least 85% of targeted attendance for the school site for the entire school year.
- 8. Comply with requirements of the USDA related to administration and operation of after school snack and other District-sponsored nutrition programs.
- 9. START PROGRAM will supply the staff, materials, supervision, and volunteer recruitment for <u>designated</u> school sites
- 10. Develop special activities or field trips for the sites individually and collectively. The START PROGRAM shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site principal or designee.
- 11. Attend and provide monthly reports at the Youth Development Agency Manager meetings and/or other designated meetings, monthly PROGRAM MANAGER professional development, as well as other planning meetings as necessary.

#### CITY'S SACRAMENTO START PROGRAM shall (continued):

- 12. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
- 13. Communicate progress of project/partnership development on a timely and consistent manner to the District
- 14. Communicate new partnership opportunities with the District.
- 15. Advertise, when possible, project/partnership in newspaper, events, press releases, etc., with the prior approval of the District.
- 16. Provide at least one full time program manager per program that is employed until end of contract 6/30/15 and sufficient staffing to maintain a 20:1 student/staff ratio.
- 17. Utilize a Self-Assessment Tool for After School programs as the monitoring and evaluation device on a monthly basis.
- 18. Provide annually in-kind support and direct services totaling approximately 20% of total contract and financial support to be itemized and reported monthly to the District.
- 19. Meet monthly with the PROGRAM MANAGER and District contact person to identify program needs, successes, and assistance needed.
- 20. Provide programing, workshops, information and support to parents/guardians through the Family Literacy component (at designated sites).
- 21. Other areas as agreed upon by both parties.

#### School Site shall:

- 1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
- 2. Help recruit program staff among school site staff and parents.
- 3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
- 4. Help recruit students into the Program and provide the Program access to parents of participating students.
- 5. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added/modified.
- 6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
- 7. Help coordinate custodial and storage needs of the Program.
- 8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and site administrator to identify program needs, successes, and assistance needed.

## **Expectations for SCUSD Before and After School Programs**

The following guidelines are set forth to establish clear communication between SCUSD staff and contracted After School Programming Service Providers regarding District expectations.

- 1. Service providers and their staff will adopt and work within the social justice youth development framework as they operate SCUSD before and after school programs.
- 2. Service providers and their staff will be knowledgeable of and adhere to the regulations established in the ASP manual, including, but not limited to,
  - Requirements for Safety
  - Medical Protocol
  - Attendance Requirements
  - District Disciplinary Protocol
  - Field Trip Requirements etc.
- 3. Service providers will maintain an environment that is physically and emotionally safe for children/youth and staff **at all times**. This includes
  - Adequate supervision
  - 20 to 1 students/staff ratio
  - Students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
  - Clear program rules and expectations
- 4. Area representatives, Service Providers & their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means
  - Checking and answering emails and phone messages regularly
  - Issues/concerns will be communicated in a timely manner
  - Regular and clear communication with parents via newsletters, phone calls, emails etc.
  - Checking on ASP website
- 5. Program staff will conduct themselves in a professional manner at all times by being:
  - Easily identifiable to parents and school staff by wearing badges in plain view while on duty.
  - Prepared and ready at least 1-hour prior to start of programming.
  - Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement.
- 6. In order to support academic achievement, service providers/staff should:
  - Have general knowledge of the academic standing of the students in their program.
  - Align after school programs to the regular school day

- Each after school program site will have their own program plan based on the needs of their students.
- Meet administrators and teachers regularly
- Be a part of the school culture. Participate in staff meetings, schools events such as Back to School Night, Open House etc.
- A representative from each provider agency should serve on at least one school site committee such as School Site Council, Safety Committee etc.
- Review the School Accountability Report Card for your school site. This information is posted on http://sacramentocity.schoolwisepress.com/home/
- 7. Provider agency and their staff will incorporate youth development principles in their programming. This may include
  - Creating opportunities for youth-led activities and service learning
  - Involving youth in the decision-making process when appropriate
  - Encouraging youth civic engagement
  - Incorporating character education
- 8. 21<sup>st</sup> CCLC- Program must assess the need for family literacy services among adult family members of student to be served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with local service providers to deliver literacy and educational development services.
- 9. Area representatives will evaluate afterschool programming based on student participation, adherence to the above-mentioned guidelines and based on the analysis of the various assessment tools.



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1b

Meeting Date: November 19, 2015
Subject: Approve Personnel Transactions
<ul> <li>□ Information Item Only</li> <li>□ Approval on Consent Agenda</li> <li>□ Conference (for discussion only)</li> <li>□ Conference/First Reading (Action Anticipated:)</li> <li>□ Conference/Action</li> <li>□ Action</li> <li>□ Public Hearing</li> </ul>
<u>Division</u> : Human Resource Services
Recommendation: Approve Personnel Transactions  Background/Rationale: N/A
<u>Financial Considerations</u> : N/A
LCAP Goal(s): Safe, Clean and Healthy Schools
<ul> <li><u>Documents Attached:</u></li> <li>1. Certificated Personnel Transactions Dated November 19, 2015</li> <li>2. Classified Personnel Transactions Dated November 19, 2015</li> </ul>

Estimated Time of Presentation: N/A

**Submitted by**: Cancy McArn, Chief Human Resources Officer **Approved by**: José L. Banda, Superintendent

#### Attachment 1: CERTIFICATED 11/19/2015

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY							
MONEY	AISHA	В	Teacher Resource Speci	AMERICAN LEGION HIGH SCHOOL	10/14/2015	6/30/2016	EMPLOY .50 PROB1 10/14/15
HORRELL	BRITTANY	0	Teacher Elementary	ISADOR COHEN ELEMENTARY SC	10/26/2015	6/30/2016	EMPLOY 0 PROB 10/26/15
MO	MELODY	0	Teacher High School	HIRAM W. JOHNSON HIGH SCHOO	10/20/2015	6/30/2016	EMPLOY BROB"0" 10/20/15//
PLOCHER	LYNN	В	Coordinator II ROP	CAREER & TECHNICAL PREPARA	10/12/2015	6/30/2016	EMPLOY PROB 1 10/12/15
FIGUEROA	NICOLE	В	Teacher Elementary	JAMES W MARSHALL ELEMENTAF	10/12/2015	6/30/2016	EMPLOY PROB 10/12/15
TAYLOR	GEOFFREY	0	Teacher Elementary	OAK RIDGE ELEMENTARY SCHOO	10/14/2015	6/30/2016	EMPLOY PROB'0' 10/14/15
ZIELINSKI	JENNIFER	В	School Nurse	HEALTH SERVICES	10/23/2015	6/30/2016	EMPLOY PROB1 10/23/15
WONG	JESSICA	В	Teacher K-8	FATHER K.B. KENNY	10/12/2015	6/30/2016	EMPLOY PROB1 10/12/15
TRIMINGHAM	YUMIKO	В	Teacher Childrens Cente	CHILD DEVELOPMENT PROGRAM	10/12/2015	6/30/2016	EMPLOY PROB1 10/12/15
CLAYTON	KELLI	В	Teacher Elementary	EDWARD KEMBLE ELEMENTARY	10/19/2015	6/30/2016	EMPLOY PROB1 10/19/15
SHETAB	GULALAI	В	Teacher Childrens Cente	CHILD DEVELOPMENT PROGRAM	11/5/2015	6/30/2016	EMPLOY PROB1 11/5/15
XIONG	KELLY	В	Teacher Parent/Preschool	CHILD DEVELOPMENT PROGRAM	11/9/2015	6/30/2016	EMPLOY PROB1 11/9/15
SULLIVAN	JAMAR	0	School Psychologist	SPECIAL EDUCATION DEPARTME	10/15/2015	6/30/2016	EMPLOY PROB'O' 10/15/15
GARTNER	SAVANNA	В	Teacher Elementary	SEQUOIA ELEMENTARY SCHOOL	10/26/2015	6/30/2016	EMPLOY 10/26/15
RIKKERS	JENNIFER	В	Teacher K-8	FATHER K.B. KENNY	9/3/2015	6/30/2016	EMPLOY PROB 1 9/3/15
RETURN/RE-EMPLOY							
JOYCE	HEATHER	Α	Teacher Elementary	OAK RIDGE ELEMENTARY SCHOO	10/22/2015	6/30/2016	REEMPL PROB1 10/22/15
ALVA	CHRISTINA	В	•	CHILD DEVELOPMENT PROGRAM			REEMPL PROB1 10/22/15
STATUS CHANGE							
KARLOVICH	VICKI	Α	Teacher Middle School	SUTTER MIDDLE SCHOOL	7/1/2015	9/16/2015	ST CHG FR F/T 7/1/15
CARAPIET	ANITA	Q	Teacher Elementary Spe	REASSIGNED	7/1/2015	6/30/2016	ST CHG PERM LTA/TR 7/1-6/30/16
BATTS	DAVID	0	Teacher Resource Speci	ALBERT EINSTEIN MIDDLE SCHOO	9/23/2015	6/30/2016	STCHG FR .5/TR 9/23/15
HOGAN	CHARLOTTE-I	٧A	Teacher Resource Speci	SEQUOIA ELEMENTARY SCHOOL	9/23/2015	6/30/2016	STCHG FR .70/TR 9/23/15
BOSTOCK	GREGORY	В		SAM BRANNAN MIDDLE SCHOOL	9/25/2015	6/30/2016	STCHG TO PROB1 .80 9/25/15
PALE	JAMES	Α	Teacher High School	LUTHER BURBANK HIGH SCHOOL			STCHG TO .60 7/1/15
MONEY	AISHA	В	•	C. K. McCLATCHY HIGH SCHOOL	10/14/2015		PROB .50 PROB1 10/14/15
TUCKER	PRESTON	0	Teacher High School	HEALTH PROFESSIONS HIGH SCI	10/9/2015	6/30/2016	PROB"0" 10/09/15

NameLast	NameFirst	JobPerm 	JobClass	PrimeSite	BegDate	EndDate	Comment	Page 2 of 2
GODINA	GEMA	В	Principal Elementary Sch	WASHINGTON ELEMENTARY SCH	10/20/2015	6/30/2016	REA/STTCH PROB 10	0/20/15
SPURLOCK	ROBERT	В	Teacher Middle School	ALBERT EINSTEIN MIDDLE SCHOOL	9/3/2015	6/30/2016	RE FR SPEC ED 9/3/	15
SCHLAGER	MATTHEW	Q	Assistant Principal High S	C. K. McCLATCHY HIGH SCHOOL	10/9/2015	6/30/2016	REA/STCHG LTA/TR	10/9/15
THOMPSON	KELLY	В	Spec II Student Support S	INTEGRATED COMMUNITY SERVI	10/1/2015	6/30/2016	REA/STCH 10/1/15	
PECHO	AARON	Α	Coord Curr & Instr - Scien	CURRICULUM & PROF DEVELOP	10/21/2015	6/30/2016	REA/STCHG 10/21/15	5
LEAVES								
GATEJEN	KURT	Α	Teacher High School	JOHN F. KENNEDY HIGH SCHOOL	10/13/2015	10/28/2015	EXT FMLA UNPD 10/	13-10/28/15
CENTENO	JORLINIS	В	Teacher High School	LUTHER BURBANK HIGH SCHOOL	10/5/2015	6/30/2016	LOA ADM UNP CRED	10/15-6/30/16
VANG	JADE	Α	Teacher Elementary	PACIFIC ELEMENTARY SCHOOL	10/21/2015	1/3/2016	LOA FMLA PD 10/21/	15-1/3/16
FERKO	PAMELA	Α	Teacher Elementary	CALEB GREENWOOD ELEMENTAI	10/1/2015	1/4/2016	LOA HE/FMLA (PD) 1	0/1-1/14/16
BAILS	STEVEN	Α	Teacher K-8	JOHN H. STILL - K-8	10/29/2015	2/11/2016	LOA HE/FMLA (PD) 1	0/29-2/11/16
MAHAN	ELLEN	Α	Teacher Parent/Preschool	CHILD DEVELOPMENT PROGRAM	9/28/2015	6/30/2016	LOA RTN (PD )HE 9/2	28/15
HACK	BRANDY	Α	Teacher Elementary	OAK RIDGE ELEMENTARY SCHOO	10/19/2015	6/30/2016	LOA RTN (PD)FMLA/I	HE 10/19/15
LOWREY	JENNIFER	Α	Teacher Spec Ed	SPECIAL EDUCATION DEPARTME	10/1/2015	11/11/2015	LOA(PD)FMLA/HE 10	)/1-11/11/15
MCCRAY	DANITA	Α	Teacher Child Developme	CHILD DEVELOPMENT PROGRAM	10/6/2015	12/1/2015	LOA(PD)HE 10/6-12/	1/15
SULLIVAN	JAMAR	Α	Campus Monitor	HIRAM W. JOHNSON HIGH SCHOO	9/3/2015	10/1/2015	LOA(UNPD)ED 9/3/18	5-10/1/15
SEP/RESIGN/RETIRE								
TRIMINGHAM	YUMIKO	Α	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAM	7/1/2015	10/11/2015	SEP/RESIGN 10/11/1	5
SULLIVAN	JAMAR	Α	Campus Monitor	HIRAM W. JOHNSON HIGH SCHOO	10/2/2015	10/14/2015	SEP/RESIGN 10/14/1	5
WILSON	ALLEN	Q	Teacher Unassigned	LONG TERM LEAVES	7/1/2015	11/2/2015	SEP/TERM 11/2/15	
COLEMAN	BRANDON	0	Teacher Elementary	LEATAATA FLOYD ELEMENTARY	11/21/2014	6/30/2015	SEP/TERM 6/30/15	

#### Attachment 2: CLASSIFIED 11/19/2015

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMBLOV							
EMPLOY	4 OL II EV	Б	I (A:10 E1	JOHN E KENNEDY HIGH GOLIOO	40/40/0045	0/00/0040	- FMDI OV 75 DDOD4 40/40/45
GARLAND	ASHLEY	В	Inst Aid Spec Ed	JOHN F. KENNEDY HIGH SCHOOL			5 EMPLOY .75 PROB1 10/19/15
GREEN	DOMINIC	Q	•	ENROLLMENT CENTER	10/20/2015		5 EMPLOY LTA(A) 10/20/15-6/30/16
COWLING	COURTNEY	В	Inst Aid Spec Ed	SPECIAL EDUCATION DEPARTME			EMPLOY PROB 10/1/15
HER	MAI	В	Clerk III	FACILITIES MAINTENANCE	10/12/2015		EMPLOY PROB 10/12/15
POTTS JR	TRACEY	В	Inst Aid Spec Ed	BRET HARTE ELEMENTARY SCHO			EMPLOY PROB 10/14/15
HERNANDEZ	MARK	В	Inst Aid Spec Ed	ALBERT EINSTEIN MIDDLE SCHO			EMPLOY PROB 10/16/15
RIVERA	ROSA	В		BG CHACON ACADEMY	10/19/2015	6/30/2016	EMPLOY PROB 10/19
CHAMBERS	MARCELLIA	В	Inst Aid Spec Ed	KIT CARSON MIDDLE SCHOOL	10/19/2015	6/30/2016	EMPLOY PROB 10/19/15
VILLEGAS	GABRIELLE	В	Inst Aid Spec Ed	SAM BRANNAN MIDDLE SCHOOL	10/5/2015	6/30/2016	EMPLOY PROB 10/5/15
QUIGLEY	KETON	В	Inst Aid Spec Ed	ALBERT EINSTEIN MIDDLE SCHO	10/6/2015	6/30/2016	EMPLOY PROB 10/6/15
YANG	KHOU	В	Teacher Assistant Bilingu	I SUSAN B. ANTHONY ELEMENTAR	10/6/2015	6/30/2016	EMPLOY PROB 10/6/15
BARTON	EDGAR	В	Inst Aid Spec Ed	HOLLYWOOD PARK ELEMENTAR'	10/9/2015	6/30/2016	EMPLOY PROB 10/9/15
WAKEFIELD	SELINA	В	Pupil Personnel Records	STUDENT SERVICES / RECORDS	8/4/2015	6/30/2016	EMPLOY PROB 8/4/15
KANO	MILOUDA	В	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAM	9/23/2015	6/30/2016	EMPLOY PROB 9/23/15
VILLANUEVA ALBOR	VERONICA	Q	Teacher Assistant Bilingu	LUTHER BURBANK HIGH SCHOOL	10/12/2015	6/30/2016	EMPLOY PROB LTA 10/12-6/30/16
NEAL	KIARA	В	Inst Aid Spec Ed	PETER BURNETT ELEMENTARY	10/6/2015	6/30/2016	EMPLOY PROB 10/6/15
WIKER	KAREN	В	Auditor Analyst	INTERNAL AUDIT	10/12/2015	6/30/2016	EMPLOY PROB1 10/12/15
YANG	LIADER	В	Inst Aid Spec Ed	ROSA PARKS MIDDLE SCHOOL	10/1/2015	6/30/2016	EMPLOY PROB1 10/01/15
COOMBES	HEATHER	В	Inst Aid Spec Ed	CAROLINE WENZEL ELEMENTAR	10/5/2015	6/30/2016	EMPLOY PROB1 10/05/15
RINCON	SILVIA	В	Instructional Aide	BG CHACON ACADEMY	10/19/2015	6/30/2016	EMPLOY PROB1 10/19/15
HERRERA	AMY	Q	Inst Aid Spec Ed	SPECIAL EDUCATION DEPARTME	10/22/2015	6/30/2016	EMPLOY PROB1 10/22/15
BLOUNT	ALEXANDRIA	В	Clerk II	PARKWAY ELEMENTARY SCHOO	10/5/2015	6/30/2016	EMPLOY PROB1 10/5/15
GONZALES	KATHLYNN	В	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAM	9/23/2015	6/30/2016	EMPLOY PROB1 9/23/15
THAO	KER	В	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAM	9/23/2015	6/30/2016	EMPLOY PROB1 9/23/15
KHAN	SHABANA	В	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAM	9/24/2015	6/30/2016	EMPLOY PROB1 9/24/15
OLIVARES	MOISES	В	Inst Aid Spec Ed	LUTHER BURBANK HIGH SCHOOL	10/26/2015	6/30/2016	6 EMPLOY 10/26/15
DETUDNING EMPLOY							
RETURN/RE-EMPLOY SMITH	JREY	Α	Painter	FACILITIES MAINTENANCE	10/22/2015	6/30/2016	REEMP FR 39MO RR/REA 10/22/15
STATUS CHANGE							
HENDERSON-VINCEN	T CAROL	Α	Campus Monitor	KIT CARSON MIDDLE SCHOOL	9/4/2015	6/30/2016	ST CHG FR .50 9/4/15
HENDERSON-VINCEN	T CAROL	Α	•	KIT CARSON MIDDLE SCHOOL	9/4/2015	6/30/2016	ST CHG FROM .2500 9/4/15

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment	Page 2 of 3
BROADBENT	MISTY	В	Bus Driver	TRANSPORTATION SERVICES	10/22/2015	6/30/2016	STCHG .6875 10/22/15	
BELL	CHAVEZ	В	Bus Driver	TRANSPORTATION SERVICES	10/15/2015	12/31/2015	STCHG .84375 10/15/15	
ALVAREZ	COLLEEN	Α	Bus Driver	TRANSPORTATION SERVICES	10/16/2015	6/30/2016	STCHG 1.0 10/16/15	
COOPER	STONEY	Α	Bus Driver	TRANSPORTATION SERVICES	10/19/2015	6/30/2016	STCHG 1.0 10/19/15	
HUANG	RENPING	R	Teacher Assistant Bilingu	WILLIAM LAND ELEMENTARY	9/21/2015	6/30/2016	STCHG F/T 9/21/15-6/16/16	
YAKOVLEV	VIKTOR	Α	Custodian	GEO WASHINGTON CARVER	7/1/2015	6/30/2016	STCHG FR 1.0 7/1/15	
WADE-CHADWICK	DOMINIQUE	В	Bus Driver	TRANSPORTATION SERVICES	9/24/2015	6/30/2016	STCHG TO .6875 9/24/15	
GEORGE	KIMBERLY	Α	Clerk II	WILLIAM LAND ELEMENTARY	10/21/2015	6/30/2016	STCHG TO .75 10/21/15	
LIGGINS	ESTHER	Α	Inst Aid Spec Ed	CALIFORNIA MIDDLE SCHOOL	9/3/2015	6/30/2016	STCHG TO .75 9/3/15	
GALLOWAY-SOLANGO	NARIA 1	Q	Inst Aid Spec Ed	SPECIAL EDUCATION DEPARTME	11/1/2015	6/30/2016	STCHG PERM LTA 11/0111/01/18	
DOMONDON	SHEILA	Α	Office Asst-Fiscal Svcs	DEPUTY SUPERINTENDENT	9/28/2015	6/30/2016	REA/STCHG/TR 9/28/15	
MOYA	ROSE	В	Sup II Child Dev Registra	CHILD DEVELOPMENT PROGRAM	10/20/2015	6/30/2016	REA/ST CHG 10/20/15	
VEGA	MIKE	В	School Plant Ops Mngr II	ROSEMONT HIGH SCHOOL	10/12/2015	6/30/2016	REA/STCHG PROB/TR10/12/15	
KENERY	GLENNIELYN	Q	Spec IIYouth Developme	YOUTH DEVELOPMENT	10/1/2015	6/30/2016	REA/STCHG LTA 10/1/15	
NAVA	ANDREA	Q	Spec IIYouth Developme	YOUTH DEVELOPMENT	10/1/2015	6/30/2016	REASTCH 10/1/15	
FARINIAS	JOSEPH	Q	Office Tchncn III	RESEARCH & EVALUATION SERV	10/15/2015	6/30/2016	REA/TR 10/15/15	
HERNANDEZ	MARY	Α	Inst Aid Spec Ed	HIRAM W. JOHNSON HIGH SCHOOL	10/5/2015	6/30/2016	REA/STCHGTR 10/5/15	
TRICE	KATHY	Α	Inst Aid Spec Ed	BRET HARTE ELEMENTARY SCHO	10/1/2015	6/30/2016	REA/STCHG/TR 10/1/15	
SO	THYDOEUN	Α	Inst Aid Spec Ed	HIRAM W. JOHNSON HIGH SCHOOL	10/5/2015	6/30/2016	REA/STCHG/TR 10/5/15	
MOSQUEDA	PETRA	Α	Inst Aid Spec Ed	LUTHER BURBANK HIGH SCHOOL	10/1/2015	6/30/2016	REA/STCHG/TR 10/1/15	
HAGGINS	ROSA	Α	Inst Aid Spec Ed	LUTHER BURBANK HIGH SCHOOL	10/1/2015	6/30/2016	REA/STCHG/TR 10/1/15	
MILLER	CHEVELLA	В	Custodian	ENGINEERING AND SCIENCES HS	10/19/2015	6/30/2016	REA/WVG CHG/STCH/TR 10/19/15	
LOBAN	LAWRENCE	Q	Education Entrepreneur	CAREER & TECHNICAL PREPARA	8/1/2015	6/30/2016	AMEND TR DATE 8/1/15-6/30/16	
LEAVES								
MINOR	OLIVIA	Α	Bus Driver	TRANSPORTATION SERVICES	10/26/2015		EXT UNPD FMLA 10/26-12/07/15	
CROSS	DOROTHY	Α	Fd Sv Asst III	NUTRITION SERVICES DEPARTM				
BERRINI	RAMONA	Α	-	SPECIAL EDUCATION DEPARTME			LOA EXT(PD)HE 9/26-12/11/15	
PRIZMICH	DOUGLAS	Α	Inst Aid Spec Ed	SUTTER MIDDLE SCHOOL	10/5/2015		LOA HE 10/11/2/15	
GUNNELS	STEFANIE	A	Fd Sv Asst III	NUTRITION SERVICES DEPARTM			LOA HE PD 7/1/15-11/3/15	
STRILETS	SERGEY	A	HVAC Technician	FACILITIES MAINTENANCE	10/1/2015		LOA HE/FMLA (PD) 10/1/15-1/1/16	
FARINIAS	JOSEPH	Q		ENROLLMENT CENTER			LOA RTN (UNPD) ADMIN 9/21/15	
AVILA	ELIZABETH	Α	Child Dev Spec I	CHILD DEVELOPMENT PROGRAM			LOA RTN(PD)FMLA 10/01-10/02/15	
NEDEOGLO	SVETLANA	Α	Fd Sv Asst I	NUTRITION SERVICES DEPARTM			LOA UNPD PC 10/13-11/6/15	
AVILA	ELIZABETH	Α	Child Dev Spec I				LOA(PD) FMLA HE 10/03-12/31/15	
HOWARD	TYRONE	Α	Campus Monitor	HIRAM W. JOHNSON HIGH SCHOOL			LOA(PD)ADMIN 10/06-6/30/16	
AVILA	ELIZABETH	Α	Child Dev Spec I	CHILD DEVELOPMENT PROGRAM			LOA(PD)FMLA 9/28-9/30/15	
EDDINGS	MARIAH	В	Inst Aid Spec Ed	HIRAM W. JOHNSON HIGH SCHOOL				
CREER	PARIS	Α	•	SPECIAL EDUCATION DEPARTME			AMEND LOA RTN(UNPD)PA 10/1/15	5
CREER	PARIS	Α	-	SPECIAL EDUCATION DEPARTME			AMEND LOA(UNPD)PA 9/17-30/15	
GUNNELS	STEFANIE	Α	Fd Sv Asst III	NUTRITION SERVICES DEPARTM	11/4/2015	6/30/2016	RET FR LOA HE PD 11/4/15	

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
SEP/RESIGN/RETIRE							
DALOIAN	PATSY	Α	Bus Driver	TRANSPORTATION SERVICES	11/2/2014	6/30/2015	RESIGNED PL 6/30/15
CASTANEDA	<b>ENRIQUETA</b>	Α	Custodian	CESAR CHAVEZ INTERMEDIATE	9/1/2015	11/21/2015	SEP/39MO 'LW' 11/21/15
BHAGAVATULA	CHANDRA	В	Manager III Data Program	rRESEARCH & EVALUATION SERV	9/21/2015	9/28/2015	SEP/IR 9/28/15
WHITTEN	LAURELLE	В	Inst Aid Spec Ed	TAHOE ELEMENTARY SCHOOL	9/23/2015	9/25/2015	SEP/RESIGN 9/25/15
VINSON	MARTY	Α	Painter	FACILITIES MAINTENANCE	7/1/2015	10/6/2015	SEP/RET 10/6/15
COMPTON	DON	В	Supervisor IV Electrical	FACILITIES MAINTENANCE	7/1/2015	12/30/2015	SEP/RETIRE 12/30/15

Page 3 of 3



Submitted by:

Approved by:

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1c

Meeting Date: November 19, 2015
<u>Subject</u> : Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the period of October 2015
<ul> <li>□ Information Item Only</li> <li>□ Approval on Consent Agenda</li> <li>□ Conference (for discussion only)</li> <li>□ Conference/First Reading (Action Anticipated:)</li> <li>□ Conference/Action</li> <li>□ Action</li> <li>□ Public Hearing</li> </ul>
<u>Division</u> : Business Services
Recommendation: Approve attached list of warrants and checks.
<b>Background/Rationale</b> : The detailed list of warrants, checks and electronic transfers issued for the period of October 2015 are available for the Board members upon request.
<u>Financial Considerations</u> : Normal business items that reflect payments from district funds.
LCAP Goal(s): Family and Community Engagement
<ul><li><u>Documents Attached</u>:</li><li>1. Warrants, Checks and Electronic Transfers – October 2015</li></ul>
Estimated Time: N/A

Gerardo Castillo, CPA, Chief Business Officer Amari Watkins, Director, Accounting Services

José L. Banda, Superintendent

Account	<b>Document Numbers</b>	<u>Fund</u>	Amount by Fund	Total by Account
County Accounts Payable Warrants for Operating Expenses	97-323181 - 97-324546	General (01) Charter (09) Adult Education (11) Child Development (12) Cafeteria (13) Deferred Maintenance (14) Building (21) Developer Fees (25) Mello Roos Capital Proj (49) Self Insurance (67/68) Retiree Benefits (71) Payroll Revolving (76)	\$ 9,523,075.88 \$ 155,233.07 \$ 90,499.27 \$ 23,746.42 \$ 1,910,705.85 \$ 2,785.46 \$ 2,150,197.96 \$ 144,074.24 \$ 74,880.95 \$ 2,806,614.26 \$ 24,599.75 \$ 14,641.23	
				\$ 16,921,054.34
Alternate Cash Revolving Checks for Emergency Accounts Payable and Payroll	00000765 - 00000801	General (01) Adult Education (11) Child Development (12) Retiree Benefits (71) Payroll Revolving (76)	\$ 632.21 \$ 496.88 \$ (171.37) \$ 2,680.64 \$ 25,246.18	\$ 28,884.54
				Ψ 20,00
Payroll and Payroll Vendor Warrants	97787133 - 97788666	General (01) Charter (09) Adult Education (11) Child Development (12) Cafeteria (13) Retiree Benefits (71) Payroll Revolving (76)	\$ 991,558.74 \$ 46,355.12 \$ 7,952.32 \$ 89,112.23 \$ 99,098.71 \$ 6,518.60 \$ 2,471,125.82	
				\$ 3,711,721.54
Payroll ACH Direct Deposit	ACH-00927061 - ACH-00934363	General (01) Charter (09) Adult Education (11) Child Development (12) Cafeteria (13) Building (21) Self Insurance (67/68) Retiree Benefits (71)	\$ 12,222,889.93 \$ 464,075.40 \$ 206,901.83 \$ 622,560.04 \$ 381,837.51 \$ 58,737.15 \$ 15,836.80 \$ 17,414.80	\$ 13,990,253,46
				\$ 13,990,253.46
County Wire Transfers for Benefits, Debt Service, and Tax Payments	9700348170 - 9700348188	General (01) Retiree Benefits (71) Payroll Revolving (76)	\$ 16,029.18 \$ 537,397.06 \$ 3,133,690.73	\$ 3,687,116.97
		Total Warrants, Checks, and	Electronic Transfers	\$ 38,339,030.85



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1d

**Recommendation:** Approve Annual Organization Meeting for December 10, 2015.

<u>Background/Rationale</u>: Pursuant to Ed. Code 35143, the Board of Education is required to set an annual organizational meeting "within a 15-day period that commences with the date upon which a governing board member elected at that election takes office. Organizational meetings in years in which no such regular election for governing Board members is conducted shall be held during the same 15-day period on the calendar".

That 15-day period for 2015 is December 4 – 18, 2015. The day and time of the annual meeting are to be selected by the governing Board at its regular meeting held (in November) immediately prior to the first day of such 15-day period, and the Board of Education shall notify the County Superintendent of Schools of the day and time selected.

The designated organizational meeting of the Board of Education is slated for Thursday, December 10, 2015 at 6:30 p.m.

**LCAP Goal(s)**: Family and Community Engagement

Financial Considerations: None

**Documents Attached: NA** 

**Estimated Time of Presentation**: N/A if on Consent Agenda **Submitted by:** Raoul Bozio, Legal Service Manager Ii **Approved by:** Jose L. Banda, Superintendent



10474 Mather Boulevard P.O. Box 269003 Sacramento, CA 95826-9003 (916) 228-2500

www.scoe.net

## SCOSD OFFICE OF THE SUPERIMENDENT

OCL OS SOJ2



TO:

**District Superintendents** 

FROM:

David W. Gordon, County Superintendent

DATE:

October 5, 2015

SUBJECT: ANNUAL ORGANIZATIONAL MEETING FOR GOVERNING BOARDS

Under the provisions of Education Code section 35143, your governing board is required to set an annual organizational meeting "within a 15-day period that commences with the date upon which a governing board member elected at that election takes office. Organizational meetings in years in which no such regular election for governing board members is conducted shall be held during the same 15-day period on the calendar." (Board members are seated the *first Friday* of December following the November election [Education Code § 5017])

# The 15-day period for 2015 is: December 4 – 18

The day and time of the annual meeting are to be selected by your governing board at its regular meeting held (in November) *immediately prior to the first day of such 15-day period*, and the board shall notify the County Superintendent of Schools of the day and time selected.

Following your regular meeting held immediately prior to December 4, please complete and return the enclosed form, notifying us of the date and time of your organizational meeting.

NOTE: Education Code section 35143 requires the County Superintendent of Schools to designate the date and time for the annual organizational meeting if your Board fails to do so. Therefore, it is important that we receive this form no later than 5:00 p.m. on November 13, 2015. If necessary, please send the form to us via fax at 916.228.2403.

After your organizational meeting has been held, please have the enclosed "Certificate of Election of Board President, Clerk, and Board Representative" **(yellow form)** completed, signed, and forwarded to this office. If you have any questions, please call Carla Miller at 916.228.2410.

**Enclosures** 

## SCHEDULING OF ANNUAL ORGANIZATIONAL MEETING

TO:	David W. Gordon, County Superintendent Sacramento County Office of Education P.O. Box 269003 Sacramento, CA 95826-9003					
FROM:	Sacramento City Unified SchoolDistrict					
The annual organiz	ational meeting of this district has been set for:					
Date:	December 10, 2015					
Time:	4:30 p.m. Closed Session; 6:30 p.m. Open Session					
Place:	Serna Center, 5735 47th Ave., Sacramento, CA					
2015.  I hereby certify that	ken during the regular meeting <i>immediately preceding</i> December 4, at 15 days prior to this date, all members and members-elect will be f the time and place of the annual organizational meeting.					
	Signed:  Jose L. Banda Superintendent  Date:  December 10, 2015					

PLEASE NOTE: If this form is not received by the County Superintendent of Schools

\* by **5:00 p.m. on November 13, 2015**, the County Superintendent shall set the date and time of the annual organizational meeting as required by Education Code section 35143.

<sup>\*</sup> permission received from SCOE to fax form on 11/20/15

#### **CERTIFICATE OF ELECTION**

OF

### **BOARD PRESIDENT, CLERK & BOARD REPRESENTATIVE**

INSTRUCTIONS: Please complete and forward this certificate to the County Superintendent of Schools immediately following your annual organizational meeting, which must be held between December 4 and December 18, 2015.

It is hereby cert	ified that at the annual organizational meeting of the governing
board of the	District, held
, 20	15, the following officers and representatives were elected:
PRESIDENT:	
Address:	
CLERK:	
CLERK:	
Address:	
BOARD REPRESENTATIVE:	
Address:	
Submitted by:	
Title:	

Return to:

**Carla Miller** 

**Sacramento County Office of Education** 

P.O. Box 269003

**Sacramento, CA 95826-9003** 

#### **Education Code Section 35143**

The governing board of each school district shall hold an annual **organizational meeting**. In a year in which a regular election for governing board members is conducted, the meeting shall be held on a day within a 15-day period that commences with the date upon which a governing board member elected at that election takes office.

**Organizational meetings** in years in which no such regular election for governing board members is conducted shall be held during the same 15-day period on the calendar. Unless otherwise provided by rule of the governing board, the day and time of the annual meeting shall be selected by the board at its regular meeting held immediately prior to the first day of such 15-day period, and the board shall notify the county superintendent of schools of the day and time selected. The clerk of the board shall, within 15 days prior to the date of the annual meeting, notify in writing all members and members-elect of the date and time selected for the meeting.

If the board fails to select a day and time for the meeting, the county superintendent of schools having jurisdiction over the district shall, prior to the first day of such 15-day period and after the regular meeting of the board held immediately prior to the first day of such 15-day period, designate the day and time of the annual meeting. The day designated shall be within the 15-day period. He shall notify in writing all members and members-elect of the date and time.

At the annual meeting the governing board of each high school district, union high school district, and joint union high school district shall organize by electing a president from its members and a clerk.

At the annual meeting each city board of education shall organize by electing a president from its members.

At the annual meeting the governing board of each other type of school district, except a community college district, shall elect one of its members clerk of the district.

As an alternative to the procedures set forth in this section, a city board of education whose members are elected in accordance with a city charter for terms of office commencing in December, may hold its annual organizational meeting required in this section between December 15 and January 14, inclusive, as provided in rules and regulations which shall be adopted by such board. At the annual meeting the city board of education shall organize by electing a president and vice president from its members who shall serve in such office during the period January 15 next to the following January 14, unless removed from such office by majority vote of all members of the city board of education.



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1e

Meeting Date: November 19, 2015
<u>Subject</u> : Approve State of California Department of General Services Application for Donation of Computer Equipment for Sutter Middle School (Olga Simms)
<ul> <li>□ Information Item Only</li> <li>□ Approval on Consent Agenda</li> <li>□ Conference (for discussion only)</li> <li>□ Conference/First Reading (Action Anticipated:)</li> <li>□ Conference/Action</li> <li>□ Action</li> <li>□ Public Hearing</li> </ul>
<u>Division</u> : Area Assistant Superintendents Office
Recommendation: To receive Board approval so Sutter Middle School can receive donation.
<u>Background/Rationale</u> : State of California is donating computer equipment to Sutter Middle School; require SCUSD Board approval.
Financial Considerations: N/A
LCAP Goal(s): Family and Community Engagement
Documents Attached:  1. State of California, Eligibility Application 2. Record of Donations and Gifts
Estimated Time of Presentation: N/A
Submitted by: Cristin Tahara-Martin, Interim Principal, Sutter

Middle School

Approved by: Olga Simms, Area Assistant Superintendent

STATE OF CALIFORNIA
DEPARTMENT OF GENERAL SERVICES
OFFICE OF FLEET AND ASSET MANAGEMENT
ELIGIBILITY APPLICATION (NEW)
SASP 202 (Rev 3/15)



Governor Edmund G. Brown Jr.

### **RESOLUTION**

"BE IT RESOLVED by the Governing Board, and hereby ordered that the offical(s) and/or employee(s) whose name(s), title(s), and signature(s) are listed below shall be and is (are) hereby authorized as our representative(s) to acquire surplus property through the auspices of the California State Agency for Surplus Property and accept responsibility for payment of incidental fees by the surplus property agency under the Terms and Conditions accompanying this form or listed on the reverse side of this form."

NAME (Print or Type)	TITLE	SIGNATURE*		E-MAIL ADDRESS
	n Intuin Principal	alpen	·	Cristin-Tahara-Martia Pso
JAMES EDER	Interim Asst. Principal	James (de	2 11	JAMES-EDER PSLUSD, ed
BraunwynJuHLIN	Office MANAGER	Bruniagn	Jullen	Braunwyn-Jutlin P scus
TRACY FEICKERT Rob Lessler	Office Tech. III Courselor	THOY FACK	enj	TRAN-FEICKERT@SKUSd.ed Rob-Lessler@skusd.ed
*Note: All signatures must be	in original form. No copied	or stamped signature	<u>s</u>	
B. The above resolution was P	ASSED AND ADOPTED this	day of	,20	, by the Governing Board of the:
		lowing vote: AYES:	; NOES:	; ABSENT:
Agency Na	me			
l,	Clerk of the Governir	ng Board known as		
the meeting thereof held at its reprincipap office of the Governing	g Board.	Signed by:		y of said resolution is on file in the
	Name of	Organization		
	Maillin	g Address		
	$\mathcal{I}$	1		
City	Z	ip Code	Cou	nty
NOTE: ALL LOCAL GOVERNM COMPLETE ONLY SECTIONS				OVERNING BOARD, THEREFORE IES ONLY
C. AUTHORIZED this	day of2	0, by:		
_			Signature of Adı	ministrative Officer
Printed Name of Chief Administ	retive Officer		Titl	^
Printed Name of Chief Administ	rative Officer		110	<del>c</del>
Organization Name	1	Si	treet Address	
	1	1		
City	ZIF	Code	Cou	nty
STATE OF CALIFORNIA AGEN	NCIES ARE REQUIRED TO PE	<b>ROVIDE THEIR STATE</b>	BILLING CODE:	

STATE OF CALIFORNIA DEPARTMENT OF GENERAL SERVICES OFFICE OF FLEET AND ASSET MANAGEMENT ELIGIBILITY APPLICATION (NEW) SASP 201 (Rev 3/15)



Governor Edmund G. Brown Jr.

# STATE OF CALIFORNIA NEW APPLICATION FOR ELIGIBILITY STATE & FEDERAL SURPLUS PROPERTY PROGRAM

In completing this form please print or type information.	
A. Name of Organization Sutter Middle School Telephon	e 1916 264-4150
Address 3150 I Street City Sacramento  E-Mail Address Cristin - TAHARA - MARTIN D'SCUSSI ed Fax Numl  1. Application is being made as a (please check one) (a) Public agency or (b) qualified that apply and provide all requested data.	
2. Checklist of signed and completed documents submitted with this application: SASP Form No. 202 "Resolution," properly signed and approved by the Governing Bo authorized to bind the applicant organization to service fees submitted by the State of SASP Form No. 203, nondiscrimination compliance assurance.  Certification Regarding Debarment, Suspension, Ineligibility, & Voluntary Exclusion as Government.	California.
Other statements or documentation required, as may be specified.  Printed Name and Title of Administrator or Director:	Martin
Date: 10 28 15 Signature of Administrator or Director:	adl
FOR STATE SURPLUS AGENCY U	JSE ONLY
Application approved Application approved	Application disapproved
Comments or additional information:	
Date:Signed:	
Donee Number: Billing Code:	

### **New Application Checklist**

- State Agency
- City
- County
- Special District
- Public School / District

Applicant Name: Sutter Middle S.	chool	
Form 201 – Application	Yes□	No □
Form 202 — Resolution	Yes □	No 🗆
Form 203 – Non-Discrimination Certification	Yes□	No □
Form 204 – Racial and National Origins of all Persons within Your Service Area	Yes□	No □
Debarment Form	Yes □	No □
Sign and Date Terms and Conditions	Yes 🗆	No 🗆
Proof of State/Public Agency Status (Listing in State Directory etc.)	Yes□	No 🗆
Current CBEDS or WASC (if applicable)	Yes□	No 🗆
Return Completed original application and all Required Documentation to 1700 National Drive Sacramento, CA 95834 (Please maintain a copy for your records)	Yes□	No 🗆
otes:		
		-
Reviewed by: CRISTIN TAHARA - MARTIN Dat	e: 10/28/15	
Approved: Yes□ No□ Exp	ires:	
Ponee Number: Billi	ng Code:	

STATE OF CALIFORNIA DEPARTMENT OF GENERAL SERVICES OFFICE OF FLEET AND ASSET MANAGEMENT SASP 203 (Rev 3/15)

ASSURANCE OF COMPLIANCE WITH GSA REGULATIONS UNDER TITLE VI OF THE CIVIL RIGHTS ACT OF 1964, SECTION 606 OF TITLE VI OF THE FEDERAL PROPERTY AND ADMINISTRATIVE SERVICES ACT OF 1949, AS AMENDED, SECTION 504 OF THE REHABILITATION ACT OF 1973, AS AMENDED, TITLE IX OF THE EDUCATION AMENDMENTS OF 1972, AS AMENDED AND SECTION 303 OF THE AGE DISCRIMINATION ACT OF 1975

Suffer Middle School , (hereinafter called the "donee"), (Name of donee organization)

HEREBY AGREES THAT the program for or in connection with which any property is donated to the donee will be conducted in compliance with, and the donee will comply with

HEREBY AGREES THAT the program for or in connection with which any property is donated to the donee will be conducted in compliance with, and the donee will comply with and will require any other person (any legal entity) who through contractual or other arrangements with the donee is authorized to provide services or benefits under said program to comply with, all requirements imposed by or pursuant to the regulations of the General Services Administration (41 CFR 101-6.2) issued under the provisions of Title VI of the Civil Rights Act of 1964, Section 606 of Title VI of the Federal Property and Administrative Services Act of 1949, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, Title IX of the Education Amendments of 1972, as amended, and Section 303 of the Age Discrimination Act of 1975, to the end that no person in the United States shall on the ground of race, color, national origin, sex, or age, or that no otherwise qualified handicapped person shall solely by reason of the handicap, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity for which the donee received Federal assistance from the General Services Administration; and HEREBY GIVES ASSURANCE THAT it will immediately take any measures necessary to effectuate this agreement.

The donee further agrees that this agreement shall be subject in all respects to the provisions of said regulations; that this agreement shall obligate the donee for the period during which it retains ownership or possession of any such property; that the United States shall have the right to seek judicial enforcement of this agreement; and, this agreement shall be binding upon any successor in interest of the donee and the word "donee" as used herein includes any such successor in interest.

Date 10 28 15 Suffer Middle School

Donee Organization

BY Fresident/Chairman of the Board or comparable authorized official)

Suffer Middle School

3150 I Street

SACRAMENTO, CA 95816

Donee Mailing Address

### CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION – LOWER TIER COVERED TRANSACTIONS

This certification is required by the General Services Administration regulations implementing Executive Order 12549-41 CFR 105-68 – for all lower tier transactions meeting the requirements stated at 41 CFR 105-68.110.

#### Instructions for Certification

- 1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
- 2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department of agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
- 3. The prospective lower tier participant shall provide immediate written notice to the person to whom this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or had become erroneous by reason of changed circumstances.
- 4. The terms "covered transaction," "debarred," suspended," ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage section of rule implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
- 5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is proposed for debarment under 48 CFR part 9, subpart 9.4, debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.

- 6. The prospective lower tier participant further agrees by submitting this proposal that it will include this clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion Lower Tier Covered Transaction," without modification, in all lower tier covered transactions and in all solicitation for lower tier covered transactions.
- 7. A participant in a covered transaction my rely upon a certification of a prospective participant in a lower tier covered transaction that it is not proposed for debarment under CFR part 9, subpart 9.4, debarred, suspended, in eligible, or voluntarily excluded from covered transactions, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the List of Parties Excluded from Federal Procurement and Nonprocurement Programs.
- 8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
- 9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is proposed for debarment under 48 CFR part 9, subpart 9.4, suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

#### Certification

- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

NAME OF DONEE APPLICANT	5. MESH.	
Cristin Tahara-Martir	1	
NAME AND TITLE OF AUTHORIZED REPRI	ESENTATIVE	
Cristin Tahara-Martin	Interim Principal	
SIGNATURE	DATE	
ade	10/28/15	

#### Certifications and Agreements including Terms, Conditions, Reservations and Restrictions to be included On Agency Issued or Distribution Documents

#### A) The Donee Certifies That:

- It is a public agency; or an approved non-profit institution or organization, exempt from taxation under Section 501 of the Internal Revenue Code of 1986; within the meaning of Section 203(j) of the Federal Property and Administrative Services Act of 1949, as amended, and the regulations of the General Services Administration (GSA).
- The property is needed and will be used by the recipient for carrying out for the residents of a given political area one or more public purposes, or, if a nonprofit tax-exempt institution or organization or 8(a) business, the property is needed for and will be used by the recipient for educational or public health purposes, or for programs for older individuals, or for business purposes. The property is not acquired for any other use or purpose, or for sale or other distribution: or for permanent use outside the State, except with prior approval of the CSASP.
- 3) Funds are available to pay any and all costs and charges incidental to the receipt of surplus property, and that property is not being acquired for any other use(s) or purpose(s), is not for sale. The fee schedule is available upon request from the CSASP.
- 4) Any transaction shall be subject to the nondiscrimination regulations governing the donation of federal surplus personal property issued under Title VI of the Civil Rights Act of 1964 (41 USC 2000d-2000d-4a), as amended, section 504 of the Rehabilitation Act of 1973, as amended, Title IX of the Education Amendments of 1972, as amended, section 303 of the Age Discrimination Act of 1975, and the Civil Rights Restoration Act of 1987.
- If the Donee is designated by the Federal Small Business Administration 8(a) Program as a socially and economically disadvantaged small business and the SBA and CSASP have both determined the Donee is eligible to receive federal surplus property as a donation, the Donee certifies that the property acquired is needed and will be used solely for the conduct of the Donee's business enterprise: and the Donee certifies to A. (3), (4) and (5),

#### B) The Donee Agrees to the Following Federal Conditions:

- 1) All items of property, other than items with a unit acquisition cost of \$5000 or more and passenger motor vehicles, regardless of acquisition cost, shall be placed in use for the purpose(s) for which it was acquired within one year or receipt, and shall be placed in continuous use for one year from the date the property was placed in use. In the event the Donee does not place the property in use, or continuous use, the Donee shall immediately notify the CSASP, and, at the Donee's expense, make the property available for transfer or other disposal as directed by the CSASP.
- 2) Special handling or use limitations as are imposed by Federal GSA on any item(s) under which the item(s) are being allocated to the Donee.
- 3) In the event the Donee does not use the property as required by Sections C (1) and (2) below, at the option of the GSA, title and right to the possession of such property shall revert to the United States of America and, upon demand, the Donee shall release such property to such person as GSA or its designee shall direct.

### C) The Donee Agrees to the Following Conditions Applicable to Items with a Unit Acquisition Cost of \$5,000 or More and Passenger Motor Vehicles, Regardless of Cost. Except Vessels 50 Feet or More in Length and Aircraft Regardless of Acquisition Cost:

- 1) The property shall be place in use within one year of receipt, and shall be used only for the purpose(s) for which it was acquired and for no other purpose(s).
- There shall be a period of restriction which will expire after such property has been used for the purpose(s) for which it is acquired for a period of 18 months from the date the property is placed in use, except for such item(s) of major equipment for which the CSASP designates a further period of restriction.
- 3) In the event the property is not so used as required by Sections C (1) and (2), at the option of the CSASP, title and right to the possession of such property shall, at the option of the CSASP, revert to the State of California, and the Donee shall release such property to such person as the CSASP shall direct.

#### D) The Donee Agrees to the Following Terms, Reservations and Restrictions:

- 1) From the date it receives the property and throughout the time period(s) imposed by Sections B and C (as applicable) remain in effect, the Donee shall not sell, trade, lease, lend, bail, cannibalize, encumber, or otherwise dispose of such property, or remove it permanently, for use outside the State of California, without the prior approval of GSA or the CSASP. The proceeds from any sale, trade, lease, loan, bailment, encumbrance or other disposal of the property, when the GSA or the CSASP authorizes such action, shall be remitted promptly by the Donee to GSA or the CSASP, as applicable. If the Donee takes action in ignoring or disregarding the foregoing restrictions after the date the Donee received the property and before expiration of the time periods imposed by Sections C or D as applicable, at the option of the GSA or the CSASP, the Donee shall pay to the GSA or the CSASP any proceeds derived from the disposal, and/or the fair market or rental value of the property at the time of such unauthorized disposal as determined by the GSA or the CSASP as applicable.
- 2) If at any time, from the date the Donee receives the property throughout the time periods by Sections B and C as applicable, the Donee determines that some or all of the property is no longer suitable, usable, or further needed for the purpose(s) for which it was acquired, the Donee shall promptly notify the CSASP and shall, as directed by the CSASP, return the property to the CSASP, or release the property to another Donee or another state agency, or a department or agency of the United States, or sell or otherwise dispose of the property. The Donee shall remit the proceeds from the sale promptly to the CSASP.
- The Donee shall make reports to the CSASP which shall state the use, condition, and location of the property, and shall report on other pertinent matters as may be required from time to time by the CSASP.
- 4) At the option of the CSASP, the Donee may abrogate the conditions set forth in Section B and the terms, reservations and restrictions pertaining in Section D by payment of an amount as determined by the CSASP.

#### E) The donee Agrees to the Following Conditions, Applicable to all Items of Property:

- 1) The property acquired by the Donee is on an "As Is," "where is" basis, without warranty of any kind.
- 2) If the Donee carries insurance against damages to or loss of property due because of fire or other hazards, and the damage to, loss or destruction to donated property with unexpired terms, conditions, reservations or restrictions, occurs, the CSASP will be entitled to reimbursement from the Donee out of the insurance proceeds, in an amount equal to the unamortized portion of the fair value of the damaged or destroyed donated property.
- F) Terms, conditions, reservations and restrictions set forth in the Conditional Transfer Document executed by the authorized Donee representative are applicable to the donation of Aircraft and Vessels of 50 Feet or more in length having an acquisition cost of \$5,000 or more in length or more, regardless of the purpose for which acquired.

SIGNATURE:	Sph	DATE: 10 /28/15
SIGNATURE:	~(/	22.

STATE OF CALIFORNIA
DEPARTMENT OF GENERAL SERVICES
OFFICE OF FLEET AND ASSET MANAGEMENT
ELIGIBILITY APPLICATION (NEW)
SASP 204 (Rev 3/15)



# STATE OF CALIFORNIA NEW APPLICATION FOR ELIGIBILITY STATE & FEDERAL SURPLUS PROPERTY PROGRAM

Pursuant to Federal Regulation 28 C.F.R. §§ 42.401 - 42.415, a recipient is mandated to report to the Federal Government the racial and national origins of all persons within your service area. You are therefore asked to supply the Office of Fleet and Asset Management with the race and national orgins of individuals you serve in your service area (it may be helpful to refer to the US Census to determine the racial makeup of your service area at www.factfinder.census.gov/). This form must be completed and returned with the rest of the eligibility packet in order to qualify for the Federal Surplus Property Program. Your answers on this form in no way affect your eligibility; however, not returning the form will delay the processing of your application.

American Indian o Alaskan Native	r <sub>%_</sub> 6	Persons having origins in any of the tribal people of North America, and who maintain cultural identification through tribal affiliation or community recognition.
Asian / Pacific Islander	%_17	Persons having origins in any of the original peoples of the far east, Southeast Asia, Pacific Islands, or the Indian Subcontinent. This includes China, Japan, Korea, The Philippines, and Samoa.
Black	%	Persons having origins in any of the black racial groups of Africa.
Hispanic	<u>%_34_</u>	Persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
W		
White	<u>%31</u>	Person having origins in any of the original people of Europe, North Africa, or the Middle East.
Other	<u>*_5_</u>	(Specify)
Print Name _	Cristin Tah	ara-Martin Title Interim Principal
Signature _	alle	Date 10 /28 /15

OFFICE OF FLEET AND ASSET MANAGEMENT | State of California | Government Operations Agency

1700 National Drive | Sacramento, CA 95834



### **RECORD OF DONATIONS AND GIFTS**

(Instructions provided on reverse side)

Name of Donor: State of California/Delta Stewardship Council
Address: 980 9th Street, Suite 1500
City/State/Zip Code: Sacramento, CA 95814 Phone Number: 916-445-4560
Email: cthomason@deltacouncil.ca.gov
Part 1 – Donation Information  I/We wish to donate to Sutter Middle School school school school ste/department for the following program, grade, or activity (including Student Council, ASB, or school club), to be used in various rooms at Sutter Middle School.
Type of Donation  Cash/check \$ (Please make checks payable to the school or SCUSD)  Supplies, equipment, property, etc. (estimated value) \$_Value not known  Sponsorship \$
Please check the box below that applies to this donation  Donation is intended for a group/organization accounted for within the school's Student Body Fund (ASB). The donation (check/cash) will be deposited into the Student Body Fund account.  Donation is unrestricted or intended for a District program (includes school site events/activities, not intended for school's groups/organizations.).
Part 2 – Donation Other than Cash - Equipment, vehicles, materials (examples: paint, cleaning products, lab materials, used technology, etc.) and instructional materials must be inspected/evaluated by the appropriate district official and cleared before Board approval and acceptance. Please contact the appropriate department for an inspection or evaluation appointment.  Description of Donation/Gift (Complete description of article, including serial number, etc.) Please see attached description of items donated to Sutter Middle School
District Official Inspection: Cleared Not Cleared Signature:
Part 3 – Tax Receipt - This form is a temporary receipt until the Board acts to formally accept the donation. Upon Board acceptance a letter will be issued to Donor at the address listed on this form.
Part 4 – School Site/Department Representation
I understand the legal title to the funds/property being donated transfers to public funds and the property of the District. The District will ensure the donation is used as intended and in accordance with state and federal laws.
Administrator Name: Cristin Tahara-Martin Signature: Date: 11 /12/15
Send form to Accounting Services Box 802-A
Budget Code: Date Posted: Amount: \$ Date Posted:

Sacramento City Unified School District welcomes donations for our schools, and encourages community partnerships. Upon the recommendation of the school/department administrator, the Governing Board must formally approve and accept donations. Our Board evaluates donations for any conditions or restrictions imposed by the donor with respect to district goals, strategies, and success of our students.

#### **Distribution of this Form**

- 1. Copy to donor (preliminary receipt)
- 2. Retain copy at site/department for your records
- 3. Send a copy to Accounting Services Box 802-A. Include the following:
  - a. If donation is unrestricted or intended for a District program, include cash/check and Detail Deposit Form (ACC-F017) with your Record of Donations and Gifts form.
  - b. If donation is intended for a group/organization accounted for within the school's Student Body Fund (ASB), deposit (check/cash) into the Student Body Fund account. Forward to Accounting a copy of the ASB Deposit Summary Form (ACC-F019) and deposit slip with your Record of Donations and Gifts form.

#### **All Donations and Gifts**

- This form must be completed by the donor and receiving school/department administrator if donation or gift is recommended to meet the needs of the district's vision and philosophy for students.
- All funds, property, or goods donated become public funds and the property of the District, and should be used for the purpose for which they were donated and in accordance with state and district policies.
- All donations must be approved and accepted by the Governing Board before a donation budget is established for the individual school/department for the donated amount.
- For more information, please refer to the district's Donation and Gift Guidelines.

#### **Supplies and Other Gifts**

- Gifts that consist of supply items should be held by the accepting administrator until Board acceptance. After the Board has accepted the gift, supply items may be forwarded to the intended recipient.
- Any type of supplies or materials (instructional and non-instructional) (examples: paint, science lab materials, cleaning products, etc.) that should be inspected and evaluated for health and welfare of students must receive clearance from the district official using the Record of Donations and Gifts form before Board approval and acceptance.
- For more information, please refer to the district's Donation and Gift Guidelines.

#### Cash/Checks

- Forward a copy of the Record of Donations and Gifts form with cash/check. (See instructions above under "Distribution of this Form.")
- Upon Board approval, the funds will be credited to your site's donation account.

#### **Equipment or Vehicles**

- Gifts of equipment, including used technology, or vehicles must receive clearance from the appropriate
  department administrator in charge of inspection for the specific type of gift before going to the Board for
  approval and acceptance.
- Equipment or vehicles not cleared for acceptance should be returned to the donor immediately by the receiving administrator. Please write "VOID" over the form and retain a copy at your site/department.

#### **Board Acceptance**

• Following completion of the process above, all donations or gifts will be formally accepted by the Board and a donation acknowledgement letter will be issued as the donor's official receipt.

## Surveyed Equipment List (School)

	T (3.5.1
   Item Detailed Description (Model Year/Manufacturer/Make Seria	
Number)	Quantity
2013/HP/Compaq LA2006x/CNC308QM96	1
2013/HP/Compaq LA2006x/CNC308QMGD	1
2013/HP/Compaq LA2006x/CNC308QM99	1
2013/HP/Compaq LA2006x/CNC308QM73	1
2013/HP/Compaq LA2006x/CNC308QM72	1
2013/HP/Compaq LA2006x/CNC308QM6V	1
2013/HP/Compaq LA2006x/CNC308QMGK	1
2013/HP/Compaq LA2006x/CNC308QMH1	1
2013/HP/Compaq LA2006x/CNC308QMG4	1
2013/HP/Compaq LA2006x/CNC308QM79	1
2013/HP/Compaq LA2006x/CNC308QMGN	1
2013/HP/Compaq LA2006x/CNC308QM97	1
2013/HP/Compaq LA2006x/CNC308QMG9	1
2013/HP/Compaq LA2006x/CNC308QM71	1
2013/HP/Compaq LA2006x/CNC308QM9B	1
2013/HP/Compaq LA2006x/CNC308QMGQ	1
2013/HP/Compaq LA2006x/CNC308QMG6	1
2013/HP/Compaq LA2006x/CNC308QMHS	1
2013/HP/Compaq LA2006x/CNC308QMGZ	1
2013/HP/Compaq LA2006x/CNC308QMHK	1
2010/HP/Compaq LA 1905wg/ CNC01300DD	1
2010/HP/Compaq LA 1905wg/ CNC013003T	1
2010/HP/Compaq LA 1905wg/ CNC013000H	1
2010/HP/Compaq LA 1905wg/ CNC013000B	1
2010/HP/Compaq LA 1905wg/ CNC013003W	1
2010/HP/Compaq LA 1905wg/ CNC013018L	1
2009/HP/L2045w/CNT90423JS	1
2009/HP/L2045w/CNT90423HW	1
2009/HP/L2045w/CNT90423JQ	1
2009/HP/L2045w/CNT90423JH	1
2008/HP/L2045w/CNT85220JF	1
2008/HP/L2045w/CNT8522021	1
2008/HP/L2045w/CNT85221BH	1
2008/HP/L2045w/CNT8522024	1
2008/HP/L2045w/CNT85221BH	1
2008/HP/L2045w/CNT85220JD	1
2008/HP/L2045w/CNT85220JJ	1
2008/HP/L2045w/CNT85220W7	1
Box of DVI cables	1 Box
Box of Printer cables	1 Box
Box of Power Supply cables	1 Box
Box of VGA cables	1 Box
Keyboards	13
Mouse	23



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1f

Meeting Date: November 19, 2015
Subject: Approve Resolution No. 2860: Resolution Regarding Board Stipends
<ul> <li>□ Information Item Only</li> <li>□ Approval on Consent Agenda</li> <li>□ Conference (for discussion only)</li> <li>□ Conference/First Reading (Action Anticipated:)</li> <li>□ Conference/Action</li> <li>□ Action</li> <li>□ Public Hearing</li> </ul>
<u>Department</u> : Board of Education.
<b>Recommendation:</b> Approve Resolution No. 2860: Resolution Regarding Board Stipends.
Background/Rationale: Education Code section 35120 fails to define hardship which has led to uncertainty regarding payment of stipends for Board members who may be deserving of payment, due to performance of services outside the meeting for or on behalf of the District, for absent meetings. All stipend payments will be based on an attendance sign-in sheet as well as any Board resolution(s) excusing absences in compliance with law. A Board member who is absent from a meeting may be eligible for payment by reporting the excused absence to the Board Office. A Board resolution will be periodically placed, as needed, on the Board agenda to state that the reason for the absence complies with Education Code section 35120 and shall be reflected in the minutes.
Financial Considerations: N/A

**Documents Attached:** 

1. Resolution No. 2860: Resolution Regarding Board Stipends.

Estimated Time of Presentation: N/A
Submitted by: Darrel Woo, Board President
Approved by: José L. Banda, Superintendent

**LCAP Goal(s)**: Family and Community Engagement

#### SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

#### **RESOLUTION NO. 2860**

#### RESOLUTION REGARDING BOARD STIPENDS

**WHEREAS**, Education Code section 35120 and Board Bylaw 9250 of the Sacramento City Unified School District ("District") authorize Board members to be paid stipends for meetings they were unable to attend due to illness, hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting; and

**WHEREAS**, the Board finds that the Board members may be paid, or retain, stipends for meetings they were unable to attend as stated in Attachment A.

**NOW, THEREFORE, BE IT RESOLVED** by the Sacramento City Unified School District Board of Education which finds and determines as follows:

- 1. Adopts the foregoing recitals as true and correct;
- 2. Authorizes stipends for meetings the Board members were unable to attend pursuant to Attachment A; and
- 3. Incorporates herein by reference Attachment A.

**PASSED AND ADOPTED** by the Sacramento City Unified School District Board of Education on this 19th day of November, 2015, by the following vote:

AYES: NOES: ABSTAIN: ABSENT:	
ATTESTED TO:	Darrel Woo President of the Board of Education
José Banda Secretary of the Board of Education	

#### ATTACHMENT A

#### **RESOLUTION NO. 2860**

- 1. <u>Absence Due to School Business</u>. Stipends are authorized to the following Board members due to performance of services outside the meeting for or on behalf of the District:
  - a. Board member Darrel Woo for the meeting date of October 15, 2015.



Approved by: N/A

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1g

Meeting Date: November 19, 2015
Subject: Approve Minutes of the October 15, 2015, Board of Education Meeting
<ul> <li>☐ Information Item Only</li> <li>☐ Approval on Consent Agenda</li> <li>☐ Conference (for discussion only)</li> <li>☐ Conference/First Reading (Action Anticipated:)</li> <li>☐ Conference/Action</li> <li>☐ Action</li> <li>☐ Public Hearing</li> </ul>
<u>Division</u> : Superintendent's Office
<b>Recommendation</b> : Approve Minutes of the October 15, 2015, Board of Education Meeting.
Background/Rationale: None
Financial Considerations: None
LCAP Goal(s): Family and Community Engagement
<ul><li><u>Documents Attached:</u></li><li>1. Minutes of the October 15, 2015, Board of Education Regular Meeting</li></ul>
Estimated Time of Presentation: N/A
Submitted by: José L. Banda, Superintendent



### Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

#### **Board of Education Members**

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Jessie Ryan, (Trustee Area 7)
Elizabeth Barry, Student Member

#### Thursday, October 15, 2015

4:30 p.m. Closed Session 6:30 p.m. Open Session

#### Serna Center

Community Conference Rooms 5735 47<sup>th</sup> Avenue Sacramento, CA 95824

### **MINUTES**

#### 2015/16-8

#### 1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:43 p.m. by Vice President Pritchett, and roll was taken.

Members Present:

Vice President Christina Pritchett Gustavo Arroyo (present until end of Closed Session) Ellen Cochrane Diana Rodriguez

Members Absent: President Woo Second Vice President Hansen Jessie Ryan

A quorum was reached.

### 2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

#### 3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 Government Code 54956.9 Conference with Legal Counsel Anticipated Litigation:
  - *a)* Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9
  - b) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9
- 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management
- 3.3 Government Code 54957 Public Employee Discipline/Dismissal/Release/Reassignment

#### 4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:37 p.m. by Vice President Pritchett.

Members Present: Vice President Christina Pritchett Ellen Cochrane Diana Rodriguez Jessie Ryan Student Member Elizabeth Barry

Members Absent: President Darrel Woo Second Vice President Jay Hansen Gustavo Arroyo (left after Closed Session)

The Pledge of Allegiance was led by Rosemont High School Alumnus Anthony Sadler.

#### 5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

None

#### 6.0 AGENDA ADOPTION

Vice President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Member Cochrane and seconded by Member Ryan. The Board voted unanimously to adopt the agenda.

#### 7.0 SPECIAL PRESENTATION

7.1 Approve Resolution No. 2856: Recognizing Rosemont High School Alumnus Anthony Sadler (Christina Pritchett)

Vice President Christina Pritchett introduced the resolution to honor "Hometown Hero" Anthony Sadler. She told of his heroic actions this past summer when he and two of his friends prevented what could have been a terrible tragedy while traveling on a train from Amsterdam to Paris. She told how

they have heard in the days since from many teachers and staff who knew Mr. Sadler when he was a student in our District. She introduced his First Grade teacher from Martin Luther King, Jr., K-8 School, Mabel Gee. Ms. Gee and several of her current students made a brief presentation. They gave Mr. Sadler letters the children had written along with a framed picture of Mr. Sadler in First Grade that the students decorated. Rosemont High School Principal Elizabeth Vigil then spoke of the impact he had at the school and shared thoughts from one of his former teachers, Ms. Siegert. She told how Rosemont High School has chosen Mr. Sadler as the first recipient of the Rosemont Distinguished Alumni Award. It is the highest honor the school can bestow upon a noteworthy graduate and is awarded in recognition of a particular achievement of noteworthy value, a series of such achievements, or a career of noteworthy accomplishment. She thanked Mr. Sadler for what he has done for the community, the nation, and the world. She presented him with a plaque, two tickets for a two day stay at Disneyland, and a Rosemont High School hat. Vice President Pritchett then read Resolution No. 2856 and asked for a motion to approve the resolution. A motion was made by Member Ryan and seconded by Member Cochrane. The motion passed unanimously. Vice President Pritchett then presented a framed copy of the resolution to Mr. Sadler along with a marble apple. Mr. Sadler spoke to say he appreciates being recognized by the District.

Public Comment:

None

**Board Member Comments:** 

None

7.2 Theodore Judah Presentation - Project Green/Science Alive Program Growth and Success (Shannon Hardwicke and the Green Team)

Shannon Hardwicke, of Soil Born Farms, and students from Theodore Judah spoke about the garden program there. Ms. Hardwicke then gave the presentation which covered symposiums given, resilient schools and communities, career pathways, academics related to gardens, connection to Common Core and STEM, healthy lifestyles, social emotional learning, environmental stewardship, and Growing Together pilot sites including Oakridge, Pacific, Camellia Basic, Nicholas Elementary and Will C. Wood Middle Schools.

Public Comment:

*The following spoke in favor of school gardens:* 

Sarah Wagner, a Sixth grade teacher at Oakridge Elementary School

Dawn Student, a First grade teacher at Camellia Basic Elementary School

<u>Dudley Burton</u>, an Environmental Science teacher at Sacramento State

<u>Jennifer VanDyke</u>, a former intern at the Burbank Urban Garden at Luther Burbank High School

Brenda Ruiz, speaking on behalf of Slow Food Sacramento and Slow Food California

<u>Todd McPherson</u>, school garden coordinator with the Sacramento Chinese Community Service Center <u>Ryan Nowshiravan</u>, an Environmental Studies major at Sacramento State and an intern of the Burbank Urban Garden

<u>Cheyene Keniston</u>, an intern that managed the construction of the aquaponics system at Luther Burbank High School

**Board Member Comments:** 

Student Member Barry said that she is in full support of all that is being done. She has a friend that attends George Washington Carver High School who raves about their garden. And she knows at least one teacher at her school (West Campus) that is interested in a garden. She asked to be able to pass on their contact information.

Member Cochrane said she feels very proud to have Theodore Judah Elementary School in her area, and she encouraged all Board members to come on a visit with her. She said it is a truly extraordinary place. She was glad to see from the presentation that we have gardens in 55 percent of our schools. She stated that we should shoot for 100 percent. She said we are working closely with Sacramento State to provide pathways from our District to Sacramento State, and this is a very hands-on and obvious one. She said to Science Alive/Green Team and all the speakers in favor of school gardens that they have her unequivocal support. She asked for direction from them so that she can stay abreast of programs and initiatives.

Member Rodriguez said that she was taught many things about protecting the earth while growing up, so she is very in favor of what is being done. She attended Luther Burbank when they still had a Future Farmers of America (FFA) program. When she visited as a Board member, the teacher that was there when she was a student was about to retire, and he asked her to make sure the program continued. However she could not do it because the program did not have support back in 2008. But now we believe in this and are talking about it. Member Rodriguez thanked all for coming. The high school is named after American botanist, horticulturalist, and pioneer in agricultural science, Luther Burbank. He created 800 strains and varieties of plants over his 55 year long career. She said that this school should be our premier school right now, and it should be our agricultural school, focused on this subject. She also spoke about Bread for the World and the organizations they are working with. She said we have lots of resources out there which we have not even touched. She would love to work with all present and connect them with resources.

Member Ryan thanked Ms. Hardwicke for her presentation and acknowledged the hard work that the teachers in the room are doing to bring meaningful connections to their students through school gardens. October is National Farm to School Month. We have to do more to ensure that we are integrating these conversations in the classroom and across the District throughout the year. Member Ryan stated that school gardens and having a connection to food that is grown happens in more affluent neighborhoods. So it is incredibly heartwarming to see that in her own backyard of Oak Park at Oak Ridge Elementary School there is a model for what a school garden and orchard can be. She thanked the teachers that are leading this work. She also visited Pacific Elementary where Ms. Hardwicke was training the entire teaching site to be able to integrate Common Core standards into their school lessons. She noted that although 55 percent of school sites have gardens, many lay barren. She asked Ms. Hardwicke what is the cost of onboarding a school site and what are the challenges to sustain the work. She also asked what are our opportunities to get the percentage of gardens to 100% and to see that this becomes a reality in a reasonable and actionable timeline. Ms. Hardwicke said that the cost is not in the building of the garden, but in the sustaining of the garden through equipping and empowering the community, teachers, and administrators on how to manage the garden well. Even with one or two people on site that have a stipend or are able to develop trainings, one could look at a small amount of even \$5,000 and you are covering enough training and maybe a stipend for a coordinator to support the program with direction. It also comes down to developing teams. Over the last three years that they have been piloting the programs, they find the key success comes when teachers are joining together along with parents and other community members to develop a team. Otherwise, if one lead person leaves, often the garden does not continue. But if there is a team with a shared vision, it is not critical when one person leaves. It is about

developing a program and not about building a garden that is woven into the curriculum and the ideas of the school site itself.

Member Rodriguez said that one of her schools had a piece of land that she helps clean up almost every year with a community of volunteers, and she has longed for that piece of property to be developed as a garden. To her disappointment, however, the go-to for this individual was that they are thinking of putting a parking lot there. It hurts to hear that the go-to response is that we need a parking lot rather than thinking of our children, the future, and community. There is an opportunity for the community if you put a garden there; we can certainly find parking somewhere else, but we cannot find somewhere else to put the garden. It creates a mind shift that people have to go to.

Vice President Pritchett said that it is safe to say all the Board supports their efforts, and she thanked the presenters. She suggested partnering up with the parent-teacher groups in all schools. She would be happy to help with this.

Vice President Pritchett then announced and presented Stellar Student Willie Murphy, a Senior from American Legion High School. Member Ryan told how we honored Anthony Sadler earlier for being a hometown hero and that Willie Murphy is another hometown hero, but one that not as many have heard of. She said she is proud that he is a hometown hero representing American Legion High School and told of his recent courageous act in Oak Park. When witnessing a car that was burning, he put his own well-being aside and took quick action to rescue a person by pulling them from the vehicle. Member Ryan again said she is incredibly proud of what he has done, and she thanked him for inspiring people in Oak Park to save a life if they have an opportunity to do so. Member Ryan then presented a Certificate of Achievement.

#### 8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

#### Public Comment:

<u>LaShanya Brenzell</u> gave an update on the Black Parallel School Board. She spoke about the support of the District as a twenty first century, multi-cultural education partner. She informed that the Black Parallel School Board has reconstituted the Restorative Justice Collaborative. The purpose of the reconstitution is to support the District implementing the new school discipline administration regulation process. They are pleased to participate in the District administration regulation meeting that will begin next month in November. They will be reviewing the results of California assessment of student performance and their progress. One major area focus will be the baseline data and relation to African descendent students. The Black Parallel School Board will support positive District initiatives that will ensure high quality support for students of African descent.

<u>Nikki Milevsky</u>, President of SCTA, reported they have recently reached a conceptual agreement with Human Resources to resolve three significant outstanding issues related to fixing the mess with the unilateral changes to the agreed upon health plans created. She hoped having to talk about health plan issues would not have come up for a while, but said it appears that will not happen as long as the District continues to use the Grand Jury investigated broker Keenan and Associates. She said that the phones are again ringing off the hook at SCTA with active and retired members thoroughly confused at the inaccurate and misleading information presented by Keenan on their Benefit Bridge and District

website. People are frustrated that they cannot get answers from the Benefits office. The technicians in the Benefits office should not have to be dealing with these problems because Keenan and the Benefit Bridge portal (that the District pays Keenan to create and maintain) should have accurate information. Open Enrollment has been going on since September 28 and is the one time of year employees can make changes to their health plan. Before it was extended, it was scheduled to end tomorrow at 5:00 p.m. Days ago when she logged on to review the carrier options and compare SCTA plans, she was stunned to see that she was being offered health plans that are not available to certificated employees, yet one of the only two health plans for active teachers was missing. Also, dental plans that she knows should have been offered were not, while programs that are not an option were listed as available. She asked how many mistakes Keenan will be allowed to make before the District pulls the plug, and is there no limit to the amount of financial risk the District will allow Keenan to expose it. She spoke of other subjects dealing with education that the professional staff of educators would rather discuss.

Darlene Anderson has concerns with students that consistently score far below grade level. She also feels the District needs to do more about positive behavior support plans for students so that they can be successful in the classroom.

#### 9.0 PUBLIC HEARING

9.1 Public Hearing on Adoption of Resolution No. 2857 for Developer Fee Conference/Action Increase (Cathy Allen)

Vice President Pritchett opened the Public Hearing and called on Cathy Allen, Chief Operations Officer. Ms. Allen reported that the developer fee is increased by the State Allocation Board (SAB) every even-numbered year. Following the increase, Districts must develop a developer fee justification study that demonstrates a nexus between any new development and the need for additional or adequate school facilities. In January 2014 the State Allocation Board increased the statutory fees for level one residential from \$3.20 a square foot to \$3.36 per square foot. Commercial, retail, and industrial went from 51 cents per square foot to 54 cents per square foot. In addition, Districts are required to calculate a fee for retail self-storage separately. Although the SAB did increase the statutory fee, the District during its justification process was unable to increase in the self-storage fee category; therefore we leave our fee for this at 26 cents per square foot.

Public Comment: None

Board Member Comments: None

Vice President Pritchett asked for a motion to move the Item from Conference to Action. Member Cochrane motioned and Member Ryan seconded. The motion passed unanimously. Vice President Pritchett asked if there was any discussion. There was none, and she asked for a motion to approve Resolution No. 2857. Member Rodriguez motioned and Member Cochrane seconded. The motion passed unanimously.

9.2 Public Hearing on the Renewal of the Charter for Capitol Collegiate Academy Conference (Jack Kraemer and Cristin Fiorelli)

District Charter Oversight Coordinator Jack Kramer gave the presentation and facilitated the public hearing item. He gave an overview of Capitol Collegiate Academy, review of the charter renewal process, the purpose of the public hearing, and next steps. Following his presentation, Principal Cristin Fiorelli gave a more detailed presentation on behalf of her school consisting of a history of Capitol Collegiate, enrollment trends, commitment to diversity, academics, strong school culture, academic achievement results, and ongoing commitments and goals. Students, parents, and staff were also part of the presentation.

#### Public Comment:

The following speakers all spoke in favor of renewing the charter for Capitol Collegiate Academy:

<u>Liberty Matias</u>, First Grade teacher at Capitol Collegiate Academy

<u>Melissa Colon</u>, a parent at Capitol Collegiate Academy

<u>Kayla-Noemi Diarte</u>, a Third Grade student at Capitol Collegiate Academy

<u>Laura Kerr</u>, of the California Charter Schools Association

<u>Charlie Moynahan</u>, a Third Grade teacher at Capitol Collegiate Academy

<u>Itzel Ramirez</u>, a student from Capitol Collegiate Academy

<u>Penny Schwinn</u>, founder of Capitol Collegiate Academy

#### **Board Member Comments:**

Member Rodriguez thanked Ms. Schwinn for traveling across the country to be here tonight. She said it gives one a good feeling to see the positive results, and when there is excellence happening somewhere one has to acknowledge it. She likes the college theme. She thanked all from the school for creating a family community and amazing results.

Member Ryan asked Ms. Fiorelli if she saw the achievement gap closed across all ethnic subgroups. Ms. Fiorelli said that they did and there is no achievement gap in any subgroup at Capitol Collegiate Academy. Member Ryan asked why they had a smaller number of students tested. Ms. Fiorelli said that at this time last year they had classes only through Third Grade. Member Ryan asked what is the student to teacher ratio. Ms. Fiorelli said that in Kindergarten and First Grade the class size is 28 and in Second through Fourth Grades it is 26. However, when English Language Arts is being taught, they have an additional teacher in each classroom. At those times, students are learning in groups of 8 to 13 students. Member Ryan told the parents and students in the audience that she is happy the students are aspiring to go to college.

Vice President Pritchett thanked everyone for coming tonight and said the Board looks forward to their return.

9.3 Public Hearing on Approval of Resolution No. 2858: Compliance with the Pupil Textbook and Instructional Materials Incentive Program Act-Public Hearing (Matthew Turkie)

Conference/Action
5 minute presentation
5 minute discussion

Interim Assistant Superintendent Matthew Turkie reported on the District's compliance with the Pupil Textbook and Instructional Materials Incentive Program Act, otherwise known as Educational Code 60115. He explained the requirements of the Act, steps to ensure sufficiency, the components of Resolution No. 2858, the sufficiency status of each school, and gave his recommendation to approve the resolution.

*Vice President Pritchett opened the public hearing.* 

#### Public Comment:

Darlene Anderson stated that she was probably the first parent in the District to file a Williams Act complaint regarding textbook sufficiency. She said the District chose not to purchase books for children in Special Education. The Board approved an adoption that said it would be the teacher who would determine the textbook the student would have. So it is the teacher and the Individual Education Program (IEP) that selects the text. Ms. Anderson asked how age appropriate curriculum is being given to children with disabilities if the teacher is selecting the text (because there are standards that the children still need to meet). She feels that the District is not demonstrating the meeting of standards of children who are, for example, in Seventh Grade but doing Third and Fourth Grade work. This would be because the teacher has selected curriculum to determine the movement of the student. We are not, however, measuring growth. So, as she said earlier, far below basic is unacceptable. She is going to an administrative hearing with a student where she will address this issue. She feels that parents of children with special needs do not understand the dynamics of moving toward standards based IEPs. Therefore when their children get curriculum that is two to three grade levels below and their child is getting good grades, they think they are doing well. She would like to know what is happening with this, as it was a Board policy that was approved a long time ago.

**Board Member Comments:** 

None

Vice President Pritchett closed the Public Hearing. She asked for a motion to move from Conference to Action. A motion was made by Member Ryan and seconded by Member Cochrane. The motion passed unanimously. Vice President Pritchett asked for Board comment. There being none, she asked for a motion to approve the Item. A motion was made by Member Rodriguez and seconded by Member Ryan. The motion passed unanimously to approve Resolution No. 2858.

#### 10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

- 10.1 <u>Items Subject or Not Subject to Closed Session</u>:
  - 10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)
  - 10.1b Approve Personnel Transactions (Cancy McArn)
  - 10.1c Approve Mandatory Reporting to the Sacramento County Office of Education Uniform Complaints Regarding the Williams Settlement Processed for the Period of July through September 2015 (Cancy McArn)
  - 10.1d Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the period of September 2015 (Gerardo Castillo, CPA)
  - 10.1e Approve Minutes of the September 17, 2015, Board of Education Meeting

(José L. Banda)

10.1f Approve Waiver Request and Affidavit – Request for Allowance of Attendance Due to Emergency Conditions at Tahoe Elementary School on September 11, 2015 (Gerardo Castillo, CPA)

Vice President Pritchett asked for a motion to adopt the Consent Agenda. A motion was made to approve by Member Rodriguez and seconded by Member Cochrane. The Board voted unanimously to adopt the agenda.

Public Comment:

None

**Board Member Comment:** 

None

#### 11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

11.1 Monthly Facilities Update – Presentation by the Food Literacy Center for the Leataata Floyd Farm Project (Cathy Allen)

Information

Cathy Allen, Chief of Operations, introduced Amber Scott who spoke about the Food Literacy Center and the Floyd Farm project they are proposing to partner on with the District. This project is at Leataata Floyd Elementary School. They would be moving Food Literacy Center headquarters to that school site where they would be running full-time programming to the students of that school and Arthur A. Benjamin Health Professions High School. They would continue to deliver all of their programming to the seven-plus schools that they currently serve. She explained how their non-profit organization founded in 2011. They currently work in seven schools, mostly in the Sacramento City Unified School District. They provide cooking and nutrition education to low-income elementary kids. She spoke about their mission, how they educate and train, statistics on children's eating habits, and the organization's plans and goals.

Public Comment:

The following speakers all spoke in favor of partnering with the Food Literacy Center:

Nicole Rogers, the Director of Farm to Fork

<u>Evonne Fisher</u>, a parent whose Third Grade daughter is involved with the Food Literacy Center Brenda Ruiz, with Slow Food Sacramento

Elaine Lander, Program Officer at Food Literacy Center

<u>Todd McPherson</u>, school garden coordinator with the Sacramento Chinese Community Service Center <u>Alex Visaya</u>, community advocate for students and families of the Sacramento City Unified School District

Ms. Allen said that this partnership is with the City of Sacramento, the District, and the developers of Northwest Land Park. One of the struggles early on was finding a third party operator, due mostly to insurance requirements on our side. It has been a long search, and we are glad that we have found

Ms. Scott. The facility that Ms. Scott mentioned will be built by Northwest Land Park. Part of the fees that they have to give to the City of Sacramento will be used to construct improvements, and one of the improvements is the farm/garden. In addition there will be a City of Sacramento community garden there as well. It is a big collaborative and we have just recently finally identified a funding source. Northwest Land Park is doing a community facilities district (CFD); we have two of those as well, and the Board hears reports on those a couple times a year. This will provide the ongoing operating funds so that we can keep it sustainable and going so that when we need more dirt and plants we will be able to buy those. Ms. Allen said she is very excited and that Second Vice President Hansen is a huge advocate for this. The department will be bringing this back as they move forward; they are working with the City of Sacramento right now to go back and look at the old lease agreement. This agreement is somewhat out of date and being updated.

#### **Board Member Comments:**

Member Cochrane said that she is a very enthusiastic supporter. She noted how it was said that the Food Literacy Center works in partnership with Science Alive and some other gardening programs that are in the District. She said she has a concern because these programs are very separate in a lot of ways. She asked if the District has been offered an opportunity to have an umbrella-type program in which policy is set for the District directing that this is going to be something that we do at all schools with the same partners involved. Ms. Scott said that would be amazing, but she does not think we are there yet. She sees this as a pilot for what is possible to be physically on a school site. There are very few across the state. They do work collaboratively together, and will be drawing on the resources that Soil Born Farms will provide to their staff. They have their garden training program, and they have been through the Edible Schoolyard Academy's training program, and they will be hiring a full-time Farm Educator. Member Cochrane knows that the Board will be responsible if this happens or not, but she wanted to put this thought out there. She said to continue the great work, and she hopes the collaborative with Science Alive and the other programs goes forward. She will be talking to District staff about it. She asked what is the vegetable of the year. Ms. Scott replied bell pepper.

Member Rodriguez said that she hoped the presentation would show the connection between health and health professions and healthy eating. Students that attend Arthur A. Benjamin Health Professions High School are dual enrollment students, going to high school and college, so it seems that it would be an opportunity to make such a connection there. Member Rodriguez asked if there would be a research component provided to these students. Ms. Scott said she feels this is outside of their scope. They welcome folks from Health Professions High School to join their program development committee to have input on that, but largely they will be coming from the perspective of gardening, farming, cooking, and nutrition. There is a dietician component. Member Rodriguez said that would be one piece of it, but she thinks Ms. Taylor might want to work with someone from the organization to start creating that curriculum because it would be a perfect environment to do case studies for children that are attending the school. Ms. Scott said they are looking forward to those opportunities to work with folks from Health Professions High School. They will have at least a year and a half of development once contracts are signed because the building will not be built for about that amount of time. Once they have the green light, they will begin really detailed program development. Member Rodriguez, said that she was on the Board when this project came forward initially, and she has a concern when we do these contracts with land developers in that we have a community that exists currently at Leataata Floyd Elementary School and the surrounding immediate area, and she feels the community should not be displaced in any way, shape, or form. As they go through a renewal, revision, or policy process trust that she will be looking at those contracts and agreements to see if there is any sense of the word that communities will be displaced that are there now. She is adamant about making sure that we give every advantage to the community that is there now and we work with the community to bring them along and forward into a better lifestyle in every way.

Member Ryan thanked Ms. Scott for her leadership with Food Literacy Project. She said once we develop learning laboratories, at Leataata Floyd Elementary School and Health Professions High School, hopefully those laboratories will allow us rich mentorship opportunities outside of the school sites so that we can bring schools throughout the District to visit this incredible model for possibility in the region. She also said, in response to Member Rodriguez's concerns about displacement, that one of her great dismays is that if one does not live in or around Seavey Circle, quite often very few people will ever visit the area. Many students that grew up in the area have never set foot outside of those confines. So the idea that we could do something that would be a model, a beacon of hope, and offer opportunities for beauty and learning, for her is tremendous. It might not be in her area, but Member Ryan said they have 100 percent of her support.

Student Member Barry said that she thinks what they are doing is completely amazing. She noted that she had always struggled with her weight growing up, but then her Mother got her to be serious about learning food literacy. Just by changing her diet, she has lost 26 pounds. So she really understands the food literacy subject and how important it is. She supports what is being done, and regarding Health Professions High School, she feels it would be a really good connection. She also knows there are certain teachers at West Campus that would love to work with the program.

Vice President Pritchett thanked Ms. Scott for her presentation. She said she had heard about this through the Facilities Committee and is even more excited today to hopefully be able to join forces on this. She is glad that Member Ryan mentioned Seavey Circle. Her son had gone to pre-school in that area in the nineties and she sees the area blossoming since that time. Something like this will help the area even more.

#### 11.2 Strategic Plan Needs Assessment (Al Rogers)

**Information** 

Chief Strategy Officer Al Rogers gave the update on the strategic plan process, specifically to share the results of a needs assessment. Cathy Morrison, LCAP/SPSA Coordinator, joined him along with Will Jarrell of Pivot Learning Partners. Dr. Rogers reviewed the background of the strategic planning process, the project itself, needs assessment recommendations, and a timeline summary of next steps.

#### Public Comment:

Darlene Anderson spoke about sustainability in regard to single plans for student achievement. She said we should be able to measure whatever we want to do, such as with Farm to Fork. She asked how this will work in the plan, who is going to be the partner, and who will ensure that all the teachers know what will happen. She said we say it is about local planning, but unfortunately African American people do not show up, and when they do show up, they are usually ignored. She feels that she is ignored also by the Board many times when she speaks about the achievement of African American students. She is concerned about having a strategic plan that talks about student achievement when many African American kids are far below basic. She said she tries to help parents. She is concerned that there is no safety net for students. She said that she did not know there were meetings held previously. She would like to be informed of meetings in the future. She would like them to be posted, and she would like more community members to come out and share their concerns.

<u>Alex Visaya</u> shared his thoughts on the strategic plan. He feels we have had enough common sense ideas, lots and lots of research, and statistical data on how to fix the secondary educational system.

Our most vulnerable kids are to reach an excellent education that they richly deserve. He told Member Cochrane she is right in saying that the common denominator in the classroom is the student and the teacher. He recommends that we also include a strong leader and administrator at all sites. What is missing is equity and opportunity in reaching their goals, most especially for English learners, the socially and economically disadvantaged, special education students, and foster youth. He thanked the Board for appointing Dr. Rogers to the position of Chief Strategy Officer because he is sure Dr. Rogers will deliver positive results going forward.

#### **Board Member Comments:**

Student Member Barry said that she happened to be on one of the focus groups mentioned, and she also facilitated one. She was happy to see the results she saw in the presentation. Her focus group looked at what they saw from the strategic plan in the past, but said all the meetings and gatherings that were mentioned regarding feedback for the new strategic plan never mention students. So she is wondering if student input will be sought for the new strategic plan. Dr. Rogers said yes, absolutely, and he feels the principals will be very helpful in this. School site councils and PTA meetings will also help to engage parents and students.

Member Ryan thanked Dr. Rogers for the energy and vision that he has brought forth in putting this strategic plan together. Even though in early stages, there has been a lot of thought and very good ideas generated. She appreciates the deep dive into data because she feels it is not possible to put forth a strong plan if we do not have an honest conversation around data and where we are failing our students. As she looks over trends from the past three to five years, some things are very stark to her and merit explanation, and she hopes will be part of a larger conversation. She appreciates that the graduation rate is increasing, but at the same time, if the achievement gap is not decreased and the A through G completion and college readiness completion is flat, she is troubled. If we see suspensions down for all populations, but for students of color the percentage has increased, it makes her wonder how we could leave a couple hundred thousand dollars on the table for Restorative Justice work in last year's budget. She hopes that as we move forward with the strategic planning process, that we really look at equity at every level of the plan. She said we know that some students in some schools do far better than others, and we need to make sure that we standardize an opportunity for all students irrespective of the color of their skin. She also strongly feels that when we know that trends locally, such as Los Rios enrollment from our District being flat and our losing our share of attendance at Sacramento State (making Elk Grove now the largest feeder district), we have to do something to buck that troubling trend. And while there are some that argue that not all students are college material, she strongly feels that all students should be able to make that choice. She hopes that part of the strategic planning process will be a reopening of the conversation around whether A through G should become the default curriculum for all students in the District. When you talk to parents, they are not telling you that their children are not college material; we are often making that determination for others. She feels that this is unconscionable. Member Ryan also stated that there are a myriad of competing priorities for parents, so we have to do a better job of articulating why a strategic plan matters. Beyond that, we need to show parents that the time and energy they put into providing us feedback actually translates into priorities and results. We need to give a great deal of thought to how we message that in a real way that has resonance with the families across the District. We then need to facilitate conversations that are honest, both about the District's strengths and where we must and can do better.

Member Rodriguez thanked Dr. Rogers for including a couple items she had asked for last time. One thing she did not see is something about the dual track system of going out to the community for the strategic plan and for the LCAP and how we will prevent confusion. Dr. Rogers said that in general the confusion piece will be taken care of in clarifying for people the nature of the conversation and will help dispel a lot of confusion. This is why we have large group meetings as well as close-in fireside chats.

In some ways, and the whole point of the alignment piece, is that the discussion on equity and the achievement gap, for example, is not specific to one and exclusive of the other. In fact it will work for each of our processes and should be aligning all of our initiatives. That part should be clear and easily accessed for students and families. Member Rodriguez said that she has other questions, but stated that his secretary reached out to her to make an appointment, so she will reserve the rest of her questions for that time. She said she supports comments made by Member Ryan. She has been on the Board since 2008, and at a point one gets tired of talking about equity and access because it starts to feel unobtainable in looking at a large district. But then hope comes along, and it is in the form of local control funding, and sometimes you are forced into looking at equity and the access for children by putting them up on a level playing field with others. There are many areas in the budget to which she can point and say we are not placing a priority on this, so as we are going through this process do not forget that the focus would be also to look at the budget document and find out where we are not expending our money fully. Member Rodriguez said that children do not get a second chance to learn, and the dollar they have today should be spent on them today.

Vice President Pritchett thanked Dr. Rogers for a job well-done. She asked how individuals for the focus groups that were done initially were chosen and of what did they consist. Dr. Rogers said to remember that the purpose of the focus groups is to get a sampling of what is out there. Therefore this is not an exhaustive survey, but the purpose is to randomly select stakeholder groups to get a representative idea as to what might be out there. The deeper dive happens now. So, for example, in choosing people they just communicated with the school communities and invited students to be able to participate. He then deferred to Cathy Morrison to report on the remaining focus groups. Ms. Morrison said that, as Dr. Rogers stated, the focus groups were just a very, very small part of the research. The ten that were held consisted of one group of principals who were volunteers in the process, one group of certificated staff, two groups of classified staff, and four groups of parents. They reached out to Sacramento Council of PTA for one parent group. They had a very short time frame and so held one meeting at Hollywood Park Elementary School that was promoted through their Parent Resource Center, one at Cesar Chavez Elementary School which was promoted the same way, and one at John Still Elementary School. The first student group was with the Student Advisory Council Executive Board, and the students that participated were trained to facilitate the focus group with the broader Student Advisory Council that met here at the Serna Center. With the time frame, they were not able to achieve a perfect distribution of our whole District, but were seeking to dip into the opinion of our general community. Vice President Pritchett asked that they utilize the Board as the members are very engaged in their communities. Ms. Morrison said that through Dr. Rogers she will reach out to each Board member as she feels Public Education Volunteer is something that they would enjoy and have interest.

#### 12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

- *12.1 Business and Financial Information:* 
  - Purchase Order Board Report for the Period of August 15, 2015, through September 14, 2015

Vice President Pritchett received the report.

#### 13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ November 5, 2015, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting
- ✓ November 19, 2015, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47<sup>th</sup> Avenue, Community Room; Regular Workshop Meeting

#### *13.0* **ADJOURNMENT**

Vice President Pritchett asked for a motion to adjourn the meeting; a motion was made by student member Elizabeth Barry and seconded by Member Cochrane. The motion was passed unanimously, and the meeting adjourned at 9:38 p.m.

#### José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



#### SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1

Meeting	<u>p Date</u> : November 19, 2015
Subject	<u>t</u> : Approve Resolution No. 2861: Renewal of the Charter for Capitol Collegiate Academy
	Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated:) Conference/Action

**<u>Division</u>**: Office of Strategy and Innovation

**<u>Recommendation</u>**: To conference and take action to approve the renewal of the charter for Capitol Collegiate Academy.

<u>Background/Rationale</u>: Sacramento City Unified School District received Capitol Collegiate Academy's renewal petition on September 18, 2015 (Charter petition expiration date: June 30, 2016). The Governing Board held a public hearing in accordance with Education Code Section 47607 (b) to consider the level of support for the renewal of Capitol Collegiate Academy on October 15, 2015. District staff conducted a review of the renewal petition and revised renewal petition. The staff's findings and recommendation will be presented for Board Action on November 19, 2015.

<u>Financial Considerations</u>: The financial considerations are outlined within the Executive Summary.

**LCAP Goal(s)**: Family and Community Engagement

#### **Documents Attached:**

Action

**Public Hearing** 

- 1. Executive Summary
- 2. Resolution

Estimated Time of Presentation: 5 minutes

Submitted by: Jack L. Kraemer, Charter Oversight, Coordinator

Approved by: Al Rogers, Ed. D., Chief Strategy Officer

#### Office of Strategy and Innovation

Approve Resolution No. 2861: Renewal of the Charter for Capitol Collegiate Academy

November 19, 2015



#### I. OVERVIEW / HISTORY

#### Action Proposed:

District Staff recommends approval of the renewal of the charter for Capitol Collegiate Academy (CCA) for five (5) years, beginning July 1, 2016 until June 30, 2021, to serve 461 students in grades K-8 by the 2019-2020 school year.

#### History:

Capitol Collegiate Academy is a public, independent charter school located at 2118 Meadowview Road, Sacramento, CA 95832. Sacramento City Unified School District (SCUSD) granted CCA's charter petition for establishment on May 6, 2010 and approved the charter petition for a four-year term with an expiration date of June 30, 2015. Sacramento City Unified School District (SCUSD) granted a one year extension of the initial term, increasing the initial term from four, to five years on March 5, 2015 to provide additional time for the Charter School to demonstrate an effective operation and program, and the District to evaluate CCA's operation and program. The charter petition expires on June 30, 2016. The Charter School is currently in its fifth year of operation and serves 269 students in grades K-4 in their slow growth model to increase one grade level each year until K-8 is provided in 2019-2020.

Sacramento City Unified School District received a charter renewal petition from CCA on September 18, 2015, with a mutually agreed upon 30 day extension of the renewal petition timeline requirements. A public hearing was held to consider the level of support for the renewal of the charter for CCA on October 15, 2015.

After reviewing the renewal petition, District Staff provided CCA with numerous areas that needed updates and/or clarification. In response to the District Staff findings and recommendations, CCA submitted a revised petition addressing District Staff's concerns.

#### II. DRIVING GOVERNANCE

As defined by Education Code Section §47607, a charter school shall meet one of the following criteria before receiving a charter renewal:

- 1) Attained its Academic Performance Index (API) growth target in the prior year or in two of the last three years, or in the aggregate for the prior three years;
- 2) Ranked in deciles 4 to 10, inclusive, on the API in the prior year or in two of the last three years;

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- 3) Ranked in deciles 4 to 10, inclusive, on the API for a demographically comparable school in the prior year or in two of the last three years; or
- 4) The entity that granted the charter determines that the academic performance of the charter school is at least equal to the academic performance of the public schools that the charter school pupils would otherwise have been required to attend.

Due to the suspension of the majority of the California Standards Tests in 2013-14, CCA does not have a 2015 Growth API. Schools that do not have a current year API calculation will use either the more recent API score, an average of the three most recent API scores, or an alternate measure that shows an increase in academic achievement (Assembly Bill 484; See Education Code sections 52052(e)(2)(F) and 52052(e)(4)). Additionally, due to the CCA slow growth model, only 3rd grade students from the 2014-2015 K-3 student population were given the ELA and Math Smarter Balanced Summative Assessments. CCA had 52% and 54% of their 3rd grade students achieve at the proficient/advanced levels in ELA and Math respectively. When compared to 3rd grade students in the State, County, and SCUSD, CCA 3rd grade students and their related major subgroups attained higher levels of achievement in ELA and Math.

The Board of Education may deny a Renewal Petition if the charter school fails to meet the minimum standard for renewal, or if the Board of Education finds that:

- 1) The charter school presents an unsound educational program for students during the term of its renewal charter;
- 2) The charter school is demonstrably unlikely to successfully implement the program set forth in the renewal petition;
- 3) The renewal petition does not contain the necessary affirmations; or
- 4) Where changes to the charter school's operations are proposed, the Renewal Petition does not contain reasonably comprehensive descriptions of the 16 required elements set forth in the Charter Schools Act.

If the Board of Education denies the renewal, the Board must adopt written findings of facts based on any of the above mentioned finds. In addition, the District "shall consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to grant a charter renewal." Ed. Code § 47607(a)(3)(A).

#### Office of Strategy and Innovation

Approve Resolution No. 2861: Renewal of the Charter for Capitol Collegiate Academy
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District Staff's Review:

The District Staff reviewed the below listed elements in the CCA renewal petition.

#### Elements:

- 1) Educational Program
- 2) Measurable Student Outcomes
- 3) Method by Which Pupil Progress is to be Measured
- 4) Governance Structure
- 5) Employee Qualifications
- 6) Health and Safety Procedures
- 7) Means to Achieve a Reflective Racial and Ethnic Balance
- 8) Admissions Requirements
- 9) Financial Audit
- 10) Suspension and Expulsion Procedures
- 11) Staff Retirement Systems
- 12) Attendance Alternative
- 13) Description of Employee Rights
- 14) Dispute Resolution Process
- 15) Labor Relations
- 16) Procedure for School Closure
- 17) Impact on District (i.e. facilities, District oversight, etc.)

Although the originally submitted renewal petition included the above information required, District Staff recommended revisions and additional information to improve the petition. The changes made to the CCA initial renewal petition are noted in Appendix V of the Charter School's revised renewal petition.

Based on the results of the District Staff's review process of the initial and revised renewal petitions, District Staff assessed that all sixteen elements and the Long-Term Plans are reasonably comprehensive individually and collectively. District Staff also assessed that CCA meets the statutory requirements for renewal.

#### III. BUDGET

State income and various other income sources to the District are reduced when students living in District boundaries enroll at a charter school. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school's debts or obligations as long

#### Office of Strategy and Innovation

Approve Resolution No. 2861: Renewal of the Charter for Capitol Collegiate Academy
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as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for the charter school's finances, as specified in the Charter Schools Act.

Any modifications to the Charter School's petition or operations with significant financial implications would require District approval prior to implementation.

### IV. GOALS, OBJECTIVES, AND MEASURES Not Applicable.

#### V. MAJOR INITIATIVES

Not Applicable.

#### VI. RESULTS

Capitol Collegiate Academy's revised renewal petition meets the statutory requirements and recommendations of the District Staff. District Staff recommends that the renewal of the charter for Capitol Collegiate Academy be approved.

#### VII. LESSONS LEARNED / NEXT STEPS

#### Next Steps:

As a charter authorizer, the District will provide continued oversight by conducting annual visits and programmatic audits to review the charter school's records of past performance and future plans regarding academics, finances, and operations. Particularly in the following areas:

- Responsiveness to District requests for information;
- · Cash-flow and budgeting; and
- Recruitment efforts for racial/ethnic balance.

The revised charter renewal petition is available online at:

### Office of Strategy and Innovation

Approve Resolution No. 2861: Renewal of the Charter for Capitol

Collegiate Academy November 19, 2015



http://capitolcollegiate.org/public-information

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT RESOLUTION NO. 2861 RESOLUTION TO APPROVE THE PETITION TO RENEW THE CHARTER OF CAPITOL COLLEGIATE ACADEMY

WHEREAS, petitioners for Capitol Collegiate Academy ("Petitioners") submitted to Sacramento City Unified School District ("District") a charter renewal petition ("Petition"), dated September 18, 2015, for Capitol Collegiate Academy; and

WHEREAS, following feedback from District staff, the Petition was revised and submitted ("Revised Petition");

WHEREAS, the District's Governing Board held a public hearing on October 15, 2015 and took board action on November 19, 2015; and

WHEREAS, the Governing Board has considered the level of public support for Capitol Collegiate Academy and has reviewed the Revised Petition and all information received with respect to the Revised Petition, including all supporting documentation; and

WHEREAS, in reviewing the Revised Petition, the Governing Board has been guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS, after analysis of the Revised Petition and the related supplemental materials, the Superintendent and District staff have recommended approval of the Revised Petition.

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education hereby approves the Revised Petition to renew the Charter of Capitol Collegiate Academy for another term.

BE IT FURTHER RESOLVED the term of the charter shall be for five (5) years, beginning on July 1, 2016 and expiring June 30, 2021.

**PASSED AND ADOPTED** by the Sacramento City Unified School District Board of Education

on this 19th day of November, 2015, by the f AYES: NOES: ABSTAIN: ABSENT: ATTESTED TO:	following vote:
José L. Banda Secretary of the Board of Education	Darrel Woo President of the Board of Education



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.2

Meeting Date: November 19, 2015
<u>Subject</u> : Approve Local Control and Accountability Plan Parent Advisory Committee Selection
<ul> <li>□ Information Item Only</li> <li>□ Approval on Consent Agenda</li> <li>□ Conference (for discussion only)</li> <li>□ Conference/First Reading (Action Anticipated:)</li> <li>□ Conference/Action</li> <li>□ Action</li> <li>□ Public Hearing</li> </ul>
<u>Division</u> : Strategy and Innovation Office
Recommendation: Appoint members for the 2015-16 LCAP Parent Advisory Committee.
<u>Background/Rationale</u> : The Board will consider and appoint members for the LCAF Parent Advisory Committee.
Financial Considerations: None
LCAP Goal(s): College and Career Ready Students; Safe, Clean, and Healthy Schools; Family and Community Engagement
Documents Attached:  1. Executive Summary
Estimated Time of Presentation: 10 minutes  Submitted by: Al Rogers, Chief Strategy Officer  Approved by: José Banda, Superintendent

#### **Strategy and Innovation Office**

LCAP Parent Advisory Committee Selection November 19, 2015



#### I. OVERVIEW / HISTORY

In the 2014-15 school year, staff implemented a plan to create the Local Control and Accountability Plan (LCAP) Advisory Committee. The plan was based on models used in Oakland Unified School District and Los Angeles Unified School District, as well as the 7-11 Committee appointment process used previously in SCUSD, where each democratically elected Board member (along with the Superintendent) appoint representatives to the committee. The representatives must be reflective of the diversity of the community we serve and specifically represent subgroups called out in the Local Control Funding Formula.

For the 2015-16 school year, the district will use the same method to select committee members.

The application was posted online from September 3 – 30, and reopened from October 30 – November 10. The application was shared through the Principals Bulletin, Board Communication, Parent Resource Centers, eConnection newsletter and by email. People interested in participating filled out an online application with the following information:

- Name, Address, Phone Number
- Email Address
- Demographic Information (parent, student, community partner, etc.)
- Which school(s) do you attend/represent?
- Which Trustee Area do you reside in?
- Do you represent Low Income (LI), English Learner (EL), Special Ed or Homeless/Foster Youth students?
- Provide brief summary of why you want to serve on this committee and why you feel
  your voice is representative of your area and/or one or more of the subgroups explicitly
  called out in LCFF. Please include information about your history of service (PTA, School
  Site Council, neighborhood association, etc.). Give examples of how you have worked
  collaboratively in a group setting.
- Please describe your understanding of, and comfort level with, the <u>advisory role</u> of the work conducted on this committee.
- Opportunity to attach supporting documents (resume, etc.)
- Commitment to participate in outreach opportunities including, but not limited to, gathering input from the stakeholder community represented.
- Willingness to participate in training and mentorship from district staff and the Board.

The district used all means at our disposal to promote and publicize the application process so that the applicant pool is inclusive and representative of the entire community.

## **Strategy and Innovation Office**

LCAP Parent Advisory Committee Selection November 19, 2015



#### Committee Selection:

Each SCUSD Trustee and the Superintendent will select two (2) members for the committee from the pool of applicants. The committee will include sixteen (16) members. Staff recommends that Trustees make every effort to appoint representatives from their Trustee Area.

#### **Committee Demographics:**

To be sure that this committee is reflective of the diverse community we serve, as well as subgroups explicitly called out in LCFF, the group must include a minimum number of representatives in key demographic areas.

The LCAP Parent Advisory Committee must include:

- At least ten (10) parents
- At least eleven (11) representatives that represent a Title 1 school (current parent, former parent, student, staff member, parent advocate, community partner or other qualified representative)
- At least three (3) representatives that represent English-learners (current parent, former parent, student, or staff member)
- At least two (2) representatives that represent special needs students (current parent, former parent, student, or staff member)
- At least one (1) representative from the Homeless or Foster Youth community
- No more than three (3) staff members

Note that these representations are intentionally consistent with the district's demographic breakdown. In 2014-15, there were approximately 68% of SCUSD students qualified for Free or Reduced Price Lunch; approximately 22% of SCUSD students English-learners; and approximately 13% of SCUSD students who receive special education services. There are approximately 755 homeless students and 227 foster youth in SCUSD.

#### II. DRIVING GOVERNANCE

According to Ed Code 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan ("LCAP") using a template adopted by the State Board of Education ("SBE"), effective for three years with annual updates. It will include the district's annual goals for all students and for each subgroup in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals. Statute (E.C. 52063) requires the establishment of a parent advisory committee, including parents or legal guardians of targeted disadvantaged pupils.

### **Strategy and Innovation Office**

LCAP Parent Advisory Committee Selection November 19, 2015



#### III. BUDGET

To facilitate participation in the committee meetings, nominal expenses may be incurred for child care and hospitality. The district will ensure that there are no barriers for parents to attend meetings during out-of-school time during the dinner hour.

#### IV. GOALS, OBJECTIVES, AND MEASURES

This advisory group will be charged with a number of critical tasks and conversations to support the Board of Education's LCAP decision-making process.

- Synthesize other stakeholder input The district will be gathering data from a variety of stakeholders throughout the LCAP process (school site meetings, district community meetings, Public Education Volunteers via the Community Planning Process). This group will review and understand this data so that it helps to inform their discussions on the LCAP, as well as the development of the district's Strategic Plan.
- Review annual progress towards stated metrics (Annual Review) This group will
  provide advisory input regarding completion of the Annual Review portion of the LCAP,
  helping to review metrics and data relative to stated goals and outcomes.
- Provide input and feedback on draft district goals, metrics, actions, services and
  expenditures In order to ensure that the Board of Education has the feedback they
  need to make informed decisions regarding the LCAP, this group will review the LCAP
  and Annual Update to provide comments regarding these aspects of the draft plan. As
  required by LCFF, the district will respond in writing to all comments and questions in
  advance of presentation of the LCAP to the Board.

This Parent Advisory Committee will meet regularly (exact schedule TBD) throughout the LCAP planning process.

#### V. MAJOR INITIATIVES

The LCAP Parent Advisory Committee will also provide feedback on the development of the district's Strategic Plan as the LCAP will align with the revised plan.

#### VI. RESULTS

Through exposure and education provided by staff on the district's Local Control and Accountability Plan and the Annual Update, the LCAP Parent Advisory Committee will produce a written report for the Board and Superintendent with questions and comments on the actions, services, metrics and expenditures contained in the plan. Throughout the process, committee members will share information with the stakeholder community they represent; and gather feedback through the Community Planning Process as a Public Education Volunteer (PEV).

## **Strategy and Innovation Office**

LCAP Parent Advisory Committee Selection November 19, 2015



#### VII. LESSONS LEARNED / NEXT STEPS

Committee workplan will include, but will not be limited to, these steps:

- November December 2015:
  - Receive information and training from district staff on the Local Control Funding
     Formula and Local Control Accountability Plan (LCAP), including updates to the law.
  - o Receive information on the district budget and initiatives contained in the LCAP.
  - Review the district Needs Assessment and the draft Strategic Plan; assist in gathering
     Cycle 1 feedback on the draft from the community they represent.
- January March 2016:
  - o Review expenditures and data as part of the LCAP Annual Review process.
  - o Receive information on the Strategic Plan Cycle 1 surveys.
- April May 2016:
  - o Review and comment on the draft LCAP.
  - Assist in gathering Cycle 2 feedback on the draft LCAP.
  - o Receive information on the Strategic Plan Cycle 2 surveys.



Approved by: José L. Banda

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.3

Meeting Date: November 19, 2015	
Subject: Monthly Facilities Update	
<ul> <li>☐ Information Item Only</li> <li>☐ Approval on Consent Agenda</li> <li>☐ Conference (for discussion only)</li> <li>☐ Conference/First Reading (Action Anticipated:</li> <li>☐ Conference/Action</li> <li>☐ Action</li> <li>☐ Public Hearing</li> </ul>	)
<b>Department:</b> Facilities Support Services	
Recommendation: N/A	
Background/Rationale: At the request of the SCUSD Boa Support Services will present a monthly project update. The provide the Board and the Community an opportunity to he being accomplished throughout the District.	ese monthly updates will
<u>Financial Considerations:</u> General Obligation bonds, Decommunity Facilities Districts, Emergency Repair Program federal dollars.	
<b>LCAP Goal(s)</b> : College and Career Ready Students; Safe and Family and Community Engagement	, Clean and Healthy Schools;
Documents Attached:  1. Executive Summary	
Estimated Time of Presentation: 10 minute presentation	
Submitted by: José L. Banda, Superintendent	
Cathy Allen, Assistant Superintendent Facilities Support Services	

## **Facilities Support Services**

Monthly Facilities Update November 19, 2015



#### I. OVERVIEW / HISTORY

The Facilities Support Services Department continues its aggressive construction program utilizing funds from Measures Q and R, Emergency Repair Program (ERP) funding, Deferred Maintenance, Community Facilities Districts (CFD's) and, occasionally, other state, local and/or federal funding sources.

These monthly updates will provide the Board and the Community an opportunity to hear about the improvements being accomplished throughout the District.

#### II. DRIVING GOVERNANCE

- BP 7000 Facilities
- BP 7111 Evaluating Existing Facilities
- BP 7110 Facilities
- BP 3111 Business and Non-instructional Operations
- BP 7210 Facilities
- AR 7110 Facilities

#### III. BUDGET

General Obligation bonds, Deferred Maintenance, CFD's, ERP and other state, local and/or federal dollars.

#### IV. GOALS, OBJECTIVES, AND MEASURES

Honor the commitment to the District's taxpayers by identifying and completing work in a timely manner authorized by the voters in General Obligation bonds; continue implementation of the work identified in both the District's Sustainable Facilities Master Plan and the Five-Year Deferred Maintenance Plan; adhere to the regulations mandated by the State for projects approved under the Emergency Repair Program; to submit Energy Expenditures, defined by California Energy Commission guidelines, for the approval of projects funding through Proposition 39, the California Clean Energy Jobs Act; and to actively seek out and apply for any state funding available.

#### V. MAJOR INITIATIVES

Continue progress on projects identified in the Sustainable Facilities Master Plan.

Continue progress on projects identified in the District's Five-Year Deferred Maintenance Plan.

## **Facilities Support Services**

Monthly Facilities Update November 19, 2015



#### VI. RESULTS

The District is implementing a long-term plan to fund and implement approved projects.

## VII. LESSONS LEARNED/NEXT STEPS

- Web-site outreach to site staff to be expanded to community.
- Update community and board as needed.



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.4

Meeting Date: November 19, 2015

Subject: Adopting School Attendance Area for McKinley Village at Theodore
Judah Elementary School

Information Item Only
Approval on Consent Agenda

	Information Item Only
	Approval on Consent Agenda
	Conference (for discussion only)
	Conference/First Reading (Action Anticipated:)
X	Conference/Action
	Action
	Public Hearing

**<u>Division</u>**: Area Assistant Superintendents and Facilities Support Services

**Recommendation:** Board to finalize school attendance areas pertaining to the McKinley Village development.

<u>Background/Rationale</u>: The SCUSD Board of Education voted in August 2013 to approve the annexation of land formerly in the Twin Rivers School District, commonly referred to as McKinley Village. The District needs to identify the school that prospective students will attend, prior to the sale of lots in this development.

Financial Considerations: N/A

**LCAP GOAL(s)**: College and Career Ready Students; Family and Community Engagement

#### **Documents Attached:**

1. Executive Summary

Estimated Time of Presentation: 5 minutes

**Submitted by**: Mary Hardin Young - Area Assistant Superintendent

James Dobson, Director -Facilities Support Services

Approved by: José L. Banda, Superintendent

### **Schools Office**

Adopting School Attendance Areas for McKinley Village at Theodore Judah Elementary School November 19, 2015



#### I. OVERVIEW / HISTORY

In August of 2013, SCUSD's Board of Education adopted Resolution 2758 initiating the transfer of territory from the Twin Rivers Unified School District to the Sacramento City Unified School District. In December of 2013, Sacramento County Committee on School District Organization passed Resolution CC-13-03 to approve and order the petition of transfer be granted. The territory transfer of 48.75 acres, resulted in a modification of the boundaries of the Twin Rivers USD and the Sacramento City USD. The property, known as McKinley Village, is located on the south side of Interstate Business 80 near the American River and California Exposition. Approximately 328 homes are planned to be developed on the property, with an estimate of 148 K-6<sup>th</sup> students and 265 total K-12 students.

#### II. DRIVING GOVERNANCE

BP 5116 – School Attendance Boundaries

The Governing Board shall regularly review school attendance boundaries, taking into account school capacities and enrollment data, geographic features, student safety and transportation, racial and ethnic balance, educational programs and community input.

EC 35160 – Authority of Governing Boards

The California Education Code Section 35160 provides for governing boards of any school district to initiate and carry on any program, activity, or otherwise act in any manner which is not in conflict with or inconsistent with, or preempted by, any law and which is not in conflict with the purposes for which school districts are established.

#### III. BUDGET

N/A

#### IV. GOALS, OBJECTIVES, AND MEASURES

The SCUSD Board of Education voted in August 2013 to approve the annexation of land formerly in the Twin Rivers School District, commonly referred to as McKinley Village. The District now needs to identify Theodore Judah Elementary as the school that prospective students from this neighborhood will attend.

### **Schools Office**

Adopting School Attendance Areas for McKinley Village at Theodore Judah Elementary School November 19, 2015



Our goal is to provide families with as much advance notice as possible about the attendance areas for Theodore Judah Elementary School, and to have the information available for the Open Enrollment process for the 2016-17 year. Additionally, keeping siblings together at a school site remains a priority throughout the Attendance Area process.

#### V. MAJOR INITIATIVES

Continue district progress in identifying school boundaries for prospective SCUSD students.

#### VI. RESULTS

Establish the school attendance areas for the McKinley Village development at Theodore Judah

#### VII. LESSONS LEARNED/NEXT STEPS

#### Next steps:

- Publish new attendance area maps for Theodore Judah Elementary Schools prior to the beginning of Open Enrollment
- Notify impacted schools and communities
- Add McKinley Village addresses to the SCUSD's school locator to better assist prospective families



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.5

Meeting Date: November 19, 2015
Subject: Adopting School Attendance Area for Washington Elementary
☐ Information Item Only   ☐ Approval on Consent Agenda   ☐ Conference (for discussion only)   ☐ Conference/First Reading (Action Anticipated:)   ☐ Conference/Action   ☐ Action   ☐ Public Hearing
<u>Division</u> : Area Assistant Superintendents and Facilities Support Services
<b>Recommendation</b> : Board to finalize school attendance areas pertaining to the reopening of Washington Elementary.
<u>Background/Rationale</u> : The SCUSD Board of Education voted on August 6, 2015 to reopen Washington Elementary School. The District needs to re-establish the attendance area for the 2016-17 school year opening.
Financial Considerations: N/A
<b>LCAP GOAL(s)</b> : College and Career Ready Students; Family and Community Engagement
Documents Attached:  1. Executive Summary

**Estimated Time of Presentation**: 5 minutes

Submitted by: Tu Moua - Area Assistant Superintendent

James Dobson, Director -Facilities Support Services

Approved by: José L. Banda, Superintendent

#### **Schools Office**

Adopting School Attendance Area for Washington Elementary School November 19, 2015



#### I. OVERVIEW / HISTORY

On August 6, 2015 the SCUSD Board of Education voted to reopen Washington Elementary School. The District needs to re-establish the attendance area for the 2016-17 school year opening.

#### II. DRIVING GOVERNANCE

BP 5116 – School Attendance Boundaries

The Governing Board shall regularly review school attendance boundaries, taking into account school capacities and enrollment data, geographic features, student safety and transportation, racial and ethnic balance, educational programs and community input.

EC 35160 – Authority of Governing Boards

The California Education Code Section 35160 provides for governing boards of any school district to initiate and carry on any program, activity, or otherwise act in any manner which is not in conflict with or inconsistent with, or preempted by, any law and which is not in conflict with the purposes for which school districts are established.

#### III. BUDGET

N/A

#### IV. GOALS, OBJECTIVES, AND MEASURES

The SCUSD Board of Education voted on August 6, 2015 to reopen the Washington Elementary School and needs to establish the attendance area for the 2016-17 school year opening. To ensure that neighborhood students have priority for attendance, the original Washington Elementary attendance area will be re-established. Students from outside this attendance area will be able to access entrance through the District's Open Enrollment process. Families from outside the District will request attendance through the Inter-District Permit Process.

Our goal is to provide families with as much advance notice as possible about the attendance areas for Washington Elementary School, and to have the information available for the Open Enrollment process for the 2016-17 year. Additionally, keeping siblings together at a school site remains a priority throughout the Attendance Area process.

## **Schools Office**

Adopting School Attendance Area for Washington Elementary School November 19, 2015



#### V. MAJOR INITIATIVES

Continue district progress in identifying school boundaries for prospective SCUSD students.

#### VI. RESULTS

Establish the school attendance areas for the Washington Elementary School.

#### VII. LESSONS LEARNED/NEXT STEPS

Next steps:

- Publish new attendance area maps for Washington Elementary School prior to the beginning of Open Enrollment
- Notify impacted schools and communities
- Add Washington Elementary addresses to the SCUSD's school locator to better assist prospective families



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.6

Meeting Date: November 19, 2015
<u>Subject</u> : Approve Kindergarten through Community College Public Education Facilities Bond Act of 2016
<ul> <li>□ Information Item Only</li> <li>□ Approval on Consent Agenda</li> <li>□ Conference (for discussion only)</li> <li>□ Conference/First Reading (Action Anticipated:)</li> <li>□ Conference/Action</li> <li>□ Action</li> <li>□ Public Hearing</li> </ul>
<b>Department:</b> Facilities Support Services
Recommendation: Board to approve Resolution No. 2862
Deal many VD-Constant Occurred Official Class District Constant

<u>Background/Rationale</u>: Sacramento City Unified School District has previously benefited through the various facility improvement programs funded by Statewide School Facilities Bonds.

The Kindergarten through Community College Public Education Facilities Bond Act of 2016 provides for renovation and upgrade of existing classrooms, construction of new classrooms to accommodate growth, and for career technical education facilities to provide job training to meet the trained workforce needs of California's employers.

The Sacramento City Unified School District has \$2 billion in facility need which may be partially funded by State bonds.

<u>Financial Considerations</u>: Approved projects would be eligible for matching funds from the State Allocation Board.

**LCAP GOAL(s)**: College and Career Ready Students; Safe, Clean and Healthy Schools; and Family and Community Engagement

#### **Documents Attached:**

1. Resolution 2862

**Estimated Time of Presentation**: 5 minute presentation **Submitted by:** Cathy Allen, Chief Operations Officer

Approved by: José L. Banda

#### SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

#### **Resolution No.2862**

BEFORE THE GOVERNING BOARD OF THE SACRAMENTO CITY UNFIED SCHOOL DISTRICT COUNTY OF SACRAMENTO, STATE OF CALIFORNIA

## Kindergarten through Community College Public Education Facilities Bond Act of 2016

WHEREAS, the California Constitution finds public education is a State responsibility in Article IX Section 5; and

WHEREAS, Article 1 Section 28 states that public schools shall be safe, secure and peaceful; and

WHEREAS, the State has met its constitutional responsibilities since 1982 by providing consistent State bond resources through programs contained in Division 1, Part 10, Article 12 and Article 12.5 of the Education Code; and

WHEREAS, the State is out of school facility funds and cannot provide the State match for almost \$2 billion in projects filed under current law; and

WHEREAS, the Sacramento City Unified School District has \$2 billion in facility need which may be partially funded by State bonds; and

WHEREAS, the Kindergarten through Community College Public Education Facilities Bond Act of 2016 provides for renovation and upgrade of existing classrooms, construction of new classrooms to accommodate growth, and for career technical education facilities to provide job training to meet the trained workforce needs of California's employers; and

WHEREAS, the California unemployment rate is greater than the national unemployment rate; and

WHEREAS, 13,000 middle class jobs are created for each \$1 billion in school facility infrastructure investment; and

WHEREAS, these jobs will be created throughout California and will include almost all building trades; and

WHEREAS, the new Local Control Funding Formula and Local Control Accountability Plan are intended to improve educational achievement for all students but do not provide dedicated facilities funding; and

WHEREAS, quality 21st Century school facilities designed for student needs of today and tomorrow enhance academic achievement and further the State's academic goals; and

WHEREAS, the Kindergarten through Community College Public Education Facilities Bond Act of 2016 will not raise State taxes; and

WHEREAS, the Kindergarten through Community College Public Education Facilities Bond Act of 2016 State matching funds will reduce the need for additional local property taxes for school facilities.

NOW, THEREFORE BE IT RESOLVED, that the Sacramento City Unified School District supports the Kindergarten through Community College Public Education Facilities Bond Act of 2016.

State of California )	
County of Sacramento )	
,	day of November, by the Board of Education of the Sacramento ifornia, by the following vote;
Ayes:	
Noes:	
Absent:	
ATTESTED TO:	
	Darrel Woo, Board President
Date:	
	José L. Banda. Clerk of the Board



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1

Meeting	<b>Date:</b> November 19, 2015
<u>Subject</u>	: Business and Financial Information
	Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated:) Conference/Action Action Public Hearing
Divisio	n: Business Services

#### Background/Rationale:

- Purchase Order Board for the Period of September 15, 2015 through October 14, 2015
- Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for September 1, 2015 through October 31, 2015
- Enrollment and Attendance Report for Month 1 Ending September 25, 2015

**Financial Considerations:** Reflects standard business information.

**Recommendation:** Receive business and financial information.

**LCAP Goal(s)**: Family and Community Engagement; College and Career Ready Students

#### **Documents Attached:**

- 1. Purchase Order Board for the Period of September 15, 2015 through October 14, 2015
- 2. Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for September 1, 2015 through October 31, 2015
- 3. Enrollment and Attendance Report for Month 1 Ending September 25, 2015

Estimated Time: N/A

Submitted by: Gerardo Castillo, CPA, Chief Business Officer

Approved by: José L. Banda, Superintendent

PO				_	Account
Number	Vendor Name	Description	Location	Fund	Amount
B16-00533	SUTTER MEDICAL FOUND-CORPORATE	TB TESTING - HS/EHS PARENTS	CHILD DEVELOPMENT PROGRAMS	12	480.00
316-00627	US FOODSERVICE	SUPPLIES FOR CULINARY ARTS CLASSES @ JFK- MORGAN	CAREER & TECHNICAL PREPARATION	01	5,000.00
B16-00630	SPRINT	SPRINT CELLULAR SERVICES	INFORMATION SERVICES	01	100,000.00
316-00631	ASTRO SECURITY	ANSWERING MONITOR SERVCE FOR INTRUSION ALARMS	FACILITIES MAINTENANCE	01	19,000.00
B16-00632	PTM DOCUMENT SYSTEMS	PRINT STOCK PAYROLL / VENDOR / RPT CARDS	INFORMATION SERVICES	01	20,000.00
B16-00633	RALEY'S	SUPPLIES FOR CULINARY ARTS @ JFK, JAMES MORGAN	CAREER & TECHNICAL PREPARATION	01	5,000.00
B16-00634	COMPLETE BUSINESS SYSTEMS	DIPLO SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	5,150.22
316-00635	SACRAMENTO THEATRE CO c/o EDUC ATION PROGRAM	LPPA FT TICKET PURCHASE	C. K. McCLATCHY HIGH SCHOOL	01	2,000.00
B16-00636	PITNEY BOWES INC	PITNEY BOWES POSTAGE	C. K. McCLATCHY HIGH SCHOOL	01	1,800.00
B16-00637	BIG R METALS	AUTO MECHANICS PROGRAM SUPPLIES- R. GREENE, JFK	CAREER & TECHNICAL PREPARATION	01	500.00
B16-00638	HOME DEPOT CREDIT SERVICES	SUPPLIES, COMPTER ASSISTED DESIGN/DRAFT-MLLENDEZ	CAREER & TECHNICAL PREPARATION	01	400.00
B16-00639	ALHAMBRA & SIERRA SPRINGS	TO PAY FOR WATER COOLER RENTAL	LEONARDO da VINCI ELEMENTARY	01	300.00
B16-00640	TAP PLASTICS INC	SUPPLIES ENGINEERING, ROBOTICS/MANUFACTURE- GREENE	CAREER & TECHNICAL PREPARATION	01	600.00
B16-00641	DISCOUNT SCHOOL SUPPLY FILE #7 3847	PARENT ED. PROGRAM	A.WARREN McCLASKEY ADULT	11	800.00
B16-00642	MOORE MEDICAL CORP ACCT 171864 7	HEALTH OFFICE SUPPLIES	ALBERT EINSTEIN MIDDLE SCHOOL	01	1,000.00
B16-00643	U S BANK/SCUSD	UPS SHIPMENTS	SPECIAL EDUCATION DEPARTMENT	01	250.00
B16-00644	FRONTLINE TECHNOLOGIES GROUP	SUBSTITUTE PAY SYSTEM (SUB PAY)	HUMAN RESOURCE SERVICES	01	26,000.00
B16-00645	IRON MOUNTAIN RECORDS MANAGMT	IRON MOUNTAIN EMPLOYEE RECORDS SYSTEM	HUMAN RESOURCE SERVICES	01	3,000.00
B16-00646	STAY SAFE SHRED INC	SHRED OF CONFIDENTIAL HR/EMP RELATIONS DOCUMENTS	HUMAN RESOURCE SERVICES	01	1,000.00
B16-00647	RAY MORGAN COMPANY	2-Year Service Agreement Service for Canon iPF8400	CENTRAL PRINTING SERVICES	01	2,400.00
B16-00648	DICK BLICK CUSTOMER #12751501	SUPPLEMENTAL SUPPLIES FOR VAPA (ART, CERAMIC, 3D)	C. K. McCLATCHY HIGH SCHOOL	01	750.00
B16-00649	SADDLEBACK VALLEY UNIFIED SCHO OL DISTRICT	STUDENT TUITION	SPECIAL EDUCATION DEPARTMENT	01	48,755.00

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

ESCAPE ONLINE

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PO					Accoun
Number	Vendor Name	Description	Location	Fund	Amoun
B16-00650	Michael Davis	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	975.00
B16-00651	HOME DEPOT CREDIT SERVICES	GARDEN JAMBA JUICE GRANT	NICHOLAS ELEMENTARY SCHOOL	01	500.00
B16-00652	ALHAMBRA & SIERRA SPRINGS	WATER DISPENSER-PARENT PARTICIPATION RESOURCE CNTR	FERN BACON MIDDLE SCHOOL	01	500.00
B16-00653	SHASTA LINEN SUPPLY	SHASTA LINEN SERVICE (CULINARY)	JOHN F. KENNEDY HIGH SCHOOL	01	3,500.00
B16-00654	CAROLINA BIOLOGICAL SUPPLY CO	SCIENCE SUPPLIES	ALBERT EINSTEIN MIDDLE SCHOOL	01	1,000.00
B16-00655	EKON-O-PAC LLC	SUPPER PROGRAM PACKAGING	NUTRITION SERVICES DEPARTMENT	13	75,000.00
B16-00656	ALL WEST COACHLINES INC	MATHLETES TRANSPORTATION	HIRAM W. JOHNSON HIGH SCHOOL	01	1,180.28
B16-00657	BULBMAN ACCT #SAC03	BULBS FOR FREEZERS AS NEEDED DURING SY 15-16	NUTRITION SERVICES DEPARTMENT	13	300.00
B16-00658	AQUATIC RESEARCH ORGANISMS INC	SCIENCE SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	600.00
B16-00659	SAFETY KLEEN CORP	SOLVENT CLEANING SVC FOR MAINTENANCE	FACILITIES MAINTENANCE	01	7,000.00
B16-00660	SMART & FINAL ACCT.#601246000- 20405152	SMART & FINAL BLANKET ORDER	WILLIAM LAND ELEMENTARY	01	400.00
B16-00661	MARY V GWALTNEY	OUTSIDE PSYCH ASSESSMENTS	SPECIAL EDUCATION DEPARTMENT	01	10,500.00
B16-00662	JENNIFER GRIMES AND ASSOCIATES	IEE/PSYCH EVALUATION	SPECIAL EDUCATION DEPARTMENT	01	7,100.00
B16-00663	SPINTAR PRESENTATION PRODUCTS	Blanket Order for Spinitar Service	MATERIALS DEVELOPMENT LAB	01	225.00
B16-00664	IRON MOUNTAIN RECORDS MANAGMT	STORAGE OF PAYROLL RECORDS	EMPLOYEE COMPENSATION	01	10,074.00
B16-00665	RISO PRODUCTS OF SACRAMENTO	Risograph Copy Supplies for 2015/2016 school year	DAVID LUBIN ELEMENTARY SCHOOL	01	1,000.00
B16-00666	Five Star Gourmet Foods, Inc.	SUPPER PROGRAM SALADS	NUTRITION SERVICES DEPARTMENT	13	200,000.00
CHB16-00239	U S BANK/SCUSD	OFFICE DEPOT SUPPLIES - 2015/2016	WEST CAMPUS	01	15,000.00
CHB16-00315	U S BANK/SCUSD	SUPPLYWORKS	GEO WASHINGTON CARVER	09	1,000.00
CHB16-00316	U S BANK/SCUSD	OFFICE DEPOT FOR SUPPLIES	GEO WASHINGTON CARVER	09	2,500.00
CHB16-00317	RAY MORGAN/SCUSD	CANNON COPIER	GEO WASHINGTON CARVER	09	3,800.00
CHB16-00318	U S BANK/SCUSD	OFFICE DEPOT BO 15/16	FERN BACON MIDDLE SCHOOL	01	3,000.00
CHB16-00319	RAY MORGAN/SCUSD	COPIER LEASE	DAVID LUBIN ELEMENTARY SCHOOL	01	4,000.00
CHB16-00320	RAY MORGAN/SCUSD	CANON COPIER	SEQUOIA ELEMENTARY SCHOOL	01	2,500.00
CHB16-00321	RAY MORGAN/SCUSD	CANON COPIER LOCATED AT GENESIS	SUCCESS ACADEMY	01	2,000.00

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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Number	Vendor Name	Description	Location	Fund	Amoun
CHB16-00322	U S BANK/SCUSD	CAL CARD PROGRAM	FACILITIES MAINTENANCE	01	2,000.00
CHB16-00323	U S BANK/SCUSD	AL ROGERS' CalCARD FOR 2015-16 FISCAL YEAR	STRATEGY & INNOVATION OFFICE	01	3,000.00
CHB16-00324	U S BANK/SCUSD	CAL CARD FOR JAMES DOBSON	FACILITIES SUPPORT SERVICES	01	3,000.00
CHB16-00325	U S BANK/SCUSD	CAL CARD FOR CATHERINE ALLEN	FACILITIES SUPPORT SERVICES	01	3,000.00
CHB16-00326	U S BANK/SCUSD	OFFICE DEPOT OFFICE SUPPLIES	PETER BURNETT ELEMENTARY	01	2,200.00
CHB16-00327	U S BANK/SCUSD	Cal Card Reconciliation Dated 9-7-15	THE MET	09	159.46
CHB16-00328	RAY MORGAN/SCUSD	BLANKET ORDER FOR COPIER	SPECIAL EDUCATION DEPARTMENT	01	10,000.00
CHB16-00329	RAY MORGAN/SCUSD	COPIERS FOR TRANSITION PROGRAMS	SPECIAL EDUCATION DEPARTMENT	01	3,000.00
CHB16-00330	RAY MORGAN/SCUSD	SERNA: COPIER USAGE FOR 2015-16	INFORMATION SERVICES	01	750.00
CHB16-00331	RAY MORGAN/SCUSD	CANON COPY MACHINES	PARKWAY ELEMENTARY SCHOOL	01	7,560.00
CHB16-00332	RAY MORGAN/SCUSD	15-16 CANON COPIER	JOHN CABRILLO ELEMENTARY	01	2,284.00
CHB16-00333	RAY MORGAN/SCUSD	CANON COPIER	JOHN D SLOAT BASIC ELEMENTARY	01	3,000.00
CHB16-00334	RAY MORGAN/SCUSD	CANON COPIER IMAGE RUNNER #109154	KIT CARSON MIDDLE SCHOOL	01	3,575.00
CHB16-00335	RAY MORGAN/SCUSD	CANON COPIER 2015-16	JOHN MORSE THERAPEUTIC	01	2,500.00
CHB16-00336	RAY MORGAN/SCUSD	CANON COPIER FOR 2015- 2016 SCHOOL YEAR	SUSAN B. ANTHONY ELEMENTARY	01	4,000.00
CHB16-00337	RAY MORGAN/SCUSD	CANON COPIER 15/16 SCHOOL YEAR	BOWLING GREEN ELEMENTARY	09	4,000.00
CHB16-00338	RAY MORGAN/SCUSD	CANON COPIER RENTAL-SHARED	DISTRIBUTION SERVICES	01	1,200.00
CS16-00131	MATTHEW C FABIAN	0640-404 BRET HARTE CC FA REPLACEMENT	FACILITIES SUPPORT SERVICES	21	2,400.00
CS16-00132	WALLACE KUHL AND ASSOC INC	0520-405-0118 HIRAM JOHNSON HS CONC REPLACEMENT	FACILITIES SUPPORT SERVICES	21	5,500.00
CS16-00133	SAFETY CENTER INC	MAINTENANCE YARD FORKLIFT REFRESHER TRAINING	FACILITIES MAINTENANCE	01	2,625.00
CS16-00134	HOUGHTON MIFFLIN HARCOURT	Professional Development 2015-16	ACADEMIC OFFICE	01	7,000.00
CS16-00135	FOCUS ON FAMILY FOUNDATION	AFTER SCHOOL SUB-CONTRACTOR	YOUTH DEVELOPMENT	01	104,122.00
CS16-00136	CENTER FOR FATHERS & FAMILIES	AFTER SCHOOL PROGRAM: ASES AND 21CENTURY	YOUTH DEVELOPMENT	01	564,896.00
CS16-00137	SACRAMENTO CHINESE COMMUNITY	AFTER SCHOOL PROGRAM: ASES,ASSETS, 21C	AFTER SCHOOL SERVICES	01	2,668,087.67
CS16-00138	ROBERTS FAMILY DEVELOPMENT CTR	AFTER SCHOOL-21ST CENTURY	YOUTH DEVELOPMENT	01	128,037.50

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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Number	Vendor Name	Description	Location	Fund	Amount
CS16-00139	BOYS & GIRLS CLUB OF SACRAMENT O	BEFORE/AFTER SCHOOL- ASES & 21st CENTURY	YOUTH DEVELOPMENT	01	254,139.21
CS16-00140	TARGET EXCELLENCE PROGRAM	AFTER SCHOOL PROGRAM- ASES & 21 CENTURY	YOUTH DEVELOPMENT	01	790,383.50
CS16-00141	SMUD	SMUD EMP LOAN AGREEMENT SAM STARKS	COMMUNICATIONS OFFICE	01	113,084.22
CS16-00142	JULIE WEBB	WRITING COACH - 15-16 SCHOOL YEAR	BOWLING GREEN ELEMENTARY	09	40,000.00
CS16-00143	OVERLAND PACIFIC & CUTLER INC	REAL ESTATE ADVISORY SERVICES	FACILITIES SUPPORT SERVICES	01	25,000.00
CS16-00144	JACOB BALLENTINE	MOTIVATIONAL ASSEMBLY	GOLDEN EMPIRE ELEMENTARY	01	1,000.00
CS16-00145	TASKSTREAM, LLC	HR BTSA INDUCTION - TASKSTREAM AGREEMENT 2015-16	HUMAN RESOURCE SERVICES	01	7,800.00
CS16-00146	TALX CORPORATION	TALX, EMPLOYMENT VERIFICATION SYSTEM 2015-2016	HUMAN RESOURCE SERVICES	01	2,700.00
CS16-00147	SOKIKOM	IN-CLASS COACHING TECHNOLOGY	GOLDEN EMPIRE ELEMENTARY	01	2,500.00
CS16-00148	WORKDAY INC	702-0808 WORKDAY (YEAR TWO)	BUSINESS SERVICES	01	137,976.00
				21	816,328.00
CS16-00149	OPTIMA INSPECTIONS	0272-401 PARKWAY RR	FACILITIES SUPPORT SERVICES	21	3,600.00
CS16-00150	OPTIMA INSPECTIONS	0359-401 TAHOE PAVING (SUMMER 2015)	FACILITIES SUPPORT SERVICES	21	3,600.00
CS16-00151	NATIONAL ANALYTICAL LAB INC	0151-401 LEONARDO DA VINCI ROOFING (SUMMER 2015)	FACILITIES SUPPORT SERVICES	21	1,710.00
CS16-00152	MID PACIFIC ENGINEERING INC	0431-405-0115 FERN BACON VCT FLR	FACILITIES SUPPORT SERVICES	21	676.00
CS16-00153	INTERNATIONAL INSTITUTE FOR RE STORITIVE PRACTICES	RESTORATIVE PRACTICES PROFESSIONAL DEVELOPMENT	SCHOOL CLIMATE	01	12,577.00
CS16-00154	FUEL EDUCATION, LLC	FUEL EDUCATION ONLINE HS COURSES-ACCEL. ACADEMY	DEPUTY SUPERINTENDENT	01	380,995.00
CS16-00155	MINDFUL SCHOOLS	MINDFUL SCHOOL ONLINE TRAINING FALL 2015	ALBERT EINSTEIN MIDDLE SCHOOL	01	387.50
CS16-00156	WARREN LAND SURVEYING, INC.	0420-405-0141 ROSA PARKS ASPHLT OVERLAY	FACILITIES SUPPORT SERVICES	21	7,500.00
CS16-00157	CONDITIONS FOR LEARNING	CONDITIONS FOR LEARNING	LEATAATA FLOYD ELEMENTARY	01	10,000.00
CS16-00158	VISION 2000 EDUCATIONAL FOUNDA TION	VISIONS 2000 SUMMER INSTITUTE	DEPUTY SUPERINTENDENT	01	112,121.80
CS16-00159	HMR ARCHITECTS INC	0520-410-0247 HJHS	FACILITIES SUPPORT	21	104,500.00

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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Number	Vendor Name	Description	Location	Fund	Amoun
CS16-00160	CALIFORNIA FIRE FIGHTER JOINT APPRENTICESHIP COMMITTEE	CA FIRE FIGHTERS 2015-16 APPRENTICESHIP PROGRAM	NEW SKILLS & BUSINESS ED. CTR	11	240,786.00
CS16-00161	DIGITAL DEPLOYMENT, INC	WEB HOSTING SERVICE 2015-16	INFORMATION SERVICES	01	96,000.00
CS16-00162	NEW HOPE COMMUNITY DEVELOPMENT CORPORATION	BEFORE/AFTER SCHOOL PROGRAM- ASES AND 21CENTURY	YOUTH DEVELOPMENT	01	132,106.00
CS16-00163	AMS.NET INC C/O FREMONT BANK	AMS.NET SMART NET TELEPRESENCE	INFORMATION SERVICES	01	250,452.31
CS16-00164	WARREN CONSULTING ENG INC	0300-416 CROCKER/RIVERSIDE PAVING (SUMMER 2016)	FACILITIES SUPPORT SERVICES	21	49,200.00
CS16-00165	SACRAMENTO COUNTY OFFICE OF ED FINANCIAL SERVICES	HIGH-QUALITY FIRST INSTRUCTION SERIES	H.W. HARKNESS ELEMENTARY	01	8,600.00
CS16-00166	WALLACE KUHL AND ASSOC INC	0550-405-0102 SAC HS POOL REPAIRS	FACILITIES SUPPORT SERVICES	21	5,700.00
CS16-00167	HMC ARCHITECTS	0390-410-0215 WOODBINE KITCHEN FLRING (2015/2016)	FACILITIES SUPPORT SERVICES	01	1,529.00
CS16-00168	HMC ARCHITECTS	0390-411-0216 WOODBINE AC PAVING	FACILITIES SUPPORT SERVICES	01	18,298.00
CS16-00169	VIRAY, PAMELA	PAMELA VIRAY - AFTERSCHOOL ENRICHMENT	NEW JOSEPH BONNHEIM	09	3,150.00
CS16-00170	PICKETT, MANUEL	MANUEL PICKETT - AFTERSCHOOL ENRICHMENT PROGRAM	NEW JOSEPH BONNHEIM	09	3,150.00
CS16-00171	CAPITAL ENGINEERING CONS INC	707-0363-1 THEODORE JUDAH TWO STORY	FACILITIES SUPPORT SERVICES	21	11,270.00
CS16-00172	UNIVERSITY ENTERPRISES INC OFF ICE OF RESEARCH/CONTRACTS	CSUS TUTORING PROGRAM	CAPITAL CITY SCHOOL	01	8,000.00
CS16-00173	REAL INSPIRATION INC.	STAND FOR SOMETHING STUDENT ASSEMBLIES/WORKSHOP	CAMELLIA BASIC ELEMENTARY	01	2,000.00
CS16-00174	NATIONAL ANALYTICAL LAB INC	0445-410-0201-NAL ASBESTOS TEST JOHN STILL ROOF	FACILITIES SUPPORT SERVICES	01	325.00
CS16-00175	DENISE PHILLIPS	PRO DEV/CPT TRAININGS FOR 2015-2016 SCHOOL YEAR	MARTIN L. KING JR ELEMENTARY	01	4,000.00
CS16-00176	CONDITIONS FOR LEARNING	CONDITIONS FOR LEARNING	LEATAATA FLOYD ELEMENTARY	01	7,500.00
CS16-00177	HANCOCK PARK & DELONG INC	0040-405-0196 CB WIRE FIRE ALARM REPLACEMENT	FACILITIES SUPPORT SERVICES	21	4,116.74
CS16-00178	HANCOCK PARK & DELONG INC	0550-405-0261 SAC HS CONCRETE (N QUAD)-2015	FACILITIES SUPPORT SERVICES	01	3,757.23

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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Number	Vendor Name	Description	Location	Fund	Amoun
CS16-00179	MICHAEL'S TRANSPORTATION	BUS DRIVER CONTRACT - MICHAEL'S TRANSPORTATION	TRANSPORTATION SERVICES	01	603,000.00
CS16-00180	CLARK CONSULTING & TRAINING AT TN KEVIN CLARK	CLARK CONSULTING	EARL WARREN ELEMENTARY SCHOOL	01	33,499.98
CS16-00181	RAINFORTH GRAU ARCHITECTS	0490-422 SUTTER HVAC EQUIP & DDC, LED	FACILITIES SUPPORT SERVICES	01	40,000.00
P16-00678	COMTECH COMMUNICATIONS INC	RADIO EQUIPMENT-SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	1,107.57
P16-00706	U S BANK/SCUSD	SCIENCE SUPPLIES - MORAN	HIRAM W. JOHNSON HIGH SCHOOL	01	91.13
P16-00708	U S BANK/SCUSD	SCHOOL WIDE SUPPORT	CESAR CHAVEZ INTERMEDIATE	01	70.02
P16-00722	U S BANK/SCUSD	ADJUST/FOLDING LAPTOP COMPUTER/HENSLEY/ADMIN	ACADEMIC ACHIEVEMENT	01	82.44
P16-00752	U S BANK/SCUSD	CLASSROOM TECHNOLOGY	EARL WARREN ELEMENTARY SCHOOL	01	193.29
P16-00782	INTERNATIONAL BACCALAUREATE	KIT CARSON IB CANDIDATE ANNUAL FEE MYP PRG	AREA ASSITANT SUPERINTENDENTS	01	9,500.00
P16-00783	BARBARA KRONICK	DEPT. KICK-OFF REIMB.: KRONICK	INTEGRATED COMMUNITY SERVICES	01	409.59
P16-00784	ACCREDITING COMMISSION FOR SCH OOLS	WASC ANNUAL INSTALLMENT FEE	ENGINEERING AND SCIENCES HS	01	870.00
P16-00785	CSBA	TO PAY FOR CSBA MEMBERSHIP FEE FOR RAOUL BOZIO	ADMIN-LEGAL COUNSEL	01	155.00
P16-00786	STATE OF CALIFORNIA DEPARTMENT OF CONSERVATION	707-0363-1 THEO JUDAH 2-STORY PORTABLE 2014	FACILITIES SUPPORT SERVICES	21	3,600.00
P16-00787	ACCREDITING COMMISSION FOR SCH OOLS	WASC ANNUAL INSTALLMENT	ROSEMONT HIGH SCHOOL	01	870.00
P16-00788	ACCREDITING COMMISSION FOR SCH OOLS	ANNUAL ACCREDITATION COST 2015-2016	AMERICAN LEGION HIGH SCHOOL	01	870.00
P16-00789	LEARNING SOLUTIONS	PAST DUE INVOICES	SPECIAL EDUCATION DEPARTMENT	01	8,787.60
P16-00790	ACCREDITING COMMISSION FOR SCH OOLS	Accrediting Commissin for Schools	THE MET	09	800.00
P16-00791	NATIONAL ACADEMY FOUNDATION	ENGINEERING PROGRAM	ENGINEERING AND SCIENCES HS	01	2,000.00
P16-00792	AMS.NET INC	CISCO CALL MANAGER, UNITY AND PRESENCE UPGRADE	INFORMATION SERVICES	01	5,000.00
P16-00793	DOWNTOWN FORD	MAINTENANCE VEHICLES	FACILITIES MAINTENANCE	49	41,633.76
P16-00794	SAENZ LANDSCAPE CONSTRUCTION	0035-402 CAMELLIA IRRIGATION NATIVE HABITAT	FACILITIES SUPPORT SERVICES	25	41,718.00
P16-00795	ALESSANDRO ELECTRIC INC	0354-402 SUTTERVILLE LIGHTING UPGRADE	FACILITIES SUPPORT SERVICES	25	30,679.64
P16-00796	PACIFIC CASCADE PARKING EQUIPM ENT CORP	GREENDROP REYCLYING STATION	FACILITIES SUPPORT SERVICES	25	27,450.50

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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Number	Vendor Name	Description	Location	Fund	Amount
P16-00797	THE SHADE CARE COMPANY	TREE SERVICE/ETHEL I BAKER ES	FACILITIES MAINTENANCE	01	1,650.00
P16-00798	WALKER TELECOMM, INC	818 DATA DROPS AT VARIOUS SITES	FACILITIES SUPPORT SERVICES	21	16,337.00
P16-00799	COMMERCIAL PUMP SERVICE INC	PARTS & SERVICE NEEDED FOR PLUMPING - JFK HS	FACILITIES MAINTENANCE	01	5,624.18
P16-00800	BRICE MECHANICAL INC	701-0525-INSTALL STAINLESS STEEL SODA LINE COVER	FACILITIES SUPPORT SERVICES	01	975.00
				21	975.00
P16-00801	JOHN DEERE LANDSCAPES	MATERIALS FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	7,063.75
P16-00802	INTERMOUNTAIN LOCK AND SECURIT Y SUPPLY	LOCKSMITH MATERIALS	FACILITIES MAINTENANCE	01	12,299.15
P16-00803	U S BANK/SCUSD	CULINARY ARTS SUPPLIES TENT CART, ZIPPER/CANOPY	CAREER & TECHNICAL PREPARATION	01	880.57
P16-00804	SQUISHY CIRCUITS STORE LLC	SCIENCE SUPPLIES - MORAN	HIRAM W. JOHNSON HIGH SCHOOL	01	100.00
P16-00805	GRAINGER INC ACCOUNT #80927635 5	GRAINGER	LEATAATA FLOYD ELEMENTARY	01	444.76
P16-00806	GRAINGER INC ACCOUNT #80927635 5	WALK BEHIND FLOOR SCRUBBER	AMERICAN LEGION HIGH SCHOOL	01	2,112.51
P16-00807	GBC GENERAL BINDING CORP	GMC LAMINATOR SERVICE AGREEMENT	JAMES W MARSHALL ELEMENTARY	01	483.60
P16-00808	WARDS NATURAL SCIENCE ESTABLIS HMENT INC	SCIENCE CLASSROOM SUPPLIES	ROSEMONT HIGH SCHOOL	01	660.62
P16-00809	GOPHER SPORT	P.E. EQUIPMENT	CESAR CHAVEZ INTERMEDIATE	01	439.86
P16-00810	MIND RESEARCH INSTITUTE	ST MATH - LICENSE RENEWAL GRADES K-5	PACIFIC ELEMENTARY SCHOOL	01	3,999.00
P16-00811	BARNES & NOBLE BOOKSELLERS	PLEASE RUSH -WM. LAND GATE	GIFTED AND TALENTED EDUCATION	01	455.27
P16-00812	OFFICE DEPOT ACCT. #89574939	OFFICE DEPOT	WEST CAMPUS	01	347.19
P16-00813	OFFICE DEPOT ACCT. #89574939	HP PRINTERS FOR STAFF	AMERICAN LEGION HIGH SCHOOL	01	340.23
P16-00814	OFFICE DEPOT ACCT. #89574939	OFFICE CHAIRS 2	AMERICAN LEGION HIGH SCHOOL	01	520.73
P16-00815	OFFICE DEPOT ACCT. #89574939	OFFICE CHAIR ORDER 3	AMERICAN LEGION HIGH SCHOOL	01	253.43
P16-00816	OFFICE DEPOT ACCT. #89574939	PRINTER (LBHS WORKABILITY)	SPECIAL EDUCATION DEPARTMENT	01	190.95
P16-00817	OFFICE DEPOT ACCT. #89574939	PRINTER (O.T. USE)	SPECIAL EDUCATION DEPARTMENT	01	103.06
P16-00818	SUPPLY WORKS	GLOVES FOR SD CLASS (LBHS)	SPECIAL EDUCATION DEPARTMENT	01	71.09
P16-00819	SUPPLY WORKS	GLOVES/PAPER TOWEL PRE-K CLS	SPECIAL EDUCATION DEPARTMENT	01	116.05
P16-00820	SUPPLY WORKS	GLOVES	SPECIAL EDUCATION DEPARTMENT	01	355.45

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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Number	Vendor Name	Description	Location	Fund	Amoun
P16-00821	DEPARTMENT OF GENERAL SERVICES	707-0363-1 THEO JUDAH 2-STORY PORTABLE	FACILITIES SUPPORT SERVICES	21	41,650.00
P16-00822	U S BANK/SCUSD	BOOKS FOR SOCIAL WORKERS - VALERIE WILLOVER	CHILD DEVELOPMENT PROGRAMS	12	613.90
P16-00823	WEST ED	WESTED - TRAINING MATERIALS	CHILD DEVELOPMENT PROGRAMS	12	437.50
P16-00824	S/P2	S/P2 SCHOOL BUNDLE CERTIFY STUDENTS@ JFK	CAREER & TECHNICAL PREPARATION	01	498.00
P16-00825	U S BANK/SCUSD	BEST LCD PROJECTOR BULBS; SAVED \$88.19	FATHER K.B. KENNY	01	266.74
P16-00826	U S BANK/SCUSD	AMAZON/CABLE POWER CORDS/PROJECTORS	LEATAATA FLOYD ELEMENTARY	01	454.30
P16-00827	RISO PRODUCTS OF SACRAMENTO	DUPLICATING SUPPLIES; SAVED \$260.40	JOHN H. STILL - K-8	01	1,519.00
P16-00828	SCHOOL OUTFITTERS DBA FAT CATA LOG	STUDENT BENCHES	JOHN CABRILLO ELEMENTARY	01	879.55
P16-00829	SCHOOL DATEBOOKS, INC	SCHOOL DATEBOOKS - STUDENT AGENDAS 2015-2016	KIT CARSON MIDDLE SCHOOL	01	1,856.67
P16-00830	IVS COMPUTER TECHNOLOGIES	EPSON REPLACEMENT LAMPS FOR CLASSROOM	GOLDEN EMPIRE ELEMENTARY	01	438.61
P16-00831	eSCHOOL SOLUTIONS INC	eSchool Solutions (ERO) 2015-16	ACADEMIC OFFICE	01	20,664.25
P16-00832	DEPARTMENT OF SOCIAL SERVICES MS 9-3-67	HOLLYWOOD PARK LICENSING FEE	CHILD DEVELOPMENT PROGRAMS	12	242.00
P16-00833	CALIFORNIA HEAD START ASSOCIAT ION	CA Head Start Agency Dues 2015-2016	CHILD DEVELOPMENT PROGRAMS	12	1,700.00
P16-00834	Apple Inc Apple Financial Serv ices	ADAPTERS FOR ETHERNET CORDS FOR MAC BOOKS	PARKWAY ELEMENTARY SCHOOL	01	125.86
P16-00835	AMPLIFY	AMPLIFY SOFTWARE LIC RENEWAL FOR JAMES MARSHALL	ACADEMIC OFFICE	01	7,749.60
P16-00836	AMERICAN LABELING	AMERICAN LABELING DT- 425 CUM /WHITE LASER LABELS	INFORMATION SERVICES	01	1,133.03
P16-00837	ACCREDITING COMMISSION FOR SCH OOLS	WASC PROBATION VISIT FEE	ENGINEERING AND SCIENCES HS	01	1,725.00
P16-00838	OFFICE DEPOT ACCT. #89574939	U.S. POST OFFICE	CAPITAL CITY SCHOOL	01	981.00
P16-00839	BARNES & NOBLE BOOKSELLERS	class sets of book	JOHN H. STILL - K-8	01	566.18
P16-00840	SCHOLASTIC, INC. ORDER DESK	Junior Scholastic Subscription	JOHN H. STILL - K-8	01	70.42
P16-00841	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	TETHERBALLS FOR PE	PONY EXPRESS ELEMENTARY SCHOOL	01	185.40
P16-00842	BARNES & NOBLE BOOKSELLERS	SUPPLEMENTAL BOOKS FOR STUDENTS	FERN BACON MIDDLE SCHOOL	01	2,485.83

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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Number	Vendor Name	Description	Location	Fund	Amoun
P16-00843	DICK BLICK CUSTOMER #12751501	ENCOURAGE & PROMOTE STUDENT ENGAGMENT & CLIMATE	WILL C. WOOD MIDDLE SCHOOL	01	67.51
P16-00845	ROCHESTER 100, INC	CLASSROOM FOLDERS (C MOORE)	SPECIAL EDUCATION DEPARTMENT	01	70.31
P16-00846	ACADEMIC THERAPY PUBLICATION H IGH NOON BOOKS	TAPS-3 PSYCH EVAL	SPECIAL EDUCATION DEPARTMENT	01	760.32
P16-00847	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	VINELAND-II PSYCH EVAL	SPECIAL EDUCATION DEPARTMENT	01	1,326.13
P16-00848	OFFICE DEPOT ACCT. #89574939	WIRELESS WIFI ADAPTER (JMS MRSHL)	SPECIAL EDUCATION DEPARTMENT	01	49.77
P16-00849	THERAPY SHOPPE	THERAPY MATERIALS (OT)	SPECIAL EDUCATION DEPARTMENT	01	1,242.48
P16-00850	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	SCHOOL FLAGS	PONY EXPRESS ELEMENTARY SCHOOL	01	69.46
P16-00851	OFFICE DEPOT ACCT. #89574939	SIGNATURE STAMP (K BROWN)	SPECIAL EDUCATION DEPARTMENT	01	29.83
P16-00852	CURRICULUM ASSOCIATES LLC	BRIGANCE (RIOS PRE-K)	SPECIAL EDUCATION DEPARTMENT	01	872.51
P16-00853	CHSA CONFERENCE REGISTRATION	CHSA - TRAINING MATERIALS FOR FDC	CHILD DEVELOPMENT PROGRAMS	12	750.00
P16-00854	RISO PRODUCTS OF SACRAMENTO	MAINTENACE AGREEMENT RENEWAL	JOHN H. STILL - K-8	01	150.00
P16-00855	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES	O. W. ERLEWINE ELEMENTARY	01	104.76
P16-00856	RISO PRODUCTS OF SACRAMENTO	RISO RENTAL CONTRACTS - RN2235	FATHER K.B. KENNY	01	425.00
P16-00857	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES	EARL WARREN ELEMENTARY SCHOOL	01	238.70
P16-00858	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES	MATSUYAMA ELEMENTARY SCHOOL	01	455.70
P16-00859	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES	HUBERT H BANCROFT ELEMENTARY	01	217.00
P16-00860	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES	HUBERT H BANCROFT ELEMENTARY	01	103.08
P16-00861	RISO PRODUCTS OF SACRAMENTO	SCHOOL SUPPLIES RISO	ISADOR COHEN ELEMENTARY SCHOOL	01	475.20
P16-00862	RISO PRODUCTS OF SACRAMENTO	INK & MASTERS FOR RISO MACHINE	HOLLYWOOD PARK ELEMENTARY	01	477.40
P16-00863	RISO PRODUCTS OF SACRAMENTO	RISO MAINTENANCE AGREEMENT	JAMES W MARSHALL ELEMENTARY	01	425.00
P16-00864	RISO PRODUCTS OF SACRAMENTO	CONTRACT INVOICE RISO PRODUCTS	ELDER CREEK ELEMENTARY SCHOOL	01	412.00
P16-00865	RISO PRODUCTS OF SACRAMENTO	MAINTENANCE CONTRACT FOR RISO DUPLICATOR	GOLDEN EMPIRE ELEMENTARY	01	70.83
P16-00866	U S BANK/SCUSD	HOME DEPOT	GEO WASHINGTON CARVER	09	418.83
P16-00867	Ascend Education	ASCEND MATH	SUTTER MIDDLE SCHOOL	01	5,170.1

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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PO	Vandar Name	Description	Lootion	E e el	Account
Number	Vendor Name	Description	Location	Fund	Amount
P16-00868	WARREN FONG	2015-16 WEB APPT LIC RENEWAL	JOHN F. KENNEDY HIGH SCHOOL	01	118.80
P16-00869	KOMBAT SOCCER	SUMMER SHOWCASE T-SHIRTS	YOUTH DEVELOPMENT	01	3,448.08
P16-00870	OFFICE DEPOT ACCT. #89574939	LAW ACADEMY SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	677.76
P16-00871	BARNES & NOBLE BOOKSELLERS	SUPPLEMENTAL READING FOR GATE 6TH GRADE	PONY EXPRESS ELEMENTARY SCHOOL	01	54.96
P16-00872	MARIBETH NIEHAUS	PURCHASED READING MATERIAL FOR 3RD GRADE CLASSES	LEONARDO da VINCI ELEMENTARY	01	550.50
P16-00873	BARNES & NOBLE BOOKSELLERS	SUPPLEMENTAL READING	EARL WARREN ELEMENTARY SCHOOL	01	151.12
P16-00874	SCHOLASTIC, INC. ORDER DESK	SUPPLEMENTAL SPANISH SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	108.47
P16-00875	WOLVERINE SPORTS	BASKETBALL NETS	SUTTERVILLE ELEMENTARY SCHOOL	01	30.83
P16-00876	ORIENTAL TRADING CO INC	BEHAVIOR REWARDS (YALAN)	SPECIAL EDUCATION DEPARTMENT	01	116.98
P16-00877	HOUGHTON MIFFLIN HARCOURT	READ 180-SYSTEM 44 BOOKS	FERN BACON MIDDLE SCHOOL	01	424.58
P16-00878	GOPHER SPORT	PURCHASE OF SPORT ITEMS FOR SCHOOL	SUCCESS ACADEMY	01	201.07
P16-00879	CURRICULUM ASSOCIATES LLC	2ND GRADE WORKBOOK	GOLDEN EMPIRE ELEMENTARY	01	250.02
P16-00880	OFFICE DEPOT ACCT. #89574939	FILE CABINET	SAM BRANNAN MIDDLE SCHOOL	01	254.52
P16-00881	FOLLETT SCHOOL SOLUTIONS	ELD SUPPL GEOGRAPHY BOOKS	LUTHER BURBANK HIGH SCHOOL	01	779.57
P16-00882	SCHOOL DATEBOOKS, INC	STUDENT PLANNERS	DAVID LUBIN ELEMENTARY SCHOOL	01	698.44
P16-00883	SYSCO FOOD SVCS OF SACRAMENTO	4744 CANNED GRN BEANS 9/18/15	NUTRITION SERVICES DEPARTMENT	13	1,120.56
P16-00884	SYSCO FOOD SVCS OF SACRAMENTO	4745 FRZN STRAWBERRIES 9/18/15	NUTRITION SERVICES DEPARTMENT	13	2,197.00
P16-00885	Debbie LeSieur Heintz	Dinner for Senior Banquet 2015	HEALTH PROFESSIONS HIGH SCHOOL	01	500.00
P16-00886	US GREEN BUILDING COUNCIL	USGBC ORGANIZATIONAL MEMBERSHIP	FACILITIES SUPPORT SERVICES	01	300.00
P16-00887	U S BANK/SCUSD	MATH TALKS POSTER FROM MATH SOLUTIONS	ROSEMONT HIGH SCHOOL	01	70.51
P16-00888	PROTOCOL AGENCY, INC.	2014-15 INVOICES	SPECIAL EDUCATION DEPARTMENT	01	91,875.00
P16-00889	CLASSIC AWARDS	CLASSIFIED CHAMPS & TEACHER OF THE YEAR 2015-16	HUMAN RESOURCE SERVICES	01	515.81
P16-00890	SCUSD	PAYBACK ACCOUNTING REQ'S C14-00328 R14-02138	ENGINEERING AND SCIENCES HS	01	216.48
P16-00891	COALITION FOR ADEQUATE SCHOOL HOUSING	CASH MEMBERSHIP DUES - JIM DOBSON	FACILITIES SUPPORT SERVICES	01	780.00

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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Number	Vendor Name	Description	Location	Fund	Amour
P16-00892	LRP PUBLICATIONS	Special Education Law and Litigation Treatise	ADMIN-LEGAL COUNSEL	01	324.50
P16-00893	YASMIN HENRY	REIMBURSEMENTCLASSRO OM SUPPLIES	SUTTER MIDDLE SCHOOL	01	470.4
P16-00894	DAVID STAFFORD	FIELD TRIP TO EXPLORATORIUM	ROSEMONT HIGH SCHOOL	01	455.0
P16-00895	CENTER FOR LAND-BASED LEARNING	CENTER FOR LAND-BASED LEARNING	LEATAATA FLOYD ELEMENTARY	01	372.0
P16-00896	THE SHADE CARE COMPANY	TREE SERVICE/BOWLING GREEN MCCOY	FACILITIES MAINTENANCE	01	980.0
P16-00897	HASTIE'S CAPITOL SAND & GRAVEL	SOIL MIX FOR BURBANK BASEBEBALL FIELDS	FACILITIES MAINTENANCE	01	1,555.2
P16-00898	OFFICE DEPOT ACCT. #89574939	CABINETS FROM OFFICE DEPOT	NEW TECH	09	1,523.3
P16-00899	FERN BACON STUDENT ACTIVITIES ATTN: SHELLY KIRKLAND	PE CLOTHES FOR OI STUDENTS-ROTARY GRANT	FERN BACON MIDDLE SCHOOL	01	380.0
P16-00900	RENAISSANCE LEARNING, INC	AR ENTERPRISE REAL TIME SUBSCRIPTION	CALIFORNIA MIDDLE SCHOOL	01	632.1
P16-00901	RISO PRODUCTS OF SACRAMENTO	riso for Elementary Site	JOHN H. STILL - K-8	01	1,087.0
P16-00902	U S BANK/SCUSD	BOOKS FOR MANUFACTURING AND DESIGN CLASSES, JFK	CAREER & TECHNICAL PREPARATION	01	717.6
P16-00903	U S BANK/SCUSD	DESSERT CUPS FOR CA THURSDAYS	NUTRITION SERVICES DEPARTMENT	13	2,432.0
P16-00904	VIRCO MANUFACTURING CORP	CLASSROOM DESKS FOR WEST CAMPUS	LEARNING SUPPORT UNIT B	01	12,154.6
P16-00905	VIRCO MANUFACTURING CORP	CLASSROOM DESKS FOR LUTHER BURBANK	LEARNING SUPPORT UNIT B	01	12,154.6
P16-00906	VIRCO MANUFACTURING CORP	CLASSROOM DESKS FOR CK MC CLATCHY	LEARNING SUPPORT UNIT B	01	9,260.6
P16-00907	A-1 EMBROIDERY	ADDITIONAL LOANER SHIRTS	C. K. McCLATCHY HIGH SCHOOL	01	1,250.0
P16-00908	EDMENTUM	READING EGGS SUPPLEMENTAL INSTRUCTIONAL PROGRAM	PONY EXPRESS ELEMENTARY SCHOOL	01	1,575.0
P16-00909	OFFICE DEPOT ACCT. #89574939	CD PLAYERS FOR STUDENT LEARNING	BOWLING GREEN ELEMENTARY	09	107.9
P16-00910	DISCOVERY EDUCATION	DISCOVERY STREAMING	PONY EXPRESS ELEMENTARY SCHOOL	01	2,600.0
P16-00911	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	15-16 PE EQUIPMENT	EDWARD KEMBLE ELEMENTARY	01	163.3
P16-00912	SAN JUAN UNIFIED SCHOOL DIST. DISTRICT ACCTG - A/R	TITLE I MOU INVOICE	CONSOLIDATED PROGRAMS	01	3,934.4
P16-00913	COMMITTEE FOR CHILDREN	SS K - 8 KITS	SCHOOL CLIMATE	01	9,810.8
P16-00914	U S BANK/SCUSD	ANTI GLARE SCREENS	SPECIAL EDUCATION DEPARTMENT	01	132.0

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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Number	Vendor Name	Description	Location	Fund	Amoun
P16-00915	EE ATHLETICS LEAGUE	VOLLEYBALL LEAGUE FEES	ENGINEERING AND SCIENCES HS	01	425.00
P16-00916	VIRCO MANUFACTURING CORP	CLASSROOM DESKS FOR JOHN F. KENNEDY	LEARNING SUPPORT UNIT B	01	16,206.21
P16-00917	VIRCO MANUFACTURING CORP	CLASSROOM CHAIRS FOR CAMELLIA; SAVED \$1287.35	LEARNING SUPPORT UNIT B	01	1,933.37
P16-00918	VIRCO MANUFACTURING CORP	CLASSROOM FURNITURE FOR SES	LEARNING SUPPORT UNIT B	01	5,488.9
P16-00919	Apple Inc Apple Financial Services	IPADS FOR HEARING AND VISION SCREENING	HEALTH SERVICES	01	1,499.63
P16-00920	Apple Inc Apple Financial Services	LAPTOPS FOR STAFF	SCHOOL CLIMATE	01	5,947.66
P16-00921	NWN CORPORATION	PRINTERS FOR CLASSROOM	GOLDEN EMPIRE ELEMENTARY	01	540.33
P16-00922	Apple Inc Apple Financial Services	NEW LAPTOPS FOR TEACHERS	NEW TECH	09	22,527.54
P16-00923	NWN CORPORATION	PC'S FOR ADMINISTRATION	JOHN CABRILLO ELEMENTARY	01	1,627.50
P16-00924	OFFICE DEPOT ACCT. #89574939	OFFICE DEPOT/CHRIS MOREHOUSE	CALIFORNIA MIDDLE SCHOOL	01	426.2
P16-00925	RISO PRODUCTS OF SACRAMENTO	riso	MARK TWAIN ELEMENTARY SCHOOL	01	208.3
P16-00926	RISO PRODUCTS OF SACRAMENTO	RZ BLACK INK AND EZ/RZ MASTER LEGAL A430S	SUTTERVILLE ELEMENTARY SCHOOL	01	238.7
P16-00927	RISO PRODUCTS OF SACRAMENTO	REPLACEMENT INK FOR RISO MACHINE	WILL C. WOOD MIDDLE SCHOOL	01	238.70
P16-00928	RISO PRODUCTS OF SACRAMENTO	Riso Products Ink and Masters	MARTIN L. KING JR ELEMENTARY	01	598.9
P16-00929	SCANTRON CORPORATION	SCANTRONS TO HELP WITH TESTING IN CLASSROOM	JOHN H. STILL - K-8	01	1,271.2
P16-00931	SUPPLY WORKS	CUSTODIAL SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	169.2
P16-00932	FREY SCIENTIFIC	FREY SCIENTIFIC	GEO WASHINGTON CARVER	09	390.5
P16-00933	GRAINGER INC ACCOUNT #80927635 5	CALIFORNIA STATE / US FLAG	WEST CAMPUS	01	143.8
P16-00934	MOORE MEDICAL CORP ACCT 171864 7	NURSES SUPPLIES STUDENTS	CALIFORNIA MIDDLE SCHOOL	01	336.6
P16-00935	U S BANK/SCUSD	PLANNERS FOR OFFICE STAFF	SUTTER MIDDLE SCHOOL	01	62.0
P16-00936	SUPPLY WORKS	VACUUM	WOODBINE ELEMENTARY SCHOOL	01	366.3
P16-00937	OFFICE DEPOT ACCT. #89574939	PRINTER FOR SD CLASS (POLO @ LBHS)	SPECIAL EDUCATION DEPARTMENT	01	288.5
P16-00938	OFFICE DEPOT ACCT. #89574939	SCANNERS FOR OT	SPECIAL EDUCATION DEPARTMENT	01	1,803.7
P16-00939	OFFICE DEPOT ACCT. #89574939	READ 180-EARBUDS	FERN BACON MIDDLE SCHOOL	01	563.9
P16-00940	FLINN SCIENTIFIC INC	SCIENCE CLASS SUPPLIES	ROSEMONT HIGH SCHOOL	01	56.0
P16-00941	NORTHSTAR AV	ITEMS FOR ROOM 23	THEODORE JUDAH ELEMENTARY	01	281.1

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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Number	Vendor Name	Description	Location	Fund	Amoun
P16-00942	POSITIVE PROMOTIONS	RED RIBBON WEEK	WOODBINE ELEMENTARY SCHOOL	01	206.97
P16-00943	MEDICAL ELECTRONIC DEVICES & I NTRUMENTATION	ANNUAL SERVICE & CALIBRATION OF AUDIOMETERS	CHILD DEVELOPMENT PROGRAMS	12	461.40
P16-00944	AMADOR STAGE LINES INC	CJA AQUATIC CENTER FIELD TRIP 10-1-15	JOHN F. KENNEDY HIGH SCHOOL	01	1,005.33
P16-00945	FISHER SCIENTIFIC CO INC ACCT# 719274	SCIENCE SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	746.61
P16-00946	National Academy Foundation	NAF MEMBERSHIP FEES 2015-2016	HIRAM W. JOHNSON HIGH SCHOOL	01	4,000.00
P16-00947	TROPHY CENTER INC & QSD LASE R	RETIREMENT PLAQUES	FACILITIES MAINTENANCE	01	55.35
P16-00948	Apple Inc Apple Financial Services	MINI DISPLAY PORT ADAPTOR FOR MAC LAPTOPS	PONY EXPRESS ELEMENTARY SCHOOL	01	125.86
P16-00949	NWN CORPORATION	PRINTER	FACILITIES SUPPORT SERVICES	01	308.14
P16-00950	SIERRA WINDOW COVERINGS INC	WINDOW BLIND FOR ROOM 17 SAFETY CONCERN	O. W. ERLEWINE ELEMENTARY	01	179.03
P16-00951	POSMICRO.COM ATTN: ACCOUNTS RE CEIVABLE	BARCODE SCANNER FOR LIBRARY	CROCKER/RIVERSIDE ELEMENTARY	01	94.9
P16-00952	BARNES & NOBLE BOOKSELLERS	CLASSROOM NOVELS	LUTHER BURBANK HIGH SCHOOL	01	254.98
P16-00953	DAVIS SPORT SHOP	DAVIS SPORT SHOP INC	WEST CAMPUS	01	2,331.6
P16-00954	ALL WEST COACHLINES INC	ALL WEST COACH LINES - PSAT TESTING	KIT CARSON MIDDLE SCHOOL	01	708.29
P16-00955	PLAK SMACKER	PLAYGROUP TOOTHBRUSH COVERS	CHILD DEVELOPMENT PROGRAMS	12	37.9
P16-00956	JOHN DEERE LANDSCAPES	MATERIALS NEEDED FOR PLUMBING	FACILITIES MAINTENANCE	01	1,480.09
P16-00957	ARES SPORTSWEAR LTD	ARES SPORTSWEAR	WEST CAMPUS	01	1,875.2
P16-00958	PACIFIC CHEESE CO INC	4735 CHEESE PORTIONS/SHRED 9/28/15	NUTRITION SERVICES DEPARTMENT	13	12,103.8
P16-00959	APPLE & EVE	4736 JUICE 10/1/15	NUTRITION SERVICES DEPARTMENT	13	20,574.4
P16-00960	APPLE & EVE	4737 JUICE 11/5/15	NUTRITION SERVICES DEPARTMENT	13	20,072.8
P16-00961	APPLE & EVE	4738 JUICE 1/7/16	NUTRITION SERVICES DEPARTMENT	13	20,122.9
P16-00962	TASTY BRANDS LLC	4739 LUNCH KITS/SANDWICHES 9/30/15	NUTRITION SERVICES DEPARTMENT	13	17,543.8
P16-00963	TASTY BRANDS LLC	4740 LUNCH KITS/SANDWICHES 10/20/15	NUTRITION SERVICES DEPARTMENT	13	13,730.5
P16-00964	CAL TROPIC PRODUCERS INC	4741 CROUTONS/DRIED FRT 9/28/15	NUTRITION SERVICES DEPARTMENT	13	9,832.0
P16-00965	P & R PAPER SUPPLY COMPANY	4742 PACKAGING/TOWELS 9/25/15	NUTRITION SERVICES DEPARTMENT	13	2,960.0
P16-00966	EASTSIDE ENTREES INC. E S FOOD S INC.	4743 BF STICK MEAL PCKS 9/21/15	NUTRITION SERVICES DEPARTMENT	13	17,640.0

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P16-00967	CAL TROPIC PRODUCERS	4750 CROUTONS 10/15/15	NUTRITION SERVICES	13	1,791.00
P16-00968	INC G.L. MEZZETTA INC	4751 SLICED JALAPENOS 9/29/15	DEPARTMENT NUTRITION SERVICES DEPARTMENT	13	2,730.24
P16-00969	JORGENSEN SPORTS SERVICE	REFEREE FEES 2015-16	HIRAM W. JOHNSON HIGH SCHOOL	01	8,149.00
P16-00970	OFFICE DEPOT ACCT. #89574939	COPY PAPER	SAM BRANNAN MIDDLE SCHOOL	01	768.18
P16-00971	OFFICE DEPOT ACCT. #89574939	GEAR HEAD HEADSETS	SAM BRANNAN MIDDLE SCHOOL	01	271.25
P16-00972	SCHOLASTIC, INC. ORDER DESK	SUPPLEMENTAL NOVELS	SAM BRANNAN MIDDLE SCHOOL	01	2,319.89
P16-00973	BARNES & NOBLE BOOKSELLERS	LPPA CLASSROOM SET OF NOVELS	C. K. McCLATCHY HIGH SCHOOL	01	411.08
P16-00974	ASYST COMMUNICATIONS CO, INC A TTN: ORDERS	127112, ASYST COMMUNICATION / CHATTERVOX UNITS	RISK MANAGEMENT	01	841.33
P16-00975	SCHOOL NURSE SUPPLY INC	SCHOOL NURSE SUPPLIES	PACIFIC ELEMENTARY SCHOOL	01	644.76
P16-00976	RENAISSANCE LEARNING, INC	AR - STAR READING SUBSCRIPTION	PACIFIC ELEMENTARY SCHOOL	01	1,530.00
P16-00977	U S BANK/SCUSD	MENTAL HEALTH CRISIS KIT MATERIALS	INTEGRATED COMMUNITY SERVICES	01	169.80
P16-00978	CONTROLTEC INC	CENTERTRACK MAINTENANCE FEES	CHILD DEVELOPMENT PROGRAMS	12	300.00
P16-00979	TROXELL COMMUNICATIONS INC ATT N: BILL PITZNER	HDTV FOR C.C.C. STUDENT COMMUNICATION	C. K. McCLATCHY HIGH SCHOOL	01	1,320.02
P16-00980	ACT	ACT 2015 Cumulative Data File	RESEARCH & EVALUATION SERVICES	01	325.50
P16-00981	SUPPLY WORKS	GARDEN SUPPLIES	LUTHER BURBANK HIGH SCHOOL	01	92.97
P16-00982	VIRCO MANUFACTURING CORP	15-16 CHAIRS - 16"	EDWARD KEMBLE ELEMENTARY	01	634.18
P16-00983	APPLE COMPUTER INC K-12 EDUCAT ION	DONGLE ADAPTER FOR MACS	SAM BRANNAN MIDDLE SCHOOL	01	188.79
P16-00984	CDW-G C/O PAT HEIN	AVerVision F17HD - document camera	GENEVIEVE DIDION ELEMENTARY	01	720.79
P16-00985	ERNEST PACKAGING SOLUTIONS	Boxes for K-12 Library and Curriculum Shipouts	LIBRARY/TEXTBOOK SERVICES	01	619.93
P16-00986	CAPITOL PLYWOOD INC	MATERIAL FOR MIRROR INSTALLATION	ALBERT EINSTEIN MIDDLE SCHOOL	01	445.67
P16-00987	HARTUNG GLASS	MIRRORS FOR DANCE CLASS	ALBERT EINSTEIN MIDDLE SCHOOL	01	1,264.61
P16-00988	DM FIGLEY CO INC	MATERIAL FOR MOUNTING MIRRORS	ALBERT EINSTEIN MIDDLE SCHOOL	01	107.19
P16-00989	NWN CORPORATION	CLASSROOM SUPPORT	CESAR CHAVEZ INTERMEDIATE	01	1,082.83
P16-00990	EL DORADO METALWORKS	0101 SUSAN B ANTHONY RAMP HANDRAILS	FACILITIES SUPPORT SERVICES	21	1,500.00

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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Number	Vendor Name	Description	Location	Fund	Amount
P16-00991	Mari Edwards	REIMBURSEMENT-EDWARDS , MARI FOR YEAR BOOK	ENGINEERING AND SCIENCES HS	01	53.37
P16-00992	ACCREDITING COMMISSION FOR SCH OOLS	ACCREDITATION COST 2015-16	HIRAM W. JOHNSON HIGH SCHOOL	01	870.00
P16-00993	Jill Hinsdale A-1 Copiers	MAINTENANCE CONTRACT - COPIER	GOLDEN EMPIRE ELEMENTARY	01	1,470.00
P16-00994	HANNIBAL'S CATERING	LUNCH FOR PRINCIPALS CCSS-M PROF. DEV.	ACADEMIC OFFICE	01	1,730.48
P16-00995	CLASSIC AWARDS	STUDENT AWARDS	SAM BRANNAN MIDDLE SCHOOL	01	2,481.40
P16-00996	ACCREDITING COMMISSION FOR SCH OOLS	WASC MEMBERSHIP	WEST CAMPUS	01	870.00
P16-00997	ACCREDITING COMMISSION FOR SCH OOLS	ACCREDITING COMMISSION FOR SCHOOLS 15-16	JOHN F. KENNEDY HIGH SCHOOL	01	870.00
P16-00998	National Academy Foundation	NAF MEMBERSHIP/A. BENAJAMIN HEALTH PROFESSIONS	ACADEMIC ACHIEVEMENT	01	2,000.00
P16-00999	BARNES & NOBLE BOOKSELLERS	SUPPLEMENTAL NOVELS	SAM BRANNAN MIDDLE SCHOOL	01	429.46
P16-01000	LEARNING A-Z	LEARNING A-Z READING SUPPORT	CESAR CHAVEZ INTERMEDIATE	01	254.85
P16-01001	OFFICE DEPOT ACCT. #89574939	CLASSROOM SUPPLIES - JUDITH ARNOLD, RM 14	CHILD DEVELOPMENT PROGRAMS	12	258.62
P16-01002	HEINEMANN PUBLISHING	15-16 UNITS OF STUDY PACKS-ADDITIONAL	EDWARD KEMBLE ELEMENTARY	01	1,155.40
P16-01003	HOTMATH INC	HOTMATH SUBSCIPTION FOR MATH DEPT.	ROSEMONT HIGH SCHOOL	01	446.40
P16-01004	U S BANK/SCUSD	STAFF POLO SHIRTS	JOHN CABRILLO ELEMENTARY	01	678.00
P16-01005	PATON GROUP	UPGRADE LAB SOLDWORKS  @ JFK FOR ROB GREENE	CAREER & TECHNICAL PREPARATION	01	4,051.41
P16-01006	RISO PRODUCTS OF SACRAMENTO	RISO SERVICE MAINTENANCE AGREEMENT	JOHN D SLOAT BASIC ELEMENTARY	01	269.00
P16-01007	RISO PRODUCTS OF SACRAMENTO	RISO MAINTENANCE AGREEMENT EZ221	CROCKER/RIVERSIDE ELEMENTARY	01	288.00
P16-01008	SACRAMENTO OBSERVER	SAC OBERVER NEWSPAPER PUBLISHERS	CHILD DEVELOPMENT PROGRAMS	12	700.00
P16-01009	KELLY CORDERO	REIMB. KELLY CORDERO 2015 FLL REG FEE/KIT ROBOTICS	CAREER & TECHNICAL PREPARATION	01	540.06
P16-01010	ACCREDITING COMMISSION FOR SCH OOLS	ANNUAL INSTALLMENT OF ACCREDITATION COST 2015-2016	C. K. McCLATCHY HIGH SCHOOL	01	870.00
P16-01011	DELTA WEB PRINTING	2015-16 Parents Rights and Voluntary Ins Ltr	CENTRAL PRINTING SERVICES	01	12,447.13
P16-01012	AGI SOLUTIONS INC	HANGING TAGS FOR PARKING STUDENT/STAFF	C. K. McCLATCHY HIGH SCHOOL	01	1,170.15
P16-01013	Apple Inc Apple Financial Serv ices	HARRIS	NEW TECH	09	62.93

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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Number	Vendor Name	Description	Location	Fund	Amour
P16-01014	ACCREDITING COMMISSION FOR SCH OOLS	ACCREDITING COMMISSION FOR SCHOOLS (WASC) VISIT	JOHN F. KENNEDY HIGH SCHOOL	01	2,300.00
P16-01015	JENNIFER GRASER	REIMB. JENNIFER GRASER ROBOTICS FLL REG/	CAREER & TECHNICAL PREPARATION	01	624.14
P16-01016	SUPPLY WORKS	CUSTODIAL SUPPLIES - CB WIRE	CHILD DEVELOPMENT PROGRAMS	12	10,464.04
P16-01017	PDC	RED RIBBON WEEK WRISTBANDS	YOUTH DEVELOPMENT	01	4,827.99
P16-01018	U S BANK/SCUSD	MEDICAL SUPPLIES FOR HPHS/AMAZON/LESIEUR,STE PHANIE	CAREER & TECHNICAL PREPARATION	01	645.09
P16-01019	CALIFORNIA INTERSCHOLASTIC FED ERATION	CIF STATE DUES 2015-16	HIRAM W. JOHNSON HIGH SCHOOL	01	918.54
P16-01020	METRO LEAGUE c/o JOHN FLEMING	METRO LEAGUE DUES 2015-16	HIRAM W. JOHNSON HIGH SCHOOL	01	1,828.27
P16-01021	ELAINE JEWELL	REIMBURSEMENT FOR WALDORF CLASSROOM SUPPLIES	A. M. WINN ELEMENTARY SCHOOL	01	635.08
P16-01022	DOUGLAS VALET	CLEANING OF BAND UNIFORMS	ROSEMONT HIGH SCHOOL	01	532.00
P16-01023	Brooke M Purves	LPPA COLLEGE MENTORING	C. K. McCLATCHY HIGH SCHOOL	01	2,600.00
P16-01024	METRO LEAGUE c/o JOHN FLEMING	METRO CIF DUE	C. K. McCLATCHY HIGH SCHOOL	01	1,828.27
P16-01025	JAY CARRITHERS	REIMBURSEMENT- JAY CARRITHERS	ENGINEERING AND SCIENCES HS	01	88.12
P16-01026	BVD CONSULTING	BVD CONSULTING INVOICE	PURCHASING SERVICES	01	1,500.00
P16-01027	NATHAN McGILL	REIMB. NATHAN MCGILL, PRINCIPAL PURCHASED FILEDKIT	CAREER & TECHNICAL PREPARATION	01	660.16
P16-01028	MICA BROWN	PLTW / PRINCIPLES OF ENGINEERING - REIMBURSEMENT	WEST CAMPUS	01	1,133.90
P16-01029	THE SHADE CARE COMPANY	TREE SERVICE - JOHN CABRILLO	FACILITIES MAINTENANCE	01	4,400.00
P16-01030	WESTERN PSYCHOLOGICAL SERVICES	ADOS-2 MANUALS	SPECIAL EDUCATION DEPARTMENT	01	386.70
P16-01032	OFFICE DEPOT ACCT. #89574939	OFFICE DEPOT SUPPLIES/CHRIS MOREHOUSE	CALIFORNIA MIDDLE SCHOOL	01	81.46
P16-01033	U S BANK/SCUSD	BRAIN POP LICENSE	WILL C. WOOD MIDDLE SCHOOL	01	1,695.00
P16-01034	Miller Packing Company	4730 HOT DOGS 9/25/15	NUTRITION SERVICES DEPARTMENT	13	15,180.00
P16-01035	ROCHESTER 100, INC	COMMUNICATOR FOLDERS, K-2	EARL WARREN ELEMENTARY SCHOOL	01	569.63
P16-01036	ECTACO CORPORATE	ENGLISH TO RUSSIAN ELECT DICTIONARY	HIRAM W. JOHNSON HIGH SCHOOL	01	355.34

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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PO	Von den N	December 1	I	F :	Account
Number	Vendor Name	Description	Location	Fund	Amoun
P16-01037	ULINE ATTN ACCOUNTS RECEIVABLE	WELDING SCREENS FOR ESEA WELDING PROGRAM	ROSEMONT HIGH SCHOOL	01	367.48
P16-01038	FOLLETT SCHOOL SOLUTIONS	COMPUTER CLASS BOOKS	HIRAM W. JOHNSON HIGH SCHOOL	01	62.11
P16-01039	GBC GENERAL BINDING CORP	GBC LAMINATOR MAINT. CONTRACT	LEONARDO da VINCI ELEMENTARY	01	1,000.00
P16-01040	REFRIGERATION SUPPLIES DIST IN	NEW ICE MACHINE FOR STADIUM	ROSEMONT HIGH SCHOOL	01	4,161.12
P16-01041	CONTINENTAL ATHLETIC SUPPLY	CONTINENTAL ATHLETIC SUPPLY	WEST CAMPUS	01	2,663.23
P16-01042	SUPPLY WORKS	HAND SANITIZER AND DISPENSERS	O. W. ERLEWINE ELEMENTARY	01	107.83
P16-01043	GBC GENERAL BINDING CORP	PURCHASE NEW LAMINATOR	ISADOR COHEN ELEMENTARY SCHOOL	01	1,484.20
P16-01044	SCANTRON SERVICE GROUP INC	SCANTRON ANSWER SHEET	ENGINEERING AND SCIENCES HS	01	754.50
P16-01045	RISO PRODUCTS OF SACRAMENTO	MASTER AND INK FOR RISO EZ2214	ABRAHAM LINCOLN ELEMENTARY	01	143.22
P16-01046	ZOHO CORPORATION	MANAGE ENGINE SUBSCRIPTION FOR DISTRICT DOMAINS	INFORMATION SERVICES	01	2,086.00
P16-01047	Apple Inc Apple Financial Services	LAPTOP FOR AREA SUPERINTENDENT	AREA ASSISTANT SUPERINTENDENT	01	1,432.67
P16-01048	Apple Inc Apple Financial Services	MACBOOK AIR (2)	PACIFIC ELEMENTARY SCHOOL	01	2,865.33
P16-01049	Apple Inc Apple Financial Services	MACBOOK PRO FOR OMBUDS STAFF	DEPUTY SUPERINTENDENT	01	4,606.83
P16-01050	NWN CORPORATION	LAPTOP FOR: PAT LAMARR AND SCREENS FOR OMBUDS	DEPUTY SUPERINTENDENT	01	1,568.72
P16-01051	PC MALL GOV	SOLID STATE DRIVES & MONITOR FOR ADMIN	JOHN CABRILLO ELEMENTARY	01	465.09
P16-01052	A-1 EMBROIDERY	GO B'NANAS SUMMER BLOCK PARTY	YOUTH DEVELOPMENT	01	408.05
P16-01053	RAINBOW ELECTRONICS	REPAIR OF AMPLIFIER FOR MAIN GYM SOUND SYSTEM	ROSEMONT HIGH SCHOOL	01	319.80
P16-01054	U S BANK/SCUSD	SURVEY MONKEY FOR ACADEMIC DEPT.	ACADEMIC OFFICE	01	300.00
P16-01055	U S BANK/SCUSD	TABLE FOR ADVANCED MEDIA CLASS - MEANS	NEW TECH	09	455.97
P16-01056	IPSWITCH INC	1-YEAR SUPPORT FOR WS_FTP SERVER WITH SSH	INFORMATION SERVICES	01	520.00
P16-01057	UNIVERSAL PRINTING SOLUTIONS	TO PAY ONLY CONFIRMING REC. MATERIAL	ISADOR COHEN ELEMENTARY SCHOOL	01	418.00
P16-01058	U S BANK/SCUSD	MINI ADAPTERS FOR CLASSROOMS	SUTTER MIDDLE SCHOOL	01	173.49
P16-01059	U S BANK/SCUSD	CLASSROOM DOCUMENT CAMERA	SPECIAL EDUCATION DEPARTMENT	01	712.87
P16-01060	EP CONTAINER CORP	PHOTOGRAPHY INSTRUCTIONAL SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	102.53

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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Number	Vendor Name	Description	Location	Fund	Amoun
P16-01061	U S BANK/SCUSD	ROB GREENE @ JFK- FURNACE FOR AUTO/MANUFACTURING	CAREER & TECHNICAL PREPARATION	01	477.29
P16-01062	BSN SPORTS	CONFIRMING REQ PE EQUIPMENT	NEW TECH	09	1,918.61
P16-01063	U S BANK/SCUSD	HEARING GUARDS/FILTERS (VELASCO)	SPECIAL EDUCATION DEPARTMENT	01	42.67
P16-01064	FOLLETT SCHOOL SOLUTIONS	FOLLETT	GEO WASHINGTON CARVER	09	998.65
P16-01065	SCHOOL OUTFITTERS DBA FAT CATA LOG	horseshoe tables	JOHN H. STILL - K-8	01	1,386.56
P16-01066	OFFICE DEPOT ACCT. #89574939	SPEAKERS FOR SPANISH CLASSROOM USE	JOHN F. KENNEDY HIGH SCHOOL	01	97.64
P16-01067	BARNES & NOBLE BOOKSELLERS	CLASS SET OF BOOKS - MR. MESSINEO	JOHN F. KENNEDY HIGH SCHOOL	01	511.70
P16-01068	SCHOOL NURSE SUPPLY INC	FIRST AID SUPPLIES	WOODBINE ELEMENTARY SCHOOL	01	231.84
P16-01069	BARNES & NOBLE BOOKSELLERS	GATE MATERIAL	GENEVIEVE DIDION ELEMENTARY	01	1,313.61
P16-01070	CENGAGE LEARNING ATTN: ORDER F ULLFILLMENT	BUSINESS CUSTOMER SERVICE BOOKORDER	NEW SKILLS & BUSINESS ED. CTR	11	1,364.00
P16-01071	KENDALL HUNT PUBLISHERS	6TH GRADE GATE MATERIALS	GENEVIEVE DIDION ELEMENTARY	01	95.08
P16-01072	JONES SCHOOL SUPPLY CO INC	participation ribbons for jog fest	JOHN H. STILL - K-8	01	24.68
P16-01073	OFFICE DEPOT ACCT. #89574939	OFFICE DEPOT BOOK SHELFS	PACIFIC ELEMENTARY SCHOOL	01	259.17
P16-01074	OFFICE DEPOT ACCT. #89574939	Pouches for staff for PBIS purposes	JOHN H. STILL - K-8	01	200.73
P16-01075	OFFICE DEPOT ACCT. #89574939	NOTEBOOK CASE (LAURA ADAMS)	SPECIAL EDUCATION DEPARTMENT	01	30.15
P16-01076	OFFICE DEPOT ACCT. #89574939	OFFICE CHAIRS	LUTHER BURBANK HIGH SCHOOL	01	379.70
P16-01077	OFFICE DEPOT ACCT. #89574939	Printers for New Teachers in new Classes	MARTIN L. KING JR ELEMENTARY	01	206.15
P16-01078	OFFICE DEPOT ACCT. #89574939	HEADPHONES FOR COMPUTER LAB	LUTHER BURBANK HIGH SCHOOL	01	119.46
P16-01079	OFFICE DEPOT ACCT. #89574939	OFFICE DEPOT SUPPLIES/CHRISTOPHER MOREHOUSE	CALIFORNIA MIDDLE SCHOOL	01	176.36
P16-01080	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	PE GEAR - KABEE	ROSA PARKS MIDDLE SCHOOL	01	223.29
P16-01081	SCHOOLMATE INC	STUDENT PLANNERS/AGENDAS	THEODORE JUDAH ELEMENTARY	01	349.92
P16-01082	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	PSYCH EVAL FORMS	SPECIAL EDUCATION DEPARTMENT	01	568.64
P16-01083	NILES BIOLOGICAL	BIO LAB MATERIALS	LUTHER BURBANK HIGH SCHOOL	01	150.45

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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Number	Vendor Name	Description	Location	Fund	Amour
P16-01084	NASCO	PE equipment order 2015-16	JOHN H. STILL - K-8	01	1,257.04
P16-01085	RIVERSIDE PUBLISHING CO INC	WJ-IV TEST RECORDS	SPECIAL EDUCATION DEPARTMENT	01	3,229.76
P16-01086	U S BANK/SCUSD	VGA ADAPTER CONVERTER	SPECIAL EDUCATION DEPARTMENT	01	100.04
P16-01087	BARNES & NOBLE BOOKSELLERS	books for 3rd grade	JOHN H. STILL - K-8	01	30.94
P16-01088	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	CLASSROOM SUPPLIES - MAHARAJ	ROSA PARKS MIDDLE SCHOOL	01	64.13
P16-01089	SPORT SUPPLY GROUP, INC.	NEW BACKBOARD AND PADDING FOR MAIN GYM	ROSEMONT HIGH SCHOOL	01	984.10
P16-01090	GOPHER SPORT	EQUIPMENT FOR PE CLASSES	WILL C. WOOD MIDDLE SCHOOL	01	4,965.6
P16-01091	KENDALL HUNT PUBLISHERS	WILLIAM & MARY MATERIALS - 4TH GRADE	THEODORE JUDAH ELEMENTARY	01	1,488.10
P16-01092	FOLLETT SCHOOL SOLUTIONS	LITERATURE BOOKS (ORDER # 1893272A)	CAPITAL CITY SCHOOL	01	4,058.82
P16-01093	BARNES & NOBLE BOOKSELLERS	WRITING RESOURCE BOOKS	LUTHER BURBANK HIGH SCHOOL	01	297.7
P16-01094	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	PSYCH EVAL FORMS	SPECIAL EDUCATION DEPARTMENT	01	919.12
P16-01095	AMERICAN LOGOWEAR	CHEF COAT SCREEN PRINTING	NUTRITION SERVICES DEPARTMENT	13	742.4
P16-01096	S.A. PRODUCTS CO	SUPPER PROGRAM PACKAGING	NUTRITION SERVICES DEPARTMENT	13	16,529.50
P16-01097	FATCAT SCONES	4761 CINN APPLE CHEWIES 10/9/15	NUTRITION SERVICES DEPARTMENT	13	12,100.00
P16-01098	MAKERBOT	MAKERBOT REPLICATOR MINI 3D PRINTER@INDRELAND	CAREER & TECHNICAL PREPARATION	01	3,570.73
P16-01099	DK Enterprises Inc, dba King' s Roofing	0037-410-0177 C. WENZEL ROOFING 2016	FACILITIES SUPPORT SERVICES	01	26,942.00
P16-01100	CURRICULUM ASSOCIATES LLC	iPAD WRITING INSTRUCTION BOOKS	PETER BURNETT ELEMENTARY	01	397.6
P16-01101	CONTINENTAL ATHLETIC SUPPLY	CONFIRMING COMPLETED ORDER - RECONDITION UNIFORM	LUTHER BURBANK HIGH SCHOOL	01	656.19
P16-01102	FIRST ATTN: FINANCE	KEN DAVIS, SACRAMENTO REGIONAL MAR 23-26, 2016	CAREER & TECHNICAL PREPARATION	01	5,000.00
P16-01103	MILE HIGH NET STORES LLC	MOTOR SKILLS (H. SANCHEZ)	SPECIAL EDUCATION DEPARTMENT	01	65.30
P16-01104	Mel Bay Pulications Inc.	GUITAR BOOKS FOR MUSIC TEACHER B. STROH	JOHN F. KENNEDY HIGH SCHOOL	01	352.3
P16-01105	WIREMAN FENCE PRODUCTS	CHACON FENCING @ CIRCLE	BG CHACON ACADEMY	09	723.4
P16-01106	CDW-G C/O PAT HEIN	LAPTOPS AND DOCUMENT CAMERAS	ALBERT EINSTEIN MIDDLE SCHOOL	01	3,569.5

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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PO					Account
Number	Vendor Name	Description	Location	Fund	Amount
P16-01107	TROXELL COMMUNICATIONS INC ATT N: BILL PITZNER	EPSON REPLACEMENT LAMPS FOR CLASS PROJECTORS	CAMELLIA BASIC ELEMENTARY	01	429.66
P16-01108	NWN CORPORATION	FOR M FIGUEROA	YOUTH DEVELOPMENT	01	275.25
P16-01109	U S BANK/SCUSD	STUDENT WHITE BOARDS- 5TH GRADE	CAMELLIA BASIC ELEMENTARY	01	405.40
P16-01110	SYSCO FOOD SVCS OF SACRAMENTO	4764 FRZN STRAWBERRIES 10/12/15	NUTRITION SERVICES DEPARTMENT	13	3,995.88
P16-01111	RICH CHICKS LLC	4780 POPCORN CHKN 10/19/15	NUTRITION SERVICES DEPARTMENT	13	4,164.80
P16-01112	SYSCO FOOD SVCS OF SACRAMENTO	4759 FRZN STRAWBERRIES 10/2/15	NUTRITION SERVICES DEPARTMENT	13	1,427.10
P16-01113	SPORTS PLUS	PURCHASE OF APPAREL FOR STAFF TO WEAR AS UNIFORMS	SUCCESS ACADEMY	01	1,195.67
P16-01114	COASTAL MARINE BIOLABS	BIOLAB MATERIALS	LUTHER BURBANK HIGH SCHOOL	01	1,247.75
P16-01115	PCMG PC MALL GOV	ORDER 3 DOCUMENT CAMERAS FOR TEACHERS	SUCCESS ACADEMY	01	1,080.66
P16-01116	PCMG PC MALL GOV	DOCUMENT VIEWERS FOR CLASSROOMS	MARTIN L. KING JR ELEMENTARY	01	1,801.10
P16-01117	ULINE ATTN ACCOUNTS RECEIVABLE	RACK & STORAGE FOR CHEF COATS & APRONS	NUTRITION SERVICES DEPARTMENT	13	343.82
P16-01118	AMERICAN REFRIGERATION SUPPLY ACCT #172405	OAKRIDGE MPR	FACILITIES MAINTENANCE	01	2,084.37
P16-01119	SIMCO FOODS	4763 FRZN BERRIES 10/19/15	NUTRITION SERVICES DEPARTMENT	13	9,570.40
P16-01120	TASTY BRANDS LLC	4772 SANDWICHES 10/26/15	NUTRITION SERVICES DEPARTMENT	13	24,691.80
P16-01121	TASTY BRANDS LLC	4773 SANDWICHES/LUNCH KITS 11/10/15	NUTRITION SERVICES DEPARTMENT	13	41,477.28
P16-01122	TASTY BRANDS LLC	4774 SANDWICHES/WRAPS 12/1/15	NUTRITION SERVICES DEPARTMENT	13	13,624.80
P16-01123	TASTY BRANDS LLC	4775 SANDWICHES/LUNCH KITS 12/15/15	NUTRITION SERVICES DEPARTMENT	13	34,434.12
P16-01124	TASTY BRANDS LLC	4776 SANDWICHES 1/12/16	NUTRITION SERVICES DEPARTMENT	13	14,383.20
P16-01125	LINGS	4768 CHOW MEIN/SPICY CHKN 10/15/15	NUTRITION SERVICES DEPARTMENT	13	14,465.70
P16-01126	LINGS	4769 CHOW MEIN/SPICY CHKN 11/10/15	NUTRITION SERVICES DEPARTMENT	13	17,138.40
P16-01127	LINGS	4770 CHOW MEIN/SPICY CHKN 1/6/16	NUTRITION SERVICES DEPARTMENT	13	11,793.00
P16-01128	LINGS	4771 CHOW MEIN/SPICY CHKN 2/4/16	NUTRITION SERVICES DEPARTMENT	13	11,793.00
P16-01129	RICH CHICKS LLC	4782 POPCORN CHKN 11/12/15	NUTRITION SERVICES DEPARTMENT	13	6,767.80
P16-01130	RICH CHICKS LLC	4784 POPCORN CHKN 12/10/15	NUTRITION SERVICES DEPARTMENT	13	6,767.80

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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PO					Accoun
Number	Vendor Name	Description	Location	Fund	Amoun
P16-01131	RICH CHICKS LLC	4786 POPCORN CHKN 1/14/16	NUTRITION SERVICES DEPARTMENT	13	6,767.80
P16-01132	RICH CHICKS LLC	4787 POPCORN CHKN 2/4/16	NUTRITION SERVICES DEPARTMENT	13	6,767.80
P16-01133	RICH CHICKS LLC	4781 TENDERS 11/3/15	NUTRITION SERVICES DEPARTMENT	13	45,120.00
P16-01134	RICH CHICKS LLC	4783 TENDERS 12/1/15	NUTRITION SERVICES DEPARTMENT	13	45,120.00
P16-01135	RICH CHICKS LLC	4785 TENDERS 1/12/16	NUTRITION SERVICES DEPARTMENT	13	45,120.00
P16-01136	SYSCO FOOD SVCS OF SACRAMENTO	4789 BBQ SCE, CARROTS 10/13/15	NUTRITION SERVICES DEPARTMENT	13	4,543.78
P16-01137	SYSCO FOOD SVCS OF SACRAMENTO	4790 CONDIMENTS, CHEESE 10/19/15	NUTRITION SERVICES DEPARTMENT	13	6,462.88
P16-01138	DON LEE FARMS	4791 CORN DOGS/CHSE BURGERS 10/15/15	NUTRITION SERVICES DEPARTMENT	13	11,039.00
P16-01139	DON LEE FARMS	4792 CHSE BURGER/PANCAKE & SAUS 10/29/15	NUTRITION SERVICES DEPARTMENT	13	9,823.84
P16-01140	DON LEE FARMS	4793 CRN DGS/BF PATTY/PANCAKE 11/12/15	NUTRITION SERVICES DEPARTMENT	13	12,896.95
P16-01141	DON LEE FARMS	4794 BF PATTY/CHSE BRGR/PANCAKE 12/3/15	NUTRITION SERVICES DEPARTMENT	13	20,364.88
P16-01142	DON LEE FARMS	4795 BF PATTY/PANCAKE & SAUS 1/14/16	NUTRITION SERVICES DEPARTMENT	13	13,524.30
P16-01143	GENERAL MILLS	4806 PANCAKES/FRNCH TST 10/22/15	NUTRITION SERVICES DEPARTMENT	13	36,855.00
P16-01144	GENERAL MILLS	4807 CEREAL/CHEX MIX 10/26/15	NUTRITION SERVICES DEPARTMENT	13	35,325.68
P16-01145	TYSON FOODS	4796 CRISPITO/DRUMMIES 10/19/15	NUTRITION SERVICES DEPARTMENT	13	15,915.89
P16-01146	TYSON FOODS	4798 CRISPITO/DRUMMIES 11/4/15	NUTRITION SERVICES DEPARTMENT	13	15,915.89
P16-01147	TYSON FOODS	4800 CRISPITO/TENDERS/DRUMMI ES 12/2/15	NUTRITION SERVICES DEPARTMENT	13	17,504.14
P16-01148	TYSON FOODS	4802 CRISPITO/DRUMMIES 1/5/16	NUTRITION SERVICES DEPARTMENT	13	15,915.89
P16-01149	TYSON FOODS	4804 CRISPITO/DRUMMIES 1/27/16	NUTRITION SERVICES DEPARTMENT	13	15,915.89
P16-01155	GBC GENERAL BINDING CORP	PURCHASING A NEW LAMINATOR MACHINE FOR THE SCHOOL	CALEB GREENWOOD ELEMENTARY	01	1,853.58
P16-01156	SACRAMENTO COUNTY OFFICE OF ED FINANCIAL SERVICES	CONFIRMING - TEACHER OF THE YEAR BANQUET 2015-16	HUMAN RESOURCE SERVICES	01	132.00
P16-01157	SAN JOSE STATE UNIVERSITY FOUN	SILICON VALLEY MATHEMATICS INITIATIVE MEMBERSHIP	ACADEMIC OFFICE	01	5,000.00

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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Number	Vendor Name	Description	Location	Fund	Amoun
P16-01158	CITY OF SACRAMENTO REVENUE DIV ISION	end of year swim party for 6-8th graders	JOHN H. STILL - K-8	01	2,315.00
P16-01159	JENNIFER GRIMES AND ASSOCIATES	MEETING ATTENDANCE 4/28/15	SPECIAL EDUCATION DEPARTMENT	01	437.50
P16-01160	RESERVE ACCOUNT	POSTAGE METER REFILL FY15 - 16	JOHN F. KENNEDY HIGH SCHOOL	01	3,000.00
P16-01161	STUDEBAKER BROWN ELECTRIC INC	0110-404-2 ETHEL PHILLIPS FA UPGRADE-GARAGE	FACILITIES SUPPORT SERVICES	21	41,041.00
P16-01162	DENISE WATTS	REIMB. DENISE WATTS @ MLK -K-8 GRADES SCHOOL	CAREER & TECHNICAL PREPARATION	01	540.06
P16-01163	CITY OF SACRAMENTO REVENUE DIV ISION	FIRE COMPLIANCE CODE FEES	CHILD DEVELOPMENT PROGRAMS	12	776.00
P16-01164	ACCREDITING COMMISSION FOR SCH OOLS	WESTERN ASSOCIATION OF SCHOOL AND COLLEGES	CAPITAL CITY SCHOOL	01	870.00
P16-01165	RUDERMAN & KNOX LLP	SETTLEMENT 2015050043	SPECIAL EDUCATION DEPARTMENT	01	13,000.00
P16-01166	CITY OF SACRAMENTO REVENUE DIV ISION	FIRE COMPLIANCE CODE FEES	CHILD DEVELOPMENT PROGRAMS	12	240.00
P16-01167	CITY OF SACRAMENTO REVENUE DIV ISION	702-0825 SERNA CNTR DATA FIRE SPRINKLER	FACILITIES SUPPORT SERVICES	21	4,050.48
P16-01168	AURORA ENVIRONMENTAL SERVICES	CERS REPORTING - BUSINESS PLAN	HIRAM W. JOHNSON HIGH SCHOOL	01	360.00
P16-01169	SACRAMENTO POLICE DEPARTMENT A TTN: CAPTAIN DAN SCHIELE	ALARM USER PERMIT RENEWAL 2015-16	JOHN F. KENNEDY HIGH SCHOOL	01	30.00
P16-01170	JOHN HULL	REIMB. MR. HULL PAID SUPPLIES/REG. CONFERENCES FEE	CAREER & TECHNICAL PREPARATION	01	345.40
P16-01171	LINCOLN AQUATICS	ROSEMONT HIGH POOL	FACILITIES MAINTENANCE	01	3,432.00
P16-01172	HARLAND TECHNOLOGY SERVICES	SCAN TRON RENEWAL AGREEMENT	ROSEMONT HIGH SCHOOL	01	620.00
P16-01173	DEPARTMENT OF GENERAL SERVICES	0807-418 DSA TAHOE ES MULTI RE-OPEN FEES.	FACILITIES SUPPORT SERVICES	21	500.00
P16-01174	SCUSD/PETTY CASH CAL CARD	STUDENT FIELD TRIP	YOUTH DEVELOPMENT	01	147.00
P16-01175	DEPARTMENT OF GENERAL SERVICES	0807-418 DSA RE-OPEN#02-48943 VARIOUS SITE PORT.	FACILITIES SUPPORT SERVICES	21	500.00
P16-01176	DOWNTOWN FORD	MAINTENANCE VEHICLES	FACILITIES MAINTENANCE	49	23,589.06
P16-01177	DEPARTMENT OF GENERAL SERVICES	0807-418-DSA#67547 JOSEPH BONN-ES-ALT	FACILITIES SUPPORT SERVICES	21	500.00
P16-01178	SMART & FINAL IRIS CO ACCOUNT #601246000-20405152	STUDENT INCENTIVES	WILL C. WOOD MIDDLE SCHOOL	01	2,500.00
P16-01179	SMART & FINAL IRIS CO ACCOUNT #601246000-20405152	PARENT MEETING & FAMILY ENGAGEMENT	WILL C. WOOD MIDDLE SCHOOL	01	1,000.00
P16-01180	HOUGHTON MIFFLIN HARCOURT	PROGRAM LICENSE RENEWALS	EARL WARREN ELEMENTARY SCHOOL	01	8,750.00

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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PO					Account
Number	Vendor Name	Description	Location	Fund	Amount
P16-01181	BMI EDUCATIONAL SERVICE INC	SUPPLEMENTAL INSTRUCTIONAL BOOKS	FERN BACON MIDDLE SCHOOL	01	423.75
P16-01182	WESTERN PSYCHOLOGICAL SERVICES	ADOS PSYCH/SPEECH EVAL (HOLLOWAY)	SPECIAL EDUCATION DEPARTMENT	01	365.21
P16-01183	OFFICE DEPOT ACCT. #89574939	FILING CABINET	WOODBINE ELEMENTARY SCHOOL	01	141.04
P16-01184	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	CALIFORNIA FLAG FOR OUTSIDE SCHOOL FLAG POLE	WILL C. WOOD MIDDLE SCHOOL	01	35.81
P16-01185	FOLLETT SCHOOL SOLUTIONS	LPPA INSTRUCTIONAL SUPPLIES (BOOKS)	C. K. McCLATCHY HIGH SCHOOL	01	209.62
P16-01186	U S BANK/SCUSD	RENEW ESGI 4 LICENSES	BG CHACON ACADEMY	09	700.00
P16-01187	PCMG PC MALL GOV	PROJECTORS	BOWLING GREEN ELEMENTARY	09	1,799.98
P16-01188	CENTRAL VALLEY OFFICE SUPPLY	CARTRIDGES FOR J. STEPHENS AT ALHS BUS. CLASSES	CAREER & TECHNICAL PREPARATION	01	700.32
P16-01189	U S BANK/SCUSD	4788 PARFAIT CUPS FOR CA THURS 10/15/15	NUTRITION SERVICES DEPARTMENT	13	2,865.59
P16-01190	SOIL BORN FARMS	FRESH PRODUCE FOR MOTHERLODE MENU	NUTRITION SERVICES DEPARTMENT	13	178.50
P16-01191	SCHWANS FOOD SERVICE INC	4809 EGG ROLLS, PIZZA 10/21/15	NUTRITION SERVICES DEPARTMENT	13	7,844.57
P16-01192	LA TAPATIA TORTILLERIA INC	4819 TACO SHELLS 10/21/15	NUTRITION SERVICES DEPARTMENT	13	3,789.00
P16-01193	LA TAPATIA TORTILLERIA INC	4820 TACO SHELLS 11/10/15	NUTRITION SERVICES DEPARTMENT	13	3,789.00
P16-01194	LA TAPATIA TORTILLERIA INC	4821 TACO SHELLS 12/9/15	NUTRITION SERVICES DEPARTMENT	13	3,789.00
P16-01195	LA TAPATIA TORTILLERIA INC	4822 TACO SHELLS 1/6/16	NUTRITION SERVICES DEPARTMENT	13	3,789.00
P16-01196	LA TAPATIA TORTILLERIA INC	4823 TACO SHELLS 2/3/16	NUTRITION SERVICES DEPARTMENT	13	3,789.00
P16-01197	CLEAR SPRINGS FOODS INC	4833 BREADED TROUT 12/7/15	NUTRITION SERVICES DEPARTMENT	13	4,862.00
P16-01198	CLEAR SPRINGS FOODS INC	4834 BREADED TROUT 1/11/16	NUTRITION SERVICES DEPARTMENT	13	4,862.00
P16-01199	CLEAR SPRINGS FOODS INC	4835 BREADED TROUT 2/1/16	NUTRITION SERVICES DEPARTMENT	13	4,862.00
P16-01200	TIM'S MUSIC	ORCHESTRA CLASS SUPPLIES	A. M. WINN ELEMENTARY SCHOOL	01	975.37
P16-01201	OFFICE DEPOT ACCT. #89574939	PRINTER	BOWLING GREEN ELEMENTARY	09	64.64
P16-01202	SCHOLASTIC, INC. ORDER DESK	SYSTEM 44 HOSTING SERVICE	SAM BRANNAN MIDDLE SCHOOL	01	2,175.00
P16-01203	SMILE MAKERS ATTN: NICKI - NL	STARS STUDENT INCENTIVES	TAHOE ELEMENTARY SCHOOL	01	294.53
P16-01204	GOPHER SPORT	PE EQUIPMENT	TAHOE ELEMENTARY SCHOOL	01	459.22

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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РО					Account
Number	Vendor Name	Description	Location	Fund	Amount
P16-01205	SCHWANS FOOD SERVICE INC	4810 EGG ROLLS, PIZZA 11/2/15	NUTRITION SERVICES DEPARTMENT	13	24,690.92
P16-01206	SCHWANS FOOD SERVICE INC	4811 PIZZA 12/2/15	NUTRITION SERVICES DEPARTMENT	13	13,454.90
P16-01207	SCHWANS FOOD SERVICE INC	4812 EGG ROLLS, PIZZA 12/15/15	NUTRITION SERVICES DEPARTMENT	13	12,788.74
P16-01208	SCHWANS FOOD SERVICE INC	4813 EGG ROLLS, PIZZA 1/13/16	NUTRITION SERVICES DEPARTMENT	13	16,808.50
P16-01209	SCHWANS FOOD SERVICE INC	4814 EGG ROLLS, PIZZA 2/2/16	NUTRITION SERVICES DEPARTMENT	13	15,485.76
P16-01210	INTEGRATED FOOD SERVICE	4815 TRKY SAND/MTBLLS/TACO MT 10/20/15	NUTRITION SERVICES DEPARTMENT	13	23,237.50
P16-01211	GOLD KIST	4816 SPICY CHKN PATTY/BRD CHKN 10/26/15	NUTRITION SERVICES DEPARTMENT	13	15,660.00
P16-01212	GOLD KIST	4817 SPICY CHKN PATTY/BRD CHKN 12/3/15	NUTRITION SERVICES DEPARTMENT	13	15,660.00
P16-01213	GOLD KIST	4818 SPICY CHKN PATTY/BRD CHKN 1/21/16	NUTRITION SERVICES DEPARTMENT	13	9,234.00
P16-01214	CARGILL INCORPORATED	4824 FRNCH TST STICKS 10/27/15	NUTRITION SERVICES DEPARTMENT	13	11,551.05
P16-01215	THE TONY ROBERTS COMPANY	4825 CHEESE/FRNCH TST 10/28/15	NUTRITION SERVICES DEPARTMENT	13	11,471.00
P16-01216	THE TONY ROBERTS COMPANY	4826 CHEESE/FRNCH TST 11/18/15	NUTRITION SERVICES DEPARTMENT	13	11,471.00
P16-01217	THE TONY ROBERTS COMPANY	4827 CHEESE/FRNCH TST 12/16/15	NUTRITION SERVICES DEPARTMENT	13	11,471.00
P16-01218	THE TONY ROBERTS COMPANY	4828 CHEESE/FRNCH TST 1/20/16	NUTRITION SERVICES DEPARTMENT	13	11,471.00
P16-01219	SYSCO FOOD SVCS OF SACRAMENTO	4829 SHELF STABLE PUDDING 10/27/15	NUTRITION SERVICES DEPARTMENT	13	8,296.20
P16-01220	SYSCO FOOD SVCS OF SACRAMENTO	4830 SHELF STABLE PUDDING 11/2/15	NUTRITION SERVICES DEPARTMENT	13	5,530.80
P16-01221	SYSCO FOOD SVCS OF SACRAMENTO	4831 SHELF STABLE PUDDING 11/30/15	NUTRITION SERVICES DEPARTMENT	13	5,530.80
P16-01222	CLEAR SPRINGS FOODS INC	4832 BREADED TROUT 10/27/15	NUTRITION SERVICES DEPARTMENT	13	6,545.00
P16-01223	Miller Packing Company	4836 HOT DOGS 11/5/15	NUTRITION SERVICES DEPARTMENT	13	13,800.00
P16-01224	Miller Packing Company	4837 HOT DOGS 1/13/16	NUTRITION SERVICES DEPARTMENT	13	13,800.00
P16-01225	Sky Blue Foods LLC	4838 CORN BREAD 10/21/15	NUTRITION SERVICES DEPARTMENT	13	10,164.00
P16-01226	Sky Blue Foods LLC	4839 CORN BREAD 12/2/15	NUTRITION SERVICES DEPARTMENT	13	10,164.00
P16-01227	Sky Blue Foods LLC	4840 CORN BREAD 1/6/16	NUTRITION SERVICES DEPARTMENT	13	10,164.00
P16-01228	Del Real, LLC	4841 PUPUSAS/TAMALES 10/21/15	NUTRITION SERVICES DEPARTMENT	13	17,780.00

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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PO					Account
Number	Vendor Name	Description	Location	Fund	Amount
P16-01229	Del Real, LLC	4842 PUPUSAS/TAMALES 11/6/15	NUTRITION SERVICES DEPARTMENT	13	24,352.00
P16-01230	Del Real, LLC	4843 PUPUSAS/TAMALES 12/16/15	NUTRITION SERVICES DEPARTMENT	13	15,912.00
216-01231	Del Real, LLC	4844 PUPUSAS/TAMALES 1/22/16	NUTRITION SERVICES DEPARTMENT	13	15,912.00
216-01232	PACIFIC CHEESE CO INC	4845 SHREDDED CHEESE 11/17/15	NUTRITION SERVICES DEPARTMENT	13	10,367.50
16-01233	LAND O LAKES INC	4777 CHEESE CUPS 10/14/15	NUTRITION SERVICES DEPARTMENT	13	6,972.21
P16-01234	JSB INDUSTRIES	4849 MUFFINS/SUNBUTTER & JELLY 11/2/15	NUTRITION SERVICES DEPARTMENT	13	24,073.20
P16-01235	JSB INDUSTRIES	4850 MUFFINS/SUNBUTTER & JELLY 12/3/15	NUTRITION SERVICES DEPARTMENT	13	25,066.80
P16-01236	JSB INDUSTRIES	4851 MUFFINS/SUNBUTTER & JELLY 1/25/16	NUTRITION SERVICES DEPARTMENT	13	21,841.20
16-01237	U S BANK/SCUSD	BOOK ORDER FOR ACADEMIC OFFICE	ACADEMIC OFFICE	01	338.59
P16-01238	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	weinert	MARK TWAIN ELEMENTARY SCHOOL	01	124.62
P16-01239	OFFICE DEPOT ACCT. #89574939	LORELL STANDARD MOBILE FILE WITH LOCKS #354760	SUTTERVILLE ELEMENTARY SCHOOL	01	119.34
P16-01240	HOUGHTON MIFFLIN HARCOURT	WOODCOCK-JOHNSON IV KIT	SPECIAL EDUCATION DEPARTMENT	01	897.87
P16-01241	U S BANK/SCUSD	BBQ GRILL FOR CKM HS/\$80 NEGO SAVINGS-PURCH	NUTRITION SERVICES DEPARTMENT	13	353.12
P16-01242	MCGRAW HILL COMPANIES	MCGRAW HILL - READING WONDERS /NEW K/1 CLASS	FATHER K.B. KENNY	01	15,504.41
P16-01243	SCUSD/PETTY CASH CAL CARD	TELEPHONE CHARGE WHILE AT CONFERENCE	FOSTER YOUTH SERVICES PROGRAM	01	2.00
216-01244	SUPPLY WORKS	ID# 199842, Carts w/ zippered yellow vinly bag	HEALTH PROFESSIONS HIGH SCHOOL	01	375.85
216-01245	WARDS NATURAL SCIENCE INC CONT RACT #010410-999	science department supplies	JOHN H. STILL - K-8	01	1,891.08
216-01246	VIRCO MANUFACTURING CORP	CLASSROOM CHAIRS FOR MATSUYAMA; SAVED \$536.42	LEARNING SUPPORT UNIT B	01	798.13
P16-01247	VIRCO MANUFACTURING CORP	DESK FOR SCHOOL	BOWLING GREEN ELEMENTARY	09	866.92
216-01248	U S BANK/SCUSD	RADIO EQUIPMENT-SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	174.31
16-01249	U S BANK/SCUSD	ANTI GLARE SCREEN	SPECIAL EDUCATION DEPARTMENT	01	24.61
216-01250	YMCA OF SUPERIOR CALIFORNIA	YMCA DUES FOR ADULT TRANS PROG	SPECIAL EDUCATION DEPARTMENT	01	144.00
P16-01251	PRO ED PUBLISHING	STUTTERING EVAL FORMS	SPECIAL EDUCATION DEPARTMENT	01	80.10

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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PO	Vandan Nama	December 1	1	F 1	Account
Number	Vendor Name	Description	Location	Fund	Amount
P16-01252	SADDLEBACK EDUCATIONAL INC ORD ER DEPARTMENT	READING & FLUENCY MTRLS	SPECIAL EDUCATION DEPARTMENT	01	238.81
P16-01253	THERAPY SHOPPE	OCC THERAPY ITEMS	SPECIAL EDUCATION DEPARTMENT	01	514.07
P16-01254	WESTERN PSYCHOLOGICAL SERVICES	PSYCH EVAL FORMS (ABAS-II)	SPECIAL EDUCATION DEPARTMENT	01	792.48
P16-01255	PRO ED PUBLISHING	PSYCH EVAL FORMS	SPECIAL EDUCATION DEPARTMENT	01	1,309.10
P16-01256	ALPHA FIRED ARTS	CLAY FOR SENIOR PROJECT	SPECIAL EDUCATION DEPARTMENT	01	277.07
P16-01257	U S BANK/SCUSD	MOTOR SKILLS (H. SANCHEZ)	SPECIAL EDUCATION DEPARTMENT	01	58.88
P16-01258	NORTHSTAR AV	ELPLP60 REPLACEMENT BULBS - WARREN FONG	JOHN F. KENNEDY HIGH SCHOOL	01	227.85
P16-01259	CENTRAL VALLEY OFFICE SUPPLY	TONNER FOR COLOR COPIER RICOH AFICIO FOR CCR	ACADEMIC ACHIEVEMENT	01	1,266.07
P16-01260	FREY SCIENTIFIC	MICROSCOPES FOR SCIENCE CLASSES	EARL WARREN ELEMENTARY SCHOOL	01	1,271.18
P16-01261	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES	LEATAATA FLOYD ELEMENTARY	01	173.60
P16-01262	RISO PRODUCTS OF SACRAMENTO	INK AND MASTER FOR RISO	AMERICAN LEGION HIGH SCHOOL	01	312.48
P16-01263	RISO PRODUCTS OF SACRAMENTO	DUPLICATING SUPPLIES	JOHN H. STILL - K-8	01	477.40
P16-01264	RISO PRODUCTS OF SACRAMENTO	MASTER ROLL AND INK FOR OUR RISO MACHINE	CALEB GREENWOOD ELEMENTARY	01	477.40
P16-01265	RISO PRODUCTS OF SACRAMENTO	RISO INK & MASTERS	WILLIAM LAND ELEMENTARY	01	402.54
P16-01266	RISO PRODUCTS OF SACRAMENTO	RISO INK AND MASTERS	CROCKER/RIVERSIDE ELEMENTARY	01	477.40
P16-01267	CUSTOMINK, LLC	FALCON SPIRIT SHIRTS	NICHOLAS ELEMENTARY SCHOOL	01	2,047.39
P16-01268	NASCO	SCIENCE SUPPLIES - STANZLER'S CLASS	ROSA PARKS MIDDLE SCHOOL	01	2,034.27
P16-01269	NILES BIOLOGICAL	FROGS FOR SCIENCE CLASS	ALBERT EINSTEIN MIDDLE SCHOOL	01	777.60
P16-01270	COMTECH COMMUNICATIONS INC	2-WAY RADIO FOR PRINCIPAL	EARL WARREN ELEMENTARY SCHOOL	01	362.39
P16-01271	FLINN SCIENTIFIC INC	FLINN SCIENTIFIC	KIT CARSON MIDDLE SCHOOL	01	866.64
P16-01272	NIMCO,INC. 102 HWY, 81N	RED RIBBON WEEK /TUPE MATERIALS	YOUTH DEVELOPMENT	01	622.13
P16-01273	OFFICE DEPOT ACCT. #89574939	PRINTER CARTRIDGES	SAM BRANNAN MIDDLE SCHOOL	01	1,573.63
P16-01274	NIMCO,INC. 102 HWY, 81N	RED RIBBON WEEK SUPPLIES	NEW JOSEPH BONNHEIM	09	299.50

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

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# ReqPay11c

# **Board Report with Fund**

Includes Pu	ırchase Orders dated 09/1	5/2015 - 10/14/2015 ***			
PO Number	Vendor Name	Description	Location	Fund	Account Amount
P16-01275	FLINN SCIENTIFIC INC	SUPPLIES FOR SCIENCE/CHEMISTRY CLASS- AARON PECHO	ENGINEERING AND SCIENCES HS	01	23.22
P16-01276	NASCO	PHYSICAL EDUCATION EQUIPMENT	ELDER CREEK ELEMENTARY SCHOOL	01	125.98
P16-01277	SONLIGHT COMMUNICATIONS	SEVA STUDIO LAB INTEGRATION - SUTTER MS	INFORMATION SERVICES	01	3,190.00
TB16-00032	DAWN SIGN PRESS	Secondary Sign Language Textbooks	CURRICULUM & PROF DEVELOP	01	3,274.61
TB16-00033	CAMBRIDGE UNIVERSITY PRESS	Secondary IB Textbooks	CURRICULUM & PROF DEVELOP	01	4,617.56
TB16-00034	OXFORD UNIVERSITY PRESS ACCT # 1005366	Secondary IB Textbooks	LIBRARY/TEXTBOOK SERVICES	01	2,474.94
TB16-00035	WALCH PUBLISHER	Math II Additional Honors Supplement Workbooks	CURRICULUM & PROF DEVELOP	01	6,226.92
		Total Number of POs	612	Total	10,731,239.12

# **Fund Recap**

Fund	Description	PO Count	Amount
01	General Fund	445	7,529,642.65
09	Charter School	24	91,418.26
11	Adult Education	3	242,950.00
12	Child Development	14	17,461.43
13	Cafeteria	100	1,557,941.60
21	Building Fund	23	1,126,754.22
25	Developer Fees	3	99,848.14
49	Capital Proj for Blended Compo	2	65,222.82
		 Total	10,731,239.12

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

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<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

# Includes Purchase Orders dated 09/15/2015 - 10/14/2015 \*\*\*

## **PO Changes**

	N DC 4	Fund/	Description	Change Amount
<u> </u>	New PO Amount	Object	-	
B16-00048	300.00	13-4710	Caretel Fund (Time	18.42
B16-00148	45,000.00	01-4333	General Fund/Otton Contracts Ports Lagons	20,000.00
B16-00149	21,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	16,000.00
B16-00159	15,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	5,000.00
B16-00168	3,700.00	01-5690	General Fund/Other Contracts, Rents, Leases	1,400.00
B16-00172	13,915.00	01-5800	General Fund/Other Contractual Expenses	5,425.00
B16-00173	35,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	15,000.00
B16-00206	6,500.00	01-5800	General Fund/Other Contractual Expenses	3,000.00
B16-00295	2,500.00	01-4320	General Fund/Non-Instructional Materials/Su	1,500.00
B16-00312	5,500.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
B16-00341	1,900.00	11-4310	Adult Education/Instructional Materials/Suppli	400.00
B16-00368	16,000.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00-
B16-00372	8,000.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00-
B16-00387	4,486.77	01-4320	General Fund/Non-Instructional Materials/Su	1,986.77
B16-00432	700.00	11-4310	Adult Education/Instructional Materials/Suppli	1,800.00-
B16-00454	1,500.00	01-4330	General Fund/Transportation Supplies	500.00
B16-00456	2,800.00	11-4310	Adult Education/Instructional Materials/Suppli	1,800.00
B16-00468	21,000.00	13-4326	Cafeteria/Nutrition Ed/Paper Supplies	9,000.00
B16-00482	23,750.00	01-5690	General Fund/Other Contracts, Rents, Leases	15,000.00
B16-00576	400.00	01-4310	General Fund/Instructional Materials/Suppli	100.00-
B16-00581	1,100.00	01-4310	General Fund/Instructional Materials/Suppli	100.00
CHB16-00010	799.19	01-4320	General Fund/Non-Instructional Materials/Su	299.19
CHB16-00035	10,900.00	01-4310	General Fund/Instructional Materials/Suppli	3,237.38-
CHB16-00041	3,563.00	12-4320	Child Development/Non-Instructional Materials/Su	1,563.00
CHB16-00075	1,600.00	01-4320	General Fund/Non-Instructional Materials/Su	400.00
CHB16-00109	15,000.00	01-4310	General Fund/Instructional Materials/Suppli	5,000.00
CHB16-00113	8,500.00	01-4320	General Fund/Non-Instructional Materials/Su	3,500.00
CHB16-00121	27,000.00	01-4320	General Fund/Non-Instructional Materials/Su	20,000.00
CHB16-00135	3,800.00	01-4320	General Fund/Non-Instructional Materials/Su	1,500.00
CHB16-00144	15,000.00	09-4310	Charter School/Instructional Materials/Suppli	5,000.00
CHB16-00158	7,500.00	01-4310	General Fund/Instructional Materials/Suppli	1,006.54-
CHB16-00226	20,000.00	01-5230	General Fund/Travel/Conference	14,000.00
CHB16-00228	7,627.00	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
CHB16-00241	5,425.00	01-4320	General Fund/Non-Instructional Materials/Su	2,170.00
CHB16-00277	4,000.00	01-4320	General Fund/Non-Instructional Materials/Su	1,500.00
CHB16-00308	4,000.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
CS15-00475	1,237.50	01-5800	General Fund/Other Contractual Expenses	237.50
CS16-00032	8,000.00	11-5800	Adult Education/Other Contractual Expenses	4,000.00
CS16-00077	11,869.50	21-6170	Building Fund/Land Improvement	2,507.50

<sup>\*\*\*</sup> See the last page for criteria limiting the report detail.

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

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# Includes Purchase Orders dated 09/15/2015 - 10/14/2015 \*\*\*

#### PO Changes (continued)

		Fund/		
	New PO Amount	Object	Description	Change Amount
P15-02272	2,820.72	01-4310	General Fund/Instructional Materials/Suppli	584.79-
P15-03230	1,064.14	01-4310	General Fund/Instructional Materials/Suppli	530.56-
P16-00635	559.85	01-4310	General Fund/Instructional Materials/Suppli	26.04
P16-00725	2,154.06	01-4410	General Fund/Equipment \$500 - \$4,999	155.00
P16-00748	842.31	01-4310	General Fund/Instructional Materials/Suppli	166.90
TB16-00025	813.75	01-4110	General Fund/Approved Textbooks/Core Curric	861.71-
			Total PO Change	es 154,034.34

Information is further limited to: (Minimum Amount = (999,999.99))

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

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Date: November 19, 2015

To: Jose L. Banda, Superintendent

From: Gerardo Castillo, Chief Business Officer

Subject: REPORT ON CONTRACTS WITHIN THE EXPENDITURE LIMITATIONS SPECIFIED

IN PCC 20111

The following contracts were issued September 1, 2015 through October 31, 2015

#### **SERVICE AGREEMENTS**

REGISTER NO.	VENDOR	DESCRIPTION	AMOUNT
SA16-00087	Parent/Teacher Home Visit Project	7/1/15 - 6/30/16: Parent Teacher Home Visit Project & Academic Parent teacher Team Services for funded school sites.	\$50,000 General Funds
SA16-00123	Karen Ito	9/1/15 - 6/30/15: Nutrition Consultant for Child Development Department.	\$15,000 Child Development Funds
SA16-00126	Rohit Sharma	7/1/15 - 6/30/16: Athletic Training Services for all sports recognized under the CIF at C.K. McClatchy High School.	\$25,000 General Funds
SA16-00129	Document Tracking Services	7/1/15 - 6/30/16: Renewal of license agreement for data and assessment management system. Includes accountability report cards in Spanish, Hmong & Cantonese.	\$24,525 General Funds
SA16-00132	Susan Kovalik	7/1/15 - 6/30/16: Implement Body Brain Compatible Learning, After School 4H Program, and Wonderopolis Wonders Literacy Program at New Joseph Bonnheim Charter School.	\$25,000 Charter School Funds
SA16-00133	Julie Webb Consulting	9/1/15 - 6/30/15: Literacy Coach for Bowling Green Elementary School with emphasis on writing instruction.	\$40,000 Charter School Funds
SA16-00136	Public Consulting Group	7/1/15 - 6/30/16: LEA Billing Services related to Medi-Cal.	\$44,900 Medi-Cal Billing Funds

SA16-00139	Foundation for Calif Community Colleges	8/1/15 - 6/30/16: Enhanced services on the California Colleges website that includes data services & implementation support.	\$30,143 Donations - Special Funds
SA16-00143	Sacramento News & Review	8/1/15 - 10/1/15: Advertising supplement (50,000 printed copies) initiated by Communications Office.	\$28,288 General Funds
SA16-00144	National Equity Project	9/1/15 - 5/31/16: Coaching for Equity Learning Series for Multilingual Department.	\$30,000 Title III Funds
SA16-00157	TEMBO	9/1/15 - 12/31/15: Analytic and strategy consulting on the accountability system design. Includes design and production of PDF school reports for communicating the new accountability results to the public.	\$61,250 General Funds
SA16-00161	UC Berkeley	7/1/15 - 6/30/16: Provide technical assistance in the successful implementation of the Linked Learning Model.	\$15,000 General Funds
SA16-00167	Accelerated Literacy Learning	8/1/15 - 6/30/16: Pre-K Professional Development for Child Development staff.	\$21,000 State Preschool Program Funds; Head Start Preschool Funds
SA16-00176	Generation Ready	1/1/15 - 6/30/15: Professional Development and on site consulting services.	\$30,000 S.D. Bechtel Foundation Grant Funds
SA16-00177	University of California, Davis	9/1/15 - 8/30/16: Evaluate processes used by five designated pilot schools to implement absenteeism intervention strategies; Evaluate impact of intervention strategies at five pilot schools; Develop and disseminate written report; Participate and provide guidance to Districts Chronic Absenteeism Learning Collaborate and Work Group.	\$53,654 Chronic Absence Project Funds
SA16-00188	Overland, Pacific & Cutler, Inc.	9/1/15 - 6/30/16: Real Estate Advisory Services as requested by the Facilities Support Services Department.	\$25,000 Real Estate Funds
SA16-00197	Conditions for Learning	6/1/15 - 6/5/15: Strategic planning professional development for staff at Leataata Floyd Elementary School.	\$10,000 Title I Funds

SA16-00206	Stafford King Wiese Architects	10/1/15 - Completion of Services. Preliminary architectural & engineering services to develop and define Core Academic Renovations at West Campus High School.	\$51,500 Measure Q Funds
SA16-00208	Warren Consulting Engineers	10/1/15 - Completion of Services. Civil engineering services for parking lot and hardcourt paving at Crocker Riverside Elementary School.	\$49,200 Measure Q Funds
SA16-00210	International Institute for Restorative Practices	10/12/15 - 10/14/15: Professional Development: Training for Trainers (Introduction to Restorative Practices and using Circles Effectively).	\$12,577 General Funds
SA16-00229	Rainforth Grau Architects	10/1/15 - Completion of Services.  Preliminary architectural & engineering services to develop and define Prop 39 Improvements at Sutter Middle School.	\$40,000 Prop 39 Funds
SA16-00262	Square Tree Software	9/3/15 - 6/30/16: Modified Training and Operational Help as needed for 2016/17 open enrollment process.	\$30,375 General Funds
SA16-00277	Earth Mama Healing	9/3/15 - 6/30/16: Provide "We Inspire Girls" and "My Dream Academy" programs for girls in grades 5-12 at Fr. K.B. Kenny, Rosa Parks, Sam Brannan, Health Professions and Luther Burbank schools. Programs assist in defining leadership skills, expanding personal worth and individual growth as they are becoming healthy, positive and productive young women.	\$42,000 21st Century Community Ctr Learning & TUPE Funds
SA16-00280	Studio T Urban Dance Academy	9/3/15 - 6/30/16: Provide dance arts enrichment programs at H.W. Harkness, PS7, Sam Brannan, Hiram Johnson, and Health Profession schools, as well as the Marina Vista Community.	\$41,025 21st Century Community Ctr Learning & After School Learning Funds
SA16-00283	People Reaching Out	9/3/15 - 6/30/16: Provide PRO Peer Mentoring after school programs at Golden Empire, Martin L. King Jr, Hiram Johnson, John F. Kennedy and Rosemont schools. PRO is a cross age youth mentoring program that builds positive relationships between high school students and elementary school students through mentoring and youth development.	\$23,500 21st Century Community Ctr Learning & After School Learning Funds

SA16-00289	The Cypher Hip Hop	9/8/15 - 6/30/16: Provide Cypher Hip Hop workshops after school at Leataata Floyd, Rosa Parks, Fern Bacon, Will C. Wood schools; and male students in the Men's Leadership Academy at American Legion, C.K. McClatchy, Health Professions, and John F. Kennedy schools. Allows students to build positive self-esteem, practice writing, public speaking, be physically active, and express themselves through visual and performing arts.	\$46,400 21st Century Community Ctr Learning & After School Learning Funds
SA16-00295	RoccSolid Advisement	9/5/15 - 6/30/16: Provide "Blacks Making a Difference" (BMAD) programs at Hiram Johnson, John F. Kennedy & Luther Burbank High Schools. Includes effective intervention programs, career and college preparatory workshops, and wrap-around mentoring services.	\$39,480 21st Century Community Ctr Learning & After School Learning Funds
SA16-00296	Music in Motion	9/3/15 - 6/30/16: Provide musical arts enrichment programs at Bowling Green, Elder Creek, Nicholas, and Tahoe Elementary Schools.	\$20,000 21st Century Community Ctr Learning & After School Learning Funds
SA16-00304	The Center for Multicultural Collaboration	9/5/15 - 6/30/16: Provide "California Voices" after school program at John Still, C.K. McClatchy and John F. Kennedy schools. Provides students with training in using digital media equipment and video production software.	\$25,000 21st Century Community Ctr Learning & After School Learning Funds
SA16-00305	U.C. Davis	9/3/15 - 6/30/16: "Sacramento Area Youth Speaks" (SAYS) to provide an after-school writing workshop series, an in-class residency, and specialized critical writing services at Leataata Floyd, John Still, Rosa Parks, Albert Einstein, California, American Legion, Health Professions, John F. Kennedy, and Sacramento Charter schools.	\$63,950 21st Century Community Ctr Learning & After School Learning Funds
SA16-00315	Sacramento Theatre Company	9/3/15 - 6/30/16: Provide afterschool theater arts enrichment and opportunities to students at William Land, Albert Einstein, California, Sol Aureus Prep, and Rosemont High Schools.	\$39,400 21st Century Community Ctr Learning & After School Learning Funds

ELEMENTARY TRADITIONAL	REG	ULAR ENROLL	MENT	Special Education Grades K-6	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH		E CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Q.4200 II 0		2015-2016	Cum Attd	PERCENTAGE	
	1,,,,,	Qiddes 2 5	Grades . s			Actual	Days /16	2015-2016	
						Attendance	2015-2016		
A M Winn Elementary K-8 Waldorf	51	143	134	16	344	96.71%	332.56	96.71%	
Abraham Lincoln El	58	188	192	0	438	96.98%	429.81	96.98%	
Alice Birney Waldorf-Inspired K8	91	184	189	o	464	97.07%	449.44	97.07%	
Bret Harte Elementary	30	113	138	27	308	96.01%	294.63	96.01%	
Caleb Greenwood	79	222	164	10	475	97.47%	448.38	97.47%	
Camellia Basic Elementary	86	171	191	9	457	98.30%	448.94	98.30%	
Capital City School	1	13	36	0	50	97.43%	45.00	97.43%	
Caroline Wenzel Elementary	27	82	121	53	283	96.58%	280.63	96.58%	
Cesar Chavez ES	0	0	338		348	97.47%	336.81	97.47%	
Crocker/Riverside Elementary	85	269	289	0	643	97.59%	618.75	97.59%	
David Lubin Elementary	76	209	221	31	537	96.03%	507.31	96.03%	
Earl Warren Elementary	59	181	239	10	489	97.89%	478.06	97.89%	
Edward Kemble Elementary	138	405	0	15	558	96.55%	530.75	96.55%	
Elder Creek Elementary	104	331	355	1	791	97.82%	779.00	97.82%	
Ethel I Baker Elementary	114	321	335	0	770	96.62%	737.25	96.62%	
Ethel Phillips Elementary	75	243	212	20	550	96.92%	533.19	96.92%	
Father Keith B Kenny K-8 School	63	166	152	0	381	96.37%	357.25	96.37%	
Genevieve Didion Elementary	61	194	255	13	523	97.71%	509.06	97.71%	
Golden Empire Elementary	74	238	257	13	582	97.98%	574.06	97.98%	
H W Harkness Elementary	79	144	128		365	97.04%	352.56	97.04%	
Hollywood Park Elementary	53	141	126	36	356	96.77%	357.81	96.77%	
Home/Hospital	3	15	26		55	100.00%	21.44	100.00%	
Hubert H. Bancroft Elementary	77	190	208		499	96.83%	464.00	96.83%	
Isador Cohen Elementary	25	96		1	230	95.82%	220.50	95.82%	
James W Marshall Elementary	56	157	162	25	400	97.62%	389.13	97.62%	
John Bidwell Elementary	43	150	163	15	371	98.11%	362.75	98.11%	
John Cabrillo Elementary	38	148	145	54	385	96.88%	370.50	96.88%	
John D Sloat Elementary	30	82	95	19	226	96.58%	216.94	96.58%	
John H. Still K-8	92	280	279	0	651	96.48%	623.31	96.48%	
John Morse Therapeutic Center	0	o	0	41	41	92.37%	37.81	92.37%	
Leataata Floyd Elementary	68	157	116	23	364	96.71%	359.75	96.71%	
Leonardo da Vinci K - 8 School	113	271	278	35	697	97.98%	683.50	97.98%	
Mark Twain Elementary	46	120	156	24	346	97.39%	338.31	97.39%	
Martin Luther King Jr Elementary	44	139	183	35	401	96.66%	383.31	96.66%	
Matsuyama Elementary	87	268	284	9	648	97.51%	641.75	97.51%	
Nicholas Elementary	88	268	271	26	653	96.93%	634.50	96.93%	
O W Erlewine Elementary	34	130	144	20	328	97.70%	318.00	97.70%	
Oak Ridge Elementary	86	233	244	5	568	97.13%	547.88	97.13%	
Pacific Elementary	112	322	257	c	691	97.06%	668.75	97.06%	
Parkway Elementary School	84	248	219	31	582	96.65%	559.00	96.65%	
Peter Burnett Elementary	63	237	296	23	619	97.73%	611.31	97.73%	
Phoebe A Hearst Elementary	84	269	290	) c	643	97.91%	629.63	97.91%	
Pony Express Elementary	50	166	201	. 13	430	96.84%	413.56	1	
Rosa Parks K-8 School	56	143	182	15	396	96.28%	378.50		
Sequoia Elementary	58	192	220	9	479	97.20%	463.81		
Success Academy K-8	0	0	6	s c	6			1	
Susan B Anthony Elementary	61	138	114	· c	313				
Sutterville Elementary	76	221	. 274	7	578	97.27%			
Tahoe Elementary	36	145	125			1	1		
Theodore Judah Elementary	102	244	226	19	591			1	
William Land Elementary	73	224	173	s c	470	97.19%	I	1	
Woodbine Elementary	29	127	144	20	320	96.67%	315.69		
TOTAL ELEMENTARY SCHOOLS	3,218	9,338	9,652	809	23,017	95.13%	22,131.70	97.15%	

MIDDLE SCHOOLS	REGU	JLAR ENROI	LLMENT	Special Education	TOTAL MONTH-	FOR THE ACTUAL A		TTENDANCE
	Grade 7	Grade 8	Total Grades	Grades 7-8	ENROLLMENT	2015-2016	Cum Attd	PERCENTAGE
			7-8	Graues 7-6	ENKOLLIVIENT	Actual	Days/16	2015-2016
						Attendance	2015-2016	
A M Winn Elementary K-8 Waldorf	19	11	30	0	30	96.45%	28.88	96.45%
Albert Einstein MS	340	366	706	39	745	97.67%	725.81	97.67%
Alice Birney Waldorf-Inspired K8	62	54	116	0	116	97.09%	112.63	97.09%
California MS	427	401	828	24	852	97.22%	825.50	97.22%
Capital City School	9	13	22	о	22	97.18%	19.38	97.18%
Father Keith B Kenny K-8 School	24	24	48	0	48	98.45%	47.75	98.45%
Fern Bacon MS	374	343	717	18	735	97.85%	708.31	97.85%
Genevieve Didion Elementary	52	57	109	0	109	97.42%	106.19	97.42%
Home/Hospital	7	10	17	1	18	100.00%	3.69	100.00%
John H. Still K-8	126	116	242	22	264	96.49%	254.25	96.49%
John Morse Therapeutic Center	0	0	0	15	15	95.83%	14.38	95.83%
Kit Carson MS	142	124	266	32	298	96.09%	284.06	96.09%
Leonardo da Vinci K - 8 School	69	54	123	15	138	97.38%	134.50	97.38%
Martin Luther King Jr Elementary	38	51	89	0	89	97.96%	86.94	97.96%
Rosa Parks K-8 School	190	213	403	36	439	96.35%	424.00	96.35%
Sam Brannan MS	240	243	483	49	532	97.27%	516.00	97.27%
School of Engineering and Science	126	131	257	0	257	98.19%	254.50	98.19%
Success Academy K-8	1	4	5	0	5	91.04%	3.81	91.04%
Sutter MS	590	574	1164	39	1203	97.97%	1177.81	97.97%
Will C Wood MS	308	324	632	26	658	97.93%	639.50	97.93%
TOTAL MIDDLE SCHOOLS	3,144	3,113	6,257	316	6,573	95.86%	6,367.88	97.47%

HIGH SCHOOLS		REGULAR	ENROLLN	IENT	Y James	Total Grade 9-12	Special Education	TOTAL MONTH- END	PERCENTAGE FOR THE	555 HE 155 HO 15	UMULATIVE TENDANCE
				III TOY			Grades 9-12	ENROLLMENT	MONTH	0 4111	DEDCENITA CE
	Continuation	Grade 9	Grade 10	Grade 11	Grade 12				2015-2016	Cum Attd	PERCENTAGE
						1			Actual	Days/16	2015-2016
									Attendance	2015-2016	
American Legion HS	279	0	0	0	0	0	0	279	85.14%	181.13	85.14%
Arthur A. Benjamin Health Prof	0	52	54	47	46	199	22	221	95.09%	209.44	95.09%
C K McClatchy HS	0	560	576	541	501	2178	66	2244	97.24%	2120.31	97.24%
Capital City School	0	17	47	75	190	329	0	329	84.20%	259.81	84.20%
Hiram W Johnson HS	0	360	356	340	334	1390	140	1530	95.89%	1398.19	95.89%
Home/Hospital	0	17	13	8	14	52	15	67	100.00%	25.73	100.00%
John F Kennedy HS	0	594	510	526	497	2127	95	2222	97.74%	2127.38	97.74%
Kit Carson MS	0	53	45	0	0	98	0	98	96.80%	96.31	96.80%
Luther Burbank HS	0	417	427	381	344	1569	123	1692	95.66%	1577.38	95.66%
Rosemont HS	0	351	339	272	303	1265	91	1356	96.79%	1280.94	96.79%
School of Engineering and Science	0	91	84	61	47	283	0	283	97.87%	276.13	97.87%
The Academy	0	2	8	1	0	11	0	11	95.10%	8.50	95.10%
West Campus HS	0	218	235	201	197	851	1	852	98.55%	838.75	98.55%
TOTAL HIGH SCHOOLS	279	2,732	2,694	2,453	2,473	10,352	553	11,184	93.25%	10,399.98	96.33%

DISTRICT TOTALS	TOTAL MONTH-	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE		
DISTRICT TOTALS	ENROLLMENT	2015-2016	Cum Attd	PERCENTAGE	
	EINKOLLIVIENT	Actual	Days/16	2015-2016	
		Attendance	2015-2016		
ELEMENTARY	23,017	95.13%	22,132	97.15%	
MIDDLE	6,573	95.86%	6,368	97.47%	
HIGH SCHOOL	11,184	93.25%	10,400	96.33%	
TOTAL ALL DISTRICT SEGMENTS	40,774	94.76%	38,900	96.98%	

2015-2016 DEPENDENT CHARTER SCHOOLS		REG	ULAR ENROLI	MENT		Special Education	TOTAL MONTH-END	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
2015-2016 DEPENDENT CHARTER SCHOOLS	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12	Grades K-12	ENROLLMENT	2015-2016	2015-2016	PERCENTAGE
						Grades K-12	ENROCEIVICIAI	Actual		2015-2016
								Attendance		
Bowling Green-Mc Coy	72	217	200	0	0	11	500	97.35%	481.50	97.35%
Bowling Green-Chacon	57	159	157	0	0	0	373	98.21%	359.31	98.21%
George W. Carver SAS	0	0	0	0	305	11	316	96.57%	301.25	96.57%
New Joseph Bonnheim Charter	32	132	81	0	0	1	246	97.04%	229.55	97.04%
New Tech High	0	0	0	0	228	9	237	96.96%	223.25	96.96%
The Met High School	0	0	0	0	303	1	304	96.23%	290.13	96.23%
TOTAL DEPENDENT CHARTER SCHOOLS	161	508	438		836	33	1,976	96.05%	1,884.99	96.02%

2015-2016 INDEPENDENT CHARTER SCHOOLS		REG	ULAR ENROLI	LMENT		Special	TOTAL MONTH-END	PERCENTAGE FOR THE MONTH	A CONTRACTOR OF THE PARTY OF TH	CUMULATIVE
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12	Education Grades K-12	ENROLLMENT	2015-2016 Actual Attendance	2015-2016	PERCENTAGE 2015-2016
CA Montessori Project Capitol Campus	44	134	112	41			331	97.43%	322.67	97.43%
Capitol Collegiate Academy	72	149	39				260	96.06%	245.32	96.06%
Aspire Capitol Heights Academy	43	136	107				286	98.33%	275.90	98.33%
Language Academy	84	197	177	82			540	98.12%	528.71	98.12%
Oak Park Prep				125			125	95.81%	114.22	95.81%
PS 7 Elementary	65	167	213	159			604	94.90%	564.39	94.90%
Sacramento Charter HS					980		980	95.53%	922.95	95.53%
Sol Aureus College Preparatory	46	137	64	42			289	96.42%	286.58	96.42%
Yav Pem Suab Academy	60	180	177				417	97.40%	402.94	97.40%
TOTAL INDEPENDENT CHARTER SCHOOLS	414	1,100	889	449	980		3,832	96.67%	3,663.67	96.67%

TOTAL CHARTER SCHOOLS	575	1,608	1,327	449	1,816	33	5,808	96.36%	5,548.66	96.34%
7.00										

ADULT EDUCATION	ENROLLMENT	He	OURS EARNED		2015-16 CI	ADA	
		CONCURRENT	OTHER	TOTAL	CONCURRENT	OTHER	TOTAL
A. Warren McClaskey Adult Center	559		47,786.00	47,786.00		91.02	91.02
Charles A. Jones Career & Education Center	807		96,133.00	96,133.00		183.11	183.11
TOTAL ADULT EDUCATION	1,366		143,919.00	143,919.00		274.13	274.13

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT ENROLLMENT AND ATTENDANCE REPORT MONTH 1, ENDING FRIDAY, SEPTEMBER 25, 2015 GRADE BY GRADE ENROLLMENT

			REGULAR	CLASS ENR	OLLMENT			TOTAL
ELEMENTARY SCHOOLS	Kdgn	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	REGULAR
A M Winn Elementary K-8 Waldorf	51	49	45	49	57	43	34	328
Abraham Lincoln El	58	60	67	61	74	58	60	438
Alice Birney Waldorf-Inspired K8	91	60	64	60	64	63	62	464
Bret Harte Elementary	30	37	35	41	53	44	41	281
Caleb Greenwood	79	89	66	67	58	53	53	465
Camellia Basic Elementary	86	55	56	60	60	72	59	448
Capital City School	1	5	4	4	8	12	16	50
Caroline Wenzel Elementary	27	34	28	20	52	34	35	230
Cesar Chavez ES	0	0	0	0	129	95	114	338
Crocker/Riverside Elementary	85	93	86	90	97	96	96	
David Lubin Elementary	76	50	75	84	73		75	506
Earl Warren Elementary	59	54	61	66	77	83	79	479
Edward Kemble Elementary	138	146	114	145	0	0	0	543
Elder Creek Elementary	104	107	106	118	120	118	117	790
Ethel I Baker Elementary	114	98	102	121	115	102	118	770
Ethel Phillips Elementary	75	83	75	85	63	82	67	530
Father Keith B Kenny K-8 School	63	66	54	46	62	43	47	381
Genevieve Didion Elementary	61	72	62	60	80	77	98	510
Golden Empire Elementary	74	76	81	81	91	88	78	569
H W Harkness Elementary	79	50	45	49	47	47	34	351
Hollywood Park Elementary	53	49	44	48	33	48	45	320
Home/Hospital	3	5	2	8	10	11	5	44
Hubert H. Bancroft Elementary	77	57	65	68	61	86	61	475
Isador Cohen Elementary	25	27	36	33	30	40	29	220
James W Marshall Elementary	56	52	51	54	66	55	41	375
John Bidwell Elementary	43	47	48	55	48	59	56	356
John Cabrillo Elementary	38	45	52	51	46	54	45	331
John D Sloat Elementary	30	18	36	28	32	38	25	207
John H. Still K-8	92	102	83	95	96	81	102	651
John Morse Therapeutic Center	0	l 0	0	0	0	0	0	0
Leataata Floyd Elementary	68	61	46	50	42	44	30	341
Leonardo da Vinci K - 8 School	113	92	89	90	92	90	96	662
Mark Twain Elementary	46	39	39	42	59	45	52	322
Martin Luther King Jr Elementary	44	34		52	65	52	66	366
Matsuyama Elementary	87	84		1			99	639
Nicholas Elementary	88	87					85	627
O W Erlewine Elementary	34	ı		1				- 0.000
Oak Ridge Elementary	86		11177	100000	4		1	563
Pacific Elementary	112	1	0.2715		1		1	691
Parkway Elementary School	84		1	1			61	551
Peter Burnett Elementary	63	78				1		
Phoebe A Hearst Elementary	84	88			1		1	
Pony Express Elementary	50						1	1
Rosa Parks K-8 School	56		1				1	
Sequoia Elementary	58		1		1			
Success Academy K-8				1	1			1
Susan B Anthony Elementary	61	1		1				1
Sutterville Elementary	76	1	1	1				
Tahoe Elementary	36	I .		1		1	11	1
Theodore Judah Elementary	102			1	1	1		1
William Land Elementary	73					1	1	
Woodbine Elementary	29	1					1	
TOTAL	3,218	3,115						

ELEMENTARY	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
	244	101	E 221	5,502	96,71%
A M Winn Elementary K-8 Waldorf	344	181 214	5,321 6,877	7,091	96.98%
Abraham Lincoln El	438	2000	7,191	7,408	97.07%
Alice Birney Waldorf-Inspired K8	464	217	4,714	4,910	96.01%
Bret Harte Elementary	308	196	7,174	7,360	97.47%
Caleb Greenwood	475	186 124	7,174	7,300 7,307	98.30%
Camellia Basic Elementary	457	19	720	739	97.43%
Capital City School	50	159	4,490	4,649	96.58%
Caroline Wenzel Elementary	283	140	5,389	5,529	97.47%
Cesar Chavez ES	348		9,900	10,145	97.59%
Crocker/Riverside Elementary	643	245		8,453	96.03%
David Lubin Elementary	537	336	8,117	7,814	97.89%
Earl Warren Elementary	489	165	7,649	8,795	96.55%
Edward Kemble Elementary	558	303	8,492	12,742	97.82%
Elder Creek Elementary	791	278	12,464	12,742	96.62%
Ethel I Baker Elementary	770	413	11,796		96.92%
Ethel Phillips Elementary	550	271	8,531	8,802	96.37%
Father Keith B Kenny K-8 School	381	215	5,716	5,931	97.71%
Genevieve Didion Elementary	523	191	8,145	8,336	97.98%
Golden Empire Elementary	582	189	9,185	9,374	97.98%
H W Harkness Elementary	365	172	5,641	5,813	
Hollywood Park Elementary	356	191	5,725	5,916	l .
Home/Hospital	55	0	343	343	1
Hubert H. Bancroft Elementary	499	243	7,424	7,667	96.83%
Isador Cohen Elementary	230	154	3,528	3,682	95.82%
James W Marshall Elementary	400		6,226	6,378	
John Bidwell Elementary	371	112	5,804	5,916	
John Cabrillo Elementary	385	191	5,928	6,119	
John D Sloat Elementary	226		3,471	3,594	
John H. Still K-8	651	364	9,973	10,337	96.48%
John Morse Therapeutic Center	41	50	605	655	
Leataata Floyd Elementary	364	196	5,756	5,952	
Leonardo da Vinci K - 8 School	697	225	10,936	11,161	
Mark Twain Elementary	346		5,413	5,558	
Martin Luther King Jr Elementary	401	212	6,133	6,345	
Matsuyama Elementary	648	0.823503	10,268	10,530	1
Nicholas Elementary	653	1023	10,152	10,473	1
O W Erlewine Elementary	328		5,088	5,208	
Oak Ridge Elementary	568	1000000	8,766	9,025	1
Pacific Elementary	691		10,700	11,024	1
Parkway Elementary School	582		8,944	9,254	
Peter Burnett Elementary	619		9,781	10,008	1
Phoebe A Hearst Elementary	643	1	10,074	10,289	I .
Pony Express Elementary	430	216	6,617	6,833	
Rosa Parks K-8 School	396	234	6,056	6,290	
Sequoia Elementary	479	214	7,421	7,635	
Success Academy K-8	6	1	92	93	98.92%
Susan B Anthony Elementary	313	94	4,601	4,695	98.00%
Sutterville Elementary	578		8,694	8,938	97.279
Tahoe Elementary	324	1982	5,026	5,190	96.849
Theodore Judah Elementary	591	1	7,801	8,041	
William Land Elementary	470	7.133	7,015	7,218	
	320			5,225	
Woodbine Elementary TOTAL	23,017	10,394	354,107	364,501	97.159