



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Jessie Ryan, (Trustee Area 7)
Asami Saito, Student Member

Thursday, May 7, 2015

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

AGENDA

2014/15-22

Allotted Time

4:30 p.m. 1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9

b) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

3.4 Education Code section 35146 – The Board will hear staff recommendations on the following student expulsions:

a) *Expulsion #11, 2014-15*

b) *Expulsion #12, 2014-15*

3.4 *Government Code 54957 - Public Employee Performance Evaluation:*
a) *Superintendent*

3.6 *Government Code 54957 – Public Employee Appointment*
a) *Principal, New Joseph Bonnheim Charter School*

6:30 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance will be led by Aiden Fong, a Sixth grade student from Leonardo da Vinci School.

- *Presentation of Certificate by Board Member Jessie Ryan.*

6:35 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:40 p.m. **6.0 AGENDA ADOPTION**

7.0 SPECIAL PRESENTATION

6:45 p.m. 7.1 *Carpenters Local 46 Union Scholarship (Three \$1,000 Scholarships) and Bonnie Pannel Scholarship (\$2,000) (Mike Leong)* 5 minute presentation

7.2 *Parent Teacher Home Visit Project/Academic Parent Teacher Teams (Lisa Levasseur)* 20 minute presentation
10 minute discussion

7:20 p.m. **8.0 PUBLIC COMMENT** 15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

7:35 p.m. **9.0 CONSENT AGENDA** 2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

9.1 *Items Subject or Not Subject to Closed Session:*

9.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change*

Notices and Notices of Completion (Gerardo Castillo, CPA)

- 9.1b *Approve Personnel Transactions (Cancy McArn)*
- 9.1c *Approve Board of Education Meeting Calendar for 2015-2016 School Year (José L. Banda)*
- 9.1d *Approve Alice Birney Field Trip to Ashland, Oregon from May 26 – 29, 2015 (Lisa Allen and Mary Hardin Young)*
- 9.1e *Approve Sam Brannan Middle School Field Trip to Washington, District of Columbia from June 16 – 20, 2015 (Lisa Allen)*
- 9.1f *Approve Resolution No. 2839: Resolution Regarding Board Stipends (Darrel Woo)*
- 9.1g *Approve Staff Recommendations for Expulsions #11 and #12, 2014-15 (Lisa Allen and Stephan Brown)*
- 9.1h *Approve Resolution No. 2842: Resolution Regarding Final Approval of Certificated Layoff (Cancy McArn)*
- 9.1i *Approve Minutes of the April 9, 2015, Board of Education Meeting (José L. Banda)*

10.0 COMMUNICATIONS

- | | | |
|-----------|---|--|
| 7:37 p.m. | <p>10.1 <i>Employee Organization Reports:</i></p> <ul style="list-style-type: none">▪ <i>CSA</i>▪ <i>SCTA</i>▪ <i>SEIU</i>▪ <i>Teamsters</i>▪ <i>UPE</i> | <p>Information
3 minutes each</p> |
| 7:52 p.m. | <p>10.2 <i>District Parent Advisory Committees:</i></p> <ul style="list-style-type: none">▪ <i>Community Advisory Committee</i>▪ <i>District Advisory Council</i>▪ <i>District English Learner Advisory Committee</i>▪ <i>Gifted and Talented Education Advisory Committee</i>▪ <i>Sacramento Council of Parent Teacher Association (PTA)</i> | <p>Information
3 minutes each</p> |

8:07 p.m.	10.3	Superintendent's Report (José L. Banda)	Information 5 minutes
8:12 p.m.	10.4	President's Report (Darrel Woo)	Information 5 minutes
8:17 p.m.	10.5	Student Member Report (Asami Saito)	Information 5 minutes
8:22 p.m.	10.6	Information Sharing By Board Members	Information 10 minutes

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

8:32 p.m.	11.1	Approve Resolution No. 2836: Recognition of National School Nurse Day, May 6, 2015 (Barbara Kronick)	Action 5 minute presentation 5 minute discussion
8:42 p.m.	11.2	Approve Resolution No. 2837: Recognition of National School Social Worker Week, March 1 – 7, 2015 (Barbara Kronick)	Action 5 minute presentation 5 minute discussion
8:52 p.m.	11.3	Approve Resolution No. 2838: Recognition of National Children's Mental Health Awareness Day, May 7, 2015 (Barbara Kronick)	Action 5 minute presentation 5 minute discussion
9:02 p.m.	11.4	Approve Resolution No. 2840: Recognition of California Day of the Teacher, May 13, 2015 (Christina Pritchett)	Action 5 minute presentation 5 minute discussion
9:12 p.m.	11.5	Approve Resolution No. 2841: Recognition of Classified School Employees Week, May 17 to May 23, 2015 (Darrel Woo)	Action 5 minute presentation 5 minute discussion
9:22 p.m.	11.6	Monthly Facilities Update (Cathy Allen)	Information 10 minute presentation 10 minute discussion

9:42 p.m.	12.0	BUSINESS AND FINANCIAL INFORMATION/REPORTS	Receive Information
	12.1	Business and Financial Information: <ul style="list-style-type: none"> Enrollment and Attendance Report for Month 7 Ending March 20, 2015 	

9:45 p.m. **13.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *May 21, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*
- ✓ *June 4, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

9:47 p.m. **14.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 7.2

Meeting Date: May 7, 2015

Subject: Parent Teacher Home Visit Project/Academic Parent Teacher Teams

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division:

Recommendation:

Background/Rationale: PTHVP works closely with 38 schools in the District and annually provides a presentation on the work that is happening at the schools.

Financial Considerations: Funding home visits and APTT.

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 20 minutes

Submitted by: Tu Moua Carroz

Approved by: Superintendent

Board of Education Executive Summary

Department Name: Family & Community Engagement

Agenda Title: Parent Teacher Home Visit Project

Date of Board Meeting: May 7, 2015



I. OVERVIEW / HISTORY

The Parent/Teacher Home Visit Project (PTHVP) collaboration between our district, Sacramento City Teachers Association (SCTA) and Sacramento Area Congregations Together (ACT) began in Sacramento in 1998 at 6 elementary schools and 2 middle schools. The PTHVP is now in 38 schools in Sacramento and over 300 schools and districts in 17 other states. PTHVP is an award winning best practice statewide and nationally. PTHVP provides resources, training and consultation support to any school seeking to create a foundational family engagement strategy that is relational, builds the strengths of all involved and linked back to student learning. Locally, PTHVP provides professional development to school site staff as well as student teachers at California State University at Sacramento (CSUS). Over the last few years, PTHVP adopted a next step strategy of engagement called Academic Parent Teacher Teams (APTT). Currently, 11 sites in SCUSD are conducting both APTT and PTHVP schools.

II. DRIVING GOVERNANCE

The PTHVP has a national board comprised of educators, parents, member groups and foundation leaders, including Sacramento members David Fisher (SCTA) and Tu Moua-Carroz and Christina Pritchett (SCUSD). The national board recently approved a five-year strategic plan that includes the development of a dozen regional HUBS nationally. Sacramento's PTHVP work, led by Lisa Levasseur, will begin to serve all of California as interest in the project continues to grow, especially in light of the parent and community engagement priority and resources under the local control funding formula (LCFF).

III. BUDGET

In SCUSD, last year, the district approved an allocation of \$250,000 to be divided amongst 38 home visit schools and 11 APTT schools. This was funding was distributed to participating schools to pay the stipends of staff attending professional development sessions and conducting visits and APTT meetings. PTHVP staff also signed a contract with SCUSD for \$50,000 for year round training and consultation support for SCUSD employees at PTHVP and APTT sites.

IV. GOALS, OBJECTIVES, AND MEASURES

PTHVP's goal is to increase the success of all students and build a strong foundation of support for our public schools. To accomplish that goal, our model is designed to build the capacity of educators and families to effectively partner together and increase student academic and social emotional success. SCUSD employees at 38 schools conduct relationship building home visits. 11 schools follow up their visits with APTT meetings; two high schools follow up their first visit with college readiness visits. The non-profit measures our success utilizing a variety of tools including: 1) parent, teacher and principal surveys; 2) focus groups; 3) attendance records; 4) discipline and school climate data; and finally, 5) assessment data.

Board of Education Executive Summary

Department Name: Family & Community Engagement

Agenda Title: Parent Teacher Home Visit Project

Date of Board Meeting: May 7, 2015



V. MAJOR INITIATIVES

District initiatives:

Common Core

Social Emotional Learning

Positive Engagement with Students, Families and Community

Chronic Attendance

VI. RESULTS

- ✓ Increased engagement and attendance from students and parents
- ✓ Decreased discipline problems
- ✓ Increased relevance and engagement between educators, students and instruction.
- ✓ Increased empathy and cultural understanding.
- ✓ Increased teacher job satisfaction.
- ✓ Increased progress re: mastery of grade level foundational skills at APTT/ PTHVP sites.
- ✓ Increased positive change in school climate.
- ✓ CSBA *Golden Bell award*
- ✓ Lisa Levasseur *ACSA Partner of the Year in Educational Excellence*

VII. LESSONS LEARNED / NEXT STEPS

PTHVP would like to continue to grow our work both in numbers and in depth within SCUSD. From the beginning, principals, teachers and parents across the district believed in this work and experienced positive results.

Lessons Learned:

- ✓ Sacramento continues to be the leader of this work nationally given our history and successful partnership- this should continue.
- ✓ PTHVP/APTT strategies must have support from school leadership, translation and adequate data collection.
- ✓ Combining strategies is producing great outcomes but creates a heavy lift for teachers. All teachers and principals must first be trained in order to conduct either strategy. They must reach out and invite families to come (home visit or positive phone call home work best re: APTT turnout). For APTT meetings, staff must assess all their students, create a power point and graphs based on assessment scores, create learning activities for the families to take home and then conduct the meetings outside of school hours. This extra time and effort must be recognized.
- ✓ Translation is key to both home visits and APTT meetings yet, depending on the time of year, schools have struggled to secure translators for APTT meetings.
- ✓ Data collection is key to continuous improvements for both strategies.

Board of Education Executive Summary

Department Name: Family & Community Engagement

Agenda Title: Parent Teacher Home Visit Project

Date of Board Meeting: May 7, 2015



Next Steps:

In order to keep this work equitable and sustainable, deepen this work at schools and continue to expand across the district, PTHVP is asking for help with the following:

- ✓ Data collection: a tab was created on Infinite Campus to help SCUSD begin collecting data. PTHVP would like to pilot this tab in 2015-2016 at a few schools across the district; but this will require employee training and tech support from SCUSD.
- ✓ Discussions with SCUSD staff regarding funding for 2015-2016.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1a

Meeting Date: May 7, 2015

Subject: **Approval of Grants, Entitlements, and Other Income Agreements**
Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): College and Career Ready Students; Safe, Clean and Healthy Schools

Documents Attached:

1. Grants, Entitlements, and Other Income Agreements
2. Recommended Bid Awards – Facilities Projects

<p>Estimated Time of Presentation: N/A Submitted by: Gerardo Castillo, CPA, Chief Business Officer Kimberly Teague, Contract Specialist Approved by: José L. Banda, Superintendent</p>

GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS - REVENUE

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
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ACADEMIC OFFICE

A15-00078 Partnership	<p>Sacramento City Unified School District (SCUSD) is continuing its transition to the Common Core State Standards in Mathematics (CCSSM). The scope has expanded to all grades, with the grant directly supporting the implementation in Gr. K-8. The district is pleased to continue its partnership with the S.D. Bechtel, Jr. Foundation on this initiative to strengthen the quality of mathematics instruction across the district. The Foundation has graciously awarded \$1,063,772 as a means of advancing the district's efforts to implement the Common Core State Standards for Mathematics. The district has received half of the awarded amount, and will receive the remaining half in September if it can provide weekly collaborative time for teachers. Funds awarded will be used to build upon the work being done. A condition of the grant is to collaborate with an external technical support provider. As a result of a robust and comprehensive Request for Proposal (RFP) process, the district will continue to partner with Generation Ready Professional Development. An added bonus of this partnership is the ability for all the grant-funded districts to continue to collaborate as a professional learning community and engage in reciprocal learning. The lessons learned from this community of practice are contributing to the enhancement the learning experiences and outcomes in mathematics for SCUSD students plus inform the CCSSM implementation work of other school systems across the state. Through this partnership and strategic shifts in our service, students within SCUSD are better poised to meet the rigorous demands of the CCSSM and subsequently develop the necessary skill sets to demonstrate career- and college-readiness.</p>	<p>\$1,063,772 No Match</p> <p>* Half of funding is contingent on providing ongoing weekly collaborative time for teachers, which is not currently in place.</p>
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SPECIAL EDUCATION

A15-00077 California Department of Education	<p>7/1/14 – 9/30/16: Grant for Special Education Preschool Program Staff Development. Funding for training days and associated costs, including registration, substitute staff, materials, and presenter fees.</p>	<p>\$2,284 No Match</p>
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RECOMMENDED BID AWARDS – FACILITIES PROJECTS

Bid: Stage Drapes & Rigging at Five School Sites
(California Middle, Hiram Johnson, John F. Kennedy, Luther Burbank and Sacramento Charter High Schools)

Bids received: April 17, 2015

Recommendation: Award to Stagecraft Industries, Inc.

Amount: \$297,183

Funding Source: Measure I & Emergency Repair Program Funds

BIDDER	BIDDER LOCATION	AMOUNT
Stagecraft Industries, Inc.	Portland, OR	\$297,183
Legend Theatrical, Inc.	Scotts Valley, CA	\$299,463

**Bid: Paving Repair at Seven School Sites
(Camellia, Cesar Chavez, Caroline Wenzel, Earl Warren, Ethel Phillips and Golden Empire Elementary Schools; Albert Einstein Middle School)**

Bids received: April 20, 2015
 Recommendation: Award to Sierra National Asphalt
 Amount: \$225,000
 Funding Source: Measure I Funds

BIDDER	BIDDER LOCATION	AMOUNT
Sierra National Asphalt	Carmichael, CA	\$225,000
California Pavement Maintenance	Sacramento, CA	\$236,881
Martin General Engineering	Rancho Cordova, CA	\$290,000

Bid: C.B. Wire Elementary School: Playfield Repairs Including Hydraulic Irrigation Replacement, Storm Drainage Improvement, New Fencing

Bids received: April 23, 2015
 Recommendation: Award to Roebbelen Contracting, Inc.
 Amount: \$849,000
 Funding Source: Emergency Repair Program Funds

BIDDER	BIDDER LOCATION	AMOUNT
Roebbelen Contracting, Inc.	El Dorado Hills, CA	\$849,000
BRCO Constructors	Loomis, CA	\$1,094,000
Green Growth Industries	Citrus Heights, CA	\$1,627,937

RECOMMENDED BID AWARDS – FACILITIES PROJECTS

Project: Lease-Leaseback Agreement for Roof Replacement at Leonardo da Vinci K-8 and New Technology High School

Recommendation: Award to Clark & Sullivan Construction

Amount/Funding: \$2,326,216 – Emergency Repair Program and Deferred Maintenance Funds

Project: Lease-Leaseback Agreement for Paving Repair, Irrigation, and Kitchen Floor Replacement at Fern Bacon Middle School and Rosa Parks K-8 School

Recommendation: Award to Roebbelen Contracting, Inc.

Amount/Funding: \$2,302,930 – Measure Q and Emergency Repair Program Funds

Project: Lease-Leaseback Agreement for Roof Replacement at Crocker Riverside Elementary School

Recommendation: Award to Roebbelen Contracting, Inc.

Amount/Funding: \$607,901 – Measure Q Funds

Project: Lease-Leaseback Agreement for Daylighting in Classrooms at Crocker Riverside and Bret Harte Elementary Schools

Recommendation: Award to Roebbelen Construction

Amount/Funding: \$189,582 – Measure Q Funds

Project: Lease-Leaseback Agreement for Paving Repair at Isador Cohen Elementary School

Recommendation: Award to Roebbelen Construction

Amount/Funding: \$962,667 – Measure Q Funds

Project: Lease-Leaseback Agreement for Kitchen/Multi-Purpose Room Floor Replacement at Kit Carson Middle School

Recommendation: Award to Landmark Construction

Amount/Funding: \$189,526 – Emergency Repair Program Funds

RECOMMENDED BID AWARDS – FACILITIES PROJECTS

Project: Lease-Leaseback Agreement for Fire Alarm Replacement at C.B. Wire Elementary School

Recommendation: Award to Studebaker Brown Electric, Inc.

Amount/Funding: \$420,750 – Measure Q and Emergency Repair Program Funds

Project: Lease-Leaseback Agreement for Paving & Concrete Replacement at Sacramento Charter High School

Recommendation: Award to XL Construction

Amount/Funding: \$3,297,366 – Emergency Repair Program Funds

The lease-leaseback project delivery method is authorized by California Education Code §17406, and authorizes the governing board, without advertising for bids, to enter into a lease with a builder for the purpose of construction, including remodeling and permanent improvements, upon property.

This delivery method to construction has been recognized by the State Legislature as a proven method to deliver school facilities on time, on budget, and with a reduced level of public agency risk associated with design issues, delays and cost overruns. The Lease-Leaseback Agreement establishes a Guaranteed Maximum Price which is the total sum to be paid to the builder for the project.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1b

Meeting Date: May 7, 2015

Subject: Approve Personnel Transactions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Approve Personnel Transactions

Background/Rationale: N/A

Financial Considerations: N/A

LCAP Goal(s): Safe, Clean and Healthy Schools

Documents Attached:

1. Certificated Personnel Transactions Dated May 7, 2015
2. Classified Personnel Transactions Dated May 7, 2015

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resource Officer
Human Resource Services

Approved by: José L. Banda, Superintendent

Attachment 1: CERTIFICATED 05/07/15

<u>NameLast</u>	<u>NameFirst</u>	<u>JobPerm</u>	<u>JobClass</u>	<u>PrimeSite</u>	<u>BegDate</u>	<u>EndDate</u>	<u>Comment</u>
EMPLOY							
SPURLOCK	ROBERT	0	Teacher Resource Spec	ALBERT EINSTEIN MIDDLE SCHO	11/17/2014	6/30/2015	EMPLOY PROB0 11/17/14
SPURLOCK	ROBERT	0	Teacher Resource Spec	ROSEMONT HIGH SCHOOL	11/17/2014	6/30/2015	EMPLOY PROB0 11/17/14
BATTURARO	LISA	E	Teacher Resource Eleme	ETHEL PHILLIPS ELEMENTARY	4/9/2015	6/30/2015	EMPLOY TC 4/9/15-6/30/15
STATUS CHANGE/ RE-ASSIGN							
HUSCHER	DOUGLAS	A	Asst Supt: Equity	EQUITY ACCESS & EXCELLENCE	2/12/2015	6/30/2015	POS TITLE CHANGE
GODINA	GEMA	R	Assistant Principal High S	C. K. McCLATCHY HIGH SCHOOL	3/17/2015	6/30/2015	REA STCHG LTA A 3/17-6/30/15
MCARN	CANCY	C	Chief Human Resources	HUMAN RESOURCE SERVICES	2/12/2015	6/30/2015	REA 2/12/15
GUEVARA	ERACLIO	Q	Principal Elementary Sch	CESAR CHAVEZ INTERMEDIATE	3/17/2015	6/30/2015	REA STCHG LTA A TR 3/17-6/30/15
ALLEN	LISA	Q	Deputy Superintendent	DEPUTY SUPERINTENDENT	12/15/2014	6/30/2015	REA STCHG LTAA 12/15-6/30/15
BLANN	MICHELLE	Q	Asst PrncplSupt Prty Eler	LEATAATA FLOYD ELEMENTARY	3/2/2015	6/30/2015	REA/STCHG/WVG 3/2-6/30/15
LEAVES							
HAYES	JULIE	A	Teacher Elementary	ABRAHAM LINCOLN ELEMENTAR	3/16/2015	6/30/2015	EXT HE LOA PD 3/16-4/15/15
ELLEFSEN	MICHELE	A	Teacher Elementary	ABRAHAM LINCOLN ELEMENTAR	3/24/2015	4/30/2015	EXT HE/FMLA PD 3/24-4/30/15
ROBERTSON	PATRICIA	A	Teacher Elementary	EARL WARREN ELEMENTARY SC	3/20/2015	6/30/2015	ADMIN LOA PD 3/20-6/30/15
KRIER	MILES	A	Teacher Elementary Spec	BOWLING GREEN ELEMENTARY	4/16/2015	6/30/2015	LOA PD ADMIN 4/16/15 - 6/30/15
SMITH	RENEE	A	Teacher Elementary	BRET HARTE ELEMENTARY SCH	4/1/2015	6/30/2015	LOA PD FMLA/HE 4/1/15 - 5/25/15
DOWNEY	ELISSA	A	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	3/25/2015	6/30/2015	AMEND FMLA UNPD 3/25-6/12/15
MOLINA	MEGAN	A	Counselor High School	C. K. McCLATCHY HIGH SCHOOL	3/19/2015	6/30/2015	LOA AMEND HE PD 3/19/15-6/11/15
ZADEH	SHEAVA	A	School Psychologist	SPECIAL EDUCATION DEPARTME	3/20/2015	3/22/2015	LOA EXT UNPDFMLA/BB3/20-22/15
ANDORF	DEBORAH	A	Teacher Elementary	WILLIAM LAND ELEMENTARY	3/27/2015	6/30/2015	LOA EXT FMLA PD 3/27/15-6/30/15
SMITH	GARALD	A	Teacher High School	JOHN F. KENNEDY HIGH SCHOOL	3/1/2015	6/30/2015	LOA FMLA PD 3/1/15-6/30/15
VICK	LINDA	A	Counselor Middle School	ALBERT EINSTEIN MIDDLE SCHO	3/5/2015	6/30/2015	LOA HE PD 3/5/15-6/30/15
VICK	LINDA	A	Counselor Middle School	CALIFORNIA MIDDLE SCHOOL	3/5/2015	6/30/2015	LOA HE PD 3/5/15-6/30/15
VICK	LINDA	A	Counselor Middle School	SAM BRANNAN MIDDLE SCHOOL	3/5/2015	6/30/2015	LOA HE PD 3/5/15-6/30/15
ECHOLS	STANLEY	A	Principal HS Continuator	AMERICAN LEGION HIGH SCHOO	10/1/2014	6/30/2015	LOA PD 10/1-6/30/15
HARRIS	ELLIOT	A	Teacher High School	NEW TECH	4/17/2015	6/30/2015	LOA PD ADMIN 4/17-6/30/15
MILLER	ALISON	A	Teacher Elementary	BOWLING GREEN ELEMENTARY	4/20/2015	6/30/2015	LOA RTN PD ADMIN 4/20/15
JAEGER	HOLLY	A	School Psychologist	SPECIAL EDUCATION DEPARTME	4/6/2015	6/30/2015	LOA RTN PD FMLA/HE 4/6/15
ZADEH	SHEAVA	A	School Psychologist	SPECIAL EDUCATION DEPARTME	3/23/2015	6/30/2015	LOA RTN UNPD FMLA 3/23/15
FRANCIS	KATY	A	Lang. Speech & Hearing	SPECIAL EDUCATION DEPARTME	4/4/2015	6/30/2015	LOA RTN UNPD FMLA 4/4/15
SUTTER	JILL	A	Teacher Child Developm	CHILD DEVELOPMENT PROGRAM	4/4/2015	6/30/2015	LOA RTN UNPDFMLA-BB 4/4/15
MACY	ERIN	A	Teacher Spec Ed	JOHN CABRILLO ELEMENTARY	3/28/2015	6/30/2015	LOA RTN UNPD FMLA 3/28/15

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
RYAN	PATRICIA	A	Teacher K-8	ALICE BIRNEY WALDORF	3/23/2015	6/30/2015	PC LOA UNPD 9/2/14-6/30/15
AOUN	MOUSSA	A	Teacher Elementary	OAK RIDGE ELEMENTARY SCHO	12/16/2014	6/12/2015	LOA PD ADMIN 12/16-6/12/15
SEP/RESIGN/RETIRE							
BIGHAM IV	GEORGE	C	Teacher K-8	JOHN H. STILL - K-8	7/1/2014	4/13/2015	RESIGNED OJ 4/13/15
OGILBEE	LYSSA	A	Teacher High School	JOHN F. KENNEDY HIGH SCHOOL	7/1/2014	6/30/2015	RETIRED RV 6/12/15
TINNEY	ERIN	B	Teacher Elementary	LEATAATA FLOYD ELEMENTARY	10/10/2014	6/30/2015	SEP/RESIGN 6/30/15
DONAHUE	ANNE	A	Teacher Spec Ed	C. K. McCLATCHY HIGH SCHOOL	7/1/2014	6/30/2015	SEP/RETIRE 6/12/15
AOUN	MOUSSA	A	Teacher Elementary	OAK RIDGE ELEMENTARY SCHO	12/16/2014	6/12/2015	SEP/RETIRE 6/12/15
REILLY	MARY	A	School Social Worker	SPECIAL EDUCATION DEPARTME	7/1/2014	6/30/2015	SEP/RETIRE 6/18/15

Attachment 2: CLASSIFIED 05/07/2015

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY							
TELLEZ	MARIA	A	Custodian	CROCKER/RIVERSIDE ELEMENTA	3/31/2015	6/30/2015	EMLOY .50PERM 3/31/15
CASTILLO	ANA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTM	4/6/2015	6/30/2015	EMPLOY .375 PROB1 4/6/15
GOINES	JAIRUS	B	Inst Aid Spec Ed	CAROLINE WENZEL ELEMENTAR	4/22/2015	6/30/2015	EMPLOY .4688 PROB1 4/22/15
TELLEZ	MARIA	A	Custodian	SUTTERVILLE ELEMENTARY SCH	3/31/2015	6/30/2015	EMPLOY .50PERM 3/31/15
KIRK	PAULA	B	Clerk II	LEATAATA FLOYD ELEMENTARY	3/25/2015	6/30/2015	EMPLOY PROB 3/25/15
BROWN	MARISSA	B	Inst Aid Spec Ed	ROSA PARKS MIDDLE SCHOOL	3/26/2015	6/30/2015	EMPLOY PROB 3/26/15
MENDEZ PENALOZA	LUCYA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTM	4/6/2015	6/30/2015	EMPLOY PROB 4/6/15
ROMERO	MARIELA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTM	4/6/2015	6/30/2015	EMPLOY PROB 4/6/15
VEGA	CYNTHIA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTM	4/6/2015	6/30/2015	EMPLOY PROB 4/6/15
GOMEZ	JAMIE	R	Spec II Student Support S	INTEGRATED COMMUNITY SERVI	3/2/2015	6/30/2015	EMPLOY PROB LTA A 3/2-6/30/15
MACIAS	ANGELINA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTM	4/6/2015	6/30/2015	EMPLOY PROB 4/6/15
ORTIZ	PETRA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTM	4/6/2015	6/30/2015	EMPLOY PROB 4/6/15
PEREZ	MARIA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTM	4/6/2015	6/30/2015	EMPLOY PROB 4/6/15
LOPEZ	ISAIAH	B	Laborer-Gardener	FACILITIES MAINTENANCE	3/12/2015	6/30/2015	EMPLOY PROB1 3/12/15
HILL	GAREE	B	Accounting Specialist	ACCOUNTING SERVICES DEPART	3/26/2015	6/30/2015	EMPLOY PROB1 3/26/15
AUGUSTA	JENNIFER	B	Instructional Aide	DAVID LUBIN ELEMENTARY SCHC	4/6/2015	6/30/2015	EMPLOY PROB1 4/6/15
SIMS	EDWARD	B	Laborer-Gardener	FACILITIES MAINTENANCE	3/12/2015	6/30/2015	EMPLOY PROB1 3/12/15
NEDERVELD	KELSEY	B	Sprvsor III Nutritionist-Are	NUTRITION SERVICES DEPARTM	3/2/2015	6/30/2015	EMPLOY PROB1 3/2/15
RANGEL	OMERO	B	Inst Aid Spec Ed	A. M. WINN ELEMENTARY SCHOC	4/8/2015	6/30/2015	EMPLOY 4/8/15
STATUS CHANGE							
CARLEY	CLIFN	B	Adult Edctn Testing Procr	NEW SKILLS & BUSINESS ED. CTI	4/1/2015	6/30/2015	REA 4/1/15
HICKS	SHARON	B	Attendance Tech I	LUTHER BURBANK HIGH SCHOOL	3/19/2015	6/30/2015	REA / STCHG PROB1 3/19/15
HICKS	SHARON	B	Clerk III	LUTHER BURBANK HIGH SCHOOL	3/19/2015	6/30/2015	REA / STCHG PROB1 3/19/15
BORGES	JOHN	B	Manager I Energy Prop 3	FACILITIES MAINTENANCE	4/6/2015	6/30/2015	REA/STCHG/ WVG CHNG 4/6/15
CONNER	CHERESE	B	Clerk II	LEONARDO da VINCI ELEMENTAF	3/16/2015	6/30/2015	REA/TR/STCHG PROB1 3/16/15
UHLIG	SALLY	B	Office Tchncn III	KIT CARSON MIDDLE SCHOOL	3/16/2015	6/30/2015	REA/TR/STCHG PROB1 3/16/15
ROSS	GABRIEL	A	Chief Communications O	COMMUNICATIONS OFFICE	2/12/2015	6/30/2015	STCHG PERM SALARY ADJ 2/12/15
HANISITS	EMILY	B	Lead Payroll Tech	EMPLOYEE COMPENSATION	4/6/2015	6/30/2015	STCH PROB/REA 4/6/15
WILSON	FREDRICK	B	Security Officer	SECURITY SERVICES	4/13/2015	6/30/2015	STCH/REA/WVG 4/13/15
KARPENKO	GALINA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTM	4/6/2015	6/30/2015	STCHG .75 4/6/15
GREY II	ALONZO	A	Bus Driver	TRANSPORTATION SERVICES	4/6/2015	6/30/2015	STCHG .78125 4/6/15
GARCIA	ROSALBA	A	Bus Driver	TRANSPORTATION SERVICES	2/2/2015	6/30/2015	STCHG 1.0 2/2/15
RAMIREZ	MARIA	A	Cusdian	BG CHACON ACADEMY	4/6/2015	6/30/2015	STCHG .75 FTE 4/6/15
WORTHY	SHBRON	A	Bus Driver	TRANSPORTATION SERVICES	4/20/2015	6/30/2015	STCHG 1.0 4/20/15

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
RAMIREZ	KATRINA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTM	1/1/2015	4/5/2015	STCHG PERM 1/6/15
LEAVES							
DUFF	DANIELLE	A	Fd Sv Asst III	NUTRITION SERVICES DEPARTM	3/18/2015	5/18/2015	RTN LOA FMLA PD 3/18/15
TOM	SANDRA	A	Attendance Tech I	JOHN H. STILL - K-8	3/11/2015	6/30/2015	RET FR PD HE LOA 3/11/15
GUTIERREZ	LAURA	B	Adm & Family Svcs Tech	ENROLLMENT CENTER	3/29/2015	6/30/2015	RET LOA PD FMLA 3/29/15
BREVERLY	MICHAEL	A	Power Equip	BUILDINGS & GROUNDS/OPERAT	2/17/2015	6/30/2015	RTN FR LOA 2/17/15
MARTINEZ	MARIA	B	Teacher Assistant Bilingu	ETHEL PHILLIPS ELEMENTARY	3/24/2015	6/30/2015	EXT LOA PD HE 3/24/15-6/30/15
TIETJEN	SHIRLEY	A	Instructional Aide	CAMELLIA BASIC ELEMENTARY	4/10/2015	6/30/2015	LOA PD HE 4/10/15-6/30/15
VANG	MMY	B	Adm & Family Svcs Tech	ENROLLMENT CENTER	4/15/2015	6/30/2015	LOA ADMIN PD 4/15/15-6/30/15
HENG	VEASNA	B	Cusdian	JOHN H. STILL - K-8	4/11/2015	4/22/2015	LOA EXT PD FMLA 4/11/15-4/22/15
HENG	VEASNA	B	Cusdian	JOHN H. STILL - K-8	4/4/2015	4/10/2015	LOA EXT PD FMLA 4/4/15-4/10/15
GUNNELS	STEFANIE	A	Fd Sv Asst III	NUTRITION SERVICES DEPARTM	1/6/2015	6/11/2015	LOA HE PD 1/6/15-6/11/15
TOM	SANDRA	A	Attendance Tech I	JOHN H. STILL - K-8	2/17/2015	3/10/2015	LOA HE PD 2/17/15-3/10/15
HENG	VEASNA	B	Cusdian	JOHN H. STILL - K-8	2/20/2015	4/3/2015	LOA PD FMLA 2/20/15-4/3/15
BECERRIL	SHARON	B	Adm & Family Svcs Tech	ENROLLMENT CENTER	3/5/2015	5/28/2015	LOA PD FMLA 3/5/15-5/28/15
MARTINEZ	MARIA	B	Teacher Assistant Bilingu	ETHEL PHILLIPS ELEMENTARY	2/23/2015	3/23/2015	LOA PD HE 2/23/15-3/23/15
DAILY	CHRIS	A	Cusmer Service Specialis	HUMAN RESOURCE SERVICES	3/1/2015	3/31/2015	LOAUNPDHE 3/1-3/30/15

SEP/RESIGN/RETIRE

DAILY	CHRIS	A	Cusmer Service Specialis	HUMAN RESOURCE SERVICES	3/1/2015	3/31/2015	SEP/ TERM 39RR 3/31/15
DUFF	DANIELLE	A	Fd Sv Asst III	NUTRITION SERVICES DEPARTM	3/18/2015	5/18/2015	SEP 39MO RR 5/18/15
COBBS	PATRICIA	A	Bus Driver	TRANSPORTATION SERVICES	8/27/2014	4/16/2015	RETIRED HE 4/16/15
FRIERSON	AISHA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTM	7/1/2014	4/24/2015	SEP/PR 4/24/15
ROBINSON	CHRISPHER	R	Instructional Aide	YOUTH DEVELOPMENT	9/1/2014	3/25/2015	SEP/RESIGN 3/25/15
LEAVELLE	LINDA	B	Cusmer Service Specialis	HUMAN RESOURCE SERVICES	9/1/2014	3/31/2015	SEP/RESIGN 3/31/15
LUJAN	DOLORES	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTM	7/1/2014	3/30/2015	DECEASED 3/30/15
MOORE	YOLANDA	A	IEP Desig Inst Para-Sp E	SPECIAL EDUCATION DEPARTME	11/1/2014	4/1/2015	SEP/RESIGN 4/1/15
GENTILE	PAMELA	A	Inst Aid Spec Ed	LEONARDO da VINCI ELEMENTAR	7/1/2014	2/28/2015	SEP/RETIRE 2/28/15
PETERSON	SANDRA	A	Inst Aid Spec Ed	JAMES W MARSHALL ELEMENTAI	7/1/2014	6/11/2015	SEP/RETIRE 6/11/15
WEAVER	WILLIAM	A	IEP Desig Inst Para-Sp E	SPECIAL EDUCATION DEPARTME	7/1/2014	6/18/2015	SEP/RETIRE 6/18/15
LEY	SARAH	Q	Instructional Aide	REASSIGNED	3/16/2015	4/21/2015	SEP/TERM 4/21/15
LEY	SARAH	A	Instructional Aide	NICHOLAS ELEMENTARY SCHOO	3/16/2015	4/21/2015	SEP/TERM 4/21/15
LUERA	NATALIE	B	Teacher Asst Bil I - Spani	MATSUYAMA ELEMENTARY SCHC	11/1/2014	3/26/2015	RESIGNED RL 3/26/15
WONG	AMY	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTM	7/1/2014	3/27/2015	RETIRED RV 3/27/15
BOOT	VICKI	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2014	6/11/2015	RETIRED RV 6/11/15
DUFF	DANIELLE	A	Fd Sv Asst III	NUTRITION SERVICES DEPARTM	3/18/2015	5/18/2015	SEP 39MO RR 5/18/15



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1c

Meeting Date: May 7, 2015

Subject: Approve Board of Education Meeting Calendar for 2015-16

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office.

Recommendation: Approve the Board of Education meeting calendar for 2015-16 school year.

Background/Rationale: The Board of Education meets on the 1st and 3rd Thursday of each month. The meetings will be held at the Serna Center in the Community Room. Special meetings will be called as needed.

LCAP Goal(s): Family and Community Engagement

Financial Considerations: N/A

Documents Attached:

- 1) Board of Education Meeting Calendar for 2015-16

Estimated Time of Presentation: N/A

Submitted by: José L. Banda, Superintendent

Approved by: N/A

**Sacramento City Unified School District
Board of Education Meeting Calendar
2015-2016 School Year**

*The Board of Education meets on the 1st and 3rd Thursdays of the month with Special Meetings called as needed. Meetings are held at the Serna Center Community Room at 5735 47th Avenue.
There is only one regular Board meeting in the month of July*

<p style="text-align: center;"><i>July 16, 2015</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>	<p style="text-align: center;"><i>August 6, 2015</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>	<p style="text-align: center;"><i>August 20, 2015</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>	<p style="text-align: center;"><i>September 3, 2015</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>
<p style="text-align: center;"><i>September 17, 2015</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>	<p style="text-align: center;"><i>October 1, 2015</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>	<p style="text-align: center;"><i>October 15, 2015</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>	<p style="text-align: center;"><i>November 5, 2015</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>
<p style="text-align: center;"><i>November 19, 2015</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>	<p style="text-align: center;"><i>*December 10, 2015</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p> <p style="text-align: center;"><i>Annual Meeting</i></p>	<p style="text-align: center;"><i>December 17, 2015</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>	<p style="text-align: center;"><i>January 7, 2016</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>
<p style="text-align: center;"><i>January 21, 2016</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>	<p style="text-align: center;"><i>February 4, 2016</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>	<p style="text-align: center;"><i>February 18, 2016</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>	<p style="text-align: center;"><i>March 3, 2016</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>
<p style="text-align: center;"><i>March 17, 2016</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>	<p style="text-align: center;"><i>April 7, 2016</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>	<p style="text-align: center;"><i>April 21, 2016</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>	<p style="text-align: center;"><i>May 5, 2016</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>
<p style="text-align: center;"><i>May 19, 2016</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>	<p style="text-align: center;"><i>June 2, 2016</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>	<p style="text-align: center;"><i>June 16, 2016</i></p> <p><i>4:30 Closed Session 6:30 Open Session</i></p>	

** Moved due to CSBA Annual Convention*



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1d

Meeting Date: May 7, 2015

Subject: Alice Birney Field Trip to Ashland, Oregon May 26 – 29, 2015

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Deputy Superintendent

Recommendation: Approve Alice Birney Field Trip to Ashland, Oregon May 26 – 29, 2015

Background/Rationale: May 26 – 29, 2015 8th grade students from Alice Birney will travel to Ashland, Oregon to attend the Shakespeare Festival accompanied by 6 parent chaperones and 1 teacher. They will see plays and participate in behind the scenes workshops and a prologue. Transportation will be provided by parent drivers.

Financial Considerations: No cost to the district. Expenses paid through parent contribution and fundraising.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Lisa Allen, Interim Deputy Superintendent Mary Hardin Young, Area Assistant Superintendent</p> <p>Approved by: José L. Banda, Superintendent</p>

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

School Name Alice Birney Waldorf Methods Date March 11, 2015
 Teacher's Name Bryon E. Soules Room # 22 Telephone # 433-5544

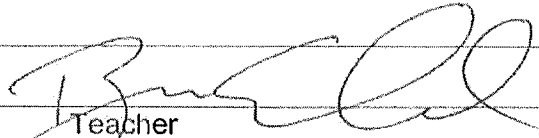
Field Trip Destination Oregon Shakespeare Festival, Ashland Oregon

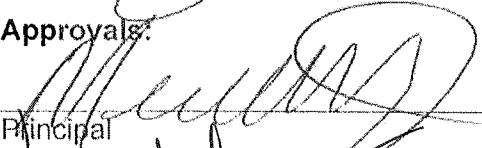
Reason for travel Our class puts on a play each year and are excited to see a few Professional performances. We will also take part in a behind the scenes workshop and a prologue getting in depth explanations for Shakespeare.

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver for review before signing. Risk management approval required.


none


Attach a detailed itinerary for each day: see attached

Signed 
 Teacher

Approvals:
 3-12-15
 Principal Date

 4/12/15
 Risk Management Dept. Date

 4-9-15
 Segment Administrator Date

 4/16/15
 Superintendent Date

Board Approval Date _____

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
(USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form required for each student field trip. See reference distribution section for details concerning each type of trip.
School Name Alice Birney Waldorf Methods Date February 19, 2015

Teacher's Name Mr. Soules Room # 22 Telephone # 433-5544

Field Trip Destination Ashland Oregon for the Oregon Shakespeare Festival Fax # _____

- Local (50 mile radius) Out-of-Town (Beyond 50 mile radius) Overnight
- Out-of-State/Country Involving Swimming or Wading Unusual Activities

Route see attached

Educational nature of field trip/excursion We will further our study of Shakespeare as well as other great plays.

We will have a behind the scenes tour as well as take a

Depart Date May 26 Time 8:30 am am/pm Return Date May 29 Time 4:30 pm am/pm

- TRANSPORTATION will be provided by:
- Walking School Bus – Contact Transportation Field Trip Office
 - Chartered Bus Company Certified: yes no – Check Risk Management Web Site
 - Private Vehicle – Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 - Parent Driver – Must have fingerprint clearance, check with Volunteer Office.
 - Faculty Driver – Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 - Public Transportation Train Commercial Airline Other: _____

Funding Source donations Financial Assistance Available? yes no

Number of students participating: 28

- Adult Supervisors/ Drivers:
- | | | | |
|------------------------|---|--------------------------|---|
| | DRIVER | | DRIVER |
| 1) <u>Mark Mengell</u> | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no | 2) <u>Chris Olmstead</u> | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no |
| 3) <u>Eva Ginnell</u> | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no | 4) <u>Travis Bath</u> | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no |
| | | 5) <u>Justin Ulrich</u> | <input checked="" type="checkbox"/> yes |

- Teachers and Staff Attending:
- | | | | |
|------------------------|---|----------|--|
| 1) <u>Bryon Soules</u> | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no | 2) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |
| 3) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no | 4) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |

Principal Approval [Signature] Date 3-12-15

Risk Management Approval (Unusual Activities) [Signature] Date 4/10/15

Segment Administrator Approval [Signature] Date 4-9-15

- Distribution: Refer to Field Trip Information Form RSK 106F for the forms and distribution required for each trip:
- Local Trip: (50 mile radius) - Submit to Principal for approval. Maintain all documents at site.
 - Out-Of-Town: (beyond 50 mile radius) - Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
 - Overnight Trip: Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
 - Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
 - Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator and Risk Management 6 weeks prior to trip. Must purchase Special Event Liability Insurance.
 - Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator and Risk Management SIX (6) WEEKS prior to trip. Must have Superintendent and Board approval prior to trip. Segment Administrator will submit for Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board.

Maintain a copy of all forms at site for 2 years. Approved forms will be returned by Segment Administrator

TRAVEL REQUEST FORM (ACC-F014)
Sacramento City Unified School District

Request to Attend: <input type="checkbox"/> Conference/Workshop <input checked="" type="checkbox"/> <i>Out of State Class Field Trip</i> <input type="checkbox"/> Business Meeting	Purpose for Attending: <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state. REQ # _____
--	---	--

School/Department Alice Birney Waldorf Methods Date March 11, 2015

Date(s) of Event May 26-29, 2015 Location Oregon Shakespeare Festival, Ashland Oregon

Event Title (attach brochure) Oregon Shakespeare Festival

Purpose* Our class has studied Shakespeare this year and are looking forward to seeing a couple of professional plays. We will also be attending a prologue and a workshop getting in depth with Shakespeare and his works.

*(what value does this activity give students, attendees, staff, department/site or community?) _____

How does this travel align with the District's strategic plan? We will get an in depth and practical look at one of histories greatest playwrights.

How will this activity/event be used and shared? All in the class will participate.

Name of Attendee(s) (attach sheet for additional attendees)	Position	Substitute (Y/N)**	No. of Days Required	Budget Code (for substitute)
Bryon E. Soules	Class teacher	No		
		No		
		No		
		No		
		No		

**IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770 Additional Attendees Attached

Approvals: Principal/Department Head Signature & Print Name <u><i>[Signature]</i></u> Date <u>3-12-15</u> Cabinet Level or Designee Signature <u><i>[Signature]</i></u> Date <u>4-9-15</u> Chief Business Officer Signature <u><i>[Signature]</i></u> Date <u>4/13/15</u> Superintendent or Designee Signature <u><i>[Signature]</i></u> Date <u>4/16/15</u>	District cost for all attendees (estimate) Registration Fee *** <u> </u> Meals included? <input type="checkbox"/> B <input type="checkbox"/> L <input type="checkbox"/> D <input type="checkbox"/> Lodging _____ Transportation _____ Meals _____ Other _____ TOTAL <u>0</u>
---	--

Categorical Budget Code(s): _____ \$ _____
 General Fund/Unrestricted _____ \$ _____

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	_____
Hotel	_____
Airfare ****	_____
Car Rental ****	_____



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1e

Meeting Date: (May 7, 2015)

Subject: Approve Sam Brannan Middle School Field Trip to Washington, District of Columbia from June 16 – 20, 2015

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Deputy Superintendent

Recommendation: Approve Sam Brannan Middle School Field Trip to Washington, District of Columbia from June 16 – 20, 2015

Background/Rationale: June 16 – 20, 2015, 11 students will travel to Washington, DC on an educational excursion which supports the curriculum applied to learning in the classroom. Students, parent chaperones, and teacher will leave Sam Brannan on Tuesday, June 16th at 8:00 a.m. and will return to Sam Brannan on Saturday, June 20th at 6:00 p.m.

Financial Considerations: No cost to the District. Expenses paid through parent donation.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Lisa Allen, Interim Deputy Superintendent

Approved by: José L. Banda, Superintendent

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
(USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form required for each student field trip. See reference distribution section for details concerning each type of trip.
School Name SAM BRANNAN MIDDLE SCHOOL Date JUNE 16-20, 2015

Teacher's Name ROXANNE WOLFE Room # 13 Telephone # 264-4350
Fax # _____

Field Trip Destination WASHINGTON, DC

Local (50 mile radius) Out-of-Town (Beyond 50 mile radius) Overnight

Out-of-State/Country Involving Swimming or Wading Unusual Activities
Route SACRAMENTO INTERNATIONAL AIRPORT TO WASHINGTON, DC.

Educational nature of field trip/excursion EDUCATIONAL EXTENSION OF CURRICULUM

Depart Date 6/16/15 Time 8:00 am/pm Return Date 6/20/15 Time 6:00 am/pm

TRANSPORTATION will be provided by: Walking School Bus - Contact Transportation Field Trip Office
 Chartered Bus Company Certified: yes no - Check Risk Management Web Site
 Private Vehicle - Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 Parent Driver - Must have fingerprint clearance, check with Volunteer Office.
 Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 Public Transportation Train Commercial Airline Other: _____

Funding Source PARENTS Financial Assistance Available? yes no

Number of students participating: 11

Adult Supervisors/ Drivers: DRIVER DRIVER
1) WARREN BEAM yes no 2) AMY LAM yes no
3) _____ yes no 4) _____ yes no

Teachers and Staff Attending:
1) ROXANNE WOLFE yes no 2) _____ yes no
3) _____ yes no 4) _____ yes no

Principal Approval [Signature] Date 2/25/15

Risk Management Approval (Unusual Activities) [Signature] Date 3/9/15

Segment Administrator Approval _____ Date 3/4/15

Distribution: Refer to Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

1. **Local Trip:** (50 mile radius) - Submit to Principal for approval. Maintain all documents at site.
2. **Out-Of-Town:** (beyond 50 mile radius) - Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
3. **Overnight Trip:** Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
4. **Trip Involving Swimming or Wading:** Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
5. **Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.)** - Submit to Principal for approval then forward to Segment Administrator and Risk Management 6 weeks prior to trip. **Must purchase Special Event Liability Insurance.**
6. **Out-of-State/Country:** Submit to Principal for approval then forward to Segment Administrator and Risk Management **SIX (6) WEEKS** prior to trip. Must have Superintendent and Board approval prior to trip. Segment Administrator will submit for Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board.

Maintain a copy of all forms at site for 2 years. Approved forms will be returned by Segment Administrator

Sacramento City Unified School District OUT-OF-STATE OR OUT-OF-COUNTRY TRAVEL REQUEST

School Name SAM BRANNAN MIDDLE SCHOOL Date JUNE 16 - 20, 2015
Teacher's Name ROXANNE WOLFE Room # 13 Telephone # 264-4350 X 1

Field Trip Destination WASHINGTON, DC

Reason for travel EDUCATION EXTENSION OF CURRICULUM WHICH SUPPORTS THE DEVELOPMENT
OF STANDARDS APPLIED TO LEARNING IN THE CLASSROOM. STUDENTS WILL LEARN ABOUT
THE FORMATION OF OUR GOVERNMENT, THE CIVIL WAR, IMMIGRATION, AND THE ARTISTIC
HISTORY OF OUR NATION THROUGH VALUABLE, REAL LIFE EXPERIENCES.

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver for review before signing. Risk management approval required.

N/A

Attach a detailed itinerary for each day: ATTACHED

Signed [Signature]
Teacher

Approvals:
[Signature] 2/2/15
Principal Date

[Signature] 3/9/15
Risk Management Dept. Date

[Signature] 3/4/15
Segment Administrator Date

[Signature] 4/17/15
Superintendent Date

Board Approval Date



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1f

Meeting Date: May 7, 2015

Subject: Approve Resolution No. 2839: Resolution Regarding Board Stipends

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Department: Board of Education.

Recommendation: Approve Resolution No. 2839: Resolution Regarding Board Stipends.

Background/Rationale: Education Code section 35120 fails to define hardship which has led to uncertainty regarding payment of stipends for Board members who may be deserving of payment, due to a hardship, for absent meetings. All stipend payments will be based on an attendance sign-in sheet as well as any Board resolution(s) excusing absences in compliance with law. A Board member who is absent from a meeting may be eligible for payment by reporting the excused absence to the Board Office. A Board resolution will be periodically placed, as needed, on the Board agenda to state that the reason for the absence complies with Education Code section 35120 and shall be reflected in the minutes.

Financial Considerations: N/A

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Resolution No. 2839: Resolution Regarding Board Stipends.

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Darrel Woo, Board President</p> <p>Approved by: José L. Banda, Superintendent</p>
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**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2839

RESOLUTION REGARDING BOARD STIPENDS

WHEREAS, Education Code section 35120 and Board Bylaw 9250 of the Sacramento City Unified School District (“District”) authorize Board members to be paid stipends for meetings they were unable to attend due to illness, hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting; and

WHEREAS, the Board finds that the Board members may be paid, or retain, stipends for meetings they were unable to attend as stated in Attachment A.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct;
2. Authorizes stipends for meetings the Board members were unable to attend pursuant to Attachment A; and
3. Incorporates herein by reference Attachment A.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 7th day of May, 2015, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Darrel Woo
President of the Board of Education

ATTESTED TO:

José Banda
Secretary of the Board of Education

ATTACHMENT A

RESOLUTION NO. 2839

1. Absence Due to Illness. Stipends are authorized to the following Board members due to illness:
 - a. Board member Ellen Cochrane for the meeting date of April 23, 2015.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1g

Meeting Date: May 7, 2015

Subject: Approve Staff Recommendations for Expulsion #11 and #12, 2014-2015

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Hearing and Placement Department

Recommendation: Approve staff recommendation for Expulsion #11 and #12, 2014-2015

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): College and Career Ready Students

Documents Attached: N/A

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Lisa Allen, Interim Deputy Superintendent</p> <p>Approved by: José L. Banda, Superintendent</p>
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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1h

Meeting Date: May 7, 2015

Subject: Approve Resolution #2842: Resolution Regarding Final Approval of Certificated Layoff

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Approve Resolution #2842: Resolution Regarding Final Approval of Certificated Layoff.

Background/Rationale: N/A

Financial Considerations: N/A

LCAP Goal(s): Safe, Clean and Healthy Schools

Documents Attached:

1. SCUSD and SCTA Agreement Regarding Final Certificated Layoff

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resource Officer
Human Resource Services

Approved by: José L. Banda, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2842

**RESOLUTION RE NON-REEMPLOYMENT
OF CERTIFICATED EMPLOYEES
(2015-2016 SCHOOL YEAR)**

WHEREAS, on March 5, 2015 the Board of Education adopted Resolution No. 2823 stating its Intention to Terminate Certificated Employees Due to a Reduction of Particular Kinds of Services in order to initiate procedures to reduce or discontinue particular kinds of services pursuant to Education Code sections 44949 and 44955; and

WHEREAS, on or before March 15, 2015, the certificated employees listed on Attachment A received a written notice informing them of the right to request a hearing and that failure to do so would constitute a waiver of their right to a hearing; and

WHEREAS, the certificated employees listed on Attachment A did not request a hearing within the time permitted by statute and therefore waived their rights to a hearing under Education Code section 44949(b); and

WHEREAS, there is sufficient cause, as provided by law, for not reemploying the certificated employees listed on Attachment A.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education as follows:

1. Adopts the foregoing recitals as true and correct;
2. Finds that it is necessary for the particular kinds of services of the certificated employees listed in Attachment A be reduced or eliminated for the 2015-2016 school year; and
3. Directs the Superintendent, or his designee, to issue notices to the certificated employees listed in Attachment A, pursuant to Section 44949 of the Education Code, informing them that their services shall not be required for the 2015-2016 school year.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 7th day of May, 2015, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Darrel Woo
President of the Board of Education

ATTESTED TO:

Lisa Allen,
Secretary of the Board of Education (Acting)

RESOLUTION NO. 2842

ATTACHMENT A

Certificated Employees Who Did Not Timely Request a Hearing

1. Antrim, Christopher
2. Bentovoja, Jessica
3. Ohayon, Myrha
4. White, Michael



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1i

Meeting Date: May 7, 2015

Subject: Approve April 9, 2015, Board of Education Meeting Minutes

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the Board of Education Meeting for April 9, 2015

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. April 9, 2015, Board of Education Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: José L. Banda, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Jessie Ryan, (Trustee Area 7)
Asami Saito, Student Member

Thursday, April 9, 2015

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2014/15-20

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:36 p.m. by President Woo, and roll was taken.

Members Present:

President Darrel Woo

Ellen Cochrane

Diana Rodriguez

Jessie Ryan

Members Absent:

Vice President Christina Pritchett

Second Vice President Jay Hansen (arrived at 4:45 p.m.)

Gustavo Arroyo (arrived at 4:45 p.m.)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No Public Comment was requested on Closed Session items, and the Board retired to Closed Session.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government

(Board Minutes, April 9, 2015)

Code section 54956.9

b) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

*3.4 Government Code 54957 - Public Employee Performance Evaluation:
a) Superintendent*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:35 p.m. by President Woo.

Members Present:

President Darrel Woo

Second Vice President Jay Hansen

Gustavo Arroyo

Ellen Cochrane

Diana Rodriguez

Jessie Ryan

Student Member Asami Saito

Members Absent:

Vice President Christina Pritchett

The Pledge of Allegiance was led by the C. K. McClatchy High School Northern California Division I Champion Lady Lions Women's Basketball Team. Certificates of Appreciation were presented by Second Vice President Jay Hansen.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

None

6.0 AGENDA ADOPTION

President Woo asked for a motion to adopt the agenda. A motion was made to approve by Second Vice President Hansen and seconded by Member Arroyo. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATION

7.1 Jamba Juice: GENYOUth Foundation Garden Grant (Cathy Allen)

Cathy Allen explained how Sacramento City Unified School District was chosen for this grant, and the grantor representative of Jamba Juice and GENYOUth Foundation spoke. She explained that the funds are to be used for expanding existing gardens and starting gardens at schools that do not

have them. Nutrition education is to be expanded to students and the community as well.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Angela Brereton, an Area 1 resident, spoke on her concerns that there is not an Early Kinder program in Area 1. Second Vice President Hansen thanked Ms. Brereton for coming and speaking on this matter. He said that the Principal of Crocker/Riverside Elementary School has offered to host an Early Kinder program there. Member Rodriguez also thanked the presenter. She also gave some background and reasoning on why the pilot programs were started in low income and disadvantaged areas.

Terrence Gladney reported that the timing equipment for the track program has been purchased. He thanked the Board for that. He also recognized the C. K. McClatchy High School girls' team and the good work they have done.

Dave Ross, representing Making Cents Work and Community Priority Coalition, read a prepared statement which referred back to a 2014 Board meeting executive summary. This summary included the following steps: implement a new budget system and develop a process that addresses significant additional community involvement. The Coalition second interim was presented two weeks prior. Also at that time the Board was told the Coalition would be getting in touch with each Board member to provide some corrections to the second interim and to set up meetings for further conversations and options. They will continue their efforts to meet with each Board member individually. Karen Swett and Bob Hammes had a follow up meeting with Chief Business Officer Gerardo Castillo and Board Director Mike Smith. Mr. Ross distributed a handout to the Board of an article about a paradigm shift in the budget development process that is starting up around the country.

9.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

9.1 Items Subject or Not Subject to Closed Session:

9.1a *Approval of Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*

9.1b *Approve Personnel Transactions (Carol Mignone)*

9.1c *Approve 2015-2016 Traditional School Attendance Calendar (Carol Mignone)*

9.1d *Approve 2015-2016 Adult Education 12 Month Calendar (Carol Mignone)*

9.1e *Approve John F. Kennedy High School Field Trip to the First Robotics International Competition in St. Louis, Missouri, from April 21 –*

April 27, 2015 (Lisa Allen)

- 9.1f Approve John F. Kennedy High School Field Trip to the Marine Corps Museum and Historical Landmarks in Quantico, Virginia; Washington, District of Columbia; and Gettysburg, Pennsylvania, from May 9 – May 15, 2015 (Lisa Allen)*
- 9.1g Approve California Middle School Field Trip to Ashland, Oregon, from May 20 – May 22, 2015 (Lisa Allen)*
- 9.1h Approve Minutes of the March 5, 2015 Board of Education Meeting (José L. Banda)*

Public Comment:

None

Board Member Comments:

None

President Woo asked for a motion to approve the Consent Agenda. Second Vice President Hansen motioned, and Member Arroyo seconded. The Consent Agenda was unanimously approved.

10.0 COMMUNICATIONS

10.1 Employee Organization Reports:

Information

- *CSA – No report.*
- *SCTA - Nikki Milevsky reported on behalf of SCTA.*
- *SEIU – Ian Arnold reported on behalf of SEIU.*
- *Teamsters - No report.*
- *UPE – No report.*

10.2 District Parent Advisory Committees:

Information

- *Community Advisory Committee – Angie Sutherland reported on behalf of CAC*
- *District Advisory Council – No report.*
- *District English Learner Advisory Committee – No report.*
- *Gifted and Talented Education Advisory Committee – No report.*
- *Sacramento Council of Parent Teacher Association (PTA) – Terrence Gladney reported on behalf of the PTA.*

Superintendent Banda reported that he attended a press conference today at the Capitol with 20 California Middle School students and their teacher, Mafe Aguilar, and Principal Andrea Egan. The students participate in a program called Girls Who Code. The program inspires young women to learn computing skills so that they can pursue 21st century opportunities. The goal of Girls Who Code is to prepare one million young women across the country to fill high paying, high tech jobs by 2020. The program was launched in New York City in 2012 and has expanded to five cities of which Sacramento is one. Today's event was focused on a resolution that would designate April 5th through April 11th as California Women and Girls in STEM Week. Mr. Banda stated that he is very proud of how well our students and Ms. Aguilar and Ms. Egan represented the District. Mr. Banda also reported on the work going on at Caleb Greenwood Elementary School and Kit Carson Middle School to establish an International Baccalaureate (IB) track in East Sacramento. This work is the result of Design Teams that the Board established at both schools in 2012. On March 23rd and 24th, an international verification team from International Baccalaureate visited Caleb Greenwood. Mr. Banda was very impressed with how well the school prepared for the visit. The team complimented the school for many things including the units teachers had written and taught. The students exhibited the characteristics of IB learners, and the team enjoyed visiting with enthusiastic Caleb Greenwood parents. We should hear the official word from the team on authorization in six to eight weeks. Kit Carson will be going through this same process next Spring. Their IB Middle Years program is Seventh through Tenth grades. The school is finalizing their units and working with SCTA to create the seven period day required by IB. Kit Carson also recently submitted an application to be an IB Diploma program, which is an Eleventh and Twelfth grade program.

10.4 President's Report (Darrel Woo)

Information

President Woo reported that he, Vice President Pritchett, and Superintendent Banda attended the Council of Great City Schools (CGCS) legislative conference a few weeks ago. They were educated on legislative matters and had audience with congresspersons locally including Ami Bera and Doris Matsui. They were there to educate them on the importance of education funding and the ongoing congressional consideration of the Elementary and Secondary Education Act and its reauthorization. In speaking with Congressman Bera, he shared that just reauthorization alone would be seen as a victory. We asked for additional consideration such as 1.7% cost of living adjustment, but even just the reauthorization in its current form would be a major victory for Title I students. Other parts of Congress are contemplating allowing the States to take the money that is earned by the States for their Title I students and then allowing them to divide the funds for all students across the State. This is some factions in Congress's opportunity to get money into the hands of private schools which, of course, public schools adamantly oppose. On Monday, March 23rd, President Woo would like to congratulate Area Assistant Superintendent Doug Huscher who convened a meeting on Restorative Justice. President Woo invites his colleagues to join them in future meetings on Restorative Justice. Lastly, President Woo said he wanted to let the public know that the Superintendent Evaluation Committee met to assess the progress and articulate goals to measure the Superintendent's performance recently. In the coming months, the Board will be seeking input from stakeholder groups, and he asks the stakeholder groups to look forward to notification of input to the Board.

10.5 Student Member Report (Asami Saito)

Information

Student Member Saito reported that she attended a meeting at Sacramento State with some of her fellow students. The subject was Ethnic Studies, and there were over 200 community member and students participating. She spoke to many college students that had struggled to get Ethnic Studies courses offered in their school districts when they were her age. On Monday Second Vice President Hansen was able to attend a meeting with the Student Advisory Council Executive Board. She thanked him for the feedback he provided at that meeting. They will continue to prepare their presentation to the Board on May 21st.

Second Vice President Hansen stated that he appreciated the invitation to address the Student Advisory Council leaders and hear some proposals they had. He knows they will do a great job with their presentation to the Board; he is looking forward to that. He spoke on the incredible success story of the C. K. McClatchy High School girls' basketball team that lead the pledge tonight. He said it is a testament to Title 9 and the success of school districts in their support of women's teams. He thanked Councilmember Steve Hansen for hosting the meeting at Washington Elementary School and SCTA for joining them. There is a lot of momentum to work toward Washington Elementary School opening up. There is a need in the coming years to make the school a destination school for people that work in downtown. The huge enrollment increases being seen at William Land Elementary School due to their Mandarin Immersion program is adding a lot of students into the area. There were some great ideas generated from the public; he appreciated the staff coming and taking diligent notes. A meeting was subsequently held with Superintendent Banda, Member Cochran, and staff to work on next steps. They are working with community and labor partners to make sure there is a program ready to go to open up on time. Lastly he reported that he has been working on a voter registration project with the Secretary of State Alex Padilla. They had a roll out of their program at The Met High School. Two students designed an educational program that they presented to all the students, class by class. There is a new law that allows 16 and 17 year old students the right to vote. The County Registrar was there, and sixty students were registered that day. It was very successful and fun.

Member Ryan shared that she joined Second Vice President Hansen a few weeks ago to speak at Sacramento City Council's meeting in support of the Fremont Studios Project. The project is moving forward with the City providing a multi-million dollar commitment to do the renovations necessary. She wants to make sure that through our District summer and after school programs we are providing arts opportunities to low income youth. She also had a chance to speak at the parent exchange monthly meeting on the topic of bullying prevention. Member Ryan launched a Beyond Differences anti-bullying campaign and No One Eats Alone Day earlier this year. She reported that the meeting was very well attended. She was also part of the Food Literacy Festival to talk about our school gardens project. She has been having several meetings with City and County officials to talk about taking advantage of a USDA grant that would allow us some planning monies to really expand our school gardens. She was part of the LCAP community meeting, and she thanked the Parent Advisory Council members and local community advocates that have dedicated countless hours to be a part of this process. At the LCAP community meeting, she was sad that there was not greater participation. So once again the question becomes how do we ensure that families understand that their voice matters in this process and how do we demystify it. She also participated in the Restorative Justice collaborative meeting, and is happy that the new Assistant Superintendent of Equity, Doug Huscher, brought together the Restorative Justice collaborative. She also organized a visit of Area 7 in the District for a group of Stanford Fellows who were on Spring break. She thanked Liz Guillen from Public Advocates for coming out to present to them. She also thanked the Black Parallel School Board for giving what she heard was an illuminating presentation. The highlight of their trip was, as individuals looking at urban innovation, spending a half day at Oak Ridge Elementary School and seeing all of the remarkable transformative work occurring there. Finally, she noted that Eric Guerra was elected to City Council a couple days ago; Member Ryan congratulated him. He articulated a real desire to work with schools as part of his campaign.

Member Rodriguez reported that she met with Councilmember Carr on April 1st to discuss Area 5. Councilmember Carr's office is participating in helping to organize a neighborhood clean-up on April 25th at Shining Star Drive. He will be working with Luther Burbank High School, and he is hoping to collaborate with the District to create a career stream in the field of agriculture. They also spoke about the Sojourner Truth Museum to see if they can possibly move into one of the District's vacant buildings. Member Rodriguez will be participating in Career Day at Kit Carson Middle School. She then went to the podium and presented on the National Association of Latino Elected and Appointed Officials (NALEO) annual conference that she attended in Washington, D.C. on March 24th and 25th. Printed materials were distributed to the Board.

President Woo reminded the Board that the District has membership with NALEO, and so the Board can take advantage of the program information that they offer.

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 11.1 *Resolution #2830: Authorizing the Issuance and Negotiated Sale of SCUSD General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C in an Amount Not to Exceed \$90,000,000 and Related Documents and Actions (Gerardo Castillo, CPA)* **Conference/First Reading**

Amari Watkins, Director of Accounting Services, began the presentation by introducing Jeff Small of Capital Public Finance Group, LLC, and representatives from District bond counsel. Mr. Small then presented on the upcoming issuance of Measure Q bonds. The 90 million proposed issuance will keep construction process moving forward from an issuance in July of 2013. The 90 million issuance will fund high priority projects dealing with core academic renovation, modernization, technology upgrades, fire and irrigation improvements, and other resource and energy conservation projects. It is anticipated that these projects will be completed over the next two or three years. The Item will be brought back on April 23rd for approval.

*Public Comment:
None*

Board Member Comments:

Second Vice President Hansen referred to slide five and asked what interest rate were we able to obtain by buying the extra insurance. Mr. Small said it is hard to say, but there is usually about 10 basis points savings. It is hard to quantify in dollars, but just before the sale they look at the interest rates without the bond insurance and with the bond insurance and the cost. They then do a net present value calculation; if the double A insured rating produces an overall lower cost of funds then the decision is made to purchase bond insurance. Member Hansen asked if that information is shared with District staff. Ms. Watkins said yes; farther into the process than now we will get that information and have the opportunity to make analysis. Mr. Small commented that because we are paying a large amount of the bonds upfront, it is possible that not all of the maturities will need to be insured. So we might be able to save additional funds that way. Member Hansen asked how the debt service fund (premium) is calculated. Mr. Small answered that it is a market driven calculation based on the interest rates required to allow an investor to have liquidity of their debt. In the current market rate, for example, investors like to see a five percent bond interest rate. Yields, however, are not five percent; they are closer to three and a half percent. Member Hansen then turned to slide seven and asked if it is correct that residents are assessed at a \$54 tax rate for 2016-17 and then the rate goes down for residents. The answer given was that if no other bonds were to be issued the rate would go down. More bonds are planned to be issued in 2017, but we want to maintain the \$54 level.

Member Arroyo asked if the interest rate is fixed. The answer was, yes, it is fixed for the life of the loans. Member Arroyo asked the Superintendent if it would be possible in future presentations if the Chair of the Bond Oversight Committee (BOC) could be present. Superintendent Banda noted that the role of the committee is to ensure that the money allocated for programs is used appropriately and spent wisely. Determining the issuance is not part of that role. Member Arroyo said he understood that, but that the Board has not heard from the BOC in a while and that it would provide confidence to the community to hear from them on past issuance as we plan to issue more. Superintendent Banda said we will work on a way for them to be invited. Ms. Watkins noted that the next BOC meeting is next Wednesday, and that they present to the Board annually in June.

Member Rodriguez noted that the BOC does not have a role in bond issuance, but she likes the idea of having the committee come and report to the Board. She suggested part of the Facilities Committee

report to the Board could be a coordinated effort with the BOC. Or, as an alternative, BOC could be included on the agenda when the other reports are due; they can report once a month to update the Board on projects.

11.2 Common Core State Assessment (Olivine Roberts, Gabe Ross, and Robin Martin) **Information**

Dr. Roberts, Chief Academic Officer, was joined by Chief Communications Officer Gabe Ross and the Director of Assessment, Research, and Evaluation Robin Martin in presenting Item 11.2. They presented information pertaining to the new State assessment system. In 2010 California State Board of Education adopted the Common Core State Standards. The California Assessment of Student Performance and Progress (CAASPP) is being administered by the State to measure these standards for English Language Arts/Literacy and Mathematics via the Smarter Balanced computer adaptive test. They covered the CAASPP Summative Assessment, test administration, results reporting, and communication and outreach in the presentation.

Public Comment:

Darlene Anderson spoke on concerns she has with the failure rate of African American students in the District as well as lack of participation by the African American community on this subject.

Liz Guillen of Public Advocates distributed printed material to the Board taken from the State Department of Education's website. She thanked the staff for their presentation on Common Core. She spoke about funding for Common Core. The State gave 1.25 Billion dollars to all school sites for implementation of Common Core and allowed the districts to spend the money in two budget years. The reporting will be due in July. The second page of her handout shows that Sacramento City Unified School District was entitled to 8.5 million dollars, and the reporting forms are included in the next few pages. She also highlighted the English Language development sections of the report. The detailed report provided is information that she feels will be helpful to understand the information in the LCAP. The LCAP speaks a lot to implementation of State standards and Common Core, yet in the LCAP there is only one expenditure of 1.5 million from the Common Core fund. Everything else is from LCFF. It would be helpful to understand how they work together, especially for the goal by the Community Priority Coalition of intervention.

Carl Pinkston of the Black Parallel School Board stated that for the last three months they have been evaluating, assessing, and learning about the Common Core, especially in terms of how it is being implemented and the impact it will have on students of African descent. He discussed the impact testing will have on students of African descent, particularly using marker schools which they would describe as Leataata Floyd Elementary, Rosa Parks K-8, and Luther Burbank High School. Of these, most particularly using Leataata Floyd Elementary School as a baseline of how well African descent are doing was mentioned. A second concern is preparation time, that is, how much time is being used in terms of how to use the computer, the testing prep, and the skills level that is going to be required. Thirdly, they ask the Board to consider how long the equipment will last long-term. Lastly, he asked the Board to make a connection in terms of a broader perspective of Common Core, class size reduction, early intervention, and Restorative Justice. Please consider the Black Parallel School Board as a partner in getting information out to the community.

Angie Sutherland, parent of a daughter at Hollywood Park Elementary School, spoke on Common Core funding, testing, and stakeholder engagement.

Board Member Comments:

Member Arroyo asked if the individual questions are timed. Ms. Martin replied that they are not, nor is the test. There is only an estimated time for completion. The test can also be paused if an extended break needs to be taken. Member Arroyo asked if there is any research showing result differences between students who have a computer at home and those that do not? Dr. Roberts said they do not have data to support this idea, however they do know that there is a digital divide. But in terms of computer adaptive testing, because this is new territory being navigated, we will need to be able to collect data to determine where the gaps are. She also stated that students and parents will be given as many opportunities as possible to engage them with the technology. Member Arroyo said it just may be a question of

researching and seeing if this is an issue, but if there are meaningful differences, then we might want to make sure that we are as prepared as possible in upcoming years.

Member Cochrane stated that, unless there is a teacher in the audience, she may be the only person in the room that has gone through the process and given the test to students. She thanked the public speakers with their comments and said that, regarding equipment shelf life, already they can see wear and tear on some of the carts in the classroom; therefore, so funding tied to that equipment should stay in place. She mentioned how students can select an option that sends information to community colleges and the CSU system during the test and asked what those systems do with the information. Dr. Roberts replied that the data is used to determine if students are able to take college ready courses once they leave the school districts or if they need remedial courses. Member Cochrane asked if that is student choice to select this. Dr. Roberts answered that it is currently. Member Cochrane asked if students entering community college are taking the same test that students are taking now. Dr. Roberts answered that the community colleges have a different battery of assessments. The community colleges are in conversations right now with the State as well as the UCs to determine what will be that determining point on the Smarter Balance that everyone can agree upon to indicate whether or not the student is college career ready. Member Cochrane is also noted that we have to make sure Wi-Fi is up to standards in all the schools where the test is being administered and asked if there is a back-up plan in the event that Wi-Fi is not working on any given day. Ms. Martin replied that we are currently utilizing the entire 12 week window, or seven week window for grade 11. Also all band width tests have been run, and all sites, even sites that are scheduled for e-rate repairs and upgrades are still within the parameters. Member Cochrane asked how many instructional school days are being lost due to the test. Ms. Martin said that varies based on every school site's calendar, but she will find out and submit the information to the Board. Member Cochrane also stressed that the teachers should be given not only general training, but a reality check should be done with the teachers to make sure that they can effectively give the test. She then asked how the writing component is graded. Ms. Martin said that artificial intelligence scoring and human scoring is being used. Member Cochrane asked how primary language capability will be assessed for students that do not have a computer at home. Ms. Martin stated that a current exemption in State law exists for newcomers; students in the country for less than 12 months will not be required to take the primary language assessment. Member Cochrane commented that students may be fluent on the subject matter, but not necessarily fluent on keyboards or responding to prompts on the computer and writing effectively. She has deep concerns about this test accurately being able to gauge what students have learned and how they are doing. Dr. Roberts noted that it is critical that we are not having the students experience this just during the testing window, but provide as many opportunities throughout the school year as possible for them to be able to use the technology to convey their thinking. And it is critical for us to be able to see their level of understanding of the content. Mr. Ross said that there are a lot of questions around the state and country about these exams and how they will work in concert with the Common Core Standards. The good news is we are all in the same boat; throughout the State we will be learning together. Member Cochrane sees three points that are problematic: there will be initial primary language testing that may or may not be accurate; students may click the button sending information to community colleges or CSU and it may or may not reflect what they are actually capable of; and the keyboarding skills may not reflect what students are able to do. Yes, this is baseline, but as things roll forward, these can be judgment points that may or may not be accurate. She thanked the team for their answers.

Member Ryan shares her fellow Board members concerns about the digital divide. She thanked the Board and public commenters for their remarks. She noted that there is a lot of terminology on this subject that is confusing for parents. She participated in a focus group six months ago around messaging this at the State level. Much to her dismay, she was presented several different public information awareness campaigns that were geared at getting the message out to educators. When she asked the consultants where the messaging campaign was for families, they said that was forthcoming. She feels those things should be developed hand in hand, and would like to see some leadership from the school districts for recognizing that we cannot wait for that to occur at a state or national level. Member Ryan also addressed the idea of the early assessment program measurements and what this means in terms of accurately capturing college and career readiness for the CSU and community college systems. Right now the community college system is in the process of working with K-12 to develop a common definition of college and career readiness. She has been part of those conversations and has been surprised that it has been so difficult to develop that common definition. Seventy to ninety percent of students will leave our K-12 system and enter a community college or CSU and assess to need remedial education in English

or Math or both. So she asks how we can use these tests to institute appropriate interventions to insure we are not leaving students behind. Dr. Roberts commented that the District is piloting an EAP Math course this year in two high schools which is designed for students who are conditionally college ready. The purpose is to insure that the students are able to earn at least a C or better in the course. The District has an agreement with the CSU system which states if they do receive a grade of C or better in the course, they will be exempt from taking the required assessments. There is also a course for English Language Arts. The goal is expand the program once specific student data is received from the State in June or July. The department will then work with principals to adjust the master schedules of those students who are not quite ready. Member Ryan asked if Dr. Roberts has been in conversation with the local community college presidents or Chancellor of Los Rios Community College District to request that we have a common cut score for college readiness for students who will enter our local community colleges. Right now we have hundreds of assessment tools which vary from campus to campus and district to district. Unfortunately, once a student assesses three or four levels below college ready, often despite having gotten a B or an A in the last class taken before graduating from high school, the likeliness of them every climbing out is very small. Dr. Roberts replied that this is a key conversation that is taking place among the three institutions as we participate in this collaborative to strive for a same framework of assessments. Mr. Ross commented on Member Ryan's earlier concern, stating that making sure documents are as parent friendly as possible is a huge focus for us.

Member Rodriguez acknowledged some people in the audience, Grace Trujillo, LCAP Advisory Committee member, Angie Sutherland, and Quentin Foster. She thanked them for attending. She went on to express concerns about students sending scores from this testing to the colleges. She wonders if it will make an impact in the future on their getting into their college of choice. She is also concerned that the common framework mentioned by Dr. Roberts includes only colleges in the local area. Member Rodriguez asked if we are expecting students to be at the low scale of the spectrum with the new testing system. Ms. Martin replied that the only data available is that provided from the field test. Approximately 30 percent of students met proficiency. Member Rodriguez expressed her concerns regarding the accuracy of standardized tests as they tend to show increased progression as a whole over time. Ms. Martin replied that the tests are only a piece of any given student's academic profile. Member Rodriguez also has concerns about communication and outreach to parents regarding Common Core. She has had parents approach her that were not aware of the meetings held. She feels we should use community partners to help get the word out. Mr. Ross noted that this is and has been a process over the last couple of years. He gave an example of how last year Dr. Robert's team hosted a series of 56 different forums around the District. We have adjusted this year by meeting parents where they are even more and within the context of discussions that are already being held with parents. Ms. Rodriguez suggested partners such as The Black Parallel School Board helping develop presentations. Mr. Ross replied yes, that we are open to anyone that wishes to help in any capacity. The Parent Engagement office has been working closely with all of our groups, and Mr. Ross is sure they would welcome anybody to weigh in. Lastly, Member Rodriguez provided Smarter Balanced flyers that she obtained while in Washington, D.C.

Student Member Saito asked if students can see their test score before they choose the option to send to colleges. Ms. Martin said no, students must choose to send their score prior to knowing what it is. Student Member Saito asked if there is a time limit for the test overall and noted that younger students often do not know how to type. She also asked if audio is available along with text. Ms. Martin replied that audio being available along with text is a support for students on individual education plans. Member Saito then asked about how the test adapts to answers and if everyone answers the same questions. Ms. Martin said not necessarily. Student Member Saito noted that cultural differences can make a difference with answer choices. She took a practice test last year and found it to be very different from any test she had ever taken before. Many of her peers did not like it and therefore did not put much effort into doing well.

Member Ryan commended Student Member Saito for bringing up so many on point areas of discussion. Her student perspective is invaluable, as is Member Cochrane's perspective as a teacher. She noted that often students enter a new test feeling defeated and not understanding how high stakes they are in determining if students are ready for college or not. Unfortunately when a test is new, students have to adapt.

Member Cochrane asked if when the students reach the point where they decide whether to send the score or not, have teachers been informed, instructed, or prepped to inform them what happens when the button is pushed? Ms. Martin said that she is sure that will continue to be part of our larger communication plan and work and outreach with staff, but for the meantime principals, teachers, and site coordinators have been equipped with information that has been released by the CDE about what it means to release your score. Member Cochrane asked if the teacher in the classroom is instructed on how to handle this section of the test. Ms. Martin answered that the instruction for getting to that point in the test is included in the directions for administration. So it is part of the test, but in terms of helping to provide staff with information about what that means, the CSU and the CDE have just released a general letter to the field, which is us, that they passed on as a piece of that information to go out in that conversation. Member Cochrane asked if it was passed on to the principals. Ms. Martin replied yes, to the principals and site coordinators so that they have that information to have discussions with staff. Member Cochrane said it sounds like there is no District policy on how to help the children make that decision. Ms. Martin said at present there is not. Some new information was just received that can be used to feed into our forming communication plans and outreach about the assessment.

President Woo thanked the presenters and commented that we are working very hard to help our students by engaging many of our parents through programs such as the Academic Parent Teacher Team building. Because Common Core is new for all of us, for many of the parents that we engage, particularly in underserved communities, Common Core is more difficult to grasp. He is hoping that we are reaching out to teach our parents what it is that we are teaching our children so that they can continue to assist us in assisting their children to succeed.

11.3 Facilities Update (Cathy Allen)

Information

Cathy Allen gave the monthly Facilities update which focused on a gym renovation and addition at California Middle School. She also covered the status of fire alarm upgrades and spoke on Project Green.

Public Comment:

Enoch Young, head of the PTA subcommittee on overcrowding at William Land Elementary School, said that they appreciate the work District staff and Second Vice President Hansen have done to figure out solutions to the overcrowding at the school. They feel there is a sense of urgency to get to a solution prior to the end of this school year as there is one more academic year before they are at full capacity. He appreciates the fact that Ms. Allen has brought in an architect to look at the site, but in addition to the two story rendering, the subcommittee also recommended exploring the possibility of expanding the multi-purpose room and making better use of the blacktop space.

Board Member Comments:

Member Rodriguez noted that William Land Elementary was not overcrowded before schools were closed and that a discussion is taking place in that area to possibly reopen a closed school and asked why we are looking at building in an area where we might reopen a school site? Ms. Allen answered that all possible scenarios were analyzed which included potentially opening Washington Elementary School in some manner. Not a lot has been spent, only a couple of thousand dollars, but all options were to be explored. In addition to looking at what a two story building would look like, they've had community meetings with Second Vice President Hansen and Councilmember Hansen about reopening Washington Elementary School. A lot of things are moving concurrently; staff is not advocating necessarily for one side or the other at this point, they are just bringing information to the Board to review. Member Rodriguez has concerns with the amount spent as Luther Burbank High School needs a new pump to save money in the long run. She feels the Board needs to make a decision to reopen the school and start addressing the overcrowding issue, but at the same time discussions need to be had around what schools will look like when classroom sizes are reduced. This should happen before more money is spent in putting extra buildings on sites because in 15 to 20 years we will be in the same spot of having an under enrolled school due to more available space as a result of building now. We are in the same situation with Maple Elementary School; it is only a matter of time before Hollywood Park Elementary School become overcapacity and the District looks at putting more portables there. Member Rodriguez suggests being proactive by considering future classroom sizes. She feels bond dollars would be better spent elsewhere,

such as at Woodbine Elementary School which does not have wireless at half the school.

Superintendent Banda reminded Member Rodriguez that staff is not acting independently to do the work; they are acting under direction and requests of Board members. He agrees that we need to look at the entire picture when looking at facilities, but those are discussions that still need to take place amongst the Board to see what direction we want to go. We know that some facilities still are in need of some things, such as wireless, and this highlights the fact that, while we are appreciative of what the voters of Sacramento were able to do in support of this bond, we know that it does not go far enough to address all of the issues. We are trying to get to them but we know ultimately, even at the end of this particular bond, that we will still have schools that do not have some upgrades on their facilities. Member Rodriguez responded that she is deeply concerned because she has been asking for answers to questions about Maple Elementary School where she had to do her own research. She knows there is a school that does not have clear and pleasant drinking water, and this is still not being addressed. Many underprivileged students in the community do not have extra resources in the home, yet we just had a whole conversation about students who are not exposed to technology yet are taking a test that requires it. Member Rodriguez asked the Board to take an evaluation of what is before them.

Second Vice President Hansen said that we should be lucky to have every school in our District, like William Land Elementary School, growing by 30 students every year for the last four years in a row. This school is generating well over \$100,000 additional new dollars. If we can move to make our academic programs as dynamic as what we have there, that is what we are going to do to be able to provide resources for all the schools. He hopes that the District is able to move on Washington Elementary School as well. The decision has not been made; it is a Board decision with everyone participating, including the community. Member Hansen feels it is critical to look at all options at William Land Elementary School. It is the smallest elementary school campus in the entire District, so if it is expanding we want to make sure that we have all the facts about the school. It is the only central city school that is open at this time. It is very impacted, and has a very engaged PTA. He appreciates all the support of the PTA and work on this matter, and he looks forward to seeing the results of that. He feels it would be great to have Mr. Young and the other PTA members to see if a meeting could be arranged to take a look at the situation so feedback can continue be given to the Board and Superintendent. The school is at maximum capacity next year, and we have seen this coming for a couple of years now. We are lucky to have a popular program, the Mandarin Immersion Program, that is continuing to grow by an extra grade level every year. Member Hansen feels there are some good options on the table, and he wants to make sure this continues to move forward. If we are able to open Washington Elementary School, families will not be forced to leave William Land Elementary School if they want to stay; we have never done that, and he does not expect that anyone on the Board would recommend that. However, if there is a new element such as changed boundary lines and new, beginning students that might be drawn into Washington Elementary School then that would be the way to grow that school as well as making Washington Elementary School a destination school attractive to parents that work downtown. That may or may not happen; we cannot afford to wait to figure out what will happen with Washington Elementary School and thereby impact hundreds of students at one of the most successful elementary school programs. A small expenditure of money is a very wise investment considering how many additional dollars that school is bringing to the whole District.

Member Cochrane commented that during the last presentation the Board was told that hot spots and Wi-Fi technology are strong, yet we have heard in this presentation that there is a possibility that some schools are spotty. She feels there is a disconnect in the commenting and wants to make sure that Wi-Fi and the ability to do the testing properly is ensured.

President Woo told Ms. Allen that Superintendent Banda, Vice President Pritchett, and he had a quarterly two by two meeting with the City of Rancho Cordova on Tuesday. They have some Measure H money, so if there are any one time projects that we are looking at, and not necessarily facility projects but even cameras or school security, they are entertaining our request for one time funds to help them identify ways to spend money. They are entertaining that those funds be spent at our schools.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

12.1 Business and Financial Information:

(Board Minutes, April 9, 2015)

- *Enrollment and Attendance Report for Month 6 Ending February 20, 2015*

*Public Comment:
None*

*Board Member Comments:
None*

The Enrollment and Attendance Report for Month 6 Ending February 20, 2015, was received by the Board.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *April 23, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*
- ✓ *May 7, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

14.0 ADJOURNMENT

President Woo asked for a motion to adjourn the meeting; a motion was made by Student Member Asami Saito and seconded by Second Vice President Hansen. The motion was passed unanimously, and the meeting was adjourned at 9:50 p.m.

José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1

Meeting Date: May 7, 2015

Subject: Approve Resolution No. 2836: Recognition of National School Nurse Day, May 6, 2015.

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Support and Health Services

Recommendation: Approve Resolution No. 2836: Recognition of National School Nurse Day, May 6, 2015.

Background/Rationale: National School Nurse Day, May 6, 2015 is a time to celebrate the specialty practice of school nursing. The Sacramento City Unified School District applauds the contributions school nurses make every day to improve the safety, health, and academic success of all students.

Financial Considerations: N/A

LCAP Goal 2: Safe, Clean, and Healthy Schools

Documents Attached:

1. Resolution No. 2836

Estimated Time of Presentation: 5 minutes

Submitted by: Barbara Kronick, Director Student Support and Health Services

Approved by: Lisa Allen, Deputy Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2836

“Recognition of National School Nurse Day, May 6, 2015”

WHEREAS, May 6, 2015 has been designated as National School Nurse Day; and

WHEREAS, Credentialed School Nurses, with specialized medical backgrounds and academic preparation, provide health education for students, parents and staff and promote and protect the health and well-being of all children from infants to students with special needs; and

WHEREAS, school nurses play an essential role in ensuring children are ready to learn and are thriving; and

WHEREAS, through case management of chronic illnesses, school nurses play a pivotal role in the health of our students and contribute to improved health and education outcomes; and

WHEREAS, school nurses understand the link between health and learning are in a position to make a positive difference for our students every day; and

WHEREAS, school nurses act as a liaison to the school community, parents, and health care provides on behalf of children’s health; and

WHEREAS, Sacramento students, families, and staffs benefit greatly from the skill and training of its nursing corps;

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education commends our nurses and encourages all students and staffs to honor and recognize the valuable contributions of its school nurses as we celebrate May 6, 2015 as National School Nurse Day.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 7th day of May, 2015, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Darrel Woo
President of the Board of Education

ATTESTED TO:

José L. Banda
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.2

Meeting Date: May 7, 2015

Subject: Approve Resolution No. 2837: Recognition of National School Social Worker Week, March 1-7, 2015.

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Support and Health Services

Recommendation: Approve Resolution No. 2837: Recognition of National School Social Worker Week, March 1-7, 2015.

Background/Rationale: National School Social Worker Week, March 1-7, 2015 is a time to honor the essential role school social workers play in student success. The Sacramento City Unified School District celebrates school social workers who establish relationships between schools, families and communities and help to remove barriers to positive outcomes in schools.

Financial Considerations: N/A

LCAP Goal(s): Safe, Clean, and Healthy Schools; Family and Community Engagement

Documents Attached:

1. Resolution No. 2837

Estimated Time of Presentation: 5 minutes

Submitted by: Barbara Kronick, Director Student Support and Health Services

Approved by: Lisa Allen, Deputy Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2837

“Recognition of National School Social Work Week, March 1- 7, 2015”

WHEREAS, March 1-7, 2015 has been designated as National School Social Work Week; and

WHEREAS, school social workers serve as vital members of a school educational team, playing a central role in creating a positive school climate and vital partnerships between the home, school, and community to ensure student academic success; and

WHEREAS, school social workers are especially skilled in providing services to students who face serious challenges to school success, including poverty, disability, discrimination, abuse, bullying, loss and other barriers to learning; and

WHEREAS, school social workers coordinate the implementation of the school and community programs that promote positive discipline, and regularly assist and train school personnel in promoting positive behaviors and preventing negative behaviors that escalate into disproportionate disciplinary outcomes and responses; and

WHEREAS, school social workers provide mental health services to address the emotional, physical, and environmental needs of students so that they may achieve behavioral and academic success; and

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education promotes and celebrates the vital role school social workers play in helping students prepare for their futures as productive citizens and recognizes the importance of “School Social Work Week, March 1-7, 2015.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 7th day of May, 2015, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Darrel Woo
President of the Board of Education

ATTESTED TO:

José L. Banda
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.3

Meeting Date: May 7, 2015

Subject: Approve Resolution No. 2838: Recognition of National Children's Mental Health Awareness Day, May 7, 2015.

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Support and Health Services

Recommendation: Approve Resolution No. 2838: Recognition of National Children's Mental Health Awareness Day, May 7, 2015.

Background/Rationale: National Children's Mental Health Awareness Day, May 7, 2015 is a time to highlight the importance of positive mental health for our students. The Sacramento City Unified School District is proud of the many supports and services available within our district that address and promote the social-emotional needs and skills of our students.

Financial Considerations: N/A

LCAP Goal(s): Safe, Clean, and Healthy Schools; Family and Community Engagement

Documents Attached:

1. Resolution No. 2838

Estimated Time of Presentation: 5 minutes

Submitted by: Barbara Kronick, Director Student Support and Health Services

Approved by: Lisa Allen, Deputy Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2838

“Recognition of Children’s Mental Health Awareness Day”

WHEREAS, May 7, 2015 has been designated as Children’s Mental Health Awareness Day dedicated to raising awareness of the youth and their families who experience emotional, behavioral and mental health challenges; and

WHEREAS, children and youth with mental, emotional and behavioral health needs and their families can achieve a better quality of life with the right resources, treatments and community support within a system of care; and

WHEREAS, we recognize that mental health issues, when untreated, can lead to school failure, family conflicts, drug abuse, violence, and even suicide; and

WHEREAS, public awareness of the importance of children’s mental health from birth allows children of all ages with mental health and behavioral challenges to find acceptance and understanding in their communities; and

WHEREAS, research indicates that school mental health programs improve educational outcomes by decreases absences, decreasing discipline referrals, and improving academic achievement.

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education recognizes May 7 as Children’s Mental Health Awareness Day in honor of the children diagnosed and living with mental health challenges along with their caregivers and families.

BE IT FURTHER RESOLVED that Sacramento City Unified School District is commended for the ongoing work that they have undertaken to address the social and emotional needs of our students, to raise children’s mental health awareness, and to provide support and resources for children experiencing mental health challenges and their families.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 7th day of May, 2015, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Darrel Woo
President of the Board of Education

ATTESTED TO:

José L. Banda
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.4

Meeting Date: May 7, 2015

Subject: **Approve Resolution No. 2840: Recognition of California Day of the Teacher, May 13, 2015**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Resolution No. 2840: Recognition of California Day of the Teacher, May 13, 2015.

Background/Rationale: May 13, 2015, educators around the State will mark the 33rd anniversary of California's Day of the Teacher.

Financial Considerations: N/A

LCAP Goal(s): College and Career Ready Students; Family and Community Engagement

Documents Attached:

1. Resolution No. 2840

Estimated Time of Presentation: 5

Submitted by: Christina Pritchett, Board Vice President, Trustee Area 3

Approved by: José L. Banda, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2840

RECOGNITION OF CALIFORNIA DAY OF THE TEACHER, MAY 13, 2015

WHEREAS, May 13, 2015, has been designated throughout the State as California Day of the Teacher; and

WHEREAS, an educated public serves as the foundation of our democracy; and

WHEREAS, teachers as well as counselors, librarians, social workers, and other certificated personnel touch many people with a lasting effect; and

WHEREAS, excellence in our State and District begins with California's certificated staff; and

WHEREAS, certificated staff overcome obstacles and challenges daily to make a difference in the lives of students and families;

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education commends our teachers and encourages parents and the community to recognize the efforts of the certificated staff as we celebrate May 13, 2015, as California Day of the Teacher.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 7th day of May, 2015, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Darrel Woo
President of the Board of Education

ATTESTED TO:

José L. Banda
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.5

Meeting Date: May 7, 2015

Subject: Approve Resolution No. 2841: Recognition of Classified School Employees Week, May 17 to May 23, 2015

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Resolution No. 2841: Recognition of Classified School Employees Week, May 17 to May 23, 2015.

Background/Rationale: Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees. Classified school employees play crucial roles in education. From transporting and feeding students to teaching them vital skills and ensuring that schools are operating smoothly, classified employees are integral to public education.

Financial Considerations: N/A

LCAP Goal(s): Safe, Clean, and Healthy Schools; Family and Community Engagement

Documents Attached:

1. Resolution No. 2841

Estimated Time of Presentation: 5

Submitted by: Darrel Woo, Board President, Trustee Area 6

Approved by: José L. Banda, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2841

RECOGNITION OF CLASSIFIED SCHOOL EMPLOYEES WEEK, MAY 17 – 23, 2015

WHEREAS, the week of May 17 to May 23, 2015 is celebrated as Classified School Employees Week in the State of California; and

WHEREAS, California and Sacramento City Unified School District employees work to ensure the success of students across the State; and

WHEREAS, the invaluable contributions of classified employees support learning by ensuring students arrive safely at school, are served nutritious meals, are provided assistance in classrooms, and learn in clean and safe environments; and

WHEREAS, classified employees also contribute to the welcoming and efficient operation of schools and districts; and

WHEREAS, classified employees serve an integral role in serving California's students and families;

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education recognizes its classified employees and encourages parents and the community to honor their efforts and many contributions as we celebrate the week of May 17 to May 23, 2015, as Classified School Employees Week.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 7th day of May, 2015, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Darrel Woo
President of the Board of Education

ATTESTED TO:

José L. Banda
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.6

Meeting Date: May 7, 2015

Subject: Monthly Facilities Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Department: Facilities Support Services

Recommendation: N/A

Background/Rationale: At the request of the SCUSD Board of Education, Facilities Support Services will present a monthly project update. These monthly updates will provide the Board and the Community an opportunity to hear about the improvements being accomplished throughout the District.

Financial Considerations: General Obligation bonds, Deferred Maintenance, Community Facilities Districts, Emergency Repair Program and other state, local and/or federal dollars.

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 10 minute presentation

Submitted by: José L. Banda, Superintendent
Cathy Allen, Chief Operations Officer
Facilities Support Services

Approved by: José L. Banda

Board of Education Executive Summary

Facilities Support Services

Monthly Facilities Update

May 7, 2015



I. OVERVIEW / HISTORY

The Facilities Support Services Department continues its aggressive construction program utilizing funds from Measures Q and R, Emergency Repair Program (ERP) funding, Deferred Maintenance, Community Facilities Districts (CFD's) and, occasionally, other state, local and/or federal funding sources.

These monthly updates will provide the Board and the Community an opportunity to hear about the improvements being accomplished throughout the District.

II. DRIVING GOVERNANCE

- BP 7000 Facilities
- BP 7111 Evaluating Existing Facilities
- BP 7110 Facilities
- BP 3111 Business and Non-instructional Operations
- BP 7210 Facilities
- AR 7110 Facilities

III. BUDGET

General Obligation bonds, Deferred Maintenance, CFD's, ERP and other state, local and/or federal dollars.

IV. GOALS, OBJECTIVES, AND MEASURES

Honor the commitment to the District's taxpayers by identifying and completing work in a timely manner authorized by the voters in General Obligation bonds; continue implementation of the work identified in both the District's Sustainable Facilities Master Plan and the Five-Year Deferred Maintenance Plan; adhere to the regulations mandated by the State for projects approved under the Emergency Repair Program; to submit Energy Expenditures, defined by California Energy Commission guidelines, for the approval of projects funding through Proposition 39, the California Clean Energy Jobs Act; and to actively seek out and apply for any state funding available.

V. MAJOR INITIATIVES

Continue progress on projects identified in the Sustainable Facilities Master Plan.

Continue progress on projects identified in the District's Five-Year Deferred Maintenance Plan.

Board of Education Executive Summary

Facilities Support Services

Monthly Facilities Update

May 7, 2015



VI. RESULTS

The District is implementing a long-term plan to fund and implement approved projects.

VII. LESSONS LEARNED/NEXT STEPS

- Web-site outreach to site staff to be expanded to community.
- Update community and board as needed.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1

Meeting Date: May 7, 2015

Subject: Business and Financial Information

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Receive business and financial information.

Background/Rationale: Enrollment and Attendance Report for Month 7 Ending March 20, 2015.

Financial Considerations: Reflects standard business information.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Enrollment and Attendance Report for Month 7 Ending March 20, 2015

Estimated Time: N/A

Submitted by: Gerardo Castillo, CPA, Chief Business Officer

Approved by: José L. Banda, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 7, ENDING FRIDAY, MARCH 20, 2015
 TRADITIONAL SCHOOLS

ELEMENTARY TRADITIONAL	REGULAR ENROLLMENT			Special Education Grades K-6	TOTAL MONTH END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE		
	Kdgn	Grades 1-3	Grades 4-6				2014-2015 Actual Attendance	Cum Attd Days/125 2014-2015	PERCENTAGE 2014-2015
A M Winn Waldorf-Inspired K-8	53	152	132	14	351	94.87%	326.29	95.78%	
Abraham Lincoln	60	200	188	0	448	95.60%	426.51	95.36%	
Alice Birney Waldorf-Inspired K-8	97	186	185	1	469	96.02%	442.21	96.05%	
Bret Harte Elementary	31	131	146	19	327	93.92%	305.97	93.98%	
Caleb Greenwood	92	177	163	16	448	96.28%	429.62	96.17%	
Camellia Basic Elementary	62	185	196	10	453	97.90%	446.12	97.99%	
Capital City School	2	14	33	0	49	100.00%	36.43	99.94%	
Caroline Wenzel Elementary	32	120	123	51	326	94.78%	307.55	94.85%	
Cesar Chavez ES	0	0	330	14	344	95.49%	332.26	95.90%	
Crocker/Riverside Elementary	96	292	274	0	662	95.92%	632.00	96.63%	
David Lubin Elementary	64	276	229	31	600	93.68%	538.71	94.82%	
Earl Warren Elementary	49	221	245	11	526	96.95%	507.84	96.70%	
Edward Kemble Elementary	156	394	0	15	565	93.40%	535.88	94.29%	
Elder Creek Elementary	101	353	306	1	761	96.07%	730.53	95.76%	
Ethel I Baker Elementary	91	328	322	0	741	95.03%	704.14	95.03%	
Ethel Phillips Elementary	77	226	203	24	530	94.35%	504.81	94.66%	
Father Keith B Kenny K-8 School	60	187	145	0	392	95.00%	369.81	94.55%	
Genevieve Didion Elementary	64	200	240	14	518	96.94%	505.33	97.11%	
Golden Empire Elementary	71	271	240	16	598	96.40%	584.02	96.66%	
H W Harkness Elementary	70	155	145	15	385	94.87%	368.89	94.85%	
Hollywood Park Elementary	45	118	142	27	332	94.94%	322.51	95.15%	
Home/Hospital	9	31	40	13	93	100.00%	22.02	100.00%	
Hubert H. Bancroft Elementary	82	185	248	29	544	94.65%	507.30	95.10%	
Isador Cohen Elementary	28	96	119	13	256	94.68%	245.73	94.35%	
James W Marshall Elementary	44	175	153	24	396	95.56%	381.52	95.78%	
John Bidwell Elementary	46	147	163	14	370	96.06%	350.10	96.06%	
John Cabrillo Elementary	41	138	125	56	360	93.89%	335.66	93.90%	
John D Sloat Elementary	24	112	108	28	272	92.93%	249.52	93.75%	
John H. Still K-8	94	288	264	0	646	94.90%	618.98	94.82%	
John Morse Therapeutic Center	0	0	0	52	52	93.89%	43.20	94.03%	
Leataata Floyd Elementary	61	144	113	21	339	93.73%	314.18	93.71%	
Leonardo da Vinci K - 8 School	116	274	286	35	711	96.56%	690.54	96.81%	
Mark Twain Elementary	39	159	165	15	378	94.48%	354.59	95.24%	
Martin Luther King Jr Elementary	32	156	159	40	387	94.07%	382.66	95.11%	
Matsuyama Elementary	95	278	292	10	675	95.82%	643.90	96.37%	
Nicholas Elementary	95	281	247	25	648	95.32%	608.03	95.17%	
O W Erlewine Elementary	35	135	155	23	348	95.77%	339.32	96.49%	
Oak Ridge Elementary	64	253	243	6	566	94.91%	519.50	94.88%	
Pacific Elementary	144	323	286	0	753	94.25%	705.00	94.91%	
Parkway Elementary School	87	233	241	24	585	94.68%	556.29	94.93%	
Peter Burnett Elementary	73	257	280	23	633	95.39%	595.74	95.47%	
Phoebe A Hearst Elementary	91	274	285	0	650	96.83%	630.51	97.11%	
Pony Express Elementary	52	164	228	13	457	96.28%	445.78	96.38%	
Rosa Parks K-8 School	51	160	147	14	372	93.32%	347.41	94.00%	
Sequoia Elementary	63	217	190	11	481	95.36%	450.63	95.85%	
Success Academy	0	0	10	0	10	89.33%	6.03	85.88%	
Susan B Anthony Elementary	43	127	100	0	270	96.25%	251.65	96.09%	
Sutterville Elementary	90	275	288	4	657	94.76%	610.85	95.56%	
Tahoe Elementary	42	148	121	31	342	94.29%	319.64	94.79%	
Theodore Judah Elementary	111	277	221	20	629	93.37%	581.51	94.72%	
William Land Elementary	71	220	153	0	444	96.33%	425.06	96.44%	
Woodbine Elementary	43	137	143	24	347	94.95%	315.86	94.78%	
TOTAL ELEMENTARY SCHOOLS	3,239	9,850	9,560	847	23,496	95.23%	22,206.14	95.52%	

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 7, ENDING FRIDAY, MARCH 20, 2015
 TRADITIONAL SCHOOLS

MIDDLE SCHOOLS	REGULAR ENROLLMENT			Special Education Grades 7-8	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Grade 7	Grade 8	Total Grades 7-8			2014-2015 Actual Attendance	Cum Attd Days/125 2014-2015	PERCENTAGE 2014-2015
A M Winn Waldorf-Inspired K-8	12	28	40	0	40	95.38%	38.53	96.28%
Albert Einstein MS	349	326	675	21	696	95.62%	679.23	96.10%
Alice Birney Waldorf-Inspired K-8	59	56	115	0	115	95.70%	108.11	95.01%
California MS	400	322	722	16	738	94.86%	717.95	95.56%
Capital City School	10	29	39	0	39	87.43%	25.36	93.62%
School of Engineering and Science	137	117	254	0	254	96.59%	244.85	97.38%
Father Keith B Kenny K-8 School	30	11	41	0	41	94.88%	42.19	95.66%
Fern Bacon MS	343	349	692	22	714	95.33%	669.66	96.21%
Genevieve Didion Elementary	61	60	121	0	121	97.24%	118.27	97.57%
Home/Hospital	22	8	30	3	33	100.00%	7.51	100.00%
John H. Still K-8	124	129	253	24	277	95.22%	270.36	95.31%
John Morse Therapeutic Center	0	0	0	17	17	83.68%	12.19	88.19%
Kit Carson MS	114	122	236	31	267	93.67%	262.05	94.03%
Leonardo da Vinci K - 8 School	56	49	105	13	118	95.95%	113.78	95.93%
Martin Luther King Jr Elementary	51	45	96	0	96	93.27%	89.48	95.46%
Rosa Parks K-8 School	213	210	423	32	455	93.73%	435.68	94.99%
Sam Brannan MS	231	334	565	46	611	95.90%	593.56	96.27%
Success Academy	6	12	18	0	18	81.82%	5.87	81.78%
Sutter MS	584	530	1114	40	1154	96.14%	1120.76	96.58%
Will C Wood MS	315	328	643	31	674	95.72%	641.80	96.16%
TOTAL MIDDLE SCHOOLS	3,117	3,065	6,182	296	6,478	95.32%	6,197.19	95.97%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 7, ENDING FRIDAY, MARCH 20, 2015
 TRADITIONAL SCHOOLS

HIGH SCHOOLS	REGULAR ENROLLMENT					Total Grade 9-12	Special Education Grades 9- 12	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH		AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Continuation	Grade 9	Grade 10	Grade 11	Grade 12				2014-2015 Actual Attendance	Cum Attd Days/125 2014-2015	PERCENTAGE 2014-2015	
American Legion HS	277	0	0	0	0	0	0	277	75.08%	223.02	77.33%	
Arthur A. Benjamin Health Prof.	0	47	59	51	46	203	20	223	92.35%	214.71	93.88%	
C K McClatchy HS	0	558	532	486	482	2058	57	2115	95.60%	2044.51	95.88%	
Capital City School	0	46	93	104	229	472	2	474	83.88%	419.74	88.04%	
Hiram W Johnson HS	0	355	341	304	272	1272	115	1387	93.80%	1264.22	94.14%	
Home/Hospital	0	16	24	16	7	63	16	79	100.00%	25.61	100.00%	
John F Kennedy HS	0	511	530	495	423	1959	114	2073	96.71%	1973.17	96.49%	
Kit Carson	0	58	0	0	0	58	0	58	91.47%	55.02	93.20%	
Luther Burbank HS	0	433	388	334	387	1542	123	1665	92.24%	1569.38	92.58%	
Rosemont HS	0	346	296	298	272	1212	78	1290	95.42%	1295.44	95.12%	
School of Engineering and Science	0	96	65	51	23	235	0	235	97.05%	234.05	96.96%	
The Academy	0	3	14	0	0	17	0	17	71.29%	13.96	74.51%	
West Campus HS	0	232	207	202	201	842	0	842	96.37%	823.77	97.43%	
TOTAL HIGH SCHOOLS	277	2,701	2,549	2,341	2,342	9,933	525	10,735	93.90%	10,156.60	93.94%	

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 7, ENDING FRIDAY, MARCH 20, 2015
 TRADITIONAL SCHOOLS

DISTRICT TOTALS	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
		2014-2015 Actual Attendance	Cum Attd Days/125 2014-2015	PERCENTAGE 2014-2015
ELEMENTARY	23,496	95.23%	22,206	95.52%
MIDDLE	6,478	95.32%	6,197	95.97%
HIGH SCHOOL	10,735	93.90%	10,157	93.94%
TOTAL ALL DISTRICT SEGMENTS	40,709	94.90%	38,560	95.18%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 7, ENDING FRIDAY, MARCH 20, 2015
 TRADITIONAL SCHOOLS

2014-2015 DEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades k-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH 2014-2015 Actual Attendance	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12				2014-2015	PERCENTAGE 2014-2015
Bowling Green McCoy	77	211	202	0	0	11	501	95.01%	425.25	94.99%
Bowling Green-Chacon	56	163	157	0	0	0	376	96.88%	355.29	96.27%
George W. Carver SAS	0	0	0	0	290	11	301	95.32%	289.60	96.05%
New Tech High	0	0	0	0	253	8	261	95.71%	260.69	96.46%
New Joseph Bonnheim	44	125	85	0	0	0	254	92.35%	238.92	94.54%
The Met HS	0	0	0	0	288	0	288	97.62%	292.46	97.76%
TOTAL DEPENDENT CHARTER SCHOOLS	177	499	444	-	831	30	1,981	95.55%	3,276.34	95.96%

2014-2015 INDEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades k-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH 2014-2015 Actual Attendance	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12				2014-2015	PERCENTAGE 2014-2015
CA Montessori Project Capitol Campus	43	132	113	41			329	94.02%	316.09	95.98%
Capitol Collegiate Academy	72	147					219	93.23%	207.43	93.88%
Capitol Heights Academy	48	141	115				304	92.68%	291.04	95.92%
Language Academy	83	200	153	79			515	96.70%	514.37	96.80%
Oak Park Prep				123			123	93.63%	125.17	95.81%
PS 7 Elementary	46	158	198	179			581	93.29%	560.58	93.91%
Sacramento Charter HS					931		931	94.73%	928.25	95.88%
Sol Aureus College Preparatory	50	122	73	46			291	96.11%	287.27	96.05%
Yav Pern Suab Academy	60	181	169				410	95.63%	396.62	96.27%
TOTAL INDEPENDENT CHARTER SCHOOLS	402	1,081	821	468	931	-	3,703	94.45%	3,626.82	95.61%

TOTAL CHARTER SCHOOLS	579	1,580	1,265	468	1,762	30	5,684	95.00%	6,903.16	95.79%
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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 7, ENDING FRIDAY, MARCH 20, 2015
 TRADITIONAL SCHOOLS

ADULT EDUCATION	ENROLLMENT	HOURS EARNED			2014-15 CUMULATIVE ADA		
		CONCURRENT	OTHER	TOTAL	CONCURRENT	OTHER	TOTAL
A. Warren McClaskey Adult Center	708	0	22,632.30	22,632.30	0	324.95	324.95
Charles A. Jones Career & Education Center	931	0	41,735.30	41,735.30	0	687.54	687.54
TOTAL ADULT EDUCATION	1639	0	64,367.60	64,367.60	0	1012.49	1012.49

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 7, ENDING FRIDAY, MARCH 20, 2015
 GRADE BY GRADE ENROLLMENT

ELEMENTARY SCHOOLS	REGULAR CLASS ENROLLMENT								TOTAL
	Kdgn	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	REGULAR	
A M Winn Waldorf-Inspired K-8	53	48	50	54	48	37	47	337	
Abraham Lincoln	60	58	69	73	65	58	65	448	
Alice Birney Waldorf-Inspired K-8	97	62	62	62	61	65	59	468	
Bret Harte Elementary	31	30	43	58	53	44	49	308	
Caleb Greenwood	92	61	59	57	50	60	53	432	
Camellia Basic Elementary	62	61	61	63	74	61	61	443	
Capital City	2	3	3	8	9	14	10	49	
Caroline Wenzel Elementary	32	30	34	56	42	41	40	275	
Cesar Chavez ES	0	0	0	0	103	115	112	330	
Crocker/Riverside Elementary	96	93	93	106	99	95	80	662	
David Lubin Elementary	64	103	99	74	79	84	66	569	
Earl Warren Elementary	49	74	67	80	89	86	70	515	
Edward Kemble Elementary	156	129	136	129	0	0	0	550	
Elder Creek Elementary	101	113	114	126	100	114	92	760	
Ethel I Baker Elementary	91	100	112	116	107	117	98	741	
Ethel Phillips Elementary	77	84	78	64	66	70	67	506	
Father Keith B Kenny K-8 School	60	64	52	71	51	53	41	392	
Genevieve Didion Elementary	64	62	61	77	76	80	84	504	
Golden Empire Elementary	71	82	86	103	88	79	73	582	
H W Harkness Elementary	70	57	47	51	53	32	60	370	
Hollywood Park Elementary	45	45	43	30	49	46	47	305	
Home/Hospital	9	10	5	16	15	14	11	80	
Hubert H. Bancroft Elementary	82	62	61	62	100	66	82	515	
Isador Cohen Elementary	28	29	35	32	48	31	40	243	
James W Marshall Elementary	44	59	54	62	54	37	62	372	
John Bidwell Elementary	46	43	57	47	59	52	52	356	
John Cabrillo Elementary	41	50	46	42	43	40	42	304	
John D Sloat Elementary	24	41	31	40	43	33	32	244	
John H. Still K-8	94	82	106	100	83	98	83	646	
John Morse Therapeutic Center	0	0	0	0	0	0	0	0	
Leataata Floyd Elementary	61	53	47	44	45	40	28	318	
Leonardo da Vinci K - 8 School	116	91	92	91	90	99	97	676	
Mark Twain Elementary	39	49	52	58	52	52	61	363	
Martin Luther King Jr Elementary	32	46	48	62	51	53	55	347	
Matsuyama Elementary	95	93	92	93	94	100	98	665	
Nicholas Elementary	95	89	90	102	81	87	79	623	
O W Erlewine Elementary	35	48	42	45	47	54	54	325	
Oak Ridge Elementary	64	88	82	83	78	79	86	560	
Pacific Elementary	144	118	115	90	97	94	95	753	
Parkway Elementary School	87	65	90	78	90	69	82	561	
Peter Burnett Elementary	73	78	80	99	104	91	85	610	
Phoebe A Hearst Elementary	91	92	89	93	93	95	97	650	
Pony Express Elementary	52	41	56	67	70	63	95	444	
Rosa Parks K-8 School	51	55	48	57	48	55	44	358	
Sequoia Elementary	63	62	77	78	66	65	59	470	
Success Acad.	0	0	0	0	4	1	5	10	
Susan B Anthony Elementary	43	37	45	45	39	27	34	270	
Sutterville Elementary	90	64	102	109	92	99	97	653	
Tahoe Elementary	42	46	56	46	35	44	42	311	
Theodore Judah Elementary	111	92	92	93	77	70	74	609	
William Land Elementary	71	74	76	70	55	59	39	444	
Woodbine Elementary	43	40	42	55	47	50	46	323	
TOTAL	3,239	3,156	3,277	3,417	3,262	3,168	3,130	22,649	

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 7, ENDING FRIDAY, MARCH 20, 2015
 CUMULATIVE TOTAL ABSENCES

ELEMENTARY	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Waldorf-Inspired K-8	351	1,795	40,786	42,581	95.78%
Abraham Lincoln	448	2,593	53,314	55,907	95.36%
Alice Birney Waldorf-Inspired K-8	469	2,276	55,276	57,552	96.05%
Bret Harte Elementary	327	2,451	38,246	40,697	93.98%
Caleb Greenwood	448	2,137	53,702	55,839	96.17%
Camellia Basic Elementary	453	1,145	55,765	56,910	97.99%
Capital City School	49	3	4,736	4,739	99.94%
Caroline Wenzel Elementary	326	2,088	38,444	40,532	94.85%
Cesar Chavez ES	344	1,776	41,532	43,308	95.90%
Crocker/Riverside Elementary	662	2,751	79,000	81,751	96.63%
David Lubin Elementary	600	3,675	67,339	71,014	94.82%
Earl Warren Elementary	526	2,169	63,480	65,649	96.70%
Edward Kemble Elementary	565	4,056	66,985	71,041	94.29%
Elder Creek Elementary	761	4,046	91,316	95,362	95.76%
Ethel I Baker Elementary	741	4,604	88,017	92,621	95.03%
Ethel Phillips Elementary	530	3,563	63,101	66,664	94.66%
Father Keith B Kenny K-8 School	392	2,664	46,226	48,890	94.55%
Genevieve Didion Elementary	518	1,878	63,166	65,044	97.11%
Golden Empire Elementary	598	2,524	73,002	75,526	96.66%
H W Harkness Elementary	385	2,505	46,111	48,616	94.85%
Hollywood Park Elementary	332	2,057	40,314	42,371	95.15%
Home/Hospital	93	0	2,753	2,753	100.00%
Hubert H. Bancroft Elementary	544	3,266	63,413	66,679	95.10%
Isador Cohen Elementary	256	1,840	30,716	32,556	94.35%
James W Marshall Elementary	396	2,102	47,690	49,792	95.78%
John Bidwell Elementary	370	1,797	43,762	45,559	96.06%
John Cabrillo Elementary	360	2,726	41,957	44,683	93.90%
John D Sloat Elementary	272	2,079	31,190	33,269	93.75%
John H. Still K-8	646	4,229	77,372	81,601	94.82%
John Morse Therapeutic Center	52	343	5,400	5,743	94.03%
Leataata Floyd Elementary	339	2,638	39,273	41,911	93.71%
Leonardo da Vinci K - 8 School	711	2,848	86,318	89,166	96.81%
Mark Twain Elementary	378	2,215	44,324	46,539	95.24%
Martin Luther King Jr Elementary	387	2,341	45,536	47,877	95.11%
Matsuyama Elementary	675	3,029	80,487	83,516	96.37%
Nicholas Elementary	648	3,856	76,004	79,860	95.17%
O W Erlewine Elementary	348	1,543	42,415	43,958	96.49%
Oak Ridge Elementary	566	3,504	64,937	68,441	94.88%
Pacific Elementary	753	4,727	88,125	92,852	94.91%
Parkway Elementary School	585	3,711	69,536	73,247	94.93%
Peter Burnett Elementary	633	3,535	74,468	78,003	95.47%
Phoebe A Hearst Elementary	650	2,349	78,814	81,163	97.11%
Pony Express Elementary	457	2,094	55,722	57,816	96.38%
Rosa Parks K-8 School	372	2,773	43,426	46,199	94.00%
Sequoia Elementary	481	2,439	56,329	58,768	95.85%
Success Acad.	10	124	754	878	85.88%
Susan B Anthony Elementary	270	1,280	31,456	32,736	96.09%
Sutterville Elementary	657	3,551	76,356	79,907	95.56%
Tahoe Elementary	342	2,197	39,955	42,152	94.79%
Theodore Judah Elementary	629	4,048	72,689	76,737	94.72%
William Land Elementary	444	1,959	53,133	55,092	96.44%
Woodbine Elementary	347	2,176	39,483	41,659	94.78%
TOTAL	23,496	130,075	2,773,651	2,903,726	95.52%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 7, ENDING FRIDAY, MARCH 20, 2015
 CUMULATIVE TOTAL ABSENCES

MIDDLE	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Waldorf-Inspired K-8	40	186	4,816	5,002	96.28%
Albert Einstein MS	696	3,532	86,941	90,473	96.10%
Alice Birney Waldorf-Inspired K-8	115	710	13,514	14,224	95.01%
California MS	738	4,435	95,488	99,923	95.56%
Capital City School	39	216	3,170	3,386	93.62%
School of Engineering and Science	254	862	32,076	32,938	97.38%
Father Keith B Kenny K-8 School	41	239	5,274	5,513	95.66%
Fern Bacon MS	714	3,505	89,065	92,570	96.21%
Genevieve Didion Elementary	121	386	15,493	15,879	97.57%
Home/Hospital	33	0	938	938	100.00%
John H. Still K-8	277	1,662	33,795	35,457	95.31%
John Morse Therapeutic Center	17	217	1,621	1,838	88.19%
Kit Carson MS	267	2,130	33,543	35,673	94.03%
Leonardo da Vinci K - 8 School	118	603	14,223	14,826	95.93%
Martin Luther King Jr Elementary	96	532	11,185	11,717	95.46%
Rosa Parks K-8 School	455	2,870	54,460	57,330	94.99%
Sam Brannan MS	611	3,058	78,944	82,002	96.27%
Success Academy	18	96	781	955	81.78%
Sutter MS	1154	5,279	149,061	154,340	96.58%
Will C Wood MS	674	3,411	85,360	88,771	96.16%
TOTAL	6,478	33,929	809,748	843,755	95.97%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 7, ENDING FRIDAY, MARCH 20, 2015
 CUMULATIVE TOTAL ABSENCES

HIGH SCHOOL	ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
American Legion HS	277	8,193	27,878	36,071	77.29%
Arthur A. Benjamin Health Prof.	223	1,750	26,839	28,589	93.88%
C K McClatchy HS	2115	12,108	255,564	267,672	95.48%
Capital City School	474	7,132	52,467	59,599	88.03%
Hiram W Johnson HS	1387	11,670	158,028	169,698	93.12%
Home/Hospital	79	0	410	410	100.00%
John F Kennedy HS	2073	10,402	246,646	257,048	95.95%
Kit Carson	58	514	7,042	7,556	93.20%
Luther Burbank HS	1665	16,533	196,173	212,706	92.23%
Rosemont HS	1290	9,170	161,930	171,100	94.64%
School of Engineering and Science	235	925	29,490	30,415	96.96%
The Academy	17	597	1,745	2,342	74.51%
West Campus HS	842	2,715	102,971	105,686	97.43%
TOTAL	10,735	81,709	1,267,183	1,348,892	93.94%

	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
TOTAL ALL SCHOOLS	40,709	245,713	4,850,582	5,096,373	95.18%