



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Jessie Ryan, (Trustee Area 7)
Elizabeth Barry, Student Member

Thursday, October 15, 2015

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

AGENDA

2015/16-8

Allotted Time

4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*

b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

6:30 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance will be led by Willie Murphy, a Senior from American Legion High School.

- *Presentation of Certificate by Board Member Jessie Ryan.*

6:35 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:40 p.m. **6.0 AGENDA ADOPTION**

7.0 SPECIAL PRESENTATION

6:45 p.m. 7.1 *Approve Resolution No. 2856: Recognizing Rosemont High School Alumnus Anthony Sadler (Christina Pritchett)* 10 minute presentation

6:55 p.m. 7.2 *Theodore Judah Presentation - Project Green/Science Alive Program Growth and Success (Shannon Hardwicke and the Green Team)* 15 minute presentation
2 minute discussion

7:12 p.m. **8.0 PUBLIC COMMENT** 15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

9.0 PUBLIC HEARING

7:27 p.m. 9.1 *Public Hearing on Adoption of Resolution No. 2857 for Developer Fee Increase (Cathy Allen)* **Conference/Action**
5 minute presentation
5 minute discussion

7:37 p.m. 9.2 *Public Hearing on the Renewal of the Charter for Capitol Collegiate Academy (Jack Kraemer and Cristin Fiorelli)* **Conference**
10 minute presentation
10 minute discussion

7:57 p.m. 9.3 *Public Hearing on Approval of Resolution No. 2858: Compliance with the Pupil Textbook and Instructional Materials Incentive Program Act-Public Hearing (Matthew Turkie)* **Conference/Action**
5 minute presentation
5 minute discussion

8:07 p.m. **10.0 CONSENT AGENDA** 2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

10.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*

10.1b *Approve Personnel Transactions (Cancy McArn)*

10.1c *Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of July through September 2015 (Cancy McArn)*

10.1d *Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the period of September 2015 (Gerardo Castillo, CPA)*

10.1e *Approve Minutes of the September 17, 2015, Board of Education Meeting (José L. Banda)*

10.1f *Approve Waiver Request and Affidavit – Request for Allowance of Attendance Due to Emergency Conditions at Tahoe Elementary School on September 11, 2015 (Gerardo Castillo, CPA)*

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

8:09 p.m.	11.1 <i>Monthly Facilities Update – Presentation by the Food Literacy Center for the Leataata Floyd Farm Project (Cathy Allen)</i>	Information 10 minute presentation 10 minute discussion
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8:29 p.m.	11.2 <i>Strategic Plan Needs Assessment (Al Rogers)</i>	Information 15 minute presentation 15 minute discussion
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8:59 p.m.	12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS	Receive Information
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12.1 *Business and Financial Information:*

- *Purchase Order Board Report for the Period of August 15, 2015, through September 14, 2015*

9:02 p.m.	13.0 FUTURE BOARD MEETING DATES / LOCATIONS
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- ✓ *November 5, 2015, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *November 19, 2015, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

9:05 p.m.

13.0 ADJOURNMENT

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.1

Meeting Date: October 15, 2015

Subject: Approve Resolution No. 2856: Recognizing Rosemont High School Alumnus Anthony Sadler

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division: Board of Education

Recommendation: Approve Resolution No. 2856: Resolution to Recognize Martin Luther King, Jr., K-8 School and Rosemont High School Alumnus Anthony Sadler.

Background/Rationale: Anthony Sadler, along with two close friends, showed tremendous courage and selflessness on a Paris-bound train on August 22, 2015 by taking action to confront a threat, which undoubtedly saved many others. Mr. Sadler has been dubbed a "Hometown Hero" by his native Sacramento. The Sacramento City Unified School District and his alma maters of Martin Luther King, Jr., K-8 School and Rosemont High School are proud to recognize Mr. Sadler as a local and American hero.

Financial Considerations: N/A

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Resolution No. 2856

Estimated Time of Presentation: 10

Submitted by: Christina Pritchett, Board Vice President, Trustee Area 3

Approved by: José L. Banda, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2856

“Anthony Sadler - Hometown Hero and Alumnus of Sacramento City Unified School District”

WHEREAS, Sacramento City Unified School District with immense pride and appreciation, does hereby acknowledge, commend and honor the heroic actions of “Hometown Hero” Anthony Sadler; and

WHEREAS, the decision by Mr. Sadler and his close friends to take action in the face of extraordinary circumstances on the Paris-bound train on August 22, 2015, showed tremendous courage and selflessness; and

WHEREAS, Mr. Sadler is an example of bravery for all current and former students in Sacramento City Unified School District schools; and

WHEREAS, the staff and communities of Mr. Sadler’s SCUSD alma maters – Martin Luther King, Jr., K-8 School and Rosemont High School – are forever proud of the distinction and honor that he has bestowed upon the schools; and

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education does hereby gratefully recognize Anthony Sadler as a true Hometown and American hero.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 15 day of October, 2015, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Darrel Woo
President of the Board of Education

ATTESTED TO:

José L. Banda
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.2

Meeting Date: October 15, 2015

Subject: Theodore Judah Presentation—Project Green/Science Alive Program Growth and Success

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Academic Curriculum

Recommendation: Board to assess the success of the program for future action.

Background/Rationale: Shannon Hardwicke created, and has run Science Alive at Theodore Judah for eight years. In the past three years she has also been working for Soil Born Farms coordinating the Growing Together School Garden Initiative. She is now supporting garden programs in five pilot school sites in SCUSD and collaborating with many others. She is working on teacher training, writing standards based garden curriculum and helping with the garden site maintenance. She is here today with educators from district sites to discuss the program at Judah and future school program developments.

Financial Considerations: None

LCAP Goal(s): College and Career Ready Students; Safe, Clean, and Healthy Schools; and Family and Community Engagement

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 15 Minutes

Submitted by: Ellen Cochrane, Board Trustee, Area 2

Approved by: President Darrel Woo, Board of Education

Board of Education Executive Summary

Board of Education

Theodore Judah Presentation - Project Green/Science Alive Program
Growth and Success
October 15, 2015



- I. OVERVIEW / HISTORY:** Theodore Judah School's Science Alive Program is a unique program that provides hands on science and gardening experiences including—The Green Team, Butterfly Pavilion, Science Lab and School Garden (including chickens).

Science Alive is a program where students, kindergarten through sixth grade, can participate in hands on activities with a portable science lab and various garden spaces. Science Alive has grown from a small school project to a school-wide program that serves as a “best practice site” for Sacramento City Unified School District and the Soil Born Farms School Garden Initiative—Growing Together. Our portable science lab covers geology, cells, human body, solar system, ecosystems and many other topics in a kid friendly way. Our garden is a place where kids can learn about plant parts, seasonality, the water cycle, insect life cycles, environmental stewardship and much more. Now Science alive is bringing the program to other schools in the District. The program is growing, and the Theodore Judah team is delighted to introduce the latest plans, successes, and participants.

- II. DRIVING GOVERNANCE: N/A**

- III. BUDGET:** None

- IV. GOALS, OBJECTIVES, AND MEASURES:** To inform the Sacramento City School District Trustees about the stellar work the administration, staff and PTA are accomplishing at Theodore Judah Elementary School.

- V. MAJOR INITIATIVES:** None

- VI. RESULTS:** Communication of the programs at Theodore Judah and explain the future of the program.

- VII. LESSONS LEARNED / NEXT STEPS:** To be determined.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1

Meeting Date: October 15, 2015

Subject: Public Hearing on Adoption of Resolution No. 2857 for Developer Fee Increase

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☒ Conference/Action
- ☐ Action
- ☒ Public Hearing

Learning Support Unit/Department: Facilities Support Services

Recommendation: Approve adoption of Resolution No. 2857 for Developer Fee Increase

Background/Rationale: Government Code Section 65995 sets the legal right of school districts to set and collect developer fees. In order to adjust for inflation and new or reconstructed facilities needed to accommodate students, the District needs to increase developer fees, based on the Developer Fee Justification Report conducted by SCI.

Financial Considerations: Approve and adopt fees pursuant to Government Code section 65995 et seq. on residential construction in the amount of \$3.26 per square foot, commercial and industrial development projects in the amount of \$0.54 per square foot other than new retail self-storage construction and \$0.26 per square foot for new retail self-storage construction.

Current fees are as follows: Residential: \$3.20 per square foot
Commercial: \$0.51 per square foot
Retail Self Storage: \$0.42 per square foot

LCAP GOAL 2: Safe, Clean and Healthy Schools

Documents Attached:

1. Notice of Public Hearing
2. Resolution No. 2857

Estimated Time of Presentation: 5 Minutes
Submitted by: Cathy Allen, Chief Operations Officer
Approved by: José L. Banda, Superintendent

**NOTICE OF PUBLIC HEARING ON PROPOSED ADOPTION
OF SCHOOL FACILITIES FEES**

NOTICE IS HEREBY GIVEN that the Board of Education of the Sacramento City Unified School District intends to conduct a Public Hearing on October 15, 2015 at 6:30 P.M. to consider input from the public and a resolution on the proposed adoption of school facilities fees on residential, commercial and industrial development. The fees are proposed to be levied at the K-12 rate of \$3.36 per square foot for residential construction and \$0.54 per square foot for commercial/industrial construction, and would be levied for the purpose of funding the construction and reconstruction of school facilities. The fees would be levied pursuant Section 65995 of the California Government Code.

The Developer Fee Justification Report for the proposed school facilities fees is on file in the office of the Superintendent, and is available for public review. Members of the public are invited to provide comment at the Public Hearing, or, in writing, which is received on or before October 12, 2015.

Any person challenging in court the decision made at the conclusion of the Public Hearing may be limited to raising only those issues raised at such hearing or in correspondence delivered to the school district prior to the close of such hearing.

If you desire additional information concerning the above, please contact Jim Dobson at (916) 264-4075.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

S/By James C. Dobson

Director, Facilities Management and Operations

**Sacramento City Unified School District
Sacramento, CA**

Resolution No. 2857

**A Resolution of the Governing Board of the
Sacramento City Unified School District
Adopting School Facilities Fees**

WHEREAS, Education Code section 17620 et seq. authorizes the Governing Board of any school district to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities: and,

WHEREAS, Government Code section 65995 limits the fee authorized to \$3.36 per square foot of residential construction described in Government Code section 65995, subdivision (b)(1) and \$0.54 per square foot against commercial and industrial construction described in Government Code section 65995, subdivision (b)(2) subject to adjustments for inflation determined by the State Allocation Board pursuant to Government Code section 65995. Subdivision (b)(3);

WHEREAS, the purpose of this Resolution is to approve and adopt fees pursuant to Government Code section 65995, et seq. in the amount of \$3.36 per square foot of residential construction; and;

WHEREAS, the purpose of this Resolution is to approve and adopt fees pursuant to Government Code section 65995 et seq. on commercial and industrial development projects in the amount of \$0.54 per square foot other than new retail self-storage construction and \$0.26 per square foot for new retail self-storage construction.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Governing Board of the Sacramento City Unified School District as follows:

1. Procedure. The Board hereby finds that prior to the adoption of this Resolution, the Board conducted a public hearing at which oral and written presentations were made, as part of the Board's regularly scheduled October 15, 2015 meeting. Notice of the time and place of the meeting, including a general explanation of the matter to be considered, has been published twice in a newspaper in accordance with Government Code sections 66004, 66018, and 6062, subdivision (a) and in a notice, including a statement that the data required by Government Code sections 66004 and 66018 was available, was mailed at least 14 days prior to the meeting to any interested party who had filed a written request with the District for mailed notice of the meeting on new fees or service charges within the period specified by law. Additionally at least 10 days prior to the meeting the District made available to the public, data indicating the amount of the cost, or estimated cost, required to provide the service for which the fee or service charge is to be adjusted pursuant to the Resolution, and the revenue sources anticipated to provide this service, By way of such public meeting, the Board received the Developer Fee Justification

Report (the “Report”), attached as Exhibit A, which formed the basis for the action taken pursuant to this Resolution.

2. Findings. The Board has reviewed Exhibit A as it relates to proposed and potential development the resulting school facilities needs, the cost thereof, and the available source of revenue including the fees provided by this Resolution and based thereon and upon all other information, and written and oral presentation to the Board, hereby makes the following findings;
 - a. The District's existing school facilities require reconstruction to bring school facilities up to District standards, students generated by new development will be accommodated by the reconstructed facilities.
 - b. Additional development projects within the District, whether new residential construction or residential reconstruction involving increases in assessable area greater than 500 square feet, or new commercial or industrial construction will increase the need for school facilities and/or the need for reconstruction of school facilities;
 - c. Without the addition of new school facilities, and/or reconstruction of present school facilities, any further residential development projects or commercial or industrial development projects within the District will result in a significant decrease in the quality of education presently offered by the District;
 - d. The fees proposed in the Report and implemented pursuant to this Resolution are for the purposes of providing adequate school facilities to maintain the quality of education offered by the District;
 - e. The fees proposed in the Report and implemented pursuant to this Resolution will be used for the construction and/or reconstruction of school facilities as identified in the Report;
 - f. The uses of the fees proposed in the Report and implemented pursuant to this Resolution are reasonably related to the types of development projects on which the fees are imposed in that the students which are generated by residential and commercial development will be accommodated by the additional and/or reconstructed facilities;
 - g. The fees proposed in the Report and implemented pursuant to this Resolution bear a reasonable relationship to the need for school facilities created by the types of development projects on which the fees are imposed in that residential and commercial development growth generate additional students who rely on education in the District;
 - h. The fees proposed in the Report and implemented pursuant to this Resolution do not exceed the estimated amount required to provide funding for the construction or

reconstruction of school facilities for which the fees are levied; and in making this finding, the Board declares that it has considered the availability of revenue sources anticipated to provide such facilities, including general fund revenues;

- i. The fees imposed on commercial or industrial development bear a reasonable relationship and are limited to the needs of the community for schools and are reasonably related and limited to the need for school facilities caused by development;
 - j. The fees will be collected for school facilities for which an account has been established and funds appropriated and for which the District has adopted a construction schedule and/or to reimburse the District for expenditures previously made.
3. Fee. Based upon the foregoing findings, the Board hereby implements fees in the amount of \$3.36 per square foot for assessable space for new residential construction and for residential reconstruction to the extent of the resulting increase in assessable areas; and to the amount of \$0.54 per square foot for new commercial or industrial construction other than new retail self-storage construction and \$0.26 per square foot for new retail self-storage construction. No building permit shall be issued absent payment of said fee.
4. Fee Adjustments and Limitations. The fees shall be subject to the following:
 - a. The amount of the District's fee shall be reviewed biennially to determine if a fee increase according to the inflation set forth in the statewide cost index for Class B construction as determined by the State Allocation Board is justified.
 - b. The fees adjusted pursuant to this Resolution do not apply during the term of any contract entered into between a subdivider or builder and the District, or any applicable city or county on or before January 1, 1987, that requires the payment of a fee, charge or dedication for the construction of school facilities as a condition to the approval of residential or commercial/industrial development.
 - c. Any development project for which a final map was approved and construction has commenced on or before September 1, 1986, is subject only to the fee, charge dedication or other form requirement in existence on that date and applicable to the project.
 - d. To the extent that the District is collecting fees pursuant to Chapter 407, statutes of 1998, commonly known as Level 2 fees, on any new residential construction, this fee would not apply.
 - e. The term "development project" as used herein is defined by Government Code Section 65928.

5. Additional Mitigation Methods: The policies set forth in this Resolution are not exclusive and the Board reserves the authority to undertake other or additional methods to finance school facilities including but not limited to Senate Bill 50 fees (Gov. Code, §65995, 65995.5 and 65995.7 et. seq.), the Mello-Roos Community Facilities Act of 1982 (Gov. Code, §53311 et. seq.), SB50 fees, mitigation agreements, and other available funding mechanisms. This Board reserves the authority to substitute the dedication of land or other property or other form of requirement in lieu of the fees levied by way of this Resolution at its discretion, so long as the reasonable value of the land to be dedicated does not exceed the maximum fee amounts contained herein or modified pursuant hereto.
6. Implementation. For residential, commercial or industrial projects within the District, the Superintendent, or the Superintendent's designee, is authorized to issue Certificates of Compliance upon the payment of any fee levied under the authority of this Resolution.
7. California Environmental Quality Act. The Board hereby finds the implementation of Developer fees is exempt from the California Environmental Quality Act (CEQA), pursuant to Education code section 17621, subdivision (a).
8. Commencement Date. The effective date of this Resolution shall be December 15, 2015, which is at least 60 days following its adoption by the Board.
9. Notification of Local Agencies. The Secretary of the Board is hereby directed to forward Copies of this Resolution and a copy of the Developer Fee Justification Report to the Planning Commission and Board of Supervisors of Sacramento County and to the Planning Commission and City Council of the City of Sacramento with instructions not to issue any building permit absent a Certificate of Compliance.
10. Severability. If any portion of this Resolution is found by a Court of competent jurisdiction to be invalid, such finding shall not affect the validity of the remaining portions of this resolution.

THE FOREGOING RESOLUTION WAS PASSED AND ADOPTED at a regular Meeting of the Board of Education of Sacramento City Unified School District on the 15th day of October 2015 by the following vote;

AYE S:

NOES:

ABSTAIN:

ABSENT:

José L. Banda, Secretary to the Board
of Education

Darrel Woo, President of the Board
of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.2

Meeting Date: October 15, 2015

Subject: Public Hearing on the Renewal of the Charter for Capitol Collegiate Academy

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☒ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☒ Public Hearing

Division: Office of Strategy and Innovation

Recommendation: To conduct public hearing to consider the level of support for the renewal of the charter for Capitol Collegiate Academy.

Background/Rationale: The Governing Board will hold a public hearing in accordance with Education Code section 47607 (b) to consider the level of support for the renewal of Capitol Collegiate Academy (Charter petition expiration date: June 30, 2016). Sacramento City Unified School District received Capitol Collegiate Academy's charter renewal petition on September 18, 2015.

Financial Considerations: Financial and compliance considerations will be made available for this agenda item after staff has thoroughly reviewed the charter renewal petition.

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Public Hearing Notice
2. Executive Summary
3. Executive Summary from the Charter Renewal Petition

Estimated Time of Presentation: 10 minutes

Submitted by: Jack L. Kraemer, Charter Oversight, Coordinator

Approved by: Al Rogers, Ed. D., Chief Strategy Officer

**Sacramento City Unified School District
Capitol Collegiate Academy**

NOTICE OF PUBLIC HEARING

The Sacramento City Unified School District hereby gives notice that a
Public Hearing will be held as follows:

Topic of Hearing:

Public Hearing on the Renewal of the Charter for Capitol Collegiate Academy

Copies of this program may be inspected at:

**Serna Educational Center
5735 47th Avenue
Sacramento, CA 95824**

The Sacramento City Unified School District Governing Board will hold a public hearing in accordance with Education Code section 47607 (b) to consider the level of support for the renewal of the charter for Capitol Collegiate Academy. The district received Capitol Collegiate Academy's charter renewal petition on September 18, 2015.

HEARING DATE: Thursday, October 15, 2015

TIME: 6:30 p.m.

LOCATION: Serna Educational Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT: Jack Kraemer at jack-kraemer@scusd.edu or (916) 643-9079.

Board of Education Executive Summary

Office of the Superintendent

Public Hearing on the Renewal of the Charter for Capitol Collegiate

Academy

October 15, 2015



I. OVERVIEW / HISTORY

Sacramento City Unified School District granted Capitol Collegiate Academy's charter petition for establishment on May 6, 2010, and approved the charter petition for four years. The initial charter petition expiration date was June 30, 2015; however, on March 5, 2015, Sacramento City Unified School District granted Capitol Collegiate Academy a one-year extension of the charter term beginning July 1, 2015 and ending June 30, 2016. The purpose of the one-year extension was to allow Capitol Collegiate Academy the opportunity to demonstrate that Capitol Collegiate Academy meets the minimum standard for renewal and the opportunity to demonstrate further improvements in developing and implementing a governance plan and English Learner plan.

Sacramento City Unified School District received a charter renewal petition from Capitol Collegiate Academy on September 18, 2015. Capitol Collegiate Academy is seeking a five-year renewal term for their proposed independent charter school for students in grade levels K-8. The purpose of the public hearing is to consider the level of support for the renewal of the charter for Capitol Collegiate Academy.

II. DRIVING GOVERNANCE

The charter renewal process is guided by Education Code 47607 (b). A charter school seeking renewal of its charter shall submit a written request to the Board at least 120 days before the term of the charter is due to expire, but no earlier than September 1 before the term of the charter is set to expire. Upon receipt of the notice that a charter school wants to renew its charter and at least 90 days before the expiration date of the charter, the Board shall conduct a public hearing to receive input on whether or not to renew the charter. At least 30 calendar days before the expiration date, the Board shall either grant or deny the request for renewal.

A charter may be renewed an unlimited number of times; however, each renewal must be for exactly five years. (EC § 47607). If a school district fails to make written factual findings to support a denial within 60 days of the district's receipt of a petition, the charter school's petition is automatically renewed. (Cal. Code Regs., tit. 5, §11966.4(c).) Sacramento City Unified School District and Capitol Collegiate Academy have mutually agreed to a 30-day extension for approval or denial of the renewal of the charter for Capitol Collegiate Academy. The 30-day extension is necessary because it allows staff adequate time to review the charter renewal application and it ensures compliance with deadlines while considering the set schedule of Board of Education meetings.

III. BUDGET

Board of Education Executive Summary

Office of the Superintendent

Public Hearing on the Renewal of the Charter for Capitol Collegiate

Academy

October 15, 2015



The budget for Capitol Collegiate Academy should be detailed within the charter renewal petition and appendices. District staff will present a review of the charter's financials and provide the Board with a review of the findings and a recommendation for approval or denial at the Board Meeting on November 19, 2015.

IV. GOALS, OBJECTIVES, AND MEASURES

The goal of the Public Hearing is for the Board of Education to consider the level of support for the renewal of the charter for Capitol Collegiate Academy. District staff will present a comprehensive review of the charter renewal petition and provide the Board of Education with a review of the findings and a recommendation for approval or denial at the Board Meeting on November 19, 2015.

V. MAJOR INITIATIVES

Not Applicable.

VI. RESULTS

Not Applicable.

VII. LESSONS LEARNED / NEXT STEPS

- District staff conducts a thorough and comprehensive review of the charter renewal petition.
- District staff presents the findings and a recommendation for approval or denial of the charter renewal petition at the Board Meeting on November 19, 2015.
- The Board reviews District staff's findings and recommendations, and the Board approves or denies the renewal of the charter at the Board Meeting on November 19, 2015.

EXECUTIVE SUMMARY

MISSION AND VISION

Capitol Collegiate Academy prepares students in grades kindergarten through eight to compete, achieve, and lead in high school, in college and in life.

Capitol Collegiate Academy is a free public charter school founded on the firm belief that all students, regardless of race or socio-economic status, are entitled to a high quality education. We believe that a no-excuses culture is the foundation for success and that with discipline, structure, academic rigor, humility, and unyielding optimism, we will ensure that students have the early foundation necessary to go on and excel in high school, in college, and in their careers.

NEED

In California, prison capacity and planning is based on third grade test scores. Similarly, male students who cannot read on grade level by fourth grade are over one hundred times more likely to go to jail than to go to college. In Sacramento, if only half of the high school drop outs in 2008 had graduated, the city would save over \$10 million per year in taxes paid and public dollars saved. Currently, performance on the California Standards Test remains relatively low in the South Sacramento community. Many schools in this area earned a statewide rank between 1 and 2 out of a possible 10. Further, the majority of students tested in South Sacramento last year were not on grade level, with fewer than 35% of students proficient in reading on average. The South Sacramento community is in need of public school options focused solely on establishing a powerful foundation in the early elementary years, and with the supports and structures designed to meet the clear academic needs of students growing up in these communities. Collaborating with schools to share best practices, working with community partners and parents to support student achievement, and allocating all of our available resources towards our mission will ensure that for our students in South Sacramento, zip code does not determine destiny.

CAPACITY

Capitol Collegiate Academy is founded, developed, governed, and operated by highly-qualified, committed, and mission-aligned education, business, and community leaders. The Founding Group shares a clear and explicit belief that all students, regardless of socio-economic background, should have access to a high quality education and that these students are able to achieve at the same level as their more affluent peers. We believe that college preparation begins in kindergarten and that students should be educated with this end goal in mind. Prominent petitioners for Building Healthy Communities, a collaborative of community organizations in South Sacramento, have expressed the need for and support of our efforts. Using the expertise of this group as well as other community partners, we have assembled a team of legal, business, school, policy, and community leaders, each bringing a component of his or her expertise that will drive the work and success of the Charter School. The Lead Founder of Capitol

Collegiate Academy is an urban school leader and educator with a successful background in education and business. It is through the collective work of this strong founding team that Capitol Collegiate Academy will provide a rigorous elementary education and create college-bound students in some of South Sacramento's most at-risk communities.

CORE BELIEFS

A challenging curriculum and cohesive culture are the foundational stones on which Capitol Collegiate Academy is built. We create a small, safe, and structured learning environment that challenges students to perform at their personal bests. Charter School culture drives the focus of all classrooms, while at the same time addressing the individual needs of each student. Teachers create planning documents that reflect the deliberate consideration of how students learn and what will propel them forward in achievement. Teachers are given the structure, support, and resources needed to collaborate with each other, challenge students in the classroom, and construct exceptional lesson plans and standards-driven curriculum. For those students unable to master academic content during class, daily tutoring and homework support is provided.

CORE VALUES

Capitol Collegiate Academy is characterized by academics and culture. We strive to build a strong community within the Charter School and work to actively engage our students in their learning. As a result, we operate with six core values for members of our school community – humility, effort, respect, optimism, integrity, courage.

HUMILITY

1. We are proud of our accomplishments without boast or brag.
2. We can be happy for others and ourselves at the same time.
3. We recognize both our strengths and our weaknesses.

EXCELLENCE

1. We do our best work every day.
2. We never give up.
3. There is no such thing as “good enough.”

RESPECT

1. We treat each person as valuable and worthy.
2. We accept each person for who they are.
3. We show our respect at all times for people, property, and ideas.

OPTIMISM

1. We are confident in our achievement and abilities.
2. We assume the best in others.
3. We expect a successful outcome.

INTEGRITY

1. We align our actions with our beliefs.
2. We do the right thing because it is the right thing to do.
3. We are honest.

COURAGE

1. We know there is no obstacle too large to overcome.
2. We confront our fears with a positive attitude.
3. We maintain mental and moral resolve to always move forward.

LEGISLATIVE INTENT FOR CHARTER SCHOOLS

It is the intent of the Legislature, in enacting the Charter Schools Act of 1992, to provide opportunities for teachers, parents, pupils, and community members to establish and maintain schools that operate independently from the existing school district structure, as a method to accomplish all of the following:

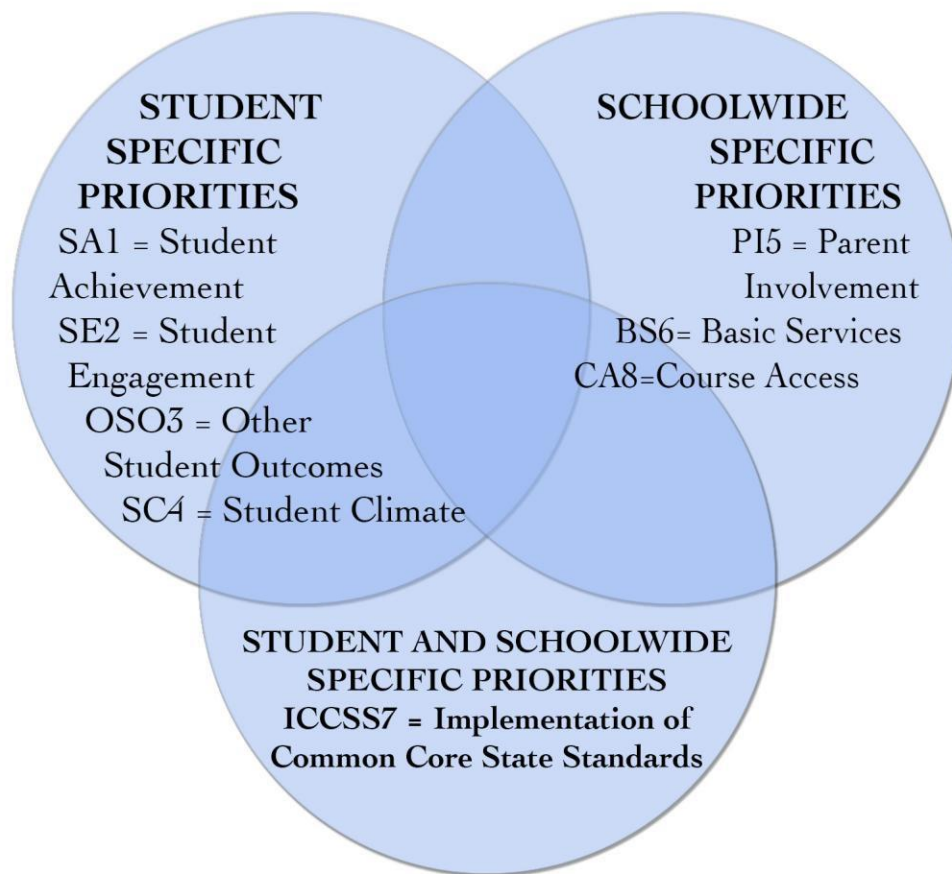
- (a) Improve pupil learning
- (b) Increase learning opportunities for all pupils, with special emphasis on expanded learning experience for pupils who are identified as academically low-achieving
- (c) Encourage the use of different and innovative teaching methods
- (d) Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the Charter School site
- (e) Provide parents and pupils with expanded choices in the types of educational opportunities that are available within the public school system
- (f) Hold the Charter Schools established under this part accountable for meeting measurable pupil outcomes, and provide the Charter Schools with a method to change from rule-based to performance-based accountability systems
- (g) Provide vigorous competition within the public school systems to stimulate continued improvements in all public schools

Education Code Section 47605(b)(5)(B), requires each charter school to have a “charter” that provides reasonably comprehensive descriptions of at least the sixteen (16) required elements. The following provisions of this charter coincide with the requirements of Education Code Section 47605.

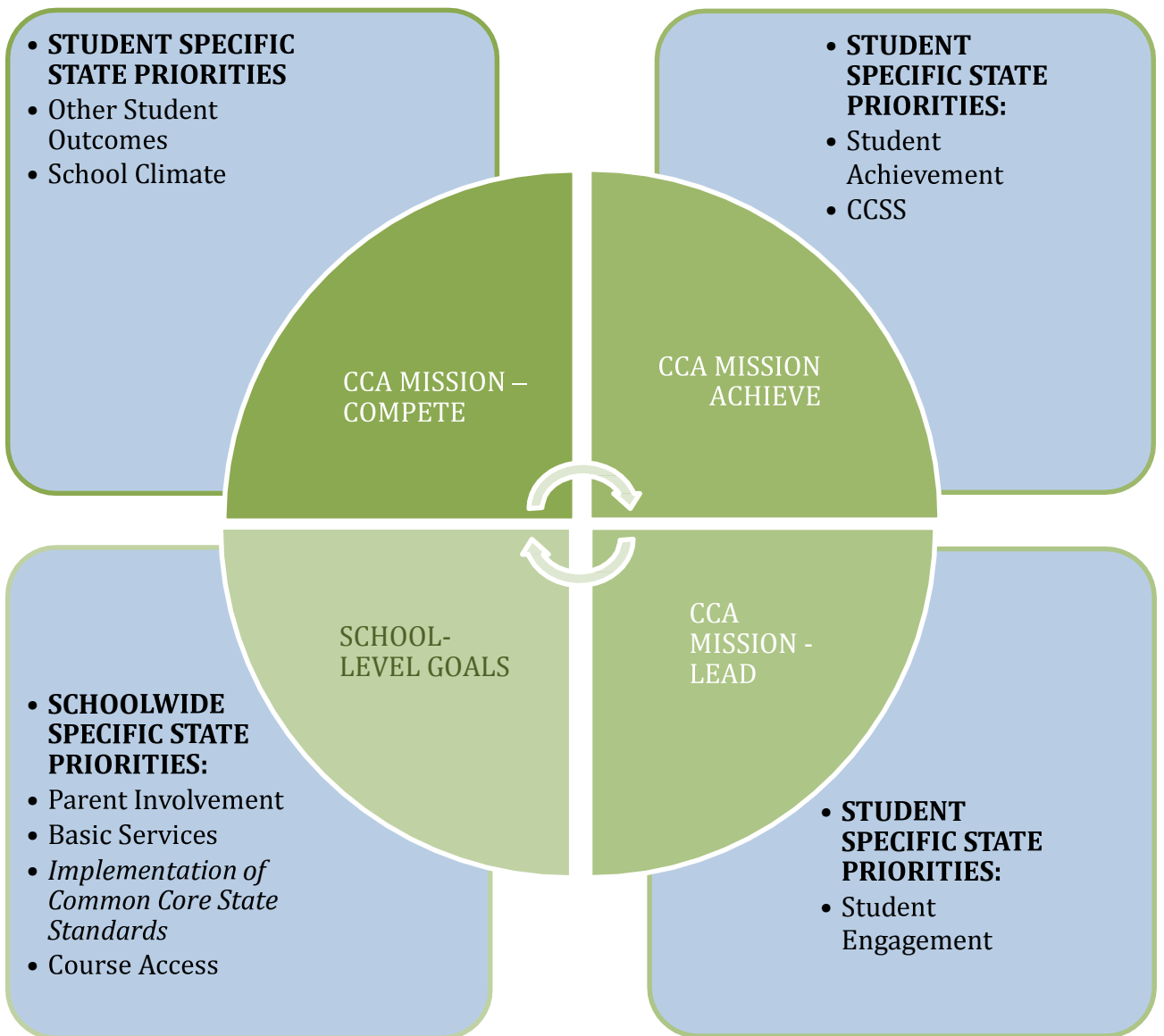
EIGHT STATE PRIORITIES

California has identified eight state priorities for schools, school districts, and county offices of education. These eight areas of specified state priorities are intended to encompass the key ingredients of high quality schools. CCA embraces these key components for success and for the purpose of discussion, has categorized the state priorities in two ways:

- 1) Student Specific Priorities – Focus on student action and performance
- 2) School-wide Specific Priorities – Focus on school-wide decision and priorities



Capitol Collegiate Academy has embraced and embodied the elements of the eight state priorities and has therefore provided a high quality and college preparatory education for all of its students. CCA's mission is aligned with California's priorities for effective schools, which will continue to be the driving force for continuous improvement in teaching and learning.





SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.3

Meeting Date: October 15, 2015

Subject: Public Hearing on Approval of Resolution No. 2858: Compliance with the Pupil Textbook and Instructional Materials Incentive Program Act– Public Hearing

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☒ Conference/Action
- ☐ Action
- ☒ Public Hearing

Department: Academic Office/Curriculum & Instruction

Recommendation: The Sacramento Board of Education is requested to declare a public hearing, and approve Resolution No. 2858, certifying that funds earmarked for instructional materials are expended in compliance with the Pupil Textbook and Instructional Materials Incentive Act. The resolution ensures that each pupil has sufficient standards-aligned instructional materials consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

Background/Rationale: *Education Code Section 60119 (as revised by Chapter 900, Statutes of 2004)* specifies the governing board shall hold a public hearing on or before the end of the eighth week of the school year. The Board shall make a determination through a resolution as to whether each pupil in the district has sufficient textbooks or instructional materials in each subject consistent with the content and cycles of the curriculum framework adopted by the state board, and to identify the remedy for any insufficiencies.

The attached resolution certifies that each Sacramento City Unified School District student has sufficient textbooks and/or instructional materials in all core subjects that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks. Additionally the resolution certifies the availability of science lab equipment at grades 9-12.

Financial Considerations: The instructional materials budget is \$1 million for the 2015-2016 school year.

LCAP Goal(s): College and Career Readiness

Documents Attached:

1. Notice of Public Hearing
2. Executive Summary
3. Resolution No. 2858

Estimated Time of Presentation: 5 minutes

Submitted by: Matt Turkie, Interim Assistant
Superintendent, Curriculum & Instruction

Approved by: José L. Banda, Superintendent

Sacramento City Unified School District
Compliance with the Pupil Textbook and Instructional Materials Incentive Program Act

NOTICE OF PUBLIC HEARING

The Sacramento City Unified School District hereby gives notice that a
Public Hearing will be held as follows:

Topic of Hearing:

**Review of the Pupil Textbook and Instructional Materials Incentive Program Act
For 2015-2016**

Copies of this program may be inspected at:

**Serna Educational Center
5735 47th Avenue
Sacramento, CA 95824**

The Sacramento City Unified School District Governing Board will approve Resolution No. 2858:
Compliance with the Pupil Textbook and Instructional Materials Incentive Program Act

HEARING DATE: Thursday, October 15, 2015

TIME: 6:30 p.m.

LOCATION: Serna Educational Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT: SCUSD Academic Office/Curriculum and
Instruction Department (916) 643-9120

Board of Education Executive Summary

Academic Office: Public Hearing on Approval of Resolution No. 2858: Compliance with the Pupil Textbook and Instructional Materials Incentive Program Act – Public Hearing October 15, 2015



I. Overview

Each year, the Sacramento City Unified School District (SCUSD) Board of Education holds a Public Hearing and adopts a resolution certifying that the allocation earmarked for instructional materials is expended in compliance with the Pupil Textbook and Instructional Materials Incentive Act. The resolution attests to the sufficiency of core textbooks/instructional materials for each student; as is required by the Williams Act. Additionally, the resolution certifies that materials in each core subject are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education. If insufficiencies are noted, the Board must identify the plan to remedy said insufficiencies within eight weeks from the adoption of the textbook sufficiency resolution.

The district's textbook/instructional materials ordering process for each school begins in the spring; deliveries of textbooks/instructional materials are made to schools beginning in June through September. To document sufficiency for purposes of the Pupil Textbook and Instructional Materials Incentive Act, each school is asked to complete a Textbook Sufficiency Survey. Schools must indicate whether they have sufficient textbooks/ instructional materials for each student. If there are not sufficient textbooks/instructional materials, schools are asked to note the number of textbooks/instructional materials needed and the reason for the insufficiency. The surveys are processed by the Library/Textbook Services and any needed materials ordered and are sent out to each school site.

II. Driving Governance

Education Code Section 60119 (as revised by Chapter 900, Statutes of 2004) specifies that the governing board shall hold a public hearing on or before the end of the eighth week of the school year. The Board shall make a determination through a resolution as to whether each pupil in the district has sufficient textbooks or instructional materials in each subject consistent with the content and cycles of the curriculum framework adopted by the state board and to identify the remedy for the insufficiencies.

III. Budget

For the 2015-16 school year, the district allocated \$1 million for the purchasing of state adopted core instructional materials. The following chart outlines expenditures to-date for 2015-2016:

2014-2015 Textbook Expenditures	
Elementary	\$424,486.75
Secondary	\$295,207.46
Total Expenses	\$719,694.21

Board of Education Executive Summary

Academic Office: Public Hearing on Approval of Resolution No. 2858: Compliance with the Pupil Textbook and Instructional Materials Incentive Program Act – Public Hearing October 15, 2015



IV. Goals, Objectives and Measures

The goal is to ensure that each student has the requisite set of state-adopted textbook and instructional materials in each core academic subject and to allocate sufficient funds to support annual textbook expenditures. The objective is to accurately project textbook and instructional materials needs so that adequate funds may be allocated to address student textbook/instructional materials needs, per Education Code section 60119. The School Textbook Sufficiency Survey serves as a measure for achieving the goal and objective.

V. Major Initiatives

The Library Textbook Services Department will assess the School Textbook/Instructional Materials Inventory and Order procedures and make recommendations for improving accuracy of projected needs, allocation of funding, and the processing and distribution of textbooks and other instructional materials. As a part of this assessment, staff will take input from school site staffs as well as other departments that interface with the textbook sufficiency process.

VI. Results

One hundred percent (100%) of schools had sufficient textbooks and instructional materials by the eighth week of school, per Education Code 60119.

VII. Lessons Learned/Next Steps

In January 2016, site administrators will submit course offerings and projected student numbers for 2016-2017 to Library Textbook Services. If courses require new adoptions, courses-of-study and textbooks are to be approved by the Board before April 1, to be incorporated into the budget and to assure that materials arrive by the beginning of the school year. If Board approval is made after April 1, textbooks will be purchased the following school year. The department will continue to bar code and utilize the *Destiny* program to maintain electronic records of all new textbooks to ensure accurate accounting.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2858

**Resolution Regarding Sufficiency or Insufficiency of Instructional Materials:
Education Code Section 60119**

WHEREAS, the governing board of the Sacramento City Unified School District is committed to providing appropriate instructional materials for all students, and;

WHEREAS, the governing board of the Sacramento City Unified School District, in order to comply with the requirements of Education Code Section 60119, held a public hearing October 15, 2015, at, or about 7:30 p.m., which is before the eighth week of school, and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days notice of the public hearing posted in at least three places within the district stating the time, place and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” signifies each pupil, including English learners, has textbooks, instructional materials, or both, to use in class and to take home, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks or instructional materials were provided to pupils of the Sacramento City Unified School District, and;

WHEREAS, sufficient textbooks or instructional materials were provided to each student which are aligned to the academic content standards and consistent with the content of the curriculum frameworks in English Language Arts (including the English Language Development component of an adopted program), Mathematics, Science, History-Social Studies, Foreign Language and Health, and;

WHEREAS, laboratory science equipment is available for science laboratory classes offered in grades 9 – 12, inclusive;

THEREFORE, IT IS RESOLVED, for the 2015-2016 school year, the Sacramento City Unified School District Board of Education has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 15th day of October, 2015, by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

ATTESTED TO:

Jose Banda
Secretary of the Board of Education

Darrel Woo
President, Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1a

Meeting Date: October 15, 2015

Subject: Approval of Grants, Entitlements, and Other Income Agreements
Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): Safe, Clean and Healthy Schools, Family and Community Engagement

Documents Attached:

1. Other Agreements
2. Notices of Completion – Facilities Projects

Estimated Time of Presentation: N/A

Submitted by: Gerardo Castillo, CPA, Chief Business Officer
Kimberly Teague, Contract Specialist

Approved by: José L. Banda, Superintendent

EXPENDITURE AND OTHER AGREEMENTS

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<u>SAFE SCHOOLS</u>		
SA16-00255 City of Sacramento Police Department	<p>7/1/14 – 6/30/16: Year two of two-year agreement with the City of Sacramento Police Department to assign eight (8) City Police Officers and one (1) Supervising Sergeant to provide security services at various District school campuses. The Police Officers, also known as “School Resource Officers” (SRO’s), will maintain a highly visible and open presence on each campus to encourage positive student interaction. Each officer will closely monitor the various functions within the school and youth community and work with staff in identifying problem areas with a focus on long-term solutions. SRO’s may respond to any campus where security is required.</p> <p>Six SRO’s will be assigned to American Legion, C.K. McClatchy, Hiram Johnson, John F. Kennedy, Luther Burbank, and Rosemont High Schools; two SRO’s will be floaters for all other school sites.</p>	\$1,255,010 (Year Two) General Funds

YOUTH DEVELOPMENT

SA16-00216 Target Excellence	<p>8/1/14 – 12/31/14: Develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century after school programs at Bret Harte, Cesar Chavez, Ethel I. Baker and John Sloat Elementary Schools; Rosa Parks K-8 School; and American Legion High School.</p> <p>Will also provide coordination and facilitation of the “Get Your Hustle On” and Literacy Programs at American Legion and Sacramento Charter High School during the after school hours. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, promote academic achievement, assist children and adults from low-income families in achieving challenging State content standards, and provide opportunities for parents to actively participate in their children’s education.</p>	\$95,500 After School Education & Safety; 21 st Century Community Learning Center Funds
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NOTICES OF COMPLETION – FACILITIES PROJECTS

Contract work is complete and Notices of Completion may be executed

Contractor	Project	Completion Date
Golden Bay Fence	Fencing at Parkway Elementary School	September 1, 2015

AGREEMENT FOR PEACE OFFICER ASSIGNMENT

THIS AGREEMENT ("Agreement") is entered into upon approval and signature of the Parties, by and between the **CITY OF SACRAMENTO**, a municipal corporation and charter City, hereinafter referred to as the "City," and the **SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**, a local public entity, hereinafter referred to as the "District." The City and the District hereinafter may be referred to collectively as the "Parties" or in the singular as "Party," as the context requires.

RECITALS

The City and the District have entered into this Agreement with reference to the following facts and circumstances:

- A. The District desires to contract with City for assignment of City Police Officers to provide security services at various District school campuses.
- B. The Parties intend that the City Police Officers assigned to the District will provide a school-based protective services security team.
- C. The parties intend that during the summer vacation period, the City Police Officers will be reassigned from the District school campuses to the City.
- D. The Parties previously entered into an agreement, which expires on June 30, 2014.

AGREEMENT

NOW, THEREFORE, BASED UPON FOREGOING RECITALS WHICH THE PARTIES AGREE TO BE TRUE AND CORRECT, IT IS MUTUALLY AGREED AS FOLLOWS:

1. STATEMENT OF INTENT AND RULE OF CONSTRUCTION

By entering into this Agreement, the Parties intend not to violate or cause a violation of the terms of collective bargaining or other labor agreements to which either may be a party, nor the policies, rules and regulations governing the employees of either Party hereto. If any provision of this Agreement is inconsistent with such collective bargaining or other labor agreements, or of such policies, rules and regulations, then the applicable provisions of such collective bargaining or other labor agreements, and of such policies, rules and regulations shall take precedence for purposes of the construction and interpretation of this Agreement.

2. TERM

This Agreement shall be effective from July 1, 2014, through June 30, 2016, unless sooner terminated pursuant to the provisions of this Agreement.

3. SCOPE OF WORK

City agrees to assign seven (7) officers (collectively, the "Police Officers") as the minimum staffing level under this Agreement. The Police Officers shall work under the supervision of a Supervising Sergeant assigned to the Youth Services Unit. The Police Officers shall be selected by a panel consisting of representatives of the City of Sacramento Police Department and District personnel (the "Joint Panel"). The Police Officers, as selected by the Joint Panel, will be assigned by the City to the District for the term of this Agreement, unless any one or more of them are replaced by other officers selected by said panel.

The Police Officers assigned to the District shall provide foot and vehicle patrol and other security protection services on school campuses as agreed upon by the Parties. The Police Officers may issue citations or make arrests for crimes, write reports as directed by the District, and other related duties. Notwithstanding the foregoing, the Police Officers may pursue a criminal suspect if they witness a crime in progress. The Police Officers shall perform other specific tasks as agreed upon between the Parties, provided the Police Officers shall not be required to perform tasks beyond the authority vested in them pursuant to applicable law. The Police Officers shall be authorized to take control of crisis situations pursuant to the policies and procedures of the Sacramento Police Department. A general description of the Basic Functions of the Police Officers is attached hereto as Exhibit A and incorporated herein by this reference.

4. PEACE OFFICER ASSIGNMENTS

All Police Officers assigned to the District shall be limited to on-duty officers selected by the Joint Panel. All Police Officers must successfully complete a District orientation and training program before their assignment to the District becomes permanent. All Police Officers shall meet the requirements of Education Code section 38001.5 unless a court of competent jurisdiction determines that said statute does not apply to the officers. A Police Officer may be reassigned to another assignment upon the recommendation of a school principal and the approval of the Supervising Sergeant, which approval shall not be unreasonably withheld. If such reassignment results in a Police Officer being removed from a District assignment, the City shall make all reasonable efforts to expeditiously replace said officer. The Supervising Sergeant and the Police Officers shall have full authority to act to discharge their law enforcement duties pursuant to the policies and practices of the Sacramento Police Department. If circumstances permit, District personnel shall be consulted with respect to the handling of certain situations, provided that nothing in this Agreement shall restrict the discretion of the Supervising Sergeant and the Police Officers in their law enforcement activities.

The City shall retain the full responsibility and authority to direct and control the activities of the Police Officers and supervise and discipline the Police Officers in accordance with the collective bargaining agreement between the City and the Sacramento Police Officers Association then in effect. Notwithstanding the foregoing, the Police Officers shall cooperate with the District relating to any event or activity which may involve a Police Officer assigned to the District, including, without limitation, conferring with any student, parent, faculty and school administrator. If a problem arises concerning the performance of duties by a Police Officer, the principal or his/her designee shall state such concerns in writing directed to the District's Associate Superintendent of Capital Asset Management Services or his or her designee. The Associate Superintendent shall establish and implement a process to address the concerns with the Supervising Sergeant and the subject officer.

The Police Officers shall be afforded reasonable time to address collective bargaining agreement issues affecting the officers, provided that said officers shall use reasonable efforts to schedule such activity so as not to cause an unreasonable interruption of service to his or her school assignment.

The City shall retain the right to approve requests for sick leave, vacation, or other absences. In the event that a Police Officer will be absent for a period longer than one (1) week while on an approved sick leave of absence or approved time off (whether leave time, parental leave, vacation time, CTO, or other arrangement is utilized to accomplish such leave), the City shall assign another officer to provide services hereunder on a temporary basis; provided, however, that the one (1) week period under subsection (i) above shall be extended to two (2) weeks if the facts and circumstances at the time of an absence are such that the Supervising Sergeant is not given reasonable prior notice that an Officer's absence would exceed one (1) week. Said replacement officers, in the sole judgment of the City, shall be qualified to perform services hereunder. The City will attempt in good faith if possible not to schedule more than one officer out on leave or vacation at the same time. City agrees that during the District summer vacation period the Police Officers will be reassigned from District school campuses to the City. During the time periods when the Police Officers are reassigned to the City, the District will not be billed for their services.

5. SUPERVISING SERGEANT

The Police Officers' supervising sergeant (the "Supervising Sergeant") shall have direct supervision and control over the Police Officers assigned to the District. The Supervising Sergeant, at the District's request, shall also assist and advise the District with respect to public safety and protection issues. The Supervising Sergeant will coordinate with the City Police Department and, if appropriate, the County Sheriff's Department, regarding the investigation of crimes reported on District facilities, and may conduct investigations as requested by the District. The Supervising Sergeant has overall supervision of the Citywide School Resource Officer Program and as such is complementary to this agreement. The Supervising Sergeant shall be reassigned from duties under this Agreement either upon the reasonable request of the District or upon

the mutual consent of the District and City.

6. PLACE, TIME AND HOUR OF ASSIGNMENT

The Police Officers assigned to the District shall report to the Supervising Sergeant at a location determined by the City and Superintendent or his/her designee. The schedule for City Police Officer duties for the District shall be as designated by the Supervising Sergeant in consultation with the Superintendent or his/her designee. The work schedules of the Police Officers shall be subject to the restrictions of the collective bargaining agreements between the City and the Sacramento Police Officers' Association then in effect. The Police Officers shall work as many hours in a single workday as is requested by the Supervising Sergeant. The District may request the Police Officers to work overtime during any given week, subject to the provisions of applicable collective bargaining agreements, Fair Labor Standards Act, and other applicable laws and policies. The District will only be responsible for payment of overtime that results directly from campus activity, or is previously authorized by the District. The overtime compensation to be paid to the Police Officers are set forth in the table set forth in Exhibit B which is attached hereto and incorporated herein by this reference.

7. VEHICLES AND EQUIPMENT

Except as otherwise provided in this Agreement, the City shall furnish all equipment which may be required to support the Police Officers assigned to the District under this Agreement; in the event the City is required to provide new, additional, or replacement equipment, the District shall reimburse the City for actual replacement cost(s). In addition, the City shall furnish each Police Officer with a vehicle which is equipped and maintained pursuant to City standards and policies, equipment for the vehicles, and maintenance for the vehicles. The City shall charge the District for the vehicles, equipment for the vehicles, and maintenance for the vehicles at the rates set forth in Exhibit B which is attached hereto and incorporated herein by this reference. The District shall not acquire any legal interest in the vehicles or the equipment for the vehicles furnished by the City by virtue of this Agreement.

8. ADHERENCE TO THE DISTRICT RULES

At all times during the performance of this Agreement, the Police Officers shall adhere and obey all of the District's rules and regulations pertaining to the District's operations of its schools, unless otherwise authorized by the Superintendent or his/her designee or unless such compliance is not practicable due to exigent circumstances.

9. CONSIDERATION

The District agrees to pay the City for the services provided under this Agreement pursuant to the rates set forth in Exhibit B, which is attached hereto and incorporated herein by reference. The Parties may amend this Agreement in response to changes to collective bargaining agreements resulting in increases or decreases to the rates set

forth in Exhibit B, pursuant to Section 21 of this Agreement.

The Salary and Benefit rate set forth in Exhibit B is based on the costs of full-time, on-duty officers, exclusive of the District's summer break when the Police Officers are reassigned from the District school campuses to the City. The costs in the Salary and Benefit rate include the straight time costs for sick leave, vacation, holidays, retirement, insurance, Medicare, and incentives.

The Overtime rate set forth in Exhibit B is set at one and one-half times the hourly base salary rate, plus workers compensation, unemployment costs and Medicare. The overtime costs for the police services shall be billed for the actual number of hours worked by the Police Officers.

Unplanned overtime costs resulting from duties directly related to the School Resource Officer Program will be billed to SCUSD. Any overtime costs billed to the SCUSD for planned extracurricular school activities will be agreed upon in negotiation between SCUSD and the Sacramento Police Department.

The Fleet Maintenance rate set forth in Exhibit B includes the annual cost to operate and maintain a vehicle plus fuel costs, exclusive of the District's summer break when the Police Officers are reassigned from the District school campuses to the City.

The District represents and warrants that as of the commencement of the term of this Agreement, it has duly appropriated funds to pay its obligations hereunder or that it will during the term hereof use its best efforts to obtain appropriation of sufficient funds to discharge its obligations hereunder.

10. METHOD OF PAYMENT

City shall invoice the District in three separate invoices for the services of each Police Officer and the vehicle costs in accordance with Exhibit B, and the terms of this Agreement. The billing periods and estimated invoice amounts for the years covered by this Agreement are set forth in Exhibit B.

Payment of each approved invoice shall be made by the District within thirty (30) calendar days after receipt of an invoice. All invoices and payments shall be made in arrears. If the District disputes any item on an invoice for reasonable cause, the District may deduct that disputed item from the payment, but shall not delay payment for the undisputed portions. The amounts and reasons for such deductions shall be documented to City within thirty (30) calendar days after receipt of invoice by the District. The District shall assign a sequential reference number to each deduction. Within fifteen (15) days after the date the District submits documentation of any deduction taken, the Parties shall meet and confer in a good faith attempt to resolve the dispute over the invoice. In the event that Parties are unable to resolve such dispute, the Parties shall submit the dispute to an independent mutually-agreed upon arbitrator. Said arbitrator shall resolve the dispute based upon a reasonable interpretation of this Agreement, the subject invoice, the documentation provided by the District, and such

other information deemed by said arbitrator to be relevant to the dispute. The arbitrator may resolve the dispute by way of mediation or binding decision.

Unless otherwise agreed, payment against invoice shall be delivered by first class mail through the facilities of the U.S. Post Office, postage prepaid, addressed to the applicable Party in the manner set forth in Section 19.

11. INDEPENDENT CONTRACTOR

In the performance of services under this Agreement, the City, the Police Officers shall act as independent contractors and not as employees of the District. Nothing herein shall be construed or deemed to create the relationship of employer/employee or principal/agent as between the District and the Police Officers assigned under this Agreement. Directions issued by the District to the Police Officers only relates to the objectives to be achieved and not the actual means to accomplish such objectives. City shall assume responsibility for federal and state income tax withholding for their employees, including but not limited to the Federal Income Tax (FIT), State Income Tax (SIT), Federal Insurance Contributions Act (FICA), State Unemployment Insurance (SUI), and State Disability Insurance (SDI), and any other deductions from income that City is required to make as the employer of the Police Officers.

12. NO JOINT VENTURE

This Agreement shall not create among the Parties a joint venture, partnership, joint powers authority, or any other relationship of association.

13. WORKERS' COMPENSATION

The District's responsibility for compensation under this Agreement shall be limited to the provisions of Section 9 and to the salary rates of compensation as set forth in Exhibit B, and the District shall not be responsible for providing workers' compensation insurance or any other protective insurance coverage or employment benefit that is based upon the relationship of employer and employee.

14. INDEMNITY

District shall assume the defense of and indemnify and hold harmless City from and against all actions or claims against City, its officers, agents or employees from any and all loss, including attorneys' fees, sustained by City by virtue of any damages to any person(s), firm or corporation who may be injured by or to any property that may be damaged arising out of the performance of this agreement, except for actions or claims alleged to have occurred in full, or in part, as a result of active negligence by the City, its officers, agents or employees and except for actions or claims alleging dangerous conditions of City property which arise out of the acts or failure to act by the City, its officers, agents or employees which are not created by a District employee or District invitee.

City shall assume the defense of and indemnify and hold harmless District from and against all actions or claims against District, its officers, agents or employees from any and all loss, including attorneys' fees, sustained by District by virtue of any damages to any person(s), firm or corporation who may be injured by or to any property that may be damaged arising out of the performance of this agreement, except for actions or claims alleged to have occurred in full, or in part, as a result of active negligence by the District, its officers, agents or employees and except for actions or claims alleging dangerous condition of District property which arise out of the acts or failure to act by the District, its officers, agents or employees which are not created by a City employee or City invitee.

The indemnification provisions contained in this Agreement include but are not limited to any violation of applicable law, ordinance, regulation or rule, including where the claim, loss, damage, charge or expense was caused by deliberate, willful, or criminal acts of either party to this Agreement, or any of their agents, officers or employees or their performance under the terms of this Agreement.

It is the intent of the parties that where negligence or responsibility for injury or damages is determined to have been shared, principles of comparative negligence will be followed and each party shall bear the proportionate cost of any loss, damage, expense and liability attributable to that party's negligence.

Each party shall establish procedures to notify the other party, where appropriate, of any claims, administrative actions or legal actions with respect to any of the matters described in this indemnification section. The parties shall cooperate in the defense of such actions brought by others with respect to the matters covered in this agreement. Nothing set forth in this Agreement shall establish a standard of care for or create any legal rights for any person not a party to this Agreement.

The indemnity provisions of this Agreement shall survive the expiration or earlier termination of this Agreement.

15. INSURANCE

City Insurance. City, at its sole cost and expense and for the full term of this Agreement shall obtain and maintain at least all of the following minimum insurance requirements. All or a portion of the required insurance may be satisfied through the use of a self-insurance program or pooled insurance, if any. The City must provide an affidavit of self-insurance, or pooled insurance if any.

A. Comprehensive General Liability

A policy with a minimum limit of not less than \$2,000,000 combined single limit per occurrence for bodily injury and property damage, providing at least all of the following minimum coverages:

- 1) Premises Operations
- 2) Blanket Contractual

3) Personal Injury

B. Workers' Compensation and Employers' Liability

A policy written in accordance with the laws of the State of California and providing coverage for any and all employees of the City.

- 1) This policy shall provide coverage for Workers' Compensation (Coverage A) with statutory limits.
- 2) This policy shall also provide coverage of \$100,000 Employers' Liability (Coverage B).

C. Comprehensive Business Auto

A policy with a minimum of not less than \$2,000,000 combined single limit per occurrence for bodily injury and property damage. Coverage shall be applicable (without deductibles) to any and all leased, owned, hired, or non-owned vehicles used in pursuit of any of the activities associated with this agreement.

D. Special Provisions

The foregoing requirements as to the types and limits of insurance coverage to be maintained by City, and any approval of said insurance by the District, or its insurance consultant(s) are not intended to and shall not in any manner limit or qualify the liabilities and obligations otherwise assumed by City pursuant to this Agreement, including but not limited to, the provisions concerning indemnification.

District Insurance. District, at its sole cost and expense and for the full term of this Agreement shall obtain and maintain at least all of the following minimum insurance requirements. All or a portion of the required insurance may be satisfied through the use of a self-insurance program. The District must provide an affidavit of self-insurance, or pooled insurance, if any.

A. Comprehensive General Liability

A policy with a minimum limit of not less than \$2,000,000 combined single limit per occurrence for bodily injury and property damage, providing at least all of the following minimum coverages:

- 1) Premises Operations
- 2) Blanket Contractual
- 3) Personal Injury

B. Workers' Compensation and Employers' Liability

A policy written in accordance with the laws of the State of California and

providing coverage for any and all employees of the District.

- 1) This policy shall provide coverage for Workers' Compensation (Coverage A) with statutory limits.
- 2) This policy shall also provide coverage of \$100,000 Employers' Liability (Coverage B).

C. Comprehensive Business Auto

A policy with a minimum of not less than \$2,000,000 combined single limit per occurrence for bodily injury and property damage. Coverage shall be applicable (without deductibles) to any and all leased, owned, hired, or non-owned vehicles used in pursuit of any of the activities associated with this agreement.

D. Special Provisions

The foregoing requirements as to the types and limits of insurance coverage to be maintained by District, and any approval of said insurance by the City, or its insurance consultant(s) are not intended to and shall not in any manner limit or qualify the liabilities and obligations otherwise assumed by District pursuant to this Agreement, including but not limited to, the provisions concerning indemnification.

All insurance requirements shall be met by all parties prior to the commencement of any of the activities required of the parties under this Agreement.

16. HEALTH AND SAFETY

City shall comply with all applicable Federal, state and local requirements pertaining to health and safety protection of the Police Officers.

17. TERMINATION

Either Party shall have the right to terminate this Agreement at any time by giving a written notice of termination to the other Party. The other Party shall have the right to specify the effective date of such termination, which, however, shall not be less than thirty (30) days after the date of said notice. If either Party gives such notice of termination to the other Party, the other Party shall immediately cease rendering Services pursuant to this Agreement. In the event of such termination, City shall be paid for its services performed to the effective date of such termination. The foregoing notwithstanding, neither of the Parties waives their right to recover damages against the other for breach of this Agreement, including, without limitation, any amount necessary to compensate one Party for all detriment proximately caused by the other Party's failure to perform its obligations hereunder or which in the ordinary course of things would be likely to result therefrom.

18. THIRD PARTY OBLIGATIONS

City shall be solely liable to third parties with whom it enters into contracts to effectuate the purposes of this Agreement. City shall pay directly such parties for all amounts due under said arrangement. The Parties specifically do not intend to enter into this Agreement for the benefit of any person or entity that is not a named party hereto.

19. NOTICES

Any written communication required during the administration of this Agreement, including notice of termination or cancellation, shall be addressed to the respective Party as follows:

TO DISTRICT: Sacramento City Unified School District
(Acting Superintendent Dr. Sara Noguchi)
5735 47TH Ave, Sacramento, CA 95834
Phone: (916) 643-7400

TO CITY: Sacramento Police Department
ATTN: Lieutenant Lisa Hinz
5770 Freeport Blvd., Suite 100
Sacramento, CA 95822
Phone: (916) 808-1055
Fax: (916) 808-0818

Any Party who desires to change its address for notice may do so by giving notice as set forth herein.

20. NON-WAIVER

Waiver of any breach or default hereunder shall not constitute a continuing waiver or a waiver of any subsequent breach either of the same or of another provision of this Agreement.

21. MODIFICATION

No waiver, alteration, modification, or termination of this Agreement shall be valid unless made in writing and duly signed by the Parties hereof.

22. COUNTERPARTS

This Agreement may be executed in one or more counterparts, each of which shall be deemed to be an original, but all of which together shall constitute but one and the same instrument.

23. CAPTIONS

The headings or captions to the sections of this Agreement are not a part of the Agreement and shall have no effect upon the construction or interpretation of any part thereof.

24. SEVERABILITY

If any term, covenant, or condition of this Agreement is held by a court of competent jurisdiction to be invalid, the remainder of this Agreement shall remain in full force and effect.

25. AMBIGUITIES

Each of the Parties has carefully reviewed this Agreement and has agreed to each term of this Agreement. No ambiguity shall be presumed to be construed against either Party.

26. SUCCESSORS AND ASSIGNS

All rights of each Party under this Agreement shall inure to the benefit of its successors in interest and assigns; all obligations and burdens assumed under this Agreement by each Party shall bind the successors in interest and assigns of each Party.

27. GOVERNING LAW

The interpretation and enforcement of this Agreement shall be governed by the laws of the State of California, the state in which the Agreement is signed. The Parties agree that venue for any legal action concerning any dispute arising under this Agreement shall be a court of competent jurisdiction located in Sacramento County, California.

28. INTEGRATION

This Agreement embodies the entire agreement of the Parties in relation to the scope of services herein described, and no other agreement or understanding verbal or otherwise, exists between the Parties.

29. PERSONNEL AND OTHER CONFIDENTIAL RECORDS

The District acknowledges that the Police Officers are subject to the California Public Safety Officers Bill of Rights (Government Code sections 3300, et seq.) The District shall not take any action that may lead to punitive action against the Police Officers, but shall address its concerns to the City for handling consistent with the Public Safety Officers Bill of Rights.

Personnel records, including records concerning the performance of the Police Officers, together with complaints made against the Police Officers are confidential pursuant to Evidence Code section 832.7 and Evidence Code sections 1043 and 1046, and the District shall not disclose such records. Any request for disclosure of such records shall be treated as a request for disclosure of confidential records pursuant to the following paragraph.

Each Party shall not disclose records received from the other Party, which has been designated as confidential, including personnel records or student records pursuant to FERPA and California Education Code Section 49073 *et seq.* In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

30. DISPUTE RESOLUTION

With respect to any breach or dispute arising under this Agreement, the Parties shall meet and attempt, in good faith and in using their best and reasonable efforts, to resolve the same. If such breach or dispute is not resolved by the Parties, then the Parties shall meet and attempt to agree on an appropriate mode of resolving the dispute or breach, e.g. arbitration, mediation or other forms of alternative dispute resolution.

31. AUTHORITY

The signers of this Agreement have the capacity and are authorized to execute this Agreement as the representatives of their respective Parties, and to bind said Parties to the terms hereof. This Agreement is subject to the approval by the each Party's governing body.


The Parties have entered into this Agreement as of the day and year first hereinabove appearing.

CITY OF SACRAMENTO, a Municipal Corporation and Charter City

By:  (HWP (Ae))
John F. Shirey
City Manager

Attest: 
asst CITY CLERK 8-13-14

Approved as to Form:

By: 
DEPUTY CITY ATTORNEY

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT, a local public agency

By: 
Ken A. Forrest, Chief Business Officer

Ken A Forrest
[Print/type title of signer for District]

SCHOOL RESOURCE OFFICER

BASIC FUNCTION

The School Resource Officer (SRO) will work closely with school staff in identifying specific problems and focus on long-term solutions. The SRO will establish and maintain constant contact with the school administration and respond to any school safety issues. This relationship will provide for comprehensive and immediate accessibility to police resources.

REPRESENTATIVE DUTIES

The SRO will maintain a highly visible and open presence on each campus to encourage positive student interaction. Each officer will closely monitor the various functions within the school and youth community. The SRO should also be present at any school function that has the potential for violence or criminal activity. It is recommended that each officer develop a service-relationship with the principals of the local feeder schools. Additionally, off-campus duties can include picking up truants and transporting them back to campus, and networking (Community Oriented Policing) with community businesses and neighbors.

The SRO will work closely with any conflict resolution or truancy program at each site. They may train students in conflict resolution, restorative justice, and crime awareness.

The SRO will establish a schedule of presentations and training to students, school staff, and parents, as requested, on school safety and crime prevention issues. They will act as a coordinator for presentation requests outside of the officer's expertise.

The SRO will act as an intelligence gatherer and liaison officer for the school site and the Police Department and will bridge the gap between community and school related law enforcement problems. The officer will work on prevention, intervention, and suppression of all the drug and/or gang activity occurring in and around the schools.

The SRO should follow-up on investigations of crimes that occur on or near the school campuses when possible. The officer should endeavor to identify physical changes in the environment that may reduce crime in and around the school.

The SRO will have the capabilities for rapid, mutual-aid support from other government agencies. They will assist the school administration from other government agencies. They will assist the school administration in developing school policies that address crime and recommend procedural changes. The SRO will read and analyze their school's Emergency Preparedness plan.

The SRO will solve conflicts among youth groups within the school environment. They will operation under the philosophy of community oriented policing and problem solving on school campuses and surrounding neighborhoods.

EXHIBIT A

There are three (3) times that have been determined as “critical” at the high school campuses. These times are: before school, during lunch, and after school. Therefore, the Officer’s presence on the campus during these times is essential. Exceptions to this may include an emergency call to another school or an emergency in the nearby community.

SCHOOL RESOURCE SERGEANT

The Supervising Sergeant's role in the SRO program is extremely important. The District will rely on this Sergeant to communicate the needs of the District to the Officers. Additionally, the Sergeant will share the Officers’ needs and concerns with the District liaison. The following is a list of the areas where the Sergeant can assist District:

- Visit all school sites and becoming acquainted with their administrators
- Collaborating with the high school principals on strategic development of SROs
- Providing liaison with needed special divisions (e.g., bomb squad, CSI, SWAT, etc.)
- Initiating any needed training for officers or safety bulletins for schools
- Coordinating summer training for Officers and school staff
- Consulting with the site principals regularly as to the performance of the SROs
- Coordinating grievance procedures with the Safe Schools Manager

EXHIBIT B

SACRAMENTO UNIFIED SCHOOL DISTRICT

			Fiscal Year 2015				Fiscal Year 2016			Total
Description / Rank	Cost	Quantity	Sep-Dec 2014	Jan-Mar 2015	Apr-Jun 2015	Sep-Dec 2015	Jan-Mar 2016	Apr-Jun 2016		
Salaries & Benefits			\$374,455	\$280,841	\$280,841	\$374,455	\$280,841	\$280,841	\$1,872,276	
Police Officer	\$134,691	7	\$314,279	\$235,709	\$235,709	\$314,279	\$235,709	\$235,709	\$1,571,394	
Police Sergeant	\$180,529	1	\$60,176	\$45,132	\$45,132	\$60,176	\$45,132	\$45,132	\$300,882	
Overtime*			\$34,623	\$25,968	\$25,968	\$34,623	\$25,968	\$25,968	\$173,117	
Police Officer	\$65.22	1300	\$33,912	\$25,434	\$25,434	\$33,912	\$25,434	\$25,434	\$169,561	
Police Sergeant	\$88.90	20	\$711	\$533	\$533	\$711	\$533	\$533	\$3,556	
Fleet Maintenance	\$14,400	8	\$38,400	\$28,800	\$28,800	\$38,400	\$28,800	\$28,800	\$192,000	
TOTAL			\$447,479	\$335,609	\$335,609	\$447,479	\$335,609	\$335,609	\$2,237,393	

*Overtime Hours are estimates only and will be billed at actual # of hours worked

SUPPLEMENTAL AGREEMENT

Project Title and Job Number: Agreement for Peace Officer Assignment between the City and SCUSD (2014-0756)

Date: July 28, 2015

Purchase Order #:

Supplemental Agreement No.: 2014-0756-1

The City of Sacramento ("City") and Sacramento City Unified School District (SCUSD) ("Contractor"), as parties to that certain Professional Services Agreement designated as Agreement Number 2014-0756, including any and all prior supplemental agreements modifying the agreement (the agreement and supplemental agreements are hereafter collectively referred to as the "Agreement"), hereby supplement and modify the Agreement as follows:

1. The scope of Services specified in Exhibit A of the Agreement is amended as follows:

Assignment of 1 additional City Police Officer to SCUSD through June 30, 2016, not to exceed \$136,313 including overtime and vehicle.

2. In consideration of the additional and/or revised services described in section 1, above, the maximum not-to-exceed amount that is specified in Exhibit B of the Agreement for payment of Contractor's fees and expenses, is Increased / Decreased by \$136,313, and the Agreement's maximum not-to-exceed amount is amended as follows:

Agreement's original not-to-exceed amount:	\$2,237,393
Net change by previous supplemental agreements:	\$0
Not-to-exceed amount prior to this supplemental agreement:	\$0
Increase/Decrease by this supplemental agreement:	+\$136,313
New not-to exceed amount including all supplemental agreements:	\$2,373,706

3. Contractor agrees that the amount of increase or decrease in the not-to-exceed amount specified in section 2, above, shall constitute full compensation for the additional and/or revised services specified in section 1, above, and shall fully compensate Contractor for any and all direct and indirect costs that may be incurred by Contractor in connection with such additional and/or revised services, including costs associated with any changes and/or delays in work schedules or in the performance of other services or work by Contractor.
4. Contractor warrants and represents that the person or persons executing this supplemental agreement on behalf of Contractor has or have been duly authorized by Contractor to sign this supplemental agreement and bind Contractor to the terms hereof.
5. Except as specifically revised herein, all terms and conditions of the Agreement shall remain in full force and effect, and Contractor shall perform all of the services, duties, obligations, and conditions required under the Agreement, as supplemented and modified by this supplemental agreement.

Approval Recommended By:

Approved As To Form By:

Project Manager

City Attorney

Approved By:



Contractor

Approved By:

Attested To By:

City of Sacramento

City Clerk

AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services-Expanded Learning
And**

TARGET EXCELLENCE

The Sacramento City Unified School District ("District") and TARGET EXCELLENCE ("TE") collectively hereinafter referred to as "the Parties" hereby enter into this Agreement for program services ("Agreement") effective on August 1st, 2014 ("Effective Date") with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage TARGET EXCELLENCE to develop, maintain and sustain programs that offer support services to Bret Harte, Ethel I. Baker, Cesar Chavez and John Sloat Elementary Schools, Rosa Parks K-8 School and American Legion High School during the critical before and after school hours to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, the District and TARGET EXCELLENCE will work collaboratively to develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century before and after school programs at above mentioned during the 2014-15 school year.

WHEREAS, the District desires to engage TARGET EXCELLENCE in providing coordination and facilitation of the **Get Your Hustle On (GYHO) STEM RISE** and Literacy Programs at American Legion High School and Sacramento Charter High School during the after school hours. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, promote academic achievement, assist children from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children's education, provide safe, supervised, and high-quality after school care for students, and deter tobacco, alcohol and other drug use

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

- i. TARGET EXCELLENCE shall adhere to Attachment A Scope of Services; Attachment B After School Programs Expectations; and adhere to the SCUSD After School Program Manual (located on SCUSD After School Website);
- ii. TARGET EXCELLENCE shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location

of all District-sponsored ASP professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target or at minimum 85% of said target, District shall reimburse TARGET EXCELLENCE for direct services not to exceed **\$95,500**, to be made in upon receipt of properly submitted invoice.

C. Independent Contractor. While engaged in providing the services provided in this Agreement and otherwise performing as set forth in this Agreement, TARGET EXCELLENCE, and each of TARGET EXCELLENCE's employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, TARGET EXCELLENCE shall provide the District with a copy of its policy evidencing its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence. TARGET EXCELLENCE will also provide a written endorsement to such policy naming District as an additional insured, and such endorsement shall also state "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the TARGET EXCELLENCE to the District.

E. Fingerprinting Requirements. TARGET EXCELLENCE **agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code.** If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, TARGET EXCELLENCE agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Period of Agreement. The term of this Agreement shall be from August 1st, 2014, through December 31, 2014. The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

G. Indemnity. TARGET EXCELLENCE agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by TARGET EXCELLENCE and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. TARGET EXCELLENCE has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

H. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

I. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

J. Assignment. This Agreement is made by and between TARGET EXCELLENCE and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

K. Entire Agreement. This Agreement constitutes the entire agreement between TARGET EXCELLENCE and District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings advertisements publications and understandings of any nature whatsoever with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

L. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

M. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

N. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

O. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____

Gerardo Castillo
Chief Business Officer
Sacramento City Unified School District

Date

TARGET EXCELLENCE:

By: _____


Authorized Signature

Date

Print Name: Kenna Herren

Title: Executive Director



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1b

Meeting Date: October 15, 2015

Subject: Approve Personnel Transactions

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Human Resource Services

Recommendation: Approve Personnel Transactions

Background/Rationale: N/A

Financial Considerations: N/A

LCAP Goal(s): Safe, Clean and Healthy Schools

Documents Attached:

1. Certificated Personnel Transactions Dated October 15, 2015
2. Classified Personnel Transactions Dated October 15, 2015

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: José L. Banda, Superintendent

Attachment 1: CERTIFICATED 10/15/2015

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY							
KEATING	NANCY	E	Teacher K-8	GENEVIEVE DIDION ELEMENTAR	9/28/2015	6/30/2016	EMPLOY 1.0 TC 9/28/15-6/17/16
DESMOND	MICHELLE	B	Teacher Middle School	FERN BACON MIDDLE SCHOOL	9/23/2015	6/30/2016	EMPLOY PROB 1 9/23/15
SALDANA	JUANITA	B	Assistant Principal High S	LUTHER BURBANK HIGH SCHOOL	9/14/2015	6/30/2016	EMPLOY PROB 9/14/15
ZYLSTRA	NICHOLAS	B	Teacher Elementary	CALEB GREENWOOD ELEMENTA	9/23/2015	6/30/2016	EMPLOY PROB 9/23/15
SZETO	LAURA	B	Teacher Middle School	KIT CARSON MIDDLE SCHOOL	9/3/2015	6/30/2016	EMPLOY PROB 9/3/15
YETI	DANIELLE	B	Teacher Elementary	A. M. WINN ELEMENTARY SCHOC	9/3/2015	6/30/2016	EMPLOY PROB 9/3/15
WRIGHT	CORBIN	0	Teacher Elementary	MARK TWAIN ELEMENTARY SCH	9/3/2015	6/30/2016	EMPLOY PROB(0) 9/3/15
YASIN	SHAHIR	0	Teacher Resource Specia	HIRAM W. JOHNSON HIGH SCHOC	9/9/2015	6/30/2016	EMPLOY PROB(0) 9/9/15
GRAVVAT	JENNIFER	B	Teacher Elementary	THEODORE JUDAH ELEMENTARY	9/3/2015	6/30/2016	EMPLOY PROB1 9/3/15
MANN	CHRISTINA	B	Teacher Elementary	ELDER CREEK ELEMENTARY SCH	9/24/2015	6/30/2016	EMPLOY PROB1 9/14/15
COSTELLO	KELSEY	B	Teacher Elementary	BG CHACON ACADEMY	9/21/2015	6/30/2016	EMPLOY PROB1 9/21/15
DOOLITTLE	MOLLY	B	Teacher Elementary	SUTTERVILLE ELEMENTARY SCH	9/11/2015	6/30/2016	EMPLOY PROB1 9/11/15
BATTURARO	LISA	E	Teacher Resource Eleme	ETHEL PHILLIPS ELEMENTARY	9/24/2015	6/30/2016	EMPLOY TC 9/24/15-6/30/16
UCHIDA	KAELIN	B	Teacher Spec Ed	SPECIAL EDUCATION DEPARTME	9/3/2015	6/30/2016	EMPLOY PROB1 9/3/15
RETURN/RE-EMPLOY							
BIGHAM IV	GEORGE	B	Teacher High School	HIRAM W. JOHNSON HIGH SCHOC	9/10/2015	6/30/2016	REEMPLOY PROB1 9/10/15
RODRIGUEZ	ARTURO	B	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	9/3/2015	6/30/2016	REEMPLOY PROB1 9/3/15
SHELLOOE	JO	A	Teacher Elementary	NICHOLAS ELEMENTARY SCHOO	9/3/2015	6/30/2016	REMPLOY FR 39 MO RR 9/3/15
MERCER	ALICE	A	Teacher Elementary	HUBERT H BANCROFT ELEMENT,	7/1/2015	6/30/2016	RTN FR LOA (PD) 7/1/15
KARLOVICH	VICKI	A	Teacher Middle School	SUTTER MIDDLE SCHOOL	10/1/2015	6/30/2016	RTN FR LOA FMLA (UNP) 10/1/15
SNIDER	ELIZABETH	0	Teacher High School	CAREER & TECHNICAL PREPARA	9/3/2015	6/30/2016	REEMPLOY PROB'0' 9/3/15
EXTEND							
FISHER	DAVID	R	Teacher Unassigned	REASSIGNED	7/1/2015	6/30/2016	EXT LTA 7/1/15-6/30/16
ROMO	DANA	Q	Teacher Resource Specia	REASSIGNED	7/1/2015	6/30/2016	EXT LTA(A) 7/1/15-6/30/16
VOULGARELIS	OLIMPIA	R	Teacher Unassigned	REASSIGNED	7/1/2015	6/30/2016	EXT LTA(A) 7/1/15-6/30/16
COLEMAN	ELIZABETH	Q	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	7/1/2015	6/30/2016	EXT LTA STCHG .80 7/1/15
FETZER	MICHELLE	R	Training Specialist	ACADEMIC OFFICE	7/1/2015	6/30/2016	EXT PERM LTA 7/1/15-6/30/16
GOYTIA	SARA	Q	Training Specialist	ACADEMIC OFFICE	7/1/2015	6/30/2016	EXT PERM LTA 7/1/15-6/30/16
HORNE	DEVIN	R	Training Specialist	ACADEMIC OFFICE	7/1/2015	6/30/2016	EXT PERM LTA(A) 7/1-6/30/16

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment	Page 2 of 3
STATUS CHANGE								
ZARATE	YGNACIO	Q	Coord II Student Support	CALIFORNIA MIDDLE SCHOOL	8/1/2015	6/30/2016	RE/STCH LTA 8/1-6/30/16 (B)	
BENNETT	HEATHER	B	Assistant Principal Elem	ETHEL I. BAKER ELEMENTARY	9/28/2015	6/30/2016	RE FR TEACH ST CHGNB	
BENNETT	HEATHER	B	Assistant Principal Elem	ETHEL I. BAKER ELEMENTARY	9/28/2015	6/30/2016	RE STCH 9/28/15	
SILVA	SYLVIA	Q	Principal Elem/Charter Sc	BG CHACON ACADEMY	9/1/2015	6/30/2016	RE FR TEACH: STCHG 9/1-6/30/16	
YUNG	BRANDON	B	Assistant Principal High	JOHN F. KENNEDY HIGH SCHOOL	8/25/2015	6/30/2016	REA/STCHG PROB 8/25/15	
KRAEMER	JACK	Q	Coord II Charter Oversight	STRATEGY & INNOVATION OFFIC	8/3/2015	6/30/2016	REA /STCHG 8/3-6/30/16	
RODRIGUEZ	DAVID	B	Principal High School	WEST CAMPUS	9/8/2015	6/30/2016	REA FR PRINCMS 9/8/15	
OSALBO	JENNIFER	B	Coord. Child Devl Progra	CHILD DEVELOPMENT PROGRAM	9/1/2015	6/30/2016	REA /STCHG 9/1/15	
FRANZELLA	SHONNA	A	Training Specialist	EQUITY ACCESS & EXCELLENCE	9/15/2015	6/30/2016	REA /TR 9/15/15	
ANDERBERG	LAUREN	A	Teacher Resource Spec	SPECIAL EDUCATION DEPARTME	9/28/2015	6/30/2016	REA/TR 9/28/15	
PEIXOTO	KRISTINE	A	Program Specialist Spec	SPECIAL EDUCATION DEPARTME	8/25/2015	6/30/2016	REA/TR/WVG CHG 8/25/15	
SPURLOCK	ROBERT	O	Teacher Resource Spec	ALBERT EINSTEIN MIDDLE SCHO	7/1/2015	6/30/2016	REA/TR 7/1/15	
GODNICK	RICHARD	R	Assistant Principal High	LUTHER BURBANK HIGH SCHOOL	8/20/2015	6/30/2016	REA/STCHG INTERIM 8/20/15	
ELLERMAN	JENNIFER	Q	Site Instruction Coordinat	ROSEMONT HIGH SCHOOL	9/15/2015	6/30/2016	REA/STCHG LTA(B) 9/15-6/30/16	
EDER	JAMES	Q	Assistant Principal Middle	SUTTER MIDDLE SCHOOL	9/8/2015	6/30/2016	REA/STCHG LTA(B) 9/8/15-6/30/16	
TAHARA-MARTIN	CRISTIN	Q	Principal Middle School	SUTTER MIDDLE SCHOOL	9/8/2015	6/30/2016	REA/STCHG LTA(B) 9/8/15-6/30/16	
ROSEMeyer	CHARLES	B	Assistant Principal High	AMERICAN LEGION HIGH SCHOO	9/15/2015	6/30/2016	REA/STCHG PROB1 9/15/15	
CURTAZ	DIANA	B	Principal Elementary Sch	HUBERT H BANCROFT ELEMENT	9/21/2015	6/30/2016	REA/STCHG PROB1 9/21/15	
ALLISON	CHRISTINA	B	Site Instruction Coordinat	OAK RIDGE ELEMENTARY SCHO	8/3/2015	6/30/2016	REA/STCHG/TR 8/3/15	
SANDLES	ALICIA	A	Teacher Elementary	DAVID LUBIN ELEMENTARY SCH	7/1/2015	6/30/2016	ST CHG FR .60 7/1/15	
BOETTNER	JULIE	A	Teacher K-8	LEONARDO da VINCI ELEMENTAR	7/1/2015	6/30/2016	ST CHG TO PERM 7/1/15	
VUE	VANESSA	A	Teacher Elementary	HUBERT H BANCROFT ELEMENT	7/1/2015	6/30/2016	ST CHG TO PERM 7/1/15	
CHRISTENSEN	MEAGHAN	A	Teacher Resource Spec	GOLDEN EMPIRE ELEMENTARY	7/1/2015	6/30/2016	STCHG .20 PERM 7/1/15	
CHRISTENSEN	MEAGHAN	A	Teacher Resource Spec	JAMES W MARSHALL ELEMENTAI	7/1/2015	6/30/2016	STCHG .20 PERM 7/1/15	
CHRISTENSEN	MEAGHAN	A	Teacher Resource Spec	TAHOE ELEMENTARY SCHOOL	7/1/2015	6/30/2016	STCHG .20 PERM 7/1/15	
HOGAN	CHARLOTTE-M	A	Teacher Resource Spec	ELDER CREEK ELEMENTARY SCI	7/1/2015	6/30/2016	STCHG .30 PERM/TR 7/1/15	
MENDOZA	AMY	R	Teacher Resource	HUBERT H BANCROFT ELEMENT	7/1/2015	6/30/2016	STCHG .4670 PERM 7/1/14	
HOGAN	CHARLOTTE-M	A	Teacher Resource Spec	SEQUOIA ELEMENTARY SCHOOL	7/1/2015	6/30/2016	STCHG .70 PERM/TR 7/1/15	
BOURMATNOV	TAMMY	A	Teacher Resource Spec	CROCKER/RIVERSIDE ELEMENTA	7/1/2015	6/30/2016	STCHG FR .70 FTE 7/1/15	
MALONE	PATRICK	A	Teacher Elementary Spe	ETHEL I. BAKER ELEMENTARY	7/1/2015	6/30/2016	STCHG FR 1.0 FTE/TR 7/1/15	
MALONE	PATRICK	A	Teacher Elementary Spe	JOHN D SLOAT BASIC ELEMENTA	7/1/2015	6/30/2016	STCHG FR 1.0 FTE/TR 7/1/15	
WUEST	DANA	Q	Lang. Speech & Hearing	SPECIAL EDUCATION DEPARTME	9/3/2015	6/30/2016	STCHG/PERM LTA 9/3-6/30/16	
COLLINS	CLIFFORD	A	Teacher High School	CAREER & TECHNICAL PREPARA	7/1/2015	6/30/2016	STCHG FR PERM LTA 5/16	
SELSELEH	MARY	A	Teacher Adult Ed Hourly	NEW SKILLS & BUSINESS ED. CTI	7/1/2015	9/7/2015	STCHG FR PERM LTA 7/1/15	
STEPHENS	JOYCE	A	Teacher High School	CAREER & TECHNICAL PREPARA	7/1/2015	6/30/2016	STCHG PERM 7/1/15	
ALLOWAY	ROBERT	Q	Counselor High School	C. K. McCLATCHY HIGH SCHOOL	7/1/2015	6/30/2016	STCHG PERM LTA 7/1-6/30/16	
CUNNINGHAM	ALAN	Q	Teacher Elementary Spe	REASSIGNED	7/1/2015	6/30/2016	STCHG PERM LTA(B)/TR 7/1/15	
KRAMER	ROBIN	R	Lang. Speech & Hearing	SPECIAL EDUCATION DEPARTME	9/3/2015	6/30/2016	STCHG TO PERM LTA 9/3-6/30/16	
MILEVSKY	NICOLE	R	Teacher Unassigned	REASSIGNED	7/1/2015	6/30/2016	EXT PERM LTA(B) 7/1-6/30/16	

LEAVES

VAN DEN HAAK	NICOLE	A	Teacher Elementary	EDWARD KEMBLE ELEMENTARY	9/3/2015	11/29/2015	LOA (PD) FMLA/HE 9/3--11/29/15
COLEMAN	ELIZABETH	Q	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	7/1/2015	6/30/2016	LOA EX STCH 20% 7/1-6/30/16
LEVASSEUR	LISA	Q	Teacher Elementary	LONG TERM LEAVES	7/1/2015	6/30/2016	LOA EXT(UNPD) 7/1/15-6/30/16
BROWN	AMY	A	Teacher Elementary	THEODORE JUDAH ELEMENTARY	9/3/2015	10/15/2015	LOA FMLA (PD) 9/3-10/15/15
GONSALVES	JENNA	A	Teacher Elementary	THEODORE JUDAH ELEMENTARY	9/3/2015	11/1/2015	LOA HE /FMLA (PD) 9/3-11/1/15
GUZZI	LISA	A	Teacher Elementary	CAMELLIA BASIC ELEMENTARY	9/3/2015	1/29/2016	LOA HE/FMLA (PD) 9/3-1/29/16
MELVIN	KELLY	A	Teacher Elementary	PONY EXPRESS ELEMENTARY SC	2/27/2015	6/30/2015	LOA LT UNPD 2/27/15-6/30/15
MELVIN	KELLY	A	Teacher Elementary	LONG TERM LEAVES	7/1/2015	6/30/2016	LOA LT UNPD/TR 7/1-6/30/16
MAHAN	ELLEN	A	Teacher Parent/Prescho	CHILD DEVELOPMENT PROGRAM	9/8/2015	10/6/2015	LOA PD HE 9/8/15-10/6/15
REDDING	RICKY	A	Teacher Spec Ed	HIRAM W. JOHNSON HIGH SCHO	7/1/2015	6/30/2016	LOA PD RTN/TR FR JFK 7/1/15
XIE	FEIFEI	C	Teacher Elementary	WILLIAM LAND ELEMENTARY	10/1/2015	10/30/2015	LOA UNPD FMLA 10/1-10/30/15
ANGOVE	AMY	A	Teacher Elementary	ETHEL PHILLIPS ELEMENTARY	8/18/2015	6/30/2016	LOA UNPD PC 8/18/15-6/30/16
LIEBERMAN	KENNETH	A	Teacher Elementary	CESAR CHAVEZ INTERMEDIATE	9/21/2015	6/30/2016	LOA(PD)ADMIN 9/21/15-6/30/16
DEVEREUX	LENORE	C	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	8/30/2015	10/11/2015	AMEND LOA PD HE 9/28-10/11/15
KARLOVICH	VICKI	A	Teacher Middle School	SUTTER MIDDLE SCHOOL	9/17/2015	9/30/2015	STCHG .8/LOA UNPD 9/17-9/30/15

SEP/RESIGN/RETIRE

RICO	DONNA	A	Teacher Elementary	EDWARD KEMBLE ELEMENTARY	7/1/2015	10/2/2015	RESIGNED OJ 10/2/15
NAVARRETE	RAMON	A	Teacher Elementary	ISADOR COHEN ELEMENTARY SC	7/1/2015	10/2/2015	SEP RESIGN 10/2/15
DEAS	HEATHER	A	Teacher High School	LUTHER BURBANK HIGH SCHOOL	7/1/2014	6/30/2015	SEP/RESIGN 6/30/15
POWELL	ALPHONSO	A	Asst Principal Supt Pr Sci	FATHER K.B. KENNY	7/1/2015	8/28/2015	SEP/RESIGN 8/28/15
HEU	YOU SON	B	Teacher Elementary	SUSAN B. ANTHONY ELEMENTAR	7/1/2015	9/1/2015	SEP/RESIGN 9/1/15
HEWITT	PETER	0	Teacher High School	CAREER & TECHNICAL PREPARA	9/15/2015	9/22/2015	SEP/RESIGN 9/22/15

Attachment 2: CLASSIFIED 10/15/2015

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY							
THOMPSON	ANNETTE	A	Inst Aide/Computer Lab A	JOHN H. STILL - K-8	9/3/2015	6/18/2016	EMPLOY .375 PERM 9/3/15
FUNG	ANA	B	Teacher Assistant Bilingu	JOHN H. STILL - K-8	9/17/2015	6/30/2016	EMPLOY .4375 PROB1 9/17/15
THOR	MAI YANG	B	Teacher Assistant Bilingu	JOHN H. STILL - K-8	9/18/2015	6/30/2016	EMPLOY .4375 PROB1 9/18/15
MAISONET-BURSIAGA	JESSICA	B	Bus Driver	TRANSPORTATION SERVICES	9/15/2015	6/30/2016	EMPLOY PROB 9/15/15
RAMIREZ	JAMES	B	Bus Driver	TRANSPORTATION SERVICES	9/15/2015	6/30/2016	EMPLOY PROB 9/15/15
WADE-CHADWICK	DOMINIQUE	B	Bus Driver	TRANSPORTATION SERVICES	9/15/2015	6/30/2016	EMPLOY PROB 9/15/15
CHRIN	LIMENG	B	Cusdian	SUTTERVILLE ELEMENTARY SCH	9/8/2015	6/30/2016	EMPLOY PROB 9/8/15
FLEMING	SHELLY	B	Clerk II	HUBERT H BANCROFT ELEMENT	8/28/2015	6/30/2016	EMPLOY PROB 8/28/15
PETTYJOHN	JAMISON	B	Educational Assistant	JOHN MORSE THERAPEUTIC	9/3/2015	6/30/2016	EMPLOY PROB 9/0315
LEMING	MARK	B	Inst Aid Spec Ed	TAHOE ELEMENTARY SCHOOL	9/14/2015	6/30/2016	EMPLOY PROB 9/14/15
ADAMS	LAURA	B	Job Developer Employme	SPECIAL EDUCATION DEPARTME	9/21/2015	6/30/2016	EMPLOY PROB 9/21/15
ALLPRESS	REBECCA	B	Inst Aid Spec Ed	PARKWAY ELEMENTARY SCHOO	9/22/2015	6/30/2016	EMPLOY PROB 9/22/15
WHITTEN	LAURELLE	B	Inst Aid Spec Ed	TAHOE ELEMENTARY SCHOOL	9/23/2015	6/30/2016	EMPLOY PROB 9/23/15
BHAGAVATULA	CHANDRA	B	Manager III Data Program	RESEARCH & EVALUATION SERV	9/21/2015	6/30/2016	EMPLOY PROB1 9/21/15
RETURN/REEMPL							
CAMPBELL	JENNIFER	B	Instructional Aide	JAMES W MARSHALL ELEMENTAI	7/1/2015	2/29/2016	REEMPL FR 39 MO RR 7/1/15
AYALA	ELIZABETH	A	Campus Monir	HIRAM W. JOHNSON HIGH SCHO	9/23/2015	6/30/2016	REEMPL FR 39 MO RR 9/23/15
TILLER	HEATHER	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAM	9/3/2015	6/30/2016	REEMPL FR 39MO RR 9/3/15
ALLEN	RYAN	Q	School Community Liaiso	BOWLING GREEN ELEMENTARY	9/3/2015	6/30/2016	REEMPL PROB LTA(A) 9/3-6/30/16
DE VALLADARES	SEIDI	B	Clerk I	BG CHACON ACADEMY	8/28/2015	6/30/2016	REEMPL PROB1 8/28/15
MITCHINER	BRENDA	B	Bus Driver	TRANSPORTATION SERVICES	9/15/2015	6/30/2016	REEMPL PROB 9/15/15
KAUTEN	MARK	A	Painter	FACILITIES MAINTENANCE	9/25/2015	6/30/2016	REMPLOY FR 39MO/ REA 9/25/15
CAPSHAW	MORGAN	A	Painter	FACILITIES MAINTENANCE	9/21/2015	6/30/2016	REEMPL FR 39 MO / REA
EXTEND/AMEND							
LOBAN	LAWRENCE	Q	Coord II Work Based Lea	ACADEMIC ACHIEVEMENT	7/1/2015	8/31/2015	EXT LTA(A) 7/1/15-8/31/15
PHAM	KHAI	R	Gang Violence Prev/Intrv	SAFE SCHOOLS OFFICE	9/4/2015	6/30/2016	EXT LTA(A) 7/1/15-6/30/16
MCGEE	DARYL	Q	Campus Monir	HIRAM W. JOHNSON HIGH SCHO	7/1/2015	6/30/2016	EXT PERM LTA 7/1/15-6/30/16
BAST	NIKKI	R	Interp for the Deaf	SPECIAL EDUCATION DEPARTME	7/1/2015	6/30/2016	EXT PERM LTA 7/1/15-6/30/16
SAECHAO	NAYCHIEN	Q	Teacher Asst Bil I - Mien	HIRAM W. JOHNSON HIGH SCHO	7/1/2015	6/30/2016	EXT PERM LTA(A) 7/1/15-6/30/16
GARCIA	TIANA	A	Campus Monir	C. K. McCLATCHY HIGH SCHOOL	7/1/2015	8/31/2015	AMEND DATE 7/1/15

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
STATUS CHANGE							
NGUYEN	TAM	A	Cusdian	DAVID LUBIN ELEMENTARY SCHC	7/27/2015	9/2/2015	1ST SHIFT 6/12/15
MARETTI	BRYAN	B	Cusdian	CAL. MONTESSORI PROJECT CAI	9/8/2015	6/30/2016	2ND SHIFTEMPLOY PROB 9/8/15
GOMEZ	MARLA	A	Campus Monir	ROSEMONT HIGH SCHOOL	7/1/2015	6/30/2016	ST CH FR .8125 7/1/15
PALMIERI	SIMONE	Q	Instructional Aide	DAVID LUBIN ELEMENTARY SCHC	7/1/2015	6/30/2016	STCH PERM LTA 7/1-6/30/16 (A)
COLVIN	JULIA	A	Inst Aid Spec Ed	GEO WASHINGN CARVER	9/3/2015	6/30/2016	STCH PERM
ORR	GREGORY	A	Campus Monir	ROSEMONT HIGH SCHOOL	7/1/2015	6/30/2016	STCHG FR .75 7/1/15
JONES	ROBERT	A	Campus Monir	ROSEMONT HIGH SCHOOL	10/1/2015	6/30/2016	STCHG FR .8125 7/1/15
BIEHLE	JENNIFER	Q	Instructional Aide	DAVID LUBIN ELEMENTARY SCHC	7/1/2015	6/30/2016	STCHG PER LTA 7/1-6/30/16(A)
PETRUL	ALEXANDRA	Q	Inst Aid Spec Ed	DAVID LUBIN ELEMENTARY SCHC	9/3/2015	6/30/2016	STCHG PER LTA 9/3-6/30/16 (B)
AUGUSTA	JENNIFER	Q	Instructional Aide	DAVID LUBIN ELEMENTARY SCHC	7/1/2015	6/30/2016	STCHG PERM LTA 7/1/15-6/30/16
HAMMES	ROBERT	Q	Instructional Aide	DAVID LUBIN ELEMENTARY SCHC	7/1/2015	6/30/2016	STCHG PERM LTA 7/1/15-6/30/16
BELL	CHAVEZ	B	Bus Driver	TRANSPORTATION SERVICES	9/24/2015	4/30/2016	STCHG .75 9/24/15
BALDERAS	VERONICA	B	Bus Driver	TRANSPORTATION SERVICES	9/25/2015	4/30/2016	STCHG .75 9/25/15
GARCIA	ROSALBA	A	Bus Driver	TRANSPORTATION SERVICES	9/25/2015	6/30/2016	STCHG .75 9/25/15
JIMENEZ	EMILY	B	Bus Driver	TRANSPORTATION SERVICES	9/28/2015	4/30/2016	STCHG .75 9/28/15
GARCIA	MELIZA	A	Bus Driver	TRANSPORTATION SERVICES	9/28/2015	6/30/2016	STCHG .78125 9/28/15
CROSS	MARTHA	A	Bus Attendant	TRANSPORTATION SERVICES	9/28/2015	6/30/2016	STCHG .8125 9/28/15
DUDLEY	DANNY	A	Bus Driver	TRANSPORTATION SERVICES	9/25/2015	6/30/2016	STCHG .84375 9/25/15
GILL	MANJINDER	A	Bus Driver	TRANSPORTATION SERVICES	9/25/2015	6/30/2016	STCHG .84375 9/25/15
LEWIS-ECKFORD	BRANDY	B	Bus Driver	TRANSPORTATION SERVICES	9/25/2015	4/30/2016	STCHG .84375 9/25/15
ALVAREZ	JOSE	B	Bus Driver	TRANSPORTATION SERVICES	9/28/2015	4/30/2016	STCHG .875 9/28/15
CRAWLEY	KELLYN	B	Bus Driver	TRANSPORTATION SERVICES	9/25/2015	6/30/2016	STCHG .90625 9/25/15
GUTIERREZ	DESIREE	A	Bus Driver	TRANSPORTATION SERVICES	9/28/2015	6/30/2016	STCHG .90625 9/28/15
ALLEN	SHAWNA	A	Bus Attendant	TRANSPORTATION SERVICES	9/28/2015	6/30/2016	STCHG .9375 9/28/15
LEDESMA	JANICE	A	Office Tchncn III	AMERICAN LEGION HIGH SCHOO	7/1/2015	6/30/2016	STCHG 1.0 7/1/15
LE	TRUONG	A	Bus Driver	TRANSPORTATION SERVICES	9/24/2015	6/30/2016	STCHG 1.0 9/24/15
DELAROSA	DAVID	B	Bus Driver	TRANSPORTATION SERVICES	9/25/2015	10/31/2015	STCHG 1.0 9/25/15
GONZALEZ	GLADYS	A	Bus Driver	TRANSPORTATION SERVICES	9/25/2015	6/30/2016	STCHG 1.0 9/25/15
JACKSON	DAVID	A	Bus Driver	TRANSPORTATION SERVICES	9/25/2015	10/19/2015	STCHG 1.0 9/25/15
FARIAS	ANABEL	A	Bus Driver	TRANSPORTATION SERVICES	9/28/2015	6/30/2016	STCHG 1.0 9/28/15
HARPER	BRAD	A	Campus Monir	ROSEMONT HIGH SCHOOL	7/1/2015	6/30/2016	STCHG FR .8125 7/1/15
TRUJILLO-GARCIA	ANGIE	Q	Teacher Assistant Bilingu	REASSIGNED	7/1/2015	6/30/2016	STCHG PERM LTA(B)/TR 7/1/15
UHL	JERRY	Q	Supervisor IV Budget	BUDGET SERVICES	9/1/2015	6/30/2016	REA /STCHG 9/1/15-6/30/16
VOONG	PAULINE	B	Adult Edctn Testing Procr	NEW SKILLS & BUSINESS ED. CTI	9/17/2015	3/31/2016	REA 9/17/15
LOBAN	LAWRENCE	Q	Education Entrepreneur	CAREER & TECHNICAL PREPARA	9/1/2015	6/30/2016	REA/TR 9/1/15
WHITE	ALONZO	B	School Plant Ops Mngr I	THE MET	9/21/2015	6/30/2016	REA /STCHG PROB 9/21/15
WEYMOUTH	DAWN	B	Attendance Tech II	FERN BACON MIDDLE SCHOOL	8/31/2015	6/30/2016	REA/STCHG/WVG CHG/TR 8/31/15
FLORES	VICRIA	R	Dir III Integ Hlth & Spt Sv	INTEGRATED COMMUNITY SERVI	8/25/2015	6/30/2016	REA/WVG/TR 8/25/15
VINSON	MARTY	A	Painter	FACILITIES MAINTENANCE	7/1/2015	6/30/2016	REA PAINTER 7/1/15
WEISS	WILLIAM	A	Painter	FACILITIES MAINTENANCE	7/1/2015	6/30/2016	REA PAINTER 7/1/15
ORTIZ	ARTEMIO	B	School Plant Ops Mngr I	ETHEL PHILLIPS ELEMENTARY	8/17/2015	6/30/2016	REA/STCHG/TR 8/17/15
CERVERA CABRAL	MARIA	R	Assessor-Translar MOC	MATRICULATION/ORIENTATION C	9/3/2015	12/31/2015	REA/STCHG 9/3/15-6/30/16

LEAVES

BERRINI	RAMONA	A	IEP Desig Inst Para-Sp E	SPECIAL EDUCATION DEPARTME	9/3/2015	9/25/2015	LOA (PD) HE 9/3-25/15
HANNON	SCARLOTTE	B	Inst Aid Spec Ed	BRET HARTE ELEMENTARY SCH	7/1/2015	9/2/2015	LOA EXT (UNPD) 7/1-9/2/15
KIENE	JOHN	A	Bus Driver	TRANSPORTATION SERVICES	8/20/2015	12/31/2015	LOA FMLA PD 8/20/15-12/31/15
SUTN	MARI	A	Inst Aid Spec Ed	KIT CARSON MIDDLE SCHOOL	9/16/2015	1/18/2016	LOA HE (PD) 9/16-1/18/16
MARTINEZ	MANUEL	A	Inst Aid Spec Ed	ROSEMONT HIGH SCHOOL	9/3/2015	10/25/2015	LOA HEALTH (PD) 9/3-10/25/15
ROY	NORMA	A	Campus Monir	SAM BRANNAN MIDDLE SCHOOL	9/3/2015	1/1/2016	LOA PD HE 9/3-1/1/16
BRUSA	LISA	A	Inst Aid Spec Ed	LUTHER BURBANK HIGH SCHOOL	9/3/2015	11/20/2015	LOA PD HE 9/3-11/20/15
VANG	GE	A	Transition Asst SpEd	SPECIAL EDUCATION DEPARTME	6/15/2015	6/30/2015	LOA RTN (PD) HE 6/15/15
HANNON	SCARLOTTE	B	Inst Aid Spec Ed	BRET HARTE ELEMENTARY SCH	9/3/2015	6/30/2016	LOA RTN (UNPD) 9/3/15
GUNNELS	STEFANIE	A	Fd Sv Asst III	NUTRITION SERVICES DEPARTM	7/1/2015	6/30/2016	LOA RTN /WVG FR 'O' 7/1/15
MINOR	OLIVIA	A	Bus Driver	TRANSPORTATION SERVICES	9/11/2015	10/23/2015	LOA UNPD FMLA 9/11-10/23/15
MIAN	MICHELE	A	Inst Aid Spec Ed	C. K. McCLATCHY HIGH SCHOOL	9/14/2015	12/14/2015	LOA UNPD PC 9/14-12/14/15
LEUNG	SANDY	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAM	9/21/2015	11/26/2015	LOA(PD)HE FMLA 9/21-11/26/15
GONZALEZ	GLADIS	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAM	9/21/2015	1/4/2016	LOA(UNPD)FMLA 9/21/15-1/4/16
MARQUEZ	RICARDO	A	Laborer-Gardener	FACILITIES MAINTENANCE	9/6/2015	6/30/2016	RTN FR LOA (UNP) EDUCATIONAL

SEP/RESIGN/RETIRE

SO	SOPHIA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAM	7/1/2015	9/15/2015	SEP/RESIGN 9/15/15
MIRANDA	ANGELICA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTM	7/1/2014	6/30/2015	SEP/TERM 6/30/15
DEThERAGE	ERIK	B	School Intrvntn Monir Sp	JOHN MORSE THERAPEUTIC	9/3/2015	9/22/2015	SEP/TERM 9/22/15
LECCese	MARIA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTM	7/1/2015	9/1/2015	RESIGNED HE 9/1/15
JOHNSON	KRYSTAL	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTM	7/1/2015	9/18/2015	RESIGNED OJ 9/18/15
MAYBERRY	MARINA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTM	7/1/2015	10/25/2015	RETIRED RV 10/25/15



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1c

Meeting Date: October 15, 2015

Subject: Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of July through September, 2015

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Human Resource Services

Recommendation: Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of July through September, 2015.

Background/Rationale: The Williams Settlement Case and Education Code §35186 states that persons may now use the uniform complaint process to file complaints regarding deficiencies in instructional materials, facility problems, and teacher vacancy or mis-assignment. The District is required to report on these complaints to the Superintendent of the Sacramento County Office of Education. The report must contain the number of complaints by general subject area and the number of resolved and unresolved complaints.

Financial Considerations: N/A

LCAP Goal(s): Safe, Clean and Healthy Schools

Documents Attached:

1) Complaint Report – Attachment A-1

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: José L. Banda, Superintendent

Sacramento City Unified School District
Complaint Report
Submitted to the Superintendent
Sacramento County Office of Education
Pursuant to Education Code 35186

July through September, 2015

Number of Complaints	Instructional Material	Facilities	Teacher Vacancy and Misassignment	CAHSEE	Resolved	Unresolved
1	1	0	1	0	1	0
Total: 1						



ACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1d

Meeting Date: October 15, 2015

Subject: **Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the period of September 2015**

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Approve attached list of warrants and checks.

Background/Rationale: The detailed list of warrants, checks and electronic transfers issued for the period of September 2015 are available for the Board members upon request.

Financial Considerations: Normal business items that reflect payments from district funds.

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Warrants, Checks and Electronic Transfers – September 2015

Estimated Time: N/A

Submitted by: Gerardo Castillo, CPA, Chief Business Officer
Amari Watkins, Director, Accounting Services

Approved by: José L. Banda, Superintendent

Sacramento City Unified School District
Warrants, Checks, and Electronic Transfers
September 2015

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount by Fund</u>	<u>Total by Account</u>
County Accounts Payable Warrants for Operating Expenses	97-322204 - 97-323180	General (01)	\$ 7,198,167.42	
		Charter (09)	\$ 116,820.05	
		Adult Education (11)	\$ 75,623.63	
		Child Development (12)	\$ 30,130.22	
		Cafeteria (13)	\$ 623,905.45	
		Deferred Maintenance (14)	\$ 22,494.64	
		Building (21)	\$ 5,268,282.53	
		Developer Fees (25)	\$ 10,653.61	
		Mello Roos Capital Proj (49)	\$ 39,408.04	
		Self Insurance (67/68)	\$ 760,862.22	
		Retiree Benefits (71)	\$ 43,530.15	
		Payroll Revolving (76)	\$ 14,187.79	
				<u>\$ 14,204,065.75</u>
Alternate Cash Revolving Checks for Emergency Accounts Payable and Payroll	00000731 - 00000764	General (01)	\$ 360.00	
		Retiree Benefits (71)	\$ 1,075.49	
		Payroll Revolving (76)	\$ 30,002.26	
				<u>\$ 31,437.75</u>
Payroll and Payroll Vendor Warrants	97786219 - 97787132	General (01)	\$ 934,411.98	
		Charter (09)	\$ 47,854.95	
		Adult Education (11)	\$ 8,680.99	
		Child Development (12)	\$ 79,147.58	
		Cafeteria (13)	\$ 68,268.03	
		Building (21)	\$ 961.73	
		Retiree Benefits (71)	\$ 5,656.00	
		Payroll Revolving (76)	\$ 2,410,652.93	
				<u>\$ 3,555,634.19</u>
Payroll ACH Direct Deposit	ACH-00921996 - ACH-00927060	General (01)	\$ 11,722,541.27	
		Charter (09)	\$ 413,675.17	
		Adult Education (11)	\$ 208,293.95	
		Child Development (12)	\$ 611,835.25	
		Cafeteria (13)	\$ 321,475.37	
		Building (21)	\$ 55,379.41	
		Self Insurance (67/68)	\$ 16,163.24	
		Retiree Benefits (71)	\$ 18,326.60	
				<u>\$ 13,367,690.26</u>
County Wire Transfers for Benefits, Debt Service, and Tax Payments	9700348150 - 9700348169	General (01)	\$ 76,270.06	
		Retiree Benefits (71)	\$ 2,697,635.39	
		Payroll Revolving (76)	\$ 11,704,710.01	
				<u>\$ 14,478,615.46</u>
Cafeteria Daily Sales Transfer to County Account	FS-029609	Cafeteria (13)	\$ 82,809.42	<u>\$ 82,809.42</u>
Total Warrants, Checks, and Electronic Transfers				<u>\$ 45,720,252.83</u>



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1e

Meeting Date: October 15, 2015

Subject: Approve Minutes of the September 17, 2015, Board of Education Meeting

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the September 17, 2015, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Minutes of the September 17, 2015, Board of Education Regular Meeting

Estimated Time of Presentation: N/A

Submitted by: José L. Banda, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Jessie Ryan, (Trustee Area 7)
Elizabeth Barry, Student Member

Thursday, September 17, 2015

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2015/16-6

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:40 p.m. by President Woo, and roll was taken.

Members Present:

*Second Vice President Jay Hansen
Vice President Christina Pritchett
President Darrel Woo
Gustavo Arroyo (present until end of Closed Session)
Ellen Cochrane
Jessie Ryan*

Members Absent:

*Second Vice President Hansen (arrived at 4:40 p.m.)
Diana Rodriguez*

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No Public Comment was requested on Closed Session items, and the Board retired to Closed Session.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:*
- a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
 - b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Government Code 54957 - Public Employee Performance Evaluation:*
- a) *Superintendent*
- 3.5 *Government Code 54957 – Public Employee Appointment*
- a) *Principal, Hubert Bancroft Elementary School*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:43 p.m. by President Woo.

Members Present:

*Second Vice President Jay Hansen
Vice President Christina Pritchett
President Darrel Woo
Ellen Cochrane
Jessie Ryan
Student Member Elizabeth Barry*

Members Absent:

*Gustavo Arroyo (left after Closed Session)
Diana Rodriguez*

The Pledge of Allegiance was led by the Voula Steinberg Mathlete Award Students. Certificates of Appreciation were presented by President Woo.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Superintendent Banda announced that the Board, voting 6-0 with Member Rodriguez absent, approved the appointment of Diana Curtaz as Principal of Hubert Bancroft Elementary School.

6.0 AGENDA ADOPTION

President Woo asked for a motion to adopt the agenda. A motion was made to approve by Member Ryan and seconded by Second Vice President Hansen. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATION

- 7.1 *Approve Resolution No. 2851 to Honor Sacramento County Teacher of the Year 2016, Stephanie Smith from Oak Ridge Elementary School (Jessie Ryan)* **Action**

Member Jessie Ryan recognized and introduced Sacramento City Unified School District and Sacramento County Teacher of the Year Stephanie Smith. Member Ryan spoke of Ms. Smith's connection to the community and how she serves as a beacon of light to families and other teachers. Ms. Smith is an outstanding teacher, an anchor in the Parent Teacher Home Visit Project and an advocate for families among her community. Ms. Smith will now be competing at a State level for Teacher of the Year.

Member Ryan read Resolution No. 2851. President Woo took the reading as a motion from Member Ryan to approve the Resolution. The motion was seconded by President Woo and approved unanimously.

Member Ryan then presented a framed copy of the resolution to Ms. Smith for the great work she is doing at Oak Ridge Elementary School. Principal Rolleri spoke of Ms. Smith's impact in the classroom and community, and Ms. Smith thanked the Board.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Sewa Martinez, a Senior at C. K. McClatchy High School, is having trouble adjusting her schedule so that she can apply for a program at Sacramento State for the Spring semester. She asked the Board for help. She said other students are also unable to change their schedules. Her parents, Nancy Garcia and Jose Martinez were also present and spoke. They stated that they began the process last March, but were not able to meet with the Principal until September 8. Ms. Garcia said she had to sit in the Counselor's office for two and a half hours. They would like their daughter to be able to participate in the program at Sacramento State which awards college credit, but in order to do so her schedule must be adjusted. They stated that they have been asked to wait three weeks due to leveling that is occurring.

Second Vice President Hansen thanked the family for bringing this to the Board's attention. He gave them his business card so that he can meet with them to understand the situation and find a resolution that works for them and the school.

Vice President Pritchett also thanked the family for bringing this to the Board. She asked Superintendent Banda to have staff get the family's information so that staff can work on this.

Superintendent Banda said yes, he was intending to forward this information to staff to make sure that they have that conversation.

Kai Jones, an honor student and Junior class Vice-President at Sacramento Charter High School, spoke

on behalf of Sacramento Charter High School's student body. He invited the Board to the United College Action Network (U-CAN) 16th Annual Historically Black Colleges and Universities Recruitment Fair on Friday, September 25th from 9:00 a.m. to noon. The address is 2315 34th Street, Sacramento.

Member Cochrane thanked Mr. Jones for bringing this to the Board's attention. She asked him to please have Principal Seijas send an invitation to the Board if he has not already. She would like to attend if she can.

Member Ryan thanked Mr. Jones for coming and providing the information. She hopes to be able to attend.

Regina Wilson, parent of a Senior at C. K. McClatchy High School, is concerned that there is plan to move the start date of the school year to mid-August in the future. She is concerned that this decision has been made without community input. The change this year to begin the school year two days earlier disrupted her family's vacation plans. She feels there is a communication problem in general; she stated that tonight is back-to-school night at C. K. McClatchy High School and that she just learned of it two hours prior. She feels if the community is involved in a change to an earlier school start date, and given reasons for the change, that they will be on board with the decision.

Second Vice President Hansen thanked Ms. Wilson for bringing her comments to the Board. He has heard from many people and has his own concerns as well about moving the school start date prior to Labor Day. He is learning what some of the advantages and disadvantages are, and stated that no decision has been made for the 2016-17 school year. Meetings are planned throughout the District in October regarding this matter.

Student Member Barry agreed that communication could be better; she said that students are not aware of this topic.

Member Cochrane thanked Ms. Wilson for coming; she said that communication is huge, and the District is going to have a dialogue, not just present. People will be given all of the reasons for and against starting the school year early so that they can make an informed choice. The community and the public will be fully engaged on this matter.

Superintendent Banda reiterated that a decision has not been made, and meetings are being scheduled. If a decision is made to start earlier, we will look at how to go about doing that so we give sufficient time for parents to be able to make adjustments.

9.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

9.1 Items Subject or Not Subject to Closed Session:

9.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)

9.1b Approve Personnel Transactions (Cancy McArn)

- 9.1c *Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of August 2015 (Gerardo Castillo, CPA)*
- 9.1d *Approve Sacramento City Unified School District Job Description – Special Assistant to the Board of Education (Cancy McArn)*
- 9.1e *Approve SETA Quality Assurance Monitoring Report – June 2015 (Iris Taylor and Becky Bryant)*
- 9.1f *Approve Resolution No. 2852: Resolution Regarding Board Stipends (José L. Banda)*
- 9.1g *Approve Minutes of the August 20, 2015, Board of Education Meeting (José L. Banda)*

President Woo took Item 9.1d off the Consent Agenda and asked for a motion to approve the remainder of the Consent Agenda Items. A motion was made to approve, with Item 9.1d pulled, by Vice President Pritchett and seconded by Members Cochrane and Ryan. The Board voted unanimously to adopt the Consent Agenda with Item 9.1d pulled.

Chief Human Resources Officer Cancy McArn spoke on Item 9.1d, Approve Sacramento City Unified School District Job Description – Special Assistant to the Board of Education. She explained that this Item is for approval of a new job description, and that the position is to work alongside the Board Specialist.

Member Cochrane noted that there was prior discussion about the job description and to whom the person hired would report. She also noted that the header shows the position as reporting to the Board of Education, but language in the job description was not changed. Ms. McArn apologized and said it can be changed. Member Cochrane was also concerned about a small correction that she wished to speak to Ms. McArn about later as it was minutiae.

Vice President Pritchett recommended that the Board make the changes tonight and move forward with this matter as there are many things coming up that require the person to be on board. She put forth a motion to approve with the changes that were recommended. Second Vice President Hansen seconded. However, the motion was not acted on at this point, and there was further discussion.

Member Cochrane asked that under “SAMPLE HAZARDS” the word “abusive” be omitted.

Member Ryan said that Vice President Pritchett addressed her concerns, but she wanted to clarify that the language in the heading and in the job description itself be consistent. She noted that it is currently “Superintendent and Board” in each line pertaining to supervision, responsibilities, etc., and wanted to clarify that this is what Ms. McArn is noting for change. Ms. McArn said, yes, to just “Board of Education”. Member Ryan said with such, she is comfortable moving.

President Woo noted Member Ryan’s motion to approve Item 9.1d, and there was a second by Vice President Pritchett. The motion was approved unanimously, and this was the operative motion.

Public Comment:

None

Board Member Comment:

No further comment.

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

10.1 Monthly Facilities Update (Cathy Allen)

Information

Chief Operations Officer Cathy Allen gave the presentation. She went over the summer construction intern program. This is an eight week paid internship program in collaboration with Andrew Woodward of Luther Burbank High School and the Sierra Building Trades Association. Nine students were chosen through an interview process and participated as interns. Several students were present and introduced by Mr. Woodward: Francisco Jiminez, Jasmine Marin, Tavy Long, Rigoberto Lopez-Jimenez, Priscilla Pham, Eddie Manriquez, and Oscar Lara. The students explained the positions they held, what they learned, and their plans for the future.

Ms. Allen then gave an update on the central kitchen. Goals that came from a study done in 2012 included: expansion of current menu offerings, expanded local partnerships, reduced reliance on vendor supplied products, more “scratch” cooking, increased student participation, and define needs of existing and future kitchens. Ms. Allen covered potential cost savings, standardized serving lines, site needs, and next steps. She noted that the next ad hoc Facilities Committee meeting is scheduled for September 28th.

Public Comment:

None

Board Member Comments:

Member Ryan thanked Mr. Woodward. She asked if any of the students have decided to pursue a career in building and trades. One student is going into iron workers, two others are going into carpenters, and two are going to State colleges for construction management. She also asked Mr. Woodward if student interns mentor other students. He answered that there are students that come in often to Luther Burbank High School to talk of their experiences. Member Ryan asked Mr. Woodward if he is doing any partnerships with community colleges. Mr. Woodward said we have an articulation agreement with Cosumnes River College.

Second Vice President Hansen thanked all for coming and sharing. He looks forward to hearing more. He noted that the State average of Ninth graders that will end up graduating with a college degree is thirty percent. So college is only one path to being successful; finding a great career in a job that you love through apprenticeship is another path to being successful. He said he is a strong supporter and is happy to do anything he can to help make their program more successful.

President Woo congratulated the students and said he hopes they enjoyed their summer experience.

Student Member Barry asked for an explanation of what the central kitchen would be. Ms. Allen explained that currently some high schools and elementary sites are cooking kitchens. A central kitchen would allow us to produce a vast majority of all the food at one location and then disburse it out mainly to the high schools. Student Member Barry said that the Student Advisory Council is thinking of doing some type of initiative regarding food. She asked to speak to Ms. Allen after the meeting.

Second Vice President Hansen thanked Ms. Allen for the central kitchen update. He gets a lot of inquiries on this and looks forward to future progress.

10.2 Approve Resolution No. 2853: Estimate Gann Appropriation Limitation for 2015-16 and Gann Amendment Calculation for 2014-15 (Gerardo Castillo, CPA) Action

Chief Business Officer Gerardo Castillo gave the presentation. He defined the Gann Limit Calculation and then explained the Calculation itself and why we do it.

Public Comment:

None

Board Member Comments:

None

President Woo entertained a motion to approve the Item. A motion was made by Vice President Pritchett and seconded by Second Vice President Hansen. The motion was approved unanimously, with Member Ryan out of the room.

10.3 Approve 2014-15 Year End Financial Report Unaudited Actuals, Transfers, Budget Revisions (Gerardo Castillo, CPA) Action

Chief Business Officer Gerardo Castillo commended Accounting Director Amari Watkins, her staff, Budget Services Director Michael Smith, and his staff for closing the books. He said that closing the books of a \$600 million dollar budget is not an easy task, and they sacrificed several week-ends to accomplish this. He thanked them for their hard work. Mr. Castillo then continued with the presentation. He discussed where we get our revenue, how we spent our funds, gave a summary of the General Fund and other funds, and looked at the fund balance.

Public Comment:

Karen Swett, of Making Cents Work, provided materials to the Board regarding projections and expenditures. She invited the Board to the new location of Making Cents Work at the Fruitridge Community Center. Grace Trujillo has concerns about the unfunded liabilities. She would like the Board to look at priorities.

Board Member Comments:

None

President Woo entertained a motion to approve this Item. A motion was made by Vice President Pritchett and seconded by Second Vice President Hansen. The motion passed unanimously.

10.4 Approval of Board Letter to San Luis Obispo County Stating Oil Train Traffic Concerns (Ellen Cochrane) Conference/Action

Board Member Ellen Cochrane gave the floor to 350 Sacramento. This is an organization that is working hard to make a change in the world by starting smaller in Sacramento but pushing forward to the national level.

Laurie Litman of 350 Sacramento began the presentation by thanking the Board President and Board for considering this issue tonight. Ms. Litman and Chris Brown gave a PowerPoint presentation and spoke about oil train accidents and risks that expansions pose to communities and schools in Sacramento. They request that the Board approve a letter from the Board that requests San Luis Obispo County Commissioners to turn down a permit that would allow an oil refinery to expand to a particular type of oil. They noted that other local governments and cities, such as Los Angeles, Davis, San Jose, Pleasanton, and Ventura, have also written letters or adopted resolutions. They report that school districts speaking up on the issue include San Jose, Fremont, Hayward, Oakland, San Leandro, San Lorenzo, and Berkeley. JoAnn Fuller presented maps of the schools that are in the blast zone.

Public Comment:

Laurie Jones urged a yes vote by the Board on this Item.

Eric Vega spoke on behalf of several organizations including Physicians for Social Responsibility, Concerned Scientists, and the Sierra Club to urge the Board to approve this Item.

John Sheban was not present to speak but wanted his name on the record as in favor of this Item.

Professor Kevin Wehr was not present to speak but wanted his name on the record as in favor of this Item.

Rick Bettis was not present to speak but wanted his name on the record as in favor of this Item.

Board Member Comments:

Member Cochrane thanked 350 Sacramento for their presentation. She had met with the Sacramento Fire Department and Union Pacific safety teams. She was very impressed and happy to know that they have great procedures in place for responding to disasters. She is proud of their work, but this type of potential disaster that can occur with oil trains goes above and beyond what human capacity can do to save lives. These are school sites and children under our care and protection; one of the pillars of the LCAP is health and safety for school children in California. Therefore she will vote yes on this letter because it is her responsibility to make sure that children are safe in our District. She hopes that her Board colleagues will do the same.

Member Ryan thanked 350 Sacramento for coming out to speak, for their advocacy in organizing around this issue, and Member Cochrane for her leadership in bringing this matter before the Board. She noted that Sacramento is tagged as a high threat urban area by the Department of Federal Transportation, the blast zone is conservative, and there are not necessary assurances that safety is going to be met. We as a school district are speaking on behalf of students, but she is also concerned about the residents surround the area, the blast zones. Member Ryan also recognized that at a state level the California Teachers Association has spoken out about this issue stating that we have to be able to speak with one voice and say that this is dangerous for students, educators, and our schools. She said that she will be supporting this Item.

President Woo asked for a motion to move the Item from Conference to Action. A motion was made by Member Cochrane and seconded by Member Ryan. The motion was approved unanimously.

President Woo then asked for a motion to approve the letter to San Luis Obispo County. Member Cochrane moved and Member Ryan seconded. President Woo then asked the Board to turn to the letter itself, fourth paragraph. He stated that the letter will bear his signature, and so he noted some corrections. He said the fourth paragraph, beginning with “Our current rail system, through a high population density urban school district, is not designed to move large quantities...” is fine. However, the paragraph goes on to say, “Additionally, the RDEIR did not evaluate the air quality or greenhouse gas emissions for the entire project area which include oil transport throughout our district.” President Woo noted that he did not read draft

RDEIR, and he does not know if any of his Board colleagues have, in fact, read the draft RDEIR. His recommendation then is to make a change which stems from the prior paragraph sentence: "The Board has been informed the most significant impact identified in the Revised Draft Environmental Impact Report (RDEIR) is accidents on the main rail line that could result in oil spills, fires, and explosions near populated areas." He would revise the second sentence of the fourth paragraph to begin with "The Board is also informed that additionally the revised draft RDEIR did not evaluate the air quality or greenhouse gas emissions for the entire project area..". President Woo went on to say that, as a member of the Sacramento County Air Quality Management District Hearing Appeals Board, he can affirm the last sentence of the fourth paragraph which states: "There is already a high incidence of childhood asthma and allergies in our area, and the additional pollutants from this project would directly compromise the health and safety of our school communities along the rail route." Member Cochran and Member Ryan, as makers of the motion, approved and motioned approval with the changes as proposed by President Woo. The motion passed unanimously.

10.5 Approve the Declaration of Need for Fully Qualified Educators for the
2015-2016 School Year (Cancy McArn)

Conference/Action

Chief Human Resources Officer Cancy McArn stated that at the beginning of each school year the Department comes to the Board to ask for approval of a Declaration of Need. This is a requirement by Ed Code and the California Commission on Teacher Credentialing in order to be able to provide us with waivers in CLAD, Multiple Subject, Single Subject, Special Education, etc. In order to seek any waiver, the District must first have a Declaration of Need in place. So it not only provides flexibility in filling positions in areas of need, but this specific Declaration of Need asks us to identify specific areas and languages. The need of this Declaration of Need is mostly within CLAD.

Public Comment:

Liz Guillen said that she does support the request for a waiver as the District does need flexibility. However she has a concern that this waiver has been requested for the past five years. She noted that 20 of the planned emergency permits are for CLAD; CLAD is for English learners. She said that English learners are required under statute to be assigned to teachers that have the authorization to teach English learners. Therefore we are already planning to have some flexibility because we are already planning that we will not have the qualified teachers for English learners. She asks why, and what can we do differently. She suggested a couple of options.

Grace Trujillo feels that we need to focus on getting good teachers that have passion. She feels we should work together to educate our current teachers and find solutions.

Board Member Comments:

Second Vice President Hansen asked if we can use LCFF funds to recruit teachers. Ms. McArn said yes, and added that there has been an additional focus on recruitment and creation of a position that focuses mainly on teacher and leadership development. Member Hansen said that he is supportive of looking to our own students; Principal Lambert at C. K. McClatchy High School, for example, is always proud to introduce him to students at his school that want to become teachers and come back to the high school to teach. He has teachers there now that are former students of the school. Member Hansen asked if we have any Career Technical Education (CTE) programs at our schools where we help prepare students to become teachers as a career. Ms. McArn said, while we do have CTE programs in a variety of areas, she was not sure if we have one specific to that. Member Hansen asked her to please do some research to confirm one way or the other; if we do not, it seems like a valuable opportunity and may be an appropriate expenditure of LCFF funds. He

also said some of the people he met through the City Year program are now teachers at Leataata Floyd Elementary School. Some are in the process of being teachers and some are already teachers that had gone through City Year. He knows there is a teacher shortage, but believes we should not treat this as a standing item from year to year; he would like to look for ways to make sure we have a representation of teachers that are more ethnically diverse and gender diverse so that there is a reflection of our student body. He would like to have ideas to find solutions and mentioned the early recruitment of teachers by having an earlier school start date as has been discussed previously.

Member Ryan shares Ms. Guillen's concerns and appreciates her thoughtful testimony. She asked Mr. Castillo if there was additional one-time Proposition 98 supplemental funds for teachers' professional development and training. Mr. Castillo said yes, this was discussed at a recent Board meeting; these were referred to as educator funds, and it was discussed that the plan has to be approved by the Board. Member Ryan asked for clarification that we envisioned that recruitment and creating a pipeline could be part of that. Mr. Castillo said that the plan has to be Board approved, but that it is within the constraints of the intentions of the State. Member Ryan strongly suggested that be a core component of what is put before the Board for approval. Member Ryan then told Ms. McArn that the language around the Declaration of Need that has occurred over the last few years is striking to her; it says the District has done everything possible to ensure that we can find qualified teachers and we have exhausted all possible options. Member Ryan asked if the number of teachers that we have had to put in this category increased over the years. She is concerned that 23 of the declarations are for teachers that would be serving English language learners. Ms. McArn said that last year we applied for seven CLAD waivers. Some of those waivers, as approved at the last Board meeting, were for two ROTC teachers. Often people coming from the military sometimes need a little more time to fulfill the needs of the credential; the waiver gives an additional year to complete whatever requirements are needed from the credentialing program. In general, we were in need of fewer waivers, however it seems this year has spiked; there are a number of contributing factors. It appears to be a multi-faceted problem which requires a multi-faceted approach in terms of us being able to ensure that we have a highly qualified teacher for every classroom, regardless if they are teaching elementary, secondary, Special Education, etc. It is something on which the department is working. The funds in the three year plan that Mr. Castillo spoke of that is currently being developed by various staff is going to be a part of this. For the first time in a while, it will allow for some costs for departmental collaboration in a way that we have not seen before. This will make sure that outreach and related timelines put us in the best possible place to be able to fully recruit. Member Ryan asked if Ms. McArn has looked at other Districts that have found themselves in a similar predicament that have been able to significantly decrease the number of waivers or the need for a Declaration of Need entirely. Ms. McArn said that as we enter into a time where we have statewide teacher shortages, our numbers are relatively similar, for a number of reasons. It is an issue that is only going to be highlighted and magnified by that natural point; so part of what we are looking at, in addition, is the pipeline that was spoken about earlier. This would be the pipeline from our university partners. We are looking at creating in Special Education, for example, our own intern program. We previously used to have that program, and it was very successful. As was mentioned, we have some opportunities now given that there is extra funding. Member Ryan said she appreciates the pipeline problem, and she knows we have a pending retirement of baby boomers that will exasperate the problem. What she is hoping to see are partnerships that can buck that trend. She has heard consistently that there are a couple things at play. Graduates do not get a timely follow up with our District and they end up accepting positions in surrounding districts. Also, Member Ryan is concerned when we talk about taking colleges and universities as intern program partners, like National University and Alliant, but not list out Sacramento State. Our California State University (CSU) system is our teaching/training institute for our public higher education entities. She thinks we need to strengthen those pathways. Therefore she suggests, as we have a new president and are having some stronger partnerships and conversations around creating a college promise program and clear pathways into the CSU, that we talk about how to create that partnership so that we are bringing out teacher faculty to campuses at Sacramento City Unified School District, particularly high schools, so that they can promote

their program. She also thinks there is an opportunity to highlight alumni from the program. For example there is a new CSUS graduate teaching as a Special Education teacher at Hollywood Park Elementary School.

Member Cochrane asked Ms. McArn how many long term substitutes we have hired to fill positions at the start of the school year. Ms. McArn said approximately 25 to 30. Member Cochrane thanked Ms. McArn for the presentation and stated that this is an extremely serious issue; it all comes down to two people, a student and a teacher. Having this Declaration is the result of policies that have been laid on year after year and administrations that have not done what they need to do to fix this. It is hard; there is a bouquet of very tangled, difficult problems. But the bottom line is you have a student and a teacher, and that is what this is about. Member Cochrane urged the District to solve this problem because it is hurting the students.

Superintendent Banda said that this is a problem that has a number of issues around it. First and foremost, as Ms. McArn mentioned, one of the main issues is that we are starting to experience a teacher shortage. This will only get worse and is the result of what happened with the economy and was predicted when teacher lay-offs started. A lot of the potential best and brightest teachers left the field to go into other careers as a result. Part of what we are doing to address this, as Mr. Castillo mentioned, is by using Effective Educator funds that we have for a three year period. Superintendent Banda reminded the Board that we have created a position for Director of Teacher and Leadership Development. A big part of this position deals with concerns just aired by the Board, i.e., recruitment, hiring, and retention. We need to not just go out and recruit, but we must be able to keep people in our system and make sure that they feel supported. We have mentioned the school calendar as playing a part in this, and we are behind the curve oftentimes. It is not just a matter of moving some of our processes up. By the time we can wrap up school and know that some of the teachers have intentions to retire, we are way behind because college students are graduating earlier than when we let out, and they are grabbing jobs as quickly as they can. We do, therefore, unfortunately lose a lot of the best and brightest coming out of the colleges and universities. So this is one of the areas on which we are going to focus, that is, how can we move timelines up to be able to line ourselves up quicker to hire. Another Board member brought up developing partnerships. The Director of the new position has already met with university people. Part of that goal is to discover what we can do to work closely with our universities to make sure that we are informing each other about our needs. We have a tremendous shortage in Special Education, so we need to ask if they are focusing on developing students with Special Education credentials and developing students that come with the appropriate credentialing to work with English language learners. So we are looking at this. It is a huge problem and something that we are committed to addressing. Our goal is to make sure that we have appropriately credentialed teachers working with our students because our students deserve the very best. It pains us when we have to put someone that either has a waiver for a credential or is a long term substitute to work with some of our students with the most need. This is something that not only Ms. McArn is working on, but the new position and Budget also. We are all well aware that we need to have the right resources allocated toward addressing this concern and this gap.

President Woo entertained a motion to move from Conference to Action. A motion was made by Second Vice President Hansen and seconded by Member Ryan. The motion passed unanimously. There was no further discussion on the Action Item, and President Woo motioned to approve the Item. Second Vice President Hansen seconded, and the motion was approved unanimously.

11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

11.1 Business and Financial Information:

- **Purchase Order Board Report for the Period of July 15, 2015, through**

August 14, 2015

- *Report on Contracts Within the Expenditure Limitations Specified in Section PCC 20111 for July 1, 2015, through August 31, 2015*

11.2 Head Start/Early Head Start Monthly Reports

Public Comment:

None

Board Member Comments:

None

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *October 1, 2015, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *October 15, 2015, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

13.0 ADJOURNMENT

President Woo asked for a motion to adjourn the meeting; a motion was made by student member Elizabeth Barry and seconded by Second Vice President Hansen. The motion was passed unanimously, and the meeting adjourned at 8:39 p.m.

José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1f

Meeting Date: October 15, 2015

Subject: Approve Waiver Request and Affidavit – Request for Allowance of Attendance Due to Emergency Conditions at Tahoe Elementary School on September 11, 2015

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Approve the submission of the Affidavit to the State Superintendent of Public Instruction.

Background/Rationale: In accordance with Education Code §41422, school districts that are prevented from maintaining school for the required number of days because of extraordinary conditions, “which fact shall be shown to the satisfaction of the Superintendent of Public Instruction by the affidavits of the members of the Governing Board of the school district and of the County Superintendent of School, shall receive the same apportionment from the State School Fund as it would have received had it not been prevented from maintaining school.”

Due to a lack of water on September 11, 2015 because of a water main that broke prior to the start of the school day, and determination by city officials that water service would not be restored until the end of the school day, the district closed Tahoe Elementary School, thereby losing attendance for the day. Under the provisions of Education Code §41422, the district may request allowance for operation of fewer days of school than normally required because the school was closed due to emergency conditions.

Financial Considerations: Implications are as follows:

- Fiscal: Failure to file the Waiver request would cost the district approximately \$22,584 in lost Local Control Funding
- Personnel: None
- Program: None
- Legal: Education Code §41422

LCAP Goal(s): Safe, Clean and Healthy Schools

Documents Attached:

1. Request for Allowance of Attendance Because of Emergency Conditions
2. Affidavit of Governing Board Members
3. Letter from City of Sacramento

Estimated Time of Presentation: N/A

Submitted by: Gerardo Castillo, CPA, Chief Business Officer

Approved by: José L. Banda, Superintendent

**REQUEST FOR ALLOWANCE OF ATTENDANCE
BECAUSE OF EMERGENCY CONDITIONS
Form J-13A (Rev. 01-05)**

School District (or Charter School) Name: Sacramento City Unified School District

School District (or Charter School) Address: 5735 47th Avenue, Sacramento, CA 95824

County-District Code: 34-67439

County Name: Sacramento County

This form replaces the Form J-13A (Rev. 4-90) and should be used to obtain approval of attendance and instructional time credit under one or more of the following conditions:

- When one or more schools were closed because of conditions described in *Education Code* Section 41422
- When one or more schools were kept open but experienced a material decrease in attendance because of conditions described in *Education Code* Section 46392
- When attendance records have been lost or destroyed as described in *Education Code* Section 46391

Approved credit for instructional time may be used in conjunction with regular instructional days to satisfy the requirements of *Education Code* Section 37202 (equal length of instructional time among schools within a district).

A separate form should be submitted for each emergency event, but credit may be requested for more than one school and under one or more of the foregoing conditions on the same form. Each separate form must include the affidavit of the governing board members and the county superintendent before it can be approved by the State Superintendent of Public Instruction.

The original form (with the board members' affidavit) and two copies should be filed with the county superintendent of schools. If the county superintendent approves the request, he or she should execute the affidavit certifying that approval and forward all pages of the original and one copy of the form to:

Office of Principal Apportionment and Special Education
School Fiscal Services Division
California Department of Education
1430 N Street, Suite 3800
Sacramento, CA 95814

This form consists of five preprinted pages. Pages 1 and 5 (5C for charter schools) must accompany all submissions. Page 4 (Lost or Destroyed Attendance Records) will not need to be submitted by most districts. Multiple copies of Pages 2 and/or 3 may have to be submitted when claims are made on a school-by-school basis.

SCHOOL CLOSURE

Nature of Emergency (describe):

Due to a lack of water on September 11, 2015 because of a water main that broke prior to the start of the school day, and determination by city officials that water service would not be restored until the end of the school day, the district closed Tahoe Elementary School, thereby losing attendance for the day. Under the provisions of Education Code 41422, the district may request an allowance for operation of fewer days of school than normally required due to emergency conditions.

Name of School(s): Tahoe Elementary School

School Code(s): 34-67439-6034284

We request that apportionments be maintained and instructional time credited for the above named school(s) without regard to the fact that the school(s) were closed on (dates):

September 11, 2015

because of the described emergency. Approval of this request authorizes the local educational agency to disregard these days in the computation of average daily attendance (ADA) (per Section 41422) and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to *Education Code* Section 46200, et seq.

If the school closure resulted from a power outage or impassable roads caused by inclement weather, state the number of school closure days for the same conditions in each of the last five years: N/A

AFFIDAVIT OF GOVERNING BOARD MEMBERS

We, members constituting a majority of the governing board of the Sacramento City Unified school district, hereby swear (or affirm) that the foregoing statements are true and are based on official district records.

<u>Darrel Woo</u>	<u></u>
<u>Christina Pritchett</u>	<u></u>
<u>Jay Hansen</u>	<u></u>
<u>Ellen Cochrane</u>	<u></u>
<u>Gustavo Arroyo</u>	<u></u>
<u>Diana Rodriguez</u>	<u></u>
<u>Jessie Ryan</u>	<u></u>

Printed Names Signatures

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this 15th day of October, 2015.

Signature, Title

José L. Banda, Secretary to the Board of Education of Sacramento County, California

Contact/Individual responsible for preparing this form:

Name: Gerardo Castillo Title: Chief Business Officer

Phone: (916) 643-9055 Fax: (916) 399-2039

E-mail: Gerardo-Castillo@scusd.edu

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AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

Signature, County Superintendent of Schools _____

Date: _____

Subscribed and sworn (or affirmed) before me, this ____ day of _____, 2____.

Signature, Title _____

of _____ County, California

Contact/Individual responsible for preparing this form:

Name: _____ Title: _____

Phone: _____ Fax : _____ E-mail: California _____

Approval by Superintendent of Authorized Local Educational Agency (LEA)

Signature, Title _____

of _____ (LEA).

.....

City of
SACRAMENTO
Department of Utilities

October 2, 2015

Ed Petralli
Sac City Unified School District
425 1st Avenue
Sacramento, CA 95818

Dear Mr. Petralli,

On Friday, September 11, 2015, there was a main break on Broadway Street, which caused the water service to be turned off in the surrounding area. The Tahoe Elementary School located on 3110 60th Street was affected by this interruption of the water service. The City's Utilities was not able to bypass the affected area and maintain service to the school. In order to affect repairs it was necessary for school officials to close the school for the day for the safety of the students.

Regards,

A handwritten signature in black ink that reads "Michael Malone". The signature is written in a cursive style with a large, stylized "M" and "M" at the beginning and end of the name.

Michael Malone
Division Manager
Operations & Maintenance



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1

Meeting Date: October 15, 2015

Subject: Monthly Facilities Update – Presentation by the Food Literacy Center for the Leataata Floyd Farm Project

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated:)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Department: Facilities Support Services

Recommendation: N/A

Background/Rationale: At the request of the SCUSD Board of Education, Facilities Support Services will present a monthly project update. These monthly updates will provide the Board and the Community an opportunity to hear about the improvements being accomplished throughout the District. Tonight's presentation will be from Amber Stott, Food Literacy Center. Ms. Stott will share with the Board highlights of the program and discuss an upcoming opportunity to partner with the District on the development of the Floyd Farm Project.

Financial Considerations: N/A

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 10 minute presentation

Submitted by: José L. Banda, Superintendent

Cathy Allen, Chief Operations Officer
Facilities Support Services

Approved by: José L. Banda

Board of Education Executive Summary

Facilities Support Services

Monthly Facilities Update

October 15, 2015



I. OVERVIEW / HISTORY

The Facilities Support Services Department continues its aggressive construction program utilizing funds from Measures Q and R, Emergency Repair Program (ERP) funding, Deferred Maintenance, Community Facilities Districts (CFD's) and, occasionally, other state, local and/or federal funding sources.

These monthly updates will provide the Board and the Community an opportunity to hear about the improvements being accomplished throughout the District.

Tonight's update will be a presentation from Amber Stott of the Food Literacy Center and will highlight her program and an upcoming opportunity to partner with the District on the Floyd Farm Project.

II. DRIVING GOVERNANCE

- BP 7000 Facilities
- BP 7111 Evaluating Existing Facilities
- BP 7110 Facilities
- BP 3111 Business and Non-instructional Operations
- BP 7210 Facilities
- AR 7110 Facilities

III. BUDGET

General Obligation bonds, Deferred Maintenance, CFD's, ERP and other state, local and/or federal dollars.

IV. GOALS, OBJECTIVES, AND MEASURES

Honor the commitment to the District's taxpayers by identifying and completing work in a timely manner authorized by the voters in General Obligation bonds; continue implementation of the work identified in both the District's Sustainable Facilities Master Plan and the Five-Year Deferred Maintenance Plan; adhere to the regulations mandated by the State for projects approved under the Emergency Repair Program; to submit Energy Expenditures, defined by California Energy Commission guidelines, for the approval of projects funding through Proposition 39, the California Clean Energy Jobs Act; and to actively seek out and apply for any state funding available.

V. MAJOR INITIATIVES

Board of Education Executive Summary

Facilities Support Services

Monthly Facilities Update

October 15, 2015



Continue progress on projects identified in the Sustainable Facilities Master Plan.

Continue progress on projects identified in the District's Five-Year Deferred Maintenance Plan.

VI. RESULTS

The District is implementing a long-term plan to fund and implement approved projects.

VII. LESSONS LEARNED/NEXT STEPS

- Web-site outreach to site staff to be expanded to community.
- Update community and board as needed.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.2

Meeting Date: October 15, 2015

Subject: Strategic Plan Needs Assessment

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Strategy and Innovation Office

Recommendation: Receive information on the Strategic Plan Design Team's report on the district's needs.

Background/Rationale: The Needs Assessment is the first step in the Discover Phase for the strategic planning process. The Needs Assessment will inform the direction of the Strategic Plan.

Financial Considerations: None

LCAP Goal(s): College and Career Ready Students; Safe, Clean, and Healthy Schools; Family and Community Engagement

Documents Attached:

1. Executive Summary
2. Needs Assessment

Estimated Time of Presentation: 15 minutes

Submitted by: Al Rogers, Chief Strategy Officer

Approved by: José Banda, Superintendent



I. OVERVIEW / HISTORY

In the winter and spring of 2014-2015, Sacramento City Unified School District started to plan for an update to SCUSD's existing strategic plan. The current strategic plan, although a solid foundation, is now officially expired. Additionally, several changes over the last few years at the District mean that the existing version of the strategic plan is not up-to-date with the current context and needs of SCUSD.

For example, the state has introduced the Local Control Funding Formula and the Local Control and Accountability Plan (LCAP) since the existing strategic plan was developed. This means that, although the LCAP was intentionally aligned to the current strategic plan pillars, the documents really are not one, as they should be. Also, there have been many leadership changes and new or different priorities that are not reflected in the existing plan. All of these big changes, along with the age of the document, mean that the existing strategic plan also does not speak to or reflect the experience of Sac City's stakeholders, a challenge that we aim to address through the development of a strategic plan that is informed by the diverse voices of the District and will make a positive impact from the Board to the classroom.

The district has engaged Pivot Learning Partners, a nonprofit organization known for innovative and impactful work with school districts nationwide, to lead the Strategic Planning process with staff. The revised Strategic Plan will be presented to the Board of Education in June, 2016 for implementation in the 2016-17 school year.

II. DRIVING GOVERNANCE

The district's existing Strategic Plan was launched in 2010, as a descriptive companion to the Board of Education-adopted Mission Statement: Students graduate as globally competitive, lifelong learners, prepared to succeed in a career and higher education institution of their choice to secure gainful employment and contribute to society. The three foundational pillars of the Strategic Plan: Career- and College-Ready Students, Family and Community Engagement, and Organizational Transformation, have guided the work of the district to date, but with new leadership it is an appropriate time to revisit the Strategic Plan.

III. BUDGET

Pivot Learning Partners is sub-contracted to support staff with the process design and framework for a sum of \$153,000.



IV. GOALS, OBJECTIVES, AND MEASURES

The main outcome of the strategic planning process this year is the highest quality strategic plan that will:

- Integrate with the LCAP,
- Reflect best educational practices, and will be feasible and sustainable.
- Capture the needs and visions of all Sac City stakeholder groups, including students and their families, teachers, principals, central office staff, community members, the Superintendent, the Board of Education, etc.

V. MAJOR INITIATIVES

The Strategic Plan will provide a framework for the district culture, norms and student supports for five years. It is expected that the Strategic Plan will align with the LCAP and, by extension, the Single Plan for Student Achievement at each school site.

VI. RESULTS

The District is following a Change Design Process to update its Strategic Plan. From mid-July through mid-August, we completed the Pre-Work Phase. The Pre-Work Phase was an opportunity to determine how various stakeholder groups can be involved in the process and develop a plan for rolling out the process, including setting deadlines for outcomes. The official launch of the project to stakeholders was September 3.

We completed the Discover Phase from mid-August to the end of September. The Discover Phase is an opportunity to study the current context of the District in order to identify needs that can serve as a foundation for the first draft of the plan. This includes beginning to understand the experience of District stakeholders and starting to deeply review District data (achievement data, culture and climate data, and budget and operations data). This also includes studying other districts to determine best practices that can be applied to Sac City's strategic plan and LCAP.

The Needs Assessment report is the first major deliverable in the strategic planning process, a result of the Discover Phase. The Needs Assessment's primary purpose is to review data and outline our understanding of the current context. And, then, based on findings, identify needs to address and make recommendations for the strategic plan. Essentially, the Needs Assessment gives the strategic plan direction, ensuring that the strategic plan is rooted in reality and that strategies to address needs are not only based in best practice, feasible and

Board of Education Executive Summary

Strategy and Innovation Office

Strategic Plan Needs Assessment

October 15, 2015



sustainable but even more importantly, will make a positive impact on SCUSD students, families, teachers, principals, staff, and the broader District community.

Following is a detailed description of the areas examined by the Design Team to prepare the Needs Assessment report.

Focus Groups: To engage in deep conversations with diverse stakeholders, we held ten focus groups that involved students, teachers, principals, parents, classified staff, community, etc. We asked each stakeholder to share their previous and current experience with the District, particularly as it related to the strategies outlined in the existing strategic plan. We also asked them to share with us suggestions for change, to address needs that they expressed. Note that the focus groups were designed to be a quick but deep measure of the current context. There will be several opportunities for many more District stakeholders to be engaged in this process this year, through the Public Education Volunteer process, community meetings, and school site meetings, etc. In fact, we aim to hear from thousands of diverse District stakeholders, using their feedback on the draft strategic plan to inform the next iterations and/or final versions of the plan.

District Data: In addition to focus groups, we also started to review district data, including student achievement data (i.e., graduation rates, college readiness indicators in ELA and math, etc.), culture and climate data (suspension and expulsion data), and budget data. We reviewed the data in order to get a more complete picture of district strengths and needs and based on needs, to make data-driven recommendations for the strategic plan – basing future strategies for positive impact on current reality. Note that, through this process, we discovered that we needed to collect additional data in all areas. For example, in the realms of achievement and culture and climate, there are data showing bright spots in the District. However, we don't have the program evaluation data to explain why they are bright spots (specific strategies used in those places, etc.). Also, particularly in budget and operations (technology, food services, transportation, facilities, etc.), we will be gathering additional data as we develop future iterations of the strategic plan, in order to identify strategies for the strategic plan that are feasible and sustainable long term.

Other Districts: Beyond understanding current context at SCUSD, we also studied other districts in order to identify best practices in eight other districts' strategic plans and/or LCAPs. These districts were chosen based on a few factors: location (relative proximity to SCUSD), size, similar content, demographics, etc. For example, we chose two districts in the Sacramento area that confront a different context but do share some similarities because of location. Our assessment of these plans helped us in our thinking about our needs in all areas. These plans also gave us ideas about key, research-based strategies that could work for addressing the

Board of Education Executive Summary

Strategy and Innovation Office

Strategic Plan Needs Assessment

October 15, 2015



District's challenges. Additionally, we learned some things we did not expect, including strategies for communicating and implementing the plan.

After we finished conducting focus groups, reviewing data and plans, we combined all data into a draft of this report. The draft report was shared with the Design Team, who made revisions to the report. Then, once the report was revised, it was shared with the Superintendent's Executive Cabinet, who gave additional feedback. Finally, it is being shared with the Board of Education at the October 15th Board meeting. This report will be used throughout October to inform the first draft of the strategic plan, which will be ready to share with the community in early November.

VII. LESSONS LEARNED / NEXT STEPS

- November 5, 2015: Board Presentation of first draft Strategic Plan
- November – December 2015: Cycle 1 feedback on the district's draft strategic plan (School site meetings, community meetings, community planning process with Public Education Volunteers)
- January – March 2016: Review data and revise/detail plan
- April – May 2016: Produce draft Strategic Plan and gather Cycle 2 feedback on the draft alongside the draft LCAP
- June 2016: – Presentation of final Strategic Plan to the Board with implementation plans for the 2016-17 school year.



Strategic Plan Needs Assessment

Fall 2015



**Board of Education Meeting
October 15, 2015
Agenda Item 11.2**

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Overview

This Needs Assessment was created over a six-week period at the start of the 2015-16 school year. Requested and reviewed by the Sacramento City Unified School District (SCUSD) Board of Education and district leadership, the Strategic Plan Needs Assessment report is the first major deliverable in the strategic planning process. The Needs Assessment outlines the district's current context, based on data reviewed thus far, and then identifies needs to address and make recommendations for the Strategic Plan.

The report begins with a brief snapshot of the district's demographic profile. Following that is a description of the strategic planning process the district uses; a description of data gathered from focus group interviews; a data review of a variety of student, school, and district information; and a review of other districts' Strategic Plans/LCAPs. The report concludes with a summary of key needs and key recommendations.

Sacramento City Unified School District



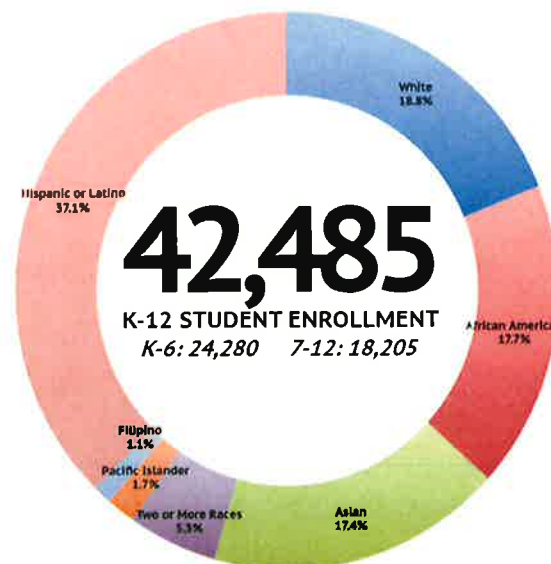
Photo used with permission (Sacramento Bee)

Sacramento City Unified School District is the 10th largest school district in California and one of the oldest in the western United States, established in 1854. The district spans 70 square miles in urban Sacramento and serves over 42,000 students on 76 campuses, including 43 elementary schools, 12 high schools, nine K-8 schools, six middle schools, four multiple grade schools, and two adult schools. The SCUSD Board of Education, Superintendent José Banda, and his Cabinet oversee a \$449.5 million annual budget.

SCUSD's board-adopted mission statement promises the community that students will "graduate as globally competitive life-long learners, prepared to succeed in a career and higher education institution of their choice to secure gainful employment and contribute to society." Sacramento is one of the most racially diverse cities in the United States and SCUSD's student population reflects this diversity. Residents within SCUSD speak more than 48 languages; 38 percent of students do not speak English at home and 22 percent of students are designated as English Language Learners.

Sacramento is also a high-poverty school district with over 68% of students eligible for free or reduced price lunches. Thirteen percent of all students receive special education services.

Since the adoption of Strategic Plan 2010-2014: *Putting Children First* in the spring of 2010, SCUSD has focused its work in three areas to meet commitments to the community with Career- and College-Ready Students; Family and Community Engagement; and Organizational Transformation. With the implementation of Local Control Funding Formula in 2014, the district's Local Control and Accountability Plan (LCAP) included a strategic goal for Safe, Clean, Healthy and Emotionally Healthy Schools to indicate its strong support for positive school climate.



Report Introduction

Why is this important?

During the last school year, Sacramento City Unified School District started to plan for an update to its now-expired strategic plan. When the state introduced the Local Control Funding Formula and the Local Control and Accountability Plan (LCAP), the LCAP was intentionally aligned to the current strategic plan pillars, but the documents are not one, as they should be. Consequently, the **main outcome** of the planning process this year will be a high-quality strategic plan that will:

- Align seamlessly with the LCAP,
- Reflect best educational practices, and will be feasible and sustainable,
- Capture the needs and visions of all Sac City stakeholder groups, including students and their families, teachers, principals, central office staff, community members, the Superintendent, the Board of Education, etc.

What is our process?

The District is following a Change Design Process, outlined below, to update its strategic plan.

Phase	Date	Key Activities	Outcome
Pre-Work	July - Early August 2015	<ul style="list-style-type: none"> • Develop a project plan. • Determine team structure, and plan for stakeholder engagement. • Develop and deliver communications to launch project. 	<ul style="list-style-type: none"> • Project Plan • Team Structure • Introductory Communications
Discover and Interpret	Mid-August-Sept. 2015	<ul style="list-style-type: none"> • Design Discover Process. • Conduct focus groups, review strategic plans and LCAPs from other districts, examine internal and external data (achievement data, culture and climate data, budget and operations data). • Produce a Needs Assessment 	<ul style="list-style-type: none"> • Stakeholder and Other Data Gathered and Analyzed • Needs Assessment
Ideate and Prototype	October 2015	<ul style="list-style-type: none"> • Based on the results of the Needs Assessment, develop key ideas to incorporate into first draft of plan. • Develop "final" first draft of strategic plan to share for feedback. • Develop survey and other materials to gather feedback. 	<ul style="list-style-type: none"> • First Draft of Strategic Plan
1st Cycle of Gathering Feedback and Refining Prototype	Nov. 2015 - January, 2016	<ul style="list-style-type: none"> • Share draft with stakeholders by training Public Education Volunteers (PEVs) to gather feedback from the community, hosting community meetings, conducting meetings at school sites (facilitated by principals). • Gather and examine feedback. • Refine draft for a second cycle of gathering feedback. Note that, in January and February, we will be integrating in next year's LCAP. 	<ul style="list-style-type: none"> • Feedback from Public Education Volunteers (PEVs), Community Meetings, School-Site Meetings, etc. • Other Data Gathered and Analyzed • Second Draft of Strategic Plan

Integration with the 2016-2019 Local Control and Accountability Plan			
2nd Cycle of Gathering Feedback and Refining Prototype	February – April, 2016	<ul style="list-style-type: none"> • Share second draft (with integrated LCAP) with stakeholders through PEVs, community meetings, and school site meetings (facilitated by principals). • Gather and examine feedback. • Develop a semi-final version based on feedback from the 2nd cycle. 	<ul style="list-style-type: none"> • Feedback from PEVS, Community Meetings, School-Site Meetings, etc. • Other Data Gathered and Analyzed • Third Draft of Strategic Plan, with aligned LCAP
Finalizing, Approval, and Preparing for Implementation	May-June 2016	<ul style="list-style-type: none"> • Make final changes to plan. • Share plan and obtain board approval. • Create metrics for implementation and impact 	<ul style="list-style-type: none"> • Approved and Finalized Strategic Plan and LCAP • Implementation Plans, Teams, etc. in Place to Implement Strategic Plan and LCAP

Who has been and/or will be involved in this process?

SCUSD's Chief of Strategy and Innovation, Al Rogers, is overseeing the Strategic Planning Process, while Cathy Morrison, LCAP/SPSA Coordinator, manages the project. A small, working group – the Strategic Plan Design Team – representing many of the District's stakeholder groups, is responsible for developing the Strategic Plan under the careful guidance of the Superintendent's Cabinet. Drafts of the Strategic Plan will be shared with existing district advisory committees, such as the LCAP Advisory Committees; school sites through principal-led school site meetings; and the larger community through community meetings, and through Public Education Volunteers who are trained to share and gather feedback with their network.

What is the Needs Assessment? Why is this important?

The Needs Assessment gives the Strategic Plan direction, ensuring feasibility for implementation and sustainability. The Needs Assessment will also help the Design Team and Cabinet to keep the Strategic Plan activities founded on sound educational theory and best organizational management practice. Doing this means the work described in the new Strategic Plan will make a positive impact on SCUSD students, families, teachers, principals, central office staff, and the broader District community.

How did we develop the Needs Assessment? What data did we review and why?

The Needs Assessment was developed through the Discover Phase, launched in mid-August. In order to start to understand the full context of the District, the Discover Phase necessarily involved engaging in deep conversations with diverse stakeholders through focus group interviews, reviewing different types of district data, and studying eight other districts in order to identify best practices outlined in their strategic plans and/or LCAPs. Results are outlined in the following sections of this report.

Description of Data Gathered

A. Focus Groups

Process:

Ten focus groups were facilitated between September 15 and October 1, 2015 in order to get thoughts and opinions from representative stakeholder groups in the district. The role-alike focus groups included parents, students, teachers, administrators and classified staff. Labor partner unions' leadership was directly invited to participate, and encouraged to invite constituents to participate in the interviews. The focus groups were comprised of participants reflective of Sacramento's diverse community. The commentary received from **focus groups can be viewed as samples** of stakeholder opinions, and will inform the broader engagement that is anticipated during the ensuing feedback cycles.

“Have assemblies, meetings and workshops that will prep students for college...must be consistent....”

-SCUSD Student

At the outset, participants were advised of the district's intention to **build upon the existing Strategic Plan**, rather than create a wholly new plan. To conduct the discussion, the focus group facilitator described the four themes to be considered:

The three pillars of the previous SCUSD Strategic Plan

- Pillar 1: College and Career-Ready Students (also represented as Goal 1 of the LCAP)
- Pillar 2: Family and Community Engagement (also represented as Goal 3 of the LCAP)
- Pillar 3: Organizational Transformation

Local Control and Accountability Plan Goal 2

- Safe, Clean, Healthy and Emotionally Healthy Schools

Focus group interview participants were assured of anonymity during the process, but completed a classification form that captured gender, ethnicity, home language, etc. Main ideas of the discussions were recorded either by computer or handwritten on chart paper. All focus groups identified both strengths and challenges with the previous Strategic Plan. At the conclusion of the discussion around each theme, participants were asked what needs remained to be served in each area. The final question in “wrap-up” was to ask each person to identify what they believe to be the top, or key, needs for the district. Each focus group interview lasted approximately one hour. Translators for Spanish and Hmong were provided for all parent focus groups.

“Strong relationships between teachers and students are motivational.”

-SCUSD Parent

In terms of process, the second student focus group took a slightly different approach. Feedback received from the first, traditionally-facilitated, student group was a preference to learn the topics and facilitate their own discussion, as well as to write their words verbatim (as opposed to using a chart-writer or note taker who might summarize or paraphrase).

Student leaders from the SCUSD Student Advisory Council facilitated the second, larger student focus group. The framework for discussion was consistent with the other groups, but students were divided into groups to “Jigsaw” the work to share with others in the room.

Data Gathered:

Overall, all demographic groups were found to be in agreement on the strengths of district programs since the implementation of the previous strategic plan. **Over 45% of all respondents highlighted the district's innovative work in Social Emotional Learning as a strength.** This category includes curriculum and practices that support positive school climate, continued implementation of Restorative Justice, Positive Behavioral Interventions and Supports and other alternative discipline practices. Over half of all respondents reported that **school-parent partnerships had been notably enhanced** over the past five years, and nearly one-third noted that preparing students for post-secondary success was a visible achievement for the district.

“Cultural
relevancy is
always
important.”

-SCUSD Teacher

Staffing and the hiring process were noted as a priority need by over 40% of focus group participants. This priority is reflective of the current shortage of teachers in the state of California, but comments recorded also called out the need for recruitment and retention of the most motivated and qualified employees, who more closely match the diverse population of students served by SCUSD. Although some participants noticed the improvement of central office systems (28.6%), **over 35% reported that there are issues with support from the district office.** Concerns about efficiency, systems, and administrative structure emerged through the comments recorded.

Paradoxically, some of the strengths found were also viewed as challenges or needs. According to participants, students and their families need more access and exposure to career options. Although the district has made strides to improve partnership with parents, **47% of all believe that two-way communication between home and school is still a challenge.**

Summary of Focus Group Data

In the focus area of College and Career-Ready Students, the top priority for each group varied. Administrators identified **professional learning** as a key need, while students identified access to academic **counselors**. Certificated staff expressed concern for a wider variety of **course options** in order to ensure well-rounded students: sciences, visual and performing arts, and vocational/trades. Parents' top priority in this area was more focus on **career exploration**, starting before high school. **Special education** was noted as being both under-staffed and under-funded.

“Equity – make it the top of
all pillars....
Make SCUSD the equity
district.”

-SCUSD Administrator

The theme of **equity** arose as a **high need** with administrators and certificated staff, with one person commenting, “Make SCUSD the equity district.” Administrators and classified staff pointed out the continued support for school-family partnerships, while parents and students alike reported that good communication was their highest priority.

When commenting on the district's needs in the area of Organizational Transformation (admittedly, most open to interpretation) all demographic groups highlighted concerns in hiring and staffing, leadership, and central office support. For example, systems should be established to better anticipate enrollment. The lack of funding to support programs was tied to a declining enrollment. Some stakeholders expressed a desire to create destination schools that might better retain students.

B. Data Review:

Overview

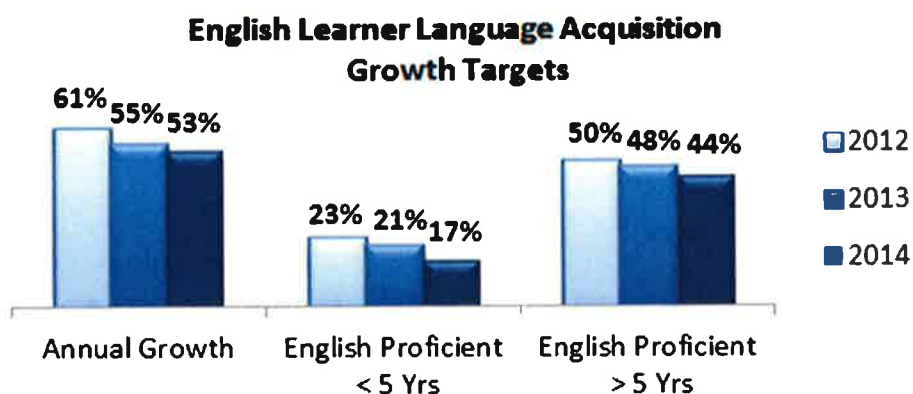
The Design Team examined a variety of student, school, and district information to better understand the needs voiced in the analysis of data. This brief summary of SCUSD's scope of work has not revealed dramatic success or failure, but has provided the opportunity to ask questions about how past initiatives have or have not improved the prospects for its students. Importantly, the analysis indicates that the district may not exactly know, at the nuts and bolts level, why a program is having success. Moving forward, the district should develop additional metrics that allow for a more real time understanding of programs and for smaller and timelier adjustments to its strategic initiatives.

Achievement Data Examined

Briefly, most of the key measures of progress as seen through the lens of state performance accountability frameworks have **not shown significant changes in student achievement**. Over the last four years (2009-2014), the district attained a modest growth of 14 points in the Academic Performance Index (API) which was much less than what was expected through the implementation of the previous strategic plan. For the range of significant subgroups reported, the largest increase was for socioeconomically disadvantaged (3.4%), while most other subgroups were fairly stagnant.

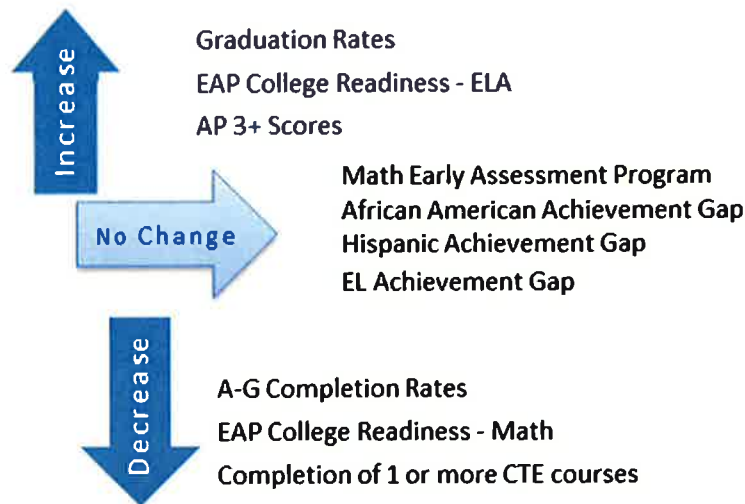
In terms of the achievement gap, the API again gives us a high level snapshot of SCUSD's performance. While the API gap between white students and African American, Hispanic/Latino, English Learners (EL), and Socioeconomically disadvantaged remains over 100 points, the gap narrowed slightly for Hispanic/Latino students (-8.8%), and Socioeconomically disadvantaged students (-10.7%). For English Learners there was no change (0.0%), and for African American students the gap increased (6.2%).

Under federal Title III accountability requirements, English Language Learners are expected to show annual progress in English language development and to obtain English language proficiency. Our trend data show that our **EL students are not making consistent progress** in English Language Development.



College and Career Readiness

Over the last three years of reported data, 2012-2014, compiled by CDE in the State Priorities Snapshot (Appendix), little has changed through the implementation of SCUSD's previous strategic plan. While certain measures show a small degree of progress between 2012 and 2014, the long-term **college and career readiness gaps for students of color have not changed** appreciably.



For LCFF target groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth), changes in A-G requirement completion, college readiness (EAP), AP exam scores of 3+, and Career Technical Education (CTE) pathway completion have either remained flat or declined. The gap for A-G completion for African American students has widened but slightly narrowed for Hispanic/Latino students. While the four year Cohort **graduation rate increased overall** and for most subgroups between 2012-14, the gaps remain among the African American and Hispanic/Latino students at 18% and 9%, respectively.

Climate data examined

The Design Team also examined suspension and expulsion data between 2012 and 2014. At this time, greater attention was being placed on reducing the numbers of suspensions due to defiance, with some schools using restorative practices as a discipline alternative. During this time period, **overall suspensions dropped** from 5,347 to 3,936, a drop of 26%. While this drop was certainly significant, the percentage of suspended African American students, who make up approximately 16% of SCUSD's enrollment, increased from 41% to 47% during the same time period. For Hispanic/Latino students, who make up approximately 38% of SCUSD's enrollment, the percentage of total suspensions dropped from 33% to 29%. Conversely, the 19% of SCUSD's enrollment that are white made up 12% of suspensions in 2012 and 10% of suspensions in 2014. **So, at exactly the same time as disproportionality was being highlighted, African American suspensions increased while white student suspensions decreased.**

What's more, of the 1,565 suspensions for defiance (Ed Code 48900k) in 2012, 42% were African American students, while 11% were white students. Hispanic/Latino students accounted for 33%. By 2014, the total number of suspensions for defiance had been cut in half to 771 students, but the percentage of African Americans being suspended for defiance increased to 56%.

Summary of Data Review

All of the data acknowledged in this report indicate that SCUSD's results over the past 3-5 years have not shown appreciable gains in spite of strategic initiatives to address inequities. The major concern raised through the Design Team is not simply that substantial progress wasn't made, but that the district does not have "nuts and bolts" data to make conclusions on why an initiative did or did not show success. To measure impact, the district needs to know information such as: Was the program implemented districtwide? What professional development did individual teachers have? What were class sizes? What was the attendance of students in the program? How many parent conferences occurred? Was there an aide? etc.

The important take away from examining this data is that the next iteration of the Strategic Plan and, more importantly, the LCAP must have data points that are more indicative of the actual practices that are occurring. There are simply too many variables to make any informed judgments beyond implementation, beyond the anecdotal.

C. Other District Plans

Review of Strategic Plans and LCAPs

An in-depth study of Strategic Plans and, when possible, LCAPs, is integral to developing the highest quality plan for SCUSD. This study provides a detailed view of the high level planning of districts who share similar characteristics to SCUSD, including location, size, demographics, etc. Project leadership and the Design Team reviewed key goals, strategies, actions, metrics, timing for rollout, etc. The team also reviewed the process that each district used to develop the Strategic Plan itself, including how each district engaged their community.

The following eight districts were included in the analysis:

- Elk Grove Unified School District
- Denver Public Schools
- Fresno Unified School District
- Long Beach Unified School District
- Saint Paul (MN) Public Schools
- San Francisco Unified School District
- San Jose Unified School District
- San Juan Unified School District.

The main criteria for review included the following:

- Creation date and duration of the strategic plan/LCAP
- Process used to develop plans and timeline for development
- Stakeholder engagement
- Vision/Mission/Theory of Action/Core Beliefs
- Key organizational structures (Pillars, Priorities, etc.)
- Goals/actions/services/strategies
- Measures for implementation and impact.

Common Themes and Processes in Strategic Plans

There were several clearly identified themes that were obvious in every district. Though there were differences in naming conventions, all districts had “big buckets” for:

- Academic success
- Career and college readiness
- Equity, diversity, and/or addressing disproportionality
- Safe/secure/healthy schools
- Parent involvement/engagement/advocacy.

There were varying degrees of complexity to the strategic planning documents. In most cases the plans included either sub bullets outlining key initiatives within the district, goals and or general student outcomes. Also, at the strategic planning level, measures of success were general in nature.

Also specifically called out in this review of Strategic Plans was attention to subgroup data. This was most significantly noted for students that are English Learners, and addressing the opportunity/achievement gap between white, African American and Hispanic/Latino subgroups.

Constituent input and transparency was important in all planning processes. Some districts tapped into existing stakeholder engagement structures, while others planned specific engagement strategies that sought engagement from specific stakeholder groups as well as larger community forums. In nearly every case, there was an iterative process with intentional points of contribution by invested community members. The strategic planning processes noted were similar to SCUSD's planned strategic planning process.

Comparison of LCAP Actions and Metrics

The Design Team included studies of other districts' LCAPs where possible to understand alignment with district strategies and to better inform the structure of SCUSD's developing LCAP. Except for St. Paul and Denver, districts outside the local control initiative in California, a review of LCAPs yielded significant differences in complexity. While all districts necessarily followed the state template for the plan, there were significant differences in depth of planning. Some districts provided precise information on actions, strategies and metrics while others were more generalized. This is a high-contrast example:

District A:

Pupil Outcome #1 (PO1):

- Increase the percentage of all students who are Proficient or above in English Language Arts (ELA) by 3% annually.
- Increase the percentage of students from specific subgroups who are Proficient or above in ELA by 5% annually.

Actions and Services:

- Expand literacy support in elementary and K-8 schools. This expansion includes:
 - The use of literacy classrooms or specialist support;
 - Tutorial services in literacy; and
 - Intensive Reading Clinic Instructional Aides.
- Enhance the library education program. This enhancement includes both teacher librarian and library media assistant support, as appropriate, based on site and student needs.

Expected Annual Outcomes:

- All Students: Baseline from 2014-15 + 6% are Proficient or above in ELA.
- Specific Subgroups: Baseline from 2014-15 + 10% are Proficient or above in ELA.
- Metric: Percentage of students who are Proficient or above in the Smarter Balanced assessment for ELA.

District B:

- Increased implementation and awareness of the CCSS to support differentiated instruction for all students to ensure closure of achievement gaps.

While these differences were surprising, from a practical perspective it informs the Design Team on what county offices of education have been willing to accept to date. In comparison to the target districts reviewed here, SCUSD's current LCAP for 2015-2016 appears to be within the acceptable range of previously approved LCAPs. It should be noted that the SCUSD LCAP has a relatively high degree of specificity. However, there could be more specificity with metrics for the specific services planned for implementation.

In some cases, implementation itself is a worthy measure of LCAP success, yet in others, impact metrics should be identified so that actions and services might provide greater insight into overall program effectiveness.

For example, SCUSD's LCAP **Goal 1 – Action 1.1 C** is to provide CCSS-aligned instructional materials with embedded assessments to ensure a quality CCSS implementation. The Goal 1 "Expected Annual Measurable Outcomes" includes a metric for Williams textbook sufficiency, and one to affirm participation in professional learning, but "quality CCSS implementation" is undefined and with no operationalized measures to gauge the effectiveness of this action.

Summary of Findings from Other Districts

In summary, the review of eight large districts across the region, state, and nation revealed common concerns and similar approaches to the process and product of Strategic Plans and LCAPs. Notwithstanding the level of complexity and precision of measurement, there was much in common with the content of both Strategic Plans and LCAPs. In comparison to the work in which SCUSD has committed, this review did not uncover significant gaps in the strategic planning process, nor did it uncover an unusual divergence from the common approaches necessary to address ongoing dilemmas in education.

Summary of Key Needs

Each key need was determined by an analysis of all data gathered. Through this Needs Assessment, the Design Team has determined that the district has not made sufficient progress in the achievement of all students. Further, upon review of the previous Strategic Plan, the Design Team realized that the district has not addressed many of our intended strategies over the last 5 years.

The needs below are not listed in any specific order.

#	Needs
1	Students and families need social supports, beyond academics, to be successful.
2	Need to improve communication and partnership between the central office and school sites and students and families, and build on our existing successful community engagement strategies (like home visits and parent resource centers).
3	Students of color need additional, targeted supports because they are performing below their peers, and they are disproportionally represented in discipline data.
4	English Learners need additional, targeted supports because they are performing below their peers in academic indicators.
5	Need to focus on building a more effective special education system, including over-identification, addressing disproportionality and general operations.
6	Targeted support that prepares students for career should be expanded (course options, career exploration).
7	Staff needs to more closely reflect the demographics of the district so that students and families feel more connected.
8	Given district data, etc., there is a need to improve the quality of practice from the central office to the classroom, including improving professional learning.
9	There is a need to improve the quality of district systems, like data systems, at the central office and at school sites, to better meet our goals.

Summary of Recommendations

The set of recommendations below are not a final set of recommendations. They are proposed based on data collected, reviewed, and interpreted through the needs assessment process: focus groups, the review of other district Strategic Plans/LCAPs, and the quantitative data review.

Overall Recommendations:

Develop a Strategic Plan that is actionable, that the district can implement with project plans and monitor with aligned metrics. As an outcome of implementing the Strategic Plan, the district will ensure that there will be improvement in the overall performance of all students, in addition to the performance of sub-groups mentioned below.

#	Recommendations
1	The district should build wraparound social supports, making those additional resources available to all families and students, while specifically focusing on communities of highest need.
2	Continue to build on existing successful strategies for student and family engagement, like home visits and the Parent Resource Center, while also continuing to listen to the needs of the community and adjust communications and partnership strategies to better fit their needs.
3	Identify bright spots in the community that demonstrate successful outcomes for students of color. Develop a strategy for scaling those strategies to other schools in need, including providing all staff with professional learning opportunities to improve outcomes for students of color.
4	Provide improved and required professional learning for staff supporting English Learners. Continue to recruit staff with bilingual capabilities at the central office and school sites.
5	Rethink the special education systems. Reduce disproportionality by addressing identification, including providing professional learning around identification.
6	Expand course options to reflect student need. Provide additional opportunities for students to explore college and/or career, including professional trades.
7	Improve recruitment of staff at all levels so that staff reflect the demographics of the district. Ensure that the hiring process starts earlier to address needs sooner.
8	Develop and implement a performance management system from central office departments to the classroom. As a part of this improvement process, provide appropriate training and support.
9	Improve district systems, including the district's data systems, so that the central office and school sites and classrooms can better meet their needs, more effectively and efficiently.

Next Steps:

A version of these recommendations will be included in a next iteration in the first draft of the Strategic Plan to be presented November 5, 2015. The district will get extensive feedback from the community in November and December, make changes, and then ask the community again for feedback in March and April.

Appendix

Please view all of the data sources that were studied on the Sacramento City Unified School District's Strategic Plan web page: www.scusd.edu/strategic-plan

District Overview

- SCUSD by the numbers
- SCUSD 2015-16 Local Control and Accountability Plan (LCAP)

California Department of Education publications

- SCUSD Local Control Funding Formula State Priorities Snapshot (2014-15)
- SCUSD Local Control Funding Formula Funding Snapshot (2014-15)

District Reports on Academic Achievement

- Academic Performance Indicator (API) Report by Subgroup (2013)
- STAR LEA Report by Subgroup (2013)
- Graduation Rates / Dropout Rates / A-G Participation / CA High School Exit Exam passing rates
- Smarter Balanced (SBAC) English Language Arts results 2015
- Smarter Balanced (SBAC) Math results 2015
- Smarter Balanced (SBAC) Science results 2015
- English Learner Annual Measureable Achievement Objectives (AMAO)

Design Team Climate Sub-Team

- Climate Data Report

Focus Group Response Analysis

- Participation
- Overall Responses
- Responses by Cohort
 - Parent
 - Classified Employee
 - Certificated Employee
 - Administrator
 - Student

Similar, Nearby, and Innovative District Reports



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 12.1

Meeting Date: October 15, 2015

Subject: Business and Financial Information

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Receive business and financial information.

Background/Rationale: Purchase Order Board for the Period of August 15, 2015 through September 14, 2015

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Family and Community Engagement; College and Career Ready Students

Documents Attached:

1. Purchase Order Board Report for the Period of August 15, 2015 through September 14, 2015

Estimated Time: N/A

Submitted by: Gerardo Castillo, CPA, Chief Business Officer

Approved by: José L. Banda, Superintendent

Includes Purchase Orders dated 08/15/2015 - 09/14/2015 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B16-00457	ATTN CREDIT ADMINISTRATION C/O U HAUL INTERNATIONAL	PROPANE FUEL FOR SWEEPER	HIRAM W. JOHNSON HIGH SCHOOL	01	600.00
B16-00520	HEIECK SUPPLY INC	MAINTAINENCE SUPPLIES FOR CHILD DEVLP SITES	CHILD DEVELOPMENT PROGRAMS	12	3,000.00
B16-00521	DFS Flooring LP	FLOORING SUPPLIES FOR CHILD DEVLP SITES	CHILD DEVELOPMENT PROGRAMS	12	3,000.00
B16-00536	RAY MORGAN COMPANY	BLANKET PO FOR COPY MACHINES	ROSEMONT HIGH SCHOOL	01	10,000.00
B16-00537	SIGNATURE REPROGRAPHICS	0420-405-0166 ROSA PARKS ASPHALT WALKWAYS	FACILITIES SUPPORT SERVICES	01	1,000.00
B16-00538	RALEY'S	LIGHT REFRESHMENTS FOR PARENT/STAFF MEETINGS	C. K. McCLATCHY HIGH SCHOOL	01	785.00
B16-00539	RAY MORGAN COMPANY	HEALTH ACADEMY -EMA FOR CANON COPIER	HIRAM W. JOHNSON HIGH SCHOOL	01	500.00
B16-00540	SACRAMENTO BEE SUBSCRIPTION AC COUNTING	BID ADVERTISING	PURCHASING SERVICES	01	5,000.00
B16-00541	PITSCO INC	FTC TEAM SUPPLIES	ALBERT EINSTEIN MIDDLE SCHOOL	01	1,144.80
B16-00542	G2 SOLUTIONS, INC	LIVE SCAN FINGERPRINT CLEARANCES 2015-2016	HUMAN RESOURCE SERVICES	01	3,000.00
B16-00543	APPLE COMPUTER INC K-12 EDUCAT ION	EQUPT REPAIRS BLANKET FOR APPLE COMPUTER	INFORMATION SERVICES	01	5,000.00
B16-00544	COMCAST	CABLE MONTHLY CHARGE for 2015-2016 BOE Mtgs.	INFORMATION SERVICES	01	40.00
B16-00545	FRONTIER	FRONTIER CHARGES FOR JOHN STILL CENTER, 2015-16	INFORMATION SERVICES	01	1,800.00
B16-00546	CENTRAL VALLEY OFFICE SUPPLY A TTN ORDER DEPARTMENT	TONER CARTRIDGES, 2015-16 YEAR	INFORMATION SERVICES	01	1,800.00
B16-00547	SIRINA AND JOSE DUENAS	OAH SETTLEMENTS:	SPECIAL EDUCATION DEPARTMENT	01	17,125.00
B16-00548	EDUCATIONAL DATA SYSTEMS	CELDT- EDS-MANDATED ASSESSMENT PRE-ID 2015-16	RESEARCH & EVALUATION SERVICES	01	8,996.75
B16-00549	DICK BLICK CUSTOMER #12751501	CLASSROOM ART MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	1,000.00
B16-00550	GEORGE PATTON ASSOCIATES INC d ba DISPLAYS2GO	Blanket Order for Displays2Go	MATERIALS DEVELOPMENT LAB	01	1,000.00
B16-00551	SACRAMENTO REGIONAL TRANSIT DI STRICT FARE PREPAYMENT DEPT	REDUCE PRICE RT PASSES	ADMINISTRATIVE SERVICES	01	15,000.00
B16-00552	JEFF SAHS DBA JEFF SAHS VIOLIN S	MIDDLE SCHOOL STRING INSTRUMENT REPAIR	MUSIC SECTION	01	10,000.00
B16-00553	EAN SERVICES, LLC	FIELD TRIPS AND TRANSPORTATION	YOUTH DEVELOPMENT	01	2,500.00

*** See the last page for criteria limiting the report detail.

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
B16-00554	MOTHER LODE UNION SCH DIST	TRANSPORTION	YOUTH DEVELOPMENT	01	5,000.00
B16-00555	STAY SAFE SHRED INC	STUDENT RECORDS DESTRUCTION	SPECIAL EDUCATION DEPARTMENT	01	1,500.00
B16-00556	SIGNATURE REPROGRAPHICS	0168-405-0142 JOHN D. SLOAT DRAINAGE AT KINDER	FACILITIES SUPPORT SERVICES	21	4,728.73
B16-00557	SIGNATURE REPROGRAPHICS	0520-405-0118 HIRAM JOHNSON CONCRETE REPLACEMENT	FACILITIES SUPPORT SERVICES	21	4,500.00
B16-00558	SIGNATURE REPROGRAPHICS	0520-405-0212 HIRAM JOHNSON STAGE DRAPES/RIGGING	FACILITIES SUPPORT SERVICES	21	3,500.00
B16-00559	SIGNATURE REPROGRAPHICS	0550-405-0128 SACRAMENTO HS AC PAVING NORTH LOT	FACILITIES SUPPORT SERVICES	21	5,500.00
B16-00560	SIGNATURE REPROGRAPHICS	0550-405-0261 SAC HS CONCRETE N. QUADRANT SUM 2015	FACILITIES SUPPORT SERVICES	21	5,500.00
B16-00561	SIGNATURE REPROGRAPHICS	0004-405-0165 ALICE BIRNEY ASPHALT/CONCRT WALKWAY	FACILITIES SUPPORT SERVICES	21	3,431.33
B16-00562	SIGNATURE REPROGRAPHICS	0004-405-0120 ALICE BIRNEY REMOVALS IN KITCHEN	FACILITIES SUPPORT SERVICES	21	3,000.00
B16-00563	SIGNATURE REPROGRAPHICS	0272-405-0162 PARKWAY MULTIPURPOSE FLR/BASE	FACILITIES SUPPORT SERVICES	21	7,500.00
B16-00564	SIGNATURE REPROGRAPHICS	0272-405-0164 PARKWAY SITE FENCING	FACILITIES SUPPORT SERVICES	21	7,500.00
B16-00565	SIGNATURE REPROGRAPHICS	0040-405-0126 CLAYTON B. WIRE FENCING	FACILITIES SUPPORT SERVICES	21	3,500.00
B16-00566	SIGNATURE REPROGRAPHICS	0040-405-0131 CLAYTON B. WIRE MULTI-PURPOSE BLDG	FACILITIES SUPPORT SERVICES	21	3,148.70
B16-00567	SIGNATURE REPROGRAPHICS	0359-405-0124 TAHOE LIGHTS-KPODS/RACK&GATE S/CRTRYD	FACILITIES SUPPORT SERVICES	21	2,350.00
B16-00568	SIGNATURE REPROGRAPHICS	0111-405-0121 JOHN MORSE OTHER (DRAINAGE)	FACILITIES SUPPORT SERVICES	21	2,000.00
B16-00569	SIGNATURE REPROGRAPHICS	0111-405-0122 JOHN MORSE PAVING (WALKWAYS)	FACILITIES SUPPORT SERVICES	21	1,000.00
B16-00570	PITNEY BOWES INC	PITNEY BOWES POSTAL RENTAL	C. K. McCLATCHY HIGH SCHOOL	01	1,551.00
B16-00571	TRANE PARTS CENTER	HVAC SUPPLIES AS NEEDED IN 2015-2016 SCHOOL YEAR	FACILITIES MAINTENANCE	01	1,000.00
B16-00572	EAN SERVICES, LLC	VARIOUS SCHOOLS-FIELDTRIPS	CAREER & TECHNICAL PREPARATION	01	2,000.00
B16-00573	FRY'S ELECTRONICS, INC ACCOUNT S RECEIVABLE	B/O ALL ROP TEACHERS PURCHASE SUPPLIES/EQUIPMENT	CAREER & TECHNICAL PREPARATION	01	5,000.00
B16-00574	VALLEY TOOL REPAIR	REPAIR TOOLS/MISC ITEMS CONSTRUCTION/WOODWORKING	CAREER & TECHNICAL PREPARATION	01	300.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
B16-00575	BARNES WELDING SUPPLIES	SUPPLIES ENGINEERING/MANUFACTURING-JFK, GREENE	CAREER & TECHNICAL PREPARATION	01	800.00
B16-00576	BLUE COLLAR SUPPLY	SUPPLIES ENGINEERING TECHNOLOGY PROGRAMS	CAREER & TECHNICAL PREPARATION	01	500.00
B16-00577	HARBOR FREIGHT TOOLS	AUTOMOTIVE CL SUPPLIES AS NEEDED - GREENE JFK.	CAREER & TECHNICAL PREPARATION	01	300.00
B16-00578	D&P ENTERPRISES INC DBA CRESCO	SUPPLIES/EQUIPMENT FOR CULINARY CLASSES	CAREER & TECHNICAL PREPARATION	01	700.00
B16-00579	G A WIRTH CO INC	SUPPLIES FOR ENGINEERING PROGRAM @ SES- DAVIS	CAREER & TECHNICAL PREPARATION	01	600.00
B16-00580	O'REILLY AUTO PARTS	SUPPLIES FOR R. GREENE @ JFK AUTOMOTIVES	CAREER & TECHNICAL PREPARATION	01	600.00
B16-00581	MCMASTER CARR SUPPLY CO	SUPPLIES FOR ENGINEERING @ SES, K. DAVIS	CAREER & TECHNICAL PREPARATION	01	1,000.00
B16-00582	NEWARK CORPORATION	SUPPLIES FOR ENGINEERING @ SES, K. DAVIS	CAREER & TECHNICAL PREPARATION	01	500.00
B16-00583	SMART & FINAL IRIS CO ACCOUNT #601246000-20405152	SUPPLIES FOR FAMILY ENGAGEMENT	ELDER CREEK ELEMENTARY SCHOOL	01	1,300.00
B16-00584	AMADOR STAGE LINES INC	AMADOR STAGE LINES INC.	WEST CAMPUS	01	5,000.00
B16-00585	AMADOR STAGE LINES INC	TRANSPORTATION FOR STUDENT ACTIVITIES	LUTHER BURBANK HIGH SCHOOL	01	3,000.00
B16-00586	ALL WEST COACHLINES	2015-16 ATHLETIC TRANSPORTATION	JOHN F. KENNEDY HIGH SCHOOL	01	16,000.00
B16-00587	ALL WEST COACHLINES INC	TRANSPORTATION FOR MATHLETES 2015-16	JOHN F. KENNEDY HIGH SCHOOL	01	1,883.00
B16-00588	ALPHA FIRED ARTS	CERAMICS SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	5,425.00
B16-00589	IMCO	CERAMIC INSTRUCTIONAL SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	1,500.00
B16-00590	BAREBONES WORKWEAR	STEEL TOE MECHANIC BOOTS PER SEIU - BAREBONES	TRANSPORTATION SERVICES	01	1,500.00
B16-00591	SILKE COMMUNICATIONS	RADIO MAINTENANCE & PARTS - SILKE COMMUNICATIONS	TRANSPORTATION SERVICES	01	15,000.00
B16-00592	TIM'S MUSIC	MUSIC BOOKS FOR CLASSROOM USE	ALBERT EINSTEIN MIDDLE SCHOOL	01	2,000.00
B16-00593	RISO PRODUCTS OF SACRAMENTO	RISO INK AND MASTER SUPPLIES 2015-16	WEST CAMPUS	01	1,000.00
B16-00594	FEDEX	FEDERAL EXPRESS SERVICES, 2015-16	INFORMATION SERVICES	01	100.00
B16-00595	STAY SAFE SHRED INC	SHRED CONFIDENTIAL FILES/MATERIALS	STUDENT SUPPORT AND FAMILY SER	01	1,600.00
B16-00596	SPRINT	SPRINT RADIO PLAN 15/16 SCHOOL YEAR	BOWLING GREEN ELEMENTARY	09	1,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
B16-00597	EASTMAN BUILDING PRODUCTS INC	MATERIALS FOR CD SITES	CHILD DEVELOPMENT PROGRAMS	12	3,000.00
B16-00598	FRESHY FRESH	LAUNDRY SVCS FOR CHILD DEVL P SITES	CHILD DEVELOPMENT PROGRAMS	12	11,664.00
B16-00599	CALIFORNIA DEPT OF JUSTICE BUR EAU OG CRIMINAL ID & INFORM	DEPT. OF JUSTICE, FINGERPRINTING FEES 2015-2016	HUMAN RESOURCE SERVICES	01	70,000.00
B16-00600	PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC	001259-POSTAGE METER MACHINE RENTAL	LUTHER BURBANK HIGH SCHOOL	01	470.70
B16-00601	ALL WEST COACHLINES INC	ALL WEST COACHLINES	WEST CAMPUS	01	20,000.00
B16-00602	EAN SERVICES, LLC	ENTERPRISE CAR RENTAL INC.	WEST CAMPUS	01	7,000.00
B16-00603	SACRAMENTO REGIONAL TRANSIT DI STRICT FARE PREPAYMENT DEPT	RT BUS PASSES FOR PI CHOICE STUDENTS	CONSOLIDATED PROGRAMS	01	20,000.00
B16-00604	PAUL BAKER PRINTING INC.	Offset printing for 2015-16	CENTRAL PRINTING SERVICES	01	10,000.00
B16-00605	JABBERGYM, INC	JABBERGYM OT SESSIONS	HEALTH SERVICES	01	1,000.00
B16-00606	RALEY'S	RALEYS / BEL-AIR 15-16	EDWARD KEMBLE ELEMENTARY	01	557.86
B16-00607	IMCO	IMCO - MAMOLA SUPPLIES FOR ART CLASS	LUTHER BURBANK HIGH SCHOOL	01	2,000.00
B16-00608	TRANSCRIBING MARINERS	BRAILLE TRANSCRIBING SERVICES	SPECIAL EDUCATION DEPARTMENT	01	7,500.00
B16-00609	NASCO	NASCO - CERAMIC PAINT MATERIALS FOR CLASS	LUTHER BURBANK HIGH SCHOOL	01	600.00
B16-00610	AT&T	AT&T - DISTRICT VOICE & DATA SERVICES	INFORMATION SERVICES	01	100,000.00
B16-00611	ALPHA FIRED ARTS	ALPHA FIRED ARTS-CERAMIC MATERIALS FOR CLASS	LUTHER BURBANK HIGH SCHOOL	01	1,000.00
B16-00612	FOOTHILL SAW WORKS	CONSTRUCTION/WOODWORKING PROGRAMS	CAREER & TECHNICAL PREPARATION	01	350.00
B16-00613	TOM HANNICKEL	INSTRUMENT REPAIR FOR MIDDLE SCHOOL MUSIC	ACADEMIC OFFICE	01	25,000.00
B16-00614	RALEY'S	SUPPLIES FOR CULINARY ARTS @ RHS, SCOTT SINGER	CAREER & TECHNICAL PREPARATION	01	3,000.00
B16-00615	SHRED-IT USA INC	56 BOXES FOR SHREDDING	CAPITAL CITY SCHOOL	01	526.82
B16-00616	THE SHADE CARE COMPANY	TREE SERVICE/THEODORE JUDAH/EARL WARREN ES	FACILITIES MAINTENANCE	01	7,490.00
B16-00617	WOODCRAFT 320	SUPPLIES-CONSTRUCTION/ WOODWARDING CLASSES	CAREER & TECHNICAL PREPARATION	01	1,000.00
B16-00618	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES 2015-16 SY	LEONARDO da VINCI ELEMENTARY	01	700.00
B16-00619	ACME CONSTRUCTION SUPPLY	SERVICE AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	2,000.00
B16-00620	HOME DEPOT CREDIT SERVICES	SUPPLIES FOR CONSTRUCTION CLASSES@BURBANK HS	CAREER & TECHNICAL PREPARATION	01	6,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
B16-00621	ALL WEST COACHLINES	ALL WEST- BUS FOR ATHLETIC & SCHOOL EVENTS	LUTHER BURBANK HIGH SCHOOL	01	10,000.00
B16-00622	GADGET NINJA	TECH EQUIPMENT REPAIR	SPECIAL EDUCATION DEPARTMENT	01	1,200.00
B16-00623	CLASS ACT ALLIANCE, INC INTERP RETING SERVICES	ASL INTERPRETING FOR DEAF FAMILIES	ELDER CREEK ELEMENTARY SCHOOL	01	750.00
B16-00624	IMCO	BLANKET PO FOR CLAY FOR CERAMICS CLASS	ROSEMONT HIGH SCHOOL	01	1,500.00
B16-00625	EAN SERVICES, LLC	VEHICLE RENTAL FOR VARIOUS STUDENT ACTIVITIES	LUTHER BURBANK HIGH SCHOOL	01	3,000.00
B16-00626	ZEPEDA FOODS, LLC	FRESH SALSA FOR SALAD BARS	NUTRITION SERVICES DEPARTMENT	13	45,000.00
B16-00627	US FOODSERVICE	SUPPLIES FOR CULINARY ARTS CLASSES @ JFK-MORGAN	CAREER & TECHNICAL PREPARATION	01	5,000.00
B16-00628	DICK BLICK CUSTOMER #12751501	ART SUPPLIES	INTEGRATED COMMUNITY SERVICES	01	500.00
B16-00629	Global Rental Company Inc	EQUIPMENT RENTAL(BOOM TRUCK/LIFTS)	FACILITIES MAINTENANCE	01	5,000.00
CHB16-00228	U S BANK/SCUSD	OFFICE DEPOT SCHOOL SUPPLIES	PARKWAY ELEMENTARY SCHOOL	01	7,627.00
CHB16-00229	U S BANK/SCUSD	INSTRUCTIONAL SUPPLIES 2015-2016 OFFICE DEPOT	O. W. ERLEWINE ELEMENTARY	01	5,000.00
CHB16-00230	U S BANK/SCUSD	OFFICE DEPOT - SCHOOL SITE SUPPLIES AS NEEDED	CROCKER/RIVERSIDE ELEMENTARY	01	16,000.00
CHB16-00231	U S BANK/SCUSD	OFFICE DEPOT INSTRUCTIONAL & SUPPLEMENTAL SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	36,000.00
CHB16-00232	SCUSD/PAPER	SERNA PAPER USAGE	STRATEGY & INNOVATION OFFICE	01	250.00
CHB16-00233	U S BANK/SCUSD	TEACHER CLASSROOM MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	11,000.00
CHB16-00234	U S BANK/SCUSD	OFFICE DEPOT/INSTRUCTIONAL MATERIALS	ALICE BIRNEY WALDORF	01	7,000.00
CHB16-00235	U S BANK/SCUSD	OFFICE DEPOT - BLANKET	A. M. WINN ELEMENTARY SCHOOL	01	3,500.00
CHB16-00236	U S BANK/SCUSD	OFFICE DEPOT- CLASSROOM SUPPLIES 2015 - 2016	FATHER K.B. KENNY	01	8,000.00
CHB16-00237	U S BANK/SCUSD	Teacher suplies	MARK TWAIN ELEMENTARY SCHOOL	01	2,000.00
CHB16-00238	U S BANK/SCUSD	2015-2016 BLANKET PO FOR OFFICE DEPOT	GENEVIEVE DIDION ELEMENTARY	01	12,000.00
CHB16-00240	U S BANK/SCUSD	BLANKET ORDER FOR OFFICE DEPOT	CALIFORNIA MIDDLE SCHOOL	01	6,000.00
CHB16-00241	U S BANK/SCUSD	SCHOOL SUPPLIES 2015/2016	CAPITAL CITY SCHOOL	01	5,425.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB16-00242	RAY MORGAN/SCUSD	BLANKET ORDER FOR CANON COPIER	CROCKER/RIVERSIDE ELEMENTARY	01	3,100.00
CHB16-00243	RAY MORGAN COMPANY	CANON COPIER RENTAL	WILL C. WOOD MIDDLE SCHOOL	01	6,000.00
CHB16-00244	RAY MORGAN/SCUSD	CANON COPIER RENTAL	FERN BACON MIDDLE SCHOOL	01	6,000.00
CHB16-00245	RAY MORGAN/SCUSD	CANON COPIER RENTAL 15/16	ALICE BIRNEY WALDORF	01	3,200.00
CHB16-00246	RAY MORGAN/SCUSD	CANON COPIER	A. M. WINN ELEMENTARY SCHOOL	01	5,000.00
CHB16-00247	RAY MORGAN/SCUSD	CANON COPIER RENTAL 2015-2016	WEST CAMPUS	01	3,573.00
CHB16-00248	U S BANK/SCUSD	VOC-ED SUPPLIES OFFICE DEPOT	SPECIAL EDUCATION DEPARTMENT	01	4,500.00
CHB16-00249	U S BANK/SCUSD	CENTRAL STAFF & SUPPORT OFFICE DEPOT	SPECIAL EDUCATION DEPARTMENT	01	16,500.00
CHB16-00250	U S BANK/SCUSD	PRE-K CLASS MATERIALS: OFFICE DEPOT	SPECIAL EDUCATION DEPARTMENT	01	2,000.00
CHB16-00251	SCUSD/PAPER	PAPER USE (LOC #0750)	SPECIAL EDUCATION DEPARTMENT	01	3,000.00
CHB16-00252	U S BANK/SCUSD	Office Depot - Blanket Order	SUCCESS ACADEMY	01	3,600.00
CHB16-00253	U S BANK/SCUSD	Classroom /TEACHERS-SUPPLIES	MARK TWAIN ELEMENTARY SCHOOL	01	8,000.00
CHB16-00254	U S BANK/SCUSD	OFFICE SUPPLIES FOR HR /B TSA/EMPLOYEE RELATIONS	HUMAN RESOURCE SERVICES	01	15,000.00
CHB16-00255	U S BANK/SCUSD	INSTRUCTIONAL SUPPLIES 2015-2016	JOHN BIDWELL ELEMENTARY	01	4,000.00
CHB16-00256	U S BANK/SCUSD	BLANKET PO FOR CLEANING SUPPLIES FOR 2015-16 SY	NEW TECH	09	3,500.00
CHB16-00257	RAY MORGAN/SCUSD	RENTAL ON 3 CANON COPIERS FOR 2015-16 SCH YR	THEODORE JUDAH ELEMENTARY	01	6,000.00
CHB16-00258	U S BANK/SCUSD	teacher supplies 2	MARK TWAIN ELEMENTARY SCHOOL	01	2,000.00
CHB16-00259	U S BANK/SCUSD	2015/16 OFFICE DEPOT CHARGEBACK	THEODORE JUDAH ELEMENTARY	01	9,500.00
CHB16-00260	U S BANK/SCUSD	OFFICE DEPOT BLANKET ORDER 2015-16	PACIFIC ELEMENTARY SCHOOL	01	10,000.00
CHB16-00261	U S BANK/SCUSD	OFFICE DEPOT 2015-2016 SCHOOL SUPPLIES	AMERICAN LEGION HIGH SCHOOL	01	12,500.00
CHB16-00262	U S BANK/SCUSD	CLASSROOM SUPPLIES	ROSA PARKS MIDDLE SCHOOL	01	5,000.00
CHB16-00263	U S BANK/SCUSD	CLASSROOM SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	1,500.00
CHB16-00264	RAY MORGAN/SCUSD	CANON COPIER RENEWAL - 2014-15	CALIFORNIA MIDDLE SCHOOL	01	4,100.00
CHB16-00265	U S BANK/SCUSD	OFFICE DEPOT	SUTTER MIDDLE SCHOOL	01	6,000.00
CHB16-00266	U S BANK/SCUSD	OFFICE DEPOT CHARGEBACK	JAMES W MARSHALL ELEMENTARY	01	4,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB16-00267	U S BANK/SCUSD	Techer supplies /admin	MARK TWAIN ELEMENTARY SCHOOL	01	8,000.00
CHB16-00268	U S BANK/SCUSD	CLASSROOM SUPPLIES	SAM BRANNAN MIDDLE SCHOOL	01	10,000.00
CHB16-00269	RAY MORGAN/SCUSD	CANON COPIER	WILLIAM LAND ELEMENTARY	01	8,250.00
CHB16-00270	RAY MORGAN/SCUSD	COPIERS FOR THE ENROLLMENT CENTER 2015-2016	ENROLLMENT CENTER	01	12,000.00
CHB16-00271	RAY MORGAN COMPANY	CANON COPIER	EARL WARREN ELEMENTARY SCHOOL	01	6,500.00
CHB16-00272	RAY MORGAN/SCUSD	CANON COPIER RENTAL	H.W. HARKNESS ELEMENTARY	01	3,500.00
CHB16-00273	RAY MORGAN/SCUSD	CANON COPIER RENTAL AGREEMENT - CJA RM E7	JOHN F. KENNEDY HIGH SCHOOL	01	3,000.00
CHB16-00274	U S BANK/SCUSD	OFFICE DEPOT SUPPLIES BLANKET ORDERS 2015-16	CAMELLIA BASIC ELEMENTARY	01	19,000.00
CHB16-00275	U S BANK/SCUSD	OFFICE DEPOT INSTRUCTIONAL CTE CLASSES	CAREER & TECHNICAL PREPARATION	01	2,000.00
CHB16-00276	U S BANK/SCUSD	INST. MATERIALS & SUPPLIES/OFFICE DEPOT	LEONARDO da VINCI ELEMENTARY	01	15,000.00
CHB16-00277	U S BANK/SCUSD	SUPPLIES	INTEGRATED COMMUNITY SERVICES	01	2,500.00
CHB16-00278	RAY MORGAN/SCUSD	CANON COPIER	MARTIN L. KING JR ELEMENTARY	01	4,500.00
CHB16-00279	U S BANK/SCUSD	OFFICE AND CLASSROOM SUPPLIES/OFFICE DEPOT	MARTIN L. KING JR ELEMENTARY	01	12,000.00
CHB16-00280	U S BANK/SCUSD	INSTRUCTIONAL MATERIALS FOR THE 2015/16 YEAR	CAROLINE WENZEL ELEMENTARY	01	6,771.00
CHB16-00281	U S BANK/SCUSD	Office Depot Supplemental Supplies FY15/16	TAHOE ELEMENTARY SCHOOL	01	3,000.00
CHB16-00282	RAY MORGAN/SCUSD	CANON COPIER 15/16	C. K. McCLATCHY HIGH SCHOOL	01	11,000.00
CHB16-00283	U S BANK/SCUSD	Office Depot 2015-16 School Supplies	SUSAN B. ANTHONY ELEMENTARY	01	12,141.00
CHB16-00284	RAY MORGAN/SCUSD	CANON COPIERS 2015-2016 RENTAL	CAMELLIA BASIC ELEMENTARY	01	5,000.00
CHB16-00285	RAY MORGAN/SCUSD	FY15 - CANON COPIERS [2] RENTAL AGREEMENT	JOHN F. KENNEDY HIGH SCHOOL	01	8,000.00
CHB16-00286	U S BANK/SCUSD	OFFICE DEPOT BO 15/16 SUPPLEMENTAL SUPPLIES	FERN BACON MIDDLE SCHOOL	01	5,000.00
CHB16-00287	SCUSD/PAPER	PAPER USAGE FOR 2015-16 SCHOOL YEAR	INFORMATION SERVICES	01	500.00
CHB16-00288	RAY MORGAN/SCUSD	2015-2016 CANON COPIER	FATHER K.B. KENNY	01	4,000.00
CHB16-00289	RAY MORGAN/SCUSD	COPIER RENTAL FOR THE 2015-2016 SCHOOL YEAR	PETER BURNETT ELEMENTARY	01	4,500.00
CHB16-00290	U S BANK/SCUSD	OFFICE SUPPLIES	EQUITY, ACCESS & EXCELLENCE	01	275.00
CHB16-00291	U S BANK/SCUSD	OFFICE/TRAINING SUPPLIES	SCHOOL CLIMATE	01	350.00
CHB16-00292	RAY MORGAN/SCUSD	CANON COPIER	NEW JOSEPH BONNHEIM	09	3,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB16-00293	RAY MORGAN/SCUSD	RAY MORGAN 2015 16	AMERICAN LEGION HIGH SCHOOL	01	2,200.00
CHB16-00294	U S BANK/SCUSD	BLANKET ORDER OFFICE DEPOT	LEATAATA FLOYD ELEMENTARY	01	2,000.00
CHB16-00295	U S BANK/SCUSD	BILINGUAL STUDENTS CLASSROOM OFFICE DEPOT	ISADOR COHEN ELEMENTARY SCHOOL	01	2,000.00
CHB16-00296	RAY MORGAN/SCUSD	CANON COPIER	JAMES W MARSHALL ELEMENTARY	01	1,400.00
CHB16-00297	RAY MORGAN/SCUSD	CANON COPIER	MARK TWAIN ELEMENTARY SCHOOL	01	4,200.00
CHB16-00298	RAY MORGAN/SCUSD	CANON COPIER	LUTHER BURBANK HIGH SCHOOL	01	18,000.00
CHB16-00299	U S BANK/SCUSD	OFFICE DEPOT BLANKET ORDER FOR SUPPLIES	PETER BURNETT ELEMENTARY	01	5,000.00
CHB16-00300	RAY MORGAN/SCUSD	CANON COPIER RENTAL & COPIES	HUBERT H BANCROFT ELEMENTARY	01	2,994.60
CHB16-00301	U S BANK/SCUSD	ACADEMIC OFFICE SUPPLIES ORDER	ACADEMIC OFFICE	01	2,000.00
CHB16-00302	RAY MORGAN/SCUSD	CANON COPIER CONTRACT 2015/16	CAROLINE WENZEL ELEMENTARY	01	6,500.00
CHB16-00303	RAY MORGAN/SCUSD	CANON COPIER	SAM BRANNAN MIDDLE SCHOOL	01	4,200.00
CHB16-00304	RAY MORGAN/SCUSD	SERNA: COPIER USAGE	STRATEGY & INNOVATION OFFICE	01	700.00
CHB16-00305	U S BANK/SCUSD	CANCY MCARN CAL CARD RECONCILE 2015-2016	HUMAN RESOURCE SERVICES	01	10,000.00
CHB16-00306	SUPPLY WORKS	JANITORIAL SUPPLIES	BOWLING GREEN ELEMENTARY	09	10,000.00
CHB16-00307	RAY MORGAN/SCUSD	COPIER RENTAL NOT TO EXCEED \$4300.00 2015-16	NEW TECH	09	4,300.00
CHB16-00308	U S BANK/SCUSD	CAL CARD PROGRAM - SUPPLIES FOR ELECTRICIANS	FACILITIES MAINTENANCE	01	2,000.00
CHB16-00309	U S BANK/SCUSD	CAL CARD PROGRAM - PLUMBING SUPPLIES	FACILITIES MAINTENANCE	01	2,000.00
CHB16-00310	OFFICE DEPOT ACCT. #89574939	MATERIALS & SUPPLIES	HUBERT H BANCROFT ELEMENTARY	01	10,000.00
CHB16-00311	RAY MORGAN/SCUSD	CANON COPIER	SUTTER MIDDLE SCHOOL	01	9,400.00
CHB16-00312	SCUSD/PAPER	HR/EMPLOYEE REL/DOJ PAPER USAGE 2015-16 YEAR	HUMAN RESOURCE SERVICES	01	4,500.00
CS16-00070	SACRAMENTO CHINESE COMMUNITY	SUMMER PROGRAMS	YOUTH DEVELOPMENT	01	359,529.00
CS16-00071	CSUS PROCUREMENT & CONTRACTS S UZANNE SWARTZ CONTRACTS COOR	LEASE OF CLASS SPACE FOR TRANSITION PROGRAM	SPECIAL EDUCATION DEPARTMENT	01	6,691.80
CS16-00072	LOW END THEORY COLLABORATIVE	SOS	YOUTH DEVELOPMENT	01	3,300.00
CS16-00073	CSBA C/O WESTAMERICA BANK	GAMUT ONLINE 2015-2016 SCHOOL YEAR	BOARD OF EDUCATION	01	11,565.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS16-00074	STATE OF CALIFORNIA DEPARTMENT OF REHABILITATION	COOPERATIVE SVC DELIVERY -MATCH	SPECIAL EDUCATION DEPARTMENT	01	67,277.00
CS16-00076	MCCONNELL MUSIC THERAPY SERVIC	MUSIC THERAPY	SPECIAL EDUCATION DEPARTMENT	01	5,850.00
CS16-00077	MID PACIFIC ENGINEERING INC	0431-405-0113 FERN BACON ASPHALT AT FIRE LANE	FACILITIES SUPPORT SERVICES	21	9,362.00
CS16-00078	SCHOOL SERVICES OF CALIFORNIA	SSC FISCAL SERVICES 7/1/15-6/30/16	ADMINISTRATIVE SERVICES	01	2,760.00
CS16-00079	SCHOOL SERVICES OF CALIFORNIA	SSC CADIE/SABRE 7/1/15-6/30/16 (2014-15 BOOKS)	ADMINISTRATIVE SERVICES	01	600.00
CS16-00080	MATTHEW C FABIAN	0163-404 JOHN CABRILLO FA UPGRADE (2015)	FACILITIES SUPPORT SERVICES	21	5,280.00
CS16-00081	HMR ARCHITECTS INC	0550-405-0261 SAC HS CONCRETE (NORTH QUADRANT)	FACILITIES SUPPORT SERVICES	21	14,263.95
CS16-00082	MID PACIFIC ENGINEERING INC	0420-405-0141 ROSA PARKS AC OVERLAY	FACILITIES SUPPORT SERVICES	21	8,627.50
CS16-00083	MATTHEW C FABIAN	407-1 E-RATE 18 INSPECTION SERVICES	INFORMATION SERVICES	21	62,880.00
CS16-00084	DOCUMENT TRACKING SERVICES	DOCUMENT TRACKING SERVICES INVOICE #9582407	STRATEGY & INNOVATION OFFICE	01	24,525.00
CS16-00085	BKF ENGINEERS	0450-406 KIT CARSON CORE ACADEMIC RENOVATION	FACILITIES SUPPORT SERVICES	21	15,275.00
CS16-00086	NEWS & REVIEW ACCTS RECEIVABLE DEPT	PUBLICATION	COMMUNICATIONS OFFICE	01	28,295.85
CS16-00087	MELISSA YNIGUEZ	AIEP YOUTH LEADERSHIP	INDIAN EDUCATON	01	150.00
CS16-00088	NATIONAL EQUITY PROJECT	National Equity Project	MULTILINGUAL EDUCATION DEPT.	01	30,000.00
CS16-00089	HANCOCK PARK & DELONG INC	0520-405-0134 HPD ERP SERVICES	FACILITIES SUPPORT SERVICES	21	2,770.89
CS16-00090	PIVOT LEARNING PARTNERS	STRATEGIC PLAN	DEPUTY SUPERINTENDENT	01	153,145.00
CS16-00091	NATIONAL EQUITY PROJECT	NATIONAL EQUITY PROJECT	EQUITY, ACCESS & EXCELLENCE	01	109,250.00
CS16-00092	PUBLIC CONSULTING GROUP INC	MEDI-CAL BILLING SOFTWARE AGREEMENT	SPECIAL EDUCATION DEPARTMENT	01	44,899.80
CS16-00093	MUSIC TO GROW ON	MUSIC THERAPY FOR PHI STUDENTS	SPECIAL EDUCATION DEPARTMENT	01	1,600.00
CS16-00094	PARENT/TEACHER HOME VISIT PROJ ATTN LISA LEVASSEUR	PTHVP 15-16 CONTRACT	PARENT ENGAGEMENT	01	50,000.00
CS16-00095	ROHIT SHARMA	SCHOOL CLIMATE/STUDENT ENGAGEMENT	C. K. McCLATCHY HIGH SCHOOL	01	25,000.00
CS16-00096	SACRAMENTO COUNTY OFFICE OF ED FINANCIAL SERVICES	SCOE TRAINING/SERVICES-INSTRU CTIONAL ROUNDS	FATHER K.B. KENNY	01	2,450.00
CS16-00097	SUSAN KOVALIK PMB 401	SUSAN KOVALIK CONTRAT	NEW JOSEPH BONNHEIM	09	25,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS16-00098	CHRISTINE DE GUZMAN	MINDFULNESS COURSE	LEATAATA FLOYD ELEMENTARY	01	800.00
CS16-00099	FOUNDATION FOR CALIFORNIA COMM UNITY COLLEGES	CCGI FEE-BASED SA-COLLEGE/CAREER READINESS	ACADEMIC ACHIEVEMENT	01	30,143.00
CS16-00100	THE CENTER FOR EFFECTIVE LEARN ING	CENTER FOR EFFECTIVE LEARNING	BG CHACON ACADEMY	09	4,632.00
CS16-00101	CENTER FOR FATHERS & FAMILIES	HEALTH & WELLNESS PROGRAM	H.W. HARKNESS ELEMENTARY	01	2,000.00
CS16-00102	WALLACE KUHL AND ASSOC INC	0097-401 ABE LINCOLN ROOFING & NEW HVAC-CAMPUS	FACILITIES SUPPORT SERVICES	21	1,500.00
CS16-00103	EDUTRAINERS INC	TEAM BUILDING PER BANDA	BG CHACON ACADEMY	09	7,500.00
CS16-00104	TEMBO, INC.	GTS SERVICE AGREEMENT FOR GTS DASHBOARD	RESEARCH & EVALUATION SERVICES	01	61,250.00
CS16-00105	QUALITY HEALTH & SAFETY INSTR	QHSI - HEALTH & SAFETY INSTRUCTION - CPR	RISK MANAGEMENT	01	5,400.00
CS16-00106	CURRICULUM ASSOCIATES LLC	IREADY PURCHASE	NEW JOSEPH BONNHEIM	09	14,241.50
CS16-00107	GENERATION READY	CCSS - MATH TRAINING AND CONSULTING	ACADEMIC OFFICE	01	30,000.00
CS16-00108	NATIONAL ANALYTICAL LAB INC	0450-405-0271 KIT CARSON KITCHEN/MP FLOORING	FACILITIES SUPPORT SERVICES	01	3,980.00
CS16-00109	KAUREGA BAILEY	GET READY SUMMIT PRESENTER	YOUTH DEVELOPMENT	01	1,000.00
CS16-00110	SEIS	SEIS INTERGRATION (1 YEAR 2015-16)	SPECIAL EDUCATION DEPARTMENT	01	9,048.00
CS16-00111	HMR ARCHITECTS INC	0415-401-1 CAL STAGE DRAPES AND RIGGING	FACILITIES SUPPORT SERVICES	21	2,650.00
CS16-00112	HMR ARCHITECTS INC	0525-401 JOHN F KENNEDY STAGE DRAPES & RIGGING	FACILITIES SUPPORT SERVICES	21	2,650.00
CS16-00113	HMR ARCHITECTS INC	0550-401 SAC HS STAGE DRAPES & RIGGING	FACILITIES SUPPORT SERVICES	21	2,650.00
CS16-00114	WALLACE KUHL AND ASSOC INC	0359-405-0119 TAHOE AC PAVING	FACILITIES SUPPORT SERVICES	21	3,250.00
CS16-00115	NATIONAL ANALYTICAL LAB INC	0151-401 LEONARDO DA VINCI ROOFING	FACILITIES SUPPORT SERVICES	21	9,195.00
CS16-00116	RICHARD RAGUDO JR DBA INDIGENO US WARRIOR ENTERPRISE	NATIVE HIP HOP SUMMIT	INDIAN EDUCATON	01	250.00
CS16-00117	ILLUMINATE EDUCATION INC	Illuminate Education, Inc.	ACADEMIC OFFICE	01	444,143.00
J16-00010	GRAINGER INC ACCOUNT #80927635 5	New flags for school site	JOHN H. STILL - K-8	01	299.89
J16-00011	OFFICE DEPOT ACCT. #89574939	CLASSROOM START-UP SUPPLIES	FATHER K.B. KENNY	01	116.66
J16-00012	RISO PRODUCTS OF SACRAMENTO	RISO INK	ELDER CREEK ELEMENTARY SCHOOL	01	412.30
J16-00013	MOORE MEDICAL CORP ACCT 171864 7	BANDAGES	O. W. ERLEWINE ELEMENTARY	01	149.08

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
J16-00014	OFFICE DEPOT ACCT. #89574939	POWER STRIPS, WALL CALENDARS	SAM BRANNAN MIDDLE SCHOOL	01	105.06
J16-00015	OFFICE DEPOT ACCT. #89574939	FILE CABINET FOR CLASSROOM 17	SAM BRANNAN MIDDLE SCHOOL	01	254.52
J16-00016	OFFICE DEPOT ACCT. #89574939	CLASSROOM SUPPLIES	SAM BRANNAN MIDDLE SCHOOL	01	210.48
P15-04242	CANON USA VIDEO DIV-EDUCATION	CANON COPIER	FATHER K.B. KENNY	01	693.53
P15-04243	ALLEGRO COPY AND PRINT	After Close -- Emergency Requisition	PONY EXPRESS ELEMENTARY SCHOOL	01	1,398.37
P16-00238	JOCELYN SALAS	RALEYS / BEL-AIR 15-16	EDWARD KEMBLE ELEMENTARY	01	557.86
P16-00292	U S BANK/SCUSD	CONSTRUCTION VESTS	FACILITIES SUPPORT SERVICES	01	615.14
P16-00296	DEVELOPMENTAL STUDIES CENTER	NOVO GRANT INSTRUCTIONAL MAT'L	EQUITY, ACCESS & EXCELLENCE	01	4,030.90
P16-00345	U S BANK/SCUSD	COURT RPT PROGRAM STUDY GUIDE FOR INSTRUCTOR	NEW SKILLS & BUSINESS ED. CTR	11	116.93
P16-00383	DISCOUNT SCHOOL SUPPLY FILE #7 3847	CLASSROOM SUPPLIES - JENNIFER OSALBO	CHILD DEVELOPMENT PROGRAMS	12	2,508.67
P16-00397	MANUEL JOSEPH APPLIANCE CTR	REFRIGERATOR/STORAGE OF SCIENCE CHEMICALS	JOHN F. KENNEDY HIGH SCHOOL	01	682.47
P16-00398	VIRCO MANUFACTURING CORP	For School Start-up	A. M. WINN ELEMENTARY SCHOOL	25	1,303.61
P16-00399	CDW-G C/O PAT HEIN	STUDENT LAPTOP (HIGHTOWER)	SP ED - TECHNOLOGIST	01	1,748.64
P16-00400	NWN CORPORATION	PRINTER FOR AREA SUPERINTENDENT	AREA ASSISTANT SUPERINTENDENTS	01	618.45
P16-00401	BYTES OF LEARNING INC	ULTRA KEY PERMANENT LICENSING	ALBERT EINSTEIN MIDDLE SCHOOL	01	400.00
P16-00402	HANNIBAL'S CATERING	REFRESHMENTS FOR PARENT MEETINGS - CONFIRMING	HIRAM W. JOHNSON HIGH SCHOOL	01	541.89
P16-00403	DAKTRONICS INC	0521-409 WEST CAMPUS FIELD IMPROVEMENTS	FACILITIES SUPPORT SERVICES	21	19,563.00
P16-00404	AIRGAS USA, LLC	WELDING MACHINE	FACILITIES MAINTENANCE	49	2,668.02
P16-00405	METRO MAILING SERVICE INC	POSTCARDS FOR ENROLLMENT - NOEL	CHILD DEVELOPMENT PROGRAMS	12	1,152.00
P16-00406	SOIL BORN FARMS	PRINTING FOR SYMPOSIUM	FACILITIES SUPPORT SERVICES	01	1,500.00
P16-00407	COUNTY OF SACRAMENTO ENVIRONME NTAL MANAGEMENT	BACKFLOW PREVENTION TESTING TAGS - Confirming	FACILITIES MAINTENANCE	01	2,200.00
P16-00408	ACCREDITING COMMISSION FOR SCH OOLS	PAY FOR WASC ANNUAL INSTALLMENT	NEW TECH	09	870.00
P16-00409	SEWARD L SCHREDER CONST INC	707-0363-1 THEO JUDAH TWO-STORY PORT-RAMP POWER	FACILITIES SUPPORT SERVICES	21	41,890.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P16-00410	OFFICE DEPOT/EASTMAN ACCT. #89 574939	CHAIR FOR NEW OFFICE TECH	PURCHASING SERVICES	01	639.39
P16-00411	DYLAN BESK	FIRST LEGO LEAGUE SUMMPER CAMP-DYLAN BESK	CAREER & TECHNICAL PREPARATION	01	624.14
P16-00412	YASMIN HENRY	2015 FLL REGISTRATION SUTTER MIDDLE SCHOOL	CAREER & TECHNICAL PREPARATION	01	450.00
P16-00413	SACRAMENTO COUNTY OFFICE OF ED FINANCIAL SERVICES	COUNTY OF SACRAMENTO	TRANSPORTATION SERVICES	01	1,632.00
P16-00414	JASPER ENGINES & TRANSMISSIONS	NEW ENGINE Bus #117-JASPERS ENGINES	TRANSPORTATION SERVICES	01	7,428.53
P16-00415	AJ'S LANDSCAPE CONSTRUCTION	0570-402 AMER LEGION TRACK TABLES	FACILITIES SUPPORT SERVICES	25	850.00
P16-00416	OFFICE DEPOT ACCT. #89574939	STORAGE CABINETS	RISK MANAGEMENT	01	982.99
P16-00417	PATTERSON MEDICAL SUPPLY INC	SPORTS MEDICINE SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	2,629.99
P16-00418	G.L. MEZZETTA INC	4708 SLICED JALAPENOS 8/21/15	NUTRITION SERVICES DEPARTMENT	13	2,730.24
P16-00419	GOLD STAR FOODS	4709 CANNED FRUIT/VEG 8/28/15	NUTRITION SERVICES DEPARTMENT	13	21,367.36
P16-00420	GOLD STAR FOODS	4710 CANNED FRUIT 9/23/15	NUTRITION SERVICES DEPARTMENT	13	32,131.68
P16-00421	SYSCO FOOD SVCS OF SACRAMENTO	4711 SWEET & SOUR PKTS 9/11/15	NUTRITION SERVICES DEPARTMENT	13	2,804.00
P16-00422	SYSCO FOOD SVCS OF SACRAMENTO	4712 SHELF STABLE CHOC MILK 9/16/15	NUTRITION SERVICES DEPARTMENT	13	27,667.20
P16-00423	SYSCO FOOD SVCS OF SACRAMENTO	4713 SALSA/MAYO/MUST 8/21/15	NUTRITION SERVICES DEPARTMENT	13	8,187.35
P16-00424	Charles Churchfield	4714 CANNED MANDARINS 8/28/15	NUTRITION SERVICES DEPARTMENT	13	20,096.72
P16-00425	Anchana International Inc.	4715 CANNED MIX FRUIT 9/23/15	NUTRITION SERVICES DEPARTMENT	13	24,894.80
P16-00426	Bake Crafters Food Company	4716 TRKY CHSE CROISSANTS 9/14/15	NUTRITION SERVICES DEPARTMENT	13	24,176.64
P16-00427	Truitt Family Foods, Inc	4718 CHILI LIME DIPPERS 9/2/15	NUTRITION SERVICES DEPARTMENT	13	10,424.25
P16-00428	SYSCO FOOD SVCS OF SACRAMENTO	4719 RANCH PKTS 10/2/15	NUTRITION SERVICES DEPARTMENT	13	1,023.75
P16-00429	SYSCO FOOD SVCS OF SACRAMENTO	4720 RANCH PKTS 10/16/15	NUTRITION SERVICES DEPARTMENT	13	1,023.75
P16-00430	INTEGRATED FOOD SERVICE	4721 TRKY HAM & CHSE SAND 9/9/15	NUTRITION SERVICES DEPARTMENT	13	19,920.00
P16-00431	MZHY EDITORS GROUP	5TH GRADE CHINESE CURRICULUM	ELDER CREEK ELEMENTARY SCHOOL	01	506.70
P16-00432	COMPUTER INFORMATION CONCEPTS	TABLEAU RENEWAL FEES	INFORMATION SERVICES	01	52,968.00
P16-00433	STAY SAFE SHRED INC	STAY SAFE SHRED JULY 2015 INV ONLY	CHILD DEVELOPMENT PROGRAMS	12	92.25

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P16-00434	WAREHOUSE PAINT INC	PAINT FOR LINING FTBALL & SOCCER FLD	HIRAM W. JOHNSON HIGH SCHOOL	01	1,775.01
P16-00435	BATTERY SYSTEMS #07	BATTERIES FOR CAMPUS CARTS	HIRAM W. JOHNSON HIGH SCHOOL	01	841.75
P16-00436	AMS.NET INC	CITRIX NETSCALER RENEWAL, 11/15/15 - 11/15/16	INFORMATION SERVICES	01	13,365.00
P16-00437	PCMG PC MALL GOV	DUAL MONITOR SETUP, SCANNER FOR CIO	INFORMATION SERVICES	01	863.61
P16-00438	BARNES & NOBLE BOOKSTORE	READING BOOKS	BOWLING GREEN ELEMENTARY	09	3,147.90
P16-00439	DEMCO INC #C16027	Library Processing Supplies	LIBRARY/TEXTBOOK SERVICES	01	151.59
P16-00440	CSUS PARKING SACRAMENTO STATE UNIVERSITY	PARKING PASSES (FALL SEMESTER 2015)	SPECIAL EDUCATION DEPARTMENT	01	2,485.00
P16-00441	BARNES & NOBLE BOOKSELLERS	RUSH:SUPPLEMENTAL BOOKS:ACADEMIC CONVERSATIONS	FERN BACON MIDDLE SCHOOL	01	1,010.50
P16-00442	MIND RESEARCH INSTITUTE	ST MATH GEN5 SOFTWARE LICENSE	BOWLING GREEN ELEMENTARY	09	54,000.00
P16-00443	DEVELOPMENTAL STUDIES CENTER	SIPPS FIRST GRADE 15-16	EDWARD KEMBLE ELEMENTARY	01	5,533.75
P16-00445	HUMBOLDT COUNTY OFFICE OF EDUCATION	DATA WIZARD FOR STAFF AND STUDENT USE	SPECIAL EDUCATION DEPARTMENT	01	450.00
P16-00447	CARMAZZI GLOBAL SOLUTIONS	DOCUMENT TRANSLATION SRVS	SPECIAL EDUCATION DEPARTMENT	01	3,784.40
P16-00448	ROBERT MACAULAY JANE MACAULAY	TUITION REIMBURSEMENT (FINAL PYMT)	SPECIAL EDUCATION DEPARTMENT	01	2,503.03
P16-00449	ROCHESTER 100, INC	K/1ST STUDENT HOMEWORK FOLDERS	WILLIAM LAND ELEMENTARY	01	262.03
P16-00450	SAGE PUBLICATIONS INC OUTSIDE THE BOX	VOC NURSE PRG-BOOKSTORE SALE	NEW SKILLS & BUSINESS ED. CTR	11	460.95
P16-00451	HEALTH CARE LOGISTICS INC	INSTRUCTIONAL MATERIAL FOR PHARM TECH	NEW SKILLS & BUSINESS ED. CTR	11	825.92
P16-00452	WOLTERS KLUWER HEALTH	VN PREREQS BOOKSTORE SALES	NEW SKILLS & BUSINESS ED. CTR	11	5,966.36
P16-00453	PEARSON EDUCATION INC	5th Grade Chinese Math Online Access	CURRICULUM & PROF DEVELOP	01	1,032.00
P16-00454	BARNES & NOBLE BOOKSELLERS	PLEASE RUSH - AUTOBIOGRAPHY SET - T. JUDAH GATE	GIFTED AND TALENTED EDUCATION	01	1,343.20
P16-00455	KENDALL HUNT PUBLISHERS	PLEASE RUSH-MATERIALS NEEDED BY 8/31/15	GIFTED AND TALENTED EDUCATION	01	735.69
P16-00456	ADMINISTRATIVE SOFTWARE AP INC	ASAP ATTENDANCE SYSTEM	ADULT EDUCATION/SKILL CTR.	11	14,010.00
P16-00457	ESCAPE TECHNOLOGY INC	ESCAPE SOFTWARE LICENSE FEE, 6 MONTHS	INFORMATION SERVICES	01	185,437.80

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P16-00458	Apple Inc Apple Financial Services	BUSINESS CLASSES COMPUTERS @HJHS, J. DAUENDAUER	CAREER & TECHNICAL PREPARATION	01	71,010.98
P16-00459	Apple Inc Apple Financial Services	COMPUTERS FOR ANTONIO SARABIA AT SAC HIGH SCHOOL	CAREER & TECHNICAL PREPARATION	01	11,017.29
P16-00460	CDW-G C/O PAT HEIN	COMPUTER LAB/NEW TECH/JERRY HUANG	CAREER & TECHNICAL PREPARATION	01	47,015.57
P16-00461	CDW-G C/O PAT HEIN	COMPUTER LAB/NEW TECH/ALANNBERT MILLENDEZ	CAREER & TECHNICAL PREPARATION	01	45,267.02
P16-00462	Apple Inc Apple Financial Services	LAPTOP FOR AREA SUPERINTENDENT	AREA ASSISTANT SUPERINTENDENTS	01	1,215.67
P16-00463	AIR & LUBE SYSTEMS COMPANY INC	OIL REEL REPLACEMENTS IN SHOP - AIR & LUBE SYSTEMS	TRANSPORTATION SERVICES	01	2,311.28
P16-00464	ACORN MEDIA	ELECTRONIC LOCKING STORAGE CABINET/CLIFF COLLINS	CAREER & TECHNICAL PREPARATION	01	1,221.63
P16-00465	ACORN MEDIA	ELECTRONIC LOCKING STORAGE CABINET/CLIFF COLLINS	CAREER & TECHNICAL PREPARATION	01	1,221.63
P16-00466	CENTRAL VALLEY OFFICE SUPPLY	INK AND TONER CARTRIDGES	BRET HARTE ELEMENTARY SCHOOL	01	364.78
P16-00467	MARKERBOARD PEOPLE	ACADEMIC SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	113.93
P16-00468	FOLLETT SCHOOL SOLUTIONS	TITLEWAVE - LIBRARY	WEST CAMPUS	01	1,972.93
P16-00470	BROOKES PUBLISHING COMPANY	AGES AND STAGES TEACHER TRAINING MATERIALS	CHILD DEVELOPMENT PROGRAMS	12	338.66
P16-00471	OFFICE DEPOT ACCT. #89574939	SUPPLIES/ART DEPT/PENS,PAPER,TAPE	JOHN F. KENNEDY HIGH SCHOOL	01	373.99
P16-00472	GREAT LAKES SPORTS	TETHERBALL REPLACEMENT ROPES	WOODBINE ELEMENTARY SCHOOL	01	79.48
P16-00473	OFFICE DEPOT ACCT. #89574939	OFFICE DEPOT - ECO-GREEN XSTAMPER	WEST CAMPUS	01	36.34
P16-00474	SCHOLASTIC, INC. ORDER DESK	SCHOLASTIC NEWS 2015-2016 FIRST GRADE	ELDER CREEK ELEMENTARY SCHOOL	01	585.20
P16-00475	CONTINENTAL ATHLETIC SUPPLY	FOOTBALL HELMETS	HIRAM W. JOHNSON HIGH SCHOOL	01	495.07
P16-00476	SACRAMENTO COUNTY OFFICE OF ED FINANCIAL SERVICES	WIDE AREA NETWORK CONNECTION - SCOE	INFORMATION SERVICES	01	1,000.00
P16-00477	HANNIBAL'S CATERING	WELCOME BACK STAFF BREAKFAST	ROSEMONT HIGH SCHOOL	01	611.71
P16-00478	JONES SCHOOL SUPPLY CO INC	participation ribbons for jog fest	JOHN H. STILL - K-8	01	202.21
P16-00479	OFFICE DEPOT ACCT. #89574939	OFFICE SUPPORT	CESAR CHAVEZ INTERMEDIATE	01	352.61

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P16-00480	PREMIER AGENDAS INC	PLANNERS FOR 4TH - 6TH	SUTTERVILLE ELEMENTARY	01	1,473.05
P16-00481	NATIONAL S ALES SUPPORT	GRADE STUDENTS	SCHOOL		
P16-00481	PROFESSIONAL	COURT REPORTING	NEW SKILLS & BUSINESS	11	284.27
	EDUCATIONAL DISTR	BOOKSTORE SALE	ED. CTR		
P16-00482	IBUTORS				
P16-00482	BARNES & NOBLE	STUDENT SUPPORT	CESAR CHAVEZ	01	404.66
	BOOKSTORE		INTERMEDIATE		
P16-00483	U S BANK/SCUSD	CLASSROOM SUPPLIES -	CHILD DEVELOPMENT	12	94.53
		MONICA BEASLEY	PROGRAMS		
P16-00484	RISO PRODUCTS OF	RISO CONTRACT RENEWAL	ALBERT EINSTEIN MIDDLE	01	706.00
	SACRAMENTO		SCHOOL		
P16-00485	RISO PRODUCTS OF	MAINTANCE CONTRACT FOR	CALEB GREENWOOD	01	425.00
	SACRAMENTO	RISO GR2710	ELEMENTARY		
P16-00486	RISO PRODUCTS OF	MAINTANANCE AGREEMENT	CALEB GREENWOOD	01	327.00
	SACRAMENTO	FOR RISO EZ220U	ELEMENTARY		
P16-00487	RISO PRODUCTS OF	RISO FOR 15-16 SCHOOL	MATSUYAMA ELEMENTARY	01	425.00
	SACRAMENTO	YEAR	SCHOOL		
P16-00488	RISO PRODUCTS OF	RISO/RZ220 CONTRACT	FERN BACON MIDDLE	01	870.00
	SACRAMENTO		SCHOOL		
P16-00489	RISO PRODUCTS OF	2015-2016 RISO	GENEVIEVE DIDION	01	532.00
	SACRAMENTO	MAINTENANCE AGREEMENT	ELEMENTARY		
		RENEWAL			
P16-00490	RISO PRODUCTS OF	RISO MAINTENANCE	THEODORE JUDAH	01	100.00
	SACRAMENTO	CONTRACT / AGREEMENT	ELEMENTARY		
P16-00491	RISO PRODUCTS OF	RISO MAINTENANCE	ALICE BIRNEY WALDORF	01	425.00
	SACRAMENTO				
P16-00492	RISO PRODUCTS OF	RISO MAINTENANCE	CALIFORNIA MIDDLE	01	425.00
	SACRAMENTO	CONTRACT FOR GR1700	SCHOOL		
P16-00493	RISO PRODUCTS OF	RISOGRAPH MAINT SVC	JOHN MORSE THERAPEUTIC	01	425.00
	SACRAMENTO	2015-16			
P16-00494	BATTERIES PLUS	BATTERIES FOR MOTOROLA	WILL C. WOOD MIDDLE	01	406.88
		CP200 RADIOS	SCHOOL		
P16-00495	PERKINS SCHOOL FOR	BRAILLE INSTRUCTION ITEM	SP ED - TECHNOLOGIST	01	37.83
	BLIND INC H OWE PRESS				
P16-00496	LAW OFFICES OF STEPHEN	Legal Fees for K. Takenaka	ADMIN-LEGAL COUNSEL	01	3,000.00
	URE	H1B Visa			
P16-00497	GRAINGER INC ACCOUNT	RIDGID SKETECH	FACILITIES MAINTENANCE	01	4,471.04
	#80927635 5	LOCATOR/TRANSMITTER/CLAMP			
P16-00498	VERNIER SOFTWARE	USB DIGITAL MICROSCOPE &	JOHN F. KENNEDY HIGH	01	1,741.86
		GLASS PH ELECTRODE BNC	SCHOOL		
P16-00499	SCHOLASTIC, INC. ORDER	SCHOLASTIC READ 180 &	WILL C. WOOD MIDDLE	01	3,858.50
	DESK	READING COUNTS LICENSE	SCHOOL		
P16-00500	COTTON SHOPPE	TSHIRTS FOR SCHOOL	BOWLING GREEN	09	3,453.01
			ELEMENTARY		
P16-00501	KAPLAN EARLY LEARNING	EVACUATION CRIB KIT - D	CHILD DEVELOPMENT	12	107.38
	COMPANY ACCT. #630500	BARTON, ELDER CREEK, RM	PROGRAMS		
		3			
P16-00502	ENVIRONMENTS INC	CLASSROOM SUPPLIES - HJ,	CHILD DEVELOPMENT	12	280.37
		RM C - JENNIFER OSALBO	PROGRAMS		

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P16-00503	TEACHERS DISCOVERY INC	TEACHER'S DISCOVERY	WEST CAMPUS	01	1,470.00
P16-00504	OFFICE DEPOT ACCT. #89574939	CHAIRS FOR FRONT OFFICE	JOHN D SLOAT BASIC ELEMENTARY	01	585.87
P16-00505	OFFICE DEPOT ACCT. #89574939	UNITED STATES POSTAL STAMPS/PARENT LETTERS	SUTTERVILLE ELEMENTARY SCHOOL	01	99.00
P16-00506	ID WHOLESALER	ITEMS NEEDED FOR STUDENT IDS	NEW TECH	09	141.03
P16-00507	OFFICE DEPOT ACCT. #89574939	CD PLYER, EXP SITE - DEBORAH BARTON	CHILD DEVELOPMENT PROGRAMS	12	57.58
P16-00508	OFFICE DEPOT ACCT. #89574939	ELMER'S RUBBER CERMENT, 32 OZ.	WEST CAMPUS	01	8.78
P16-00509	DFS Flooring LP	CARPETING @ THEO JUDAH - DFS FLOORING	CHILD DEVELOPMENT PROGRAMS	12	2,480.22
P16-00510	CAL TROPIC PRODUCERS INC	4722 HNY RSTD SNFLWR KERNELS 9/4/15	NUTRITION SERVICES DEPARTMENT	13	8,550.00
P16-00511	P & R PAPER SUPPLY COMPANY	4723 FOOD CONTAINERS 9/16/15	NUTRITION SERVICES DEPARTMENT	13	10,310.00
P16-00512	SCHWANS FOOD SERVICE INC	4655 EGG ROLLS, PIZZA 8/25/15	NUTRITION SERVICES DEPARTMENT	13	19,233.04
P16-00513	SCHWANS FOOD SERVICE INC	4657 EGG ROLLS, PIZZA 9/22/15	NUTRITION SERVICES DEPARTMENT	13	14,640.82
P16-00514	TEXAS SCHOOL FOR THE BLIND & V ISUALLY IMPAIRED	VI ASSESSMENT MATERIALS	SP ED - TECHNOLOGIST	01	612.90
P16-00515	TEACHING STRATEGIES, INC	CURRICULUMS -EXPANSION PROGRAM - JENNIFER OSALBO	CHILD DEVELOPMENT PROGRAMS	12	9,864.13
P16-00516	GOPHER SPORT	P.E. DODGEBALLS	SUSAN B. ANTHONY ELEMENTARY	01	567.44
P16-00517	SCHOLASTIC, INC. ORDER DESK	4TH GRADE SUPPORT	CESAR CHAVEZ INTERMEDIATE	01	162.75
P16-00518	LAKESHORE LEARNING CORP ATTENTION: JON BELL	TEACHING EASEL FOR CLASSROOM	JOHN CABRILLO ELEMENTARY	01	291.87
P16-00519	GEORGE PATTON ASSOCIATES INC d ba DISPLAYS2GO	STANCHION POSTS FOR CAFETERIA	H.W. HARKNESS ELEMENTARY	01	236.94
P16-00520	MANAGEBAC FARUA SYSTEMS INC	MANAGEBAC - ANNUAL FEE	KIT CARSON MIDDLE SCHOOL	01	1,998.00
P16-00521	VIRCO MANUFACTURING CORP	CLASSROOM FURNITURE FOR JFK AND SES/DESKS & CHAIRS	LEARNING SUPPORT UNIT B	01	29,411.49
P16-00522	ULINE ATTN ACCOUNTS RECEIVABLE	RUGS FOR CAFETERIA	EARL WARREN ELEMENTARY SCHOOL	01	483.68
P16-00523	OFFICE DEPOT ACCT. #89574939	DD PROGRAM	A.WARREN McCLASKEY ADULT	11	187.49
P16-00524	CALIFORNIA INTERSCHOLASTIC FED ERATION	STATE DUES FOR CIF	C. K. McCLATCHY HIGH SCHOOL	01	1,430.10

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P16-00525	OFFICE DEPOT ACCT. #89574939	OFFICE CHAIR ORDER 1	AMERICAN LEGION HIGH SCHOOL	01	380.15
P16-00526	PREMIER AGENDAS INC NATIONAL S ALES SUPPORT	STUDENT PLANNERS FOR INT & MS 2014-2015	GENEVIEVE DIDION ELEMENTARY	01	156.28
P16-00527	OFFICE DEPOT ACCT. #89574939	FILE CABINETS (NEW CLASS LBHS)	SPECIAL EDUCATION DEPARTMENT	01	136.69
P16-00528	OFFICE DEPOT ACCT. #89574939	PRINTERS/SCANNER	SPECIAL EDUCATION DEPARTMENT	01	954.77
P16-00529	SIERRA WINDOW COVERINGS INC	SIERRA WINDOW COVERINGS	WEST CAMPUS	01	2,448.63
P16-00530	CURRICULUM ASSOCIATES LLC	iREADY INSTRUCTION MATH & READING SITE LICENSE	PARKWAY ELEMENTARY SCHOOL	01	21,680.00
P16-00531	U S BANK/SCUSD	MINI REFRIGERATOR FOR	BOWLING GREEN ELEMENTARY	09	495.03
P16-00532	DFS Flooring LP	MATSUYAMA	FACILITIES MAINTENANCE	01	1,010.82
P16-00533	HARRIS SCHOOL SOLUTIONS	MAINT.SUPPORT & SOFTWARE LIC. FEE - ADDTL SITES	NUTRITION SERVICES DEPARTMENT	13	57,961.89
P16-00534	U S BANK/SCUSD	REST. PRACTICES HANDBOOK	SCHOOL CLIMATE	01	455.70
P16-00535	OFFICE DEPOT ACCT. #89574939	EHS HB NON-INST - FRANCINE VELASQUEZ	CHILD DEVELOPMENT PROGRAMS	12	357.82
P16-00536	OFFICE DEPOT ACCT. #89574939	U.S. POST OFFICE - STAMPS	FATHER K.B. KENNY	01	442.00
P16-00537	SCHOOL OUTFITTERS DBA FAT CATA LOG	CLASSROOM RUGS FOR PRIMARY TEACHERS	HOLLYWOOD PARK ELEMENTARY	01	1,105.59
P16-00538	COLLEGE OF WILLIAM AND MARY	RUSH ORDER - NAVIGATORS FOR GATE PROGRAM	GIFTED AND TALENTED EDUCATION	01	82.80
P16-00539	KENDALL HUNT PUBLISHERS	AUTOBIOGRAPHIES TEACHERS GUIDE	GIFTED AND TALENTED EDUCATION	01	102.86
P16-00540	APEX SYSTEMS	APEX LEARNING PRICE QUOTE (ATTACHMENT)	CAPITAL CITY SCHOOL	01	6,465.52
P16-00541	KENDALL HUNT PUBLISHERS	6TH GRADE GATE MATERIAL	GENEVIEVE DIDION ELEMENTARY	01	4,201.00
P16-00542	SCHOOL OUTFITTERS DBA FAT CATA LOG	FURNITURE FOR JCBA-HIRAM W. JOHNSON	ACADEMIC ACHIEVEMENT	01	3,837.52
P16-00543	OFFICE DEPOT ACCT. #89574939	ART SUPPLIES FOR CLASSROOM - TEWELES	JOHN F. KENNEDY HIGH SCHOOL	01	619.21
P16-00544	RISO PRODUCTS OF SACRAMENTO	INK/MASTERS FOR RISO MACHINE	CALIFORNIA MIDDLE SCHOOL	01	238.70
P16-00545	SYSCO FOOD SVCS OF SACRAMENTO	4724 PAN COATING 9/18/15	NUTRITION SERVICES DEPARTMENT	13	1,391.50
P16-00546	COMMITTEE FOR CHILDREN	SS GRADE 7 KITS	SCHOOL CLIMATE	01	4,003.65
P16-00547	GPI SAC-T INC	FACILITIES VEHICLES - PRIUS	FACILITIES SUPPORT SERVICES	01	85,200.00
P16-00548	CDW-G C/O PAT HEIN	CDW-G PARTS	WEST CAMPUS		1,300.00
P16-00549	CDW-G C/O PAT HEIN	PERKINS-EPSON DC-12 DOCUMENT CAMERA/LBHS/SNIDER	CAREER & TECHNICAL PREPARATION	01	487.17

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P16-00550	CDW-G C/O PAT HEIN	PERKINS-EPSON DC-12 DOCUMENT CAMERA/ALHS/J.STEVENS	CAREER & TECHNICAL PREPARATION	01	487.17
P16-00551	CDW-G C/O PAT HEIN	MAKERBOT REPLICATOR 3D PRINTER/JFK/INDERLAND	CAREER & TECHNICAL PREPARATION	01	2,821.00
P16-00552	CDW-G C/O PAT HEIN	HP LASERJET ENTERPRISE PRINTER/HJHS/DAUENHAUER	CAREER & TECHNICAL PREPARATION	01	745.02
P16-00553	METRO MAILING SERVICE INC	PLAYGROUP POSTCARD ADVERTISTMENT	CHILD DEVELOPMENT PROGRAMS	12	1,461.00
P16-00554	ACCREDITING COMMISSION FOR SCHOOLS	ADMINISTRATION/ACCREDITING 15 16 PAY AS CONFIRMING	NEW SKILLS & BUSINESS ED. CTR	11	870.00
P16-00555	COUNTY OF SACRAMENTO ENVIRONMENTAL MANAGEMENT	HEALTH PERMIT FOR SWIMMING POOL	ROSEMONT HIGH SCHOOL	01	490.00
P16-00556	CALIFORNIA SCHOOL HEALTH CENTERS ASSOCIATION	CSHC MEMBERSHIP	INTEGRATED COMMUNITY SERVICES	01	200.00
P16-00557	ROBERT MACAULAY JANE MACAULAY	SETTLEMENT PAYMENT	SPECIAL EDUCATION DEPARTMENT	01	448.66
P16-00558	US POSTAL SERVICE	MAIL BOX FEE FOR BOX #246870 VENDOR #124162	PURCHASING SERVICES	01	530.00
P16-00559	MISCELLANEOUS VENDORS	DIPLOMA / WEST CAMPUS	WEST CAMPUS	01	47.00
P16-00560	Perlmutter Purchasing Power	0350-416 CAMERAS FOR GUIDED	FACILITIES MAINTENANCE	21	10,036.25
P16-00561	SEWARD L SCHREDER CONST INC	0282-402 P HEARST RESTROOM UPGRADES	FACILITIES SUPPORT SERVICES	25	15,713.50
P16-00562	BRCO CONTRACTORS INC	0521-402 WEST CAMPUS HYDRATION STATION	FACILITIES SUPPORT SERVICES	25	14,800.00
P16-00563	ALESSANDRO ELECTRIC INC	0269-402 PACIFIC BATHROOM VALVES/FIXTURES	FACILITIES SUPPORT SERVICES	25	1,936.87
P16-00564	LINCOLN AQUATICS	INSTALL ADA LIFT & MAKING DECK ADA COMPLIANT	FACILITIES SUPPORT SERVICES	01	5,400.00
P16-00565	SAS INSTITUTE INC	SAS SQL: ESSENTIALS	RESEARCH & EVALUATION SERVICES	01	1,300.00
P16-00566	WALKER TELECOMM, INC	407/WIRING UPGRADE AT 24 SITES	INFORMATION SERVICES	21	4,131,820.29
P16-00567	PCMG PC MALL GOV	REPLACEMENT MONITOR CABLES - CDW-G	TRANSPORTATION SERVICES	01	104.09
P16-00568	PCMG PC MALL GOV	MONITOR CABLE	SPECIAL EDUCATION DEPARTMENT	01	303.69
P16-00569	PCMG PC MALL GOV	CDW Office Supplies	THE MET	09	569.60
P16-00570	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES	BOWLING GREEN ELEMENTARY	09	475.20
P16-00571	B & H PHOTO	B&H PHOTO - NEW TECH-DALE MEANS-PHOTO SUPPLIES	CAREER & TECHNICAL PREPARATION	01	555.09

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P16-00572	B & H PHOTO	B&H PHOTO-PHOTO SUPPLIES-JOHN HULL/LUTHER BURBANK	CAREER & TECHNICAL PREPARATION	01	1,697.02
P16-00573	MACGILL DISCOUNT SCHOOL NURSE	NURSES SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	70.96
P16-00574	BATTERIES PLUS #862	BATTERIES FOR CAMPUS WALKIES	HIRAM W. JOHNSON HIGH SCHOOL	01	810.00
P16-00575	CENTRAL VALLEY OFFICE SUPPLY	PRINTER CARTRIDGES FOR CLASSROOMS	HIRAM W. JOHNSON HIGH SCHOOL	01	5,202.20
P16-00576	HENRY SCHEIN INC	ATHLETIC TRAINER SUPPLIES	JOHN F. KENNEDY HIGH SCHOOL	01	1,355.47
P16-00577	DICK BLICK CUSTOMER #12751501	3-D ART SUPPLIES (GRAVES-CLASSROOM)	JOHN F. KENNEDY HIGH SCHOOL	01	812.05
P16-00578	VIRCO MANUFACTURING CORP	ADDITIONAL CHAIRS FOR CLASSROOMS	C. K. McCLATCHY HIGH SCHOOL	01	3,189.36
P16-00579	U S BANK/SCUSD	READING BOOKS	SPECIAL EDUCATION DEPARTMENT	01	270.50
P16-00580	GOPHER SPORT	GOPHER/P.E	LEATAATA FLOYD ELEMENTARY	01	3,702.12
P16-00581	JASPER ENGINES & TRANSMISSIONS	NEW ENGINE Bus #505-JASPERS ENGINES	TRANSPORTATION SERVICES	01	7,428.53
P16-00582	BSN SPORTS	LOCKS FOR PE LOCKERS	NEW TECH	09	442.65
P16-00583	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	CLASSROOM SUPPLIES - GIUNTA	A. M. WINN ELEMENTARY SCHOOL	01	12.87
P16-00584	SCHOLASTIC, INC. ORDER DESK	READ 180 REPLENISHMENT MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	5,456.45
P16-00585	LEGO EDUCATION	CORE SET WITH CHARGER @ JERRY HUANG @ NEWTECH	CAREER & TECHNICAL PREPARATION	01	5,710.57
P16-00586	OFFICE DEPOT ACCT. #89574939	PRINTER FOR OFFICE	SPECIAL EDUCATION DEPARTMENT	01	249.54
P16-00587	HOUGHTON MIFFLIN HARCOURT	READ 180-SYSTEM 44 BOOKS	FERN BACON MIDDLE SCHOOL	01	849.14
P16-00588	OFFICE DEPOT ACCT. #89574939	BUDGET OFFICE GLORIA/MERILEE	BUDGET SERVICES	01	56.40
P16-00589	RIVERSIDE PUBLISHING CO INC	WJ-IV TEST RECORDS	SPECIAL EDUCATION DEPARTMENT	01	3,229.76
P16-00590	DICK BLICK CUSTOMER #12751501	ART SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	215.78
P16-00591	ROCHESTER 100, INC	NICKYS.COMFOLDERS	LEATAATA FLOYD ELEMENTARY	01	345.00
P16-00592	RISO PRODUCTS OF SACRAMENTO	RISO GR1700 MAINT RENEWAL	NICHOLAS ELEMENTARY SCHOOL	01	765.00
P16-00593	RISO PRODUCTS OF SACRAMENTO	RISO INK SUPPLIES	BRET HARTE ELEMENTARY SCHOOL	01	130.20
P16-00594	RISO PRODUCTS OF SACRAMENTO	INK AND MASTERS FOR RISO	SUTTER MIDDLE SCHOOL	01	819.18
P16-00595	RISO PRODUCTS OF SACRAMENTO	RISO INK AND MASTER ROLLS	ALICE BIRNEY WALDORF	01	143.22

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P16-00596	RISO PRODUCTS OF SACRAMENTO	RISO AGREEMENT	WILL C. WOOD MIDDLE SCHOOL	01	556.00
P16-00597	RISO PRODUCTS OF SACRAMENTO	TEACHER RESOURCE FOR DUPLICATING	CAROLINE WENZEL ELEMENTARY	01	464.38
P16-00598	RISO PRODUCTS OF SACRAMENTO	INK & MASTERS	SPECIAL EDUCATION DEPARTMENT	01	107.42
P16-00599	ROCHESTER 100, INC	parent communication folders	JOHN H. STILL - K-8	01	1,189.16
P16-00600	NORTHSTAR AV	Epson OEM Replacement Lamp	GENEVIEVE DIDION ELEMENTARY	01	341.78
P16-00601	NORTHSTAR AV	REPLACEMENT LIGHT LAMPS FOR CLASSROOM PROJECTORS	WILL C. WOOD MIDDLE SCHOOL	01	1,328.04
P16-00602	CALIF DEPT OF EDUCATION ACCOUNTING OFFICE	ELD Standards Books	MULTILINGUAL EDUCATION DEPT.	01	7,764.98
P16-00603	HERFF JONES INC	Herff Jones LLC	THE MET	09	40.76
P16-00604	NORTHSTAR AV	NORTHSTAR AV EPSON REPLACEMENT LAMP	LEATAATA FLOYD ELEMENTARY	01	408.00
P16-00605	HERFF JONES INC	Diploma for Bobby V. Saybouipheth	THE MET	09	12.23
P16-00606	ACCREDITING COMMISSION FOR SCHOOLS	Accrediting Commission for Schools WASC	THE MET	09	870.00
P16-00607	COOLE SCHOOL	COOLE SCHOOL FOR STUDENT PLANNERS 2015-16	ETHEL I. BAKER ELEMENTARY	01	3,531.90
P16-00608	DEMCO INC #C16027	Library Storage and Processing Supplies	LIBRARY/TEXTBOOK SERVICES	01	139.54
P16-00609	OFFICE DEPOT ACCT. #89574939	GRAPHING CALCULATORS	LUTHER BURBANK HIGH SCHOOL	01	8,593.85
P16-00610	OFFICE DEPOT ACCT. #89574939	PRINTER FOR NEW CLASS	SPECIAL EDUCATION DEPARTMENT	01	292.94
P16-00611	OFFICE DEPOT ACCT. #89574939	FILE CABINET (JOHN SLOAT)	SPECIAL EDUCATION DEPARTMENT	01	68.34
P16-00612	GRAINGER INC ACCOUNT #80927635 5	CUSTODIAL SUPPLIES; SAVED \$51.00	NEW SKILLS & BUSINESS ED. CTR	11	468.13
P16-00613	U S BANK/SCUSD	SPORTS EQUIPMENT FOR PE	WILL C. WOOD MIDDLE SCHOOL	01	826.89
P16-00614	CONTINENTAL BINDER & SPECIALTY CORP	CONTINENTAL BINDER & SPECIALTY CO.	KIT CARSON MIDDLE SCHOOL	01	3,293.75
P16-00615	OFFICE DEPOT ACCT. #89574939	BTEC 600 Big & Tall Exec. High-Back Chair	THE MET	09	585.88
P16-00616	OFFICE DEPOT ACCT. #89574939	WHITE BOARDS	BOWLING GREEN ELEMENTARY	09	691.76
P16-00617	BSN SPORTS	PE UNIFORMS FOR CLASSES	NEW TECH	09	766.15
P16-00618	PATON GROUP	K. DAVIS -VERSALASER PLATFORM EQUIPMENT-SES	CAREER & TECHNICAL PREPARATION	01	16,625.00
P16-00619	VEX ROBOTICS INC	K. DAVIS @ SES- SUPPLIES ENGINEERING CLASSES	CAREER & TECHNICAL PREPARATION	01	7,209.17
P16-00620	OFFICE DEPOT ACCT. #89574939	Quarter Melamine Dry-Erase Board	THE MET	09	162.74

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P16-00621	CAROLINA BIOLOGICAL SUPPLY CO	Science Materials	THE MET	09	1,248.96
P16-00622	SCHOLASTIC, INC. ORDER DESK	VARIOUS READING BOOKS	BOWLING GREEN ELEMENTARY	09	540.78
P16-00623	A-1 EMBROIDERY	JOHN SLOAT T-SHIRTS	SCHOOL CLIMATE	01	356.97
P16-00624	EDGEWOOD PRESS INC	FRIDAY FOLDERS	HOLLYWOOD PARK ELEMENTARY	01	762.95
P16-00625	ACTIVE NETWORK BLUE BEAR SOFTW ARE	ACTIVE NETWORK	WEST CAMPUS	01	1,526.00
P16-00626	AERC RECYCLING SOLUTIONS	RECYCLING & WASTE SUPPLIES (FIBER/STEEL DRUMS)	FACILITIES MAINTENANCE	01	609.45
P16-00627	ALL WEST COACHLINES INC	ALL WEST COACHLINES - SENIOR TRIP	AMERICAN LEGION HIGH SCHOOL	01	1,122.88
P16-00628	ALLIANCE FOR PUBLIC WALDORF ED	ALLIANCE FOR PUBLIC WALDORF EDUCATION	GEO WASHINGTON CARVER	09	1,600.00
P16-00629	AURORA ENVIRONMENTAL SERVICES	AURORA - INVOICE A0775	RISK MANAGEMENT	01	7,932.52
P16-00630	CALIFORNIA COMMISSION ON TEACH ER CREDENTIALING	SCUSD - CTC CREDENTIAL PROGRAM	HUMAN RESOURCE SERVICES	01	1,700.00
P16-00631	Apple Inc Apple Financial Serv ices	LAPTOP FOR INTERIM DEPUTY SUPERINTENDENT	DEPUTY SUPERINTENDENT	01	1,215.67
P16-00632	Apple Inc Apple Financial Serv ices	Apple SuperDrive and Adapters	THE MET	09	685.72
P16-00633	SLAKEY BROS INC	HVAC MTLs NEEDED FOR AMERICAN LEGION BLDG V	FACILITIES MAINTENANCE	01	1,858.57
P16-00634	CDW-G C/O PAT HEIN	VGA Monitor Cable and VGA Adapter; Saved \$53.38	THE MET	09	349.98
P16-00635	U S BANK/SCUSD	SUPPIES FOR WALDORF HAND WORK CLASS	A. M. WINN ELEMENTARY SCHOOL	01	559.85
P16-00636	COMTECH COMMUNICATIONS INC	2-WAY RADIO	LUTHER BURBANK HIGH SCHOOL	01	2,204.40
P16-00637	COTTON SHOPPE	SCHOOLWIDE APPRECIATION CLOTHING	ROSEMONT HIGH SCHOOL	01	1,724.97
P16-00638	SCUSD/PETTY CASH CAL CARD	MONROE - JULY CAL CARD	YOUTH DEVELOPMENT	01	2,125.55
P16-00639	SCUSD/PETTY CASH CAL CARD	LYNN - JULY CAL-CARD	YOUTH DEVELOPMENT	01	2,774.59
P16-00640	U S BANK/SCUSD	TECHNOLOGY ITEMS FOR CLASSROOMS	WOODBINE ELEMENTARY SCHOOL	01	108.45
P16-00641	GBC GENERAL BINDING CORP	LAMINATOR MAINT SVC 2015-16	JOHN MORSE THERAPEUTIC	01	454.00
P16-00642	ELSEVIER INC	VN PRG-BOOKSTORE SALE	NEW SKILLS & BUSINESS ED. CTR	11	804.33
P16-00643	HILCO THE HILSINGER CO.	OPT. PRG CLASS MATERIALS	NEW SKILLS & BUSINESS ED. CTR	11	56.90
P16-00644	LUCILLE COLQUHOUN dba SCREEN IT	SCREEN IT	LEATAATA FLOYD ELEMENTARY	01	325.08

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Includes Purchase Orders dated 08/15/2015 - 09/14/2015 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P16-00645	NACSA MEMBERSHIP	NACSA MEMBERSHIP	STRATEGY & INNOVATION OFFICE	01	500.00
P16-00646	NWN CORPORATION	COMPUTER MONITORS FOR CLASSROOM	ROSEMONT HIGH SCHOOL	01	1,376.25
P16-00647	OFFICE DEPOT ACCT. #89574939	DELIVER TO HEALTH PROFESSIONS HS	PYD (Positive Youth Developm.)	01	43.39
P16-00648	PCMG PC MALL GOV	BARCODE SCANNER FOR LIBRARY & IT	HIRAM W. JOHNSON HIGH SCHOOL	01	201.77
P16-00649	PITNEY BOWES INC	PITNEY BOWES MAINT SERVICE	NICHOLAS ELEMENTARY SCHOOL	01	18.00
P16-00650	PCMG PC MALL GOV	CLASSROOM PROJECTOR; SAVED \$49.02	SPECIAL EDUCATION DEPARTMENT	01	377.57
P16-00651	POSMICRO.COM ATTN: ACCOUNTS RE CEIVABLE	BAR CODE SCANNER	JOHN D SLOAT BASIC ELEMENTARY	01	97.17
P16-00652	SAMBA HOLDINGS, INC	SAMBA SAFETY - INVOICE 10105-201507	RISK MANAGEMENT	01	294.15
P16-00653	CELEBRATION PARTY GIFTS & RENT	RESOURCE FAIR TABLE RENTAL	SPECIAL EDUCATION DEPARTMENT	01	184.44
P16-00654	SCHOOL HEALTH CORPORATION CUST #4523	RECOVERY BED FOR NURSES OFFICE	HIRAM W. JOHNSON HIGH SCHOOL	01	481.74
P16-00655	SCHOOLS IN LLC	DOUBLE-SIDED BOOK DISPLAY	MATSUYAMA ELEMENTARY SCHOOL	01	195.47
P16-00656	SEARCHSOFT SOLUTIONS INC	SEARCHSOFT SUPPORT & MAINTENANCE AGREEMENT 2015-16	HUMAN RESOURCE SERVICES	01	9,300.00
P16-00657	SACRAMENTO COUNTY OFFICE OF ED FINANCIAL SERVICES	SLY PARK BILL	PARKWAY ELEMENTARY SCHOOL	01	7,710.00
P16-00658	SUPPLY WORKS	MASTER LOCKS FOR SECURITY	SECURITY SERVICES	01	258.77
P16-00659	TROXELL COMMUNICATIONS INC ATT N: BILL PITZNER	TROXELL	LEATAATA FLOYD ELEMENTARY	01	1,250.00
P16-00660	VIRCO MANUFACTURING CORP	16" & 18" CHAIRS FROM VIRCO	LEATAATA FLOYD ELEMENTARY	01	1,426.13
P16-00661	US POSTAL SERVICE	2015-16 POSTAGE STAMPS	SUSAN B. ANTHONY ELEMENTARY	01	175.00
P16-00662	U S BANK/SCUSD	DONGLES	JOHN D SLOAT BASIC ELEMENTARY	01	173.49
P16-00663	OFF THE WALL SOCCER, INC	SOCCER UNIFORMS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,286.98
P16-00664	WAYSIDE PUBLISHING	SPANISH COLLECTIONS BOOK	HIRAM W. JOHNSON HIGH SCHOOL	01	641.29
P16-00665	OFFICE DEPOT ACCT. #89574939	CLASSROOM SUPPLIES/ART DEPT/HANZLIK	JOHN F. KENNEDY HIGH SCHOOL	01	583.56
P16-00666	U S BANK/SCUSD	MENTAL MATH/COMMON CORE INSTRUCTIONAL BOOK	ELDER CREEK ELEMENTARY SCHOOL	01	113.47

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P16-00667	SAS INSTITUTE INC	WX6 BASE SAS & ACCESS INTERFACE TO ODBC 4 ADMIN	RESEARCH & EVALUATION SERVICES	01	3,168.20
P16-00668	SAS INSTITUTE INC	WX6 SAS/STAT 1 ADMINISTRATIVE INSTALLS	RESEARCH & EVALUATION SERVICES	01	1,410.50
P16-00669	MCGRAW HILL COMPANIES	THE DEVELOPING CHILD, STUDENT ED-R. GONZALEZ ALHS	CAREER & TECHNICAL PREPARATION	01	2,144.04
P16-00670	LEARNING ZONE EXPRESS	CHILD DEVELOPMENT/PARENTING ED BKS FOR R. GONZALEZ	CAREER & TECHNICAL PREPARATION	01	64.99
P16-00671	QUALITY SOUND	REPLACEMENT PARTS FOR ELECTRONICS SHOP	FACILITIES MAINTENANCE	01	1,984.95
P16-00672	SAS INSTITUTE INC	WX6 BASE SAS & ACCESS INTERFACE TO ODBC 3 ADMIN	RESEARCH & EVALUATION SERVICES	01	1,377.98
P16-00673	U S BANK/SCUSD	Home Depot - 100 ft. extension cord	THE MET	09	92.06
P16-00674	U S BANK/SCUSD	SOFTWARE VISION PRO ED - A. MILLENDEZ@ N. TECH	CAREER & TECHNICAL PREPARATION	01	1,055.71
P16-00675	SCHOOL-CONNECT	SCHOOL CONNECT MODULES	SCHOOL CLIMATE	01	12,993.75
P16-00676	CSUS 2015 FRIA DE EDUCACION	BOOTH @ CSUS FOR PARENT ENG.	PARENT ENGAGEMENT	01	25.00
P16-00677	U S BANK/SCUSD	WIKI STICKS FOR V.I. CLASS	SPECIAL EDUCATION DEPARTMENT	01	40.43
P16-00679	NEVCO SCOREBOARD COMPANY	SCOREBOARD - LUTHER BURBANK HS	FACILITIES MAINTENANCE	01	710.30
P16-00680	CDW-G C/O PAT HEIN	PRINTERS, AND DOCUMENT CAMERAS FOR SITE	ROSEMONT HIGH SCHOOL	01	1,372.46
P16-00681	COMPLETE BUSINESS SYSTEMS	SERVICE CONTRACT FOR DIPLO	C. K. McCLATCHY HIGH SCHOOL	01	1,500.00
P16-00682	UNITED RENTALS INC	NEEDED FOR EXTRA HIGH LIFT	FACILITIES MAINTENANCE	01	5,000.00
P16-00683	ARS INC	COMPRESSORS/REFRIGERA NT FOR FREEPORT LIBRARY	FACILITIES MAINTENANCE	01	1,150.20
P16-00684	ROBERT E SMITH dba ALL AWARDS	STUDENT SPIRIT WEAR	CAMELLIA BASIC ELEMENTARY	01	3,204.73
P16-00685	GEORGE PATTON ASSOCIATES INC d ba DISPLAYS2GO	BANNER/TABLECLOTH FOR SACRAMENTO PATHWAY SUCCESS	ACADEMIC ACHIEVEMENT	01	273.81
P16-00686	B & H PHOTO	SUPPLIES FOR MEDIA CLASS	ROSEMONT HIGH SCHOOL	01	1,382.20
P16-00687	OLSEN SAFETY EQUIPMENT	STUDENT MATERIALS FOR WOODSHOP	SAM BRANNAN MIDDLE SCHOOL	01	243.34
P16-00688	PASCO SCIENTIFIC INC	SCIENCE SUPPLIES - MORAN	HIRAM W. JOHNSON HIGH SCHOOL	01	374.33
P16-00689	ELECTRONIX EXPRESS	SCIENCE SUPPLIES - MORAN	HIRAM W. JOHNSON HIGH SCHOOL	01	67.19
P16-00690	NASCO	SCIENCE CLASS SUPPLIES-NORRIS	SUTTER MIDDLE SCHOOL	01	260.87

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Includes Purchase Orders dated 08/15/2015 - 09/14/2015 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P16-00691	TRIMARK ECONOMY RESTAURANT FIX TURES	MEAL SVC SUPPLIES-PRESCHOOL SITES - SALLY EVEY	CHILD DEVELOPMENT PROGRAMS	12	1,617.74
P16-00692	MOORE MEDICAL CORP ACCT 171864 7	Nurses' supplies	EARL WARREN ELEMENTARY SCHOOL	01	114.59
P16-00693	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES	NEW JOSEPH BONNHEIM	09	477.40
P16-00694	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES	BOWLING GREEN ELEMENTARY	09	237.60
P16-00695	ADI	ADI - ELDER CREEK - FIRE ALARM PANELS	CHILD DEVELOPMENT PROGRAMS	12	479.50
P16-00696	U S BANK/SCUSD	Book order i3 Grant	MULTILINGUAL EDUCATION DEPT.	01	654.35
P16-00697	GRAINGER INC ACCOUNT #80927635 5	EQUIPMENT/SUPPLIES FOR FACILITIES SUPPORT	FACILITIES MAINTENANCE	01	1,184.47
P16-00698	RISO PRODUCTS OF SACRAMENTO	RISO SERVICE AGREEMENT 9/30/15-9/30/16	JOHN F. KENNEDY HIGH SCHOOL	01	1,030.00
P16-00699	RISO PRODUCTS OF SACRAMENTO	RISO GR1700 MAINTENANCE AGREEMENT	LUTHER BURBANK HIGH SCHOOL	01	425.00
P16-00700	CVS SYSTEMS INC.	US AND STATE FLAGS OUTDOOR	ALBERT EINSTEIN MIDDLE SCHOOL	01	119.29
P16-00701	OFFICE DEPOT ACCT. #89574939	HOME VISITORS PORTABLE PRINTERS AND INK	CHILD DEVELOPMENT PROGRAMS	12	217.37
P16-00702	SYSCO FOOD SVCS OF SACRAMENTO	4675 CRACKERS, CHIPS 9/4/15	NUTRITION SERVICES DEPARTMENT	13	9,905.19
P16-00703	AMS.NET INC	818-0808 NETWORK UPGRADE INELIGIBLE ERATE ITEMS	INFORMATION SERVICES	21	85,000.00
P16-00704	RISO PRODUCTS OF SACRAMENTO	RISO OVERAGE CHARGES	PONY EXPRESS ELEMENTARY SCHOOL	01	668.87
P16-00705	NORTHSTAR AV	PROJECTOR BULBS; SAVED \$63	CESAR CHAVEZ INTERMEDIATE	01	455.70
P16-00707	U S BANK/SCUSD	PROFESSIONAL DEV. BOOKS FOR STAFF	STRATEGY & INNOVATION OFFICE	01	131.23
P16-00709	LAMAR TRANSIT ADVERTISING SALE S AND MARKETING	LAMAR TRANSIT BUS ADVERTISING	CHILD DEVELOPMENT PROGRAMS	12	1,950.00
P16-00710	BARNES & NOBLE BOOKSELLERS	SUPPLEMENTAL BOOKS FOR STUDENTS	FERN BACON MIDDLE SCHOOL	01	59.77
P16-00711	OFFICE DEPOT ACCT. #89574939	STANDING EASELS & LCD CEILING MOUNTS	NICHOLAS ELEMENTARY SCHOOL	01	786.29
P16-00712	J W PEPPER & SON INC	MUSIC FOR CHOIR AND BAND CLASS	ROSEMONT HIGH SCHOOL	01	253.80
P16-00713	SPORT SUPPLY GROUP, INC	P.E. EQUIPMENT	EARL WARREN ELEMENTARY SCHOOL	01	54.20
P16-00714	GOPHER SPORT	PE EQUIPMENT - ASSRTD BALLS	NICHOLAS ELEMENTARY SCHOOL	01	1,669.42
P16-00715	OFFICE DEPOT ACCT. #89574939	CABLES FOR COMPUTERS	NEW TECH	09	824.17

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P16-00716	BSN SPORTS	UNIFORMS FOR VOLLEYBALL CART # 1788342	ROSEMONT HIGH SCHOOL	01	1,434.88
P16-00717	SCHOLASTIC, INC. ORDER DESK	SUPPLEMENTAL READING	EARL WARREN ELEMENTARY SCHOOL	01	864.75
P16-00718	BSN SPORTS	CART# 104708 & 1788393 BOYS/GIRLS BBALL UNIFORMS	ROSEMONT HIGH SCHOOL	01	6,555.00
P16-00719	RENAISSANCE LEARNING, INC	ACCELERATED READING PROGRAM	PONY EXPRESS ELEMENTARY SCHOOL	01	5,918.25
P16-00720	BMI EDUCATIONAL SERVICE INC	SUPPLEMENTAL BOOKS-STUDENT PACKETS	FERN BACON MIDDLE SCHOOL	01	84.18
P16-00721	ACTIVE NETWORK BLUE BEAR SOFTW ARE	ACTIVE NETWORK - TRAINING	WEST CAMPUS	01	1,572.39
P16-00723	U S BANK/SCUSD	DVD RECORDERS FOR BOARD MEETINGS	BOARD OF EDUCATION	01	974.33
P16-00724	Jay Tingle	ASSESSMENT REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	4,800.00
P16-00725	NWN CORPORATION	COMPUTER/LAPTOP FOR - TED APEL	DEPUTY SUPERINTENDENT	01	2,154.06
P16-00726	NWN CORPORATION	PRINTER FOR IMMUNIZATION CLINIC	HEALTH SERVICES	01	252.81
P16-00727	NWN CORPORATION	LAPTOPS FOR HEARING AND VISION TEAM	HEALTH SERVICES	01	2,734.55
P16-00728	NWN CORPORATION	DESKTOP COMPUTERS/PRINTERS	CALIFORNIA MIDDLE SCHOOL	01	6,111.19
P16-00729	NWN CORPORATION	SITE COMPUTERS; SAVED #135.07	KIT CARSON MIDDLE SCHOOL	01	2,143.43
P16-00730	NWN CORPORATION	JOETTE'S COMPUTER	COMMUNICATIONS OFFICE	01	883.35
P16-00731	ZAJIC APPLIANCE SERVICE, INC	ELECTRIC DRYER FOR BRANNAN KITCHEN	NUTRITION SERVICES DEPARTMENT	13	481.92
P16-00732	SCHOOL DATEBOOKS, INC	STUDENT PLANNERS 2015-16	ALBERT EINSTEIN MIDDLE SCHOOL	01	2,581.20
P16-00733	BARNES & NOBLE BOOKSELLERS	6TH GR CRASH BKS/\$220+ NEGO-PURCHASING	NICHOLAS ELEMENTARY SCHOOL	01	618.95
P16-00734	OFFICE DEPOT ACCT. #89574939	US POSTAGE STAMPS	ALBERT EINSTEIN MIDDLE SCHOOL	01	197.00
P16-00735	DEMCO INC #C16027	LIBRARY SUPPLIES	SAM BRANNAN MIDDLE SCHOOL	01	100.95
P16-00736	OFFICE DEPOT ACCT. #89574939	SIGNATURE STAMP & SOFTWARE	SPECIAL EDUCATION DEPARTMENT	01	104.95
P16-00737	LAKESHORE LEARNING CORP ATTENTION: JON BELL	classroom carpets	JOHN H. STILL - K-8	01	1,039.43
P16-00738	CENGAGE LEARNING ATTN: ORDER F ULLFILLMENT	BUSINESS CUSTOMER SERVICE BOOKORDER	NEW SKILLS & BUSINESS ED. CTR	11	1,364.00
P16-00739	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	THERAPY ITEMS	SPECIAL EDUCATION DEPARTMENT	01	346.59
P16-00740	KENDALL HUNT PUBLISHERS	GATE CURRICULUM FOR NEW 5TH GRADE CIP CLASS	ELDER CREEK ELEMENTARY SCHOOL	01	1,499.35

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P16-00741	DESIGN SCIENCE	MATH SITE LICENSE	HIRAM W. JOHNSON HIGH SCHOOL	01	161.63
P16-00742	BARNES & NOBLE BOOKSELLERS	INSTRUCTIONAL BOOKS / CURRICULUM	ELDER CREEK ELEMENTARY SCHOOL	01	77.27
P16-00743	OFFICE DEPOT ACCT. #89574939	STORAGE CABINETS	SPECIAL EDUCATION DEPARTMENT	01	2,395.64
P16-00744	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	CARS-S PSYCH EVAL KIT	SPECIAL EDUCATION DEPARTMENT	01	201.45
P16-00745	PRO ED PUBLISHING	SPEECH EVAL FORMS	SPECIAL EDUCATION DEPARTMENT	01	817.65
P16-00746	OFFICE DEPOT ACCT. #89574939	EXTENSION CORD FOR CLASSROOM MAC AIRBOOK	ELDER CREEK ELEMENTARY SCHOOL	01	81.14
P16-00747	FOLLETT SCHOOL SOLUTIONS	MEDICAL TEXTBOOKS FOR HJHS	CAREER & TECHNICAL PREPARATION	01	2,768.39
P16-00748	DICK BLICK CUSTOMER #12751501	2015 16 BLICK ORDER	AMERICAN LEGION HIGH SCHOOL	01	846.73
P16-00749	SOUTHPAW ENTERPRISES	OCCUPATIONAL THERAPY ITEMS	SPECIAL EDUCATION DEPARTMENT	01	1,178.33
P16-00750	GOPHER SPORT	PURCHASE OF SPORTS GOODS FOR SUCCESS STUDENTS	SUCCESS ACADEMY	01	2,141.25
P16-00751	JUNIOR LIBRARY GUILD	LIBRARY BOOKS	ALBERT EINSTEIN MIDDLE SCHOOL	01	963.00
P16-00753	HUBERT COMPANY LLC	KITCHEN OVEN MITTS/ARM BURN GUARDS	NUTRITION SERVICES DEPARTMENT	13	3,831.42
P16-00754	CDW-G C/O PAT HEIN	ADOBE ACROBAT PRO FOR ADMIN	ROSEMONT HIGH SCHOOL	01	162.54
P16-00755	CLICKTEAM	COMPUTER CLASS PROGRAM LICENSING	ALBERT EINSTEIN MIDDLE SCHOOL	01	900.00
P16-00756	PCMG PC MALL GOV	SMART BOARD - JCBA ACADEMY	HIRAM W. JOHNSON HIGH SCHOOL	01	1,066.54
P16-00757	NWN CORPORATION	PRINCIPAL COMPUTER	EARL WARREN ELEMENTARY SCHOOL	01	760.48
P16-00758	CDW-G C/O PAT HEIN	COMPUTER SET-UPS FOR THE FRONT OFFICE	NEW TECH	09	2,544.47
P16-00759	U S BANK/SCUSD	MEDICAL SUPPLIES/BILKA/HPHS/AMAZON	CAREER & TECHNICAL PREPARATION	01	604.40
P16-00760	CURRICULUM ASSOCIATES LLC	BRIGANCE DATA SHEET - COLLEEN RIDOLFI	CHILD DEVELOPMENT PROGRAMS	12	259.08
P16-00761	SCHOLASTIC, INC. ORDER DESK	SYSTEM 44 NEXT GENERATION WORKBOOKS	SAM BRANNAN MIDDLE SCHOOL	01	855.39
P16-00762	OFFICE DEPOT ACCT. #89574939	PRINTER CARTRIDGE	SAM BRANNAN MIDDLE SCHOOL	01	860.89
P16-00763	B STREET THEATRE	B STREET THEATRE	JAMES W MARSHALL ELEMENTARY	01	700.00
TB16-00023	PEARSON EDUCATION INC	EnVision Math K-6 Additional Materials	CURRICULUM & PROF DEVELOP	01	3,209.43

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Includes Purchase Orders dated 08/15/2015 - 09/14/2015 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
TB16-00024	MCGRAW HILL COMPANIES	Spanish 4th-5th-6th Science Teacher Editions	CURRICULUM & PROF DEVELOP	01	1,508.36
TB16-00025	FOLLETT SCHOOL SOLUTIONS	BOOKS FOR SOCIAL SCIENCE AND ENGLISH DEPT.	ROSEMONT HIGH SCHOOL	01	813.75
TB16-00026	FOLLETT SCHOOL SOLUTIONS	Performing Arts Textbooks	CURRICULUM & PROF DEVELOP	01	2,209.06
TB16-00027	MCGRAW HILL COMPANIES	Elementary History-Science Textbooks	CURRICULUM & PROF DEVELOP	01	37,059.91
TB16-00028	PEARSON EDUCATION INC	EnVision Math K-6 Additional Materials	CURRICULUM & PROF DEVELOP	01	19,256.58
TB16-00029	WALCH PUBLISHER	Additional Mathematics I Student Materials	CURRICULUM & PROF DEVELOP	01	34,160.78
TB16-00030	FOLLETT SCHOOL SOLUTIONS	Elementary History Textbooks	CURRICULUM & PROF DEVELOP	01	4,569.05
TB16-00031	TEXTBOOK WAREHOUSE LLC	Secondary World Language and History	CURRICULUM & PROF DEVELOP	01	19,515.30
Total Number of POs			610	Total	8,697,634.87

Fund Recap

Fund	Description	PO Count	Amount
		1	1,300.00
		Total Fiscal Year	1,300.00
01	General Fund	480	3,587,590.55
09	Charter School	35	148,498.58
11	Adult Education	12	25,415.28
12	Child Development	21	43,982.30
13	Cafeteria	23	367,753.52
21	Building Fund	32	4,485,822.64
25	Developer Fees	5	34,603.98
49	Capital Proj for Blended Compo	1	2,668.02
		Total	8,697,634.87

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Includes Purchase Orders dated 08/15/2015 - 09/14/2015 ***

PO Changes

	New PO Amount	Fund/ Object	Description	Change Amount
B16-00068	30,000.00	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	5,000.00-
B16-00433	3,620.27	11-5800	Adult Education/Other Contractual Expenses	3,120.27
CHB16-00020	3,620.00	01-5230	General Fund/Travel/Conference	295.00
		01-5610	General Fund/Equipment Rental	925.00
Total PO CHB16-00020				1,220.00
CHB16-00021	1,200.00	01-4320	General Fund/Non-Instructional Materials/Su	400.00
CHB16-00026	1,643.00	12-4320	Child Development/Non-Instructional Materials/Su	843.00
CHB16-00027	3,000.00	12-4310	Child Development/Instructional Materials/Suppli	1,000.00
CHB16-00041	2,000.00	12-4310	Child Development/Instructional Materials/Suppli	1,000.00
CHB16-00042	3,500.00	12-4320	Child Development/Non-Instructional Materials/Su	2,500.00
CHB16-00056	8,000.00	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
CHB16-00060	46,375.00	12-4310	Child Development/Instructional Materials/Suppli	500.00
CHB16-00072	29,000.00	01-4310	General Fund/Instructional Materials/Suppli	20,000.00
CHB16-00153	3,500.00	01-4310	General Fund/Instructional Materials/Suppli	1,000.00
CHB16-00227	12,000.00	01-4310	General Fund/Instructional Materials/Suppli	5,000.00
CS15-00324	86,500.00	01-5800	General Fund/Other Contractual Expenses	16,000.00
CS15-00477	5,849.90	21-6210	Building Fund/Architect/Engineering Fees	1,169.98
P15-03158	260.53	01-4310	General Fund/Instructional Materials/Suppli	63.34-
P15-04145	555.69	01-4320	General Fund/Non-Instructional Materials/Su	532.54
P15-04241	30,728.71	01-6200	General Fund/Buildings (Improvements)	13,512.47-
P16-00229	158,500.00	01-6200	General Fund/Buildings (Improvements)	14,500.00-
P16-00235	29,013.00	49-6200	Capital Proj for Blended Compo/Buildings (Improvements)	3,288.00
P16-00352	1,050.81	13-5800	Cafeteria/Other Contractual Expenses	13.61-
P16-00365	73.70	11-4310	Adult Education/Instructional Materials/Suppli	9.50
Total PO Changes				27,493.87

Information is further limited to: (Minimum Amount = (999,999.99))

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