Specific to the building interiors, door signage is no longer ADA accessible, doors don't close properly or are rusted, and the HVAC system causes temperature issues throughout the campus. Interior floor finishes are generally in decent condition but could use some improvement. Wall finishes in the multi-purpose building are torn and faded and could use replacement. The building exteriors need a new coat of paint throughout the entire campus.

**Narrative Summary**

Cesar Chavez Elementary was originally constructed in 2001 and has not received any modernization. The campus is in great shape being just over 10 years old, however, there are a few areas that require improvement.

There is a dedicated drop-off lane for buses and the parking lot is an adequate size for staff. Parents drop students off within the parking area since it is large enough for both to function properly. Elsewhere on site, the hard-surface playground is in excellent condition with the exception of a large crack down the middle. There appears to be an adequate number of fire hydrants currently on site.
**Sustainable Sites School Entry/Drop Off**
Drop-off area is an adequate size, but could use additional trees to provide shade.

**Sustainable Sites Outdoor Activity**
Basketball backboards need painting and nets.

**Sustainable Sites Campus Core**
The core needs more established trees for shading.

**Water Efficiency Exterior**
Some hose bibs need vacuum breakers.

**Water Efficiency Interior**
Supply and waste pipes need to be wrapped and mixing valves need limits on temperature.

**Materials & Resources Exterior**
Cracks and separation of siding as well as popped nails need repair.

**Materials & Resources Interior**
Faded, damaged and soiled vinyl wall covering need repair.

**Energy & Atmosphere**
Energy management system needs evaluation.

**Indoor Environmental Quality**
Additional power receptacles at computer lab are needed.
'Student Centered Education'

The following is a site organizational concept of Cesar Chavez / Edward Kemble Elementary Schools to implement the Strategic Plan 2010-2014: Putting Children First and the Common Core Standards.

SAFE & WELCOMING SCHOOL
- Dedicated Drop-Off
- Visitor/Staff Parking
- Garden/Quad/Outdoor Learning

CAREER & COLLEGE READY
Core Academic Pathway Transformation
- Kindergarten (K)
- Elementary: Lower 1-3, Upper 4-6
- Project Labs (PL)
  - Art/Science
- Support Spaces – distributed

FAMILY & COMMUNITY ENGAGEMENT
Technology Center (TC) Transformation (3,823 sf)
- Media Center & Computer Lab
- Parent Center & Conference Room
- Teacher Planning Center
- Note: Transformation of (E) MP

ORGANIZATIONAL TRANSFORMATION
Classroom Relocation (6,720 sf)
- Portable to Permanent and CR Expansion to meet optimized Campus Capacity Goals of 736-896 students / 7 Classrooms and Support Spaces

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Sustainable Facilities Master Plan

Site Plan - Concept Study

June 2012
School Site Facility(s) Needs
The following list was provided by the school’s principal which was generated from school site council and community meetings:

School Facility Needs
- Technology upgrades
- Parking lot reconfiguration

School Facility Desired Improvements
- Computers in classrooms or computer lab
- Library remodeled
- Administration building remodeled
- Enlarge the cafeteria

CHPS Summary
Supports the idea that “a well-designed facility can truly enhance performance and make education more enjoyable and rewarding...and a productive learning experience.”

In accordance with the Green and Grid Neutral Model Schools Policy Initiative-BP 3511 and Resolution No. 2583; Adopting the Collaborative for High Performing Schools (CHPS) Criteria, the following summary characterizes how the Schools align with the Best Practices Criteria.

SUMMARY  by CHPS Categories

<table>
<thead>
<tr>
<th>CHPS Categories</th>
<th>Eligible Points</th>
<th>Actual Points</th>
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<tbody>
<tr>
<td>Leadership, Education &amp; Innovation</td>
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<td>Sustainable Sites</td>
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Assessment Total: $618,410

Cost Summary reflects Total Project Cost Estimate, inclusive of Construction Cost and Soft Cost

Sustainable Category Total: $4,958,590

Schools as Teaching Tools

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Assessment Total: $2,383,290