Narrative Summary

Caroline Wenzel Elementary was originally constructed in 1967 and received a modernization in 2004-2005. However, there are still a number of areas that require improvement.

While the drop-off lane is adequate in size and length for both buses and parents, the parking lot is too small for the quantity of staff. The ADA accessible parking stalls are not compliant either.

Elsewhere on site, the hard-surface playground is cracked and in need of a new surfacing and striping. There are no covered walkways between the main campus and relocatables, tree roots above grade are a tripping hazard, and the liquid amber trees, while beautiful, are messy and drop slippery leaves. The playfields have been overtaken by gophers and there is no security between the campus and adjoining park.

Specific to the building interiors, door signage is no longer ADA accessible, the HVAC system causes temperature issues throughout the campus, the carpet in the permanent structure is worn out and needs replacing, and the technology wiring needs a complete renovation including CATV, data drops, etc. The front office is open to everything with no door, so security is a pressing issue, especially with evening activities. There is no stage in the multipurpose room for performances. There is no master clock system and very little storage areas. The pod classroom design with all program spaces under one roof is great for rainy days, however, has poor acoustic quality.

School Mission Statement

Our mission is to raise awareness of ethical practices and to establish a school culture that emits social responsibility involving parents, students, teachers, and administrators. To succeed in accomplishing our Mission we will abide by our Standards, apply our five B’s and embrace the Developmental Assets.
Caroline Wenzel
Elementary School

Sustainable Sites
- School Entry/Drop Off: Entry and exit paths are in poor condition, need to be repaired, sealed, and striped.
- Outdoor Activity: Play surface has cracks that create a tripping hazard, so surface needs repair, new seal, and striping.
- Campus Core: Turf is in poor condition, it is uneven due to burrowing gophers and consists of about 25% weed crop.

Water Efficiency
- Exterior: Existing hose bibs need to be replaced with new that include vacuum breakers.
- Interior: Cabinets and faucets are not ADA compliant. There is a need to replace aerators where missing.

Energy & Atmosphere
- Clean all registers and filters and remove dust off ceiling tiles around registers.

Materials & Resources
- Exterior: Make repairs to exterior fencing structure.
- Interior: Make repairs to door closer and check the open and closing pressure.

Indoor Environmental Quality
- Staff kitchen needs additional receptacle outlets at counter areas.
The following is a site organizational concept of Caroline Wenzel Elementary School to implement the Strategic Plan 2010-2014: Putting Children First and the Common Core Standards.

SAFE & WELCOMING SCHOOL
- Dedicated Drop-Off
- Visitor/Staff Parking
- Garden/Quad/Outdoor Learning

CAREER & COLLEGE READY
- Core Academic Pathway Transformation
  - Kindergarten (K)
  - Elementary: Lower 1-3, Upper 4-6
- Project Lab Transformation (2,652 sf)
  - Project Labs (PL)
  - Art/Science
- Support Spaces – distributed

FAMILY & COMMUNITY ENGAGEMENT
- Technology Center (TC) Transformation (3,833 sf)
  - Media Center & Computer Lab
  - Parent Center & Conference Room
  - Teacher Planning Center
  - Note: Transformation of (E) MP
- Multi-Purpose (MP) Expansion (7,536 sf)
  - Dining / Gym / Assembly / Stage
  - Restrooms / Kitchen / Storage

ORGANIZATIONAL TRANSFORMATION
- Classroom Conversion / Expansion (13,824 sf)
  - Portable to Permanent and CR Expansion to meet optimized Campus Capacity Goals of 552 - 672 students. 12 Classrooms and Support Spaces

'Student Centered Education'
School Site Facility(s) Needs
The following list was provided by the school’s principal which was generated from school site council and community meetings:

School Facility Needs
- Black-top resurfaced and striped
- Heaving sidewalks replaced
- New carpet in main building
- Technology upgrades including IT and CATV

School Facility Desired Improvements
- Covered walkways between portables and main building
- Secure front office as it is wide open during community events
- Add a computer lab and science lab
- Stove and oven in kitchen as well as larger kitchen area to accommodate refrigerators
- Add a stage at the multi-purpose room
- Add a gymnasium building

CHPS Summary
Collaborative for High Performance Schools
Supports the idea that “a well-designed facility can truly enhance performance and make education more enjoyable and rewarding…and a productive learning experience.”

In accordance with the Green and Grid Neutral Model Schools Policy Initiative-BP 3511 and Resolution No. 2583; Adopting the Collaborative for High Performing Schools (CHPS) Criteria, the following summary characterizes how the Schools align with the Best Practices Criteria.

<table>
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<th>CHPS Categories</th>
<th>Eligible Points</th>
<th>Actual Points</th>
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Cost Summary reflects Total Project Cost Estimate, inclusive of Construction Cost and Soft Cost.

Assessment Total
$338,780
$1,667,900
$14,021,800
$16,028,480

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Sustainable Facilities Master Plan
June 2012