There are opportunities for improvement to the school’s physical amenities. The administration area should be reconfigured for more efficient use of space and to include private and separate conference rooms. A shade structure or outdoor area suitable as a teaching space should be provided.

Improvements identified in the 2006 Master Plan Capital Improvements Summary have not been fully implemented and those needs still exist along with the items listed in this report.

Narrative Summary
Camellia Elementary School was constructed in 1961, and has been modernized for accessibility, HVAC, electrical, and technology upgrades. The enrollment of the campus has increased significantly through the addition of portable classroom buildings. The school is well maintained and has good curb appeal, but the inner core is subject to vandalism due to lack of visibility. The kitchen and restrooms have been upgraded, but still have accessibility / code compliance issues.

The amount of staff and visitor parking is not adequate and is further congested by parent drop-off circulation confusion. Additional drop-off is provided curbside, but is hampered by flooded walkways, non-compliant access, and traffic safety issues. The portable building core and the turf playfields have inadequate drainage.
Sustainable Sites: School Entry/Drop Off
Reconfiguration of parking lot, parent and bus drop-off is needed.

Water Efficiency: Interior
Soap system should not be connected to faucet without vacuum breaker.

Materials & Resources: Exterior
The metal sash single-pane window system needs to be replaced with high-performance window systems.

Materials & Resources: Interior
Casework throughout the campus is old and non-compliant. Modernize all casework.

Energy & Atmosphere
Portable building HVAC units are old and coils have been vandalized and are in need of repair.

Indoor Environmental Quality
Update computer technology and infrastructure.

Sustainable Sites: Outdoor Activity
Leaning tether ball posts occur. All basketball standards are rusting and missing hoops (8 total). They should be repaired or replaced.

Sustainable Sites: Campus Core
Remove and replace trees in decline.

Water Efficiency: Exterior
Roof drain domes are missing. Standing water occurs from lack of sumps at drains.

Materials & Resources: Exterior
The metal sash single-pane window system needs to be replaced with high-performance window systems.

SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT
Camellia
Elementary School

High Performance Transformation

Encourage innovation in high performance school design creating safe, motivating and sustainable learning environments that reduce dependence on non-sustainable resources.

Leadership, Education & Innovation

Create safe, barrier free outdoor learning environments incorporating efficient and effective storm water management, landscaping, lighting and aesthetics.

Sustainable Sites: Water Efficiency

Improve the efficiency of heating, cooling appliances and irrigation systems to reduce domestic water usage.

Sustainable Sites: Energy & Atmosphere

Optimize energy efficiency and performance to minimize environmental impacts and reduce greenhouse gas emissions associated with fossil fuels.

Sustainable Sites: Materials & Resources

Improve the learning environment and extend the life-cycle of facilities while encouraging the use of efficient, sustainable materials and reducing waste.

Indoor Environmental Quality

Enhance air quality, thermal comfort, natural light, acoustic performance and physical environments while reducing pollutants. Provide a safe, healthy, functional environment to help motivate students and encourage attendance.

CES-II
High Performance Transformation

Encourage innovation in high performance school design creating safe, motivating and sustainable learning environments that reduce dependence on non-sustainable resources.

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Sacramento City Unified School District
Sustainable Facilities Master Plan

June 2012

CES-II
The following is a site organizational concept of Camellia Elementary School to implement the Strategic Plan 2010-2014: Putting Children First and the Common Core Standards.

**SAFE & WELCOMING SCHOOL**
- Dedicated Drop-Off
- Visitor/Staff Parking
- Garden/Quad/Outdoor Learning

**CAREER & COLLEGE READY Core Academic**
- Kindergarten (K)
- Elementary; Lower 1-3, Upper 4-6
- Project Labs Transformation (3,014 sf)
- Project Labs (PL)
- Art/Science

**FAMILY & COMMUNITY ENGAGEMENT**
- Technology Center (TC) Transformation (4,715 sf)
- Media Center & Computer Lab
- Parent Center & Conference Room
- Teacher Planning Center
- Note: Transformation of (E) MP

**SUPPORT**
- Support Spaces - distributed

**ORGANIZATIONAL TRANSFORMATION**
- Classroom Conversion / Expansion (14,976 sf)
- Portable to Permanent and CR Expansion to meet optimized Campus Capacity Goals of 522-672 students. 13 Classrooms & Support Space
School Site Facility(s) Needs

The following list was provided by the school's principal which was generated from school site council and community meetings:

- Expand parking and separate visitors from staff parking
- Replace asphalt playground and re-stripe
- Replace basketball backboards
- New playground climbing equipment
- Repair parking lot and walkway standing water
- Update computer technology and infrastructure

CHPS Summary

Collaborative for High Performance Schools

Supports the idea that "a well-designed facility can truly enhance performance and make education more enjoyable and rewarding...and a productive learning experience."

In accordance with the Green and Grid Neutral Model Schools Policy & Initiative BP 3511 and Resolution No. 2583; Adopting the Collaborative for High Performing Schools (CHPS) Criteria, the following summary characterizes how the Schools align with the Best Practices Criteria.

<table>
<thead>
<tr>
<th>CHPS Categories</th>
<th>Eligible Points</th>
<th>Actual Points</th>
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<tr>
<td>Leadership, Education &amp; Innovation</td>
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<tr>
<td>Sustainable Sites</td>
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<tr>
<td>Climate</td>
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<td>Materials &amp; Resources</td>
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<tr>
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Assessment Total

$983,060 $1,308,580 $15,253,290 $17,544,930

Cost Summary reflects Total Project Cost Estimate, inclusive of Construction Cost and Soft Cost.

Central Assessment Summary

<table>
<thead>
<tr>
<th>Sustainable Sites</th>
<th>Water Efficiency</th>
<th>Energy &amp; Atmosphere</th>
<th>Materials &amp; Resources</th>
<th>Indoor Environmental Quality</th>
<th>Leadership, Education &amp; Innovation</th>
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<td>- Signage</td>
<td>- Electrical Systems</td>
<td>Career &amp; College Ready</td>
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<td>HVAC Systems</td>
<td>Specialty Systems</td>
<td>- Door Hardware</td>
<td>- Lighting Systems</td>
<td>- Family &amp; Community Engagement</td>
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<td>Service Access</td>
<td>Specialty Systems</td>
<td>Fire Protection</td>
<td>- Interior Space</td>
<td>- Technology Systems</td>
<td>- Organizational Transformation</td>
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<td>Systems</td>
<td>- Exterior Finish</td>
<td>- Low Voltage Systems</td>
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<td>- Site Utilities &amp; Infrastructure</td>
<td>- Alternative Energy Systems</td>
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Project Cost Summary Matrix

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Assessment Total

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