A transformation of these spaces could include replacing impervious surfaces with low water use planting, creating shaded outdoor learning and seating areas.

All of the campus buildings are well maintained and in good condition. The auditorium, media center, science laboratories and culinary classroom are in need of upgrades. The culinary and science classrooms are using rooms designed for other programs. The auditorium presents an opportunity for community meetings, but it needs refurbishment and modernization. The media center original plan is outdated. The program needs a new plan/layout including updated technology spaces, project & team meeting rooms, and a coordinated control/reference desk.

Additional opportunities and needs include modernizations of the gyms, locker rooms, and replacing the paving in the parking lots.

Narrative Summary

The main campus was built in 1936. During the 2004 and 2005 modernization, renovations and upgrades included exterior/interior finishes, roofing, plumbing and HVAC improvements.

The prominent two story main building and circular entrance drive are an integral part of the community. The parent student drop-off is congested but orderly.

Although the 29 acre site is relatively small for a comprehensive high school, complete physical education and sports programs are available on the site. Several sport fields overlap and are in need of repair. An opportunity exists to replace the dirt track, create an all weather football/soccer field, develop new baseball/softball fields, and replace worn backstops, and benches.

The campus core includes five courtyards with mature trees, paving and plantings.

A transformation of these spaces could include replacing impervious surfaces with low water use planting, creating shaded outdoor learning and seating areas.

All of the campus buildings are well maintained and in good condition. The auditorium, media center, science laboratories and culinary classroom are in need of upgrades. The culinary and science classrooms are using rooms designed for other programs. The auditorium presents an opportunity for community meetings, but it needs refurbishment and modernization. The media center original plan is outdated. The program needs a new plan/layout including updated technology spaces, project & team meeting rooms, and a coordinated control/reference desk.

Additional opportunities and needs include modernizations of the gyms, locker rooms, and replacing the paving in the parking lots.
Sustainable Sites

School Entry/Drop Off
Accessible drop off space and paving required.

Outdoor Activity
Areas of the track have drainage problems and weed intrusion. Practice fields show many worn spots.

Campus Core
Missing directional/informational signage.

School Entry/Drop Off
Accessible drop off space and paving required.

Utility Efficiency
Exterior
Rusted exterior gas piping.

Water Efficiency
Interior
Science Classroom sinks are in poor condition and the faucets are missing serrated ends, aerators and vacuum breakers.

Materials & Resources
Interior
Existing vinyl curtains limit the users ability to control daylight and glare. Installing blinds offers an opportunity to regulate and diffuse sunlight.

Energy & Atmosphere
System consists of two steam boilers approximately 15 years old. Equipment is in good condition. There are several leaking control valves. Recommend repairing of leaking valves.

Indoor Environmental Quality
Switchboards face each other, and when doors are opened it creates a barrier that traps the user in front of the gear. Doors do not open a full 90-degrees. 43" clear space between the switchboards is a code concern and potentially a personnel safety concern.

Materials & Resources
Interior
Upgrade the media resource control desk, room arrangement, and technology.

Encourage innovation in high performance school design creating safe, motivating and sustainable learning environments that reduce dependence on non-sustainable resources.

Create safe, barrier free outdoor learning environments incorporating efficient and effective storm water management, landscaping, lighting and surfaces.

Improve the efficiency of future appliance and irrigation systems to reduce domestic water usage.

Optimize energy efficiency and performance to minimize environmental impacts and reduce operating costs associated with fossil fuels.

Improve the learning environment and extend the lifecycle of facilities while encouraging the use of efficient sustainable materials and reduce waste.

Enhance air quality, thermal comfort, natural light, acoustic performance and physical environments while reducing pollutants. Provide a safe, healthy, functional environment to help motivate students and encourage attendance.

High Performance Transformation

Leadership, Education & Innovation

Sustainable Sites

Create safe, barrier free outdoor learning environments incorporating efficient and effective storm water management, landscaping, lighting and surfaces.

Water Efficiency

Improve the efficiency of future appliance and irrigation systems to reduce domestic water usage.

Energy & Atmosphere

Optimize energy efficiency and performance to minimize environmental impacts and reduce operating costs associated with fossil fuels.

Materials & Resources

Improve the learning environment and extend the lifecycle of facilities while encouraging the use of efficient sustainable materials and reduce waste.

Indoor Environmental Quality

Enhance air quality, thermal comfort, natural light, acoustic performance and physical environment while reducing pollutants. Provide a safe, healthy, functional environment to help motivate students and encourage attendance.
The following is a site organizational concept of C.K. McClatchy High School to implement the Strategic Plan 2010-2014: Putting Children First and the Common Core Standards.

SAFE & WELCOMING SCHOOL
- Dedicated Drop-Off
- Visitor/Staff/Student Parking
- Garden/Quad/Outdoor Learning

CAREER & COLLEGE READY
Academic Pathway Transformation (131,900sf)
- Core Academic (CA): Admin, Science, Technology, Flex, Resource, Teacher Planning Center
- Project Labs (PL): Shared Use CTE, Art Labs, Culinary, etc.

FAMILY & COMMUNITY ENGAGEMENT
Technology Center Transformation (9,700sf)
- Media Center (MC)
- Parent Center & Conference Room (PCCR)
- Health Clinic (HC)

ORGANIZATIONAL TRANSFORMATION
Classroom Conversion / Expansion (12) Interim/Temp Housing
- Remove Portable Classroom Buildings
- New Building: (8,000 sf) Expansion to meet optimized Campus Capacity Goals of 1843 - 2003 students.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Sustainable Facilities Master Plan
June 2012
School Site Facility(s) Needs

- Update library, cafeteria, locker rooms, gym and culinary
- Need an updated track facility and athletic fields
- Upgrade the HVAC in gym
- Gardening and patio areas for students
- Technology updates
- Modernize Science rooms
- Update Music & Art rooms
- Upgrade cabling
- Technology training for teachers
- Upgrade campus security

CHPS Summary

Collaborative for High Performance Schools

Supports the idea that “a well-designed facility can truly enhance performance and make education more enjoyable and rewarding…and a productive learning experience.”

In accordance with the Green and Grid Neutral Model Schools Policy Initiative (BP 3511 and Resolution No. 2583); Adopting the Collaborative for High Performing Schools (CHPS) Criteria, the following summary characterizes how the School aligns with the Best Practices Criteria.

<table>
<thead>
<tr>
<th>CHPS Categories</th>
<th>Eligible Points</th>
<th>Actual Points</th>
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<tbody>
<tr>
<td>Leadership, Education &amp; Innovation</td>
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<tr>
<td>Sustainable Sites</td>
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<tr>
<td>Indoor Environmental Quality</td>
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TOTAL 116 Points

Assessment Total $3,100,890 $16,777,540 $52,227,110 $72,105,540

Cost Summary reflects Total Project Cost Estimate, inclusive of Construction Cost and Soft Cost.