



BTSA Induction

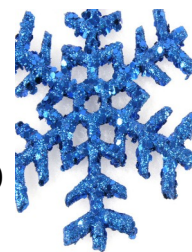
December 2011

Consent Form Registration is Complete!



BTSA Induction is a state-funded program of support for public school teachers in their first or second year of the profession or teachers new to California. Joining is the first of many steps required for credential clearance. Those who registered on the (BTSA.ca.gov) California State site also linked up to BTSAsupport.com and joined our local BTSA program. Participation in BTSA requires regular interaction with a support provider and activities are arranged to fit in the participating teachers schedule ...after school or (as permitted) during school hours.

Registration at www.btsa.ca.gov is an agreement to participate in the local BTSA Program. It is important to collect information on new teachers (teachers new to the profession or new to California) as we work to provide support for new teachers, promote teacher retention, and address the teacher shortage in hard to fill areas.



The *California Information Practices Act* and the *Federal Privacy Act* provide that agencies requesting information indicate the principal purposes for which that information is used.



December thru January BTSA Induction

Dec. 23 –Jan. 8	Winter Break
Jan. 1	Happy New Year!
Jan. 9	School Back in Session
Jan. 16	Martin Luther King Jr. Day
Jan. 24	Winter Seminar 4:30 - 6:30 pm Michigan/Minnesota (tentatively)
Feb. 7	Support Provider Meeting 4:00 -5:30 pm Florida (tentatively)

Alternative Induction Program



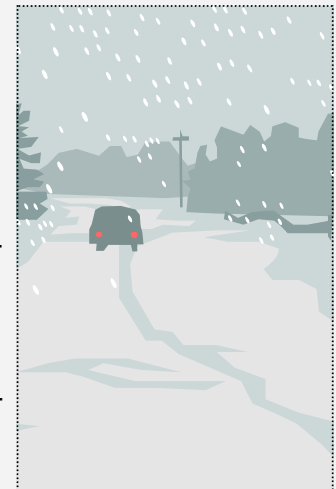
"Are you a laid off teacher or a teacher searching to enhance your re-employment opportunities? Through grant funding from the Bechtel Foundation and the Workforce Investment Board, SCUSD and California State University, Sacramento (CSUS) are collaborating to create and implement an Alternative Induction Program for teachers and offer an opportunity to expand credential authorizations in order to increase employability.

The Alternative Induction Program (AIP) is an opportunity that will enable teachers to complete your Induction program requirements in order to clear your multiple or single subject credential. This program is designed for recently laid off beginning teachers who have five-year, preliminary teaching credentials. At the end of five years, to continue to teach in public schools, novice teachers must complete an induction program to "clear" their credential, or obtain the next credential level. Currently, SCUSD offers the BTSA (Beginning Teacher Support and Assessment) Induction Program for fully employed teachers. The Alternative Induction Program will give recently laid-off novice teachers an opportunity to clear their credential by teaching a before-school or after-school class in math or science under the tutelage, and with the support of, experienced teachers in these fields of study. In addition, participating teachers will complete all the requirements of the state's Formative Assessment for California Teachers (FACT) system.

You already cleared your credential? Here is the opportunity to add a Science or Math authorization to make yourself more marketable! The District is also currently working with CSUS to offer a series of classes that will result in the opportunity to participate in the CSET exam process, which would lead to Foundational Level General Science and Foundational Level Math supplemental credentials.

Obtaining the Foundational Level Math credential will enable teachers to teach general mathematics, algebra, geometry, probability and statistics, and consumer mathematics. Earning the Foundational Level General Science credential will enable these teachers to teach introductory and general science, introductory life science, and introductory physical science.

Orientations for these programs will take place January 11th and 12th from 6:00-9:00 p.m. at a SCUSD location. Additional information may be obtained by contacting the BTSA Induction office at Kelly-Dunkley@scusd.edu or CSUS at Pia Wong at wongp@csus.edu





New Teacher Support Department Information

Special Welcome to Our Support Providers

Congratulations and welcome to the members of the BTSA Induction Team of Support Providers. We are confident that all support providers will assist the program in providing timely and effective support to our novice teachers and we are honored to have such a strong team.

Sean Abitz Father Keith B. Kenny	Misty Austin Rosemont	Peter Batkin Kit Carson	Pam Buric Luther Burbank
Daphne Cagle Sutter Middle	Kathy Dawson Theodore Judah	Emelina Emaas Capital City	Cary Farley Luther Burbank
Lorie Frias Christian Brothers	Paul Hein Camellia	Holly Hein Theodore Judah	J. Gayle Herlehy Sutter Middle
Kari LaSalle Ethel Phillips	Louise Lofton John Bidwell	Lao Lor Sol Aureus	Cidelia Martinez Edward Kemble
John McCumiskey C.K. McClatchy	Steve O'Donoghue Retired	Nicole Quinn Oak Ridge	Marie Rodriguez Albert Einstein
Mitzie Romero John F. Kennedy	Lynne Samaan West Campus	Sarah Schnack Sam Brannan	Curtis Stansfield Pacific
Sarah Taylor Hiram Johnson	Vanna Turner Retired	Nisha Turturici Sam Brannan	Yeng Vang Sol Aureus



Remember to use the resource section located on BTSAsupport.com. Most of our most frequently used documents are located here and are available for you to download and/or print. ■

Look for updated interactive forms on the BTSAsupport.com site in the near future!

BTSA Induction Goals

- Improve beginning teaching performance
- Improve teaching of students from diverse backgrounds
- Improve learning for all students
- Increase new teacher satisfaction
- Retain capable new teachers
- Provide professional development to new teachers in order to satisfy CLEAR credential requirements of the California Commission on Teacher Credentialing.

Something to Think to Remember

“Burnout Among Special Education Administrators: A Preliminary Study” by Susan J. Carter, Ed.D., Dowling College, Oakdale, NY

“Administrator preparation programs need to include coursework on self-awareness, coping, time management, and conflict resolution skills. Students need to become reflective administrators and ask the question, “What do *I* need to do to maintain *my* individual emotional stamina?” Additionally, administrators should, “build endurance, flexibility and strength, and the spirit, whether it be through music, prayer, nature, continuing education, reading good literature, or personal emotional management strategies” (Covey, p.288)

Covey, S.R. (1989). *The 7 Habits of highly effective people*. New York; Simon & Schuster.

New BTSA Contact Information:

Kelly Dunkley

BTSA Interim Coordinator

Phone: 916-643-2156

Kelly-Dunkley@sac-city.k12.ca.us

Marjorie Petralli

BTSA Interim Office Technician

Phone: 916-643-2152

Marjorie-Petralli@sac-city.k12.ca.us

Equipment Check-Out is Available

The New Teacher Support Department has laptops available for check-out in two month increments. Each laptop is loaded with Microsoft Office 2010 which includes Powerpoint for all your presentation needs. Please email or call Marjorie Petralli in advance for more information via: marjorie-petralli@sac-city.k12.ca.us or telephone at 916-643-2152.



Sacramento City
Unified School District
Human Resource Services,
New Teacher Support
BTSA Induction Program,
Serna Center
5735 47th Avenue
School Box #770
Sacramento, California 95824

Vision Statement

SCUSD's BTSA Induction program will guide and support participating teachers by providing flexible individualized support, implementing a structured curriculum and offering guidance through induction specific standards; yet will remain flexible enough to address unique issues faced by beginning teachers.