Narrative Summary

The main campus was built in 1975. During the 2005 modernization, renovations and upgrades were made in the following areas: health and safety, plumbing, and miscellaneous upgrades. Site access is confused by the multiple access points along 9th Avenue and Franklin Blvd. Additional directional and identification signs can help define the school entrance. The 9th Avenue access needs an accessible drop-off aisle and additional paving between the curb and sidewalk.

The landscaping and hard court play area present several opportunities for improvements. Replacing several of the turf areas at the perimeter of the buildings with low water use plantings will reduce water use, re-grading the soccer field will improve the storm water drainage, and repaving the hard court play area will transform and improve the site.

The campus buildings are in fair condition. The multipurpose room is undersized. Upgrading the finishes and kitchen/cafeteria facilities are needed improvements. Renovating the classroom lighting, data/wireless connections, improving the acoustical separations/partitions, and updating the finishes are positive transformations.

Several of the student and staff restrooms were upgraded during the recent modernizations, however several remain in need of repair.

Additional needs and opportunities include new fencing, additional lighting throughout the campus, and developing outdoor learning environments.
**Sustainable Sites**

**School Entry/Drop Off**
- Bus drop off is at the opposite end of the block.
- Accessible drop off space and paving is required.

**Outdoor Activity**
- Very uneven turf and dirt areas exist. Safety concerns are for ankle sprains. A few large holes were found.

**Campus Core**
- Add more trees along perimeter to shade building and core areas, create buffer between buildings and playground space.

**Water Efficiency**

**Interior**
- Sinks are in good condition, but ADA sinks are missing pipe wrap.

**Energy & Atmosphere**
- These units are generally about 11 years old, some appear to be >20 years old. The HVAC system serving the Multi-Purpose room is >35 years old and has exceeded its life expectancy.

**Materials & Resources**

**Exterior**
- Built Up Roof and roof composition shingles are in poor condition.

**Interior**
- Operable partition walls allow noise to be disruptive to adjacent rooms. Update acoustic partition/wall.

**Materials & Resources**
- Surface raceway is observed.
- Significant amount of exposed cabling exists.

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**Utility Efficiency**

**Exterior**
- Rusted exterior gas piping needs replacement.

**Energy & Atmosphere**
- These units are generally about 11 years old, some appear to be >20 years old. The HVAC system serving the Multi-Purpose room is >35 years old and has exceeded its life expectancy.

**Materials & Resources**

**Exterior**
- Built Up Roof and roof composition shingles are in poor condition.

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**High Performance Transformation**

**Leadership, Education & Innovation**
- Encourage innovation in high performance school design creating safe, motivating and sustainable learning environments that reduce dependence on non-renewable resources.

**Sustainable Sites**
- Create safe, barrier-free outdoor learning environments incorporating efficient and effective storm water management, landscaping, lighting and surfaces.

**Water Efficiency**
- Improve the efficiency of faucets, appliances and irrigation systems to reduce domestic water use.

**Energy & Atmosphere**
- Optimize energy efficiency and performance to minimize environmental impacts and reduce operating costs associated with fossil fuels.

**Materials & Resources**
- Improve the learning environment and extend the lifecycle of facilities while encouraging the use of efficient, sustainable materials and reducing waste.

**Indoor Environmental Quality**
- Enhance air quality, thermal comfort, natural light, acoustic performance and physical environments while reducing pollutants. Provide a safe, healthy, functional environment to help motivate students and encourage attendance.
The following is a site organizational concept of Bret Harte Elementary School to implement the Strategic Plan 2010-2014: Putting Children First and the Common Core Standards.

SAFE & WELCOMING SCHOOL
- Dedicated Drop-Off
- Visitor/Staff Parking
- Garden/Quad/Outdoor Learning

CAREER & COLLEGE READY
- Core Academic
  - Kindergarten (K)
  - Elementary; Lower 1-3, Upper 4-6
  - Project Labs Transformation (3,576 sf)
  - Project Labs (PL) Art/Science

SUPPORT
- Support Spaces - distributed

FAMILY & COMMUNITY ENGAGEMENT
- Technology Center (TC) Transformation (3,468 sf)
- Media Center & Computer Lab
- Parent Center & Conference Room
- Teacher Planning Center
- Note: Transformation of (E) MP Multi-Purpose (MP) Expansion (7,536 sf)
- Dining / Gym / Assembly / Stage
- Restrooms / Kitchen / Storage

ORGANIZATIONAL TRANSFORMATION
- Classroom Conversion / Expansion (1,152 sf)
- Portable to Permanent and CR Expansion to meet optimized Campus Capacity Goals of 522-672 students. 1 Classrooms & Support Space

'Student Centered Education'

Site Plan - Concept Study

SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT
Sustainable Facilities Master Plan

June 2012
School Site Facility(s) Needs
The following list was provided by the school's principal which was generated from school site council and community meetings:
- Kinder play area improvements
- Heating/Cooling improvements
- Better classroom storage
- Wireless internet improvements
- Marquee sign
- Bathroom improvements; hot water/self-adjusting to warm
- Drinking fountains
- Interior painting
- Landscaping improvements
- New windows
- New fencing
- Resurface playground/upgrades play structures
- Drainage for soccer field
- More signage for safety
- Better lighting on play ground
- Projectors in ceiling and document camera
- Science lab

CHPS Summary
Collaborative for High Performance Schools
Supports the idea that "a well-designed facility can truly enhance performance and make education more enjoyable and rewarding...and a productive learning experience."

In accordance with the Green and Grid Neutral Model Schools Policy Initiative BP 3511 and Resolution No. 2583; Adopting the Collaborative for High Performing Schools (CHPS) Criteria, the following summary characterizes how the Schools align with the Best Practices Criteria.

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<th>Eligible Points</th>
<th>Actual Points</th>
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Cost Summary reflects Total Project Cost Estimate, inclusive of Construction Cost and Soft Cost.