

Sacramento City USD

Board Policy

Supplemental Instruction

BP 6179

Instruction

The Governing Board shall provide supplemental instructional programs to motivate and support students to overcome academic deficiencies, attain grade-level academic standards, or enhance critical skills.

(cf. 0420.3 - School-Based Student Motivation and Maintenance Program)

(cf. 5113.1 - Truancy)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

(cf. 6164.5 - Student Study Teams)

Supplemental instructional programs shall be offered outside the regular school day. Such programs may be offered during the summer, before school, after school, on Saturday and/or during intersessions. (Education Code 37252, 37252.5, 37252.6, 37253)

(cf. 6111 - School Calendar)

(cf. 6112 - School Day)

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer School)

The Board shall offer direct, systematic and intensive supplemental instruction for students in grades 2 through 9 who have been retained or recommended for retention pursuant to Education Code 48070.5. (Education Code 37252.5)

(cf. 5123 - Promotion/Acceleration/Retention)

The Board shall offer direct, systematic and intensive supplemental instruction for students in grades 7 through 12 who do not demonstrate "sufficient progress" toward passing the state exit examination required for high school graduation. (Education Code 37252, 60851)

(cf. 6162.5 - Student Assessment)

For purposes of determining eligibility for supplemental instruction for students in the class of 2004 or later, "sufficient progress" toward passing the high school exit examination shall be determined by students' grades and other indicators of academic achievement designated by the

Board.

Prior to the class of 2004, students shall be eligible for supplemental instruction if they are assessed as not meeting the district's adopted standards of proficiency in basic skills.

As funding, facilities and staffing permit, supplemental instruction may be offered to:

1. Students in grades 2 through 6 who have been identified as being at risk of retention pursuant to Education Code 48070.5 (Education Code 37252.5)
2. Students in grades 2 through 6 who have been identified as having a deficiency in mathematics, reading or written expression based on the results of the Standardized Testing and Reporting Program (Education Code 37252.6)
3. Students in grades kindergarten through 12 who seek enrichment in mathematics, science or other core academic areas designated by the Superintendent of Public Instruction (Education Code 37253; 5 CCR 11472)

(cf. 6143 - Courses of Study)

4. Students in grades kindergarten through 4 who need or desire intensive reading opportunities that meet the standards specified in Education Code 44259 and 53027 for a research-based comprehensive reading program (Education Code 53025-53031)

(cf. 6142.91 - Reading/Language Arts Instruction)

5. Students in grades 7 and 8 who need or desire intensive opportunities to practice skills in algebra and prealgebra in accordance with standards specified in Education Code 53092 (Education Code 53091-53094)

(cf. 6142.92 - Mathematics Instruction)

6. Students in grades kindergarten through 12, including English language learners, who need or desire intensive English language and literacy instruction (Education Code 422-424)

(cf. 6174 - Education for English Language Learners)

The programs described in items #4 through #6 above shall be offered during summer school except when facilities constraints or other educational reasons make it not feasible to offer these programs during summer school, in which case they may be offered before school, after school, on Saturday and/or during intersessions. (Education Code 423, 53029, 53093)

Legal Reference:

EDUCATION CODE

420-428 Intensive English language and literacy grants

37200-37202 School calendar
37223 Weekend classes
37252-37253.5 Supplemental instruction
42239-42239.2 Supplemental instruction, apportionments
44259 Comprehensive reading program
46100 Length of school day
48070-48070.5 Promotion and retention
51210 Courses of study, elementary schools
51220 Courses of study, secondary schools
53025-53031 Intensive reading instruction
53091-53094 Intensive algebra instruction
60640-60648 Standardized Testing and Reporting Program
60850-60856 High school exit examination
99223 Algebra Academies Professional Development Institutes
CODE OF REGULATIONS, TITLE 5
11470-11472 Summer school

Management Resources:

WEB SITES

CDE: <http://www.cde.ca.gov>

CSBA: <http://www.csba.org>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

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